



NEW TOWN PRIMARY SCHOOL

300 Tanglin Halt Road Singapore 148812

Tel: 6474 8805 Fax: 6474 1249 Email: ntps@moe.edu.sg

P5/2022/060

18 February 2022

Dear Parents / Guardians,

Primary 5 Holistic Assessment Plan

In line with PERI's [Primary School Education Review and Implementation] recommendations, Holistic Assessment [HA] will continue to support students' learning in Primary 5, and help them acquire knowledge and develop skills and values. The aims of HA are as follows:

- to use a range of assessment modes to allow our teachers to gather information about students' learning;
- to provide feedback on their mastery of concepts and skills to enable students to track their own learning progress and plan for improvement.

As parents, you can look forward to richer feedback on your child's development and gain a more complete picture of his/her achievement and progress.

1. Summative and Formative Assessments at P5

Summative Assessments

In the design of our P5 Holistic Assessment Plan, a range of assessment modes has been considered to ensure rigour and standards of the learning outcomes. Some of the assessment tasks are **summative**, i.e. used to assess and report on students' level of achievement in the respective learning objectives. The marks obtained are counted towards the overall results for the subject at the end of the year. Table 1.1 shows an overview of the summative assessments for P5.

Table 1.1 Overview of Summative Assessments for P5

Subjects	Term 1	Term 2	Term 3	Term 4
English Language Mathematics Science Mother Tongue Languages	No summative assessment tasks	*Term Assessment	*Term Assessment	End-of-Year Examinations
Weighting (Total 100%)	0%	15%	15%	70%

Formative Assessments

Apart from the summative assessments, the rest of the assessment tasks are for **formative** purpose. They are used to gather information on students' learning progress for teachers to plan for the ongoing teaching and learning, and **do not carry any weighting towards the overall results of the subject**. Taking place throughout the year, formative assessments are carried out using different subject-appropriate modes, such as mini-tests, performance tasks. The information gathered serves as feedback for students to understand and reflect on the level of mastery of the concepts and/or skills. Parents can also use the information to provide the necessary support and encouragement for their child. Table 1.2 provides an overview of the various formative assessment modes.

Table 1.2 – Overview of the Formative Assessment Modes for P5

Assessment Modes	What They Are & How Students are Assessed	How Feedback is Given									
Topical / Unit Reviews	“Mini-tests” that assess mastery of the topic	<ul style="list-style-type: none">• Students are given a score									
Performance tasks	<div>Activities for students to demonstrate the mastery of skills. Subject-specific examples include:</div> <table><tr><th>Subjects</th><th>Examples of Performance Tasks</th></tr><tr><td rowspan="2">English L. & Mother Tongue L.</td><td>Writing a story</td></tr><tr><td>Oral Presentations</td></tr><tr><td>Mathematics</td><td>Reflection Journal</td></tr><tr><td>Science</td><td>Investigative experiments</td></tr></table>	Subjects	Examples of Performance Tasks	English L. & Mother Tongue L.	Writing a story	Oral Presentations	Mathematics	Reflection Journal	Science	Investigative experiments	<ul style="list-style-type: none">• Students are given a rubric which indicates the level of attainment of the skills they have demonstrated in the task. It also shows how the next level looks like.• Students may also receive written comments from teachers or peers• Students may also use success checklist to assess themselves.
Subjects	Examples of Performance Tasks										
English L. & Mother Tongue L.	Writing a story										
	Oral Presentations										
Mathematics	Reflection Journal										
Science	Investigative experiments										
Term Reviews	Assignments that assess students’ mastery of concepts & skills on one or more topics/units	<ul style="list-style-type: none">• Students are given a score.									

2. Holistic Assessment Plans

Details of the HA Plan by the subjects are attached as annexes to the letter.

Subjects	Annexes	Subjects	Annexes
English Language	A (Page 4)	Foundation English Language	E (Page 8)
Mathematics	B (Page 5)	Foundation Mathematics	F (Page 9)
Science	C (Page 6)	Foundation Science	G (Page 10)
Mother Tongue Languages	D (Page 7)	Foundation Mother Tongue L.	H (Page 11)
		Higher Mother Tongue L.	J (Page 12)

3. Assessment of Students' Learning Dispositions

Recognizing the importance of cultivating positive attitudes towards learning, the school has identified 4 learning dispositions that our students should develop: **Responsible Learner**, **Enquiring Mind**, **Active Contributor** & **Determined Spirit**. (R.E.A.D.)

As part of Holistic Assessment, we will be providing feedback on your child's learning dispositions. The information is gathered through the teachers' observations on how he/she learns in class, during group work as well as the written assignments. At the end of each semester, we will share with you how your child has demonstrated the dispositions using a rubric.

Learning Dispositions	Descriptors for Primary 5 & Primary 6
<u>R</u>esponsible Learner	<ul style="list-style-type: none"> prioritises what is important sets goals for learning and puts in effort to achieve them
<u>E</u>nquiring Mind	<ul style="list-style-type: none"> asks questions to look for patterns and make connections takes the initiative to seek answers to one's own questions
<u>A</u>ctive Contributor	<ul style="list-style-type: none"> practises turn-taking, active listening and offers good ideas during group work is able to disagree respectfully when working in groups
<u>D</u>etermined Spirit	<ul style="list-style-type: none"> tries one's best to solve a problem first before seeking help acts on feedback for improvement

We hope that our efforts in Holistic Assessment will provide you with a fuller picture of how your child is progressing in his/her learning throughout the year so that we can partner you in building his/her confidence and desire to learn.

If you have any queries, please contact the respective key personnel:

Key Personnel	Name	Email Address
HOD / English Language	Mrs Serene Lee	teo_shiwei@schools.gov.sg
HOD / Mathematics	Mdm Chua Siao Wen	chua_siao_wen@schools.gov.sg
HOD / Mother Tongue Languages	Mdm Teh Sok Fun	teh_sok_fun@schools.gov.sg
HOD / Science	Mr Chew Zichun	chew_zichun@schools.gov.sg

Thank you.

Yours faithfully,

TAN-NG WIE PIN (MRS)

PRINCIPAL

English Language Holistic Assessment Plan – Annex A

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Term Review 1 (Week 8)</u> <ul style="list-style-type: none"> Multiple-choice questions on grammar & vocabulary Cloze passages Comprehension 	Score	Formative Non-weighted
	<u>Term Review 2 (Week 10)</u> <ul style="list-style-type: none"> Situational Writing (Informal email) 	Rubrics	
2	<u>Unit Reviews</u> <ul style="list-style-type: none"> “Ride On” (Week 3) “When I Grow Up” (Week 6) 	Score	Formative Non-weighted
	<u>Performance Task (Week 4 – 5)</u> <ul style="list-style-type: none"> Read aloud a given passage 	Rubric	
	<u>Performance Task (Week 6 – 7)</u> <ul style="list-style-type: none"> Write a narrative text based on a given topic. 	Rubric	
	<u>*Term Assessment (9 May 2022)</u> <ul style="list-style-type: none"> Grammar MCQ Comprehension Cloze Synthesis and Transformation Open-ended Comprehension 	Score	Summative Weighted (15%)
3	<u>Unit Reviews</u> <ul style="list-style-type: none"> “What Happens When You Laugh” (Week 3) “Amazing Friends” (Week 6) 	Score	Formative Non-weighted
	<u>Performance Task (Week 5 – 10)</u> <ul style="list-style-type: none"> Oral presentation based on the “Young Journalist Project” 	Rubric	
	<u>*Term Assessment (29 July 2022)</u> Write a narrative text based on a given topic	Score and Rubrics	Summative Weighted (15%)
4	<u>*End-of-Year Examinations (Week 3 – 8)</u>	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal.

Mathematics Holistic Assessment Plan – Annex B

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Topical review (Week 5)</u> Topic: Whole Numbers	Score	Formative Non-weighted
	<u>Term Review (Week 9 – 10)</u> <ul style="list-style-type: none"> Multiple-choice questions Short-answer questions Long-answer questions 	Score	Formative Non-weighted
2	<u>Topical review (Week 3)</u> Topic: Fractions	Score	Formative Non-weighted
	<u>Mathematics Journal (Week 4)</u> Topic: Area of Triangle Assesses students' understanding of the concept of Area of Triangle through Mathematical reasoning and explanation.	Teacher's comments on students' responses	Formative Non-weighted
	<u>*Term Assessment (10 May 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Short-answer questions Long-answer questions 	Score	Summative Weighted (15%)
3	<u>Topical review (Week 4)</u> Topic: Decimals	Score	Formative Non-weighted
	<u>Mathematics Journal (Week 6)</u> Topic: Percentage Assesses students' understanding of the concept of Percentage through Mathematical reasoning and explanation.	Teacher's comments on students' responses	Formative Non-weighted
	<u>*Term Assessment (19 Aug 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Short-answer questions Long-answer questions 	Score	Summative Weighted (15%)
4	<u>*End-of-Year Examinations (28 Oct 2022)</u>	Score	Summative Weighted (70%)

*Exam format and topics tested will be communicated in the Termly Newsletter from the Principal.

Science Holistic Assessment Plan – Annex C

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Topical review (Week 7)</u> Topic: Reproduction	Score	Formative Non-weighted
2	<u>Performance task (Week 3)</u> Topic: Water cycle Oral Presentation on Water Cycle	Rubrics	Formative Non-weighted
	<u>Topical review (Week 4)</u> Topic: Water cycle	Score	Formative Non-weighted
	<u>Topical review (Week 8)</u> Topic: Electricity	Score	Formative Non-weighted
	<u>*Term Assessment (13 May 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Open-ended questions 	Score	Summative Weighted (15%)
3	<u>Performance task (Week 1)</u> Topic: Electricity Design an electrical system for a model house	Rubrics	Formative Non-weighted
	<u>Topical review (Week 3)</u> Topic: Cells	Score	Formative Non-weighted
	<u>Topical review (Week 8)</u> Topic: Human body systems	Score	Formative Non-weighted
	<u>*Term Assessment (23 Aug 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Open-ended questions 	Score	Summative Weighted (15%)
4	<u>Topical review (Week 3)</u> Topic: Plant transport systems	Score	Formative Non-weighted
	<u>*End-of-Year Examinations (1 Nov 2022)</u>	Score	Summative Weighted (70%)

*Exam format and topics tested will be communicated in the Termly Newsletter from the Principal.

Mother Tongue Languages Holistic Assessment Plan – Annex D

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Performance Task (18 Feb 2022)</u> <ul style="list-style-type: none"> Listening Comprehension 	Score	Formative Non-weighted
	<u>Term Review (4 March 2022)</u> <ul style="list-style-type: none"> Vocabulary & Comprehension Complete the dialogue 	Score	Formative Non-weighted
2	<u>Performance Task (4 May to 14 May 2022)</u> <ul style="list-style-type: none"> e-Oral Practice 	Rubric	Formative Non-weighted
	<u>*Term Assessment (12 May 2022)</u> <ul style="list-style-type: none"> Reading Comprehension and Language use 	Score	Summative Weighted (15%)
3	<u>Performance Task (1 Aug 2022)</u> <ul style="list-style-type: none"> Listening Comprehension 	Score	Formative Non-weighted
	<u>*Term Assessment (4 Aug 2022)</u> <ul style="list-style-type: none"> Composition 	Score & Rubric	Summative Weighted (15%)
4	*End-of-Year Examinations (Week 3 – 8)	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal.

Foundation English Language Holistic Assessment Plan – Annex E

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Term Review 1 (Week 8)</u> <ul style="list-style-type: none"> Multiple-choice questions on grammar & vocabulary Cloze passages Comprehension 	Score	Formative Non-weighted
	<u>Term Review 2 (Week 9)</u> <ul style="list-style-type: none"> Situational Writing (Informal email) 	Rubric	
2	<u>Performance Task (Week 4)</u> <ul style="list-style-type: none"> Write a narrative text based on a given topic 	Rubric	Formative Non-weighted
	<u>Performance Task (Week 7)</u> <ul style="list-style-type: none"> Read aloud a given passage. 	Rubric	
	<u>*Term Assessment (9 May 2022)</u> <ul style="list-style-type: none"> Grammar MCQ Comprehension Cloze Synthesis and Transformation Open-ended Comprehension 	Score	Summative Weighted (15%)
3	<u>Performance Task (Week 6)</u> <ul style="list-style-type: none"> Read aloud a given passage 	Score	Formative Non-weighted
	<u>*Term Assessment (29 July 2022)</u> <ul style="list-style-type: none"> Grammar MCQ Comprehension Cloze Synthesis and Transformation Open-ended Comprehension 	Score	Summative Weighted (15%)
4	*End-of-Year Examinations (Week 3 – 8)	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal.

Foundation Mathematics Holistic Assessment Plan – Annex F

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Topical review (Week 5)</u> Topic: Whole Numbers (Multiplication and Division)	Score	Formative Non-weighted
	<u>Term Review (Week 9 – 10)</u> <ul style="list-style-type: none"> Multiple-choice questions Short-answer questions Long-answer questions 	Score	Formative Non-weighted
2	<u>Topical review (Week 6)</u> Topic: Fractions (Addition and Subtraction)	Score	Formative Non-weighted
	<u>Mathematics Journal (Week 8)</u> Topic: Geometry Assesses students' understanding of the concept of Geometry through Mathematical reasoning and explanation.	Teacher's comments on students' responses	Formative Non-weighted
	<u>*Term Assessment (10 May 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Short-answer questions Long-answer questions 	Score	Summative Weighted (15%)
3	<u>Topical review (Week 5)</u> Topic: Decimals	Score	Formative Non-weighted
	<u>Mathematics Journal (Week 7)</u> Topic: Fractions Assesses students' understanding of the concept of multiplication of Fractions through Mathematical reasoning and explanation.	Teacher's comments on students' responses	Formative Non-weighted
	<u>*Term Assessment (19 Aug 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Short-answer questions Long-answer questions 	Score	Summative Weighted (15%)
4	*End-of-Year Examinations (28 Oct 2022)	Score	Summative Weighted (70%)

*Exam format and topics tested will be communicated in the Termly Newsletter from the Principal.

Foundation Science Holistic Assessment Plan – Annex G

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Topical review (Week 7)</u> Topic: Reproduction	Score	Formative Non-weighted
2	<u>Performance task (Week 3)</u> Topic: Water cycle Oral Presentation on Water Cycle	Rubrics	Formative Non-weighted
	<u>Topical review (Week 4)</u> Topic: Water cycle	Score	Formative Non-weighted
	<u>Topical review (Week 8)</u> Topic: Electricity	Score	Formative Non-weighted
	<u>*Term Assessment (13 May 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Open-ended questions 	Score	Summative Weighted (15%)
3	<u>Performance task (Week 1)</u> Topic: Electricity Design an electrical system for a model house	Rubrics	Formative Non-weighted
	<u>Topical review (Week 8)</u> Topic: Human body systems	Score	Formative Non-weighted
	<u>*Term Assessment (23 Aug 2022)</u> <ul style="list-style-type: none"> Multiple-choice questions Open-ended questions 	Score	Summative Weighted (15%)
4	<u>Topical review (Week 3)</u> Topic: Plant transport systems	Score	Formative Non-weighted
	<u>*End-of-Year Examinations (1 Nov 2022)</u>	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal.

Foundation Mother Tongue Languages Holistic Assessment Plan – Annex H

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Performance Task (18 Feb 2022)</u> <ul style="list-style-type: none"> Listening Comprehension 	Score	Formative Non-weighted
	<u>Performance Task (4 March 2022)</u> <ul style="list-style-type: none"> Oral Communication 	Rubric	Formative Non-weighted
2	<u>Term Review (4 May to 14 May 2022)</u> <ul style="list-style-type: none"> Language Use Comprehension Listening Comprehension 	Score	Formative Non-weighted
	<u>*Term Assessment (12 May 2022)</u> <ul style="list-style-type: none"> Reading Aloud Conversation 	Score & Rubric	Summative Weighted (15%)
3	<u>Performance Task (1 Aug 2022)</u> <ul style="list-style-type: none"> Oral Communication 	Rubric	Formative Non-weighted
	<u>*Term Assessment (4 Aug 2022)</u> <ul style="list-style-type: none"> Language Use Comprehension Listening Comprehension 	Score	Summative Weighted (15%)
4	*End-of-Year Examinations (Week 3 – 8)	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal.

Higher Mother Tongue Languages Holistic Assessment Plan – Annex J

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Term Review (2 Mar 2022)</u> <ul style="list-style-type: none"> Comprehension 	Score	Formative Non-weighted
2	<u>Performance Task (27 April 2022)</u> <ul style="list-style-type: none"> Composition 	Rubric	Formative Non-weighted
	<u>*Term Assessment (11 May 2022)</u> <ul style="list-style-type: none"> Reading Comprehension and Language use 	Score	Summative Weighted (15%)
3	<u>Term Review (3 Aug 2022)</u> <ul style="list-style-type: none"> Comprehension 	Score	Formative Non-weighted
	<u>*Term Assessment (17 Aug 2022)</u> <ul style="list-style-type: none"> Composition 	Score & Rubric	Summative Weighted (15%)
4	*End-of-Year Examinations (Week 5 – 8)	Score	Summative Weighted (70%)

*Exam dates, format and topics tested will be communicated in the Termly Newsletter from the Principal.