

Vision

An Innovative School where Inspiring Educators
Nurture Future-ready Leaders with Values

愿景

创新创业，与时并进，培育英才
激励人心，正真诚毅，勤奋进取

Mission

To foster Leadership, Cognitive, Physical,
Aesthetic, Social and Moral growth of Students

使命

培育德智体群美各方面均衡发展领袖

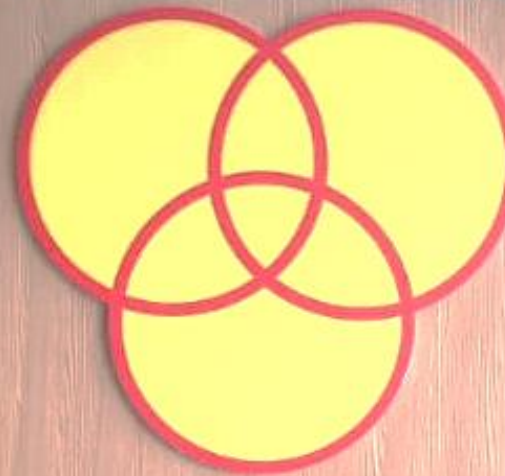
Values

Respect, Responsibility, Sincerity, Perseverance

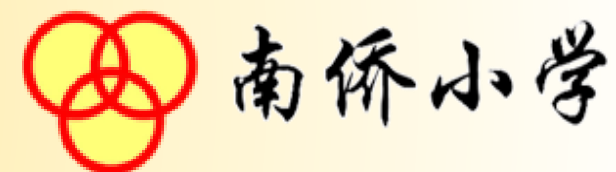
价值观

尊敬，责任感，诚意，毅力

南侨小学
NAN CHIAU PRIMARY SCHOOL



Principal Briefing to P4 Parents
4 February 2021



Principal address

P4 Holistic Curriculum

Assessment

Subject Based Banding

Parents our Supportive Partners

Principal's Address

Our School Leaders



Mrs Ong-Loh Jia Miin
Principal



Mdm Lim Sheue Tyug
Vice-Principal



Mr Jackson Kek
Vice-Principal



Mdm Ong Suat Li
Vice-Principal, Admin

Year Head & Assistant Year Head (Middle Primary)



Mr Tan Swee Meng
Year Head (Middle Primary)

Email:
tan_swee_meng@schools.gov.sg



Mr Su Weilun
Assistant Year Head (Middle Primary)

Email:
su_weilun@schools.gov.sg

Our School Vision

An Innovative School where Inspiring Educators Nurture
Future-ready Leaders with Values.

创新创意，与时并进
培育英才，激励人心
正直诚毅，勤奋进取



Our School Mission

To foster leadership, Cognitive, Physical, Aesthetic, Social and Moral growth of Students

使命

培育德智体群美各方面均衡发展的领袖。



南侨小学

Our School Values

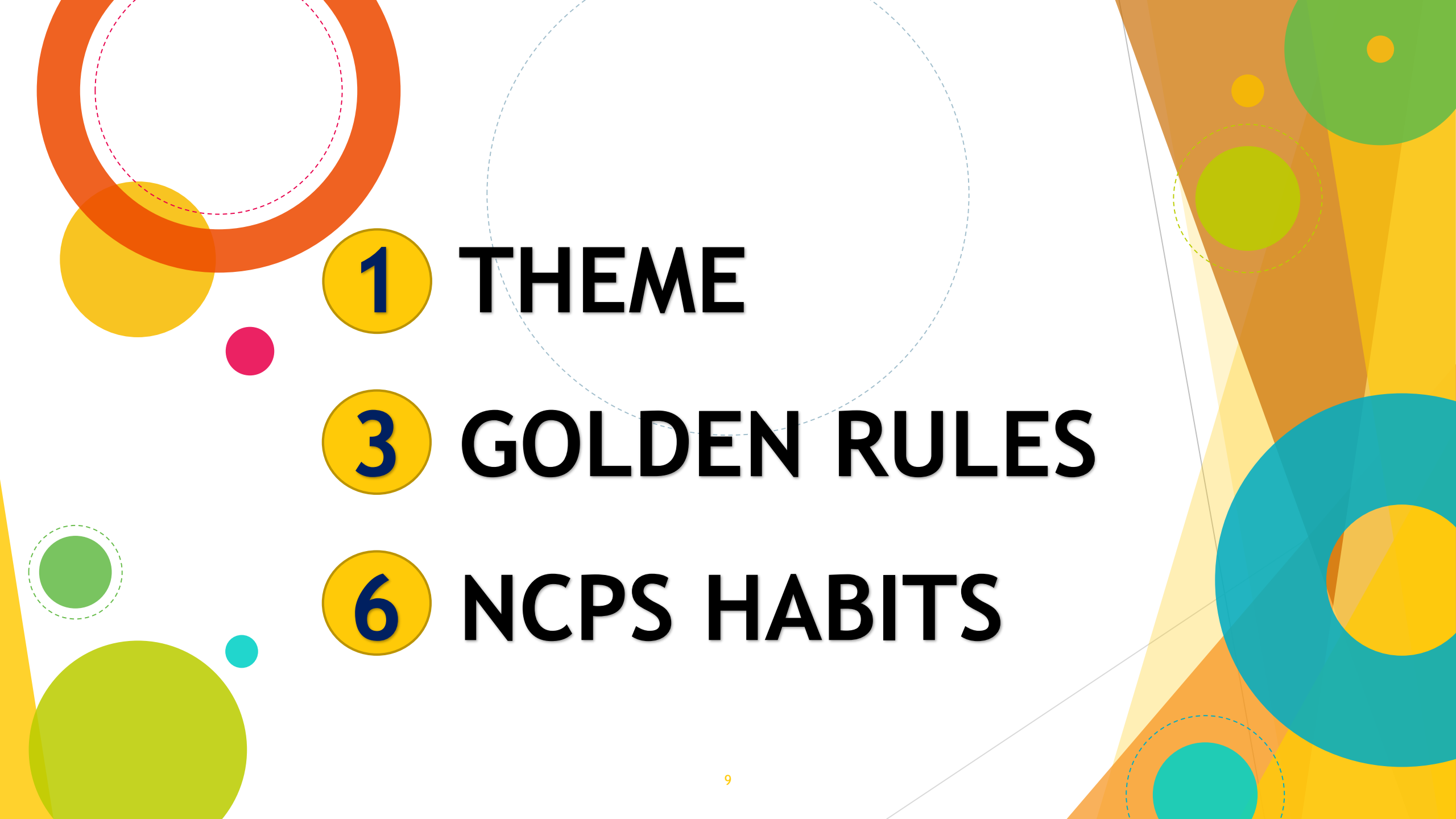
Respect, Responsibility, Sincerity and Perseverance

学校价值观

尊敬, 责任感, 诚意, 毅力



南侨小学

- 
- 1 **THEME**
 - 3 **GOLDEN RULES**
 - 6 **NCPS HABITS**



1

SCHOOL THEME

● **Adapt and Appreciate
(AA)**

Sharpen ability to adapt

Adopt a positive outlook

Embrace future with confidence and tenacity

Level padlet for Primary 5 2021

There is always something to be thankful for - Showing Gratitude towards others

Information



Weilun Su 17d

Term 1

- 1) What is something that you are thankful for as a person?
- 2) How does it help you?
- 3) What should you do to show your appreciation?

For eg:

- 1) *I am thankful that I am healthy.*
- 2) *It helps me to do what I like every day like coming to school and playing.*
- 3) *I should help others who are not as fortunate/healthy.*



14

Diligence



Anonymous 4d

(11)

- 1) I am thankful for the one that created school.
- 2) It helps me learn new things in a safe place
- 3) I should encourage people that find school boring so that they think that school is a good place to learn



2

Anonymous 4d

(36)

- 1) I am thankful for my teachers that teach me before for helping me going through my work

Gratitude



Anonymous 4d

(16)

- 1) I am thankful that I have PE.
- 2) It helps me by keeping fit and healthy.
- 3) Maybe I can invite my friends to join me.



1

Integrity



Anonymous 4d

(40)

- 1) I am thankful for a healthy life, great family members and friends.
- 2) A healthy life has led me to eating more fruits and vegetables while great family members and friends have led me the correct way to the four values and allowing me to have a positive mind set in school. This pandemic has also changed the way we, humans think. It also made a big difference in our lives as we also look at a different angle at the others.
- 3) I should thank my family members and friends for helping

Kindness



Anonymous 4d

(39)

- 1) I am thankful that my family, friends and teachers support me through my school life, and my friends that help me.
- 2) Their support motivates me to persevere throughout hardships no matter what and not to give up.
- 3) I should thank my family, friends and teachers, supporting them back in the same way, to make sure that they know that they're not alone.



2

Anonymous 4d

3 Golden Rules

- 1) We respect ourselves
- 2) We respect one another
- 3) We respect this place



6

NCPS HABITS

I AM IN CHARGE !

I am responsible.

I do not blame others for my wrong actions.

I take initiative.

I choose my actions, attitudes and moods.

I do the right thing even when no one is looking.

I SET GOALS !

I am an important part of my classroom.

I do things that are meaningful.

I plan ahead and set goals.

I contribute to my school's mission and vision.

I PRIORITISE !

I am disciplined and organised.

I spend my time on things that are most important.

I make a schedule and follow my plan.

I BELIEVE EVERYONE CAN WIN!

I listen to others.

When conflicts arise, I look for alternatives.

I EMPATHISE & LISTEN!

I listen to other people's ideas and feelings.

I listen to others without interrupting.

I am confident in voicing my ideas.

I BELIEVE TOGETHER IS BETTER!

I value other people's strengths and learn from them.

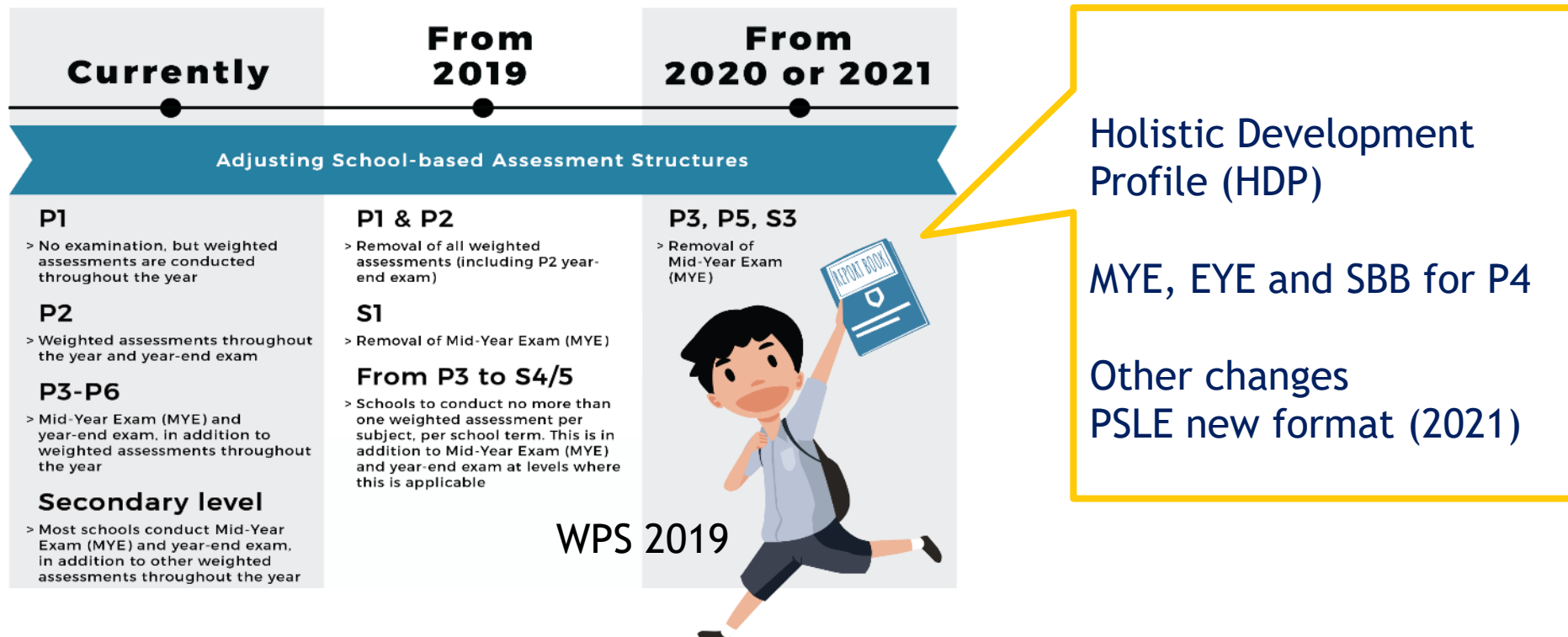
I seek out other people's ideas because by teaming with others, we can create better solutions.

I am humble.

I get along well with others.

I work well in groups.





Changes aim to help our students:

- Have more time and space to deepen their learning, especially in the transition years (i.e. P3, P5, S1 and S3).
- Better enjoy the process of learning and develop dispositions for lifelong learning.

Watch Me Soar @ NCPS

ALP : STEM

Design thinking and
Computational thinking



LLP : 6 Habits

Life skills and Leadership skills



All round development
Cognitive Aesthetic Physical Social Moral
德智体群美




Future-ready Leaders with Values.

南侨小学

APPLIED LEARNING

MIDDLE PRIMARY (P3 & P4)
EXPERIENTIAL STAGE: Creating (designing & making)
& Debugging (finding & fixing errors)

ICT Programmes	<ul style="list-style-type: none">Introduction to Micro:bitMicro:bit (Intermediate)
Project Management	<ul style="list-style-type: none">Design Thinking Skills for maker project
Maker Ed Programme	<ul style="list-style-type: none">Health Science Maker Project
Cyber Wellness	<ul style="list-style-type: none">Cyber UseCyber IdentityCyber RelationshipCyber Citizenship 

LIFELONG LEARNING

MIDDLE PRIMARY (P3 & P4)

Leadership programme	<p>NCPS 6 Habits</p> <ul style="list-style-type: none">I am in charge!I set Goals!I Prioritise!I believe everyone can win!I Empathise and Listen!I believe Together is Better!
----------------------	--



Cyberwellness



Parent-Child Agreement of PLDs usage at home

Please discuss with your parent(s) / guardian(s) the following:

	Discussion	Arrangement
1	What activities are allowed on the PLD besides learning and research? (Consider whether you are allowed to play games, communicate with others, etc.)	

Usage at Home

Cyber Wellness (CW) Policy

Cyber Wellness (CW) refers to the positive well-being of Internet users. It involves an understanding of online behaviour and awareness of how to protect oneself in cyberspace. The focus of CW is about helping students to become **responsible digital learners**. When navigating cyberspace, students should demonstrate **respect for self and others** and practise **safe and responsible use**. Students should also be a positive peer influence by harnessing technology for collaboration, learning and productivity, as well as advocating positive use of technology for the good of the community.



Sense – Think – Act Process

Sense: Identify the possible risks of harmful behaviours online and learn how to protect oneself.

Think: Analyse, evaluate and reflect on the online situation based on the three CW principles.

Act: Translate understanding into actions so as to be safe and have a positive presence online.

CW Education comprises a) the CW lessons in the formal curriculum and b) the school-wide programmes to reinforce the importance of CW and its messages.



Cyber Wellness Policy

Cyber Wellness Pledge

The Internet is where I can learn and play. I pledge to have good and healthy online habits, and to make it safe for me and you:

- I will be safe**

 - I will keep my personal information (e.g. name, age, address, phone number, photograph) private.
 - I will only chat online with people I know in real life and avoid meeting up with anyone I do not know in real life.
- I will be responsible**

 - I will obey the age requirements of online accounts (e.g. social media, video, chat services).
 - I will practise healthy online habits (e.g. limit my time online, take regular breaks from online activities, a Internet use before bedtime).
- I will be respectful**

 - I will show respect when communicating online.
 - I will seek permission to use other people's work online and give credit to other people's work that I use online.
- I will be a positive influence**

 - I will make positive and healthy choices on the activities that I do online.
 - I will report to a trusted adult if I see anything online that makes me or my friends feel angry, sad or uncomfortable.

Pledge

For students using a smart phone as a PLD, please adhere to the following additional guidelines:

- Seek permission from a teacher for using the smart phone in class.
- Use the call function only for urgent communication.

An investigation will be carried out for students who commit cyber offences including cyberbullying. Students are obliged to fully cooperate with the school and allow the school personnel to view the photos, videos and messages in their personal learning devices.

Offenders will be subjected to disciplinary consequences. Depending on the severity of the offence, the following consequences may apply.

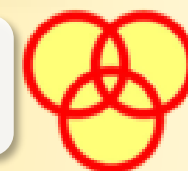
- An apology to the victim is to be made on the same platform where the cyber offence took place.
- Personal learning devices will be detained
- Detention
- Warning letter
- Caning/Suspension

Student: I understand and agree to follow the rules stated in this Agreement.

Name : _____ Class : _____

Signature : _____ Date : _____

Acceptance Policy



南侨小学

Learn for Life

“Let us prepare every child for the test of life, and not just a life of tests”

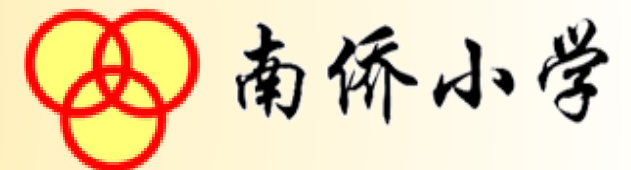
PM Lee, National Day Rally 2012

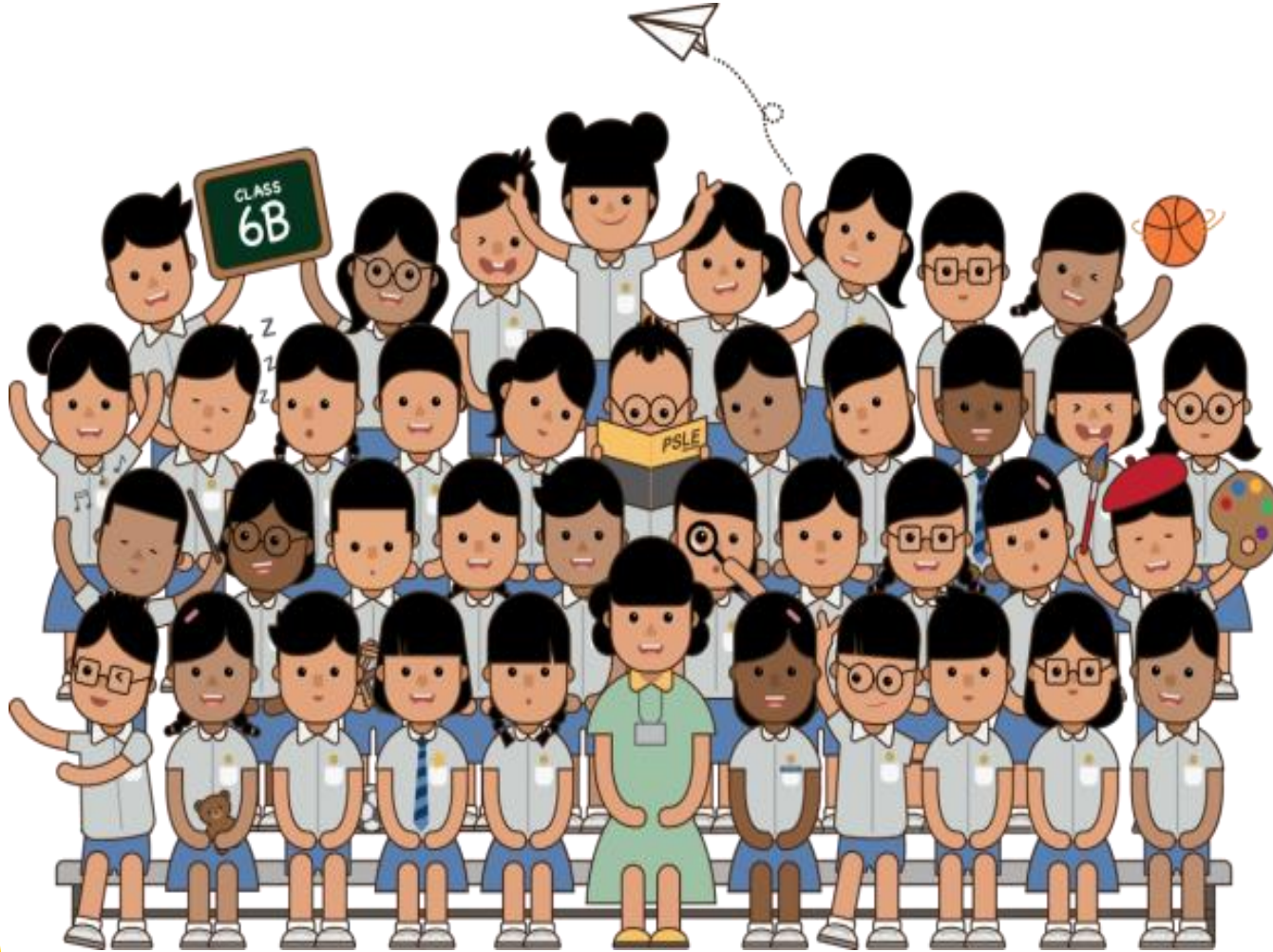


Photo credit: Singapore Polytechnic

School-Home Partnership – Multiple Communication and Feedback Platforms

- School Website
- NCPS Facebook page
- ★ Termly Level Letter (start of each term)
- ★ Termly e-Bulletin (end of the each term)
- ★ Student Handbook
- Survey
- PCTC
- Class Dojo
- Email
- Call





Thank you!

Let's work in partnership to support your child's learning.

Discover the Joy of Learning
Nurture interest and passion
Aspire with confidence

