

南洋风采

GENERATION

NY

NANYANG FAMILY EDITION

02 / 2019

NSAA

- 1 The Ties That Bind 心系南洋
- 2 怀念洪秀月老师与蔡凤爱老师
- 3 NSAA Strategy Meeting
Implementation of Personal Data Protection Act (PDPA)
南洋品德教育讲座
- 4 NYGH Fun Fair 2018
黄佩卿老师庆生会
- 5 NY Family Tuan Bai 新年团拜 2019

NYGH

- 6 Explorations in Ethnicity Youth Facilitator Course
Hari Raya Puasa Celebration @ Madrasah Aljunied
- 7 Visit by the Ambassador of Poland to Singapore - the EU comes to NYGH
- 8 Sec 4 Lifeskills Camp Learning Journeys
- 9 Lower Secondary Interdisciplinary Studies: S.P.I.C.E. Programme

NYP

- 10 From Results-Focused To Process-Focused
立人达人 兼善天下
嘉言慎行 联系世界

NYK

- 14 A-Moss-ing Art & Craft 2019
(June Holiday Camp)



心系南洋 The Ties That Bind

NANYANG SCHOOLS' 101ST FOUNDER'S DAY
南洋101年校庆日午宴

Nanyang celebrated the 101st Founder's Day at Nanyang Girls' High in August, which was jointly organised by the NSAA and the three schools. At the start of a new century for Nanyang, we reflected upon the past hundred years, and this gave rise to the theme for this year's founder's day - "The Ties that Bind". It encompassed the reminder for the teachers, students, parents and alumni of the Nanyang family of schools to appreciate the fruits of our founders' labour, the hope for everyone to maintain their ties to Nanyang, and also the vision of strong unity within Nanyang.

The Chairlady of the Board of Directors, Mdm Ang Fung Fung, graced the event as the Guest of Honour. The programme commenced with an opening speech by the President of NSAA, Mdm Chua Eng Eng, who emphasised the importance of students, and parents alike, having respect for teachers and their teachings. It was then followed by performances by NYK, the NYPS Wushu team, the NYGH Band and also the PSG Dance Team. The event ended on a high note with Singapore's renowned Xinyao singer and NYGH alumna, Pan Ying, who delighted the audience with her soulful ballads.

Among the audience was retired staff, which enjoyed not just the performances, but also the reminiscing of their days in Nanyang with their colleagues and ex-students. We also celebrated the reunion of the graduating class of 1988 and 1968, and they received a personalised gift specially made by the NSAA to commemorate the occasion.

The event was made possible through the dedicated efforts of all members of the Nanyang Family, which included the operational and backstage support rendered by passionate alumni. This collaborative effort brought the different generations of Nanyang together, and it is a testament of the strong ties that bind everyone to each other, and to our alma mater. Here's wishing Nanyang a happy 101st birthday, and to another century of brilliance!

金秋八月，南洋迎来了101年校庆纪念日。在校友会和南洋三校师生的共同努力下，校庆日午宴在南洋女中的爱礼堂成功举办。南洋三校董事会主席洪芳芳女士作为活动主宾莅临了午宴。校友会主席蔡莹莹女士为午宴致欢迎辞。

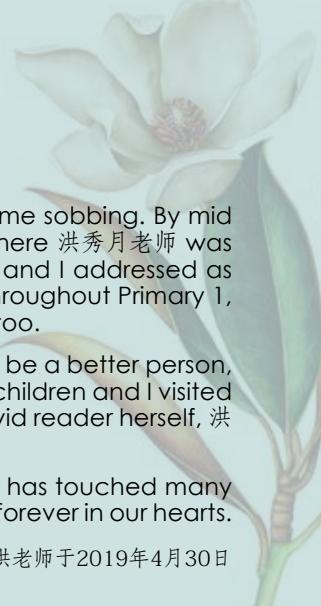
今年校庆日的主题是“心系南洋”，意在希望南洋大家庭三校的老师、学生、家长及校友们珍视前辈们历尽艰辛所建立的成果，继续心系南洋，齐心协力为南洋做贡献。

校友会的校庆筹委会和三校负责老师一起通过几个月的精心安排为校庆日准备了精彩纷呈的节目。不仅三校学生和家长登台献艺，著名的新谣歌手兼南中校友潘盈女士还专程为午宴献唱。许多退休老师和历届校友也回到母校与在校的学生一起，共聚一堂，为母校庆生！

祝南洋101岁生日快乐，在下一个百年再创辉煌！



怀念洪秀月老师



I recall my days as a 7-year-old pupil attending Primary 1.

The fear of the new environment and away from home left me sobbing. By mid morning, I was transferred from Primary 1C to Primary 1A, where 洪秀月老师 was the form teacher. She was a close relative whom my sisters and I addressed as 干妈 (Godma). Her motherly care not only comforted me throughout Primary 1, she ended up having an entire class addressing her as 干妈 too.

She taught us not just Chinese language skills but also how to be a better person, while encouraging good reading habits along the way. My children and I visited her frequently during almost every June holidays. Being an avid reader herself, Hong laoshi always had tonnes of books awaiting for us to devour.

A kind lady, always graceful in her cheongsam, Hong laoshi has touched many young lives with her love, patience and positivity. She will live forever in our hearts.

洪秀月老师1947至1951年就读于南洋女中，1954至1983年在南小任教。洪老师于2019年4月30日蒙主恩召，5月4日举殡。



1 时任南中董事主席林庆年先生颁发长期服务奖给洪老师

2 洪秀月老师就读于南洋女中时

3 洪秀月老师与学生一如全家庆祝农历新年

4 洪老师与同事在南中旧校舍前合影

5 蔡凤爱老师在南洋一百周年校庆时与李显龙总理在一起



怀念蔡凤爱老师

蔡凤爱老师在南洋小学教书30多年。从她在南洋女中毕业后，就开始教书。在这漫长的岁月里，蔡老师一直都持守着学校校训——“勤慎端朴”。我怎么知道呢？因为从母胎里她就一直灌输我们三姐妹这些美德。

每次陪妈妈参加校友会主办的团拜和校庆庆祝时，总会有她以前的学生告诉我“蔡老师是我们很爱的老师！”的确，在管教学生时，她永远是那个“白脸”，因为她凶不起来，做不了“黑脸”。与她相处这么多年，她让我看到什么是“态度认真”，“敬业乐业”，“以善报恶”和“施比受更为有福”。有些时候，我们全家会为她打抱不平，但她总是情愿自己吃亏，为别人多走一哩路，也不愿亏欠或麻烦别人。

妈妈从年轻时就献身教育。本来想在退休后全心投入教会事奉，但她退休后第二年就严重中风（昏迷了3天），以致不能圆梦。尽管如此，因为年轻时是运动健将（篮球国手，长/短跑健儿，跳高，跨栏，丢铅球和铁饼等，所以她本着不屈不挠的运动精神，每天打气功，努力复健，为的是要能够独立，不用依赖别人或成为家人的负担。

最近在整理妈妈的遗物时，我们也证实她是个名副其实的“Garang Guni”。每个抽屉都塞满了她的痕迹：例如她曾用过的记录簿，写过的日记，读过又抄出来的圣经节选，练过的书法和国画，连在八十年代的周会训词她都留着（方便以后可以“参考”）。除此，还有她曾为南洋小学启蒙班制服的设计草稿图和她那支用来在印刷蜡纸上写字的笔，都小心翼翼地被她“收藏”着。

在那一叠一叠的黑白照片中也看到了她在每年运动会时，用大楷写的“南洋小学常年运动会”的

大布条。在30多年的教书生涯里，因为曾做了许多年的全级的毕业班的科学老师，所以蔡老师可说是桃李满天下。当教育部宣布科学必须以英语来教导，蔡老师便专心教华文，美术和音乐。所以在她的“珍藏”里，除了考试题的草稿和一些她抄给学生的简谱，还有她自己精心制作的许多小手工。记得以前在学校还没有录制校歌的年代，我们只会在每周一次的周会上唱校歌，这都是蔡老师“大显身手”的时候——弹钢琴替全校师生伴奏。其实，以她的性格，她一点都不喜欢出风头。在我们眼中，她就是那个任劳任怨，常在别人背后默默耕耘，并全力以赴地支持别人的“超人”。

蔡凤爱老师的一生总离不开“南洋”。如果说南洋的教育是五育平均齐发展（德智体群美），那么妈妈就是很好的模范生了！虽然她不完美，但她的生命所流露的，是对人的谦卑，善良和恩慈。在她的追思礼拜上，我分享她总是怀着要祝福别人的心态对待每个人和每件事。她虽然有点老人痴呆症，但却不会忘记祝福别人。每天晚上在她睡觉前，她一定会满脸笑容，向我们挥手并大声说：“上帝祝福你，身体健康，心想事成，万事如意”。

不知不觉地，自从妈妈回天家后，我们已经好几个星期没有“过新年了”。实在怀念她慈祥的笑容。

所以在此，当你在快要读完这篇小文章前，我也代表妈妈向你说声：“上帝祝福你，身体健康，心想事成，万事如意”。

-刘怀彬（蔡凤爱老师的小女儿，毕业于南洋小学，现任南洋小学老师）

蔡老师于2019年5月29日安详辞世。



NSAA STRATEGY MEETING

29 JUN 2019

As NSAA will be celebrating its 35th anniversary in 2019, the committee team lead by President Mdm Chua Eng Eng, would like to develop a vision for NSAA for the next 35 years. A brainstorm session was organized on the above date for the workshop and an external facilitator was invited to run the workshop all committee members. The team looks to review its role and relevance for the Nanyang schools, and how it can effectively unite its cross-generation alumni members and at the same time, engage and retain its increasing millennials and centennials members.

During the meeting, all committee members have agreed that NSAA has come a long way in terms of achieving its broad goals. Throughout the illustrious years, the NSAA committee and its members have striven to maintain and preserve the Nanyang heritage and values, create outreach and develop youth alumni membership with primary and high school graduands, offer support to all three schools in school-building & fund-raising activities, and provide a wide base of volunteer pool to support school events and activities. Besides being a source of kindness and comfort to

the retired teachers, there was also an enormous effort made in developing its IT platform.

Fervent of the development ahead, all participating committee members actively contributed their ideas and resolutions, identified current and future gaps in communication and events provision, consolidated on its vision and mission by pinning down broadly-framed activities/approaches on developing the future.

Look out for more updates in this space!



IMPLEMENTATION OF PERSONAL DATA PROTECTION ACT (PDPA)

From 1 Sept 2019, it will be illegal for organisations to collect, use or disclose the NRIC numbers of individuals or make copies of the card, under stricter rules by the Personal Data Protection Commission (PDPC). The privacy watchdog also warned organisations that unless required by law, it will be illegal to physically hold on to a person's NRIC.

Organisations must ensure they have adequate protection measures in place for the data that are compliant with the Personal Data Protection Act (PDPA).

Like any organisation registered in Singapore, Nanyang Schools Alumni Association (NSAA) is required to comply with the PDPA. On 20 March 2019, NSAA appointed EastAsia Compliance (EAC) to provide consultancy services to help the organisation comply with the PDPA.

The PDPA requires an individual to give consent for the collection, use or disclosure of his/her personal data. In order to obtain consent, an organisation has to state the purposes for which it is processing the personal data.

The main significant change will be the purging of all NSAA's Members' NRIC numbers so as to be PDPA compliant. Email notifications will be sent to members to inform of this change, as well as updating them of the new format of NSAA's membership numbers.

In essence, NSAA will adapt the consultancy's recommendations and adhere to stringent requirements to be PDPA compliant moving forward.

南洋品德教育讲座

南洋百年历史，除了为国家培育了优秀的人才，在各个社会领域绽放异彩贡献社会，南洋三校董事部，校友会及三校，更注重的是优良品德价值观的培养。

南洋中小幼校友会是三校校友和母校联系的平台，背负着饮水思源，回馈母校的使命。母校秉持的品德教育，百年来培育了万千南洋学子，让大家受益终生。

校友会每年都迎来新会员，很多校友和会员们也同时是三校学生的家长，校友会倡导即使在校友们离校后，仍然继续把母校的品德教育精髓发扬光大，代代相传。

在与南洋小学的合作下，校友会于2019年5月推出了南洋品德教育讲座。讲座由南洋小学刘超老师编写并主讲。讲座是新会员们在加入校友会前必须参加的活动，讲座也公开给现有会员参加。

讲座的目的是让大家重温南洋三校的历史、品德教育理念及价值观。在许多校友要重新加入南洋大家庭的当儿，通过老师的分享，不管现在的身份是校友，或是以后将成为的校友兼家长，大家都会秉承着南洋倡导的品德教育理念，以身作则，身体力行，尊师重道，配合三校师长一同为我们下一代的南洋学子塑造好的品德，以及一个充满正能量的南洋大家庭。

下一个讲座日期是2019年8月31日，欢迎校友们参加。

NYGH Fun Fair 2018



"Gao-lak! Gao-lak! Buay Gao-lak!" howled little Amber Seow, decked out in her period costume selling packets of roasted chestnuts, as our NSAA member volunteers made their way up the aisle of the auditorium, reprising the role she played in The Nanyang Story - Once Upon A Generation. This was just one of the forty-plus food items the NSAA contributed to the Nanyang Girls High Homecoming fundraiser event, many of which were generously sponsored by members of the schools' board of directors and NSAA members.

Manning the twelve food stalls situated in the canteen was a volunteer army of recent recruits and veteran members of the NSAA. From fresh to refreshing, slushies, chilled coconut jelly, homemade kaya, nonya kueys, "Ramly" burgers, kebabs and brewed coffee lined a bustling scene as stall-minders shouted their wares, jostling for the attention of the crowd.

Right above them in the school hall was a similar hubbub of activity. Nestled in a cosy corner were three game stalls, conceived and built by two of our own NSAA exco members. The busiest of these game stalls was no doubt "T-Roll", where participants had five tries to lob three toilet

rolls into waste paper baskets mounted vertically onto boards. Madam Wee Bee Hoon, Honorary Patron of Nanyang Family of Schools, put her deft skills on display, honed by years of practice on the netball court, scoring all three baskets in a single attempt.

Also nestled at the back of the school hall were the NSAA souvenir store, a mini art gallery and a photo booth. The hottest selling item at the souvenir store was the reusable stainless steel straw, themed alongside NYGH's "Go-Green" campaign. Exhibiting her exceptional talent was artist Wee Ping, an alumni of the school herself, donating paintings and prints from her studio for the event. The photo booth was also a popular spot with a posse of students, who happily captured candid poses in comic get-ups with their friends and family.

The event was as always a fulfilling experience for everyone involved. As the day drew to a close, exhausted yet exuberant participants could look back with satisfaction of another successful event concluded. NSAA surpassed its sales target with over \$12k in coupon sales, and almost \$24k through its food, games and product stalls. Great effort everyone!!

黄佩卿老师 庆生会



二零一八年八月十八日，我和另外一位校友Bryan以义工的身份有幸参与南小退休老师黄佩卿老师的九十大寿庆生会。一踏进黄老师的家，看到整理得井井有条的屋子赞叹不已。老师见我们和南洋中小幼校友会的二十多位学姐与我校退休副校长Mrs Tang的陆续到来非常开心且热情的招呼了我们。

我们先为老师的客厅布置一番，也准备了一顿丰盛的菜肴。一切就绪后，大家为老师唱了几首经典歌曲（如：月亮代表我的心、南屏晚钟等）为老师祝寿。老师感激校友会为她准备了这么热闹的庆生会，随兴唱了两首日语歌曲向大家致谢。老师的日语是近几年学习的，她也学会了书法，不愧是活到老学到老！是我们学习的好榜样。

余兴后，大家一起享用了午餐并和老师叙旧及了解她的生活状况，我们聊得不亦乐乎。接着是庆生会的高潮——许愿和切蛋糕。校友会非常贴心地为老师准备了寿桃和心形状的蛋糕，非常精致，大家吃得津津有味。庆生会在大家的欢声笑语中结束。我能参与这个活动并结识了热情且有爱心的学姐是一种缘分。我会珍惜这份情谊。

NY FAMILY TUAN BAI 2019



On the afternoon of 16 February 2019, the Nanyang Family Tuan Bai 2019 commenced in the main hall of NYGH with a thunderous bang led by the energetic NYGH Lion Dance troupe. Even before the programme officially commenced and guests welcomed into the hall, the venue was already bubbling with excitement and activities. Various food and activities stalls - manned by alumni, teachers and students - lined both sides of the hall; entertaining, educating and feeding one and all.

On stage, a welcome speech by Vice President of NSAA, Ms Kelly Liew, was followed by the joint CNY greetings by the Board of Directors, School Management Committee and the three Principals of the Nanyang Schools. As guests tucked into the sumptuous buffet generously catered, they were also treated to a host of musical and dance performances by the exceptionally talented alumni

and student groups. These included the NYGH Gu Zheng Group, the NYK Dance Group, the NYPS Chinese Dance Group, the NYGH String Ensemble, and the NYGH PSG Dance Group. The NSAA Choir then brought an afternoon of visual and audio treats to a close by leading many guests to sing along to a rendition of familiar CNY songs.

At the conclusion of this year's Tuan Bai event, all guests and participants joined in for a mass "Lo Hei" to wish one and all in the Nanyang Family a year of prosperity and good health. As the event drew to a close, it was also heartwarming to learn of volunteers personally ferrying several retired teachers back to their own homes; showing appreciation to our cherished teachers in not just words but deeds, and reinforcing the "familial" bond which is what ultimately infuses events such as Tuan Bai with so much meaning and purpose.

重访母校 – 2019年团拜义工校友记

今年春节，是我十年以来第一次回访母校。走过熟悉的广场，踏上曾经无数徘徊的走廊，南中的生活还历历在目。这次返校，是为了给每年春节必办的团拜活动出份力。

来到大礼堂，新春布置已经完毕，校友们也在分秒必争地做最后的准备。校友会准备了写春联和剪纸等活动，而我和先生的任务是负责分派年糕！

当天的节目很丰富。南幼的小朋友们带来了活泼可爱的新春歌舞，很快就让在场的所有人沉浸到了春节的喜庆氛围当中。而南小舞蹈团则带来了优美动人的芭蕾舞表演。南中的学妹们不仅献上了悦耳的古筝和弦乐演奏，还以一段舞狮将新春的气氛推上高潮。

台上南洋学生的表演，台下退休教师的相互寒暄，还有一旁校友的无私支持。看到这一幕，我不禁感到一份归属感。虽然毕业已久，南洋精神还在。感谢校友会组织的团拜活动，希望这个南洋传统可以永远传承。



EXPLORATIONS IN ETHNICITY (EIE)

Youth Facilitator Course (27- 31 May 2019)



On 27th May 2019, the Cross-Cultural Committee organized a 4-day Explorations in Ethnicity (EiE) Youth Facilitator Course at Nanyang Girls' High School.

The course was led by Mdm Nur'Hanim and Mrs Amy Lim and attended by students from Aljunied Madrasah, Dunearn Secondary, Hillgrove Secondary, Westwood Secondary and Nanyang Girls' High School.

The EiE Youth Facilitator Course allowed participants to undergo a journey of self-discovery and exploration through facilitated discussions and reflections. They also had the opportunity to conduct a social-study experiment at various heartlands of Singapore (Bishan, Jurong East, Jurong West and Toa Payoh). This experiment allowed them to carry out investigations, interviews and observations on Singaporeans' view of multiculturalism.

This helped them to gain a deeper understanding of the nature of inter-ethnic relationships, which in turn opened their minds to the challenges of living in multi-racial and multi-cultural Singapore.

Through this course, the participants were equipped with the necessary knowledge and tools required to facilitate discussions with their peers at the EiE basic course during the Multiculturalism Seminar on 25th July.

Hari Raya Puasa Celebration @ Madrasah Aljunied

In recent years, we have been fortunate to collaborate with Madrasah Aljunied Al-Islamiah in various cross-cultural programmes such as celebration of festivals in schools and the Explorations into Ethnicity facilitator workshop.

In February this year, we had the opportunity to host a group of girls from the Madrasah, during Chinese New Year Celebration. On 2 July, we were pleased to receive the invitation for our girls to celebrate Hari Raya Puasa at the Madrasah. Our Sec 2 Monitors as well as Assistant Monitors were thrilled to be given the opportunity to attend the Hari Raya Puasa celebration together with the Malay students.



We were invited to Madrasah Aljunied Al-Islamiah school to experience how our Malay peers celebrate Hari Raya Puasa. Firstly, we were brought on a short tour around the school and were extremely heartened by the students who waved at us from their classrooms. Their warm welcome was an awesome start to the event.

One of the highlights was when we were served sambal goreng with delicious rendang. It was a memorable experience of using my hands to eat. Along the way, we watched students perform the silat and enjoyed a "fill in the lyrics" segment. Although they communicated largely in Malay, we could feel the immense support they gave their peers by cheering, thus bringing about an atmosphere of joy.

We were also enlightened on the different traditions for Hari Raya, like traditional kueh and costumes. It was a refreshing experience to try on the Baju Kurung and Baju Kebaya. Additionally, we found that it was easy to interact with them as we all shared similar experiences in school. Through interacting with our Malay friends, I found it a deeply enriching experience towards understanding their culture.

- Yong Cai Ting (211)

It was a fun and meaningful experience and I learnt a lot about the Malay culture. The food was not really the type of food that I would eat normally and we had to use our hands to eat which was a new experience for me. However, I liked the food and during the tour around the school, I realised that their school is co-ed but they do not allow the boys and girls to mix during classes.

The students were very friendly and I learned that they get dismissed rather late and also that they pray 5 times a day and learn more than ten subjects. The malay goodies eaten during Hari Raya celebrations are similar to that of the goodies consumed during Chinese New Year in some ways. The muslims fast so that they can feel what the people in poverty feel and sympathise and empathise with them. All in all, I enjoyed my time there and if given another chance, I would go again.

- Kong Ying Yi (205)

VISIT BY THE AMBASSADOR OF POLAND TO SINGAPORE



The European Union (EU) Comes to Your School Project is an inaugural event that hopes to engage students in Singapore schools to learn more about EU and its relations with Singapore. This project, scheduled in the month of May, aims to develop cross-cultural skills and global awareness among the students by instilling in them an appreciation of the European cultures and languages. NYGH indicated our interest to be part of this project (about 21 schools are involved). Participating schools were then matched with the various EU embassies with the ambassadors committed to share about EU. NYGH was introduced to the Embassy of the Republic of Poland.

We worked closely with Mrs Katarzyna Kryczka from the Press and Information Department at the embassy. As our Secondary 3 students were having their mid-year Sabbaticals, we decided to have a 1hr presentation for the Ambassador to share about EU and Poland. We were heartened to have the Ambassador of Poland to Singapore, HE Magdalena Bogdziewicz to speak on the 29th of May at the auditorium. The Embassy also kindly brought in Polish traditional clothes and some photo exhibits on Poland, which were displayed at our school library.

Minyue, Feodora & Shayna (see bottom left photo) had also attended a panel discussion at MOELC with ambassadors from EU, which was a kick-off event to the EU Comes to Your School Project :

The EU ambassador sharing in our school this May was an eye opener for me as I was able to know more about how the EU and Poland supports and helps each other economically. It was also very interesting to learn about how the EU works, the history of Poland and the EU as well as more about the country Poland itself, their economy and doing their part to combat global warming. It was a great honour to be able to even wear a traditional costume from Poland and learn a little about their culture. This sharing has definitely allowed me to gain more knowledge about the world we are in.

- **Zhang Minyue (301)**

I'm sure many of us are familiar with the abbreviation VUCA. The world is indeed plunging into a volatile, uncertain, complex and ambiguous state. But amidst the mess are pockets of hope. The European Union kick-off panel discussion that I was given the honour to attend offered the enlightening perspective of the importance of language in our globalised world. Through the meaningful insights from the different ambassadors as well as Singapore's own Minister of Education, I've been enriched in the understanding of the different educational opportunities at home and abroad, and how unlocking language means opening the door to a whole new world of new connections and at the very least, a new passion in exploring a new language. As mentioned during the discussion, learning a foreign language is even more important in this age of globalisation, as language facilitates the connection of people and ideas, bringing practical benefits such as job opportunities. In the end however, the true value of language lies in how borders and policies may separate us in body and mind, but language will always connect our hearts.

- **Feodora Lee Yu Tian (301)**



SEC 4 LIFESKILLS CAMP

LEARNING JOURNEYS

LTA'S VIRTUAL GALLERY

HERITAGE TRAIL@ BAlestier

Our class visited Land Transport Authority's (LTA) Mobility Gallery at Hampshire Road. The exhibition provided a behind-the-scenes look at how LTA balances design and efficiency by leveraging on technology for our urban mobility and was immensely immersive, with many interactive stations for exploration. The staff were gracious and open to all our questions. We were indeed enlightened by this opportunity to visit and to learn to appreciate what it takes to run a transport system effectively. We highly recommend a visit!

- Mylene Chua and Adele Ng (412)

The learning journey to Balestier opened our eyes to a part of Singapore that many of us did not even know existed. Through seeing, eating, listening and experiencing, we learned a lot more about the local heritage and local culture unknown to us. Though it was tiring, it was a special experience made even more enjoyable spent as a class.

- Tan Xuantong (409)





LOWER SECONDARY INTERDISCIPLINARY STUDIES: **S.P.I.C.E.** Programme

Since 2016, NYGH students have undertaken Interdisciplinary Studies [IDS] towards the end of Term 2 to enable them to develop a deeper understanding of complex issues, think critically and creatively as well as synthesize knowledge across disciplines, solve novel problems in a cooperative environment and contribute meaningfully back to society.

This year IDS has been enhanced and renamed the SPICE programme. SPICE is short for Serving People through Innovation, Creativity and Enterprise. An additional aim of this programme is to create a more holistic and synergistic learning between the affective

and cognitive domains of students in a real world context; to inspire them to appreciate and apply their learning to real-life situations. This is in alignment with the vision that education should focus on the values, attitudes and skills that students need to possess in the face of an uncertain and fluid future. To achieve this intent, several stand-alone programmes such as the Local Cross-Cultural Programme [LCCP], Community Education [ComEd], Maker Education, and Educational Technology were combined with IDS. The new integration involves combining IDS and LCCP for Sec 1 SPICE and IDS and ComEd for Sec 2 SPICE with Maker Ed and Ed Tech supporting both levels.



立人达人 兼善天下



“朗朗书声，抑扬顿挫，余音绕梁，音绕梁。沙沙笔迹，想象创意，展翅飞翔，齐飞翔。.....。颗颗爱心，一同陪伴。小小童心，一起成长。.....。”，《情聚南洋》这首由吕佳伦校长所填词的歌曲，除了唱出学生们在南小的成长历程，同时也点出了我校近年来以四大核心导向为标杆，为培养学生五育均衡发展所做出的不懈努力。毕竟，身为一所具有百年历史的特选小学，南小肩负着传承中华文化，孕育才德兼备、睿智仁心的领袖人才的使命，而当今瞬息万变的世界格局也促成我校立志于21世纪新技能的养成。

南小师生耳熟能详的儒学经典《弟子规》中曾提及：首孝悌，次谨信。泛爱众，而亲仁。有余力，则学文；而新加坡总理兼南洋小学杰出校友李显龙总理在今年年初的教育储蓄奖颁奖礼上也强调在求学阶段树立正确的道德与价值观的重要性。发言中，李总理重申只有在让所有学生在兼备一技之长与正确的价值观的前提下，新加坡的教育系统才能称得上是成功的。可见，德育是教育的根本，而道德的养成则在于实践。“力行学仁”是南小道德教育的宗旨，我校在全年级所推广的“德育在于行动”便是一个成功的典范。根据年级，学生参与了不同的德育活动，其中有充当社区小使者，走访各大小贩中心劝导食客主动归还碗盘的“碗碟归还行动”；全校学生为社会各界人士撰写感恩卡的“感恩活动”；还有参访老人院，为老人家献爱心的“社区关怀活动”。除此以外，特选部的华文老师在今年还特地

为低年级小一小二的学生编写了“德育小护照”，学生便能通过完成护照中的各项趣味性的小任务从而习得正确的生活习惯与价值观。

南小也一向着重于孕育学生的美学素养。今年5月中旬，小五及小六学生于新校舍的中央谷道及图书馆参与了“指尖上的旋律”的演出，其中包括了歌唱及乐器演奏。学生精湛的表现反映出我校学生不仅在学术成绩方面表现卓越，在文艺方面的塑造能力一点也不逊色；更重要的是通过此项活动能激发更多的学生踊跃参与下一次的演出，互相观摩，互相学习。除此之外，两项长青项目“百卉争艳南洋春”与“南洋音乐剧”也一直不断地精益求精、推陈出新以求为学生营造难忘的体验。

最后，在传承中华文化方面我校更是不遗余力。今年初南小舞龙团的成立便为农历新年的庆祝典礼增添了浓厚的节日气氛与传统文化的氛围。台上三分钟，台下十年功，南小的领导团队为此次的演出可是历经了紧锣密鼓的彩排与演练。最终，老师们辛勤的付出不仅获得了学生热烈的掌声，也在他们幼小的心坎里埋下了文化的种子。

愿南小学子能在母校的怀抱里互勉互励、茁壮成长，成为利人达人的君子，兼善天下的仁者。

- 费萌



嘉言慎行 联系世界

让世界感受到我们的脉搏

这个世界看起来很大很大，但是其实在21世纪的今天，由于科技的进步，人与人之间的距离正在缩小；而我们正努力着，让整个世界都感知到我们活泼向上的脉搏。

中国浸濡计划已经扩大到四个各具特色的城市，包括历史文化氛围极为浓厚的北京；中国的经济中心——上海；苏州——新加坡最出名的工业园区所在地；以及和新加坡有着千丝万缕联系的厦门。学生们在中国的浸濡活动中不仅仅让学生在真实的学习环境与氛围中认识、体验新世纪的文化与社会，同时也将富有南洋风情的舞蹈及歌曲带给了远方的朋友，而随团的小记者们则将行程中的所见所闻记录下来，带回学校与大家共同分享。

能够在众人面前大方、自信地展现自我，与人沟通，并非一朝一夕所能培养出来的，不但需要多年的培养、更需要下苦功。为了培养这方面的素质，校方从二年级开始积极地为学生展开“中文演艺”培训课程，并努力创造平台，让学生有机会锻炼自己。一二年级的学生展开了“*Voice of Nanyang*”，邀请家长来学校观赏他们的才艺表演。而中高年级的学生除了班级朗诵比赛之外，还有机会学习马来语、日语、法语、西班牙语等第三语言。五年级的学生会参加“书声处处”活动，为学弟学妹表演品德教育短剧。为四年级学生量身定做为期一周的“本地浸濡”活动，更是融入了小记者的元素，让学生深入了解本地文化的同时，也可以将他们的见闻带给其他人。

世界正在变小，交流和沟通将会更加频繁，我们必须更加努力，让自己的脉搏充满能量，让南洋的精神遍及世界每个角落。

- 刘朝





FROM RESULTS-FOCUSED TO PROCESS-FOCUSED



The curriculum in NYPS is driven by a quest for excellence that straddles across disciplines and spurs innovations in pedagogy and assessment. In line with the Ministry's directions, the school has embraced a raft of measures to better cater to learners' diverse needs and empower them to address the challenges of an increasingly volatile, uncertain, complex and ambiguous (VUCA) world with resilience and discernment.

Less emphasis is being placed on results. Instead, NYPS staff is now reflecting on how they can infuse more joy and depth of learning into their lessons while maintaining rigour in the system. Bearing in mind the significant role of technology in modern society, they have collaborated, through platforms such as Professional Learning Communities (PLC), to leverage on the Student Learning Space (SLS) and design ICT-integrated lesson packages that can effectively engage students in the process of knowledge construction and skill acquisition.

The ubiquitous sight of students actively working with each other to design a Science experiment, tackle a series of online Geometry riddles using smart devices, or translate their linguistic prowess into probing questions and cogent responses during "fishbowl discussions" attests to the verve with which NYPS staff have embraced pedagogical innovations to foster each child's holistic development. This has allowed students to learn with joy, apply their knowledge in a wide array of authentic settings and, in the process, nurture such values as resilience and harmony.

Apart from feedback by teachers and peers, students are also encouraged to be reflective learners who take ownership of their learning. Parent-Child-Teacher conferences also serve as avenues where students can reflect on their progress and receive feedback from teachers and parents. It is noteworthy that Lower Primary students were evaluated not only for their conceptual understanding, but also for the extent to which they demonstrate Learning Dispositions encapsulated by the school's core values of Resilience, Respect, Responsibility, Integrity, Care and Harmony. This underscores the school's commitment to values-driven education, especially in an age where an individual's attitude and moral discernment matter as much as cognitive ability.

Indeed, the joy of learning and innovative assessment practices lead to better learning outcomes, with students becoming self-directed learners. After all, it is every NYPS staff's belief that each child can learn and our call is to nurture them to learn for life.

By Mr Vo Van Hung





FROM CONSUMER TO CREATOR

In shifting our pupils from being privileged consumers to purposeful makers, the school has progressed on nurturing the Outward, Maker, Growth (OMG) mindset among all students. The students relished challenges and they introduced solutions to the problems around them.

This year, the lower primary students maintained a curiosity journal where they drew and wrote things that they wondered about, discovered, or wanted to investigate. Discovery subjects ranged from science to literacy. Within the pages of their journals and confines of the questions, they unleashed their creative selves and expressed their vibrant ideas and concepts in visual language. The tinkering spirit was also alive during Maker Thursday sessions where students used their creative energy to collaborate, problem solve to make fun crafts and projects.

Technology was integrated at the Primary 3 level in a Lego League where coding was used to control Lego inventions. The students were inspired to tackle the science and environment-based challenges. Needless to say, the makers' enthusiasm was palpable and infectious. This program helped pupils view coding not as a foreign language, but one to be harnessed for its versatility.

The upper primary pupils' ingenuity and synergy were put to the test in a Hackathon. Tasked to improve upon the usefulness of an object in the classroom, they had to draw up a design. Then, provided with an array of recyclable materials, the groups had to construct a model of the prototype. No mind nor hand was left idle that day as the pupils surprised even themselves with what they could devise.

The Makers Journey is one of discovery. It begins with a problem to solve. It goes beyond tools and technology. It is about nurturing inquisitiveness and creativity, learning from failures and being resilient. This journey of innovation is a key to progress.

By Mdm Alison Loy Ann Yein



A-Moss-ing Art & Craft

June 2019

HOLIDAY CAMP

This year Nanyang Kindergarten and GardenasiaKids collaborated on another exciting Mid-Year holiday camp. Instead of a 5-day camp, we conducted a 2-day holiday camps for the Pre-Nursery and Nursery from 3-4 June 2019 and 6-7 June 2019 for the Kindergarten 1 and 2 children.

All children who attended the camp visited the Mosscape Concept's pop up located at Scotts Square where children learned about MossArt. MossArt is a piece of nature, expertly crafted with preserved plants. Every MossArt is a curated masterpiece, encouraging creativity and imagination in every child, as they "play" with nature. For the Pre-Nursery and Nursery Level, we had invited parents

to participate in this MossArt activity where parent and child had a great bonding session as they created the MossArt together!

Clay modelling art and craft workshop were also conducted for the Pre-Nursery and Nursery. Children were encouraged to create three dimensional items that actively engaged their minds and hands.

Shrinking Art workshop were introduced and conducted for the Kindergarten 1 and 2. Children were encouraged to draw, trace or copy any image onto a Shrinky Dinks sheet and baked them. They were amazed to see how the Shrinky Dinks sheet shrank to 20% of its original size after applying heat to it!

Pre-Nursery and Nursery

Clay Modelling Art And Craft Workshop



Clay Modelling Art And Craft Workshop



MossArt Workshop



Kindergarten 1 and 2

Shrinking Art Workshop



MossArt Workshop

