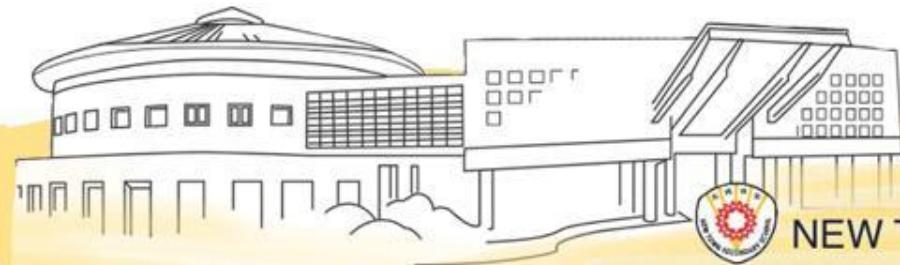


Secondary 1 Parents Engagement Session cum CCA Open House

14 Jan 2023 (Sat)

0830 – 1130



NEW TOWN SECONDARY SCHOOL

Our Philosophy

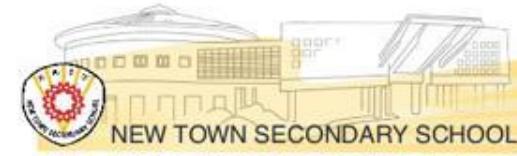
**Everyone Is Unique,
All Can Succeed**



NEW TOWN SECONDARY SCHOOL

Our Motto

To Forge Better Lives



Our Theme for 2023

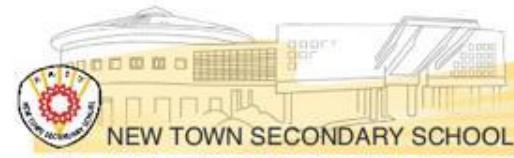
NEWTOWNER

R.I.S.E AS ONE!





Briefing by Year Head, Ms Rozaina Rusli



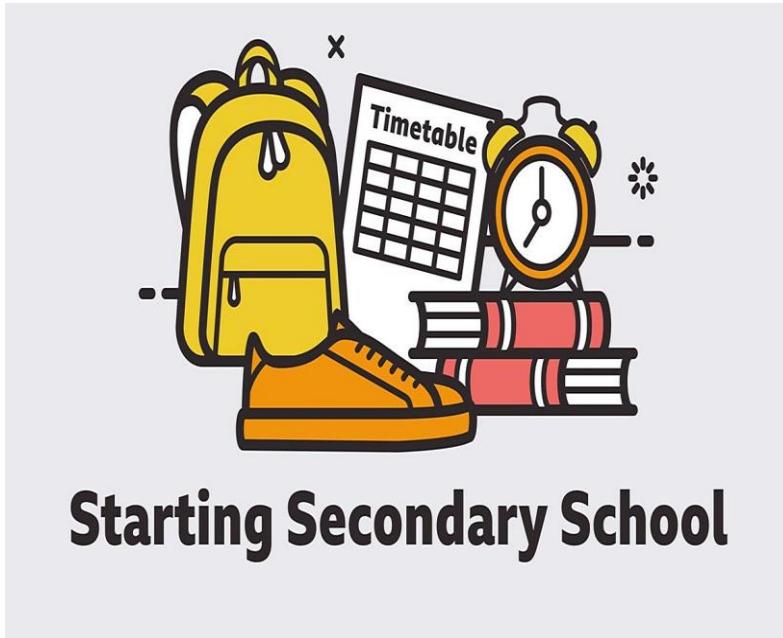
Programme Outline

- Transition and Change
- Sec 1 Level Focus: Setting the Foundation
- Academic Matters
- School Programmes:
What's in store for 2023?
- Creating a Caring & Enabling School
Environment



NEW TOWN SECONDARY SCHOOL

Transition and Change



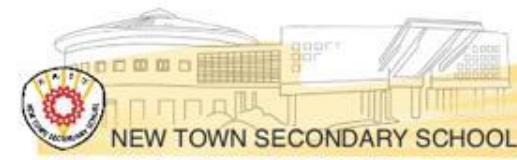
Timetable Structure – A few key changes from their primary school days

Period	Time	Monday	Tuesday	Thursday	Time	Wednesday	Friday
0	0740 - 0800	Morning Assembly	Morning Assembly	Morning Assembly	0740 - 0800	Morning Assembly	Morning Assembly
1	0800 - 0830		Assembly		0800 - 0830		
2	0830 - 0900				0830 - 0900		
3	0900 - 0915	Snack Break	Snack Break	Snack Break	0900 - 0930		
4	0915 - 0945				0930 - 1000	Recess 1	Recess 1
5	0945 - 1015				1000 - 1030	Recess 2	Recess 2
6	1015 - 1045				1030 - 1100	Recess 3	Recess 3
7	1045 - 1115	Recess 1	Recess 1	Recess 1	1100 - 1130	Recess 4	Recess 4
8	1115 - 1145	Recess 2	Recess 2	Recess 2	1130 - 1200		
9	1145 - 1215	Recess 3	Recess 3	Recess 3	1200 - 1230		
10	1215 - 1245	Recess 4	Recess 4	Recess 4	1230 - 1300		
11	1245 - 1315				1300 - 1330		
12	1315 - 1345						CCA
13	1345 - 1415					HBL / Enrichment on alternate Wednesdays	
14	1415 - 1445						
15	1445 onwards	Remedial	CCA	Remedial			



Sec 1 Level Focus: Setting the Foundation

- Our students is our focus
- As they start their first year in NTSS, we want to partner you to **develop them holistically**, not only in their **academics** but also in their **character growth**
- We also want them to **discover their potential and aspirations** so that they can one day be successful in their own way
- In order to achieve all that, a **strong foundation of good habits** and **learning dispositions** will be needed



Classroom Routine, Conduct & Behaviour

A responsible NewTowner:

- Comes to school **regularly** & **punctually**
- Is **independent** & takes charge of **Own Learning**
- **Completes all homework**
- Obeys all **School Rules**
- Aware of **School Programmes & attends** accordingly

LEARN

to cultivate a

POSITIVE LEARNING ATTITUDE



Listen attentively



Encourage each other in learning



Ask relevant questions and answer appropriately



Respect self and others



Never give up, do your best!



New Town Secondary School

CLEAN

for a

POSITIVE LEARNING ENVIRONMENT



Clear all litter



Leave all windows and doors open



Erase the whiteboard



Arrange tables and chairs



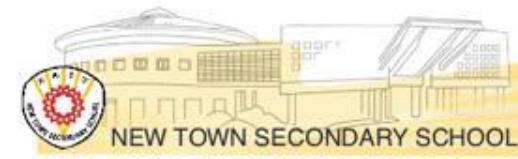
Neatly place bags under table



New Town Secondary School

Promotion Criteria (Express)

Criteria for Promotion	Met Promotion Criteria	Did Not Meet Promotion Criteria
Pass in EL and pass in overall percentage of all subjects combined	Promoted to Sec 2E	Laterally transferred to 2NA



Promotion Criteria (Normal Academic)

Criteria for Promotion	Met Promotion Criteria	Did Not Meet Promotion Criteria	Met Promotion Criteria AND Lateral Transfer Guidelines
Grade 5 or better in: <ul style="list-style-type: none">• English Language and two other subjects OR• Four subjects	Promoted to Sec 2NA	Retained at 1NA	Laterally Transferred to 2E



Promotion Criteria (Normal Technical)

Criteria for Promotion	Met Promotion Criteria	Did Not Meet Promotion Criteria	Met Promotion Criteria AND Lateral Transfer Guidelines
Grade D or better in two subjects, one of which should be English Language or Mathematics	Promoted to Sec 2NT	Retained at 1NT	Laterally Transferred to 2NA



School Programmes: What's in Store for 2023

Key Student Development Experiences (SDEs) Examples

- CCAs (Tuesdays and/or Fridays)
- T1W1 Orientation
- T1W8 Sec 1 Camp (3D2N @ Labrador Camp)
- Values-in-Action (VIA)
- Cohort Learning Journeys
- ECG Experiences
- NE Commemorative Days
- Student Leadership Development Programmes

& other School-Based Initiatives



Blended Learning

Where Home-Based Learning (HBL) becomes a regular feature to complement physical classroom teaching

And

Students develop into pursue their interest via
Student Initiated Learning

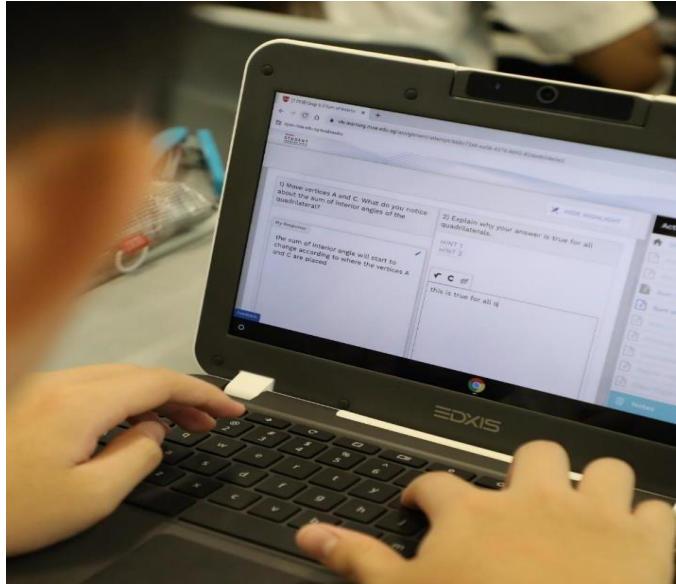


Why HBL?

- In 2020, the Covid-19 pandemic showed us that it is important for our children to be able to plan their own leaning and adjust to different modes of learning.
- One of the ways we will help our children achieve this is to introduce HBL days as part of Blended Learning (BL) efforts in Secondary Schools and JCs and MI.



HBL – Student Outcomes



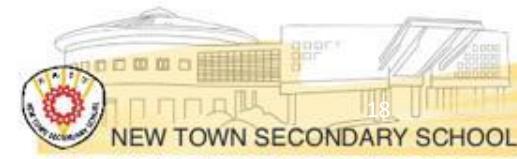
Self-directed and independent learners



Passionate and intrinsically motivated learners

Blended Learning @ NTSS – HBL & SIL

- As part of Blended Learning, HBL will be implemented for all levels.
- HBL Day will be on **Wednesdays, once a fortnight**. It will commence from **25 Jan 2023**.
- Students **do not have to come to school** on HBL days. However, those who do not have a conducive learning home environment can come to school.
- On HBL Day, students will **follow the school's Timetable for Wednesday**.
- To engage students in different modes of learning, teachers will leverage on digital platforms through Student Learning Spaces (SLS) and the digital devices.
- Students can explore their interests and learn outside the curriculum via **Student-Initiated Learning (SIL)**. SIL will be conducted for all levels on HBL Days.



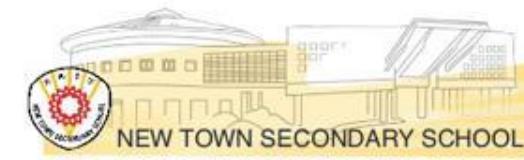
Creating a Caring & Enabling School Environment

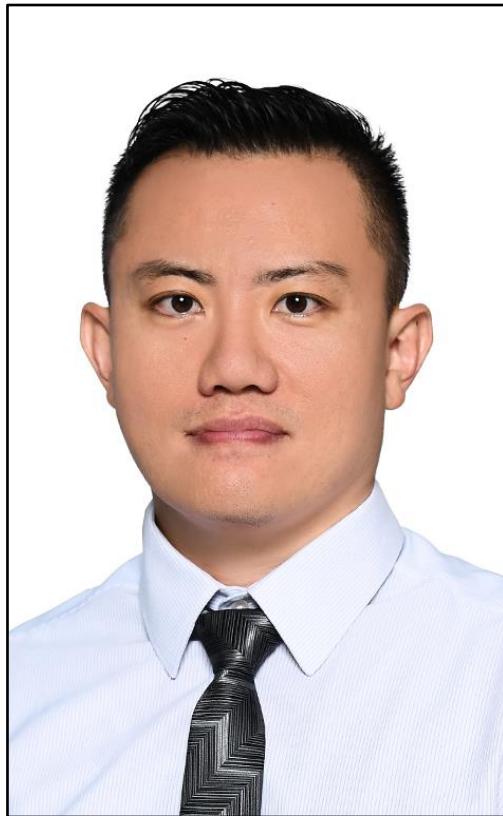
- Changes can be overwhelming at times so do encourage your children to **seek help if they need a listening ear**
- **Every student is a peer supporter** and we want to encourage our students to develop great friendships so that they can support one another
- We also want to encourage our students to talk to **trusted adults** around them who are able to provide that helping hand
- In school, these will be their **Form Teachers (FTs)** and/or **Subject/CCA Teachers, Year Heads** and **School Counsellors**
- At the same time, we also want a **close partnership** with you, parents, so do alert us early if you have concerns regarding your child



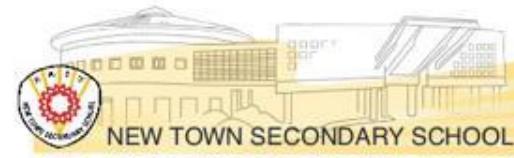
Communicating with Teachers

- In line with Ministry of Education's Five-Day Work Week, parents are advised that teachers can be contacted **during weekdays between 7:30am and 6pm.**
- All teachers' **email addresses** are available on the school **website** for parents' convenience. Parents can also contact the General Office (**tel. 6775 4140**) for further assistance.

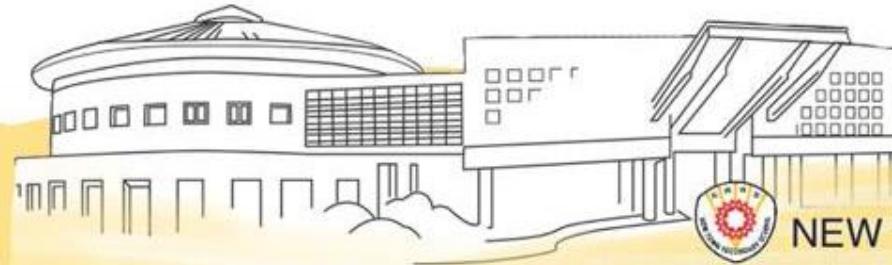




**Briefing by
HOD Student
Management,
Mr Alan Cheng**



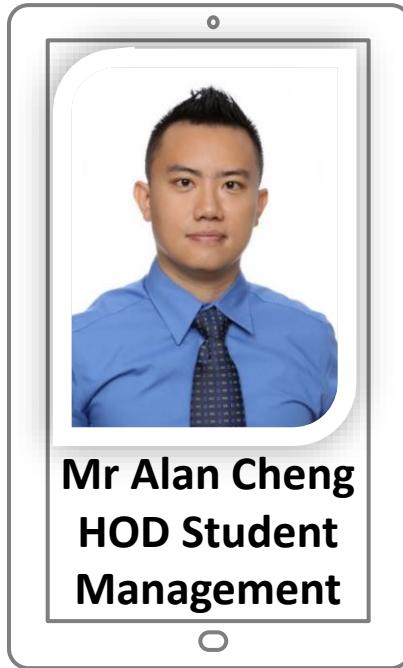
2023 Discipline Briefing



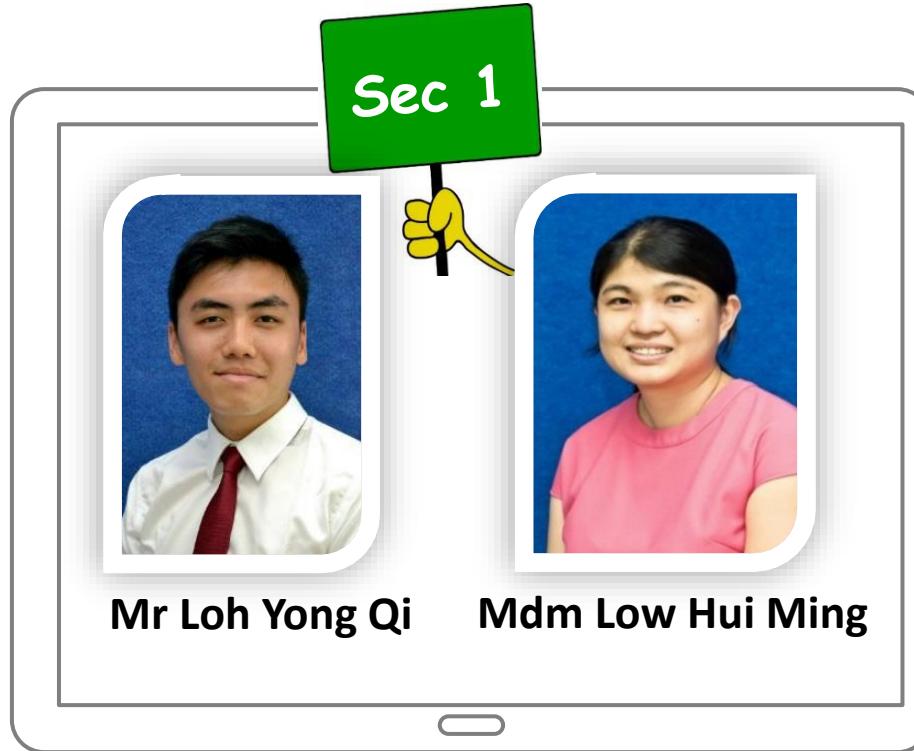
NEW TOWN SECONDARY SCHOOL

*Sec 1 PES
14 Jan 2023*

2023 Student Management Committee



Mr Alan Cheng
**HOD Student
Management**



Mr Loh Yong Qi

Mdm Low Hui Ming

GOAL OF DISCIPLINE

To instil self-discipline for character-building in students through positive reinforcement and corrective guidance

APPROACH

Discipline with “CARE”

C

Create a safe & enabling environment

A

Address & correct inappropriate behavior

R

Reinforce positive behavior

E

Engage at-risk students proactively



Daily Reporting Time

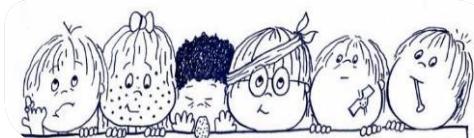


Reporting time to	Mon to Fri
School Parade Ground (Classroom on Tue)	7.35 am (After which, students will be considered late for school)
Flag Raising Ceremony	7.40 am
Start of 1st subject period	8.00 am

Attendance

Absence from school

- Must be covered by Medical Certificate (MC) or parent letters.
- Hardcopy MC:
Submit to Form Teacher.
- Digital MC:
Forward url to Form Teacher via sms or email.



Please do not come to school and see a doctor if you are sick!

Parent's Letter

- A max of **2 parent or guardian letter per semester** will be accepted.
- Any student who submits the **3rd letter** would be referred to the Student Management Committee.
- A student who submits a letter for absence that is rejected would have to serve detention and his conduct grade would be penalised.

Absence from exams and tests

- only** an MC is acceptable.
- Zero will be awarded to paper if there is no MC.

No Overseas Travel during Term Time



Students are **not allowed** to take leave for overseas travel during the school term, otherwise it may be considered as **truancy (serious offence)**.



Parents / guardians to meet with Vice Principals to seek approval for overseas travel **before making any travel arrangements.**

★ *Regular attendance and good behaviour are the pre-conditions for effective learning* ★

Punctuality

No. of time Late	Consequence
1 to 2	<input type="checkbox"/> Warning
3 to 5	<input type="checkbox"/> Minor Offence, Detention
6	<input type="checkbox"/> Minor Offence, Detention <input type="checkbox"/> Conduct grade @ Good <input type="checkbox"/> In-house reflection <input type="checkbox"/> School-home conference
7 and above	<input type="checkbox"/> Serious Offence, Detention <input type="checkbox"/> Conduct grade @ Fair <input type="checkbox"/> In-house reflection <input type="checkbox"/> School-home conference

Daily Reporting Time



Zero Late-coming Day

Recognition for a collective effort by the whole school to be punctual to encourage the good habit of being punctual.



Classroom Routine

CLEAN

for a

POSITIVE LEARNING ENVIRONMENT



Clear all litter



Leave all windows
and doors open



Erase the whiteboard



Arrange tables
and chairs



Neatly place bags
under table

LEARN

to cultivate a

POSITIVE LEARNING ATTITUDE



Listen attentively



Encourage each other
in learning



Ask relevant questions and
answer appropriately



Respect self and others



Never give up, do your
best!

Attire and Grooming

- X **NO** alteration of the school uniform (No tapered pants, skirts must cover the knee).
 - ! Hair must be of natural hair colour (No tint/dye/bleach/highlight)
 - X **NO** earrings* / body art (including tattoo and henna).
 - ! Students not meeting required standards will be sent home for rectification if immediate rectification on the spot is not possible.
- *Girls are only allowed to wear only one pair of small, plain and identical ear-studs or transparent ear sticks on ear lobes.*
- ✓ [Girls] – Skirts must **cover the whole knees** when in a standing position.
 - ✓ [Boys] – Pants must **cover the ankles** when in a standing position.

School Attire (on days with PE Lessons)

Students can

- ✓ wear **prescribed** PE attire from home to school.
- ✓ remain in PE attire for the whole day

Girls:

- ✓ Put on school skirts before & after PE lesson.
- ✗ Not allowed to leave school in PE shorts

School Attire (on official CCA Tue / Fri)

Girls	 PE T-shirt or approved CCA T-shirt with school skirt
Boys	 PE T-shirt or approved CCA T-shirt with PE shorts or school shorts / pants



Use of Mobile Phones



-  Mobile phones must be **switched off** or **switched to silent mode** and **kept in the bags** during curriculum hours and school activities unless they are part of lesson activity.
-  Students may use their mobile phones only before curriculum hours, during recess or after curriculum hours.
-  Should a student violate this rule **after warning**, the device can be **confiscated for a week** and a **home-school conference** will be conducted.
-  **Any abuse of technology will result in serious consequences meted out by the school authorities or the police.**
-  School personnel are authorized to check the contents in the students' mobile phones for investigative purposes and to confiscate mobile phones from students who misuse them.

Examination Irregularities

NO CHEATING



Offence *	Penalty
Possession of unauthorised electronic devices	Zero for paper
Other irregularities	Penalty of 50% of marks attained
Recalcitrant irregularities	Zero for paper

* After start of paper

Integrity ★ Self-discipline ★ CARE and Concern ★ RESilience ★ RESOURCEfulness

Serious Offences

Can affect eligibility in:

- representing the school for competitions or performances.
- participation in special programmes eg overseas trips
- selection for leadership positions or awards (including character-related awards).

Integrity ★ Self-discipline ★ CAre and Concern ★ REsilience ★ REsourcefulness

Caring & Enabling School Environment



What can we do to create a caring and enabling school environment?

Do not let anyone feel left out, be a good friend.



**STOP
BULLYING**

Do not be a BYSTANDER,
Be an UPSTANDER

Make a difference...**today.**



Tell a teacher if you are being bullied or see someone else being bullied.

Caring & Enabling School Environment

Reinforce positive behavior through Zero Late-coming Day

Many things We did Right...

On 4 Feb 2022 and 25 Feb 2022, every student in New Town Sec came to school on time.. As an encouragement to continue to be punctual, the school treated everybody to ice-cream in Week 10 of Term 1!



Caring & Enabling School Environment



Engaging
our students
through the
Boxing 4 Resilience
& Self-discipline
(B4RS) programme



Caring & Enabling School Environment



Engaging our students
through the
Persevere and Learn
through Sports (PALs)
programme



HON VSC POLICE OFFICERS

- Currently 2 HON VSC Polices officers in the school.
- Assist school and Police in preserving public peace and preventing and deterring crimes.
- Vested with full police powers, privileges and immunities.

**Powers to seize mobile devices,
or access, remove or forward the
contents of the seized mobile devices
without consent from the owner for
the purposes of investigation.**

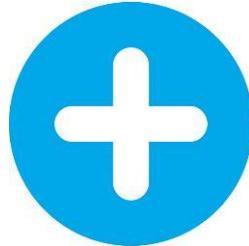


Mr Alan
Cheng



Mr Kalidass

Student Well-being

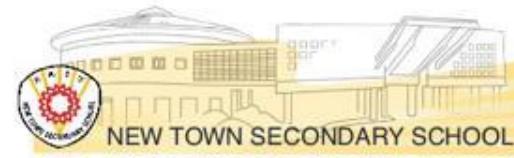


Caring & Enabling School Environment

Please refer to the sections in the Student Handbook on School Rules and Regulations and School Disciplinary Procedures for more information



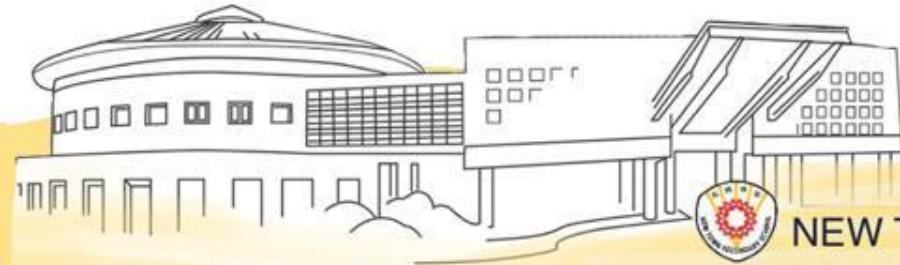
Briefing by HOD ICT, Mr Ronnie Teo



NEW TOWN SECONDARY SCHOOL

National Digital Literacy Programme (Use of Personal Learning Device)

14 January 2023



NEW TOWN SECONDARY SCHOOL

The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to **make digital learning inclusive by equipping students with the digital skills to be future-ready.**
2. Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD).** Students may use funds from their Edusave Account to pay for the PLD.

Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the
Development of Digital
Literacies**

**Support self-directed and
collaborative learning**

**Enhance Teaching and
Learning**

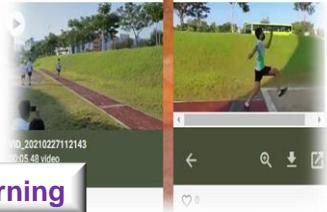
How learning looks like with PLD.....



Annotation and note-taking

2/1 Long Jump Formative Assessment
Personal reflection of Long jump technique

ayun Seng
i think this is my best jump
because I only ran ten steps.
ryan
i think this is my best jump and i
nvr step the board



Feedback for learning



Simulation & Exploration



Collaborative & Self-directed Learning

Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- Partnering parents/guardians to support students in their use of technology for learning
- Classroom management and routines
- Educating students on Cyber Wellness
- Device Management Application (DMA)



Parents'/Guardians' Roles

As parents/guardians, you can help child/ward in the following ways:

- Model good digital habits for your child/ward and set ground rules for internet/device usage.
- Have conversations with your child/ward about safe and responsible use of technology.
- Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.



Device Management Application (DMA)

The DMA software is installed in students' PLDs to provide **a safer digital learning environment**, and to **prevent misuse of the device**.

- This applies to both devices purchased through the school and student-owned devices, to be used as a PLD.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.



DMA Functions and Settings

Functions

**FILTERING
OF WEB
CONTENT**

**CONTROL OF
APPLICATIONS**

**LIMITS TO
SCREEN TIME**

**MONITORING
OF CYBER
ACTIVITIES**

Settings	Hours
In-School	6.00am – 6.00pm
After School Hours	6.00pm – 11.00pm
Sleep Hours	11.00pm – 6.00am

DMA Options

Parents/guardians can choose between these ***3 options** to suit their preferences for managing the PLDs **after school hours**.

1. Default Option
2. Option A
3. Option B

****A PG will be sent to parents to exercise the option after the collection of device.***

	DEFAULT	OPTION A Modify DMA settings	OPTION B Disable DMA settings
<u>FILTERING OF WEB CONTENT</u>	MOE / School sets the level of filtering	Parent can apply additional filters	No content filtering
<u>CONTROL OF APPLICATIONS</u>	Parent cannot install additional applications	Parent can install additional applications*	Parent can install additional applications*
<u>LIMITS TO SCREEN TIME</u>	School sets limits for screen time	Parent can modify limits for screen time	No limits to screen time
<u>MONITORING OF CYBER ACTIVITIES</u>	Parent can monitor child's browser history	Parent can monitor child's browser history	No data is collected Parent cannot monitor child's use of the device through the DMA

**Applications installed by parents/guardians and/or students after school hours will be disabled during school hours.*

New Town Secondary PLD



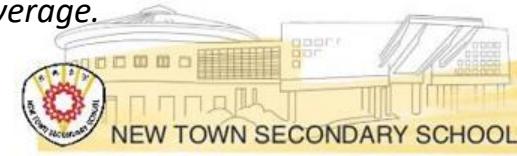
Apple iPad, 3GB RAM,
64GB Storage,
10.2" Screen Size

The school is using the **Apple iPad 10.2"** for teaching and learning.

**School will have a managed Apple ID
to provide 200GB of free iCloud
storage**

Indicative Price with GST: *\$860

**The price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.*



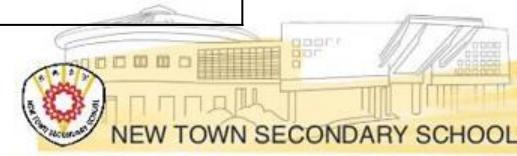
Personal Learning Device (PLD) Bundle

Device Bundle items include	Enhanced Device Bundle
<ul style="list-style-type: none">• Apple iPad 10.2", Wifi, 3G RAM, 64GB Storage• Apple Pencil• Logitech Combo 3 Keyboard Case	<ul style="list-style-type: none">• 3-year warranty and 3-year insurance• 2 repairs or 1 replacement claim

Insurance Coverage	
<ul style="list-style-type: none">● Fire● Lightning● Power Surges	<ul style="list-style-type: none">● Accidental e.g. water spillage, drop etc.● Theft due to forcible entry● Robbery

* Accidental loss will not be covered by insurance.

OFFICIAL (CLOSED) \ NON-SENSITIVE



NEW TOWN SECONDARY SCHOOL

Funding Support for Singapore Citizen (SC) Students

- The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of second-tier miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups in 2020 to 2022 (\$200 in each year) to all eligible SC students in primary and secondary schools.
- This is on top of the annual \$290 credited into the Edusave account for Secondary School students.

Funding Support for Singapore Citizen (SC) Students

- For students on MOE-FAS, subsidies are available even if there is insufficient Edusave balance. **The cash out-of-pocket will be \$0.**
- Subsidies will be provided for SC students who need support, particularly those whose Gross Household Income (GHI) is not more than \$4,400 or Per Capita Income (PCI)[#] is not more than \$1,100. Subsidies are available even if there is insufficient Edusave balance. **The cash out-of-pocket payment will be capped at \$50.**

[#]PCI is GHI divided by the number of household members.



Important Information



Time Frame	Activity
End Jan / Feb	Receive Notification on PLD Procurement through Parents Gateway
Within 2 weeks	Complete online form which includes the following: 1. Intent to purchase 2. Use of Edusave 3. Collection of PLD
Term 2	Parent/Guardian will receive School Bill . Outstanding amount can be paid via: • GIRO / SAM / Cheque / Cash
End of Term 2	Collection of Devices by students

Important Information

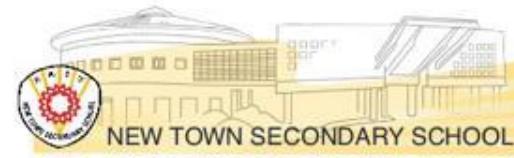


To access/find out more about...	Contact/Helpline
This deck of slides	School Website
Edusave Balance	6260 0777
Financial Assistance & any NDLP queries	ntss@moe.edu.sg



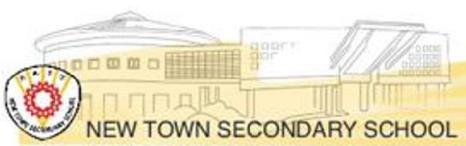


Briefing by HOD PE/CCA, Ms Tham Jing Quan





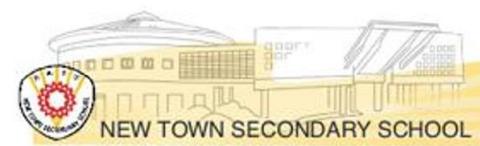
New Town Secondary School CCA Sharing



MOE CCA Guideline

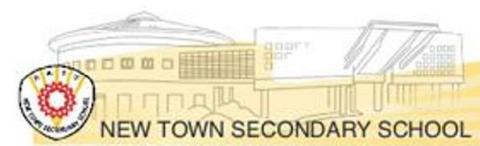
In Secondary school, CCA is compulsory.

Every student must take part in one school-based CCA.



IMPORTANCE OF CCA

- Indicative of the level of holistic development.
- Complements academic results.
- Reflected in the School Graduation Certificate.
- Used for admission to Junior Colleges/ Polytechnics/ Institutes of Education (JC/Poly/ITE).



17 CCAs in NTSS

Uniformed Groups

- Girl Guides
- National Police Cadet Corps (NPCC)
- National Cadet Corps (NCC) (Land)



Sports & Games

- Badminton
- Basketball
- Fencing
- Football (Boys)
- Netball (Girls)
- Softball (Girls)
- Table Tennis (Boys)



Visual & Performing Arts

- Art and Crafts
- Concert Band
- Chinese Dance
- Contemporary Dance
- Guzheng Ensemble



Clubs & Societies

- Infocomm Technology (Media Productions)
- Media Resource Library



CCA Days in NTSS

•.

CCAs / CCA Day(s)	Tuesday	Friday
Sports and Games	✓	✓
Performing Arts	✓	✓
Visual Art and Clubs	✓	As required
Uniformed Groups	As required	✓

• CCA Schedule: <http://newtownsec.moe.edu.sg/>

General Information

- Tuesday CCA Schedule
- Teachers-In-Charge and Training Venues
- CCA LEAPS 2.0



- For additional CCA days to prepare students for competition or events, parents/guardians will be informed via **Parents Gateway** by respective CCA teachers.

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



LEAPS 2.0 DOMAINS

1. Recognise students' **holistic development**
2. Facilitate the **learning** of values, skills and competencies **for life**
3. Recognise **diverse interests** of students; developing students to be **self-directed learners**

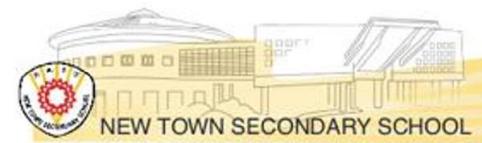
Leadership
Enrichment
Achievement
Participation
Service

LEAPS 2.0

The level of attainment will be **converted to a bonus point(s)** which can be **used for admission** to JC/Poly/ITE.

Co-Curricular Attainment	Criteria
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
Fair (0 bonus point)	Student's attainment in co-curricular will not translate into any bonus points.

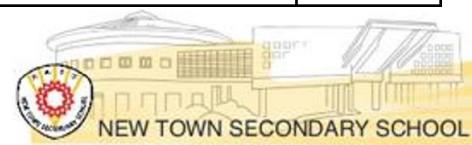
For details, refer to **E-Student Handbook**
or **School Website**.



Example of Excellent Attainment

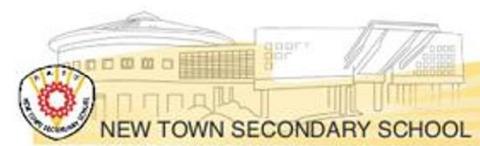
Student's co-curricular attainment is recognised as Excellent (2 bonus points).

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3



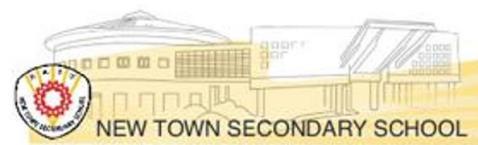
ABSENCE FROM CCA WITH VALID REASONS

- **Absence from school on CCA day**
 - **Submit** MC or parent's letter to Form Teacher immediately the next day.
- **Absence from CCA with valid reasons**
 - e.g. unwell or emergency family matters
 - **Inform** CCA teacher and go to General Office to **request** for Permission to Leave School.
 - **Submit** MC to CCA Teacher immediately the next day. Otherwise, only two letters with valid reasons per semester from parents/guardians will be accepted.

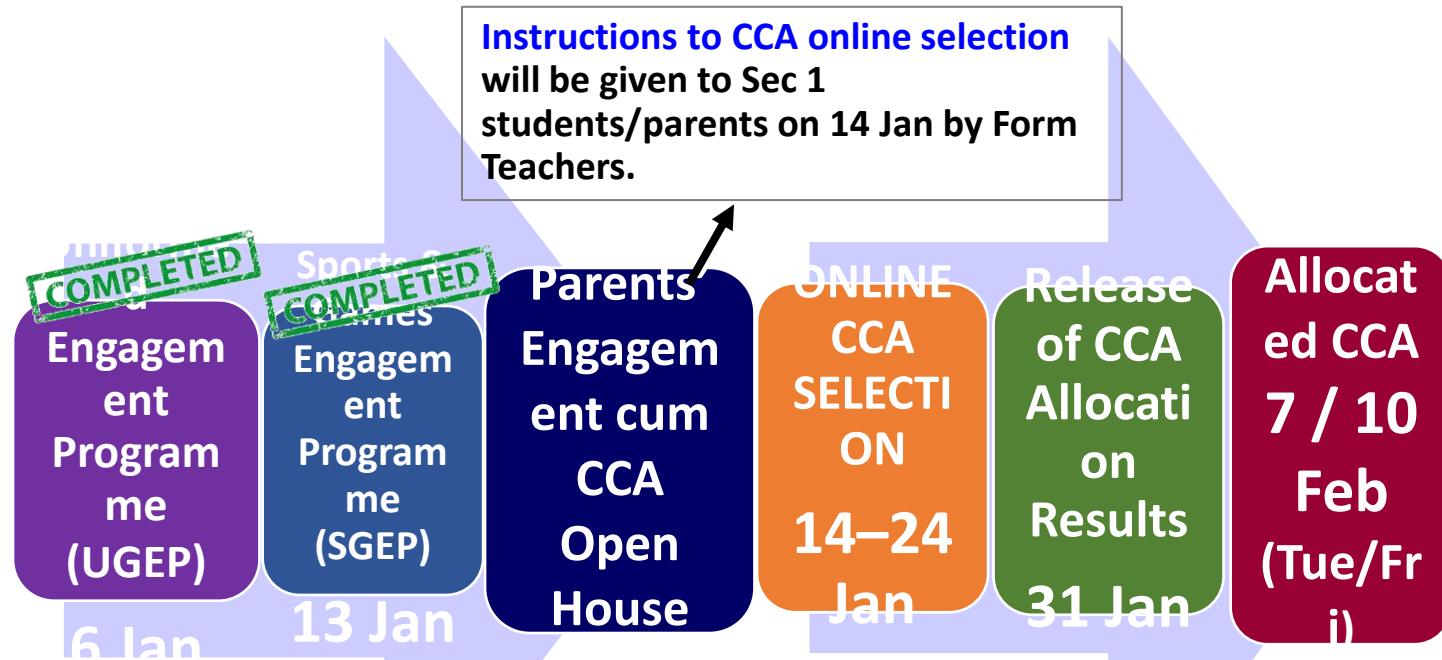


CONSEQUENCES OF CCA TRUANCY

- Students who fail to attend CCA regularly
 - subjected to disciplinary measures and conference with HOD or SH/PE & CCA and/or the School Leaders together with parents/guardian.
 - levels of attainment in LEAPS 2.0 will be affected.



TIMELINE FOR CCA SELECTIONS & ALLOCATION

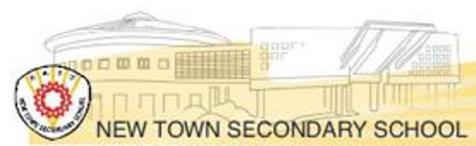


NEW TOWN SECONDARY SCHOOL

CCA ALLOCATION

- Each CCA has a **maximum** number of members that it can accommodate.
- Student will be allocated 1 out of their 6 CCA choices. **It may not necessarily be student's first choice.**
- CCA allocation is based on:
 - Students' choices;
 - Subject to availability of places.

Students' CCA opportunities is equally IMPORTANT!



TRANSFER OF CCA

After Allocation	Subsequently (after 1 year)
<ul style="list-style-type: none">➤ Approach HOD/PE & CCA to request for transfer of CCA by Friday, 3 Feb 2023.➤ Case by case basis and subjected to availability of places.	<ul style="list-style-type: none">➤ Strongly discouraged.➤ Case by case basis and subjected to availability of places.➤ Student should:<ul style="list-style-type: none">❑ surface any concerns or issues to CCA teachers-in-charge <u>early</u>.❑ reflect and attempt to resolve the issues.❑ Otherwise, with CCA teacher's approval, approach HOD or SH/PE & CCA with Parent's letter or medical proof to request for transfer of CCA.

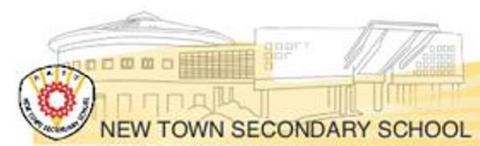
Dos & Don'ts

- Do

- Attend the various CCAs you are interested in & find out more from CCA members/teachers before selection.
- Consider your options with your parents.
- Select the one you will commit to for 4/5 years.

- Don't

- Join without knowing what the CCA is about.
- Join because of friends.





Role of Parents in the **holistic development of your child.**

Reinforcement of values, life skills, interests and strengths at home.



Thank You