School Reference No: JWSS/2021/0013

25 January 2021

Dear Parents/Guardians

Year Head's Welcome Letter to Parents (Secondary Three)

1 I am pleased to introduce myself as the Year Head for Upper Secondary, and I would like to extend a very warm welcome to our students to a new academic year. I would also like to introduce Ms Samantha Chin who is the Assistant Year Head overseeing the Secondary Three level.

2021 is an exciting year for Jurong West Secondary School as it marks our 20th Anniversary since the school was established in 2001. Your child/ward will be part of this commemorative milestone as the school celebrates 20 years of history-making.

This Welcome Letter provides key details and information for Semester 1 2021 that will assist you in getting your child/ward well settled in school as the academic year progresses.

2 General Matters

(a) School Calendar

The school calendar which captures the key school events (e.g. Sports Day, Cross Country and 20th Anniversary Celebration), programmes as well as examination dates can be found at the school website at https://www.jurongwestsec.moe.edu.sg/about-us/2021-school-calendar-for-students.

(b) Student Handbook

The Student Handbook provides integral information on the school terms for 2021, JW Experience, Code of Conduct, Character Development and Well-being as well as the Promotion Criteria. It also enables students to record their daily assignments and assessment details, thus allowing students to track and monitor their learning progress.

The Code of Conduct can also be found at the school website at https://jurongwestsec.moe.edu.sg/character-development/code-of-conduct.

3 Academic Matters

(a) Two-Year Journey to the National Examinations

The GCE O-Level/N-Level examinations are two-year journeys that start from Secondary Three and end at Secondary Four. Secondary Three students are to adopt and maintain positive learning attitudes from the start of their Upper Secondary journey, which will stand them in good stead in the national examinations in 2022.

(b) Subject Overviews

Subject Overviews provide a summary of the chapters and topics that will be covered for each subject, as well as the assignment and assessment details.

The summary allows students to prepare in advance for their learning, and help them to pace and manage their assignment as well as revision schedules better.

Your child/ward would have received the Subject Overviews from the respective subject teachers and would have filed them in their subject files. You may also access the Subject Overviews at the school website at https://www.jurongwestsec.moe.edu.sg/parents/subject-overviews (Passcode: JWSSParents2021).

(c) Assessment Structure

Assessment is integral to teaching and learning. A Progress Report capturing the performance of your child/ward in the weighted assessments for the term would be issued via your child/ward on the last day of Term 1 and 3. This report would enable parents/guardians to have a good sensing of your child's/ward's academic progress.

The weighting for the various tests and examinations are as follows:

	Term 1	Term 2	Term 3	Term 4
Assessment Mode	Class Test/ Assignment/ Alternative Assessment	Common Test	Common Test	End-of-Year Examination
Weighting	10%	15%	15%	60%
Period of Assessment	Jan/Feb	4 – 11 May	Term 3 Week 7 – 8 Aug	Term 4 Week 3 – 4 Sep/Oct

It is compulsory that students sit for all components of a subject, such as Oral, Listening Comprehension, Practical and Written papers in the examinations. Students will receive an "Absent" for the subject if they do not turn up for one or more components, unless they have a valid Medical Certificate or other valid reasons (e.g. bereavement).

The mode and details of assessments in Term 1 will be provided by the respective subject teachers.

Further details on the assessments in Terms 2, 3 and 4 will be sent via Parents Gateway (PG) to parents.

(d) Subjects at Upper Secondary Level

As your child/ward moves to the Upper Secondary level, the rigour of the subjects will also increase. The Heads of Departments (HODs) would have addressed your child/ward on the expected aims, learning outcomes, dispositions and syllabus contents at start of the year, to ease your child/ward into the new subjects he/she may be taking at the Upper Secondary level.

It is important that students attend the arranged remediation or consultations with their subject teachers to close any learning gaps early.

4 Customised Level Support

(a) Students Needs Survey & AYH/YH Talks

A level-wide Student Needs survey was conducted for students at the start of the year to better understand the aspirations and needs of the students at the respective levels.

Based on the analysis of the survey results, the respective AYHs/YHs will then customise the level programmes (e.g. Study Skills Workshops) and termly AYH/YH talks. The AYHs/YHs will continue to work closely with the FTs to ensure that every JWSS student is developed to his/her full potential.

(b) Academic Support for Sec Three Students

A Study Skills workshop will be conducted for Sec Three students on 30 March 2021.

The aims of the Study Skills workshop to enable students to develop the following:

- to effectively apply the note taking skills to note down or summarise their learning points
- to identify key words in questions and apply their knowledge and answer accordingly
- to effectively apply some questioning techniques to master content or to solve problems
- to utilize strategies to maximize concentration and productivity during online and offline learning.
- to effectively apply the interview skills to prepare for an interview and to present themselves confidently (for 3NT students).

5 Personal Learning Device and Blended Learning

As part of MOE's effort to enhance the curriculum to help students strengthen digital literacy, all secondary school students will own a Personal Learning Device (PLD) by the end of 2021, under the National Digital Literacy Programme. Through Blended Learning (BL), regularly scheduled Home-Based Learning Days will complement teaching and learning in schools.

From Term 3, 2021, all secondary schools and junior colleges/Millennia Institute (JC/MI) will start to implement BL for some levels. By Term 4, 2022, all secondary schools and JC/MI will have implemented BL at all levels. As part of BL, students will learn what is prescribed by the curriculum through a mix of home-based and in-school activities, and leverage both online and offline approaches to learning. This will provide students with more opportunities to learn at their own pace and to be empowered to take charge of their learning. There will also be an emphasis on student-initiated learning, whereby dedicated time and space will be provided to allow students to pursue their own interests and learn outside of the curriculum.

During CCE lessons, students will learn to stay safe online and be respectful as well as responsible digital users.

Further details on PLD and BL will be shared with parents later in the year.

6 Co-Curricular Activity Matters

(a) Overview of CCAs

CCAs play an integral role in the holistic development of students in providing experiential learning opportunities for students to develop their 21st Century Competencies such as communication skills and critical thinking.

All students in JWSS participate in at least one CCA where they will pursue their interest and passion, discover, develop and excel through CCA experiences both in and out of the school.

CCAs commenced on 11 Jan 2021 for all students. CCA camps for Sec 1 to 3 students will take place from 16 to 18 Mar, and 31 May to 4 Jun 2021. More information on the CCA camps will be provided by your child/ward's CCA teachers. Last day of CCA for Sec 1 to 3 students is 2 Sep 2021.

(b) CCAs Schedule

Please refer to Annex A as attached for the CCA schedule for 2021.

7 Home School Partnership

(a) Meet the Parents Session (MPS) at the end of Semester One

- (i) The objectives of the MPS at the end of Semester One are as follows:
 - to provide you with a holistic picture of your child's/ward's progress and holistic development in school
 - to address queries and/or concerns you may have with regard to your child's/ward's academic performance, co-curricular pursuits and/or general well-being
- (ii) The tentative details of the MPS are as follows:

Date	Day	Duration	Attire for Students (if held in school)
29 May 2021	Saturday	8.00 am - 12.30 pm	School Uniform

Further details of the MPS will be provided to students and parents nearer the date of the MPS.

(b) Parent Support Group

The PSG plays a significant part in supporting the school to deliver a quality and holistic education. It also organises various programmes to enable greater understanding and bonding between parents and their children. Benefits of being a PSG member include having a greater understanding of the school's programmes and knowing the teachers better.

You would also be connected to a network of parents with whom you would be able to interact. In addition, it enables parents to play an active role in making the school an even better place for the students, as well as supporting your child/ward in his/her journey in secondary school. The PSG plays a critical role to provide feedback on school operations, practices and programmes to the school management team.

We strongly encourage all parents to be a member of the PSG.

Please indicate your interest to be part of our PSG at the following FormSG link https://tinyurl.com/JWSS-PSG and the PSG will get in touch with you.

8 Contact Details

Please check our school website https://www.jurongwestsec.moe.edu.sg for regular updates and announcements.

For Secondary Three matters, you could email Ms Samantha Chin (AYH Sec 3) at chin_siang_yee_samantha@moe.edu.sg should you have any questions or concerns regarding your child's/ward's holistic development in school. Alternatively, you could also email me at zhihui@moe.edu.sg.

We look forward to working in close partnership with you to enable your child to realise his/her full potential.

Thank you.

Ms Orry Zhang Zhihui

Year Head (Upper Secondary)

Ms Samantha Chin

Assistant Year Head (Secondary 3)

Mrs Rosie Lau

Vice-Principal



Annex A - CCA Schedule

S/N	CCA	Day	Time			
Spor	Sports & Games					
1	Badminton	Mon / Wed	3.45pm to 6.15pm			
2	Basketball Girls	Mon / Fri	3.45pm to 6.15pm			
3	Basketball Boys	Mon / Wed	3.45pm to 6.15pm			
4	Frisbee	Mon / Wed	3.45pm to 6.15pm			
5	Floorball Girls	Wed / Fri	3.45pm to 6.15pm			
6	Hockey Boys	Mon ¹ / Wed / Fri	3.45pm to 6.15pm			
7	Netball	Mon / Wed	3.45pm to 6.15pm			
8	Volleyball Boys	Tue ¹ / Wed / Fri	3.45pm to 6.15pm			
Uniformed Groups						
9	Boys' Brigade	1 st & 3 rd Wed 2 nd & 4 th Sat	Wed: 3.45pm to 6.15pm Sat: 8.00am to 11.30am			
10	National Cadet Corps (Land) (Boys only)	Fri	3.45pm to 6.15pm			
11	National Police Cadet Corps	Wed	3.45pm to 6.15pm			
12	Red Cross Youth	Wed	3.45pm to 6.15pm			
Perf	Performing Arts					
13	Concert Band	Mon / Wed	3.45pm to 6.15pm			
14	Choir	Mon / Wed	3.45pm to 6.15pm			
15	Modern Dance	Mon / Wed	3.45pm to 6.15pm			
16	English Language, Drama & Debating	Mon / Wed	3.45pm to 6.15pm			
Clubs & Societies						
17	Art Club	Friday	3.45pm to 6.15pm			
18	Infocomm & Media Technology Club	Friday	3.45pm to 6.15pm			
19	Environmental Science Club	Friday	3.45pm to 6.15pm			

¹Only during Peak Season (Competition, Preparation period) in the months of January to March and July to August.

^{*}The Student Council and Student Ambassadors have their meetings on Thursday, from 3.45pm to 6.15pm.