



PRIMARY 4 PARENTS ENGAGEMENT SESSION

20 JAN 2026

1	Introduction to School Leaders, Year Head, Assistant Year Head, Form Teachers & Subject Teachers
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A



**joy of
Learning** begins at Naval Base Primary School!



HOLISTIC EDUCATION @NBPS





POSITIVE ENVIRONMENT





Growth Mindset @ NBPS

P4 Statement (2026) :

BE THE AGENT OF CHANGE!



Holistic Development



- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning





Circle Time





Physical Education



P3	Gymnastics Outdoor Education	Dance Sports & Games	SwimSafer	Athletics Sports & Games
P4	Dance Sports & Games	Gymnastics Fitness & Conditioning (NAPFA)	Athletics Sports & Games	Sports & Games



Arts for Every Navalite

Arts Beat Carnival



Navalites Got Talent



CREDIT VALUES



**Curiosity, Responsibility,
Empathy, Determination,
Innovation, Teamwork**

**"CREDIT" VALUES & Learning
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none">ask questionsdiscover things around metry out new thingscreate new things
Innovation (I can...)	<ul style="list-style-type: none">adjust when things changethink of new ideas to do things or solve problemsconsider different viewpointscheck facts & make good decisions
Teamwork (I can...)	<ul style="list-style-type: none">listen & clarify to understandcommunicate clearlyshare & contribute ideaswork effectively with others
Responsibility (I will...)	<ul style="list-style-type: none">understand my strengths & areas for growthbe motivated, independent & take initiativechoose to do the right thingtake care of self & otherstake pride in my workreflect & improve
Empathy (I will ...)	<ul style="list-style-type: none">listen & show respectshow care & concernbe kind in words and actionsbe sensitive to othershelp others in needinclude others
Determination (I will...)	<ul style="list-style-type: none">never give uptry my best even when something is difficulthave courage to overcome challengesdare to speak upshow confidence in my own ability

Confident Learners, Compassionate Leaders

Recognition & Affirmation



School-based Character Award

- Navalites of the Month

MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



Assessment Matters



Examination	Dates
Term 1 Weighted Assessment (10%)	Term 1
Term 2 Weighted Assessment (15%)	Term 2
Term 3 Weighted Assessment (15%)	Term 3
Term 4 End of Year Examination (60%)	Term 4

**Medical Certificate is required for absence from
Weighted Assessment or End of Year Examination**



Grading System



Band	Marks (%)
Band 1	85% and above
Band 2	70% to 84%
Band 3	50% to 69%
Band 4	Below 50%



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P4 SUBJECT-BASED BANDING (SBB)

What SBB means for your child?

SBB gives your child the opportunity to take a combination of subjects at standard and foundation levels based on their strengths.

Information on SBB will be given out via PG when ready.

Why SBB?

- To provide flexibility for students to stretch their potential in subjects they are strong in.
- To build up their understanding in subjects they need more help with.

If your child (at the end of P4)	Your child will be recommended to take ...
Passes all 4 subjects and performs very well in MT	4 Standard Subjects and Higher MT
Passes all 4 subjects	4 Standard Subjects
Passes all 3 subjects	4 Standard Subjects
Passes 2 subjects or less	3 Standard & 1 Foundation or 2 Standard & 2 Foundation or 1 Standard & 3 Foundation or 4 Foundation Subjects

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English Language, Mother Tongue Language, Mathematics & Science



English Language Learning Approach



(*STRategies for English Language Learning and REading*)



Framework for Language Learning in the STELLAR® Classroom

2.0

Principles of EL Teaching & Learning (CLLIPS)

EL Teaching Processes (ACoLADE)



Multiliteracies



Whole

LISTENING, READING AND VIEWING

Enjoy texts and understand that they serve different purposes
Shared Book Approach 1
Reading for Pleasure
Supported Reading
KWL
Retelling
Guided Reading



Metacognition



Part

STRENGTHENING LANGUAGE USE

Understand how language choices affect the text purpose
Shared Book Approach 2
Noticing
Modified PPP Approach
Oracy
Think-aloud
Annotation



Inquiry through Dialogue



Whole

SPEAKING, WRITING AND REPRESENTING

Compose texts using appropriate features and/or modes to suit different text purposes
Modified Language
Experience Approach (MLEA)
Guided Writing
Writing Process Cycle

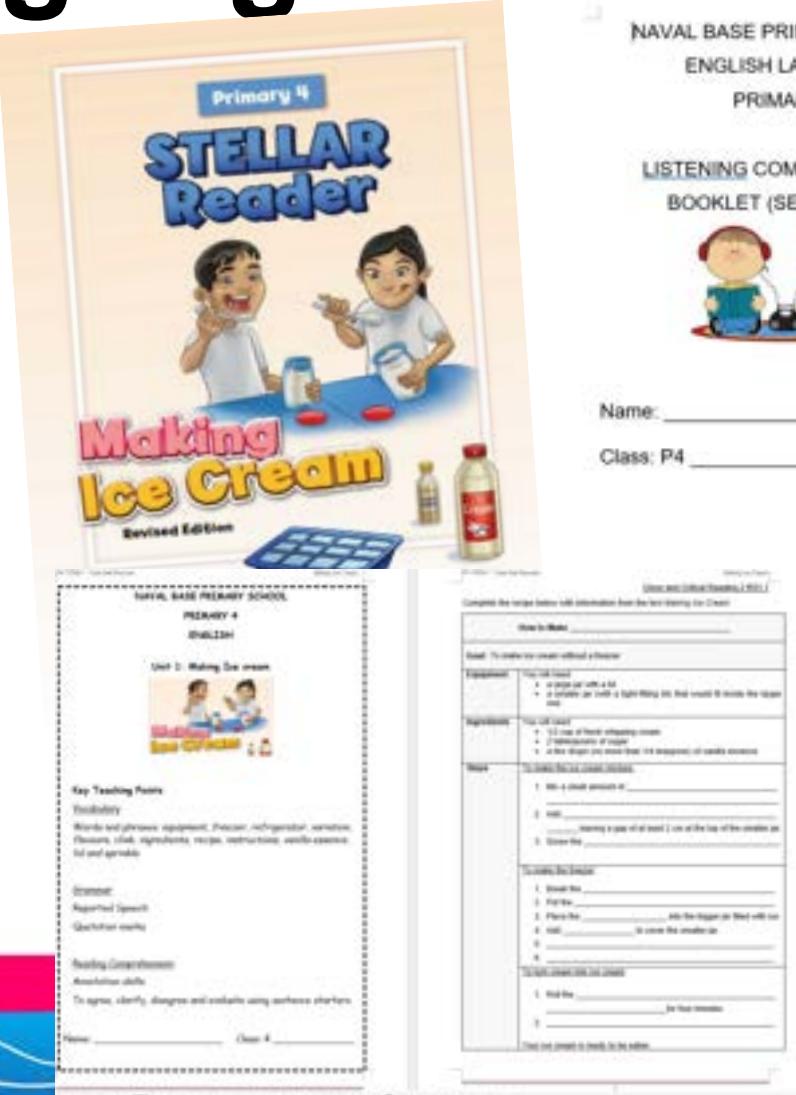
Differentiated Instruction

Gradual Release of Responsibility

English Language Resources



- STELLAR Readers
 - STELLAR worksheets
 - Listening Comprehension Booklet
 - Oral Booklet
 - Component Worksheets
 - Writing Booklet
 - Spelling and Dictation Booklet



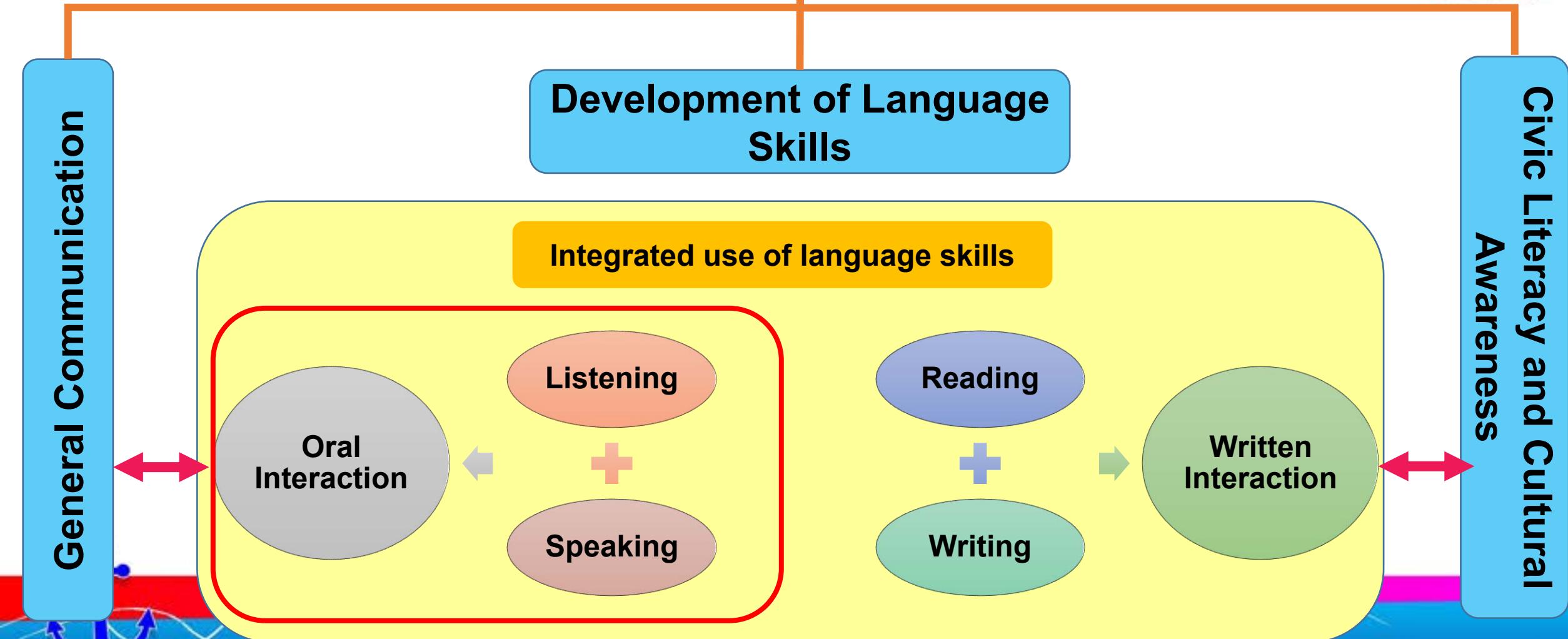


English Language After School Programmes

- Remedial
- Reading Remediation Programme (RRP)
- School-based Dyslexia Remediation (SDR)
- Reading Circles



Mother Tongue Curriculum Objectives





Mother Tongue Resources

- Textbooks
- Activity books
- Small readers
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>





Differentiated Learning in MTL

- Different MTL programmes to support the learning of students with varied learning needs.
 - Higher Mother Tongue (HMTL) – (P3 – P6)
 - Mother Tongue Support Programme (MTSP) – (P3 – P4)
- Remediation Programme





Conversational Chinese/Malay Programme

- Objectives:
 - Students are able to understand and converse in simple Chinese or Malay that is not their mother tongue language.
 - Students can understand and appreciate cross-cultural values.
- Mode of lesson:
 - After-School Enrichment Programme





Assessment

	Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
ENGLISH	Written Assessment <ul style="list-style-type: none">• Language Use (MCQ)• Fill-in-the-blanks• Comprehension	Composition Writing	Oral Performance Task	End-of-Year Assessment: Paper 1 : Composition Paper 2 : Written Paper Paper 3 : Listening Comprehension Paper 4 : Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	Oral Performance Task	Composition Writing	





Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages





Instilling Love for Reading

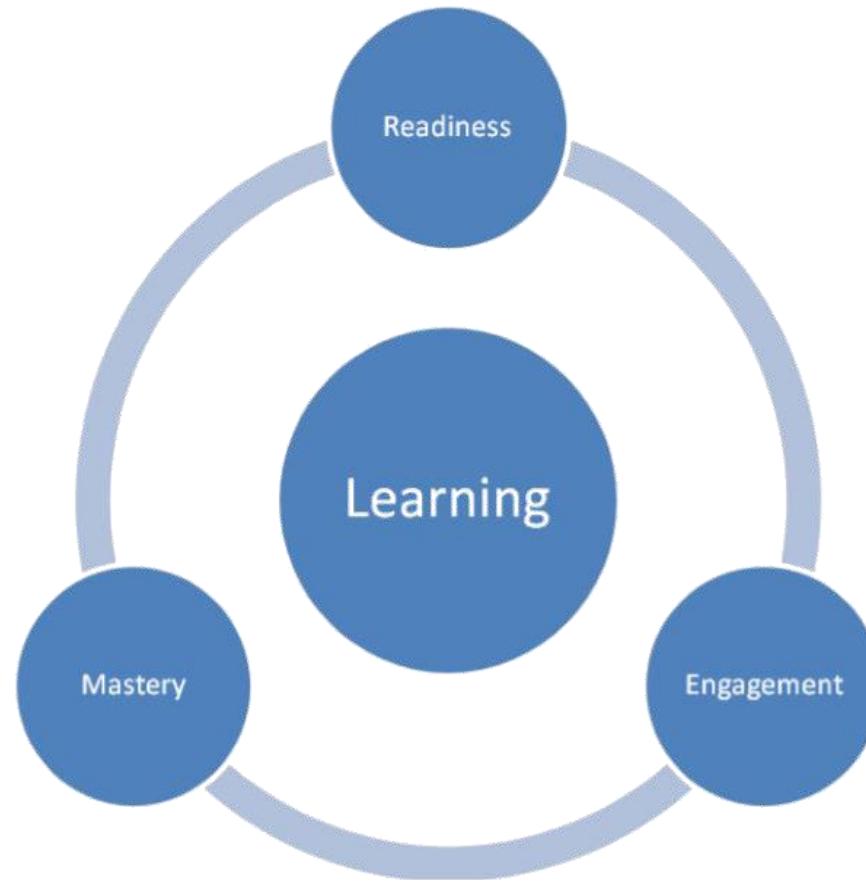
- **Structured Reading Time**
 - Morning Silent Reading
 - Class and Library reading sessions (Extensive Reading)
- **Dedicated Reading Spaces**
 - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
 - Book reviews and sharing sessions



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



Learning Progression in Mathematics



Readiness → Engagement → Mastery (REM)





MATHEMATICS

Concrete - Pictorial - Abstract

Students use tangible concrete objects to build the most basic level of Mathematical understanding



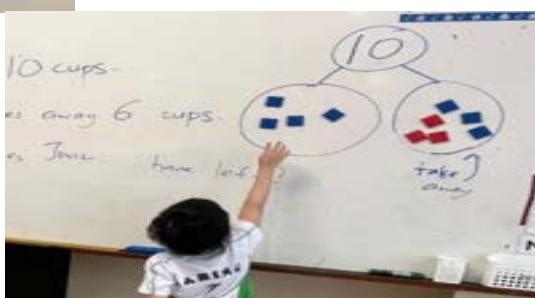
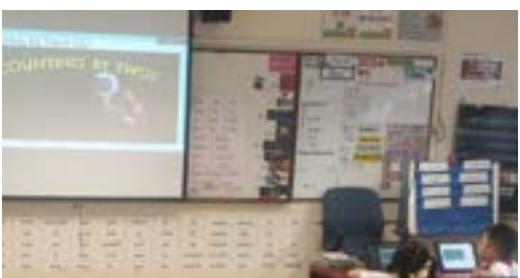
Students draw/use pictures or diagrams to solve problems. The pictures/diagrams represent the tangible concrete objects students use



Students are able to solve problems without the use of tangible concrete objects or pictures. Highest level of Mathematical understanding.



Positive Learning Environment





Learning Support for Mathematics (LSM)

- Provide **early intervention support** in mathematics to students who need additional support in **acquiring basic numeracy skills**
- Provision of support is up to Primary 4 with **annual review of students' progress**



P4 After School Activities



- Remedial
- E2K Mathematics





E2K Mathematics

- Develops students' mathematical reasoning skills and deepens their conceptual understanding through an inquiry-based learning.





Mathematics Resources

- Mathematics Textbook
- Mathematics Practice Book
- Navalite Mathematician Booklets
- Conceptual Fluency Booklets
- Mathematics Journalling

Exercise Book





Assessment

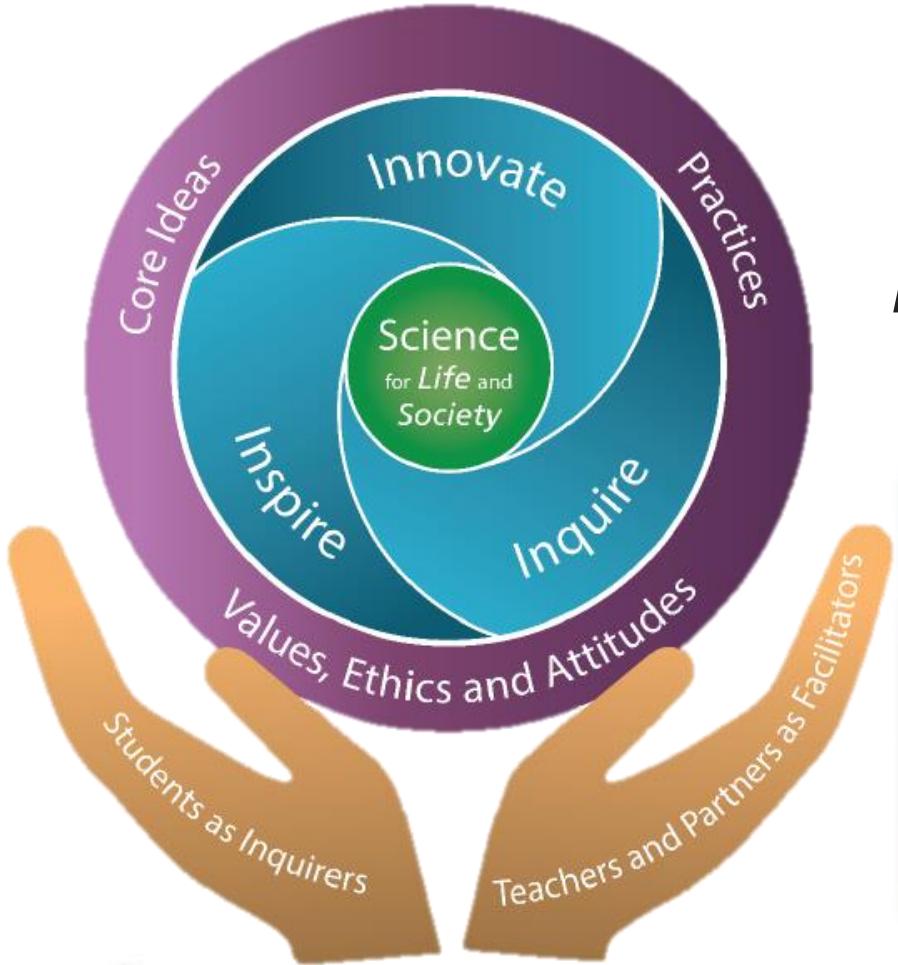
Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	
4	60%	





Science

'To spark curiosity and build interest in Science through daily life'





Approach: Inquiry-based and Real-life Application

Example:
Life Cycles



Example:
Heat Energy



Example:
Light Energy





Approach: Inquiry-based and Real-life Application

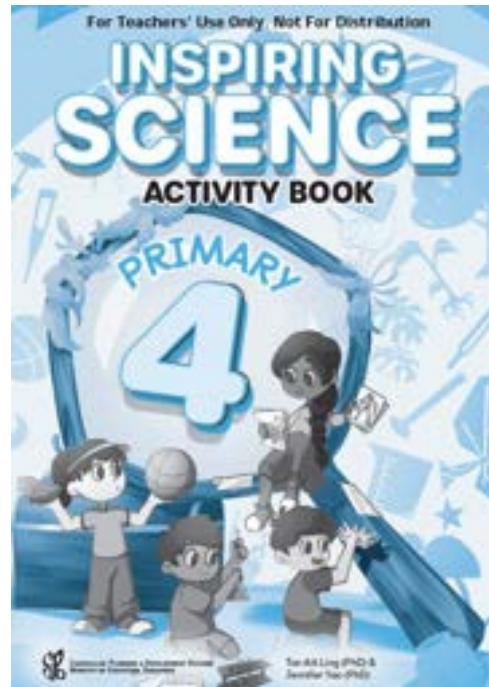
1. Understanding the concepts and acquire the scientific skills through hands-on activities
2. Applying knowledge learned to answer questions in school and in real life
3. Parents can help engage children too!



Science Resources



1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities





Science Programmes

- **All:**
 - Inquiry-based and Experiential learning
 - Science Buskers and STEM Playground
- **Learning Support:**
 - Remediation to bridge learning gaps
- **High-ability Learners:**
 - E2K Science
 - Science Competitions (e.g. Olympiads)



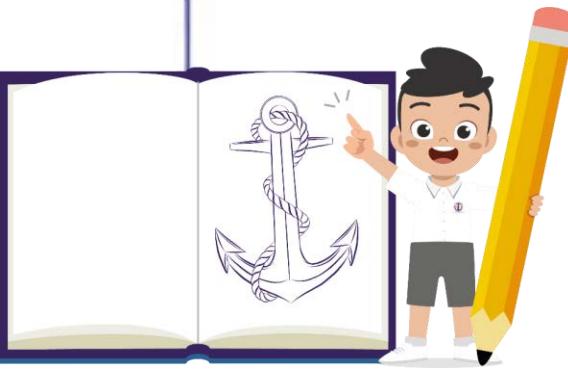


Assessment

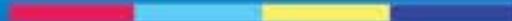
Term	Weightage	Mode
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Partnership with Parents



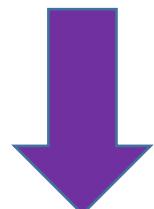
Let's Work Together



"Every Student, an Engaged Learner"

"Every Teacher, a Caring Educator"

"Every Parent, a Supportive Partner"



"Every School, a Good School"





Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.



Parents' Communication with Teachers



- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.



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EdTech Matters

Embracing Technology to Support Learning





Use of MIMS Portal



MIMS Portal

Ministry of Education
SINGAPORE

<https://idp.mims.moe.gov.sg>



Please login using your MIMS account. For Students, your MIMS login ID is <Full_Name>@students.edu.sg. For School Staff, your MIMS login ID ends with @schools.gov.sg. For HQ Staff, your MIMS login ID ends with @hq.moe.gov.sg. If you encounter difficulties logging in, please approach your teachers (for Students) or MIMS Administrators (for Staff).

Username

Password

Sign in

MIMS Portal

Ministry of Education SINGAPORE

Applications Favorites

ICON ICON Email

MIMS SSPR MIMS Self Service Password Reset

SLS Student Learning System





Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)



One-stop data collection for MOE schools BETA

Secure, fast and simple solution to gather and analyse information from students and staff.



MIMs user ID/email address:

<Full Name>@students.edu.sg

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajan_kanagasabai@students.edu.sg



Student Learning Space (SLS)

SINGAPORE
Student Learning Space

Login

Username

Password

LOGIN

Forgot Password

If you have difficulty resetting your password, refer to Login Troubleshooting Tips for ways to get help.

- To nurture future-ready learners
- Curriculum-aligned resources and learning tools
- Encourage greater ownership of learning

<https://vle.learning.moe.edu.sg>



SLS - MOE Library Resources



SINGAPORE Student Learning Space

Resources

Starred Resources

Community Gallery

MOE Library

App Library

External Resources

My Drive

Courses

Decimals as Fractions

Fractions as Decimals

Mathematics

In this lesson, you will learn how to convert decimals to fractions.

DETAILS ATTEMPT

Rounding Decimals

Foundation Mathematics

Primary 5

Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.

LESSON DETAILS ATTEMPT

Fractions as Decimals

Foundation Mathematics

Primary 5

In this lesson, you will learn how to convert fractions to decimals.

LESSON DETAILS ATTEMPT

Comparing Decimals

Comparing and Ordering Decimals

Foundation Mathematics

Comparing and Ordering Decimals

Foundation Mathematics

Adding and Subtracting Decimals

Adding & Subtracting Decimals

Foundation Mathematics

Adding and Subtracting Decimals

Foundation Mathematics

Multiplying Decimals by a Whole Number

Multiplying Decimals by a Whole Number

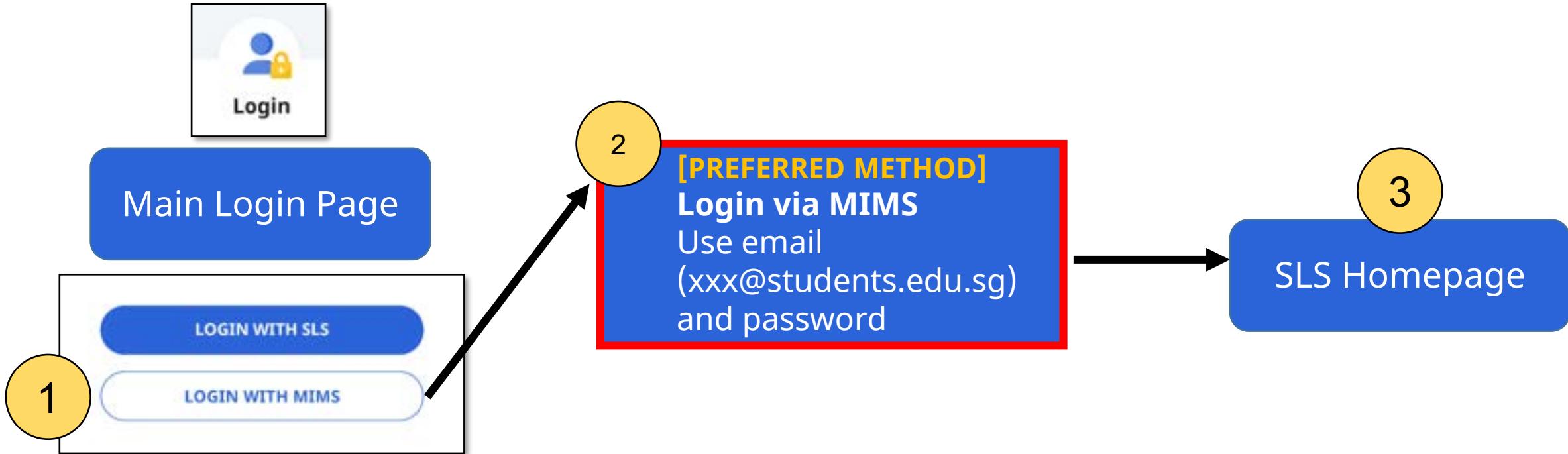
Foundation Mathematics

Multiplying Decimals by a Whole Number

Foundation Mathematics



How to log in to SLS?



SLS password can be reset by SLS School Admins or Form Teachers





Reminders

- **Avoid repeated login attempts** of more than 6 times

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:
6753 7114

Email: **nbps@moe.edu.sg**

Mondays - Fridays:
8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513

Mondays - Fridays: 4.00 p.m. to 9.00 p.m.

Saturdays: 9.00 a.m. to 9.00 p.m.

Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.



GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

WHAT SHOULD I DO? Visit www.digitalaccess.gov.sg



You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing digitalaccess@imda.gov.sg
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>

Thank You!



School Website:

www.navalbasepri.moe.edu.sg



<https://go.gov.sg/navalbaseprimary>



Naval Base Primary School



@navalbasepri

