

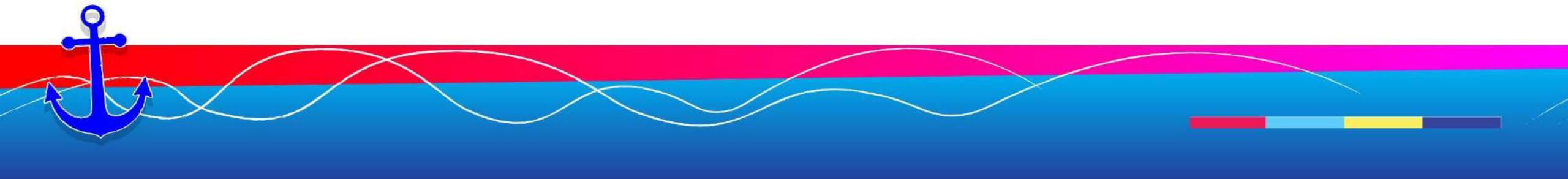
**Joy Of  
Learning** begins at Naval Base Primary School!



# **PRIMARY 2 PARENTS' BRIEFING**

**26 JAN 2024**

**ST3:  
Strong Partnership with stakeholders**



# Welcome to the NBPS Family!

Please note that key information from the presentation slides will be made available at NBPS website 3 working days after the presentation.



# Outline



1	Introduction to SLs, YHs and Class Teachers
2	Student Management Matters
3	Overview of NBPS Vision , Mission & Values
4	Approach to Holistic Development
5	English, Maths & Mother Tongue
6	Holistic Development Profile
7	EdTech Updates



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# Student Management Matters



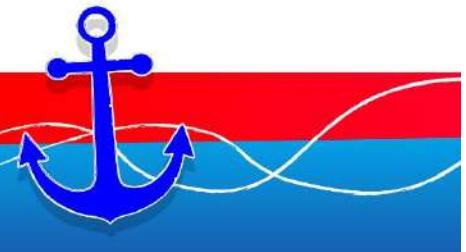
# The School Uniform



**Name Tag**



**Shirt Tucked In**



**NBPS socks**



# The School Uniform



The student's name tag must be **sewn on securely on the pocket above the school crest** on both the **school uniform and PE T-Shirt**.



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# The PE Attire



**Name Tag**





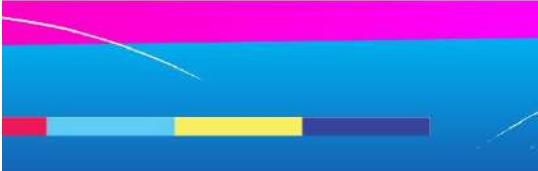
# Footwear

- Only pure white canvas shoes are to be worn.
- Only socks with NBPS logo are to be worn.



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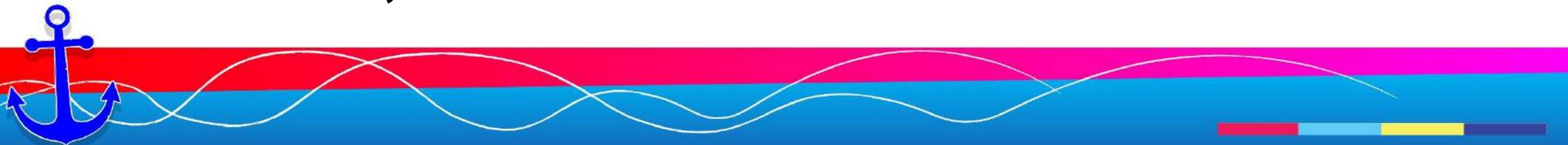
# Hairstyles



# Boys' Hairstyles



- Hair must not be tinted or dyed.
- No form of hair styling products is allowed.
- Fringe must be short and not touch the eyebrows.
- Hair must not touch the ears.
- Hair must not touch the collar and must have a **sloped or tapered cut**.
- Hair must **not have any patterns/designs**.
- **Sideburns, moustaches and beards are not allowed.**





# Hairstyles

Not Acceptable



Credit: Internet



## Girls' Hairstyles

- Girls with long hair are expected to tie them up neatly to prevent loose hair from hanging down the side of the face.
- The fringe must not touch the eyebrows and should be **clipped/pinned up** neatly.
- If hair grows beyond the 2<sup>nd</sup> collar line, it has to be neatly tied, pinned or clipped.
- All hair accessories like hairpin or hair clip are to be in **black/dark blue colour**.
- Streaking, tinting or colouring of hair is not acceptable.





## Reporting Time

**THE MORE YOU  
READ THE  
MORE THINGS  
YOU KNOW.**



**THE MORE THAT  
YOU LEARN THE  
MORE PLACES  
YOU'LL GO.**

-Dr. Seuss

teachbesideme.com

Students to be seated **for silent reading** in the hall or classroom before **7.35 a.m.**

-Please be punctual

- Odd Weeks – English Storybooks
- Even Weeks – Mother Tongue Storybooks





## **P2 Recess & Snack Break**

Monday – Friday	
<b>Recess</b>	10.00am
<b>Snack Break</b>	10 minutes break between 12 pm and 12.30 pm

### **Snack Break:**

**Bring healthy snacks such as fruits, sandwiches and biscuits.**



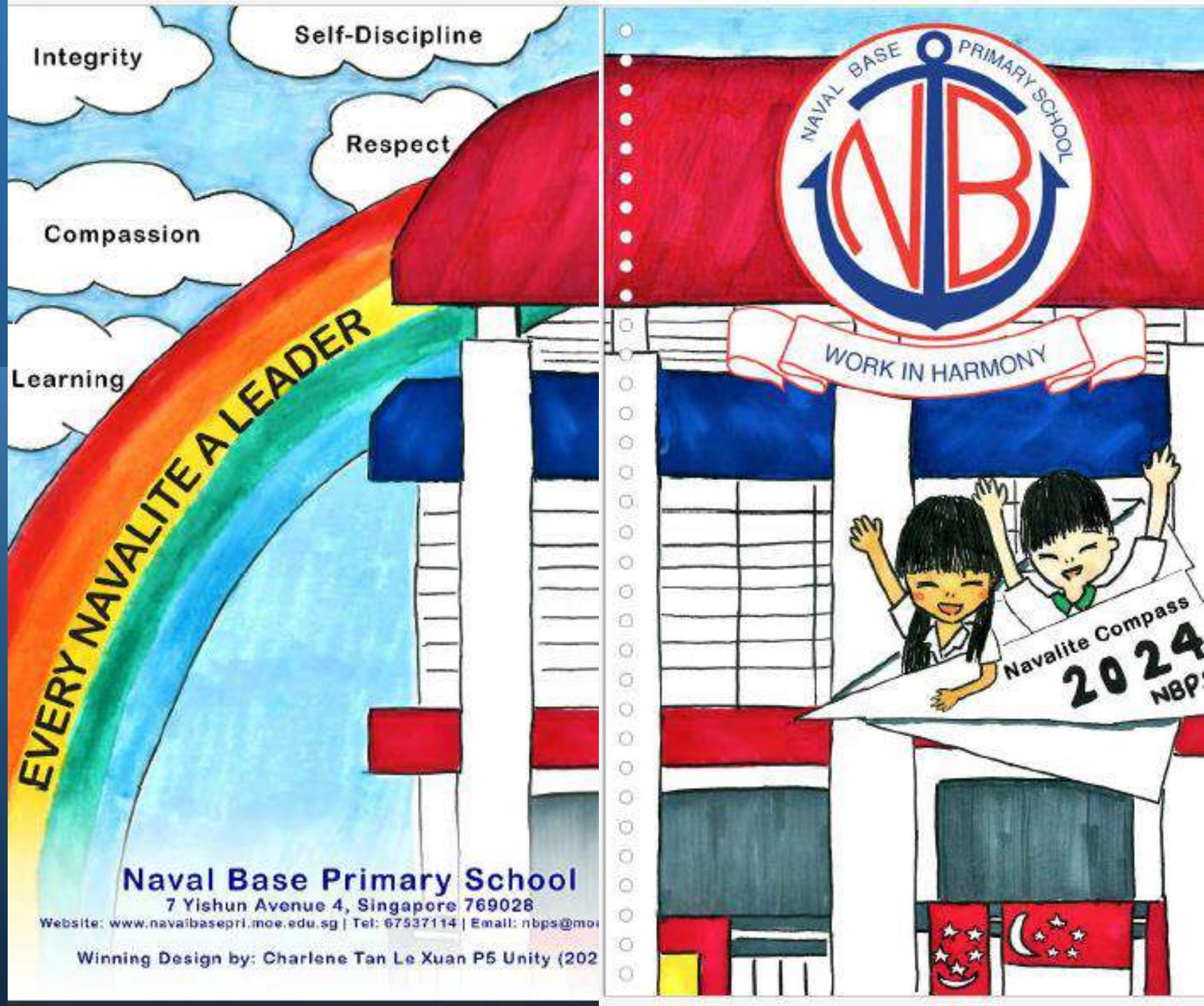


## Feeling Unwell

- The best remedy is for the child to stay at home and rest.
- If student is unwell in school, parents will be informed.
- Parents are advised to obtain a medical certificate and submit to his/her child's form teacher via the child when he/she returns to school.

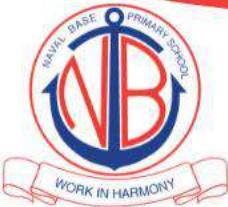


# Communication The Navalite Compass



# Communication

## The Navalite Compass



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### DESIRED BEHAVIOURAL OUTCOMES

Value Statements	Level	Desired Outcomes
<b>S</b> elf-Discipline <b>O</b> ur Culture	P1	I practise the class and school rules.
	P2	I do my best at all times to improve.
	P3	I think before I act. (Mindfulness).
	P4	I am able to distinguish right from wrong.
	P5	I am resilient to overcome challenges.
	P6	I prioritize my task.
<b>I</b> ntegrity <b>O</b> ur Foundation	P1	I complete my work on my own.
	P2	I am truthful in speech and action.
	P3	I own up when I have done something wrong.
	P4	I correct my friends when they are wrong.
	P5	I encourage others to be honest.
	P6	I am committed to do the right thing in any circumstances.
<b>R</b> espect <b>O</b> ur Attitude	P1	I am polite in my words and actions.
	P2	I am considerate of others' belongings.
	P3	I look after school and public property.
	P4	I respect other races and cultures.
	P5	I value contributions of others.
	P6	I accept differences in ideas and views.
<b>C</b> ompassion <b>O</b> ur Spirit	P1	I help friends in need.
	P2	I care for the environment.
	P3	I seek to understand and forgive.
	P4	I contribute meaningfully to the community.
	P5	I am sensitive to the thoughts and feelings of others.
	P6	I think about others and act responsibly.
<b>L</b> earning <b>O</b> ur Passion	P1	I pay attention and follow instructions in class.
	P2	I provide useful ideas during classroom discussion.
	P3	I am motivated to learn independently.
	P4	I participate actively in all school programmes and activities.
	P5	I am creative and innovative in the way I think and do things.
	P6	I am responsible for my own holistic development (CAMPSEL).

### JANUARY 2023

Term 1 • Week 2

09 Monday

HOMEWORK SET

DUE DATE

[ °C] P

10 Tuesday

[ °C] P

11 Wednesday

[ °C] P

**joy of  
Learning** begins at Naval Base Primary School!



# **OVERVIEW OF NBPS VISION, MISSION, VALUES AND APPROACH TO HOLISTIC DEVELOPMENT**

# What Guides us at NBPS ?



**SIRCL**



## **VISION**

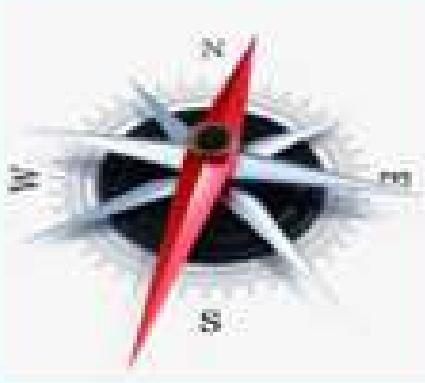
Every Navalite A Leader

## **MISSION**

Nurturing Navalites to be Future-ready Leaders

## **VALUES**

Self-Discipline | Integrity | Respect | Compassion | Learning



**Philosophy**  
*Every Child Matters*



**Culture**  
*Care, Innovation & Learning*

# Navalites: Future-Ready Leaders



**SG 1.1 :**  
**Engaged Learner**

**SG 1.2 :**  
**Morally Upright Individual**

**SG 1.3 :**  
**Concerned Citizen**

**SG 1.4 :**  
**Confident Leader**

**1**

SO 1.1.1 : Post-Primary  
SO 1.1.2 : Communication, Collaboration, Information Skills (CCI)  
SO 1.1.3 : Critical and Inventive Thinking Skills(CIT)  
SO 1.1.4 : Aesthetics  
SO 1.1.5 : Physical

**2**

SO 1.2.1 : SEL & Good Values

**3**

SO 1.3.1 : Civic Literacy, Global Awareness and Cross Cultural Skills (CGC)

**4**

SO 1.4.1 : Lead Self and Others



## Strong Partnership with Stakeholders

### 3.1

School to develop partnership to enhance students' learning & development

#### 3.1.1 Home-School Partnership

School to engage parents as supportive partners to enhance students' learning and development

#### 3.1.2. Community Partnership

School to engage community as supportive partners to enhance students' learning and development



# BETTER TOGETHER



HOME-SCHOOL PARTNERSHIP

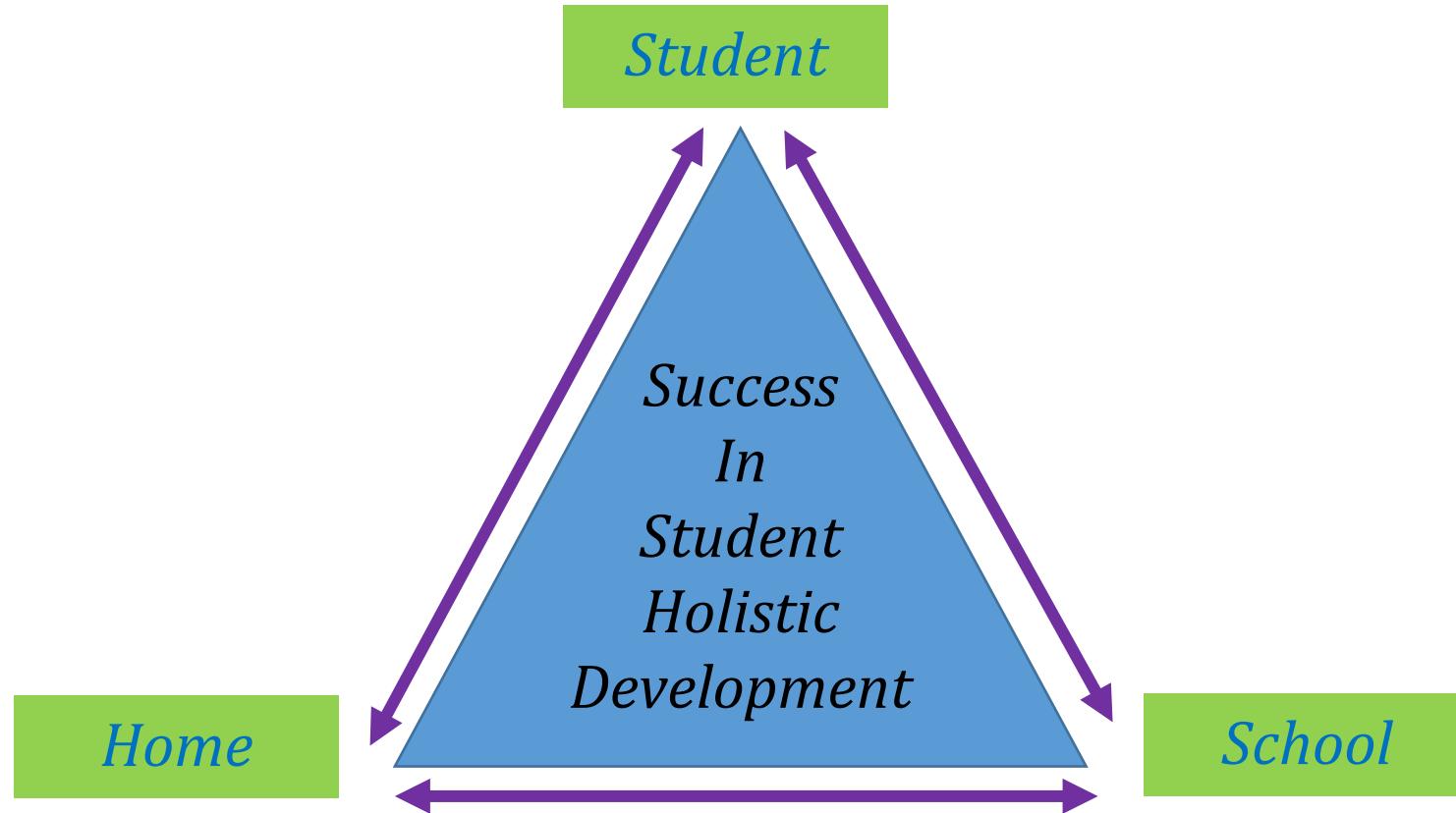
# Benefits of Parent Engagement Based on Research

1. Improved overall academic achievement
2. Higher self-esteem
3. Higher school attendance rates
4. Lower drop out rates
5. Improved attitude towards learning
6. Better social behavior

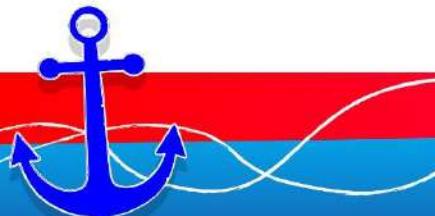
(Abrams & Gibbs, 2002; Newman, 2004; Pena, 2000; Raimondo & Henderson, 2001; Wandry & Pleet, 2002)



# Home-School-Partnership Triangle



*How can we work together to help the child ?*



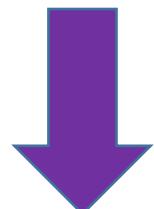
# Let's Work Together



**“Every Student, an Engaged Learner”**

**“Every Teacher, a Caring Educator”**

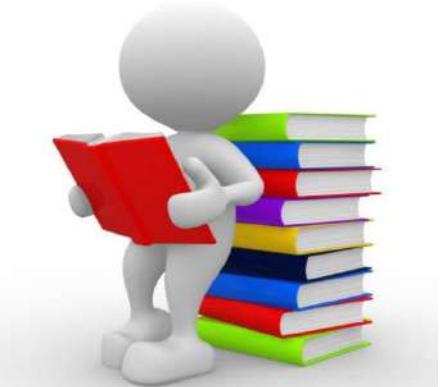
**“Every Parent, a Supportive Partner”**



**“Every School, a Good School”**



# HOLISTIC DEVELOPMENT PLAN (HDP)



Cognitive



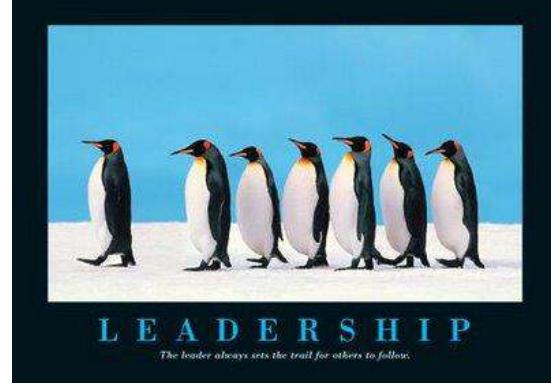
Aesthetics



Moral & Social-Emotional



Physical



Leadership



CAMPSEL Domains

# KEY HOLISTIC DEVELOPMENT PLAN (HDP) P1 to P6

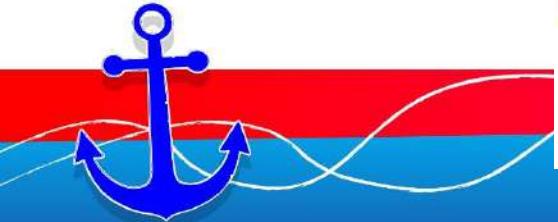
Term 1	1. <i>Remedial/Supplementary</i> 2. <i>CNY, Total Defence Day</i> 3. <i>Inter-House Athletics Festival</i>
Term 2	1. <i>EL La Fiesta, Remedial/Supplementary</i> 2. <i>Hari Raya, International Friendship Day,</i> 3. <i>Arts Beats Carnival (ABC)</i>
Term 3	1. <i>MTL Fiesta, Remedial/Supplementary</i> 2. <i>Racial Harmony Day, National Day, Teachers' Day</i> 3. <i>Navalites Got Talent (NGT)</i>
Term 4	1. <i>Remedial/Supplementary</i> 2. <i>Childrens' Day, Deepavali, Character Recognition Day, NBPS, Speech and Prize Giving Day.</i>

## KEY HOLISTIC DEVELOPMENT PLAN (HDP) –P2

Term 1	<ol style="list-style-type: none"><li><i>1. Roles and Expectations of a Leader in NBPS</i></li><li><i>2. SLS Navigation and Microsoft Word Typing</i></li><li><i>3. Programme for Active Learning(PAL)</i></li></ol>
Term 2	<ol style="list-style-type: none"><li><i>1. Programme for Active Learning(PAL)</i></li></ol>
Term 3	<ol style="list-style-type: none"><li><i>1. Programme for Active Learning(PAL)</i></li><li><i>2. MTL Reading Under the Stars</i></li><li><i>3. Learning Journey to the Bird Park</i></li></ol>
Term 4	<ol style="list-style-type: none"><li><i>1. Programme for Active Learning(PAL)</i></li><li><i>2. Lower Primary Sports Day</i></li></ol>



# A = AESTHETICS DEVELOPMENT



# Aesthetics



## School-Wide Events and Exposure

### **Arts Beat Carnival**

- Aesthetics Assembly Programme
- Recess Activities
- Aesthetics CCA showcases

### **Navalites Got Talent**

- Talent showcase conducted in Semester 2



# Aesthetics

## In-Depth Experience in Aesthetics

### Visual-Performing Arts CCAs



**Art Club**



**Band**



**Dance**



**Choir**



**Drama**





# Program for Active Learning

**Learning Socio-Emotional competencies during PAL lessons**



# MSE = MORAL/SOCIAL-EMOTIONAL



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Learning** begins at Naval Base Primary School!



# CHARACTER CITIZENSHIP EDUCATION (CCE)



# NBPS CCE Framework



# Alignment with CCE 2021

## Discipline Resource Portal

Promote a safe and supportive environment and a culture of care

Prevent challenging behaviours from occurring

Replace inappropriate behaviour with prosocial, appropriate ones

Restore relationships with others hurt by their actions



### A Positive & Proactive Approach to Discipline



Address inappropriate behaviour promptly

Correct it before it affects students' development and well-being



Our Philosophy



Enacting Discipline in Schools



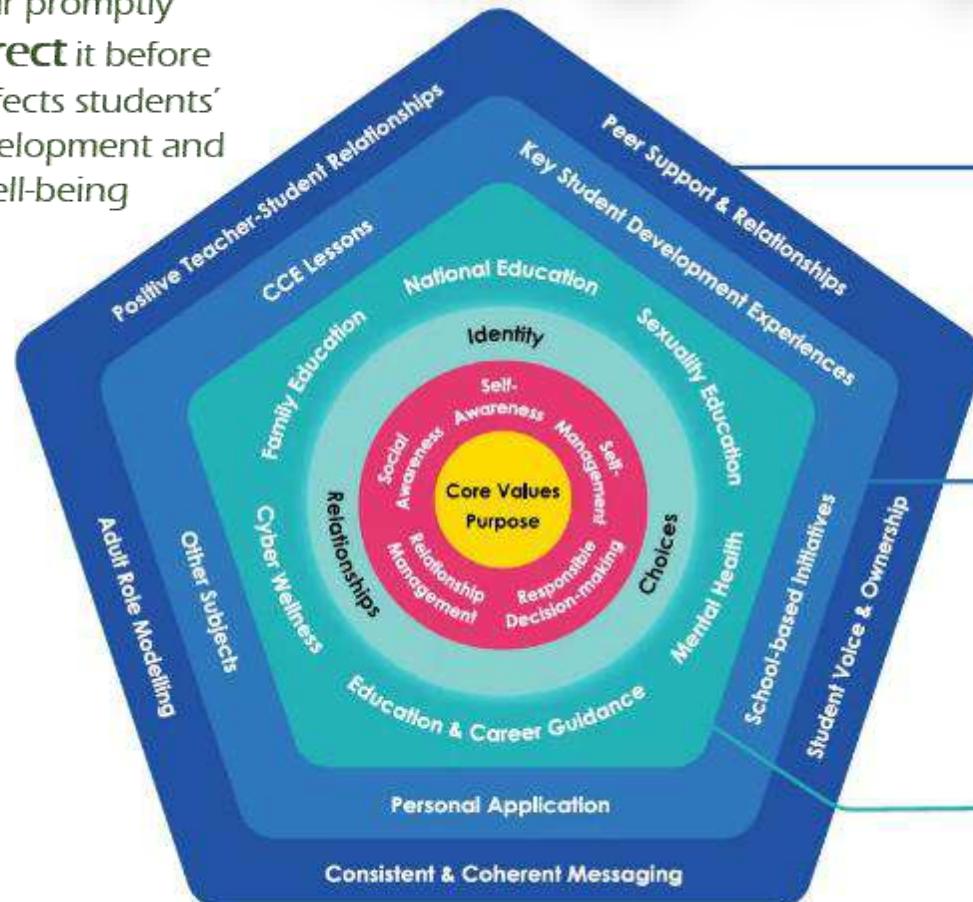
Strategies for the Classroom



Engaging Stakeholders and Partners



Good School Practices



# NBPS Discipline Policy



- An effective discipline approach teaches students to **be self-disciplined**.
- It is a **learning process** which develops students' thinking in order for them to be able to **take responsibility for their own actions**.
- The school adopts a **2-step process** to inculcate students on the importance of the school value of self-discipline.
  - Education & Development
  - Intervention



# Primary 2



## **Values Education and Cross-Cultural skills:**

- Character and Citizenship Education via CCE(FTGP) and CCE(MTL)
- Values in Action Programme
- Educational Career Guidance Programme
- Cyber Wellness Programme
- Festivals: Chinese New Year, Hari Raya, Deepavali
- NESS Trail @ School
- NESS Core Events: Total Defence Day, International Friendship Day, Racial Harmony Day, National Day



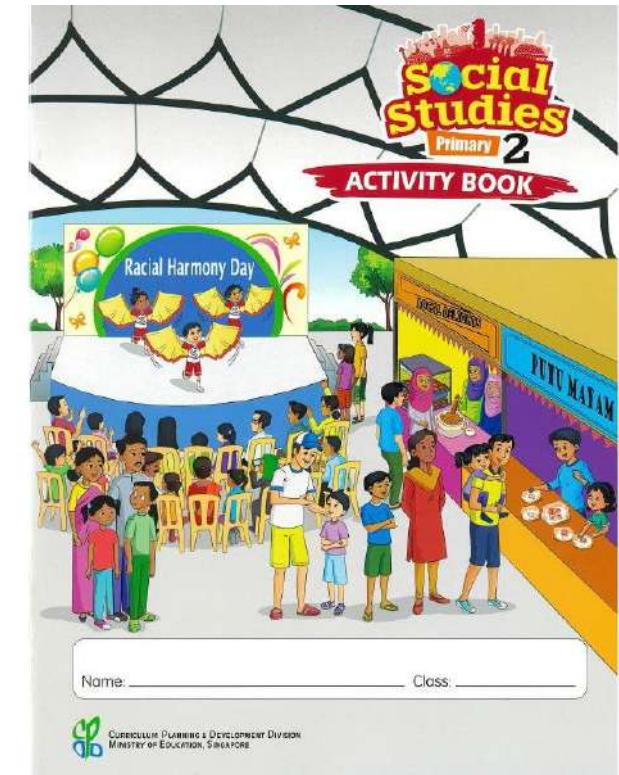
# Social Studies



## **Understanding Self & Immediate Environment**

### **- Coming Together As a Nation**

- Singapore is made up of diverse groups of people
- Our National Symbols and common experiences help to unite us as a nation





## Growth Mindset @ NBPS

In NBPS, we would like our students to

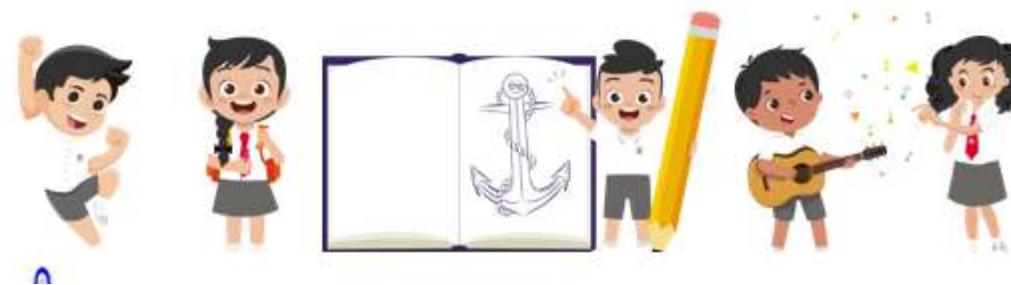
- Be enthusiastic, hardworking and resilient learners
- Take charge of their own success
- Have greater motivation to attend school
- Perform better in their holistic development
- Learn from mistakes
- Admire the success of others





## Growth Mindset Statements

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!
P5	I'm Possible!
P6	The Power of Yet!





## Growth Mindset Key Messages

- I can grow my brain and be smarter
- I can achieve anything with effort
- I learn from making mistakes



# Primary 2



## **School-based Character Award**

- Navalite Award (1 per class, Termly)
- Best Navalite Award (1 per class, Yearly)
- Navalite Honour Award (1 per level, Yearly)

## **Edusave Character Award**

- ECHA Award

## **Edusave Award**

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



# EDUSAVE MERIT & GPA AWARD

## (Primary 1 & Primary 2)



- Students will NOT be selected based on academic results. Form teachers will nominate students based on key learning dispositions that they observe in students.
- From 2019, all P1 and P2 Singaporean students in Government and Government-aided schools can be nominated for the Edusave Merit Bursary and GPA award, if they meet the following criteria:

### Edusave Merit Bursary (EMB)

#### Primary 1 and 2

Students who consistently demonstrated positive learning dispositions in the course of the year, have demonstrated good conduct and whose monthly household income does not exceed \$7,500 (or per capita income does not exceed \$1,875).

### Edusave Good Progress Award (GPA)

#### Primary 2 and Primary 3

Students who do not qualify for Edusave Merit Bursary, but showed the greatest improvement in learning disposition in the course of the year and have demonstrated good conduct.





# Edusave Character Award

## Edusave Character Award

Up to 2% of students in each school who demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.

Award amount:

- Primary 1 to 3: \$200
- Primary 4 to 6: \$350



# Learning Dispositions @ NBPS



Values	Actions
Self-Discipline	<ul style="list-style-type: none"><li>• Regular attendance</li><li>• Punctual for school and class</li><li>• Completes and submits quality work on time</li><li>• Shows perseverance towards learning (e.g. completes corrections dutifully)</li></ul>
Integrity	<ul style="list-style-type: none"><li>• Completes assigned work on his/her own</li></ul>
Respect	<ul style="list-style-type: none"><li>• Listens and responds well to opinions shared by peers</li><li>• Uses positive language with peers and teachers</li><li>• Works well with others in a group (e.g. practises turn-taking, carries out group role respectfully)</li></ul>
Compassion	<ul style="list-style-type: none"><li>• Supports and helps peers in their learning</li></ul>
Learning	<ul style="list-style-type: none"><li>• Asks questions to clarify doubts</li><li>• Acts on feedback to improve performance</li><li>• Shows enthusiasm and participates actively in lessons</li></ul>

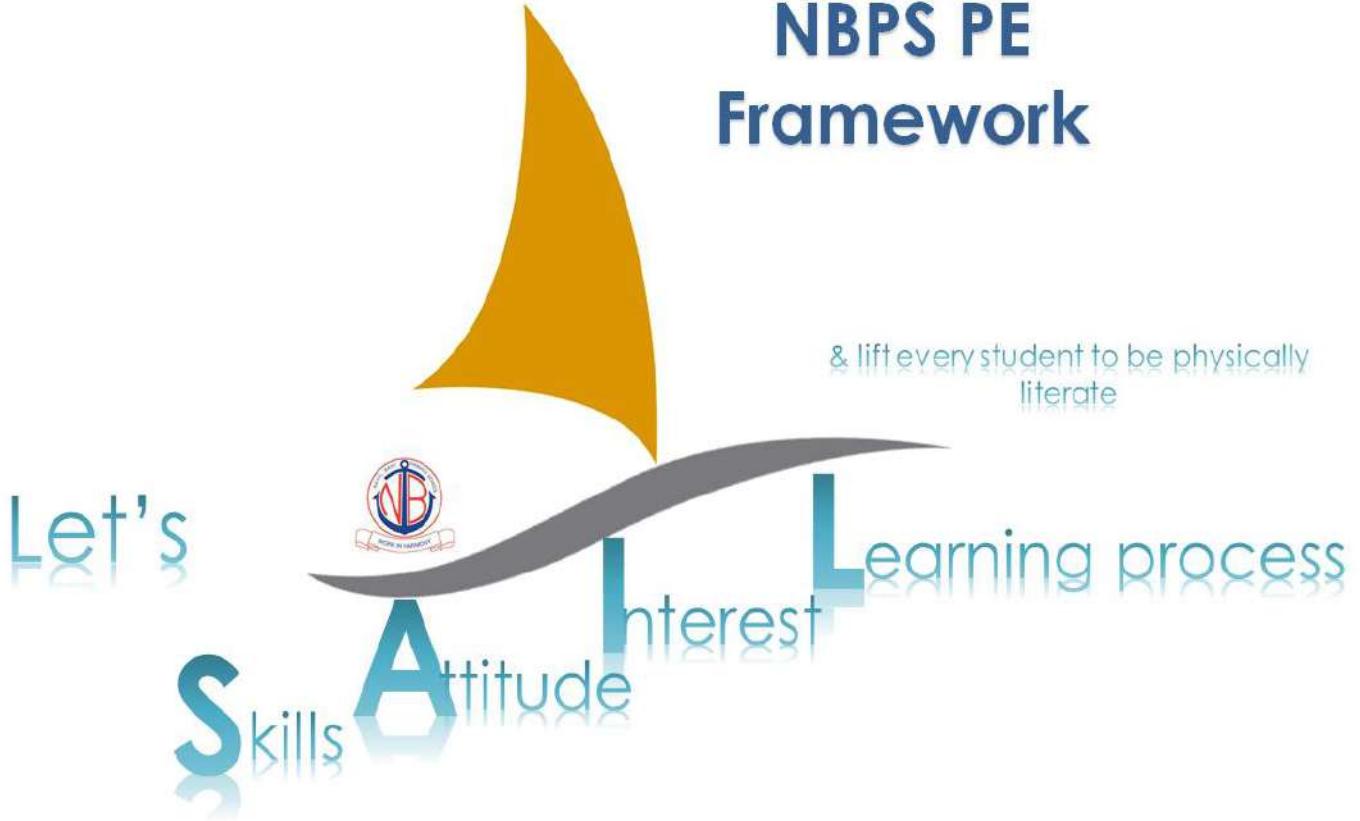


# P = PHYSICAL



**Joy of Learning** begins at Naval Base Primary School!

# NBPS PE Framework



**P = PHYSICAL**

P2

Dance  
Sports & Games

Outdoor Education  
Sports & Games

Gymnastics  
Sports & Games

Sports & Games

P = PHYSICAL

LLP = Learning for Life Programme



H EALTHY LIVING

O UTDOR APPRECIATION

P ERSONAL E FFORT

S ERVICE

*The Learning for Life Programme (LLP) consists of a series of sports and outdoor experiences that seeks to develop in all students leadership awareness and skills, and supports our school vision of Every Navalite a Leader.*



# Student Leadership

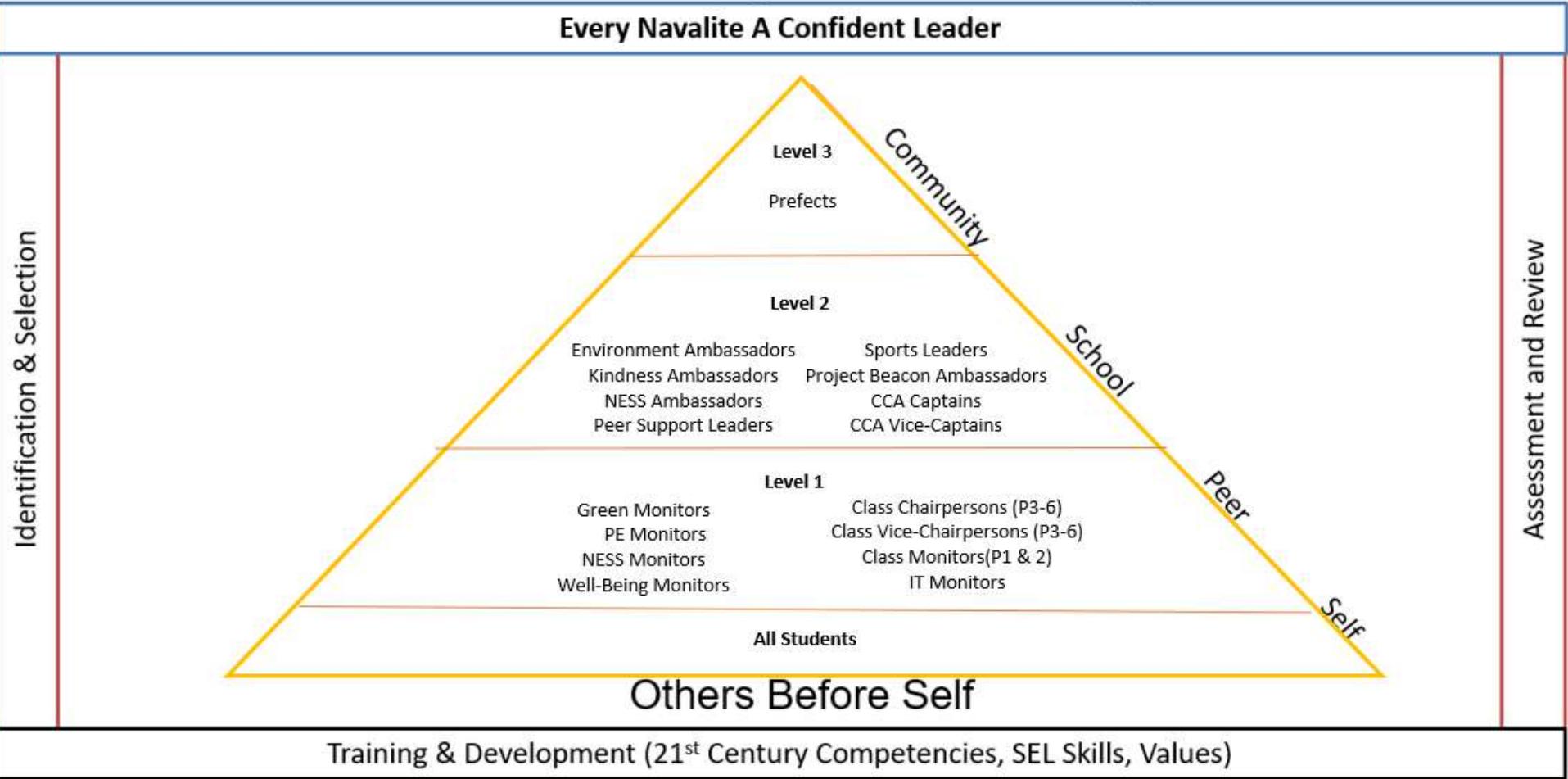


## NBPS Leadership Framework

VISION: Every Navalite A Leader

Mission: Nurturing Navalites to be Future-Ready Leaders

Every Navalite A Confident Leader



# Student Leadership

## Primary 2 Leadership Cohort Training



### Objectives:

1. Characteristics of a leader
2. Develop team leadership skills

### Opportunities:

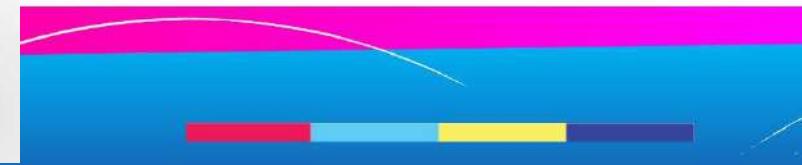
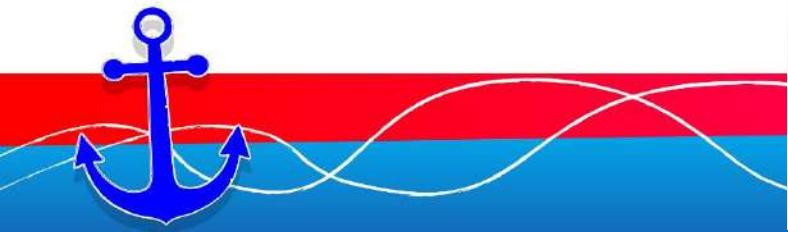
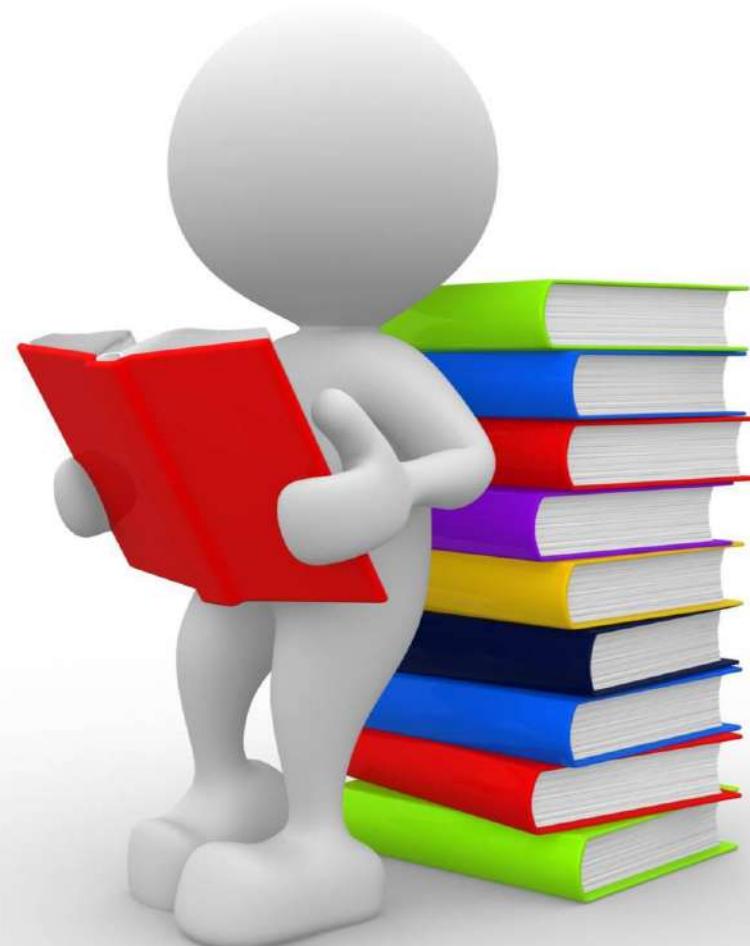
1. Class monitor
2. PE monitor
3. Well-being monitor
4. NESS monitor
5. IT monitor
6. Green monitor



**Joy of  
Learning** begins at Naval Base Primary School!



# C = COGNITIVE DEVELOPMENT



**joy of  
Learning begins at Naval Base Primary School!**



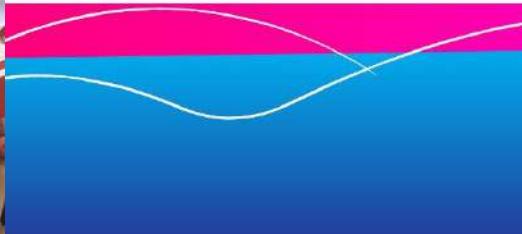
# **English Language, Mathematics & Mother Tongue Language Briefing**



# Primary 2



(**S**Trategies for **E**nglish **L**anguage **L**earning and **R**eading)



# EL Syllabus 2020 & STELLAR 2.0

STELLAR 2.0 lessons will:

**Empathetic Communicator**

offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.



**Creative Inquirer**

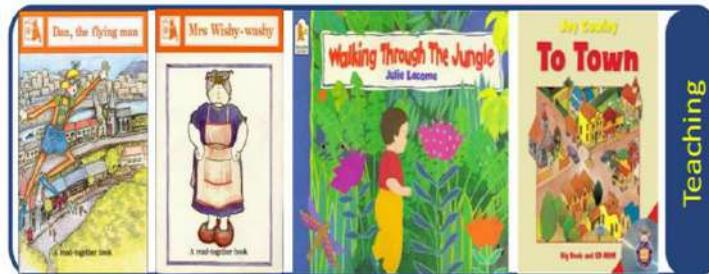
encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.

**Discerning Reader**

encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

# The three teaching strategies underpinning the STELLAR model

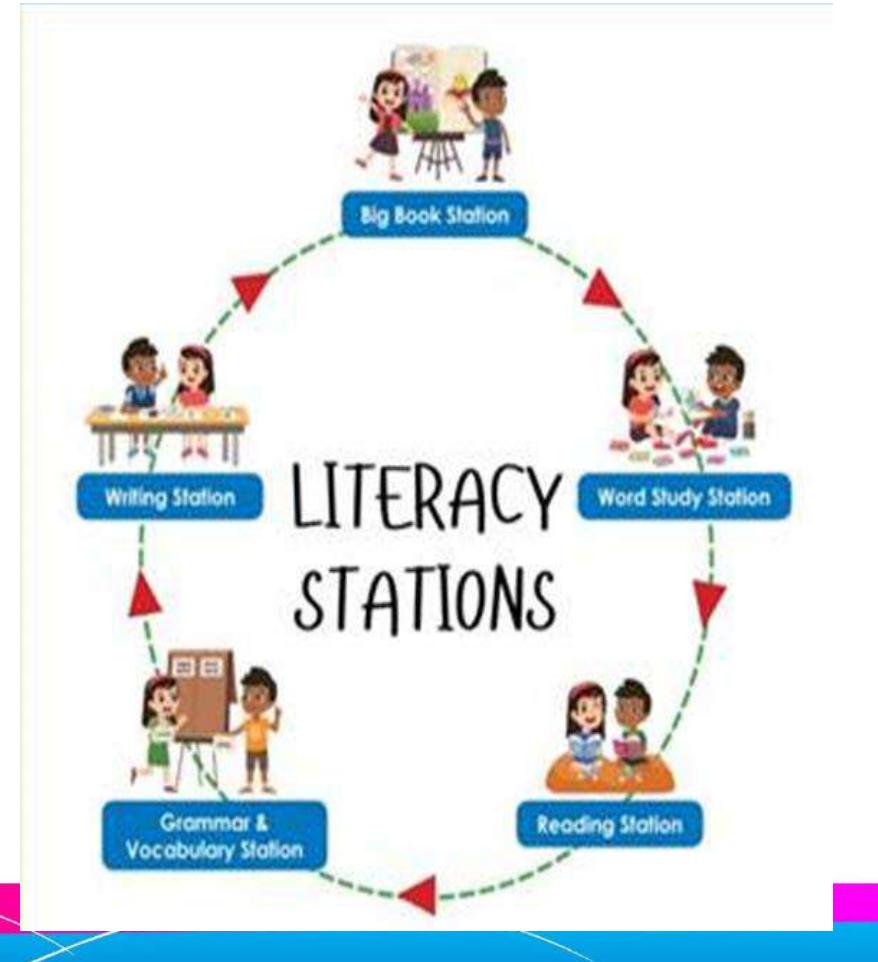
## Shared Book Approach (14 Big Books)



## Modified Language Experience Approach



## Literacy





## English - 15 periods per week

### Distribution:

e.g. Unit 1 Dan, The Flying Man  
(2 weeks)

SBA 1	SBA 2 Language Development e.g., Vocabulary, Grammar, Oracy	WRITING	DFLs
1 period	9 periods	6 periods	10 periods

The number of periods for each language area may vary.



# **2-Week Cycle**

## **SBA 1**

Reading of the Big Book

## **SBA 2**

Grammar & Vocabulary

Oracy

Reading Comprehension

## **MLEA**

Class Writing – Group Writing – Individual Writing

## **Others**

Spelling

Listening Comprehension

Reading Aloud

Journal Writing

## **DFL (Differentiated Focus Lessons)**

Extensive Reading & Vocabulary

Word Study



# Instilling Love for Reading

- Morning silent reading in class (Odd Weeks)
- DigiREAD (e-Books for Extensive Reading - weekly)
- STAR Readers (June-August)
- KidsREAD (Fridays)



**Who is St. Valentine?**

There are many legends about St. Valentine. It is hard to know which ones are true.

One legend is that Valentine was a priest who lived in ancient Rome during the 3rd century (mid 200s AD). The Emperor at that time, Claudius, decided that more men would join his army if they weren't married. Thus, he passed a law to prevent young men from getting married.

The priest, Valentine thought that the law was very unfair so he secretly married young couples. When the Emperor found out, he had Valentine sent to jail and put to death.

Many young people visited Valentine in jail. They threw flowers and notes up to his window telling him that they believed in love. One of his frequent visitors was the prison guard's daughter. It is said that Valentine fell in love with her. Before he was sent to his death on February 14, he wrote the daughter a letter and signed it, 'Love from your Valentine' - words still used on cards today. Valentine died on February 14 and was made a saint two hundred years later. That is why Valentine's Day is celebrated to remember him. Q

**The Paris Love Locks**

There is a bridge in Paris, the Pont des Arts, that everyone calls the Love Locks Bridge.

To the bridge. Then they throw the key into the Seine River. Once the key is in the water, it means that no one can break their love or friendship.

By the spring of 2014, there were almost 1 million locks on the Pont des Arts. This was too much for the bridge. In June of that year, one of the railings collapsed under the weight of all the locks.

The city of Paris does not love the love locks. They tried to remove them, but people just put more locks back on. After the railing broke in 2014, they tried putting glass over three sections of the bridge.

Love locks have become a worldwide symbol of love and friendship. Bridges, fences, and poles around the world have become packed with them.

**Follow-up activities (choose one to write in your journal):**

1. Design a Valentine's Day bookmark for your friend. Write a sweet message to him/her, telling her why he/she has been a wonderful friend.
2. Design a Valentine's Day card for your family member. Write a sweet message to him/her, telling her why you appreciate her.

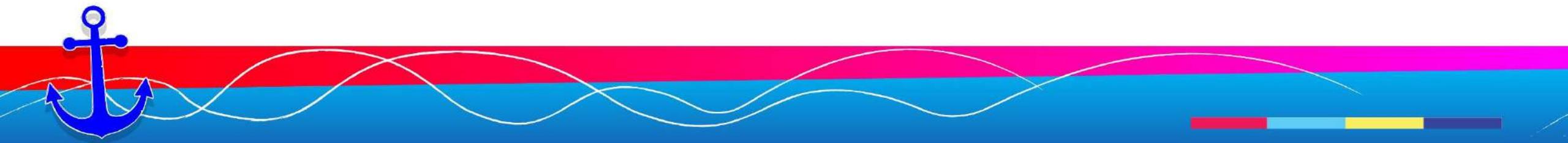


# Focus



## Writing

- Journals
- Picture Composition



# Naval Base Primary School

## PERI Holistic Reporting and Communication Guideline (Primary 2) – 2024

<b>Skills and Competencies</b>	<b>Learning Outcomes(LO)</b>
Listening	1) Listen attentively and identify relevant information.
Speaking	2) Speak clearly to express their thoughts, feelings and ideas. 3) Build on others' ideas in the conversations or discussions respectfully.
Reading	4) Read multi-syllabic words accurately 5) Read aloud Primary 2 texts with accuracy, fluency and expression 6) Understand Primary 2 texts (e.g. STELLAR text) and are able to identify the big ideas in the texts and recall sequence of main events.
Writing	7) Apply basic spelling strategies using knowledge about phonic elements and spelling rules 8) Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.





# Key English Programmes 2024



Joy Of  
Learning begins at Naval Base Primary School!





# La Fiesta (13 to 17 May 2024)

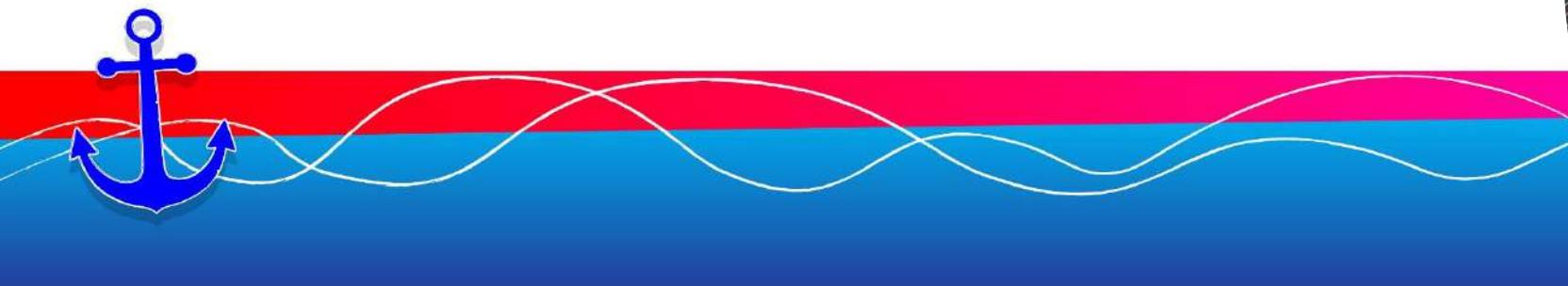
Week of English-related activities to promote a love for the language



**Joy of Learning** begins at Naval Base Primary School!

# Our Support Programmes

- Learning Support Programme (LSP)
- Morning Reading Programme (non-readers)
- Bridging Programme



**Joy of  
Learning** begins at Naval Base Primary School!



# Mathematics



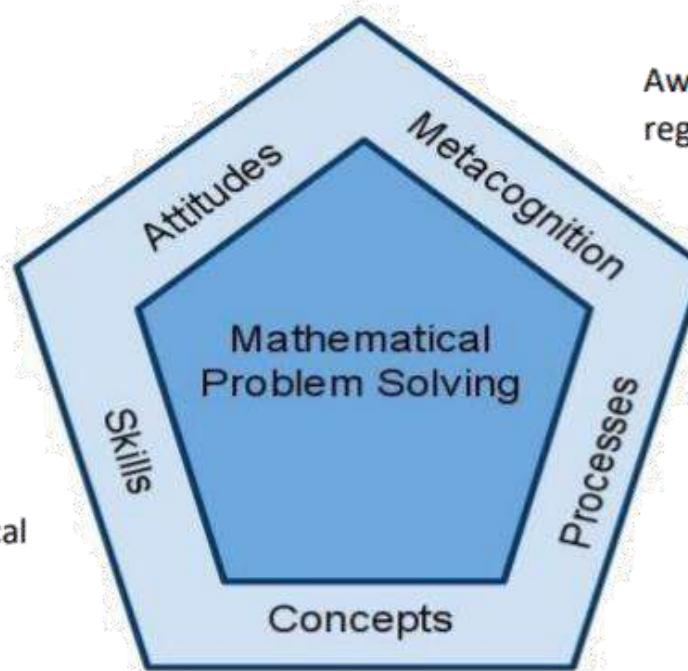
# MATHEMATICS



## Mathematics Curriculum Framework

Belief, appreciation, confidence, motivation, interest and perseverance

Proficiency in carrying out operations and algorithms, visualising space, handling data and using mathematical tools



Awareness, monitoring and regulation of thought processes

Competencies in abstracting and reasoning, representing and communicating, applying and modelling

Understanding of the properties and relationships, operations and algorithms





# Concrete - Pictorial - Abstract

Students use tangible concrete objects to build the most basic level of Mathematical understanding

Students draw/use pictures or diagrams to solve problems.

The pictures/diagrams represent the tangible concrete objects students use

Students are able to solve problems without the use of tangible concrete objects or pictures.

Highest level of Mathematical understanding.



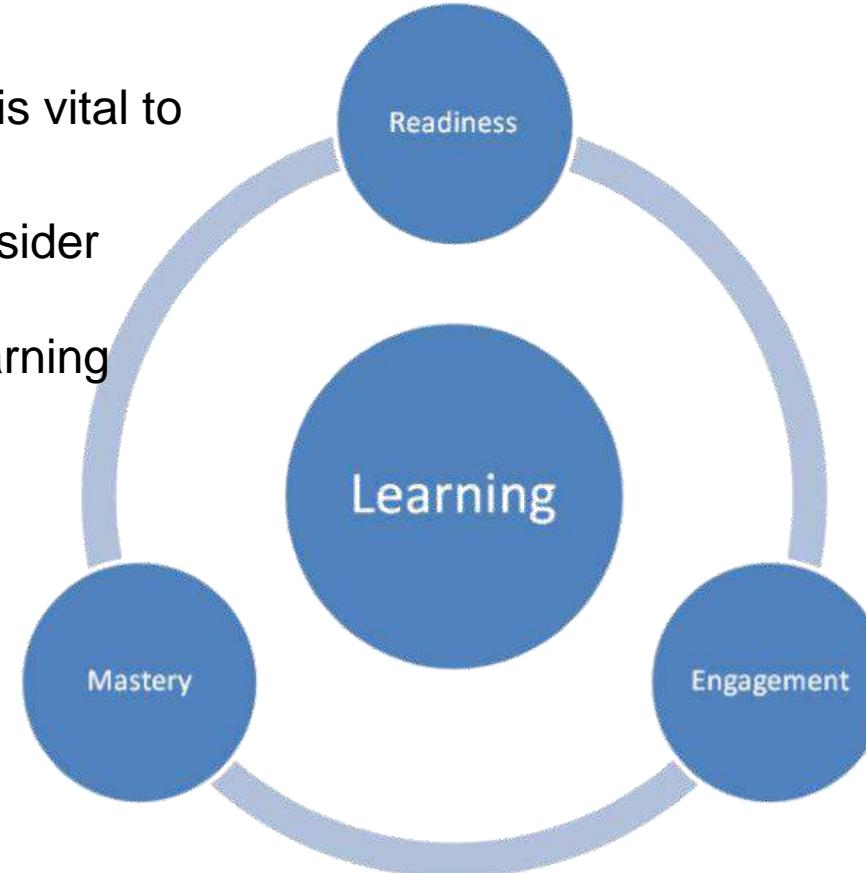


# Learning Progression in Mathematics

Student readiness to learn is vital to learning success.

In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.

Final Phase of learning where teachers help students consolidate and extend their learning.



**Readiness → Engagement → Mastery (REM)**



**Naval Base Primary School**  
**PERI Holistic Reporting and Communication Guideline (Primary 2) – 2024**



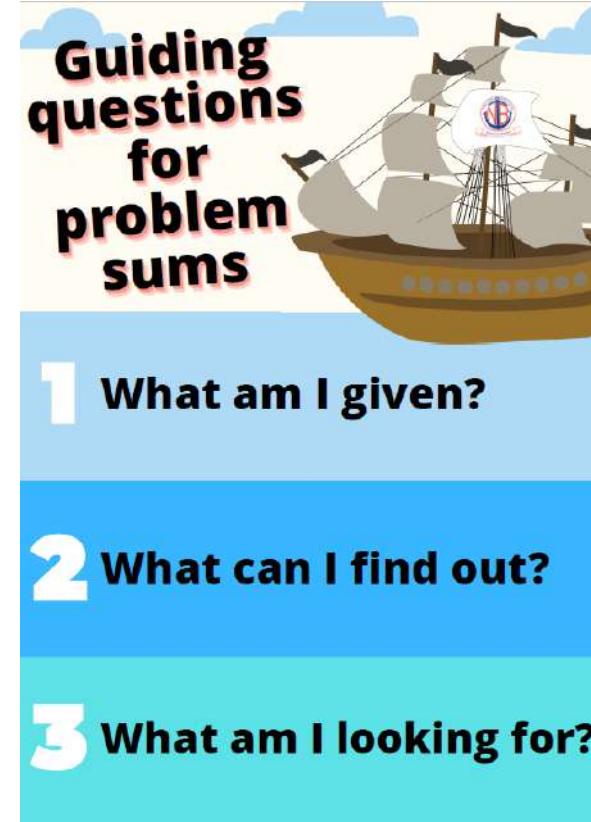
## **Learning Outcomes (LO)**

LO1	Understand numbers up to thousand
LO2	Solve mathematical problems involving addition and subtraction
LO3	Multiply and divide numbers within multiplication tables
LO4	Identify, name, describe and sort shapes and objects
LO5	Tell time to the minute
LO6	Compare and order objects by length, mass or volume
LO7	Read and interpret picture graphs with scales
LO8	Understand fractions





# Emphasis on communication skills



# Learning at Primary 2



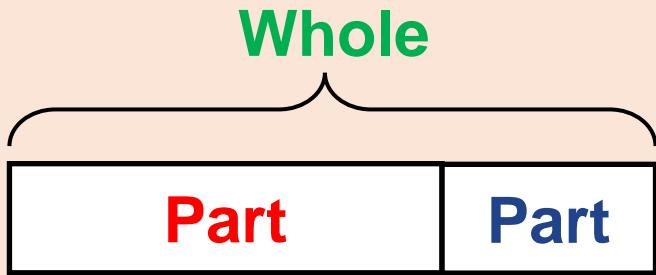
- Develop an understanding of mathematical concepts
- Contextual problems which requires students to draw model
- Develop the ability to reason mathematically
- Word problems reinforce concepts and strategies taught



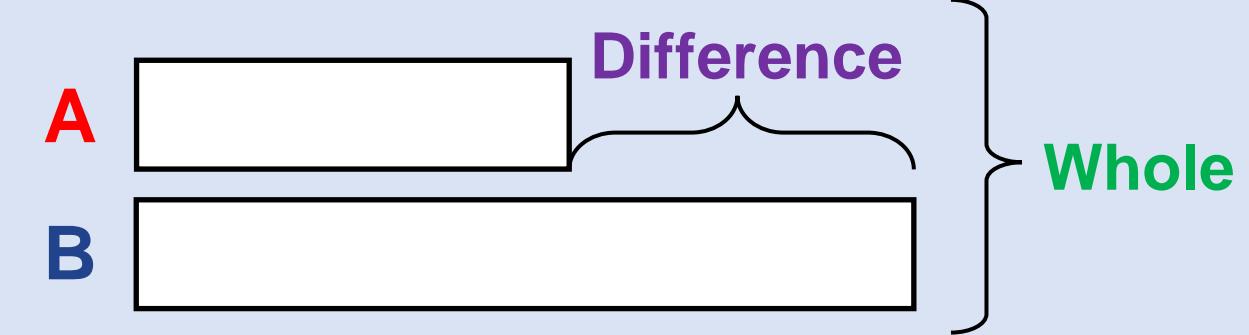


# Types of Model (Primary 2)

- Part-Whole Model



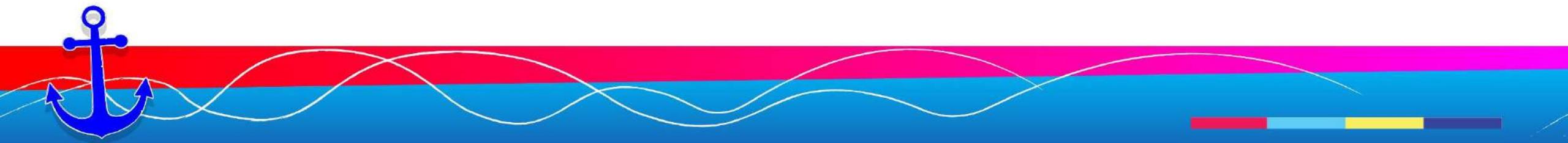
- Comparison Model





# Our Support Programme

- Learning Support in Mathematics (LSM)



**Joy of  
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# Mother Tongue



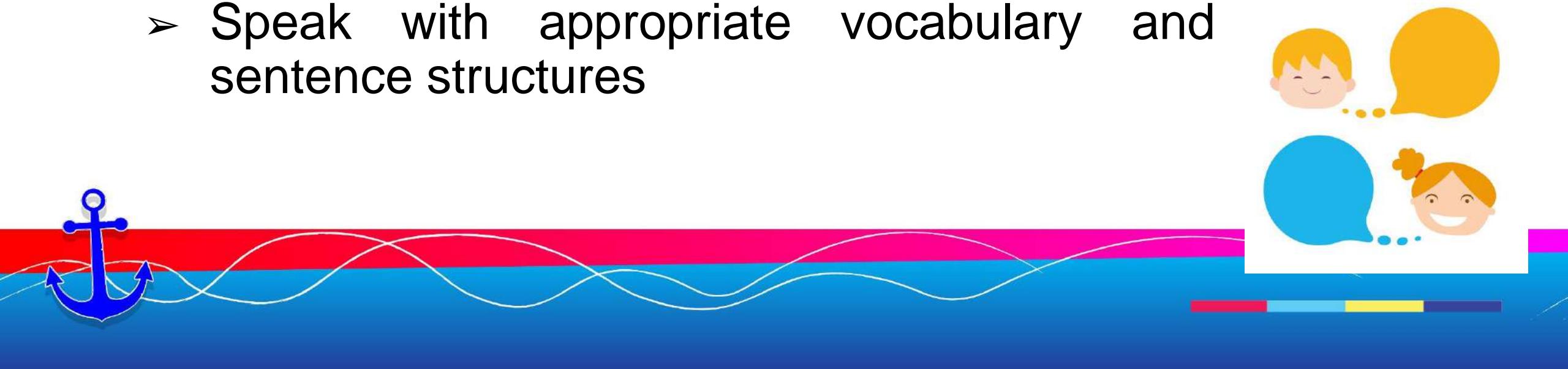


# Building Up Mother Tongue Language(MTL)

## Competencies and Skills

### ❖ Oral & Speaking Interaction:

- Listen, ask and/or respond to simple spoken content related to daily life
- Speak with appropriate vocabulary and sentence structures





# Instilling Love for Reading

- ❖ To cultivate the love for reading through Extensive Reading Programme
  - Small book readers
  - Class & library reading sessions (by MT teachers and external agencies)
  - Even Week: Morning silent reading in class
  - Reading corner
  - Book reviews, presentation, etc.



# Mother Tongue Language(MTL) Fiesta



- ❖ Exposure to the MTL through cultural & language based activities or workshops:
  - Mini performance/competition, singing, story-telling, etc.
  - Hands-on workshops
  - Literature and reading



# Mother Tongue Language(MTL)

## Reading Under The Stars (RUTS)

<b>Target group</b>	P1 & P2 MTL students
<b>Date</b>	Term 3 Week 1 Friday, 28 June 2024
<b>Time</b>	6 to 8 pm



# Mother Tongue Language(MTL)

## Reading Under The Stars (RUTS)

### Objectives

- ❖ To ignite the love for reading in P1 & P2 students
- ❖ Equip parents with reading strategies & ideas to motivate their children in reading books
- ❖ Guide parents to create a reading culture at home



# Mother Tongue Language(MTL)

## Reading Under The Stars (RUTS)

### Focus & Lead-Up Activities

P1 : Poetry recitation

P2 : Storytelling

Some in-class activities :

- Reading logs
- Book reviews
- Reading in class
- Sharing of stories



# Holistic Reporting and Communication Guideline (Primary 2 Mother Tongue) -2024

Skills and Competencies	Learning Outcomes (LO)
Listening	1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
Speaking	2) Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3) Participate in short conversations related to daily life with some guidance.
Reading	4) Recognise characters/words taught in P2 texts 5) Read aloud P2 texts with accuracy and fluency 6) Understand Primary 2 texts and are able to identify details with guidance.
Writing	7) Write short sentence(s) about daily life with guidance.



# Supporting Your Child in MTL Learning

**Fun and supportive learning environment is the key!**



**Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books**



**Encourage them to take small steps in learning MTL, e.g. read signs, listen to music**



**Do fun activities in MTL together, e.g. watch a film, mini whiteboard quiz, create vocabulary flash cards**



**Provide a conducive environment for learning MTL, e.g. access to MTL music and books**



# **Higher Mother Tongue starting Primary 3**



- ❖ Naval Base Primary School offer Higher Mother Tongue Language (HMTL) across **the 3 official MTLs** from P3 onwards.
- ❖ It is designed to enthuse students who demonstrate the ability and interest to develop **higher levels of MTL language proficiency and cultural knowledge**.
- ❖ Students will be selected based on the criteria set, as observed from the evidence of students' performance throughout the year, such as on-going assessments or alternative assessments, as well as classroom observations.



# Parents Communication

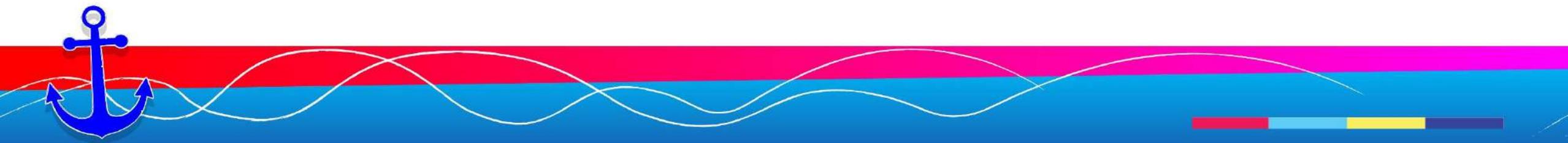


## In 2024 Term 4

- ❖ Parents will be informed via Parent Gateway on the HMTL selection outcome **by end of Term 4 Week 10.**

## In 2025

- ❖ Subject teachers to update parents regularly concerning their children's progress in HMTL. If the student finds difficulty coping, he/she can drop HMTL anytime.



# Parents' Role in Supporting Homework

## ROLE OF PARENTS

Parents play an important part in the children's education. Parents can consider doing the following to support their children in their learning.

- Check child's Navalite Compass daily to view the homework assignments for the day.
- Spend time to go through your child's schoolwork.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.



# Parents' Role in Supporting Homework

## ROLE OF PARENTS

- Parents are advised not to complete the homework assignments for your child as doing so will hinder their development of self-discipline and independence in learning.
- Encourage your child to ask his/her teacher(s) clarifying questions concerning the homework assignments.
- Guide your child to set aside a regular study time and establish good study habits.
- Consult teachers on your child's learning progress.





## Parents' Communication with Teachers

- Parents may provide feedback or queries for teachers via Navalite Compass / email / other communication platforms (Eg Class Dojo). For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.





# **Subject-specific Learning Outcomes (LOs) for reporting Learning Progress in the Holistic Development Profile**





# How do we give feedback on students' learning progress?

Through :

- Milestone checks based on identified learning outcomes
  - Show & Tell
  - Performance Tasks,
  - listening practices in textbooks
  - reading aloud of short sentences or paragraphs
- Formative Assessments
- Holistic Development Progress Report

The learning outcomes (LOs) are meant as feedback to students and parents for learning.





# Holistic Assessment

## Assessment for Learning & Assessment of Learning

- Daily work in class
- During practice, free play and drill sessions
- Class Homework
- Use of FASTKits, SLS
- Non-weighted Class Tests
- Learning through ICT
- Stipulated Assessment Tasks (as stated in P1/P2 HA Guidelines)
- Non-weighted Termly Review Tests
- Class Activities (including group activities)
- Questions during instructions





# Reporting of P1 & P2 Students' Learning Progress in HDP

## 3 Achievement Levels:

- Emerging
- Satisfactory
- Proficient

The image shows a sample 'Holistic Development Profile' document from Naval Base Primary School for the year 2021. The document includes the school's logo, name, and motto. It has fields for student information like Name, Age, Class, and Teachers, and sections for subjects and semester results. Redaction boxes are present over sensitive information.

**NAVAL BASE PRIMARY SCHOOL**  
*Every Navolite A Leader*  
Holistic Development Profile  
For Year 2021

Name : [REDACTED]  
Age on 1st Jan : [REDACTED]  
Class : [REDACTED]  
Form Teacher : [REDACTED]  
Co-Form Teacher : [REDACTED]

Identification No. : [REDACTED]  
Course : [REDACTED]

**SUBJECT**  
English Language

Listening: Listen attentively and follow simple instructions. Satisfactory  
Speaking: Speak clearly to express their thoughts, feelings and ideas. Satisfactory  
Reading: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). Proficient

Page: 1 of 4  
Date: 28 May 2021

**SEMESTER 1**



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## EdTech Updates





## ICT @ NBPS

Underpinned by emphasis on Cyber Wellness  
Customised Level & Department Based Programmes

Communications

Learning

School Web  
& FB

PG

SLS

MOE Systems

Student  
iICON

Zoom

Microsoft  
ProPlus

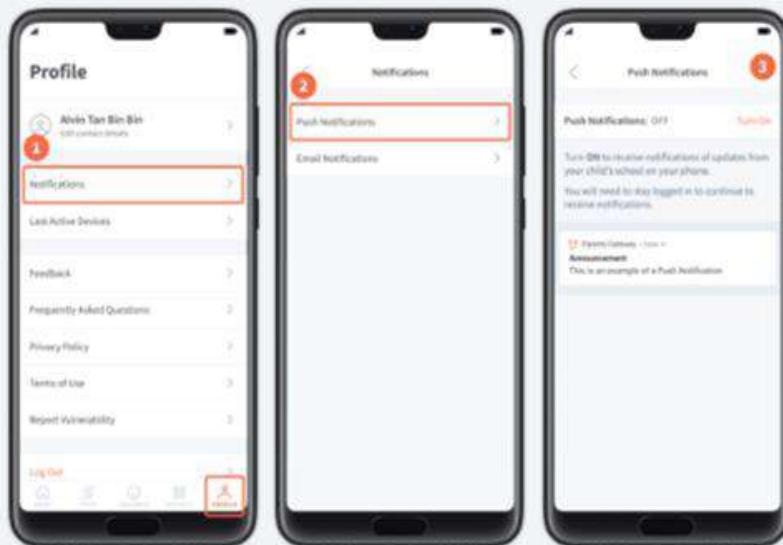




# PG- Enable Push Notifications

The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



## For other FAQs,

Please access

<https://pg.moe.edu.sg/faq>

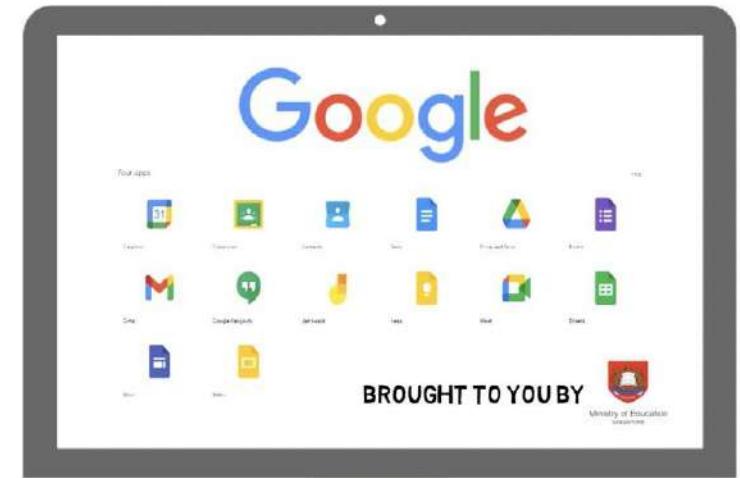


# Student iCON Account



- Aim to enhance collaboration, teaching and learning using digital platforms
- From Primary School to Junior College
- Tools include
  - Student iCON
  - *Google Tools*
  - Student Zoom account
  - Microsoft Office ProPlus
    - Word/ Excel/ Powerpoint

## **STUDENT ICON**



**IS MADE AVAILABLE TO EVERYONE!**





# Use of iCON email to access Google Tools

Students are able to login to access Google tools like **Google Docs**, **Slides**, **Sheets** etc to create their own notes or writing with their MOE-provisioned email address ending with the domain

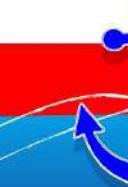
**@students.edu.sg**



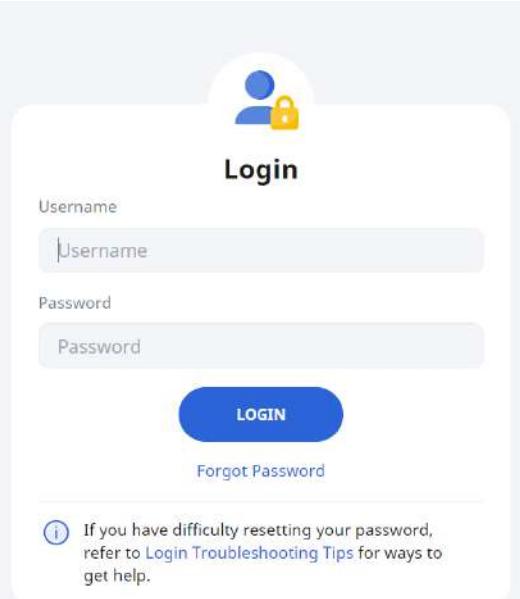
# Student iCON: Google Tools



Calendar	Classroom	Contacts	Docs	Drive and Docs	Forms
Gmail	Google Hangouts	Jamboard	Keep	Meet	Sheets
Sites	Slides	Blocks Manager Education...	<p><b>Gmail function is currently available for P4 to P6 only</b> <i>For cyber-security reasons, the mailing list is restricted to official MOE domains e.g. @moe.edu.sg</i></p>		



# Student Learning Space (SLS)

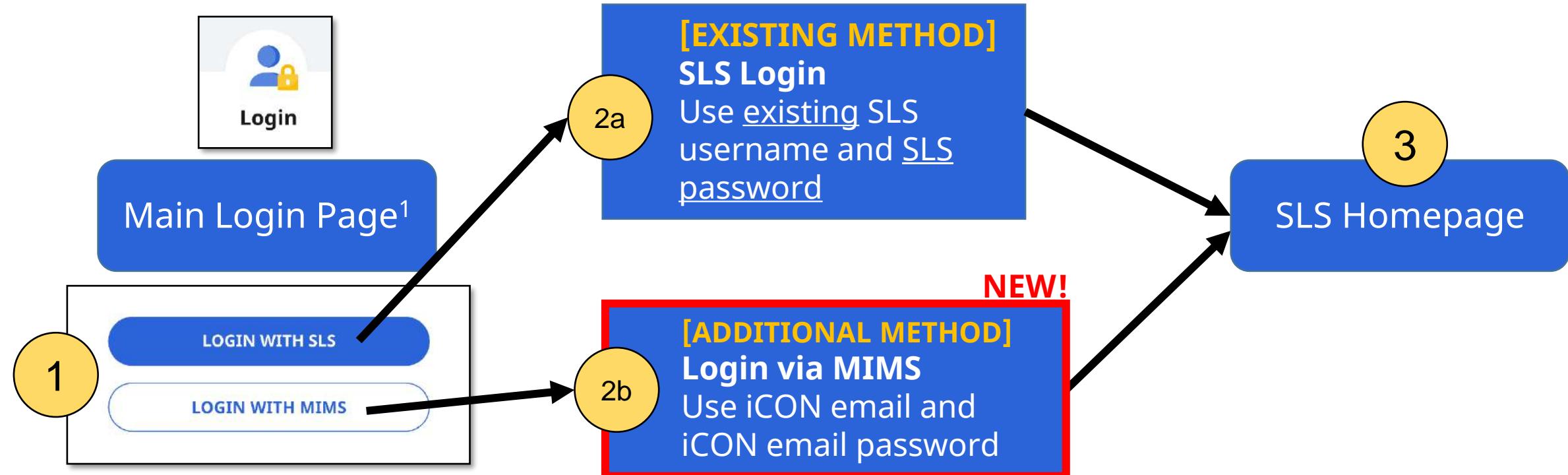


- To nurture future-ready learners
- Curriculum-aligned resources and learning tools
- Encourage greater ownership of learning





# How to log in to SLS?



SLS password can be reset by SLS School Admins or teachers in SLS



# SLS resources



## Lessons & Courses

**DECIMALS as Fractions**

MOE LIBRARY

Decimals as Fractions

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert decimals to fractions.

[LESSON DETAILS](#) [ATTEMPT](#)

**ROUNDING DECIMALS**

MOE LIBRARY

Rounding Decimals

Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

[LESSON DETAILS](#) [ATTEMPT](#)

**FRACTIONS as Decimals**

MOE LIBRARY

Fractions as Decimals

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

[LESSON DETAILS](#) [ATTEMPT](#)

**Comparing Decimals**

MOE LIBRARY

Comparing and Ordering Decimals

Foundation Mathematics

A screenshot from a game showing a grocery store aisle with various items like detergent and diapers. A sign in the foreground says 'Comparing Decimals'.

**Adding and Subtracting Decimals**

MOE LIBRARY

Adding & Subtracting Decimals

Foundation Mathematics

A chalkboard with the text 'Adding and Subtracting Decimals' written on it.

**Multiplying Decimals by a Whole Number**

MOE LIBRARY

Multiplying Decimals by a Whole Number

Foundation Mathematics

A cartoon illustration of a girl with glasses and brown hair.



# Reminders

- **avoid repeated login attempts** of more than 6 times

## **SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS**

School-based Helpline:  
**6753 7114**

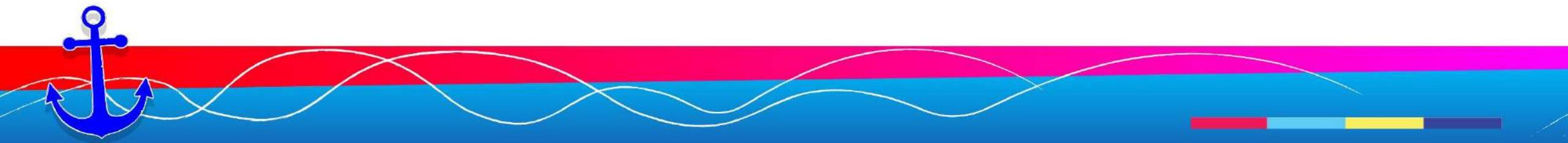
Email: **nbps@moe.edu.sg**  
Mondays - Fridays:  
8.00 a.m. to 4.00 p.m.

**or contact your child's FT**

## **DURING NON-SCHOOL OPERATING HOURS**

SLS Helpdesk: 6702 6513  
Mondays - Fridays: 4.00 p.m. to 9.00 p.m.  
Saturdays: 9.00 a.m. to 9.00 p.m.  
Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.





## Website:

<https://navalbasepri.moe.edu.sg>

navalbasepri Following Message ...

30 posts 364 followers 3 following

Naval Base Primary School  
Every Navalite a Leader  
[navalbasepri.moe.edu.sg](https://navalbasepri.moe.edu.sg)

Followed by [lai\\_wee\\_yeong](#), [ahwenww](#), [malisabay](#) + 3 more

Features



Naval Base Primary School

2.2K likes • 2.4K followers

[Create ads](#) [Manage](#) [Edit](#)

## Facebook:

<https://www.facebook.com/NBPS1730>

Instagram:  
[@navalbasepri](#)

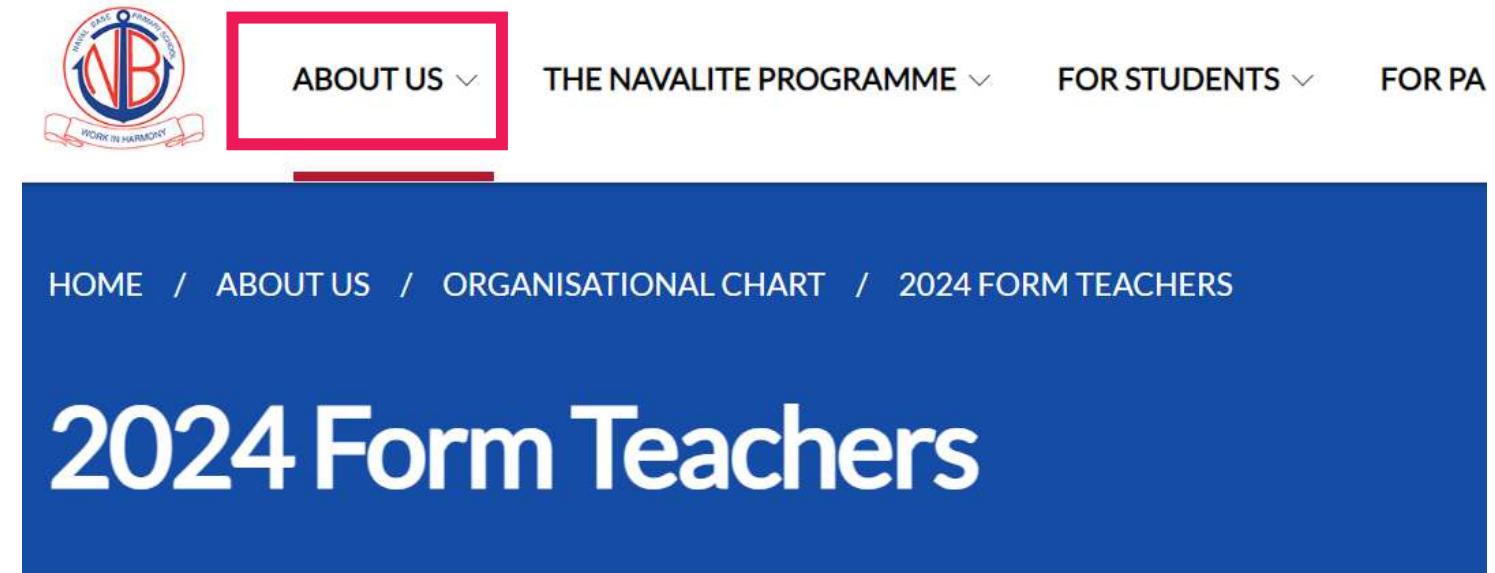


# Where to get the teachers' emails



## School Website:

<https://www.navalbasepri.moe.edu.sg/about-us/organisational-chart/2024-form-teachers/>



The screenshot shows the school's website navigation bar. The 'ABOUT US' option is highlighted with a red rectangular box. Other menu items include 'THE NAVALITE PROGRAMME', 'FOR STUDENTS', and 'FOR PARENTS'. Below the navigation bar, a blue banner displays the text 'HOME / ABOUT US / ORGANISATIONAL CHART / 2024 FORM TEACHERS' and '2024 Form Teachers'.



# DigitalAccess@Home

**DigitalAccess@Home** provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

## Additional support for beneficiaries by DfL partners

Households with 3 or more primary school children may submit a request for a refurbished laptop after DigitalAccess@Home approval. Refurbished laptops will be provided by DfL partners, Engineering Good and SGBono.

## **Who can apply?**

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home. You can check your eligibility at this website [www.go.gov.sg/digitalaccesschecker](http://www.go.gov.sg/digitalaccesschecker).

## **FIND OUT MORE**

- **Calling the IMDA hotline at [6377 3800](tel:63773800)**
- **Emailing [digitalaccess@imda.gov.sg](mailto:digitalaccess@imda.gov.sg)**
- **Visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>**

## How can I apply?

Online submission (by e-form)	Hardcopy submission (by mail)
 <a href="https://go.gov.sg/digitalaccess-log-in">https://go.gov.sg/digitalaccess-log-in</a>	 <a href="https://go.gov.sg/digitalaccess-application-form">https://go.gov.sg/digitalaccess-application-form</a>
<p>Step 1: Log in to digitalaccess.gov.sg via <a href="#">Singpass</a>.</p> <p>Step 2: The form will be prefilled with your information from our records. <b>Complete the form and submit.</b></p> <p>Step 3: Household members have to give their consent for data collection via Singpass upon receipt of <b>letter/SMS/email</b></p>	<p>Step 1: Click on the Download Form icon under '<a href="#">Hardcopy Submission</a>' here or obtain a copy from one of our SG Digital community hubs listed on <a href="https://go.gov.sg/sgdcommhub">https://go.gov.sg/sgdcommhub</a></p> <p>Step 2: <b>Complete the form.</b> Household members have to give their consent for data collection</p> <p>Step 3: <b>Post completed form to:</b> Infocomm Media Development Authority PSA Building Post Office P.O. Box 316 Singapore 911141</p>

**Joy of  
Learning** begins at Naval Base Primary School!



**THANK YOU FOR  
YOUR STRONG  
PARTNERSHIP!**

