

Sec 1 Academic Talk (Humanities) 05/01/18



Objectives of Humanities Briefing

- What is Humanities
- Why study Humanities
- Lower Sec Humanities syllabus
- Social Studies at upper Secondary

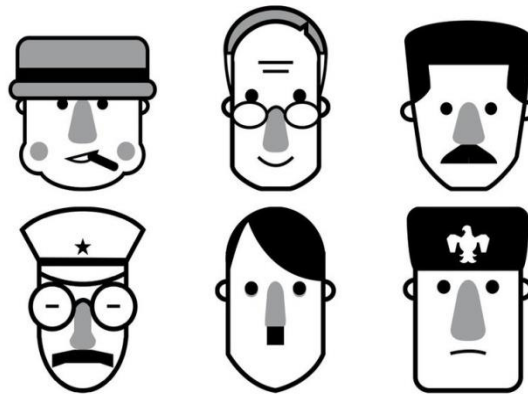
What is Humanities?



**Social
Studies**

History

**SELECT YOUR
WWII LEADER**



Geography



Why study Humanities?

- Taken as an O/N level subject
 1. To imbue a sense of **EMPATHY**
 2. To hone **CRITICAL** and **INVENTIVE** thinking skills
 3. To raise **GLOBAL** awareness
 4. To hone **COMMUNICATION** skills

Humanities at lower Secondary

History & Geography

Lower Secondary Syllabus: 2018

History & Geography:

- Content will be spread over 2 years (Sec 1 and 2)
- Modular system
(Semester 1: Geography; Semester 2: History)
- Class tests, Historical/Geographical Investigations & Classwork
- No exams for Sec 1s in Geography & History

What can you expect in a Humanities lesson?

- ❖ Inquiry Based approach
- ❖ Group discussions (Collaborative)
- ❖ Asking questions (Inquisitive)
- ❖ Gathering & Analyzing data (Investigative)
- ❖ Presentations (Communication)
- ❖ Use of ICT platforms (ICT)
- ❖ Activity-based lessons (Hands-on)
- ❖ Learning journeys (Experiential)

Geography

Topics covered in Sec 1:

- ❖ Water Supply
- ❖ Tropical Rainforest
- ❖ Energy Resources

Geographical Investigation:

Water Supply

Geographical Investigation

Learning Journey in collaboration with the Science department (27/3 & 28/3)

- Geoscience Water Ventures @ Bishan Park: Making every drop count



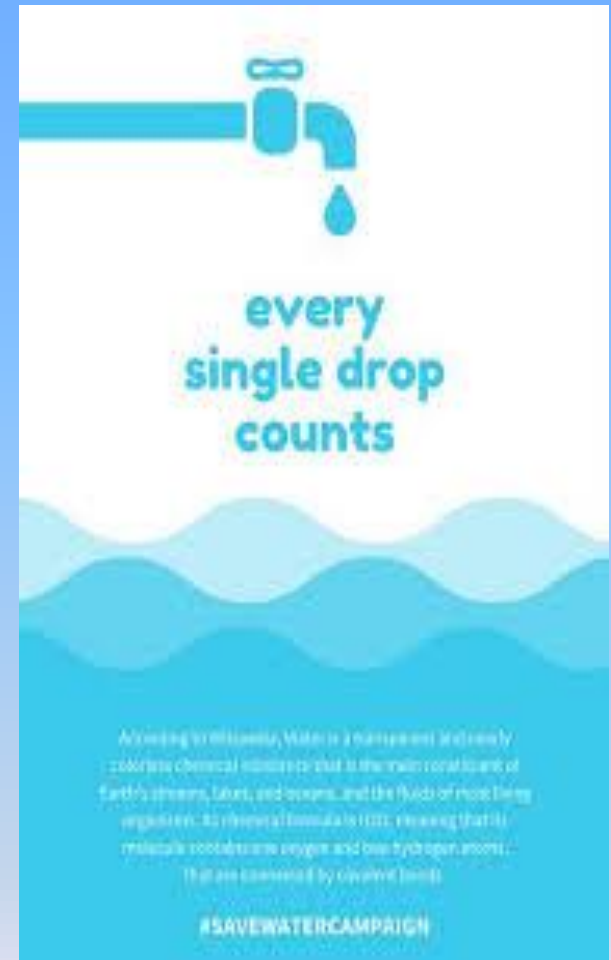
Bishan Park LJ



Geographical Investigation

Students will be required to:

1. Carry out individual research.
2. Conduct water testing
3. Construct a campaign poster
4. Present their ideas in class
5. Reflect on their investigation process.



Geography

Assessment:

50%- Class tests

40%- Geographical investigation

10%- Classwork

History

**Unit 1 - Tracing Singapore's Origin:
How Old is Singapore?**

**Unit 2 - Life in Colonial Singapore:
Was it the same for everyone?**

Historian's Work

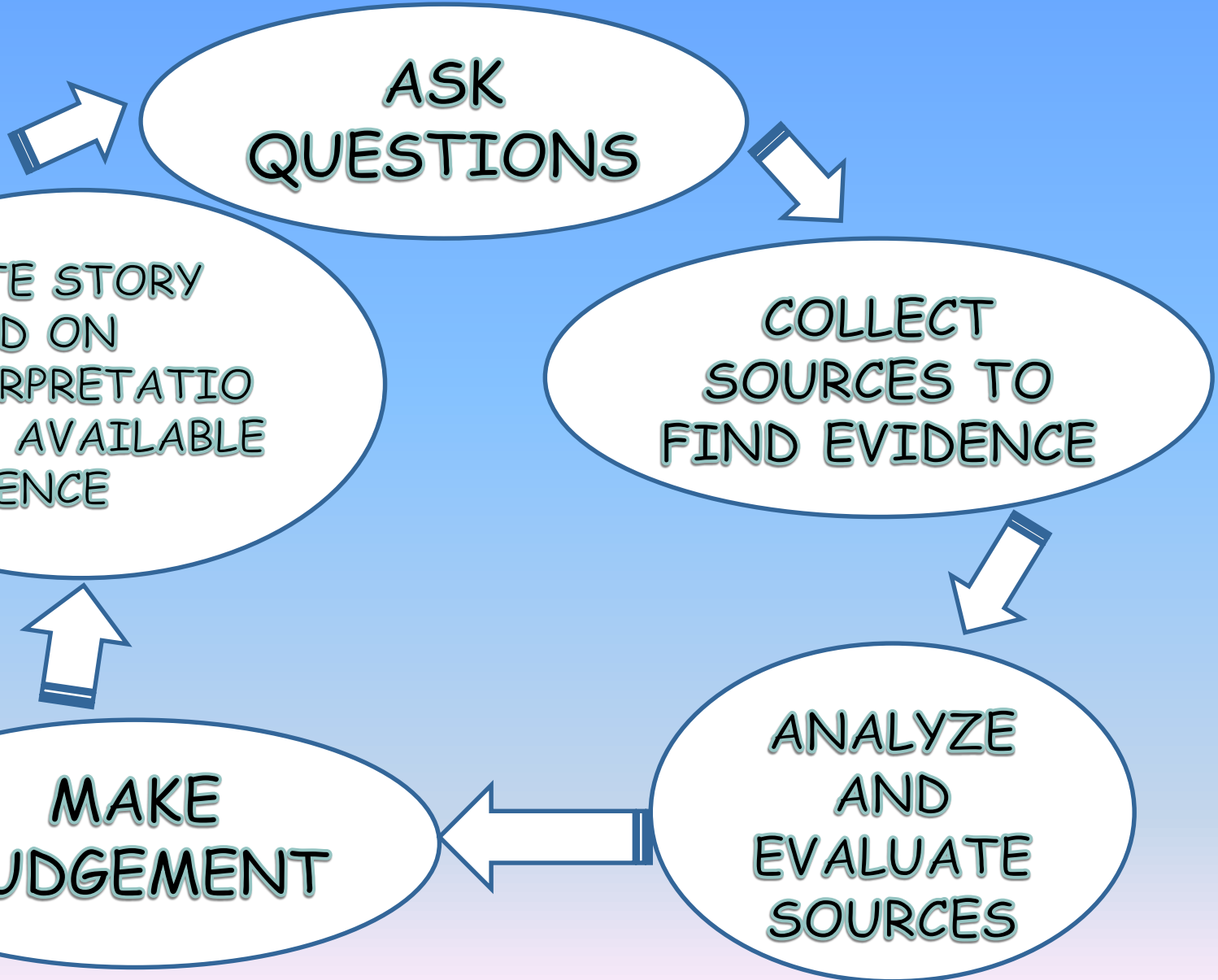
ASK
QUESTIONS

COLLECT
SOURCES TO
FIND EVIDENCE

ANALYZE
AND
EVALUATE
SOURCES

MAKE
JUDGEMENT

WRITE STORY
BASED ON
INTERPRETATIO
N OF AVAILABLE
EVIDENCE



History

Learning Journey:

Singapore River- 03/08/18

Self-directed amazing race



Singapore River LJ



SOURCE-BASED QUESTION

Study the source below.

What is the cartoonist trying to tell you about the Rendel Constitution?



History

Assessment:

50%- Class tests

40%- Historical Investigation

10%- Classwork

Social Studies at upper Sec

New syllabus- focuses on general knowledge and current affairs

- ❖ Need to keep abreast of events/things happening in the world.
- ❖ Through newspapers/journals/watching news
- ❖ One section where students will be tested on current affairs

How can parents help?

- to read the newspapers regularly
- to watch the NEWS on TV
- to visit Bishan Park to explore nature
- to visit Singapore River to explore the History of the place
- Have discussions on issues pertaining to Singapore
- Listen to their perspectives and question them on why they came to a conclusion



**THANK
YOU**