NEW TOWN PRIMARY SCHOOL

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P3/2022/062

18 February 2022

Dear Parents / Guardians,

Primary 3 Holistic Assessment Plan

In line with PERI's [**P**rimary School **E**ducation **R**eview and **I**mplementation] recommendations, Holistic Assessment [HA] will continue to support students' learning in Primary 3 and help them acquire knowledge and develop skills and values. The aims of HA are as follows:

- to use a range of assessment modes to allow our teachers to gather information about students' learning;
- to provide feedback on their mastery of concepts and skills to enable students to track their own learning progress and plan for improvement.

As parents, you can look forward to richer feedback on your child's development and gain a more complete picture of his/her achievement and progress.

1. Summative and Formative Assessments at P3

   Summative Assessments
   In the design of our P3 Holistic Assessment Plan, a range of assessment modes has been considered to ensure rigour and standards of the learning outcomes. Some of the assessment tasks are **summative** i.e. used to assess and report on students' level of achievement in the respective learning objectives. The marks obtained are counted towards the overall results for the subject at the end of the year. Table 1.1 shows an overview of the summative assessments for P3.

   Table 1.1 Overview of Summative Assessments for P3

Subjects	Term 1	Term 2	Term 3	Term 4
English Language Mathematics Science Mother Tongue Languages	No summative assessment tasks	*Term Assessment	*Term Assessment	End-of-Year Examinations
Weighting (Total 100%)	0%	15%	15%	70%

   Formative Assessments
   Apart from the summative assessments, the rest of the assessment tasks are for **formative** purpose. They are used to gather information on students' learning progress for teachers to plan for the ongoing teaching and learning, and **do not carry any weighting towards the overall results of the subject**. Taking place throughout the year, formative assessments are carried out using different subject-appropriate modes, such as mini-tests, performance tasks. The information gathered serves as feedback for students to understand and reflect on the level of mastery of the concepts and/or skills. Parents can also use the information to provide the necessary support and encouragement for their child. Table 1.2 provides an overview of the various formative assessment modes.

Table 1.2 – Overview of the Formative Assessment Modes for P3

Assessment Modes	What They Are & How Students are Assessed	How Feedback is Given
Topical / Unit Reviews	"Mini-tests" that assess mastery of the topic	• Students are given a score
Performance tasks	Activities for students to demonstrate the mastery of skills. Subject-specific examples include: <table><tr><th>Subjects</th><th>Performance Tasks</th></tr><tr><td>English L. & Mother Tongue L.</td><td>Writing a story</td></tr><tr><td></td><td>Oral presentations</td></tr><tr><td>Mathematics</td><td>Measuring length & mass of everyday items</td></tr><tr><td>Science</td><td>Investigative tasks</td></tr></table>	• Students are given a rubric which indicates the level of attainment of the skills they have demonstrated in the task. It also shows how the next level looks like. • Students may also receive written comments from teachers or peers • Students may also use success checklist to assess themselves.
Term Reviews	Assignments that assess students' mastery of concepts & skills on one or more topics/units	• Students are given a score.

2. Holistic Assessment Plans

Details of the HA Plan by the subjects are attached as annexes to the letter.

Subjects	Annexes	Subjects	Annexes
English Language	A (Page 4)	Science	C (Page 6)
Mathematics	B (Page 5)	Mother Tongue Languages	D (Page 7)

3. Assessment of Students' Learning Dispositions

Recognizing the importance of cultivating positive attitudes towards learning, the school has identified 4 learning dispositions that our students should develop: **_Responsible_** _Learner,_ **_Enquiring_** _Mind,_ **_Active_** _Contributor &_ **_Determined_** _Spirit._ (**R.E.A.D.)**

As part of Holistic Assessment, we will be providing feedback on your child's learning dispositions. The information is gathered through the teachers' observations on how he/she learns in class, during group work as well as the written assignments. At the end of each semester, we will share with you how your child has demonstrated the dispositions using a rubric.

Learning Dispositions	Descriptors for Primary 3 & 4
Responsible Learner	• prioritises what is important
	• sets goals for learning and puts in effort to achieve them
Enquiring Mind	• asks questions to look for patterns and make connections
	• takes the initiative to seek answers to one's own questions
Active Contributor	• practises turn-taking, active listening and offers good ideas during group work
	• is able to disagree respectfully when working in groups
Determined Spirit	• tries one's best to solve a problem first before seeking help
	• acts on feedback for improvement

We hope that our efforts in Holistic Assessment will provide you with a fuller picture of how your child is progressing in his/her learning throughout the year so that we can partner you in building his/her confidence and desire to learn.

If you have any queries, please contact the respective key personnel:

Key Personnel	Name	Email Address
HOD / English Language	Mrs Serene Lee	teo_shiwei@schools.gov.sg
HOD / Mathematics	Mdm Chua Siao Wen	chua_siao_wen@schools.gov.sg
HOD / Mother Tongue Languages	Mdm Teh Sok Fun	teh_sok_fun@schools.gov.sg
HOD / Science	Mr Chew Zichun	chew_zichun@schools.gov.sg

Thank you.

Yours faithfully,

TAN-NG WIE PIN (MRS)

PRINCIPAL

English Language Holistic Assessment Plan – Annex A

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	**Term Review 1 (Week 8)** • Multiple-choice questions on grammar & vocabulary • Cloze passages • Comprehension	Score	Formative Non-weighted
	Term Review 2 (Week 9) • Write a narrative text based on a given topic	Rubrics	
2	**Unit Reviews** • "Predators and Prey" (Week 3) • "The Stars of Chek Jawa" (Week 6)	Score	Formative Non-weighted
	Performance Task (Week 3 – 4) • Oral Presentation based on Water Security	Rubric	
	Performance Task (Week 6 – 7) • Represent information using a graphic organiser	Rubric	
	***Term Assessment (9 May 2022)** • Grammar MCQ • Comprehension Cloze • Synthesis and Transformation • Open-ended Comprehension	Score	Summative Weighted (15%)
3	**Unit Reviews** • "Unusual Plants" (Week 3) • "There's a Boy Under the Bed" (Week 7)	Score	Formative Non-weighted
	Performance Task (Week 4 – 6) • Create a digital poster on an unusual plant or animal	Rubric	
	***Term Assessment (29 July 2022)** • Grammar MCQ • Comprehension Cloze • Synthesis and Transformation • Open-ended Comprehension	Score	Summative Weighted (15%)
4	***End-of-Year Examinations (Week 3 – 8)**	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal.

Mathematics Holistic Assessment Plan – Annex B

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	**Topical review (Week 6)** Topic: Subtraction within 10 000	Score	Formative Non-weighted
	Term review (Week 10) • Multiple-choice questions • Short-answer questions • Long-answer questions	Score	Formative Non-weighted
2	**Topical review (Week 6)** Topic: Multiplication and Division	Score	Formative Non-weighted
	Performance Task (Week 9) Topic: Length and Mass Assesses students' understanding on the concept of Length and Mass.	Checklist	Formative Non-weighted
	*Term Assessment (10 May 2022) • Multiple-choice questions • Short-answer questions • Long-answer questions	Score	Summative Weighted (15%)
3	**Topical review (Week 4)** Topic: Fractions	Score	Formative Non-weighted
	Mathematics Journal (Week 7) Topic: Time Assesses students' understanding of the concept of Time through Mathematical reasoning and explanation.	Teacher's comments on students' responses	Formative Non-weighted
	*Term Assessment (19 Aug 2022) • Multiple-choice questions • Short-answer questions • Long-answer questions	Score	Summative Weighted (15%)
4	***End-of-Year Examinations (28 Oct 2022)**	Score	Summative Weighted (70%)

*Exam format and topics tested will be communicated in the Termly Newsletter from the Principal.

Science Holistic Assessment Plan – Annex C

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	**Topical review (Week 6)** Topic: Living and non-living things	Score	Formative Non-weighted
1	**Topical review (Week 10)** Topic: Life diversity	Score	Formative Non-weighted
2	**Performance task (Week 6)** Topic: Materials Design a boat using appropriate materials	Rubrics	Formative Non-weighted
2	**Topical review (Week 7)** Topic: Materials	Score	Formative Non-weighted
2	***Term Assessment (13 May 2022)** • Multiple-choice questions • Open-ended questions	Score	Summative Weighted (15%)
3	**Topical review (Week 7)** Topic: Magnets	Score	Formative Non-weighted
3	***Term Assessment (23 Aug 2022)** • Multiple-choice questions • Open-ended questions	Score	Summative Weighted (15%)
4	**Topical review (Week 3)** Topic: Life cycles	Score	Formative Non-weighted
4	***End-of-Year Examinations (1 Nov 2022)**	Score	Summative Weighted (70%)

*Exam format and topics tested will be communicated in the Termly Newsletter from the Principal.

Mother Tongue Languages Holistic Assessment Plan – Annex D

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	**Performance Task (Week 6)** • Response to listening stimulus	Score	Formative Non-weighted
	Performance Task (Week 8) • Reading Aloud	Rubric	Formative Non-weighted
2	**Performance Task (Week 7)** • Writing a paragraph	Rubric	Formative Non-weighted
	*Term Assessment (17 May 2022) • Grammar • Vocabulary • Comprehension	Score	Summative Weighted (15%)
3	**Performance Task (Week 2)** • Response to Listening Stimulus	Score	Formative Non-weighted
	Performance Task (Week 5) • Picture conversation	Rubric	Formative Non-weighted
	*Term Assessment (23 Aug 2022) • Grammar • Vocabulary • Comprehension	Score	Summative Weighted (15%)
4	***End-of-Year Examinations (Week 3 – 8)**	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal