

義  
安

# Welcome to Ngee Ann Primary School!



義安

# P1 Orientation (2026 Cohort)



<https://go.gov.sg/naps2026p1orientation>  
Access this link to submit your questions  
and/or feedback.

# Programme Flow

Time	Details of Event
9.15 am	Welcome Address
9.30 am	Smoothening the Transition: From Pre-school to Primary School
9.50 am	First Two Weeks of School
10.10am	School Hours, Routines & Expectations
10.30 am	Sharing by Parent Support Group (PSG)
10.50 am	End of Programme Parents adjourn to the classrooms to fetch your child.

# School Leaders



**Mdm Pang Siu San  
Principal**

# School Leaders



**Mrs Tye-Low Lee Chern**  
**Vice Principal**



**Mrs Lim Li Li**  
**Vice Principal**



**Ms Rynne Chua Li Li**  
**Vice Principal (Admin)**

# **Student Well-Being & Development**

## **Year Head Team**



**Mdm Kong Wing Yan**



**Mdm Noreeni Ismail**

## Form Teachers

### P1 Unity



Mdm Diyana



Ms Angeline Lee

義安

## Form Teachers

### P1 Respect



**Mdm Chan Siew Leng**



**Mdm Suryanti**

義安

## Form Teachers

### P1 Honesty



Mdm Kartini



Mr Bryan Neo

義安

## Form Teachers

P1 Love



**Ms Tan What Goh**



**Mr Shafi**

義安

## Form Teachers

P1 Joy



Mdm Teresa Khoo



Mdm Nurazah

義安

## Form Teachers

### P1 Tenacity



**Mrs Angeline Pang**



**Ms Soh Yi Ping**

義安

## Form Teachers

### P1 Care



**Ms Angeline Cheah**



**Mdm Ng Yee Meei**

義安

## Form Teachers

### P1 Kindness



**Mrs Wijaya**



**Ms Manju**

義安

義安

## Welcome Address

---

Vice-Principal, Mrs Tye-Low Lee Chern



Specials  
5

3 Beliefs  
1 NGE ANN

6 Years of Joyful Learning

2 Challenges  
4 Values





**1**  
**Ngee Ann**  
**1940**

**130 Staff**  
**1440 Students**

A photograph showing four students in two blue kayaks on a body of water. One student in a blue kayak in the foreground is wearing a blue and white striped hat and a grey t-shirt, and is holding a paddle. Another student in a blue kayak is visible behind him. In the background, there are two more kayaks, one orange and one blue, with students in them. The water is slightly choppy.

# 2 Challenges

A wide spectrum of student profile

Curriculum Differentiation Catering to  
Different Learners

Uplifting and Stretching Efforts  
Supporting Learners' Needs

# 3 Beliefs



## Our Vision

**A Vibrant School  
Learn with Passion  
and Serve with Pride**

## Our Mission

**To nurture every child to  
his Best**

## Our Philosophy

**We believe that all children  
have the ability to learn and  
the potential to excel.**

# 4 Values



**INTEGRITY**  
**OUR**  
**CORNERSTONE**



**RESPECTFULNESS**  
**OUR**  
**NATURE**



**RESILIENCE**  
**OUR**  
**FORTITUDE**



**COMMITMENT**  
**OUR**  
**PLEDGE**

# 5 Specials



Character & Citizenship Education (CCE)



LLP: GRACE



ALP: Sustainable Green



Student Well Being (SWB)

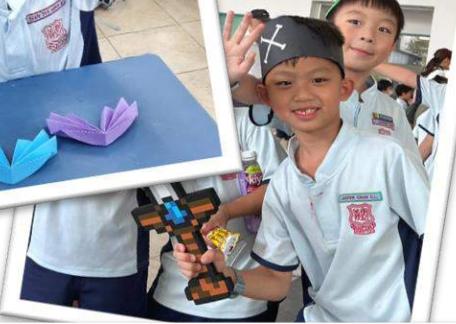


Co-Curriculum Activities (CCAs)

# 6 Years of Joyful Learning



**OUR PHILOSOPHY**  
We believe that all children have the ability to learn and the potential to exce



# Our Staff make the difference

## Positive Staff Climate



# Building a Culture of Care

## Learn with Passion

- Holistic Assessment & Learning Disposition (ACTIVE)
- Upstream Support for Learning
  - ENABLE – ENglish Aptitude BoLstEring Programme
  - MABLE – MAthematics Bridging & LEarning Programmee
  - SABLE – SCience ABLE Programme
  - MTSP – Mother Tongue Support Programme
- Motivation through Formative Assessment
  - Formative Assessment
  - Peer Assessment and Self-Assessment
- Exploration and Application
  - Maths – Learning Experience
  - Science – Exploratory Tasks, Design Thinking
  - English – Knowing SEA through Literature Programme
  - MTL – Speech & Drama



# **Building a Culture of Care**

## **Serve with Pride**

### **Strong Student Development Team**

- Character Champions
- Peer Support Structure
- Student Leadership opportunities

### **Support for High Needs and SEN students**

- Spark programme
  - Life skill, SE Competencies, Sense of pride and belonging
  - Play-based Learning for Literacy and Numeracy
- A team of SEN Officers



# Partnership for Success



THE COMMUNITY  
THE HUT



MARINE PARADE FAMILY  
SERVICE CENTRE

53 MARINE TERRACE #01-227 S(440053)

LIKE AND FOLLOW OUR FACEBOOK AND INSTAGRAM!  
[@MARIHPARADEESC](https://www.instagram.com/marineparadeesc/)

Honouring Dreams,  
Unleashing Potential  
Transforming Lives



Armed with values of respect, integrity, collaboration, excellence, and empathy, we aim to create a supportive environment that fosters personal growth.

# Partnership for Success

**THE PARTNERSHIP**  
**Parent Support group**  
**NAPS Dad for Life**



Be.....  
Informed  
Interested  
Involved



Ngee Ann Primary School 爱我義安  
2.0K Followers | Following

Posts

This is the official Facebook page of Ngee Ann Primary School, Singapore.

Switch into Ngee Ann Primary School 爱我義安's Page to start managing it.

Posts

By Date

Ngee Ann Primary School 爱我義安  
NAPLICA CHAMPION 2021! 🎉  
N...Gee ann

Photos

See All Photos

45

爱我義安

<https://www.facebook.com/Ngee-Ann-Primary-School-爱我義安>



ONWARD in **UNITY**



Thank you!

Plant Your Dreams

And Let Them Grow



義  
安

# Smoothening the Transition: From Pre-School to Primary School

---

Year Head, Mdm Kong Wing Yan



# READY SCHOOL.

# READY PARENT.

# READY CHILD.



# Pre-School or Primary School?



# Pre-School or Primary School?



Minestrone Soup With Whole Wheat Pasta, Milk	Stewed Chicken, Quinoa, Steamed Carrots, Milk	Fish Taco, Coleslaw, Milk	Stir-fried Tofu and Vegetables, Brown Rice, Milk	German Potato Salad, Mixed Veggies, Milk
Black Bean and Brown Rice Mexi Casserole, Milk	Barley Chickpea Curried Salad, Milk	Salmon Noodle Casserole with Mixed Veggies, Milk	Mediterranean Veggie Frittata, Milk	Pulled Pork on Whole Wheat Buns, Salad, Milk
Lazy Veggie Lasagna With Broccoli and Tomato, Milk	Butter Chicken, Brown Rice & Cauliflower, Milk	Tuna Melts on Whole Wheat Buns with Salad, Milk	Stewed Lentils, Squash and Roasted Zucchini, Milk	Shepherd's Pie with Mixed Veggies, Milk
Tofu Loaf, Mixed Veggies	Chicken, Barley & Broccoli Casserole	Shrimp Vermicelli Salad with Bell	Homemade Tomato Soup, Grilled Cheese	Beef Adobo, Potatoes

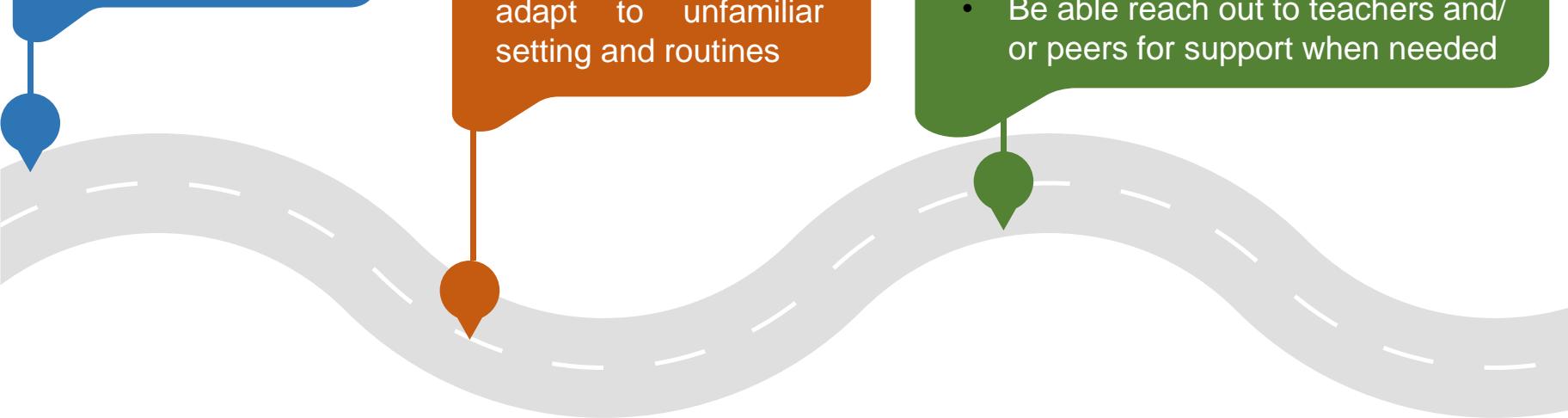
# Smoothening the Transition to Primary 1

When your child enters primary school, their experience will include:

New friends  
and teachers



# Smoothening the Transition to Primary 1



1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed

# Holistic Development for Primary 1 Includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Building strong foundations in literacy and numeracy

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner



# Holistic Development for Primary 1 Includes:

Prioritising the development of soft skills, including **values, social-emotional competencies and self-help skills**

Building strong foundations in literacy and numeracy



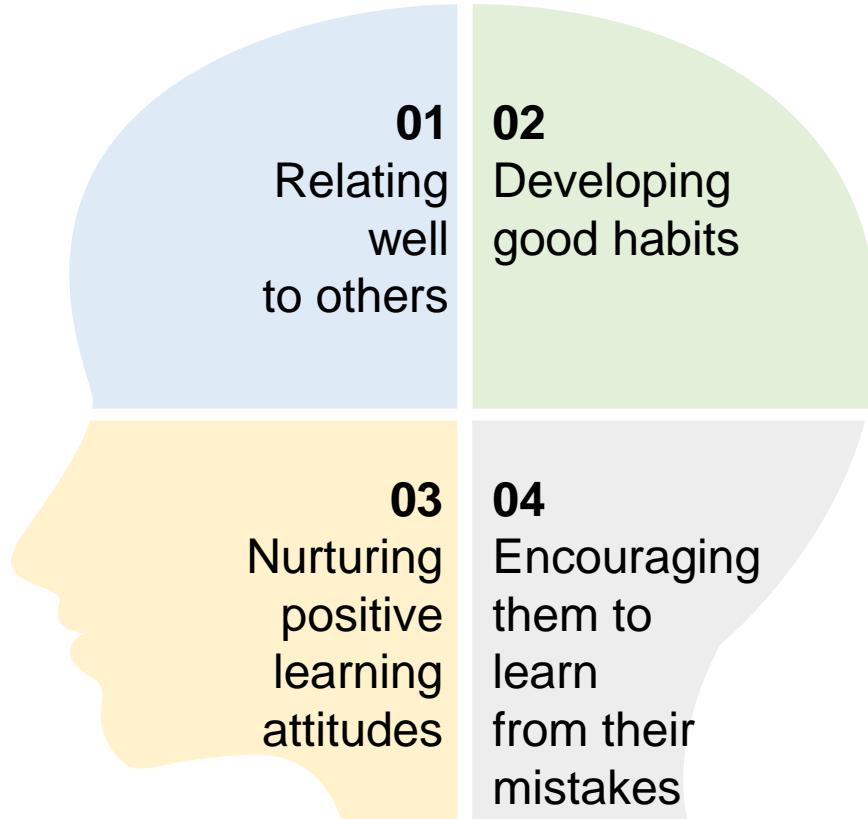
Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner

# Useful Skills Required for a Smooth Transition

**Primary 1 is an exciting and fun stage for your child.**

**Help your child to enjoy the journey by developing these social-emotional skills.**



# Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

“Hi! My name is...What is your name?”

“Could you help me with...”

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

“May I please...”

“It’s okay if I can’t join in...”

“I am sorry I ...”



Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

# Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.

Take their temperature using a thermometer



Wash their hands



Pack their bag according to timetable



Make healthy food choices



Guide your child to do the following independently:



Practise consistent pre-bedtime routines and have at least 9 hours of sleep



Dress themselves



Buy food at the canteen



Knowing when and how to ask for help



# Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions.  
You can encourage your child to:



Reflect on how to **show care and concern**, and respect for their friends and family members



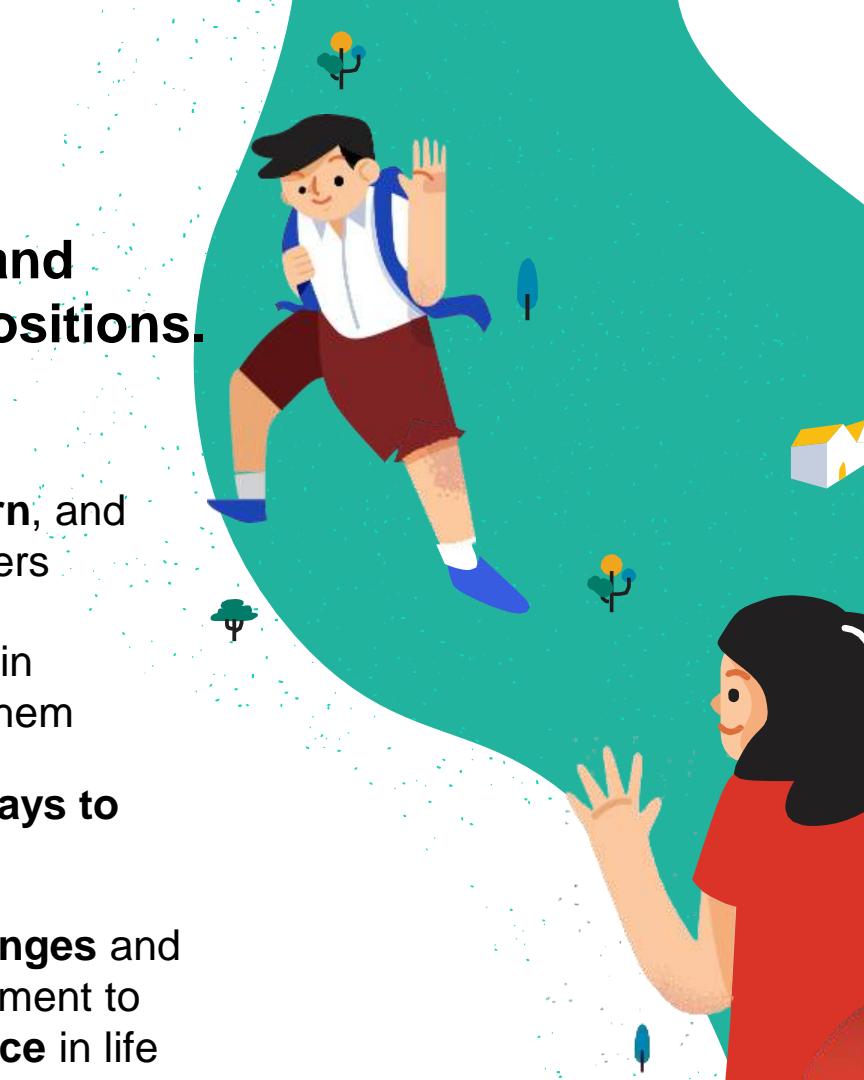
Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try **ways to do something better**



**Persevere even when faced with challenges** and use these experiences as a teachable moment to share the importance of **building resilience** in life



# Parent-Child Conversation

After today's orientation, you can start talking to your child about the following:



Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

# Holistic Development for Primary 1 Includes:

Prioritising the development of soft skills, including **values, social-emotional competencies and self-help skills**

Building strong foundations in **literacy and numeracy**



Focusing on **building learning dispositions for Lifelong Learning**, including curiosity, confidence and nurturing the joy of learning

Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner

# The Lower Primary Curriculum

- The **knowledge, skills and dispositions (KSDs)** are professionally determined expectations on what most children should be equipped with **at the start of P1.**

# **Developmentally Appropriate Knowledge, Skills and Dispositions (KSDs)**

- Which of these are what most children should be equipped with at start of P1?

**Expectation of KSD equipped at start of P1:**  
**True or False?**

**Basic Understanding of Numbers up  
to 100**

**Expectation of KSD equipped at start of P1**

**Basic Understanding of Numbers up  
to ~~10~~**

**Basic Understanding of Numbers  
up to 10**

**Expectation of KSD equipped at start of P1:**  
**True or False?**

**Communicate Ideas and Information  
through Writing Sentences**

**Expectation of KSD equipped at start of P1**

**Communicate Ideas and Information  
through Writing Sentences**

**Communicate Ideas and Information  
through Writing or Using  
Symbols/Letter-Like Shapes**

**Expectation of KSD equipped at start of P1:**  
**True or False?**

**Add and Subtract Numbers**

**Expectation of KSD equipped at start of P1**

**~~Add and Subtract Numbers~~**

**Compare Quantities Between  
Two Groups of Objects within 10**

# The Lower Primary Curriculum

- Let us not over-prepare our children to maintain a healthy curiosity in children to learn new things in school.
- Our teachers will continue to build on these different areas, through developmentally appropriate approaches, to strengthen our students' foundations and nurture active, curious learners.

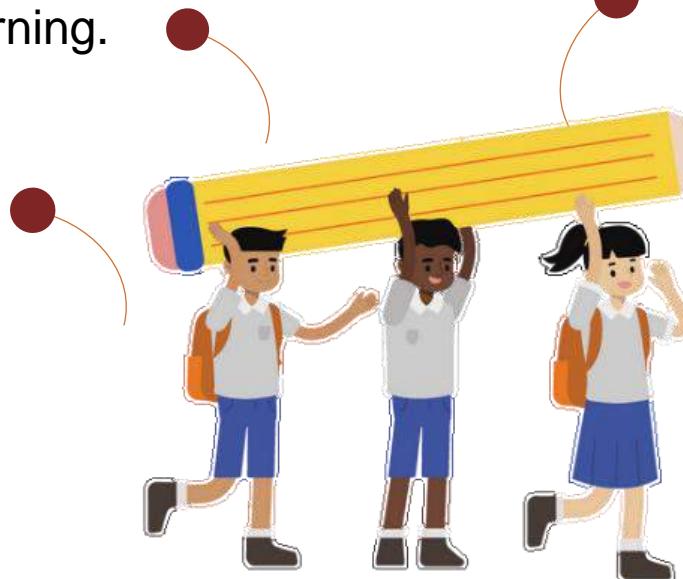
# **Building Strong Foundations and Learning Dispositions: How is it achieved?**

**Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

**Differentiated support** for children with differing learning needs

**No examinations and weighted assessments at P1 and P2** to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



# The Lower Primary Curriculum in NAPS

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.



**Values, Social-  
Emotional  
Competencies,  
Citizenship  
Dispositions**



**Programme  
for  
Active Learning**



**English  
Language**



**Mathematics**



**Mother Tongue  
Languages**



**Extensive  
Reading**



**Physical  
Education**



**Music**

# Primary School Education: A Summary



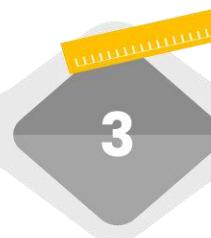
1

Laying a strong foundation



2

Nurturing holistic individuals and continuous learning



3

Providing learning opportunities, recognising our children's strengths & developing their potential



4

Preparing our children for the future



5

Providing a safe learning environment to support their well-being



義  
安

## First Two Weeks of School

---

Assistant Year Head, Mdm Noreeni Ismail



義  
安

## **First Two Weeks Of School**

**First Day: 2 Jan 2026, Friday**

**Second Week: 5 Jan – 9 Jan 2026, Monday - Friday**





## *[First Day of School: 2 Jan 2026 \(for P1s only\)](#)*

### **Day 1**

- P1 students assemble at Parade Square.
- Parents may wait at the side.
- Teachers will guide students to their seating area.
- Students do silent reading.
- Form Teachers will fetch students in batches to class.

### **Day 2 Onwards**

- Students to walk into school independently.
- Teachers & Prefects stationed at gates.
- They will guide students to the assembly area.

# What to Bring?

Bring only the stipulated books for each day. Ensure that name and class are written on all books.

1

Bring a story book for silent reading before flag raising ceremony.

2

Bring healthy snacks for 10-minute Snack Time.

3

P1 Information sheet will be sent to all parents via PG.



**Important**

## Name tags with lanyard

- Fill in the details at the back of the card for dismissal arrangements.
- Keep to the same dismissal arrangement to avoid confusion for the child.
- Bring it to school on the first day and wear it daily for the first few weeks.



**TAN NGEE ANN**

**1 UNITY**

**Parent's Contact:**

**Dismissal (please tick (v) one):**

Gate 1

Gate 4 (Blk 4)

Student Care : \_\_\_\_\_

School Bus



- Extended recess for P1s to adjust to school environment and routines.
- Teachers will be around to guide and assist students.

---

First Week Recess 9.00 am – 10.00am



## Second Week Recess : Buddy System

- Each P1 paired with a P4 buddy (same gender).
- Buddy helps P1s navigate recess and routines.
- P4s are trained and supportive.
- Builds safety, confidence, and responsibility.



# Snack Break (10 minute)



12.00pm – 12.30pm



Pack simple, healthy snacks  
(sandwich, bun, cookie, fruit).



Snacks should not need  
preparation or lots of cleaning.



Not allowed: sweet drinks,  
sweets, chocolate.



No sharing of snacks because of  
dietary needs and allergies.

# School Dismissal

---



## Usual School Dismissal

- 1.30pm (Mon-Thu)
- 1.00pm (Fri)

## **First 2 weeks:**

- All P1 students will be dismissed 30mins earlier for the first 2 weeks of school.
  - 2 Jan : 12.30pm (Fri)
  - 5 Jan – 8 Jan : 1.00pm (Mon-Thurs)
  - 9 Jan : 12.30pm (Fri)
- Parents/Guardians who are picking your children/wards during school dismissal, are to wait for them outside Gate 4 or Gate 1.

# Attendance, Punctuality & Communication

## Attendance

- Daily attendance is **compulsory**.
- Consistent & regular attendance supports learning & routine.
- Submit MC for all absences (only 5 parents' letter allowed per semester).
- Inform Form Teacher early if child is absent.

## Punctuality

- Report by **7.30am**.
- Helps students settle and start the day smoothly.

## When child is unwell

- Keep child at home.
- Inform FT and submit reason of absence (MC or parents' letter).

## Communication Channels

- **Student Handbook:**
  - Quick notes
- **Email**
  - Specific matters
- **Parents Gateway**
  - Official school updates



# Fostering Independence and Resilience



- Let your child manage forgotten items independently
- Encourage them to ask for help when needed
- Reinforce these values at home to support learning at school



# Learning in School and At Home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), Koobits, e-magazines for MTL



*SLS onboarding information will be shared with parents via PG announcement by school.*

## What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

## How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.

**WE LOOK FORWARD TO  
WELCOMING YOUR CHILD @  
NAPS NEXT YEAR**



義  
安

# School Hours, Routines & Expectations

HOD Student Management, Mr Bryan Neo



# School Hours

---

<b>7.30 a.m.</b>	<b>Start of school</b>
<b>9.30 a.m. - 10.00 a.m.</b>	<b>1<sup>st</sup> Recess (P1 &amp; 4)</b>
<b>10.00 a.m. - 10.30 a.m.</b>	<b>2<sup>nd</sup> Recess (P2 &amp; 5)</b>
<b>10.30 a.m. - 11.00 a.m.</b>	<b>3<sup>rd</sup> Recess (P3 &amp; 6)</b>
<b>1.30 p.m.</b>	<b>Dismissal (Monday to Thursday)</b>
<b>1.00 p.m.</b>	<b>Dismissal (Friday)</b>
<b>*Before 7.30 a.m.</b>	<b>Silent Reading:</b> <ul style="list-style-type: none"><li>• Odd Weeks - English Book</li><li>• Even Weeks - Mother Tongue Book</li></ul>

# Opening Hours of School Gates

Gates	Before School	After School
Gate 1 (Side Gate)	6.30 a.m. – 7.30 a.m.	2.00 p.m. – 6.00 p.m.
Gate 2 (Main Gate)	6.30 a.m. – 7.00 a.m. (Gate will be closed after 7.00 a.m. for children's safety)	Cars are allowed into the school compound on rainy days and for pick-up only after the school buses leave.
Gate 4 (HDB)	6.45 a.m. – 7.30 a.m.	Mon – Thu: 1.30 p.m. – 2.00 p.m. 3.00 p.m. – 5.30 p.m. (except Thu) Fri: 1.00 p.m. – 1.30 p.m. 2.30 p.m. – 4.30 p.m.

# Gate 1

---



# Gate 4

---



# The Pavilion

---

## (Student Waiting Area)



# **Parents Waiting Area**

---

**( Block 4 Void Deck )**



# Gate 4

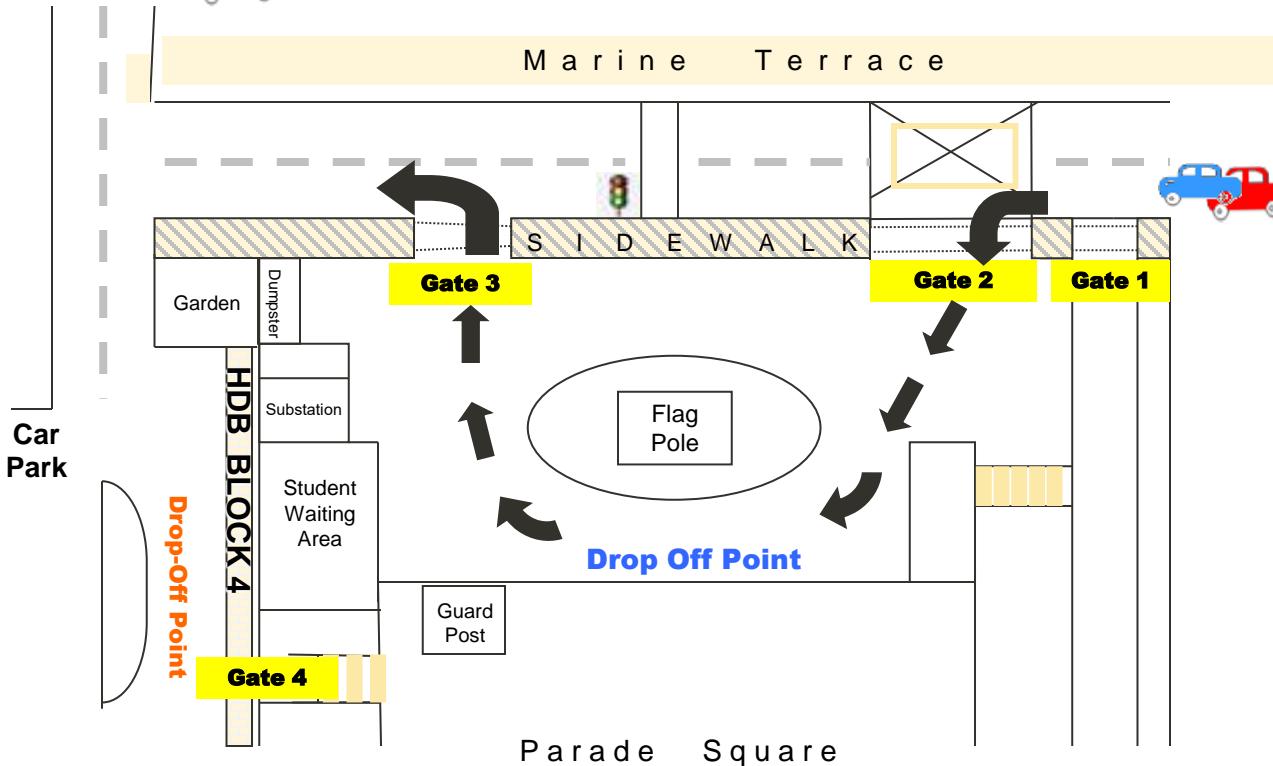
If you drive, please alight/pick up your child/ward at the car porch leading to Gate 4.





- Before 7.00 a.m.
- After 7.00 a.m.

# Morning Arrival



NGEE ANN PRIMARY SCHOOL

# For our students' safety...

---

- Slow down or stop at pedestrian crossings
- Reduce Block 4's carpark traffic congestion:
  - Drop off quickly in the morning
  - Do NOT park & wait at or near drop-off point
- Alternative drop-off at carparks serving Blk 5 to 8 or Blk 53
- Do NOT make U-turn outside front gate of the school
- Work with the school traffic marshals

# School Attire and General Appearance

Students must wear the prescribed uniform and modification to the uniform is not allowed.



Name-tag (ironed-on)  
above school crest

T-shirt should not be  
tucked in

Knee-length culottes/  
shorts

White plain socks  
*(No ankle socks)*  
White shoes



# School Attire and General Appearance



## For Girls:

Short hair must be kept neat and the back of the hair should not go below the shirt collar.

Fringe should not touch the eyebrows.

Long hair should be neatly tied up with plain dark blue or black hair accessories.

May wear only one pair of simple ear studs either in gold or silver.

## For Boys:

Must be clean shaven and no wearing of beard and moustache.

Hair must be kept short and neat.

Fringe should not touch the eyebrows.

No dyeing, colouring or highlighting of hair is allowed.

No wearing of jewellery or accessories except a simple watch.

義  
安

## Sharing by Parent Support Group (PSG)

---

PSG Chairman, Mr Daniel Wee



# Ngee Ann Primary School Parent Support Group



*Where parents & school come together*

義安



# Welcome to a New Chapter

- Early mornings
- Heavy bags
- New routines
- More rules



# A New Chapter for Your Child

- Make new friends
- Buy their own
- Answer for their actions
- Learn independence
- Face new stress, new expectations
- Experience new emotions



# What I Learned from My Child

- Children are far more adaptable than we think
- Being present matters more than being perfect



# In Primary School, Parents

- Can shape our children
- Are still needed
- Are still admired

That window to be involved is now.

# NAPS PSG

- strong school-parent partnership
- supportive learning environment





# PSG's Involvement

In School Activities in 2025

# English Language Week

8-11 Apr 2025



# English Language Week

8-11 Apr 2025



# English Language Week

8-11 Apr 2025



# Sustainable Living Week

21 May 2025



# Sustainable Living Week

21 May 2025



# Sustainable Living Week

21 May 2025



# Math Week

9-11 Jul 2025



# Math Week

9-11 Jul 2025



# Math Week

9-11 Jul 2025



# Math Week

9-11 Jul 2025



# Celebrating Me

15-17 Jul 2025



# Racial Harmony & Mother Tongue Fortnight

22-24 Jul 2025



# Racial Harmony & Mother Tongue Fortnight

22-24 Jul 2025



# Racial Harmony & Mother Tongue Fortnight

22-24 Jul 2025



# Clean Plate Campaign

29 Jul-1 Aug 2025



# Children's Day Celebrations

1 Oct 2025





When you join the PSG,  
you are choosing to be present, involved

# When Parents are Involved, Children

1. Believe parents think school is important
2. Feel stronger sense of belonging
3. Behave better
4. Become more confident
5. Perform better academically





# Involving Enables You to Appreciate School

1. Operations
2. Philosophy
3. Vision and Mission
4. Values
5. Teachers & Staff

And form friendships with other parents



# PSG Activities for Parents & Families

in 2025

# PSG Crochet Workshop

17 Jan 2025



# Parent-Child Rifle Range Hiking

5 Apr 2025



# Parent-Child Rifle Range Hiking

5 Apr 2025



# PSG Dragon Boating

2 Jun 2025



# PSG Durian & Tropical Fruits Fiesta

2 Aug 2025



# PSG Durian & Tropical Fruits Fiesta

2 Aug 2025



# PSG Kintsugi Art Workshop

8 Nov 2025



# Teacher's Day Celebrations

4 Sep 2025



# Teacher's Day Celebrations

4 Sep 2025



# Teacher's Day Celebrations

4 Sep 2025



# Teacher's Day Celebrations

4 Sep 2025





# Parenting involved Fathering and Mothering

## Dad and Mum Play Different Roles in Child's Development

### Dad

- More demanding, challenging
- Focused on helping kids handle the real world
- More physical & outdoors

### Mum

- More nurturing, protective
- More tuned to child's needs
- More indoors, clean & safe



# Fathers Involvement in Parenting Is Important

## Impact on our Children:

1. More cognitively competent
2. More emotionally resilient
3. More sociable
4. Less delinquent behaviours





# Dads@NAPS

Fathers Support Group  
For daddies





The days may feel long,  
The years are incredibly short



# Join the PSG & Dads@NAPS now!

*Meet the little voices inside the School*



Scan this QR code.

6 Feb 2026  
PSG Welcome &  
Parenting Talk

Register to be a  
PSG and Dads@NAPS member



Visit the PSG booth in the  
parade square to find out more!

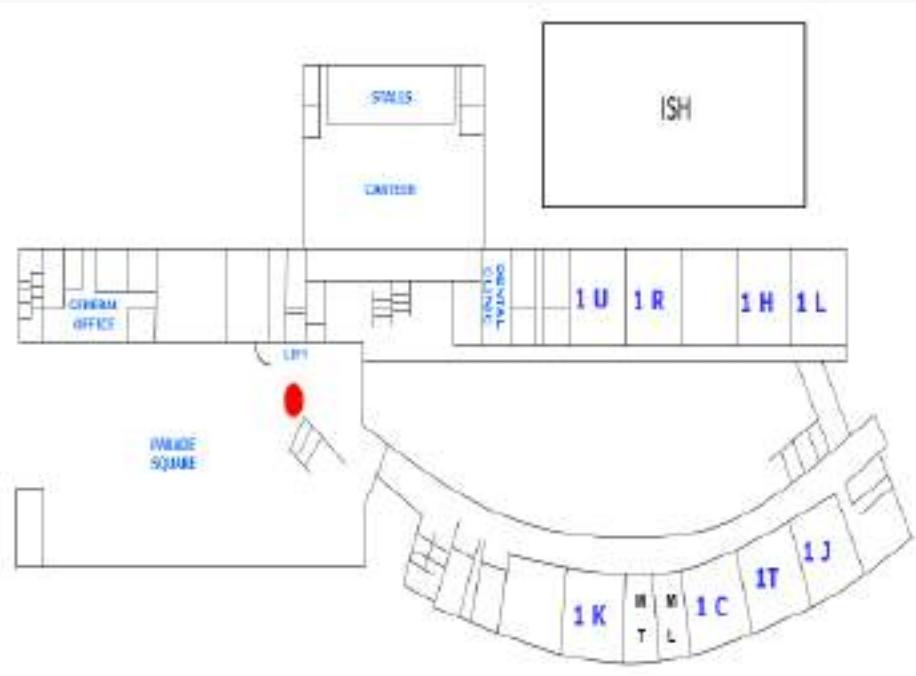
義  
安

End of Programme

---



# Open for Business



Canteen  
Student Care Centre  
Bus Vendor  
Uniform  
Bookshop

義安

義安

# THANK YOU FOR COMING!

See you in Feb for our next  
engagement ☺



<https://go.gov.sg/naps2026p1orientation>  
Access this link to submit your questions  
and/or feedback.

