

Subjects	Term 1	Term 2	Term 3	Term 4	Term 1 – Term 4
Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
English	<p><u>Term 1 Review</u> <u>Writing & Representing</u> Write a recount that is meant to be read aloud based on a self-selected photograph related to the given theme</p>	<p><u>Term 2 Review</u> <u>Speaking & Representing</u></p> <ul style="list-style-type: none"> Oral Presentation (based on recount written in Term 1) 	<p><u>Term 3 Review</u> <u>Language Use</u></p> <ul style="list-style-type: none"> Vocabulary Grammar Synthesis & Transformation Comprehension Open-ended 	<p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> Listening Comprehension Reading Aloud & Stimulus-based Conversation Composition Language Use 	<ul style="list-style-type: none"> Language Use: daily work
Weeks	6	1-5 (selected students daily)	5	Oral: 1 Paper 1: 4 Paper 2 & LC: 6	
Standard Mathematics	<p><u>Term 1 Review</u></p> <ul style="list-style-type: none"> Whole Numbers Four Operations of Whole Numbers 	<p><u>Term 2 Review</u></p> <ul style="list-style-type: none"> Four Operations of Fractions Area of Triangles 	<p><u>Term 3 Review</u></p> <ul style="list-style-type: none"> Decimals Rate Percentage (not including GST, Discounts & Annual Interest) 	<p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> All topics 	<ul style="list-style-type: none"> Observation and application of skills through learning experiences Practice book
Weeks	9	7	8	6	

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Standard Science	<p>Term 1 Review</p> <p>P5 topics:</p> <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 3: Plant Transport System • Chapter 4: The Human Respiratory and Circulatory Systems <p>P4 topics:</p> <p>Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 3: Matter <p>Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 6: Heat • Chapter 7: Effects of Heat 	<p>Term 2 Review</p> <p>P5 topics:</p> <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 3: Plant Transport System • Chapter 4: The Human Respiratory and Circulatory Systems • Chapter 5: Electrical Systems • Chapter 6: Simple Series and Parallel Electric Circuits <p>P4 topics:</p> <p>Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 4: Light • Chapter 5: Shadows <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 2: Human Systems 	<p>Performance Task</p> <p>Designing a scientific investigation</p> <p>P5 topics:</p> <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 5: Electrical Systems • Chapter 6: Simple Series and Parallel Electric Circuits 	<p>End-of-Year Examination</p> <ul style="list-style-type: none"> • All P5 topics <p>P4 topics:</p> <p>Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 4: Light • Chapter 5: Shadows • Chapter 6: Heat • Chapter 7: Effects of heat <p>Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 3: Matter <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 1: Plant System • Chapter 2: Human Systems 	<ul style="list-style-type: none"> • Observation of application of process skills through hands-on tasks and practical lessons
Weeks	9	7	4	6	

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Standard Mother Tongue Languages (CL, ML, TL)	Term 1 Review Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension 	Term 2 Review Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension 	Term 3 Review Writing <ul style="list-style-type: none"> • Picture Composition 	End-of-Year Examination <ul style="list-style-type: none"> • Listening Comprehension • Reading Aloud & Video-based Conversation • Composition • Language Use 	<ul style="list-style-type: none"> • Language skills and language use: daily work
Weeks	8	6	6	Oral: 1 Paper 1: 4 Paper 2: 7	
Higher Mother Tongue Languages (HCL, HML, HTL)	Term 1 Review Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension 	Term 2 Review Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension 	Term 3 Review Writing <ul style="list-style-type: none"> • Composition 	End-of-Year Examination <ul style="list-style-type: none"> • Language Use • Composition 	<ul style="list-style-type: none"> • Language skills and language use: daily work
Weeks	8	5	7	Paper 1: 4 Paper 2: 7	

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Foundation English	<u>Term 1 Review</u> <u>Writing & Representing</u> Write a recount that is meant to be read aloud based on a self-selected photograph related to the given theme	<u>Term 2 Review</u> <u>Speaking & Representing</u> Oral Presentation (based on recount written in Term 1)	<u>Term 3 Review</u> <u>Language Use</u> <ul style="list-style-type: none"> Vocabulary Grammar Form Filling Editing Synthesis Comprehension Open-ended 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> Listening Comprehension Reading Aloud & Stimulus-based Conversation Composition Language Use 	<ul style="list-style-type: none"> Language Use: Daily Work
Weeks	6	1-3 (selected students daily)	5	Oral: 1 Paper 1: 4 Paper 2 & LC: 6	
Foundation Mathematics	<u>Term 1 Review</u> <ul style="list-style-type: none"> Numbers to 10 Million Four operations of whole numbers 	<u>Term 2 Review</u> <ul style="list-style-type: none"> Fraction as part of a whole Time 	<u>Term 3 Review</u> <ul style="list-style-type: none"> Mixed numbers and improper fractions Multiplication of fractions Decimals 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> All topics 	<ul style="list-style-type: none"> Observation and application of skills through learning experiences Practice book
Weeks	9	7	8	6	

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Foundation Science	<p><u>Term 1 Review</u></p> <p>P5 topics:</p> <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 3: Plant Transport System • Chapter 4: The Human Respiratory and Circulatory Systems <p>P4 topics:</p> <p>Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 3: Matter <p>Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 6: Heat • Chapter 7: Effects of Heat 	<p><u>Term 2 Review</u></p> <p>P5 topics:</p> <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 3: Plant Transport System • Chapter 4: The Human Respiratory and Circulatory Systems • Chapter 5: Electrical Systems • Chapter 6: Simple Series Electric Circuits <p>P4 topics:</p> <p>Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 4: Light • Chapter 5: Shadows <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 2: Human Systems 	<p><u>Performance Task</u></p> <p>Designing a scientific investigation</p> <p>P5 topics:</p> <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 5: Electrical Systems • Chapter 6: Simple Series Electric Circuits 	<p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> • All P5 topics <p>P4 topics:</p> <p>Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 4: Light • Chapter 5: Shadows • Chapter 6: Heat • Chapter 7: Effects of Heat <p>Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 3: Matter <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 1: Plant System • Chapter 2: Human Systems 	<ul style="list-style-type: none"> • Observation of application of process skills through hands-on tasks and practical lessons
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Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Foundation Mother Tongue Languages (FCL, FML, FTL)	<u>Term 1 Review</u> <ul style="list-style-type: none"> Listening Comprehension 	<u>Term 2 Review</u> <p>e-Oral</p> <ul style="list-style-type: none"> • Reading Aloud • Video-based Conversation 	<u>Term 3 Review</u> <p>e-Oral</p> <ul style="list-style-type: none"> • Reading Aloud • Video-based Conversation 	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> • Listening Comprehension • Reading Aloud & Video-based Conversation • Language Use 	<ul style="list-style-type: none"> • Language skills and language use: daily work
Weeks	8	6	6	Oral: 1 Paper 1: 7	