## Sec 2 Subject Selection



### **Academic Heads**



Name	Designation	Subject/s	Email
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### **Objectives**



 To help students choose a subject combination (Upper Sec) based on students' interests, strengths, and career goals.

• Subject combinations at MJR, provides for a <u>wide choice</u> of courses at Institutes of Higher Learning.

 Parents / Guardian and School can work together to help child / ward to make an <u>informed choice</u>.

#### **Timeline**



T1W3 (Jan)

Subject Combi Briefing (Parents) T2W2 (Mar)

Subject Combi/ Subjects Briefing T2W10 (May)

Subject
Selection
Trial

T3W1 (Jul)

Trial Outcomes

T4W6-8 (Oct-Nov)

Subject Selection Exercise

CCE: ECG Curriculum

Career Counselling by ECG Counsellor

## Considerations for Allocation



01

Merits – Student's overall and subject performance at

Sec 2.

02

Choice – Student's order of choice in the elective subjects

03

Vacancy – limited by the school resources constraint (Eg, safe working in workshops)

#### **Considerations for Allocation**



#### The allocation of the Sec 2 Subject Selection will be based on:

Merits – Student's overall and subject performance at Sec 2.

• Choice – Student's order of choice in the elective subjects

 Vacancy – limited by the school resources constraint (Eg, safe working in workshops)



# Sec 3 Normal Technical & Normal Academic

**Subject Combination** 

## Sec 3 Normal (Technical)



	3NT Subject Combination (6 Subjects)			
	Compulsory	+ Choose 1 of the following		
1.	English*	6. DT / FS / EBS		
2.	Mother Tongue*			
3.	Mathematics*	<u>Criteria</u> DT: DT ≥ 50%		
4.	NT: General Science	EBS: EL ≥ 60%		
5.	CPA	Food Studies (FS): FCE / EL ≥ 50%		

<sup>\*</sup>Offered at More Demanding Level (MDL)

### Sec 3 Normal (Academic)



	3NA Subject Combination (6 Subjects)				
	Compulsory	+ Humanities (Choose 1 of the following)	+ Elective (Choose 1 of the following)		
1.	English*	5. SS + History*	6. Art / DT* / NFS / POA / **Music		
2.	Mother Tongue*	3. 33 1 1113tory			
3.	Mathematics*	Or	<u>Criteria</u>		
4.	Physics + Chem* <b>or</b> Chem + Biology*	5. SS + Geog	<i>POA: Math ≥ 50% Art/ DT / FCE: ≥ 50%</i>		

<sup>\*</sup>Offered at More Demanding Level (MDL)

<sup>\*\*</sup>Music – External centre; Pass AEB selection exercise

#### **Criteria for Continuation**



School-based examination eligibility criteria for continuation at More Demanding Level (MDL) in Secondary 3:

Course	Overall Results	Option to continue with
3N(T)	≥ 50% in overall for the specific subject	Exp or NA level in next Academic Year
3N(A)	≥ 50% in overall for the specific subject	Express Level in next Academic Year



## Sec 3 Express

## **Subject Combination**

### Sec 3 Express



	Combi A (8 Sub: Triple Sci)	Combi B (7 Sub: Double Sci)	Combi C (7 Sub: Single Elective)	Combi D (7 Sub: Double Elective)
1	English Language	English Language	English Language	English Language
2	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue
3	Mathematics	Mathematics	Mathematics	Mathematics
4	Additional Mathematics	Additional Mathematics	Additional Mathematics	Principles of Accounts
6	<ul> <li>Combined Humanities</li> <li>Social Studies/History; Or</li> <li>Social Studies/Geography</li> <li>Social Studies/Literature in Chinese</li> <li>Chemistry</li> </ul>	<ul> <li>Combined Humanities</li> <li>Social Studies/History; Or</li> <li>Social Studies/Geography</li> <li>Social Studies/Literature in Chinese</li> <li>Chemistry</li> </ul>	<ul> <li>Combined Humanities</li> <li>Social Studies/History; Or</li> <li>Social Studies/Geography</li> <li>Social Studies/Literature in Chinese</li> <li>Combined Science</li> <li>Physics/Chemistry; Or</li> <li>Chemistry/Biology</li> </ul>	<ul> <li>Combined Humanities</li> <li>Social Studies/History; Or</li> <li>Social Studies/Geography</li> <li>Social Studies/Literature in Chinese</li> <li>Combined Science</li> <li>Physics/Chemistry; Or</li> <li>Chemistry/Biology</li> </ul>
7	<ul><li>Physics; Or</li><li>*Music</li></ul>	<ul><li>Physics; Or</li><li>Biology /</li><li>*Music</li></ul>	<ul> <li>Art; Or</li> <li>Design and Technology /</li> <li>Nutrition and Food Science /</li> <li>Principles of Accounts /</li> <li>*Music</li> </ul>	<ul> <li>Art; Or</li> <li>Design and Technology /</li> <li>Nutrition and Food Science /</li> <li>*Music</li> </ul> centre; Pass AEB selection exercise
8	Biology			

#### Sec 3 Express Subject Criteria



Triple Science	Double Science	Single Elective	Double Elective
Mathematics ≥ 70% Science ≥ 70 %	Mathematics ≥ 70% Science ≥ 70%	Mathematics ≥ 70% Art/D&T/FCE ≥ 50%	Art/D&T/FCE ≥ 50% POA/Math ≥ 50%
Overall ≥ 70%	Overall ≥ 65%	Lit in CL: CL≥ 65% or	Lit in CL: CL≥ 65% or
		HCL≥ 60%	HCL≥ 60%

Music Criteria: Pass MOE AEB Selection at Sec 2 Obtain an "A" for Music (School Assessments)

Coursework Based Subjects (Art, D&T, NFS, Music, EBS):

Students are only allowed to take **ONE** coursework based subject due to the demands of coursework preparation.

**Music**: Music lessons are held at cluster schools that offer music. For more details, please approach Ms Seah Yi Fan (Music teacher).





#### Q: Is Additional Mathematics a requirement to apply for JC/Poly?

- It is preferred if you are choosing a Science-related course in JC.
- For Poly engineering courses, Mathematics is a relevant subject which could be either E-Math or A-math.

## Q: Will I be able to meet the requirements of polytechnic courses if I do not read O-Level pure sciences?

- Students are required to take at least one science subject.
- Pure Sciences are not prerequisites to study polytechnic courses including Engineering / Life Science courses.





Q: I am interested in doing Medicine in NUS / NTU.

Do I need to take Pure Biology and the other 2 pure sciences in secondary school?

- To study Medicine in NUS (Yong Loo Lin School of Medicine) / NTU (Lee Kong Chian School of Medicine), you will require a good H2 pass in
  - A-level Chemistry and
  - either A-level Biology or Physics
- A good grade in O-level Chemistry and either Biology / Physics is required to study them at JCs.

#### **How can Parents Support Your Child?**



- Believe in and encourage your child to excel.
- Close partnership and regular communication with the subject teachers.

#### 1. Discovering Purpose

- Guide your children to make informed decisions and own them
- Understanding their Values, Interests, Personality, Skills, and Strengths

#### 2. Exploring Opportunities

 Encourage your children to find out more about education pathways and the world of work, and exploring Education and Career Pathways with them

#### 3. Staying Relevant

 Embrace lifelong learning and develop your children's future-ready skill by encouraging them to continuously pursue opportunities for learning











Home School Calendar

Links

(HBL)

Conta

Service

d Eme

Search

Discover Manjusri

**Passionate Learners** 

Compassionate Leaders

CCA

Students and Parents

Home > Students and Parents > Meet-the-School (MTS) | Home-Based Learning (HBL) | Forms & Useful Links | Tim Wellness | Financial Assistance | NEU PC PLus | Parent Gateway | PDPA in Publications | Promotion, Streaming & SBB WI-FI Network | Textbooks & Uniforms

#### Meet-the-School (MTS)

The school organizes "Meet-the-School" (MTS) session for all levels in January. The session aims to provide parents with an overview of key school programmes so that you could support your child/ward in making an informed decisio together. The school also set aside arranged interaction time in the session for parents to interact with the Form Teachers as well as our school Key Personnel.

These are the materials that were shared with parents during the school's 2019 MTS.

- MTS Booklet Sec 1
- MTS Booklet Sec 2
- MTS Booklet Sec 3

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Forms & Useful Links

Home-Based Learning

Timetable & Schedules

**Counselling Services** 

Cyber Wellness

Financial Assistance

**NEU PC PLus** 

Meet-the-School (MTS)

MTS Booklet Sec 4/5

#### **Useful Resources Links**



MySkillsFuture Student Portal (Secondary)	https://go.gov.sg/MySFSec
What's Next (After N-level)	https://go.gov.sg/whats-next-nlevel
What's Next (After O-level)	https://go.gov.sg/whats-next-olevel
Post-Secondary Education	https://go.gov.sg/postsecondary
Tips on Coping with Transition through Upper Secondary/ Post-Secondary Education	https://go.gov.sg/transitionsupportel
What's Next (After A-Level)	https://go.gov.sg/whats-next-alevel
Overview of Post Secondary Education Institutions (Including autonomous universities, arts institutions, government-affiliated educational institutes and polytechnics)	https://go.gov.sg/overview-pseis

# Thank you.

Remember to select your subjects based on interests, strengths, and career goals.

