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2021

# KEMING PRIMARY SCHOOL

Connecting hearts • Engaging minds



Every Kemingnite is a S.T.A.R.!



KEMING  
PRIMARY SCHOOL  
GROW & GLOW

## KEMINGNITES - KEEPING IN TOUCH !

Serial number: 002/2021



### Take a Peek!

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## A MESSAGE FROM OUR VICE-PRINCIPAL

Dear Keming family,

I am honoured and privileged to join Keming Primary as Vice-Principal in October this year. I started my teaching career at Yio Chu Kang Secondary School and taught English and Geography. In 2015, I left the school to pursue my postgraduate studies. On my return in 2016, I was posted to MOE HQ and attached to the Lee Kuan Yew Fund for Bilingualism Office as Programme Director for two years. Following my stint at MOE HQ, I was posted to Chung Cheng High School (Main) where I served as Vice-Principal for three years.

I am happy to be part of the Keming family where there is a strong culture of care and learning focused on the child as raison d'être. Every child is unique and possesses his or her own strengths. I believe in nurturing and celebrating our children's distinctiveness, and allowing them to explore their interests and passion in a caring and familial environment where they can build meaningful and sustained relationships with their teachers, peers and the community.

I look forward to interacting and working in close partnership with our Keming family and community to enrich the learning and growth of our Kemingnites. Every Kemingnite a S.T.A.R!

Mdm Cheryl Tan  
Vice-Principal

# English Language & Library Fest

Celebrating authors, books and our love for the English Language has always been the hallmark of our annual **English Language & Library Fest (ELLF)**. This year was no different, with the theme of '**Action & Adventure!**'



Teachers dressed as Ninja warriors

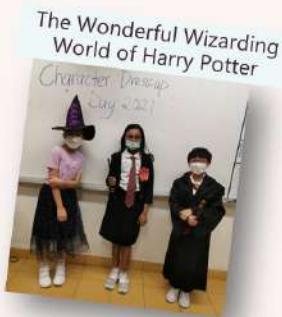
Embracing the affordances of technology, we launched ELLF 2021 at the end of Term 3 with **Breakfast with Brallier**, where students had a chance to Zoom with New York Times bestselling author – Max Brallier. He shared about his work, his writing process and gave tips on how to write better action sequences based on two budding Primary 6 writers' work.

*'My key takeaway from the session is that outlining and brainstorming is crucial to writing a good story.'*

~Triss Yeoh 5 Am



A pirate lass



The Wonderful Wizarding World of Harry Potter  
Character Dress-up Day 2021

Princess Sabrina



Sally and the Snowballs

Primary 1 to 5 students also took part in a spread of activities, such as **Spelling Bee (Primary 1 to Primary 3)**, **Readers' Theatre (Primary 4, Primary 5)**, **Date-A-Book (Primary 5)**, **Online Movie Screening (Primary 1 to Primary 5)** and **Escape from K-Island (Primary 1 to Primary 5)** — a virtual treasure hunt on Deck Toys where students had to complete various tasks to collect gems and escape from the mysterious sinking K-island.



Readers' Theatre



Hogwarts Academy

## Hands-on Learning Experiences Primary 1 to Primary 3 Practical Tasks

During one of the Mathematics tasks, Primary 1 students had a fun time using toy cars to compete in a car race while learning to use ordinal numbers and symbols to represent the position of objects. This is one of the many activities to show students how we use Mathematics in everyday life.



Primary 3 students used geoboards to demonstrate their understanding of the properties of geometric figures and angles.

Primary 2 students demonstrated mathematical concepts and skills that they had learnt through hands-on activities independently. Through the individual practical task, teachers were able to assess each student's higher-order thinking skills and support students in developing a deeper understanding of the topics taught.



## Every Child a Seed 2021



This programme provides every child with an opportunity to grow their own plant. Each student was given a plant starter kit consisting of a pot, potting mix and a mixture of Sweet Basil, Sunflower and Roselle seeds.



Students were elated when they saw their plants grow as they overcame challenges of the planting and watering process. Students also developed a sense of responsibility and care for the environment, knowing that the plants can be harvested as food and provide us with useful materials in our daily lives.



Growing and growing by the day



I can't wait for it to grow into an adult plant!



## Primary 4 Hydroponics Project

Students learnt the importance of producing sufficient food to be self-sustainable and in turn, contribute to food security in Singapore.

The hydroponics project enabled students to experience harvesting vegetables such as water spinach and kangkong, taking note of the ideal conditions for plant growth.



After 4 to 5 weeks, the vegetables were harvested and packed into bags.

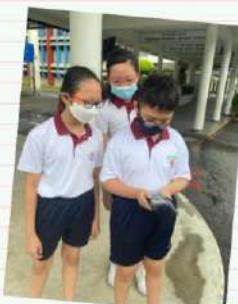
Students recorded the weight of their harvests. The edible harvest was consumed while the spoils were used as soil compost.



## D.I.S.C.O.V.E.R Programme

The D.I.S.C.O.V.E.R. (Developing Inquirers of ScienCe, InnOVators of Experimental Research) programme provides students with authentic learning experiences as they inquire into the impact of pollution.

Guided by two knowledgeable others – two scientists from A\*STAR – students gained a deeper insight into how science and technology could shape their intellectual and cultural environment. Through the programme, students are equipped with skills to be reflective, ethical citizens and critical thinkers who are concerned about environment-related issues.



## Applied Learning Programme - I.N.S.P.I.R.E. The Scientist in Me

Primary 1 students were introduced to the basics of block programming to recognise different blocks in the makecode platform. They learnt how to programme automated watering systems, remote controls, music devices and other interesting applications.



Primary 3 to Primary 5 students applied the Engineering Design Process to guide them in gathering data and creating a prototype based on the needs surfaced by the target group.

Students used Micro:bit to invent structures or solve transportation issues. Issues regarding urban farming and animal conservation were also discussed. For example, students learnt to use Micro:bit as part of pest control management when they installed automated scarecrows using motion sensors. They also learnt to programme auto watering systems to resolve manpower shortage.

Primary 2 students practiced their coding in the makecode platform and assembled their own light detector. Using the light sensor application in Micro:bit, they were able to check the brightness of the room and turn off lights when not used in order to conserve energy.



We learnt more about micro:bit during PAL lessons. We tested out our completed projects in the hall. When our light detector was able to work, we were so happy!

Jochebed, 2 Onyx

Primary 2 Thoranam Making



Primary 5 Henna Drawing



Primary 1 Show and Tell



Primary 3 Oil Lamp Painting



Primary 6 Batik Painting



Primary 4 Busana Warisan Kita

## MOTHER TONGUE LANGUAGE FORTNIGHT

The Mother Tongue Language (MTL) Fortnight provides an immersive environment for students to use their Mother Tongue Languages as living languages in authentic contexts.

This year, we engaged students in a variety of activities across the three MTLs and levels, in class as well as online via SLS. Students acquired new knowledge through the content shared, and from hands-on experiences, games, presentations, online performances and art & craft work.

It was a fun and enriching two weeks of MTL Fortnight for our Kemingnites!



## Mid-Autumn Festival



It's the same moon, but a different Mid-Autumn Festival!

Our students tried their hand at designing their own unique lanterns using upcycled materials on 20 September 2021. They were given round lanterns to work with as they resembled the full moon which represented our collective wish to be reunited with our loved ones during these difficult times, both locally and overseas,. The hour-long Lantern Design Activity was live-streamed via Zoom and students shared about their design ideas with their schoolmates during the live Gallery Walk.



Students' beautiful lanterns on display—marvels of creativity, artistry and personal craftsmanship



## DEEPAVALI



To celebrate Deepavali this year, students watched an e-concert, which presented the story of Deepavali using three different dance forms, namely Bharatanatyam, Kathak and Kathakali. Students were also exposed to various Indian musical instruments. The concert gave students insight into the origins of Deepavali through music and dance, which is part of the rich cultural heritage present in Singapore. Students also participated actively in a short quiz regarding the celebration of Deepavali to show their understanding of the festival.



In addition, students had craft-making and henna drawing activities during CCE lessons. They also designed a Deepavali greeting card to give to their teachers and classmates who celebrate Deepavali.



## \* ARTS4U (MUSIC)



Arts4U took place in Term 4, Week 7 and the theme was on “Local Musicians and Song Artistes”. The Primary 3 & Primary 4 Kemingnites had a wonderful time jamming in the library playing songs like “Bunga Sayang”, “Rasa Sayang”, “Road Ahead” and the Evergreen song “Home” by Dick Lee!



Zechariah and Jia Yi jamming together on the song, "Singapore Town"



Xin Jie and Srinidhi playing the song, "Rasa Sayang" on the Cajons



Min Qi and Javier playing the song, "Chan Mali Chan" on their ukuleles



## UKELELE ENRICHMENT PROGRAMME

Primary 4 students had their Ukulele enrichment programme, where they learnt to play a song using the 4 chords. They had the opportunity to play some local folk songs like “Chan Mali Chan” and “Singapore Town” on their ukuleles.



Kemingnites trying out the different strumming techniques on their ukuleles



## P4 & 5 VIRTUAL MUSEUM-BASED LEARNING



Students from Primary 4 and 5 had their Museum-based Learning virtually this year. They had the experience of visiting the National Gallery of Singapore online. It was a new experience and students enjoyed the virtual tour as they got to appreciate the artworks in the Gallery and interact with the museum educators.



Students participating in the online quiz to test themselves on what they have learnt during the Art Appreciation session



Students with their 'Conversation Cubes', a token from National Gallery Singapore



## Gratitude Time @ Keming!

Our Primary 1 and 2 Kemingnites wrote motivational cards to encourage the Primary 6 seniors in their upcoming PSLE examination.



All geared up, Primary 1 & Primary 2 class monitors representing their classes to present the cards to Primary 6 seniors



Delighted Primary 6 seniors on receiving the motivational cards

Our Primary 3 to Primary 6 students wrote gratitude cards for our support staff, thanking them for their dedication in caring for them and ensuring that the school is clean, safe and conducive for learning.



It was really heart warming to receive handwritten notes to affirm and to encourage us, despite the lower primary students not really knowing us that well. I appreciate the kind thoughts!

~ Lea, 6 Diamond

I like it that the school has platforms for us to recognise our support staff (cleaners, canteen vendors) and for us to show them our appreciation.

I can also address our support staff by their names, so that it is more warm and familial when I greet them daily.

~ Michelle, 4 Emerald

## Kemingnites exhibiting R<sup>3</sup> ICH Values

To encourage our Kemingnites to live out their values explicitly, to strive to "Do the Right Thing" and "Give of their Best", the values certificates are awarded at three intervals within the year.

Let us hear what our students say...

The idiom "Always think before we act", has always guided and motivated me to live out my values as I reflect on my past actions.

I am happy that our school places equal emphasis on academic learning and character development, such as our school values, developing us as all-rounders.

~ Brenda, 6 Onyx



Receiving the Values certificates motivates me to exhibit the values consistently. Good values like "Respect" is important so we speak kindly to one another. I have learnt to be responsible for my own work, and show care & harmony to my peers. With our R<sup>3</sup>ICH values, we can make Keming Primary a better learning environment.

~Megan, 3 Emerald

## Education and Career Guidance (ECG)

This year's Career Awareness Day was carried out over two days on 11 and 12 November 2021. Twenty speakers – including – lawyers, doctors, scriptwriters, civil engineers and interior designers – shared with our Kemingnites what the different professions are all about. Conducted via Zoom, the two-day event allowed students to listen to and interact with these speakers from the comfort of their homes. Many students were intrigued by the work done by these speakers and what working life was like.

I learnt to identify my weaknesses and strengths.  
(Baaliha Rishvana, 6 Jade)

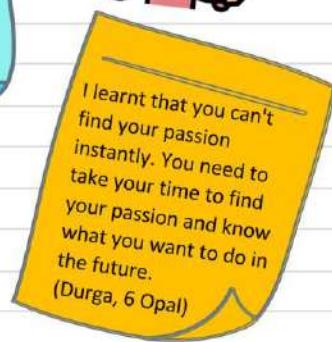


It helps me to better understand how in the working world, they are able to distinguish between fake news and real news.  
(Victoria, 6 Jade)



I have a better idea of my dream occupation.  
(Lo Ve Zen, 6 Emerald)

I learnt that you can't find your passion instantly. You need to take your time to find your passion and know what you want to do in the future.  
(Durga, 6 Opal)



I learnt to never give up and always pursue my dreams no matter what difficulties I face.  
(Tan Kai Lin, 6 Onyx)



# Head Prefect e-Rally!

For the first time, the Head Prefect Rally was presented online. The candidates put forth their ideas to rally support for their projects.

Kemingnites were very eager to cast their votes after listening to the candidates' inspiring speeches!

Head Prefect Rally going online!



Projects done by the prefects

## PREFECT INVESTITURE 2021

Prefect Investiture 2021 was a special occasion: the new student leaders were introduced to the school! The Head Prefect for this year is Lucas Sow from 5 Amethyst, and the Vice-Head Prefects are Tricia Tang from 5 Diamond and Aaliyah Alyssa from 5 Emerald.

Lucas commented that being the Head Prefect has given him a lot of new opportunities to learn, grow and interact with other students. He has gained a greater understanding of the true importance and meaning of leadership.



Prefects taking their pledge during the Prefect Investiture

# P6 EXHALERATION 2021

## YES! 2021 – Our Keming Story

Project EXHALERATION took on a new twist this year as our Primary 6 students shared meaningful skills and knowledge with our younger Kemingnites via Zoom. With safety management measures in place, our graduating students had to think innovatively how to plan, organise and run online sessions that would inspire others with their Keming Story.



I have learnt to be more innovative and to work together as a team to combine our ideas to create a work that everybody is proud of.  
~ Batrisya, 6 Amethyst

My team members sometimes argued over differences in opinions but, we managed to work out our disagreements and plan out something that benefitted the younger Kemingnites.  
~ Cheng You, 6 Jade



Our Primary 6 presenters all ready in action!

## Our Kemingnites – P6 2021

# P6 GRADUATION

Congratulations, Class of 2021! You have had to deal with the COVID-19 pandemic and its impact on your learning for the past two years. You have shown great fortitude, resilience and perseverance and emerged stronger. You have worked hard to achieve this milestone and your teachers are proud of you as you share your Keming Story as a class during the P6 Graduation ceremony.

The occasion also saw Keming's top PSLE students of 2020 receiving their awards. Student Of The Year, Keshwini Gejendran, who is currently studying in Singapore Chinese Girls' School, gave a speech to encourage present Kemingnites to treasure the memories of their time in Keming and to chase their dreams.

Dear Kemingnites, dream new dreams, embrace life with passion, and keep reaching for the stars. Continue to go forward and give your best in all that you do. Best wishes on your next phase of learning and growth.

*"The beautiful thing about learning is that no one can take it away from you." ~ B.B King*

## Our Kemingnites - P6 2021



## Our Kemingnites - P6 2021



## • Our Kemingnites - P6 2021



**6 Onyx**



**6 Opal**

## CCA Awards

In 2021, CCA teachers nominated exemplary students to acknowledge them for their outstanding CCA contributions. These P6 students, Regan and Tian En from 6 Amethyst , Jonathan and Tian Huai from 6 Diamond, have shown dedication to their CCAs and have been positive role models to their peers. We would like to congratulate the following students for their good work.



**Wushu**



**Scouts**



**Chinese Dance**



**Science Club**



## Racial Harmony Day

The theme for this year's Racial Harmony Day was "Common Spaces, Connected Communities". Our school commemorated this event on 19 July 2021. Form teachers facilitated a lesson on the importance of common spaces.

Students learnt about the significance of cultural practices observed along the corridors of HDB flats which was part of our common space. They developed awareness and sensitivity to different cultural practices in our community.

This is aligned to our school vision to grow our students in the moral and social domains to be respectful and socially responsible.



## National Day

TOGETHER OUR  
SINGAPORE SPIRIT  
★ NDP 2021 ★



The theme "Together Our Singapore Spirit" called for us to unite, be resilient and emerge stronger as a nation. Our National Day songs never fail to evoke emotions and pride in us as Singaporeans. This year, students made musical instruments using recycled materials to strum along as the songs were played. It certainly brought the celebration to a high note.



Students in the midst of making musical instruments using recycled materials.



Testing out a drum



## CHILDREN'S DAY CELEBRATION!



It was a special Children's Day Celebration this year. Students stayed at home this year, and Form Teachers did a virtual celebration with all Kemingnites via Zoom. Online games were played and students were also treated to a fabulous e-concert prepared by all teachers. Students were tickled by the hilarious level performances, and appreciated all that their teachers had done for them.

Paying it forward, Kemingnites also gave thanks to their peers in class. They wrote messages on Gratitude cards and presented it to their peers, who were touched to read them.

May all Kemingnites learn well and continue to explore their talents. Happy Children's Day!



Fabulous E-concert put up by all Keming teachers

# GRANDPARENTS' DAY

Staff contributing gift packs comprising of face masks, hand sanitisers, packets of oats and Milo to seniors at St Luke's ElderCare

The school celebrated Grandparents' Day from 15 November to 21 November 2021. An e-concert consisting of curated videos on craft work, baking and simple home workouts done by our students and parent volunteers was shared with the seniors of St. Luke's ElderCare (SLEC) and Bukit Batok Care Home. Our Kemingnites were also encouraged to participate in the activities as well as to view the e-concert with their grandparents via SLS over the weekend.

Voila! An Origami Tulip Flower

Curated videos of craft work and simple home workouts



### Zahra Sofia Binte Mohammed Fisel, 1 Pearl

Maturity is not defined by age, but by acceptance of one's responsibilities. This is exactly what Zahra displays. As a reliable Class Chairperson, she carries out her duties diligently and independently. She displays moral courage and is not afraid to tell her peers to do the right things. Zahra maintains discipline in class effectively. She takes initiative to remind her peers to stay quiet and read silently while waiting for their teacher.

As a caring peer, she consistently reminds her buddy to pay attention in class when she sees that he is not focusing. She took it upon herself to take care of him by bringing him to their Mother Tongue Language room during lessons and made sure he did not leave his things behind.

She is well-liked by her teachers and friends.



### Stories that Inspire!

#### Lim Yu Jie, 2 Diamond

Although there were times when Yu Jie faced difficulties in his work, he never gave up. Whenever he encountered problems or was in doubt, he would not hesitate to clarify with his teachers. He has shown great resilience towards his studies. Beyond that, he is a buddy to a classmate and would explain concepts to him patiently and help him to improve.

Besides being an independent worker, Yu Jie is a good team player who would often encourage his teammates in team games. He also takes the initiative to include his buddy in fun activities and would look out for him.

Yu Jie often reminds his fellow classmates to do the right thing and is a good role model. His polite manners and good behaviour has even rubbed off on his classmates and many of them adopted his behaviour and would speak politely and kindly to one another as well.

### P1 & P2

#### Tan Yi Xin, Gailine, 1 Diamond

Gailine is a resilient student who knows her areas for growth and is willing to work hard towards her goal. She does not give up easily and also enjoys the extra practices given to her to help her build her confidence.

Gailine is a buddy to a classmate who needed help with daily reminders. She chaperoned the classmate outside the classroom daily throughout the first semester. She would remind her classmates to gather his things during recess and read instructions to him to help him know what to do. As a result, this classmate recognised Gailine as a friend and grew his trust in her. He would even apologise to her if he had been harsh and would feel remorseful, for which Gailine would always forgive him.

Gailine is indeed a patient and understanding buddy who understands those who are in need of her help.

### P1 & P2

#### Tan Jia Xuan Estelle, 2 Onyx

The quote "Never give up" resonates well with Estelle. She gives her best in everything she does and takes pride in her duties and responsibilities given to her.

When Estelle is faced with challenges, she will try her best to solve the problem to the best of her ability. She is patient and will not hesitate to lend a helping hand to those in need.

As the Class Chairperson, Estelle sets a good example to her friends. She is always polite to her friends. She patiently assists her buddy without any complaints. She encourages her buddy to try her best and not to give up, and reminds her to stay focused during class work.

Estelle takes it upon herself to remind her group members to colour the corners of their worksheets when she is collecting their work. Estelle will always speak to her classmates with great care. She is mindful of the feelings of others, and is well-liked by her peers.

**Stories that Inspire!**



**Tai Jin En, 3 Diamond**

Jin En displays civic responsibility in the way he interacts with his peers. His kind and inclusive nature builds trust amongst them. He is mindful of the feelings and viewpoints of others and always speaks kindly of his friends, giving constructive feedback for improvement.

Jin En promotes harmony among his peers. He is able to get his team on task and treats them with respect. He readily discusses and shares his ideas and opinions with them.

Jin En shows concern for others who need help. He takes it upon himself to help his partner with reminders to stay focused in his work. While he does not provide the answers, he would patiently explain instructions or guide him in understanding what needed to be done.

**Lim Jun Xi, 3 Jade**

The quote "It is when you are selfless, you are the bravest," best exemplifies Jun Xi. With sincerity, Junxi offers to help his classmate who is physically challenged.

He never once grumbled about helping his classmate but instead puts on a smile as he goes about helping him. In school, Jun Xi would help push his classmate from place to place. His help does not end there because they also go to the same after school care. Jun Xi continues to provide his assistance to his classmate at the student care centre.

Jun Xi continues to keep himself abreast with his school work. He volunteers his time in the morning before school starts. He helps to clean and tidy up the files and books in class. He would sweep the floor and empty the rubbish bin after every snack break. It is a joy to have Jun Xi in the class.




P3

**Stories that Inspire!**



**Alfy Aydin Bin Mohamad Zaki, 4 Diamond**

Reading and writing was very difficult for me since young. I could not understand many words and had to rely on the pictures to decode the meaning. I ended up getting frustrated with myself and would often cry silently.

Despite this, I tried my best to persevere. With the encouragement and support given by my teachers and parents, I attempted to complete all assignments to the best of my ability. When in doubt, I would seek clarification from my teachers or ask my peers for assistance. I listen to advice given and put in the effort to improve.

With determination, I am now making good progress. My personal motto is "Practice makes progress".

**So Mun Hay, 4 Opal**

Joining a physically challenging CCA requires me to possess the grit and push myself forward even when the going gets tough. I remember being reprimanded many times in the earlier days when I would forget my steps in Wushu practices. Though I felt dejected each time, I told myself that I must persevere. Tough times do not last! I sought help from my seniors and coaches and finally, I can say that I am proud of my CCA accomplishments to date.

Being optimistic, I would always try to find the good in all situations. I would show care and comfort my classmates when they feel down and give them the encouragement and support to move on. My friends appreciate me for that.

**Hadif Anaqi Bin Muhammad Khafiz, 4 Amethyst**

During group work, I will ensure that everyone in the group has a fair chance to share their views and make equal contributions. I value harmony among the team and always seek to treat everyone with care and respect.

Having been in competitive football for a few years, it has also trained my mental resilience. If I encounter any difficulties, I would always try to solve it on my own and not give up easily. My coach once told me to have the courage to face up to challenges.

I am also a cheerleader to my friends and always encourage them to face all problems positively and confidently. As the saying goes, "When there's a will, there's a way!" I believe in embracing all challenges with a smile.



P4

**P5**

## Stories that Inspire!

Raju Jayasri, 5 Jade

I joined Keming Primary school at the start of the year. As I wanted to make new friends, I knew that I had to speak in English so that I could be understood by my peers. Unfortunately, I struggled using proper English and my peers had a hard time trying to understand me clearly. I felt disappointed about the standard of my English so I made the decision to practice and communicate more in the language. Day by day, I noticed that I started getting better at it. My friends noticed my improvement and were pleasantly surprised. I showed resilience in my attempt to communicate in English well.

Darren Tan Le Kai, 5 Amethyst

I exemplify the value of responsibility in completing my daily work. Submitting class work on time may be a simple thing to many. However, I have difficulties in remembering to do them. It is my habit now to note all the work in my handbook. This is a routine which may seem simple for some but it has made me become a more focused and responsible person.

To ensure that I give my best in my work, I try to get my work done at the time when my mind is fresh and most energetic, such as after a rest or early in the morning. I organise my homework by prioritising so that I would complete the most important ones first.

In class, I make sure that I listen attentively while annotating so that I will not miss any important points. In this way, learning and revising at home on my own will be a breeze as I can always recall and refer to my notes. These are some positive work attitudes that I practise to live out the values of responsibility and resilience.

**P5**

## Stories that Inspire!

Alesha Kysara Binte Shahril, 5 Opal

I show care by helping my friends out when they have a problem. If they are comfortable talking about it, I will listen to them patiently and not interrupt. I will try to help them but if I cannot, I would ask them to speak to a trusted adult.

If I have a group member who is new to the team, I will encourage them to participate and make them feel at ease. I will speak using kind words to my classmates at all times. I also celebrate small successes with my peers, so that they feel encouraged.

Liew Wei Teng, 5 Diamond

In school, I demonstrate resilience by not giving up when I face challenges. At home, whenever I play badminton against my older brother, who is better than me, I try my best to beat him in at least one game.

The axiom, "It begins with me," resonates with me. I do not try to avoid a difficult situation or ignore a situation where I could be of help. Instead, I find every possible way to help my friends and the community.

Once, my friends and I were drinking "Smoo Milk" in the school canteen. When we finished and were about to recycle the tetra pack, we came across a girl who was about to throw the tetra pack away. We stopped her and showed her how to recycle the tetra pack. After a few days, my friend saw the girl teaching other students how to recycle! We felt really encouraged knowing that.

I show responsibility by completing my homework and handing them in on time. At home, I help out with the household chores. I do not complain about this "duty", as it is what I can do to contribute to my family.

## Stories that Inspire!



Tay Hui Fen, 5 Onyx

"You'll ever know if you'll succeed if you don't keep trying."

Life puts us in tough situations but we should not say "Why me?" but instead "Try me!" I have helped my friends when they are in need. To make a difference in someone's life, I do not have to be brilliant, rich, beautiful or perfect. I just have to show care.

I will tell the truth when I know I am in the wrong. I know that integrity is the seed for achievement. It is the principle that never fails. Being a person of integrity does not mean being perfect. It means I have to be authentic and truthful.

Responsibility is accepting that I am the cause and the solution of the matter. I would do my best even in the most basic task of handing in my homework punctually.

Respect is a mirror, the more I show it to others, the more they will reflect it to me. I respect both my friends and my teachers and would greet them with a ready smile every day.

Lau Qi Hen Tristin, 5 Emerald

If I encounter a challenge, I would try to overcome it. Sometimes, it may be difficult to do so when my negative thoughts take control. "Tristin you cannot overcome this challenge!" Then, I would recall my father's words, "If at first you don't succeed, try again!" This keeps me from negative thoughts and by embracing challenges positively, I am better able to manage other challenges in the future.

Care is an important value. Our Student Pledge states that "We will show our care and concern to the needy fellow citizens in our society." Therefore, it begins with me and it means that I should become a role model to my younger peers.

I work well with my classmates. I do not judge a book by its cover and treat everyone well. Once, during recess, I picked up a 10-cent coin. I practised integrity and handed it in to the general office. The next day, I found a 20-cent coin and I also returned it to the general office. Some time later, I found a \$2 note in the canteen. I was about to pick it up but I was too late! A girl took the money, checked her surroundings to make sure no one was looking at her, shoved it inside her pocket and ran away! She did not know that I was looking at her. I was really annoyed with myself for not running after her and confronting her.



## Stories that Inspire!



Venice Toh Yee Hee, 5 Emerald

Whenever the examination period is near, I tend to feel stressed. Firstly, this is because my homework would start piling up. Secondly, I would think of many negative outcomes. These negative thoughts just add more pressure. I would eventually realise that I am going through stress as I noticed how my body reacted when I was stressed. I would usually have stomachaches and I would not be able to sleep at night. However, I learnt that I can overcome this challenge by changing my negative thoughts to positive ones. I can make sure that I manage my work better, revise consistently and well ahead of time rather than do last minute work.

Besides caring for myself, I demonstrate care and concern for others too. If I see someone feeling down, I would approach them to give them a listening ear. I would always try to put myself in their shoes to understand how they feel.



Selvakumar Saadana, 5 Onyx

"Each and every drop collectively gives us water for usage". Our positive behaviour is like that too. It becomes our habits, which help us do the right thing and to give of our best in all that we do.

I remember the period when I first joined the school. I faced some difficulty in interacting with my classmates. However, they were really friendly and tried to chat with me during recess. They made me feel welcomed.

With a thankful heart, I would write notes of appreciation to my friends who have helped me. In return, I would also ask them how they are and hear them out if I feel that they need a listening ear. I try to help in whatever small ways to show care. I strive to only use kind words that do not hurt others.

I also show perseverance in many ways in my life. For example, I did not give up despite going through challenges. I try my best in accomplishing my tasks, thinking that nothing is impossible as long as I am willing to do it and with the right mindset. I also encourage my peers to work hard and to think positively like me, giving them the support needed to go through the learning journey together.

## EVERY KEMINGNITE IS A S.T.A.R. !

**Won Ka Yean, 6 Diamond**

During the COVID-19 pandemic, my family worked from home. My siblings would often distract me by blasting loud music or talking to me, breaking my train of thoughts when I am concentrating on my revision.

Sometimes, I was also not disciplined, and joined in many of their games in between my revision. This caused me to be half-hearted in my revision. I was distraught when I did badly for my Chinese mock paper in school. I made up my mind and decided to go to the common study room to do my revision. It was quiet there. Although there were no more happy chats with my siblings, I persevered in revising my work in a more conducive environment, away from all distractions.

I was elated when I managed to focus and do well in the mid-year examination! This experience has taught me not to give up easily, and when faced with difficulties, I must always find a way to resolve them. When there's a will, there's a way!



## Stories that Inspire!

**Alakay Zola Sun, 6 Amethyst**

I walked across the canteen towards my usual haunt, the set of tables outside the general office. A goofy smile was plastered across my face; I had passed my examination with flying colours! As I set my bowl of laksa on the table, something caught my eye. A small box lay on the table adjacent to mine. Curiosity took over and I approached the box to have a closer look at it.

I stood there, slack-jawed, staring at the collection of pens. Each one of them had an intricate dragon carved into the body of the pen, twisting and intertwining with it. I picked up the small box of five as if it was the holy grail. Then, a malicious thought struck me. My eyes scanned the surroundings, looking for any potential witness to my deed. None or so I thought...

I took the box and put it into my bag. Then, the angel and devil in my mind began raging a mental war.



The devil egged me on. "You know mum would never buy us these pens! I bet they cost a fortune!"

The angel said nothing; it just stood there, staring at me and reaching into my consciousness. At that moment, I knew what I had to do, to return the pens to the original position.

"Integrity is doing the right thing even when no one is watching." I was glad that I had done the right thing without being told!

Illustrations on the left side of the page include a rainbow, a sun, and clouds.

## EVERY KEMINGNITE IS A S.T.A.R. !

**Chloe Wong Kai Lin, 6 Opal**

One of my greatest struggles in primary school was trying to improve my Mathematics. It was my weakest subject. My teacher noticed my struggles and decided to provide additional lessons to help me improve my learning in the subject. On some occasions, I would stay back in school to have extra lessons with my teacher. My teacher tries to make her lessons fun and interesting to motivate me in my learning.

Though there were times I really wanted to give up, I pushed myself to move on and persisted, as I knew that I was not alone on this journey. My teachers and peers were always there with me, every step of the way. And for that, I am very thankful to them.



**Eira Edrina Binte Muhammad Rosli, 6 Pearl**

Eira is a respectful, selfless and responsible student who will go the extra mile to care for others. She renders help readily and shows care and concern for her peers. Her attentiveness to details is one of her strengths. During the HBL period, Eira would take the initiative to constantly remind her peers of the online and offline assignments. As a Class Chairperson, she took responsibility to ensure that her classmates completed their HBL assignments and attended ZOOM meetings on time.

In school, Eira would likewise, help collect homework and inform her classmates what they had missed out in class if they were absent from school. Tidying and organising things in the classroom is her forte. She believes a clean classroom is important in ensuring a conducive learning environment.

Eira is focused on her work and takes great pride in her learning. Despite her weakness in Mathematics and Science, she tackles new challenges with a positive attitude. She shows perseverance in completing tasks assigned and will actively seek support she needs to overcome her learning difficulties. Receptive to advice, Eira keeps her notes neat and organised in her Mathematics Exercise Book and Science Journal. In addition, she does not hesitate to ask questions when in doubt.

With the conscientious effort put in, she has shown continuous improvement in her studies and reaped rewards of her hard work. This can be seen when she clinched the 'Top in Foundation Mathematics Award'. Her success story has inspired her classmates and they look upon her as a positive role model for learning.



## Stories that Inspire!

**Chye Kai Ru Jolin, 6 Jade**

Like all other students, I had to wake up at 6 a.m. every morning to prepare for school. However, it was a 'chore' I dreaded. The sight of homework made me cry. I could not keep up with learning and the work in class. However, that was not the worst. I failed every subject too. To show the test or examination papers to my parents was another thing I feared. "I wished I could pass all my tests and exams," this was what I desperately hoped for before I went to bed every night.

My journey in Primary Six was not easy. However, the teachers I met this year paved the way for me to succeed. They used their rest time to go through concepts with me. That motivated me to press on and continue to work hard. They believed in me and I wanted to show them that I could pass and achieve my goals.

After a few months of coaching, my marks in all subjects started to improve. I thought to myself, "Finally, I am starting to pass my exams." My parents were pleased. The feeling of not getting scolded was wonderful!

The teachers who have taught me, nurtured me to become the best version of myself. It has played a part in shaping who I am today. Furthermore, they gave me many wonderful memories that will accompany me throughout my life. I would like to say, "Thank you to all the teachers who have taught me. I owe it all to you."



## Stories that Inspire!

**Timothy Sophia Friday Wang Xuan Min, 6 Onyx**

2020 was not a pleasant year for me. In fact, it was the most devastating period of my life. My mother was battling cancer for two years. I watched her in pain most of the time. Her condition took a bad turn and she had to be taken to a hospice for cancer patients. Much of my time was spent visiting her at the hospice. Sometimes, I sat by her bedside to watch over her but it was sad and heart wrenching to watch her moan and groan in pain.

I lost my mother on a Friday in February 2020. Since her demise, I distanced myself from others especially my grandmother. It was some time later that I decided to pick myself up and move forward because I knew that my mother would not want me to continue to drown myself in sorrow and wallow in self-pity. I decided to focus on my studies and gave my best shot in all my subjects especially Mathematics. I knew I had to be resilient to overcome this emotional challenge. I put my heart and soul into studies by taking charge of my own learning and revising consistently. I was not afraid to try solving difficult word problems even though most of the time, I got them wrong. I told myself that I could not give up. Not now.

Even though my mother is not with me physically, she will always be in my heart, encouraging and motivating me silently to do well in my PSLE. I want to make my mother and grandmother proud of me. I feel that I have come a long way. I did not give up then and I will never give up now!



**Amelia Chew Si Xian, 6 Emerald**

Hard work is a concept I never quite grasped in my younger years.

Since I was in P1, I did not care much about my grades, thinking that I was smart and simply breezed through the years.

Time passed and I soon turned twelve. I joked about studying four hours a day, but deep down, I knew I would not be able to do so. I ignored the gnawing feeling of complacency in my stomach. 2021 came by. I felt that I would do just as well as the pride in me reassured the voice in my head that everything would be fine. Yes, I would sail through my PSLE effortlessly just as I did previously. Just weeks before the Common Test in Term 1, I was watching television and playing games. PSLE seemed the most distant thing in my life.

When I received my first result slip for the year, it was a rude awakening and I began to feel helpless, I felt like I was floating around in a daze. Wait...wasn't I supposed to be smart? I felt the crushing sense of disappointment. In a bid to pull up my score, my teacher invited me to join her weekly Zoom classes. It seemed pointless but I was proven wrong!

My goal to achieve an AL 4 in Mathematics for my preliminary exam in Term 3 became a reality. It was hard but I learnt to bite the bullet, and it was well worth it!

I learnt many lessons this year, but none was as invaluable as learning to work hard. Through constant hard work, sacrifices and challenges, I was able to overcome my weakness to achieve the goals I had set for myself.

# Teachers' Day Celebration!

A day to commemorate the hard work and dedication of all educators, Teachers' Day.

The theme for this year was "United We Stand", where every level wore attire of different colours. Each teacher wore different shades of the same colour to create a magnificent sight when the colours came together. Just like the teachers, everyone is unique in his/her own way with different talents and subject specialisations. As a Keming family, we work together for a common goal in giving our Kemingnites the best holistic educational experience.

Besides having the students appreciate teachers for their hard work, it was also a day for the school to appreciate staff with outstanding contributions, such as Staff Promotion, National Day Award, Pacer Challenge and Best Dressed Awards. Parent volunteers also showed their appreciation to teachers by decorating the notice board as a nice backdrop for teachers to take photos as a keepsake. It was a meaningful event for all teachers.



Best Dressed Award



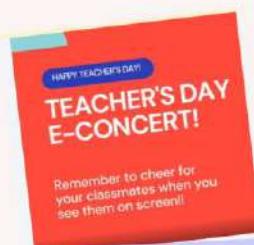
Teachers' Day decorations to liven up the mood



Student leaders presenting to school leaders a token of appreciation



Students presenting a pot of money plant and a personalised card signed by students with their well-wishes on it



Kemingnites putting up online performances as part of the e-concert for teachers to enjoy on the actual day



## KEMING PARENTS MAY I SHARE ?

### Believe in your Child

Brian experienced a significant jump in expectations for his recent p5 school examination. He was not his usual bubbly self when he came home after receiving his report book. He told us that he was disappointed with himself as he did not score as well as he did in the past. It was a big setback for him.

We sat down to have a good talk with him that night. We gave him a big warm cuddle and shared with him our own education journey. We talked to him about the challenges we faced and how we overcame it through perseverance. In addition, we also gave him a card with encouraging words to motivate him.

Through positive encouragement and support, we firmly believe that Brian will grow to be more resilient and have a positive mindset to take on all challenges as they come his way.

~ Mrs Wong (Mother of Brian Wong, 5 Diamond)



## KEMING PARENTS MAY I SHARE ?

### The Joy of Discovery

Having a happy mind plays an important role in a child's learning journey.

This year, Kylie had a chance to take care of the plants in class. Through it all, she learnt more about love, responsibility and team work. She worked out a schedule with her classmates and they would take turns caring for the plants. She would be excited and would share with me the growth of her plants daily. I enjoyed the daily conversations with her. She would also tell me some mistakes she had made while taking care of the plants and how she takes it as an opportunity to learn something new.

Be involved in your child's learning and discover new experiences together as a family.  
Such sweet memories last forever!

~Mrs Nancy Sutanto (Mother of Kylie Tan, 3 Onyx)