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Lianhua Primary School



Primary 4 Parents' Briefing
28 January 2026, 4 p.m. – 5.30 p.m.



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Primary 4 Parents' Briefing



Student Outcomes (Part 1)

Student Outcomes

- **Learner**
(Passionate)
- **Thinker**
(Critical and Creative)
- **Communicator**
(Confident)
- **Leader**
(Exemplary)





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Passionate Learner

Passionate Learner

- **Expectations**

- ❖ Learning of knowledge and skills
- ❖ Being motivated, inquisitive and reflective
- ❖ Taking initiative and ownership in learning



- **Opportunities**

- ❖ Annual Sports Carnival
- ❖ Daily lessons, CCAs and School events (e.g. NE events)
- ❖ Passion Project



National Education Commemorative Days - (School NE Events)

- Total Defence Day – 15 February (24 February)
- International Friendship Day – 11 April (14 April)
- Racial Harmony Day – 21 July (21 July)
- National Day - 9 August (8 August)



What are our 4 Superheroes' passion?



Volleyball



Photography



Singing



Reading

Confident Colin

Inquisitive
Ismail

Sensible Su Mei

Joyful Jaya

What Do I Share?

- What is my passion?
- How did I discover my passion?

What is one challenge about my passion?

How did/can I overcome it?



The interface features a large blue circle with the number '11' and the title 'Pie Charts' in orange. Below the title are two charts: a bar graph titled 'Favourite Colours' showing student counts for Yellow (~80), Green (~25), Blue (~65), and Red (~40); and a pie chart titled 'Sizes of PE T-shirt' showing proportions for Small (~30%), Medium (~50%), Large (~15%), and Extra-Large (~10%). A boy in a white shirt and blue shorts points to the bar graph, saying, 'I use a bar graph to show the data collected in my survey.' A girl in a green dress points to the pie chart, saying, 'Data can also be represented in a pie chart.' A small robot character asks, 'Are there other ways to represent the same set of data?' A magnifying glass highlights a QR code on a card at the bottom.

SINGAPORE STUDENT LEARNING SPACE

Do you know how to read and interpret pie charts? Learn more at go.gov.sg/pm418



Scan the QR code on the opening page of each chapter to access SLS learning activities



Levelling up Maths Skills



What can your child do?



Features:

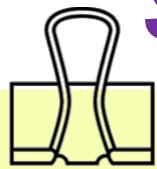
- Video Tutorials
- Personalised Practices
- Accessible on mobile phones and tablets

Login details for KooBits has been sent out through Parents' Gateway.



New Science Syllabus (2023)

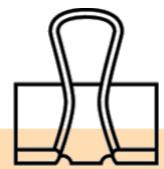
Science Topics Taught in P4



Term 1

Plant
System

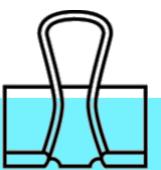
Matter



Term 2

Light

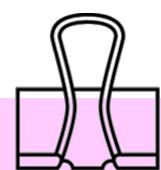
Shadows



Term 3

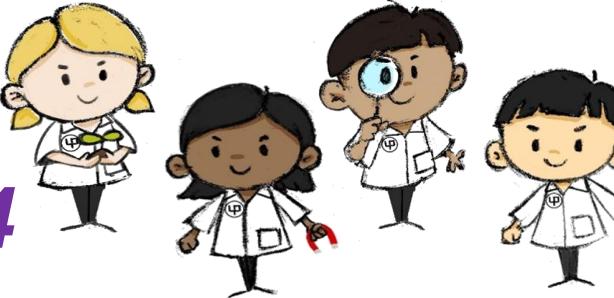
Heat

Effects of
Heat



Term 4

Human
Systems



Key Programmes to Facilitate the Learning of Science

YES! Programme

Students enjoy science through hands-on activities like STEM Challenges, toy-making, and Science Quests at Eco Ville during lessons and recess.



Key Programmes to Facilitate the Learning of Science

Light and Shadow kit



Science@Home

Students are gifted a set of materials for them to explore and learn science with hands-on activities at home.



Mother Tongue Fiesta (MTL Fiesta)



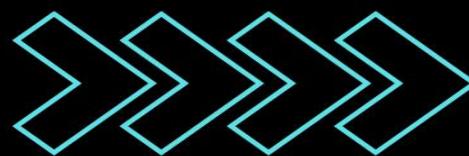
Passionate Learner



Sports Carnival
Friday, 27 March 2026

Passionate Learner

P4 NAPFA Test



TERM 3 WEEK 5



CCA in LHPS



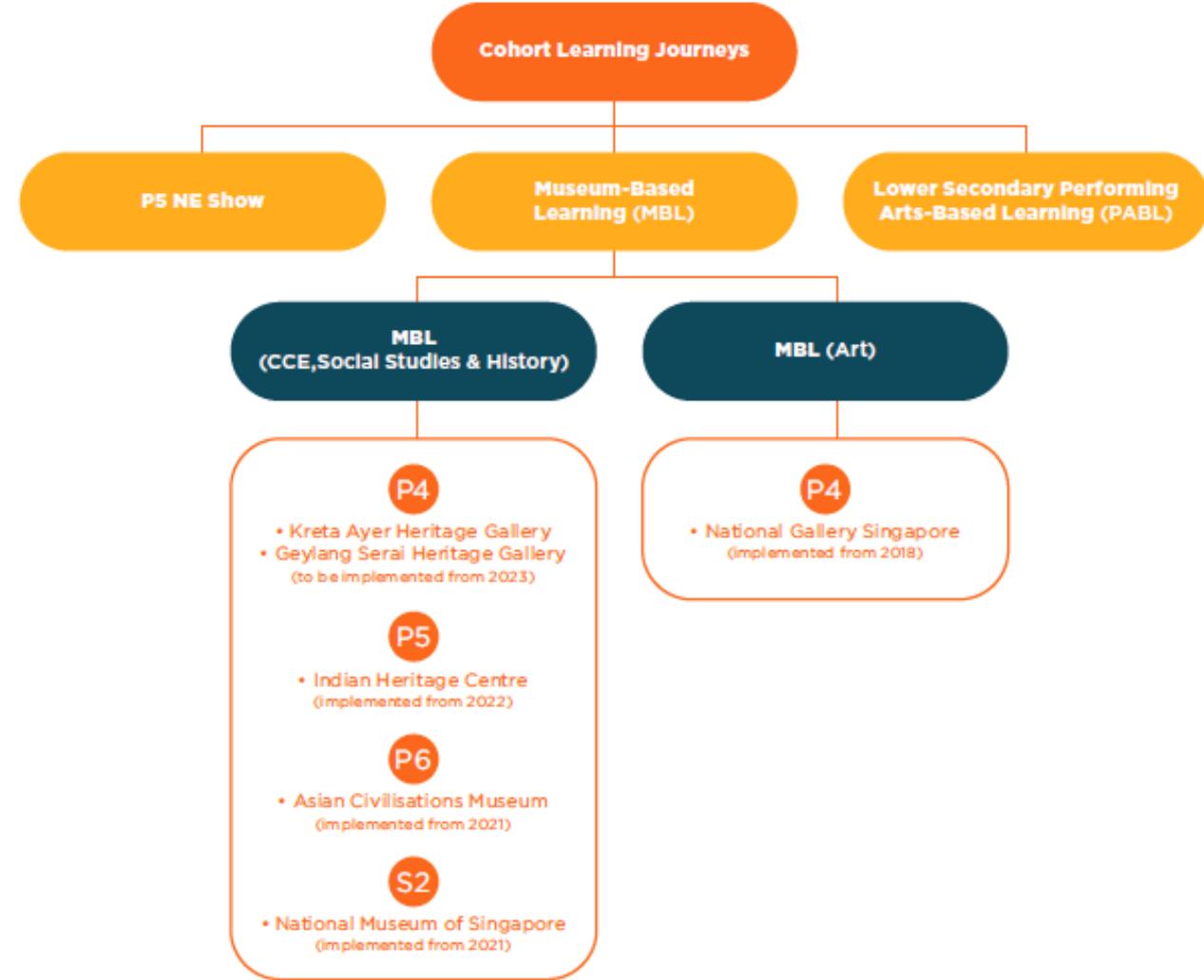
CCA Policy

1. All P3 to P6 students are strongly encouraged to take part in a CCA.
2. Students should remain with his / her chosen CCA for **at least one year** for sustained participation.
3. Should a student wish to transfer to CCA or withdraw from his/her current CCA, the student is to approach the current CCA TIC to obtain a CCA Transfer/Withdrawal Form. The completed form, duly endorsed by the student, parent/guardian, and the current CCA TIC, is to be submitted to the HOD PE/CCA for approval.



Cohort Learning Journey

- To provide all students with opportunities to explore their Singaporean identity
- It complements our national Art, Character and Citizenship Education and Social Studies curricula
- Consists of the Primary 4 Museum-Based Learning (MBL) to Geylang Serai Heritage Gallery



Assessment Plan 2026

- Assessment plan for the year has been sent to all parents via Parents Gateway.
- Kindly refer to the PG notification for more information.

Subject-Based Banding

- Carried out at the end of students' P4 year to channel them into subject combinations that suit their strengths and pace of learning.
- School will decide the subject combinations for students based on their overall academic performance.



Critical and Creative Thinker



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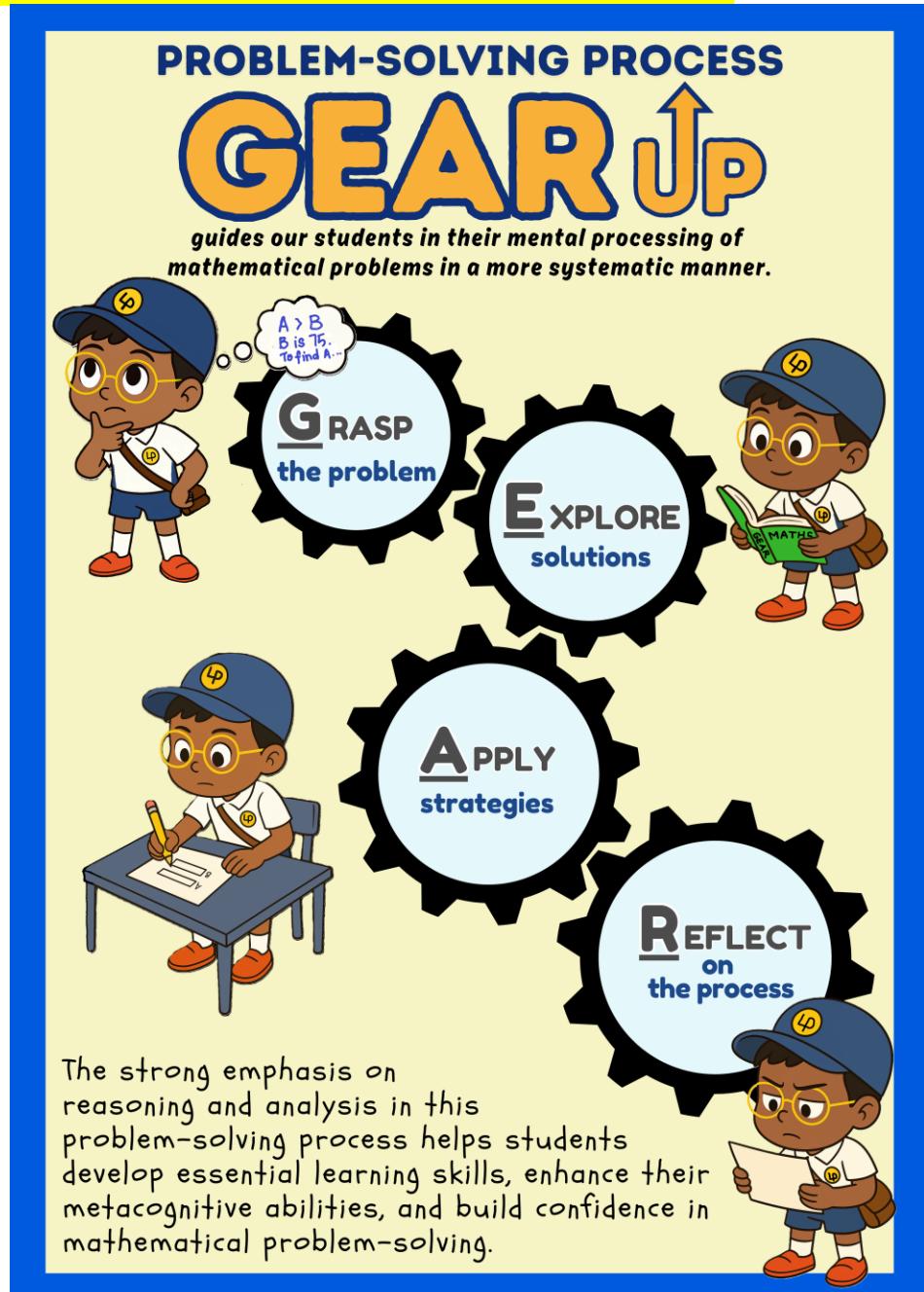
Critical and Creative Thinker

Critical and Creative Thinker

- **Expectations**
 - ❖ Collaborate with others
 - ❖ To be a creative problem solver
 - ❖ Make responsible decisions
- **Opportunities**
 - ❖ Applied Learning Programme (ALP)
 - ❖ Museum-Based Learning



Critical and Creative Thinker



ALP Programme (P4)

Learn and understand the process of computation thinking to solve problems in a block-based virtual platform with an infusion of AI

- Explore digital spaces
- Create intricate virtual models within the virtual world
- Enhance collaborative skills with peers
- Learn the importance of environmental issues and how AI can be used to address them



P4 Art Museum-Based Learning

- ❖ Appreciate exhibited artworks in National Gallery Singapore (NGS).
- ❖ Develop visual thinking strategies and critical thinking skills through pre-museum activities, on-sites engagements and post visit activities.
- ❖ Explore, create and present artwork inspired by the museum-based learning journey.





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End of Part 1.