



Full Subject-Based Banding (Full SBB)

Parent Engagement (2026 Sec 1 Posting)

What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**

Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

Find out more about Full SBB

Microsite



<https://go.gov.sg/moe-fsbb>

Interactive Site



<https://go.gov.sg/my-fsbb-path>

Find out more about Full SBB

MOE Explainer Video



<https://go.gov.sg/moe-fsbb-explainer>

CNA Singapore Tonight Video

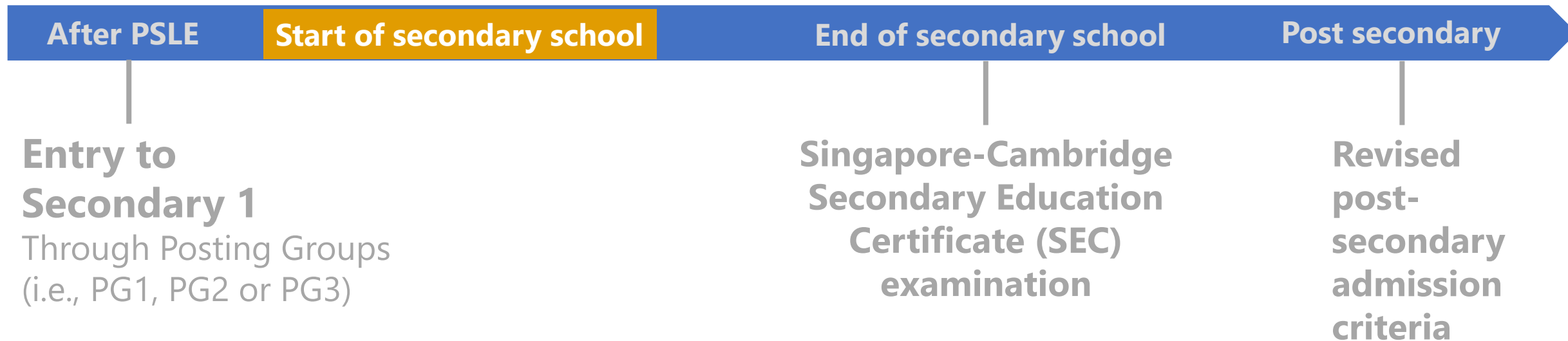


<https://go.gov.sg/cna-fsbb>

Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



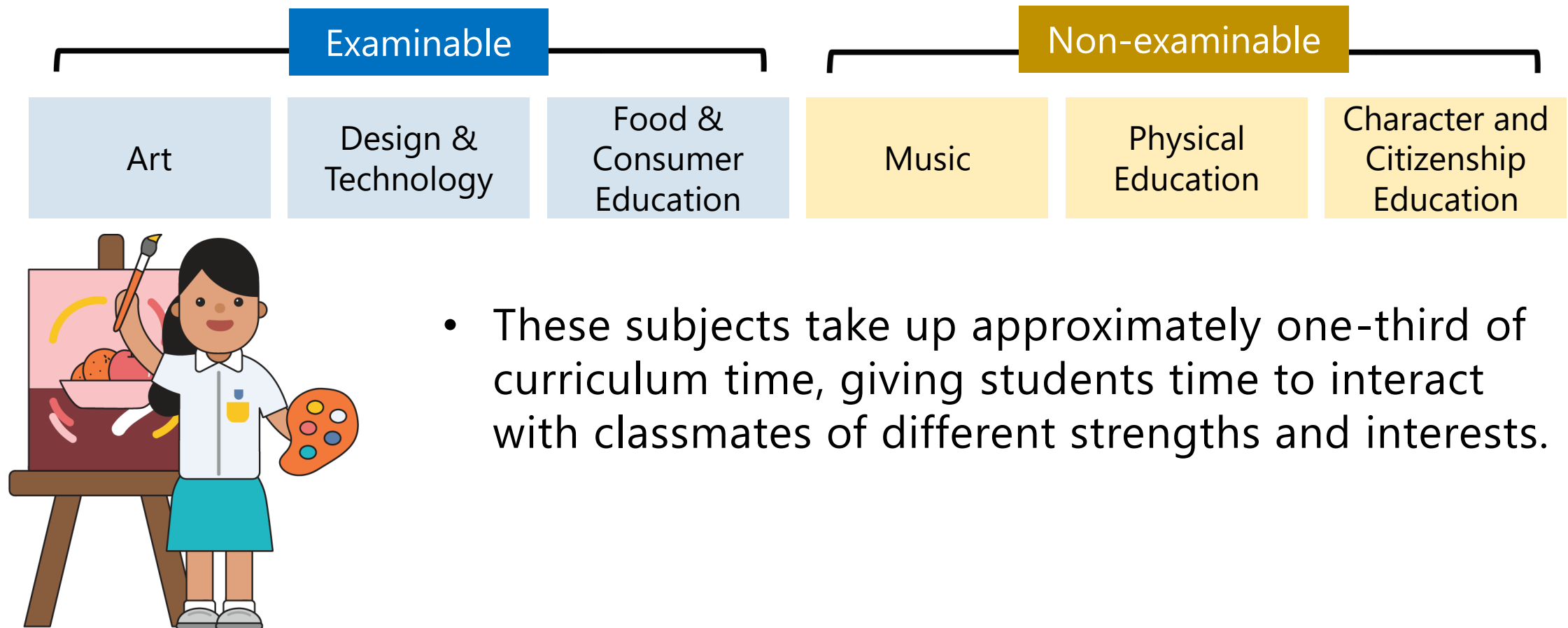
Posting Groups and Subject Levels

- Students will be posted to Secondary 1 through **three Posting Groups – Posting Group 1, 2, and 3.**
- **Posting Groups will only be used for:**
 - Facilitating entry into secondary school.
 - Guiding the subject levels students offer at the start of Secondary 1.
 - They do not define students' identities, nor influence learning experiences and access to post-secondary pathways.

PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



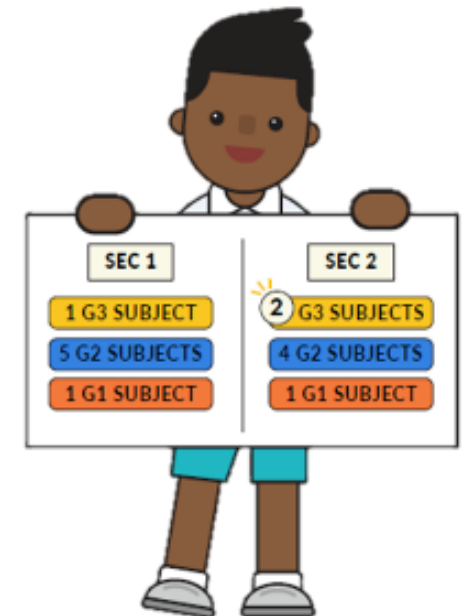
Subject Levels under Full SBB

- Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.
- These subject levels, G1, G2 or G3, are mapped from the standards of the former N(T), N(A) and Express subject levels respectively.

Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



Offering Subjects at More Demanding Levels



- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for <u>English Language, Mathematics, Science, Mother Tongue Languages</u>			
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

Eligibility criteria for Higher Mother Tongue Languages

- An overall PSLE Score of 8 or better
or
An overall PSLE Score of 9 to 14 (inclusive);
and attain
- AL 1/AL 2 in Mother Tongue Language;
or
 - Distinction/Merit in Higher Mother Tongue Language

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

What are the possible benefits of reading subjects at a More Demanding Level (MDL)?

- Taking subjects at a MDL can help students nurture their strengths and be more engaged in learning.
- FSBB allows students to challenge themselves and acquire deeper competencies in their area(s) of strength.
- A strong foundation in literacy, numeracy and reasoning will help students be better prepared for various **post-secondary progression pathways**.

What if my child struggles with the MDL subject?

- Some students may find reading subjects at a MDL challenging. This is natural.
- Students are encouraged to continue reading the MDL subjects until the end of Sec 2, as students* do need time to adjust to the higher academic demands.

**especially for students who read the subject at Foundation level for PSLE*

What if my child struggles with the MDL subject?

- Our school will monitor students' progress in the MDL subjects, as well as overall progress in all subjects.
- Our school is mindful of students' socio-emotional and academic needs and will endeavour to provide the necessary support to students to help them cope.

Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. After Sec 1, eligible students can offer English Language at a more demanding level from Sec 2 Semester 1.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

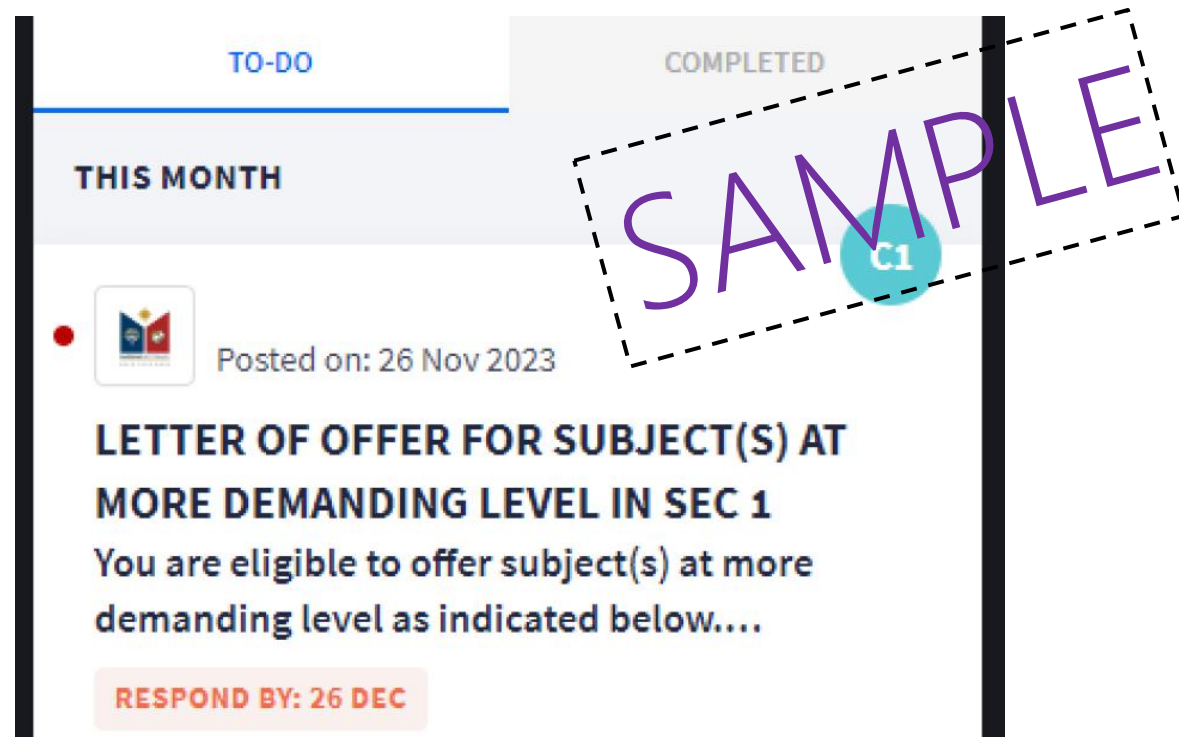
Will my child continue with the MDL subjects all the way to Sec 4?

- The offer to read the subject at the MDL is currently for Sec 1 and Sec 2.
- Your child may continue with the corresponding MDL subject at Upper Secondary if he/she meets our school's criteria at the end of Sec 2.
- Criteria may vary among subjects, but generally:
 - 50% or higher in the subject;
 - Positive learning attitude to cope with the higher academic demand

What do I need to do now?

1. Access details of the SBB Offer(s) via PG.

You can obtain details of your child's SBB offer(s) via **Parents' Gateway (PG)**.



What do I need to do now?

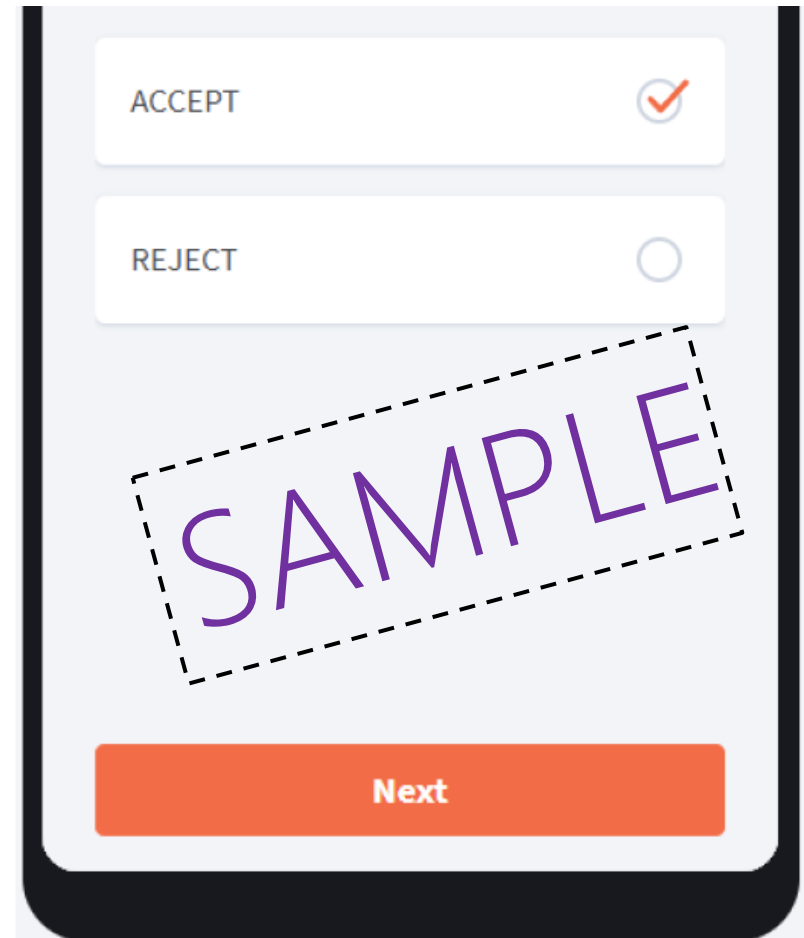
1. Access details of the SBB Offer(s) via PG.



What do I need to do now?

2. Declare your decision to accept / reject the offer(s).

Please indicate if your child wishes to study / not study the subject(s) at a higher level by ACCEPTING / REJECTING each of the subject offer(s) by **Friday 26 Dec, 1pm.**



ACCEPT ☒

REJECT ☐

SAMPLE

Next

What do I need to do now?

3. Ensure you buy the correct books.

There is a Sec 1 (G3) Booklist, Sec 1 (G2) Booklist, and Sec 1 (G1) Booklist.

Please use the correct booklists to buy the correct sets of books.

**MARSILING SECONDARY SCHOOL
SECONDARY 1 (G3) BOOKLIST FOR YEAR 2025**

**MARSILING SECONDARY SCHOOL
SECONDARY 1 (G2) BOOKLIST FOR YEAR 2025**

**MARSILING SECONDARY SCHOOL
SECONDARY 1 (G1) BOOKLIST FOR YEAR 2025**

Class: _____

S1 (G3)

S1 (G2)

S1 (G1)

Name of Student

A. Textbooks

Subject

English (G3)

Literature (G3/G2)

Mathematics (G3/G2)

Science (G3/G2)

History (G3/G2)

Geography (G3/G2)

Food & Consumer Education (G3/G2/G1)

Chinese Language (CL) (G3)

Chinese Language (CL) (G2)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Name of Student

A. Textbooks

Subject

English Language (G2)

Literature (G3/G2)

Mathematics (G3/G2)

Science (G3/G2)

History (G3/G2)

Geography (G3/G2)

Food & Consumer Education (G3/G2/G1)

Chinese Language (CL) (G3)

Chinese Language (CL) (G2)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Chinese Language (CL) (G1)

Name of Student

A. Textbooks/Workbooks

Subject

English Language (G1)

Mathematics (G1)

Science (G1)

Food & Consumer Education (G3/G2/G1)

Social Studies (G1)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Chinese Language (CL) (G2)

Title of Book

S1NT/G1 English Examination Practice

Maths 20/20 G1 Textbook 1A

Maths 20/20 G1 Textbook 1B

Science For Lower Secondary G1 Textbook (Revised Edn)

Science For Lower Secondary G1 Activity Book (Revised Edn)

Food and Consumer Education Lower Secondary Textbook

Food and Consumer Education Lower Secondary Activity Book

Social Studies G1 Humanities: Living In a Multicultural Society (Sec 1A) Coursebook

Social Studies G1 Humanities: Embracing Migration (Sec 1B) Coursebook

Chinese Language For Sec Schools (华文伴我行) Textbook 1A (G2)

Chinese Language For Sec Schools (华文伴我行) Textbook 1B (G2)

Chinese Language For Sec Schools (华文伴我行) Workbook 1A (G2)

Chinese Language For Sec Schools (华文伴我行) Workbook 1B (G2)

Basic Chinese Language For Sec Schools (华文伴我行) Textbook 1A (G1)

Basic Chinese Language For Sec Schools (华文伴我行) Textbook 1B (G1)

Basic Chinese Language For Sec Schools (华文伴我行) Workbook 1A (G1)

Basic Chinese Language For Sec Schools (华文伴我行) Workbook 1B (G1)

Basic Chinese Language For Sec Schools (华文伴我行) Workbook 1A (G1)

Basic Chinese Language For Sec Schools (华文伴我行) Workbook 1B (G1)

Basic Chinese Language For Sec Schools (华文伴我行) Workbook 1A (G1)

Basic Chinese Language For Sec Schools (华文伴我行) Workbook 1B (G1)

Publisher	Tick	Price\$	S.Total\$
EPH		9.80	9.80
Shing Lee		9.30	
Shing Lee		8.35	17.65
Marshall C		17.95	
Marshall C		14.20	32.15
Hodder		13.10	
Hodder		5.25	18.35
Hodder		10.10	
Hodder		10.10	20.20
Marshall C		4.90	
Marshall C		4.90	
Marshall C		4.00	
Marshall C		3.75	17.55
Marshall C		5.10	
Marshall C		5.10	
Marshall C		3.55	

What do I need to do now?

3. Ensure you buy the correct books.

e.g. If your child has been posted to Posting Group 1, and has chosen to accept his/her offer to read **English Language** at the G2 level:

He/she should use the Sec 1 (G1) Booklist to buy **all** his/her books, **except** for English Language.

He/she should use the Sec 1 (G2) Booklist to buy his/her **English Language** books.

If in doubt...

If you or your child have any questions about SBB, or any doubts about how to accept/reject the offer(s), please call:

Marsiling Secondary School (General Office)
68941413



Thank you