



# PRIMARY 3 PARENTS ENGAGEMENT SESSION

## 22 JAN 2026

1	Introduction to School Leaders, Year Head, Assistant Year Head, Form Teachers & Subject Teachers
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A



**joy of  
Learning** begins at Naval Base Primary School!



# HOLISTIC EDUCATION @NBPS





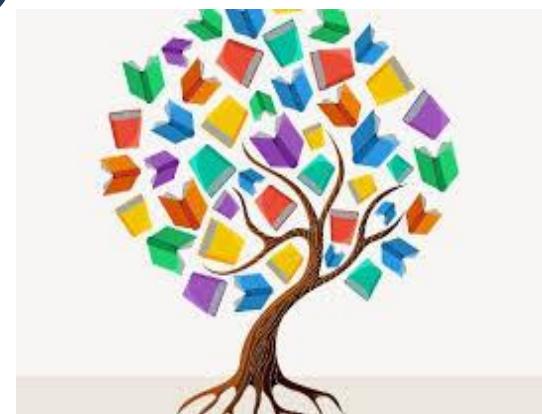
# POSITIVE ENVIRONMENT





# Growth Mindset @ NBPS

P3 | I Can and I Will!



# Holistic Development



- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning





## Circle Time





# Physical Education



P3	Gymnastics Outdoor Education	Dance Sports & Games	SwimSafer	Athletics Sports & Games
P4	Dance Sports & Games	Gymnastics Fitness & Conditioning (NAPFA)	Athletics Sports & Games	Sports & Games



# Arts for Every Navalite

## Arts Beat Carnival



## Navalites Got Talent





# CCA for Every Navalite

## Sports, Visual & Performing Arts and Uniform Groups CCAs



# Pri 3 Modular CCA Programme



Choose the 2 CCAs from each group

CCAs Available

Group 1 CCAs	Group 2 CCAs	Group 3 CCAs
Football (Boys)	Basketball (Boys)	Boys' Brigade (Boys)
Infocomm Club	Netball (Girls)	Girls' Brigade (Girls)
Art Club	Floorball	Red Cross Youth
Dance	Outdoor Appreciation Club	Choir
Taekwondo	Band	Drama
Choice 1:	Choice 1:	Choice 1:
Choice 2:	Choice 2:	Choice 2:

All P3 students will be allocated 1 CCA per group to try-out.

Final CCA allocation and start CCA in Term 2

Students will be given the CCA option Form to choose 5 CCAs of their choice

Follow the schedule for their CCA sessions

CCA 1: 26 Jan and 2 Feb  
CCA 2: 9 Feb and 23 Feb  
CCA 3: 2 Mar and 9 Mar



# CREDIT VALUES



**Curiosity, Responsibility,  
Empathy, Determination,  
Innovation, Teamwork**

**"CREDIT" VALUES & Learning  
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none"><li>ask questions</li><li>discover things around me</li><li>try out new things</li><li>create new things</li></ul>
Innovation (I can...)	<ul style="list-style-type: none"><li>adjust when things change</li><li>think of new ideas to do things or solve problems</li><li>consider different viewpoints</li><li>check facts &amp; make good decisions</li></ul>
Teamwork (I can...)	<ul style="list-style-type: none"><li>listen &amp; clarify to understand</li><li>communicate clearly</li><li>share &amp; contribute ideas</li><li>work effectively with others</li></ul>
Responsibility (I will...)	<ul style="list-style-type: none"><li>understand my strengths &amp; areas for growth</li><li>be motivated, independent &amp; take initiative</li><li>choose to do the right thing</li><li>take care of self &amp; others</li><li>take pride in my work</li><li>reflect &amp; improve</li></ul>
Empathy (I will ...)	<ul style="list-style-type: none"><li>listen &amp; show respect</li><li>show care &amp; concern</li><li>be kind in words and actions</li><li>be sensitive to others</li><li>help others in need</li><li>include others</li></ul>
Determination (I will...)	<ul style="list-style-type: none"><li>never give up</li><li>try my best even when something is difficult</li><li>have courage to overcome challenges</li><li>dare to speak up</li><li>show confidence in my own ability</li></ul>

**Confident Learners, Compassionate Leaders**

# Recognition & Affirmation



## School-based Character Award

- Navalites of the Month

## MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

## MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



# Assessment Matters



Examination	Dates
<b>Term 1 Weighted Assessment (10%)</b>	<b>Term 1</b>
<b>Term 2 Weighted Assessment (15%)</b>	<b>Term 2</b>
<b>Term 3 Weighted Assessment (15%)</b>	<b>Term 3</b>
<b>Term 4 End of Year Examination (60%)</b>	<b>Term 4</b>

**Medical Certificate is required for absence from  
Weighted Assessment or End of Year Examination**



# Grading System



Band	Marks(%)
Band 1	85% and above
Band 2	70% to 84%
Band 3	50% to 69%
Band 4	Below 50%



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# GIFTED EDUCATION PROGRAMME (GEP)



# GEP



- GEP is a programme that caters to strengthening support for higher-ability learners
- There is only 1<sup>st</sup> stage in the GEP Selection Stage
- Students will remain in their own schools at upper primary, and no longer need to transfer at Primary 4



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# **English Language, Mother Tongue Language, Mathematics & Science**



# English Language Learning Approach



(*STRategies for English Language Learning and Reading*)



# Framework for Language Learning in the STELLAR® Classroom

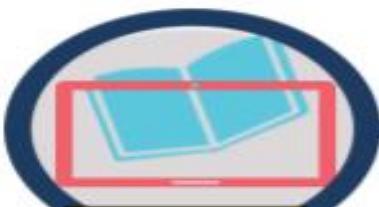
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## Principles of EL Teaching & Learning (CLLIPS)

## EL Teaching Processes (ACoLADE)



### Multiliteracies



Whole

### LISTENING, READING AND VIEWING

Enjoy texts and understand that they serve different purposes  
Shared Book Approach 1  
Reading for Pleasure  
Supported Reading  
KWL  
Retelling  
Guided Reading



### Metacognition



Part

### STRENGTHENING LANGUAGE USE

Understand how language choices affect the text purpose  
Shared Book Approach 2  
Noticing  
Modified PPP Approach  
Oracy  
Think-aloud  
Annotation



### Inquiry through Dialogue



Whole

### SPEAKING, WRITING AND REPRESENTING

Compose texts using appropriate features and/or modes to suit different text purposes  
Modified Language  
Experience Approach (MLEA)  
Guided Writing  
Writing Process Cycle

Differentiated Instruction

Gradual Release of Responsibility

# English Language Resources



- STELLAR Readers (Semester 2)
- STELLAR worksheets (Semester 1 & 2)
- Listening Comprehension Booklet
- Oral Booklet
- 1 Single-lined Exercise Book



NAVAL BASE PRIMARY SCHOOL  
PRIMARY 3  
ENGLISH

Unit 1: Fearless Phil

**Key Teaching Points**

**Vocabulary**  
Words and phrases: Fearless, great, menacing, snake, power, shake, invisible, beliefs, assert, shiver and grumble.

**Similes**

**Grammar:**

**Past Continuous Tense**  
Use of adjective 'ed' for expansion of a sentence

**Reading Comprehension**

**Annotate skills**

**Comprehension**

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Song for Tumpon**  
(Tuner: [Bungsu Dokok Tiga](#) - Indonesian Folk Song)

I am Fearless Phil

Fearless, Fearless, Fearless,  
I am your Fearless Phil.  
Out from the trees, it came,  
A lion, growling at me!

Afraid? Afraid? I'm not afraid! (10)  
For I'm invisible.

Fearless, Fearless, Fearless,  
I am your Fearless Phil.  
Out from the trees, it came,  
A wolf, snarling at me!

Afraid? Afraid? I'm not afraid! (10)  
For I'm invisible.

Fearless, Fearless, Fearless,  
I am your Fearless Phil.  
Out from the trees, it came,  
A bear, growling at me!

Afraid? Afraid? I'm not afraid! (10)  
For I'm invisible.

**Fill in the blanks with the appropriate words.**

quietly	increasingly	invisible	grumbled
screamed	growled	promised	shouted

1. I did not eat any breakfast as my stomach \_\_\_\_\_ to hunger during recess.

2. Sam \_\_\_\_\_ with fear, knowing that he was in deep trouble.

3. Susan \_\_\_\_\_ in light when she saw the strict Discipline teacher in front of her.

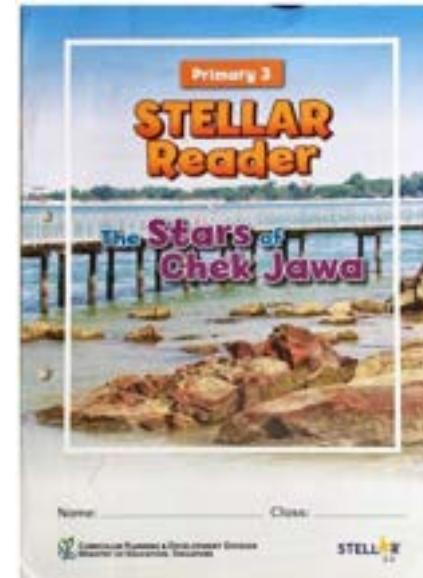
4. She screamed and \_\_\_\_\_, but of course when she saw a bear in her house.

5. The wolf \_\_\_\_\_ when it saw the hunter.

6. The tiger painted a sharp-toothed cat's helpless stare \_\_\_\_\_.

7. The \_\_\_\_\_ army won every battle that it fought in.

8. The tiger \_\_\_\_\_ when it saw the jungle boar trying to break into its owner's house.



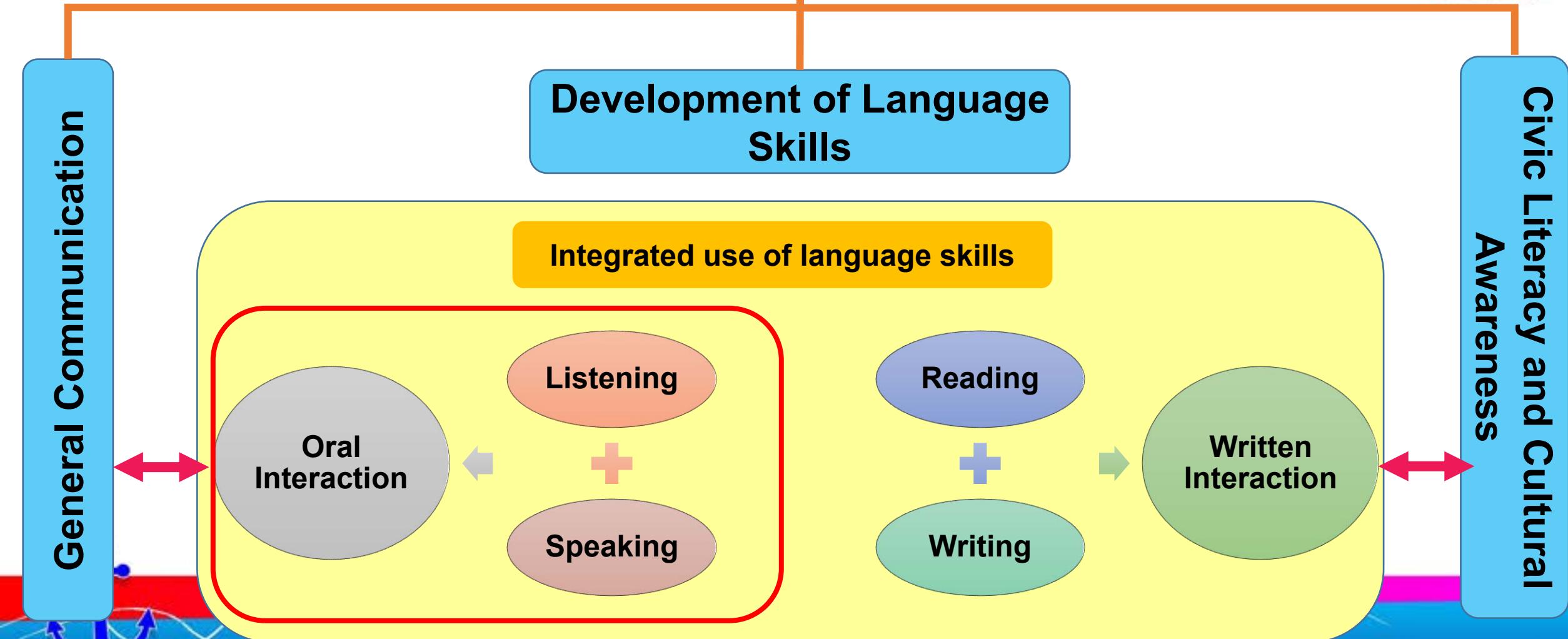


# English Language Support Programmes

- Remedial
- Reading Remediation Programme (RRP)
- School-based Dyslexia Remediation (SDR)



# Mother Tongue Curriculum Objectives



# Mother Tongue Resources

- Textbooks
- Activity books
- Small readers
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
  - <https://go.gov.sg/nbps-mt>





# Differentiated Learning in MTL

- Different MTL programmes to support the learning of students with varied learning needs.
  - Higher Mother Tongue (HMTL) – (P3 – P6)
  - Mother Tongue Support Programme (MTSP) – (P3 – P4)
- Remediation Programme





# Conversational Chinese/Malay Programme

- Objectives:
  - Students are able to understand and converse in simple Chinese or Malay that is not their mother tongue language.
  - Students can understand and appreciate cross-cultural values.
- Mode of lesson:
  - After-School Enrichment Programme





# Assessment

	<b>Term 1 (10%)</b>	<b>Term 2 (15%)</b>	<b>Term 3 (15%)</b>	<b>Term 4 (60%)</b>
ENGLISH	Written Assessment <ul style="list-style-type: none"><li>• Language Use (MCQ)</li><li>• Fill-in-the-blanks</li><li>• Comprehension</li></ul>	Composition Writing	Oral Performance Task	<b>End-of-Year Assessment:</b> Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none"><li>• Language Use (MCQ)</li><li>• Comprehension (MCQ and Open-ended)</li></ul>	Oral Performance Task	Composition Writing	





# Instilling Love for Reading

- **Structured Reading Time**
  - Morning Silent Reading
  - Class and Library reading sessions (Extensive Reading)
- **Dedicated Reading Spaces**
  - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
  - Book reviews and sharing sessions



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



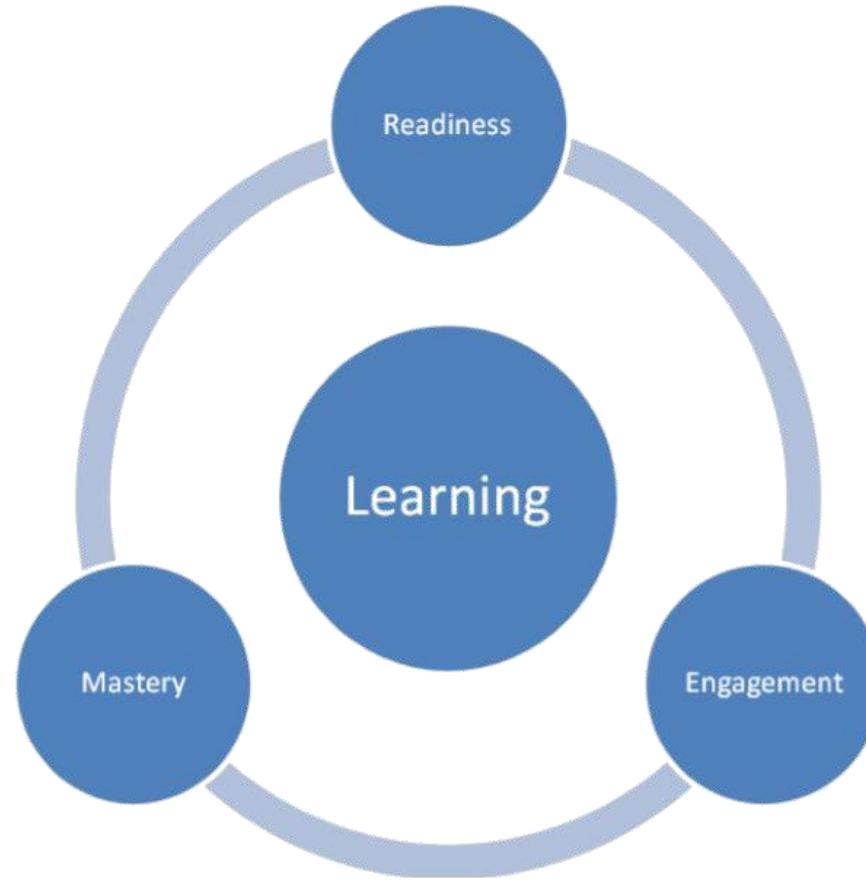


# Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages



# Learning Progression in Mathematics



Readiness → Engagement → Mastery (REM)





# MATHEMATICS

## Concrete - Pictorial - Abstract

Students use tangible concrete objects to build the most basic level of Mathematical understanding



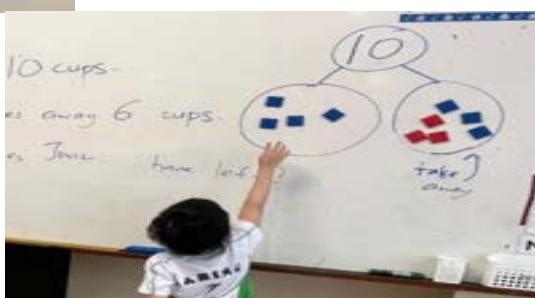
Students draw/use pictures or diagrams to solve problems. The pictures/diagrams represent the tangible concrete objects students use



Students are able to solve problems without the use of tangible concrete objects or pictures. Highest level of Mathematical understanding.



# Positive Learning Environment





# Learning Support for Mathematics(LSM)

- Provide **early intervention support** in mathematics to students who need additional support in **acquiring basic numeracy skills**
- Provision of support is up to Primary 4 **with annual review of students' progress**





# Assessment

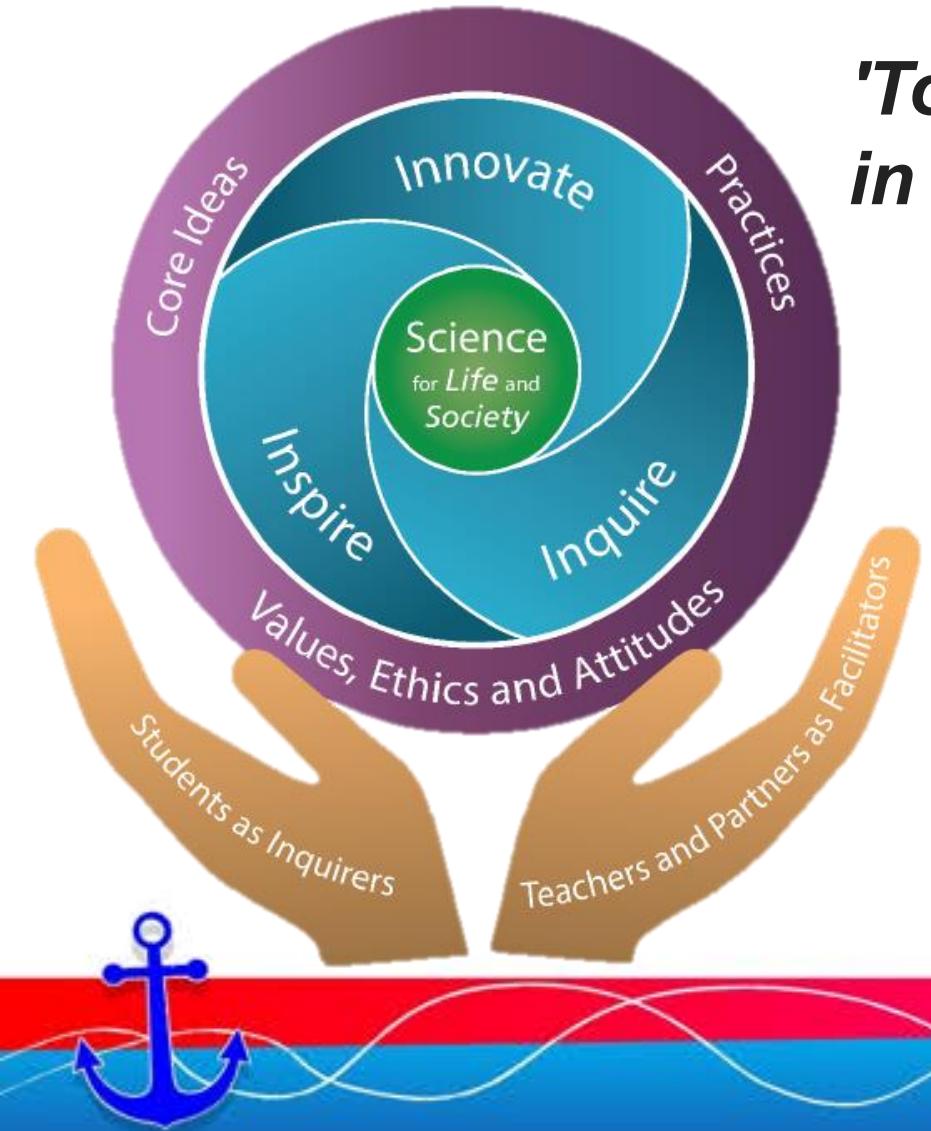
Term	Weightage	Mode
1	10%	Short Answer Question
2	15%	
3	15%	
4	60%	Multiple Choice Question Short Answer Question Long Answer Question





# Science Framework

*'To spark curiosity and build interest in Science through daily life'*





# Approach: Inquiry-based and Real-life Application

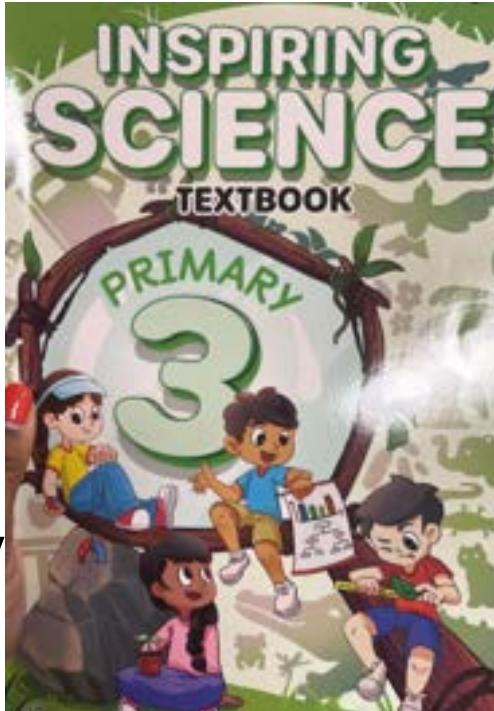
Example: Diversity

1. Classifying by Characteristics
2. Learning Characteristics of Animals, etc
3. Applying knowledge learned to answer questions in school and in real-life
4. Parents can help engage children too!



# Science Resources

1. Textbooks / Workbooks  
(Inspiring Science)
2. Intensive Practice Worksheets
3. Hands-on Activities  
(Experiential and Inquiry Based Learning)
4. Additional Science Programmes



# Science Programmes



- **All:**
  - Inquiry-based and Experiential learning
  - Science Buskers and STEM Playground
  - Navalite Discovery Project
  - Every Child a Seed (NParks)
- **Learning Support:**
  - Remediation to bridge learning gaps





# Assessment

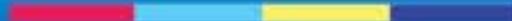
Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	Performance Assessment
3	15%	Pen and Paper
4	60%	



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# Partnership with Parents



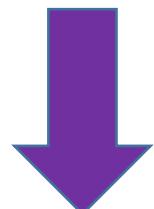
# Let's Work Together



**"Every Student, an Engaged Learner"**

**"Every Teacher, a Caring Educator"**

**"Every Parent, a Supportive Partner"**



**"Every School, a Good School"**





# Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





# Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.



# Parents' Communication with Teachers



- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.



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# EdTech Matters

Embracing technology to empower learners





# Use of MIMS Portal



MIMS Portal

Ministry of Education  
SINGAPORE

<https://idp.mims.moe.gov.sg>



Please login using your MIMS account. For Students, your MIMS login ID is <Full\_Name>@students.edu.sg. For School Staff, your MIMS login ID ends with @schools.gov.sg. For HQ Staff, your MIMS login ID ends with @hq.moe.gov.sg. If you encounter difficulties logging in, please approach your teachers (for Students) or MIMS Administrators (for Staff).

Username

Password

Sign in

MIMS Portal

Ministry of Education SINGAPORE

Applications Favorites

ICON ICON Email

MIMS SSPR MIMS Self Service Password Reset

SLS Student Learning System





# Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)



**One-stop data collection for MOE schools BETA**

Secure, fast and simple solution to gather and analyse information from students and staff.



## MIMs user ID/email address:

**<Full Name>@students.edu.sg**

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	<b>Tan_Hui_Min@students.edu.sg</b>
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	<b>Siti_fatimah_mohamed@students.edu.sg</b>
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	<b>kumara_rajan_kanagasabai@students.edu.sg</b>



# Student Learning Space (SLS)

SINGAPORE  
**Student Learning Space**

Login

Username

Password

LOGIN

Forgot Password

If you have difficulty resetting your password, refer to Login Troubleshooting Tips for ways to get help.

- To nurture future-ready learners
- Curriculum-aligned resources and learning tools
- Encourage greater ownership of learning

<https://vle.learning.moe.edu.sg>



# SLS - MOE Library Resources



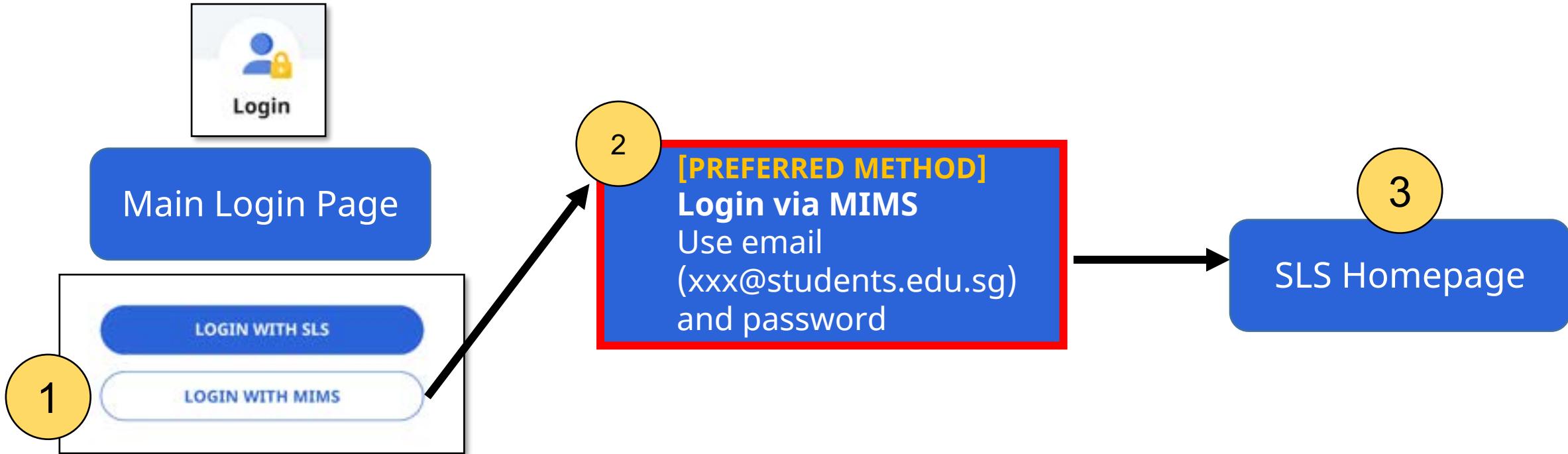
The image shows a screenshot of the Singapore Student Learning Space website. The top navigation bar includes the 'SINGAPORE' logo, 'Student Learning Space' title, and a search bar. On the left sidebar, there are links for 'Resources', 'Starred Resources', 'Community Gallery', 'MOE Library' (which is highlighted with a blue border), and 'App Library'. Below the sidebar is a decorative graphic featuring an anchor and waves. The main content area displays several educational modules arranged in a grid. Each module has a title, a thumbnail image, a brief description, and two buttons for 'LESSON DETAILS' and 'ATTEMPT'. The visible modules include:

- Decimals as Fractions**: A white-themed module about converting decimals to fractions. It features a large title, a 'Mathematics' tag, and a brief description: 'In this lesson, you will learn how to convert decimals to fractions.' Buttons: 'LESSON DETAILS' and 'ATTEMPT'.
- Rounding Decimals**: An orange-themed module from the MOE Library. It features a title, a 'Foundation Mathematics' tag, and a brief description: 'Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.' Buttons: 'LESSON DETAILS' and 'ATTEMPT'.
- Fractions as Decimals**: A purple-themed module from the MOE Library. It features a title, a 'Foundation Mathematics' tag, and a brief description: 'In this lesson, you will learn how to convert fractions to decimals.' Buttons: 'LESSON DETAILS' and 'ATTEMPT'.
- Comparing Decimals**: A white-themed module about comparing decimal values. It features a title, a 'Foundation Mathematics' tag, and a brief description: 'Compare decimal numbers up to three decimal places.' Buttons: 'LESSON DETAILS' and 'ATTEMPT'.
- Adding and Subtracting Decimals**: A green-themed module from the MOE Library. It features a title, a 'Foundation Mathematics' tag, and a brief description: 'Add and subtract decimal numbers up to two decimal places.' Buttons: 'LESSON DETAILS' and 'ATTEMPT'.
- Multiplying Decimals by a Whole Number**: A white-themed module from the MOE Library. It features a title, a 'Foundation Mathematics' tag, and a brief description: 'Multiply decimal numbers by a whole number up to two decimal places.' Buttons: 'LESSON DETAILS' and 'ATTEMPT'.

The bottom right corner of the screen shows a small portion of the Singapore flag.



# How to log in to SLS?



SLS password can be reset by SLS School Admins or Form Teachers





# Reminders

- **Avoid repeated login attempts** of more than 6 times

## SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:  
**6753 7114**

Email: **nbps@moe.edu.sg**

Mondays - Fridays:  
8.00 a.m. to 4.00 p.m.

**or contact your child's FT**

## DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.



## GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

### DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

### WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

### WHAT SHOULD I DO? Visit [www.digitalaccess.gov.sg](http://www.digitalaccess.gov.sg)



You can check your eligibility at this website [www.go.gov.sg/digitalaccesschecker](http://www.go.gov.sg/digitalaccesschecker) or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing [digitalaccess@imda.gov.sg](mailto:digitalaccess@imda.gov.sg)
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>

# Thank You!



School Website:

[www.navalbasepri.moe.edu.sg](http://www.navalbasepri.moe.edu.sg)



Naval Base Primary School



@navalbasepri

