



# NCPS e-Bulletin

2021 TERM ONE



***Adapt &  
Appreciate***



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**Mrs ONG – LOH JM**  
*Principal*

## *Principal's Message*

2021 started on a cautious note yet with an air of confidence as the school adapts to the new normal in schooling experience amidst the uncertain pandemic situation. We would like to extend our appreciation to all parents for your support and cooperation for a smooth start to the year. Our students have adapted well to the new term and we would like to affirm their effort in following the safe management measures in school. Let's continue in our collective effort to keep the school a safe and conducive place for all.

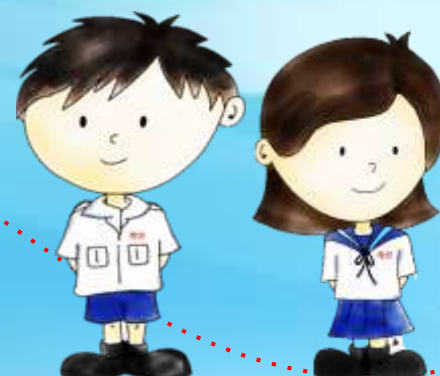
This e-bulletin continues to serve as one of the platforms for communication with our stakeholders. Moving forward, everyone can look forward to reading about school events that had taken place at the end of every term via this e-bulletin.

Our theme for this year is '**Adapt and Appreciate**'. Leveraging on our learning in 2020, we would like to encourage everyone in NCPS to continue our effort to sharpen our ability to adapt. The school, our teachers and students, have shown much resilience as we adapt and innovate to every new situation and overcome the challenges that come our way. As a school, we want to celebrate the spirit of adaptability with a cheerful and appreciative mindset through the binding theme of 'Adapt and Appreciate' in our programme design for 2021.

The events and happenings in Term 1 as reported in this e-bulletin is testament to the school's commitment to provide a holistic learning experience for all our students. On this note, I would like to appreciate and celebrate our staff's ability to adapt and innovate as they plan and carry out the various programmes. We are also heartened by the students' enthusiasm in sharing their learning and showing their appreciation to those around them via the level padlets. We believe that our students will be able to thrive when they are able to adapt to the ever-changing global landscape and face unfamiliar situations and challenges with a positive mindset.

In Nan Chiau, we value the strong partnership with all parents. We would like to thank all parents who have attended the parents' engagement session at the start of Term 1 and we look forward to your continued support and cooperation. Together with strong home support, students will be able to get the best learning experience that the school has put together for them.

The value for this term is 'Respect' and I would like to end the term with the reminder of the 3 Golden Rules that guide all at NCPS.

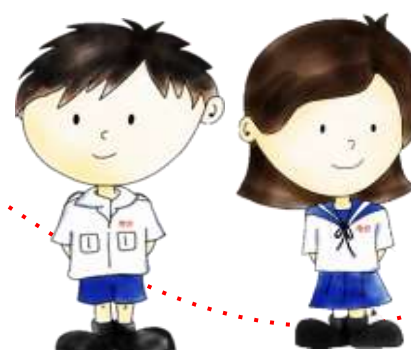


# Values in Education



To start off Term 1, our Vice-Principal, Mdm Lim, gave an assembly talk on one of our school values, Respect. She cited an example of how Liu Wei, a pianist, managed to overcome challenges despite being physically handicapped. Liu Wei demonstrated respect for himself by not giving up on himself and thus earning the respect of many around him too. Mdm Lim also shared on our NCPS 6 habits.

Form teachers reiterated the importance of respect during the FTGP lesson. Students were asked to do a self-reflection on the value in their student diaries. Parents also showed their support by acknowledging what their child had written.





# SCHOOL *Events Spotlight*

## CHINGAY FESTIVAL CELEBRATION

The Chingay National Education Assembly Programme is an interactive programme to raise awareness of the importance of racial harmony and educate students about the significance of Chingay.

Due to the Covid-19 pandemic and in adherence to strict safe distancing measures, the programme was streamed live to the students via Zoom.



Using storytelling to engage the students, the Chingay story was shared with the students to enlighten students on Chingay and what it means. In this interactive programme, they learn about Chingay in an entertaining and meaningful way.

In 2020, hawker culture in Singapore was officially added to the UNESCO Representative List of the Intangible Cultural Heritage of Humanity. It was celebrated at the Chingay assembly in true social media fashion - through a dance challenge on the popular video-sharing platform, 'TikTok'. Students had the chance to practice the dance moves in their own classrooms.





# SCHOOL *Events Spotlight*



## TOTAL DEFENCE DAY

Every year on 15 February, we observe Total Defence Day. It marks the fall of Singapore in 1942 during World War II.

It is a reminder that everyone has a part to play to protect Singapore and keep our country safe. This past year had been a test of our Total Defence. Singapore's current situation has stabilised, with our schools and many businesses back in operation. We could not have gotten through the crisis to reach our current situation, had Singaporeans not stay united and resilient and looked out for one another. In Nan Chiau Primary School, we believe it is our responsibility to teach our students the importance of standing up for our country, Singapore. Majulah Singapura!

*I love Singapore!  
When I grow up,  
I want to protect  
Singapore!  
Lucas Yap, 1RS*

**Thank you to all the  
soldiers for protecting  
Singapore!  
Athena Yong, 4KN**



*I like to do the Total  
Defence Day snake  
and ladder activity  
game with my friends!  
Alyssia Lim, 2GT*





# SCHOOL *Events Spotlight*

## CHINESE NEW YEAR CELEBRATION

This is the first time we are celebrating Chinese New Year in the classrooms instead of in the hall. Although we have a more muted Chinese New Year celebration this year via Zoom, the new setting proved to be an opportunity to try something new!

This year's format was refreshing and original. We had our very own mini lion dance performance by our teacher, Mr Tan Swee Meng! This highly entertaining video was presented via Zoom. Everyone enjoyed the celebration.

This would be our second Chinese New Year celebration since the beginning of the pandemic. We have been through much since then but we are glad that we are still able to take comfort in holding smaller scale Chinese New Year celebrations. We look forward to the Year of the Ox with confidence and hope!

*Students moved to the rhythm of the songs with their handmade shakers and enjoyed themselves tremendously.*  
Mdm Tan-Music Teacher



*This is my first time celebrating CNY via Zoom. It's challenging but fun and rewarding!*  
Our Chinese New Year Zoom host,  
Tan Yu Tong, 4RS

*I feel honoured to be featured in this year's CNY celebration via Zoom. This experience is very enriching and it's fun to appear on Zoom!*  
Our Chinese New Year Zoom host,  
Teoh Bo Yu, 4SC





# SCHOOL *Events Spotlight*



*I like this year Chinese New Year celebration despite not being able to celebrate in the hall where we used to do it for the past five years. This is because I get to learn how to make lanterns with my classmates.*

*Clarice Loh, 6DL*

***I like the Chinese New Year origami activity. My friends and I folded ox and moo moo cows. We like the golden and silver cows. It's interesting!***

*Jayden Kwan, 4KN*



*I like the ox-colouring activity because this is the year of the Ox!*  
*Goh Jia Xuan Emma, 1RS*



*I think the various CCA groups had put up a splendid Chinese New Year performance.*

*Lim Rui Xuan, 5PS*



新年快乐  
**2021**  
HAPPY NEW YEAR  
YEAR OF THE OX





# SCHOOL *Events Spotlight*



**N**an Chiau Primary School celebrated its 74<sup>th</sup> school anniversary on Monday, 8 March. The theme for this year's celebration is 'Adapt and Appreciate'. The videos and online presentations are testament to our ability to adapt to a new norm.

Due to the current COVID situation, we had our assembly programme online instead of the usual gathering in the hall. The event started off with Mrs Ong, our principal, giving us her opening address. The staff and students viewed a video on the history of the school and all of the students learnt about the school's accomplishments and milestones since it was established 74 years ago.

Our alumni chairperson, Mr Tan Siang Leng, sent his heartiest congratulations to the school as he could not be with us on that day. In between greetings from senior staff like Mr Chuan and Mdm Tan, school staff, students and ex-students, there were also two performances put up by the Wushu CCA and the Guzheng CCA. The celebration ended off with everyone singing the school song with gusto.



In the classrooms, the lower primary students had a colouring activity while the middle and upper primary students participated in the 'Know NC' quiz with their form teachers and classmates. We are positive that this celebration had played its part in instilling a sense of belonging and school pride in our students. They had gained a deeper understanding of our school rich heritage. We look forward to celebrating more of NCPS's achievements in the decades to come.

If you have wishes for the school, you may submit them via the following padlet link: [https://ncpri.padlet.org/su\\_weilun1/memories](https://ncpri.padlet.org/su_weilun1/memories)





# SCHOOL *Events Spotlight*

## Time for Reading Exposure (T-Rex)

Everyone loves a good read! In NCPS, we expose the students to different types of reading texts via zoom every Wednesday! Teachers and students take turns reading and reviewing their favourite books or sharing interesting articles with everyone! T-Rex takes place every Wednesday, in the classrooms from 7.15 a.m. to 7.30 a.m.!



Be safe. Be prepared.  
To do that, you have to  
equip yourselves with  
knowledge and  
knowledge comes from  
reading lots of books.  
So read away!  
**Mrs Amelia Khoo**



Reading gives you  
knowledge, brings you to  
places and opens doors to a  
world of possibilities! I hope  
this book will inspire you to tap  
on your imagination and  
creativity to bring in new ideas  
for school improvement.  
**Mrs Ong - Loh JM**



Read books like how you  
breathe air and embrace  
life's simple pleasures, no  
matter how messy they  
seem.  
**Ms Amanda Lim**





### P1 Orientation

The first day of school for our Primary 1 students was different as compared to the past years due to the adherence of strict safe distancing measures in view of the Covid-19 pandemic.

Our friendly and experienced teachers guided the Primary 1 students through the activities for the day to ensure that they were familiar with their daily routines. The activities included classroom activities with the teachers, learning how to buy food, participating in a school tour and also learning about dismissal procedures.



Parents were briefed via ZOOM about the school's programme and curriculum. They saw what their child did during recess time through ZOOM too. They also met and chatted with their child's form teachers through the Classroom Interaction Session. It was a fruitful and exciting day for our P1 students and their parents.





*I was happy that I had my mummy with me.*

*I like the school very much.*

*Ainsley Chan, 1IT*

*I love recess time as I can use real money to buy  
my favourite food. -Freya Seah, 1PS*

*I enjoyed the school tour especially the Science  
Garden.- Huang Xu Zhou, 1CR*

*I ate chicken rice and it was yummy. I also drank Milo.*  
*Yang Jun Hao, 1GT*







### Primary 2 Visual Art Abstract Art

**F**or this term, our Primary 2 students were introduced to abstract art during their visual art lessons. They learnt about famous artists, such as Wassily Kandinsky and Jackson Pollock. Abstract art allows artists to use shapes, colours, forms and gestural marks to achieve express energy, the motion and their inner forces. The students learnt a variety of lines, shapes and markmaking with oil pastels and paint. They explored and learnt about textures and moods. At the end of the lessons, students had a gallery walk to view and appreciate their classmates' artwork followed by a reflection on their learning experience.





### WATCH ME SOAR LIFELONG LEARNING PROGRAMME

**T**he Lifelong Learning Programme (LLP) is a fundamental principle of our Primary 1 to Primary 6 Watch me Soar (WMS) lessons. Incorporated in the programme is our NCPS 6 Habits, which is a fun and engaging tool to develop every student to be a future-ready leader with strong values.

In this particular lesson for our P3 students, they learnt about Habit 3 (I Prioritise). Students learn about time management and prioritising more important tasks. During the lesson, the students participated in a hands-on activity called, 'Tilt a Cup'. Through this exciting activity, students experienced stress in a positive way when they try to complete the task within a limited time. They learn that time management is important in managing their tasks properly and achieving their goals in an effective manner.



*I enjoy WMS lessons because I get to learn different things. The videos shown during lesson have helped me to understand better.*  
**Yun Xinnuo, 3DL**

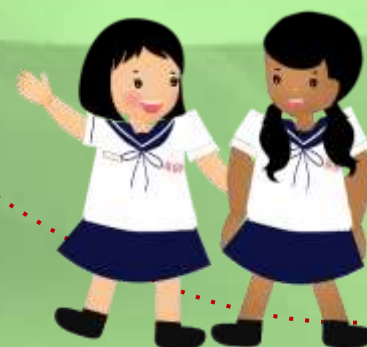
*It was fun and exciting! Through the activity, I learnt to persevere and not give up. I also learnt to prioritise what I need to do.*

**Edwin Leong, 3PS**



*I enjoy WMS lesson because there are a lot of fun activities. I learnt about the NCPS 6 habits and how I can be a better student.*

**Tymon Cheong, 3RS**







### BRAINGYM

Brain Gym is a series of exercises that can help the brain function better. The exercises consist of easy body movements that coax the two hemispheres of the brain to work in synchronisation. These exercises allow an individual to improve themselves in various ways, one of which is the speeding up of reading that increases fluency and results in the child becoming a confident reader. This leads to the boosting of an individual's self-esteem. They can also help to improve the eyesight, increase individual creativity and sharpen the mind.



With these benefits for optimal brain development in children, Physical Education Department has embarked on conducting Brain Gym exercises every Mondays for Primary 3 students. Students were given the opportunity to try out three different brain gym exercises.

Two sessions of Brain Gym have been conducted during recess. The students found the sessions fun and engaging. The students even practised the exercises during recess and after school. Students also took the opportunity to bond with their peers by challenging each other. We would like to encourage parents to try out the activities at home with their children as well!



### WORK THAT BRAIN







### *P4 Museum-based Learning to National Gallery Singapore*

**F**rom 2018, all primary school pupils will get to visit a museum as part of a refreshed art education syllabus aimed at making learning more authentic and for exposure to Singaporean art. The aim of the MBL programme is to sharpen our students' visual inquiry skills such as observation and interpretation through the activities and discussions facilitated by the museum's education facilitators.

The National Gallery Singapore (NGS) is one of the museums nominated by The Ministry of Education (MOE) for the museum-based learning (MBL) programme.

Our P4 students will have at least one authentic experience in their 6 years of primary school education to look at paintings that depict different themes such as landscapes, portraits and history in a museum setting.

Last year due to Covid 19, we had to cancel the learning Journey. In 2021, we are ready and excited to embark on this journey.





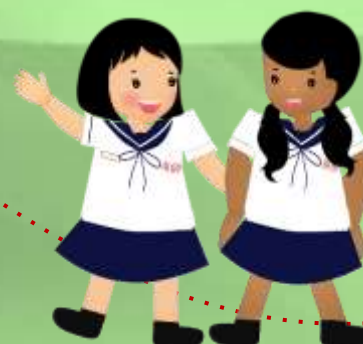
### Indoor



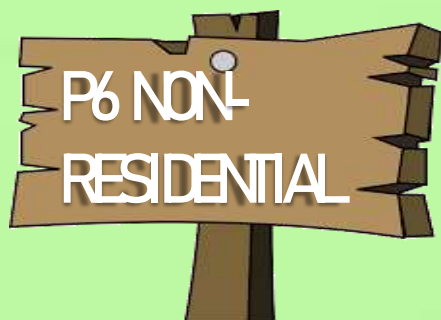
### for Primary 5



**T**his year, the Primary 5 students will be having lessons on Indoor Hydroponics. For Term 1, Primary 5KN and 5RP have started learning about it. This activity aims to provide students the opportunity to grow their own *cai xin*, a local-grown vegetable, using nutrient solution. Students get to observe all the stages of growth of the plant. This activity ties in well with the topics on 'Reproduction in Plants' (Cycles Chapter 1) and 'Plant Transport System' (Systems Chapter 1). Students can look forward to harvesting the vegetables after five weeks!







**I**n January, the Primary 6 students had the wonderful experience of participating in a 3 day non-residential camp at MOE Jalan Bahtera Adventure Centre and trekking activity around the Sengkang neighbourhood. Students gained a lot of self-confidence through activities such as rock-climbing, abseiling and many more. They built character and resilience in themselves. The trekking activity allowed opportunities for teamwork and adaptability amongst the students. Teachers and camp guides ensured strict adherence to the SMM guidelines, resulting in a safe yet meaningful camp experience for our graduating cohort. We believe that such activities had strengthened the camaraderie and bond among the students and the teachers. We also had a lot of fun and laughter! It was awesome!

Hear what the students had to say about their camp experience!



*I have learnt that as a leader, it was important to listen to my teammates' needs and hear their concerns, in order for me to lead the team to achieve our goals.*  
Tan En Tong, 6GT



*I had learnt not to give up no matter how difficult the task is. I must also encourage my friends whenever they are faced with challenges.*  
Javier Giam, 6RP



*The teachers and I are very proud of the students as they stepped out of their comfort zone, pushed themselves and showed resilience to complete the activities! Well done, P6s!*  
Ms Nurul-Huda, P6AYH





### P6 Know Your Neighbourhood Trekking Activity

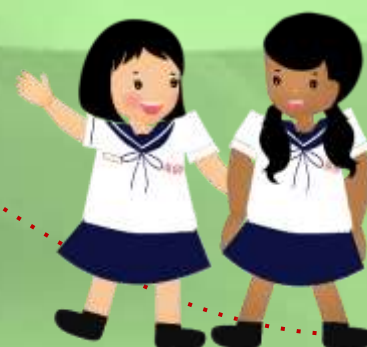
As part of their camp activities, the P6 students were tasked to utilise their knowledge of the school's surrounding neighbourhood and orienteering skills to complete the tasks assigned. Although the difficulty level of the tasks was increased with the students having to complete them while adhering strictly to the Safety Management Measures (SMM), our students rose to the challenge and completed the challenges presented to them with perseverance and grit. Well done, P6 Students!



Aiman Zikry (6PS) also echoes the sentiments of fellow students when he mentioned, "I enjoyed walking around the neighbourhood and completing the challenging tasks while chit-chatting with my classmates!"



Foo Rui En (6KN) generally sums the overall students' experience with the trekking activity well with this, "Can we have a longer Know Your Neighbourhood Hike?" Although students were exhausted at the end of the trekking activity, the opportunity to explore their neighbourhood is made even more memorable when they experience it with their classmates.







## Hack@Code 2020 Competition

During the December holidays, our Robotics CCA students represented NCPS in a coding competition – HACK@CODE 2020.

HACK@CODE is a national online thematic coding competition that is jointly organised by Code.JAM and Tribal Studioz. It calls on young coders between the ages of 7 to 14 to put their coding skills into action. Based on a given theme, students needed to create interactive stories, animations, games or a hybrid of all using the Scratch platform. Through this platform, they get to showcase their creative ideas and solutions.

We are extremely proud to announce that two of our school teams, had clinched the “Best Presentation Award” and the “Best Content Award”



TEAM – NCPS1	Class	Award
ANG YUAN ZHE CADEN	6GT	Best Content Award
NICHOLAS WONG QUN YUAN	6KN	





## Chinese New Year Community Outreach Programme

To spread the cheer and joy of Chinese New Year to the staff and patients of Sengkang General Hospital amidst these difficult times, the Primary 6 students spent their art lessons creating CNY greeting posters and making Ang Pow lanterns. As part of our NCPS community outreach programme, selected artwork were displayed along common areas in the Sengkang General Hospital. The students were proud to show their appreciation to the front line workers of the hospital. Well done P6s!



The students ushered the new year of the Ox with confidence and resilience, standing in unity with the residents in the face of adversity. These elements were clearly displayed in their posters and we are glad that they had brought smiles to the residents' faces!



In an effort to spread the CNY festive spirit cheer to our neighbours, the Primary 6 students continued with the tradition of community outreach by putting up CNY posters in the lifts of the neighbouring residential blocks. Instead of distributing oranges like in the past, the students created beautiful posters to spread the festive joy.





**S**tudent safety is a priority of the school. We seek your cooperation to work with the school in ensuring the safety of our students. This is especially important as young children do not always fully understand the dangers around them and their small physiques make them less visible to motorists.

As a school in the community, we have a role to play in being respectful to other road users in our neighbourhood. We believe in leading by example to inculcate the value of 'Respect' as we are role models to our children.

## FOR PARENTS WHO ARE DRIVING



- Do not park or wait along the roads outside the school gates as this will cause obstruction to traffic flow and inconvenience to nearby residents. You may park your vehicles at the nearby public carparks located at Blocks 318, 323 and 325.
- There is strictly no parking or waiting in the school compound at all times.
- Parents are only allowed to drive into the school from 4.20 p.m. onwards.
- In the event of wet weather in the morning, parents are allowed to drive into the school to drop your child off.
- Do allow your child to alight at Gate C and not along the main road at Gate A or B. Parents should promptly drive off once your child has alighted from the car.
- Do maintain a speed limit of 15 km/hour within the school compound.

## FOR STUDENTS WALKING

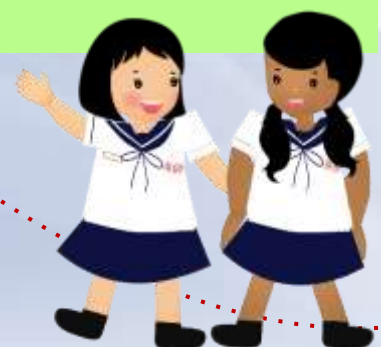


- Do not cross when the 'red man' appears or when the 'green man' is flashing.
- Do not use mobile phones or other electronic devices when crossing the road. Wait for vehicles to come to a complete STOP before crossing.
- Practice the KERB drill before crossing –  
• Stop • Look right • Look left • Look right again • Raise you hands while crossing in order to alert drivers.
- Use the appropriate traffic lights at the junction and pedestrian crossing to enter the school through the School Gates A, B or C.
- Walk on footpaths / walkways instead of on the roads.
- Look out for cyclists riding recklessly on pavements.

## FOR STUDENTS CYCLING



- **Safety precautions for cyclists:**
- ✓ Always wear protective gears (such as helmet, elbow and knee pads)
- ✓ Wear proper shoes and ensure shoelaces are tied properly.
- ✓ Check that the bicycle is in good working condition i.e. brakes, tyres, chain, etc.
- ✓ Obey traffic rules at all times
- ✓ No cycling is allowed in the school compound. Cyclists must dismount from the bicycle and push the bicycle within the school compound.
- ✓ Secure the bicycle at the school bicycle bay.





## Termly Reflection of Values



In NCPS, our students consistently reflect on their progress. We reinforce the teaching of values through termly reflections. Form teachers guide the students in writing down their expected behaviours in their student diaries. In their reflections, they consider different points of view when making decisions. In Term 1, we focus on the value of 'Respect'.

## Level Padlet

Our school makes use of the padlet as an online platform for the Year Heads to reach out to the students. Through these level padlets, we aim to inculcate values in our students by providing a platform for them to learn from each other. In Term 1, students are encouraged to display their feelings of gratitude and to be thankful for what they have.



*I am thankful for my teachers as they will teach me how to solve my problems. I can show my appreciation and make the teachers happy by handing in homework on time and paying attention in class.*

– Primary 6

*I am thankful for Singapore being safe and we can go back to school. I will continue to do my part; wear mask, wipe down and maintain safe distancing to keep Singapore safe. I appreciate everyone's efforts in keeping Singapore safe.–*  
Primary 2



*I am thankful for my loving family who provides me with a sweet home. They give me a lot of tender loving care and support me in my interests and studies. I shall cherish my family and help those less fortunate families, such as helping to send food to them or donate clothes. –*  
Primary 4





# Announcements

## GO Green AT NCPS- LUNCH BOX CHALLENGE



The 'Lunch Box Challenge' continues its mission this year to encourage our students to bring their own food containers if they wish to pack their food from the canteen. This initiative aims to encourage students to refuse the use of plastic and Styrofoam containers in order to reduce plastic usage and wastes.

Students who participate in this challenge will be given 'Lunch Box' tickets. They are to submit the tickets at the end of every month. The 'Lunch Box Challenge' will end in October. Students who have submitted the most number of tickets will receive a certificate at the end of the year in acknowledgement and appreciation of their effort and participation.

## CHINESE NEW YEAR RECYCLABLES COLLECTION DRIVE



Chinese New Year is a great season to kick-start the collection of recyclables from home. After celebrating with delicious food and drinks, students and their parents/guardians can gather clean plastic bottles and aluminium cans. Students can bring these recyclables to school to be deposited in the designated recycling bins throughout the year.

## School Library Committee

The School Library Committee would like to introduce an 'E-book' padlet. This is an initiative created by our committee. It is an online platform where the students will be exposed to a range and variety of story books to encourage more online reading.

Padlet Link: [https://ncpri.padlet.org/lim\\_kiat\\_siong/MRL](https://ncpri.padlet.org/lim_kiat_siong/MRL)  
Password: ilovetoread





## TALENT SHOWCASE

**I**n NCPS, we believe in stretching everyone's strengths and showcasing all talents! I'm sure everyone agrees that teachers do more than just teach! Did you know that we have a very talented group of teachers? One of our teachers has talents in digital art! Using digital technology, he is one of the creative talents behind our very own NCPS digital mascot! He is none other than Mr Steven Tai! Want to find out more? Read on!

### ***What is digital art?***

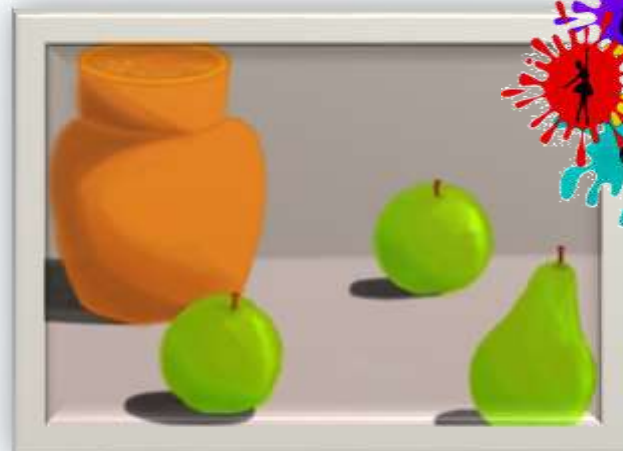
For me, digital art is one of the many platforms in which I draw some of my favourite things.

### ***What inspired you to dabble in digital art?***

I started with watercolour painting and replicated some of my favourite anime on paper. The drawback of drawing on paper is that the errors made leave marks behind. On a digital platform, you can erase those mistakes and yet leaving no unwanted marks. It is also cheaper in terms of cost.



Be wise and adapt  
Appreciate whomever you  
are with and wherever  
you are



### ***What is the most appealing thing about digital art?***

The ability to make adjustments to your drawing and having the undo function. Best of all, we do not need to spend money to buy art supply.

### ***Would you recommend this creative platform to the students? Why?***

Yes, I will as it is easy to express what you want on a digital platform with a little creativity.

