



NORTHSHERE PRIMARY SCHOOL NEWSLETTER

Semester 1 | 2025

HEAD PREFECT'S FOREWORD

Being entrusted with the role of Head Prefect at Northshore Primary School has been one of the greatest honours of my school journey. This role has given me the opportunity to serve, grow and to give back to a community that has shaped me in so many meaningful ways.

From the very beginning of this journey, I knew that I was not walking it alone. I have been fortunate to stand alongside an incredible team of prefects, each one bringing their unique strengths, ideas, and spirit to the table. Together, we supported each other, worked through challenges, and shared the joy of seeing our efforts make a positive impact in our school community.

Leadership is not just about giving instructions, it is about listening, learning and being there for others. I have also learnt that even small actions make a big difference, and that true leadership comes from lifting others up. Whether it is helping to organise events, guiding younger students, or simply being someone others could count on, every moment has been a reminder of how important small acts of service can be.

As I look back on this unforgettable experience, I feel proud of what I have achieved alongside my supportive parents, teachers and friends. I would also like to thank everyone for trusting me, and walking this path with me. Northshore Primary School will always be a part of who I am, and I hope that I have helped to make the school an even better place.

Yours Sincerely,

Reagen Tiew

Head Prefect (2025-2026)





Our Northshore Flower



Hall Decor

Ending the Year (2024) with Joy

Northshoreans wrapped up another year marked by growth and achievement through a variety of activities that celebrated academic successes and valuable contributions to the school.

The school community gathered in celebration for the Annual Prize Giving Day and the Last Day of School event, 'EnJOY'—Ending the Year with JOY. This special occasion provided a meaningful opportunity to reflect on the steadfast support and guidance our students have received from their families, friends and teachers. It also served as a platform for our CCA students to demonstrate their learning and showcase their talents through captivating performances.

The school came together to form a vibrant flower shape, symbolizing teamwork and unity. The formation was carefully organized, with students outlining distinct petals, while the polished wooden floor of the Indoor Sports Hall provided a striking contrast to the colourful display. This coordinated effort concluded the year on a celebratory note!



Prize Winners' Awards



Prize-Giving Ceremony



Our Choir CCA students performing



Our Choir CCA students singing melodiously



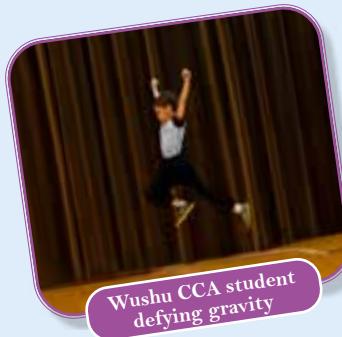
Our Dance CCA students performing



Our Wushu CCA students performing



Wushu CCA students performing



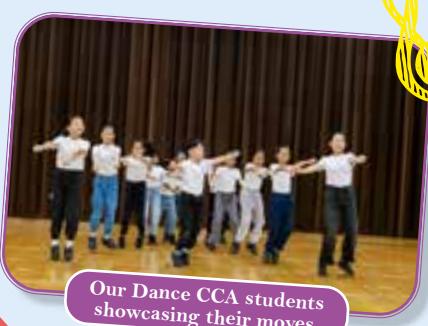
Wushu CCA student defying gravity



Wushu



Our Dance CCA students showcasing their moves



A Bright Start to the New School Year at Northshore Primary



P1 Exploring the Spice Garden during our school tour!



P1 We are learning with our new classmates!



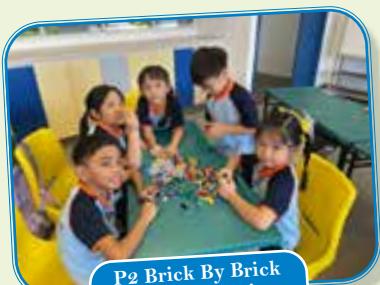
P2 Our Welcome Gift prepared specially for the P1 students



P2 Brick By Brick activity - Collaborating to create our dream classroom with bricks



P2 Brick By Brick activity - Our Creation - A safe and vibrant classroom



P2 Brick By Brick activity - Putting our ideas together



P3 Excitement builds as students bond over a mega-sized UNO challenge!



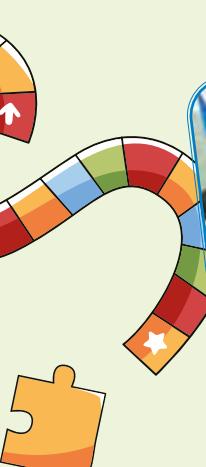
P4 level bonding game during Year Head Time



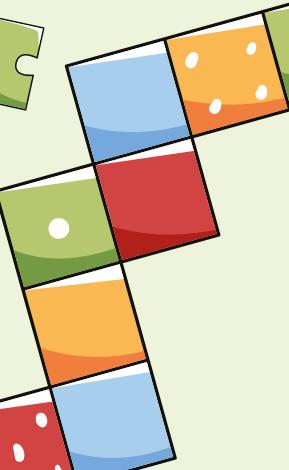
P4 class group discussion for class motto



P3 Tension builds with every move! Students strategise and cheer each other on in a thrilling game of mega Jenga



P5 level bonding game



Celebrating Chinese New Year and Mother Tongue Fortnight 2025

From 20 to 24 January 2025, our school celebrated Mother Tongue Fortnight and Chinese New Year with a series of interactive activities that deepened students' appreciation of Chinese traditions.

The Primary 1 students explored the *Nian* legend through storytelling and lantern-making, while the Primary 2 students practised Chinese calligraphy and joined a festive market role-play. The Primary 3 students crafted greeting cards for their peers in China and decorated classrooms with traditional paper cuttings. While the Primary 4 students illustrated CNY customs and taboos, the Primary 5 students designed creative "Reunion Dinner Sets" to highlight festive dishes.

On 28 January, our students participated in engaging classroom activities before gathering in the school hall to enjoy a concert featuring a face-changing opera, a Wushu showcase, and a Chinese opera adaptation of *Journey to the West*. The celebration ended with a lively lion dance and mass singing, during which students exchanged mandarin oranges with teachers.

These activities allowed students to embrace cultural traditions while deepening their connection to the Chinese language.



School leaders receiving the lion dance blessing



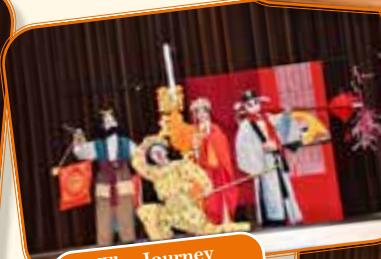
A poem recitation by the P5 HCL students



Face Changing Performance



P5 HCL students showcasing crosstalk, a traditional Chinese comedic dialogue



The Journey to the West stage performance, bringing the classic Chinese tale to life



A spectacular Wushu display



A P1 student showing her Snake Year craft and experiencing the festive atmosphere



P1 students arranging "吉" using red packets



P2 students arranging the 12 Chinese zodiac animals



P3 students taking part in spring cleaning as a traditional Chinese custom



Students busily working on their snake crafts



Students spring cleaning with their classmates



The joyful girls proudly showing off their snake crafts



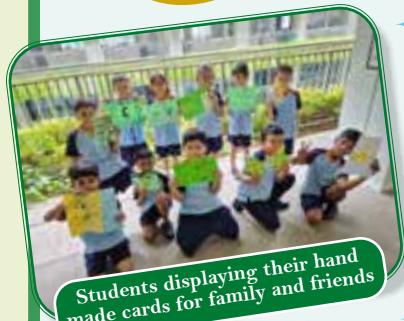
Upper Primary Students folding the origami red packets

Celebrating Hari Raya Aidilfitri 2025



On 2 April, our school celebrated Hari Raya Aidilfitri with interactive performances that deepened students' appreciation of Hari Raya traditions. The performance by 'Funplay Workshop' encouraged students to be mindful of their actions during visiting especially on excessive usage of the gadgets. Students are exposed to the importance of spending quality time and interacting with their family and friends to strengthen their bonds. Then the Primary 2 Malay Language students took the stage, dressed in vibrant, coordinated costumes that shimmered under the stage lights. Their faces were lit with excitement and focus, expressing the joy and energy of the performance.

During the recesses, the Primary 2 students displayed their creativity by designing a ketupat-shaped bookmark. The Malay Language students were also involved in making Hari Raya cards, recycled lamps called 'lampa pelita' which they made to immerse themselves in the Hari Raya traditions.



Students displaying their hand made cards for family and friends

An impressive performance by Primary 2 Malay Language students

Students exhibiting their 'lampa pelita' that they made from recycled materials

P2 Recess activity where they designed their very own ketupat bookmark

An engaging performance that highlights the importance of teamwork

Mother Tongue Fortnight - Tamil

As part of the fortnight celebrations, our students engaged in a variety of activities that deepened their understanding of Tamil language and culture. They sang songs to learn about animals, listened to traditional Indian stories, and creatively retold them in modern contexts. Students explored the lives of notable Indian historical figures through role-play. They also learned about the significance of a traditional South Indian meal and recreated it using clay on banana leaves. Our Primary 3 and 4 students participated in making 'Thoranam' and arranged food cut-outs on banana leaves as part of the recess activities. These activities made learning immersive, fun, and culturally enriching for all students.



P4 students using clay to create a South Indian meal on a banana leaf



P3 students learning how to do role play



P1 students in action!



P2 students creating and acting out a story



Students learn about a South Indian meal on a banana leaf

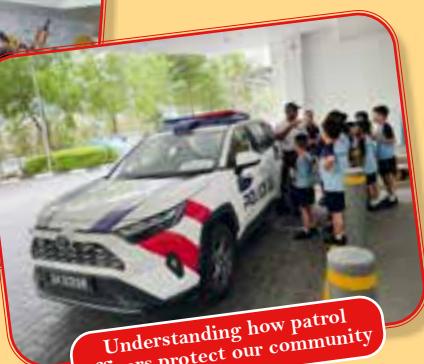
Recess Activity where students place the south indian food cut-outs on the banana leaf



Getting up close with the Officers of Punggol Neighbourhood Police Centre



Students all excited to check out the patrol car



Understanding how patrol officers protect our community

Total Defence Day

Northshoreans commemorated Total Defence Day with a week of activities during recess and FTGP (Form Teacher Guidance Period) lessons, themed 'Together We Keep Singapore Strong'.

Our Primary 1 students participated in a lockdown drill, learning the importance of preparedness. Our Primary 2 students took part in *Northshoreans, We Defend*, where they explored the six pillars of Total Defence through hands-on activities like an obstacle course for Military Defence and packing an emergency bag for Civil Defence.

Police officers from Punggol Neighbourhood Police Centre visited to share how they keep our community safe, giving students a real-world perspective on security.

Meanwhile, our Primary 3, 4, and 5 students engaged in a digital recess play experience, learning about cybersecurity. We would like to extend our gratitude to our Parent Volunteers for the assistance and ensuring that our students are fully engaged during all the recesses.



Digital Defence Recess Play



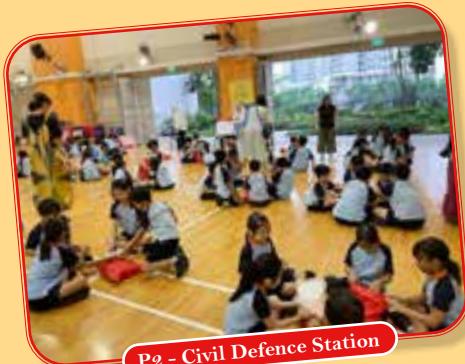
Learning more about Cyber Security



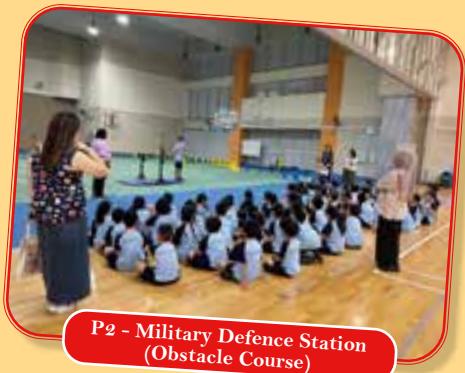
Understanding the importance of having strong passwords



P2 - Civil Defence Station (Packing a Ready Bag)



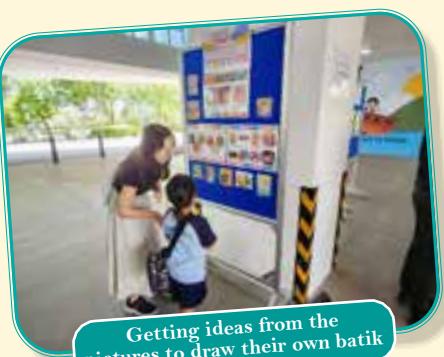
P2 - Civil Defence Station



P2 - Military Defence Station (Obstacle Course)



Flutes of ASEAN and a brief introduction about every country



Getting ideas from the pictures to draw their own batik



Gaining knowledge about ASEAN through this fun cube activity



Preparing the wayang kulit puppets



Learning more about the various traditional headgears in Malaysia



Working together to paint batik



Forging Friendship in a Complex World

This year's International Friendship Day celebration highlighted Malaysia, one of our ASEAN neighbours. During recess, our students took part in a variety of activities that provided them with a deeper understanding of Malaysia's vibrant cultural traditions.

Activities such as Wayang Kulit and Batik Painting were among the highlights. Our students also had the opportunity to explore the cultures of other ASEAN countries. During the assembly show, everyone was treated to a special performance entitled 'Flutes of ASEAN'. A musician not only showcased the various types of flutes found in the different ASEAN countries, but also shared interesting facts about the various cultures and flutes. Indeed, the audience was enthralled by the melodious tunes.

Overall, the event was a meaningful celebration of our diverse cultural heritage, promoting the values of inclusivity and mutual respect, and leaving lasting memories for all who participated.



Science Explorer Activities (SEA)

Learning can be both meaningful and imaginative! Our Primary 4 and 5 Northshoreans recently embarked on exciting Science adventures — exploring the human digestive system and seeding alien planets!

The Primary 4 students brought Biology to life by creating human digestive system models using recycled materials, combining scientific concepts with creativity, and sustainability. Meanwhile, the Primary 5 students took their knowledge of seed dispersal to another level — designing imaginative “interplanetary seed capsules” for an alien planet. This activity blended blending Science, Engineering, and Storytelling in a truly out-of-this world experience!

Both projects fostered teamwork, problem-solving, and inventive thinking, proving that science learning at Northshore can be hands-on, minds-on and beyond the ordinary—quite literally!



Displaying teamwork to complete this model



I used a towel to represent the large intestine because it absorbs water similarly



Testing our invention



Proud innovators of our seed capsule



Presenting our seed capsule



Look at our human digestive system model mostly made of recycled materials!



SwimSafer Programme at Sengkang Swimming Complex for Primary 3 students

The SwimSafer programme for Primary 3 students took place in Term 2 at Sengkang Swimming Complex. This national initiative, supported by the Ministry of Education and SportSG, aims to teach children essential water safety skills and swimming proficiency. SwimSafer's goal is to promote a lifelong love for swimming and ensure children enjoy water activities safely and confidently. Thus, students had an enjoyable time building water confidence while learning how to react safely in different water situations. Through fun and structured lessons, students were able to progress through various skill levels, enhancing their swimming ability and awareness.



Feet in, smiles on! Ready to learn and swim safely!



Gliding through SwimSafer lessons with focus and fun



Mastering the rhythm of breath and movement — one breath at a time



Mr. Crocodile Visits Northshore Primary

On 17 April, our Primary 1 students were in for a thrilling surprise - a special visit from none other than Mr. Crocodile, a character from the STELLAR Big Book! Dressed in costume, Mr. Crocodile brought the story to life by inviting nine brave animal friends, played enthusiastically by our students, to join him for tea.

To everyone's amusement, the cheeky crocodile snapped them up one by one! Thankfully, there was no need to worry as this tale had a happy twist. The animals all popped out of his belly, safe and sound.

The lively storytelling, engaging costumes, and enthusiastic student participation made it an unforgettable experience. Seeing a favourite book character leap off the page sparked excitement, laughter, and a renewed love for reading. It was truly a delightful and memorable day for all!



Meet Mr. Crocodile!



Mr. Crocodile and his animal friends



Watch the students in action with Mr. Crocodile



Feel the beat, hear the passion — students embracing the groove of beatboxing!



Finding their rhythm, one beat at a time — students dive into the world of beatboxing!



Mics off, talent on — students making music with just their voices!



Sound check Students are in the groove and owning the beat!



Voices become instruments as students explore vocal percussion!

Grooving with Confidence: The Amis Beatbox Experience for Primary 3!

In term 2, our Primary 3 students took part in the Amis Beatbox Signature Programme — a lively and creative experience blending music, rhythm, and self-expression. Led by Mr Charles "Stitch" Wong, one of Singapore's pioneer beatboxers, students explored vocal percussion, learning to produce drum sounds using only their voices. More than just fun, the programme built valuable skills such as active listening, confidence through performance, creativity in crafting routines and collaboration. Students stepped out of their comfort zones, discovering new talents in a joyful, energetic setting. At Northshore, we believe music unlocks potential and empowers every learner!

LLP Assembly Shows



Through two engaging assembly plays, our Northshoreans developed a deeper appreciation for the environment. In *Finding Bloobin's Smile* by NEA, students learned the Dos and Don'ts of recycling with the help of Bloobin, the mascot, and eagerly participated in a quiz to win Bloobin plushies. Students remembered the key message well: Check, Clean, Recycle.

In *Ally in the Wonderland*, students followed Ally's magical journey through Singapore's Nature Parks, guided by talking animals. The play inspired the students to appreciate the greenery around them and to practise civic responsibility while exploring the outdoors.

LLP Committee: Earth Day 2025

Northshoreans commemorated Earth Day this year on 23 April. This year's theme was 'Our Power, Our Planet', a call for everyone to unite around renewable energy so we can triple clean electricity by 2030. In addition to this, our students were engaged in fun-filled activities as part of water conservation education.

The Lower Primary students learned more about the importance of energy conservation and simple ways they can protect our planet. In their classrooms, they watched informative videos and had rich discussions. They also participated in level quizzes on Kahoot! The highlight of their day was the 'Saving Water' challenge during snack time, where their teachers rationed water from two 1.5 litre bottles for them to rinse their hands before and after eating. Our students were excited to see how much water they needed to use and were in awe of the amount they managed to conserve at the end of the day!

As for the Middle Primary students, they learned more about energy conservation in Singapore and ways they can save water in school and at home. Due to the wet weather this year, they headed to the school canteen field and participated in 'Save Every Drop', an interclass relay, where they had to work in pairs to wring a wet rag. This required them to demonstrate teamwork and self-discipline. The water was collected in containers and classes competed to see who could conserve as much as possible!

A new interclass relay was introduced this year to the primary five students. They became designers of their own wind-harnessed cars using repurposed materials as a nod towards sustainability. In the Northshore Grand Prix, students used a fan to generate wind energy to propel their cars forward. They practiced turn-taking and cheered each other on, in a bid to get their cars to travel the greatest distance possible. Our students displayed high levels of tenacity as each class was determined to emerge as level victors.

Through play, our students learned important lessons on how to protect Mother Nature so that everyone can enjoy a healthy planet for generations to come.



Game On for Healthy Ageing!

Connecting the Silver Generation: Games for Healthy Ageing is this year's Primary 4 Interdisciplinary Project Work (IPW) theme. As part of the Applied Learning Programme (ALP), students design games that promote physical activity, social interaction, and cognitive stimulation for the elderly. Spanning over three terms and integrating subjects like Math, English, Science, Art, and PE, the project builds critical thinking, creativity, collaboration, and communication skills. Students also apply Design Thinking and Values in Action throughout. The project culminates in a final group presentation of their game prototype and a Games and Toys Exhibition (GaTE) in Term 3, where they gather feedback from peers through user testing.

Engaging in collaborative learning using iPads, fostering digital literacy and teamwork skills

Proud designers of tomorrow - showcasing ideas through creativity during the poster design lesson

Guiding young innovators! A teacher mentors the students as they navigate through their digital project, turning questions into discoveries.

Teamwork in action - turning ideas into vibrant visuals and learning the power of collaboration

Peer power in action. Our students demonstrate active listening and collaboration as they share ideas during their group project discussion.

A Strong Start at the National School Games

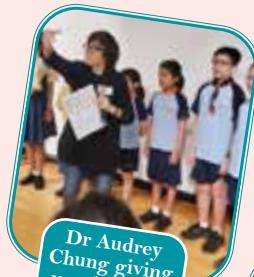
This year marks the first time our junior boys took part in the National School Games (NSG) competition. Despite being newcomers to the scene, they delivered a commendable performance, demonstrating strong determination and team spirit. The boys trained diligently and their hard work paid off. We are proud of their effort and growth.

Bashiel Ang Jing Xiang of 5 Everest competed in the individual International Sword event and achieved an impressive 4th placing. His dedication to the sport and perseverance is truly inspiring to the rest of the team. Huang Kaisen of 5 Dias and Poon Pei En of 3 Franklin also competed individually in 3 Duan Chang Quan. They displayed great effort in showcasing their skills and we encourage them to continue to do so in the spirit of excellence. Congratulations to all participants. We look forward to more exciting learning opportunities in the future!



Northshore Choir Choral Exchange and Masterclass 2025

The recent choral exchange between White Sands Primary School Choir and our very own Northshore Primary Choir was a heartwarming celebration of music and friendship. Each school showcased their unique musical talents with individual song presentations, followed by a beautiful joint performance of "Why We Sing" as a combined choir. The highlight of the event was a masterclass conducted by the esteemed Dr Audrey Chung, who shared invaluable insights into the art of choral singing. The children not only gained new vocal techniques and performance tips but also formed new friendships, making it a truly enriching and joyful experience for all.



Talents@Northshore: A Celebration of Our Students' Musical Gifts



We believe every child has a talent worth celebrating. Our **Talents@Northshore** initiative has helped students grow in confidence through music. At a recent library showcase, students either performed solo or in groups, captivating the audience with vocals and instrumental pieces on piano and violin. The supportive atmosphere encouraged self-expression and creativity.

Beyond the library, our pre-assembly performances also offer a musical start to the day, featuring genres from classical violin to pop and keyboard improvisations. More than just a stage, **Talents@Northshore** nurtures creativity and presentation skills, while building a vibrant, inspiring school culture. We look forward to seeing more talents emerge and shine!

Art at Northshore Primary

Our Art experience is shaped by three big ideas: Art helps us see in new ways, tells stories about our world, and influences how we live. These ideas are explored through the learning domains of see, express, and appreciate, helping students develop key competencies such as observe-inquire, create-innovate, and connect-respond. Our curriculum fosters cognitive, psychomotor, and affective growth through the five processes of Art Inquiry. In "Connect & Wonder", students reflect on their emotions, experiences and inspirations, exploring different mediums and techniques. Through this, they develop their artistic voice and grow as both artists and audiences.

