

Welcome to the Northland Family



Learners who Share
Citizens who Care
Leaders who Dare



Programme Overview

TIME	PROGRAMME
0830	Webinar Admission of Parents and Students
0900	Principal's address
0910	Year Head's address
0925	Briefing on NDLP
0945	Subject Based Banding Briefing
1000	End of Webinar



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Principal's Address

Mr Lim Kok Hwa

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The People of Northland Secondary

Northstar

A term of endearment for students of Northland Secondary.



Starmaker

The competent & caring staff of Northland Secondary



Our Value Proposition for Northstars



Northland Secondary, *an inviting school with a positive schooling experience* that brings out the best in Northstars to be Learners who Share, Citizens who Care and Leaders who Dare

What We Strive to Achieve

- Northland Secondary a second home for Northstars, where they feel safe and cared for
- Northstars are Life-Long Learners who are Future-Ready
- Northstars of Character and Values
- High Expectations, High Support, High Care for Northstars

What's New in Secondary School?

1

Depth & Breadth of Curriculum

2

CCA is Compulsory

3

A Personal Learning Device



How Can Parents Help Their Child?

1

Be an Active Partner in Education



2

Journey with your Child



3

Establish routines & boundaries for
your child



Guiding Philosophy & Beliefs

Northland an Inviting School

- Safety & Well-Being a Priority
- Conducive environment for teaching, learning and work

Starmakers Our Pride

- Starmakers are Northland's most important assets
- Starmakers make the difference!

Northstars Our Focus

- Northstars at the centre of everything we do
- Every Northstar matters



Thank You

Briefing on Administrative Matters by Sec 1 Assistant Year Heads

**Ms Hartini Idris &
Ms Zahra Mohamed**



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[ABOUT NORTHLAND](#) ▾[ACADEMIC CURRICULUM](#) ▾[STUDENT MATTERS](#) ▾[STUDENT DEVELOPMENT CURRICULUM](#) ▾[SEC 1 REGISTRATION 2026](#) ▾[USEFUL LINKS](#) ▾[CONTACT US](#) ▾

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NORTHLAND SECONDARY SCHOOL
Secondary 1 Registration*

23rd December (Tuesday)

8:30 am to 10:00 am

*Sec 1 registration will be held via webinar; details will be shared via PG.

[SEC 1 REGISTRATION 2026](#)

Announcements

[HOME](#) / [SEC1 REGISTRATION 2026](#) / [WELCOME](#)

Welcome

Welcome

[Purchase of Books](#)[Sec 1 Booklist](#)[Purchase of Uniform](#)[Financial Assistance Scheme
\(FAS\)](#)[Appeal for Transfer \(Non
Medical\) to Northland
Secondary School](#)[Frequently Asked Questions
\(FAQ\)](#)

Purchase of Uniform



Take a photo of
this slide.

MODE	ONSITE PURCHASE (School)	ONLINE ORDER (Home Delivery OR Self Collection)*strongly encouraged
DATES	<p>22-23 December (Mon, Tue) SEC 1 ONLY 26 December (Fri) 29 December (Mon)</p> <p>Alternatively, you may also visit store at: Chop Kong Chong Sembawang Shopping Centre, #02-13 Open every day from 11:30am till 8:00pm</p>	<p>Last Day of Order: 23 December</p> <p>Orders made on the webstore after 23 Dec 2025 will not be delivered to your home address in time for school opening.</p>
BUSINESS OPERATION HOUR	<p>Mon - Fri (9am - 3pm) Lunch time (12:30pm - 1:30pm)</p>	



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Financial Assistance Scheme Application

(Singapore Citizens only)



New application

- Submit an online form through the school website
- You will be notified by the school of the outcome once the FAS form is processed

Renew application

- Email to the school and indicate that you require transport subsidy.
- Collection date for books and uniform will be made known via email.



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Guidance Team

(For parents who want to find out more about the school's Counselling, After-school Engagement and Special Needs Support)



Mr Abdul Razak

**Head of Department Education Support
Key Personnel in-charge of Student Wellbeing**

Email: abdul_razak_masiran@moe.edu.sg
Tel: 62576781 (Ext. 206)

Ms Liao Caizhuang

**Subject Head Education Support
Key Personnel in-charge of Student Wellbeing**

Email: liao_caizhuang@moe.edu.sg
Tel: 62576781 (Ext. 123)



Mr Andy Png Zhi Chong

Senior School Counsellor (SSC)

Email: png_zhi_chong@moe.edu.sg
Tel: 62576781 (Ext. 266)

Ms Natsha Tan

School Counsellor (SC)

Email: tan_yi_hui_g@moe.edu.sg
Tel: 62576781 (Ext. 266)

Ms Peck Wee Boon

Special Education Needs Officer (SENO)

Email: peck_wee_boon_a@moe.edu.sg
Tel: 62576781 (Ext. 125)

Mr Hosea Ho

Student Welfare Officer (SWO)

Email: ho_wei_kwang_hosea@moe.edu.sg
Tel: 62576781 (Ext. 268)



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Administration – Part 1

Please download Parents Gateway (PG) if you have not done so.

This will be the main platform of communication from school and teachers.





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Administration – Part 2

Forms for Completion	Weblinks/QR Code	Deadline
Parental Consent for the Purchase of Personal Learning Device (For all students)	Provide Consent by clicking YES in the PG message and complete the via Use of Edusave funds for the PLD https://go.gov.sg/edusaveformsgs	2nd Jan 2026



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Administration – Part 3

Parent Support Group

The PSG plays a significant part in supporting the school to deliver a quality and holistic education. It also supports various programmes to enable greater understanding and bonding between parent and their children.

You would also be connected to a network of parents with whom you would be able to interact. In addition, it enables parents to play a supporting role in your child's journey in secondary school.

We strongly encourage all parents to be a member of the PSG.



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Administration – Part 3

Forms for Completion	Weblinks/QR Code	Deadline
<p>3. Registration Form for Parent Support Group (For parents who are interested in joining the PSG)</p>	 <p>Please indicate your interest to be part of the PSG at the link: https://go.gov.sg/psg-signup-2026 or scan the QR code. The PSG will be in touch with you.</p>	10 January 2026



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ELECTIVE PROGRAMMES

**Art Elective Programme (AEP) or
Music Elective Programme (MEP)**



ELECTIVE PROGRAMMES

What are the Art & Music Elective Programmes (AEP/MEP)?

- Special MOE programmes started since 1982 for students with **passion** and **aptitude** in art/music so that they can further **deepen** their knowledge, skills and appreciation in these areas
- Develops students to be **well-rounded leaders** who are advocates for the arts
- Provide **enriched art/music learning environment** for students to pursue in-depth study into art/music



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Art Elective Programme (AEP)



Art Elective Programme (AEP) 4-year programme

The AEP curriculum aims to develop students as practitioners, scholars, advocates and leaders in the arts. The curriculum includes:

- An extended and balanced art curriculum comprising studio practice and art criticism components.
- Exposure to a range of art materials, media and creative processes.
- Access to specialised studio facilities, equipment and resources.
- Collaborative learning experiences with other AEP students through combined schools events and workshops.
- Opportunities to learn from arts industry professionals, and higher education students and staff about the arts and creative industries.
- Opportunity to offer G3 Higher Art*.

**For the 2027 graduating cohort who will be sitting for the new Singapore-Cambridge Secondary Education Certificate (SEC) examinations, they will be offering G3/G2/G1 syllabuses and exams, which map to the current O/N(A)/N(T)-Level syllabuses and exams respectively across all subjects.*



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AEP CENTRES

Schedule & Lesson Timing

AEP Centre	Lower Sec	Upper Sec
National Junior College 37 Hillcrest Road, Singapore 288913	Tuesdays (3.00 – 6.00pm)	Thursdays (3.00 – 6.00pm)

Find out more!

Programme	Weblinks
AEP	https://moe.gov.sg/aep

The schedule reflected here may be subject to change.



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<https://go.gov.sg/2024-aep>

MOE Music Programmes



Music Elective Programme (MEP) 4-year programme

The **MEP curriculum** aims to develop students as practitioners, scholars, advocates and leaders in the arts. The curriculum includes:

- An extended and balanced music curriculum that develops skills in Listening, Creating, Performing and Research
- An in-depth study of Asian, Classical, Jazz, Popular and Multimedia genres
- Access to specialised facilities such as practice studios, music technology equipment and other resources (e.g. scores and audio-visual materials)
- Opportunities to learn and collaborate with MEP and EMP students from other schools
- Opportunities to learn from music industry professionals through masterclasses and studio sessions
- Opportunity to offer G3 Higher Music*.

**For the 2027 graduating cohort who will be sitting for the new Singapore-Cambridge Secondary Education Certificate (SEC) examinations, they will be offering G3/G2/G1 syllabuses and exams, which map to the current O/N(A)/N(T)-Level syllabuses and exams respectively across all subjects.*



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MEP CENTRES

Schedule & Lesson Timing

	Centres	Lower Sec	Upper Sec
MEP	Anglo-Chinese School (Independent) 121 Dover Road, Singapore 139650	Thursdays (3.30 – 5.30pm)	Fridays (3.00 – 6.30pm)
	Dunman High School 10 Tanjong Rhu Road, Singapore 436895	Wednesdays (3.30 – 5.30pm)	Mondays (3.30 – 6.45pm)

Find out more!

Programme	Weblinks
MEP	https://moe.gov.sg/mep

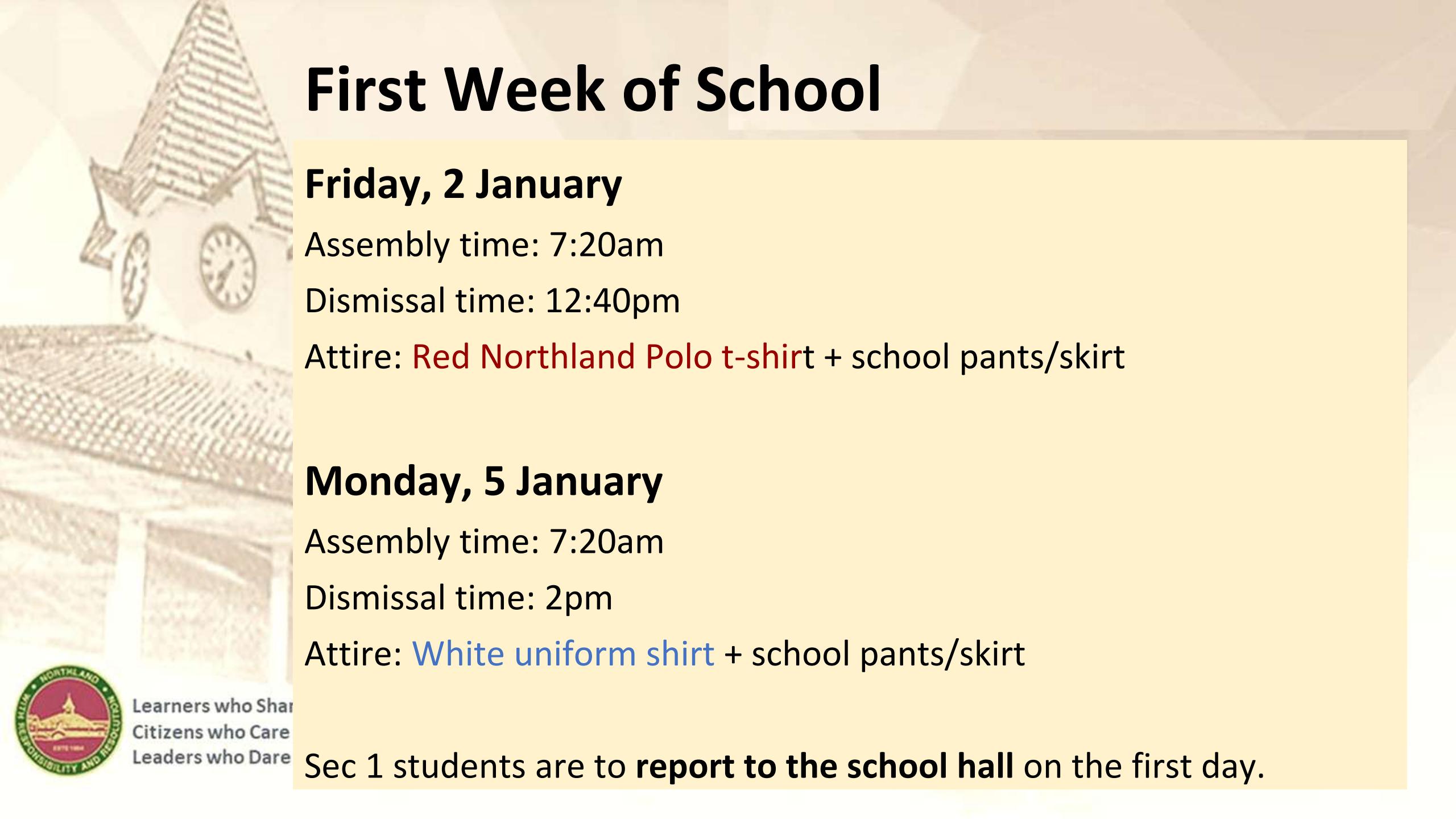
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The schedule reflected here may be subject to change.





IMPORTANT DETAILS



First Week of School

Friday, 2 January

Assembly time: 7:20am

Dismissal time: 12:40pm

Attire: **Red Northland Polo t-shirt + school pants/skirt**

Monday, 5 January

Assembly time: 7:20am

Dismissal time: 2pm

Attire: **White uniform shirt + school pants/skirt**



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Sec 1 students are to **report to the school hall** on the first day.

CCA Exhibition & Parents Evening

Date: 9 Jan (Friday)

Time: 2 pm – 4pm (CCA Exhibition)
4pm – 6pm (Parents Evening)

Venue: School Hall, Classroom

A Parents Gateway message will be sent out to confirm your attendance to the event.

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9 Jan: CCA Exhibition

Choosing the right co-curricular activity will shape your child's entire school experience.

Our CCA exhibition is designed specifically for you and your new Secondary 1 child to **explore** the exciting range of activities available.

Walk through each booth together, watch live demonstrations, speak directly with CCA teachers and current student leaders, and **see firsthand what each activity involves**. Your child will get to try hands-on activities, ask questions about commitment levels and training schedules, and envision themselves as part of these vibrant communities.

Your **guidance and presence** during this decision-making process will help ensure your child chooses a CCA that sets them up for a fulfilling and well-rounded school journey ahead.



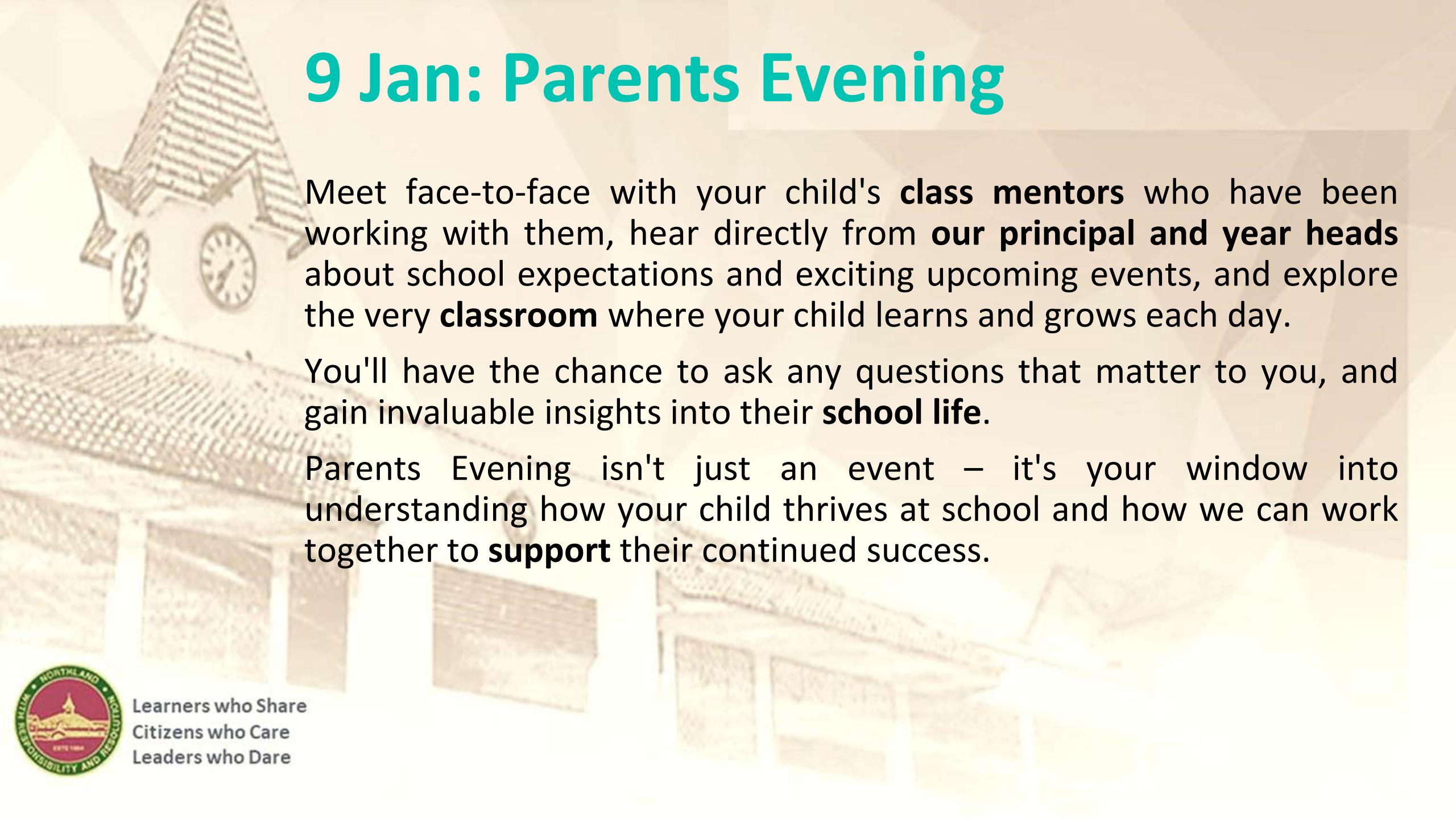
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9 Jan: Parents Evening

Meet face-to-face with your child's **class mentors** who have been working with them, hear directly from **our principal and year heads** about school expectations and exciting upcoming events, and explore the very **classroom** where your child learns and grows each day.

You'll have the chance to ask any questions that matter to you, and gain invaluable insights into their **school life**.

Parents Evening isn't just an event – it's your window into understanding how your child thrives at school and how we can work together to **support** their continued success.

A large, faint watermark-style illustration of a classical school building with a pedimented portico and two prominent clock towers on the roofline.

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Full Subject Based Banding (FSBB)



Ms Jillian Khong
HOD 21CC

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What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.

Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different backgrounds, strengths and interests

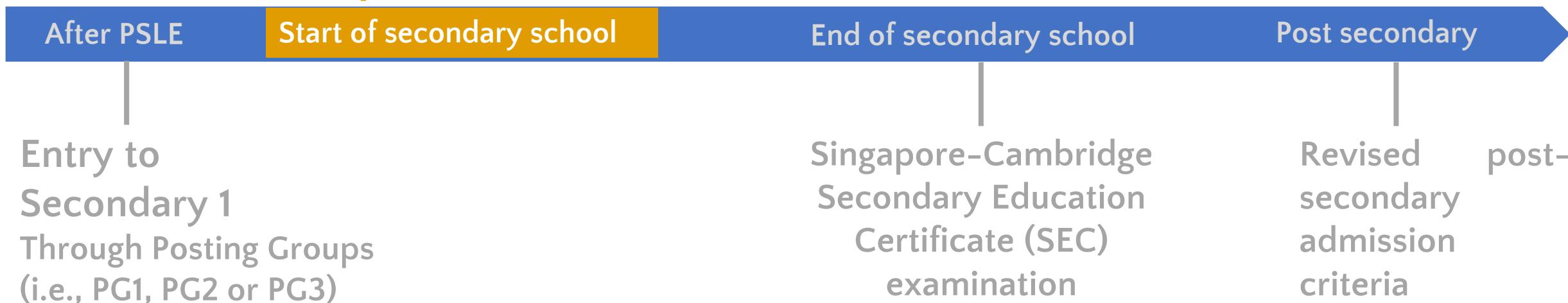


Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

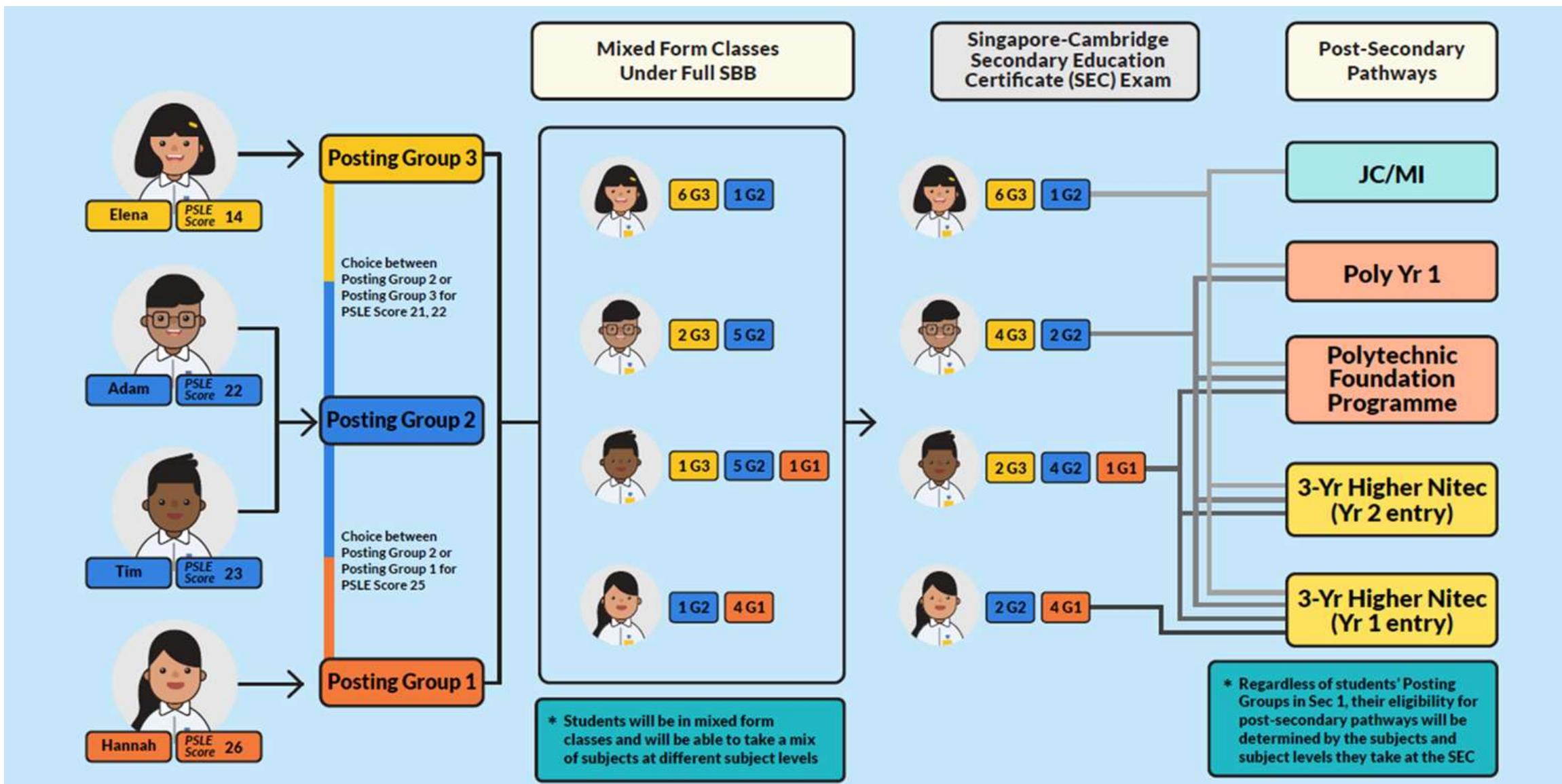
Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



Example: Secondary school experience under Full SBB



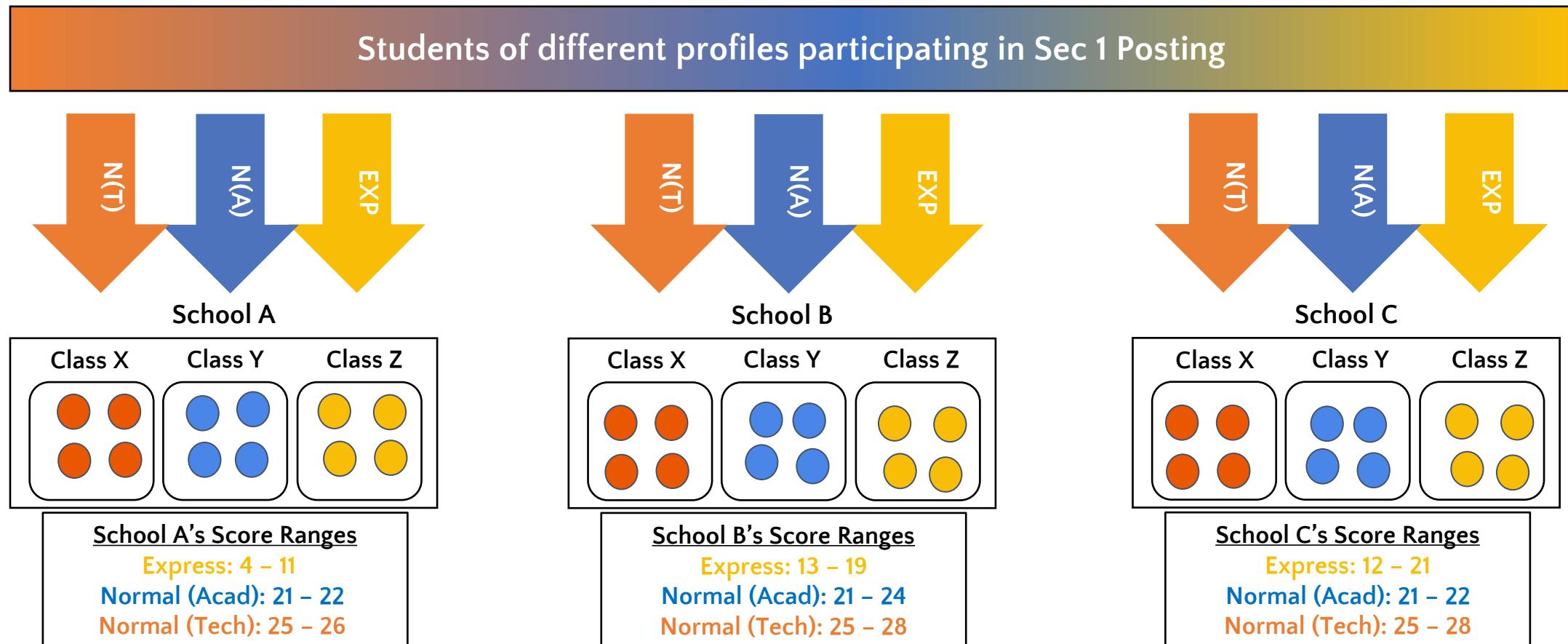
Posting Groups and Subject Levels

- Students will be posted to Secondary 1 through three Posting Groups – Posting Group 1, 2, and 3.
- Posting Groups will only be used for:
 - Facilitating entry into secondary school.
 - Guiding the subject levels students offer at the start of Secondary 1.
 - They do not define students' identities, nor influence learning experiences and access to post-secondary pathways.

PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

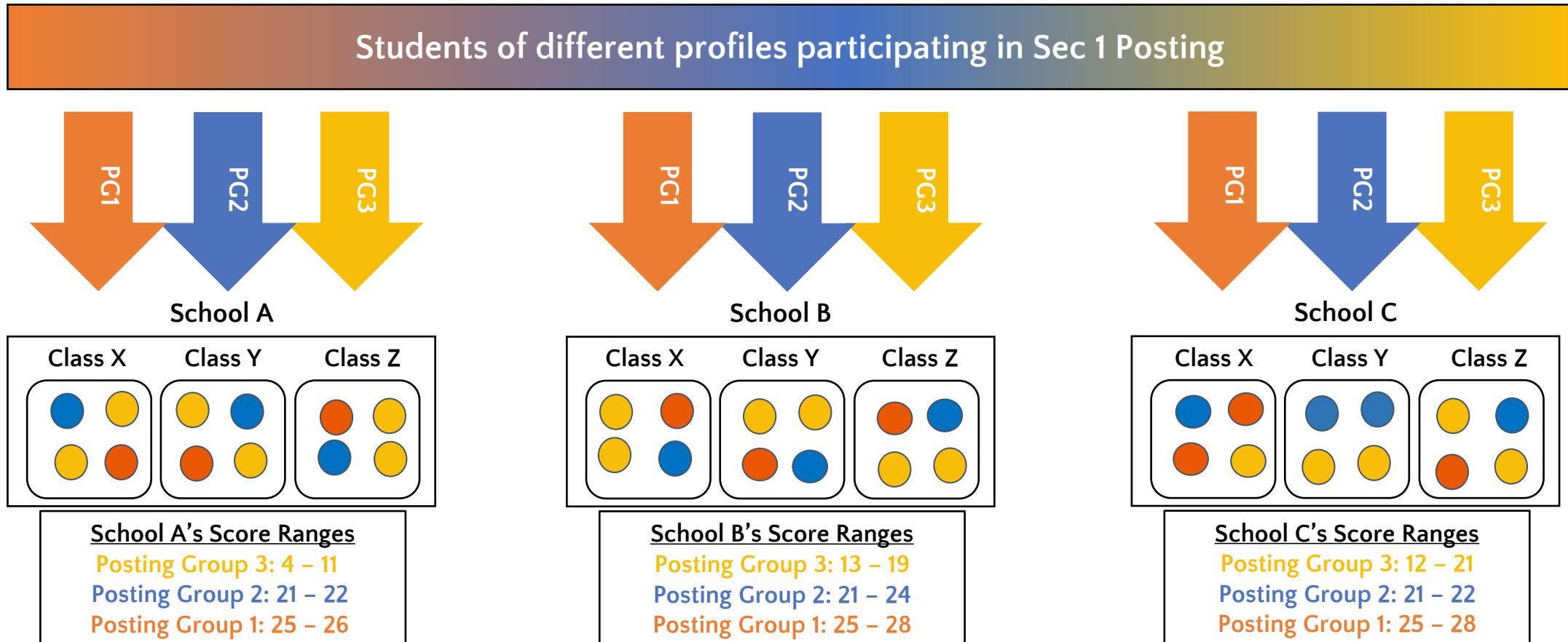
Mixed Form Classes in Lower Secondary

- Prior to Full SBB implementation, students are arranged in stream-based form classes and interact with peers of similar profiles.



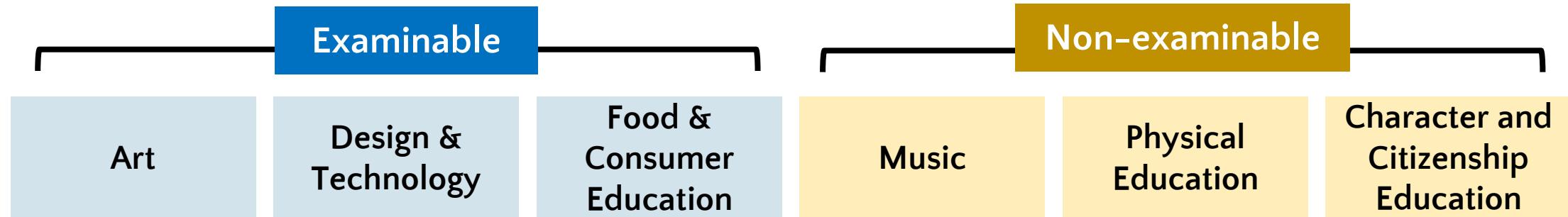
Mixed Form Classes in Lower Secondary

- With Full SBB, students will be placed in mixed form classes in lower secondary.
- More opportunities for students to interact with other students of different strengths.



Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

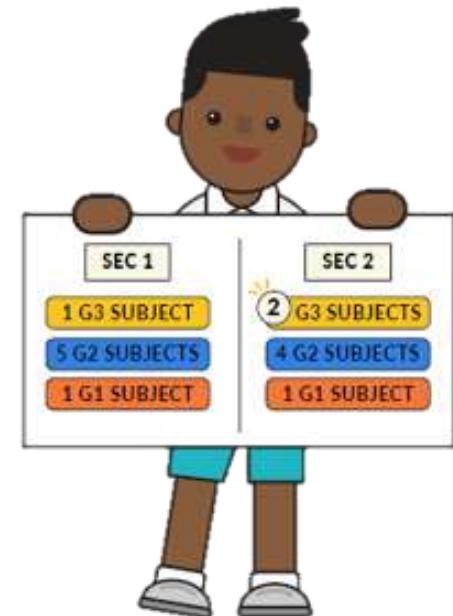
Subject Levels under Full SBB

- Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.
- These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.

Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



Lower Secondary Subject Offerings

Examinable subjects	G1	G2	G3
English Language			
Mother Tongue Languages			
Mathematics			
Science			
Humanities (Geography)			
Humanities (History)			
Humanities (Literature in English)			
Art	Common Curriculum Subjects		
Design & Technology			
Food & Consumer Education			
Non-examinable subjects	G1	G2	G3
Character and Citizenship Education & Assembly	Common Curriculum Subjects		
Physical Education			
Music			
G1 Humanities (Social Studies, Humanities Exposure Modules)			

Offering Subjects at More Demanding Levels



- For English Language, Mother Tongue Languages, Mathematics and/or Science, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for <u>English Language, Mathematics, Science,</u> <u>Mother Tongue Languages</u>			
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

Eligibility criteria for Higher Mother Tongue Languages
(from 2026 Sec 1 cohort onwards)

AL 1/AL 2 in Mother Tongue Language;
or
Distinction/Merit in Higher Mother Tongue Language

- Students can offer Humanities subjects at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

Offering Subjects at Less Demanding Levels



- Eligible students may offer some subjects at a less demanding level from Secondary 1.
- Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.

Offering Subjects at Less Demanding Levels

- Students can offer to take subjects at a less demanding level based on the following considerations:

Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

Subject Level Flexibility Throughout Secondary Education

- In upper secondary, students may offer **elective subjects** (e.g. Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations.

Progression to Secondary 2

- All students will generally progress to Secondary 2.
 - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
 - Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



What's next?

Animated slide



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects (e.g. Additional Mathematics, Art, Design & Technology).

Offering Subjects at More Demanding Level in Upper Secondary

- Students may offer subjects at MDL in Secondary 3 based on school's holistic considerations, which include students' subject-specific performance and their ability to cope with all subjects.
- For Humanities, students must first offer the compulsory Humanities at a subject level that he or she is comfortable with. Depending on students' readiness and ability, students may offer a second Humanities subject of a different discipline at G2 or G3.

Offering Subjects at Less Demanding Level in Upper Secondary

- Students are encouraged to offer subjects at as high a level as possible instead of offering them at a less demanding level as this may prematurely narrow students' post-secondary options.
- If students are unable to cope with the subject levels at which they are offering, there is flexibility to offer the subject(s) at a less demanding level based on the school's holistic considerations after considering other possible options to support the student.

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	✓ NEW	✓	✓	✓
5 G3 subjects	✓	✓	✓ NEW	✓	✓	✓ NEW
4 G3 + 1 G2 subjects	✓	✓	✓ NEW	✓ NEW		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	✓ NEW*	✓			

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. **This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.**

*For students who meet ITE's Year 1 academic requirements

What's next?

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.

Admissions to JC/MI

- From 2028 JC1 cohort, JC admission criteria will be revised from L1R5 to L1R4;
 - This allows students to recalibrate curriculum load by offering one fewer subject, and use freed-up time to pursue their interest and strengthen development of 21st Century Competencies e.g. through CCA or school programmes

1) Qualifying threshold for JC revised to $L1R4 \leq 16$
and retained at $L1R4 \leq 20$ for MI

	Aggregate Scores (computed with G3 subjects)	Qualifying Threshold
Junior College	L1R4	≤ 16
Millenia Institute	L1R4	≤ 20

2) Minimum subject grade requirements will remain

Subject	Grade
English Language	1-6 at G3
Mathematics (Elementary/Additional)	1-7 at G3
Any one Mother Tongue Language	Higher Mother Tongue Language: 1-8 at G3 Mother Tongue Language: 1-7 at G3; 1-5 at G2; A-D at G1

Admissions to JC/MI

JC/MI aggregate score will include Language, Humanities and Mathematics/Science subjects

- This ensures that students continue to cope with the academic rigour of the A-Level pathway

JC/MI aggregate score composition	Subjects
First Language (“L1”)	English or Higher Mother Tongue
Relevant Subject 1 (“R1”)	Best-scoring subject from Humanities
Relevant Subject 2 (“R2”)	Best-scoring subject from Mathematics or Science
Relevant Subject 3 (“R3”)	Best-scoring subject from Humanities, Mathematics or Science
Relevant Subject 4 (“R4”)	Any best-scoring subject except Religious Knowledge

- **Bonus points cap will be lowered from four to three**

- Students who apply through the Joint Admission Exercise (JAE) and are selected for Language Elective Programme (LEP) continue to be eligible for two bonus points on top of this cap for admission to respective JCs

Admissions to Polytechnic Foundation Programme (PFP)

- **Students offering G3 subjects, or a mix of G2 and G3 subjects will be allowed to access PFP**
 - For purposes of admission to PFP, the requirements for English, Math, the ‘Relevant’ [R] subject and ‘Best’ [B] subjects will be mapped at the G2 level, instead of G3.
 - Admissions to the PFP will continue to entail the same entry requirements such as the ELMAB3 (English, Mathematics, Best 3 Subjects) raw aggregate score of 12 points or better, and the subject requirements for English Language, Mathematics and ‘Relevant’ subjects.
 - The minimum G2 grades are indicated in the table below.

Admissions to Polytechnic Foundation Programme (PFP)

- The minimum G2 grades are indicated in the table below.

Subject specific requirements for PFP	
G2 Subjects	New grade requirement
English Language	3
Mathematics	3
Relevant Subjects	3
Two “Best” Subjects	4

Grade Mapping Table from G3 to G2	
G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
F9	5
-	6

Admissions to Polytechnic Year 1

From 2028, one ‘Best’ [B] subject can be fulfilled at G2 or G3 as part of the ELR2B2 aggregate score for admission to Polytechnic Year 1

- Students who offer both [B] subjects at G3 will have the [B] subject with a lower grade mapped from G3 to G2 based on a grade mapping table.
- Correspondingly, the net aggregate cut-off will be adjusted from 26 points to 22 points.

ELR2B2	
Subjects	Subject Level
English Language (EL)	G3
2 Relevant Subjects (R2)	
One of the [B] Subjects	
2nd [B] Subject	G2 (G3 subject to be mapped to G2 grade)

Grade Mapping Table from G3 to G2	
G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
F9	5
-	6

Admissions to ITE Year 1

- From AY2028 ITE intake, admissions requirements for entry to **Year 1 of 3-year Higher Nitec courses** will be set at G1
- ITE aggregate score will be computed based on four G1 subjects
- G3 and G2 grades will be mapped to G1 based on the grade mapping table

Grade Mapping Table (G3 to G2 to G1)			ITE Aggregate Score
G3	G2	G1	
A1 - B3	1	A	1
B4 - C6	2	A	
D7	3	A	
E8	4	B	2
F9	5	C	3
-	6	D	4
-	-	E	5

Admissions to ITE Year 2

- From AY2028, ITE intake, admission requirements for direct entry into Year 2 of three-year Higher Nitec courses will be set at G2
- Student must obtain an ELMAB3 aggregate of 19 points or better, based on G2 grades
- Students with G2 subjects, or a mix of G2 and G3 subjects will be able to apply for direct entry into Higher Nitec Year 2. G3 grades will be mapped to G2 based on the grade mapping table

Grade Mapping Table from G3 to G2	
G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
F9	5
-	6



**Supporting your child through their
Secondary School Journey**

How can you support your child?

- Learn more about their strengths, skills, interests, learning styles and aspirations.
- Encourage your child to be open and think about possible education and career opportunities.
 - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.

How can you support your child?

Support

Affirm

Familiarise

Empathise

How can you support your child?

- Here's how you can journey with your child:
 - Connect with them
 - Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
 - Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.
 - Support them to learn for life
 - Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
 - Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
 - Encourage them to take ownership of their goals and plans.

Resources

Video – Heart to Heart Talk



<https://go.gov.sg/h2htep2>

ECG Tips for Parents



<https://go.gov.sg/tips-for-parents>



Find out more about Full SBB

Visit the Full SBB Microsite

<https://go.gov.sg/moe-fsbb>



What is Full SBB?

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.



Secondary school experience under Full SBB

Find out more about Secondary 1 postings, form classes, subject offerings, Common Curriculum and other changes under Full SBB.



FAQ

Read this list of commonly asked questions and answers on Full SBB.



Timeline

2020

Start of Full SBB pilot in 28 secondary schools

2021

First cohort of Primary 6 students undergo new PSLE scoring and Secondary 1 (S1) posting system

2022-2024

Progressive roll-out of Full SBB to more secondary schools

2027

Find out more about Full SBB

Microsite



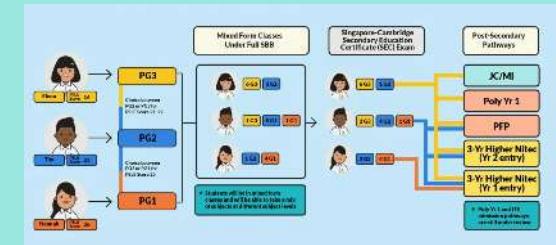
<https://go.gov.sg/moe-fsbb>

Interactive Site (Updated Mar 2024)



<https://go.gov.sg/my-fsbb-path>

Infographic (updated Mar 2024)



<https://go.gov.sg/fsbb-pathways>

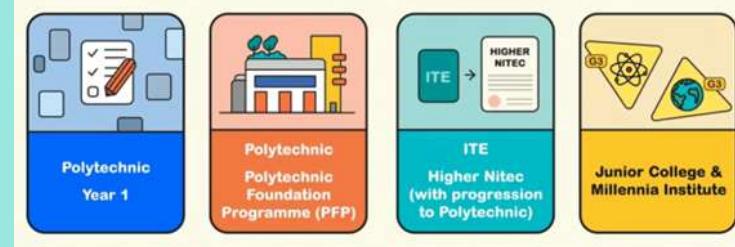
Find out more about Full SBB

MOE Explainer Video



<https://go.gov.sg/moe-fsbb-explainer>

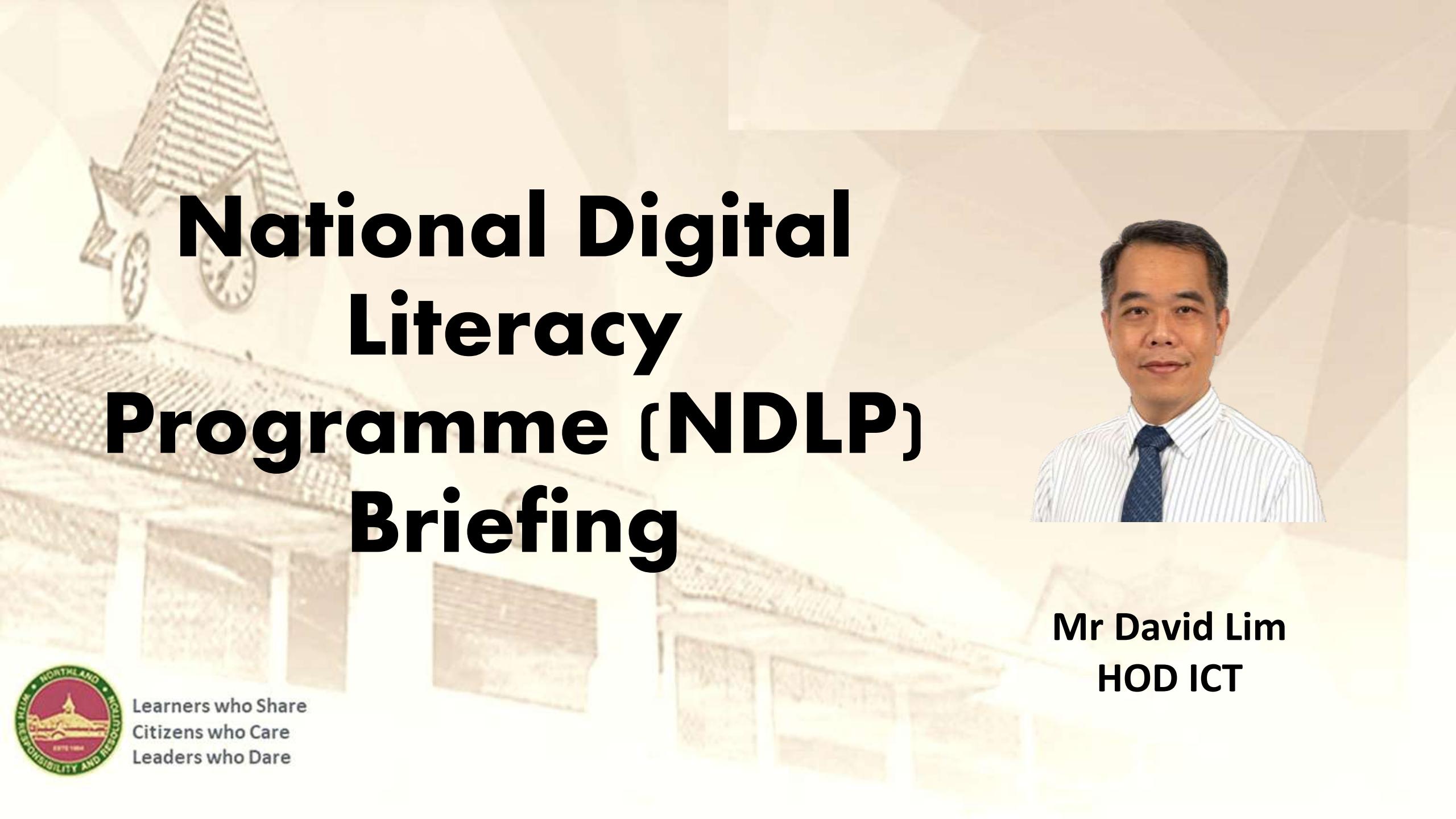
MOE Explainer Video: Post-Secondary Pathways under Full SBB



<https://go.gov.sg/moe-fsbb-postsec>



Thank you



National Digital Literacy Programme (NDLP) Briefing



**Mr David Lim
HOD ICT**



Learners who Share
Citizens who Care
Leaders who Dare

Agenda

- 1. Overview of the NDLP and the PLD Initiative**
- 2. Learning with a PLD in Northland**
- 3. Supporting Students in Safe and Effective Use of Devices**
- 4. Device and Funding Information**
- 5. What's next?**



Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the
Development of Digital
Literacies**

**Support self-directed and
collaborative learning**

**Enhance Teaching and
Learning**



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Learning with a PLD in Northland Secondary School



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How will your child/ ward use the PLD?

At **Northland Secondary School**, your child will be using the PLD for ...

1. Active learning in all subjects
2. Authentic learning tasks
3. Alternative assessments
4. Home-Based Learning
5. Coding and AI Applications in Applied Learning Programme



Supporting Students in the Safe and Effective Use of the Devices



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Cyber Wellness Concerns Identified by Local Studies/Surveys



Harmful Online Content



Gaming and associated risks



Cyberbullying



Excessive social media use

* Refer to [Slide 67](#) for the references of the research papers cited in this slide.

Supporting Students in the Safe and Effective Use of the Devices

To enable a safer digital environment for learning with the use of PLDs, schools have implemented the following measures:

- School rules on digital device use
- Classroom management and routines
- Cyber Wellness Education in CCE
- Partnering parents/guardians to support students in their use of technology for learning
- MOE Device Management Application (DMA) to support a safer digital environment for learning

Classroom Management and Routines



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Cyber Wellness Education

Educating students on Cyber Wellness

MOE has made significant changes to the Character and Citizenship Education. Cyber Wellness lessons will feature significantly in the CCE lessons.

Topics covered in the Cyber Wellness lessons include:

- Cyber Use
- Cyber Identity
- Cyber Relationships
- Cyber Citizenship
- Cyber Ethics



Parents'/Guardians' Role

We would like to partner parents/guardians to ensure that students are well supported in their use of technology for learning.

As parents/guardians, you can help in the following ways:

- Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
- Know your child/ward well, and have conversations with your child/ward about safe and responsible use of technology.
- Set ground rules for internet/device usage.
- Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.



Role of Device Management Application (DMA)

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.
- This applies to both devices purchased through the school and pre-existing student-owned devices.
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school**.



Role of Device Management Application (DMA)

In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)
- Students will be able to use the device from **<7 a.m. to 10 p.m.>** daily
- The school will determine the apps and programs to be installed to support teaching and learning



Role of Device Management Application (DMA)

Providing Parents/Guardians with Greater Choice for After-School PLD Use

The school will provide parents/guardians with more information on exercising the options.

Default	Option A	Option B
In-school DMA settings will continue after school hours	Parents/Guardians can modify the DMA settings after school hours	Parents/Guardians can choose to disable DMA after school hours
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.



Role of Device Management Application (DMA)

Deciding on the Choice of After-School DMA Option

Parents/guardians may wish to consider the following questions before deciding after-school DMA option which is best for your child's/ward's learning.

1. Child's/ward's current device usage habits

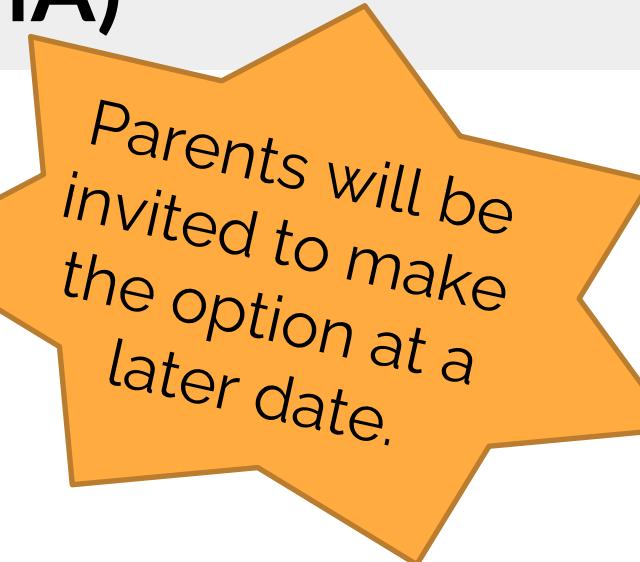
- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

2. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?



Have a conversation with your child/ward to talk about which setting is best for your child's/ward's learning.



Role of Device Management Application (DMA)

Data Collected by the DMA

The DMA does **NOT** collect any of the following data:

- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings



Device and Funding Information



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Northland Secondary School's PLD



Acer TravelMate Spin TMB312RN-31

The school has chosen the PLD because of:

- Light Weight (1.49kg)
- Supports full versions of productivity software. Eg Microsoft Office
- Windows environment – same as Post-Sec education



Northland Secondary School's PLD



The school will be using the
Acer TravelMate Spin
TMB311RN-33 Convertible
for teaching and learning.

Total Cost with GST: \$735.70

Processor: Intel N250

MEMORY: Upgrade to 16GB LPDDR5 RAM

WARRANTY & INSURANCE: Add-on 4th Year
Warranty & Insurance



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4 Years Insurance Coverage

Insurance Coverage	Claimable
<ul style="list-style-type: none">● Fire● Lightning● Power Surges● Accidental e.g water spillage, drop etc● Theft due to forcible entry● Robbery <p>* Accidental loss will not be covered by insurance.</p>	2 repairs or 1 replacement



Technical Support for Students' Devices

Technical support will be provided to students through:

Service Desk set up in school during breaks and after school on a weekly basis

- Troubleshooting of device issues
- Solve connectivity issues
- Collection of devices to be sent for repairs

Vendor's service centre – Repair of devices (hardware issues)



Funding Support for Singapore Citizen (SC) Students

- The cost of the device bundle can be paid using your child's Edusave account, after setting aside provision for payment of second-tier miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups from 2020 to 2023 to all eligible Singaporean students in primary and secondary schools.
- This is on top of the **annual \$290** credited into the Edusave account for Secondary School students.



Funding Support for Singapore Citizen (SC) Students

MOE FAS

GHI \leq \$4000

PCI \leq \$1000

50% subsidy of cost
or \$350, whichever
is lower

Remaining 50%
(\$385.70) can be paid
using child's Edusave
Account

SUBSIDY

\$4000 < GHI \leq \$5,500

\$1000 < PCI \leq \$1375

30% subsidy of device
cost or \$200,
whichever is lower

Remaining 70%
(\$535.70) can be paid
using child's Edusave
Account

NO SUBSIDY

GHI $>$ \$5500

PCI $>$ \$1375

Not eligible for
subsidy

Device cost (\$735.70)
can be paid using
child's Edusave
Account

Gross Household Income (GHI)

Per Capita Income (PCI) - PCI is GHI divided by the number of household members



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Funding Support for Non-Singapore Citizen Students

- Permanent residents (PR) and international students (IS) who need support could apply for subsidies, particularly those whose Gross Household Income (GHI) is below \$5500 or Per Capita Income (PCI)[#] is below \$1375.
- For more details, please approach general office.



What's Next



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What's Next

For Singapore Citizens (SC) Students

Time Frame	Activity
By 2 Jan 2026, Friday	<p>Indicate your consent for Procurement and Use of Edusave by clicking YES via the PG message</p> <p>Access: https://go.gov.sg/edusaveformsgso to set up a PDLP Standing Order</p>
From Feb 2026	Collection of Devices by students (Parents will be informed via PG)

* Parents Gateway would be used to convey information and to facilitate the purchase.

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What's Next

For Permanent Residents (PR) / International Students (IS)

Time Frame	Activity
By 2 Jan 2026, Friday	Indicate your consent for Procurement and Use of Edusave by clicking YES via the PG message
From Jan 2026	Parent/ Guardian to make payment via Giro / Paynow
From Feb 2026	Collection of Devices by students (Parents will be informed via PG)

* Parents Gateway would be used to convey information and to facilitate the purchase.
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Collection of Devices

Your child/ward will be collecting his/her device in school from Feb 2026.

If you would like to verify the condition of the device during collection with your child/ward:

- You may arrange to collect the device at the vendor's service/collection centre* or appoint an adult proxy to do so.
- Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.

Please approach the school for further advice or clarification if you would like to make this arrangement.



Important Contacts/ Helplines

To access/find out more about...	Contact/Helpline
Edusave Balance	6260 0777
Financial assistance available	6257 6781 (School's General Office)/ Email to northland_ss@moe.edu.sg
NDLP in Northland	Please email your queries to: northland_ss@moe.edu.sg



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THANK YOU



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