Nurturing the

Socially and Emotionally

Competent Child:

Tips to ease transition for our P1 children





Transition to P1: How can parents/caregivers help?



Common Developmental Characteristics

Need secure attachment to their parents

Need parents to be attentive and sensitive to their

social and emotional needs

Learn through play

- Learn about themselves through peer interactions
- Increasingly rely on peers to lend them emotional support, and build their self-esteem.



Socially and emotionally competent children...



- Are happier, more contented
- Have fewer behavioural problems
- Have increased school achievement



5 Social & Emotional Skills

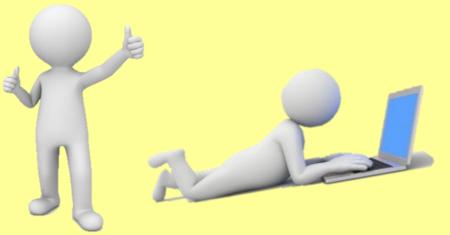
- ✓ Self-Awareness
- ✓ Self-Management
- ✓ Social Awareness
- RelationshipManagement
- ResponsibleDecision-Making





Support Affirm Familiarise Empathise







S

Support



- Commit some time every weekend to play games and have fun together
- Visit places or take part in events that both of you enjoy
- Encourage your child to make new friends



Carry out FTGP Family Time activities



Encourage your child when they make unusual observations.

E.g. Say "That's interesting!" and ask why he/she said that.



 Recognise small successes.

E.g. Say "You write your numbers neatly now – well done!"



F

 Find out what primary schools have in store for students these days.

Familiarise

Do practical things to ease your child into new routines.



E.g. Plan the daily routines together, teach your child new habits like packing his/her bag.



E

Empathise



 Help your child learn words to identify his/her feelings.

Acknowledge your child's emotions

E.g. "I know the start of Primary School is tough."

 Discuss together what can be done if he/she has worries at school.

Start bedtime early.



SOCIAL & EMOTIONAL LEARNING





CHAT WITH OUR CHILDREN



Talk about fond memories of your own school days.

E.g. Kind teachers and cheeky classmates; what you did in primary one.



CHAT WITH OUR CHILDREN



Ask about his/her thoughts and feelings about the school.

E.g.

- CCE/FTGP/PAL activities
- How the school day was





Discuss

Discuss the characters in a book/show.

E.g.

 Explore how people deal with conflicts.



CHAT WITH OUR CHILDREN



Listen without interrupting.

Nod your head and ask
questions to show interest
and affirmation.



LISTEN TO WHAT CHILDREN ARE SAYING

Summary

 Parents provide strong support to help their children transit to primary schools.

 Parents can build strong relationships with their children by knowing and appreciating who they are.

Remember SAFE & TAD ©



Support



Affirm



Familiarise



Empathise





Thank You for Your Support! ©