



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

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Established 1940

9 January 2026

Dear Parents/Guardians,

P1 Updates (1/2026)

We would like to take this opportunity to thank you for your support in helping your child/ward manage the transition into primary school. We would also like to recommend parents/guardians to refer to our Student Handbook for more information on Primary School education in Ngee Ann Primary School.

1. Primary 1 Form Teachers

Please refer to the table below for the names and emails of the Form Teachers.

Year Head : Mdm Kong Wing Yan (kong_wing_yan@moe.edu.sg)		
Assistant Year Head: Mdm Noreeni Ismail (noreeni_ismail@moe.edu.sg)		
Class	Form Teachers	
1 Unity	Mdm Diyana Bte Harun diyana_harun@moe.edu.sg	Ms Lee Siew Hoon Angeline lee_siew_hoon_angeline@moe.edu.sg
1 Respect	Mdm Chan Siew Leng chan_siew_leng@moe.edu.sg	Mdm Suryanti Binte Fathilah suryanti_fathillah@moe.edu.sg
1 Honesty	Mdm Kartini Bte Abdul Hamid kartini_abdul_hamid@moe.edu.sg	Mr Neo Ginn Ning Bryan bryan_neo_ginn_ning@moe.edu.sg
1 Love	Ms Tan What Goh tan_what_goh@moe.edu.sg	Mr Shafiruddin B Rahim shafiruddin_b_rahim@moe.edu.sg
1 Joy	Mdm Khoo Hui Hoon, Teresa khoo_hui_hoon@moe.edu.sg	Mdm Nurazah Bte Abdul Aziz nurazah_abdul_aziz@moe.edu.sg
1 Tenacity	Mrs Angeline Pang angeline_pang@moe.edu.sg	Mdm Ng Beng Koon, Mindy ng_beng_koon@moe.edu.sg
1 Care	Ms Cheah Siew Yin, Angeline cheah_siew_yin_angeline@moe.edu.sg	Mdm Ng Yee Meei ng_yee_meei@moe.edu.sg
1 Kindness	Mrs Alyssa Wijaya chng_hwhee_hwhee@moe.edu.sg	Ms Manjusri d/o Veeragoo S G Manjusri_veeragoo_sg@moe.edu.sg

2. Primary 1 Parents Engagement

There will be a curriculum briefing for parents/guardians on Friday, 30 January 2026. The Heads of Department for the various subjects will share the expectations of the subject and the assessment plan in greater detail. More information will be provided via Parents Gateway (PG) nearer to the date.

In the meantime, please refer to the Appendix for a broad overview of the various subjects.

3. Holistic Assessment

With effect from 2019 in line with the recommendations from MOE, weighted assessments for Primary 1 and Primary 2 students have been removed to focus more on building students' confidence and intrinsic motivation to learn at an early stage. The aim is to achieve a better balance between the acquisition of knowledge and the development of skills and inculcation of values, especially at P1 and P2 levels.

The progress of students' learning will be captured through different assessment modes such as performance tasks and written assignments. Your child/ward will receive the Holistic Development Profile at the end of each semester.

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Learning Outcomes for Primary 1

Subject	Semester 1
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none">• Listen attentively and follow simple instructions. <p><u>Speaking</u></p> <ul style="list-style-type: none">• Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none">• Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately.)• Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). <p><u>Writing</u></p> <ul style="list-style-type: none">• Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.

Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listening attentively to short, simple spoken content related to daily life. <p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none"> • Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Recognise characters taught in Primary 1(CL). / Recognise words taught in Primary 1(ML)/ Recognise letters and words taught in Primary 1(TL). <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write words, phrases and simple sentences about daily life with guidance (CL/ML). / Write words and simple phrases with guidance (TL).
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to hundred. • Understand addition and subtraction. • Add and subtract numbers. • Identify, name, describe and sort shapes.
Art	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Draw to express curiosity, ideas and things that relate to personal interests and experiences. • Play with a variety of materials and tools to create different effects in their part.
Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • Perform a gymnastic sequence of two different movements with smooth transition. <p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> • Discover through sensory cues different places within the school compound safely. <p><u>Physical Health and Safety</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - fruit and vegetables - snacks <p><u>Physical Health and Fitness</u></p>

	<ul style="list-style-type: none"> Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene.
Music	<p><u>Listen and Respond to Music:</u></p> <ul style="list-style-type: none"> Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. <p><u>Create Music:</u></p> <ul style="list-style-type: none"> Create and perform soundscapes to a given stimulus. Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale <p><u>Perform Music – Sing:</u></p> <ul style="list-style-type: none"> Sing with accuracy and expression
Social Studies	<ul style="list-style-type: none"> Recognise that everyone is unique. Describe people, places and events by making careful observations, with teacher guidance. Ask questions to learn more about self, people and places.

4. Edusave Merit Bursary

In line with the removal of all weighted assessments for Primary 1 and Primary 2 students, MOE has revised the academic criteria for Edusave Merit Bursary (EMB) and Edusave Good Progress Award (GPA) at the lower primary levels. P1 Singaporean students in Government and Government-aided schools can be nominated by teachers for EMB if they consistently demonstrate positive learning dispositions and good conduct in the course of the year.

For more details on the awards, please visit:

<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>

Learning dispositions are positive behaviours and attitudes towards learning. In Ngee Ann Primary School, we recognize students who are A.C.T.I.V.E in learning. There are six key learning dispositions that the school seeks to develop in every child. Please refer to the table below.

Dispositions	Actions
Appreciative	<ul style="list-style-type: none"> Recognises that everyone has different and unique qualities Listens to views of others and accepts them
Curious	<ul style="list-style-type: none"> Willing to explore new things Asks questions that show further thinking
Tenacious	<ul style="list-style-type: none"> Perseveres to do his or her personal best in completing a task Does not give up easily when the problem is difficult

Initiative	<ul style="list-style-type: none"> • Acts on feedback and uses it to improve performance • Shares personal responses that contribute to discussions
Versatile	<ul style="list-style-type: none"> • Able to work independently and in groups • Is open to try new or different ideas
Engaged	<ul style="list-style-type: none"> • Shows keen interest in learning • Is focused and attentive during lessons

5. Silent Reading

Please ensure that your child/ward brings an English Language storybook during odd weeks and a Mother Tongue Language storybook during even weeks for silent reading.

6. School-Home Partnership

a) Dissemination of Announcements and Consent Forms via Parents Gateway (PG)

Developed by the Ministry of Education and GovTech, PG is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

b) Communication with Teachers

We encourage parents/guardians to communicate with your child's/ward's teachers via email, school's email (naps@moe.edu.sg) or through the school General Office (Mondays to Fridays, 8.00 a.m. to 5.00 p.m.) at 6441 8677. Alternatively, parents/guardians may also communicate with the teachers via the Student Handbook. The handbook is a means of checking your child's/ward's daily assignments and instructions given by teachers.

Our teachers are not obliged to share their personal mobile numbers for communication with parents. Please use the school's main mode of communication stated above. We seek your understanding to respect our teacher's time by contacting them only during school hours (7.30 a.m. to 5.00 p.m.) and that they may not be able to respond to you immediately as they might be in class. Please also allow the teachers at least 3 working days to respond to your feedback via email or phone.

c) Establishing a Positive School-Home Partnership

Please visit our school website and official Ngee Ann Primary Facebook for updates on school life in Ngee Ann. We will be uploading photos of school activities/events and share our children's precious moments with you.

Mutual respect and trust form the strong foundation for positive engagement between schools and parents. In adherence to PDPA guidelines, WhatsApp chat groups will not be created by the school. In the use of social media platforms such as WhatsApp, Facebook or Instagram, please be mindful of comments made that might incite unnecessary anxiety and/or unfounded speculations towards others.

If an incident occurs, allow the teacher/school time to verify the facts before engaging you, so that the incident involving your child/ward can be resolved in a fair and objective manner. When disagreements occur, stay open and find out more from the school. Allow the teacher the opportunity to establish the facts and work with you to resolve disagreements amicably.

Our children succeed when schools and parents/guardians work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

Thank you.

Yours faithfully,



Mdm Noreeni Binte Ismail
Assistant Year Head (Lower Primary)

Appendix

This section provides a brief overview of the various subjects offered at the Lower Primary levels.

1. English Language

The English Department adopts STELLAR (STrategies for English Language Learning And Reading) to engage students in the learning of English. They learn critical life skills of listening, speaking, reading and writing in English. To promote the love for reading, Extensive Reading programme was initiated to provide a platform for students to articulate their viewpoints during class discussion.

2. Mother Tongue Languages

During Mother Tongue Language lessons, opportunities for listening and speaking are created to encourage students to express themselves. Through active participation in classroom activities, students will find learning more meaningful and develop a strong foundation in oral communication. Parents and students can also access learning materials via Student Learning Space <https://vle.learning.moe.edu.sg/> to enhance students' learning.

3. Mathematics

The key focus for lower primary Mathematics is to develop students' numeracy skills so as to provide a strong foundation in various Mathematical concepts. Students will be able to apply the numeracy skills in their daily life and other related disciplines. Our Mathematics programme includes the following:

- Mathematics journal to allow students to show their understanding of Mathematical concepts through writing and drawing.
- The use of various concrete objects and measuring instruments to learn a skill or a Mathematical concept through performance tasks.
- Game-based lessons to allow students to develop critical thinking skills through games.

All P1 students will be given a subscription to Koobits online resources. More details will be given at a later date.

4. Character and Citizenship Education (CCE)

School-Home Partnership in CCE is important as parents are the first caregivers in developing good character in the children. For CCE to be effective, what is taught in school should be reinforced at home. CCE lessons feature a segment on "Family Time" which provides suggestions for activities that strengthen the bonds between parents and their children. Parents are strongly encouraged to use "A.B.C" to engage their children during family time, i.e. Active Dialogue, Bonding Time and Continuous Feedback. With the CCE family time activities, let us work closely together on this meaningful journey of inculcating values in our children.

5. FTGP (Form Teacher Guidance Period)

FTGP is conducted 30 minutes a week within curriculum time. Through the FTGP, Form Teachers get to engage in quality interactions with their students and help them strengthen their social and emotional competencies. During FTGP lessons, there are play activities between the Form Teachers and students to enhance bonding as well as the teaching of social and emotional learning skills, which includes handling challenging situations and making responsible decisions.

6. Programme for Active Learning (PAL)

PAL is part of the curriculum and offered during timetabled time. In PAL, Primary 1 and 2 students are exposed to varied and fun learning experiences in four domains: Sports and Games, Outdoor Education, Performing Arts and Visual Arts. Students learn socio-emotional competencies such as respecting others and responsible decision making. PAL also nurtures confidence, curiosity and cooperation skills in students. These are the modules the students will learn in Primary 1:

- Sports and Games
- Music in Movement
- Outdoor Experiential Learning and Discovery

7. Physical Education

Ngee Ann Primary School's physical education programme provides students with a wide range of movement experiences to develop physical literacy and lay the foundation for an active life.

The Lower Primary level focuses on mastery of fundamental motor skills such as locomotor, non-locomotor and manipulative skills with application of movement concepts to develop efficiency, effectiveness and versatility in students' performance.

8. Aesthetics (Art and Music)

The Aesthetics Programme cultivates students' interest in the Arts through a vibrant range of Visual and Performing Arts experiences in school, taking place during and beyond lessons, allowing children to explore their strengths across different Art forms.

Through these experiences, students develop 21st Century Competencies such as critical, adaptive, and inventive thinking, collaboration skills, and social-emotional awareness. As they progress through the levels, they are guided to apply their knowledge creatively, building greater agency and appreciation in the Arts.

9. Social Studies

The curriculum aspires to prepare our students to be citizens of tomorrow by helping them to understand the interconnectedness in Singapore and the world they live in. At the Lower Primary levels, the focus is on enabling students to discover themselves and their immediate environment.