

KEMINGNITES KEEPING IN TOUCH

KEMING PRIMARY SCHOOL

Connecting hearts • Engaging minds



Every Kemingnite is a S.T.A.R. !



KEMING
PRIMARY SCHOOL
GROW & GLOW

JUNE
2021



What's Inside



1. KEMING ENGAGES

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2. KEMING LEARNING EXPERIENCES

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3. KEMING FAMILY UPDATES

[Values Certificates, Staff VIA, Keming Parents-May I Share?]



Start it Right Programme_

Primary 1 Kemingnites



Accompanied by a parent, each Primary One student started off their first day with hand washing in the canteen – a routine the Kemingnites are familiar with. Following that, the parents walked their children to the classrooms, wishing them a great start to the first day in Keming Primary.

Teachers shared with the Primary One students the routines and good recess habits. During recess, teachers guided the children through the process of buying food at the stalls in the canteen and ushered them to the toilets. The Primary Ones were given a longer recess that day to give them ample time to familiarise themselves with the new environment and interact with their friends and teachers.

We could tell that our P1 Kemingnites truly enjoyed themselves on their first day of school!



I was grateful that my teachers chose to start with a Class Circle Time at the beginning of the year, where we shared freely with one another our holiday experiences. It was good interacting with my friends face to face after the long holiday break.

-Liew Yee Xin
4 Opal



I like the group work activities planned for us during the first few days of school. The group activities helped me practise patience and perseverance!

-Qi Zihan
3 Onyx



Start it Right Programme_ P2-P6 Kemingnites

My teachers planned many interesting team-bonding games during the first few days of school. One of the games was the "Musical Chairs". Though I did not enjoy being the only one without a chair during the game, I learnt to look on the positive side. It's just a game after all. At the end of the day, the games made the class closer as a whole.

-Theodosia Wong
4 Jade



Games played during Circle Time



World Water Day – Water Wally



The Primary 5 and 6 Environmental Champions led their classmates in discussions about the theme, "What Water Means to Me". The rich conversations helped our students understand the importance of water in our daily lives.



Water Wally!

Kemingnites, remember to do all you can to conserve water at home!

To commemorate World Water Day, we read a book titled 'Bringing Water to Terry'. It was a book about saving Terry, the terrapin. I enjoyed the part where all the animals helped Terry by making a pipe out of leaves. With the pipe, water flowed back into the pond and Terry was safe!

I learnt that we must be helpful and work together as a team to solve difficult problems.

-Ho Sze Man
1 Onyx

I enjoyed listening to the online story 'Saving Caleb - Adventures of Water Wally and Sally'. I learnt not to waste water, not to pollute water and to save water. However, I do find it challenging to ask people to not pollute water.

-Tan Yu Tong
2 Amethyst



World Water Day

As one of the CCD Champion presenters, I liked that my classmates were extremely attentive and participated actively during our presentation. They could give us accurate answers with great speed! This shows that they understood the message that conserving water is important.

-Triss
5 Amethyst



I like the set-up at the exhibition that was neat and colourful. It tells us what is happening around the world and how people waste water. I must accept the fact that Singapore has limited sources of water so we must not misuse it. We must also appreciate that we can buy water from Malaysia and other ways that we can produce clean water.

-Loong Wen Zhen
5 Onyx

I liked that I was able to share with my classmates during World Water Day, ways to conserve water. We learnt why water is so important and how we should not waste it. Although it was hard to present to a huge audience, I am happy that I could share such an important message!

-Wong Qian Rui
5 Jade



Exhibition booths!

World Water Day 2021



Keming Cub Scouts were able to extend their learning of World Water Day after its commemoration at the start of Term 2.

The Cubs were fortunate to go on a learning trail to Waterway Watch Society. They walked along the shores of Marina Reservoir and got up close to our waters! They observed and learnt about the impact of litter on our waters and wildlife, and how their actions could contribute in keeping our waterways clean and safe for all.

I felt good as we had done something good for Singapore

-Anna Lok, 5 Amethyst



Debriefing



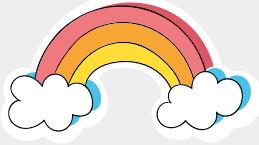
Cubs @ work



Cubs in teams

We learnt about Singapore's Four National Taps.

-Venice Toh, 5 Emerald



EARTH DAY @ KEMING



Upcycling was the focus for this year's Earth Day celebrations.

The P3 and P4 Environment Champions made and conducted games that used upcycled materials for their classmates during recess. The P3 students also upcycled pre-loved T-shirts into tote bags during Social Studies lessons. They then shared their experiences, via a letter during an English Language lesson, with the P2 students, who were very appreciative of their thoughts.

An Upcycling Exhibition was also put up by ECO Club members, showcasing their upcycling projects to encourage all students to pick up this habit of giving new life to resources that otherwise would have been thrown away.



Upcycling games!



Upcycling pre-loved T-shirts into tote bags

Chinese New Year

Students and staff were treated to a wonderful e-concert this CNY! Our Kemingnites participated eagerly in a Kahoot Quiz, having a whale of a time while learning about the origins of Chinese New Year and deepening their understanding of the Chinese practices!

Our Kemingnites also displayed their creativity and came up with wonderful pieces of CNY handicrafts during their CCE lessons. These handicrafts were used to engage the seniors in Bukit Batok Care Home. Our talented P5 and 6 student calligraphists also added to the festive décor with their couplets of good wishes pasted on the doors of the home.

The seniors in various Seniors Activity Centres were happy to receive our token of LOVE! Nothing brought us greater joy than to see the warm smiles on their faces. It was a meaningful Values-In-Action project.



P2 students with their handicrafts



Couplets of good wishes



Hari Raya Aidilfitri

Hari Raya Aidilfitri festive celebrations was unprecedented with the FHBL in full-swing this year. Hence, it was conducted online as family bonding activities, which consisted of the Hari Raya e-concert 'A Cov-Eid Celebration : Nek Eton Goes Digital' and the Hari Raya Aidilfitri craft-making activities during the CCE FHBL lessons.

We believe that it is important to keep festive celebrations alive in school and at home to bring the students closer to one another's traditions and cultural beliefs. This is integral to strengthening unity in our multi-racial community.



craft-making activities

I feel very happy and fortunate because my grandmother is always around to help and encourage me in my school work. I had fun making the collage with her. Thank you, Nenek!

-Tara Omera
3 Opal

I am happy because I get to create a beautiful art piece with my father. I learnt to use recycled papers for this activity too. We can still create beautiful things while saving the environment!

-Batrisyia Auni
3 Jade

Arts 4 U



The objectives of Arts4U are: Experience, Enrich and Exposure.

We invited a few Chinese Orchestra members to perform live during recess. Our Performing Arts students also sent in their video performances on Student Learning Space (SLS). We were heartened to see many students submitting their videos online.

In addition to the musical themes, students also had fun doodling anything related to the theme 'Technology' and 'Nature'. Some of our Art Club members also had the opportunity to showcase their talents as they drew on-the-spot to the music being played by the Chinese Orchestra members.

Arts4U is without a doubt an exciting event in which the students look forward to exploring, creating and experiencing the world of Arts beyond the classrooms.



Captivating melody from the Dizi
by Lo Ve Zen from 6 Emerald



Students doodling related to the theme
'Technology' and 'Nature'

Total Defence Day



The theme for this year's Total Defence Day is "Together We Keep Singapore Strong". The Covid-19 pandemic has disrupted the routines and social activities of our children as a nation and in the world. Therefore, it is important to look into strengthening and protecting the mental health of our children to keep Singapore strong during these unprecedented times.

Students are taught the ways they could manage their emotions when they face issues and also to look out for others who may need emotional support. Some examples of coping with emotional issues include exercising, focusing on the things we can control and seeking help early.



Students working on their mask design



Sharing on current affairs



International Friendship Day



The theme for this year's International Friendship Day is "Singapore in the world". Through carefully-designed lessons, Kemingnites learnt more about the rich diversity of cultures in different countries. They recognised how Singapore is part of a global community and the importance of friendship and supporting and helping one another especially in times of difficulties.

To end off, each student designed a mask to convey the importance of friendship and unity.

To commemorate International Friendship Day, I learned about ASEAN countries. I learned why it is important for Singapore to make friends with other ASEAN countries so that we could overcome the challenges together.

-Solaina Davin Kumar
1 Emerald



I watched different videos to learn about International Friendship Day. I liked listening to the rice song which originated from the Philippines. I also learned that many ASEAN countries cultivate rice. I enjoyed watching the dances from different ASEAN countries.

-Gu Kaixuan
1 Amethyst



Student Leadership



In the first two terms, various Student Leadership training sessions were conducted for different groups of students: Prefects, Reading Ambassadors, Science monitors, CCD Champions, ICT Champions and Class committee, to enhance their leadership skills.

During the training sessions, students learnt the Five Practices of Exemplary Leadership in the Leadership Challenge Model.

We believe that 'Every Student Can Be a Leader', given the right attitude and skills.



Prefects sharing their views on some scenarios posed to them, demonstrating what they have learnt from the Leadership Challenge Model



Reading Ambassadors and CCD Champions learning more about their leadership roles to be better role models to all Kemingnites



CIRCLE TIME

I enjoy the interaction between my classmates and the fun games that we play.

We also learn more about ourselves and this self-awareness allows us to recognize our strengths and weaknesses.

-Lucas Chong
5 Diamond

What I like about Circle Time is that we get to know our classmates better and we take turns to share our thoughts and feelings. Everyone is giving one another their full attention and I feel safe to share.

-Soo Hui Xin
5 Opal

Circle Time, which is conducted throughout the year during Form Teacher Guidance Period (FTGP), provides opportunities for both students and teachers to interact with one another meaningfully through games and various activities. Students also learn how to express themselves and develop effective communication and listening skills.



Through the group sharing, I learnt more about my classmates' thoughts and feelings about current topics like Covid-19 and PSLE. Our teachers, upon hearing our concerns, will share some tips and advice with us.

-Lea Koh
6 Diamond

We can talk openly to our friends and not worry much about confidentiality as the sharing only stays among us. We can express the worries that we have without getting laughed at by our classmates.

-Celeste Tan
5 Diamond

Circle Time



My favourite Circle Time activity was when the whole class had to stand in a circle. Mdm Zhang played music and Mdm Rohana passed a 'magic wand' around. When Mdm Zhang stopped the music, the student who was holding the 'magic wand' would have to give an example how to demonstrate responsibility as a student.

I like this activity as we had a lot of fun. I learnt about the many responsibilities we have to fulfil as students.

-Nithya Unnikrishnan
3 Amethyst

I like the activity when we had to sit in a circle in groups of eight students and we played the 'Sharing Candies' game. We learnt the importance of sharing and how to react when a friend shares with us. We also learnt to be more polite and kind in our use of words with one another.

-Yogi Tan
3 Onyx



My favourite Circle Time activity was playing 'Simon Says'. It taught us to be attentive to follow closely the correct actions the teacher said. It was fun looking at the silly actions we made. We had a good laugh over it!

-Isa Thomi
3 Jade



Keming Chat ❤

Keming Chat allows for quality interaction time between the form teachers and their students.

It is a time both students and the form teachers look forward to weekly. Kemingnites are usually very forthcoming in their sharing and their form teachers enjoy listening to them. Students can share their happy moments or issues with their form teachers.



I like the programme as my teachers can get to know me better. I can share with my teacher freely about my feelings and personal experiences.

-Raeanne Lau
2 Emerald



During Keming Chat, I shared with my form teacher about myself. She asked me a few questions to get to know me better.

It was nice to have some time with my teacher alone. If I have a problem, I know I can go to my teachers and ask them for help.

-Natalie Ang
1 Diamond



I like to share about my family with my form teachers. My form teachers care for me as much as my family does.

-Lim Kai Ting
2 Pearl

Lower Primary Highlights!

Programme for Active Learning

Programme for Active Learning (PAL) is a platform for lower primary students to discover their talents, creativity, and social and emotional competencies through the four domains; Outdoor Education, Visual Arts, Performing Arts and Sports & Games.

A Kemingnite will experience activities in all four domains on a termly basis for both years. Some activities also serve as an introduction to a specific programme offered in Keming Primary, like CCA, ALP, student leadership and more.



Kemingnites performing Wushu movements during PAL lesson

What do our students say about PAL...

For Sports & Games domain, we learnt how to play games as a team. We also designed our own obstacle course using hoops and rubber rings.

I enjoyed dancing and moving around to form different groups with our classmates for the Performing Arts module.

I learnt to show care towards our classmates during PAL lessons.

-Mikayla Teo
1 Emerald



I like the splitting exercise from the Wushu programme as I can do it easily.

I am a more resilient learner after going through PAL, I will keep practising until I can master the Wushu routine as there are many steps to memorise.

-Jochebed Ong
2 Onyx



It is fun and cool. Our instructor taught us the different Wushu movements. I find that being flexible with my body is a challenge for me at times.

-Shannon Koh
2 Jade



I learnt how to make monsters using clay during one of the PAL lessons. We watched a video about space. Before making our monsters, we designed and drew our monsters on paper. Although I found it challenging to make the clay monster, I love doing the activity. It was fun!

-Addison Lim
1 Amethyst



The Moo-O Awards 2021

The Singapore Moo-O Awards 2021 is a digital storytelling competition, where Primary 3 students use the Moo-O application to take on the roles of characters in digital stories.

Representing Keming Primary were Feng An Qi and Ho Sze Han from 3 Onyx, and Tara Omera Ackburally and Jodie Lee Kai Xin from 3 Opal. The team of four worked together to co-create a digital story with their expressive voices and faces. The digital product was then judged on clarity, fluency, pronunciation, expression and creativity.

We are proud that they clinched the silver award and that through this experience, they had had the opportunity to grow in the intellectual and aesthetic domains by ensuring their digital storybook appealed to the audience!

I learnt to be more expressive in my reading.

-Jodie Lee, 3 Opal

We learnt to be resilient as we had to record the video until we were satisfied that it was good enough for submission.

-Feng An Qi, 3 Onyx

I learnt how to work as a team to read a script fluently.

-Tara, 3 Opal

We care for our friends. Everyone makes mistakes, do not shout at them, correct them with kind words.

-Ho Sze Han, 3 Onyx



Our principal, Mrs Yap, together with the prize winners

Mathematics Learning Experiences

Students are engaged in authentic learning experiences that enable them to demonstrate their Mathematical knowledge and skills.



For the Maths topic on Ordinal Numbers, I raced toy cars with my friends. I learnt to use ordinal numbers to explain the position of my toy car. My car was third in position. It was challenging because it was hard to get the first place.

-Aiden Wong
1 Diamond

Maths Trails can let us learn more things about maths. We can walk to different places around the school. We need to listen to our teacher and we learnt that maths can be applied in our daily lives

-Kevin Soh
3 Diamond

Mathematics Learning Experiences

Maths Trail at Keming



Students engaged in learning addition and subtraction of whole numbers



Students looking at car plate numbers and identifying if the numbers are odd or even

Learning of Ordinal Numbers



Students getting ready for car racing



Demonstrating the understanding of ordinal numbers





P3 Science Garden Trail

Our Primary 3 students took a nature walk in the school garden to learn more about plants and their parts. Students worked collaboratively as a team to complete different tasks at the activity stations.

Through the trail, the P3 children gained insights beyond the Science textbooks, learning through an authentic and engaging experience.



Students making observations about the characteristics of water plants



Students looking at the different plant species @Eco Garden



E2K SCIENCE



The E2K Science Programme offers opportunities for students to engage in scientific investigations to discover and deepen their understanding of advanced science concepts through an inquiry approach. The rich learning experiences offered by the programme allow students to gain competencies such as critical thinking and effective communication skills.

Students in the E2K Science programme learnt to work collaboratively to solve investigative tasks. They bounced off ideas with each other and work harmoniously to tackle the problem and come up with a conclusion. They considered all aspects before making a decision as they respect the views of each member in the team.



Students collaborating on the projects





P4 Swimsafer Programme

The Swimsafer 2.0 Programme aims to teach students swimming proficiency and water survival skills in a fun manner to children.

The six-stage programme includes survival and swimming skills. Students are taught at different entry levels depending on their prior certification. At the end of each stage, each student will receive a stage-completion e-certificate. 2021 P4 cohort completed this programme in Term 1 this year as they missed the programme last year due to Covid-19.

The Swimsafer programme has taught me how to defend myself in dangerous water. I also learnt new swimming skills to use in different situations.

-Umar Marcel
4 Onyx



I like Swimsafer as it was fun and we got to learn new skills. I had a lot of space in the pool as we were the only class there due to safe management measures. Our coach was very kind to us and overall, it was an enjoyable and memorable experience.

-Isaac
4 Amethyst



Instructor briefing with the students



Getting ready to swim laps



Sphero Mass Dance!



I find the programme fun and interesting. I learnt how to code programmes to make the Sphero spin and move with lights. I love the part when the whole class could programme the strobing Sphero to "dance" together in the dark!

-Jaslyn Woon
5 Onyx



P5 Code for Fun

I think the programme was pretty cool and I had fun too. I learnt how to code using the Sphero such as making it move by itself. In the last week, we even coded to make the Sphero dance!

-Bryan Loke
5 Amethyst



Testing the Sphero



Coding intently



The sessions benefited me. We had the chance to programme the Sphero. I really enjoyed myself and we got to learn things that we would not learn in usual lessons.

-Zhe Kai
5 Diamond

CODE



P5 Camp @ MOE Dairy Farm

Outdoor Adventure Camp

Longkang Fishing



Concrete Art

The Primary Five students stepped out of their classrooms and comfort zone into an outdoor setting where they learnt to work in groups to overcome challenges and show resilience to the uncertainty of the outdoors. They found it a memorable experience indeed!



Gearing up to go



Pitch a Basha

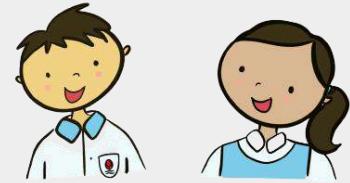


Attempting the Low Elements



A Respectful & Responsible Kemingnite

In our effort to encourage our Kemingnites to live out their values explicitly, to strive to ‘Do the Right Thing’ and ‘Give of their Best’, the values certificates will be awarded at three intervals within the year.



Let us hear from our students what they say...

Having the values certificates motivates me to follow the school values and display it consistently. I want to be a good role model to my peers and I will put in my utmost effort to receive the certificates termly.

-Srinidhi
3 Opal

I feel a great sense of accomplishment when I received the certificates. The certificates serve as a reminder that I must actively exhibit the school R³ICH values even when no one is watching. This will help me to be a better person in future.

-Yeo Yun See
4 Amethyst

I feel really happy when I received the certificates. Though it can be challenging to display the values consistently at all times, I will do my best as a Kemingnite.

-Wang Yuan
3 Diamond



6 Opal students receiving their Values certificates from their form teachers



Staff VIA

In Keming Primary, staff take part in VIA as one of our contributions back to the society.

We have an annual food donation drive where the food collected from the staff will be donated to the families in need. Christmas photo booth props and a pre-recorded video of our staff singing were some of the ways we bring cheer to staff and patients of St Luke's and Bukit Batok Care Home during the Christmas festive season last year.

We hope that our little efforts bring hope and joy to people in the community during this difficult period.



Our acts of love to the community





Staff VIA - Our Annual Food Donation Drive



Sorting out the donations and organising them into boxes.



We received an overwhelming response from the staff to support this meaningful Act of Love!



During this difficult time, the power of support brings us closer to one another.





KEMING PARENTS

MAY I SHARE ?



AFFIRM AND ENCOURAGE

My child joined Wushu CCA since Primary 1. In the beginning, she was extremely exhausted from the trainings and often wanted to quit.

Her dedicated coaches and Wushu Teacher-in-Charge were very encouraging and advised her to persevere. During her 1st National competition, she clinched both Gold and Silver medals! It was a morale booster for her.

As parents, we were naturally worried that she could not score well for her studies as she had to spend so much time on trainings almost every day. It turned out that the trainings helped sharpen her focus. She learnt to be more disciplined and effective with her time management.

In January 2020, she received an award as one of the Top Students for her P4 overall academic results. This shows that children have unlimited potential and immense resilience. They have the innate ability to strive and achieve.

The sky is their limits. Have trust in your child, and offer your affirmation and encouragement as a parent.

Mdm Yammie Ho (Mother of Suzanne Lee, G Diamond)



our family photo
(prize giving ceremony
in January 2020)





KEMING PARENTS

MAY I SHARE ? 😊

CONNECTING OVER CONVERSATIONS

As a parent to two teenagers, elder one an ex-Kemingnite, younger one now in P6, I enjoy engaging in deep conversations with our children. During dinner time as a family, these conversations are our chance to pause and reflect. Most of the times, these conversations have helped us affirm that as a family we are there for each other.

I fondly look back to a conversation with my elder son, bruised and upset, after losing his place in a coveted International Canoe Competition. We encouraged him to believe that no hard work ever goes to waste. When he represents Singapore this year at the International Singapore Science and Engineering Fair, he remains mindful of his past and stands tall to face with confidence what life has to offer.

Mdm Sanchita Talukdar (Mother of Arkin Talukdar, 6 Amethyst)



Our family photo

