



P1 Orientation

Monday, 24 November 2025



Welcome to the Keming Family!



KEMING
PRIMARY SCHOOL
GROW & GLOW

This year: 90 Years - Educating the Young



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Every Kemingnite: A Curious Learner. An Empathetic Leader. A Confident Contributor.

Welcome by Our Principal

Mrs Yap Dai Jee



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Our Primary Ones

8 Classes

Amethyst, Diamond,
Emerald, Jade, Onyx, Opal,
Pearl, Ruby



30 - 31 students in each class



Introducing the P1 Form Teachers

P1 Form Teachers

Class	Form Teacher	Form Teacher
1 Amethyst	Ms Lai Chien Lan	Ms Hairani Binte Amin
1 Diamond	Mdm Rohana Bakri	Mrs Lum Shi Xuan
1 Emerald	Mdm Florence Tan	Mdm Nur Hanis
1 Jade	Mdm Yak Mei Yann	Mrs Prema Panneerselvam
1 Onyx	Mdm Deanna Koh	Ms Angelina Mok
1 Opal	Ms Vaneesha	Mdm Guo Shiyun
1 Pearl	Mrs Rajan	Mdm Serene See
1 Ruby	Mrs Low Seok Yin	Mdm Siti Hawa Bte Samon

Our New Principal

Mr Chen Bing Hong

Deputy Director (Gifted Education)

Curriculum Planning and Development Division 1
Ministry of Education

Vice-Principal Address

Ms Ng Mei Yun



Aims of Primary Education

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Preparing our children for the future
- Providing a safe learning environment to support our children's well-being





Our School Vision

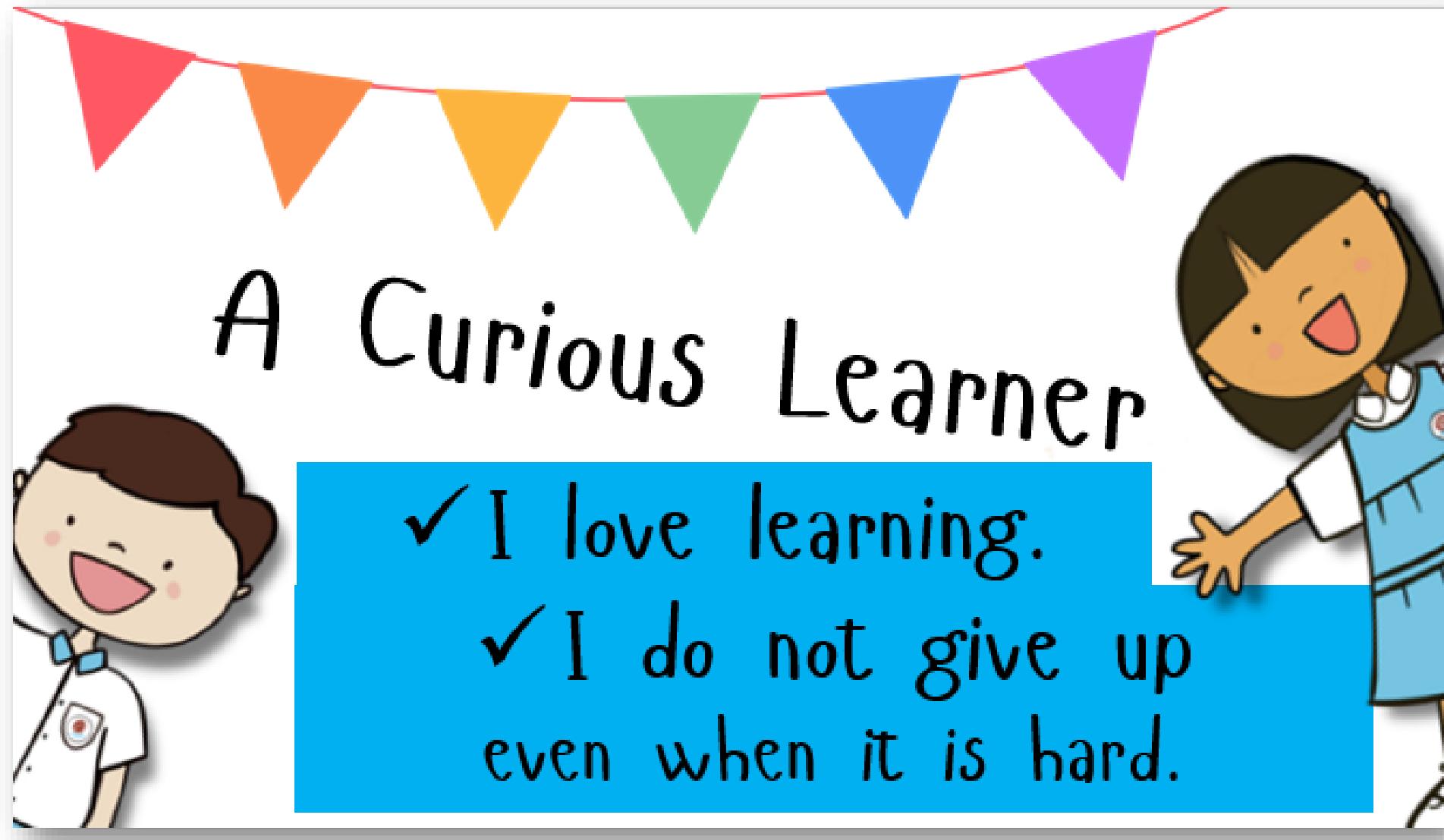
Every Kemingnite

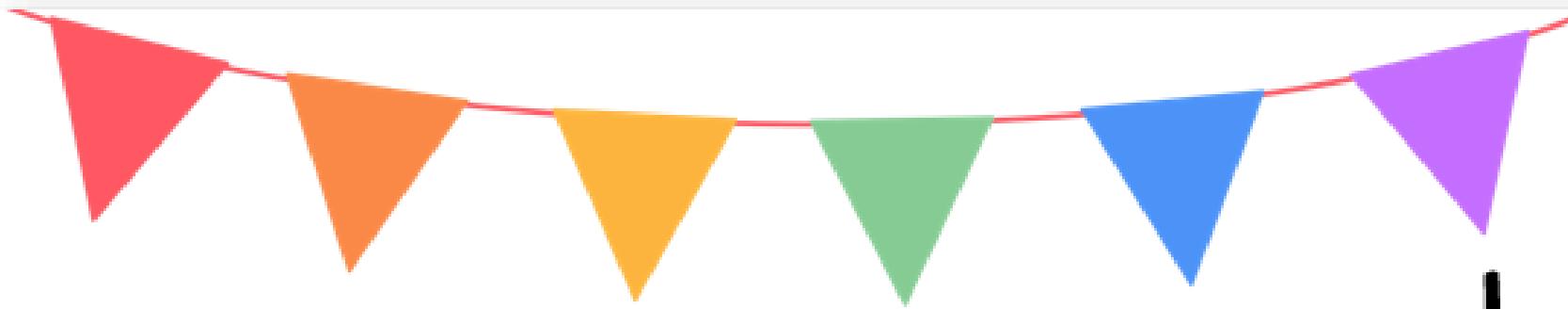
A Curious Learner

An Empathetic Leader

A Confident Contributor





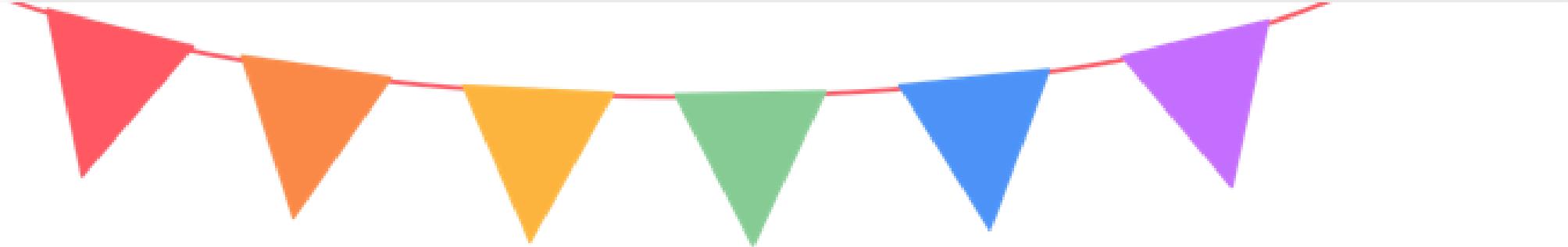


An Empathetic Leader

✓ I do what is right.

✓ I model the way.





A Confident Contributor



✓ I give.

✓ I help others!



Our Core Values (R³ICH)

Respect & Responsibility



Resilience & Integrity



Care & Harmony



Holistic Curriculum for the Whole Child

Programme for Active Learning (PAL)
Values-driven activities building on soft skills

Learning for Life Programme
Develop resilience and attitude to excel through Sports

Character Education
*Every teacher a CCE teacher.
Every lesson a CCE lesson.*



Connecting Hearts, Engaging Minds

Our Core Values (R³ICH)



Respect & Responsibility
Resilience & Integrity
Care & Harmony



ENGLISH
MOTHER TONGUE LANGUAGES
MATHEMATICS
SCIENCE

PE, ART, MUSIC
SOCIAL STUDIES

Applied Learning Programme
I.N.S.P.I.R.E. the Scientist in Me

Holistic Learning at P1 and P2

- Our key focus is on building students' confidence & desire to learn.
- No examinations and weighted assessments at P1 & P2 to ease your child into formal schooling and encourage joy of learning
- Bite-sized assessments including
 - ✓ Oral, written and activity based (Performance tasks)
 - ✓ Show-and-tell
 - ✓ Reading Assignments
 - ✓ Topical tests



Working together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Year Head's Briefing

Ms Ng Bih Huey



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Learning@Keming

Subjects taken at P1 and P2

All students are offered:

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education
8. Programme for Active Learning



Joy of Learning@Keming



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Supporting Learning



"We work with the younger students to help them build basic numeracy skills so that they can continue to learn with confidence."

Learning Support Coordinator(Mathematics), Mdm Tang Wan Ying & Mdm Ameline Sng

"We work with the children to build language skills through phonic strategies and spelling and word recognition skills."

Learning Support Coordinator(English), Ms Serena Lim & Mdm Aisha

Supporting Learning

Special Needs Officers & School Counsellor, Teacher Counsellors

Learning Support in Learning, Behavioural, Socio-emotional Needs



“We provide support to students with special educational needs to help them better cope with the learning in class.”

Senior SEN Officer, Ms Anita Ong



School Counsellor, Mrs Kumar

“I work closely with the teachers to support the students with different socio-emotional needs in the school.”



SEN Officer, Mdm Faezah



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Supporting Learning

TRANSIT PROGRAMME (Primary One)

Structured Intervention Programme anchored on Holistic Support for Needs



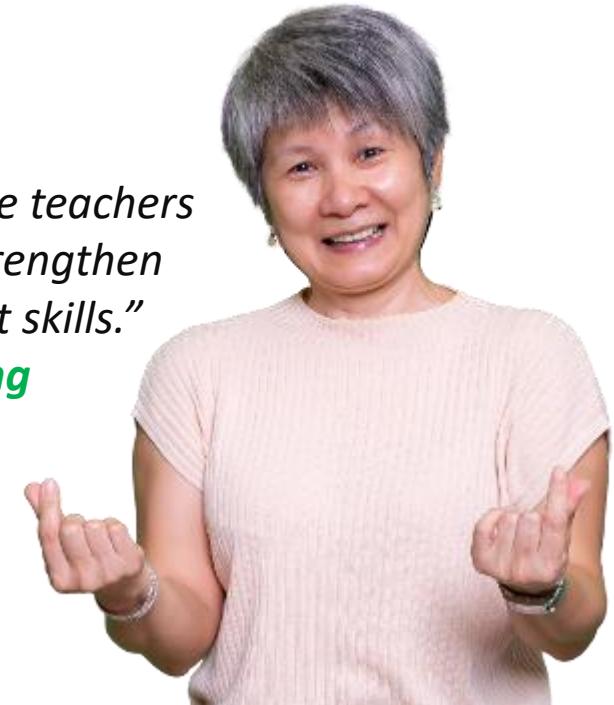
“My goal is to facilitate successful transition of students with social and behavioural needs back to their form class.”

TRANSIT Teacher, Mdm Sabrena Esman



“I work closely with the teachers to help the children strengthen their self-management skills.”

SEN Officer, Mdm Ming



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A New Place to learn

Transiting to Primary One

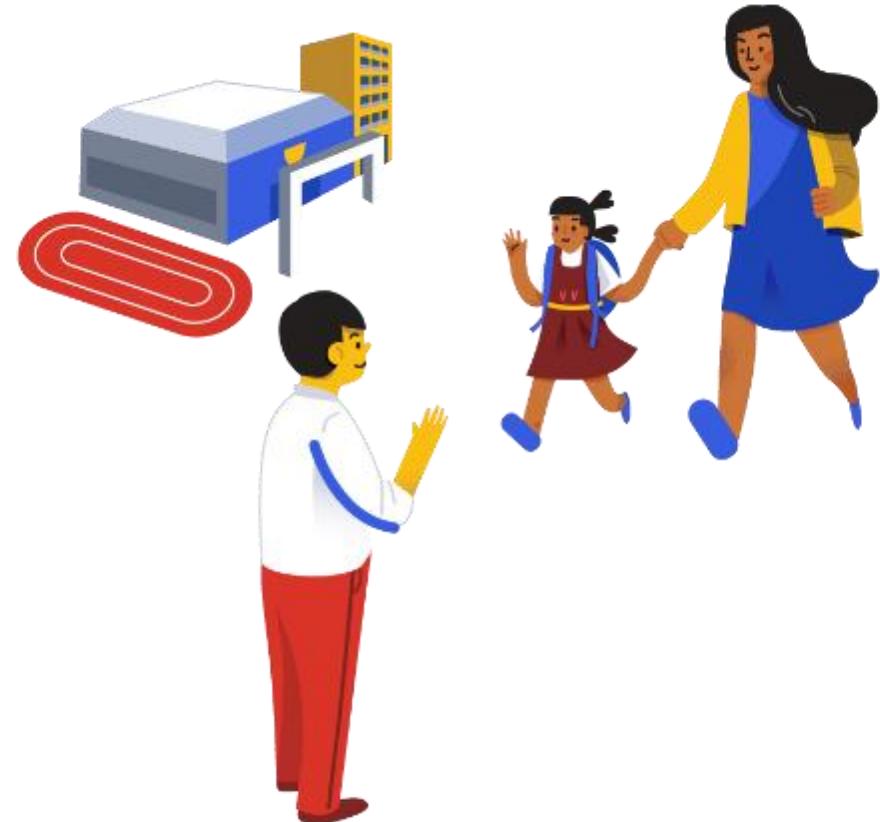
Your children will experience

- Larger learning environment
- Longer school hours
- Interactions with more friends and teachers
- Being more independent and responsible



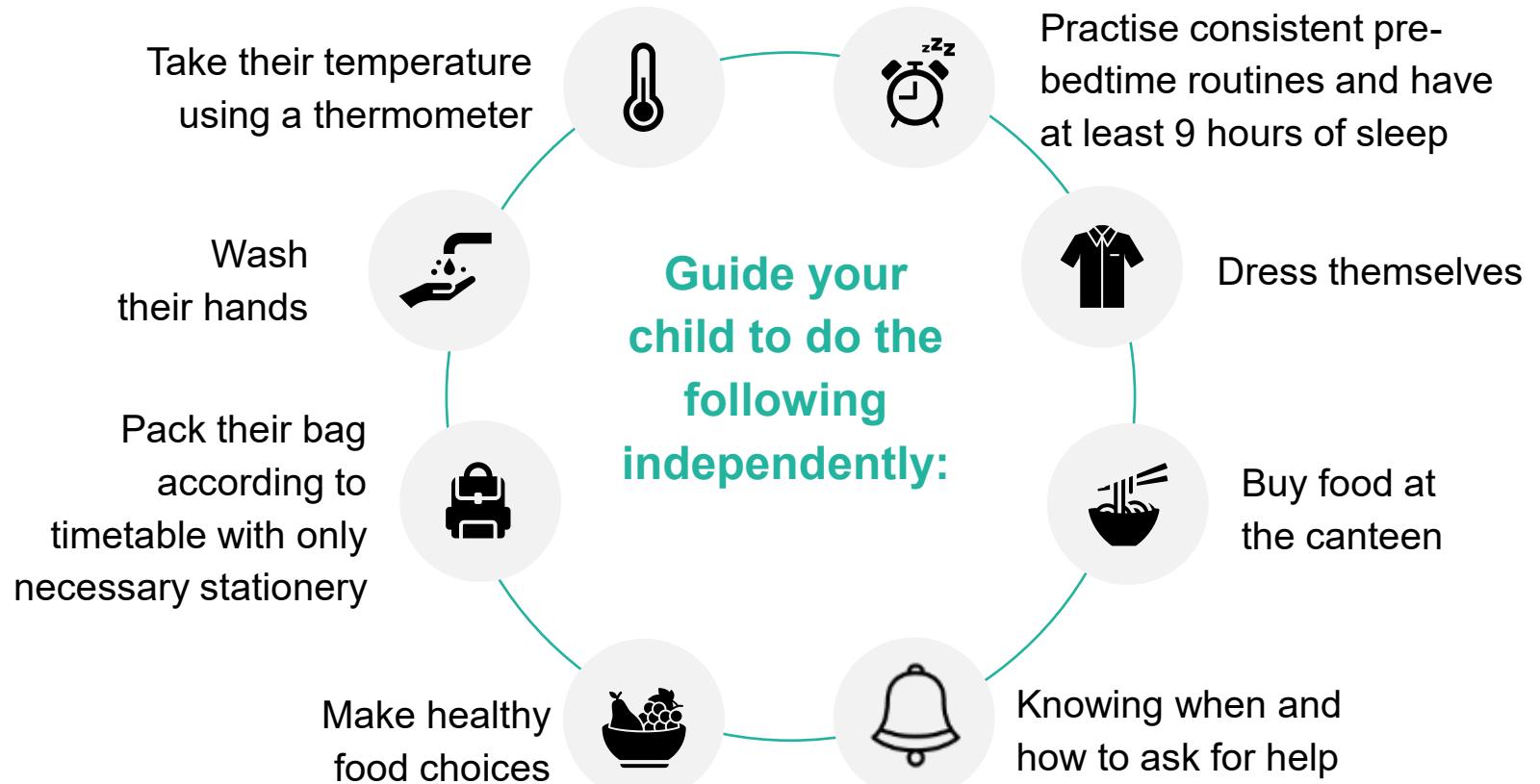
Help your child in these skills first

- **Relating to others**
 - build social skills and interact with people around him/her [e.g. ask for permission, say hello and smile, control their emotions]
- **Developing good personal habits**
- **Nurturing positive learning attitudes**



Examples of Personal Habits, Routines

Routines help your child build confidence and learn to manage things by themselves.



Support a healthy lifestyle

Help your child with

- Sufficient sleep (9 -10h)
- A balanced diet
- Unstructured, self-directed play
- Outdoor physical activities



Affirm your child

- Recognise small successes
- Focus on the efforts, not the results



Spend time to talk to them



- Understand what your child needs most
- Discuss worries together
- **Share fond memories of your own primary school days 😊**
- Ask them to share their thoughts and feelings.
- Ask other questions besides the academic learning e.g. I had a great day at work. How about you? Have you helped anyone today?

Useful things to reduce anxiety

- Label all their belongings (name & class)
- Memorise one parent's number
- Give them simple pencil cases, stationery and bags
- Learn to use the toilet, toilet paper
- Learn to dress themselves, button up, tuck in their shirts (especially after using the washrooms)

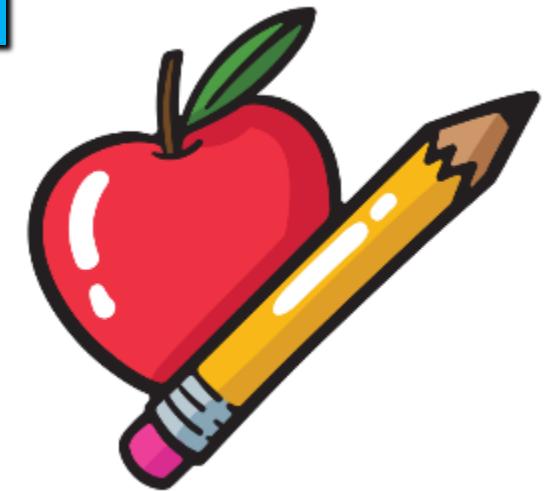


General Admin Matters

Slides and Information Booklet for parents will be shared on the website.

First Day of School

Friday, 2 January 2026



- All P1 students will report to the school by 7.30 a.m. daily.

Arrival and Dismissal

Days of the Week	Reporting Time	Flag Raising	School Starts	Recess	*Snack Break	Dismissal Time
Monday to Friday	7.30 a.m.	7.30 a.m. to 7.40 a.m.	7.45 a.m.	9.30 a.m. to 10.00 a.m.	11.30 a.m. to 12.30 p.m (10 min)	1.30 p.m.

- **Healthy Snacks = Healthy eating habits**
- Please avoid giving your child drinks such as yoghurt and fresh milk which may spoil easily.



First Day of School – 2 January, Friday

☺ Accompany your child to the classroom, leave school

☺ Return to attend briefing in hall, followed by viewing of recess

We will update parents on the arrangement for First Day of school in December via PG.



I am on time.

Punctuality

- Arrival

- Do send your child to school on time.

- Dismissal

- Pick up your child on time daily from the same pick-up point to give him/her a sense of security



**I'm worried my child won't eat
at recess. He'll go hungry!**



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Recess@Keming – 9.30 a.m. for P1



8 Food Stalls

- 2 buns/snack stalls & 6 food stalls

How much pocket money to bring?

- Set meals: \$2 to \$3

Encourage children to learn to apply life skills as they buy food with their money. E.g. counting money/change, asking for the right item politely, responsibility in returning cutlery to the right receptacles



I look my best.

School Attire

School Uniform

- Students should come in their **school uniform on the first day of school.**
- Students are allowed to wear their P.E. attire on days when they have PE or PAL.

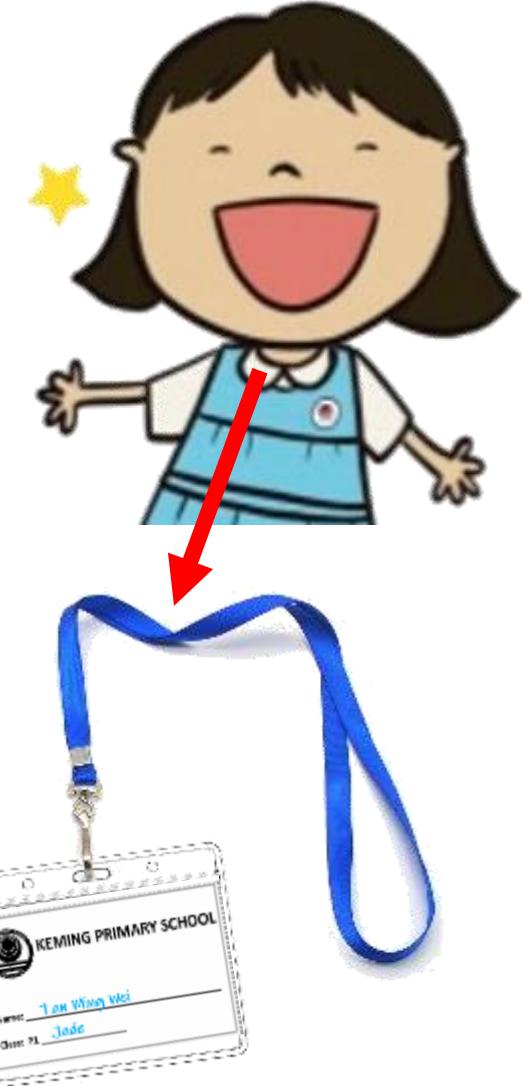


Safety and Identification



Child's ID Tag

- You would have collected this **ID tag**. Please indicate the required details clearly.
- For the first **2 weeks of school**, all P1 students are required to wear their ID tag daily for easy identification.
- We will bring you through using one example.



Child's ID Tag

Example : Hanna is not taking school bus.
She is going home using Gate C.

Back: Fill in all the details

Front

 KEMING PRIMARY SCHOOL

Name: Hanna Tan

Class: P1 1 Jade

I have an elder brother or sister.*

His/Her name is _____ (Class:)

My parents' contact number is: _____

I am taking school bus number _____.
*Students taking the school bus will assemble at the basketball court after school dismissal.

I am going to _____ Student Care Centre.
*Students will assemble at the basketball court after school dismissal.

Tick one* of the following options if arrangement has been made to pick me up from:

Car Porch (For parents driving in)
 Covered walkway near front gate (Gate C)
 Side gate near Skypeak (Gate G)
 Back gate (Gate E)



Dismissal – 1.30 p.m.

ALL P1 students will be dismissed at the various exit points.



Students using Gate C / Gate G / Gate E / Car Porch

For dismissal, the class will be grouped accordingly and they will be led by the teachers to the various exit points.

Students Taking the School Bus/Going to Student Care Centres

For dismissal, your child will be led by the teachers to the basketball court to assemble according to their assigned school bus or SCCs.

Key School Communication

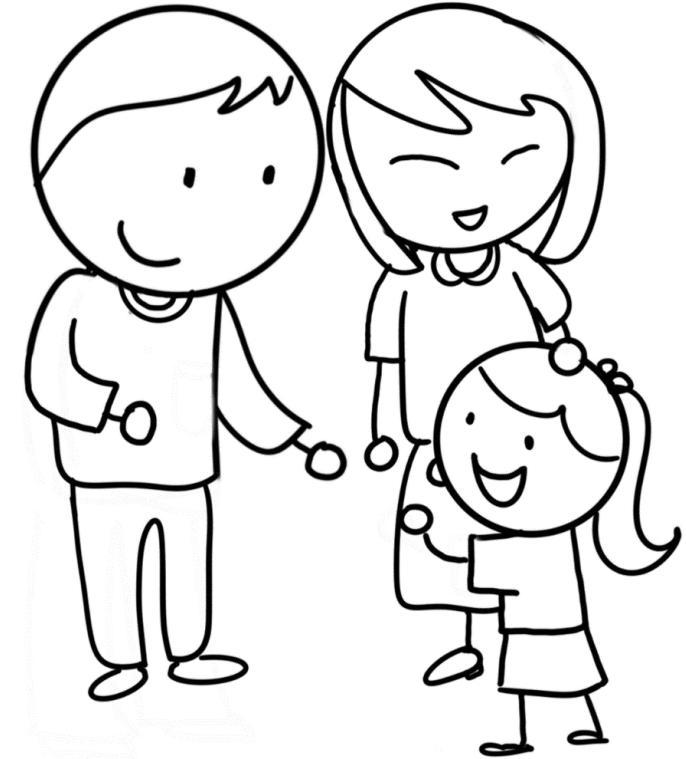
- Parents' Gateway (Letters & Notifications)
- Student Handbook
- Telephone: 68962054 (School Office)
- Email: kmps@moe.edu.sg
- School Website
<https://kemingpri.moe.edu.sg/>

Our children do best when schools and parents work hand in hand to support them.



Parent-Teacher Communication

- Have regular conversations with teachers.
- The email addresses of the form teachers can be found on the school website later in December.



If you are contacting teachers, please do so during office hours (8 a.m. to 5 p.m.)

Other School Admin Matters

- Uniform: 5 Pearl
- Bookstore: Canteen
- School Bus: Website
- Student Care: Website



Feedback and Questions



<https://go.gov.sg/p1surveyqa2026>



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**THANK YOU!
HAVE A PLEASANT DAY AHEAD!**

