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Lianhua Primary School



**Primary 2 Parents' Briefing
Friday, 30 January 2026
4 p.m. to 5.30 p.m.**



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Primary 2 Parents' Briefing



Learning for Life Programme (LLP) Updates

Learning for Life Programme (LLP)

Superhero Leaders

(Lead with Heart, Serve with Purpose)

COMMUNITY SERVICE &
STUDENT LEADERSHIP



To develop Lianhuareans into Exemplary Leaders who
Lead Self & Lead Others with heart and
Serve the Community around us (VIA) with purpose.

Desired Student Outcomes

Through the LLP, Lianhuareans become Superhero Leaders who:

- Are **self-disciplined**, have **good character**, and lead **active and healthy lifestyles**.
- Can **communicate effectively**, **collaborate** with others, be **adaptive** and **inventive** in thinking.
- **Serve others**, understand the needs of others and are active in improving school, environment and the community.
- Exercise **social responsibility**, contribute meaningfully to the community.



How will my child be involved?

For everyone

- **Class Leaders**
- **Passion Project**
- **Grow Well SG**

- School Events/Projects
- Environmental Projects
- Community Projects

For selected students

- Student Leaders' Training (Prefects, CCA, Peer Support Leaders)
- Student Leaders Camp

How can I support my child?

- Be supportive in their leadership role/VIA projects
- Encourage them to think how to contribute back to society
- Grow Well SG: Learn Well, Sleep Well, Eat Well, Bond Well
- Be a good role model





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Student Outcomes

Student Outcomes

- **Learner**
(Passionate)
- **Thinker**
(Critical and Creative)
- **Communicator**
(Confident)
- **Leader**
(Exemplary)





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Passionate Learner

What are our 4 Superheroes' passion?



Volleyball

Confident Colin



Photography

Inquisitive Ismail



Singing

Sensible Su Mei



Reading

Joyful Jaya

What Do I Share?

- What is my passion?
- How did I discover my passion?

What is one challenge about my passion?

How did/can I overcome it?



Passionate Learner

- **Expectations**

- ❖ Learning of knowledge and skills
- ❖ Being motivated, inquisitive and reflective
- ❖ Taking initiative and ownership in learning

- **Opportunities**

- ❖ Lower Primary Games Day
- ❖ Learning Support (LSP & LSM)
- ❖ Programme for Active Learning (PAL)
- ❖ Daily lessons and School events (e.g. NE events)
- ❖ Passion Project





PRIMARY 1 & 2 Programme for Active Learning (PAL)

PROGRAMME FOR ACTIVE LEARNING

Objectives

Nurturing 3Cs

Confidence

Curiosity

Cooperation

Nurturing Social Emotional Competencies

Self-awareness
Self-management

Social-awareness,
Relationship management

Responsible decision-making



Passionate Learner

Performing Arts & Visual Arts



Outdoor Education / Games & Sports



General Rules for PAL

- ✓ Have Fun,
- ✓ Be Nice,
- ✓ Learn Something!



PAL Experiences In Lianhua

- All Primary 1 & 2 students will participate in PAL **during school curriculum**
- 2 hours of PAL per week
- Primary 2 - Every Thu, 7.30 a.m. to 9.30 a.m.



National Education Commemorative Days (School NE Events)

- **Total Defence Day** – 15 February (24 February)
- **International Friendship Day** – 11 April (14 April)
- **Racial Harmony Day** – 21 July (21 July)
- **National Day** - 9 August (8 August)



Passionate Learner

- Opportunities
 - ❖ Daily lessons
 - ❖ School NE Events
 - ❖ Annual Sports Carnival
 - ❖ Assessment Plan





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Learning Support (LSP & LSM)

Aim of the Learning Support

The LS is an **early intervention** programme that aims to provide support to students entering P1 who need additional help with English Language or Mathematics.



Learning Support for English Language (LSP)

For students who need additional support to acquire basic English Language and literacy skills.

Features:

- Focuses on recognising letters and letter sounds.
- Covers phonics, reading, spelling and writing as well.
- Conducted by trained teachers during English Language lessons. One period each day.
- Small class size



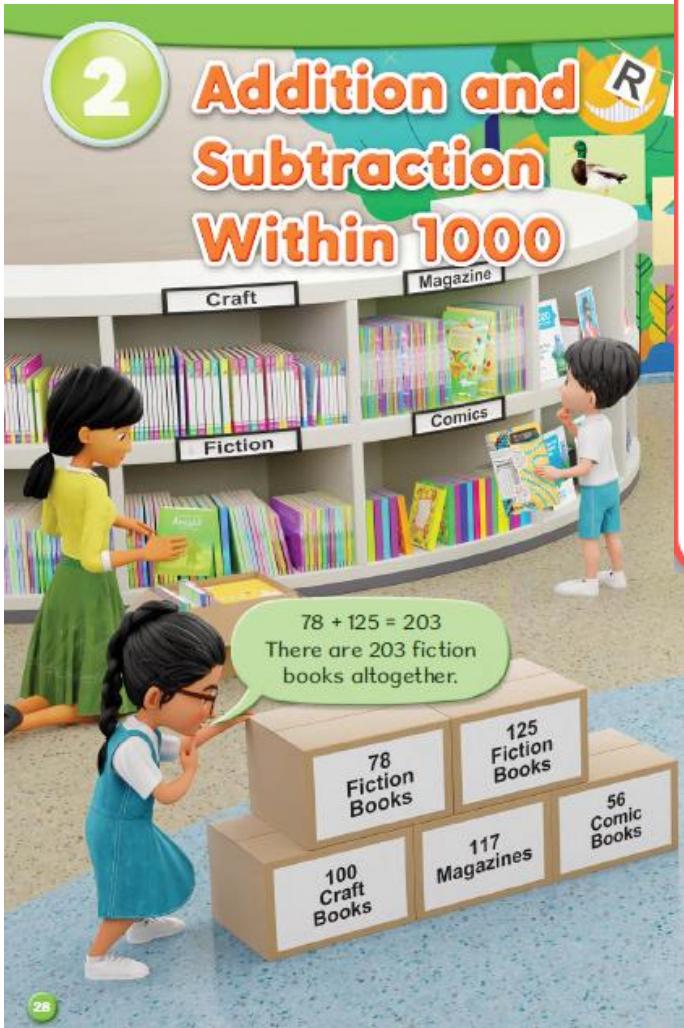
Learning Support for Mathematics (LSM)

For students who need additional support to acquire basic mathematical concept and skills

Features:

- Focuses on building good mathematical understanding and students' confidence
- Covers Primary Mathematics syllabus
- Conducted by trained teachers during Maths periods
- Small class size





SINGAPORE STUDENT LEARNING SPACE

Do you know how to add numbers within 1000?
Learn more at go.gov.sg/pm202

Do you know how to subtract numbers within 1000?
Learn more at go.gov.sg/pm203

Can you make other addition and subtraction stories?

A magnifying glass is focused on a QR code on a small card. The card has the same text as the main page: "SINGAPORE STUDENT LEARNING SPACE", "Do you know how to add numbers within 1000?", "Learn more at go.gov.sg/pm202", "Do you know how to subtract numbers within 1000?", "Learn more at go.gov.sg/pm203", and a QR code.

Scan the QR code
on the opening
page of each
chapter to access
SLS learning
activities



Levelling up Maths Skills



What can your child do?



Features:

- Video Tutorials
- Personalised Practices
- Accessible on mobile phones and tablets

Login details for KooBits has been sent out through Parents' Gateway.



Mother Tongue Fiesta (MTL Fiesta)



Assessment Criteria for HMT Eligibility

(P2 to P3 HMT)

Holistic Assessment

Students' performance based on the Primary 2 MTL Learning Outcomes is reviewed to determine their MTL proficiency. Students offering HMTL at Primary 3 should be proficient in their oracy skills and demonstrate a strong foundation in literary skills.

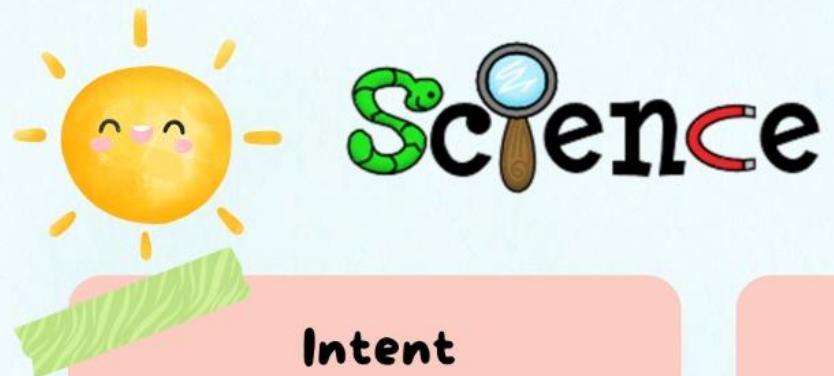


Learning Progress and Teacher Observations

Students' progress and performance at various checkpoints, including ongoing assessments, as well as teachers' observations during class discussions, classwork, and homework, are taken into account.

Students should demonstrate a strong interest in learning the language.

Option form will be given to selected students.



Primary One and Two Science (POTS)

Intent

- Formalise a structure to facilitate pupils' learning in Science in P1 and 2
- Prepare pupils for the formal Science curriculum in P3



Time Frame

Primary 1:
Commence in Term 3
(1 period per week)

Primary 2:
Term 1 to 4
(1 period per week)



Content & Practices

Theme: Diversity

Topics: Five Senses, Animals & Plants

Practices: Observing, Comparing, Classifying, Communicating, Measuring

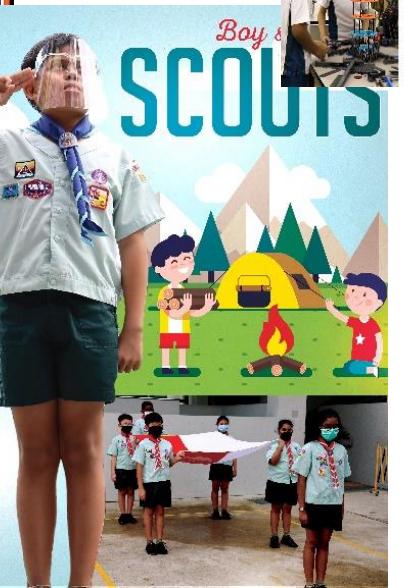


How To Help Your Child To Learn Science

- Help your child to see that Science exists around us
- Ask your child questions
- Encourage your child to ask questions and find the answers together
- Be inquisitive together



CCA in LHPS



Assessment Plan 2026

- Assessment plan for the year has been sent to all parents via Parents Gateway on 23 Jan 2026.
- Kindly refer to the PG notification for more information.