



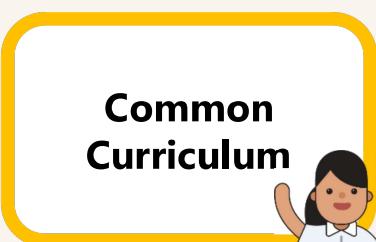
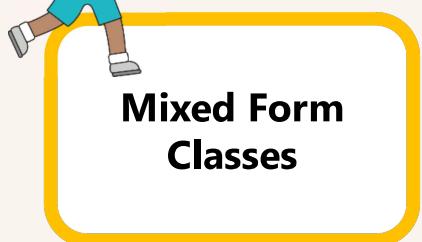
# FSBB

Full Subject-Based Banding

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**HEAD OF DEPARTMENT**  
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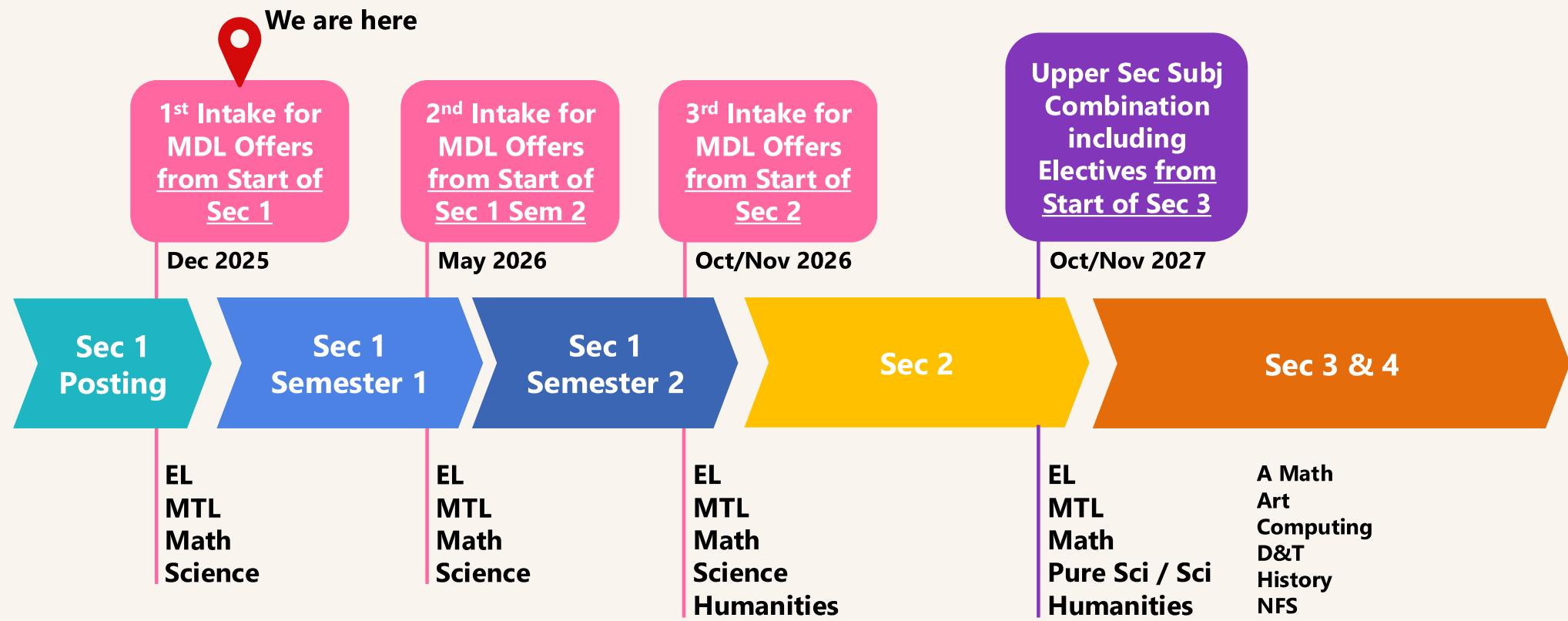
# The Full Subject-Based Banding Experience



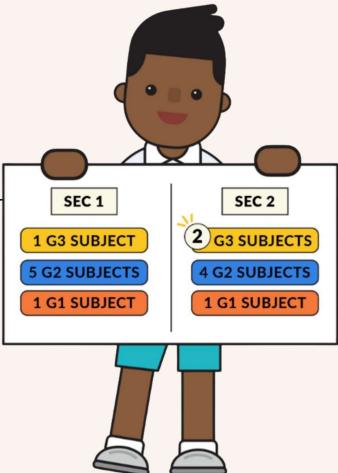
- Removal of streams **removes labelling and focuses on growth**, where we aim for students to develop a growth mindset and an intrinsic motivation to learn for life
- Greater flexibility to study subjects at different levels (G1/G2/G3) that **best cater to their overall strengths, interests and learning needs and build greater ownership**
  
- Mixed form classes provide more opportunities to interact with friends of different backgrounds, strengths, interests and talents, which **encourages adaptability and openness**
- Common curriculum subjects offer **parity in curriculum coverage** for students across G1/G2/G3 levels
  
- Students will sit for the SEC Examinations after Sec 4 and receive a **new national certification** with subjects at G1/G2/G3 levels
- Multiple post-secondary pathways offer **increased options and opportunities**

# Increased Subject Flexibility

## Timeline for Offering Subjects at More Demanding Level (MDL)



# Eligibility Criteria to Offer Subjects at MDL

Level	Subjects	<b>2<sup>nd</sup> Intake (From Start of Sec 1 Sem 2)</b>
From G2 to G3	EL, MTL, Math, Sci	<ol style="list-style-type: none"><li>1. School-Based Assessment: 75% or higher in specific subject</li><li>2. Teachers' Professional Judgement: Feedback from both Subject Teacher and Form Teacher(s)</li></ol>
From G1 to G2	 <p>The illustration shows a student holding a white rectangular board divided into two sections: SEC 1 on the left and SEC 2 on the right. SEC 1 contains the following subjects: 1 G3 SUBJECT (yellow), 5 G2 SUBJECTS (blue), and 1 G1 SUBJECT (orange). SEC 2 contains the following subjects: 2 G3 SUBJECTS (yellow), 4 G2 SUBJECTS (blue), and 1 G1 SUBJECT (orange).</p>	

# Supporting Your Child on This Journey

## (i) **Help your child understand that everyone learns differently**

Full SBB allows students to learn at appropriate levels. Reinforce that studying subject at different levels are about growth, not labels.

## (ii) **Encourage adaptability and openness**

Meeting new classmates regularly can feel unsettling. Support your child in learning to listen, respect differences, and work well with others.

## (iii) **Focus on being a purposeful contributor**

Remind your child that success is not only about results, but also about attitude – being reliable, respectful, and willing to add value wherever they are placed.

## (iv) **Connect with them and support them to learn for life**

Set aside time to listen and understand how they are coping with school, their thoughts and feelings. Encourage them to take ownership of their goals and plans. Trust their abilities to grow to become better versions of themselves.

