

PRIMARY 5 PARENTS ENGAGEMENT SESSION

22 JAN 2026



1	Introduction to School Leaders, Year Head, Form Teachers & Subject Teachers
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A



Joy of
Learning begins at Naval Base Primary School!



HOLISTIC EDUCATION @NBPS





POSITIVE ENVIRONMENT





Growth Mindset @ NBPS

P5 Statement (2026) :

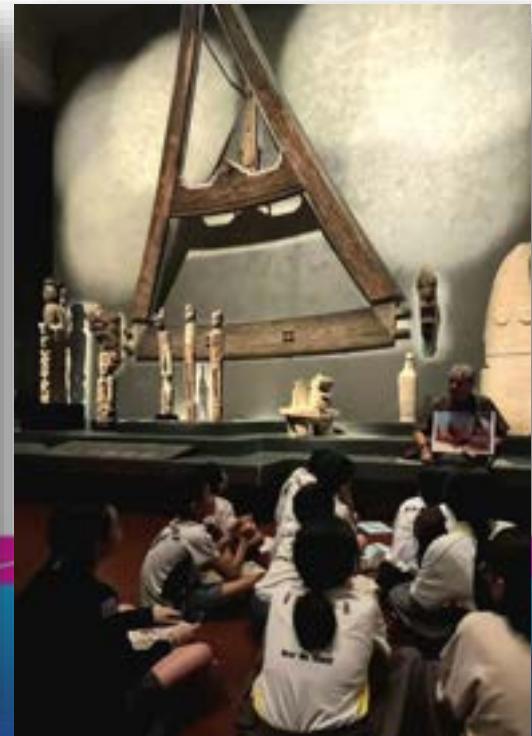
I'M POSSIBLE!





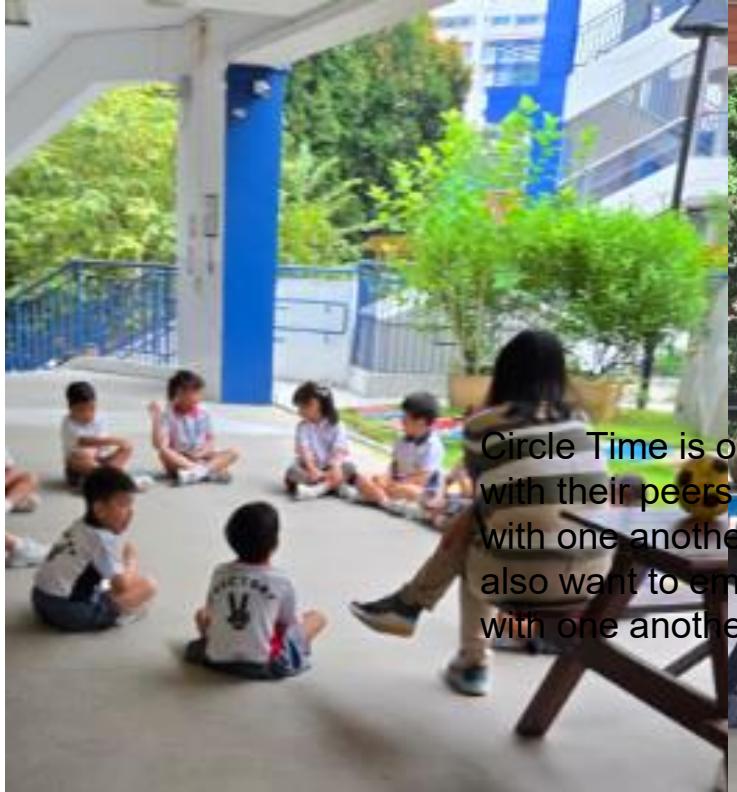
Holistic Development

- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning



Kidzania Experience





Circle Time is one of the platforms where our students build positive PSR with their peers and TSR with their teachers. It allows them to collaborate with one another to co-construct ideas together in a safe environment. We also want to empower students to share their thoughts and ideas freely with one another.

Circle Time



Physical Education



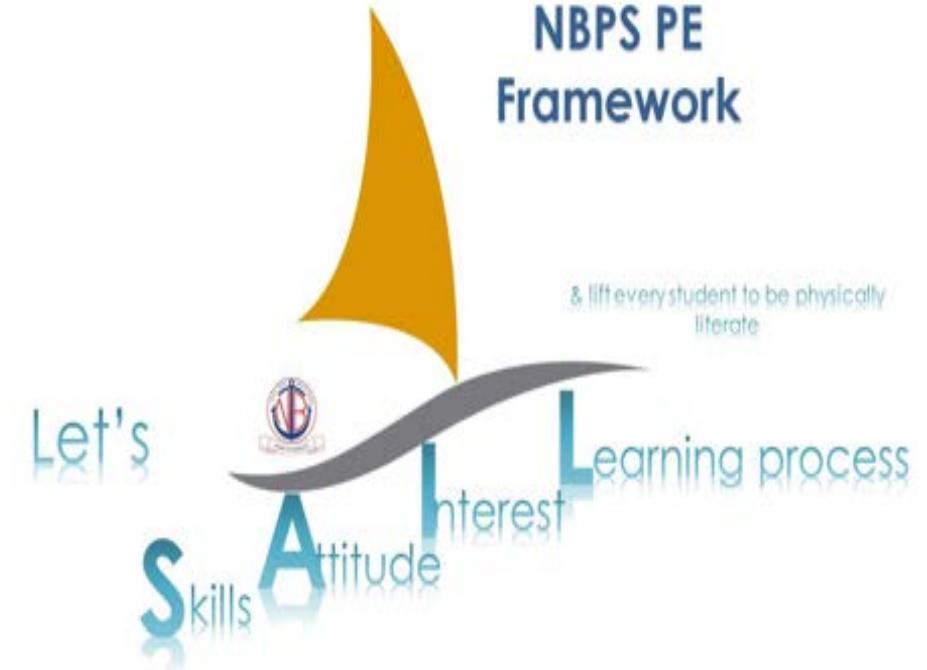
P5

Athletics
Sports & Games

Dance
Sports & Games

Gymnastics
Outdoor Education

Sports & Games



& lift every student to be physically literate



Arts for Every Navalite

Arts Beat Carnival



Navalites Got Talent





CCA for Every Navalite

Sports, Visual & Performing Arts and Uniform Groups CCAs





CREDIT VALUES

**Curiosity, Responsibility,
Empathy, Determination,
Innovation, Teamwork**

**"CREDIT" VALUES & Learning
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none">ask questionsdiscover things around metry out new thingscreate new things
Innovation (I can...)	<ul style="list-style-type: none">adjust when things changethink of new ideas to do things or solve problemsconsider different viewpointscheck facts & make good decisions
Teamwork (I can...)	<ul style="list-style-type: none">listen & clarify to understandcommunicate clearlyshare & contribute ideaswork effectively with others
Responsibility (I will...)	<ul style="list-style-type: none">understand my strengths & areas for growthbe motivated, independent & take initiativechoose to do the right thingtake care of self & otherstake pride in my workreflect & improve
Empathy (I will ...)	<ul style="list-style-type: none">listen & show respectshow care & concernbe kind in words and actionsbe sensitive to othershelp others in needinclude others
Determination (I will...)	<ul style="list-style-type: none">never give uptry my best even when something is difficulthave courage to overcome challengesdare to speak upshow confidence in my own ability

Confident Learners, Compassionate Leaders



Recognition & Affirmation

School-based Character Award

- Navalites of the Month

MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



Assessment Matters

Term 1	Term 2	Term 3	Term 4	Remarks
10%	15%	15%	60%	<ul style="list-style-type: none">- Terms 1 - 3 Weighted Assessments- Term 4 End-of-Year Examinations

Medical Certificate is required for absence from Weighted Assessment or End of Year Examination

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P5 SUBJECT-BASED BANDING (SBB)



What SBB means for your child?

SBB gives your child the opportunity to take a combination of subjects at standard and foundation levels based on their strengths.

Information on SBB will be given out via PG when ready.

Why SBB?



- To provide flexibility for students to stretch their potential in subjects they are strong in.
- To build up their understanding in subjects they need more help with.



Subject-Based Banding (SBB)

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects

P5 SBB

SBB Brochure from MOE will be available on the school's website and sent via Parents' Gateway.

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

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Primary School Leaving Examination (PSLE)



PSLE Aggregate Levels (ALs) & Posting Groups

Achievement Levels			
Standard		Foundation	
1	above 90		
2	85-89		
3	80-84		
4	75-79		
5	65-74		
6	45-64	A	75-100
7	20-44	B	30-74
8	<20	C	<30

Highest obtainable score: 4
Lowest obtainable score: 32

PSLE Score	Posting Groups	Indicative level for most subjects at start of S1
4 - 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 in English and Mathematics)	1	G1

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English Language, Mother Tongue Language, Mathematics & Science





English Language Learning Approach



STELLAR

(*STRategies for English Language Learning and REading*)





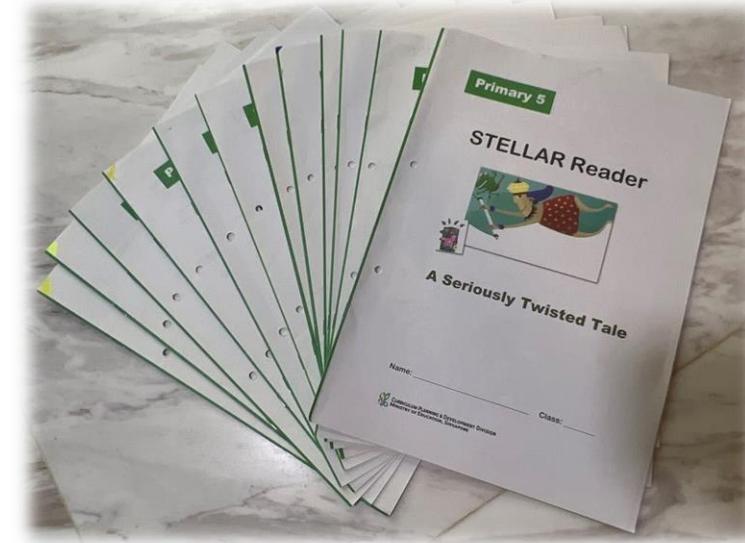
English Language Resources & Remediation

- STELLAR Readers
- STELLAR worksheets
- Listening Comprehension Booklet
- Oral Booklet
- 1 Single-lined Exercise Book



NAVAL BASE PRIMARY SCHOOL PRIMARY 5 ENGLISH	
TERM 1 UNIT 1 Heartbeats In The Dark	
Name: _____	Class: Pr. _____
KEY TEACHING POINTS	
Reading	Writing
<ul style="list-style-type: none"> Focus: Incorporated listed shared note. Underlined words are to be taught explicitly in the context of the vocabulary and/or grammar lesson below. 	<ul style="list-style-type: none"> Grammar: adverbs and adverbial phrases; punctuation in quotes; direct and indirect speech; exclamation. Text Type: descriptive; present perfect continuous; compare/contrast; present perfect simple; past simple; past continuous. Strategies: predicting and confirming predictions. Vocabulary: food; art; business; safety right; shadow; targets; movement; creative purposes; society. Listening: listening to repeated speech; connecting sentences with (conversing) at sentence and clause level. Speaking: responding to literature; presenting with an input map; input map; metaphor. Writing: writing to identify problem-solving relationships.
Legend 1.0 - For instant 2.0 - For review 3.0 - For reinforcement	

RESOURCE SHEET BS1.1	
Narrative Text Type Chart	
Text Organisation	Language Features
Setting	<ul style="list-style-type: none"> - Adjectives to describe where the story takes place
Characters	<ul style="list-style-type: none"> - Proper names and first and third person pronouns - Dialogue/Conversation to convey feelings and thoughts - Vivid description from narrator - Maths to show action and adjectives to describe physical appearance
Events	<ul style="list-style-type: none"> - Continuous verbs - Use of adverbs: action, linking, sensing, feeling and thinking - Connectors for showing sequence of events - Adverbs of time, manner, place, duration, frequency and adjectives to describe - Direct and indirect speech to add interest
Problems/Solutions	
Ending	
My Editing Checklist	
<ul style="list-style-type: none"> Did I notice the text type chart? Are there any ideas I want to acknowledge? Can I improve my writing by changing some parts? Can I improve my writing by rearranging parts? Can I combine any sentences? Can I add any adjectives and adverbs to expand some sentences? Is my grammar correct? Did I use words correctly: <i>apple</i>, <i>to</i>, <i>too</i>, <i>two</i>, <i>your</i>, <i>yourself</i>, <i>heir</i>, <i>will</i>, <i>it</i>. Did I avoid overuse of some words? Did I begin my writing in an interesting way? Is the ending to my writing interesting? Did I write in complete sentences? Did I check my spelling? Did I indent the beginning of each paragraph? Did I start all my sentences with a capital letter? Did I use capital letters for proper nouns? Did I end each sentence with the correct punctuation? Did I write conversations? Did I use quotation marks? 	



Mother Tongue Curriculum Objectives





Mother Tongue Resources

- Textbooks
- Activity books
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>





Assessment (Standard)

	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
ENGLISH	Written Assessment <ul style="list-style-type: none"> • Language Use (MCQ) • Fill-in-the-blanks • Open-ended questions • Comprehension 	Composition Writing	Oral Performance Task	End-of-Year Assessment: Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none"> • Language Use (MCQ) • Comprehension (MCQ and Open-ended) 	Oral Performance Task	Composition Writing	



Assessment (Foundation)

	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
ENGLISH	Written Assessment <ul style="list-style-type: none"> • Language Use (MCQ) • Fill-in-the-blanks • Open-ended questions • Comprehension 	Composition Writing	Oral Performance Task	End-of-Year Assessment Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none"> • Language Use (MCQ) • Comprehension (MCQ and Fill-in-the-blanks) 	Oral Performance Task	Listening Comprehension	End-of-Year Assessment Paper 1 : Written Paper Paper 2 : Listening Comprehension Paper 3 : Oral



Assessment (Higher MTL)

Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (Open-ended)	<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (Open-ended)	<p>Composition Writing</p>	<p>End-of-Year Assessment</p> <p>Paper 1 : Composition</p> <p>Paper 2 : Written Paper</p>





Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages





Instilling Love for Reading

- Structured Reading Time**
 - Morning Silent Reading
 - Class and Library reading sessions (Extensive Reading)
- Dedicated Reading Spaces**
 - Reading Corners & Class Library
- Interactive Sharing and Response Activities**
 - Book reviews and sharing sessions



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



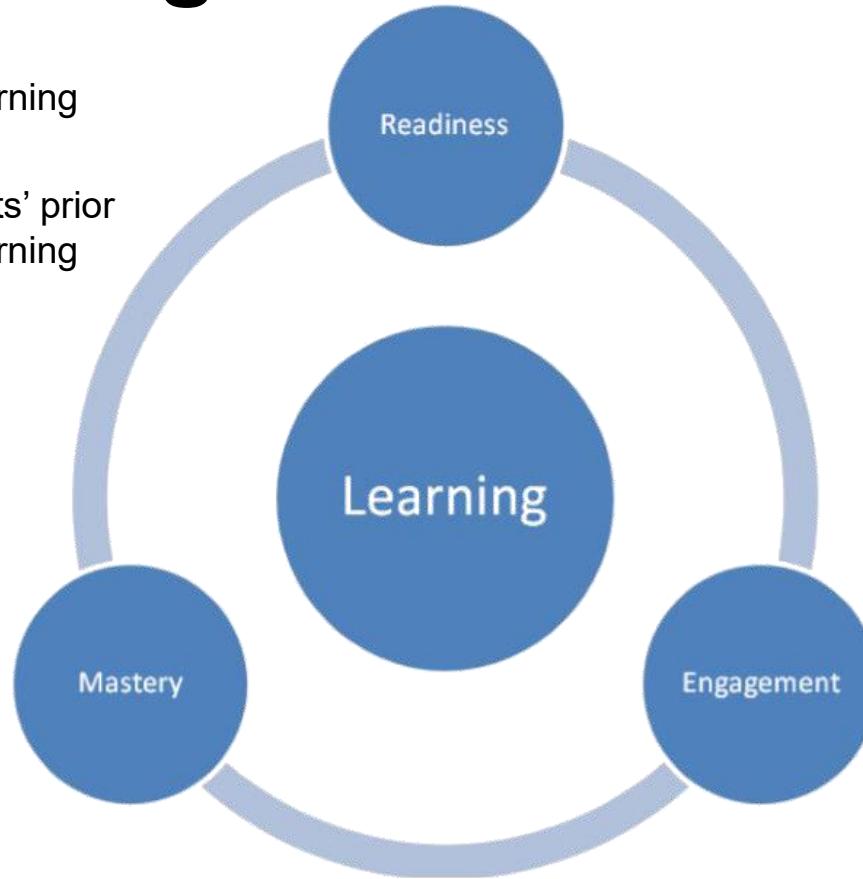


Learning Progression in Mathematics

Student readiness to learn is vital to learning success.

In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.

Final Phase of learning where teachers help students consolidate and extend their learning



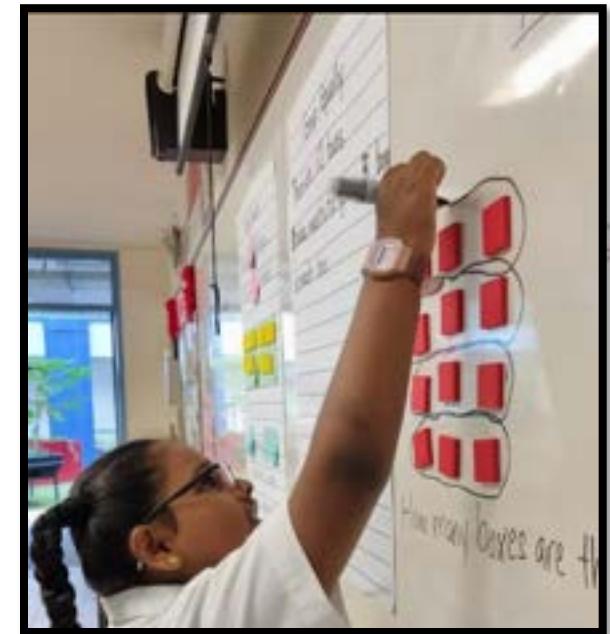
Main phase of learning where teachers use a repertoire of pedagogies to engage students in learning new concepts and skills

Readiness → Engagement → Mastery (REM)

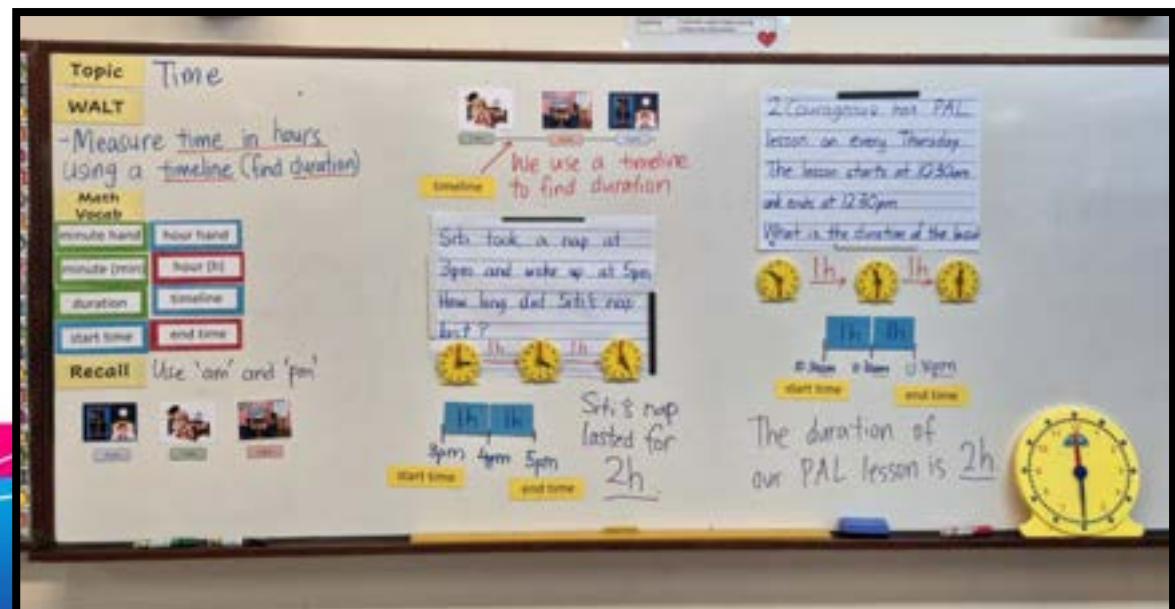


Mathematics

- Learning Experiences
- Board Work
- Thinking Routines/Metacognitive Questions
- Communication Skills/Talk Moves
- Journalling
- School-based worksheets



Board Work – explicit teaching and modelling





Mathematics Resources

- Mathematics Textbook
- Mathematics Activity Book / Workbook
- Navalite Mathematician Booklets
- Conceptual Fluency Booklets
- Mathematics Journalling Exercise Book





P5 Mathematics Programmes

- Remedial
- E2K Mathematics

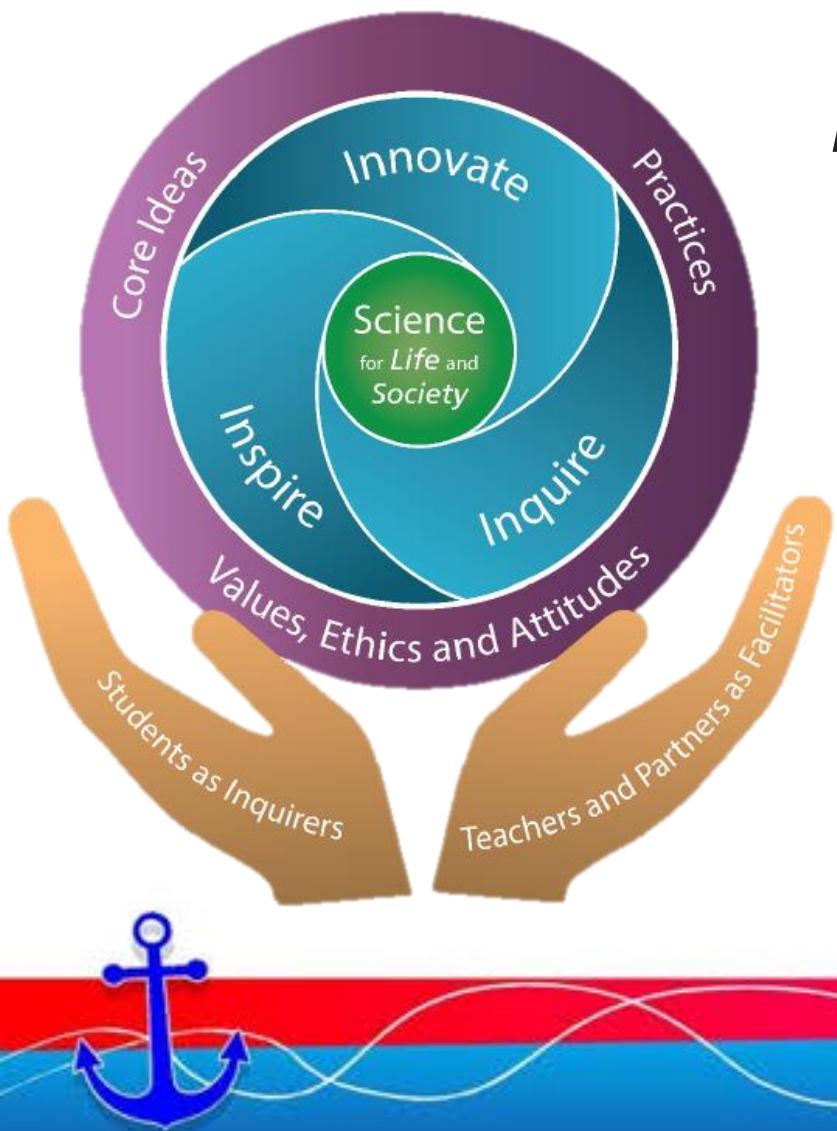




Assessment

Term	Weightage	Mode
1	10%	Short Answer Question
2	15%	
3	15%	
4	60%	Multiple Choice Question Short Answer Question Long Answer Question





Science

'To spark curiosity and build interest in Science through daily life'





Approach: Inquiry-based and Real-life Application

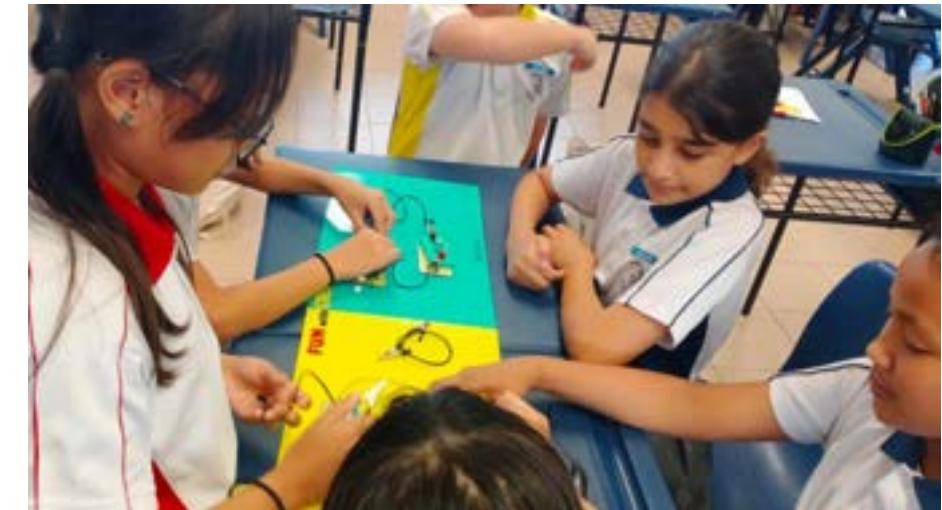
Example:
Reproduction in Plants



Example:
Plant Transport System



SPARKLE Kit





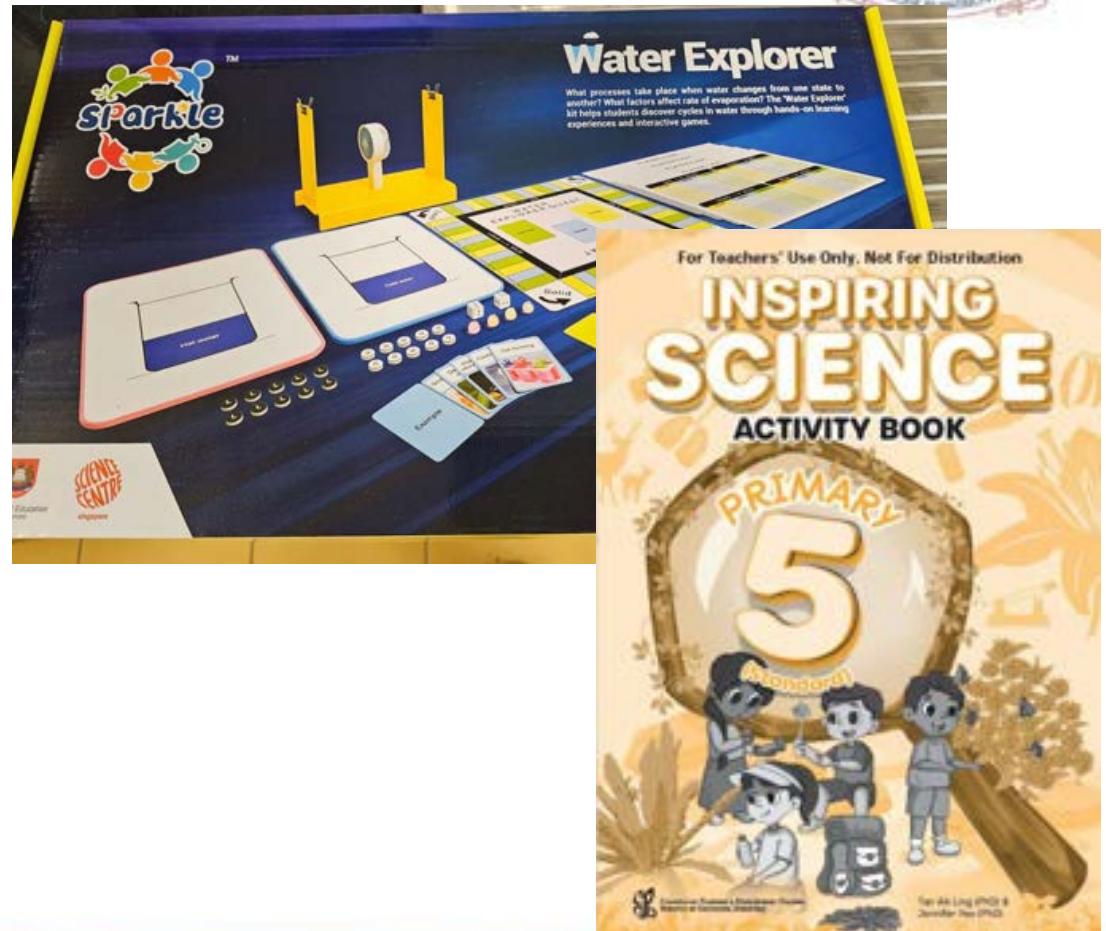
Approach: Inquiry-based and Real-life Application

1. Understanding the concepts and acquire the scientific skills through hands-on activities
2. Applying knowledge learned to answer questions in school and in real-life
3. Parents can help engage children too!



Science Resources

1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities (Inquiry-based Learning using SPARKLE Kits)
4. Additional Science Programmes





Science Programmes

- **All:**
 - Inquiry-based and Experiential learning
 - Science Buskers and STEM Playground
 - P5 Math and Science Trail
- **Learning Support:**
 - Remediation to bridge learning gaps
- **High-ability Learners:**
 - E2K Science
 - Science Competitions (e.g. Olympiads)



Assessment



Term	Weightage	Mode
1	10%	Performance Assessment
2	15%	Pen and Paper
3	15%	Pen and Paper
4	60%	



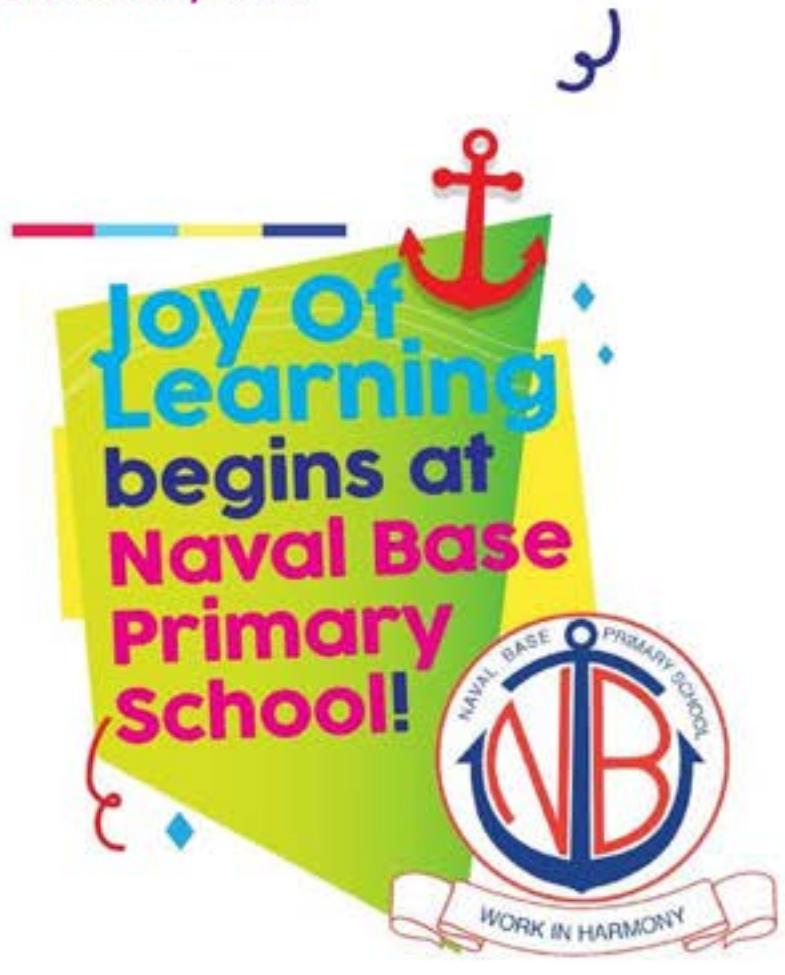


P5 Support & Stretch Programmes

- Code for Fun
- EL Reading Circles
- E2K Mathematics & Science



**joy of
Learning** begins at Naval Base Primary School!



Partnership with Parents





Let's Work Together

"Every Student, an Engaged Learner"

"Every Teacher, a Caring Educator"

"Every Parent, a Supportive Partner"



"Every School, a Good School"





Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.





Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.



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EdTech Matters

Embracing Technology to Support Learning





Use of MIMS Portal



MIMS Portal

Ministry of Education
SINGAPORE



Please login using your MIMS account. For Students, your MIMS login ID is <Full_Name>@students.edu.sg. For School Staff, your MIMS login ID ends with @schools.gov.sg. For HQ Staff, your MIMS login ID ends with @hq.moe.gov.sg. If you encounter difficulties logging in, please approach your teachers (for Students) or MIMS Administrators (for Staff).

Username

Password

Sign in

MIMS Portal

Ministry of Education SINGAPORE

Applications Favorites

ICON ICON Email

MIMS SSPR MIMS Self Service Password Reset

SLS Student Learning System





Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)



**One-stop data collection
for MOE schools (BETA)**

Secure, fast and simple solution to gather and analyse information from students and staff.



MIMs user ID/email address:

<Full Name>@students.edu.sg

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajan_kanagasabai@students.edu.sg



Student Learning Space (SLS)

A screenshot of the Singapore Student Learning Space login interface. On the left, there's a dark blue sidebar with the text 'SINGAPORE Student Learning Space'. The main area shows a light gray login form with a user icon and the word 'Login'. It has fields for 'Username' and 'Password', a 'LOGIN' button, and a 'Forgot Password' link. Below the form is a small note: 'If you have difficulty resetting your password, refer to Login Troubleshooting Tips for ways to get help.'

- To nurture future-ready learners
- Curriculum-aligned resources and learning tools
- Encourage greater ownership of learning

<https://vle.learning.moe.edu.sg>



SLS - MOE Library Resources



X SINGAPORE Student Learning Space

Resources

Starred Resources

Community Gallery

MOE Library

App Library

External Resources

My Drive

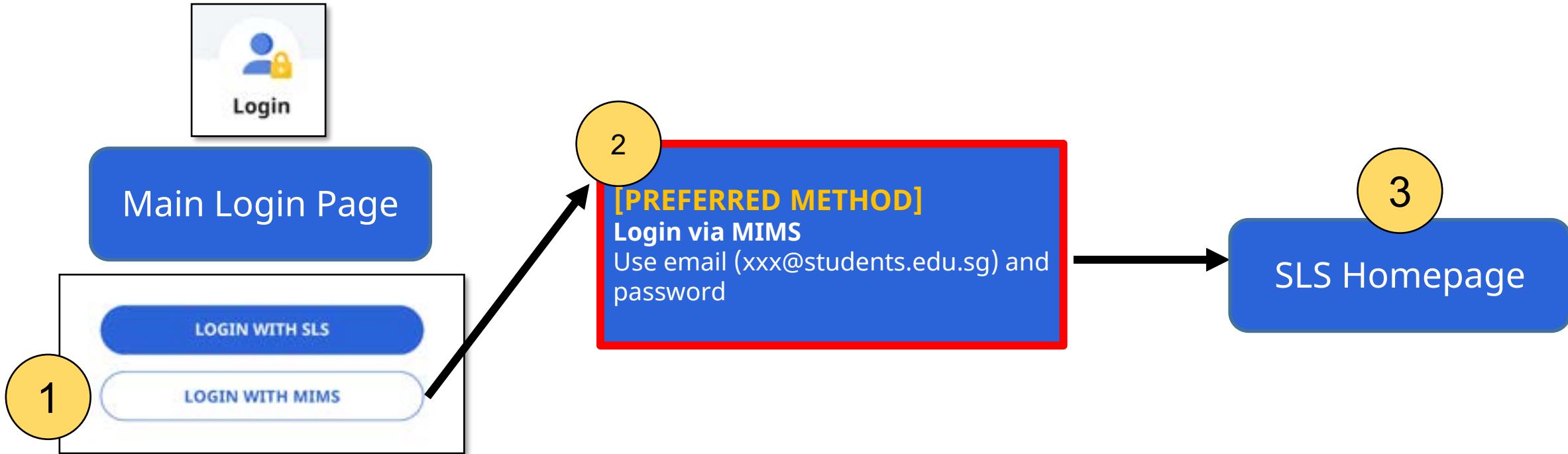
A screenshot of the SLS MOE Library interface. The left sidebar shows navigation links: Resources, Starred Resources, Community Gallery, MOE Library (highlighted with a blue border), App Library, External Resources, and My Drive. The main area displays six lesson cards from the MOE Library:

- Decimals as Fractions** (Mathematics, Foundation Mathematics, Primary 5): In this lesson, you will learn how to convert decimals to fractions.
- Rounding Decimals** (Mathematics, Foundation Mathematics, Primary 5): Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.
- Fractions as Decimals** (Mathematics, Foundation Mathematics, Primary 5): In this lesson, you will learn how to convert fractions to decimals.
- Comparing Decimals** (Mathematics, Foundation Mathematics): Comparing and Ordering Decimals
- Adding and Subtracting Decimals** (Mathematics, Foundation Mathematics)
- Multiplying Decimals by a Whole Number** (Mathematics, Foundation Mathematics)

Each card includes 'DETAILS' and 'ATTEMPT' buttons.



How to log in to SLS?



SLS password can be reset by SLS School Admins or Form Teachers





Reminders

- Avoid repeated login attempts of more than 6 times**

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:
6753 7114

Email: **nbps@moe.edu.sg**

Mondays - Fridays:
8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.



GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

WHAT SHOULD I DO? Visit www.digitalaccess.gov.sg



You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing digitalaccess@imda.gov.sg
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>



Embracing Technology to Support Learning



Login

Username:

Password:

[Forgot Password?](#)

If you have difficulty resetting your password, refer to Login Troubleshooting Tips for ways to get help.

Level 1: Starts with the home row keys

In this level you will begin by learning to touch type the keys on the home row as well as letters e, i, r and u.

- Stage 1: f d s o j k l ; g h
- Stage 2: e i
- Stage 3: r u



Play level 1

Play level 1 and click on the button to select the stage you want.



**Joy Of
Learning** begins at Naval Base Primary school!

Thank You!



School Website:

www.navalbasepri.moe.edu.sg



Naval Base Primary School



@navalbasepri

