

Frequently Asked Questions about KCPSS

KCPSS School Information

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|----|---|
| 1. | <p>Q: What type of school is KCPSS? Is it autonomous / government-aided?</p> <p>A: Government-aided, co-ed and single session</p> |
| 2 | <p>Affiliated Schools <u>ST. ANDREW'S JUNIOR COLLEGE, KUO CHUAN PRESBYTERIAN PRIMARY SCHOOL</u></p> <p>Nearest MRT Station Bishan</p> <p>Bus Services 54, 56, 410G, 410W</p> |
| 3. | <p>Q: What are some interesting programmes in KCPSS?</p> <p>A: Community and Youth Leadership Programme (Learning For Life, LLP Programme), Media Literacy (Applied Learning Programme), Outdoor Adventure and Leadership Camps, Level-Wide Inter-class Sports Competitions, Cross Country,, Mathelist, Maths Generation, Espoir, Film Literacy, Air Clay Art, etc...</p> |

CCAs currently offered

| Sports/Games | Uniformed Groups | Performing Arts | Club & Societies |
|---|------------------------------------|------------------|---------------------|
| Badminton (Boys) | Boys' Brigade | Choir | Art and Crafts |
| Basketball (Boys) | Girls' Brigade | Concert Band | Infocomm Technology |
| Netball (Girls) | Girl Guides | Dance | Robotics |
| Shooting (Boys/Girls) | National Police Cadet Corps | Guzheng Ensemble | Photography |
| Football (Boys) | National Civil Defence Cadet Corps | English Drama | |
| Table-Tennis (Boys/Girls) | | | |
| Volleyball (Boys) (no longer accepting Sec 1s in 2024) | | | |

Performing Arts - SYF Arts Presentation

| | Awards | Year |
|------------------|--------------------------------|-------------|
| Art | 1 x Certificate of Recognition | 2022 |
| Concert Band | Certificate of Accomplishment | 2023 |
| Choir | Certificate of Accomplishment | 2023 |
| Dance - Chinese* | Certificate of Distinction | 2021 |
| Dance - Modern* | Certificate of Accomplishment | 2021 |
| English Drama | Certificate of Accomplishment | 2023 |
| Guzheng Ensemble | Certificate of Distinction | 2023 |

**Dance CCA did not participate in SYF 2023 due to involvement in NDP 2023*

Uniformed Groups - Best Unit Award for 2022

| | Awards |
|----------------|---------------|
| Boys' Brigade | Gold |
| Girl Guides | Gold |
| Girls' Brigade | Gold |
| NCDCC | Gold |
| NPCC | Gold |

Physical Sports - National School Games 2023

| | South Zone 'C' Div | South Zone 'B' Div |
|------------------|-------------------------------------|-------------------------------------|
| Basketball | Prelims | Quarter-Finals |
| Football | League 3 Quarter-Finals | League 4 Prelims |
| Shooting | 'C' Girls Air Pistol (4th National) | 'B' Girls Air Pistol (4th National) |
| Badminton | Prelims | Quarter-Finals |
| Table Tennis (B) | Prelims | Prelims |
| Table Tennis (G) | 4th (South Zone) | 2nd (South Zone) |
| Netball | Prelims | Prelims |
| Volleyball | Prelims | Prelims |

Clubs & Societies - CCA Achievement

| | Awards |
|---------------|---|
| Robotics | National Robotics Competition <ul style="list-style-type: none">Best Research Award Secondary (2nd) |
| Infocomm Tech | Copyright School Challenge Video Competition 2022 <ul style="list-style-type: none">Silver & Honorary Mention |

School Distinctive Programmes**Applied Learning Programme (ALP)**

Media Literacy Programme

Learning for Life Programme (LLP)

Community and Youth Leadership Programme

FREQUENTLY ASKED QUESTIONS (FAQs)**Admission Process:**

1. What is the indicative cut-off PSLE score to be admitted into KCPSS? (w.e.f. from 2021 Achievement levels will be used).

From 2024 onwards, the Express, N(A) and N(T) streams will be removed. Students will be posted to secondary school through three Posting Groups - Posting Groups 1, 2, and 3. Posting Groups will only be used for the purposes of admitting

students into secondary school and to guide the initial subject levels students can offer at the start of Secondary One.

Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3 (G stands for General), mapped from the previous N(T), N(A) and Express standards respectively. Students will have the flexibility to adjust their subject levels at appropriate junctures, based on their strengths, interests and learning needs.

| Posting Group 3 | | Posting Group 2 | | Posting Group 1 | |
|-----------------|---------------|-----------------|---------------|-----------------|---------------|
| Affiliate | Non-Affiliate | Affiliate | Non-Affiliate | Affiliate | Non-Affiliate |
| 11-20 | 8-10 | 21-25 | 21-23 | 26-30* | 26-28 |

2. My son attained a PSLE score of 14 and he is not from KCPSS. What are my chances of getting into KCPSS?

Answer: Our cut-off point is 10 for non-affiliate. As for your son, it really depends on the students in this cohort who are applying to come to our school. Admission to Secondary 1 is purely based on eligibility of admission in meeting the cut-off point criteria.

3. My child attained a PSLE score of 20 and is not from KCPSS. Is it possible to select KCPSS G2 posting?

Answer: For AL20 the student will be eligible only for Posting Group 3. Posting Group 2 are only for those who score a range of 21-24.

4. What is the % of affiliates being admitted to KCPSS?

Answer: Over the years we have seen a range of 30-60% of KCPSS students being admitted to KCPSS through the affiliate policy.

5. Can I appeal to come into KCPSS?

Answer: The appeal process will start on the day of release of posting results which is usually around the 22nd December.

6. My child is from KCPSS and he attained a PSLE score of 20 AL points. Can I apply to KCPSS?

Answer: Students from KCPSS who wish to come to KCPSS should place KCPSS as their first choice during the application process.

7. What are the DSA requirements to be admitted to KCPSS?

Please refer to the DSA link on our school website.

<https://kuochuanpresbyteriansec.moe.edu.sg/admission/direct-school-admission>

8. I saw that your students wear black shoes.

Answer: Black shoes are worn by our student leaders in the respective leadership boards only. The rest of the school population wear white shoes.

Curricular & Co-Curricular Programmes:

1. What is the niche area of KCPSS?

Answer: Our distinctive programmes are our Applied Learning Programme on Media Literacy programme that is infused in the academic curriculum and Learning for Life Programme – Community and Youth Leadership.

2. Does the school offer Higher Mother Tongue?

Answer: The school offers Higher Chinese and Higher Tamil in school. Students who wish to take Higher Malay will need to go to the language centre to attend their lessons.

3. Does the school offer Mother Tongue B?

Answer: Our school does not offer a Mother Tongue B syllabus. They will need to go to an external language centre to attend their lessons.

4. What is Full Subject Based Banding (FSBB)?

Answer:

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs. Under Full SBB, there will no longer be separate Express, N(A), and N(T) streams, and students will be in mixed form classes where they can interact with peers of different strengths and interests.
- Under Full SBB, MOE will expand Subject-Based Banding (SBB) beyond the four PSLE subjects, to allow eligible students to offer Humanities subjects at a more demanding level from Secondary 2.

- Other subjects such as Art, Design and Technology, Food and Consumer Education, Music will be offered as an accompanying set of Common Curriculum subjects at lower secondary.

5. For students who are in Posting Group 2 and Posting Group 1, how do students qualify for more demanding subjects?

- Students who are posted in via Posting Group 2 and score AL5 in either English, Mathematics, Mother Tongue or/and Science are offered G3 curriculum in either of the above subjects.
- Students who are posted in via Posting Group 1 and score AL6 in either English, Mathematics, Mother Tongue or/and Science are offered G2 curriculum in either of the above subjects OR score AL5 in either English, Mathematics, Mother Tongue or/and Science are offered G3 curriculum in either of the above subjects
- If students do not qualify at the point of entry, there will be opportunities in the mid-year and year end of Sec 1.

6. What are the Sec 3 subject combination options that my child can offer? (See table below)

G3

| Subject No. | Compulsory Subjects |
|------------------------------------|--|
| 1 st to 3 rd | English, Mathematics and Mother Tongue/ Higher Mother Tongue |
| 4 th | Chemistry OR <i>Combined Science as 6th subject</i> Science (Chem/ Bio) or Science (Chem/ Phy) Students will be allocated Chemistry or Combined Science Chemistry based on criteria. |
| Subject No. | Options |
| 5 th | Additional Mathematics OR Principles of Accounting OR Literature in English (can only offer SS/Geog or SS/Hist) |
| 6 th | Preference of Humanities: SS/Geography OR SS/History OR SS/English Literature |
| 7 th | Preference of 2nd Science Subject Biology OR Physics as 7 th subject Students will be allocated Biology/Physics or Combined Science Biology or Combined Science Physics based on criteria. <i>Combined Science Combination</i> Preference of Craft & Technology Subject Art OR Design and Technology Craft and Technology subjects are only offered to students offering Combined Science. |
| 8 th | Preference for extended optional 8th Subject Sec 2 Overall $\geq 70\%$ Literature in English OR Physics OR Biology as the third Pure Science |

G2

| S/No | Possible Option |
|---|---|
| 1 st to 3 rd subjects | CORE SUBJECTS English as First Language Mother Tongue Mathematics |
| 4 th Subject | <u>Choice of Humanities</u> Combined Humanities (SS & Geography) OR Combined Humanities (SS & History) |
| 5 th Subject | <u>Choice of Science subjects</u> B2: Science (Chem/Phy) OR B3: Science (Chem/Bio) |
| 6 th Subject | <u>Choice of CNT Subjects</u> C3: N Level Art / O Level Art OR C4: N Level D&T / O Level D&T |
| 7 th Subject | <u>Optional 7th Subject</u> Additional Mathematics (G2) OR Principles of Accounting (G2) |
| | <u>Choice of Mother Tongue</u> O Level Mother Tongue OR Mother Tongue |

7. What is the percentage of your students going into junior college and PFP?

Over the years there has been an upward trend of our 4E & 5N students heading to junior college as well as the polytechnics.

CCA:

1. My son likes Football. When is the training schedule?

Answer: The CCA schedule is published on the school website for your reference, subject to changes.

Assessment:**1. How will my child be assessed at Secondary 1 & 3 now that MYE will be removed?**

Reducing some school-based assessments will enable us to apply more engaging pedagogies and give our students more time and space to deepen their learning. The time saved, from removing mid-year examinations and not holding school assessments too early, can be used to meaningfully spread more time to teach well and instill the joy of learning while reducing the over-emphasis on examination results and peer comparison, and to focus on students' holistic development. As such, learning checkpoints will continue to be administered with rigour so that information and data gathered will be substantial enough for all parents and stakeholders to have a clear sense of their child/ward's performance.

2. How will the classroom environment look like in view of the recent key shifts in policy with regards to assessment reduction?

Discipline learning spaces otherwise known as the homeroom concept which has been implemented for the past 3 years will allow for greater creativity and flexibility in engaging students in an unconventional manner where they will be instilled with the lifelong joy of learning. Moreover, in conjunction with the National Digital Literacy programme, all students will be equipped with a personal digital learning device as an educational tool or resource to deliver classroom and online lessons effectively. Blended learning will be a regular part of school life and a more student-centric approach where students will learn to be more self-directed and independent in monitoring and completing various assessment tasks.

THE END