

# *North Spring Primary School*



**Talk For Primary 4 Parents**  
**Friday, 25 Feb 2022**



# Programme

**01**

## **New PSLE Scoring System**

A Quick Overview

**02**

## **P4 Subject Based Banding**

Focusing on Our  
Children's Strengths

**03**

## **Supporting Your Child**

How You Can Help

# PSLE New Scoring System

A Quick Overview

01



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# New PSLE Scoring System



**Link:**

<https://youtu.be/vr-9ctEWnaA>



# Standard and Foundation Subjects (P5 to P6)

01

## Standard Subjects

English

Mathematics

Science

Mother Tongue  
Languages (MTL)

Higher MTL

## Foundation Subjects

Foundation English

Foundation Mathematics

Foundation Science

Foundation Mother  
Tongue Languages



# New PSLE Scoring System

01

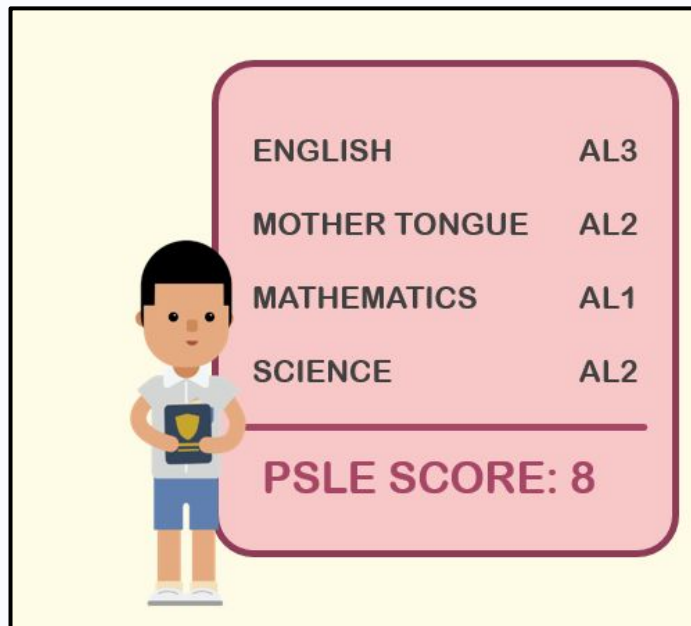
## Standard Stream

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

## Foundation Stream

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

# PSLE Score



## Secondary School Streaming - 2024

***Note: Express, N(A) and N(T) courses will be phased out by 2024.***



# Points to Note – Full SBB at Secondary School

- From 2024 onwards, all secondary schools will embark on **Full Subject-based Banding**.
- **Full Subject-based Banding** in secondary schools allows pupils to take subjects that they are strong in at a higher level.









## Points to Note: MTL Exemption

- For pupils who are exempted from MTL, their **PSLE result** slip will only **reflect the three subjects** they have taken.
- However, for the purposes of Secondary 1 posting, these pupils will need an assigned MTL score so that they have a PSLE score comprising of four subjects.
  - MTL score - reference is made to MTL scores of other pupils who have achieved similar scores in English, Mathematics and Science.



# Higher Chinese Language (HCL)

01

		<u>PSLE</u> <u>Score</u>	
1st		7 NO HCL 7	
2nd		8 DISTINCTION 8D	
3rd		8 MERIT 8M	
4th		8 PASS 8P	
5th		8 NO HCL 8	
6th		9 DISTINCTION 9D	

- HCL posting advantage for entry to **Special Autonomous Programme (SAP)** schools will continue
- Students will be ranked taking into account their performance in HCL.
- Their HCL performance will be indicated in their PSLE Score.
- This posting advantage applies before the tie-breakers for S1 posting.

# P4 Subject-based Banding

Focusing on Our Children's Strengths

02



**NURTURING EVERY CHILD**  
*to the best of his/her abilities*

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## P4 Subject-based Banding

“We recognise different abilities...and help each student to proceed at a pace that he can manage.”



Mr Tharman Shanmugaratnam  
Minister for Education  
(2006)



# Why Subject-based Banding?

02

- To provide greater flexibility to pupils through offering a combination of standard and foundation subjects depending on his/her strengths.
- The pupil can stretch the potential of his stronger subjects and work on the fundamentals of the weaker subjects.



# Standard and Foundation Subjects

02

## Standard Subjects

English

Mathematics

Science

Mother Tongue  
Languages (MTL)

Higher MTL

## Foundation Subjects

Foundation English

Foundation Mathematics

Foundation Science

Foundation Mother Tongue  
Languages



# How does Subject-based Banding work at P4?

02

## At Primary 4

- Pupil sits for school-based examinations.
- School recommends a subject combination based on pupil's results.
- Parents fill up an option form indicating the preferred combination.



## At Primary 5

Pupil takes the subject combination chosen by parents.



## At Primary 6

- School reviews and may change the subject combination of the pupil.
- Pupil takes subject combination decided by the school and sits for the PSLE at Primary 6.

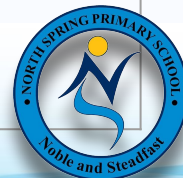




# How does Subject-based Banding work at P4?

02

If your child (for P4 Exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	<ul style="list-style-type: none"><li>• 4 Standard Subjects + Higher Mother Tongue (4S1H)</li></ul>
Passes all 4 subjects	<ul style="list-style-type: none"><li>• 4 Standard Subjects (4S)</li></ul>
Passes 3 subjects	<ul style="list-style-type: none"><li>• 4 Standard Subjects (4S) or</li><li>• 3 Standard Subjects + 1 Foundation Mother Tongue Language (3S1FMTL)</li><li>• 3 Standard Subjects + 1 Foundation Mathematics (3S1FMA)</li></ul>
Passes 2 subjects or fewer	<ul style="list-style-type: none"><li>• 1 Standard Mother Tongue Language + 3 Foundation Subjects (1S3F)</li><li>• 4 Foundation Subjects (4F)</li></ul>





# Criteria for Higher Mother Tongue

- Band 1 for all 4 subjects (English, Mathematics, Science and Mother Tongue)

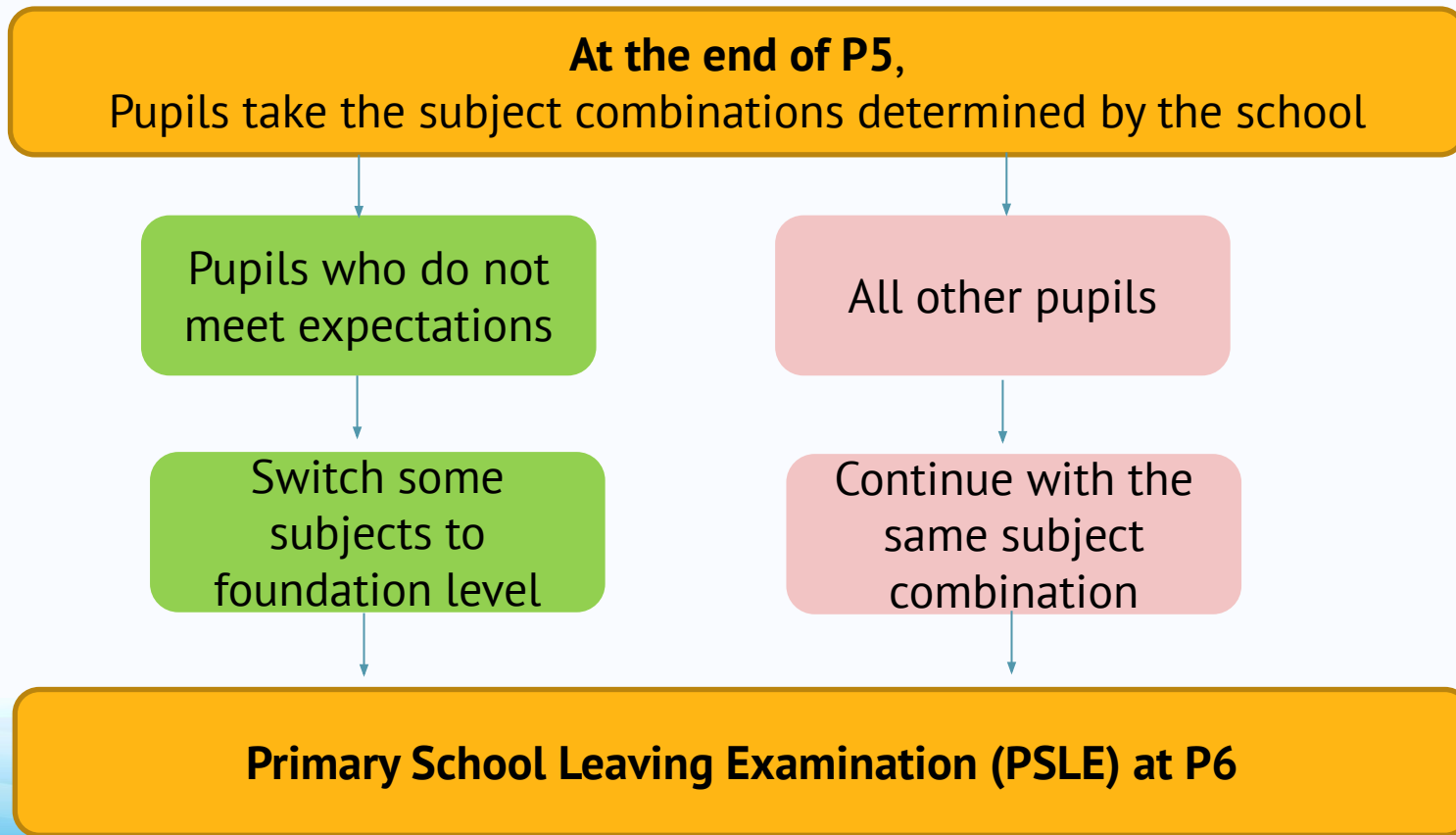
*or*

- Band 1 in Mother Tongue and at least Band 2 for all other subjects (English, Mathematics and Science)



# How does Subject-based Banding work at P5?

02



# Subject Based Banding in NSPS

02

## Weighting

TERMS	ASSESSMENT	WEIGHTING
TERM 1	Non-weighted Formative Assessment	No Weighting
TERM 2	SA1	30%
TERM 3	Non-weighted Formative Assessment	No Weighting
TERM 4	SA2	70%
<b>ALL TERMS</b>	<b>OVERALL</b>	<b>100%</b>

# Important factors to consider in making school-based decisions:

02

- Cut off mark for each subject
- Pupil's **aptitude**, **ability** and **motivation** for each subject
- Family support
- Trend in pupil's results from P1-P4
- Other factor(s) that could have affected a pupil during the P4 examinations



## In Summary

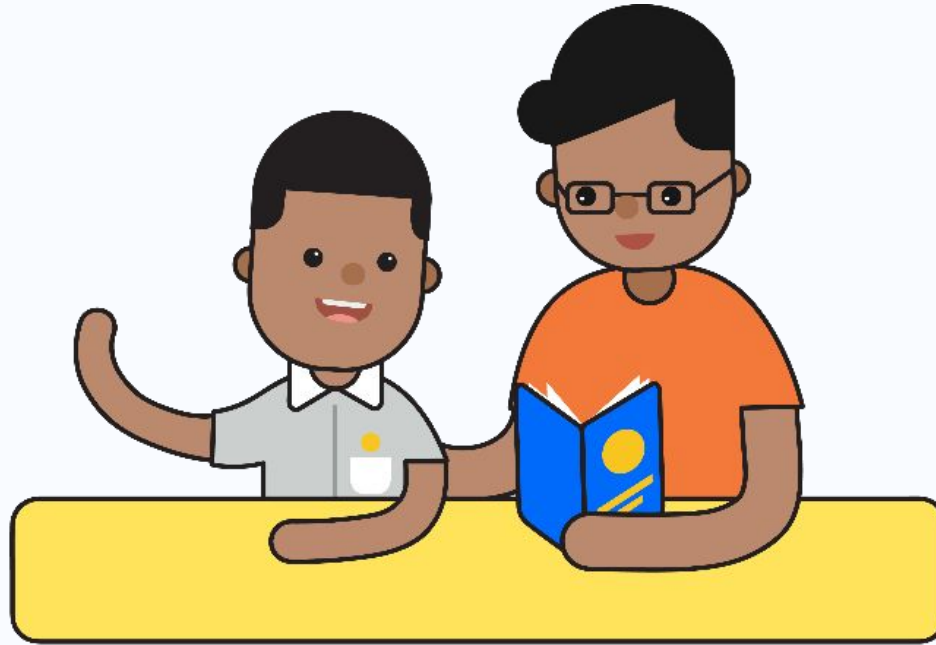
02

SBB (Pri) provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, **according to his/her strengths.**



# Supporting Your Child

03



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# Preparation

Parents play a vital role in encouraging our children and in helping them map an educational pathway that best fit him/her.



## Parents' Support

03



### 1. Encourage your children

- be there when your children do not do well or are discouraged

### 2. Set routines after school

- ensure your children have a proper study place and encourage them to complete all homework.
- revise consistently



### Remember S.O.D.A.S:

- Identify the Situation
- Explore 2 to 3 Options within their control
- Think of Disadvantages of each option
- Think of the Advantages of each option
- Select the overall best Solution

### 3. Aid them to build resilience

- encourage them to have positive mindset
- guide them to move towards overcoming the challenge

### Personal growth

Remind your child that good character, values and success in life are not measured through exam results.

### Staying resilient

Share with your child that challenges are part of life and support them by problem solving with them, not for them. Assure them that you are there for them no matter what.

### Lifelong learning

Help your child recognise that education is a lifelong journey. There are many more opportunities to develop their strengths, interests and abilities.

### Every child is unique

Share with them this belief, and that their unique set of strengths, interests and abilities can be developed.

### 4. Celebrate little success

- Effort matters
- Take every opportunity to remind them of the importance of discovering themselves, lifelong learning and staying positive.



**Thank You!**

It Takes A  
Village  
To Raise A Child.  
~African Proverb

