

Letter to Parents 24/2019

8 February 2019

Dear Parents / Guardians,

Wishing all a Happy Lunar New Year!

### PARTNERSHIP WITH PARENTS

### **Total Defence Day 2019**

The school will be commemorating Total Defence Day on **Monday**, **11 February**. This year's Total Defence campaign is themed "Together We Keep Singapore Strong". Singapore has remained safe and peaceful over the past many years because of the efforts of all Singaporeans. This is essentially Total Defence. Total Defence remains relevant because the threats faced today require all Singaporeans to step up and play their part. Our youths are encouraged to put Total Defence into action in their daily lives by reaching out to one another, forging new relationships and strengthening existing ones to keep Singapore strong and resilient because our greatest strength lies in the unity and resilience of our people.

As part of Total Defence, the school will be conducting a series of activities including assembly talk, classroom activities over the week and a crisis simulation exercise (water-rationing exercise) on Tuesday, 12 February. During the simulation exercise, water will be rationed during the 2 recesses. This is to remind our students not to take our water resource for granted and to cultivate awareness of conservation in them. We would also like our students to be resilient and help one another when a crisis happens.

### **Briefing for Primary 4 Parents – Tuesday, 12 March**

Subject-Based Banding (SBB) has been implemented in all Primary Schools for Primary 5 students, to allow them to take subjects at different levels depending on their aptitudes and abilities in these subjects. The briefing for parents of Primary 4 students on SBB is scheduled on Tuesday, 12 March and will begin at 6 p.m. As there are limited parking lots, parking in the school will **NOT** be available for parents that day. We seek your understanding on this matter.

Please complete and submit the attached reply slip (Annex A) by Wednesday, 13 February.





## **CURRICULUM MATTERS**

## Holistic Assessment for Primary 3 to Primary 6

The table below shows the holistic assessments for Primary 3 to Primary 6. Please refer to the attachment for details of the assessment plan for Semester 1.

	Term 1	Term 2	Term 3	Term 4
Primary 3	Tests / Performance Task	**SA1	Tests / Performance Task	SA2
Primary 4	Tests / Performance Task	SA1	Tests / Performance Task	SA2
Primary 5	Tests	SA1	Tests	SA2
Primary 6	*CA	SA1	Prelim	PSLE

<sup>\*</sup>CA - Continual Assessment

In partnership with you

Mrs Theresa Hong Principal

<sup>\*\*</sup>SA - Semestral Assessment

## Holistic Assessment Calendar (Semester 1) 2019 Primary 6 Standard (including HMTL)

Date(s)	Term 1 Continual Assessment (CA)
27 Feb (Wed)	Higher Mother Tongue Languages (HMTL)
28 Feb (Thu)	English Language (EL)
1 Mar (Fri)	Mathematics
4 Mar (Mon)	Mother Tongue Languages
5 Mar (Tue)	Science

Date	Term 2 Semestral Assessment
26 Apr (Fri)	EL Paper 1
29 Apr (Mon)	MTL Paper 1
6 May (Mon)	HMTL Paper 1
8 May (Wed)	EL and MTL Listening Comprehension
9 May (Thu)	EL / MTL Oral (P.M.) – Session 1
10 May (Fri)	EL / MTL Oral (P.M.) – Session 2
13 May (Mon)	EL Paper 2
14 May (Tue)	Mathematics
15 May (Wed)	MTL Paper 2
16 May (Thu)	Science
17 May (Fri)	HMTL Paper 2

### Note:

If your child is unwell on the day of the assessment, he/she will be assessed upon his/her return.



# Information for Continual Assessment 1 (2019) Primary 6 Standard (including HMTL)

Subject / Date / Duration	Unit / Chapter	
Higher Mother Tongue Languages* Date: 27 Feb 2019, Wednesday	Higher Chinese Language Chapters 1-4	
Duration: 1h 20min	Higher Malay Language Units 1-2; Peribahasa no.1-10	
	Higher Tamil Language Units 1-3	
English Language Date: 28 Feb 2019, Friday Duration: 1 h 50 min	Covers the syllabus that has been taught since Primary 1.	
Mathematics Date: 1 Mar 2019, Friday Duration:	From 6A Coursebook: Unit 1 Algebra Unit 2 Fractions	
Paper 1 - 1 h Paper 2 – 1 h 30 min	Unit 3 Percentage Unit 4 Ratio Primary 1 to Primary 5 Units and Heuristics Skills	
Mother Tongue Languages*  Date: 4 Mar 2019, Monday  Duration: 1 h 40 min	Chinese Language Chapters 1-3 Malay Language	
	Units 1-3; Peribahasa no.1-30  Tamil Language Unit 1-3	
Science  Date: 5 Mar 2019, Tuesday  Duration: 1 h 15 min	P5 Topics  1. Water and Changes of States & The Water Cycle 2. Reproduction of Plants and Animals 3. Energy Forms and Uses (Photosynthesis) P6 Topics 1. Forces 2. Energy Conversion	

<sup>\*</sup>Only applicable to selected students taking the subject.



# Information for Semestral Assessment 1 (2019) Primary 6 Standard (including HMTL)

Subject / Date / Duration Unit / Chapter		
English Language Date: 13 May 2019, Monday Duration: 1 h 50 min	Covers the syllabus that has been taught since Primary 1.	
Mathematics Date: 14 May 2019, Tuesday Duration: Paper 1 - 1 h Paper 2 – 1 h 30 min	From 6A Coursebook: Unit 5 Circles Unit 6 Angles in Geometrical Figures From 6B Coursebook: Unit 1 Speed Unit 2 Volume Primary 1 to Primary 6 (Term 1) Units and Heuristics Skills	
Mother Tongue Languages*  Date: 15 May 2019, Wednesday  Duration: 1 h 40 min	Chinese Language Chapters 1- 6  Malay Language Unit 1 – 6  Tamil Language Unit 1 – 5	
Science Date: 16 May 2019, Thursday Duration: 1 h 45 min	All P3 to P6 topics Diversity (P3 & P4)  1. Living things (Plants, Animals, Fungi and Bacteria) and Non-living things 2. Diversity of materials Cycles (P3 & P4)  1. Life Cycles of Plants and Animals 2. Matter  Cycles (P5 & P6) 1. Reproduction of Plants and Animals 2. Water and Changes of State & The Water Cycle Energy (P3 & P4) 1. Light and Shadows 2. Heat and Temperature	

Subject / Date / Duration	Unit / Chapter	
	Energy (P5 & P6)	
	<ol> <li>Photosynthesis (Energy in food)</li> <li>Energy Conversion (Forms and uses of energy &amp; Sources of energy)</li> </ol>	
	Systems (P3 & P4)	
	<ol> <li>Human System (Digestive system)</li> <li>Plant parts and their functions</li> </ol>	
	Systems (P5 & P6)	
	<ol> <li>Plant Transport System</li> <li>Respiratory and Circulatory Systems</li> <li>The Unit of Life – Cells</li> <li>Electrical Systems</li> </ol>	
	Interactions (P3 & P4)	
	1. Magnets	
	Interactions (P5 & P6)	
	<ol> <li>Forces</li> <li>Living together</li> <li>Food chains and food web</li> <li>Adaptations</li> <li>Man's impact on his environment</li> </ol>	
Higher Mother Tongue Languages*	Higher Chinese Language	
Date: 17 May 2019, Friday	Chapters 1-7	
Duration: 1h 20min	Higher Malay Language Units 1-4	
	Higher Tamil Language Units 1-4	

<sup>\*</sup>Only applicable to selected students taking the subject.