

#### Vision

An Innovative School where Inspiring Educators  
Nurture Future-ready Leaders with Values

#### 愿景

创新创业，与时并进，培育英才  
激励人心，正真诚毅，勤奋进取

#### Mission

To foster Leadership, Cognitive, Physical,  
Aesthetic, Social and Moral growth of Students

#### 使命

培育德智体群美各方面均衡发展领袖

#### Values

Respect, Responsibility, Sincerity, Perseverance

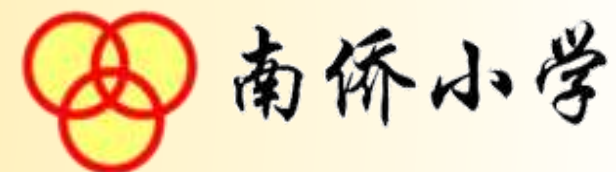
#### 价值观

尊敬，责任感，诚意，毅力

南侨小学  
NAN CHIAU PRIMARY SCHOOL



Principal Briefing to P3 Parents  
15 January 2021



*Principal address*

*P3 Holistic Curriculum*

*Assessment & Promotion*

*Gifted Education Programme*

*Parents our Supportive Partners*

# Principal's Address

# Our School Leaders



**Mrs Ong-Loh Jia Miin**  
Principal



**Mdm Lim Sheue Tyug**  
Vice-Principal



**Mr Jackson Kek**  
Vice-Principal



**Mdm Ong Suat Li**  
Vice-Principal, Admin



# Year Head & Assistant Year Head (Middle Primary)



**Mr Tan Swee Meng**  
**Year Head (Middle Primary)**

**Email:**  
**[tan\\_swee\\_meng@schools.gov.sg](mailto:tan_swee_meng@schools.gov.sg)**



**Mr Su Weilun**  
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# Our School Vision

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Future-ready Leaders with Values.

创新创意，与时并进  
培育英才，激励人心  
正直诚毅，勤奋进取



# Our School Mission

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使命

培育德智体群美各方面均衡发展的领袖。



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# Our School Values

Respect, Responsibility, Sincerity and Perseverance

学校价值观

尊敬, 责任感, 诚意, 毅力



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- 
- 1 **THEME**
  - 3 **GOLDEN RULES**
  - 6 **NCPS HABITS**



1

# SCHOOL THEME

## Adapt and Appreciate (AA)

Sharpen ability to adapt

Adopt a positive outlook

Embrace future with confidence and tenacity

# Level padlet for Primary 5 2021

There is always something to be thankful for - Showing Gratitude towards others

## Information



Weilun Su 17d

### Term 1

- 1) What is something that you are thankful for as a person?
- 2) How does it help you?
- 3) What should you do to show your appreciation?

For eg:

- 1) *I am thankful that I am healthy.*
- 2) *It helps me to do what I like every day like coming to school and playing.*
- 3) *I should help others who are not as fortunate/healthy.*



## Diligence



Anonymous 4d

(11)

- 1) I am thankful for the one that created school.
- 2) It helps me learn new things in a safe place
- 3) I should encourage people that find school boring so that they think that school is a good place to learn



Anonymous 4d

(36)

- 1) I am thankful for my teachers that teach me before for helping me going through my work

## Gratitude



Anonymous 4d

(16)

- 1) I am thankful that I have PE.
- 2) It helps me by keeping fit and healthy.
- 3) Maybe I can invite my friends to join me.



## Integrity



Anonymous 4d

(40)

- 1) I am thankful for a healthy life, great family members and friends.
- 2) A healthy life has led me to eating more fruits and vegetables while great family members and friends have led me the correct way to the four values and allowing me to have a positive mind set in school. This pandemic has also changed the way we, humans think. It also made a big difference in our lives as we also look at a different angle at the others.
- 3) I should thank my family members and friends for helping

## Kindness



Anonymous 4d

(39)

- 1) I am thankful that my family, friends and teachers support me through my school life, and my friends that help me.
- 2) Their support motivates me to persevere throughout hardships no matter what and not to give up.
- 3) I should thank my family, friends and teachers, supporting them back in the same way, to make sure that they know that they're not alone.



Anonymous 4d

# 3 Golden Rules

- 1) We respect ourselves
- 2) We respect one another
- 3) We respect this place





# 6

# NCPS HABITS

## “ I AM IN CHARGE ! ”

I am responsible.

I do not blame others for my wrong actions.

I take initiative.

I choose my actions, attitudes and moods.

I do the right thing even when no one is looking.

## “ I SET GOALS ! ”

I am an important part of my classroom.

I contribute to my school's mission and vision.

I do things that are meaningful.

I plan ahead and set goals.

## “ I PRIORITISE ! ”

I am disciplined and organised.

I spend my time on things that are most important.

I make a schedule and follow my plan.

## “ I BELIEVE EVERYONE CAN WIN ! ”

I listen to others.

When conflicts arise, I look for alternatives.

## “ I EMPATHISE & LISTEN ! ”

I listen to other people's ideas and feelings.

I am confident in voicing my ideas.

I listen to others without interrupting.

## “ I BELIEVE TOGETHER IS BETTER ! ”

I value other people's strengths and learn from them.

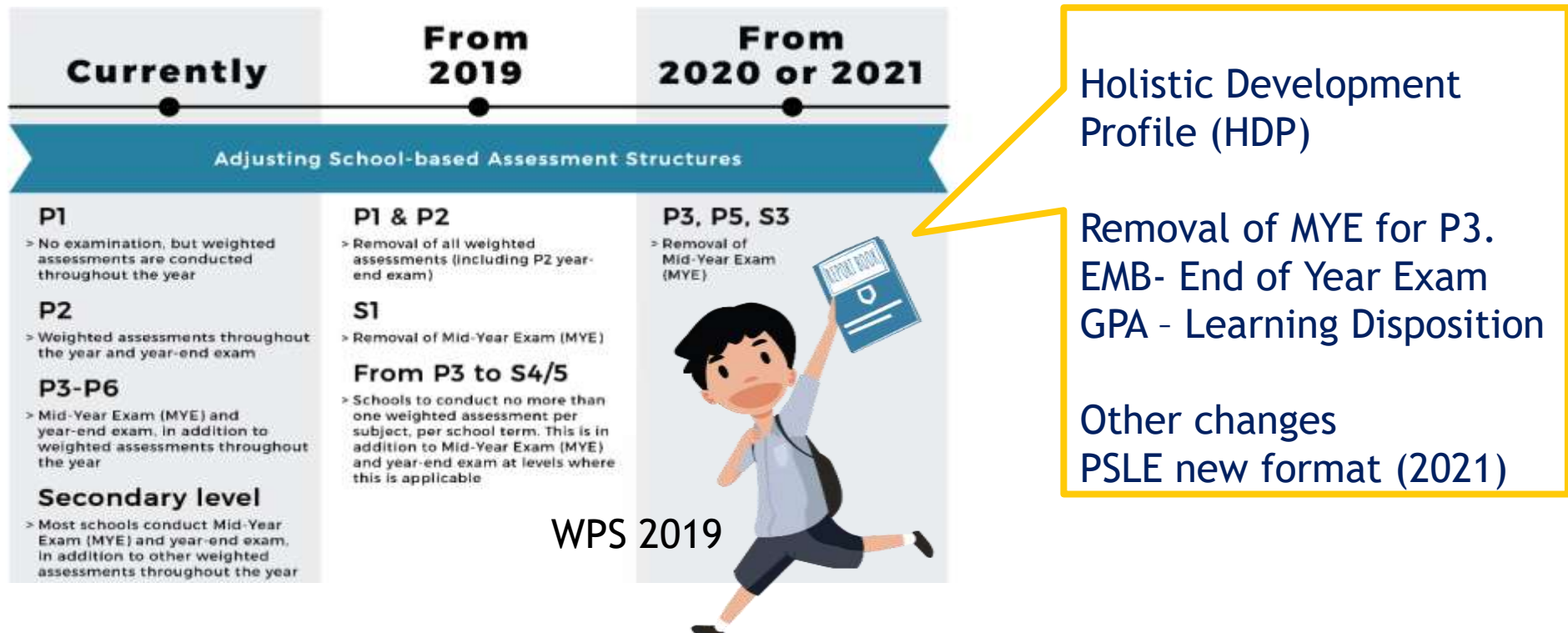
I am humble.

I seek out other people's ideas because by teaming with others, we can create better solutions.

I get along well with others.

I work well in groups.





## Changes aim to help our students:

- Have more time and space to deepen their learning, especially in the transition years (i.e. P3, P5, S1 and S3).
- Better enjoy the process of learning and develop dispositions for lifelong learning.

# Watch Me Soar @ NCPS

## ALP : STEM

Design thinking and  
Computational thinking



## LLP : 6 Habits

Life skills and Leadership skills



All round development  
Cognitive Aesthetic Physical Social Moral  
德智体群美



Future-ready Leaders with Values.

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## APPLIED LEARNING

**MIDDLE PRIMARY (P3 & P4)**  
EXPERIENTIAL STAGE: Creating (designing & making)  
& Debugging (finding & fixing errors)

ICT Programmes	<ul style="list-style-type: none"><li>Introduction to Micro:bit</li><li>Micro:bit (Intermediate)</li></ul>
Project Management	<ul style="list-style-type: none"><li>Design Thinking Skills for maker project</li></ul>
Maker Ed Programme	<ul style="list-style-type: none"><li>Health Science Maker Project</li></ul>
Cyber Wellness	<ul style="list-style-type: none"><li>Cyber Use</li><li>Cyber Identity</li><li>Cyber Relationship</li><li>Cyber Citizenship</li></ul>



## LIFELONG LEARNING

**MIDDLE PRIMARY (P3 & P4)**

Leadership programme	<p><b>NCPS 6 Habits</b></p> <ul style="list-style-type: none"><li>I am in charge!</li><li>I set Goals!</li><li>I Prioritise!</li><li>I believe everyone can win!</li><li>I Empathise and Listen!</li><li>I believe Together is Better!</li></ul>
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# Cyberwellness



## Parent-Child Agreement of PLDs usage at home

Please discuss with your parent(s) / guardian(s) the following:

	Discussion	Arrangement
1	What activities are allowed on the PLD besides learning and research? (Consider whether you are allowed to play games, communicate with others, etc.)	

## Usage at Home

### Cyber Wellness (CW) Policy

Cyber Wellness (CW) refers to the positive well-being of Internet users. It involves an understanding of online behaviour and awareness of how to protect oneself in cyberspace. The focus of CW is about helping students to become **responsible digital learners**. When navigating cyberspace, students should demonstrate **respect for self and others** and practice **safe and responsible use**. Students should also be a positive peer influence by harnessing technology for collaboration, learning and productivity, as well as advocating positive use of technology for the good of the community.



**SENSE - Think - Act Process**

**SENSE:** Identify the availability of the virtual resources online and how to use them safely.

**THINK:** Assess the appropriateness of the information and whether it is safe to use.

**ACT:** Develop understanding of the actions and the consequences of using technology online.

CW Education comprises all the CW lessons in this formal curriculum and by the school-wide programmes to reinforce the importance of CW and its messages.



## Cyber Wellness Policy

### Cyber Wellness Pledge

The Internet is where I can learn and play. I pledge to have good and healthy online habits, and to make it safe for me and you.

#### I will be safe

- I will keep my personal information (e.g. name, age, address, phone number, photograph) private.
- I will only chat online with people I know in real life and avoid meeting up with anyone I do not know in real life.

#### I will be respectful

- I will show respect when communicating online.
- I will seek permission to use other people's work online and give credit to other people's work that I use online.

#### I will be responsible

- I will obey the age requirements of online accounts (e.g. social media, video, chat services).
- I will practise healthy online use (e.g. limit my time online, take regular breaks from online activities, a Internet use before bedtime).

#### I will be a positive influence

- I will make positive and healthy choices on the activities that I do online.
- I will report to a trusted adult if I see anything online that makes me or my friends feel angry, sad, uncomfortable.

For students using a smart phone as a PLD, please adhere to the following additional guidelines:

- Seek permission from a teacher for using the smart phone in class.
- Use the call function only for urgent communication.

An investigation will be carried out for students who commit cyber offences including cyberbullying. Students are obliged to fully cooperate with the school and allow the school personnel to view the photos, videos and messages in their personal learning devices.

Offenders will be subjected to disciplinary consequences. Depending on the severity of the offence, the following consequences may apply.

- An apology to the victim is to be made on the same platform where the cyber offence took place.
- Personal learning devices will be detained.
- Detention.
- Warning letter.
- Caring/Suspension.

Student: I understand and agree to follow the rules stated in this Agreement.

Name : \_\_\_\_\_ Class : \_\_\_\_\_

Signature : \_\_\_\_\_ Date : \_\_\_\_\_

## Acceptance Policy



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## Pledge

# Learn for Life

“Let us prepare every child for the test of life, and not just a life of tests”

PM Lee, National Day Rally 2012



Photo credit: Singapore Polytechnic

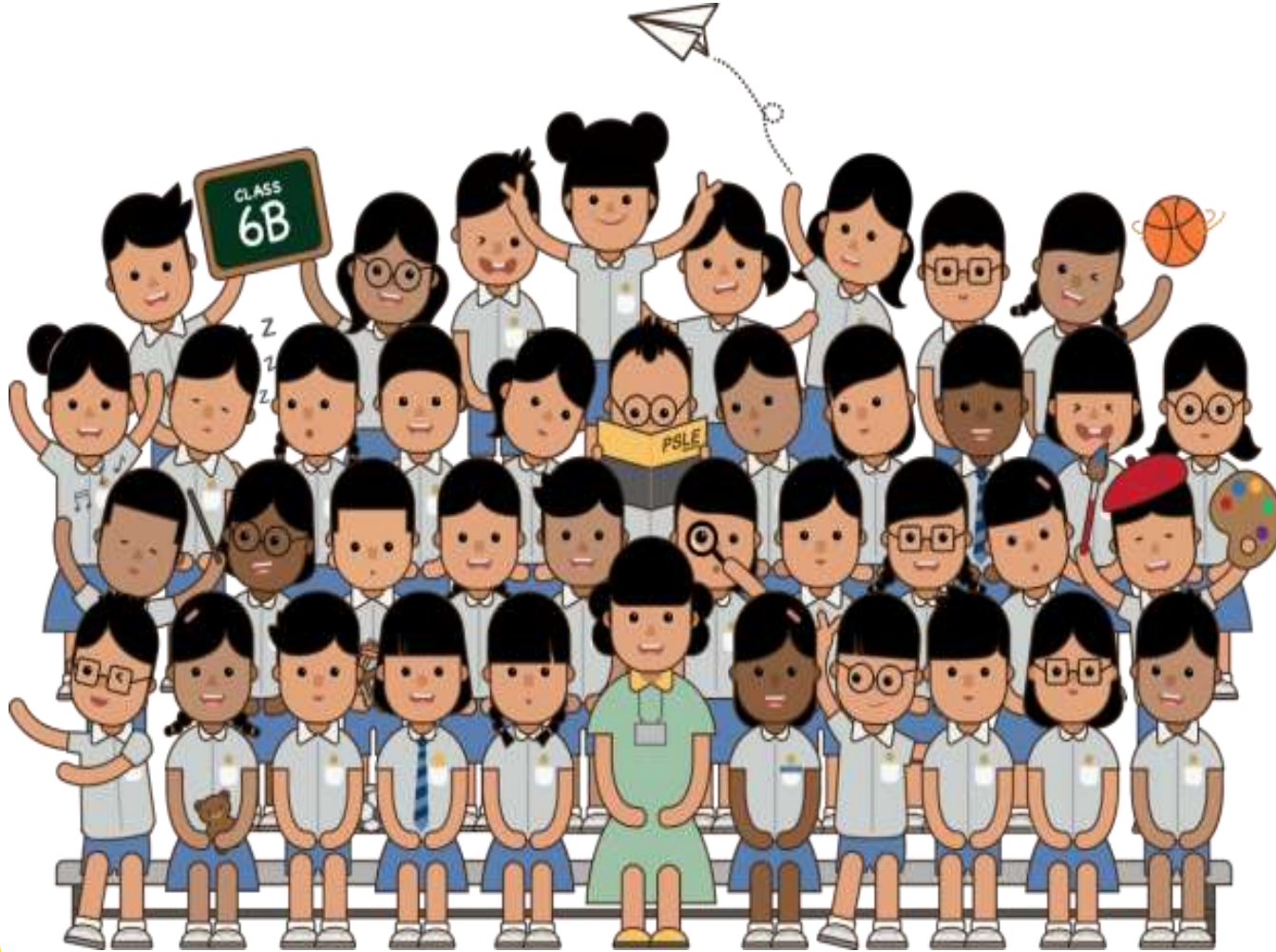


# School-Home Partnership – Multiple Communication and Feedback Platforms

- School Website
- NCPS Facebook page
- ★ Termly Level Letter (start of each term )
- ★ Termly e-Bulletin (end of the each term)
- ★ Student Handbook
- Survey
- PCTC
- Class Dojo
- Email
- Call



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# Thank you!

Let's work in partnership to support your child's learning.

Discover the Joy of Learning  
Nurture interest and passion  
Aspire with confidence

