

PRIMARY 6 PARENTS ENGAGEMENT SESSION

20 JAN 2026



1	Introduction to School Leaders, Year Head, Form Teachers & Subject Teachers.
2	Holistic Education @ NBPS
3	Partnership with Parents
4	Q & A



**Joy of
Learning** begins at Naval Base Primary School!



HOLISTIC EDUCATION @NBPS





POSITIVE ENVIRONMENT

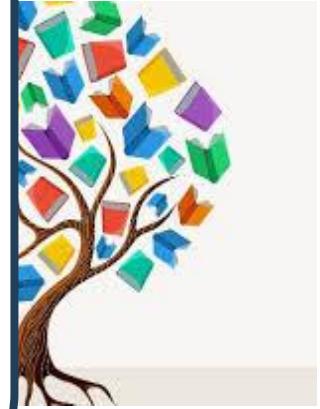


Growth Mindset @ NBPS



P6 Statement (2026) :

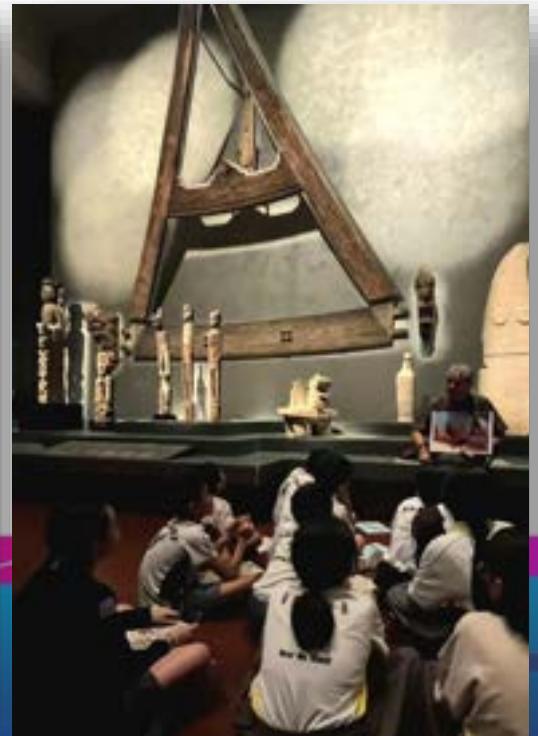
THE POWER OF YET!





Holistic Development

- Develop students holistically
- Strengthen their social-emotional competencies
- Ignite their joy of learning





Circle Time

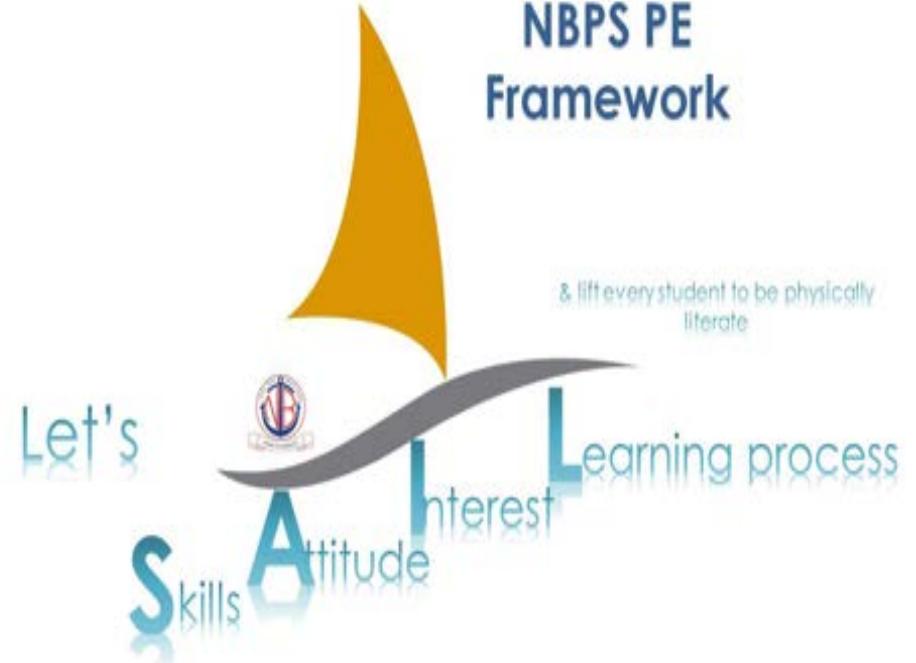


Physical Education



NBPS PE Framework

& lift every student to be physically literate



P5	Athletics Sports & Games	Dance Sports & Games	Gymnastics Outdoor Education	Sports & Games
P6	Gymnastics Sports & Games	Athletics Fitness & Conditioning (NAPFA)	Sports & Games Fitness & Conditioning (NAPFA)	Dance Outdoor Education



Arts for Every Navalite

Arts Beat Carnival



Navalites Got Talent



CCA for Every Navalite



Sports, Visual & Performing Arts and Uniform Groups CCAs



CREDIT VALUES



**Curiosity, Responsibility,
Empathy, Determination,
Innovation, Teamwork**

**"CREDIT" VALUES & Learning
Dispositions**

School Values (CREDIT) in terms of Learning Dispositions	Desired Navalites' Attitude & Behaviour
Curiosity (I can...)	<ul style="list-style-type: none">ask questionsdiscover things around metry out new thingscreate new things
Innovation (I can...)	<ul style="list-style-type: none">adjust when things changethink of new ideas to do things or solve problemsconsider different viewpointscheck facts & make good decisions
Teamwork (I can...)	<ul style="list-style-type: none">listen & clarify to understandcommunicate clearlyshare & contribute ideaswork effectively with others
Responsibility (I will...)	<ul style="list-style-type: none">understand my strengths & areas for growthbe motivated, independent & take initiativechoose to do the right thingtake care of self & otherstake pride in my workreflect & improve
Empathy (I will ...)	<ul style="list-style-type: none">listen & show respectshow care & concernbe kind in words and actionsbe sensitive to othershelp others in needinclude others
Determination (I will...)	<ul style="list-style-type: none">never give uptry my best even when something is difficulthave courage to overcome challengesdare to speak upshow confidence in my own ability

Confident Learners, Compassionate Leaders

Recognition & Affirmation



School-based Character Award

- Navalites of the Month

MOE Character Award

- Edusave Character Award (ECHA)
- Edusave Awards for E21CC (EAGLES)

MOE Academic Award

- Edusave Merit Bursary (EMB)
- Good Progress (GPA)



Assessment Matters

Term 1	Term 2	Term 3	Term 4
Written Assessment (non-weighted)	Written Assessment (non-weighted)	Preliminary Examinations (100%)	PSLE

Medical Certificate is required for absence from Weighted Assessment or End of Year Examination

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Primary School Leaving Examination (PSLE)



2026 PSLE EXAMINATION CALENDAR (TENTATIVE)

Registration	Date
School Candidates	Tuesday, 14 April – Monday, 27 April 2026
Mode of Assessment	
Oral	Wednesday, 12 August and Thursday, 13 August 2026
Listening Comprehension	Tuesday, 15 September 2026
Written Examination	Thursday, 24 September – Friday, 25 September 2026 Monday, 28 September – Wednesday, 30 September 2026

PSLE Aggregate Levels (ALs) & Posting Groups

Achievement Levels			
Standard		Foundation	
1	above 90		
2	85-89		
3	80-84		
4	75-79		
5	65-74		
6	45-64	A	75-100
7	20-44	B	30-74
8	<20	C	<30

Highest obtainable score: 4
Lowest obtainable score: 32

PSLE Score	Posting Groups	Indicative level for most subjects at start of S1
4 - 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 in English and Mathematics)	1	G1

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Direct Schools Admission (DSA)





Direct Schools Admission

Application for DSA-Sec is to be submitted through MOE's online DSA-Sec Portal. The application is free-of-charge and will be open from **May to Jun 2026 (tentative)**.

Application may either be made on their own, or through the school.

For more information, visit www.moe.gov.sg/dsa-sec.





Direct Schools Admission

Students apply based on their talent in sports, CCAs and specific academic areas.

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)



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English Language, Mother Tongue Language, Mathematics & Science



English Language



STELLAR

(**S**Trategies for **E**nglish **L**anguage **L**earning and **R**eading)





English Language Resources

- STELLAR Readers
 - STELLAR worksheets
 - Listening Comprehension Booklet
 - Oral Booklet



RESOURCE SHEET LS1.1		LEARNING SHEET LS1.1
Changing Direct Speech to Reported Speech		Name _____ Date _____
Compare the sentences in the table below.		WALT: Use appropriate vocabulary in a sentence.
Direct Speech	The netball coach said, "If necessary, you could practice three times a week after the examinations."	A) Choose the more suitable word to fill in each blank in the sentences below.
Reported Speech	The netball coach said that, if necessary, we could practice three times a week after the examinations.	<p>1. a. When the passenger started shouting rudely in mid-air, the passengers _____ (laughed/feared) for their lives.</p> <p>b. The prisoner took action against the gang of bullies when he discovered that Mel _____ (threatened/feared) going to school every morning because the bullies had been harassing her.</p>
Direct Speech	"I would like Carol to go with me if possible," said Isha (Me).	<p>2. a. As the students have been very noisy practising for the table-tennis competition, the teacher had to exercise some _____ (incompetence/flexibility) when setting the deadline for the assignment.</p> <p>b. The _____ (flexibility/flexibility) in that piece of string has worn out because it has been used for a long time.</p>
Reported Speech	Mei Isha said that she would like Carol to go with her if possible.	<p>3. a. I felt a wave of pity for the poor homeless worker who was _____ (embarrassed/humiliated) in public by his employer. The employee shouted at and pointed his finger in front of everyone in the shopping mall.</p> <p>b. The teacher loudly told All that he need not feel so _____ (embarrassed/humiliated) about having forgotten his lines when he was performing in the school play last night.</p>
Direct Speech	"If we had not left the house earlier, we might have missed the bus," said her mother.	<p>4. a. No one doubted Ladybird, when she told them that she did not cause the accident as she had always been a _____ (honest/honest) person.</p> <p>b. We know that Peter's apology to Gordon was _____ (untrue/false), because he gave Gordon a new role to replace the one that he had broken.</p>
Reported Speech	Her mother said that if they had not left the house earlier, they might have missed the bus.	
<ul style="list-style-type: none"> • In the above examples, when the words said, asked, entitled etc. are used in the case of direct speech, they stay the same when the sentences are changed to reported speech. • Sometimes, some of the pronouns in direct speech must be changed when the sentences are changed to reported speech so that the meaning does not change. 		

Mother Tongue Curriculum Objectives



Mother Tongue Resources



- Textbooks
- Activity books
- Worksheets
- Magazines/Newspapers
- NBPS MTL Showcase Website
 - <https://go.gov.sg/nbps-mt>





Assessment (Standard)

	Term 1	Term 2	Term 3 (100%) Preliminary Examination	Term 4 PSLE
ENGLISH	Written Assessment <ul style="list-style-type: none"> • Language Use (MCQ) • Fill-in-the-blanks • Open-ended questions • Comprehension 	Composition Writing	Preliminary Examination <ul style="list-style-type: none"> • Writing • Written Paper • Listening • Comprehension • Oral 	PSLE <ul style="list-style-type: none"> • Writing • Written Paper • Listening • Comprehension • Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none"> • Language Use (MCQ) • Comprehension (MCQ and Open-ended) 	Oral Performance Task <ul style="list-style-type: none"> • Reading Aloud • Video • Conversation 		



Assessment (Foundation)

	Term 1	Term 2	Term 3 (100%) Preliminary Examination	Term 4 PSLE
ENGLISH	Written Assessment <ul style="list-style-type: none"> • Language Use (MCQ) • Fill-in-the-blanks • Open-ended questions • Comprehension 	Composition Writing	<ul style="list-style-type: none"> • Composition Writing • Written Paper • Listening Comprehension • Oral 	<ul style="list-style-type: none"> • Composition Writing • Written Paper • Listening Comprehension • Oral
MOTHER TONGUE	Written Assessment <ul style="list-style-type: none"> • Language Use (MCQ) • Comprehension (MCQ and Fill-in-the-blanks) 	Oral Performance Task <ul style="list-style-type: none"> • Reading Aloud • Video Conversation 	<ul style="list-style-type: none"> • Written Paper • Listening Comprehension • Oral 	<ul style="list-style-type: none"> • Written Paper • Listening Comprehension • Oral



Assessment (Higher MTL)

Term 1	Term 2	Term 3 (100%) Preliminary Examination	Term 4 PSLE
<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<p>Written Assessment</p> <ul style="list-style-type: none">• Language Use (MCQ)• Comprehension (MCQ and Open-ended)	<ul style="list-style-type: none">• Composition• Language Use and Comprehension	<ul style="list-style-type: none">• Composition• Language Use and Comprehension





Promoting the Love for Languages

- ❖ EL Fiesta and MTL Fiesta: Language-related activities to promote a love for the languages





Instilling Love for Reading

- **Structured Reading Time**
 - Morning Silent Reading
 - Class and Library reading sessions (Extensive Reading)
- **Dedicated Reading Spaces**
 - Reading Corners & Class Library
- **Interactive Sharing and Response Activities**
 - Book reviews and sharing sessions



Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader

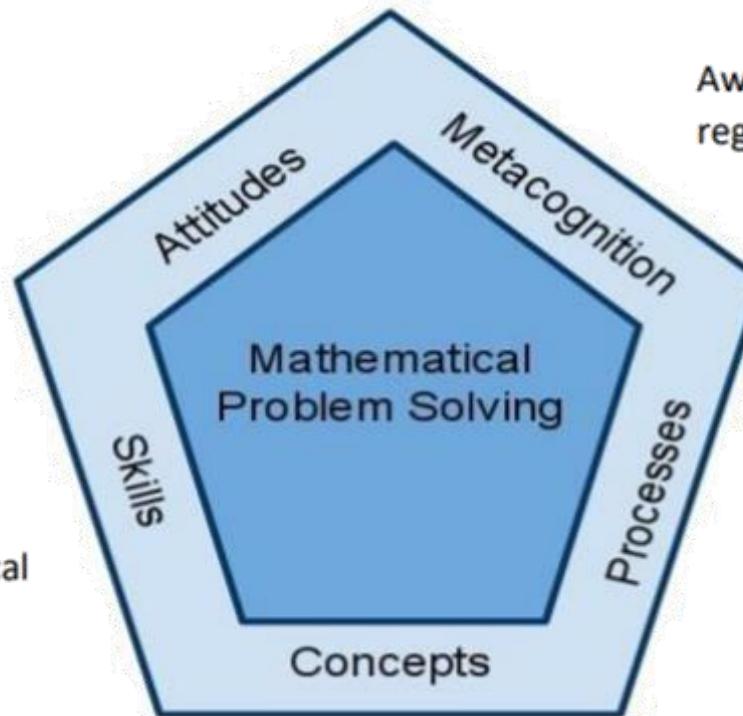




Mathematics Framework

Belief, appreciation,
confidence, motivation,
interest and perseverance

Proficiency in carrying out
operations and algorithms,
visualising space, handling
data and using mathematical
tools



Awareness, monitoring and
regulation of thought processes

Competencies in abstracting
and reasoning, representing
and communicating,
applying and modelling

Understanding of the properties and
relationships, operations and
algorithms



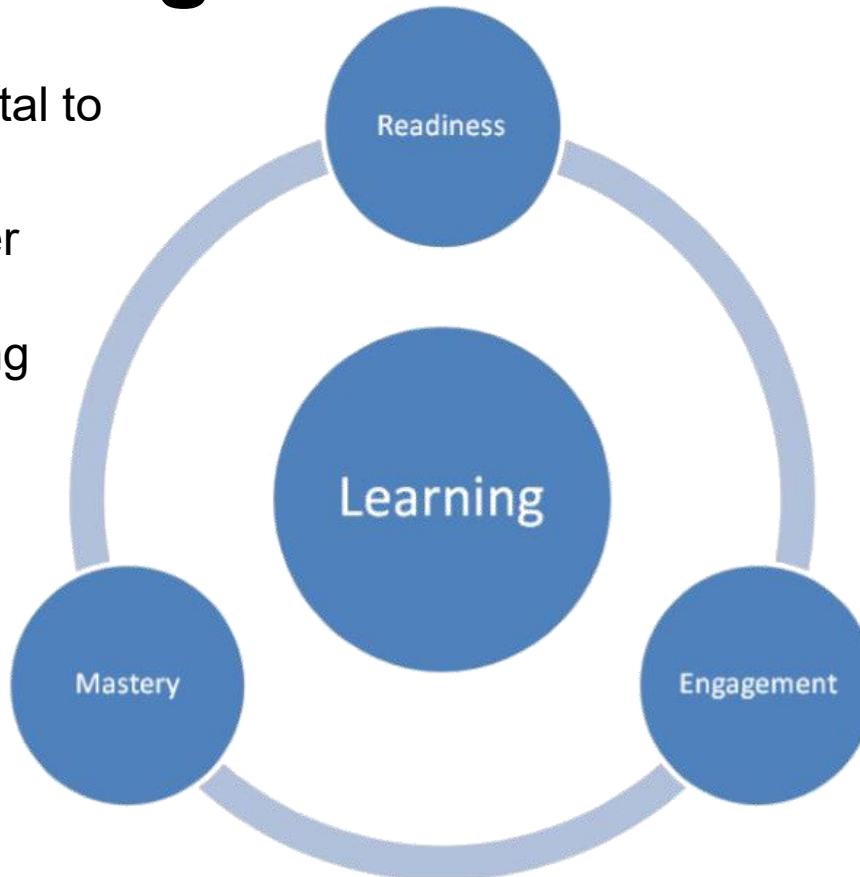


Learning Progression in Mathematics

Student readiness to learn is vital to learning success.

In this phase, teachers consider students' prior knowledge, motivating contexts and learning environment.

Final Phase of learning where teachers help students consolidate and extend their learning



Main phase of learning where teachers use a repertoire of pedagogies to engage students in learning new concepts and skills

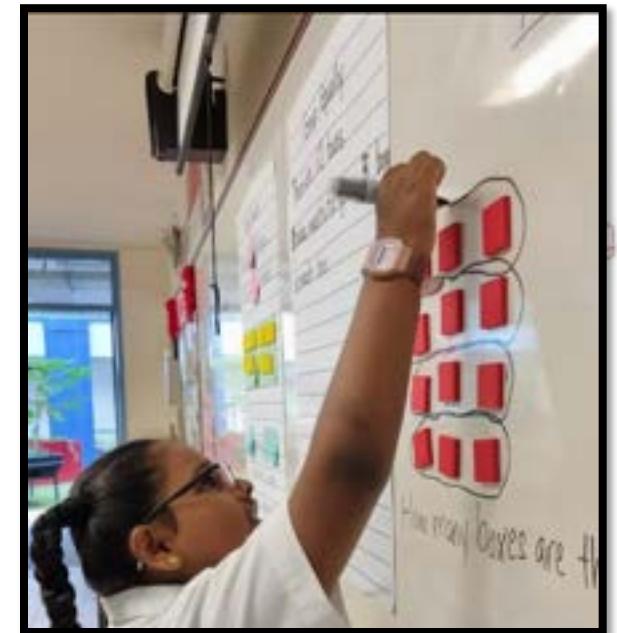
Readiness → Engagement → Mastery (REM)



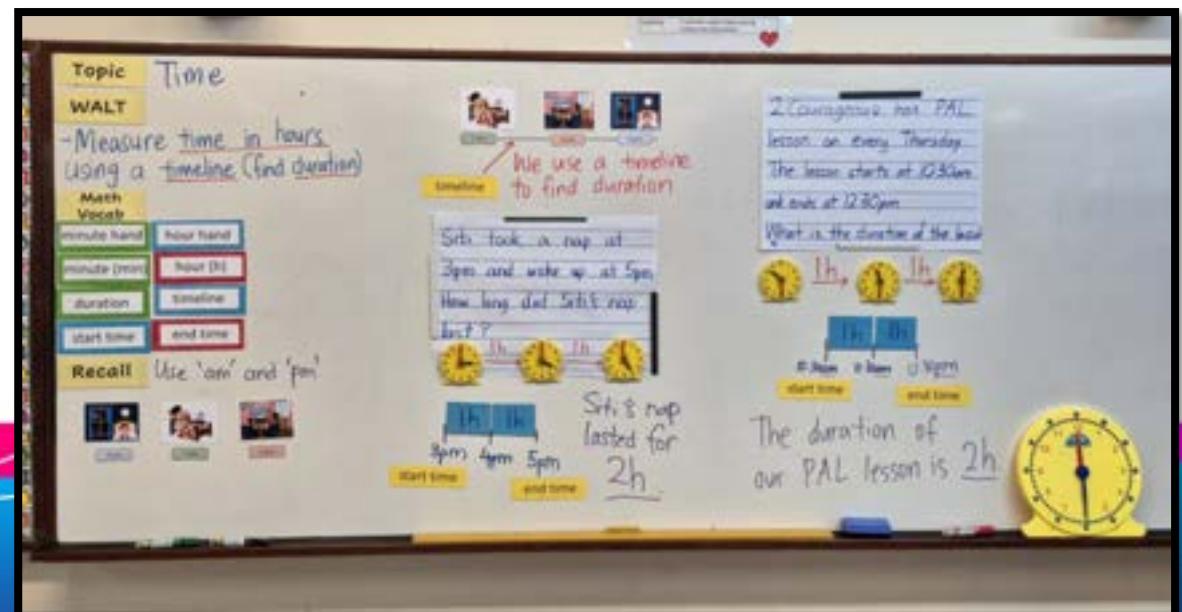
NBPS Mathematics

- Learning Experiences
- Board Work
- Thinking Routines/Metacognitive Questions
- Communication Skills/Talk Moves
- Journalling

• Navalite Mathematician Booklet



Board Work – explicit teaching and modelling



Emphasis on Communication Skills



NAVAL BASE PRIMARY SCHOOL

TALK MOVES

Promoting Communication in Every Classroom

- REVOICE**
 - ✓ Repeat some or all of what a student has said, often adding clarification or emphasis.
- REPEAT**
 - ✓ Ask a student to repeat what another student has said.
- REASON**
 - ✓ Ask a student to apply their own reasoning to someone else's idea.
- ADD ON**
 - ✓ Invite students to contribute further to what another student has said.
- WAIT TIME**
 - ✓ Pause to give students time to think before they respond.



S.T.A.R MATH HEROES

Our S.T.A.R Framework

- STUDY** understanding the problem
- THINK** of a plan
- ACT** on the plan
- REVIEW** your solution

5 Metacognitive Questions

- 1) What am I given?
- 2) What can I find out?
- 3) What am I looking for?
- 4) What changed?
- 5) What remained the same?

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Mathematics Resources

- Mathematics Textbook
- Mathematics Activity Book / Workbook
- Navalite Mathematician Booklet
- Conceptual Fluency Booklets
- Mathematics Journalling Exercise Book





Term	Weightage	Mode
1	0%	Short Answer Question
		Long Answer Questions
2	0%	Short Answer Question
		Long Answer Questions
3 Preliminary Examination	100%	Multiple Choice Questions
		Short Answer Question
		Long Answer Questions
4 PSLE	-	Multiple Choice Questions
		Short Answer Question
		Long Answer Questions



Science

'To spark curiosity and build interest in Science through daily life'





Approach: Inquiry-based and Real-life Application

Example: Energy



Example: Interactions



Approach: Inquiry-based and Real-life Application



1. Understanding the concepts and acquire the scientific skills through hands-on activities
2. Applying knowledge learned to answer questions in school and in real-life
3. Parents can help engage children too!



Science Resources

1. Textbooks / Workbooks
2. Intensive Practice Worksheets
3. Hands-on Activities (Experiential and Inquiry Based Learning)
4. Revision Booklets
5. Additional Science Programmes





Science Programmes

- **All:**
 - Inquiry-based and Experiential learning
 - Science Buskers and STEM Playground
 - Science Centre Enrichment Programme
- **Learning Support:**
 - Remediation to bridge learning gaps

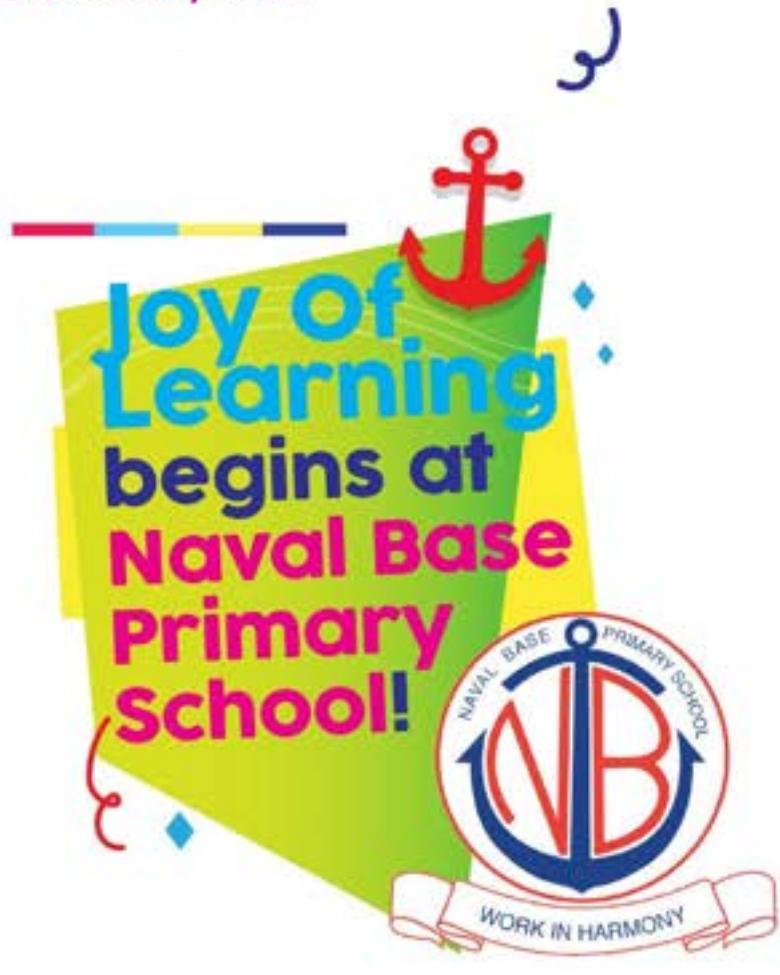


Assessment



Term	Paper	Weightage	Types of Questions	Total Marks	Types of Questions	Total Marks
				Standard		Foundation
1	Written Assessment 1	0%	MCQ	38	MCQ	28
			Open-Ended Qn		Short Answer & Open-Ended Qn	
2	Written Assessment 2	0%	MCQ	38	MCQ	28
			Open-Ended Qn		Short Answer & Open-Ended Qn	
3	Prelims	100%	MCQ	100	MCQ	70
			Open-Ended Qn		Short Answer & Open-Ended Qn	
4	PSLE	-	MCQ	100	MCQ	70
			Open-Ended Qn		Short Answer & Open-Ended Qn	

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Partnership with Parents



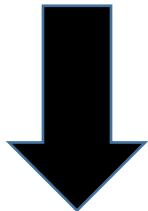


Let's Work Together

"Every Student, an Engaged Learner"

"Every Teacher, a Caring Educator"

"Every Parent, a Supportive Partner"



"Every School, a Good School"





Parents' Role in Supporting Your Child's Learning

- Check your child's Navalite Compass daily to view the homework assignments.
- Remind your child that homework is their responsibility and supervise your child in doing the homework assignments.
- Provide a suitable environment for your child to complete the homework assignments.
- Provide appropriate digital device for homework assigned via e-learning platforms such as Student Learning Space (SLS) and Student ICON.





Parents' Role in Supporting Your Child's Learning

- Encourage your child to ask the teachers clarifying questions
- Guide your child to set aside a regular study time and establish good study habits.
- Engage teachers on your child's learning progress.





Parents' Communication with Teachers

- Parents can communicate with teachers via Navalite Compass / email / Parents Gateway. For non-urgent cases, a reply will be provided within 3 working days.
- For urgent cases, parents may call the office at 67537114 for teachers to return call during office operational hours from 7.45 a.m. to 5 p.m.
- Phone calls or meetings with teachers should be scheduled between 7.30am and 5.00pm on weekdays during school term.



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EdTech Matters

Embracing Technology to Support Learning





Use of MIMS Portal



MIMS Portal

Ministry of Education
SINGAPORE

<https://idp.mims.moe.gov.sg>



Please login using your MIMS account. For Students, your MIMS login ID is <Full_Name>@students.edu.sg. For School Staff, your MIMS login ID ends with @schools.gov.sg. For HQ Staff, your MIMS login ID ends with @hq.moe.gov.sg. If you encounter difficulties logging in, please approach your teachers (for Students) or MIMS Administrators (for Staff).

The screenshot shows the MIMS Portal interface. At the top, there is a header with the Ministry of Education Singapore crest, the text "MIMS Portal", and a search bar. Below the header, there is a navigation bar with three icons: a menu icon, a search icon, and two tabs: "Applications" (which is underlined in blue) and "Favorites". Under the "Applications" tab, there are three cards: 1. "ICON" with a blue and white logo and the text "ICON Email". 2. "MIMS SSPR" with a green key icon and the text "MIMS Self Service Password Reset". 3. "SLS" with a dark blue square icon and the text "Student Learning System".





Use of MIMS Account

- Logging in of **school laptops** at the computer labs
- Logging in of **Student Learning Space (SLS)**
- Logging in of online platform for school-based work (instructed by teachers)



One-stop data collection for MOE schools BETA

Secure, fast and simple solution to gather and analyse information from students and staff.



MIMs user ID/email address:

<Full Name>@students.edu.sg

- Any space in full name will be replaced with underscore
- Omit words like “Bte” and “s/o”
- Duplicate ID will have a running number added to the login ID

Full Name	Display Name	Login ID
Tan Hui Min	Tan Hui Min	Tan_Hui_Min@students.edu.sg
Siti Fatimah Bte Mohamed	Siti Fatimah Bte Mohamed	Siti_fatimah_mohamed@students.edu.sg
Kumara Rajan s/o Kanagasabai	Kumara Rajan s/o Kanagasabai	kumara_rajan_kanagasabai@students.edu.sg



Student Learning Space (SLS)

SINGAPORE
Student Learning Space

Login

Username

Password

LOGIN

Forgot Password

If you have difficulty resetting your password, refer to Login Troubleshooting Tips for ways to get help.

- To nurture future-ready learners
- Curriculum-aligned resources and learning tools
- Encourage greater ownership of learning

<https://vle.learning.moe.edu.sg>



SLS - MOE Library Resources

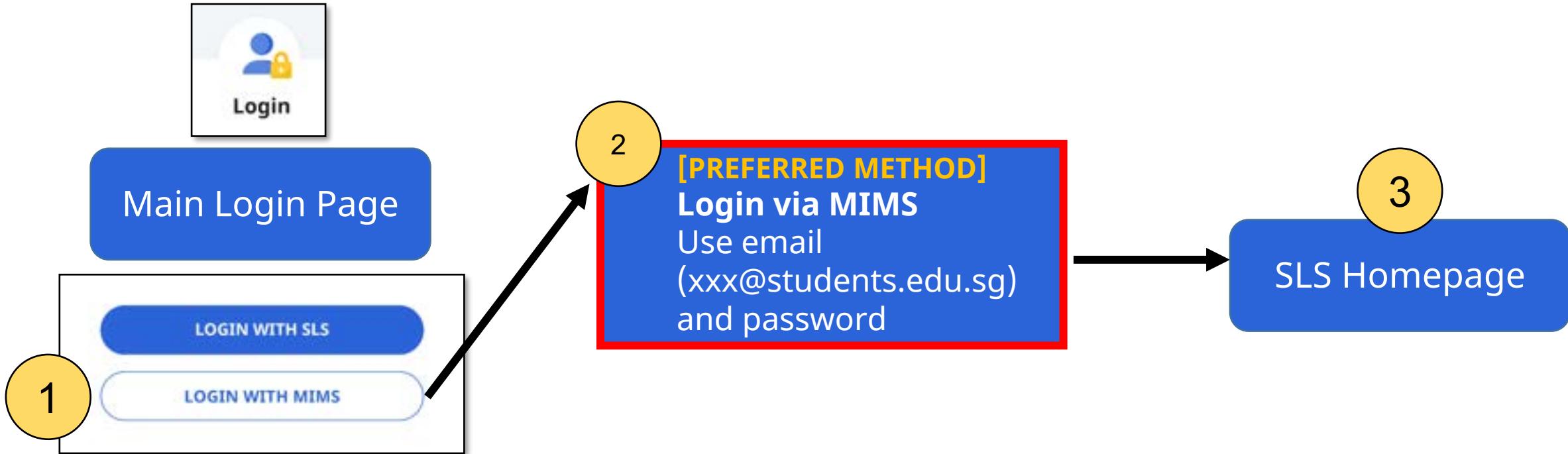


The image shows a screenshot of the Singapore Student Learning Space website. The top navigation bar includes the 'SINGAPORE' logo, 'Student Learning Space' title, and a search bar. On the left sidebar, there are links for 'Resources', 'Starred Resources', 'Community Gallery', 'MOE Library' (which is highlighted with a blue border), and 'App Library'. Below the sidebar is a decorative graphic featuring an anchor and waves. The main content area displays several educational modules arranged in a grid. Each module has a title, a thumbnail image, a brief description, and two buttons for 'LESSON DETAILS' and 'ATTEMPT'. The visible modules include:

- Decimals as Fractions**: A white-themed module about converting decimals to fractions. It features a large title, a 'Mathematics' tag, and a brief description: 'In this lesson, you will learn how to convert decimals to fractions.' It includes 'DETAILS' and 'ATTEMPT' buttons.
- Rounding Decimals**: A module from the MOE Library. It features a background image of three crayons and a brief description: 'Round decimals to the nearest whole number, 1 decimal place or 2 decimal places.' It includes 'LESSON DETAILS' and 'ATTEMPT' buttons.
- Fractions as Decimals**: A purple-themed module about converting fractions to decimals. It features a large title, a 'Mathematics' tag, and a brief description: 'In this lesson, you will learn how to convert fractions to decimals.' It includes 'LESSON DETAILS' and 'ATTEMPT' buttons.
- Comparing Decimals**: A module from the MOE Library. It features a background image of books and a brief description: 'Compare and order decimals up to 3 decimal places.' It includes 'LESSON DETAILS' and 'ATTEMPT' buttons.
- Adding and Subtracting Decimals**: A green-themed module about decimal arithmetic. It features a large title, a 'Mathematics' tag, and a brief description: 'Add and subtract decimals with up to 3 decimal places.' It includes 'LESSON DETAILS' and 'ATTEMPT' buttons.
- Multiplying Decimals by a Whole Number**: A yellow-themed module about decimal multiplication. It features a large title, a 'Mathematics' tag, and a brief description: 'Multiply decimals by a whole number with up to 3 decimal places.' It includes 'LESSON DETAILS' and 'ATTEMPT' buttons.



How to log in to SLS?



SLS password can be reset by SLS School Admins or Form Teachers





Reminders

- **Avoid repeated login attempts** of more than 6 times

SLS PASSWORD RESET AND UNLOCKING OF ACCOUNTS

School-based Helpline:
6753 7114

Email: **nbps@moe.edu.sg**
Mondays - Fridays:
8.00 a.m. to 4.00 p.m.

or contact your child's FT

DURING NON-SCHOOL OPERATING HOURS

SLS Helpdesk: 6702 6513
Mondays - Fridays: 4.00 p.m. to 9.00 p.m.
Saturdays: 9.00 a.m. to 9.00 p.m.
Closed on Sundays & Public Holidays

Alternatively, students can email the SLS Helpdesk at **helpdesk@sls.ufinity.com**.



GET SUBSIDISED BROADBAND AND LAPTOP/TABLET

DigitalAccess@Home

A scheme that provides subsidised broadband and laptops/tablets to lower-income households to support their lifestyle needs, including work and social activities.

WHO CAN APPLY?

Low-income households living in HDB flats with at least one Singapore Citizen are eligible to apply for DigitalAccess@Home.

WHAT SHOULD I DO? Visit www.digitalaccess.gov.sg



You can check your eligibility at this website www.go.gov.sg/digitalaccesschecker or find out more by:

- calling the IMDA hotline at 6377 3800
- emailing digitalaccess@imda.gov.sg
- visiting our SG Digital community hubs at selected Community Clubs (CC) and public libraries listed on <https://go.gov.sg/sgdcommhub>

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Thank You!



School Website:

www.navalbasepri.moe.edu.sg



Naval Base Primary School



@navalbasepri

