

## Northbrooks Secondary School Direct School Admission 2025

## **Criteria and Selection Process**

Talent	Criteria	Selection Process
	Criteria	Selection Process
Area		
Aerospace	<ul> <li>Positive attitude and conduct.</li> <li>Strong interest in Aerospace and STEM fields.</li> <li>Highly motivated and resilient when faced with an unfamiliar setting.</li> <li>Good content knowledge in basic physics of flight and STEAM concepts.</li> <li>Critical thinking and reasoning, problem solving, adaptability and teamwork.</li> <li>Skills related to Aerospace.</li> </ul>	<ul> <li>Multiple Choice Questions Quiz on Theory of Flight and Aerodynamics.</li> <li>Perform a simple task on aviation.</li> <li>Interview.</li> </ul> During the interview, applicants are encouraged to share their STEAM-related projects done in their primary schools.
Outdoor Adventure	<ul> <li>Positive attitude and conduct.</li> <li>Leadership skills.</li> <li>Good physical fitness.</li> <li>Prior experiences in outdoor adventure-related activities.</li> </ul>	<ul><li>Sports Trial.</li><li>Interview.</li></ul>
Floorball (Boys)	<ul> <li>Positive attitude and conduct.</li> <li>Good physical fitness.</li> <li>Prior experiences in Floorball or Hockey competitions.</li> </ul>	Sports Trial.     Interview.
Badminton	<ul> <li>Positive attitude and conduct.</li> <li>Good physical fitness.</li> <li>Prior experiences in Badminton competitions.</li> </ul>	<ul><li>Sports Trial.</li><li>Interview.</li></ul>
Guzheng Ensemble	Positive attitude and conduct.	Submission of any existing video recording of a Guzheng

	<ul> <li>Good performance skills and techniques in Guzheng.</li> <li>Demonstrates a strong sense of aesthetics, with the potential and interest to further develop knowledge and skills in music or the performing arts.</li> <li>Participation in performances/events in or outside school.</li> <li>Demonstration of a high level of commitment and selfmotivation.</li> </ul>	performance. If a video recording is submitted, the applicant must ensure that he/she is in the video frame and that the recording is not edited.  Applicants who do not have any existing videos will not be required to make a new video to support this application.  Details on video submission will be sent to applicants via email.  Live Audition.
Modern Dance	<ul> <li>Positive attitude and conduct.</li> <li>Demonstrates a strong sense of aesthetics, with the potential and interest to further develop knowledge and skills in music or the performing arts.</li> <li>Demonstration of good performance skills and techniques in Dance.</li> <li>Participation in performances/events in or outside school.</li> <li>Demonstration of a high level of commitment and selfmotivation.</li> </ul>	<ul> <li>Live Audition.</li> <li>Interview.</li> </ul>
Concert	<ul> <li>Positive attitude and conduct.</li> <li>Demonstrates a strong sense of aesthetics, with the potential and interest to further develop knowledge and skills in music or the performing arts.</li> <li>Good performance skills and techniques in playing of a musical instrument.</li> <li>Participation in performances/events in or outside school.</li> <li>Demonstration of a high level of commitment and selfmotivation.</li> </ul>	<ul> <li>Submission of any existing video recording of performing a musical instrument (not longer than 3 minutes). If a video recording is submitted, the applicant must ensure that he/she is in the video frame and that the recording is not edited.</li> <li>Applicants who do not have any existing videos will not be required to make a new video to support this application.</li> </ul>

		<ul> <li>Details on video submission will be sent to applicants via email.</li> <li>Live Audition.</li> <li>Interview.</li> </ul>
Leadership	<ul> <li>Positive attitude and conduct</li> <li>Leadership skills</li> <li>Prior experiences in leadership - related activities / roles</li> </ul>	<ul><li>Leadership Challenge.</li><li>Interview.</li></ul>

<sup>\*</sup>Meeting all the criteria does not guarantee that the student will be shortlisted/ given an offer by the school.