

NEW TOWN PRIMARY SCHOOL

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27 June 2022

Dear Parents / Guardians,

We hope that you and your children had a restful break during the June holidays and would like to warmly welcome all back to a new school term. To the group of new students who will be joining the school in Term 3, a big welcome to the New Town Family.

We are happy to announce that we are moving into the final stages of our PERI Upgrading. The school has obtained Temporary Occupation Permit (TOP) on 21 June and will be looking into setting up the learning spaces in the new 6-storey block in the new term. We would like to thank all parents for your support during the last two and a half years of our upgrading journey and look forward to our students and staff enjoying the new facilities and creating meaningful learning experiences in the upgraded site. As part of our school-wide efforts to honour and celebrate students' works and creativity, the school's Visual Arts Department has also created art spaces around level 1 of our main teaching block, featuring art works of different medium by our students. We welcome all parents to enjoy these creative art pieces by our children when you visit the school.

The school will also be holding our annual Open House on Saturday, 2 July from 9.30 to 10.45 a.m. Planned as a virtual event in view of our PERI Upgrading, the e-Open House will feature sharing sessions by our school team and student leaders as well as a virtual tour of our school experiences and learning spaces. I would like to invite and rally all parents to join in our e-Open House as one New Town Community and look forward to welcoming you online at this special event. Details of the registration can be found in the link/ QR Code below:



You may also visit our microsite and social media platforms for more information and updates about our school:

| e-Open House Microsite | Facebook | Instagram |
|--|---|---|
| GO govsg | GO.gov.sg | GO gov.sg |
| https://go.gov.sg/newtownopen house | https://www.facebook.com/new townpri | https://www.instagram.com/ne wtownpri/ |

As part of our on-going communication with parents, we would like to share the following updates:

1. Celebrating Learning and Achievements

We are proud to share with you our students' achievements in Semester One. We congratulate our students for their excellent achievements in the following:

| Competitions | Achievements |
|--|---|
| Singapore and Asian Schools Math Olympiad | 6 Gold Awards 10 Silver Awards 16 Bronze Awards |
| Singapore Mathematical Olympiad for Primary Schools | 1 Gold Award 4 Silver Awards 2 Bronze Awards |
| Raffles Institution Primary Mathematics World Contest | First Round: 1 High Distinction Award 2 Distinction Awards 1 Merit Award Second Round: Certificate of Distinction in the Second Round |
| Chingay50 National Assembly Programme 'Music in Harmony' Campaign | 2nd prize in the Primary School Category |
| Red Cross (Youth) | Gold Award for the Excellent Unit Award Silver Award for the First Aid Championship |
| Girl Guides (Brownies) | Puan Noor Aishah Award – Bronze |
| SPSSC National School Games Football South Zone Senior Division (Boys) | Quarter Finals |
| SPSSC National School Games Netball South Zone Senior Division (Girls) | Second Runner-Up |
| Netball Carnival (Girls, Junior Division) (organised by The Netball Academy) | First Runner-Up |

Our heartiest congratulations to all! For more information on our students' achievements, you may visit the following page in our school website:

https://newtownpri.moe.edu.sg/accolades/achievements.

2. Phase 1 Registration of Singapore Citizen/Singapore Permanent Resident Children for Admission to Primary One in Year 2023

The school has provided the Phase 1 FormSG link (https://go.gov.sg/p1onlineform) to all parents in April 2022. To register your child for Phase 1 in the school, he/she must meet the following three criteria:

- a) Child is a Singapore Citizen (SC) or Permanent Resident (PR);
- b) Child born between 2 January 2016 and 1 January 2017 (both dates inclusive); and
- c) Child is a sibling of a current student of the school.

The school will be submitting your child's application details to the MOE P1 Registration Portal between 29 and 30 June 2022. No further action is needed once you have submitted the above-mentioned online registration form, unless otherwise advised by the school.

Please note that this application is only for SCs and Singapore PRs. For updates on the 2022 P1 registration exercise, you may refer to MOE's website at: https://go.gov.sg/p1reg.

3. Updates on Staff Matters

The school would like to congratulate Mdm Woon Wei Li on her appointment as Year Head/Upper Primary. We would also like to extend a warm welcome to the following new staff who have joined our school:

- Ms Tan Boon Ee (SEN Officer)
- Ms Yip Joo Yee (PE Teacher)
- Ms Charmaine Lok Hui Min (Music Teacher)

We would also like to bid farewell to and thank the following staff for their contributions to the school:

- Mr Terence Tan (SH/Educational Support)
- Ms Nur Insyirah Binte Mohd Hashim (AED LBS Trainee)

4. Student Matters

Attendance

Students are expected to maintain regular attendance for learning to take place. Students who are absent from school will miss out on meaningful engagement with their teachers and peers during active learning experiences and class participation. Maintaining regular attendance would require parental support and close monitoring. Should your child be absent, do inform your child's Form Teacher. Students should see a doctor and rest at home if he/she is unwell. Proper documentation such as a medical certificate/letter should be submitted to the Form Teacher when your child returns to school.

Punctuality

Punctuality is an important virtue and an important life skill which every student should possess. We seek the partnership of parents to ensure your child has adequate sleep and leaves home early so that the child can arrive to school on time. All students are strongly encouraged to be with their form classes before 7.30 a.m. to participate in the school's Morning Programme such as the Reading Programme, Morning Connect and Form Teacher Time. Flag-raising will commence at 7.30 a.m. every morning. This will allow students to ease into the class routines at the start of the day so that learning can begin promptly. Please note that students who are not with their form classes during flag-raising ceremony will be considered late. They are required to report to the security guards to have their name, class and time of arrival recorded.

School Uniform and Attire

Every student must be neatly attired and wear the prescribed school uniform with pride. Modification to the school uniform is not allowed. Students can come to school in their Physical Education (PE) attire on days when they have PAL and/or PE lessons. Students may wear a plain black or navy-blue outer wear such as a windbreaker, sweater or cardigan in the morning. The length of their outer wear should not go beyond the hip.

<u>Unstructured Play During Recess</u>

With the easing of safe management measures (SMMs) and the upcoming completion of our PERI Upgrading, more play areas will be progressively opened for unstructured play during recess in Term 3. Students are advised to have their meals before playing and will also be guided and reminded to play in a responsible and safe manner.

5. Updates on Safe Management Measures

Semestral Temperature-Taking Exercise [Wednesday, 29 June]

With effect from Term 3 2022, the school will plan for Semestral Temperature Taking Exercise to place on the first week of the semester. The objectives of temperature-taking exercise are to maintain schools' preparedness to re-activate temperature-taking regime should there be a need to as well as to educate students to take personal responsibility for their own health and practise social responsibility. The actual exercise for this semester will take place on Wednesday, 29 June. We seek your support to ensure that your children bring their thermometers on that day.

Management of Confirmed COVID-19 Cases

Schools' management of confirmed cases have been updated to align to national protocols and to reinforce the national message on social responsibility. In line with Ministry of Health Protocol 3, students who are in close contact with a confirmed case (in a cluster/group/class setting) will be required take an ART self-test over a 5-day period and only leave their place of residence if the ART result is negative. Schools will not be monitoring the ART test results of these students. We thank all parents for your support in role-modelling social responsibility.

6. Teaching, Learning and Assessment Matters

English Language Reading Programme

• Online Reading Resource Portal for Primary 1 to Primary 3 Students

As part of our efforts to develop the habit of reading among our students, the English Language Department has signed up for all Primary 1 to Primary 3 students to have access to an online reading resource portal – Raz-Plus. The portal provides a wide range of e-books that caters to students of varied reading abilities and interests. Beginning readers have the option for the e-books to be read to them by a voice-over, while advanced readers can record their reading and play back the recording to work on their oral reading skills. There are also quizzes at the end of some longer e-books for students to check their understanding of the story.

Recognising the importance of home-school partnership, Raz-Plus also has a parent portal in the form of a mobile phone app for parents to monitor their children's reading progress and affirm them. With ready access to the e-books as well as the newly stocked class library books, the English Department has set a goal for our students to read at least 3 books per week with effect from Term 3. Students can record the titles of the books and work towards earning the 4 Reading Badges, namely "Little Reader", "Star Reader", "Master Reader" & "Super Reader". By the time, the student reaches the "Super Reader", your child would have read more than 200 books. We look forward to our partnership to enable the students to discover the joy of reading at a young age. More details will be provided by your child's English language teacher.

• "Little Red Dot" – Student Publication for Primary 4 to Primary 6 Students

A weekly newspaper for primary school students, the "Little Red Dot" covers the spectrum of current affairs, Science, History and National Education to ensure that our Primary 4 to Primary 6 students have fresh materials to sustain their interest. The main articles come with activities that are pitched at foundational, middle and high-progress learners. Our English teachers will set aside at least 30 minutes a week to get the class to browse through the publication to pick up topics of interest or select an article to read and respond. We seek your support in reminding your child to also make use of the remaining articles in the newspapers not covered in class for their own leisure reading.

Assessment Matters

Aligned with MOE's shift to reduce the overemphasis on exams, the school has done away with Primary 3, Primary 4 and Primary 5 Mid-year Examinations and replaced them with bite-sized assessment tasks. For Primary 1 and 2 students, all weighted assessments have been removed since 2019. With the reduced emphasis on exams, we hope to focus on building the child's confidence and desire to learn at an early stage, as well as to cultivate learning dispositions that will enable him/her to learn for life.

To complement the weighted assessments, the school has also designed a series of non-weighted assessment tasks to serve as milestone checkpoints for teachers and parents to monitor the child's learning progress. The table below provides a summary of the assessments that have been planned for 2022.

| | P1 | P2 | P3 | P4 | P5 | P6 |
|--------|----------------------|----------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------|
| Term 1 | | | Non-weighted assessments | Non-weighted assessments | Non-weighted assessments | End of Term Assessments |
| Term 2 | All assessments | All assessments | Weighted assessments 15% | Weighted assessments 15% | Weighted assessments 15% | Mid-year Examinations |
| Term 3 | are non- weighted | are non- weighted | Weighted assessments 15% | Weighted assessments 15% | Weighted assessments 15% | Preliminary Examinations |
| Term 4 | | | End-of-year Examinations 70% | End-of-year Examinations 70% | End-of-year Examinations 70% | PSLE |

Home-based Learning Days in Term 3

We will continue to set aside days for home-based learning during PSLE examinations to ensure that our Primary 6 students will have a conducive environment during the PSLE Oral examination as well as on Meet-the-Parents Session 2 in Term 3. Please note the Home-based Learning dates in the table below.

Home-based Learning Days for Term 3

| Dates | Levels | Remarks |
|--------------------|---------|-----------------------------|
| Monday, 15 August | P1 – P5 | PSLE Oral Examination Day 1 |
| Tuesday, 16 August | P1 – P5 | PSLE Oral Examination Day 2 |
| Friday, 26 August | P1 – P6 | Meet-the-Parents Session 2 |

Gifted Education Programme Identification Exercise 2022

The schedule for Primary 3 Gifted Education Programme (GEP) Identification Exercise in 2022 is shown in the table below. More details will be provided nearer the date.

| Stage | Date | Participants | Papers |
|---------------|----------------------|-------------------------|-----------------|
| GEP | 17 August 2022 | All Primary 3 pupils | English |
| Screening | (Wednesday) | enrolled in government | Language |
| Exercise | | and government-aided | Mathematics |
| | | schools. | |
| GEP Selection | 18 & 19 October 2022 | Primary 3 pupils | English |
| Exercise | (Tuesday & | shortlisted after the | Language |
| | Wednesday) | GEP Screening Exercise. | Mathematics |
| | | | General Ability |

7. Weekly Timetable Plan and After-school Programmes

To facilitate the planning for your child's after-school care arrangements, we have appended below the weekly timetable plan and an overview of the after-school programmes for 2022. Co-curricular Activities (CCAs) for Primary 3 to Primary 6 students will continue to be conducted in-person on Wednesdays (all CCA) as well as on Fridays (for Sports & Performing Arts CCA). Classed-based modular enrichment programmes for Primary 1 and Primary 2 will continue on Wednesday mornings.

WEEKLY TIMETABLE PLAN 2022

| Pd | Time | Monday | Tuesday | Wednesday | Thursday | Friday | |
|----|---------------|--|----------------------------------|------------------------|----------|--------|--|
| | Before 7.30 | Assemble for Flag-Raising Ceremony / Attendance Taking / Silent Reading ¹ | | | | | |
| | 7.30 – 7.40 | | Flag | –Raising Ceren | nony | | |
| 1 | 7.40 – 8.10 | | Assembly | Enrichment Lessons for | | | |
| 2 | 8.10 – 8.40 | | FTGP | P1 & P2 | | | |
| 3 | 8.40 – 9.10 | | | CCAs for P3 – P6 | | | |
| 4 | 9.10 – 9.40 | | P3 Recess | | | | |
| · | | | Snack Break for P1 & P2, P5 & P6 | | | | |
| 5 | 9.40 – 10.10 | | P4 Recess | | | | |
| 6 | 10.10 – 10.40 | | | P1 Recess | | | |
| 7 | 10.40 – 11.10 | | | P2 Recess | | | |
| 8 | 11.10 – 11.40 | | | P5 Recess | | | |
| 9 | 11.40 – 12.10 | | P6 Recess | | | | |
| 10 | 12.10 – 12.40 | Snack Break for P3 & P4 ² | | | | | |
| 11 | 12.40 – 1.10 | | | | | | |
| 12 | 1.10 – 1.40 | | | | | | |

AFTER-SCHOOL PROGRAMMES 2022

| Day | P3 | P4 | P5 | P6 | | |
|--------------------|---|---|---|--|--|--|
| | SDR ⁴ [1.40 – 2.10pm] | SDR [1.40 – 2.40pm] | | English & Science Remedial [2.20 – 3.50pm] | | |
| Mon ³ | RRP ⁴ [1.40 – 2.40pm] | RRP [1.40 – 2.40pm] | Math & MTL Remedial [2.20 – 3.50pm] | | | |
| | English & Math Remedial ⁵ [2.20 – 3.50pm] | English & Math Remedial [2.20 – 3.50pm] | | | | |
| Tue | | | t Programmes ⁶ for High-a udent Leadership Progran [2.20 – 3.50pm] | | | |
| Wed | SDR [1.40 – 2.10pm] | SDR [1.40 – 2.40pm] | Extended lessons for students taking foundation subject combinations [1.40 – 2.40pm] ⁷ | Extended lessons for students taking foundation subject combinations [1.40 – 2.40pm] | | |
| | | | Higher MTL [1.40 – 3.10pm] ⁷ | Higher MTL [1.40 – 3.10pm] | | |
| | SDR [1.40 – 2.10pm] | SDR [1.40 – 2.40pm] | | Math & MTL Remedial [2.20 – 3.50pm] | | |
| Thurs ³ | RRP [1.40 – 2.40pm] | RRP [1.40 – 2.40pm] | English & Science Remedial [2.20 – 3.50pm] | | | |
| | MTL Remedial [2.20 – 3.05pm] | MTL Remedial [2.20 – 2.05pm] | | | | |
| Fri ³ | Training for members from Sports & Performing Arts CCAs [2.20 – 4.20pm] CCA sessions in school will run from 2.20 to 4.20 pm. Sessions run online via Zoom will run from 3.00 to 4.30 pm. | | | | | |

Notes on After-school Programmes

- Silent Reading Mon – Wed: English books; Thu & Fri: Mother Tongue books
- 2 Snack time is incorporated into Period 4 for all students daily except for P3 and P4 classes. They will have their snack time at Period 10. Students are encouraged to snack on finger food and/or fruit during the lesson.
- 3 Second school bus service is available on Mondays, Thursdays and Fridays, subject to demand. Bus will depart at 4.00 pm sharp (Mondays & Thursdays) 4.30 pm sharp (Fridays).
- 4 SDR School-based Dyslexia Remediation; RRP Reading Remediation Programme. As these programmes involve a small group of students, they will start immediately after school dismissal at 1.40pm
- 5 Remedial is a class-based support programme for <u>selected</u> students conducted by the subject teachers. Consent forms will be issued by subject teachers.
- 6 Enrichment programmes and student leadership trainings will <u>generally</u> be held on Tuesdays. Information on the individual programmes will be given through the registration forms.
- As these programmes involve a small number of students, they will start immediately after school dismissal at 1.40pm, with a snack break incorporated into the lesson.

8. New Town L.E.A.P.S.! – Enrichment Modules for Lower Primary Students

Since 2016, the school has set aside three periods on Wednesday to bring in enrichment modules for our lower primary students. We are pleased to share that we will be introducing some new modules, and our new suite of offerings aims to develop our lower primary students to be <u>Lively</u>, <u>Floquent</u>, <u>Assured</u>, <u>Positive</u> & ready to <u>Soar</u> (New Town *L.E.A.P.S.*!) in this two-year programme.

In Semester 2, upon completion of the Speech & Drama Module (also named as 'Encore') by Term 3 Week 4, our students can look forward to an 8-session module on coding. Named '#CrackingtheCode', the module aims for students to be exposed to simple coding language to create digital projects. We hope that the module is but a start to excite our students to create more digital projects of their own. More details will be provided in a separate PG message at the time of registration. Other offerings include 7 Habits - 'Leader in Me' for Primary 1 as well as a module on food & energy security for Primary 2 students. We hope that these new offerings will tap on our students' sense of wonder, nurture their joy of learning and develop skills to learn for life.

9. Learning for Life Programme (LLP) – A Leader in Every Child

Our Learning for Life Programme (LLP) in Student Leadership is one of our school's key platforms to nurture our students' leadership competencies through various leadership opportunities and school experiences such as Values in Action (VIA) projects and Co-curricular Activities (CCA). Through such experiences, students discover causes that they are passionate about and provide them with opportunities to hone their leadership skills.

This semester, our CCA teachers leveraged on the Leader in Me lessons in the classrooms and provided opportunities for our CCA leaders to lead their peers in demonstrating Habit 6 – Synergise. Through interactive activities such as games and group discussions, CCA members worked together and discovered how Habit 6 helps them work more effectively as a team. In Semester 2, our CCA leaders can look forward to more of these experiences in their CCAs to allow them to develop and demonstrate the leadership skills they have learnt.

We also take pride in our students who initiate VIA projects to make a positive change around them. These students demonstrate the 7 Habits and take the lead in conceptualising projects that matter to them. As an example, a group of Upper Primary student leaders empathised with the migrant workers involved in constructing our new school building as they were adversely affected by COVID-19 pandemic. Touched by their plight, they rallied the school community to generously contribute items for care packages and inspired their peers to write notes of appreciation to the migrant workers. With the support of their teachers, they were even able to meet the migrant workers in person and pass the care packages to the beneficiaries.

10. Applied Learning Programme (ALP) – Citizen ScieNcE@New Town

Last Semester, our Primary 4 students completed the Food Security module. Indoor vertical farming units were set up in their classrooms and our Primary 4 students witnessed the entire process of a plant life cycle from seeding to harvesting. They also brought home freshly harvested vegetables to share with their families. Through this module, our Primary 4 students realised that Singapore's vulnerability due limited local food production and learnt how through technology such as high-tech urban farming can help to safeguard Singapore's food security. In Semester 2, our Primary 3 students will embark their learning on Food Security module while our Primary 5 students can look forward to the Water Security module.

11. Singapore Youth Festival 2022 Arts Presentation

The Singapore Youth Festival (SYF) 2022 Arts Presentation (AP) is a performance and benchmarking platform that offers opportunities for continuous learning and improvement through feedback from industry professionals. New Town is proud to be sending more than 160 students, comprising Primary 3 to Primary 6 students from our five Performing Arts (PA) CCA – Brass Band, Chinese Dance, Choir, Malay Dance and Modern Dance – to participate in the SYF 2022 AP. The SYF 2022 AP will take place in Term 3.

All our PA students have been practising tirelessly since the beginning of the year under the guidance of their PA instructors and teachers, to strive for continuous improvement in their skills. They have displayed our school values of Resilience and Excellence remarkably well during all their practise sessions. In particular, the school would like to affirm all our Primary 6 Performing Arts students who have chosen to participate in SYF 2022 AP. They would need to manage their time well in preparing for PSLE as well as demands in their CCA. We would like to thank all parents for their unwavering support and would like to invite you to watch your child's performance. The information to view your child's performance can be found via the message sent to you via Parents Gateway or through SYF 2022 AP webpage (https://www.syf.gov.sg/).

12. Support for our Primary 6 Graduating Cohort

Academic Support

Starting Term 3 Week 1, CCA periods on Wednesday will be freed up for the Primary 6 students. During this time, teachers will provide targeted support for our students in their learning. This arrangement will continue until the end of the PSLE. For a group of Primary 6 students who are participating in the Singapore Youth Festival, they will continue to attend CCA trainings on Wednesday. Academic consultation and coaching sessions will be arranged on Tuesday afternoons to support these students. Supplementary lessons will also be held during the September holidays to further prepare our students in their final stretch for the PSLE. More details will be provided nearer the date.

Student Well-Being

The well-being of our students is of paramount importance. This term, on top of the weekly Morning Connect sessions, where Form Teachers connect with our students to better understand and address their concerns, our students will also receive guidance in

secondary school selection and attend talks on stress management to equip them with mental resilience.

13. Term Two – Events Highlights

Lower Primary Parent Engagement Session [Friday, 1 April]

We appreciate the strong parental support and participation during the Lower Primary Parent Engagement Session on 1 April. At the session, our School Leaders and Heads of Department shared on Holistic Assessment and curriculum matters. We also shared on Positive Parenting Programme (Triple P) and ways to support our children's transition from preschool to primary school. We look forward to other opportunities to engage our parents and continue the partnership in the holistic development of our students.

Sharing on Brain-Based Learning (BBL) with Seoul National University College of Education, South Korea [Tuesday, 5 April]

We were happy to host faculty members from Seoul National University College of Education, South Korea on 5 April. Together with staff members from MOE and NTU/NIE, our South Korean visitors attended a sharing session by our Mr Michael Long (MTT/Ed Support) and Mdm Woon Wei Li (Year Head/Upp Pri) on the school's Brain-based Learning (BBL) efforts. They also observed our students doing Mindful Breathing, one of our BBL strategies, after their recess. To our new South Korean friends, we would like to thank them for their affirmation on our BBL efforts and look forward to future partnerships.

International Friendship Day [Tuesday, 5 April]

The International Friendship Day was commemorated on 5 April through a series of handson activities. Our lower primary students creatively expressed their ideas through the use
of modelling clay to create digital stories and animations. Their creations were showcased
during the schoolwide assembly programme. Our middle primary students also presented
their physical artworks along the walkways of their classrooms. Our Primary 3 students
learnt the importance of acceptance and appreciating one another's strengths through the
story, "The Rainbow Fish". These activities deepened our students' understanding of what
it means to be a friend, and how they can learn to appreciate one another despite their
differences. As part of our ongoing partnership with Seoul Midong Elementary School, our
Primary 4 students played traditional Korean games and craft, while our Primary 5
students tried out simple Taekwondo moves. Finally, our Prefect EXCO initiated and led
the Primary Six cohort in a Gratitude Project to thank and appreciate the migrant workers
who were involved in constructing our new school building

14. Upcoming School Events / Programmes in Term 3

Primary 4 Museum-Based Learning [29 June to 7 July]

Our Primary 4 students will be visiting the National Gallery Singapore (NGS) for their Museum-Based Learning (MBL) Journey in Term 3. The students will explore a special exhibition featuring Chua Mia Tee – one of Singapore's leading realist artists. The students had a sneak peek at some of Chua Mia Tee's artworks depicting Singapore from the 1950s to the 1980s during their Art and Social Studies lessons in Term 2. In the upcoming learning journeys, Primary 4 students will also engage in some hands-on activities at the NGS Keppel Centre for Art Education and will have an opportunity to have a discussion

with a docent from NGS during the guided tour featuring sculptures by two prominent Singaporean sculptors. We would also like to take this opportunity to encourage parents to visit the museums with your children to further enrich their learning experiences. More details will be provided nearer the date of the MBL.

Mother Tongue Language Fortnight and Language and Cultural Camp [5 July to 15 July] To create an immersive environment for the learning of Mother Tongue Languages (MTL), the MTL Department has designated two weeks where a wide range of activities related to MT Languages and their respective culture will be conducted. On top of this, our Primary 4 students will also be attending a Language and Cultural Camp. The purpose of the MTL Fortnight and the Language and Cultural Camp is to provide authentic platforms and opportunities for our students to actively use MTL, learn about MTL and their respective cultures so that they can experience MTL as 'living' languages. More details will be provided nearer the date.

Primary 5 Cohort Camp - Camp Endeavour [Wednesday, 6 July to Friday, 8 July]

The school will be organising a 3-day non-residential camp – *Camp Endeavour* – for our Primary 5 students from Wednesday, 6 July to Friday, 8 July 2022. The camp will be held at the MOE Dairy Farm Outdoor Adventure Learning Centre (DFOALC). The surrounding nature reserve at DFOALC provides a range of outdoor activities which will provide opportunities for our students to develop problem-solving skills and teamwork, while enriching their understanding and appreciation of local outdoor activities. The camp will also provide opportunities for our Primary 5 Form Teachers and students to build stronger teacher-student relationships.

Di Zi Gui Lessons (For Primary 1 and 2 Students taking Chinese Language)

Di Zi Gui is part of our school-based Character and Citizenship Education (CCE) curriculum to inculcate values to our students as they learn the Chinese language. Di Zi Gui is based on the teaching of the Chinese philosopher Confucius which emphasises the universal and moral values and virtues of a good student and child, and guidelines for living in harmony with others. The school will be collaborating with Zhong Hua Cultural Society volunteers to conduct Di Zi Gui lessons for our Primary 1 and Primary 2 students who are taking the Chinese language to reinforce the CCE R³ICH (Respect, Resilience, Responsibility, Integrity, Care and Harmony) values and to inculcate students' love for the Chinese language and culture.

Outdoor Learning Journey to the Singapore Zoo for Primary 2 [Friday, 15 July] & Primary 1 [Friday, 5 August]

The English Language Department will be organising an outdoor learning journey for our lower primary students to the Singapore Zoo on 15 July and 5 August. The learning journey aims to provide an authentic experience for students to connect what they have read in several 'Big Books'. It will also offer a common experience for students after the trip to share their learning and engage one another in discussions. Students will learn how to write personal recounts based on their learning experiences at the zoo.

Racial Harmony Day Commemoration [Tuesday, 19 July]

This year's Racial Harmony Day (RHD) theme – *Singapore: Our Multicultural Mosaic* – focuses on the appreciation of diverse races and religions that make up our multicultural society which have contributed to our shared sense of cohesion and harmony. As part of the school's RHD commemoration, our students will also engage in hands-on activities during Mother Tongue Languages Fortnight to develop a deeper appreciation of the different cultures. There will be a school-based assembly programme to commemorate RHD on Tuesday, 19 July. Students are encouraged to come to school in ethnic attire (if available) and school shoes on that day. More details will be provided nearer the date.

National Day Commemoration [Monday, 8 August]

Our school will be commemorating National Day on Monday, 8 August. School hours for this day is from 7.30 to 10.10 a.m. Based on this year's theme – *Stronger Together* – our students will be engaged in hands-on craft activities to demonstrate their national pride. There will be an exciting showcase by HeARTS of SG which will also provide opportunities for New Towners to express their love for Singapore through visual arts.

Our students will also be engaged in sports and games to remind our students the spirit of unity and resilience Singaporeans have embraced during the COVID-19 pandemic in the past two years. Students are encouraged to come in a red top (with sleeves), PE shorts and school shoes on that day. More details will be provided nearer the date.

Teachers' Day Celebration [Thursday, 1 September]

The school will be celebrating Teachers' Day with a concert planned within curriculum time on Thursday, 1 September. The following day, Friday, 2 September, will be a scheduled school holiday.

Please refer to Annex A for more information on the school activities which are scheduled in Semester Two.

15. Home-School Partnership

Online Meet-the-Parent Session 2 [Friday, 26 August]

The second Meet-the-Parent Session (MPS) for 2022 has been scheduled on Friday, 26 August from 7.45 a.m. to 1.30 p.m. This has been designated as a non-school day for all students. The second MPS is an opportunity for parents to meet up with the teachers to discuss their child's progress since the last meeting in March. The MPS will be held online via video-conferencing platforms. More information on the MPS will be provided nearer the date.

Revised School Dismissal Time

From Term 3, dismissal for all levels will be at 1.40 p.m. However, to minimise congestion and to ensure the safety of our students, Primary One students and bus takers will be dismissed first, followed by the other levels.

<u>School Bus Takers – Important Reminders to Parents</u>

We would like to remind parents whose children are taking the school buses to inform the bus drivers in advance if your child is not taking the school bus at dismissal time. This is

to avoid holding up the departure time so that the bus can leave the school promptly and ensure students arrive home punctually.

<u>Updating of Student Information</u>

Parents/Guardians should inform the Form Teachers if there has been a recent change in residential address as well as contact numbers. This is to ensure the parents and guardians are contactable in the event of emergency.

Emergency Preparedness and Security - Resumption of Physical Drills

As part of the school's emergency preparedness and security, the school has completed our lockdown drill and virtual evacuation drill to our external holding area in Semester One. We will resume physical fire drills and evacuation drills in Semester Two to ensure that our school staff and students are familiar with the emergency drills.

Cancellation of the Withdrawal of Edusave Funds for Chinese Online Resources

In the Principal's letter dated 17 January, we mentioned that we will be tapping on the Edusave fund to subscribe to Chinese Language online learning resources for your child in 2022. Upon further review of the Chinese Language department programmes, the school has decided not to proceed with the subscription of the online learning resources. Instead, the school will tap on the resources available in the Student Learning Space (SLS) which are aligned to the current MOE learning outcomes in the Chinese Language syllabus. Therefore, no deductions will be made from your child's Edusave Account.

Parents Gateway

Parents Gateway (PG) is a mobile application ("App") that supports parents and schools on key administrative matters, providing MOE and schools with the platform to send updates on programmes and activities to parents. At the same time, Parents Gateway allows parents to perform administrative functions such as providing consent for their children to participate in school activities and declaring travel plans. We would like to encourage parents who are not onboard Parents Gateway to download the app via App Store (for iPhones) or Play Store (for Android phones).

Thank you for all your support in our various school programmes towards the holistic development of our students. We look forward to your continual support as our partners-in-education. Wishing all an enriching term ahead.

Yours faithfully,

MRS TAN-NG WIE PIN PRINCIPAL

Annex A

SEMESTER 2 SCHEDULE OF ACTIVITIES

Information is correct as on 24 June 2022.

Term 3

| Week | Day / Date | Time | Activity | Remarks |
|------|------------|---------------------|---|-------------------------------------|
| | Mon 27 Jun | - | Term 3 begins | |
| 1 | Wed 29 Jun | 2.30 – 3.50pm | P5 & P6 Chinese Language Creative Writing Course | |
| | Sat 2 Jul | 9.30 – 10.45am | e-Open House | |
| | Mon 4 Jul | - | Youth Day [School Holiday] | No school for all students |
| | Tue 5 Jul | - | Start of Mother Tongue Languages Fortnight | |
| 2 | Wed 6 Jul | - | P5 Camp Endeavour – Day 1 | |
| | Thu 7 Jul | - | P5 Camp Endeavour – Day 2 | |
| | Fri 8 Jul | - | P5 Camp Endeavour – Day 3 | |
| | Mon 11 Jul | - | Hari Raya Haji [Public Holiday] | No school for all students |
| | Wed 13 Jul | 2.30 – 3.50pm | P5 & P6 Chinese Language Creative Writing Course | |
| | Thu 14 Jul | 2.40 – 3.50pm | P4 MTL Cultural Camp Session 1 | |
| 3 | Fri 15 Jul | During School Hours | P2 Outdoor Learning Experience at the Singapore Zoo | |
| | | - | End of Mother Tongue Languages Fortnight | |
| | Sat 16 Jul | - | P5 NE Show | |
| | Tue 19 Jul | During School Hours | Racial Harmony Day Commemoration | |
| 4 | Thu 21 Jul | 2.15pm – 4.45pm | P6 Preliminary Oral Exams - Day 1 | |
| | Mon 25 Jul | 2.15 – 4.45pm | P6 Preliminary Oral Exams - Day 2 | |
| 5 | Wed 27 Jul | 2.30 – 3.50pm | P5 & P6 Chinese Language Creative Writing Course | |
| | Thu 28 Jul | 2.40 – 3.50pm | P4 MTL Cultural Camp Session 2 | |
| | Fri 29 Jul | During School Hours | P5 English Term Assessment | |
| | Mon 1 Aug | 2.10 – 3.50pm | ICAS English | Selected P3, P4, P5 students |
| | Wed 3 Aug | 2.30 – 3.50pm | P5 & P6 Chinese Language Creative Writing Course | |
| | | During School Hours | P5 MTL Term Assessment | |
| 6 | Thu 4 Aug | 2.10 – 3.50pm | ICAS Mathematics | Selected P3, P4, P5 students |
| | | 2.40 – 3.50pm | P4 MT Cultural Camp Session 3 | |
| | Fri 5 Aug | During School Hours | P1 Outdoor Learning Experience at the Singapore Zoo | |
| 7 | Mon 8 Aug | During School Hours | National Day Celebration | School hours from 7.30am to 10.10am |

| Week | Day / Date | Time | Activity | Remarks |
|------------|------------|---|---|--|
| | Tue 9 Aug | - | National Day [Public Holiday] | No school for all students |
| | Wed 10 Aug | - | National Day [School Holiday] | No school for all students |
| | Mon 15 Aug | 7.15am – 1.00pm | PSLE Oral Day 1 | No school for P1 – P5 |
| | Tue 16 Aug | 7.15am – 1.00pm | PSLE Oral Day 2 | students; Home-based Learning for P1 – P5 |
| | | | P6 Preliminary Exams – Higher MTL Paper 1 & 2 | |
| | Wed 17 Aug | During School Hours | P5 Higher MTL Term Assessment | |
| 8 | | | P3 GEP Screening Exercise | |
| ŏ | Thu 18 Aug | During School Hours | P6 Preliminary Exams – English / Foundation English Paper 1 & 2 | |
| | _ | During School Hours | P3, P4 English Term Assessment | |
| | Fri 19 Aug | During School Hours | P6 Preliminary Exams – Math / Foundation Math Paper 1 & 2 | |
| | | During School Hours | P3, P4, P5 Math Term Assessment | |
| | Mon 22 Aug | During School Hours | P6 Preliminary Exams – Mother Tongue / Foundation Mother Tongue Paper 1 & 2 | |
| | Mon 22 Aug | During School Hours | P3, P4 MTL Term Assessment | |
| | Tue 23 Aug | During School Hours | P6 Preliminary Exams – Science / Foundation Science | |
| | | | P3, P4, P5 Science Term Assessment | |
| 9 | Wed 24 Aug | During School Hours | P6 Preliminary Exams Listening Comprehension – English / Foundation English / Mother Tongue / Foundation Mother Tongue | |
| | Wed 24 Aug | 2.30 – 3.50pm | P5 & P6 Chinese Language Creative Writing Course | |
| | Thu 25 Aug | 2.10 – 3.50pm | ICAS Science | Selected P3, P4, P5 students |
| | Fri 26 Aug | 7.45 – 1.30pm (<i>To be confirmed</i>) | P1 – P6 Meet-the-Parents Session 2 | Home-based Learning for all students. |
| | Tuo 20 Aug | | Return of all Prelim Papers | |
| | Tue 30 Aug | - | Return of all P3, P4, P5 Term Test | |
| 10 | Wed 31 Aug | 2.30 – 3.50pm | P5 & P6 Chinese Language Creative Writing Course | |
| | Thu 1 Sep | During School Hours | Teachers' Day Celebrations | |
| | Fri 2 Sep | - | Teachers' Day [School Holiday] | No school for all students |
| - | Sat 3 Sep | - | Term 3 School Holidays | Sat 3 Sep to Sun 11 Sep (Term 4 begins on Mon 12 Sep) |
| Sep Sch | Thu 8 Sep | 8.30am – 12.30pm | P6 Supplementary Lessons | For all P6 students. |
| Hols | Fri 9 Sep | 8.30am – 12.30pm | P6 Supplementary Lessons | i oi aii i o stuuciits. |

Term 4

| Week | Day / Date | Time | Activity | Remarks |
|------|------------|---|--|---|
| | Mon 12 Sep | - | Term 4 begins | |
| 1 | Fri 16 Sep | Reporting time: 7.30am & 10.00am [Session 1 & 2 respectively] | P6 PSLE Listening Comprehension Session 1 (MT/FMT/NTIL) Session 2 (EL/FEL) | No school for P1 – P5 students; Home-based Learning for P1 – P5 |
| | Mon 19 Sep | 2.15pm – 4.45pm | P4 End of Year English Oral Exam P5 End of Year MTL Oral Exam | |
| 2 | Thu 22 Sep | 2.15pm – 4.45pm | P3 End of Year English Oral Exam P4 End of Year MTL Oral Exam | |
| | Fri 23 Sep | 2.00pm – 5.00pm | P3 Learning Journey to Marina Barrage | |
| | M | | P3 End of Year MTL Oral Exam | |
| | Mon 26 Sep | 2.15pm – 4.45pm | P5 End of Year English Oral Exam | |
| | Thu 29 Sep | Reporting time: 7.15am | P6 PSLE English/Foundation English | Candidates to report to the school hall. They will be dismissed after the exam |
| 3 | | 2.00pm – 5.00pm | P5 Learning Journey to Indian Heritage Centre | |
| | | - | P4 Home-Based Learning (HBL) | No school for P4 students |
| | Fri 30 Sep | Reporting time: 7.15am | P6 PSLE Math/Foundation Math | Candidates to report to the school hall. They will be dismissed after the exam. |
| | | - | P1 & P5 Home-Based Learning (HBL) | No school for P1 & P5 students |
| | Mon 3 Oct | Reporting time: 7.15am | P6 PSLE Mother Tongue/Foundation Mother Tongue | Candidates to report to the school hall. They will be dismissed after the exam. |
| | | - | P2 Home-Based Learning (HBL) | No school for P2 students |
| | Tue 4 Oct | Reporting time: 7.15am | P6 PSLE Science/Foundation Science | Candidates to report to the school hall. They will be dismissed after the exam. |
| 4 | | - | P3 Home-Based Learning (HBL) | No school for P3 students |
| | Wed 5 Oct | Reporting time: 7.15am | P6 PSLE Higher Mother Tongue | No school for P6 non- HMTL students |
| | Thu 6 Oct | During School Hours | Children's Day Celebration | |
| | Fri 7 Oct | - | Children's Day [School Holiday] | No school for all students |

| Week | Day / Date | Time | Activity | Remarks |
|------|------------|---------------------|--|--|
| | Wed 12 Oct | During School Hours | P5 End of Year Exams - HMTL Paper 1 | |
| 5 | Thu 13 Oct | During School Hours | P3/P4/P5 End of Year Exams – English Composition Paper 1 | |
| | Fri 14 Oct | During School Hours | P3/P4/P5 End of Year Exams –Mother Tongue Composition Paper 1 | |
| | Mon 17 Oct | - | PSLE Marking Exercise / HBL | |
| | Tue 40 Oct | - | PSLE Marking Exercise / HBL | |
| | Tue 18 Oct | - | P3 GEP Selection Exercise (For shortlisted students only) | No school for all students; Home-based |
| 6 | W- 140 O-4 | - | PSLE Marking Exercise / HBL | Learning for P1 – P5 |
| | Wed 19 Oct | - | P3 GEP Selection Exercise (For shortlisted students only) | |
| | Thu 20 Oct | - | PSLE Marking Exercise / HBL | |
| | Mon 24 Oct | - | Deepavali [Public Holiday] | No school for all students |
| 7 | Wed 26 Oct | During School Hours | P5 End of Year Exams - HMTL Paper 2 | |
| | Thu 27 Oct | During School Hours | P3/P4/P5 End of Year Exams - English Paper 2 & Listening Comprehension | |
| | Fri 28 Oct | During School Hours | P3/P4/P5 End of Year Exams - Math Paper[s] | |
| | Mon 31 Oct | During School Hours | P3/P4/P5 End of Year Exams - MTL Paper 2 & Listening Comprehension | |
| | Mon 31 Oct | During School Hours | P6 Learning Journey to Little India | |
| 8 | Tue 1 Nov | During School Hours | P3/P4/P5 End of Year Exams - Science Paper | |
| | Tue 1 Nov | During School Hours | P6 Learning Journey to Asian Civilisation Museum | |
| | Mon 7 Nov | - | Return of EOY EL/MA/MTL Papers | |
| 9 | Tue 8 Nov | - | Return of EOY SC Papers | |
| | Thu 10 Nov | - | Result Analysis Day [School Holiday] | No school for all students |
| 40 | Wed 16 Nov | 8.00am – 10.15am | 57 th Prize-Giving Day – Session 1 | To be confirmed |
| 10 | Fri 18 Nov | 8.00am – 10.15am | 57 th Prize-Giving Day – Session 2 | To be confirmed |
| - | Sat 19 Nov | - | End of Year School Holidays | |