

**LEAD**  
with  
**LPRIDE**



Lakeside Primary School

# Orientation for 2026 Primary 1 Parents and Students





# Programme

- Principal's Address
- Parent Support Group
- Growth Mindset - Unleashing the Power of "Yet"
- Year Head's Address
- Important Information



# Principal's Address



Welcome to our  
Lakeside family!

# Our School Leaders



MRS RINA LIANG  
PRINCIPAL



MS CHUA LENG LENG  
VICE-PRINCIPAL



MS WU YASHI  
VICE-PRINCIPAL



MS CHARMAIN HAN<sup>5</sup>  
VICE-PRINCIPAL

**LEAD**  
with  
**LPRIDE**



# *Lakers PRIDE*

**Love**  
**Perseverance**  
**Respect**  
**Integrity**  
**Diligence**  
**Excellence**





# PHILOSOPHY EVERY INDIVIDUAL C.A.N



C - Contribute.  
A - Achieve.  
N - be Nurtured



MAKE A POSITIVE  
DIFFERENCE

TAKE CHARGE!



TAKE  
CHARGE!



MAKE A  
POSITIVE  
DIFFERENCE



# MAKE A POSITIVE DIFFERENCE



## WORDS & ACTIONS

Touching lives through what we say & do.

## ROLE MODELLING

Stories we tell through our lives



## IMPACT

Imprints we leave behind



## When & Where?

- ❖ Greetings. Conversations. Group Discussions. Recess Play. Interactions

# Signature Programmes @ Lakeside



## 3 areas we can work together on to foster School-Home Partnership

**1 Respectful Communication**

**2 Role Models**

**3 Real Connections**





# Respectful Communication

**Foster kind words and actions between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# Easy Communication With Us

A screenshot of the Lakeside Primary School website. The header features the school's name "Lakeside Primary School" and its motto "Creative Thinkers - Empathetic Leaders - Lifelong Learners". A circular banner on the left says "CELEBRATE SG60 with LAKESIDE PRIMARY". The main content area shows various photos of students and staff. At the bottom, there are three buttons: "APPRECIATE A STAFF MEMBER", "YOUR FEEDBACK MATTERS" (which is circled in yellow), and "LAKERS CELEBRATE SG60".

CELEBRATE SG60 with LAKESIDE PRIMARY

Lakeside Primary School

Creative Thinkers - Empathetic Leaders - Lifelong Learners

APPRECIATE A STAFF MEMBER

YOUR FEEDBACK MATTERS

LAKERS CELEBRATE SG60

## School Contact Details

Address	161 Corporation Walk Singapore 618310
Bus	30, 49, 98, 98M
Nearest MRT Station	Lakeside
General Office	Opening hours: 7.30am to 5.30pm
Tel / Fax	Tel: 62620918 / Fax: 62621021
Email	<a href="mailto:lakeside_ps@moe.edu.sg">lakeside_ps@moe.edu.sg</a>

# Role Models

**Show our children the skills and values they need for life**



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



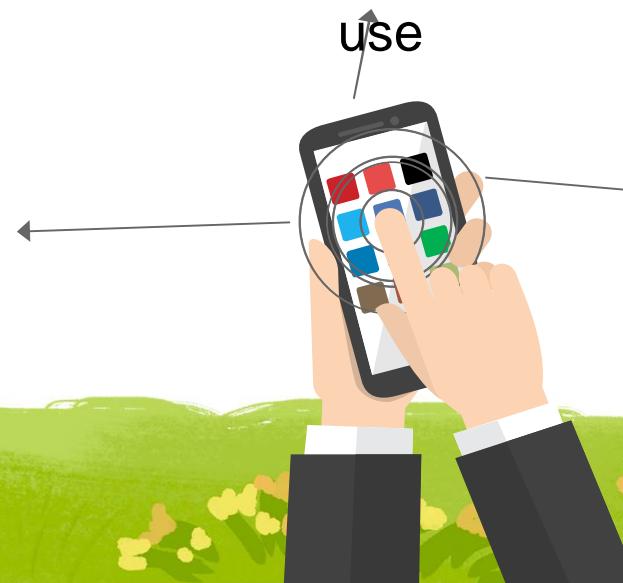
# Real Connections

**Cultivate strong relationships and healthy habits in this digital age**



Establish good habits for our children to stay confident and in control of their technology

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home

## BUILDING PARTNERSHIP WITH THE SCHOOL

**Maintain regular communication through official school channels.**

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- **Speak positively** of teachers & the school
- **Work with teachers** to support your child
- **Surface any concerns** to Form teachers or subject teachers





# PARENT SUPPORT GROUP

**Join the Parent Support Group (PSG)!**

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children
- It is a platform for parents to network, share, learn and support each other in this parenting journey



# Parents Support Group

# Growth Mindset - Unleashing the Power of “Yet”

# What is Primary School about?

1

Laying a  
strong  
foundation

2

Nurturing holistic  
individuals and  
continuous  
learning

3

Providing learning  
opportunities,  
recognising our  
children's  
**strengths &**  
**developing their**  
**potential**

4

Preparing  
our children  
for the future

5

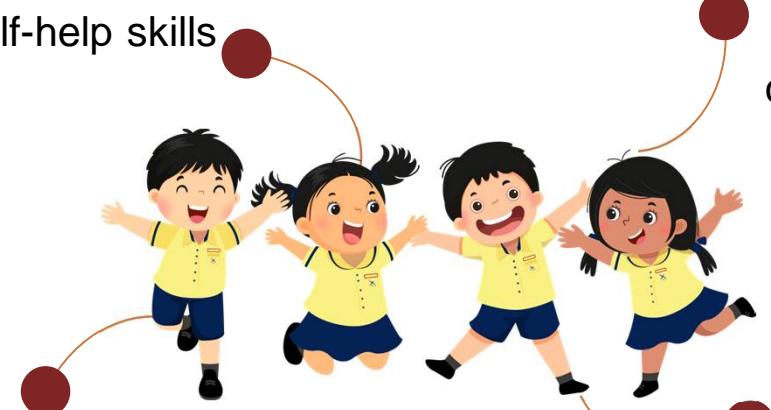
Providing a  
**safe learning**  
**environment**  
to support  
their well-  
being



## Holistic development for Primary 1 includes:

### **Development of soft skills,**

including values, social-emotional competencies and self-help skills



### **Building strong foundations in literacy and numeracy**

Focusing on **building learning dispositions for Lifelong Learning**, including curiosity, confidence and nurturing the joy of learning

**Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy** in an age-appropriate manner

## Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.

## Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1



- Develop understanding of self and manage own behaviours
- Communicate, interact and build caring and respectful relationships with others
- Take responsibility for own actions

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes

- Basic Understanding of Numbers Up To 10
- Compare Quantities Between Two Groups of Objects within 10
- Recognise Simple Patterns

- Enjoy and Show an Interest in Learning Mother Tongue Language
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language
- Demonstrate Awareness of Local Ethnic Culture

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety

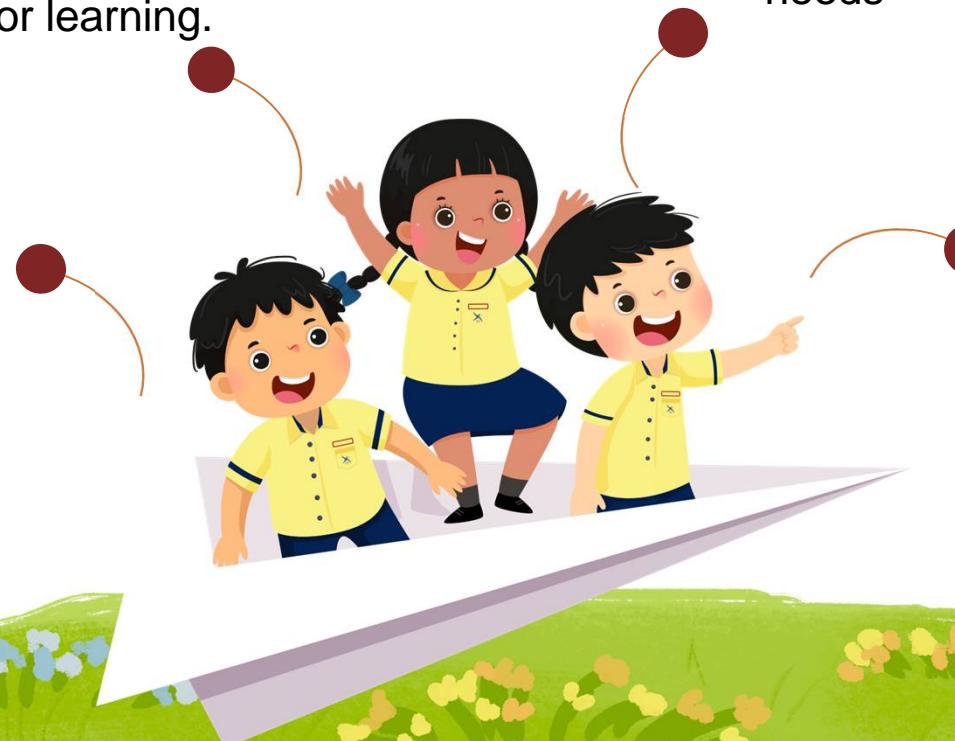
## Building Strong Foundations: How is it achieved?

**Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

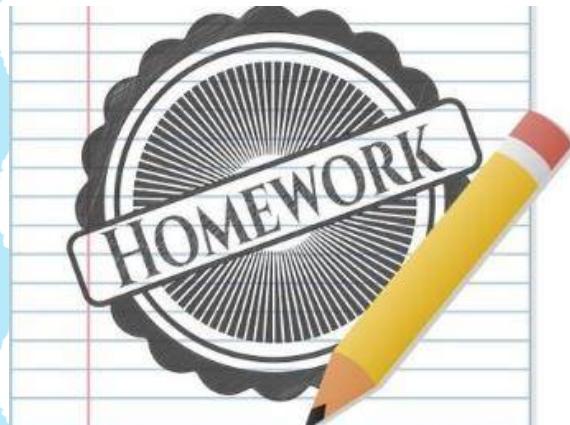
Teachers pace teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

**Differentiated support** for children with differing learning needs

**No examinations and weighted assessments at P1 and P2** to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



# Learning in school and at home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), *<insert other EdTech platforms that schools use e.g. eZhishi, Koobits>*



*SLS onboarding information will be shared with parents via PG announcement by school.*

## What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

## How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.

## **Smoothening the transition to Primary 1**

**When your child enters primary school, their experience will include:**

**New friends and  
teachers**



**New routines**

**New learning environment**



# Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed

## You can start talking to your child about the following:



Adjusting to a larger learning environment



Interacting with more peers and teachers



Adapting to longer school hours and new routines



Taking the initiative to ask for help



Becoming more independent and responsible

Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

# How else can you support your child?

## Support

your child and encourage them to overcome challenges with your care

## Affirm

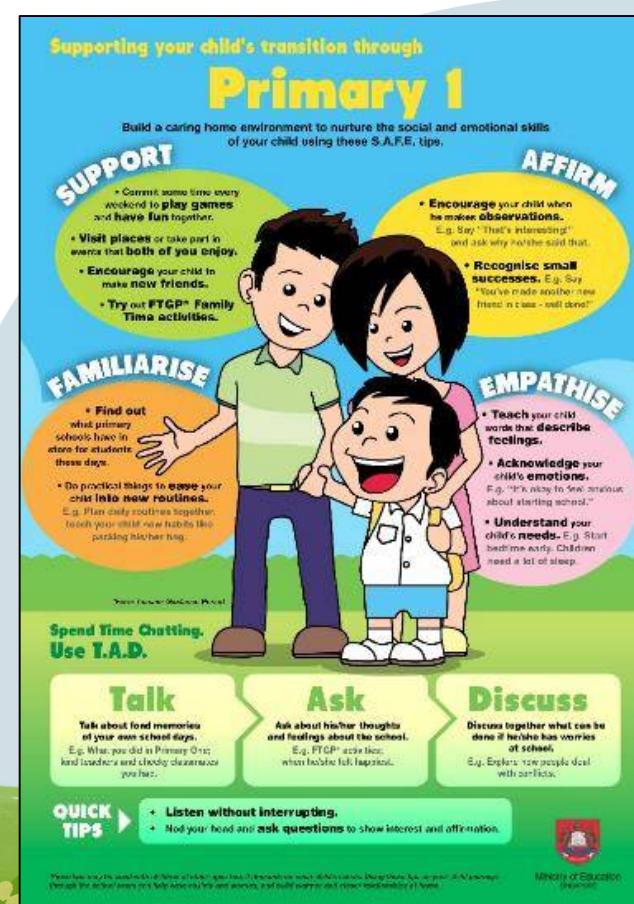
your child by recognising small successes and praising their efforts

## Familiarise

your child with new routines gradually and share your experiences in primary school

## Empathise

with and acknowledge your child's feelings



# How else can you support your child?

**01**

Relating well  
to others

**02**

Developing  
good habits

**03**

Nurturing  
positive learning  
attitudes

**04**

Encouraging  
them to  
learn  
from their  
mistakes

**Primary 1 is an exciting and fun stage for your child.  
Help your child to enjoy the journey by developing  
these skills:**



## Nurture a love for reading

Sign your child up for a free Library  
membership and myLibrary ID to enjoy  
NLB's e-resources!

# Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

“Hi! My name is...What is your name?”

“Could you help me with...”

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

“May I please...”

“It's okay if I can't join in...”

“I am sorry I ...”

**MAKE NEW FRIENDS**

**What your child may learn in school**

**JOINING IN ACTIVITIES**

1. Choose a good time.
2. Look at the person.
3. Ask in a friendly way, "Hi, may I join you?"
4. Accept the answer by saying, "Thank you" or "Okay."

**What you can do at home**

**SAY HELLO AND SMILE**

Hi!

My name is...?

Practice skill steps with your child to help him/her relate with others and make friends easily. Encourage them to say hello at good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

**Quick Info:**

- The Programme for Active Learning (PAL) helps your child to discover his/her interests and how to relate and work with peers through Sports and Games, Outdoor Education, Performing Arts (Dance, Drama and Music) and Visual Arts.

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join them in group activities? Let's try it!

Do a short role-play with your child to practise these steps for joining in activities:
 

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thank them for choosing to include him/her
- saying and feeling okay even if they choose not to

Explain how doing the above helps him/her to:
 

- make others feel comfortable
- prevent conflict with new classmates
- be confident

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-navigate-the-first-week-of-school>



Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

# Developing Good Habits

**Routines help your child build confidence and learn to manage things by themselves.**



# Nurturing Values and Positive Attitudes

**Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:**



Reflect on how to show care and concern, and respect for their friends and family members



Reflect on learning experiences and try ways to do something better



Ask questions about their experiences in school, at home and of the world around them



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life

**PERSEVERANCE**



**RESPECT**

**INTEGRITY**



**DILIGENCE**

**EXCELLENCE**



**LOVE**

My child needs reminders to start on a task.

- a) often
- b) sometimes
- c) rarely

My child loses his/her things easily.

- a) often
- b) sometimes
- c) rarely

My child will miss out details/instructions after receiving them.

- a) often
- b) sometimes
- c) rarely

# Executive Functioning Skills (EFS)

Refers to a set of skills.

These skills underlie the capacity to plan ahead and meet goals, display self-control, follow multiple-step directions even when interrupted, and stay focused despite distractions, among others.



Center on the Developing Child, Harvard University

On-Task  
Tiger



Planner  
Penguin



Caring  
Capybara



**Sensible**  
**Seal**



Reflective  
**Raccoon**



Dependable  
Dolphin





### — Sensible Seal – “Stop, Think, Do”

Remy tripped and dropped his logs. He felt angry.

“Use your Inner Brake!” said **Sensible Seal** kindly.

Seal taught him, “When you’re upset, **Stop – Think – Do**. Take a breath and try again.” Remy tried—and it worked!

On-Task  
Tiger



Planner  
Penguin



Caring  
Capybara



**Sensible**  
**Seal**



Reflective  
**Raccoon**



Dependable  
Dolphin



**How will it  
look like in  
Lakeside?**

On-Task  
Tiger



Planner  
Penguin



Caring  
Capybara



**Sensible  
Seal**



Reflective  
**Raccoon**



Dependable  
Dolphin



Talk about the new **routines and expectations** e.g. longer school hours, no play all the time, no more afternoon naps, silent reading



Teach **independence** e.g. tying of shoelaces, taking care of own belongings, handling money.



Teach them **social skills** e.g. meeting new people, following rules, problem solving, listening, managing conflict



Teach them what to do in case of emergency e.g. missing school bus, forget to bring pocket \$\$.



# Orientation Booklet

General School Information

Getting Ready for School

Canteen Information

Parents Gateway Onboarding  
Guide

Parents Support Group



# Orientation Booklet (pg 8)

Time	Parent's Programme
<b>8.30 a.m. – 12 p.m.</b>	<ol style="list-style-type: none"><li>1. Principal and Year Head Address</li><li>2. Panel Question &amp; Answer Session</li><li>3. Meet the Teachers</li><li>4. Little Lakers, Take Charge! (Recess)</li><li>5. Little Lakers, Soar! (Classroom Activity)</li><li>6. Little Lakers Falcon Challenge</li></ol>



## Orientation Booklet (pg 8)

- Classes will only be informed by email in early December.

	Students		Parents
Class	Reporting Time	Dismissal Time	Venue for Parents
1 Love	8.30 a.m.	12 p.m.	School Hall
1 Perseverance	8.35 a.m.		
1 Respect	8.30 a.m.		
1 Integrity	8.35 a.m.		
1 Diligence	8.30 a.m.		
1 Excellence	8.35 a.m.		
1 Confidence	8.30 a.m.		
1 Creativity	8.35 a.m.		



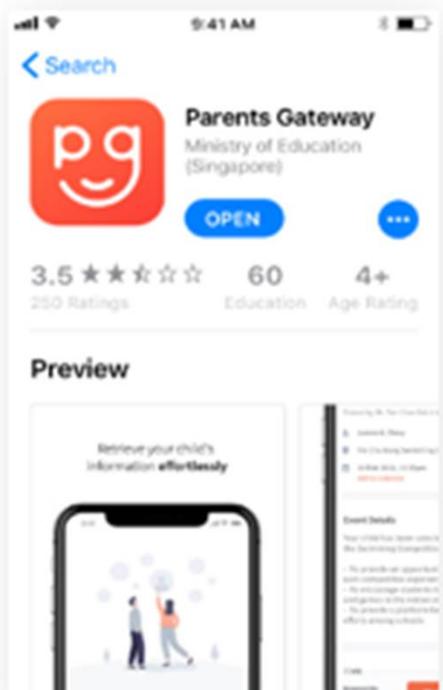
## Orientation Booklet (pg 11)

- P1 students will need to bring along these items on the first day of school:
  1. Report Book
  2. My Journey File with dividers and 10 plastic pockets
- Bring the pencil case, Student Handbook and Homework file every day.
- The form teachers will inform the parents on the schedule for the collection of the books.



## Orientation Booklet

Download the Parent Gateway app to receive letters, notifications and give consent to school programmes and announcements



For iOS	For Android	For Huawei



## What's Next?

Look out for

- the email in early December for your child's class
  - link to indicate the dismissal arrangement for Day 1, 2 Jan 2026
  - Notifications on Parent Gateway (PG)
  - information uploaded on the school's website
1. Curriculum Briefing Videos
  2. Submit your questions

## What's Next?

- Plastic name tags – to put on for 2 weeks (dismissal arrangement after 1st day)
- For parents who have not made payment for the embroidery name tags, please do so at the uniform booth set up at the canteen later. All name tags can be collected next year, on 2 Jan, during the P1 orientation (recess time).



## What's Next?

- Regarding booklist, if you require a hard copy, do visit the bookshop vendor. Otherwise, you can refer to the softcopy on the school website.

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