



NORTHOAKS PRIMARY SCHOOL

Letter to Parents 24/2019

8 February 2019

Dear Parents / Guardians,

Wishing all a Happy Lunar New Year!

PARTNERSHIP WITH PARENTS

Total Defence Day 2019

The school will be commemorating Total Defence Day on **Monday, 11 February**. This year's Total Defence campaign is themed "Together We Keep Singapore Strong". Singapore has remained safe and peaceful over the past many years because of the efforts of all Singaporeans. This is essentially Total Defence. Total Defence remains relevant because the threats faced today require all Singaporeans to step up and play their part. Our youths are encouraged to put Total Defence into action in their daily lives by reaching out to one another, forging new relationships and strengthening existing ones to keep Singapore strong and resilient because our greatest strength lies in the unity and resilience of our people.

As part of Total Defence, the school will be conducting a series of activities including assembly talk, classroom activities over the week and a crisis simulation exercise (water-rationing exercise) on Tuesday, 12 February. During the simulation exercise, water will be rationed during the 2 recesses. This is to remind our students not to take our water resource for granted and to cultivate awareness of conservation in them. We would also like our students to be resilient and help one another when a crisis happens.

Briefing for Primary 4 Parents – Tuesday, 12 March

Subject-Based Banding (SBB) has been implemented in all Primary Schools for Primary 5 students, to allow them to take subjects at different levels depending on their aptitudes and abilities in these subjects. The briefing for parents of Primary 4 students on SBB is scheduled on Tuesday, 12 March and will begin at 6 p.m. As there are limited parking lots, parking in the school will **NOT** be available for parents that day. We seek your understanding on this matter.

Please complete and submit the attached reply slip (Annex A) by **Wednesday, 13 February**.



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CURRICULUM MATTERS

Holistic Assessment for Primary 3 to Primary 6

The table below shows the holistic assessments for Primary 3 to Primary 6. Please refer to the attachment for details of the assessment plan for Semester 1.

	Term 1	Term 2	Term 3	Term 4
Primary 3	Tests / Performance Task	**SA1	Tests / Performance Task	SA2
Primary 4	Tests / Performance Task	SA1	Tests / Performance Task	SA2
Primary 5	Tests	SA1	Tests	SA2
Primary 6	*CA	SA1	Prelim	PSLE

*CA – Continual Assessment

**SA – Semestral Assessment

In partnership with you

Mrs Theresa Hong
Principal



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Holistic Assessment Calendar (Semester 1) 2019 –Primary 6 Foundation

Date(s)	Term 1 Continual Assessment (CA)
28 Feb (Thu)	Foundation English Language (FEL)
1 Mar (Fri)	Foundation Mathematics
4 Mar (Mon)	Foundation Mother Tongue Languages (FMTL)
5 Mar (Tue)	Foundation Science

Date	Term 2 Semestral Assessment
26 Apr (Fri)	FEL Paper 1
8 May (Wed)	FEL Listening Comprehension MTL / FMTL Listening Comprehension
9 May (Thu)	FEL Oral (P.M.)
10 May (Fri)	FMTL Oral (P.M.)
13 May (Mon)	FEL Paper 2
14 May (Tue)	Foundation Mathematics
15 May (Wed)	MTL / FMTL Paper 2
16 May (Thu)	Foundation Science

Note:

If your child is unwell on the day of the assessment, he/she will be assessed upon his/her return.



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Information for Continual Assessment 1 (2019) – Primary 6 Foundation

Subject / Date / Duration	Unit / Chapter
Foundation English Language Date: 28 Feb 2019, Friday Duration: 1 h 20 min	Covers the syllabus that has been taught since Primary 1.
Foundation Mathematics Date: 1 Mar 2019, Friday Duration: Paper 1 - 1h Paper 2 – 1h	<u>From 6A Coursebook:</u> Unit 1 Fractions Unit 2 Decimals Unit 3 Percentage Primary 1 to Primary 5 Units and Heuristics Skills
Foundation Mother Tongue Languages* Date: 4 Mar 2019, Monday Duration: 40 min	Chinese Language Chapters 1-3
	Malay Language Units 1-3
Foundation Science Date: 5 Mar 2019, Tuesday Duration: 45 min Total mark: 40	P5 Topics <ol style="list-style-type: none"> 1. Water and Changes of States & The Water Cycle 2. Reproduction of Plants and Animals 3. Energy Forms and Uses (Photosynthesis) P6 Topics <ol style="list-style-type: none"> 1. Forces 2. Living together 3. Food chains

*Only applicable to selected students taking the subject.



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Information for Semestral Assessment 1 (2019) – Primary 6 Foundation

Subject / Date / Duration	Unit / Chapter
Foundation English Language Date: 13 May 2019, Monday Duration: 1 h 20 min	Covers the syllabus that has been taught since Primary 1.
Foundation Mathematics Date: 14 May 2019, Tuesday Duration: Paper 1 - 1h Paper 2 – 1h	<u>From 6A Coursebook:</u> Unit 5 Area of Triangles <u>From 6B Coursebook:</u> Unit 1 Triangles Unit 2 Pie Charts Primary 1 to Primary 6 (Term 1) Units and Heuristics Skills
Foundation Mother Tongue Languages* Date: 15 May 2019, Wednesday Duration: 40 min	Chinese Language Chapters 1-6
	Malay Language Units 1-5
Foundation Science Date: 16 May 2019, Thursday Duration: 45 min Total mark: 40	All P3 to P6 topics Diversity (P3 & P4) <ol style="list-style-type: none"> 1. Living things (Plants, Animals, Fungi and Bacteria) and Non-living things 2. Diversity of materials Cycles (P3 & P4) <ol style="list-style-type: none"> 1. Life Cycles of Plants and Animals 2. Matter Cycles (P5 & P6) <ol style="list-style-type: none"> 1. Reproduction of Plants and Animals 2. 2. Water and Changes of State & The Water Cycle Energy (P3 & P4) <ol style="list-style-type: none"> 1. Light and Shadows 2. Heat and Temperature Energy (P5 & P6) <ol style="list-style-type: none"> 1. Photosynthesis (Energy from The Sun) Systems (P3 & P4) <ol style="list-style-type: none"> 1. Human System (Digestive system) 2. Plant parts and their functions



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Subject / Date / Duration	Unit / Chapter
	<p>Systems (P5 & P6)</p> <ol style="list-style-type: none">1. Plant Transport System2. Respiratory and Circulatory Systems3. Electrical Systems <p>Interactions (P3 & P4)</p> <ol style="list-style-type: none">1. Magnets <p>Interactions (P5 & P6)</p> <ol style="list-style-type: none">1. Forces2. Living together3. Food chains4. Adaptations5. Man's impact on his environment

*Only applicable to selected students taking the subject.