MTS 2022 Secondary 3



Secondary Three Support Team



Secondary Three Support Team



Designation	Name
Assistant Year Head	Mr Jayme Chong
School Counsellor	Mr Jonathan Xie
AED (Learning & Behavioural Support)	Ms Lyne

Secondary Three Support Team



Class	Form Teachers
3A	Mdm Tan Hsiao Wey, Mr Max Lim, Mr Qamarul Arifin
3B	Mr Lee Zhong Shun, Ms Goh Pei Shan
3C	Mdm Ernieyanty Hasan, Mrs Ng Phooi Yee
3D	Ms Lim Si Hui, Ms Trina Chang
3E	Ms Chong Lai Khar, Mdm Tuan Chui Lin
3F	Ms Lee Li Yun, Ms Muna
3G	Ms Faith Ong, Mrs Wendy Tan

Co-curriculum and School Experiences



Besides the academic curriculum, MJR students are also participate actively in a co-curriculum and a myriad of school experiences. Examples include

- CCAs
- Learning Programmes
- MJR SPARKS week-long enrichment from 7 10 Mar

Home-Based Learning (HBL)



- In line with the nation-wide National Digital Literacy Programme (NDLP), Blended Learning (BL) will be a key feature of the schooling experience for all students. Through BL, the school aims to develop students' ability to be self-directed, passionate and life-long learners.
- To achieve this, regularly scheduled Home-Based Learning (HBL) days will be used to complement school-based teaching and learning.
- Students' learning during HBL Days will be supported by all secondary students owning a personal learning device (PLD).

Home-Based Learning (HBL) Days in Term 1



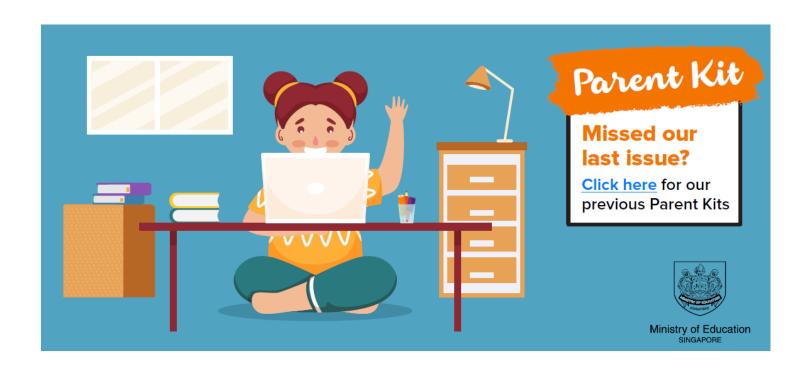
- Home-Based Learning (HBL) days in Term 1:
- 24 Jan, 10 Feb and 25 Feb

 On HBL days, all students will participate in both online and offline learning from home and are not required to report to school. However, the school will be open to students who require additional support. The HBL timetable and instructions will be conveyed to students prior to HBL days.

Supporting Your Child during HBL



Parent Kit - Supporting your child during HBL can be found at https://www.moe.gov.sg/parentkit



Supporting Your Child during HBL



- Get Ready Together
- Tip #1: Set up an area conducive for learning
- Tip #2: Ensure that your child has the necessary resources
- (PLD, login credentials and learning materials)
- Agree On A Structure Together
- Tip #3: Unlike in school, an adult may not always be present to supervise your child. It is important to work out a routine with them on Study, meal, rest and recreation timings.
- Talk to Your Child About Their Experience
- Tip #4: At the end of the day, have a conversation with your child about their experience.
- Set Guidelines for Positive Screen Time
- Tip #5: Discuss and set guidelines on the use of devices and follow through on the guidelines.

Communications with Parents



- Mass communications from the school to parents (e.g. notifications, Term letters etc.) will be via Parents Gateway (PG)
- Parents may email teachers directly for 1-to-1
 communication; email addresses can be found on the school
 website, under "Our Staff" (link:
 https://manjusrisec.moe.edu.sg/discover-manjusri/our-staff)
- For urgent matters, parents may call the school general office (tel: 68424558)

Parent Engagement



Dear Parents, we seek your help to share your interest areas in this survey form, which will help the school to plan school events.

Do also indicate your interest to sign up as a PSG volunteer, or participate in PSG-run activities in the coming year.

Thank you.

* QR code will also be sent to you via Parents Gateway



2022 MOE-OBS CHALLENGE PROGRAMME MANJUSRI SECONDARY SCHOOL TENTATIVE





A Holistic Education

- Develop well-rounded individuals
- Outdoor Education (OE) provides rich learning experiences outside the classroom and helps our students to develop holistically, building up their resilience and ruggedness
- Authentic learning experiences help our students to develop 21st century competencies as well as competencies for sustainable, active and healthy living





What is the MOE-OBS Challenge Programme?

Pre-Course Lessons and Preparation

2-Day Non-Residential Course

Post-Course Lessons and Follow-Up

Programme

Land/ Water-Based Adventure Activities











Building competence & confidence

Appreciate the natural heritage of Singapore and recognise that everyone plays a part

Develop resilience as individuals, surmounting challenges and achieving a sense of accomplishment as a team

Debriefing / Journaling

Reflect on meaningful learning experiences and establish action plans for the transfer of learning

Ms Jayme Chong chong_nget_fong@moe.edu.sg



THANK YOU FOR YOUR TIME!