

Subjects	Term 1	Term 2	Term 3	Term 1 – Term 4
Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Standard English	<b>Term 1 Review</b> <ul style="list-style-type: none"> <li>Language Use &amp; Comprehension</li> </ul>	<b>Term 2 Review</b> <ul style="list-style-type: none"> <li>Oral (Stimulus-based Conversation)</li> </ul>	<b>Prelims</b> <ul style="list-style-type: none"> <li>Oral</li> <li>Listening Comprehension</li> <li>Paper 1</li> <li>Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>Language Use: daily work</li> </ul>
Weeks	8	7 (5 May, after school)	Oral: 3 LC: 6 Paper 1 and 2: 8	
Standard Mathematics	<b>Term 1 Review</b> Paper 1 & Paper 2 <ul style="list-style-type: none"> <li>Numbers</li> <li>Fractions</li> <li>Decimals</li> <li>Geometry (Angles in Geometrical Figures)</li> <li>Data Representation &amp; Interpretation (Graphs, Tables &amp; Pie Charts)</li> </ul>	<b>Term 2 Review</b> Paper 1 & Paper 2 <ul style="list-style-type: none"> <li>Numbers</li> <li>Fractions</li> <li>Decimals</li> <li>Percentage</li> <li>Ratio</li> <li>Circles</li> <li>Measurement (Area, Perimeter &amp; Volume)</li> </ul>	<b>Prelims</b> Paper 1 & Paper 2 <ul style="list-style-type: none"> <li>All topics under mathematical strands of Numbers &amp; Algebra, Measurement &amp; Geometry and Data Representation &amp; Interpretation</li> </ul>	<ul style="list-style-type: none"> <li>Practice books</li> <li>Revision Papers</li> <li>Observation and application of skills through learning experiences</li> </ul>
Weeks	9	8	8	

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Weighting	0%	0%	100%	Other forms of feedback
Standard Science	<p><b>Term 1 Review</b></p> <p><u>P6 topics:</u> Theme: Energy  <ul style="list-style-type: none"> <li>• Chapter 1: Photosynthesis</li> <li>• Chapter 2: Energy Conversion</li> </ul> </p> <p><u>P5 topics:</u> Theme: Systems  <ul style="list-style-type: none"> <li>• Chapter 3: Plant Transport System</li> <li>• Chapter 4: The Human Respiratory and Circulatory Systems</li> <li>• Chapter 5: Electrical Systems</li> <li>• Chapter 6: Simple Series and Parallel Electric Circuits</li> </ul> </p> <p><u>P4 topics:</u> Theme: Energy  <ul style="list-style-type: none"> <li>• Chapter 4: Light</li> <li>• Chapter 5: Shadows</li> <li>• Chapter 6: Heat</li> <li>• Chapter 7: Effects of Heat</li> </ul> Theme: Systems  <ul style="list-style-type: none"> <li>• Chapter 1: Plant System</li> <li>• Chapter 2: Human Systems</li> </ul> </p> <p><u>P3 topics:</u> Theme: Cycles  <ul style="list-style-type: none"> <li>• Chapter 4: Life Cycles of Plants</li> <li>• Chapter 5: Life Cycles of Animals</li> </ul> </p>	<p><b>Term 2 Review</b></p> <p><u>P6 topics:</u> Theme: Interactions  <ul style="list-style-type: none"> <li>• Chapter 3: Interaction of Forces</li> </ul> </p> <p><u>P5 topics:</u> Theme: Cycles  <ul style="list-style-type: none"> <li>• Chapter 1: Reproduction in Animals and Plants</li> <li>• Chapter 2: Cycles in Water</li> </ul> </p> <p><u>P4 topics:</u> Theme: Cycles  <ul style="list-style-type: none"> <li>• Chapter 3: Matter</li> </ul> </p> <p><u>P3 topics:</u> Theme: Interactions  <ul style="list-style-type: none"> <li>• Chapter 6: Properties of Magnets</li> <li>• Chapter 7: Making and Using Magnets</li> </ul> Theme: Diversity  <ul style="list-style-type: none"> <li>• Chapter 1: Diversity of Living and Non-living Things</li> <li>• Chapter 2: Classification of Living Things</li> <li>• Chapter 3: Diversity of Materials</li> </ul> </p>	<p><b>Prelims</b></p> <ul style="list-style-type: none"> <li>• All P3 to P6 topics</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of application of process skills through hands-on tasks and practical lessons</li> </ul>
Weeks	9	8	8	

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Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Standard Mother Tongue Languages (CL, ML, TL)	<b>Term 1 Review</b> Language Use <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Graphic Stimulus</li> <li>• Reading Comprehension</li> </ul>	<b>Term 2 Review</b> <ul style="list-style-type: none"> <li>• e-Oral Conversation</li> </ul>	<b>Prelims</b> <ul style="list-style-type: none"> <li>• e-oral</li> <li>• Listening Comprehension</li> <li>• Paper 1</li> <li>• Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>• Language skills and language use: daily work</li> </ul>
Weeks	8	7	Oral: 3 LC: 6 Paper 1 and 2: 8	
Higher Mother Tongue Languages (HCL, HML, HTL)	<b>Term 1 Review</b> Language Use <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Reading Comprehension</li> </ul>	<b>Term 2 Review</b> <ul style="list-style-type: none"> <li>Writing               <ul style="list-style-type: none"> <li>• Composition</li> </ul> </li> </ul>	<b>Prelims</b> <ul style="list-style-type: none"> <li>• Paper 1</li> <li>• Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>• Language skills and language use: daily work</li> </ul>
Weeks	7	7	Paper 1 and 2: 8	

Subjects	Term 1	Term 2	Term 3	Term 1 – Term 4
Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation English	<b>Term 1 Review</b> <ul style="list-style-type: none"> <li>Language Use &amp; Comprehension</li> </ul>	<b>Term 2 Review</b> <ul style="list-style-type: none"> <li>Oral (Stimulus-based conversation)</li> </ul>	<b>Prelims</b> <ul style="list-style-type: none"> <li>Oral</li> <li>Listening Comprehension</li> <li>Paper 1</li> <li>Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension Skills – Daily Work</li> </ul>
Weeks	8	7 (5 May, after school)	Oral: 3 LC: 6 Paper 1 and 2: 8	
Foundation Mathematics	<b>Term 1 Review</b> <ul style="list-style-type: none"> <li>Numbers</li> <li>Fractions</li> <li>Decimals</li> </ul>	<b>Term 2 Review</b> <ul style="list-style-type: none"> <li>Whole Numbers</li> <li>Fractions</li> <li>Decimals</li> <li>Percentage</li> <li>Average</li> <li>Volume</li> </ul>	<b>Prelims</b> <ul style="list-style-type: none"> <li>All topics under mathematical strands of Numbers &amp; Algebra, Measurement &amp; Geometry and Data Representation &amp; Interpretation</li> </ul>	<ul style="list-style-type: none"> <li>Workbooks</li> <li>Revision Papers</li> <li>Observation and application of skills through learning experiences</li> </ul>
Weeks	9	8	8	

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Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation Science	<p><b>Term 1 Review</b></p> <p><u>P6 topics:</u> Theme: Energy • Chapter 1: Photosynthesis</p> <p>Theme: Interactions • Chapter 2: Interactions of Forces</p> <p><u>P5 topics:</u> Theme: Cycles • Chapter 1: Reproduction in Animals and Plants • Chapter 2: Cycles in Water</p> <p><u>P4 topics:</u> Theme: Cycles • Chapter 3: Matter</p>	<p><b>Term 2 Review</b></p> <p><u>P6 topics:</u> Theme: Interactions • Chapter 3: Interactions Within the Environment</p> <p><u>P5 topics:</u> Theme: Systems • Chapter 3: Plant Transport System • Chapter 4: The Human Respiratory and Circulatory Systems • Chapter 5: Electrical Systems • Chapter 6: Simple Series Electric Circuits</p> <p><u>P4 topics:</u> Theme: Energy • Chapter 4: Light • Chapter 5: Shadows • Chapter 6: Heat • Chapter 7: Effects of Heat</p>	<p><b>Prelims</b></p> <ul style="list-style-type: none"> <li>• All P3 &amp; P4 topics</li> <li>• All P5 FSC &amp; P6 FSC topics</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of application of process skills through hands-on tasks and practical lessons</li> </ul>
Weeks	9	8	8	

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Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation Mother Tongue Languages (FCL, FML, FTL)	<b>Term 1 Review</b> <ul style="list-style-type: none"> <li>• e-Oral Reading</li> </ul>	<b>Term 2 Review</b> <ul style="list-style-type: none"> <li>• e-Oral Conversation</li> </ul>	<b>Preliminary Examination</b> <ul style="list-style-type: none"> <li>• e-oral</li> <li>• Listening Comprehension</li> <li>• Paper 1 (Grammar &amp; Reading Comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>• Language skills and language use: daily work</li> </ul>
Weeks	8	7	Oral: 3 LC: 6 Paper 1: 8	