

Subjects	Term 1	Term 2	Term 3	Term 4	Term 1 – Term 4
Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Standard English	<u>Term 1 Review</u> <u>Writing & Representing</u> Write a speech based on a photograph related to the given theme	<u>Term 2 Review</u> <u>Speaking & Representing</u> <ul style="list-style-type: none"> Oral Presentation 	<u>Term 3 Review</u> <u>Language Use</u> <ul style="list-style-type: none"> Vocabulary Grammar Editing Synthesis & Transformation Comprehension Open-Ended 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> Listening Comprehension Reading Aloud & Stimulus-based Conversation Composition Language Use 	<ul style="list-style-type: none"> Language Use: daily work
Weeks	8	1-5 (selected students daily)	4	Oral: 2 Written Papers: 5 & 6	
Standard Mathematics	<u>Term 1 Review</u> <ul style="list-style-type: none"> Unit 1: Whole Numbers Unit 2: Four Operations of Whole Numbers Unit 3: Fractions 	<u>Term 2 Review</u> <ul style="list-style-type: none"> Unit 3: Fractions Unit 4: Area of Triangles Unit 5: Volume 	<u>Term 3 Review</u> <ul style="list-style-type: none"> Unit 6: Ratio Unit 7: Decimals Unit 8: Rate 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> All topics 	<ul style="list-style-type: none"> Assessment Checklists Performance Tasks (Workbook)
Weeks	9	7	8	7	
Standard Science	<u>Term 1 Review</u> <u>P5 topics:</u> Theme: Systems <ul style="list-style-type: none"> Chapters 1 to 3 <u>P4 topics:</u> Theme: Cycles <ul style="list-style-type: none"> Chapter 3 Theme: Energy <ul style="list-style-type: none"> Chapter 2 	<u>Term 2 Review</u> <u>P5 topics:</u> Theme: Systems <ul style="list-style-type: none"> Chapters 1 to 6 <u>P4 topics:</u> Theme: Energy <ul style="list-style-type: none"> Chapter 1 Theme: Systems <ul style="list-style-type: none"> Chapter 1 	<u>Performance Task</u> Designing a scientific investigation <u>P5 topic:</u> Theme: Cycles <ul style="list-style-type: none"> Chapter 1 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> All P5 topics <u>P4 topics:</u> Theme: Energy <ul style="list-style-type: none"> Chapters 1 & 2 Theme: Cycles <ul style="list-style-type: none"> Chapter 3 Theme: Systems <ul style="list-style-type: none"> Chapters 1 & 2 	<ul style="list-style-type: none"> Observation of application of process skills through hands-on tasks and practical lessons
Weeks	9	7	5	7	

Subjects	Term 1	Term 2	Term 3	Term 4	Term 1 – Term 4
Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Standard Mother Tongue Languages (CL, ML, TL)	<u>Term 1 Review</u> Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension 	<u>Term 2 Review</u> Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension 	<u>Term 3 Review</u> Writing <ul style="list-style-type: none"> • Picture Composition 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> • Listening Comprehension • Reading Aloud & Video-based Conversation • Composition • Language Use 	<ul style="list-style-type: none"> • Language Use: daily work
Weeks	8	6	6	e-Oral: 2 Written Papers: 5 & 7	
Higher Mother Tongue Languages (HCL, HML, HTL)	<u>Term 1 Review</u> Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension 	<u>Term 2 Review</u> Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension 	<u>Term 3 Review</u> Writing <ul style="list-style-type: none"> • Composition 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> • Language Use • Composition 	<ul style="list-style-type: none"> • Language Use: daily work
Weeks	8	6	6	Written Papers: 5 & 7	

Subjects	Term 1	Term 2	Term 3	Term 4	Term 1 – Term 4
Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Foundation Mathematics	<u>Term 1 Review</u> <ul style="list-style-type: none"> Unit 1: Whole Numbers I Unit 2: Whole Numbers II Unit 3: Whole Numbers III 	<u>Term 2 Review</u> <ul style="list-style-type: none"> Unit 4: Fractions I Unit 5: Geometry Unit 6: Time 	<u>Term 3 Review</u> <ul style="list-style-type: none"> Unit 7: Fractions II Unit 8: Decimals I Unit 9: Decimals II 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> All topics 	<ul style="list-style-type: none"> Assessment Checklists Performance Tasks (Workbook)
Weeks	9	7	8	7	
Foundation Science	<u>Term 1 Review</u> <u>P5 topics:</u> Theme: Systems <ul style="list-style-type: none"> Chapters 1 to 3 <u>P4 topics:</u> Theme: Cycles <ul style="list-style-type: none"> Chapter 3 Theme: Energy <ul style="list-style-type: none"> Chapter 2 	<u>Term 2 Review</u> <u>P5 topics:</u> Theme: Systems <ul style="list-style-type: none"> Chapters 1 to 5 <u>P4 topics:</u> Theme: Energy <ul style="list-style-type: none"> Chapter 1 	<u>Performance Task</u> Designing a scientific investigation <u>P5 topic:</u> Theme: Cycles <ul style="list-style-type: none"> Chapter 1 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> All P5 topics <u>P4 topics:</u> Theme: Energy <ul style="list-style-type: none"> Chapters 1 & 2 Theme: Cycles <ul style="list-style-type: none"> Chapter 3 Theme: Systems <ul style="list-style-type: none"> Chapters 1 & 2 	<ul style="list-style-type: none"> Observation of application of process skills through hands-on tasks and practical lessons
Weeks	9	7	5	7	
Foundation Mother Tongue Languages (FCL, FML, FTL)	<u>Term 1 Review</u> <ul style="list-style-type: none"> Listening Comprehension 	<u>Term 2 Review</u> e-Oral <ul style="list-style-type: none"> Reading Aloud Video-based Conversation 	<u>Term 3 Review</u> e-Oral <ul style="list-style-type: none"> Reading Aloud Video-based Conversation 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> Listening Comprehension Reading Aloud & Video-based Conversation Language Use 	<ul style="list-style-type: none"> Language Use: daily work
Weeks	7	5	6	e-Oral: 2 Written Papers: 5 & 7	