

## Primary 2 Principal's Briefing 2021 15 January 2021



# Principal's Address



## Our School Leaders



Mrs Ong-Loh Jia Miin Principal



Mdm Lim Sheue Tyug
Vice-Principal



Mr Jackson Kek Vice-Principal



Mdm Ong Suat Li Vice-Principal, Admin



## Year Head & Assistant Year Head (Lower Primary)



Mdm Stephanie Chua
Year Head (Lower Primary)
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Assistant Year Head (Lower Primary)
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## **Our School Vision**

An Innovative School where Inspiring Educators Nurture Future-ready Leaders with Values.

创新创意,与时并进 培育英才,激励人心 正直诚毅,勤奋进取



## **Our School Mission**

To foster Leadership, Cognitive, Physical, Aesthetic, Social and Moral growth of Students.

使命

培育德智体群美各方面均衡发展的领袖。



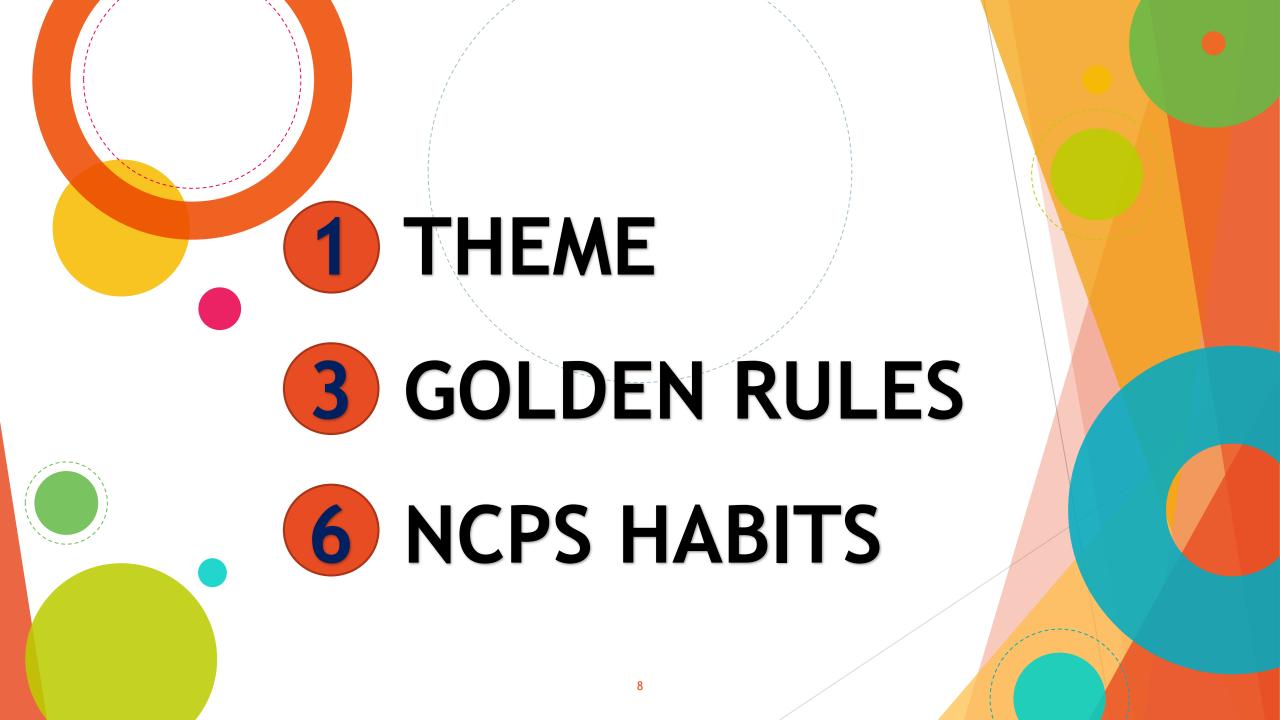


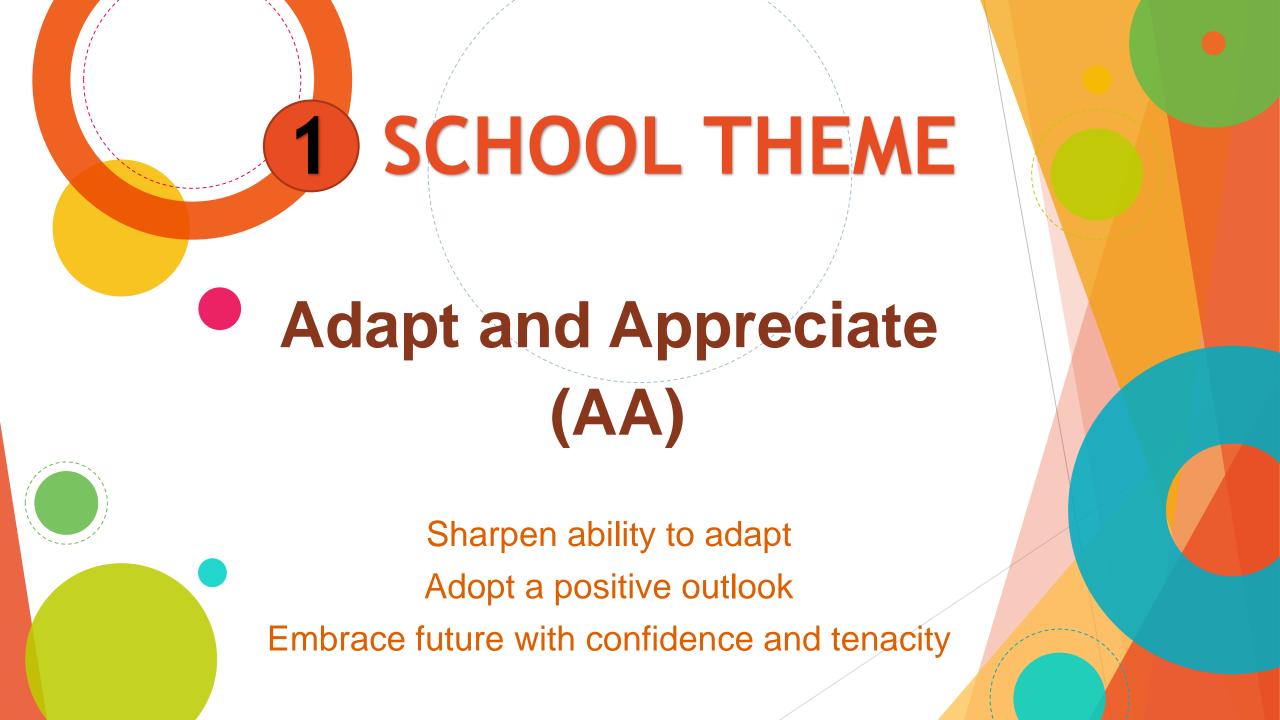
## **Our School Values**

Respect, Responsibility, Sincerity and Perseverance

学校价值观 尊敬,责任感,诚意,毅力







## Level padlet for Primary 2 2021

There is always something to be thankful for - Showing Gratitude towards other

#### Information

+



#### Term 1

1)What is something that you are thankful for as a person?

2) How does it help you?

3)What should you do to show your appreciation?

#### For eg:

1) I am thankful that I am healthy.

2) It helps me to do what I like every day like coming to school and playing.

3) I should help others who are not as fortunate/healthy.

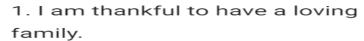


Weilun Su 8d

1 Theme 3 Golden Rules 6 Habits

## Compassion

Anonymous 21h

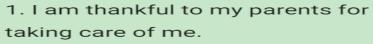


2. It helps me to become a cheerful and positive person.

3. I will love my family members the way they love me.



Anonymous 2d



2. They take care of me and cook healthy food for me.

3. I will listen to my parents and help them to do housework.



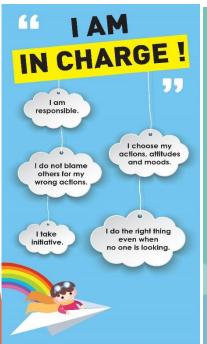
# 3 Golden Rules

- 1) We respect ourselves
- 2) We respect one another
- 3) We respect this place





# **B** NCPS HABITS















## Currently

## From **2019**

## From 2020 or 2021

P3, P5, S3

Mid-Year Exam

> Removal of

(MYE)

#### **Adjusting School-based Assessment Structures**

#### P1

> No examination, but weighted assessments are conducted throughout the year

#### **P2**

> Weighted assessments throughout the year and year-end exam

#### P3-P6

> Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year

#### Secondary level

> Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year

#### P1 & P2

> Removal of all weighted assessments (including P2 yearend exam)

#### S1

> Removal of Mid-Year Exam (MYE)

#### From P3 to S4/5

> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable



Holistic Development Profile (HDP) - similar to P1

P2 - no exams

P3 - End of Year Exam

Other changes PSLE new format (2021)

## Changes aim to help our students:

- Have more time and space to deepen their learning, especially in the transition years (i.e. P3, P5, S1 and S3).
- Better enjoy the process of learning and develop dispositions for lifelong learning.

## **Key Changes to Education**



# Watch Me Soar@ NCPS



**Future-ready Leaders with Values**.





# Watch Me Soar@ NCPS



NCPS

6 HABITS

## APPLIED LEARNING

## LIFELONG LEARNING

## LOWER PRIMARY (1 & 2)

**EXPOSURE STAGE: Tinkering (experimenting & playing)** 

LOWER PRIMARY (1 & 2)

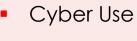
ICT Coding Programmes

- Basic Device Operations, Touch Typing
- Web Browsing, Search engines
- Coding Scratch Jr

Maker Ed Programme

Cyber Wellness

Let's MAKE project



- Cyber Identity
- Cyber Relationship
- Cyber Citizenship



**NCPS 6 Habits** 

- I am IN CHARGE!
- I set GOALS!
- PRIORITISE!
- I believe EVERYONE CAN WIN!
- I EMPATHISE and LISTEN!
- I believe TOGETHER IS BETTER!

Leadership skills

## Cyberwellness

# Cyber Wellness (CW) Policy Cyber Wellness (CW) refers to the positive well-being of intermet users. It involves an understanding of online behaviour and awareness of how to protect oneself in cyberspace. The focus of CW is about helping students to become responsible respect for self and others and practice safe and responsible use. Students should also be a positive pere influence by harnessing technology for collaboration learning and productivity, as well as advocating positive use of technology for the good of the community. Sense tensify, as well as advocating positive use of technology for the good of the community. Sense tensify the possible risk of harnful behaviour refine and fearn how to protect oneself. Positive Peer influence Sense tensify the possible risk of harnful behaviour refine and fearn how to protect oneself. Think Analyse, evaluate and reflect on the colline situation based on the three CW principles. At: Translate understanding into actions so as to be safe and have a positive presence oriline. CW Education comprises, a), the CW lessons in the formal curriculum and b) the school-wide programmes to reinforce the importance of CW and its messages. CW Responsible Digital Learners CW Ambossodors CW Ambossodors CW Ambossodors

## Cyber Wellness Policy



### Parent-Child Agreement of PLDs usage at home

Please discuss with your parent(s) / guardian(s) the following:

| Discussion  | Arrangement |
|---|-------------|
| 1 What activities are allowed on the PLD besides learning and research? (Consider whether you are allowed to play games, communicate with others, etc.) |             |

## Usage at Home

#### Cyber Wellness Pledge

The Internet is where I can learn and play. I pledge to have good and healthy online habits and to make it safe for me and you:



#### I will be safe

- I will keep my personal information (e.g. name, age, address, phone number, photograph) private.
- I will only chat online with people I know in real life and avoid meeting up with anyone I do not know in real life.



#### I will be respectful

- I will show respect when communicating online.
- I will seek permission to use other people's work online and give credit to other people's work that I use online.

## 0

#### I will be responsible

- I will obey the age requirements or online accounts (e.g. social me video, chat services).
- I will practise healthy online has (e.g. limit my time online, take reg breaks from online activities, a Internet use before bedtime).

#### I will be a positive influen

- I will make positive and he choices on the activities that online.
- I will report to a trusted adult if anything online that makes me friends feel angry, sad uncomfortable.

For students using a smart phone as a PLD, please adhere to the following additional guidelines:

- Seek permission from a teacher for using the smart phone in class.
- Use the call function only for urgent communication.

An investigation will be carried out for students who commit cyber offences including cyberbullying. Students are obliged to fully cooperate with the school and allow the school personnel to view the photos, videos and messages in their personal learning devices.

Offenders will be subjected to disciplinary consequences. Depending on the severity of the offence, the following consequences may apply.

- An apology to the victim is to be made on the same platform where the cyber offence took place.
- Personal learning devices will be detained
- Detention
- Warning letter
- Caning/Suspension

Student: I understand and agree to follow the rules stated in this Agreement.

 Name
 :
 Class
 :

 Signature
 :
 Date
 :

Acceptance Policy



Pledge

# School-Home Partnership – Multiple Communication and Feedback Platforms

- School Website
- NCPS Facebook page
- Parents Gateway
- Termly Level Letter (start of each term)
  - Termly e-Bulletin (end of the each term)
- Student Handbook

- Survey
- ► PCTC
- Class Dojo
- Email
- Call





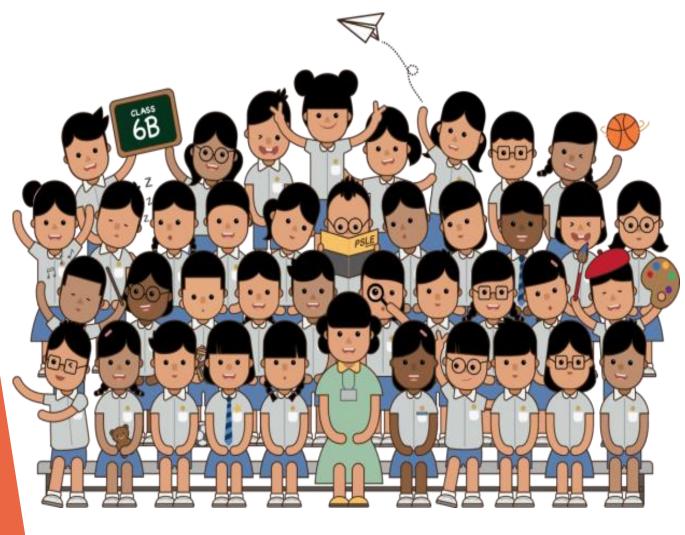


## **Learn for Life**

"Let us prepare every child for the test of life, and not just a life of tests"

PM Lee, National Day Rally 2012





# Thank you!

Let's work in partnership to support your child's learning.

Discover the Joy of Learning Nurture interest and passion Aspire with confidence

