



德新中学
NORTH VISTA SECONDARY SCHOOL

Journeying With Your Child In NV Secondary 2

14 May 2024



Panel for Today:

Mr Yap Thiam Chuan	Principal
Mr Pillay P Krishnan	Vice-Principal
Ms Wu Xiaoyuan	Vice-Principal
Ms Jaslyn Shalini	Education and Career Guidance (ECG) Counsellor
Mrs Chua Ai Wee	Head of Department (Mother Tongue)
Ms Chen Pei Yu	Level Head (Science)



Panel for Today:

Ms Maggie Tan	Head of Department (Humanities)
Mrs Lily Theodore	Lead Teacher (Nutrition and Food Science)
Mdm Suhana Ahmad	Year Head (Lower Secondary)
Mr Zulkifli Khalil	Subject Head (Design and Technology)
Mdm Yow Sok Fun	Subject Head (Mathematics)
Mrs Cheng Lee Lu Xian	Assistant Year Head (Secondary 2)



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NORTH VISTA SECONDARY SCHOOL

Agenda for Today:

Academic Matters by Mrs Chua

Subject Allocation Exercise by Ms Chen

Education and Career Guidance by Ms Jaslyn

Affective Matters by Mrs Chng

Question & Answer



德新中学
NORTH VISTA SECONDARY SCHOOL

Academic Matters

Mrs Chua Ai Wee

Head of Department
(Mother Tongue)



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Academic Matters

1. Assessment Weighting
2. Promotion Criteria
3. Academic Support
4. Offering Subjects at Higher Level



Assessment Weighting

Semester 1		Semester 2	
Weighted Assessment 1 (WA1)	Weighted Assessment 2 (WA2)	Weighted Assessment 3 (WA3)	Semestral Assessment (EYE)
Alternative Assessment OR Test 1 (15%)	Alternative Assessment OR Test 2 (15%)	Alternative Assessment OR Test 3 (15%)	55%

For DT, WA2 and EYE are 50% each.

For FCE, WA2 and WA3 are 15% each and EYE is 70%



Promotion Criteria (Express course)

Met Minimum Attainment Level	Not Met Minimum Attainment Level
Pass in EL and a pass in overall percentage of all subjects combined	
Promoted to Sec 3Exp	Laterally Transferred to Sec 3NA

Scoring (Express)	
Grade	Marks
A1	75 and above
A2	70-74
B3	65-69
B4	60-64
C5	55-59
C6	50-54
D7	45-49
E8	40-44
F9	Below 40



Promotion Criteria (NA course)

Met Minimum Attainment Level	Not Met Minimum Attainment Level
Grade 5 or better in - EL and 2 other subjects OR - 4 subjects	
Promoted to Sec 3NA	Retained at Sec 2NA

Scoring (NA)	
Grade	Marks
1	75-100
2	70-74
3	65-69
4	60-64
5	50-59
6	Below 50



Lateral Transfer from 2NA to 3Exp

Met Minimum Attainment Level AND Lateral Transfer Guideline:

- Grade 5 or better in EL and 2 other subjects OR 4 subjects
- AND
- Minimum of 70% in the overall percentage of all subjects combined



Promotion Criteria (NT course)

Met Minimum Attainment Level	Not Met Minimum Attainment Level
Grade D or better in 2 subjects, one of which should be EL or Mathematics	
Promoted to Sec 3NT	Retained at Sec 2NT

Scoring (NT)	
Grade	Marks
A	75-100
B	70-74
C	60-69
D	50-59
E	Below 50



Lateral Transfer from 2NT to 2NA

Met Minimum Attainment Level AND Lateral Transfer Guideline:

- Grade D or better in 2 subjects, one of which should be EL or Mathematics
- AND
- Minimum of 70% in the overall percentage of all subjects combined



Academic Support Schedule (Term 2 and Term 3)

Week/ Days	Mon	Tue	Wed	Thu	Fri
ODD Week	Mathematics	Science	EL	Art/DT/FCE	consultation
EVEN Week	MTL	Humanities	consultation	e-consultation	consultation

* Consultation slots may be used for various subjects as necessary



Offering Subjects at Higher Level in Secondary 3

Students who meet the school-based criteria to offer subjects at a more demanding level are encouraged to continue offering them at the same level in Upper Secondary to further deepen their mastery of content and skills in subject areas of strength.



Criteria to continue with subjects at Higher Level at the start of Secondary 3

- Subject teachers' recommendation
 - Quality of Assignments
 - Learning Attitude
 - Ability to cope with subject at higher level
- At least an overall pass (50%) in the higher level subject at the end of Secondary 2.

**Only applies to Sec 2 students in the NA and NT course who are currently offering SBB subjects.*



Criteria to offer subjects at Higher Level at the start of Secondary 3

- Subject teachers' recommendation
 - Quality of Assignments
 - Learning Attitude
 - Ability to cope with subject at higher level
- Obtained at least 75% for the subject at the end of Secondary 2.

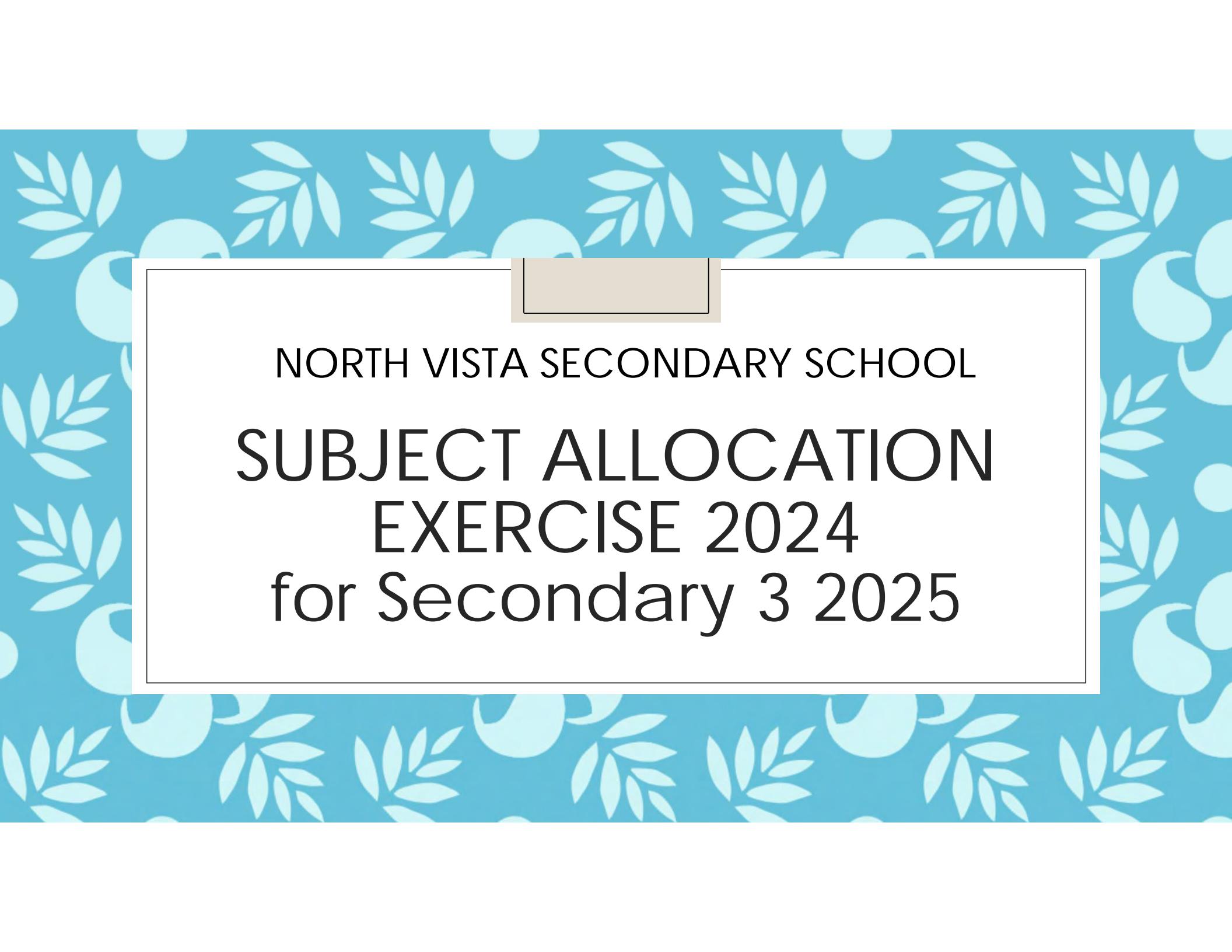


德新中学
NORTH VISTA SECONDARY SCHOOL

Subject Allocation Exercise

Ms Chen Pei Yu

Level Head
(Science)



NORTH VISTA SECONDARY SCHOOL

SUBJECT ALLOCATION

EXERCISE 2024

for Secondary 3 2025

Subject Allocation Exercise Guiding Principles

Choice and Merit

- Based on the combined results for all subjects. (e.g Overall percentage)
- Determine students' chances of being selected for a combination of their choice.
- Allocation is subject to availability of places by choice and merit.

Subject Competence

- In order for students to manage the demands of certain subjects, a minimum level of competence is required, before they are eligible to offer the subject(s). Examples of these are 'Pure' Sciences, Additional Mathematics, 'Pure' Humanities, etc.

Subject Allocation Exercise - Sec 3E Subject Combinations

No.	Combi 1	Combi 2	Combi 3	Combi 4
1	English	English	English	English
2	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue
3	E Math	E Math	E Math	E Math
4	Chemistry	Chemistry	Science (Phy/Chem)	Science (Chem/Bio)
5	Physics	Physics / Biology	D&T / ESS	NFS / Art
6	SS & Elective Geo / Lit	SS & Elective Hist	SS & Elective Geo	SS & Elective Hist
7	A Math	A Math	*A Math / *History	*A Math / *Geography
8	Biology			

* Subject to meeting minimum Subject Competence.

Subject Allocation Exercise - Subject Competence

Sec 3 Express 2025

Subject	Competence based on Sec 2 Results (WAs and EYE)
Additional Mathematics	$\geq 60\%$ Maths
Triple Science (Chemistry, Physics and Biology)	$\geq 70\%$ Science
Double Science (Chemistry and Physics / Biology)	$\geq 65\%$ Science
Higher Mother Tongue	$\geq 75\%$ MTL
Geography	$\geq 50\%$ Geography
History	$\geq 50\%$ History
Exercise & Sports Science	Sports trial

Note:

1. For a student to be able to cope well with the 3E subjects, they should achieve at least 60% for the subject in Sec 2E.
2. Allocation is subject to availability of places based on choice and merit.

Subject Allocation Exercise -Sec 3 NA Subject Combinations

No.	Combi 1	Combi 2
1	English	English
2	Mother Tongue	Mother Tongue
3	Science (Phy/Chem)	Science (Phy/Chem)
4	Mathematics	Mathematics
5	SS & Elective Hist	SS & Elective Geo/Lit
6	ESS (O-Level) D&T (O-Level) Art (N-Level) NFS (O-Level)	

Subject Allocation Exercise - Subject Competence

Sec 3 NA 2025

Subject	Competence based on overall Sec 2 results
Exercise & Sports Science (O-Level)	Sports trial
EL / MTL / E Math / Science(Chem/Phy) (O - Level)	$\geq 75\%$ at NA level

Note:

1. For a student to be able to cope well with the 3NA subjects, they should achieve at least 60% for the subject in Sec 2NA.
2. Allocation is subject to availability of places based on choice and merit.

Subject Allocation Exercise Sec 3NT 2025

3NT

English Language Syllabus T

Mother Tongue

Mathematics Syllabus T

Science Syllabus T

Computer Applications

**Elements of Business Skills

2NT students are not required to participate in E-subject allocation exercise

**Element of Business Skills is offered to selected students who are able to cope with additional subject / Students who do not take MTL.

Subject Allocation Exercise

Timeline

Term / Week	Event
Term 2 Week 2	E-poll for 2E/2NA students and communicate to parents(Subject Competence) via PG
Term 2 Week 9	Briefing/Information note on 2025 Subject combinations to students (GC) and parents (webinar)
Term 3 Week 9 and 10	Subject Allocation Exercise briefing to students during FTGP
Term 4 Week 7/8	Subject Allocation Exercise
Term 4 Week 9/10	Appeals (if applicable) and end of Subject Allocation Exercise

Subject Allocation Exercise Important Dates

- E-Subject Allocation Exercise: 10am, 25 Oct (Fri) to 12pm, 28 Oct (Mon)
- Results of Subject Allocation: 10am, 8 Nov (Fri)
- Appeals (if applicable): 10am, 8 Nov (Fri) to 12pm, 11 Nov (Mon)
- Results of Appeal: 12pm, 13 Nov (Wed)



Education and Career Guidance

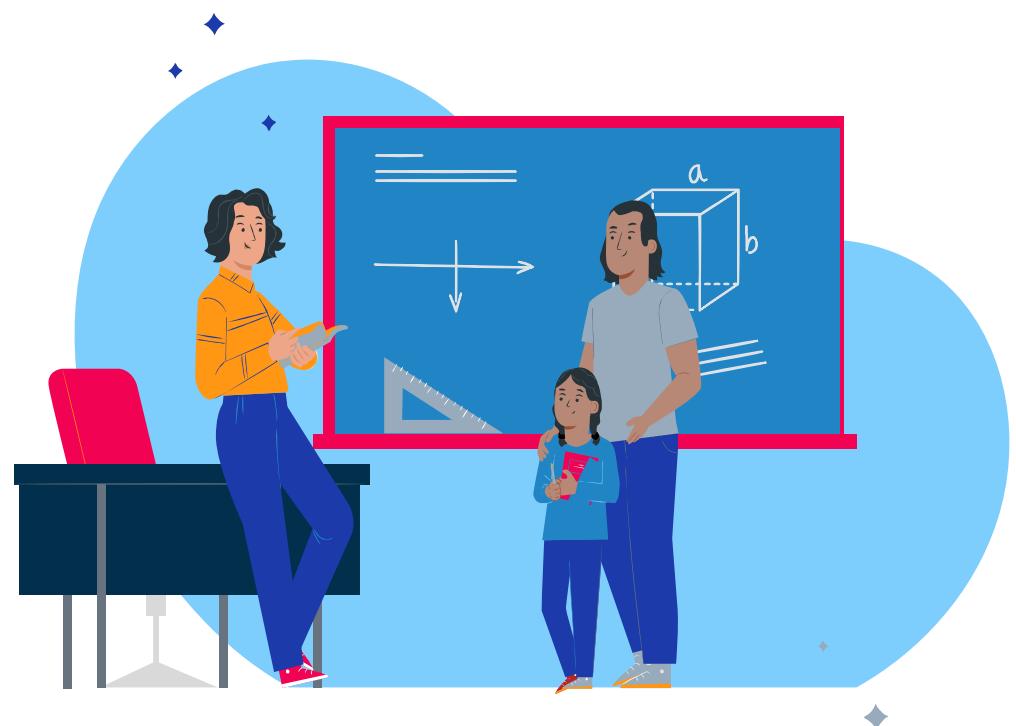
Ms Jaslyn Shalini

Education and Career Guidance (ECG) Counsellor



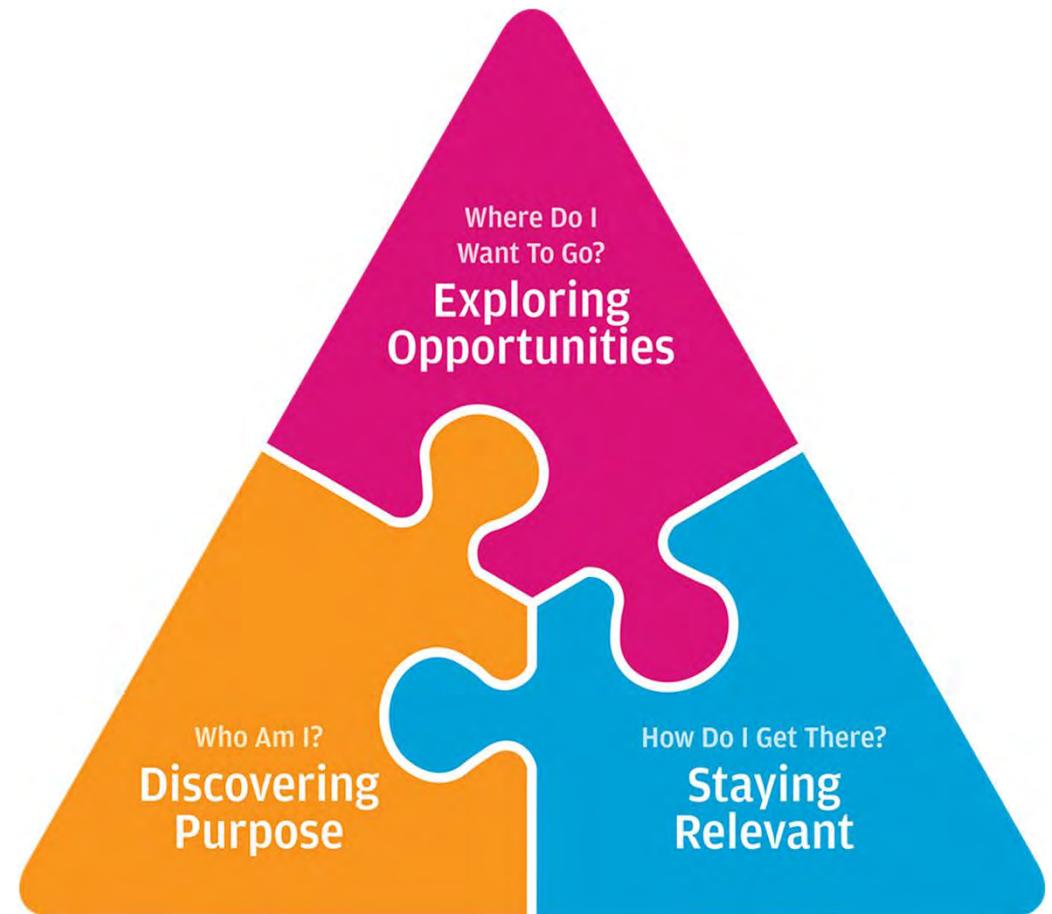
Post-Secondary Pathways & Subject combination consideration

Jaslyn Shalini A R (ECG Counsellor)
North Vista Secondary School



My role as a ECG Counsellor...

is to guide students using these 3 questions to explore their strengths, interests and aspirations so they can make informed decisions about their education and career plans, own them and stay relevant, adaptable and resilient!



Outline

1

Overview & key considerations for choosing subject combination

2

Using ECG to guide decision in making subject choices

3

Useful resources



Overview of Subject Streaming & Combination

- At Sec 1 & 2, all students in the cohort take the same subjects. At Sec 3, students will be **streamed into different classes** based on their **subject combinations**.
- Subject **allocation** is based on student meeting the **qualifying criteria** for the subject combination and other considerations the school may have
- Students will take their allocated subjects at 'N' or 'O' Levels and the subjects taken may impact on students' choices for subjects/courses in ITE/JC/Poly and University

**Humanities & Science subjects are available as Pure or Combined subjects*



Key Considerations in Choosing Subject Combination

Interests

What subjects do your child enjoy and why?

Strengths

What subjects are your child good at?

Aspirations

What are your child's education and career goals?

Total Curriculum Load

What might be a suitable number and mix of subjects that your child can manage, taking into consideration the nature and coursework of the subjects?



Using ECG Frame to Make Subject Choices



Education & Career Guidance

1 **Discovering Purpose (Who am I?)**

The more you know about yourself,
the better your decisions will be

2 **Exploring Opportunities (Where do I want to go?)**

Explore the many education and
career opportunities open to you

3 **Staying Relevant (How do I get there?)**

You can continue to develop yourself
by staying adaptable and resilient





Discovering Purpose

(Who am I?)

1

VIPS

Everyone is unique

Explore and deepen
**Values, Interests,
Personality,
Strengths and Skills.**

2

Purpose

Everyone can contribute

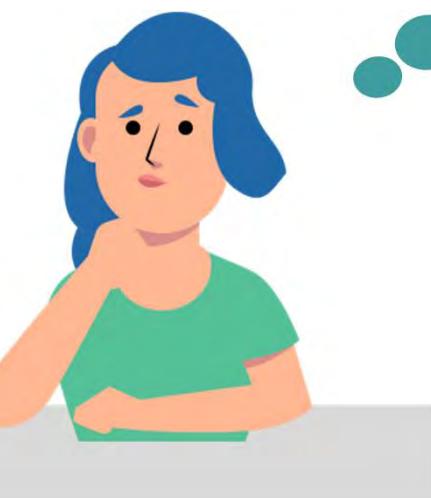
Using **interests,
strengths** and **values**
to **contribute** to
society and
community.

3

Opportunities

Everyone can grow

Tap on **Student
Development
Experiences** and other
opportunities to learn
about further
education and career
interests.



Reflecting On V.I.P.S

- What are some things/issues they feel strongly about or care about?
- What are the important things that they look for in a career?
- What activities and subjects do they enjoy more or enjoy less?
- What strengths and skills do they enjoy using or wish to develop further?



MySkillsFuture Student Portal

go.gov.sg/mysfsec

MySkillsFuture

About ▾ Know Yourself World of Work ▾ Education Guide

About MySkillsFuture

A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.



Credit: MySkillsFuture Student Portal (Secondary)

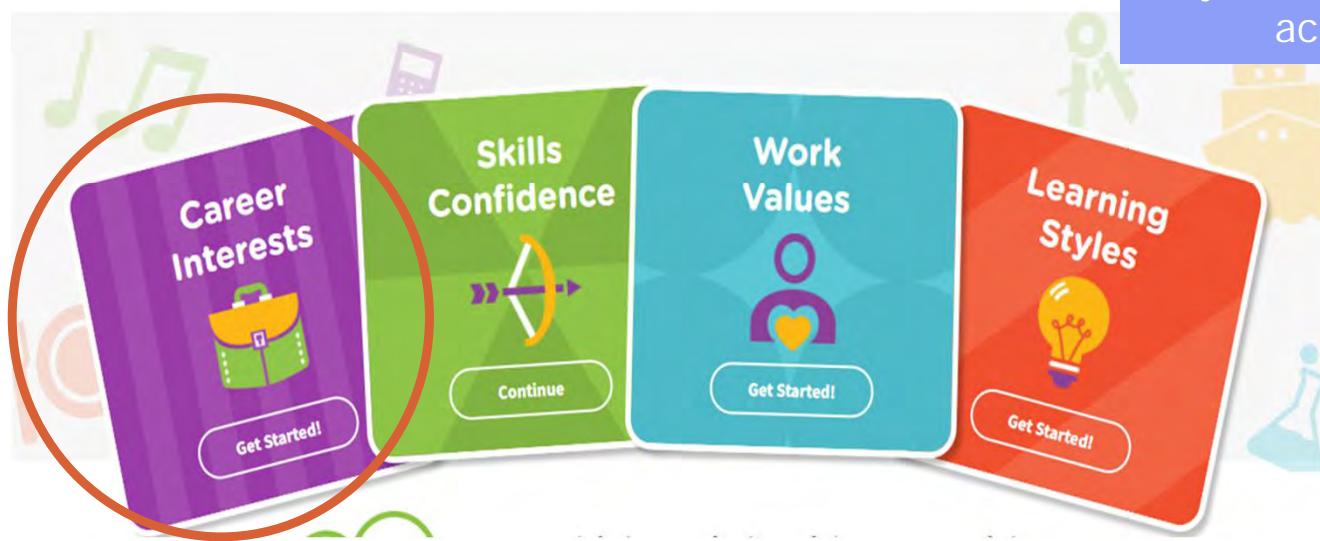


MySkillsFuture Student Portal

Know Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.

Requires login to your
MySF student portal
account



Credit: MySkillsFuture Student Portal (Secondary)



MySkillsFuture (Student Portal)

Know Yourself: Career Interests



RIASEC Profiling

Different people have different career personality types.

People are likely to be satisfied and productive when they work in environments that match their career personality types.

6 RIASEC profile traits, of which most of us have 3 dominant traits.



RIASEC – Career Interests & Related Subjects



Low Kean Yew

Note: These lists are not exhaustive.

REALISTIC (DOER)

- Practical, likes tangible/hands-on work
- Enjoy working with tools/animals/plants

Examples of Interested Fields

Engineering. Robotics. Healthcare. Sports & Fitness.

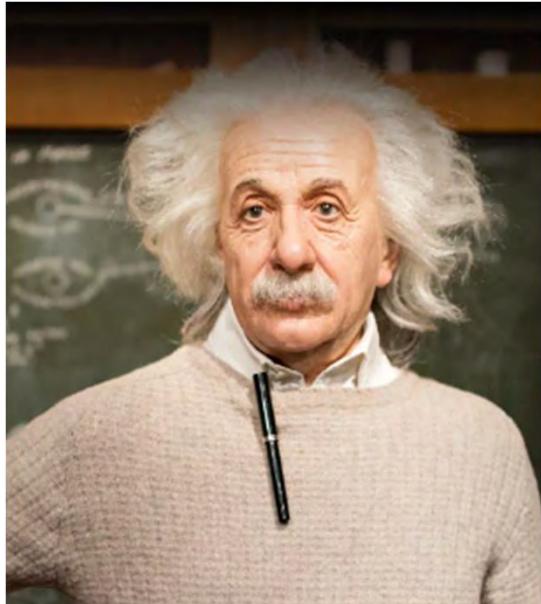
Related Subjects

Sciences (B/C/P), Math, Design & Technology, Nutrition & Food Science





RIASEC – Career Interests & Related Subjects



Albert Einstein

Note: These lists are not exhaustive.

INVESTIGATIVE (THINKER)

- Curious and precise
- Likes to know why and how things work

Examples of Interested Fields

Applied Science, Biomedical Science, Computer Science, Forensics

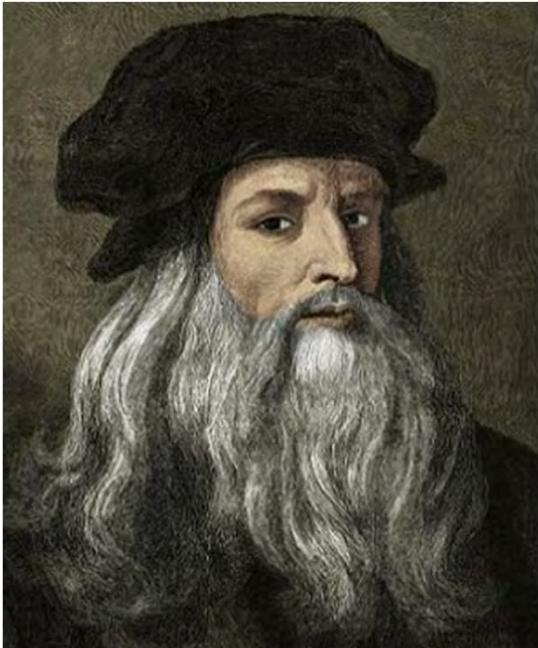
Related Subjects

Sciences (B/C/P), Math, Geography, Design & Technology





RIASEC – Career Interests & Related Subjects



Leonardo da Vinci

Note: These lists are not exhaustive.

ARTISTIC (CREATOR)

- Intuitive, creative
- Performing/playing musical instruments
- Creating artwork, designing, writing

Examples of Interested Fields

Mass Communication, Performing Arts, Film & Video Production, Media, Design, Architecture

Related Subjects

Languages, History, Literature, Art, Music, Design & Technology





RIASEC – Career Interests & Related Subjects



Mother Teresa

Note: These lists are not exhaustive.

SOCIAL (HELPER)

- Caring, empathetic
- Likes helping, guiding and encouraging people
- Developing relationships

Examples of Interested Fields

Education, Psychology, Social Work, Healthcare, Human Resource

Related Subjects

Languages, Biology, History, Literature, Social Studies



RIASEC – Career Interests & Related Subjects



Steve Jobs

Note: These lists are not exhaustive.

ENTERPRISING (PERSUADER)

- Energetic. Likes to influence and lead others.
- Giving presentations/speeches
- Leading and managing people/projects

Examples of Interested Fields

Business, Banking & Finance, Retail, Tourism, Law

Related Subjects

Languages, Math, History, Literature, Principles of Accounts, Social Studies





RIASEC – Career Interests & Related Subjects



Warren Buffett

Note: These lists are not exhaustive.

CONVENTIONAL (ORGANISER)

- Organised, detail-oriented, systematic
- Enjoy working with numbers and managing data
- Like structure and predictability

Examples of Interested Fields

Accounting, Audit, Compliance & Quality Assurance,
Data Analysis, Office Administration, Operations

Related Subjects

Math, Computer Applications (CPA),
Principles of Accounts





Reflecting on Strengths

Expressing
through writing

Creating & fixing
things

Managing facts
& figures

Generating
ideas

Understanding
complex
concepts



Key Considerations in Choosing Subject Combination

Interests

What subjects do your child enjoy and why?



Strengths

What subjects are your child good at?



Aspirations

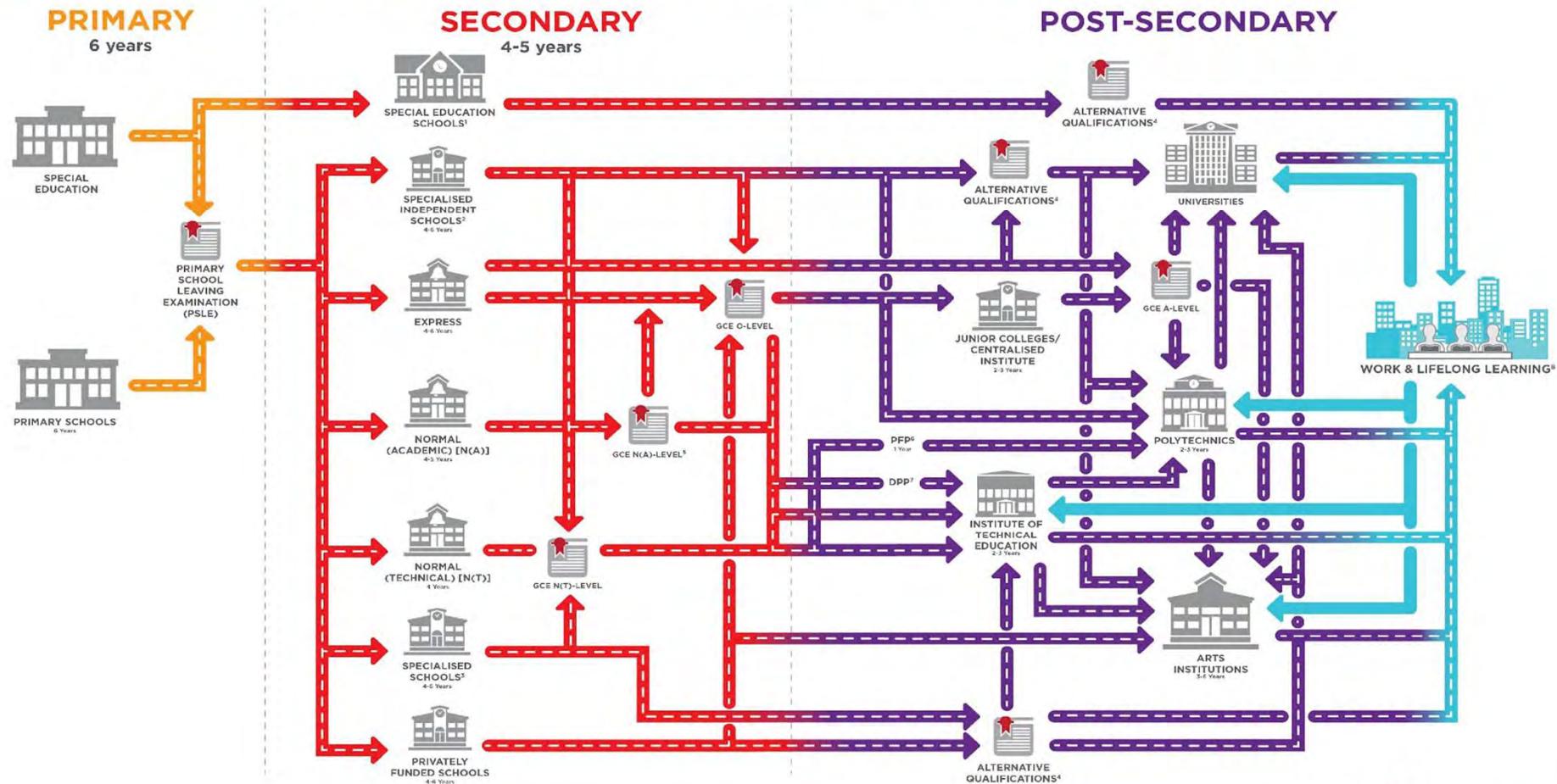
What are your child's education and career goals?

Curriculum Load

What might be a suitable number and mix of subjects that your child can manage, taking into consideration the nature and coursework of the subjects?

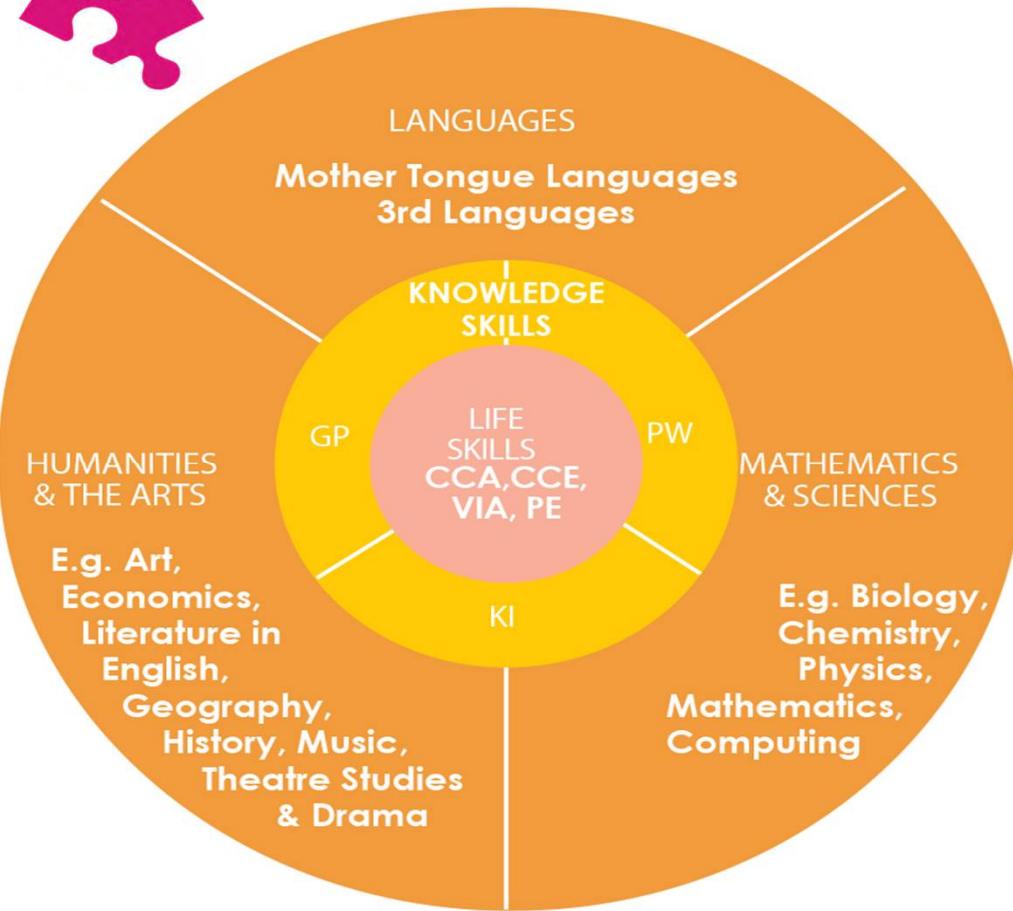


Singapore's Education System : An Overview





Pre-university – A level programme



Typical subject combination:

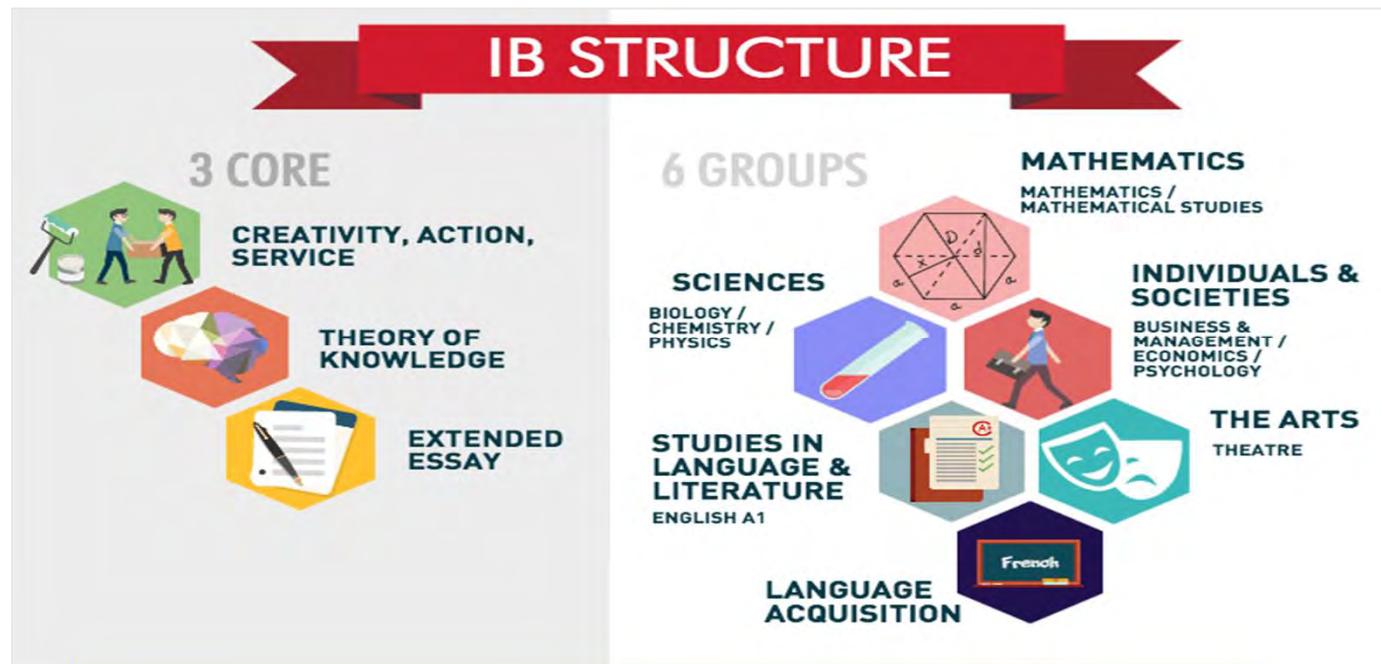
- 3 x H2 content subject
- 1 x H1 content subjects (one of which must be contrasting)
- General Paper (GP)
- Project Work (PW)
- Mother Tongue (MT)

H1	H2	H3
H1 is half of H2 in breadth but similar to H2 in depth.	Equivalent to 'A' Level subjects prior to 2006.	H3 builds on H2 in knowledge and skills, and provides opportunity for in-depth study.

Important: Check the JAE booklet/ MOE finder for the subject combination offered by the various junior colleges.

Restricted

The International Baccalaureate® Diploma Programme (IBDP)



3 Core Subjects

AND

**3 Higher Level Subjects +
3 Standard Level Subjects**

Students will have to meet the stipulated requirements of some subjects and requirements may differ for each IB school. Please check the respective school's website for details.

Offered by:

- Anglo-Chinese School (Independent)
- St. Joseph's Institution
- School of the Arts (via DSA)
- Singapore Sports School (via DSA)

Applied Learning Institutions



Institute of Technical Education



Combines academic knowledge and skills (hands-on learning) with real-world applications in the industry.

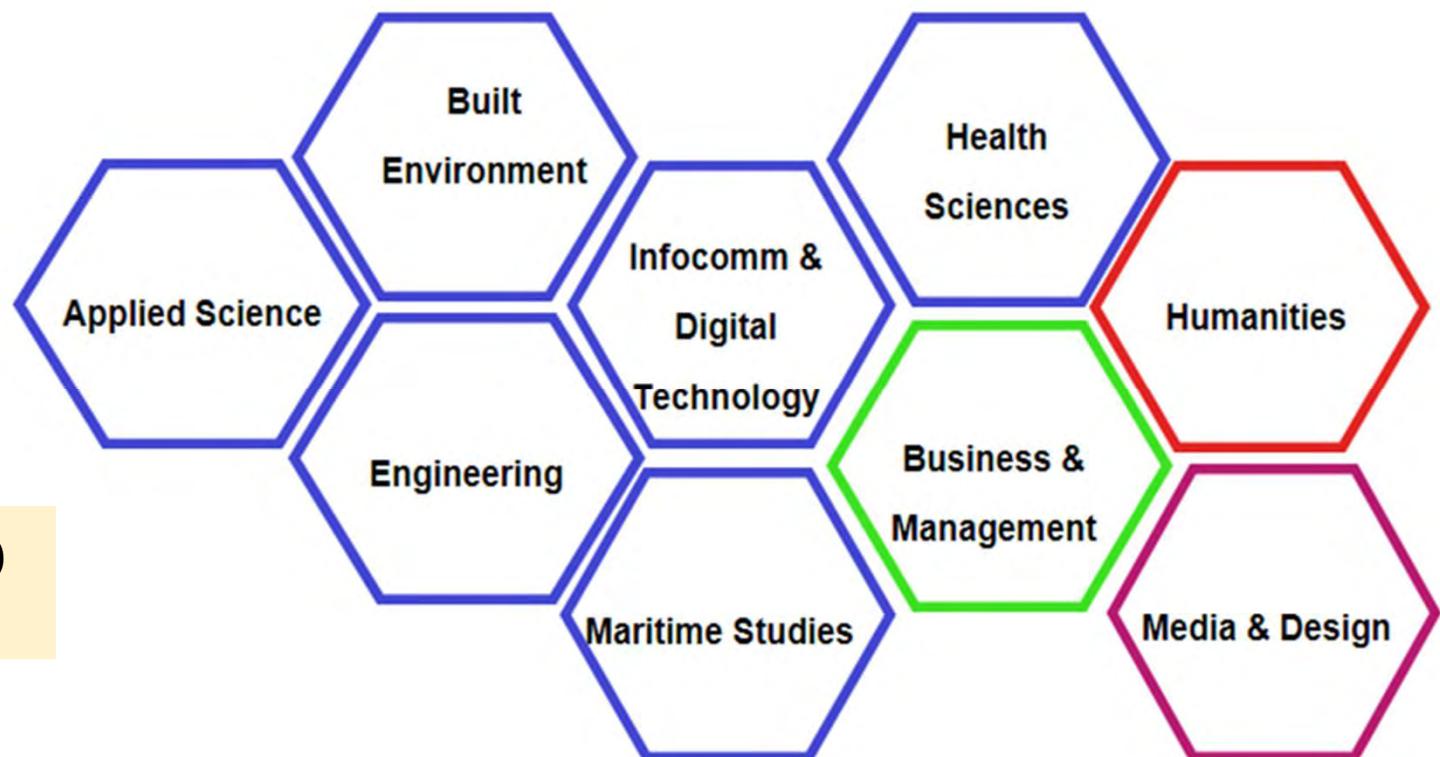


Course Clusters in Polytechnic

Industry ready
Programmes

3Yr Diploma - O

3+1 Yr Diploma - NA (PFP)



1

ELR2B2 after CCA bonus ≤ 26

Group A [Media & Communications/Humanities]

EL: English
R1: Art/Humanities/Music
R2: Math/MT/Humanities/POA/D&T/F&N
B2: Best 2 subjects

Group B [Business/Hospitality]

EL: English
R1: Math
R2: Humanities/POA/Art
B2: Best 2 subjects

Group C [Applied Science/Engineering/ICT]

EL: English
R1: Math
R2: Science/Electronics/D&T/F&N
B2: Best 2 subjects

Group D [Design/Architecture]

EL: English
R1: Math
R2: Science/Electronics/ART/D&T/F&N
B2: Best 2 subjects

2

Course Specific Minimum Entry Requirements – Pass in ELR2



Post- Secondary: Polytechnic

From the AY2026 Intake

Students in the Polytechnic Foundation Programme (PFP) will enter one of three key broad clusters:

- (i) Sciences
 - (ii) Design, Engineering & Technology or
 - (iii) Humanities, Art, Media and Business,
- before posting to a specific diploma course based on their interest and PFP performance.

Arts Institutions

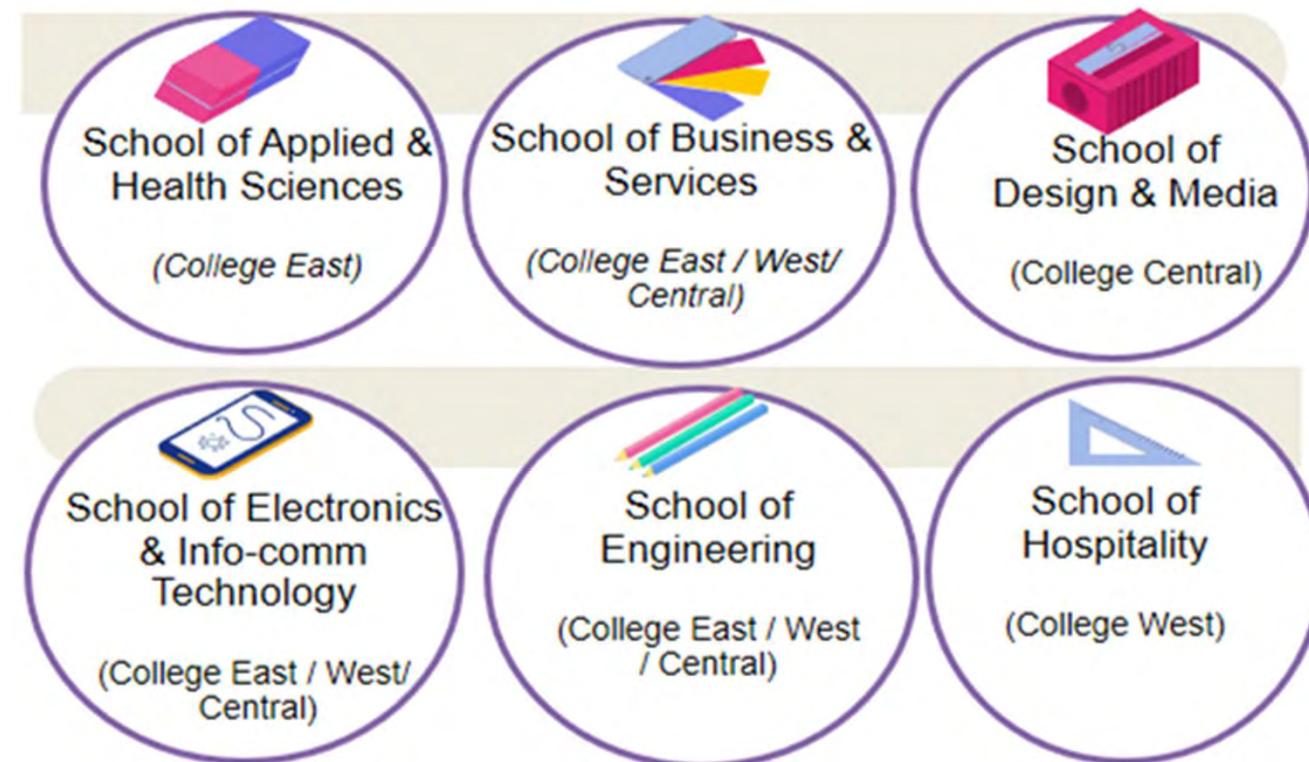


Singapore's first arts university to open in August 2024, applications accepted from 2023





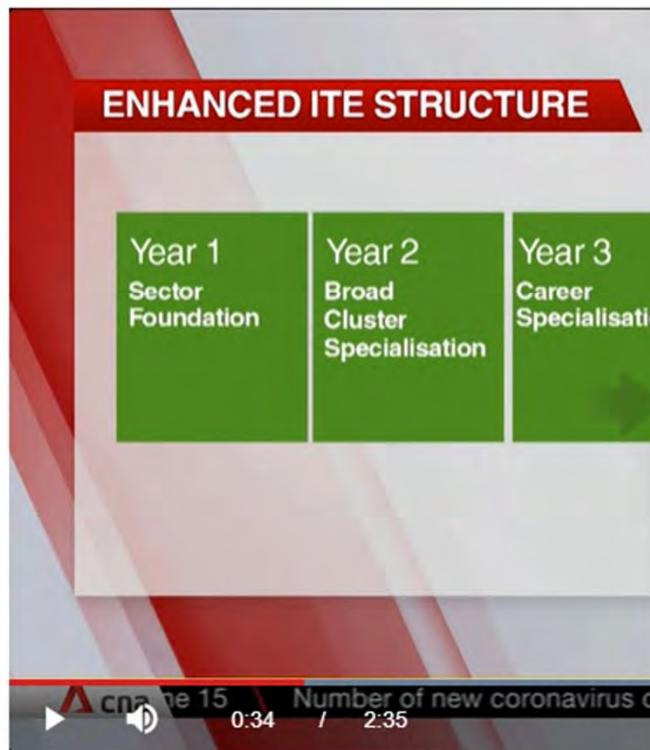
ITE College : 6 Academic Schools



Industry ready Programmes



New ITE curriculum from 2022 to let students get Higher Nitec in 3 years instead of 4 years



ENHANCED ITE STRUCTURE

Year 1
Sector Foundation

Year 2
Broad Cluster Specialisation

Year 3
Career Specialisation

Further Education

mediacorp **cna**

ITE



Aqil Haziq Mahmud
@AqilHaziqCNA

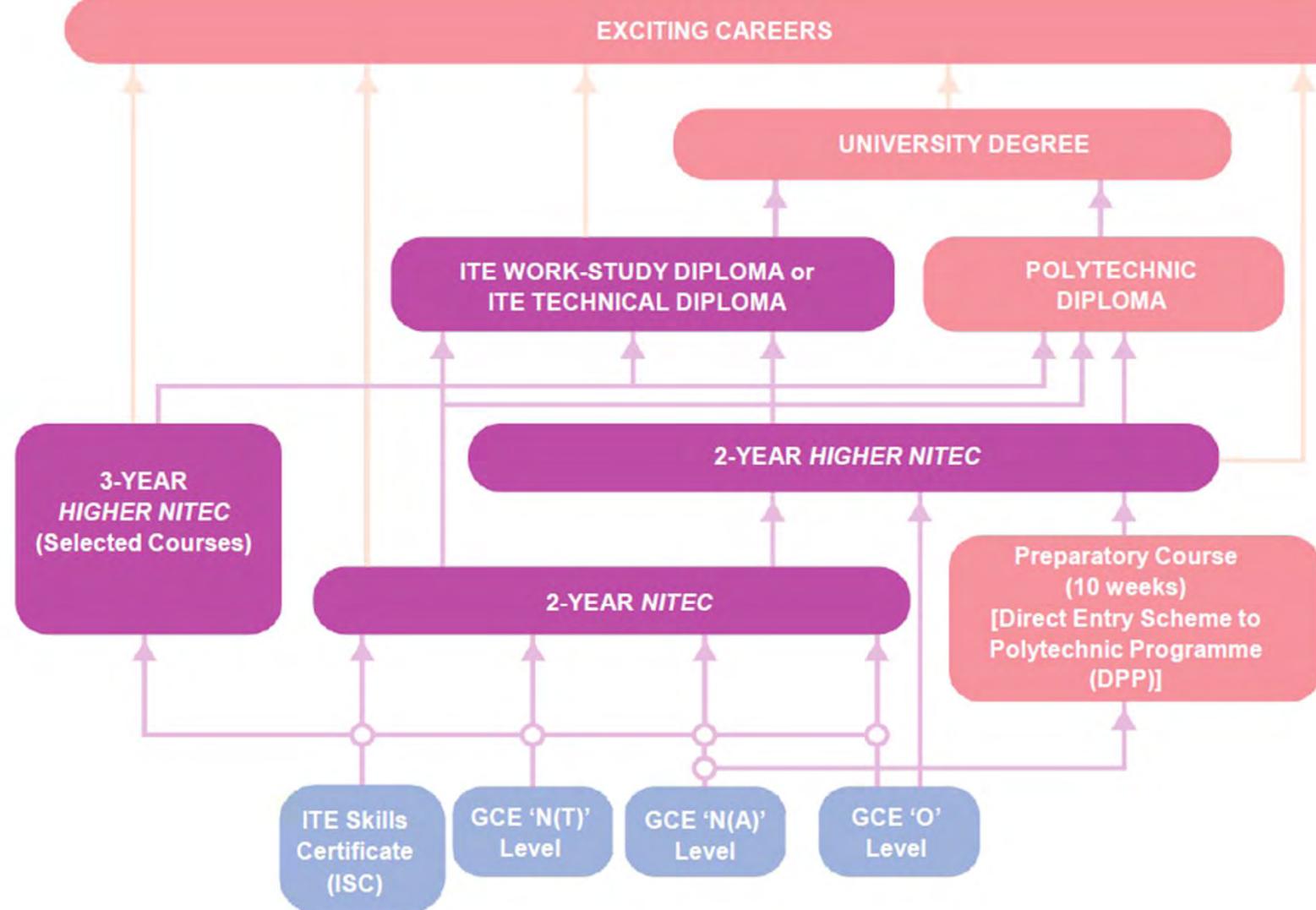
30 Apr 2021 02:09PM
(Updated: 30 Apr 2021 11:00PM)



SINGAPORE: The Institute of Technical Education (ITE) will introduce a new curriculum that allows its students to achieve a Higher Nitec (Higher National ITE Certificate) in three years instead of four.

The new curricular structure will start with selected courses from Academic Year (AY) 2022, the Ministry of Education (MOE) and ITE said in a press release on Friday (Apr 30). All courses are expected to transition to the new structure by the 2026 intake.

ITE Progression Pathways



Merit Based Admission Exercises

Polytechnic Foundation Programme (PFP)

- 1yr diploma foundation + 3yr diploma course of choice
- **gross ELMAB3 ≤ 12**
- Meet subject specific requirements.

Direct-Entry-Scheme to Polytechnic Programme (DPP)

- 2yr 10 weeks Higher Nitec programme + 3yr diploma course of choice (meet min GPA)
- **gross ELMAB3 ≤ 19**
- Meet subject specific requirements.

Applicable for Secondary 4 N(A) students

NAFA Foundation Programme (NFP)

- 1yr diploma foundation + 3yr diploma course of choice @ NAFA
- **gross ELMAB3 ≤ 15**
- Meet subject specific requirements.



Early Admission Exercises

- ▷ **Poly Early Admission Exercise**
- ▷ Students are selected based on their aptitudes and interest, apart from academic grades
- ▷ **ITE Early Admission Exercise**
- ▷ Students are selected based on their aptitudes and interest, apart from academic grades
- ▷ **Direct School Admission JC**
- ▷ Students can apply based on their talent in sports, CCAs, leadership and specific academic areas that may not be demonstrated at the O-Level examinations.



Sample: Temasek Poly EAE

Diploma course	Method of assessment	You should be able to demonstrate or present:
Cybersecurity & Digital Forensics	Interview	<ul style="list-style-type: none">Knowledge and interest about how Information Technology is making a difference in the areas of business, education, telecommunications, healthcare, etc.Information on cybersecurity incidents and digital forensics investigation cases you have read about, including recent malware threats and security vulnerabilities that have far-reaching impact on the cyber worldInformation you have read about the latest technologies, events or trends within the cybersecurity industry
	Portfolio	<ul style="list-style-type: none">Certificates (e.g. in academic areas, CCA, personal development, achievements, IT competitions)Cybersecurity or digital forensics related programmes/ solutions and/or general IT solutions you have developed; and/or a write-up of your thoughts about, or a review of articles, on the importance of cybersecurity and/or digital forensics incidentsEvidence of Advanced Elective Modules or ICT Courses you have completed

Resources to support ECG Journey



Start your exploration early Expand possibilities

“

*“It's not about how fast you run, it's
about how far you are willing to go”*





On My Way Portal

omw
on my way



A Singapore Government Agency Website



omw Search

HOME KNOW IT ALL DAY IN THE LIFE LET'S TALK CONNECT TASTER

KNOW IT ALL

Lesser known facts, handy tips and answers to common questions, we've got it all! Explore our growing list of job roles to get an in-depth idea of what different jobs entail.





On My Way Portal

omw
on my way



The screenshot shows the On My Way Portal homepage. At the top, there is a navigation bar with icons for HOME, KNOW IT ALL, DAY IN THE LIFE (which has a red arrow pointing to it), LET'S TALK, CONNECT, and TASTER. Below the navigation bar, there are two main sections: "DAY IN THE LIFE" and "BROWSE ALL". Under "DAY IN THE LIFE", there is a thumbnail for "A Day in the Life of a Journalist" featuring Janice Lim. Under "BROWSE ALL", there is a thumbnail for "A Day in the Life of a Marketing Manager" featuring a woman next to a cow. A filter dropdown menu is visible, set to "Communications&NewMedia".

omw Search

HOME KNOW IT ALL DAY IN THE LIFE LET'S TALK CONNECT TASTER

DAY IN THE LIFE

BROWSE ALL

Filter By Category: Communications&NewMedia

A Day in the Life of a Journalist
Did you know that Journalists favour simple words over complex ones when writing articles? Discover more journalism tidbits like this from a TODAY Journalist.
By National Youth Council
#Journalist, #Communications&NewMedia

A Day in the Life of a Marketing Manager
Marketing Managers help with product ideation, not just marketing campaigns. Find out what a Marketing Manager's day looks like at Unilever.
By National Youth Council
#Communications&NewMedia, #MarketingExecutive



CourseFinder

COURSE FINDER

▼ Criteria [Clear all](#)

Polytechnics

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Republic Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic

2023 JAE aggregate

Aggregate type

[Clear](#)

Select an aggregate type

Aggregate score

0

Courses in Polytechnics

1 of 10

Showing 199 courses

AI & Data Engineering

Course code: C31

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP

 Nanyang Polytechnic

2023 JAE ELR2B2-C aggregate : 3 - 10

Accountancy

Course code: N51

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP

 Ngee Ann Polytechnic

2023 JAE ELR2B2-B aggregate : 4 - 12

<https://www.moe.gov.sg/coursefinder>





Explore MySkillsFuture Student Portal

The screenshot shows the homepage of the MySkillsFuture Student Portal. At the top, there's a navigation bar with links for About, Know Yourself, World of Work, Education Guide, Help, Feedback, a search icon, and a Login button. Below the navigation is a large banner image showing students working together. Overlaid on the banner is the text "About MySkillsFuture" and a play button icon. A descriptive text box below the banner reads: "A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future." To the right of the banner is a sidebar with links to various MOE programs like MOE Website, Student Learning Space, Early Admission Exercise, etc. At the bottom left is a "Find out more about yourself" section with a smiley face icon and a QR code at the bottom right.

<https://go.gov.sg/mysfsec>

- Find out more about your further education and career options.
- Know your strengths, interests and career values to help you to make an informed education and career decision.





Explore Courses in MySkillsFuture Student Portal

MySKILLSfuture

About Know Yourself World of Work Education Guide Help Feedback Login

Explore Courses / Education Guide > Explore Courses

Explore Courses

Search for available courses to find out more about them!

Browse by Fields of Study

Architecture, Building & Real Estate	Engineering, Manufacturing & Related Trades	Humanities & Social Sciences	Natural, Physical, Chemical & Mathematical Sciences
Business & Administration	Fine & Applied Arts	Information Technology	Other Fields
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Singapore Industry Landscape

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The screenshot shows the 'Job Role Detail' page for an Accountant. At the top right, there's a sidebar titled 'Job Role Key Information' with details like 'Accountant Job Title', 'Sub-Industry', 'Qualification', and 'Monthly Salary'. The main content area features a large image of a hand pointing at a digital tablet displaying financial data. Below the image, the 'Job Role Description' section includes a thumbnail for 'Calculating the department's expenses'. The 'Skills' section lists tasks such as communicating with auditors, following legal guidelines, handling accounting duties, preparing monthly financial reports, and supervising accounting teams.



ECG

Resources for parents



<https://go.gov.sg/ecg-parent-guide>



Resources for parents

<https://go.gov.sg/ecg-parent-guide>

Where do you go from here?

Now that you have thought about your own beliefs, it is time to get to know your children better too. This means talking to them about their values, interests, personality, skills, strengths, and education and career aspirations, as well as exploring platforms and opportunities to achieve these aspirations.

Not sure how to start? Here's a checklist of topics:

What I Know About My Children
Tick against all that apply.

I know my children's...

- values
- Interests
- Personality
- Skills
- Strengths
- Aspirations
- Reasons which motivate them to seek growth in work and life

Now that you have gone over this checklist, it is now timely to start a conversation with your children.

When conversing with your children, do:

- ▶ stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with your children and,
- ▶ offer advice but avoid pressuring your children based on your own expectations and experiences.

Read on for more tips!

Journeying With Our Children, Supporting Their Aspirations

3 Tips to Support Your Children's Education and Career Journey



1 Discovering Purpose

Guide your children to make informed decisions and own them

Pay attention to the values, interests, personality, skills, and strengths your children display in various activities and interactions and affirm them to build their confidence. Discuss important considerations with your children when they are making education and career decisions. Empower them to take ownership of their goals and contribute meaningfully at home, in school and in the community.



for Parents

SCAN ME





Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Use the following questions to encourage your children to find out more about themselves.

For your children in Secondary School:

- ▶ What are your favourite subjects and Co-Curricular Activities (CCAs)? What do you like about them?
- ▶ How would you want to contribute to our community to make a positive difference?
- ▶ What are your goals and aspirations?

**Stories**[Archive](#)**Filter by:** Education Features Teachers Digest[All](#) [Pre-School](#) [Primary](#) [Secondary](#) [Post-Secondary](#) [Special Education](#)**Should I choose a subject I'm good at, or one that I love?**

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...

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As parents, we all want what is best for our children...

Within our own families,
we can all spend a bit more time listening to our
children's thoughts and feelings.

Let us walk alongside them as they grow and
handle their new challenges.

- Mr Chan Chun Sing, Minister for Education



ECG Counselling



<https://go.gov.sg/nvss>

Days: Every Tuesday and Wednesday
Time: 9.00am to 5.00pm
Venue: ECG room @ library
Email: Jaslyn_shalini_a_r@schools.gov.sg





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Affective Matters

Mrs Chng-Lee Lu Xian

Assistant Year Head (Secondary 2)



Supporting my child/ward in Secondary 2



Understanding your child

- Have check-ins with your child to understand and support them.
- Give our children SPACE (Support, Problem Solve, Affirm, Cheer, Empower).
- Work with your child's teachers to better understand how they are coping in school

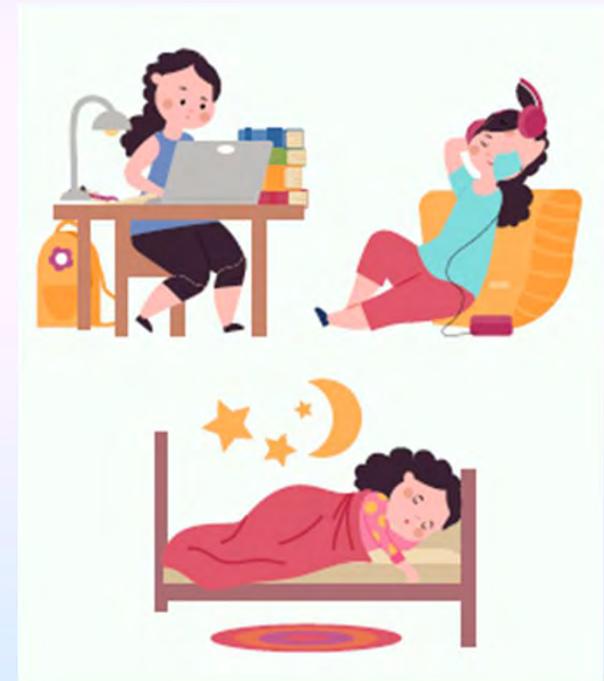
From Parent Kit, Ministry of Education Singapore



Supporting my child/ward in Secondary 2

Cultivating Healthy Habits

- Encourage your child to take regular study breaks
- Offer reminders to your child to have balanced meals and sufficient sleep
- Encourage positive thinking
- Help your child set realistic expectations
- Be mindful of your words and actions to avoid overwhelming your child.



From Parent Kit, Ministry of Education Singapore



Supporting my child/ward in Secondary 2

Spend Time Together

- Time together to enable conversation and interaction.
- Let your child know you are proud of who they are



From Parent Kit, Ministry of Education Singapore



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Supporting my child/ward in Secondary 2



Care for ourselves as parents

We need to take good care of ourselves so that we can take good care of our child.

Remember to

- Acknowledge your challenges,
- Discuss your problems with loved ones,
- Set aside me-time to recharge: winding down after meals, going for walks, etc

From Parent Kit, Ministry of Education Singapore



Parent-Teacher Meeting

- PTM will be held from 24 May - 30 May
- The PTM will be held via Zoom and meeting slots for PTM are available on Parents Gateway (PG) for booking by parents/ guardians on a first-come-first-served basis till 20 May 2024

Please note that Face-to-face meeting will be arranged for students with high needs to support their learning in school. Parent/ Guardian will be informed of this arrangement in week 10.



Secondary 2 Student Development Experiences [SDE]

Programmes planned for 20 May to 24 May

- Biodiversity Walk with Values-in Action
- Tour in the Dark
- See My World Talk
- Learning for Life Programme (LLP) Session 2
- Study Skills Workshop

Refer to the letter sent via PG on 9 May. Please indicate "Yes" under "Response" for your consent to proceed with the deduction of your child/ward's Edusave account via PG by 16 May 2024 (Thu).



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Q & A



Q & A_Academic Matters

Q1) What if my child fails WA1 and WA2 for a certain subject? Will he/she still be able to take that subject?

For students taking a subject at a higher level, they may continue to take the subject until the end of the year, even if they fail WA1 and WA2. Your child needs to attain an overall pass (50%) in the higher-level subject by the end of Secondary 2, along with a recommendation from the subject teacher, to continue the subject at the same level in Secondary 3.

Q2) I would like to clarify for lateral promotion to 3E: is the attainment level an overall 70% or at least 70% in every subject?

Your child needs a minimum of 70% in the overall percentage of all subjects combined to be eligible for lateral transfer. Additionally, he/she must score Grade 5 or better in English Language (EL) and two other subjects OR in four subjects.



Q & A_Academic Matters

Q3) If my child is in the Normal Technical Stream but is doing all core subjects at the Normal Academic level (except Mother Tongue), how will he/she be banded? Will it be unfair if he/she is banded under the Normal Technical Stream?

He/she may be offered a lateral transfer from 2NT to 2NA if he/she meets the minimum attainment level and lateral transfer guidelines.

Q4) If my child misses WA2, how will the overall percentage (based on WA1, WA3 and EOY) be calculated?

The school's system will re-base the marks and compute an overall percentage based on the assessments your child has completed.



Q & A_Academic Matters

Q5) If my child is promoted from the Normal Academic Stream to the Express Stream but does poorly, will he/she be dropped back to the Normal Academic Stream?

We understand that students who are laterally transferred may face difficulties with subjects at higher level. However, we encourage your child to give himself/ herself more time and space to adjust to the rigor of these subjects and to continue working towards deepening their mastery. The school will continue to monitor and provide support and guidance for these students.

Q6) What happens if my child does not do well in his/her subject combination at the end of Secondary 3 or the middle of Secondary 4?

Your child will be identified for academic support. He/she is also encouraged to arrange additional consultations with the respective subject teachers.



Q & A_Academic Matters

Q7) My child is currently taking English at the NA stream, Chinese at the NA stream, Science at the Exp stream, and Mathematics at the NT stream. If her Chinese is not doing well, will it be moved to NT? If she is not doing well in Science, will it be moved back to NA?

Your child must obtain at least an overall pass (50%) in the higher-level subject at the end of Secondary 2 to continue taking the subject at the same level in Secondary 3.

Q8) Is there a lateral transfer from the Express stream to the Normal Academic stream, and vice versa, in upper secondary, similar to lower secondary?

Lateral transfer is not available for Secondary 3. Students who cannot meet the promotion criteria will be retained in the same stream.



Q & A_Academic Matters

Q9) If my child is not doing well in the Express Stream, will he/she be retained in Secondary 2?

If your child does not meet the promotion criteria for Secondary 2 Express at the end of the year, he/she may be laterally transferred to Secondary 3 Normal Academic Stream.



Q & A Subject Allocation Exercise

Q1) Can we have more details of what entails Exercise & Sports Science?

Please refer to the SEAB website for more information on Exercise & Sports Science at the O level.

https://www.seab.gov.sg/docs/default-source/national-examinations/syllabus/olevel/2025syllabus/6081_y25_sy.pdf?sfvrsn=75bbfdd8_2

Q2) For the last slot, if both students have the same overall percentage to qualify for the same Secondary 3E subject combination, how would it be allocated?

Allocation will be based first on overall percentage, then on subject competence in the chosen subject. Therefore, the student who scores higher in the relevant subject will be allocated first in the event that they have the same overall percentage.



Q & A Subject Allocation Exercise

Q3) If my child takes triple science in Secondary 3 and is struggling, will she be able to drop one of the sciences?

The student will be advised by their respective teachers at the end of Secondary 3, and it will be considered on a case-by-case basis.

Q4) Is selection for the subject combination based on the subject's overall percentage or the overall combined percentage?

Selection is based on the overall combined percentage first, then on subject competence in the relevant subjects for the combination.



Q & A Subject Allocation Exercise

Q5) If a student in the Normal Academic Stream is taking a subject at the Express level, do they take it as an "O" or "N" level subject in Secondary 4?

If a student in Secondary 3 Normal Academic Stream is taking an Express subject, he/she will progress to Secondary 4 Normal Academic Stream and continue with the subject as an O level subject.

Q6) Will there be any subject combination recommendations for the students?

Students can seek advice from their teachers or the ECG counsellor regarding their interests, strengths and post-secondary options.



Q & A Subject Allocation Exercise

Q7) If my child does not get selected for the subject combination of his/her choice, will he/she be placed in any remaining combination even if it was not selected?

In the unfortunate event that your child did not do well overall or did not choose wisely based on results and interests, he/she will be allocated to an available combination.



Q & A Subject Allocation Exercise

Q8) How many choices does a child need to list for the Express subject allocation exercise?

Are students given the option to list their preferred combinations in order of preference?

Students will be given 6 choices in order of preference through the e-subject allocation exercise in Term 4. A more detailed briefing will be conducted at the end of Term 3. It is important for students to rank their preferences correctly.



Q & A Subject Allocation Exercise

Q9) Can we appeal if the subject combination he/she received is not his/her choice and he/she met all the criteria? How does the school select these students for subject combinations?

As mentioned in the briefing, allocation is first based on overall combined results followed by subject competence and availability respectively. Thus getting good overall combined results and choosing the combinations wisely will increase the chance of being allocated to one of their choice.

There is an appeal window period, however, the chance of successful appeals remain very low throughout the years as our school allocate our students manually each year and have considered all the options and allocated the best available combination for the child.



Q & A Subject Allocation Exercise

Q10) For Sec 3E Subject Combination 2, student can choose Elective Geography?

Students can choose Elective Geography under Sec 3E Subject Combination 1 with Chemistry and Physics if they do not want to take the 8th subject in Combination 1.

We do not offer Elective Geography in Sec 3E Subject Combination 2.

Q11) Is there Principles of Accounts for G3 subject combination?

Our school does not offer Principles of Accounts (POA) for G3 students.



Q & A Subject Allocation Exercise

Q12) Is there a Combined Science option with Chemistry and Biology?

Combined Science (Chemistry/Biology) is only offered to students in Secondary 3 Express stream and is not offered to students in Secondary 3 Normal Academics stream.

Q13) Is Biology not offered to student in Normal Academic stream who are currently taking Science at Express level?

Students in the Normal Academic stream who are taking Science at the Express level are only offered Combined Science (Chemistry/Physics). They can take Combined Science (Chemistry/Biology) only if they are laterally transferred to the Express stream.



Q & A Subject Allocation Exercise

Q14) For Double Humanities in Secondary 3 Express subject combinations, do you offer Chemistry and Biology, without Physics?

Double Humanities are only offered to students taking Combined Science, i.e., Sec 3E Subject Combinations 3 and 4.

Q15) How many classes will there be for each subject combination in each stream?

Typically, there will be 1 class per combination.



Q & A _ Subject Allocation Exercise

Q16) My child has always done well in Science, but not Mathematics. Can he/she still choose to do double science without taking A Mathematics?

If my child scores 75% in Science but below 60% in Mathematics, can he/she still be selected for Sec 3E Subject Combination 1 or 2?

Pure sciences and A Mathematics complement each other, so we do not offer pure sciences to students who do not take A Mathematics, as it would not benefit their post-secondary options.



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Q & A_ECG Matters

Q1) I read that NAFA or LaSalle courses are offered to students in Secondary 4 Normal Academic stream. Will they be offered to students in Secondary 4 Express stream too?

Yes, Students in Secondary 4 Express stream may apply for LaSalle and NAFA as well. Please refer to this link for more information: nafa.edu.sg.



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Thank you for your partnership!