



# Montfort Junior School

## P1 Orientation

### 17 November 2023



Sharing by  
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Principal (MJS)



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HOD/MTL



Mr Muhammad Nizam  
HOD / PE & CCA



Mdm Serene Tan  
HOD/CCE



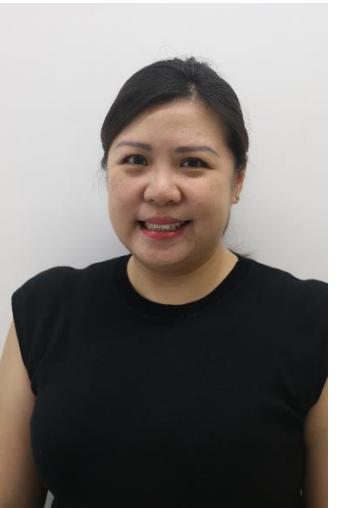
Mr Dan Chong  
HOD/Student Management



Ms Koh Ee Ling  
Year Head



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SH / ML & TL



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SH/Science



Mr Charles Lee  
HOD/ICT (Covering)



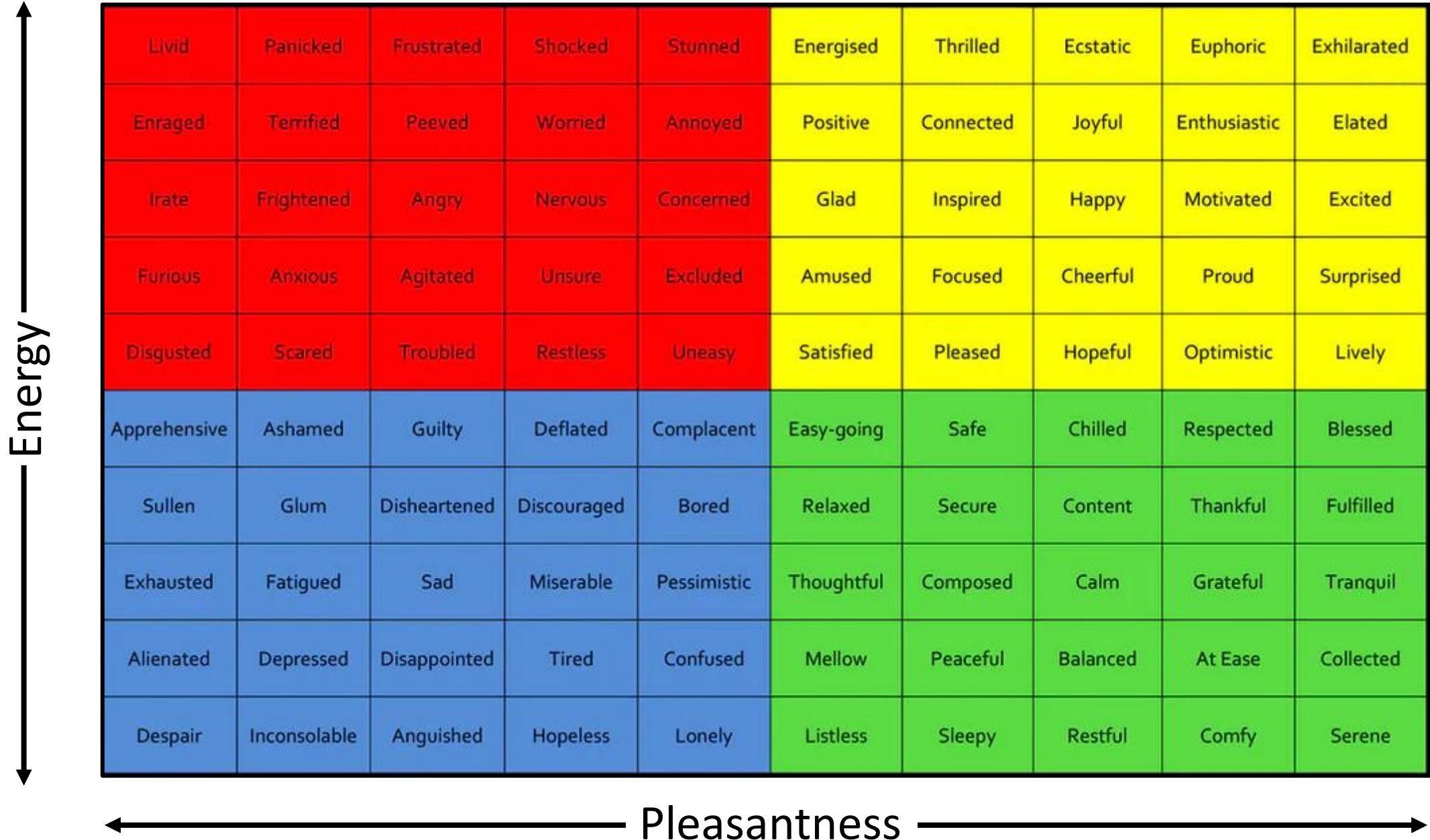
Mr Ignatius Lee  
Year Head (Covering)



**Mdm Poh Lee Siew**  
**Vice-Principal**



**Mr Tan Wee Boon**  
**Vice-Principal**



# Montfortian Education Charter





Our Vision

A Montfortian

A Man for Others



## Our Mission

Montfort is a Catholic School. Guided by our Montfortian Values and Spirituality, we nurture each individual to realise his potential and inspire him to be a Man for Others.



Our  
Montfortian  
Values

Compassion  
Humility  
Respect  
Integrity  
Service  
Team spirit  
Excellence



Our School  
Motto

AGE QUOD AGIS

**Do Well in Whatever You Do**



# The Desired Outcomes of Education



## STRONG FOUNDATION

### STUDENT CENTRIC

- Literacy
- Numeracy
- Social-emotional core



## 21<sup>ST</sup> CENTURY COMPETENCIES

### FUTURE CENTRIC

- Global awareness
- Inventive thinking
- Communication



## VALUES

### VALUE CENTRIC

- Resilience
- Integrity
- Care



# Shifts in education

Focus on deep learning rather than grades

Time to explore interests and discover strengths

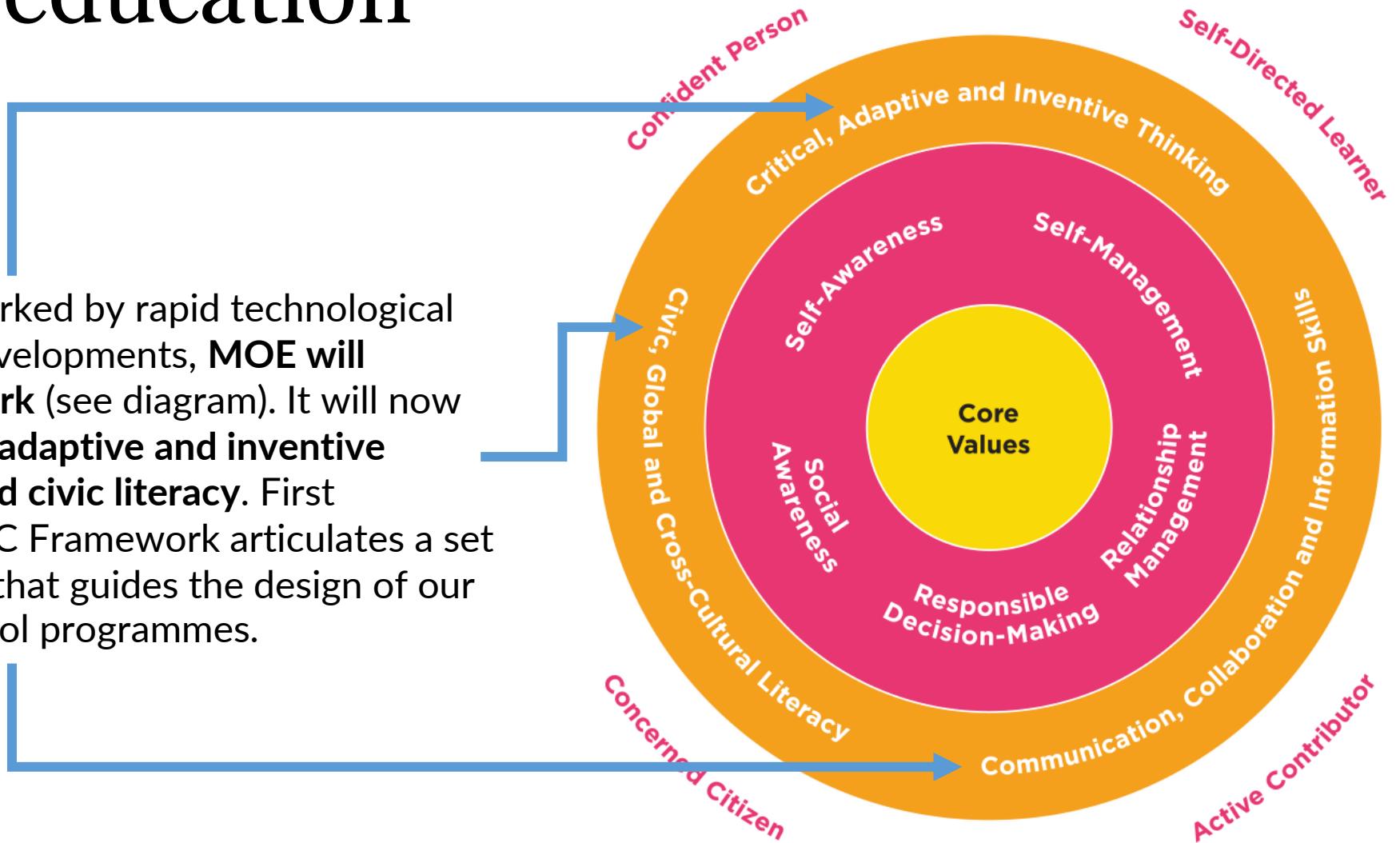
Space to try, tinker and create

Future Ready Learning



# Shifts in education

To keep pace with an era marked by rapid technological advancements and global developments, **MOE will enhance the 21CC Framework** (see diagram). It will now place a greater emphasis on adaptive and inventive thinking, communication, and civic literacy. First introduced in 2010, the 21CC Framework articulates a set of values and competencies that guides the design of our national curriculum and school programmes.



# Shifts in education



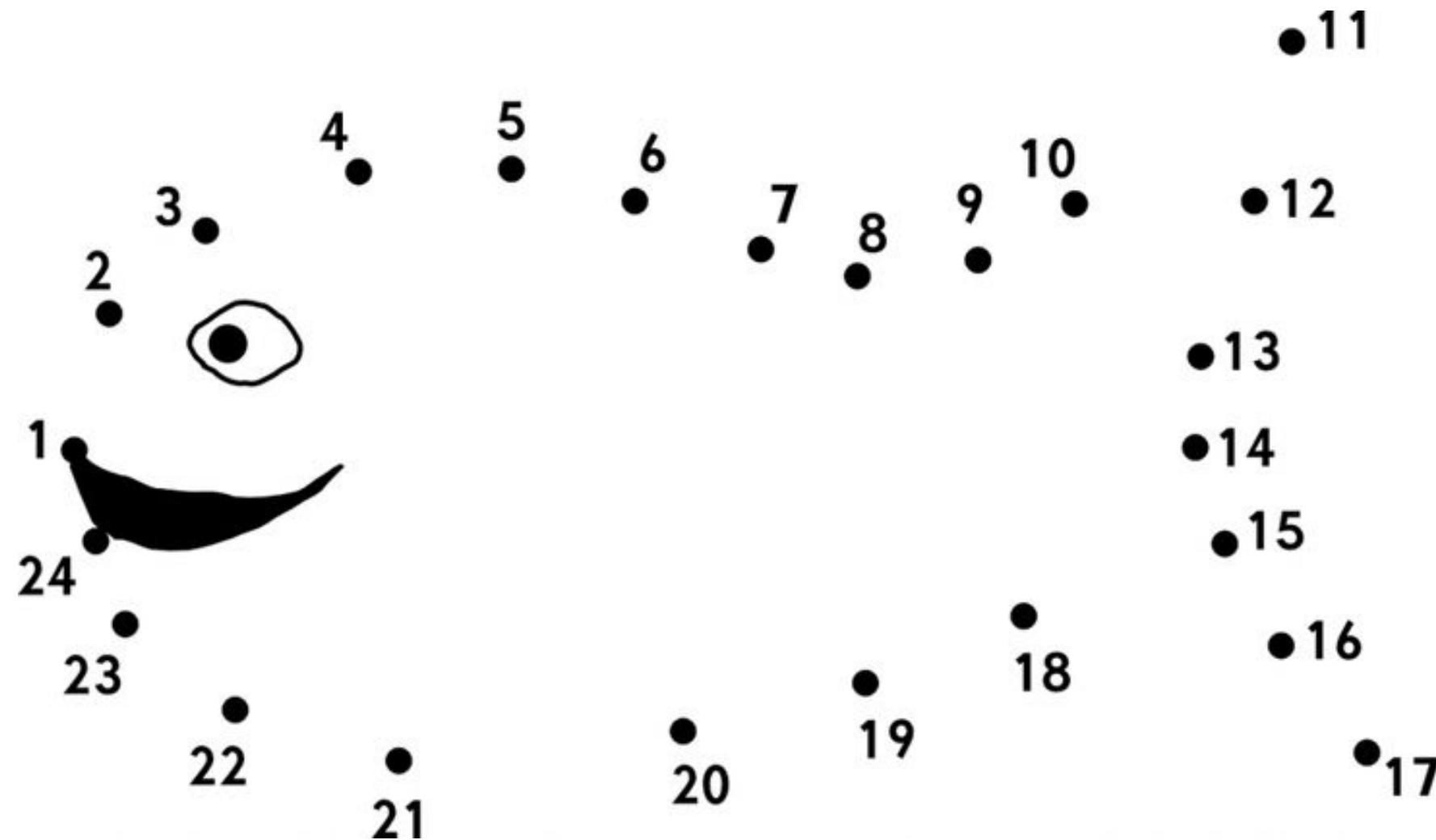
# Shifts in education



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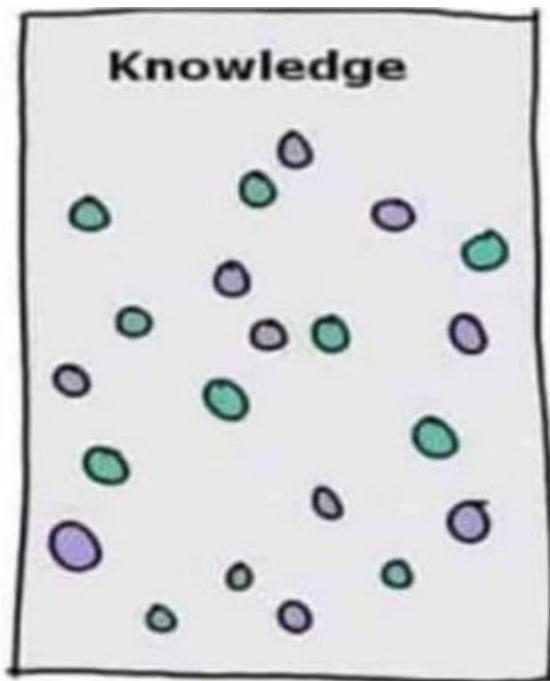
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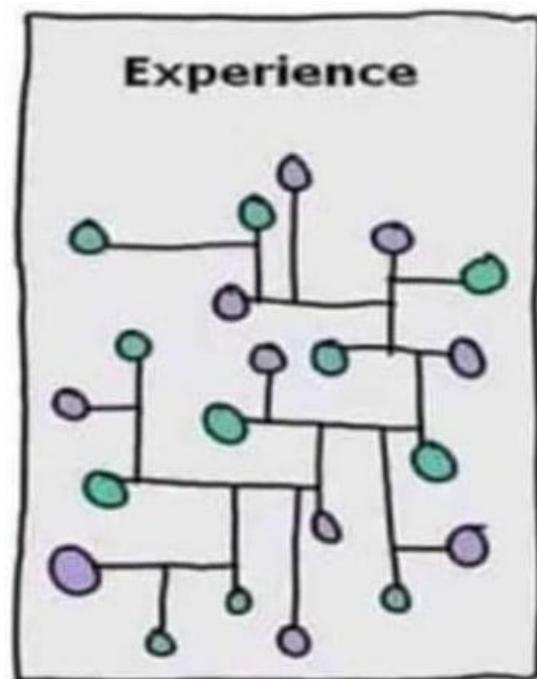
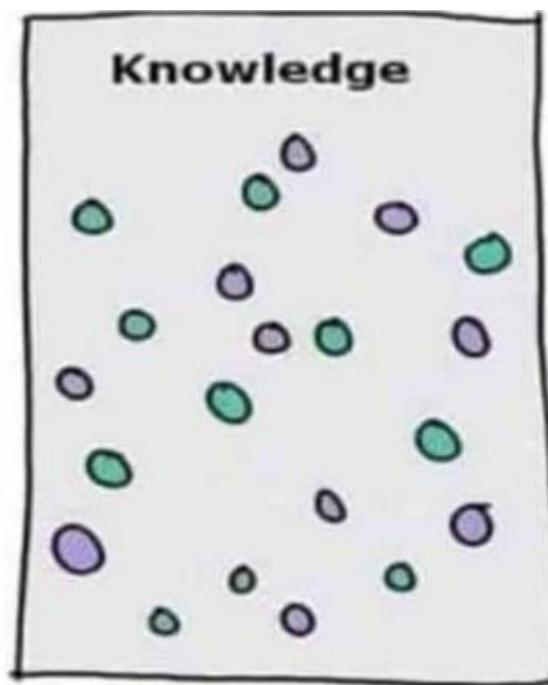
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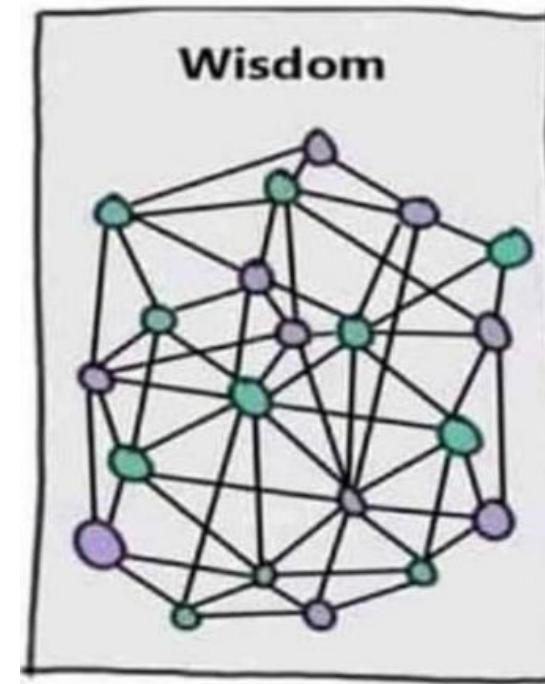
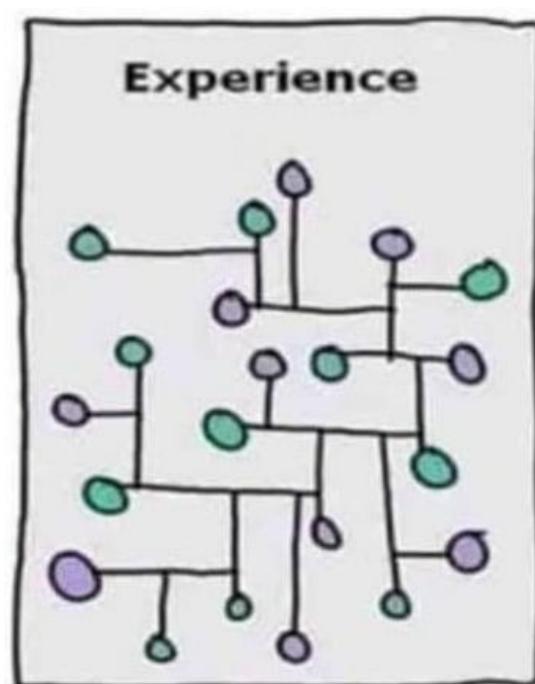
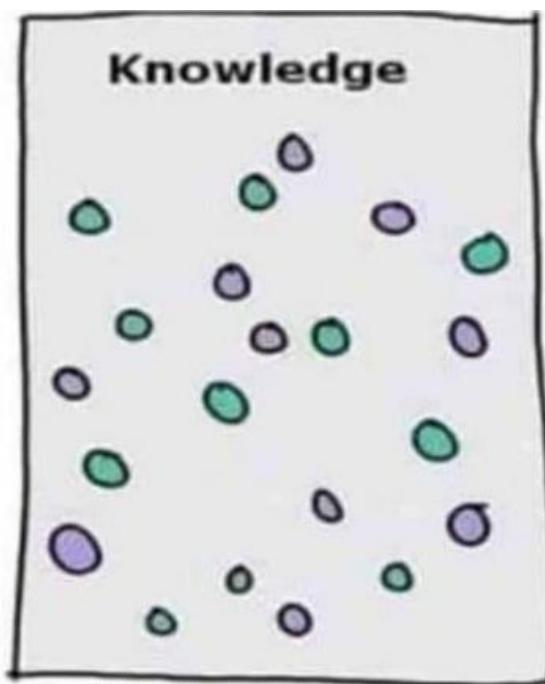
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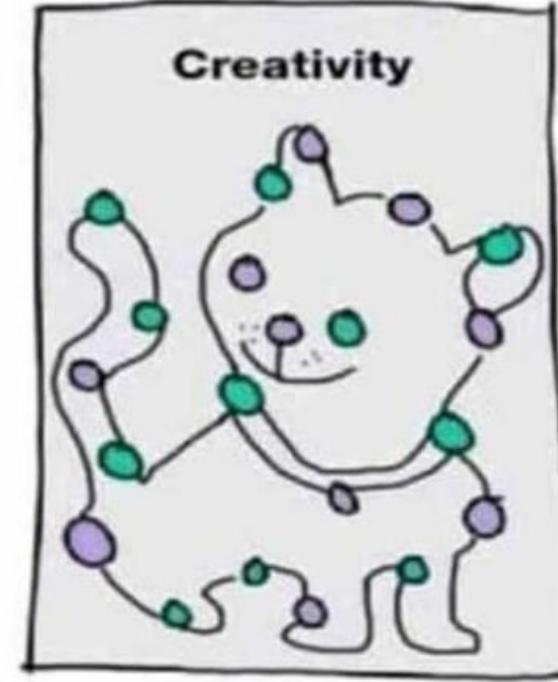
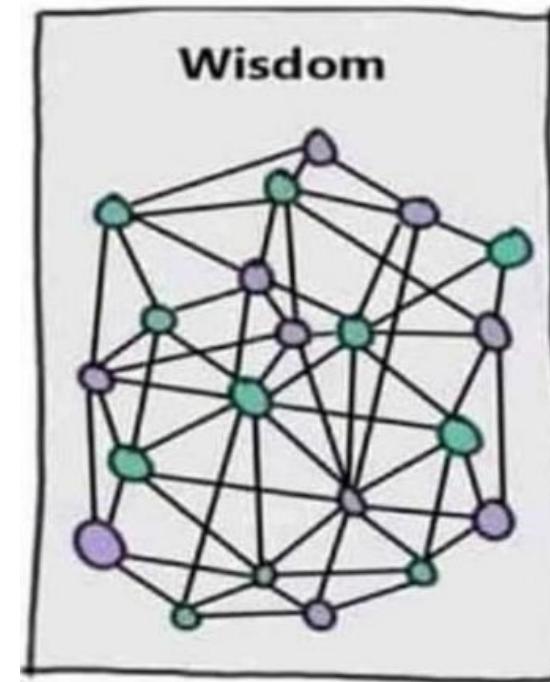
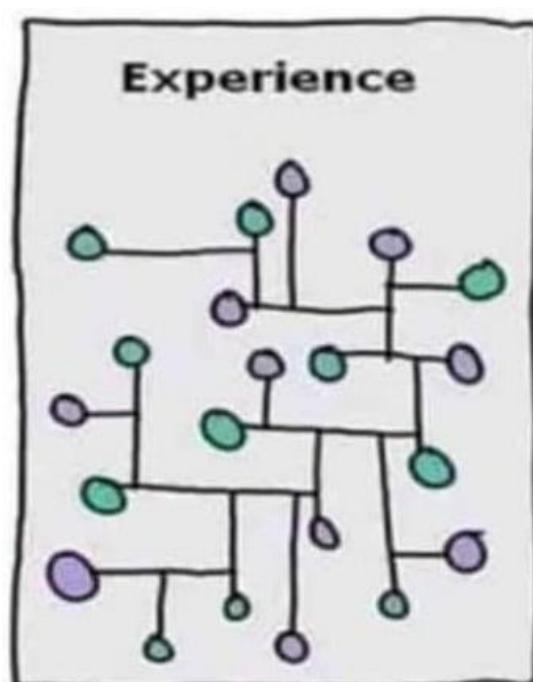
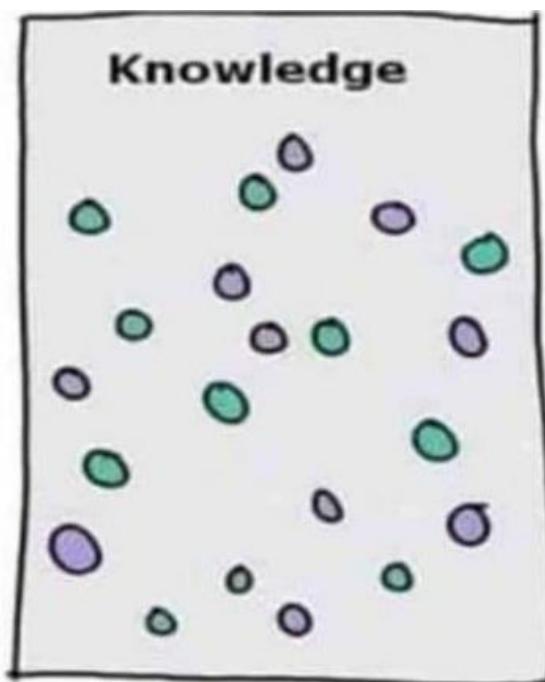
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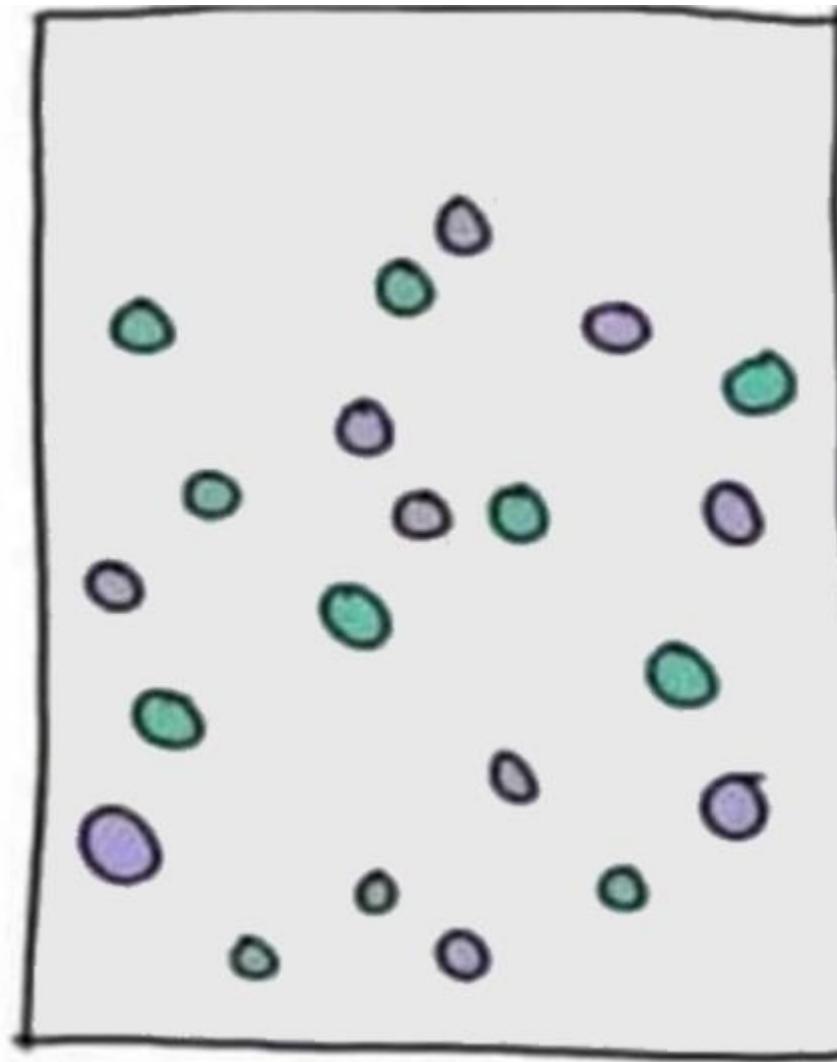
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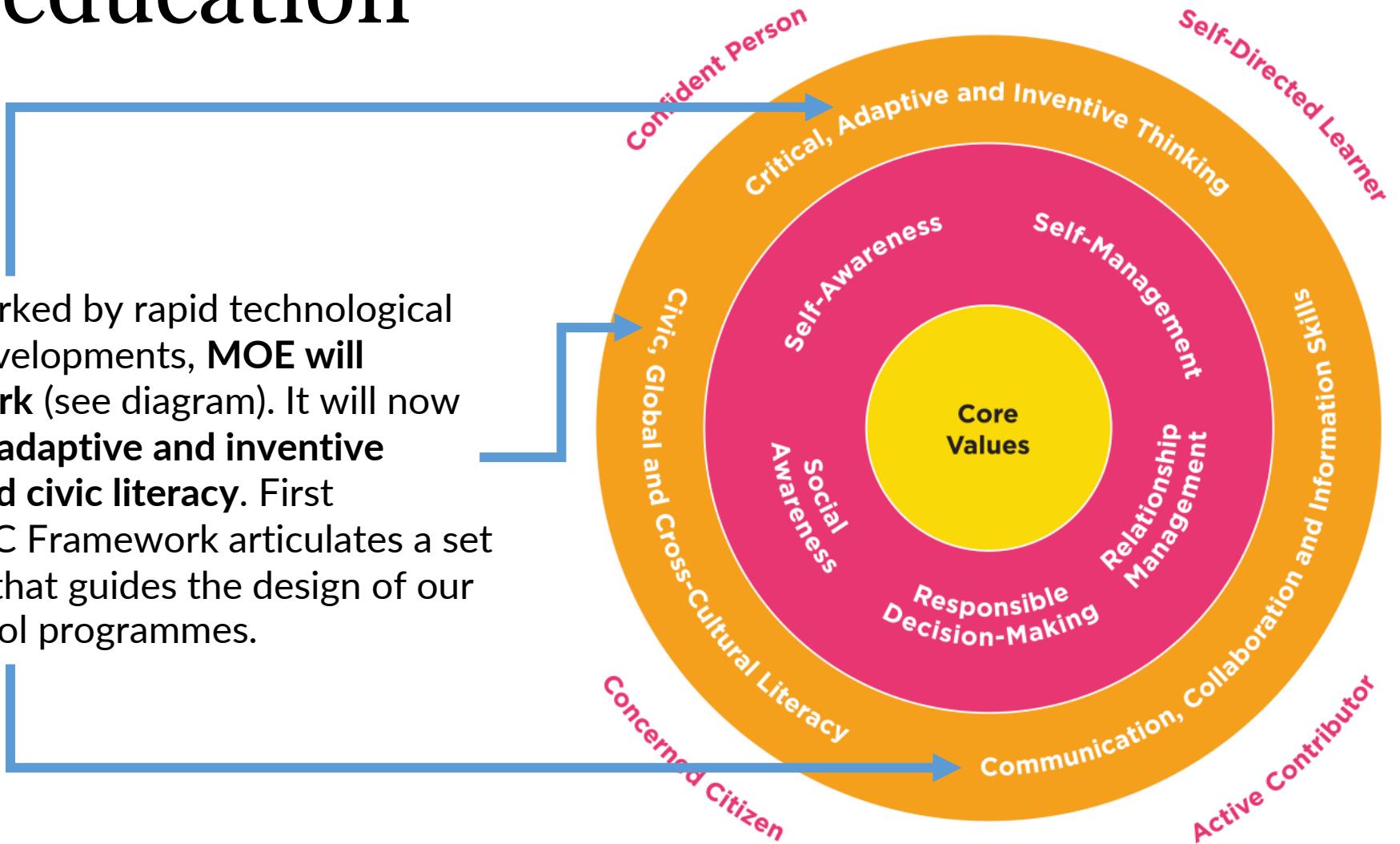


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# MJS Core Idea – Inclusive Education

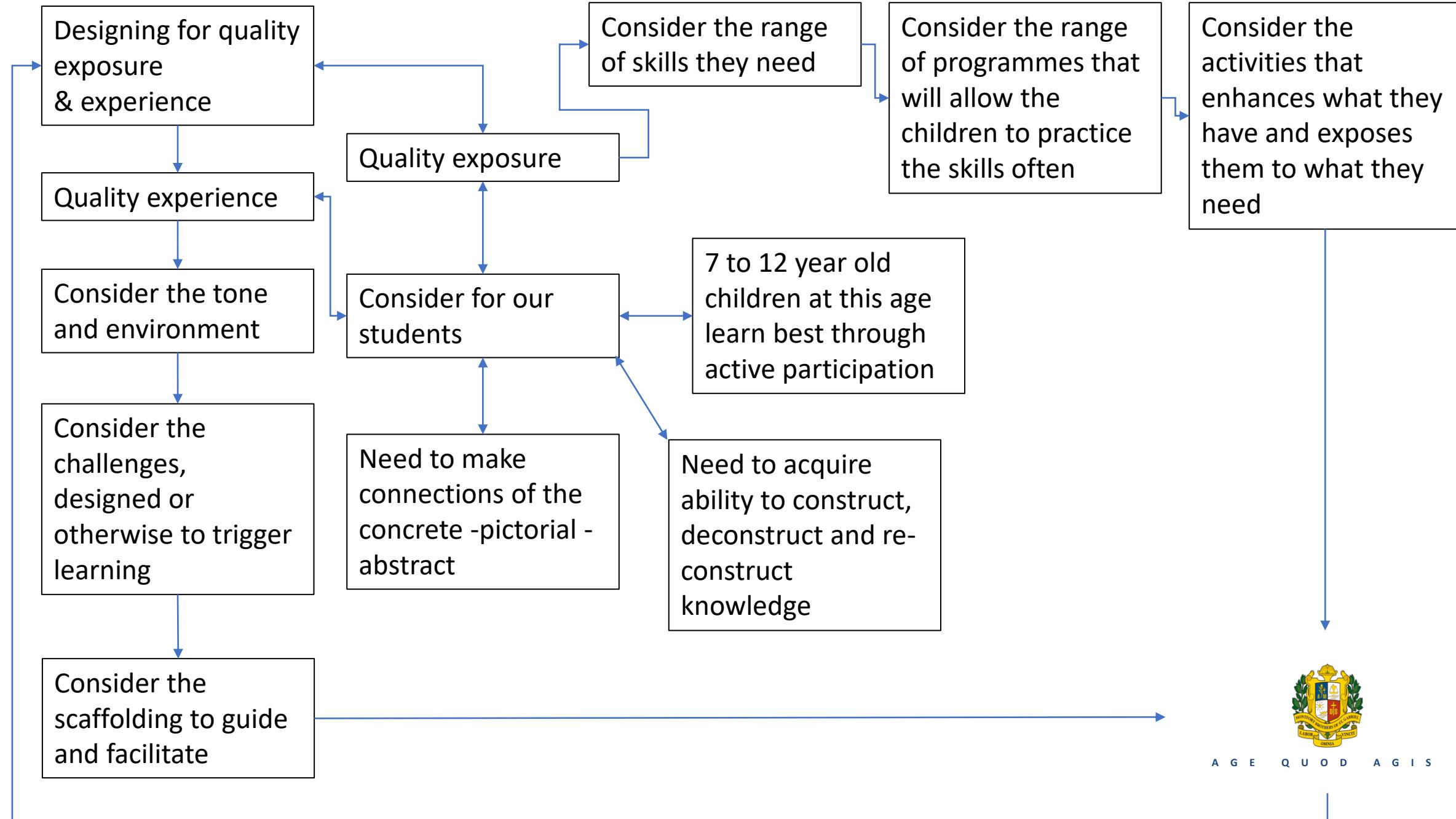
## Idea 1

Experience is determined by **quality exposure** and not number of years

## Idea 2

A **deficit** is the result of a **lack of exposure** and not a lack of intelligence





# MJS Core Idea – Inclusive Education

$$\underline{1} + \underline{2} = \underline{\hspace{1cm}}$$



# MJS Core Idea – Inclusive Education

$$\text{---} + \text{---} = \text{---}$$

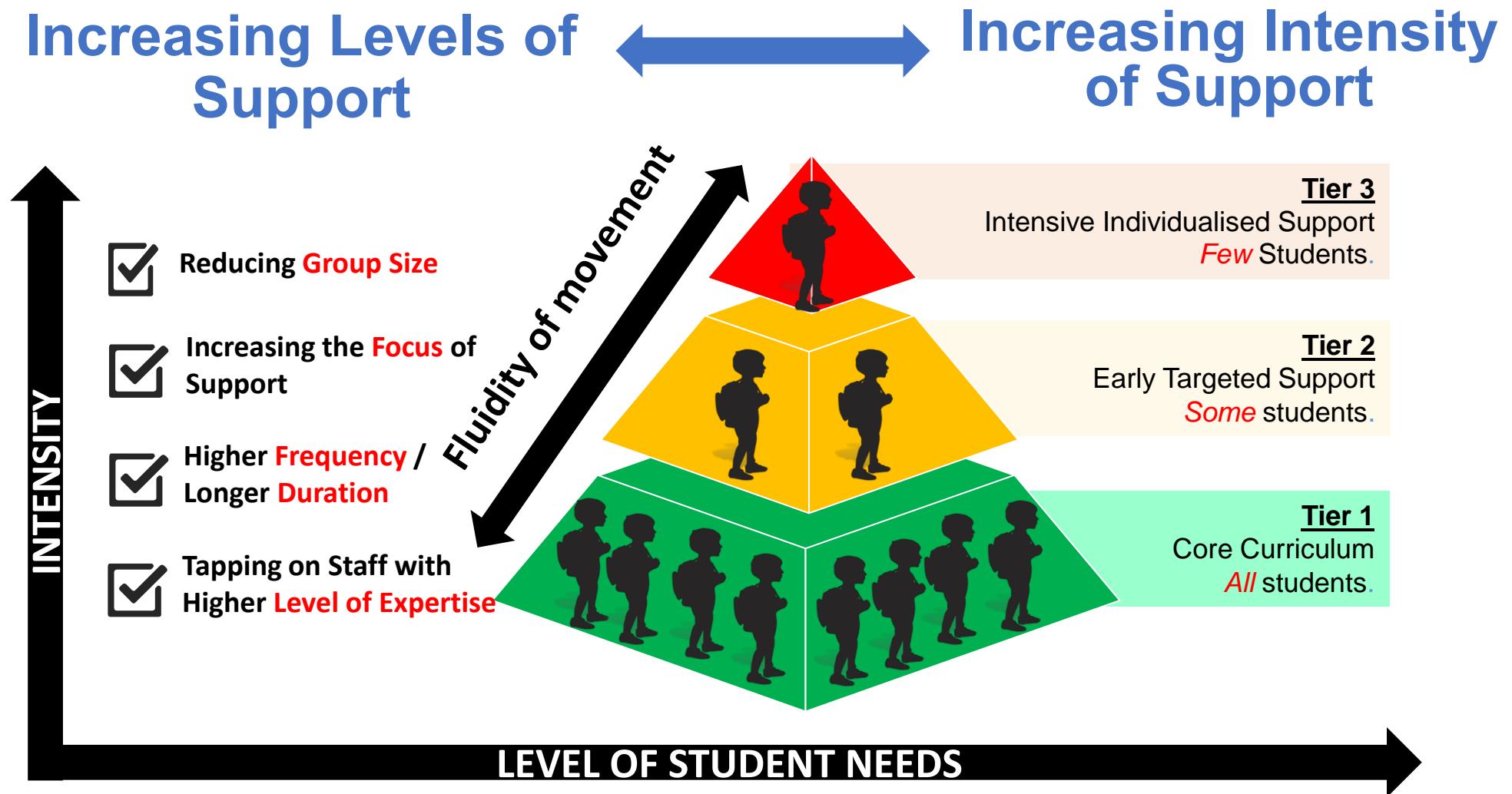


# MJS Core Idea – Inclusive Education

$$\underline{5.3} + \sqrt{\underline{16}} = \underline{\hspace{2cm}}$$



# MJS Tiered Support System



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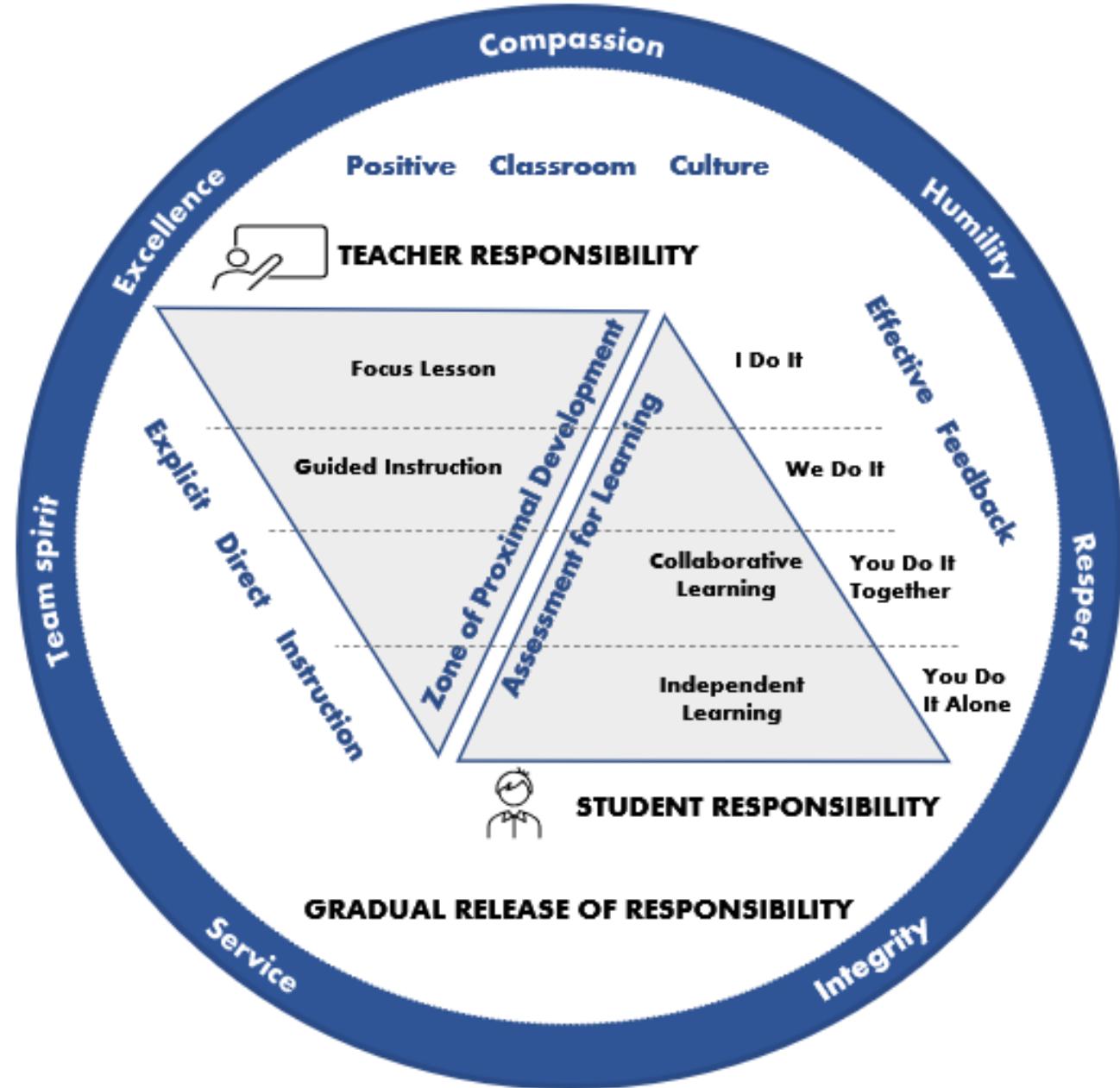


# MJS Tiered Support System



# Montfortian Approach to Learning and Teaching

MALT





# Montfort Junior School

## Q&A



# **WELCOME**

## **Briefing for Parents of Primary 1 Students (2024)**



**Friday 17 November 2023**

# **WELCOME**

## **Form Teachers'**

## **Briefing for**

## **Parents of Primary 1 Students**

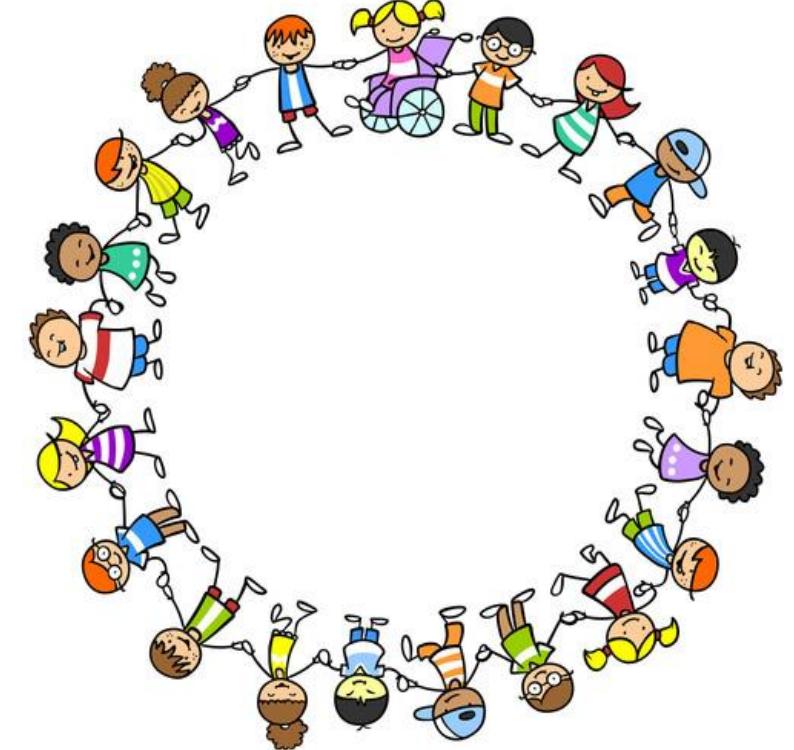
## **(2024)**



**Friday 17 November 2023**

# Overview

- 1. School Rules**
- 2. School Operating Procedures**
- 3. Form Teachers' expectations**



# SCHOOL RULES to take note of

## Punctuality

- Be at the assembly point by 7.20 a.m.
- Compulsory to attend flag-raising ceremony at 7.30 a.m.
- The school gates will be closed at 7.30 a.m. sharp.

# Attire

Students are to wear the prescribed school uniform and modification to the uniform is not allowed.

Personal adornments, jewellery, accessories must NOT be worn.

# Attire...

## School Uniform



- Uniform must be neat and tidy.
- Name tags are to be sewn above the school crest for school uniform and PE T-shirt.

## PE Attire



# Socks...



NO ankle socks

# Shoes (all white or Montfort shoes)



# Grooming

Students must have a short and neat hairstyle. Their hair must not touch their ears or the collar of their uniform.

- Outlandish hairstyles are not allowed.
- No perming, dyeing, tinting or highlighting

# Hair styles...



- Students must have a short and neat hairstyle. Their hair must not touch their ears or the collar of their uniform.
- No perming, dyeing, tinting or highlighting of hair. Students will be required to dye their hair back to its original colour.
- The fringe must not touch the eyebrows when combed down.

# Hair Styles...

- Outlandish hairstyles are not allowed.



# Hair styles...



# School Bags



# Backpack



# School Bags



Trolley Bag  
makes  
the bag heavier

# Electronic Devices



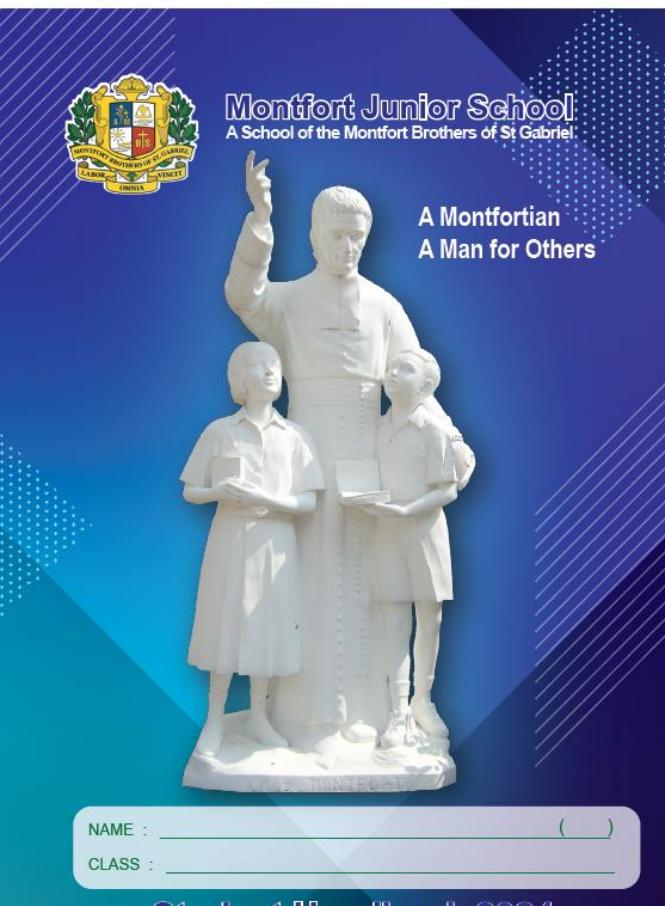
Mobile phones,  
smartwatches,  
electronic devices  
(must be switched off  
during school hours)

The school will not be held liable for any loss  
Parents must give written consent

# IMPORTANT THINGS to take note of

## Student's Handbook and Communication File

Fill up the necessary information.



**My Personal Particulars**

Name: \_\_\_\_\_ ( )  
Class: Primary \_\_\_\_\_  
Name of Form Teachers: \_\_\_\_\_ , \_\_\_\_\_  
  
Name of Father: \_\_\_\_\_ Tel: \_\_\_\_\_  
Name of Mother: \_\_\_\_\_ Tel: \_\_\_\_\_

Name of Sibling in Montfort Junior / Secondary	Class

Medical information / My Allergies (if any): \_\_\_\_\_  
My CCA: \_\_\_\_\_  
User Login: \_\_\_\_\_

**In Case of Emergency, please notify**

Name: \_\_\_\_\_  
Relationship: \_\_\_\_\_  
Mobile: \_\_\_\_\_

# **IMPORTANT THINGS to take note of**

## **2. Monitor and check your child's bag **daily**.**

- A story book
- Water bottle
- Fruit Snack
- Student's Handbook
- Communication File for homework, forms and etc

# IMPORTANT THINGS to take note of

3. Please **label ALL personal items** (all books, files, stationery, water bottles, even school shoes and etc).
4. Ensure your child packs his bag **according to the time-table** and to have a **story book daily** for silent reading.

# Things to bring on Tuesday, 2 January 2024

**Please take  
a snapshot  
of this slide**

- Writing materials and colour pencils
- A story book
- MJS Student Handbook 2024
- Communication File
- Water bottle, food for recess and fruit snack

**DO NOT**

- bring any textbooks, workbooks, files and etc

# Recess

**Please take  
a snapshot  
of this slide**

- **Fruit Snack (12.00 p.m.)**
- **9.10 a.m. - 10.05 a.m.**  
*(for first week)*

**Usual recess will be from 9.40 a.m. – 10.05 a.m.**

# School Operating Procedures

- 1. When your child is absent from school**
  - please inform the teacher/school
  - consult a doctor if necessary
  - produce a **Medical Certificate / Letter or send an email**
  
- 2. When your child is unwell while in school**
  - Parents / Guardian to pick up child from the General Office

# School Operating Procedures

## 3. Dismissal for Primary 1 students

- **Group 1** : MJS Student Care
- **Group 2** : School Bus
- **Group 3** : Side Gate

**NO** dismissal at the **Main Gate**

# School Operating Procedures

## 4. Dismissal for All Students:

- Send and fetch your child at the **side gate** (**Between block 526-527**)
- Vehicles to drop off at HDB carpark, use side gate for entry and exit



# A gentle reminder...

**Please take  
a snapshot  
of this slide**



- Taking the school bus...
- Coloured ribbon to be tied to school bag if your child is taking the school bus home



# Tuesday, 2 January 2024 7.30 am

**Parents are allowed into school only on Day 1**

- 1. Talk by the Principal, Mr Victor Tan and Heads of Department on school programmes**
- 2. Parent-Child bonding activities**

**"To be in your children's memories tomorrow, you have to be in their lives today."**  
**-Barbara Johnson**

# A gentle reminder...

**Week 1 Tuesday Day 1 to Friday Day 4**

- **Dismissal will be at 12.45 pm  
at the Front Foyer**

**From Week 2 onwards**

- **Dismissal at side gate at 1.40 pm**

# Communication Channels

**1. Student Handbook**

**2. Email Addresses**

Please call the General Office to find out the  
email address of your class form teacher.

The school's website will be updated in  
January 2024

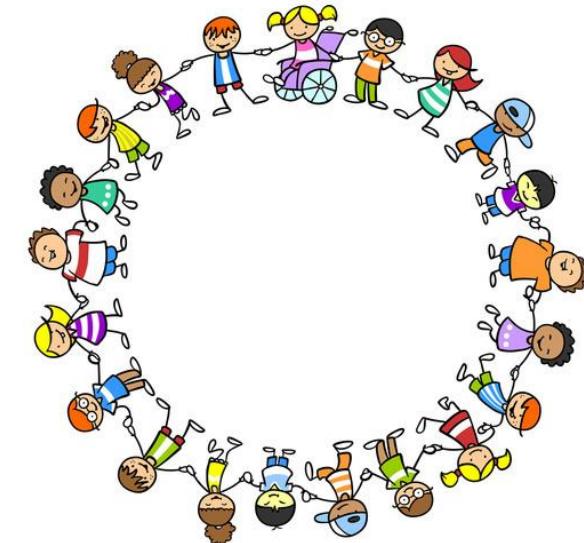
**Email the teachers or school**

**(Teachers will reply within 3 working days)**

# Ways of Communication

- 1. SEE-SAW (photographs - QR code)**
- 2. MJS Official Website**
- 3. Parents' Gateway**
- 4. MJS Official Facebook**
- 5. Other contact numbers**

**refer to Student Handbook page 13 - 15**



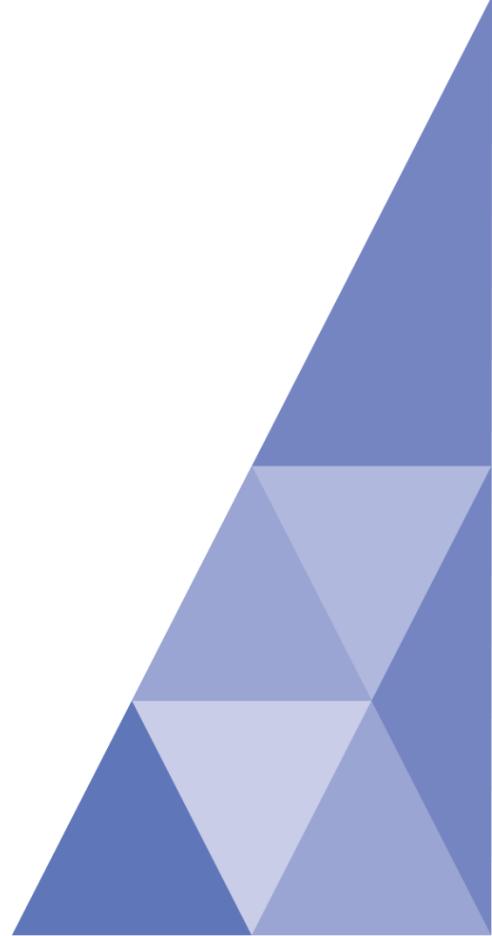


# **Calling out to all P1 parents!**

**Want to learn how to support your  
child's transition from preschool to P1?**

**Want to learn effective ways to  
manage your child's behaviour?**

**Want to lay down the foundation for  
strong parent-child relationship?**





In partnership with the school, MWS has been appointed by the Ministry of Social and Family Development (MSF) to offer secular evidence-based parenting programmes.



# Triple P (Positive Parenting Program)

## What is Triple P?

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Currently ranked by the United Nations as the world's #1 parenting programme



A toolbox of tested-and-proven strategies for you to choose from!

Tested with thousands of families for more than 35 years



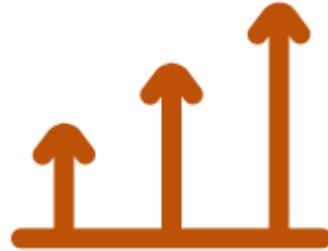
# Triple P (Positive Parenting Program)

## Impact of Triple P



Decrease in  
parenting stress

Improvement in  
child's behaviour



Increased  
confidence in  
parenting



# What Parents Say

I have learnt how to handle my child in a **calm** and positive way; how to use **descriptive praise**; how to engage him in activities and reduce his screen time; positive impact of **spending quality time** with my kid; how behaviour charts help kids to work for their reward etc. Overall it was a very pleasant experience and I can see positive changes in me and my son's behaviour.

– Parent from Zhonghua Primary School

A good summary of good parenting skills. **Emotion management** techniques to calm down the kid. Behavioural chart to focus, monitor and improve the most unwanted behaviour.

– Parent from Compassvale Primary School

## More Feedback on Triple P:

- Help their children **cope with their emotions**
- Find more effective ways to have **consistent boundaries** with children
- Reduce their children's **screen-time addiction**
- Get children to help out in household chores
- Flexible timing of sessions to cater to differing schedules

This programme make me **feel “Positive, refresh”** when I feel negative & upset, I am **not alone**.

– Parent, Nan Chiau Primary School

I've learnt a few approaches to allow me to manage my child effectively. It has **reduced my frustration** a bit when it comes to managing my child, thus **reducing the nagging** on my end.

– Parent from CHIJ Lady of Nativity



You can also benefit from  
learning parenting strategies  
that work!



