

Joy Of Learning begins at Naval Base Primary School!



PRIMARY 3 PARENTS' BRIEFING 26 JAN 2024

Form Teachers Time
(6.40 to 7.00 p.m.)

Main Briefing by School
(7.10 to 8.10 p.m.)

ST3:
Strong Partnership with Stakeholders

Announcement



1. Kindly switch off your video and mute for a better experience. You may post your questions at the chat feature if you have any questions.

2. Please note that key information from the presentation slides will be made available at NBPS website by 3 working days after the presentation.

www.navalbasepri.moe.edu.sg





P3 OUTLINE (Part 1:By FT)

6.40 to 7.00 p.m.

1	Introduction to SL, YH and Class Teachers
2	Student Management Matters
3	Other Updates





Introduction to SL, YH, Class Teachers



School Leaders

**Mrs Sita Singh
(Principal)**

**Mdm Lim Wai Choo
(Vice Principal)**

**Mrs Koh Ming Hwee
(Vice Principal)**

**Mdm Agnes Tham
(Vice Principal - Admin)**



Our P3/P4 Year Heads

**Mr Anwar
YH (P3/P4)
Focus on P4**

**Mdm Haslila
AYH (P3/P4)
Focus on P3**

Our P3 Mother Tongue Teachers

Language	Teacher
Chinese Language	HCL : Ms Zhuo CL : Ms Loke, Ms Ong, Mdm Wang, Mdm Zhang
Malay Language	HML : Cikgu Nur Fadhillah ML : Cikgu Haslila, Cikgu Karmila, Cikgu Mazlenny, Cikgu Makhfadzah (Covered by Cikgu Saripah)
Tamil Language	HTL & TL : Ms Harini



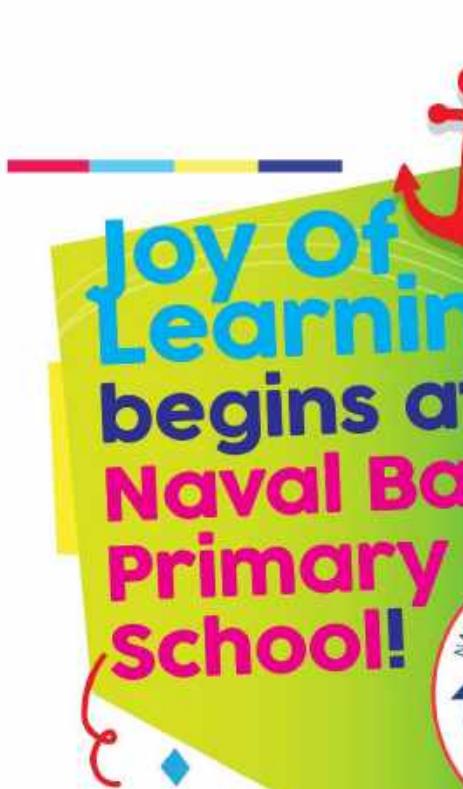
**Student
Management
Matters**

Key Information from Letter from the Principal & FTs

- 1. Reporting Time**
 - **Students to report by 7.35 a.m. (Mon to Fri)**
 - **Dismissal time (Mon to Fri : 1.30 p.m.)**
- 2. Recess Time:**
 - **P3 : 9 a.m. to 9.30 a.m.**
- 3. Snack Time**
 - **10 min between 11.30 a.m. to 12.00 p.m.**
 - **Healthy Food : Fruits, sandwiches, buns, etc**
- 4. Ensure that your child/ward has the necessary items for school.**
- 5. Check Parents Gateway (PG) for information and updates on school activities.**
- 6. Refer to Navalite Compass to check on homework and other school matters**

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The School Uniform



Name Tag

Shirt Tucked In



Socks with NBPS logo and white canvas shoes are to be worn.

NBPS socks





The School Uniform



The student's name tag must be **sewn on securely on the pocket above the school crest** on both the **school uniform and PE T-Shirt**.

The PE Attire



Name Tag



Footwear



- Only pure white canvas shoes are to be worn.
- Only socks with NBPS logo are to be worn.



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Hairstyles



Hairstyles

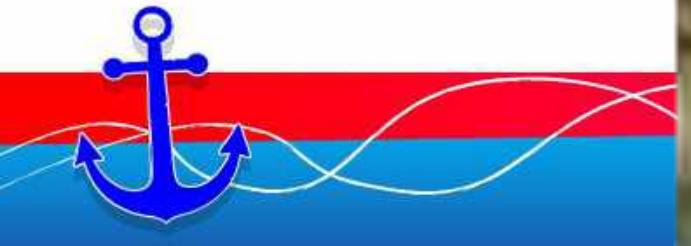
Boys' Hairstyles/Facial Hair



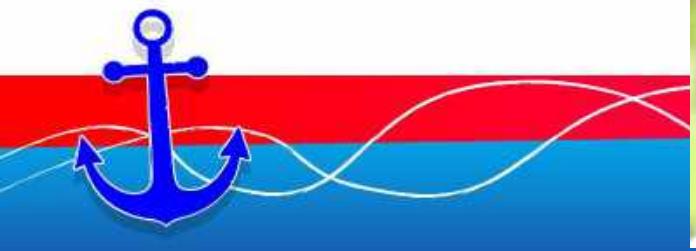
- Hair must not be tinted or dyed.
- No form of hair styling products is allowed.
- Fringe must be short and not touch the eyebrows.
- Hair must not touch the ears.
- Hair must not touch the collar and must have a **sloped or tapered cut**.
- Hair must **not have any patterns/designs**.
- **Sideburns, moustaches and beards are not allowed.**



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Hairstyles

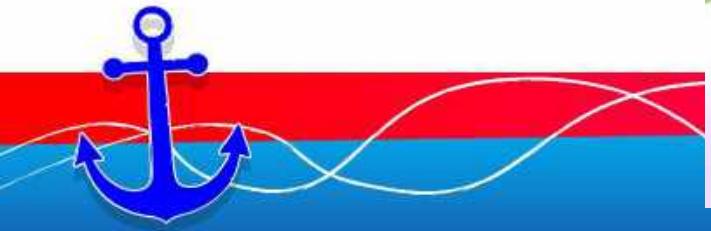
Girls' Hairstyles



- Girls with long hair are expected to tie them up neatly to prevent loose hair from hanging down the side of the face.
- The fringe must not touch the eyebrows and should be **clipped/pinned up** neatly.
- If hair grows beyond the 2nd collar line, it has to be neatly tied, pinned or clipped.
- All hair accessories like hairpin or hair clip are to be in **black/dark blue colour**.
- Streaking, tinting or colouring of hair is not acceptable.



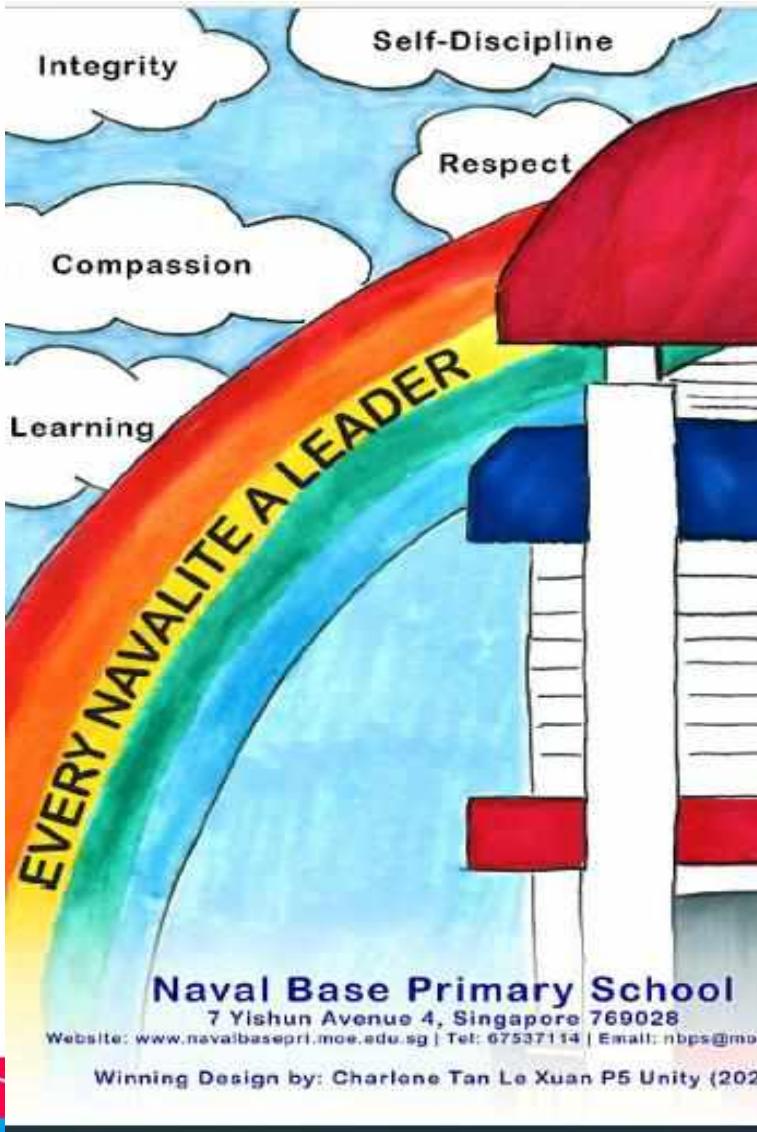
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Communication The Navalite Compass



Communication

The Navalite Compass



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DESIRED BEHAVIOURAL OUTCOMES

Value Statements	Level	Desired Outcomes
S elf-Discipline O ur Culture	P1	I practise the class and school rules.
	P2	I do my best at all times to improve.
	P3	I think before I act. (Mindfulness).
	P4	I am able to distinguish right from wrong.
	P5	I am resilient to overcome challenges.
	P6	I prioritize my task.
I ntegrity O ur Foundation	P1	I complete my work on my own.
	P2	I am truthful in speech and action.
	P3	I own up when I have done something wrong.
	P4	I correct my friends when they are wrong.
	P5	I encourage others to be honest.
	P6	I am committed to do the right thing in any circumstances.
R espect O ur Attitude	P1	I am polite in my words and actions.
	P2	I am considerate of others' belongings.
	P3	I look after school and public property.
	P4	I respect other races and cultures.
	P5	I value contributions of others.
	P6	I accept differences in ideas and views.
C ompassion O ur Spirit	P1	I help friends in need.
	P2	I care for the environment.
	P3	I seek to understand and forgive.
	P4	I contribute meaningfully to the community.
	P5	I am sensitive to the thoughts and feelings of others.
	P6	I think about others and act responsibly.
L earning O ur Passion	P1	I pay attention and follow instructions in class.
	P2	I provide useful ideas during classroom discussion.
	P3	I am motivated to learn independently.
	P4	I participate actively in all school programmes and activities.
	P5	I am creative and innovative in the way I think and do things.
	P6	I am responsible for my own holistic development (CAMPSEL).

JANUARY 2023

Term 1 • Week 2

09 Monday

HOMEWORK SET

DUe DATE

[] °C] P

10 Tuesday

[] °C] P

11 Wednesday

[] °C] P

Communication

The Navalite Compass



MONDAY
04



TUESDAY
05



WEDNESDAY
06



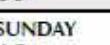
THURSDAY
07



FRIDAY
08



SATURDAY
09



SUNDAY
10

TERM 1 WEEK 1

HOMEWORK SET

DUe DATE

REMARKS

PARENT'S
SIGNATURE

Orientation Day 1

Orientation Day 2

Temperature Taking Exercise

My Reflection

Excellence... is not an act, but a habit. - Aristotle



Feeling Unwell



- The best remedy is for the child to stay at home and rest.
- If student is unwell in school, parents will be informed.
- Parents are advised to obtain a medical certificate and submit to his/her child's form teacher via the child when he/she returns to school.



Part 2 : (Parents Briefing by School)

Sent via PG

Topic: NBPS Parents Briefing for P3

26 Jan 2024

Please click the link below to join the webinar:

<https://moe-singapore.zoom.us/j/85642854399>

Passcode: 1730

1. Kindly switch off your video and mute for a better experience. You may post your questions at the chat feature if you have any questions.

2. Please note that key information from the presentation slides will be made available at NBPS website 3 working days after the presentation



<https://go.gov.sg/2024-p3-parents-briefing>



- Hope you have benefitted from our Part 1 with the Form Teachers.
- We will start Part 2 at 7pm.
- In the meantime, do watch the video using the QR Code/ link provided and reflect on the questions provided.
- The video will not be screened via zoom as video may be lagging.

Video : ‘Mom and daughter try to grow bean sprouts’.

<https://www.youtube.com/watch?v=BPSNguvsFk0>

- 1. What kind of support did the caregiver provide for the child?**
- 2. What are other key learning points from the video?**





PRIMARY 3 PARENTS' BRIEFING 26 JAN 2024

1. Please note that key information from the presentation slides will be made available at NBPS website by 31 Jan.
2. We will share the queries raised via PG and address them during the presentation and at the Q&A at the end of the session.

**ST3:
Strong Partnership with stakeholders**



P3 OUTLINE (Part 1:By FT)

6.40 to 7.00 p.m.

1	Introduction to SL, YH and Class Teachers
2	Student Management Matters
3	Other Updates



P3 OUTLINE (Part 2)

7.10 to 8.10 p.m.



1	Sharing on Parents Engagement	YH
2	Overview of the NBPS Vision, Mission, Values Approach to Holistic Development	YH
3	EMS & MT Briefing	EMS/MT KP
4	EdTech	YH
5	GEP	YH
6	Other Updates	YH



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SHARING ON PARENTS ENGAGEMENT



Benefits of Parent Engagement Based on Research



1. Improved test scores
2. Improved overall academic achievement
3. Higher self-esteem
4. Higher school attendance rates
5. Lower drop out rates
6. Improved attitude towards learning
7. Better social behavior

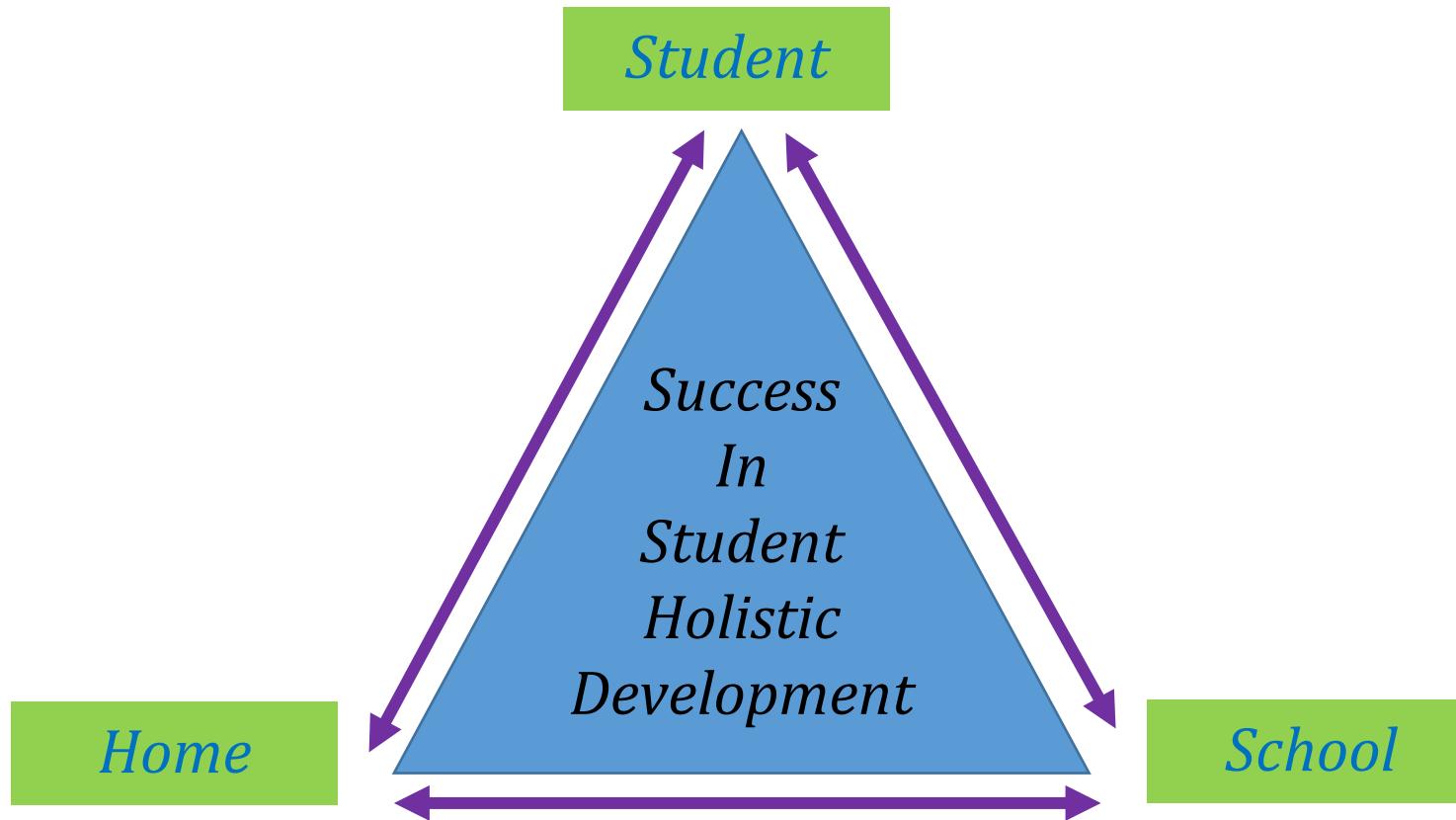
(Abrams & Gibbs, 2002; Newman, 2004; Pena, 2000; Raimondo & Henderson, 2001; Wandry & Pleet, 2002)

MOE Home-School-Community Partnerships



Building on Trust, Partnering as One

Home-School-Partnership Triangle



How can we work together to help the child ?

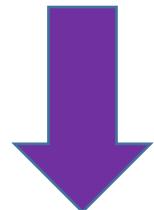


Let's Work Together

“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



“Every School, a Good School”

**The family serves as the child's first
and most important educator**

(Wright, Stegelin & Hartle, 2007, p. 22)

NBPS Key Approaches to Parents' Engagement

1. Parents' Briefing at the Start of the Year.
 - P1, P3 & P5 by the Year Head, EMS & MT KPs
 - P2, P4 & P6 by the FT.
2. Parents'-Teacher-Student-Conference(PTSC) one-to-one discussion with Form Teachers at the end of Term 2.
3. Termly/other letters to parents ([mainly via PG](#))
4. NBPS Website, Facebook, Student Learning Space(SLS)
5. Parents Support Group (PSG) Activities
6. Workshops and activities for parents engagement

Parents' Role in Supporting Homework

ROLE OF PARENTS

Parents play an important part in the children's education. Parents can consider doing the following to support their children in their learning.

- Check the child's Navalite Compass daily to view the homework assignments for the day.
- Spend time to go through your child's schoolwork.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.

Parents' Role in Supporting Homework

ROLE OF PARENTS (Continue)

- Remind your child to complete the homework assignments before doing the tuition work.
- Parents are advised not to complete the homework assignments for your child as doing so will hinder their development of self-discipline and independence in learning.
- Encourage your child to ask his/her teacher(s) clarifying questions concerning the homework assignments.
- Guide your child to set aside a regular study time and establish good study habits.
- Consult teachers on your child's learning progress.

Parents' Communication with Teachers

- Parents may provide feedback or queries for teachers via Navalite Compass / email / other communication platforms (Eg Class Dojo). For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.

More Information

<https://www.schoolbag.edu.sg/>



SATURDAY, 13TH JANUARY 2024

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FEATURES

TEACHERS' DIGEST

MULTIMEDIA

FAQ



'I never knew what I wanted to do!' Teacher turned game...

To students facing challenges, she says: Don't just dream, reach...

Heard of the mixed form class? Here's how one teacher engages...

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First name

Last name

Email address



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LEARNING THAT STICKS
Why Emotions Matter

Why emotions matter | Learning That Sticks

Sparking interest with magic | Learning That Sticks

Hands on and hearts on | Learning That Sticks

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Teachers Digest



In this school's green sanctuary, a sense of community blooms

How do you turn a patch of grass into the heart of a school? At Tampines Secondary School, a Geography and Maths teacher together with the...

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Starting Primary 1 on a good note

Do you remember what your child's first day of school as a Primary 1 student was like?

read ▶

share ▶

tweet ▶

Popular Picks

How to help your child ace the first week of school

Entering primary school will be a new adventure for your child. Check out these activities to help your child ace the first week.

How to help your child come to terms with bullying

Parents can take the right steps to ensure that your child feels safe as they overcome bullying.

Photo Gallery



First day of primary school: What is on a P1 parent's mind? ▶

Please tell us about yourself!

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OVERVIEW OF NBPS VISION, MISSION, VALUES AND APPROACH TO HOLISTIC DEVELOPMENT

What Guides us at NBPS ?

SIRCL



VISION

Every Navalite A Leader

MISSION

Nurturing Navalites to be Future-ready Leaders

VALUES

Self-Discipline | Integrity | Respect | Compassion | Learning



Philosophy
Every Child Matters

Culture
Care, Innovation & Learning

Navalites : Future-ready Leader



SG 1.1 :
Engaged Learner

1

SO 1.1.1 : Post-Primary
SO 1.1.2 : Communication, Collaboration,
Information Skills (CCI)
SO 1.1.3 : Critical and Inventive Thinking
Skills(CIT)
SO 1.1.4 : Aesthetics
SO 1.1.5 : Physical

SG 1.2 :
Morally Upright
Individual

2

SO 1.2.1 : SEL & Good Values

SG 1.3 :
Concerned Citizen

3

SO 1.3.1 : Civic Literacy, Global
Awareness and Cross Cultural
Skills (CGC)

SG 1.4 :
Confident Leader

4

SO 1.4.1 : Lead Self and Others



NAVAL BASE PRIMARY SCHOOL

STRATEGIC ROADMAP

2021 - 2024



Philosophy
Every Child Matters

Culture
Care, Innovation & Learning

2019 / 2020 : Learn for Life (WPS - 6 Thrusts)

2021 - 2023 : Learn for Life, Embrace All Learners, Enhance Student Well-being

LLP: Healthy living, Outdoor appreciation, Personal Effort & Service (HOPES)

ALP: Constructionist Game Design



SIRCL

VISION

Every Navalite A Leader

MISSION

Nurturing Navalites to be Future-ready Leaders

VALUES

Self-Discipline | Integrity | Respect | Compassion | Learning

ST1

Holistic Student Development

ST2

Competent and Engaged Staff

ST3

Strong Partnership with Stakeholders

C A P
CCL, CIT

M

S

E

L

SEL, VALUES, CGC



1.1
Students to be engaged learners

1.2
Students to be morally upright individuals

1.3
Students to be concerned citizens

1.4
Students to be confident leaders

2.1
Staff to be competent leaders

2.2
Staff to be engaged individuals

3.1
School to develop partnership to enhance students' learning & development

3.1.1 Home-School Partnership
School to engage parents as supportive partners to enhance students' learning and development
3.1.2. Community Partnership
School to engage community as supportive partners to enhance students' learning and development

STRATEGIC THRUSTS (ST)

STRATEGIC GOALS (SG)

STRATEGIC OBJECTIVES (SO)

RESOURCES (4MPT) Manpower, Money, Materials, Methodology, Physical Space, Time

Plan, Implement, Review, Outcomes

••• PIRO

ST3

Strong Partnership with Stakeholders

3.1

School to develop
partnership to enhance
students' learning &
development

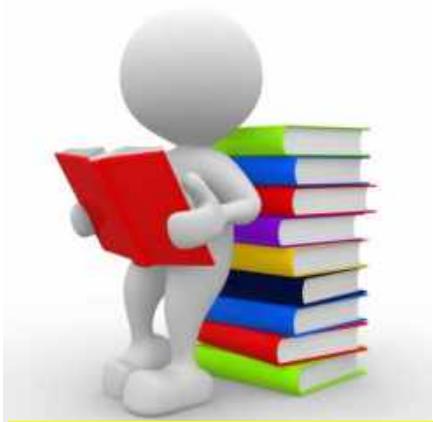
3.1.1 Home-School Partnership

School to engage parents as
supportive partners to enhance
students' learning and
development

3.1.2. Community Partnership

School to engage community as
supportive partners to enhance
students' learning and
development

HOLISTIC DEVELOPMENT PLAN (HDP-CAMPSEL)



Cognitive



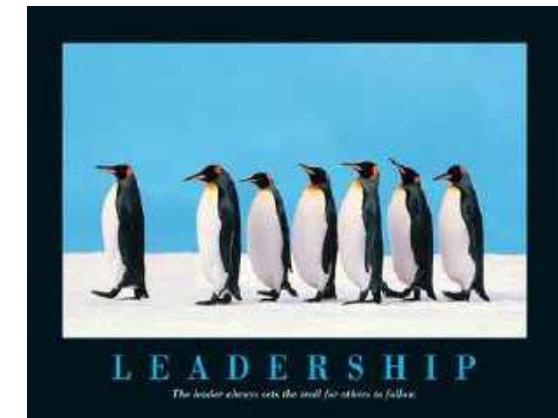
Aesthetics



Physical



Moral & Social-Emotional



Leadership

CAMPSEL Domains

KEY HOLISTIC DEVELOPMENT PLAN (HDP) P1 to P6

Term 1	1. <i>Remedial/Supplementary</i> 2. <i>CNY, Total Defence Day</i> 3. <i>Inter-House Athletics Festival</i>
Term 2	1. <i>EL La Fiesta, Remedial/Supplementary</i> 2. <i>Hari Raya, International Friendship Day,</i> 3. <i>Arts Beats Carnival (ABC)</i>
Term 3	1. <i>MTL Fiesta, Remedial/Supplementary</i> 2. <i>Racial Harmony Day, National Day, Teachers' Day</i> 3. <i>Navalites Got Talent (NGT)</i>
Term 4	1. <i>Remedial/Supplementary</i> 2. <i>Childrens' Day, Deepavali, Character Recognition Day, NBPS, Speech and Prize Giving Day.</i>

KEY HOLISTIC DEVELOPMENT PLAN (HDP) P3

Term 1	<i>1. Pledge Taking 2. Swim Safer</i>
Term 2	<i>1. NDD : Creation of Imaginary Animals for Game Design 2. Pledge Taking</i>
Term 3	<i>1. NDD, P3GEP, LJ to Science Centre (Magnets), MT Theatre Experience 2. LLP-Active SG 3. Pledge Taking</i>
Term 4	<i>1. NDD, LJ to Science Centre (Magnets) 2. Pledge Taking, NE LJ : Sustainable Singapore</i>

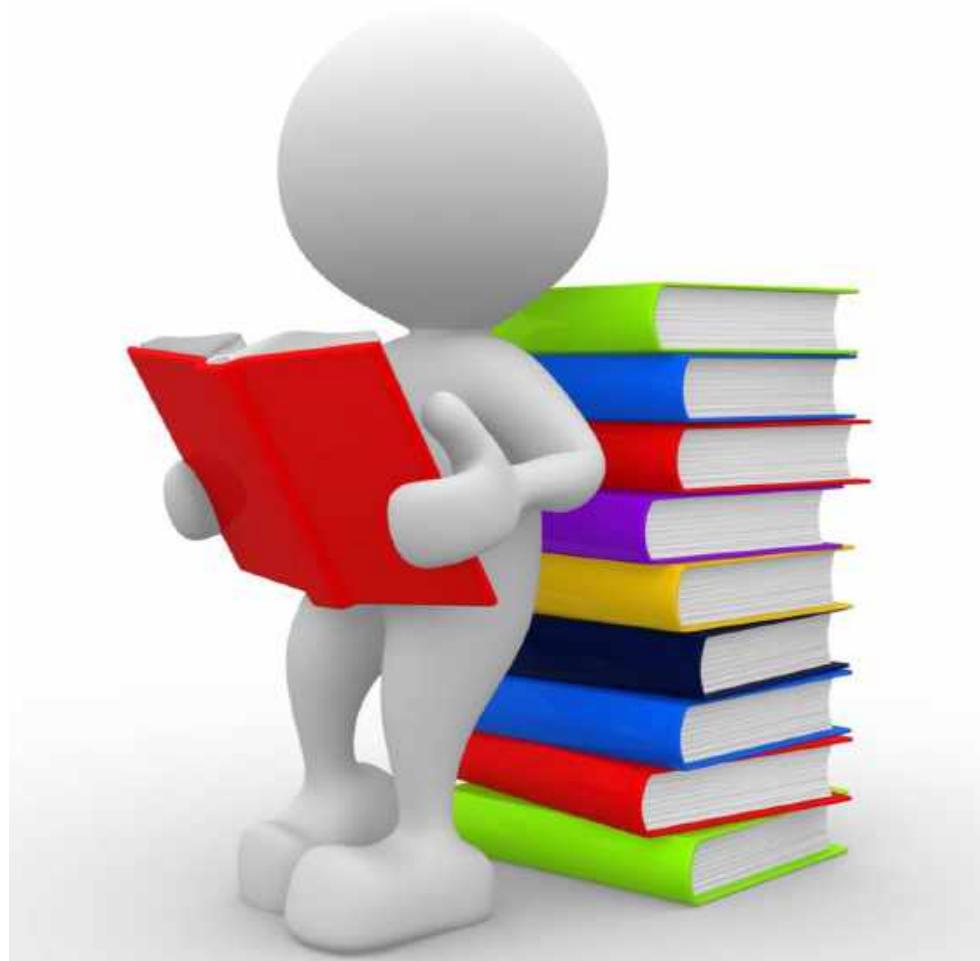
KEY HOLISTIC DEVELOPMENT PLAN (HDP) P4

Term 1	1. <i>P4 LJ Geylang Serai Heritage Centre</i> 2. <i>P4 LLP : Sports with ActiveSG</i> 3. <i>Conversational MT</i>
Term 2	1. <i>NDD: Design of concrete games for pre-schoolers</i> 2. <i>P4 LJ Geylang Serai Heritage Centre , P4 HOPES Camp</i>
Term 3	1. <i>NDD, LJ to Science Centre (Light)</i> 2. <i>P4 LJ Kreta Ayer Heritage Centre, P4 MTL Cultural Camp</i>
Term 4	1. <i>NDD</i> 2. <i>P4 MBL National Gallery</i>

HDP-CAMPSEL Updates

- Please note that the HDP may be subjected to changes
- The full HDP-CAMPSEL for P1 to P6 will be made available at the school website
- Below are some photo updates based on past cohort programmes to give you a better understanding about some of our HDP-CAMPSEL.

C = COGNITIVE DEVELOPMENT



C = COGNITIVE DEVELOPMENT (ALP)



ALP = Applied Learning Programme

NBPS ALP

Constructionist Game Design

The ALP on “Constructionist Game Design” aims to engage students in interdisciplinary work and in the creation of games (both concrete and digital) to benefit theirs and their peers’ learning.

At steady state, the total ALP experience will give students opportunities to learn through games and in the middle – upper primary years transform from being a mere consumer of games to a creative producer of games.

A = AESTHETICS DEVELOPMENT



Aesthetics



School-Wide Events and Exposure

Arts Beat Carnival (ABC)

- Aesthetics Assembly Programme
- Recess Activities / Aesthetics CCA showcases



Navalites Got Talent (NGT)

- Talent showcase conducted annually.



Aesthetics

In-Depth Experience in Aesthetics

Visual-Performing Arts CCAs



Art Club



Band



Dance



Choir



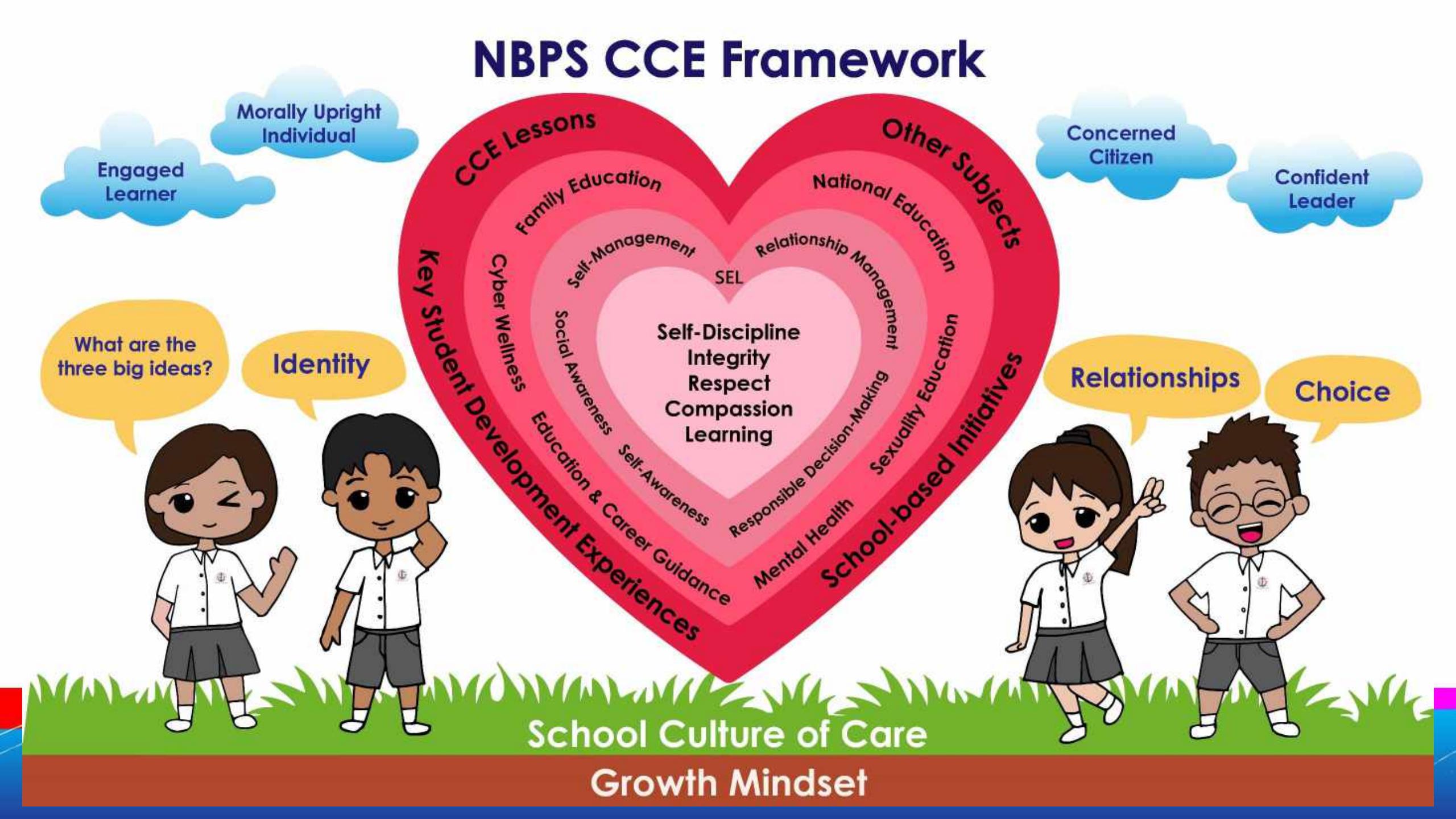
Drama



MSE = MORAL/SOCIAL-EMOTIONAL



NBPS CCE Framework



NBPS Discipline Policy



- An effective discipline approach teaches students to **be self-disciplined**.
- It is a **learning process** which develops students' thinking in order for them to be able to **take responsibility for their own actions**.
- The school has a **2-step process** in inculcating students on the school value of self-discipline.
 - **Education & Development**
 - **Intervention**



Discipline Approach & Alignment with CCE 2021

Promote a safe and supportive environment and a culture of care

Prevent challenging behaviours from occurring

Replace inappropriate behaviour with prosocial, appropriate ones

Restore relationships with others hurt by their actions

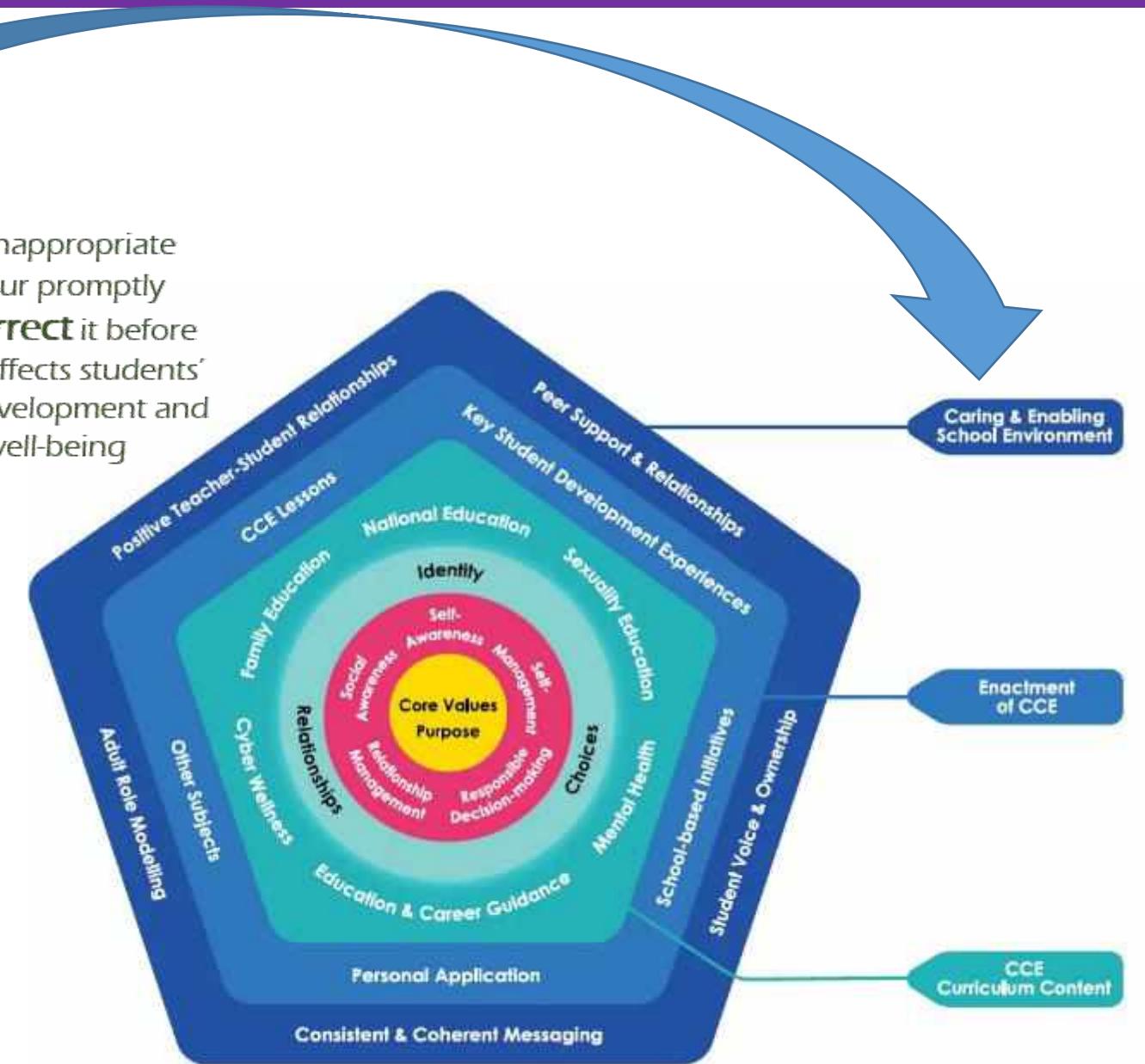


A Positive & Proactive Approach to Discipline



Address inappropriate behaviour promptly

Correct it before it affects students' development and well-being



Bullying



The school has a zero tolerance policy towards bullying.

Bullying is a type of hurtful and unkind behaviour.

Repeatedly causing intentional hurt to others

Bullying

- Involves **repeated** or **persistent** behaviours intended to cause hurt, distress or humiliation
- Can be physical, verbal, social and/or cyber in nature
 - **Physical** - persistent in hitting someone or damaging someone else's belongings
 - **Verbal** - repeated name-calling, spreading rumours or making threats
 - **Social** - leaving someone out of a group or things on purpose
 - **Cyber** - using online messages, images or videos to hurt someone



What are some signs of bullying?

The child may...

- experience lower peer acceptance or isolate himself/herself from peers (peer rejection, low popularity or perceived as different)
- struggle with studies
- lose interest in school
- experience poor health as struggling with the bully saps the energy and ability to focus





How can you support your child?

- Remain calm and practise active listening
- Reassure your child of your support
- Work with the school to support your child
- Monitor your child's activity (both online and offline) at home
- Support your child emotionally
- Involve your child in resolving the issues



Primary 3



Values Education and Cross-Cultural skills:

- CCE (FTGP), CCE (MTL)
- Values in Action Programme
- Educational Career Guidance Programme
- Cyber Wellness Programme
- Festivals: CNY, Hari Raya, Deepavali
- NESS Core Events: Total Defence Day, International Friendship Day, Racial Harmony Day, National Day



Social Studies



- Understanding Singapore in the Past and Present
- Understanding Singapore's Environment and Challenges

- Knowing the location of places in Singapore helps me know my country better
- We use resources wisely to protect the environment
- We adapt to overcome challenges to meet our needs





Growth Mindset @ NBPS

In NBPS, we would like our students to

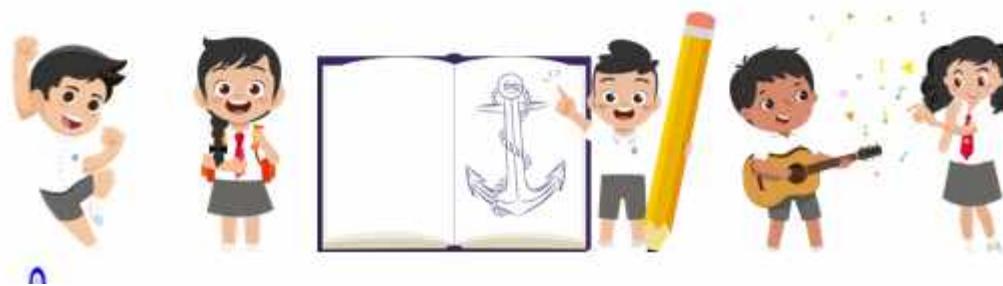
- Be enthusiastic, hardworking and resilient learners
- Take charge over their own success
- Have greater motivation to attend school
- Perform better in their holistic development
- Learn from mistakes
- Admire the success of others





Growth Mindset Statements

P1	I Can Do This!
P2	I Can Learn!
P3	I Can and I Will!
P4	Be the Agent of Change!
P5	I'm Possible!
P6	The Power of Yet!





Growth Mindset Key Messages

- I can grow my brain and be smarter
- I can achieve anything with effort
- I learn from making mistakes





School-based Character Award

- Navalite Award (1 per class, Termly)
- Best Navalite Award (1 per class, Yearly)
- Navalite Honour Award (1 per level, Yearly)

Edusave Character Award (ECHA)

Edusave Award

- Merit Bursary (EMB)
- Good Progress (GPA)



Joy of Learning begins at Naval Base Primary School!

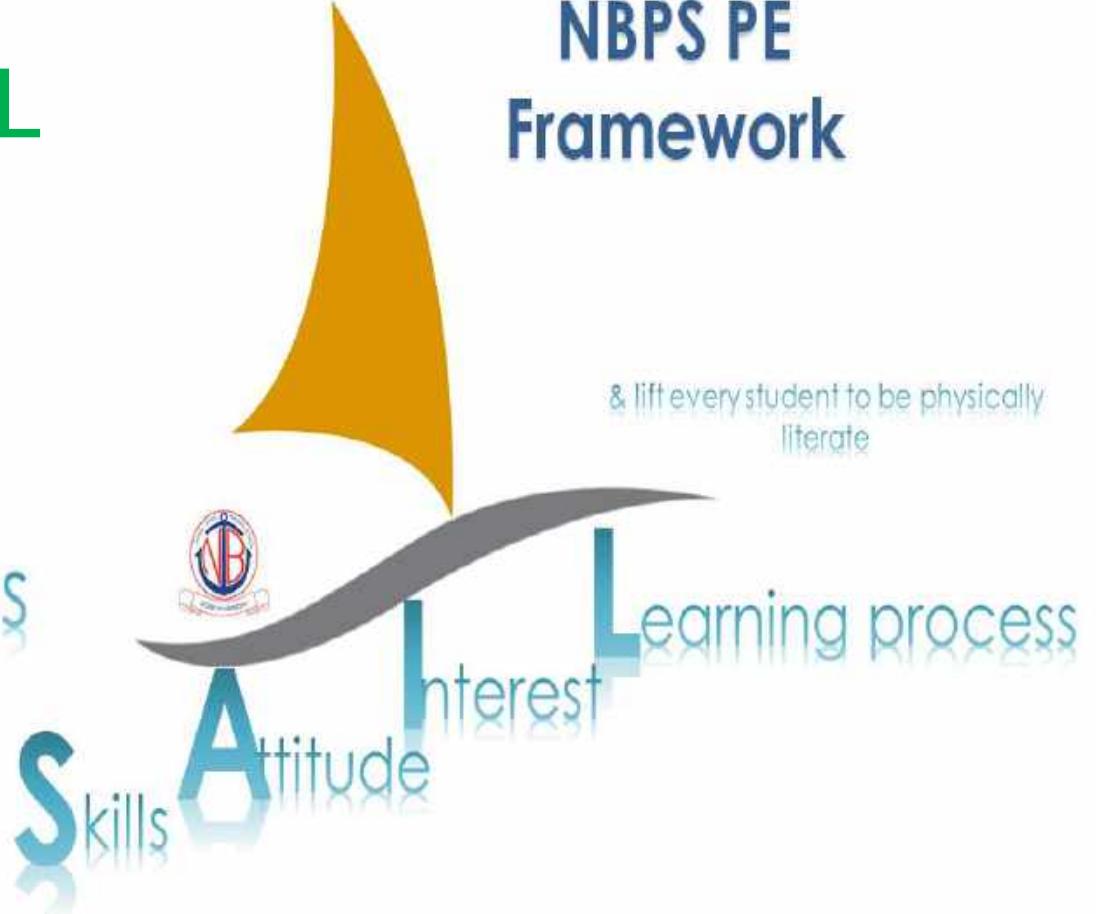
P = PHYSICAL



P = PHYSICAL



Let's



NBPS PE
Framework

& lift every student to be physically literate

P3	Gymnastics Outdoor Education	Dance Sports & Games	SwimSafer	Athletics Sports & Games
P4	Dance Sports & Games	Gymnastics Fitness & Conditioning (NAPFA)	Athletics Sports & Games	Sports & Games

P = PHYSICAL

LLP = Learning for Life Programme



H EALTHY LIVING

O UTDOR APPRECIATION

P ERSONAL E FFORT

S ERVICE

The Learning for Life Programme (LLP) consists of a series of sports and outdoor experiences that seeks to develop in all students leadership awareness and skills, and supports our school vision of Every Navalite a Leader.



L = LEADERSHIP



LEADERSHIP

The leader always sets the trail for others to follow.

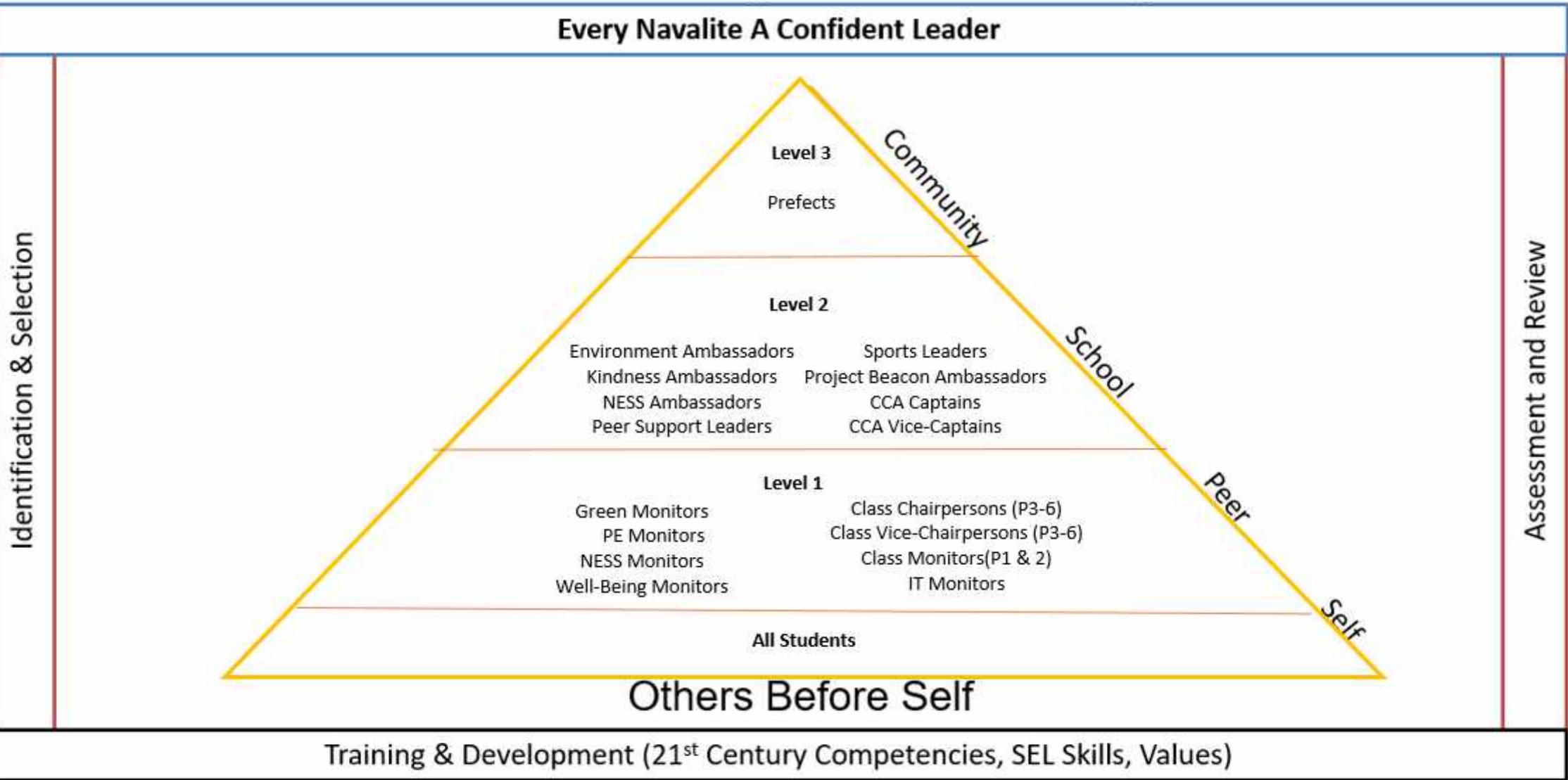


NBPS Leadership Framework

VISION: Every Navalite A Leader

Mission: Nurturing Navalites to be Future-Ready Leaders

Every Navalite A Confident Leader



**joy of
Learning begins at Naval Base Primary School!**



English Language, Mathematics, Science & Mother Tongue Language Briefing



**Joy of
Learning** begins at Naval Base Primary School!



ENGLISH LANGUAGE





Purpose of English Language

- Official international language
- Spoken by around 360 million people around the world
- To communicate effectively with people from all over the world
- The language of other subjects
(E.g. Science, Mathematics Technology, Business, Tourism, etc.)



English Language Learning Model



(*STRategies for English Language Learning and Reading*)





EL Syllabus 2020 & STELLAR 2.0

STELLAR 2.0 lessons will:

Empathetic Communicator

offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.

Creative Inquirer

encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.



Discerning Reader

encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

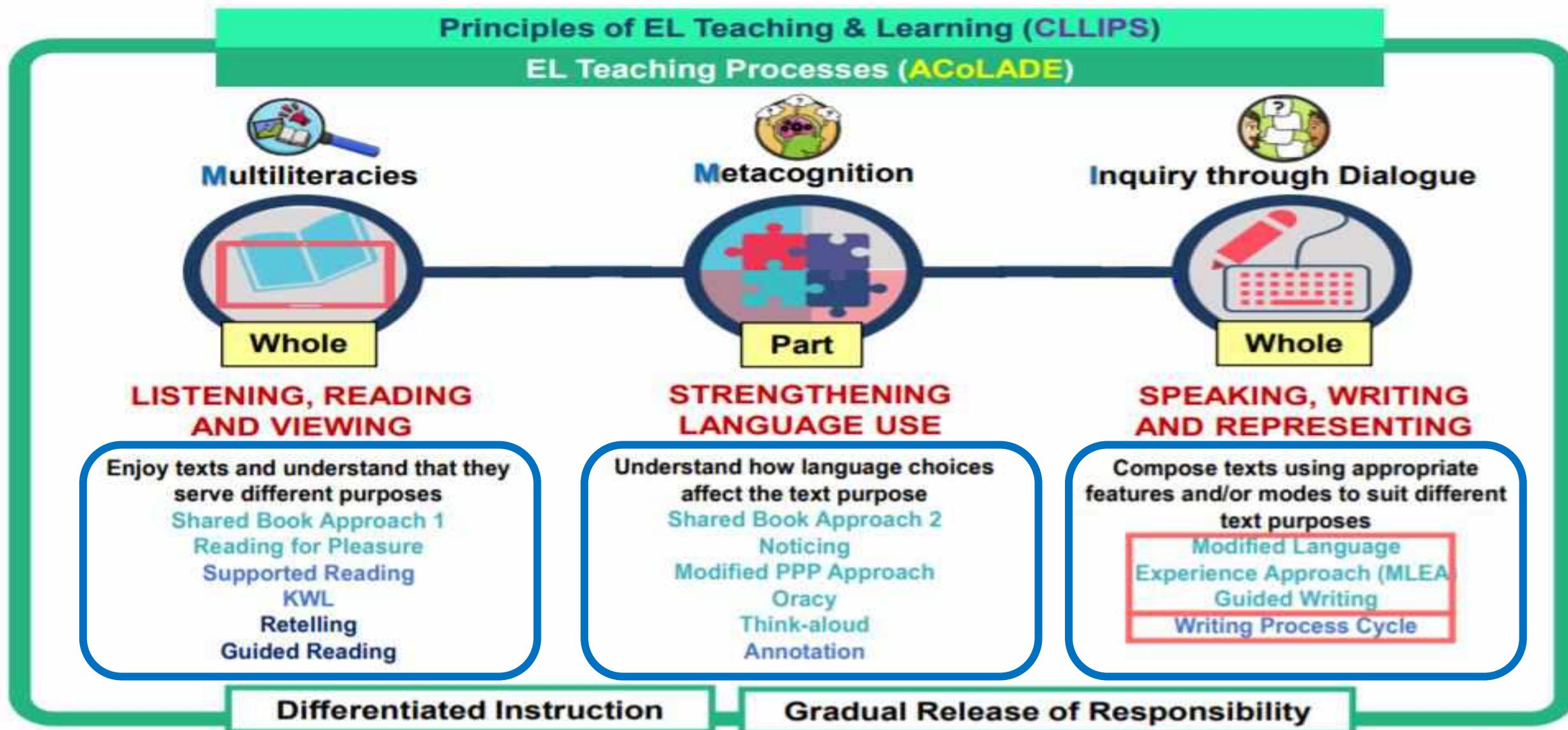
The syllabus outlines the following areas of language learning for the development of literacy:

- Listening and Viewing
- Reading and Viewing
- Speaking and Representing
- Writing and Representing
- Grammar
- Vocabulary



Framework for Language Learning in the STELLAR® Classroom

2.0



English Language Resources



- STELLAR Readers (Semester 2)
- STELLAR worksheets (Semester 1 & 2)
- Listening Comprehension Booklet
- Oral Booklet



NAVAL BASE PRIMARY SCHOOL
PRIMARY 3
ENGLISH

Unit 1: Fearless Phil

Key Teaching Points

Vocabulary
Words and phrases: fearless, growl, roaring, snarl, quiver, shake, invisible, bolted, snarl, shiver and grumble.

Similar

Grammar
Past Continuous Tenses.
Use of infinitive 'to' for expansion of a sentence

Reading Comprehension

Annotating Skills

Comprehension

Name: _____ Class: _____

Song for Tuning-in
(Tune: *Sungai Kalah Tiga* – Indonesian Folk Song)

I am Fearless Phil

Fearless, fearless, fearless,
I am your Fearless Phil,
Out from the trees, it came,
A lion, growling at me!

Afraid? Afraid? I'm not afraid. (3X)
For I'm invisible.

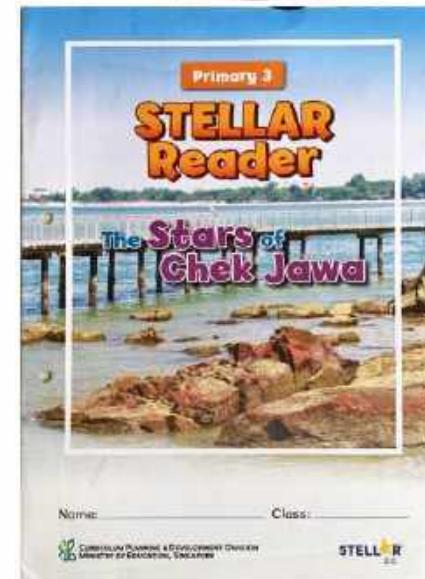
Fearless, fearless, fearless,
I am your Fearless Phil,
Out from the trees, it came,
A wolf, snarling at me!

Afraid? Afraid? I'm not afraid. (3X)
For I'm invisible.

Fearless, fearless, fearless,
I am your Fearless Phil,
Out from the trees, it came,
A bear, grunting at me!

Afraid? Afraid? I'm not afraid. (3X)
For I'm invisible.

Name: _____ Class: _____



Name: _____ Class: _____

Curriculum Planning & Development Division
Ministry of Education, Singapore

STELLAR

Primary 3
STELLAR Reader
The Stars of Chek Jawa

Name: _____ Class: _____

We Are Learning To (WALT):
Complete a cloze passage using contextual cues (hints that the author gives to help).

Fill in the blanks with the appropriate words:

quivered	invisibility	invisible	quivered
bolted	growled	grumbled	snarled

1. I did not eat any breakfast so my stomach _____ in hunger during lessons.

2. Ben _____ with fear, knowing that he was in deep trouble.

3. Sarah _____ in tears when she saw the fierce Discipline teacher in front of her.

4. Clara screamed and _____ out other mice when she saw a lizard in her drawer.

5. The cat _____ when it saw the snake.

6. The robber pointed a sharp knife at the helpless child _____.

7. The _____ carry won every battle that it fought in.

8. The dog _____ when it saw the burglar trying to break into its owners house.



English Language Support Programmes

- Remedial
- Reading Remediation Programme (RRP)
- School-based Dyslexia Remediation (SDR)



English Language Key Programmes

La Fiesta (13 to 17 May)

Creating relevance in their learning to instil love for the English Language





The image shows two pages from a digital or printed booklet. The left page is titled "Who is St. Valentine?" and contains text and a small illustration of a saint. The right page is titled "The Paris Love Locks" and features a photograph of a bridge with many locks attached to its railings. Both pages include descriptive text and follow-up activities.

Who is St. Valentine?

There are many legends about St. Valentine. It is hard to know which ones are true.

One legend is that Valentine was a priest who lived in ancient Rome during the 3rd century (mid 200s AD). The Emperor at that time, Claudius, decided that more men would join his army if they weren't married. Thus, he passed a law to prevent young men from getting married.

The priest, Valentine thought that the law was very unfair so he secretly married young couples. When the Emperor found out, he had Valentine sent to jail and put to death.

Many young people visited Valentine in jail. They threw flowers and notes up to his window telling him that they believed in love. One of his frequent visitors was the prison guard's daughter. It is said that Valentine fell in love with her before he was sent to his death on February 14. He wrote the daughter a letter and signed it, "Love from your Valentine" - words still used on cards today. Valentine died on February 14 and was made a saint two hundred years later. That is why Valentine's Day is celebrated to remember him. ☺

The Paris Love Locks

There is a bridge in Paris, the Pont des Arts, that everyone calls the Love Locks Bridge.

Since 2008, couples, families, and friends have been attaching locks to the bridge's rails. Most people write their names on the lock and attach the lock to the bridge's rails.

To the bridge. Then they throw the key into the Seine River. Once the key is in the water, it means that no one can break their love or friendship.

By the spring of 2014, there were almost 1 million locks on the Pont des Arts. This was too much for the bridge. In June of that year, one of the bridge collapsed under the weight of all the locks.

The city of Paris does not like the love locks. They tried to remove them, but people just put more locks back on. After the bridge failed in 2014, they tried putting glass over three sections of the bridge.

Love locks have become a worldwide symbol of love and friendship. Bridges, fences, and poles around the world have become packed with them.

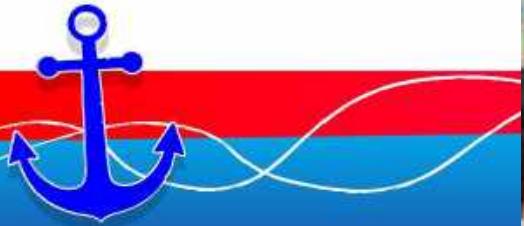
Follow-up activities: [www.scholastic.com/pw/activities](#)

1. Design a Valentine's Day bracelet for your friend. Write a nice message to her/him, telling her why her/his has been a wonderful friend.
2. Design a Valentine's Day card for your family member. Write a nice message to him/her, telling her why you appreciate him/her.
3. Write a short Valentine's Day poem for yourself or family member.



Instilling Love for Reading

- Morning Silent Reading
- Extensive Reading
- DigiREAD (e-Books)
- NLB Books
- STAR Readers booklets



Assessment



Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Topical Test (Written)</p> <ul style="list-style-type: none">• Language Use (MCQ)• Fill-in-the-blanks• Comprehension	<p>Composition Writing</p>	<p>Oral Performance Task</p> <ul style="list-style-type: none">• Project work presentation (Navalite Discovery Day)	<p>End-of-Year Assessments</p> <ul style="list-style-type: none">• Composition• Written Paper• Listening• Comprehension• Oral





What you can do to support your child/ward?

- Affirm and recognise your child's/ward's efforts
- Be there to support him or her
- Encourage him or her to read voraciously



**Joy of
Learning** begins at Naval Base Primary School!



Mathematics





Purpose Of Mathematics

- Contributes to the development and understanding in many disciplines
- Foundation of innovations and solutions
- Underpins many aspects of everyday activities



Primary Mathematics Curriculum



- Acquire important basic numeracy
- Develop logical reasoning and problem-solving skills
- Lay the foundation for the learning of Mathematics



Primary Mathematics Curriculum



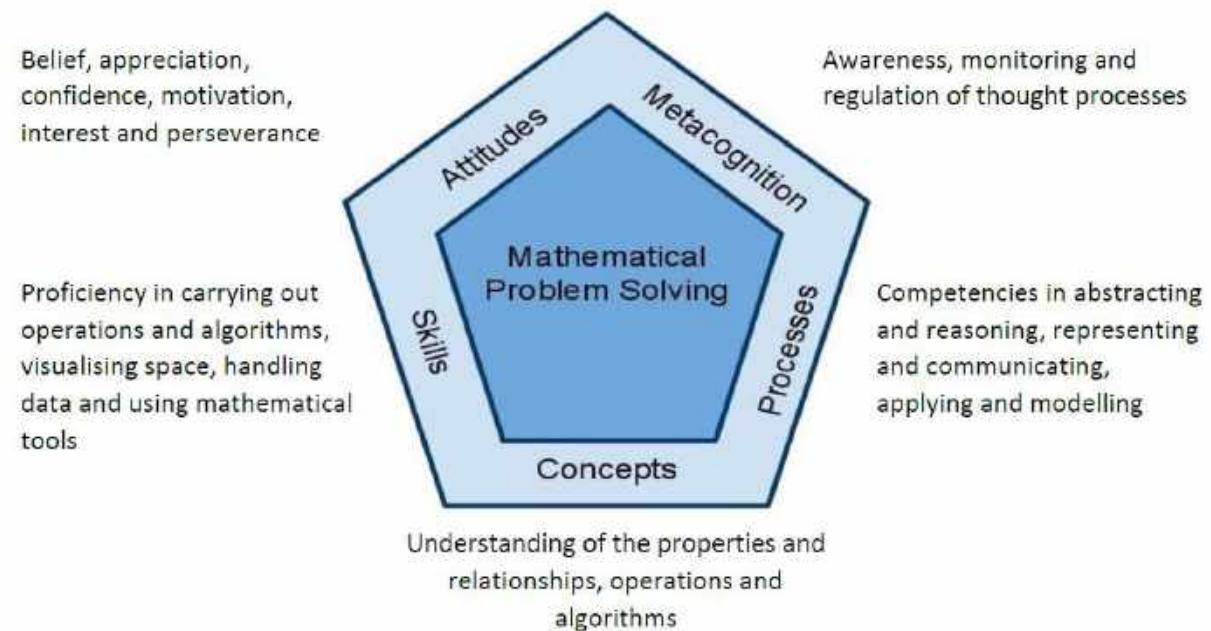
- Acquire mathematical concepts and skills for everyday use and continuous learning in Mathematics
- Develop thinking, reasoning communication, application and metacognitive skills through a mathematical approach to problem solving
- Build confidence and foster interest in Mathematics



MATHEMATICS FRAMEWORK



Mathematics Curriculum Framework



MATHEMATICS



Concrete - Pictorial - Abstract

Students use tangible concrete objects to build the most basic level of Mathematical understanding



Students draw/use pictures or diagrams to solve problems.

The pictures/diagrams represent the tangible concrete objects students use



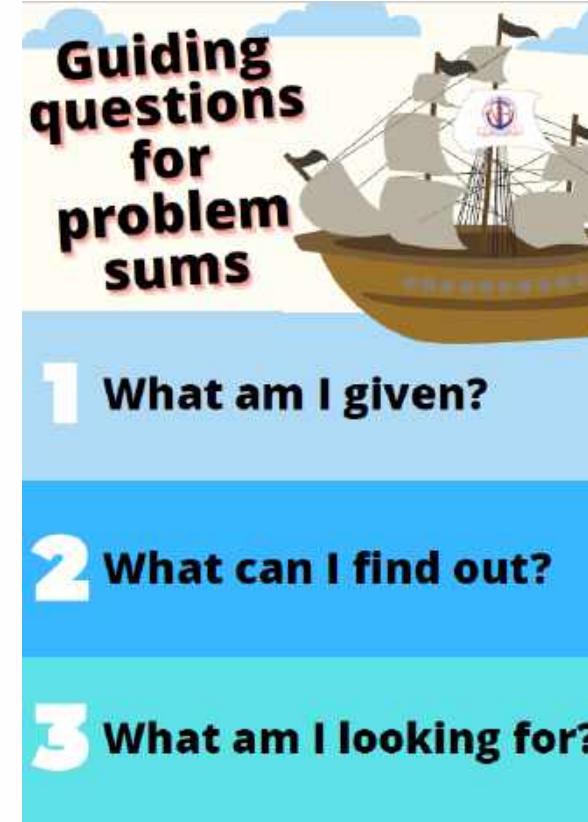
Students are able to solve problems without the use of tangible concrete objects or pictures.

Highest level of Mathematical understanding.





Emphasis on communication skills





Mathematics Resources

- Mathematics Textbook
- Mathematics Practice book
- ID2P (Interleaved distributed differentiated practices)
- Factual Fluency Booklets





P3 Mathematics Programmes

- Learning Support For Mathematics
- Remedial



Assessment



Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	
4	60%	



What you can do to support your child/ward?



- **Areas of concerns**
- Unable to perform renaming in addition/subtraction algorithm
- Mastery of Times Tables
- Heuristics/Problem-Solving Skills: Model Drawing



**Joy of
Learning** begins at Naval Base Primary School!



Science

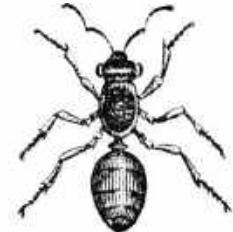
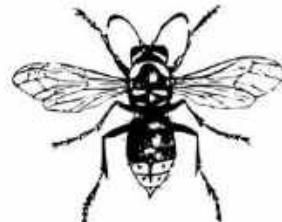




Purpose of Science: Application in Daily Life

Example: Diversity

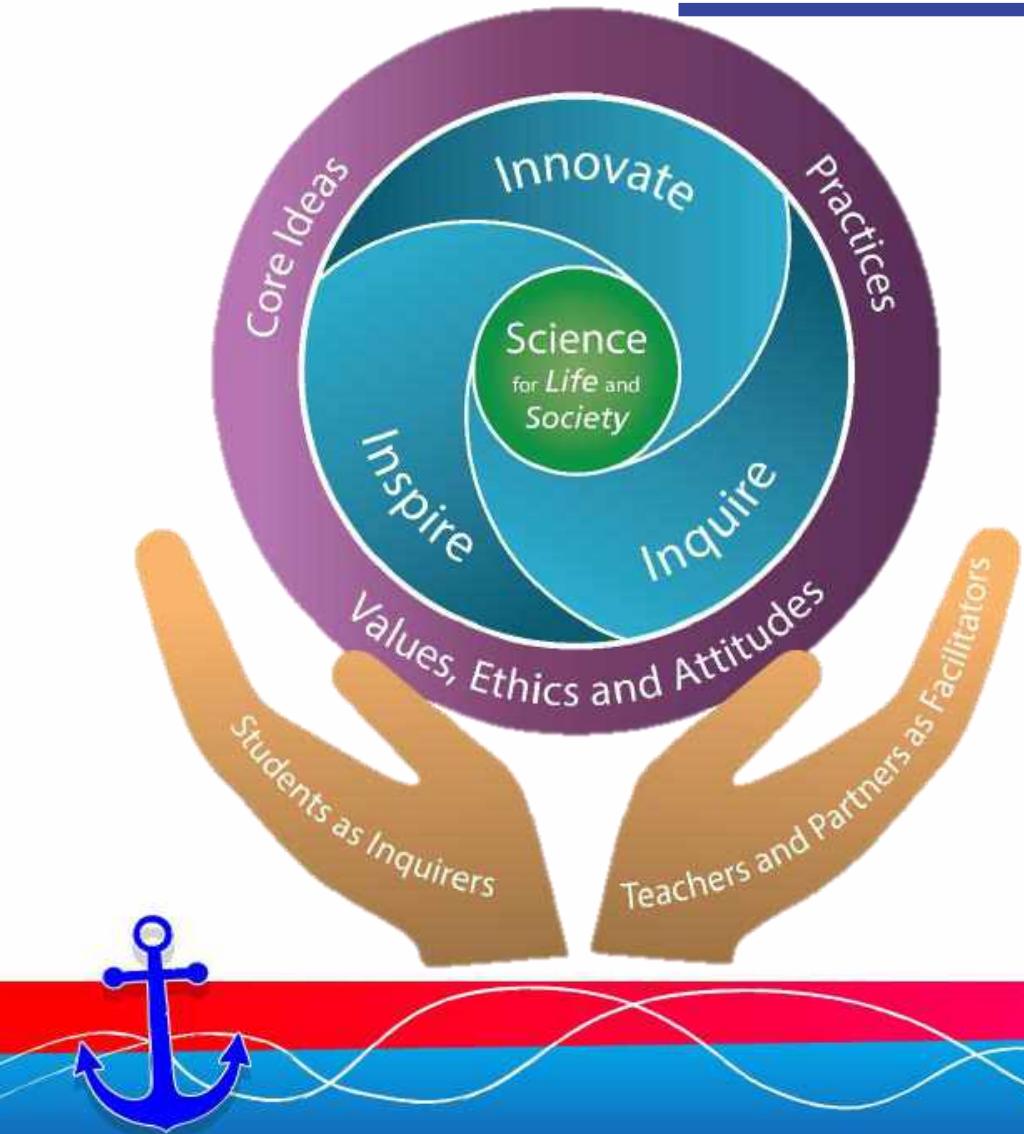
1. Classifying by Characteristics
2. Learning Characteristics of Animals, etc
3. Applying knowledge learned to answer questions in school and in real-life.
4. Parents can help engage children too!



Which one of the above animals is NOT an insect?
Explain why.



Science Framework

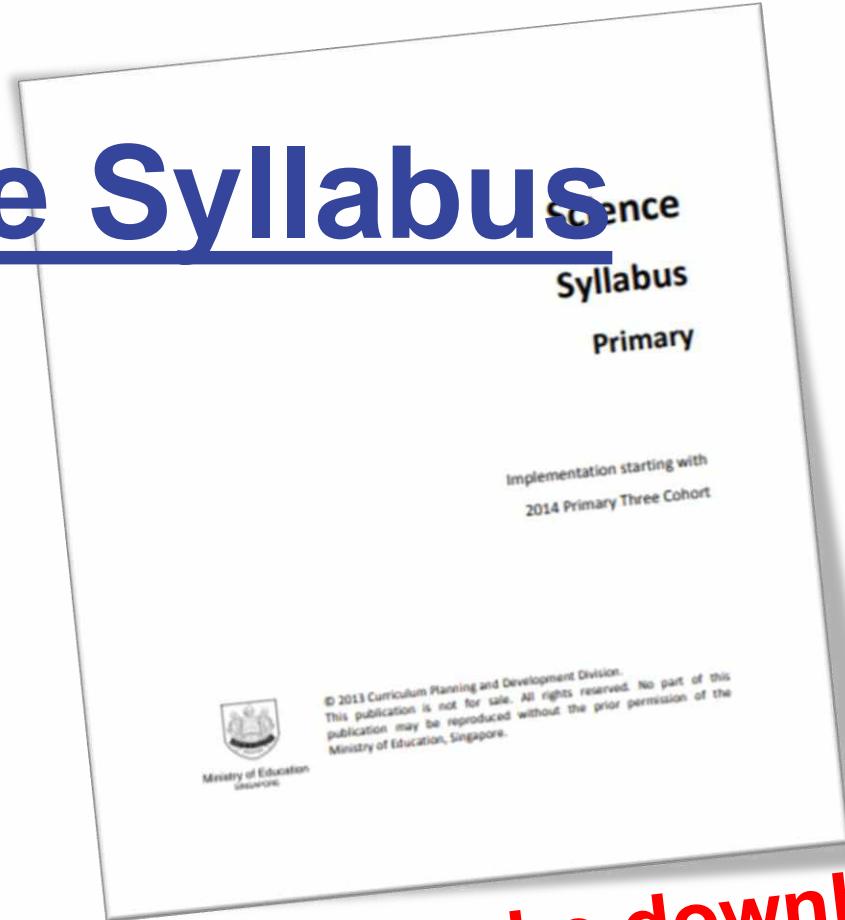


**'To spark curiosity
and build interest
in Science through
daily life'**

2023 Science Syllabus

Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none"> Diversity of living and non-living things (General characteristics and classification) Diversity of materials Cycles in plants and animals (Life cycles) Interaction of forces (Magnets) 	<ul style="list-style-type: none"> Plant system (Plant parts and functions) Human system (Digestive system) Cycles in matter and water (Matter) Energy forms and uses (Light) Energy forms and uses (Heat) 	<ul style="list-style-type: none"> Cycles in plants and animals (Reproduction) Cycles in matter and water (Water) Plant system (Respiratory and circulatory systems) Human system (Respiratory and circulatory systems) Electrical system 	<ul style="list-style-type: none"> Energy forms and uses (Photosynthesis) <u>Energy Conversion</u> Interaction of forces (Frictional force, gravitational force, <u>elastic spring force</u>) Interactions within the environment

Topics which are underlined are not required for students taking Foundation Science.



Can be downloaded from:

www.moe.gov.sg

Science Resources

1. Textbooks / Workbooks (Inspiring Science)
2. Intensive Practice Worksheets
3. Hands-on Activities (Experiential and Inquiry Based Learning)
4. Additional Science Programmes





P3 Science Programmes

- Science Centre Enrichment Programmes
- Navalite Discovery Day
- Every Child a Seed (NParks)
- Inquiry Based and Experiential learning
- Remediation to bridge learning gaps



Assessment



Term	Weightage	Mode
1	10%	Pen and Paper
2	15%	
3	15%	Performance Assessment
4	60%	Pen and Paper





What you can do to support your child/ward?

1. Regular revision

2. Application of learning
 - How can I link what I observe to the Science concepts?
 - Use strategies taught **HICAP** and **CER**

3. Encourage your child to see Science in everyday life



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Mother Tongue



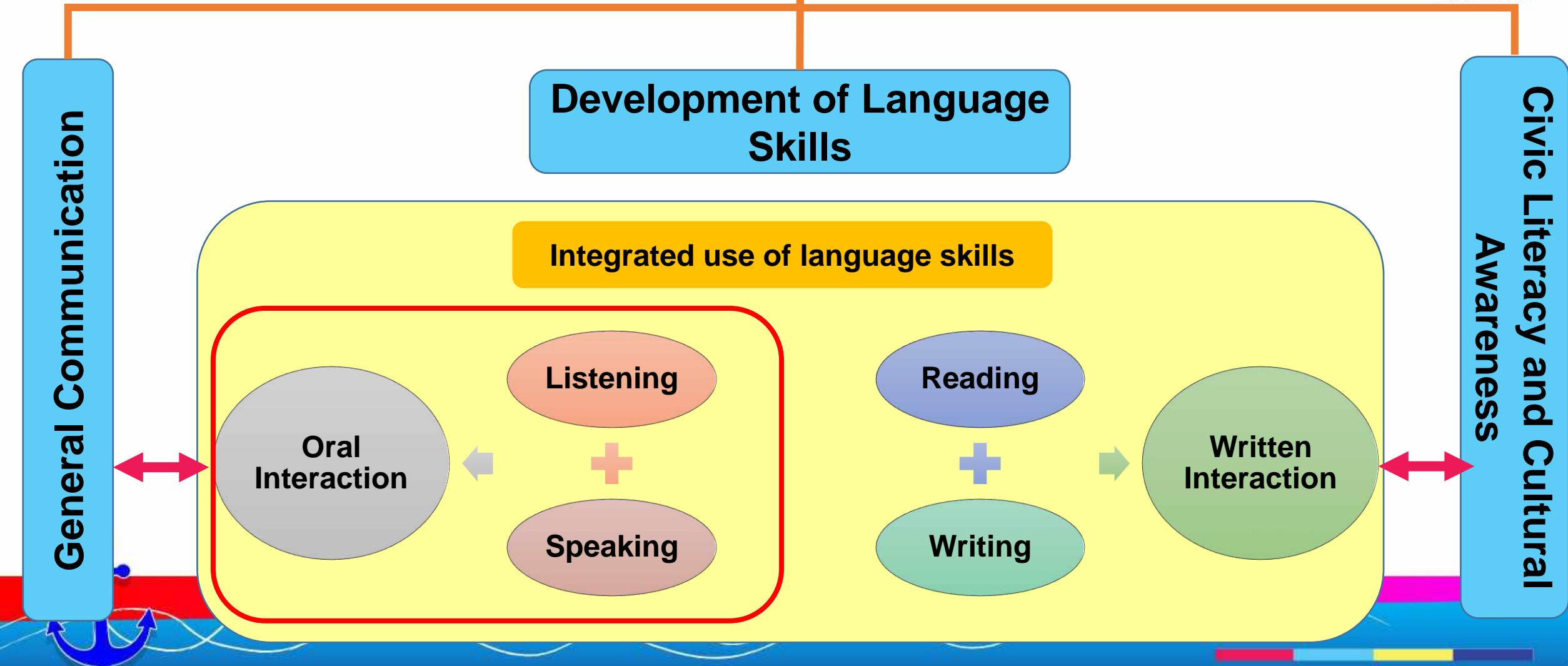
Purpose of Mother Tongue: A living language with connection to culture



சுவைத் தகவல்

ஜப்பானியர்கள் ஓரிகாமி கலையை அறிந்திருப்பதுபோல் தமிழர்களும் ஓர் அருமையான கைவினைக் கலையை அறிந்திருக்கிறார்கள். அவர்கள் தென்னம் ஒலைகளைப் பின்னிப் பெட்டி, சூடை முதலிய பல பொருள்களைச் செய்கிறார்கள். அவர்கள் இதை ஒரு கைத்தொழிலாகவே செய்துவருகிறார்கள்.

Mother Tongue Curriculum Objectives



Building Up Oral Competencies

- Enhance oral competencies progressively

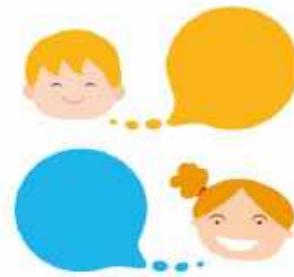
Vocabulary
and **phrases**
related to the
theme

Progressive
learning of
Sentence
structures

Conversations
related to the
theme



- ICT Platform to enhance engagement, e.g.
SLS, Google Classroom, Padlet, etc.





Building Up Comprehension Skills

- ❖ To enhance comprehension skills (particularly open-ended)
 - Making Thinking Visible: Understanding the texts through annotations
 - Comprehension answering techniques
 - Exposed to different genre, e.g. stories, short passages in magazines and newspapers





Building Up Writing Skills

- ❖ To scaffold students in the transition from sentence writing (P2) to paragraph/passage writing (P3)

**Vocabulary/phrases → sentence
→ paragraph → passage**

- ❖ Certain strategies are used in class to guide students, e.g. mind maps, checklists, rubrics, good phrases and model compositions, etc.





Instilling Love for Reading

- ❖ **To cultivate the love for reading through Extensive Reading Programme**
 - Small book readers
 - Class & library reading sessions (by MT teachers and external agencies)
 - Even Week: Morning silent reading in form class
 - Reading corners in MTL rooms
 - Availability of MTL books in the form classes
 - Follow-up activities which include book reviews, presentation, etc.



Mother Tongue Resources

- Textbooks
- Activity books
- Small readers
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>



Come and visit
Naval Base Pri MT Website!

Highlights:

- Compositions written by Navalites, talent showcase and book reviews
- Guides to improve composition writing
- Content for leisure reading

Stand a chance to win prizes in quizzes!

<https://go.gov.sg/nbps-mt>



Mother Tongue Language Fiesta



- ❖ Exposure to the MTL through cultural & language based activities or workshops:
 - Mini performance/competition, singing, story-telling, etc.
 - Hands-on workshops
 - Literature and reading
 - Drama Theatre Exposure





Differentiated Learning in MTL

- Different MTL programmes to support the learning of students with varied learning needs.
 - Higher Mother Tongue (HMTL) – (P3 – P6)
 - Mother Tongue Support Programme (MTSP) – (P3 – P4)
- Remediation Programme
- Morning Reading Support Programme





Conversational Chinese/Malay

- Objectives:
 - Students are able to understand and converse in simple Chinese or Malay that is not their mother tongue language.
 - Students can understand and appreciate cross-cultural values.
- Mode of lesson:
 - Workshop during curriculum & after school
 - SLS Lesson



Assessment



Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Topical Test (Written)</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<p>Oral Performance Task</p> <ul style="list-style-type: none">• Reading Aloud• Picture Description• Conversation	<p>Composition Writing</p> <ul style="list-style-type: none">• 2 pieces of composition writing	<p>End-of-Year Examinations</p> <ul style="list-style-type: none">• Composition• Written Paper• Listening• Comprehension• Oral





Supporting Your Child in MTL Learning

Fun and supportive learning environment is the key!



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film, mini whiteboard quiz, create vocabulary flash cards



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



**joy of
Learning begins at Naval Base Primary School!**



EdTech



Information Communications Technology

ICT @ NBPS

Underpinned by emphasis on Cyber Wellness

Customised Level & Department Based Programmes

Communications

Learning

School Web
& FB

PG

SLS

MOE Systems

Student
iCON

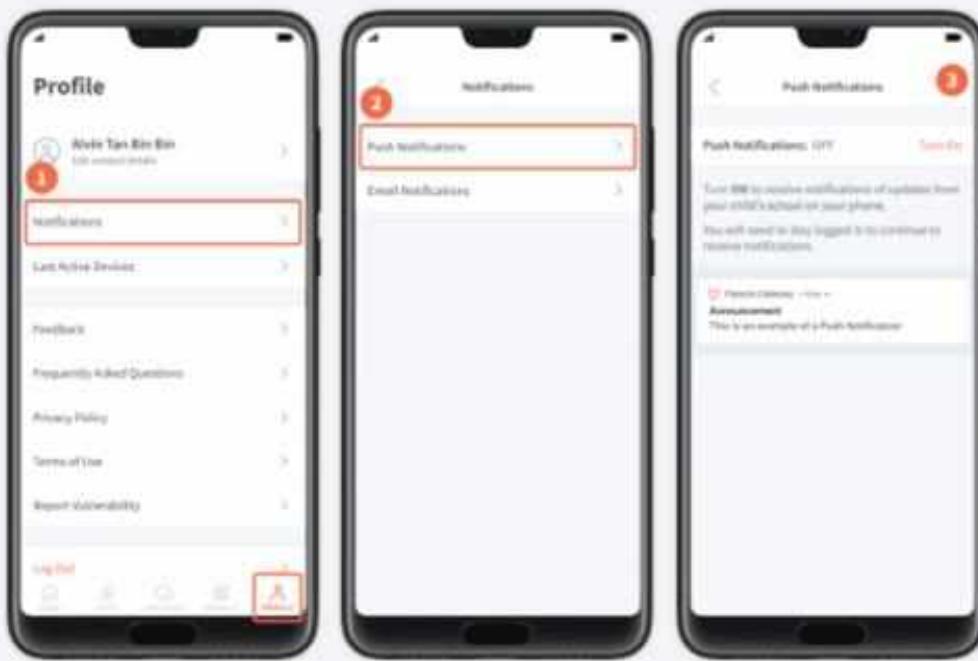
Zoom

Microsoft
ProPlus

PG- Enable Push Notifications

The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



For other FAQs,

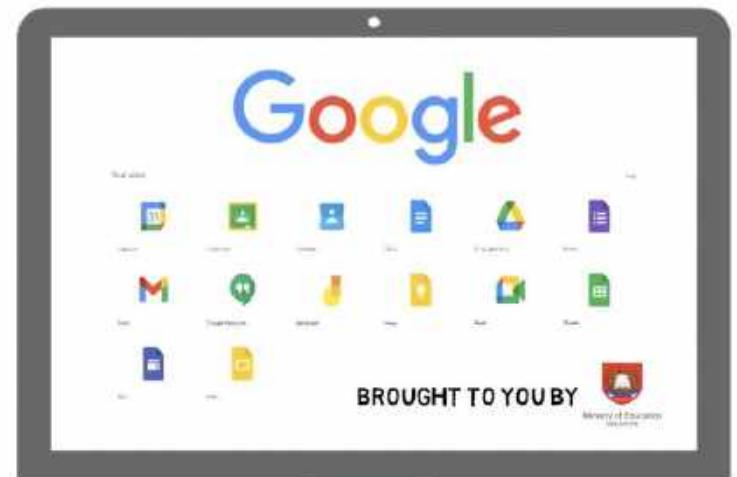
Please access

<https://pg.moe.edu.sg/faq>

Student iCON Account

- Aim to enhance collaboration, teaching and learning using digital platforms
- From Primary School to Junior College
- Tools include
 - Student iCON
 - *Google Tools*
 - Student Zoom account
 - Microsoft Office ProPlus
 - Word/ Excel/ Powerpoint

STUDENT ICON



IS MADE AVAILABLE TO EVERYONE!

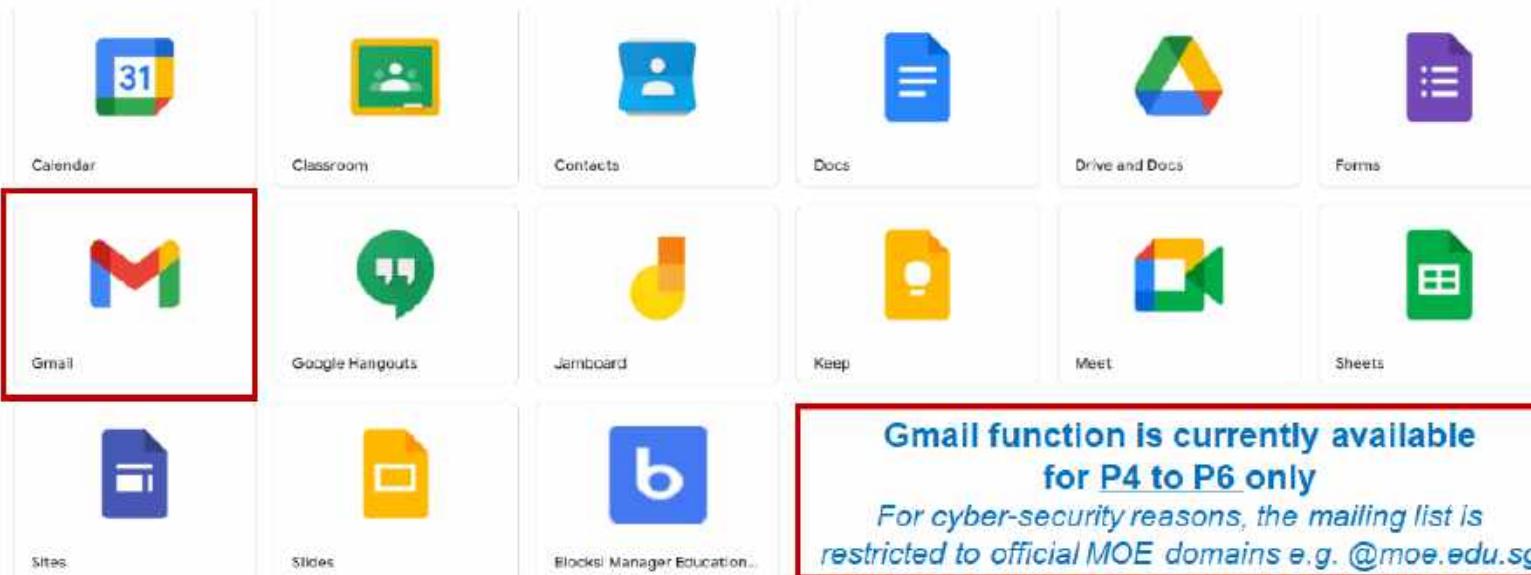
Use of iCON email to access Google Tools

Students are able to login to access Google tools like **Google Docs, Slides, Sheets etc to create their own notes or writing** with their MOE-provisioned email address ending with the domain

@students.edu.sg

Student iCON: Google Tools

Student iCON – Google Tools



Student iCON Login ID

Email: <Full Name>@students.edu.sg

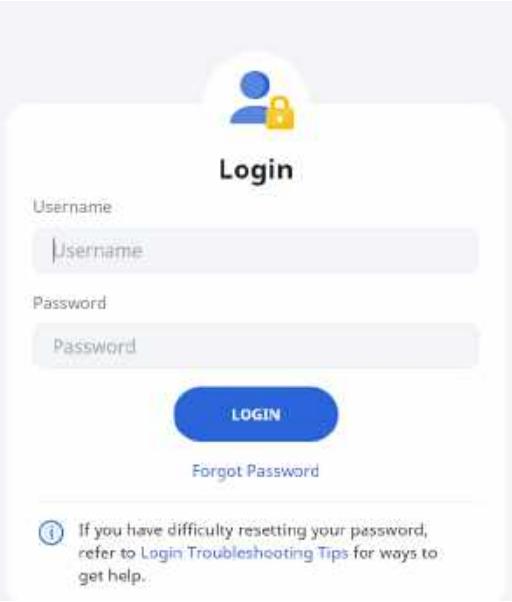
- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

avoid repeated login attempts of more than 6 times to prevent account from being locked

Password would have been given to your child via his or her FTs.

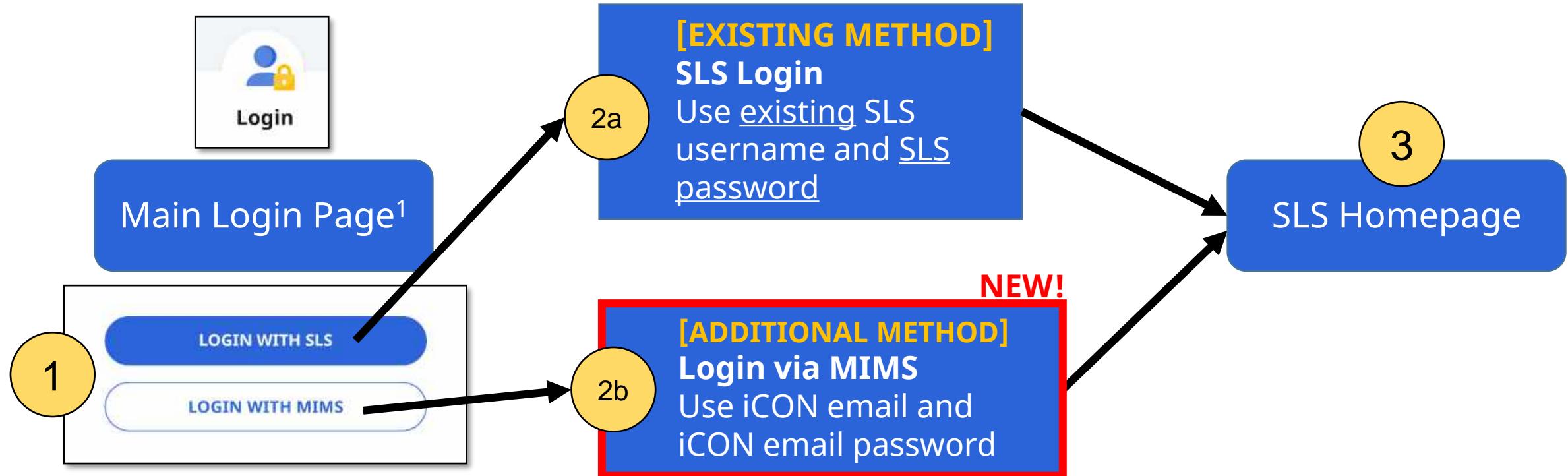
Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajan_kanagasabai@students.edu.sg

Student Learning Space (SLS)



- To nurture future-ready learners
- Curriculum-aligned resources and learning tools
- Encourage greater ownership of learning

How to log in to SLS?



SLS password can be reset by SLS School Admins or teachers in SLS

SLS Login [User ID Method]

The screenshot shows the SLS login interface. At the top right is a user icon with a lock. Below it is a "Back to Main Login Page" link. A blue info box contains the text: "Users should use their SLS Username and Password to login." A red speech bubble with the number "4" is positioned next to the info box. Below the info box are two input fields: "SLS Username" and "SLS Password". At the bottom is a large blue "LOGIN" button. Below the "LOGIN" button is a "Forgot Password" link.

- **SLS Login**

When using this login option, enter the **existing SLS username and password**, then click “Login”.

Your child's FT should have given them the SLS user ID.

SLS user ID naming convention:
John Tan + 12345A = **JOH12345A**

SLS - MOE Library Resources

X SINGAPORE StudentLearningSpace

Resources

Starred Resources

Community Gallery

MOE Library

App Library

External Resources

My Drive

Courses

The screenshot shows the 'MOE Library' section of the Student Learning Space. On the left, there's a sidebar with links for Resources, Starred Resources, Community Gallery, MOE Library (which is highlighted with a blue border), App Library, External Resources, and My Drive. The main area displays several course cards:

- Decimals as Fractions**: Mathematics lesson. Description: In this lesson, you will learn how to convert decimals to fractions. Buttons: DETAILS, ATTEMPT.
- Rounding Decimals**: Foundation Mathematics lesson for Primary 5. Description: Round decimals to the nearest whole number, 1 decimal place or 2 decimal places. Buttons: LESSON DETAILS, ATTEMPT.
- Fractions as Decimals**: Foundation Mathematics lesson for Primary 5. Description: In this lesson, you will learn how to convert fractions to decimals. Buttons: LESSON DETAILS, ATTEMPT.
- Comparing Decimals**: Foundation Mathematics lesson. Description: Comparing and Ordering Decimals. Buttons: DETAILS, ATTEMPT.
- Adding and Subtracting Decimals**: Foundation Mathematics lesson. Description: Adding & Subtracting Decimals. Buttons: LESSON DETAILS, ATTEMPT.
- Multiplying Decimals by a Whole Number**: Foundation Mathematics lesson. Description: Multiplying Decimals by a Whole Number. Buttons: LESSON DETAILS, ATTEMPT.

Reminders

- **avoid repeated login attempts** of more than 6 times

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:
6753 7114

Email: **nbps@moe.edu.sg**
Mondays - Fridays:
8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513
Mondays - Fridays: 4.00 p.m. to 9.00 p.m.
Saturdays: 9.00 a.m. to 9.00 p.m.
Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.



ABOUT US ▾ THE NAVALITE PROGRAMME ▾ FOR STUDENTS ▾ FOR PARENTS ▾ MK AT NBPS ▾ CONTACT US



Website:

<https://navalbasepri.moe.edu.sg>

navalbasepri Following Message ...

30 posts 364 followers 3 following

Naval Base Primary School
Every Navalite A Leader
navalbasepri.moe.edu.sg

Followed by [lai_wee_yeong](#), [ahwenww](#), [malisabay](#) + 3 more

Features

facebook



Facebook:

<https://www.facebook.com/NBPS1730>

Instagram:
@navalbasepri

Where to get the teachers' emails

School Website:

<https://www.navalbasepri.moe.edu.sg/about-us/organisational-chart/2024-form-teachers/>

The screenshot shows the school's website with a red box highlighting the 'ABOUT US' menu item in the top navigation bar. Below the navigation, a blue banner displays the text '2024 Form Teachers'. The URL in the browser's address bar is also shown.

NAVY BASE PRIMARY SCHOOL
Navy Base Primary School
About Us
Organisational Chart
2024 Form Teachers

ABOUT US THE NAVALITE PROGRAMME FOR STUDENTS FOR PARENTS

HOME / ABOUT US / ORGANISATIONAL CHART / 2024 FORM TEACHERS

2024 Form Teachers

Home > About Us > Organisational Chart > **2023 Form Teachers**

DigitalAccess@Home

DigitalAccess@Home provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

Additional support for beneficiaries by DfL partners

Households with 3 or more primary school children may submit a request for a refurbished laptop after DigitalAccess@Home approval. Refurbished laptops will be provided by DfL partners, Engineering Good and SGBono.

Who can apply?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home. You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker.

FIND OUT MORE

- Calling the IMDA hotline at **6377 3800**
- Emailing digitalaccess@imda.gov.sg
- Visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>

How can I apply?

Online submission (by e-form)	Hardcopy submission (by mail)
 https://go.gov.sg/digitalaccess-login	 https://go.gov.sg/digitalaccess-application-form
<p>Step 1: Log in to digitalaccess.gov.sg via Singpass.</p> <p>Step 2: The form will be prefilled with your information from our records. Complete the form and submit.</p> <p>Step 3: Household members have to give their consent for data collection via Singpass upon receipt of letter/SMS/email</p>	<p>Step 1: Click on the Download Form icon under 'Hardcopy Submission' here or obtain a copy from one of our SG Digital community hubs listed on https://go.gov.sg/sgdcommhub</p> <p>Step 2: Complete the form. Household members have to give their consent for data collection</p> <p>Step 3: Post completed form to: Infocomm Media Development Authority PSA Building Post Office P.O. Box 316 Singapore 911141</p>

**joy of
Learning** begins at Naval Base Primary School!



P3 GIFTED EDUCATION PROGRAMME (GEP) SCREENING



Aim of GEP

The aim of the GEP is to develop intellectual rigour, humane values and creativity in gifted youths.

GEP Screening

Students will go through tests in English and Maths with higher order thinking questions included.

- **Round 1: Screening Test (Aug)**
- **Round 2: Selection Test (Oct)**

More information on GEP will be released in Term 3.

**joy Of
Learning** begins at Naval Base Primary School!



OTHER UPDATES

*Every Parent a
Supportive Partner*

GROW WITH ME

5-Steps 15 minutes Weekly Checklist for Parents

Do not miss the chance to grow with them

	By Friday Evening : (Estimated Time = 5 minutes)
1.	<ul style="list-style-type: none"> I have asked my child about his/her week (personal issues at home, school, etc).
	By Saturday (12 noon) : (Estimated Time = 5 minutes)
2.	<ul style="list-style-type: none"> I have looked through my child's Navalite compass for the week to find out more about my child and happenings at school.
3.	<ul style="list-style-type: none"> I have checked that my child has the required key materials/stationeries for school.
Pri 1-6	<ul style="list-style-type: none"> Pencil, eraser, ruler, sharpener, green pen, highlighter, whiteboard set (marker, duster) Any other materials required by the teacher
Pri 3-6	<ul style="list-style-type: none"> Set-square
Pri 4-6	<ul style="list-style-type: none"> Protractor, correction tape, black/blue pen
Pri 5-6	<ul style="list-style-type: none"> Calculator
4.	<ul style="list-style-type: none"> I have looked through my child's Navalite compass for the week to ensure that he/she will do his/her homework for the weekend
	By Sunday (5 pm) : (Estimated Time = 5 minutes)
5.	<ul style="list-style-type: none"> I have followed up with the necessary things to ensure that my child is ready for school



Will be done at the end after the parents feedback.

***We will be addressing the different questions that were raised
via the PG 1st***



- We appreciate your feedback to help us plan better programmes for our students and parents.
- As part of our Green effort, you can provide us with your feedback using your handphone through the link or QR Code.



- **URL Link**

<https://go.gov.sg/2024-nbps-parents-briefing>

- **QR Code**



<https://go.gov.sg/2024-nbps-parents-briefing>



Will be done at the end