

P₅ SUBJECT BRIEFING MOTHER TONGUE



What is Mother Tongue Language

Mother Tongue Language (MTL) is offered in Singapore schools as a second language. It is a compulsory subject. There are 3 official MTLs:

- Chinese
- Malay
- Tamil



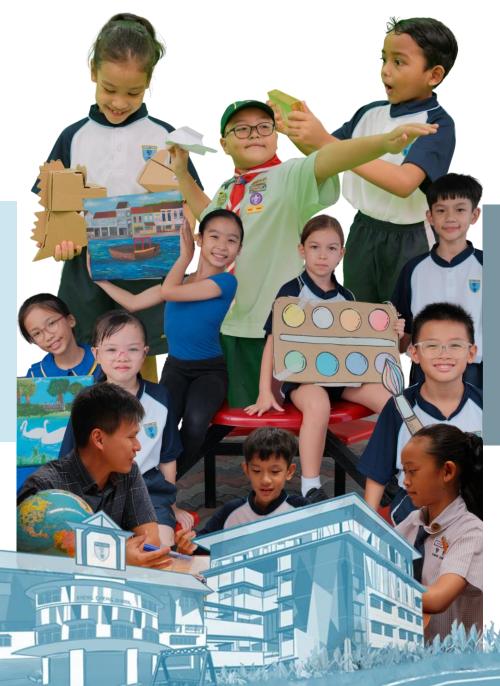
- Students of Chinese, Malay and Indian ethnicities will study their own MTLs.
- Non-Tamil speaking students of Indian ethnicity can apply to study Non-Tamil Indian Language (Bengali, Gujarati, Hindi, Punjabi or Urdu).
- These languages are **conducted outside of school premises and hours**. You may want to find out more information from the <u>Board for the</u> Teaching and Testing of South Asian Languages' website.



- Students registered with a double-barreled race will be assigned a MTL based on the <u>first component of their double-barreled race</u>. Those who wish to study a MTL based on the second component of their race may apply to do so through their schools.
- Students who are Eurasian or of other races, and whose mother tongue is not one of the official MTLs, can request to study any of the official MTLs through their schools, subject to approval.







Mother Tongue Language Syllabus

Mother Tongue Language Syllabus

- The Mother Tongue Language curriculum focuses on listening, speaking, reading, writing and interaction skills.
- The Mother Tongue Language curriculum aims to train our students to communicate more effectively in the Mother Tongue, appreciate their cultural heritage and able to connect with wider communities across
 Asia and the world in future.



The Four Teaching Processes and Teaching Areas

- Checking for understanding and providing feedback
- Supporting Selfdirected learning
- Setting meaningful assignments

Assessment and Feedback

Lesson

Positive Classroom Culture

- Setting expectations and routines
- Maintaining positive discipline
- Establishing interaction and rapport

- Arouse interest/Activating prior knowledge
- Providing clear explanation
- Encouraging learner engagement
- Facilitating collaborative learning
- Concluding the lesson

Enactment

Lesson Preparation

- Considering learners' profile
- Determining lesson objectives
- Deciding on instructional strategies

Key Mother Tongue Programmes

- Structured Reading Programme
- Mother Tongue Language Fiesta









Standard Mother Tongue Assessment

Focus on:

- Paper 1 writing composition based on a set of pictures or a given topic
- Paper 2 language skills and comprehensions
- Paper 3 listening comprehension and oral examination (reading aloud and video conversation)



Standard MT Examination Format

Paper	Component	Total Marks	Duration	
One	Composition	40 marks	50 minutes	
Two	Language Skills	90 marks	1 h 20 minutes	
Three	Oral	50 marks	Approximately 10 minutes	
	Listening Comprehension	20 marks	Approximately 30 minutes	
You may refer to SEAB website for more details: https://www.seab.gov.sg				



Foundation Mother Tongue Assessment

Focus on:

- listening
- speaking (reading aloud and video conversation)
- reading (comprehension)



Foundation MT Examination Format

Paper	Component	Total Marks	Duration		
One	Language Skills	15 marks	40 minutes		
Two	Oral	55 marks	Approximately 10 minutes		
Three	Listening Comprehension	30 marks	Approximately 30 minutes		
You may refer to SEAB website for more details: https://www.seab.gov.sg					

Higher Mother Tongue Assessment

Focus on:

- reading (comprehension)
- writing composition based on a given topic or continuation of a story



Higher MT Examination Format

Paper	Component	Total Marks	Duration			
One	Composition	40 marks	50 minutes			
Two	Language Skills	60 marks	1 h 20 minutes			
Variable CEAD and being formation between the same and th						

You may refer to SEAB website for more details: https://www.seab.gov.sg



Approved Dictionaries for Examinations (Standard MT/ Higher MT only)

Please always refer to SEAB website for the latest updates: https://www.seab.gov.sg



How to help your child?

- If you are able to speak your Mother Tongue, <u>try to speak with your child at home</u>. As the child practices conversations, he or she repeats the new language structures in his or her mind.
- Otherwise, you may provide your child with a conducive environment for reading and watching programmes that are in Mother Tongue language.



 Monitor your child and ensure that he or she completes his or her homework and revises regularly.

• If possible, guide your child to do journal writing in Mother Tongue to practice writing skills.



A journey of a thousand miles begins with a single step 千里之行始子足下

