



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

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Established 1940

9 January 2024

Dear Parents/Guardians,

P2 Updates (1/2025)

We would like to take this opportunity to thank you for your support in 2024 and we look forward to working closely with you this year. Here is an overview of the matters pertaining to the P2 level for Term 1 2025.

1. Form Teachers

Please refer to the table below for the names of the P2 Form Teachers.

Year Head : Mdm Kong Wing Yan (kong_wing_yan@moe.edu.sg)		
Level Manager (Primary 2): Ms Manjusri (manjusri_veeragoo_sg@moe.edu.sg)		
Class	Form Teachers	
2 Unity	Mdm Khoo Hui Hoon, Teresa khoo_hui_hoon@moe.edu.sg	Mdm Chan Siew Leng chan_siew_leng@moe.edu.sg
2 Respect	Mdm Kartini Bte Abdul Hamid kartini_abdul_hamid@moe.edu.sg	Ms Liu Mengkuan liu_meng_kuan@moe.edu.sg
2 Honesty	Ms Manjusri manjusri_veeragoo_sg@moe.edu.sg	Mr Chan Sin Liang chan_sin_liang@moe.edu.sg
2 Love	Mdm Phua Li Xin phua_li_xin@moe.edu.sg	Ms Huang Xin xin_huang@moe.edu.sg Mdm Atikah Binte Asjayani atikah_asjayani@moe.edu.sg
2 Joy	Mdm Siti Shafarina Bte A Aleem siti_shafarina_abdul_aleem@moe.edu.sg	Mrs Anisa Begum anisa_begum@moe.edu.sg
2 Tenacity	Ms Cheah Siew Yin Angeline cheah_siew_yin_angeline@moe.edu.sg	Mr Shafiruddin B Rahim shafiruddin_b_rahim@moe.edu.sg
2 Care	Mdm Ng Beng Koon, Mindy ng_beng_koon@moe.edu.sg	Mrs Angeline Pang angeline_pang@moe.edu.sg
2 Kindness	Mrs Alyssa Wijaya chng_hwee_hwee@moe.edu.sg	Mdm Beh Choo Kim beh_choo_kim@moe.edu.sg

2. Learning Outcomes for Primary 2

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 1
English Language	<u>Listening</u> <ul style="list-style-type: none">Listen attentively and identify relevant information. <u>Speaking</u> <ul style="list-style-type: none">Speak clearly to express their thoughts, feelings and ideas. <u>Reading</u> <ul style="list-style-type: none">Read multi-syllabic words accurately.Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <u>Writing</u> <ul style="list-style-type: none">Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
Mother Tongue Languages	<u>Listening</u> <ul style="list-style-type: none">Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <u>Speaking</u> <ul style="list-style-type: none">Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. <u>Reading</u> <ul style="list-style-type: none">Recognise Characters taught in Primary 2(CL)/ Recognise words taught in Primary 2(ML)/ Recognise letters and words taught in Primary 2(TL). <u>Writing</u> <ul style="list-style-type: none">Write short sentence(s) about daily life with some guidance.
Mathematics	<ul style="list-style-type: none">Understand numbers up to thousand.Solve mathematical problems involving addition and subtraction.Multiply and divide numbers within multiplication tables.Compare and order objects by length, mass or volume.

Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions. <p><u>Games and Sports</u></p> <ul style="list-style-type: none"> Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> Discover and make connections to the different places within the school compound safely. <p><u>Physical Health and Safety</u></p> <ul style="list-style-type: none"> Demonstrate an understanding of healthy eating practices in consumption of <ul style="list-style-type: none"> brown rice and wholemeal bread drinks
Art	<ul style="list-style-type: none"> Identify simple visual qualities in what they see around them. Ask questions about what they see. Draw from their imagination and observation. Share their imagination, thoughts and feelings through art making.
Music	<p><u>Listen and Respond to Music</u></p> <ul style="list-style-type: none"> Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. <p><u>Create Music</u></p> <ul style="list-style-type: none"> Create and perform soundscapes to a given stimulus. Use graphic (e.g. lines, colours blocks, shapes) or standard notation (e.g. stick notation) to record music ideas. Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. <p><u>Perform Music</u></p> <ul style="list-style-type: none"> Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively with accurate rhythm and pitch (when applicable).
Social Studies	<ul style="list-style-type: none"> Identify at least one custom and tradition practised by an ethnic group in Singapore. Select relevant information to meet the objectives of a task, with teacher guidance. State ways to contribute at home, in class, in school and in the neighbourhood.

3. Programme for Active Learning (PAL)

PAL is an integral part of the curriculum for Primary 1 and 2 students. In PAL, students are exposed to varied and fun learning experiences in four domains namely Sports and Games, Outdoor Education, Performing Arts and Visual Arts. Students learn socio-emotional competencies such as respecting others and responsible decision making. PAL also nurtures confidence, curiosity and cooperation skills in students. The PAL modules that will be offered to the P2 students are Sports & Games, Dance, Speech and Drama and Touch Typing.

4. Co-Curricular Activity (CCA)

P2 students will get to select their CCAs for 2026 in Term 4 2025 during the CCA Carnival. More details about the carnival will be provided at a later date.

5. Chinese New Year Celebrations

The school will be having the Lunar New Year Celebration on Thursday, 28 January 2025, from 7.30 am to 10.00 am. P2 students are encouraged to wear Chinese traditional attire with white school shoes and socks. Alternatively, students can also wear a red T-shirt/shirt/blouse paired with the school shorts or culottes, with white school shoes and socks or the school uniform as per normal. Please arrange for your child/ward to bring a small bag, writing materials, a Mother Tongue storybook for morning assembly and a water bottle.

6. School-Home Partnership

a) Dissemination of Announcements and Consent Forms via Parents Gateway (PG)

Developed by the Ministry of Education and GovTech, PG is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

b) Communication with Teachers

We encourage parents/guardians to communicate with your child's/ward's teachers via the Student Handbook. The handbook is a means of checking your child's/ward's daily assignments and instructions given by teachers.

Parents/guardians can communicate with teachers via email, school's email (naps@moe.edu.sg) or through the school General Office (Mondays to Fridays, 8.00 a.m. to 5.00 p.m.) at 6441 8677.

Our teachers are not obliged to share their personal mobile numbers for communication with parents. Please use the school's main mode of communication stated above. We seek your understanding to respect our teacher's time by contacting them only during working hours (7.30 a.m. to 5.00 p.m.) and that they may not be able to respond to you immediately as they might be in class. Please also allow the teachers at least 3 working days to respond to your feedback via email or phone.

c) Establishing a Positive School-Home Partnership

Please visit our school website and official Ngee Ann Primary Facebook for updates on school life in Ngee Ann. We will be uploading photos of school activities/events and share our children's precious moments with you.

Mutual respect and trust form the strong foundation for positive engagement between schools and parents.

In adherence to PDPA guidelines, class Whatsapp chat groups will not be created by the school. In the use of social media platforms such as Whatsapp, Facebook or Instagram, please be mindful of comments made that might incite unnecessary anxiety and/or unfounded speculations towards others.

If an incident occurs, allow the teacher/school time to verify the facts before engaging you, so that the incident involving your child can be resolved in a fair and objective manner. When disagreements occur, stay open and find out more from the school. Allow the teacher the opportunity to establish the facts and work with you to resolve disagreements amicably.

Our children succeed when schools and parents work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

Thank you.

Yours faithfully,

A handwritten signature in black ink, appearing to be 'Ms Manju', written in a cursive style.

Ms Manju

Level Manager (Primary 2)