



NCPS e-Bulletin

2021 TERM TWO



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* Disclaimer:

The photographs depicted in this bulletin were taken in strict accordance to the relevant SMM guidelines at the point that they were taken. Photographs that depict students without masks were taken at the students' homes.

Principal's Message

Dear NCPS,

We have come to the end of Term 2.

Term 2 has once again shown us how important it is for us to stay adaptive and resilient in the midst of the volatile environment. With the announcement of Home-based Learning (HBL) for all schools from 19 May to 28 May, we had to shift quickly as a school to ensure learning continues for all our students. In the process, the school team has demonstrated the power of teamwork, the strength of unity and the vigilance of preparedness. In NCPS, learning with technology has been part and parcel of our students' day to day learning in school. Equipped with the skills of learning with technology and the desired disposition of our NCPS 6 Habits, our students readily embraced the switch in the mode of learning with a positive spirit.

Term 2 has been an eventful term, starting with the gradual opening of various activities to tightening of the safe management measures, the school is committed in ensuring a safe and conducive learning environment for all. Despite the ever-evolving situation, NCPS continues to focus our attention on providing a broad base holistic learning experience for all. You will see in this issue the wide array of learning experiences the school continues to bring to our students, sustaining the curiosity to learn and bringing about the joy of learning.

On this note, I would like to celebrate and appreciate our students' enthusiasm and active participation in all the learning experiences that the school has planned for them. Our students have shown teamwork, resilience and sportsmanship



as they represented the school in competitions; creativity and positivity in their contributions for the Principal's Challenge and the design of the Values Badge; confidence and grace as they perform in school concerts and assembly programmes. Most importantly, displaying the school values as they embrace every learning opportunities.

All the schooling experiences that you will see in this issue, are the collective effort of the students, teachers, school staff and parents. The home-school partnership is an important aspect of a positive school experience. I would like to thank all parents for your continued support and cooperation.

In NCPS, we know **TOGETHER IS BETTER.**

Let's all do our part to keep everyone safe. Stay **Safe, Stay Healthy and Stay Positive!**

Yours sincerely,
Mrs ONG –LOH JM
Principal

Values in Education

Term 2 Value

Responsibility

At the beginning of this term, our Vice-Principal, Mr Kek, engaged our students on the school value of Responsibility. During the assembly, he shared videos that showcased different aspects of being responsible. He encouraged students to reflect on how they could demonstrate responsibility in their daily lives. Students learnt to be responsible citizens during this COVID-19 period by sharing with their classmates what they did to continue to uphold this value. Form teachers then reiterated the importance of responsibility during the FTGP lessons. Students were also asked to reflect on the value in their student diaries. Parents were encouraged to show their support by acknowledging what their child had written.





Biodiversity Week

Prelude

A Talk by the Singapore Botanic Gardens (Friends of the forest)

This year's Biodiversity Week focuses on the 'Birds of Singapore'. The theme aims to educate students on how these birds play key roles in biodiversity, especially in the reproduction of plants. The talk was organised by the Singapore Botanic Gardens and NParks and it got students to explore the diverse species of plants and animals and appreciate the importance of rainforests to the sustainability of global biodiversity. It was truly an eye-opening session!

Informative videos on these birds and their key roles were played in the canteen on 20 and 21 May.

Images for the different types of forest:

<https://images.app.goo.gl/yTZypDMhruJLTb7r6>

Earth hour fell on 28 March this year. On 27 March, the school observed Earth Hour, a world-wide movement to commemorate the importance of caring for the environment.

To remind ourselves about conserving energy and saving electricity, all classes also participated in the 'Lights Out' session whereby all lights, fans and other electrical appliances were switched off 5 minutes before dismissal, during the wipe-down time.

The theme for this year is 'Water Conservation'. The Environmental Science committee worked with the Environmental Club to create a learning package in SLS. Students learnt about the importance of Earth hour and water conservation and how they could play their parts through videos and quiz questions in Kahoot.



EARTH HOUR



International Friendship Day

This year's International Friendship Day (IFD) theme is 'Singapore in the World'. It reiterates the importance of global collaboration between ASEAN countries and the rest of the world. Helping our fellow nations cope with the global pandemic is a testament to Singapore's strong friendship and lasting ties with the world.



Hari Raya Celebrations



NCPS celebrated Hari Raya with an informative and entertaining video during assembly on 10 May. Students learnt more about why Muslims celebrate Hari Raya. On 17 May, they also got to do some craft activities on traditional Muslim clothing and created Hari Raya greeting cards. It is always heartwarming to see students from different races and religions learn more about one another!



Teh Rui Jing, P6GT

"I learnt that Eid means festival and Mubarak means blessed. I think that it is nice to wish Muslims 'Eid Mubarak' as it is a different way from the usual, 'Selamat Hari Raya' greeting."



Mother Tongue Cultural Learning

Mother Tongue Cultural Learning (MTCL) is an initiative where students get to learn more about the various culture of the different races and Chinese Classics (弟子规和三字经). The weekly sessions are conducted through interesting videos and learning materials created by our Mother Tongue teachers. These sessions include positive values which students are encouraged to learn and apply into their daily lives.



SCHOOL Events Spotlight

Music Showcase



Here in NCPS, we have many talented students! In this term, we had assembly programmes that showcased our students' musical talent. This included students who played instruments, singing and even dancing! There will be more Music Showcases in the upcoming assembly sessions. Do wait and see if you can spot your friends in the videos!



Zhu Zhong Yin, P3DL – Violin Performance 'Allegro'



Darren Low, P3SC – Piano Performance 'Opening Night Jazz'

Visual Art Showcase

For this year's Singapore Youth Festival submissions, we had submitted a video of a visual Art lesson where the students created their masterpieces using selected materials as well as painting their self-portraits.

This term, our Art Club members customised their Art Club's T-shirts. They were taught the techniques of tying and dyeing of T-shirts. Every member chose a tying technique to his or her preference. They then chose the colours they liked to display on their T-shirts. It was indeed a success!





Library Visits in Term 2

Term 2 is an exciting time for Primary 1 students when they start going to the library as a class during their English and Mother Tongue Languages periods. Spending time in the library promote and encourage reading. It also transports the students to different landscapes of stories and adventures. Our students love to read and going to the library is always something they look forward to.

Reported by Mdm Stephanie Chua



"The library visit was great and cool. It was fun to visit the library. There were many books in the library for us to borrow."
Freya Seah, Natalie Low and Claire Tan, P1PS



Spatial Visualisation Lesson using Tangrams



Students' reflections

"I enjoyed the Tangrams activity."
– Shernice Liao, P1RS

"I knew how to do the questions. I had fun."
– Jonas Tan, P1RS

"The question on the house was the most challenging."
– Ashley Tan, P1RS

Teachers in NCPS engaged in team learning via Professional Learning Communities (PLC). PLC Team 8 has identified spatial awareness as an important skill for students to have, especially in answering application questions in Mathematics topics such as Mensuration and Geometry. To improve students' spatial awareness, our Primary 1 students were engaged in fun activities using tangrams, forming shapes of varying difficulty, starting from 2 pieces to form a square, followed by 3 pieces to form a triangle and subsequently 7 pieces to form a house.

Reported by Mrs Elizabeth Wang



WATCH ME SOAR PROGRAMME - OSMO Coding Programme

As an introduction to computational thinking and coding, OSMO Coding programme was introduced to our Primary 1 cohort.

OSMO Coding is an interactive programme that allows our students to have a basic hands-on experience on coding using coding tiles.

Reported by Mdm Nooraina



"It was very exciting to get the strawberries for each level when we used the correct code. It helped us to plan for our moves."
~ Jayden Niu, P1RP



LOWER PRIMARY (P2) Events Spotlight

Experiential Learning - Life cycle of a butterfly

Primary 2CM read the big book, 'A Butterfly is born'. After reading the book, the students managed to find quite a number of caterpillars around their estate! Luck was on their side as they managed to see the entire life cycle of the caterpillar turning into a beautiful butterfly.



Reported by Mrs Joyce Chng



*"After Mrs Chng read to us 'A Butterfly is born', I went home to do more research on the life cycle of a butterfly. I was lucky to see the crumpled wings of my emerging butterfly.
~ Darius Loh, P2CM*

*"After Mrs Chng taught us about butterfly, I went home to do my own research and created some small booklets for my classmates to read."
~ Atharv Lamba, P2CM*

*"It was my first time touching a caterpillar and it felt so nice and soft! I felt so happy that I was brave enough to touch it."
~ Kaitlyn Yap, P2CM*

*"I've enjoyed watching the butterfly emerged from its cocoon. It was amazing."
~ Lim Junfeng, P2CM*

WATCH ME SOAR PROGRAMME – ScratchJunior Coding Programme

Our Primary 2 students look forward to their WMS lessons every week where they learn ScratchJunior, an introductory graphical programme that enables them to create their own interactive stories and games.



Reported by Mdm Nooraina

"I got to control the characters and chose the background and movements." ~ Thipak Kumaraguhuan Kanthavel, P2CR

"We could make the characters move, jump, dance etc. It was fun." ~ Kate Alison, P2CR





T-Rex sharing by students

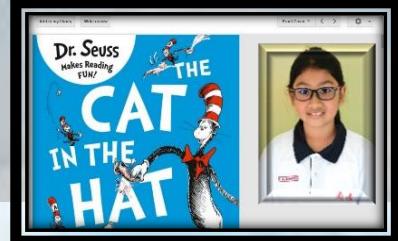
There is a variety of reasons to tell stories — to share, to educate, to explain, etc. Telling a story is like painting a picture with words. While everyone can tell a story, certain people fine-tune their storytelling skills and become a good storyteller. We have Aisyah Umairah from Primary 3DL, also a member of ELDSS CCA, sharing her passion of storytelling during one of the mass T-Rex sessions. She shared a fractured fairy tale on Hansel and Gretel.

"It was truly an enriching experience. Sharing my passion of storytelling makes it worthwhile as I get to spread the joy with my peers in school."



Ethel Ebenezer John, from Primary 3SC, also shared about her favourite genre and recommended her favourite book, 'The Cat in the Hat Comes Back' by Dr. Seuss.

"When I was reading the book to everyone, I felt nervous at first but gradually, I got engrossed in my reading and was not nervous anymore. Looking back, it was a wonderful experience and I would like to do it again."



Reported by Mdm Haryani

Mother Tongue Language Pen Pal Programme

The Mother Tongue Language Pen Pal Programme showcases a collaboration between students from different countries. It was extended to three levels this year. Our Primary 3, 4 and 5 students were paired up with pen pals from China, Hong Kong, Taiwan and Malaysia. Our students wrote letters to introduce themselves to their foreign pen pals, under the guidance of their Mother Tongue Language teachers. Their letters were sent out in batches and now, they are looking forward to receiving replies from their oversea pen pals.

Reported by Mdm Chuan Ai Ling



BiCEP Language and Cultural Camp

Our Primary 4 BiCEP students attended the BiCEP Language and Cultural Camp during four afternoons from 8 March to 11 March. The camp was conducted by experienced teachers from Singapore Hokkien Huay Kuan Arts & Cultural Troupe. Students learnt oratorical skills, stage drama techniques and had a memorable experience staging a short skit with their peers in BiCEP. The students looked forward to end the camp on a high note, where they recorded their very own CD and short skit at the SHHK recording studio.

Reported by Ms Yvonne Loh



"I enjoyed the activities in the camp. They were interesting and fun, especially the drama lessons. I learnt many things that were not usually taught in class. For example, Chinese intonation and stage play. I looked forward to the recording session in Huay Kuan."

~ Liu Taile Tyler, P4DL



Garden Trail

"I was amazed after knowing that there was a Hibiscus plant in our Eco Garden. The petals were so bright! It was my first time seeing the Hibiscus plant in full bloom."

~ Tan Jia Xuan, P5GT



All Primary 5 students experienced an outdoor lesson by going on a garden trail in both the Eco Garden and the Edible Garden that are found in the school. Each student was loaned an iPad and by logging into their SLS, they were brought through the gardens to explore the diversity of plants around them.

Reported by Mdm Hajar

"I didn't realise we had so many different flowering plants and insects. I've enjoyed going through the trail with my friends."

~ Tan Khai Siang, 5PS



WATCH ME SOAR PROGRAMME - Code for Fun Sphero Programme

As part of Watch Me Soar Programme, the Sphero programme was introduced to the Primary 5 students. The students learnt the fundamental of computational thinking and programming using block programming. They were given challenges to move the spheros in various directions and changing its colour, which they truly enjoyed.



"I've learnt something new and picked up coding from the lesson. I appreciated coding more and felt that the lessons were made more enjoyable through the interesting method taught by the instructor."

~ Edward Ma, P5IT



Reported by Mdm Nooraina



VUCA Pack



The Mother Tongue Language Department introduced MTrex (Mother Tongue Languages Time for Reading Exposure) before the flag raising ceremony on alternate Thursdays. The activity aims to promote the habit of reading Mother Tongue storybooks among our students. Teachers and students shared Chinese, Malay and Tamil Language storybooks to increase exposure of reading Mother Tongue storybooks among the students. The activity roared to a successful launch with the Upper Primary students. In Term 3 and 4, we will roll it out to the Middle Primary and Lower Primary students respectively.

Reported by Mdm Hu Rong

The Primary 6 students received a VUCA pack from the school to motivate and encourage them for the upcoming examination. Each item in the pack has a meaningful representation:
 A Sharpie highlighter ~ Stay focused (Vigilant)
 Carabineer ~ Work together (United)
 Post-it pad ~ Write encouraging notes to one another (Compassionate)
 A flexible pencil ~ Be adaptable (Adaptable)

"The care pack came in a timely manner as it's useful and the items in the pack served as a form of encouragement for us to do well."

~ Lau Rui Yang Ryan, P6RS

"I'm extremely grateful to the school for preparing the care pack for my friends and me. All the items reminded me of the importance of being adaptable and working together with my friends."

~ Shanelle Low Zhi Yan, P6IT

Reported by Mdm Hanis

Mother Tongue Languages Reading for Exposure ~ MTrex



Students' reflection

"I enjoyed the picture book, 'Something from Nothing', which was shared by Ms Loh during MTrex. The story was not only interesting but it also portrayed the importance of being environmentally friendly."

~ Chong Chenxi, P3RP

"I admired the famous author, Yang Hong Ying's works a lot as she could relate to that of a child's mind in a marvellous and incredible way. I read a few of her books before and I liked the way she writes. Her stories are funny and suitable for children. I would highly recommend it to children of all ages. I looked forward to reading more of her books."

~ Zhang Tian Xin Cherry, P6DL



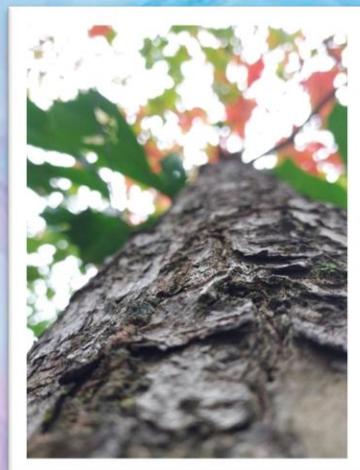


16th Ngee Ann Photographic Competition 2021



'TREE BARK'

"The roughness of the tree bark symbolises the toughness of us when we meet with obstacles and difficulties. Nothing is permanent, day will become night and night will become day. No matter what difficulties we are facing, we need to be tough like the tree bark and believes in ourselves that we can overcome whatever obstacles along our way." ~ Tan See Neng Nico, P6GT



This year's 16th Ngee Ann Photographic Competition is a special one. One of our NCPS Infocomm CCA members, Tan See Neng Nico, P6GT, has submitted her photograph and it has been shortlisted to be exhibited via the **virtual** platform.

The exhibition will go virtual on Ngee Ann Cultural Centre (NACC)'s Facebook page and the event website. The link will be shared on 11th June 2021 (Friday), 7 p.m. The Virtual Exhibition will run from 11 June till 10 August 2021.

Virtual Exhibition:

- www.facebook.com/NACCSG
- <https://thengeeannkongsi.com.sg/en/eventslist/nape2021>



The Food ABC Art Competition

In February, The Food ABC organised a Chinese New Year Colouring Contest. We are pleased to announce the winner is Vera Chan from Primary 3DL. She won the first prize in the contest. Congratulations to Vera!



Celebration of



Our warm congratulations to our Nan Chiau Primary award winners.



NATIONAL SCHOOL GAMES (WUSHU) SENIOR DIVISION CHAMPIONSHIPS

AWARD

SENIOR GIRLS DIVISIONAL PLACING

1st

Name	Class	Event	Division	Rank
LOW THEE TENG ELLYN	5DL	4-DUAN SWORD 5-DUAN CUDGEL	Senior Girls	Silver 2 nd Silver 2 nd
LOW YEE TENG ELLIE	5DL	5-DUAN SWORD 5-DUAN SPEAR	Senior Girls	Silver 2 nd Bronze 3 rd
TAN ROU FEI RONESA	6PS	5-DUAN SWORD 5-DUAN CHANGQUAN	Senior Girls	Gold 1 st Bronze 3 rd
CHERLYN YAP ZI TING	6GT	4-DUAN CUDGEL 4-DUAN SWORD	Senior Girls	Silver 2 nd Bronze 3 rd
LIM EN XUAN	6KN	1 ST INTERNATIONAL SWORD 1 ST INTERNATIONAL SPEAR	Senior Girls	Gold 1 st Silver 2 nd
NG YI XIN KERYN	6DL	5-DUAN CHANGQUAN	Senior Girls	Silver 2 nd



NATIONAL SCHOOL GAMES (WUSHU) SENIOR DIVISION CHAMPIONSHIPS

AWARD

SENIOR BOYS DIVISIONAL PLACING

6th

Name	Class	Event	Division	Rank
TAN KHAI SIANG	5PS	4-DUAN CUDGEL	Senior Boys	Bronze 5 th
WONG YI RUI	5IT	5-DUAN CHANGQUAN 5-DUAN SWORD	Senior Boys	Bronze 4 th Bronze 3 rd
AIDEN TAN	5SC	4-DUAN BROADSWORD	Senior Boys	Bronze 5 th
PEE YU CEN	5SC	4-DUAN BROADSWORD	Senior Boys	Bronze 7 th
ETHAN TIA	6GT	4-DUAN SWORD	Senior Boys	Bronze 7 th
AMMERSON CHUA	6GT	1 ST INTERNATIONAL NAN GUN 1 ST INTERNATIONAL NAN DAO	Senior Boys	Gold 1 st Bronze 4 th
DAMIEN GOH	6IT	5-DUAN CUDGEL 5-DUAN SWORD	Senior Boys	Silver 2 nd Bronze 5 th

Celebration of



BADMINTON NORTH ZONE NATIONAL SCHOOL GAMES SENIOR DIVISION BOYS CHAMPIONSHIPS		AWARD
		3 rd
Name	Class	
YEW ZHIYUAN	5SC	
TAN YU NING	5IT	
LIM KAI SHING KAISER	6DL	
PING KAI YI , MATTHEW	6DL	
JAYDEN FAN ZE LIN	6GT	
LIM KAI JIE BRANDON	6GT	
NATHON CHUA JIE YING	6IT	
LIM PING HWEE	6KN	
HO JYN JYE	6RS	
BADMINTON NORTH ZONE NATIONAL SCHOOL GAMES SENIOR DIVISION GIRLS CHAMPIONSHIPS		AWARD
		4 th
Name	Class	
CHUA XIN LIN, CARYN	5KN	
PEH WEI RU	6IT	
YEN ZHI RONG	6IT	
LAI CHER LIN	6KN	
KEIRA MARIE MACKENDRICK	6KN	
FRANCESCA NG WING RAE	6RP	
SHERAYNE ONG XUAN EN	6RP	
WONG SZE WAN, KADENCE	6RP	
JANESSA KWEK SHAO EN	6RS	
CHARLOTTE ZHUO QIAOLE	6SC	
SENIOR DIVISION WOMEN'S ARTISTIC GYMNASTICS	Class	AWARD
ADELE TAN	6KN	1 st - Individual Apparatus Final Floor Exercise
2021 NATIONAL PRIMARY SCHOOL CHINESE CALLIGRAPHY	Class	AWARD
SUN RONGSHUANG	6IT	Excellence Award
32 nd NATIONAL SCHOOLS CHINESE CALLIGRAPHY COMPETITION	Class	AWARD
SUN RONGSHUANG	6IT	Excellence Award
2021 NATIONAL CHINESE CHALLENGE	Class	AWARD
CHEN YUHENG	6KN	Top Scorer, Top 20



ANNOUNCEMENTS

Traffic Management Advisory

We continue to emphasise the importance of road safety to our students whether they are in or out of school. As adults, it is important that we role-model the correct attitudes to ensure the safety of ourselves and others. We would like to seek your support and cooperation to observe the measures that the school has taken to ensure the safety of our students and other road users.

- Reduce your car speed to 15 km/h when you are near or in the school compound.
- Observe traffic rules by not parking or waiting illegally outside the school gates .
- Utilise nearby designated parking places.
- Teach your child to get ready and alight promptly when approaching the school gate C.
- Be patient and do not sound the car horn indiscriminately.
- Drive into the school is only allowed from 4.20 p.m. onwards.
- Teach your child to be responsible for his/ her own road safety such as using the appropriate traffic light junctions to cross the road and not using mobile devices when crossing the road.

Safe Management Measures

The recent development of the COVID-19 situation is a reminder for all of us on the volatility of the COVID-19 situation. While waiting for your child at the school gates during the peak dismissal times, all parents and caregivers are reminded to maintain social distancing and keep a distance of at least 1m apart from others so as to reduce the risk of spread.

As a school, we continue to stay vigilant and we seek the cooperation of our parents to be socially responsible and work with us to keep the school safe.





ANNOUNCEMENTS

TALENT SHOWCASE

Who is Mr Chan?

As the Operation Manager (OM) of Nan Chiau Primary School, Mr Chan works behind the scene to support teaching and learning in NCPS. He takes care of non-teaching related matters and looks after a group of support staff such as the cleaners, many of whom are uncles and aunts.

Tell us about your hobby.

I love to cycle every other day in areas such as Hougang, Punggol and Seletar. Once in a while, I will cycle to Marina Barrage. Usually, I cycle at an average speed of 30km/h for a distance of 40 kilometres to 90 kilometres. The best part is that I cycle to work daily!

What is recreational cycling for you?

It is a leisure activity that involves road bike cycling on park connectors and roads. This could be done individually or in groups.

Tell us about some unforgettable experiences while cycling.

There was once when I was cycling at night when bats flew right into my face. That was indeed a frightening experience! I also often come across otters while cycling. From seeing fish bones at the same spot, you can tell that these otters often eat from the same spot.

In 2018, I had a bad fall as I did not prepare myself well for the long cycle. Initially, I wanted to stop after cycling for 70 kilometres but I refused to give up. I carried on for a few more kilometres. However, I experienced a blackout when my blood sugar level dropped at its lowest. Upon regaining consciousness, I cycled back about 20 kilometres to visit a doctor. Only then I realised that I had broken my collarbone.

When did you start cycling?

I was active since young, during my secondary school days. After being enlisted in the army, I invested in a better bicycle and eventually it became a habit. I was an active athlete – participated in triathlons, sky diving and scuba diving during my army days.

I used to run a lot - about 10 kilometres daily. My fastest timing was 7.30 minutes for 2.4km and 30 minutes for 10 kilometres. Nowadays, I cycle just to keep fit.

Any words of advice for students wanting to pick up cycling as a hobby?

Try to cycle with family or friends so that you have company. Park connectors are a great place to start. Remember to bring along a water bottle and put on safety gear like helmet, goggle and gloves. Remember to wear proper shoes instead of slippers.

Quote: In life, we should always do our best. Don't worry about failure. Most importantly, you've tried.

