

Subject	Semester 1	Semester 2
English Language	<ul style="list-style-type: none"> • Listen attentively and identify relevant information • Read multi-syllabic words accurately • Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression • Speak clearly to express their thoughts, feelings and ideas • Apply basic spelling strategies using knowledge about phonic elements and spelling rules 	<ul style="list-style-type: none"> • Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression • Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events • Build on others' ideas in the conversations or discussions respectfully • Speak clearly to express their thoughts, feelings and ideas • Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to 1000 • Solve mathematical problems involving addition and subtraction • Multiply and divide numbers within the multiplication tables • Compare and order objects by length • Identify, name, describe and sort shapes and objects 	<ul style="list-style-type: none"> • Tell time to the minute • Multiply and divide numbers within the multiplication tables • Understand fractions • Compare and order objects by length, mass and volume • Read and interpret picture graphs with scales
Mother Tongue Language	<ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details • Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts • Recognise characters taught in Primary 2 (CL)/ Recognise words taught in Primary 2 (ML)/ Recognise letters and words taught in Primary 2 (TL) • Write short sentence(s) about daily life with some guidance 	<ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details • Participate in short conversations related to daily life with some guidance • Read aloud Primary 2 texts with accuracy and fluency • Understand Primary 2 texts and are able to identify details with some guidance • Write short sentence(s) about daily life with some guidance
Social Studies	<ul style="list-style-type: none"> • Identify at least one custom and tradition practised by an ethnic group in Singapore • Select relevant information to meet the objectives of a task, with teacher guidance • State ways to contribute at home, in class, in school and in the neighbourhood 	<ul style="list-style-type: none"> • Identify the seven National Symbols of Singapore • Work together with other group members towards a common goal with teacher guidance • Show respectful and acceptable behaviour towards people of different ethnic and religious groups

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Physical Education	<ul style="list-style-type: none"> Games and Sports: Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects Gymnastics: Perform a gymnastic sequence of two different movements with smooth transition and different start and end body positions Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - brown rice and wholemeal bread - drinks 	<ul style="list-style-type: none"> Dance: Perform a movements experience to a stimulus, that includes match and lead/follow Outdoor Education: Discover and make connections to the different places within the school compound safely Games and Sports: Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects
Music	<ul style="list-style-type: none"> Describe the sound produced by instruments and how they are played Create a melodic phrase of at least 2 bars, based on C pentatonic scale Sing with accuracy and expression Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, and with accurate rhythm and pitch 	<ul style="list-style-type: none"> Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform Create rhythmic ostinato of at least 2 bars to accompany a melodic piece Create and perform soundscapes to a given stimulus. Use graphic or standard notation and/or technology to record music ideas
Art	<ul style="list-style-type: none"> Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making Discuss and relate artworks created by others to their own artworks and experiences Draw to express curiosity, ideas and things that relate to personal interests and experiences Share and talk about their artworks using appropriate art vocabulary 	<ul style="list-style-type: none"> Identify simple visual qualities in what they see around them Play with a variety of materials and tools to create different effects in their art Collect artefacts/learning evidence for portfolio based on given criteria