

Subject	Semester 1	Semester 2
English Language	<ul style="list-style-type: none"> • Listen attentively and follow simple instructions • Demonstrate basic word recognition skills • Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions • Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing 	<ul style="list-style-type: none"> • Read aloud Primary 1 texts with accuracy, fluency and expression • Understand Primary 1 texts and are able to identify simple aspects of fiction • Speak clearly to express their thoughts, feelings and ideas • Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to 100 • Identify, name, describe and sort shapes • Understand addition and subtraction • Read and interpret picture graphs 	<ul style="list-style-type: none"> • Understand numbers up to 100 • Add and subtract numbers • Measure and compare lengths of objects • Understand multiplication and division • Tell time to 5 minutes
Mother Tongue Language	<ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life • Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts • Recognise characters taught in Primary 1 (CL)/ Recognise words taught in Primary 1 (ML)/ Recognise letters and words taught in Primary 1 (TL) • Write words, phrases and simple sentence(s) about daily life with guidance 	<ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life • Ask and/or respond to simple questions related to daily life • Read aloud Primary 1 texts with accuracy • Understand Primary 1 texts and are able to identify some details with guidance • Write words, phrases and simple sentence(s) about daily life with guidance
Social Studies	<ul style="list-style-type: none"> • Recognise that everyone is unique • Identify the different roles that students play at home, in class and in school • Describe people, places and events by making careful observations, with teacher guidance 	<ul style="list-style-type: none"> • Share thoughts and feelings with group members, with teacher guidance • Ask questions to learn more about self, people and places • State ways to help people and care for the places around them

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Physical Education	<ul style="list-style-type: none"> Games and Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects Gymnastics: Perform a gymnastic sequence of two different movements with smooth transition Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - fruit and vegetables - snacks 	<ul style="list-style-type: none"> Dance: Perform a movements experience to a stimulus, that includes unison and take turns Outdoor Education: Discover through sensory cues different places within the school safely Games and Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects
Music	<ul style="list-style-type: none"> Describe the sound produced by instruments and how they are played Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform Create and perform soundscapes to a given stimulus. Sing with accuracy and expression 	<ul style="list-style-type: none"> Create rhythmic ostinato of at least 2 bars to accompany a melodic piece Create a melodic phrase of at least 2 bars, based on C pentatonic scale Use graphic or standard notation and/or technology to record music ideas Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, and with accurate rhythm and pitch
Art	<ul style="list-style-type: none"> Identify simple visual qualities in what they see around them Draw to express curiosity, ideas and things that relate to personal interests and experiences Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making 	<ul style="list-style-type: none"> Play with a variety of materials and tools to create different effects in their art Collect artefacts/learning evidence for portfolio based on given criteria Discuss and relate artworks created by others to their own artworks and experiences Share and talk about their artworks using appropriate art vocabulary