



德新中學  
NORTH VISTA SECONDARY SCHOOL

Secondary 3  
Parent Engagement Webinar

Journeying with your Child in NV  
23 May 2024 (Thursday)  
4.30 - 5.45 pm



NORTH VISTA SECONDARY SCHOOL

## **Gentle Reminders**

- (1) Today's slides will be uploaded on the school's website.
- (2) Q&A will be in 2 parts
  - **Part 1** - Questions submitted through PG/Form SG will be addressed
  - **Part 2** - Live questions will be answered
  - For live questions, kindly ask generic questions during the Q&A.
  - For questions/concerns specific to your child/ward, kindly call up the Form Teacher.
  - The upcoming PTM will also provide an opportunity on the holistic feedback of your child/ward.



# 德新中學

## NORTH VISTA SECONDARY SCHOOL

Time	Programme
4.30 – 5.45 p.m.	<ul style="list-style-type: none"><li>• Introduction &amp; Programme Outline for Sec 3 Webinar</li><li>• Opening address by Principal, Mr Yap</li><li>• Affective Matters</li></ul>
	<u>Academic Matters</u> <ul style="list-style-type: none"><li>• Promotion criteria and lateral Transfer</li><li>• Preparation for End-of-year exams</li><li>• Academic support</li></ul>
	<u>Post-Secondary Pathway Options</u> <ul style="list-style-type: none"><li>• Post pathway options after Sec 4/5</li><li>• Q&amp;A</li></ul>
	Closing address



# 德新中學

## NORTH VISTA SECONDARY SCHOOL

Panelists	
Principal	Mr Yap Thiam Chuan
Vice-Principal	Mr Krishnan Pillay
Vice-Principal	Ms Wu Xiaoyuan
Year Head (Upper Sec)	Mdm Sri Devi
Assistant Year Head (Sec 3)	Mrs Zoeraine Lim
HOD/Maths	Mrs Loo Tai Yan
HOD/Applied and Creative studies	Mrs Lucia Leong
ECG Counsellor	Ms Jaslyn



德新中學  
NORTH VISTA SECONDARY SCHOOL

# **Principal's Welcome Address**

Mr Yap Thiam Chuan



德新中學

NORTH VISTA SECONDARY SCHOOL

# **Affective Matters**

Sec 3 AYH

Mrs Zoeraine Lim



NORTH VISTA SECONDARY SCHOOL

## Scope of Sharing

Team of Teachers

Semester 1 Events

Plan for Semester 2

•



NORTH VISTA SECONDARY SCHOOL

## Team of Teachers

Class	Form Teachers	Class	Form Teachers
3E1	Dorothy Tan Anita Tiwari	3N1	Ho Yenn Wah Tee Seow Hong
3E2	Melvin Seow Ruth Hagen	3N2	Nurashikin Omar Sanat Mohammed Asraf Bin Mohtar
3E3	Ong Ben Ping Wendy Tan	3N3	Soong Beng Sion Christine Bernadette
3E4	Keith Zhang Regina Wong	3T1	Rick Ho Nurdianah Zohairi

Year Council Members: Debbie Wong, Kong Su San, Sri Devi, Tan Keng Wee, Zoeraine Lim





NORTH VISTA SECONDARY SCHOOL

## Semester 1 Events

- Level Camp
- Class Values-in-Action (VIA)
- Vistarian Road Run

## Level Camp

### Objectives:

- To strengthen teacher-student and student-student relationship
- To deepen students' 21<sup>st</sup> century competencies
- To reinforce creative problem-solving skills, resilience, tenacity and ruggedness through authentic and challenging experiences outside the classroom with the Growth Mindset thinking
- To provide opportunities for students to apply and exercise servant leadership through outdoor and adventure activities





## Class Values-in-Action (VIA)

### Objectives:

- Students learning to be socially responsible in all their spheres of influence.
- Students actively seeking to meaningfully contribute to the community at large.

The students worked on individual class projects to cater to the needs of diverse organisations by providing direct/indirect service to the environment, animal welfare and underprivileged within our society



# 德新中學

NORTH VISTA SECONDARY SCHOOL

## Vistarian Road Run

### VISTARIAN ROAD RUN



HOMEGROUND - 2024 EDITION

CONNECTING - AROUND AND WITHIN







NORTH VISTA SECONDARY SCHOOL

## Plan for Semester 2

- Education and Career Guidance (ECG) Talks
- Post-Exam Activity





德新中學  
NORTH VISTA SECONDARY SCHOOL

# **Academic Matters**

HOD - Applied and Creative Studies  
Mrs Lucia Leong

## Scope of Sharing

Academic Calendar for Semester 2

Other Academic Matters

- **Promotion Criteria**
- **Assessment Weighting**
- **Academic Support**



NORTH VISTA SECONDARY SCHOOL

## Academic Calendar in Semester 2 - Term 3

Week / Date	Event	Students involved
Week 3 - 8	Weighted Assessment 3	All
Week 5 [22 July - 25 July]	GCE O-Level MTL Oral Exam	HMTL students
Week 9 [22 Aug]	EL Oral Examination	3 NA / NT
Week 9 [23 Aug]		3 Exp
Week 10 [9 Aug]	Issue of Progress Report	All



NORTH VISTA SECONDARY SCHOOL

## Academic Calendar in Semester 2 - Term 4

Week / Date	Event	Students involved
Week 3 - 5 [24 Sept - 9 Oct]	End-of-Year Exam	All
Week 5 [10 Oct - 11 Oct]	Marking Day	All
Week 6 [14 Oct - 18 Oct]	Script Checking	All
Week 7 [25 Oct]	Last Day of Term 4	All



NORTH VISTA SECONDARY SCHOOL

## Timeline for End-of-Year Examination

### Duration:

24 Sept - 9 Oct

### Exam Timetable:

Will be distributed to students by **16 Aug**

### Exam Topics and Format:

Will be uploaded on School Website by **16 Aug**



## Promotion Criteria (Express)

Stream	Minimum Attainment Level
Express	Grade 6 or better in EL and 2 other subjects

Scoring (Express)	
Grade	Marks
A1	75 and above
A2	70-74
B3	65-69
B4	60-64
C5	55-59
C6	50-54
D7	45-49
E8	40-44
F9	Below 40



NORTH VISTA SECONDARY SCHOOL

## Promotion Criteria (Normal Academic)

Stream	Minimum Attainment Level
Normal (Academic)	Grade 5 or better in - EL and 2 other subjects <b><u>OR</u></b> - 4 subjects

Scoring (NA)	
Grade	Marks
1	75-100
2	70-74
3	65-69
4	60-64
5	50-59
U	Below 50

## Promotion Criteria (Normal Technical)

Stream	Minimum Attainment Level
Normal (Technical)	Grade D or better in 2 subjects, one of which should be EL or Mathematics

Scoring (NT)	
Grade	Marks
A	75-100
B	70-74
C	60-69
D	50-59
U	Below 50

## Lateral Transfer

Students in the Normal (Technical) course who attain a minimum of 70% in the overall percentage of all subjects combined will be offered lateral transfer to Secondary 3 Normal (Academic) in the following year.





NORTH VISTA SECONDARY SCHOOL

## **Demands of Upper Sec Curriculum**

O & N-Level Syllabus Coverage in Sec 3 & 4



Sec 3

Sec 4

- 1) More breadth and depth in content
- 2) Application of content
- 3) Analysing information, evaluation and draw conclusions





NORTH VISTA SECONDARY SCHOOL

## Assessment Weighting

Semester 1		Semester 2	
Weighted Assessment 1 (WA1)	Weighted Assessment 2 (WA2)	Weighted Assessment 3 (WA3)	Semestral Assessment (EYE)
Alternative Assessment OR Test 1 (15%)	Alternative Assessment OR Test 2 (15%)	Alternative Assessment OR Test 3 (15%)	55%

There will be no more than one weighted assessment per subject, per school term.



NORTH VISTA SECONDARY SCHOOL

## Academic Support

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ODD Week</b>	Humanities	Art / DT / ESS / NFS  *Science (Physics / Biology)	Math	*Science (Physics / Biology)	Mother Tongue Languages
<b>EVEN Week</b>	English	Science (Chemistry)	A Math /  *Science (Physics / Biology)	Ad-hoc consultation	Humanities

## Academic Support

**Individual face-to-face/ e-Consultations (via zoom)** for students who need additional help or have clarifications on content taught

**Dept-based learning sessions:**

- Focused on certain topics/ areas of need
- Students will be informed by their subject teachers in advance if they are required to attend the sessions and of the start/end time for each session



## Parental Support

### 1) Importance of 3 “A”

**Attendance** : Be present and punctual

**Attention** : Remind your child to get enough sleep so that he/she can focus on learning

**Attitude** : Foster habits of self-discipline and handing in work consistently

2) **Monitor** your child’s learning and progress at home

3) Encourage your child to allocate time for **revision daily**

4) Advise your child to **reach out to his/her teachers** when in doubts



德新中學

NORTH VISTA SECONDARY SCHOOL

**Part 1 - FAQs**  
**(Questions posted by parents**  
**through PG)**





# 德新中學

NORTH VISTA SECONDARY SCHOOL

## Part 1 – Q & A

Question	Response
<b>Academic Matters</b>	
Any chances that my child can change to art class if her EOY result is not good?	NA/O-Level Art, DT, NFS and ESS coursework assessment begins in end Jan of the examination year. Hence, students will not be able to switch elective at Sec 4.
What are other programmes lined up for academic weaker students ?	Academic support programme will be identified for students who require more support and students are also encouraged to arrange for consultation with their subject teachers if they require more help.
I would like to know the school Sec 3 express grade expectations for each subject please	Every child progresses at a different pace. Hence, the expected grade will be different for each child. The FT / subject teacher would have engaged the child in target setting at the end of each term.



# 德新中學

## NORTH VISTA SECONDARY SCHOOL

### Part 1 – Q & A

Question	Response
<b>Academic Matters</b>	
How many percent of 4N students of past NV batches get into PFP?	40%
Cut off marks for PFP.	EMB3 (EL, Maths, Best 3 subjects) = 12 points More info is shared on PFP in this webinar
For SBB (express) subjects, how are the students graded for N Level?	This is based on grade conversion. Will be shared in this webinar



# 德新中學

## NORTH VISTA SECONDARY SCHOOL

### Part 1 – Q & A

Question	Response
<b>Post-secondary pathway</b>	
If student select a course but after 1 year decide to change course of study. Possible? If so, how to go about doing it?	For this, they will need to approach ITE/Poly. They will consider it on a case-by-case basis. However, the chances of changing are quite slim
Will we receive notification regarding DSA-JC upon starting of registration?	Information on DSA will be sent out to parents when child/ward is in Sec 4 (2025)



# 德新中學

## NORTH VISTA SECONDARY SCHOOL

### Part 1 – Q & A

Question	Response
<b>Post-secondary pathway</b>	
Can chinese replace any subject in L1R5?	Yes. It can be used for R4 or R5
What are the pathway after N level if result cannot go poly or ITE?	There will be options within the ITE for students. Some courses only require students to have completed the N levels



德新中學

NORTH VISTA SECONDARY SCHOOL

# Part 2 - Q&A

## Live Questions





德新中學  
NORTH VISTA SECONDARY SCHOOL

**Thank you for your time, and we look forward to continuing our journey in nurturing your child/ward together.**



德新中學

NORTH VISTA SECONDARY SCHOOL

Secondary 3  
Parent Engagement Webinar

Journeying with your Child in NV  
23 May 2024 (Thursday)  
4.30 - 5.45 pm



德新中學

NORTH VISTA SECONDARY SCHOOL

# **Post-Secondary Pathway Options**

**Education and Career Guidance  
(ECG)**

**Ms Jaslyn**

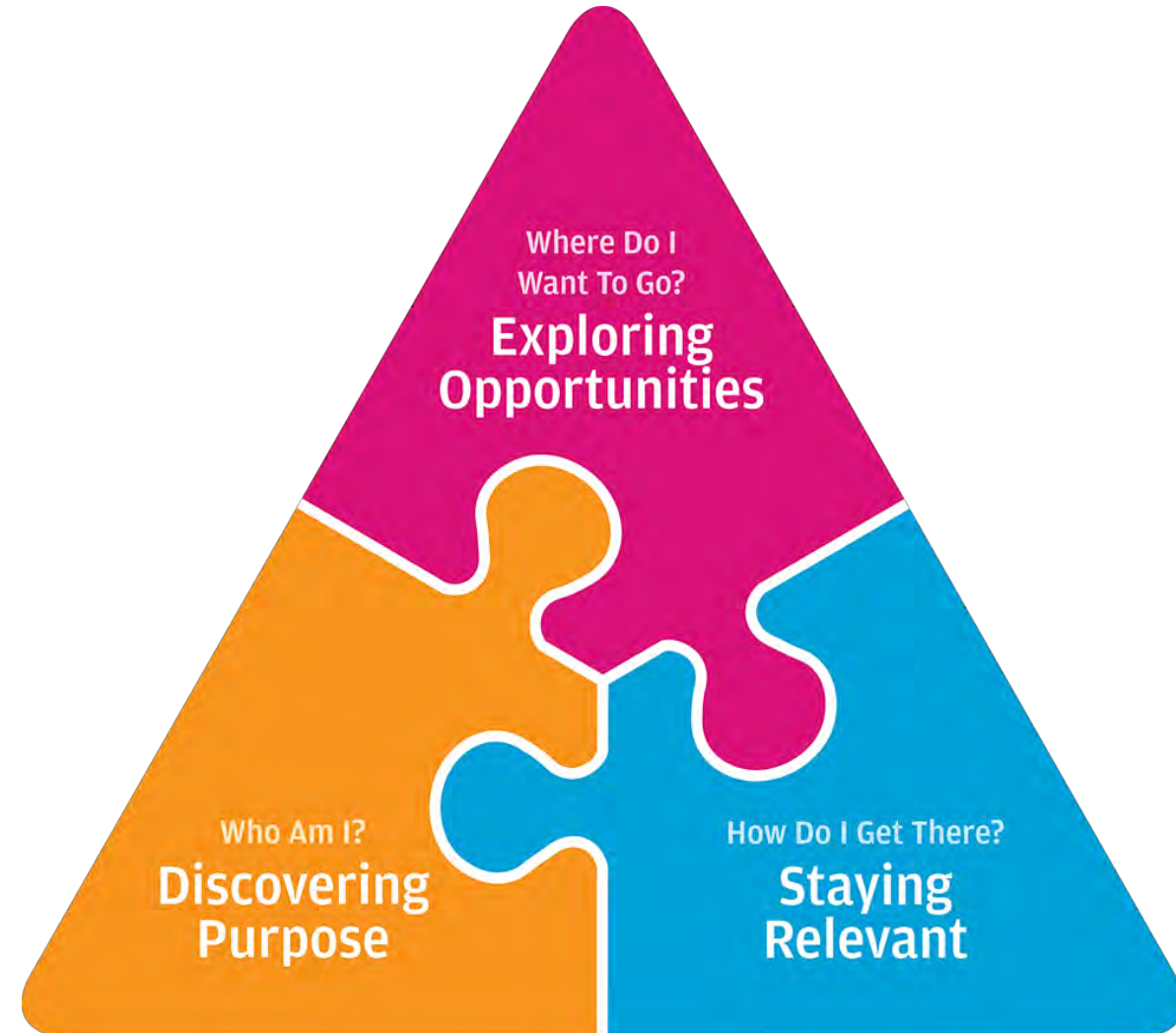


# YOUR CHILD'S EDUCATION JOURNEY

TAKING THE NEXT STEP FORWARD

# My role as a ECG Mentor...

is to guide students using these 3 questions to explore their **strengths, interests and aspirations** so they can **make informed decisions** about their education and career plans, own them and stay relevant, adaptable and resilient!



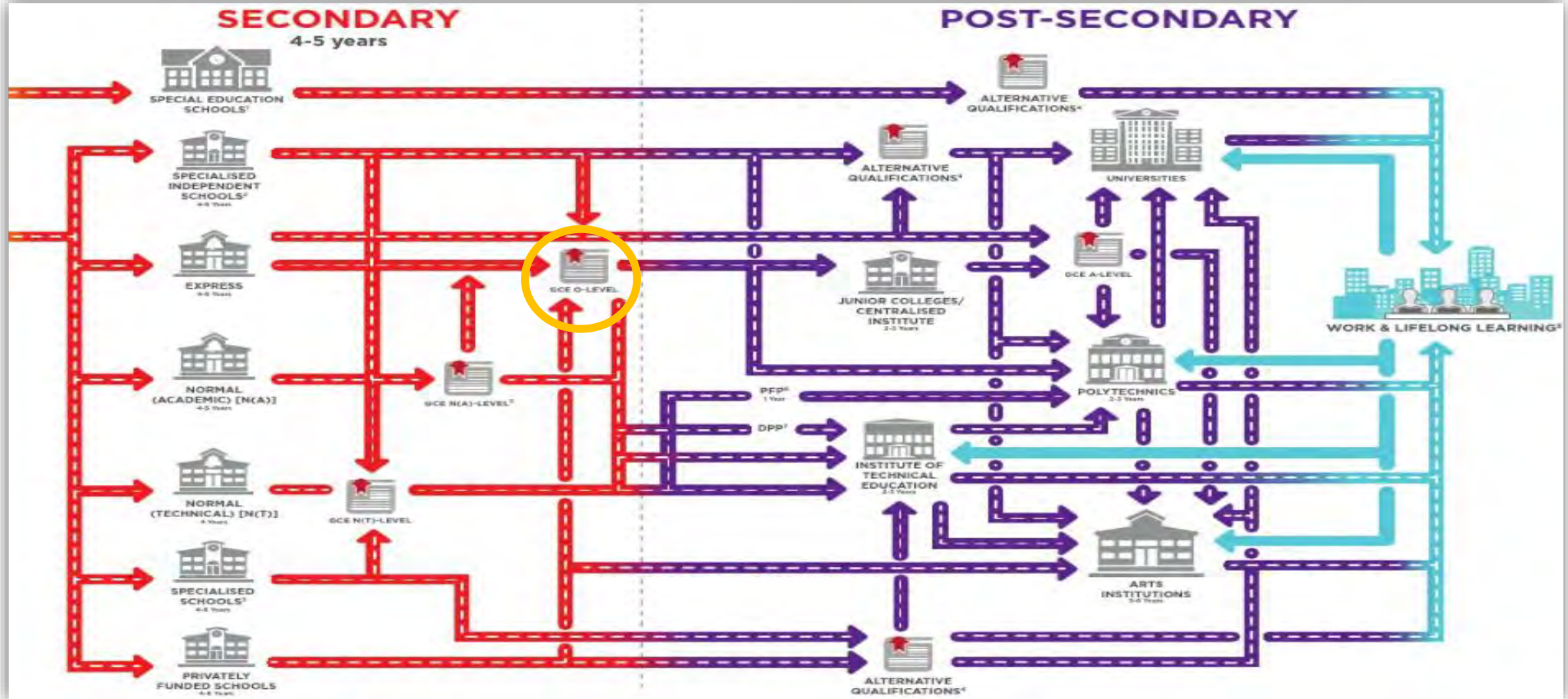


**The GCE O-Level/N-Level is one of many milestones in your child's education journey.**

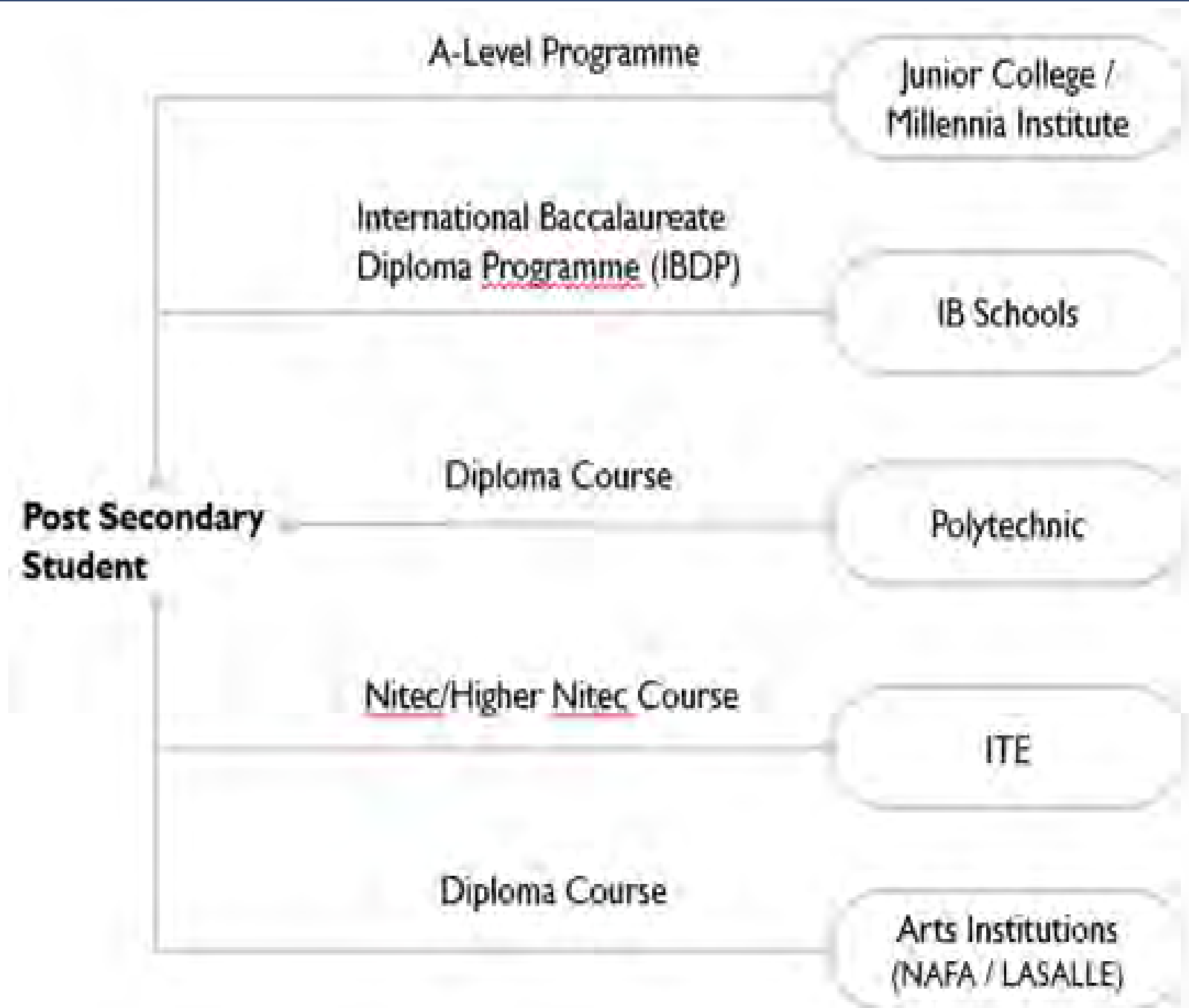
**The next step of their journey is filled with many opportunities and pathways for them to explore!**

# So, What's Next after Sec Sch?

## Multiple Pathways, Many Possibilities

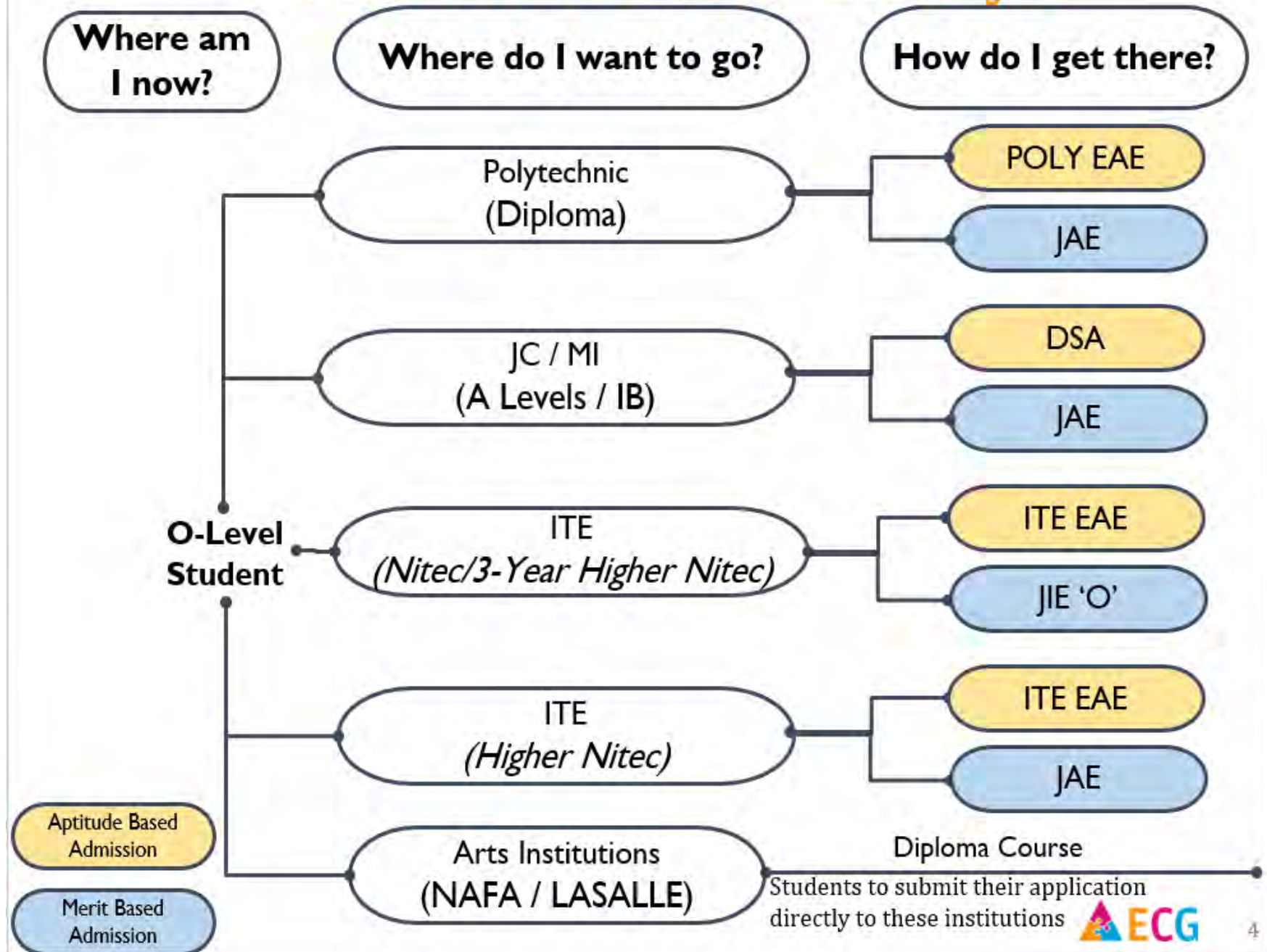


# Post-secondary Possibilities



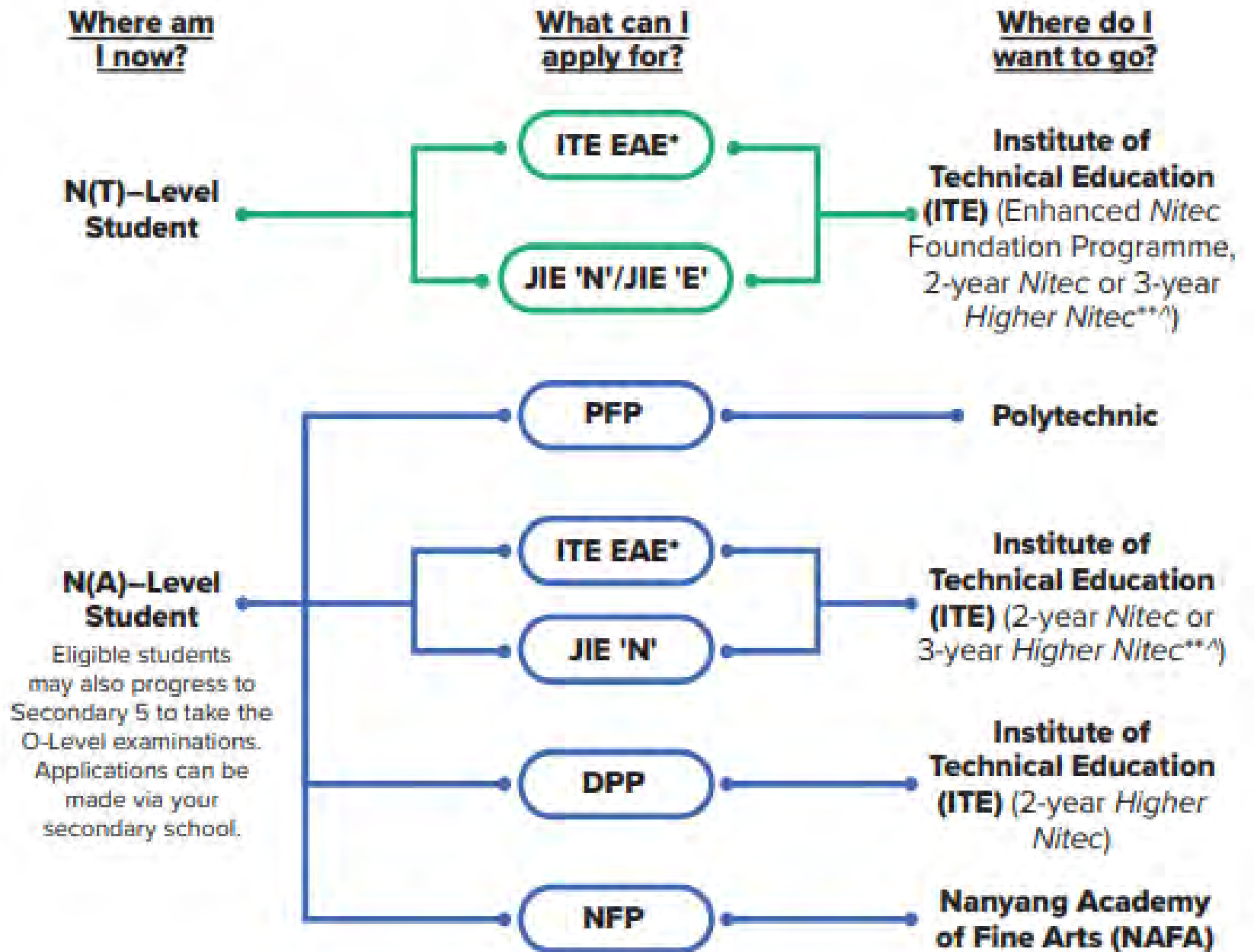
Possible pathways after O levels

## Post GCE 'O' Levels Pathways





# Possible pathways after N levels







# The A-level programme

**Junior College (JC) Courses  
(2-Year Duration)**

JC Name	A-Level				International Baccalaureate	
	Arts		Science		Course Code	Net L1R5 Range for Previous (2023) JAE
	Course Code	Net L1R5 Range for Previous (2023) JAE	Course Code	Net L1R5 Range for Previous (2023) JAE		
Anderson Serangoon Junior College	39A	6 to 11	39S	4 to 10	-	-
Anglo-Chinese Junior College	22A	4 to 9	22S	2 to 8	-	-
Anglo-Chinese School (Independent)	-	-	-	-	51I	2 to 5
Catholic Junior College	23A	4 to 14	23S	3 to 13	-	-
Dunman High School	44A	4 to 9	44S	2 to 8	-	-
Eunoia Junior College	38A	2 to 8	38S	2 to 6	-	-
Hwa Chong Institution	24A	2 to 5	24S	2 to 4	-	-
Jurong Pioneer Junior College	40A	5 to 17	40S	5 to 14	-	-
Nanyang Junior College	26A	4 to 6	26S	2 to 5	-	-
National Junior College	27A	5 to 8	27S	2 to 7	-	-
Raffles Institution	28A	2 to 5	28S	2 to 4	-	-
River Valley High School	45A	6 to 9	45S	4 to 8	-	-
St. Andrew's Junior College	30A	3 to 10	30S	3 to 9	-	-
St. Joseph's Institution	-	-	-	-	52I	2 to 7
Tampines Meridian Junior College	41A	6 to 13	41S	4 to 13	-	-
Temasek Junior College	32A	7 to 9	32S	3 to 8	-	-
Victoria Junior College	33A	2 to 8	33S	2 to 7	-	-
Yishun Innova Junior College	42A	11 to 19	42S	6 to 20	-	-

# A-Level Programme

To be eligible for admission to a junior college (JC) course, students must meet these **2 criteria**:

1. Your L1R5 gross aggregate score (before bonus points) must not exceed 20.
2. Meet the grade requirements for specific subjects.

# Calculating the L1R5



L1R5	Subjects
L1	English or Higher Mother Tongue
R1	Any 1 best-scoring subject from <a href="#">Humanities</a> /Higher Art/Higher Music/Malay Special Programme/ Chinese Special Programmes/
R2	Any 1 best-scoring subject from <a href="#">Mathematics</a> or <a href="#">Science</a>
R3	Any 1 best-scoring subject Humanities, Higher Art, Higher Music, Malay (Special Programme), Chinese (Special Programme), Mathematics or Science
R4	Any GCE O-Level subjects (except Religious Knowledge)
R5	Any GCE O-Level subjects (except Religious Knowledge)

# Calculating the L1R4 (for Millenia Institute only)

L1R5	Subjects
L1	English or Higher Mother Tongue
R1	Any 2 best-scoring subject Humanities, Higher Art, Higher Music, Malay (Special Programme), Chinese (Special Programme), Mathematics or Science
R2	
R3	Any2 GCE O-Level subjects (except Religious Knowledge)
R4	



# What cannot be used for aggregate computation

You **cannot** use:

The grades of Higher Mother Tongue Language and Mother Tongue Language in the same aggregate computation.

For example, if Higher Chinese is used as the first language (L1), Chinese **cannot be used** as a relevant subject (R1 to R5).

# Grade requirements for specific subjects

Subject	Grade
English Language	1-6
Mathematics (Elementary/ Additional)	1-7
<p>Any 1 Mother Tongue Language (MTL)</p> <ul style="list-style-type: none"><li>• <b>MTL:</b> Chinese, Malay, Tamil</li><li>• <b>MTL approved by MOE in lieu of an official MTL (MTL-in-lieu):</b> Arabic, Bengali, Burmese, French, German, Gujarati, Hindi, Japanese, Punjabi, Thai, Urdu</li></ul>	<ul style="list-style-type: none"><li>• <b>MTL or MTL-in-lieu:</b> 1-7</li><li>• <b>Higher MTL:</b> 1-8</li><li>• <b>'B' Syllabus:</b> Merit or Pass</li></ul> <p>Note: There is no Higher level or 'B' Syllabus for MTL-in-lieu.</p>

S/No	Type of Bonus Points	No. of Bonus Points	Maximum Bonus Points Allowable	
1	For students seeking admission to JC/MI/polytechnic/ITE and with the following co-curricular attainments/grades: a. Excellent, A1 – A2 b. Good, B3 – C6	2 points 1 point	<p>Limited to a maximum of <b>4 bonus points</b> for these 4 types.</p>	<p>Limited to a maximum of <b>6 bonus points</b>.</p>
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue).	2 points		
3	For students seeking admission to JC/MI courses and with grades of A1 to C6 in Malay/Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language.	2 points		
4	For students from feeder schools if they choose their affiliated junior college course(s) as their: a. 1 <sup>st</sup> choice, <u>or</u> b. 1 <sup>st</sup> and 2 <sup>nd</sup> choices.  Please refer to <b>Annex D</b> for information on affiliated schools.	2 points		
5	For students who have applied for the <b>CLEP/MLEP/TLEP</b> and have been selected for the programme.	2 points		



# Criteria for conditional admission

If you have sat for the subject but **did not** obtain the minimum grade stated above, you are eligible for conditional admission when you meet one of these criteria:

- $L1R5 \leq 15$
- L1R5 from 16 to 20 and have grades of A1 or A2 in all the 5 relevant subjects

If you did not obtain the minimum required grade for an O-Level subject



You must resit for the subject and obtain the required grade by the end of Year 1 in JC. If you fail to do so, you will be transferred to Year 2 of a course in Millennia Institute (MI).

# A-Level Programme

JC

**3 x H2  
subjects**

+

**1 x H1  
subject**

*1 subject from above must be a contrasting subject*

## **Science Stream**

*Biology, Chemistry, Physics,  
Mathematics, Further Mathematics  
Computing\**

## **Arts Stream**

*Art, Economics, Geography,  
History, Literature/ English  
Language and Linguistics\**

**General Paper + Mother Tongue + Project Work**

*\*Offered only at certain JCs.*

*List of JC subjects and poly courses are non-exhaustive.*



# **DSA-JC (4E/5N)**

# About DSA-JC

- Direct School Admission-Junior College (DSA-JC) allows students to apply to a DSA-JC before taking the GCE O-Level examinations.
- The students can apply based on their talent in either academic or non-academic areas such as sports, CCAs, leadership and other areas of expertise, that may not be demonstrated at the O-Level examinations.

# DSA-JC Talent Areas

- Refer to participating schools' websites for specific details as each school's requirements varies
- Some possible talent areas:-
  - Sports (e.g. Top 4 finish in zonal inter-school competitions) OR
  - Performing Arts (e.g. SYF participation and awards received) OR
  - Leadership\* (e.g. school-wide leadership or record of effective leadership) OR
- Debate (e.g. national or zonal competitions) OR
- Academic (e.g. science research, mathematical Olympiads or proficiency/achievements in art/music/languages)

# DSA-JC Interview

- \*Interviews and/or Selection trials may be conducted

(Trials and Auditions are conducted either In-Person or Online; refer to participating JC for details)



Polytechnic  
Education





# Applied Learning Institutions



*Institute of Technical Education*



**NGEE ANN**  
POLYTECHNIC



**REPUBLIC**  
POLYTECHNIC

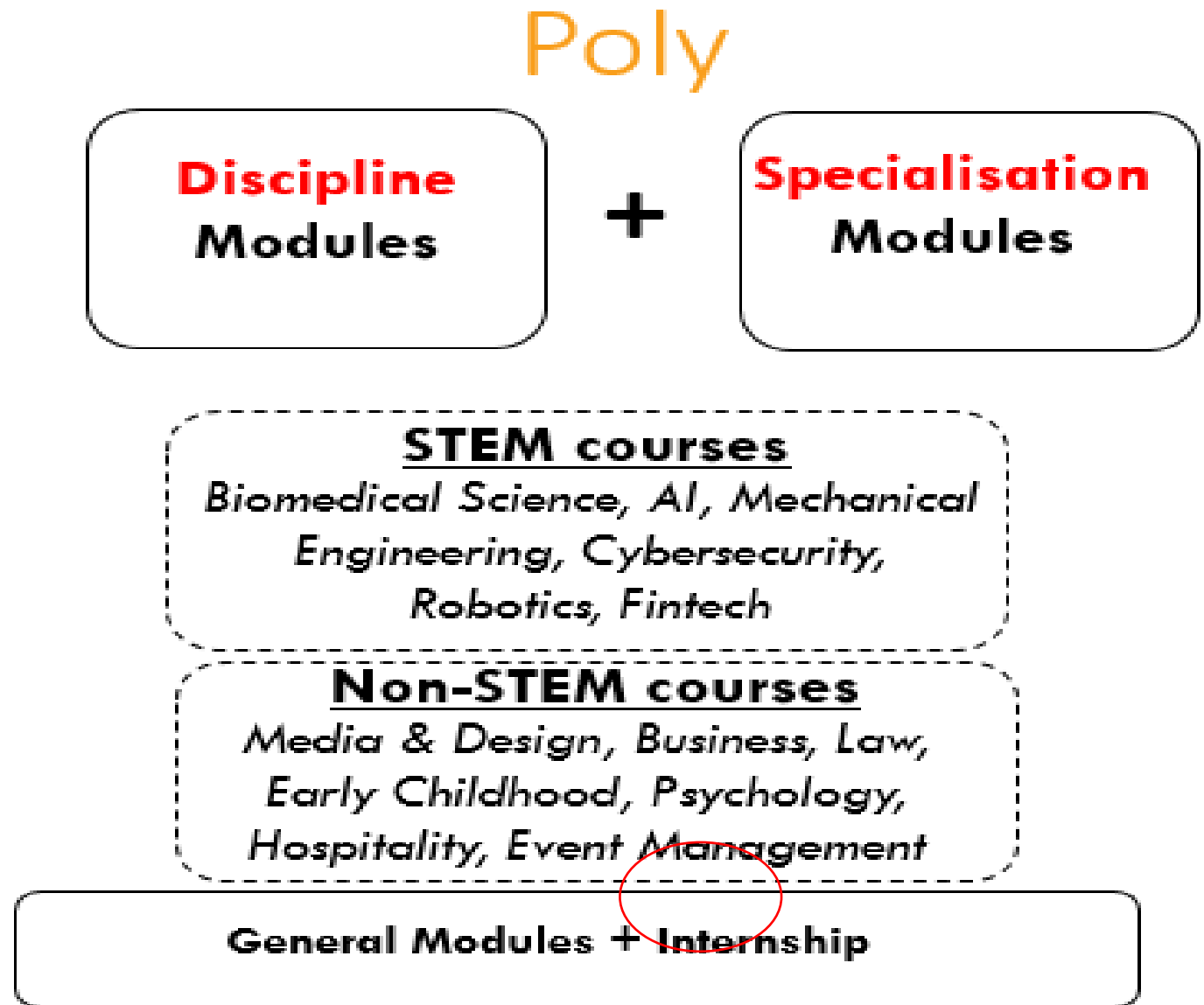


**SINGAPORE**  
POLYTECHNIC | **SP**

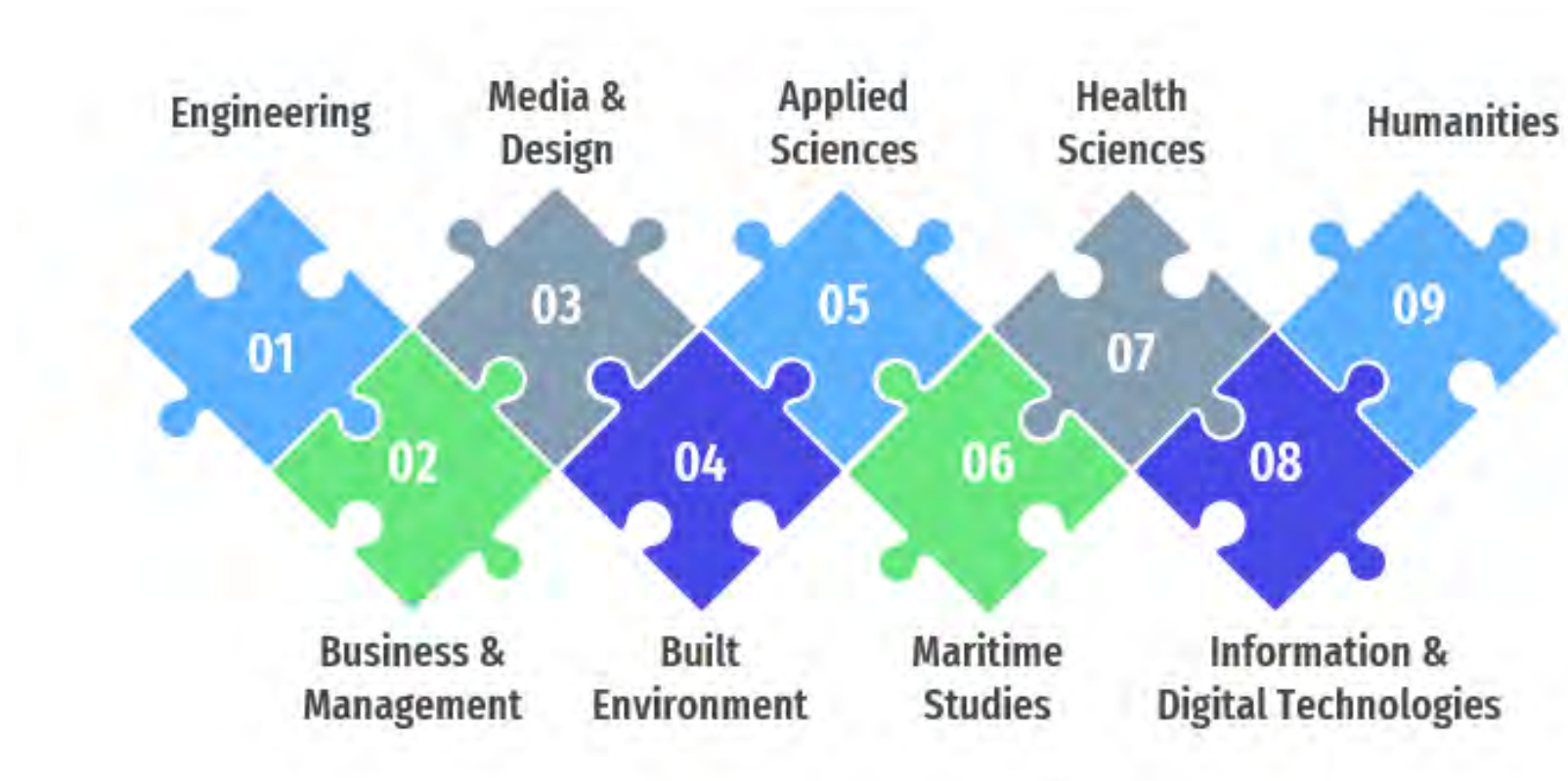


**TEMASEK**  
POLYTECHNIC  
*bringing education to life and life to education*

# Polytechnic Education



# Course Clusters in Polytechnic



# Calculating the ELR2B2

## Polytechnic Diploma Courses – ELR2B2 Aggregate Point Calculation

✚ Polytechnic courses are categorised into 4 group types:

A	Humanities, Language related
B	Business related
C	Engineering, Science, <u>InfoComm</u> related
D	Design and media related

For each Group Type, the R2 may differ.



**1****ELR2B2 after CCA bonus  $\leq$  26****Group A [Media & Communications/Humanities]****EL: English****R1: Art/Humanities/Music****R2: Math/MT/Humanities/D&T/NFS****B2: Best 2 subjects****Group B [Business/Hospitality]****EL: English****R1: Math****R2: Humanities/Art****B2: Best 2 subjects****Group C [Applied Science/Engineering/ICT]****EL: English****R1: Math****R2: Science/Electronics/D&T/NFS****B2: Best 2 subjects****Group D [Design/Architecture]****EL: English****R1: Math****R2: Science/ART/D&T/NFS****B2: Best 2 subjects****2****Course Specific Minimum Entry Requirements – Pass in ELR2**



# Example

Amy wants to apply for a type B course.  
She has a CCA grade of A2.



**Polytechnic Course:**  
***Accountancy @ SP***

	Grade	Aggregate point (Tick ELR2B2)
English	B4	4
E. Math	B3	3
Comb. Science	A2	2
SS/History	B3	3
POA	C6	6
MT	B3	3
	Raw ELR2B2	15
	Less: CCA Bonus Pts	-2
	Net ELR2B2	13
	2023 JAE net cut-off	12
	Meet Min. Entry	Yes / No

CCA Grade	Bonus points
Excellent or Grades A1-A2	2 points
Good or Grades B3 - C6	1 point

# Polytechnic Foundation Programme (PFP) for NA Students



1

EMAB3 before CCA bonus  $\leq 12$

2

Course Specific Subject Entry Requirements

## Group 1 [Science/Engineering/ICT/Design]

Subject	Min Grade
English	3
Math/A Math	3
1 of the following - D&T - NFS - Combined Science	3
2 other subjects	4

## Group 2 [Business/Media/Humanities]

Subject	Min Grade
English	2
Math/A Math	3
1 of the following - Art - POA - Humanities (Combined OR Pure)	3
2 other subjects	4



## Post- Secondary: Polytechnic

From the AY2026 Intake

Students in the Polytechnic Foundation Programme (PFP) will enter one of three key broad clusters:

- (i) Sciences
  - (ii) Design, Engineering & Technology or
  - (iii) Humanities, Art, Media and Business,
- before posting to a specific diploma course based on their interest and PFP performance.

# **Poly**

## **Early Admission Exercise**

### **(4E/5N)**

# EAE

- An aptitude-based admissions exercise
- Students to apply for admission to polytechnic prior to taking their O-Level exam
- Students are selected based on their aptitudes and interest, apart from academic grades
- Students receive conditional offers for admission to polytechnics **prior** to receiving their O-Level grades
- All 5 polytechnics participate in Poly EAE



# Poly EAE Eligible Applicants

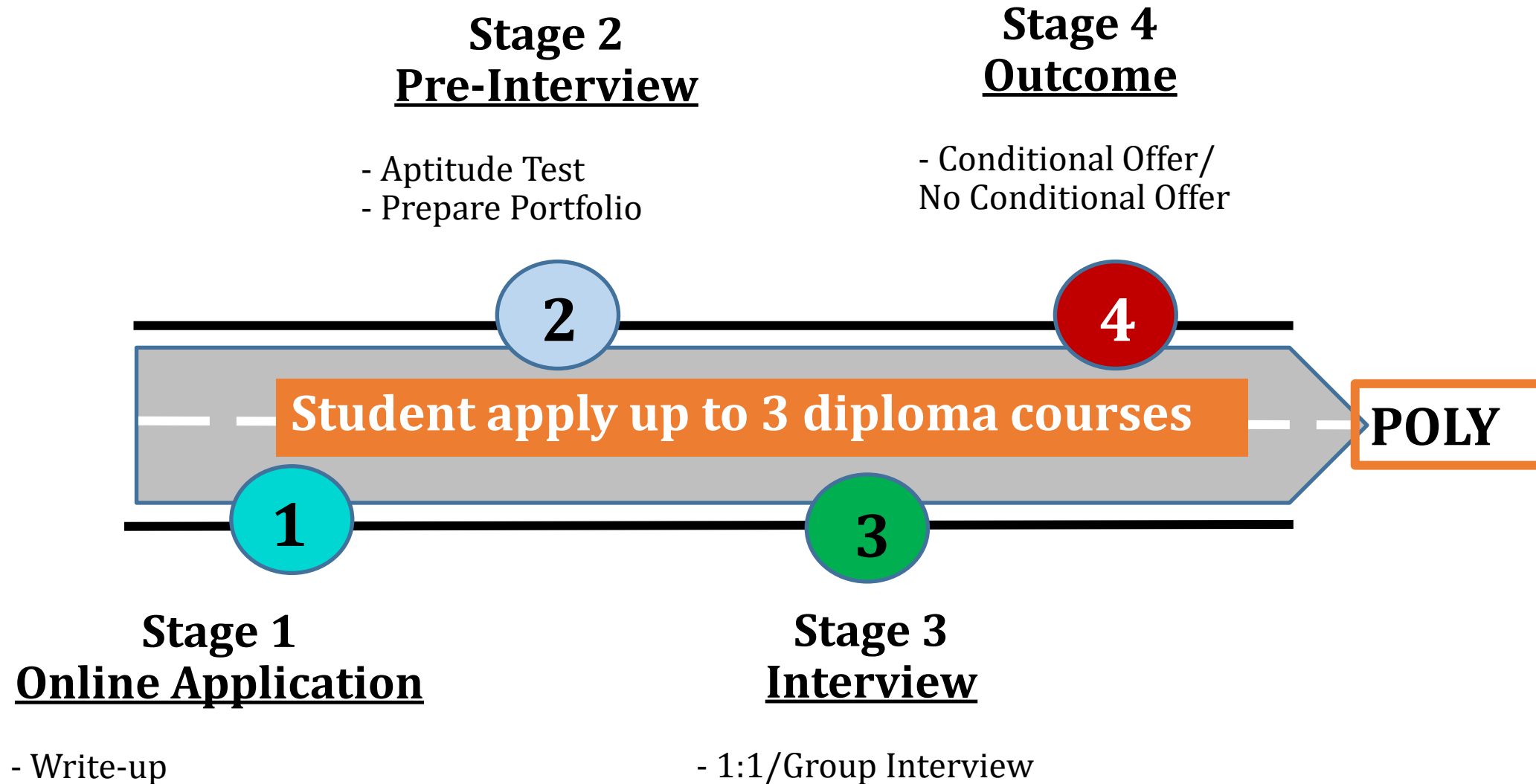
For Sec 4 Express & Sec 5NA student who:

Prefers a Diploma education that prepares one for the workforce and a hands-on experience

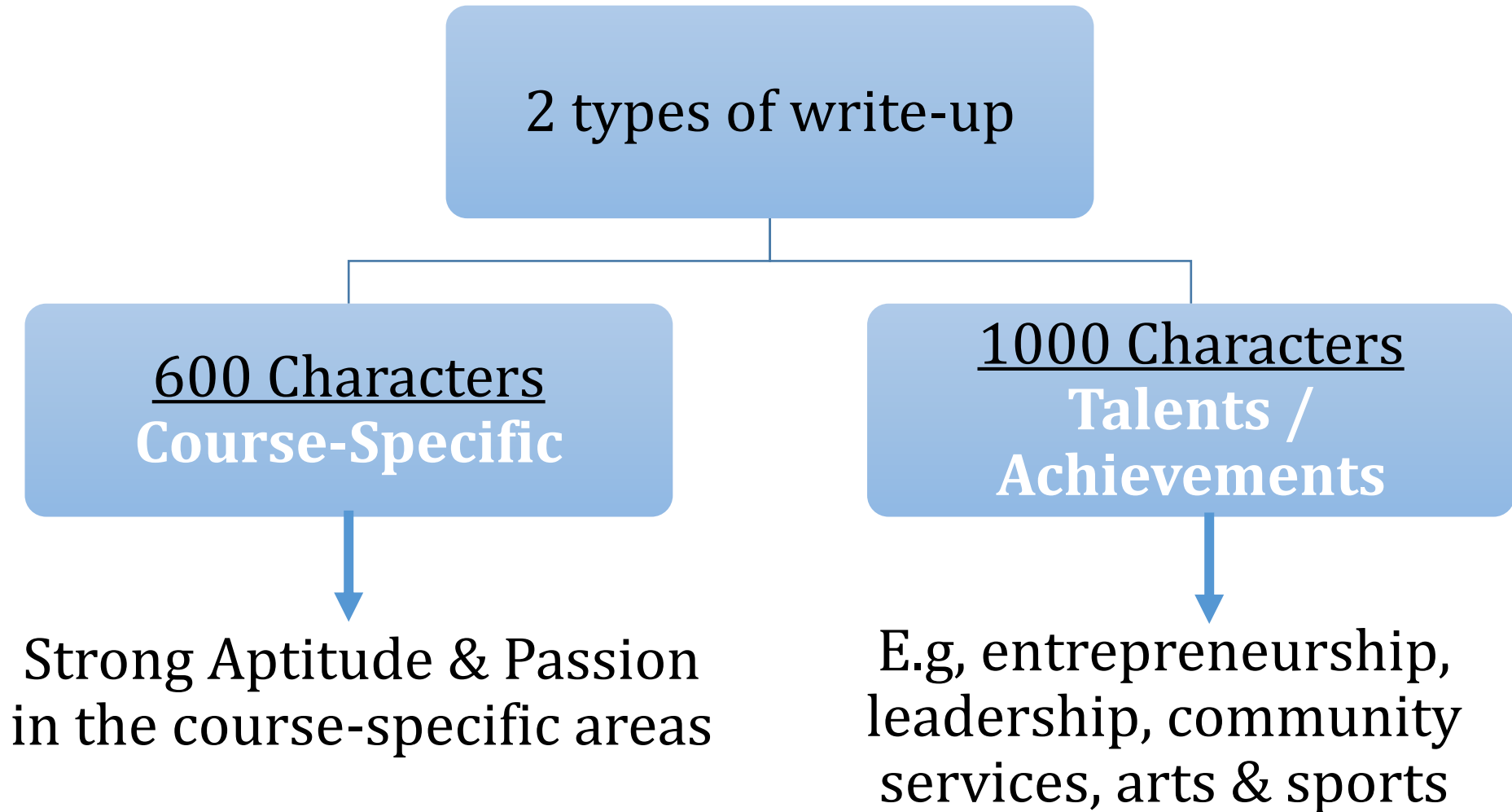
Have a course / industry in mind

Have strong interest & aptitude for the course

# Overview Of Poly EAE Stages



# Online Application Write-Up



Factors	JC	Poly
<b>Learning Environment</b>	Classrooms and Lecture halls	Lecture halls, online lectures, tutorial rooms, labs and other industry-relevant learning spaces
<b>Learning style</b>	Able to go deep into theories, understand concepts from textbook and apply them academically	Hands-on learning via projects and presentations. Independent learning, collaborative experiences
<b>Grading</b>	One major national exam – A Levels	GPA is cumulative – consistent effort is required. Attendance and class participation matters
<b>Implication</b>	Going deep academically Explore various subjects as they consider their aspirations	Industry-ready upon graduation Foundation built to enter world of work Tertiary experience before Uni



ITE Education



# ITE College : 6 Academic Schools

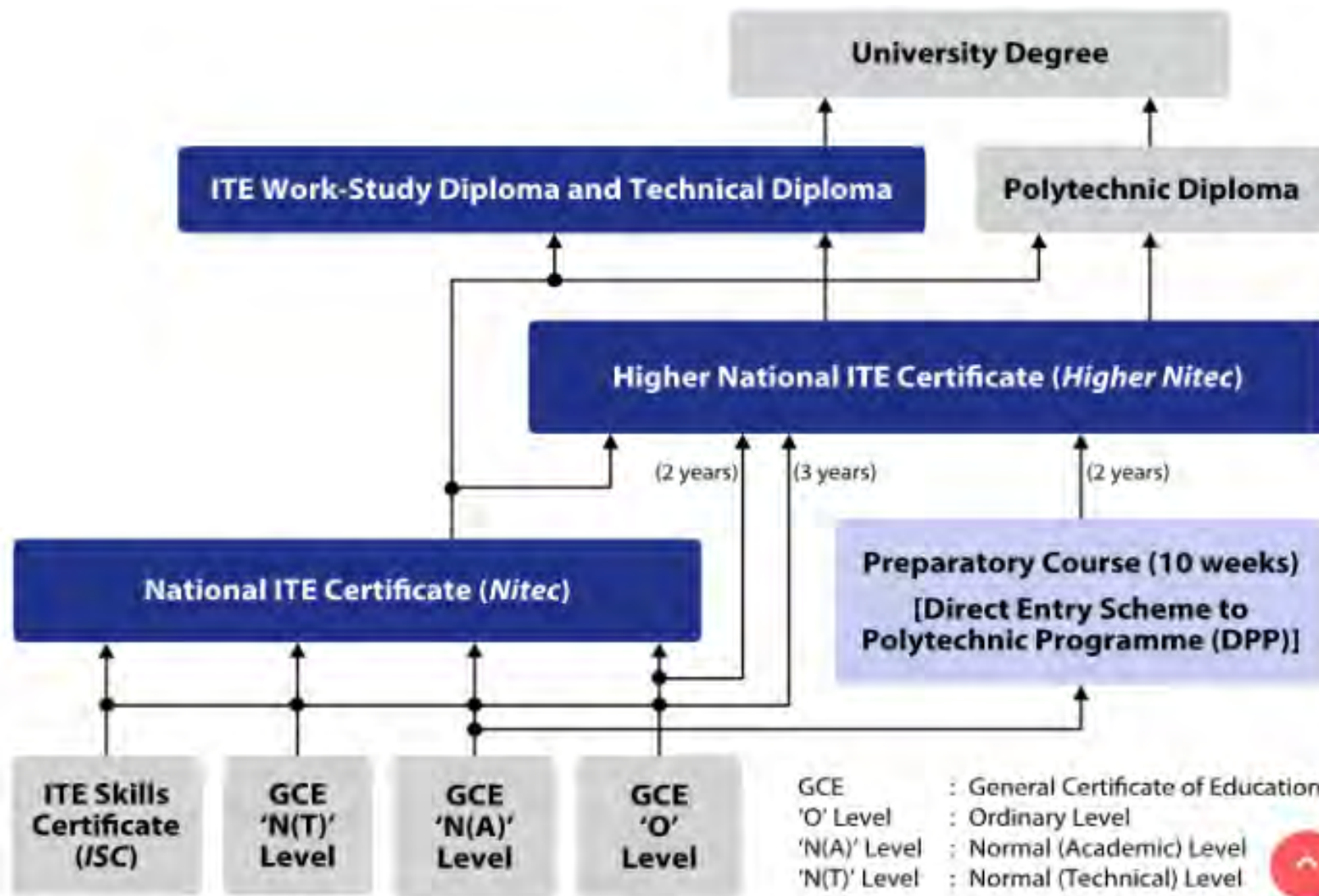


Industry ready Programmes





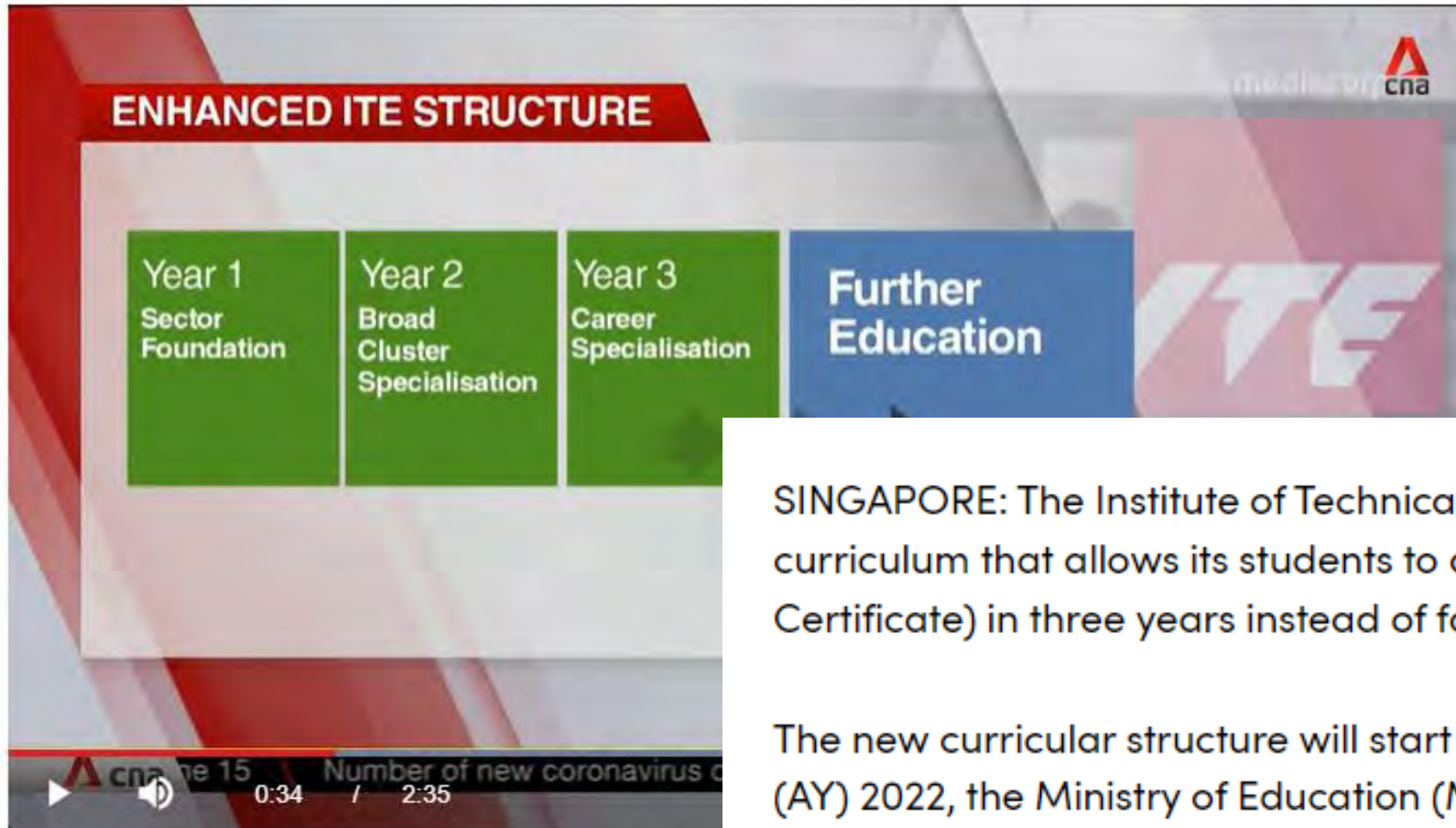
# ITE Progression Pathways



\* Progression is based on merit

Source: ITE Website

# New ITE curriculum from 2022 to let students get Higher Nitec in 3 years instead of 4 years



Aqil Haziq Mahmud

@AqilHaziqCNA

30 Apr 2021 02:09PM

(Updated: 30 Apr 2021 11:00PM)



SINGAPORE: The Institute of Technical Education (ITE) will introduce a new curriculum that allows its students to achieve a Higher Nitec (Higher National ITE Certificate) in three years instead of four.

The new curricular structure will start with selected courses from Academic Year (AY) 2022, the Ministry of Education (MOE) and ITE said in a press release on Friday (Apr 30). All courses are expected to transition to the new structure by the 2026 intake.



# 3-Year Higher Nitec

## School of Health Sciences

- *Higher Nitec in Community Care & Social Services (3 years)*
- *Higher Nitec in Nursing (3 years)*
- *Higher Nitec in Opticianry (3 years)*

## School of Business & Services

- *Higher Nitec in Accounting (3 years)*
- *Higher Nitec in Beauty & Wellness Management (3 years)*
- *Higher Nitec in Business Administration (3 years)*
- *Higher Nitec in Customer Experience (3 years)\**
- *Higher Nitec in Event Management (3 years)*
- *Higher Nitec in Hairdressing & Salon Management (3 years)*
- *Higher Nitec in Logistics & Supply Chain Management (3 years)*
- *Higher Nitec in Passenger Services (3 years)*
- *Higher Nitec in Retail & Online Business (3 years)*
- *Higher Nitec in Sport Management (3 years)*
- *Higher Nitec in Tourism (3 years)*

## School of Design & Media

- *Higher Nitec in Communication Design (3 years)\**
- *Higher Nitec in Film & Video Production (3 years)\**
- *Higher Nitec in Interior & Product Design (3 years)\**
- *Higher Nitec in Technical Theatre & Production (3 years)\**
- *Higher Nitec in Visual Merchandising (3 years)\**

## School of Hospitality

- *Higher Nitec in Culinary Arts (3 years)\**
- *Higher Nitec in Hospitality Operations (3 years)\**
- *Higher Nitec in Pastry & Baking (3 years)\**

# 3-Year Higher Nitec

## School of Engineering

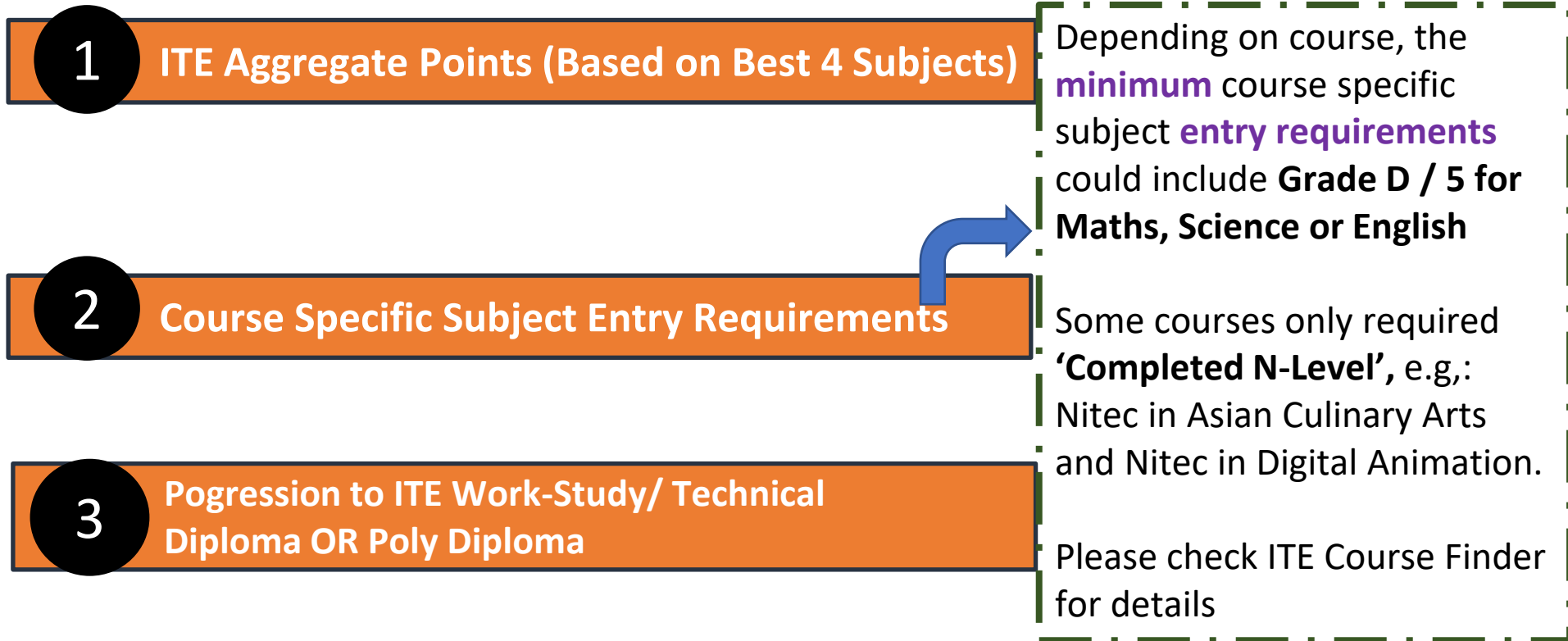
- *Higher Nitec* in Applied Food Science (3 years)
- *Higher Nitec* in Architectural Technology (3 years)\*
- *Higher Nitec* in Bio-Chemical Technology (3 years)
- *Higher Nitec* in Chemical Process Technology (3 years)
- *Higher Nitec* in Civil & Structural Engineering Design (3 years)\*
- *Higher Nitec* in Electrical Engineering (3 years)\*
- *Higher Nitec* in Facilities Management & Engineering (3 years)\*
- *Higher Nitec* in Integrated Mechanical & Electrical Design (3 years)\*
- *Higher Nitec* in Landscape Management & Design (3 years)\*
- *Higher Nitec* in Vertical Transportation (3 years)\*

## School of Electronics & Info-comm Technology

- *Higher Nitec* in AI Applications (3 years)
- *Higher Nitec* in Business Information Systems (3 years)
- *Higher Nitec* in Cyber & Network Security (3 years)
- *Higher Nitec* in Data Engineering (3 years)
- *Higher Nitec* in Electronics Engineering (3 years)
- *Higher Nitec* in Immersive Applications & Game (3 years)
- *Higher Nitec* in IT Applications Development (3 years)
- *Higher Nitec* in IT Systems & Networks (3 years)
- *Higher Nitec* in Operational & Information Technology (3 years)\*
- *Higher Nitec* in Security System Integration (3 years)

# ITE Pathways for N-level Students

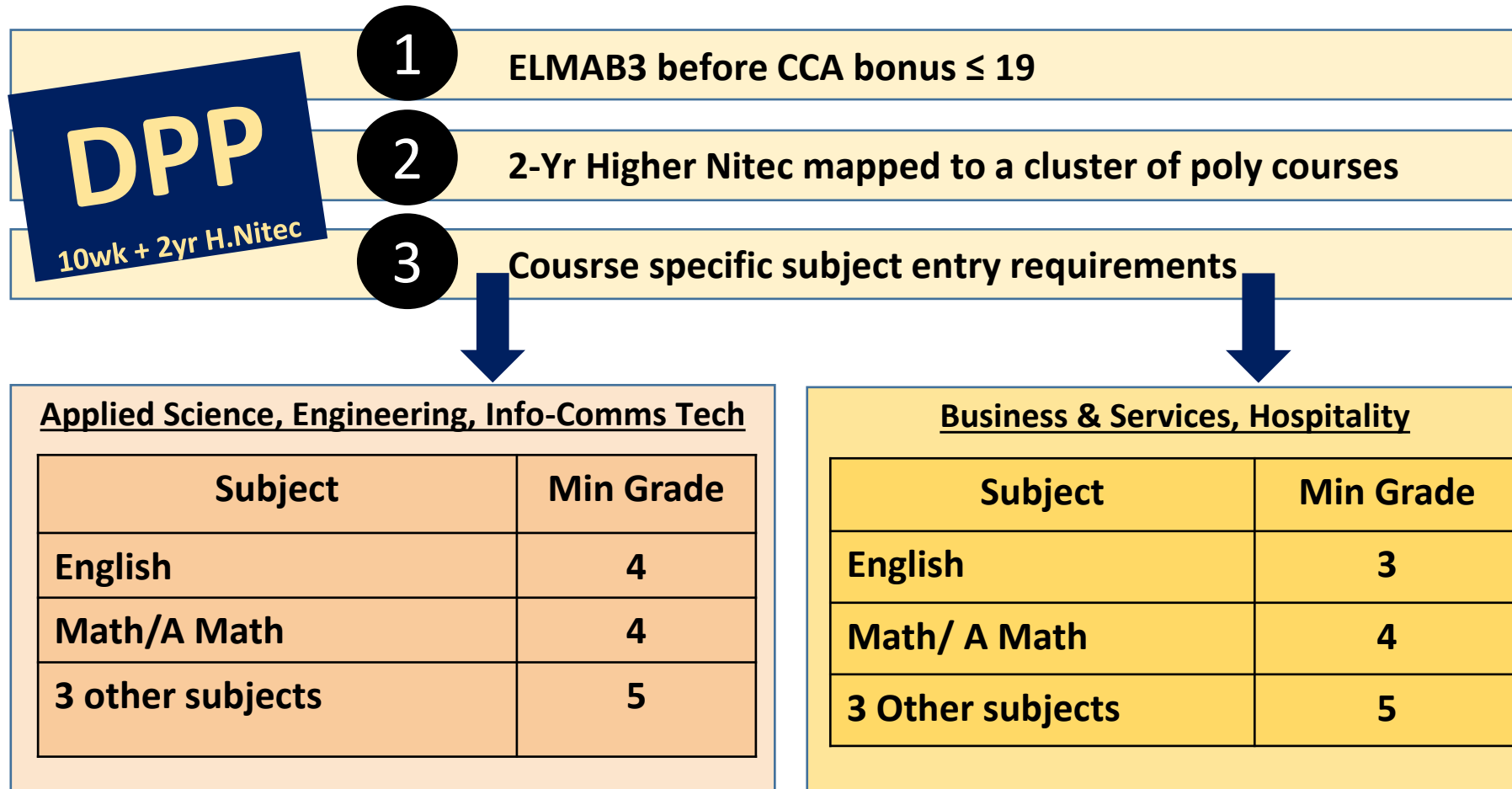
## 3-Year Higher Nitec & 2-Year Nitec



Total of **42** 3-yr Higher Nitec Courses available for both NA & NT students!



# ITE Direct-Entry Scheme to Poly Programme (DPP) for NA Students (2-Yr Higher Nitec)



2-Year <i>Higher Nitec</i> Courses	Course Code	College Code	2023 JIE 'B' ELMAB3	Entry Requirements
<b>Duration:</b> 2¼ Years (10 weeks of preparatory course followed by 2 years Higher Nitec training)				
<b>APPLIED SCIENCES</b>				
<b>Bio-Chemical Technology</b> ② (previously known as <i>Chemical Technology</i> )	FPCHT	CE-SM	7	
<b>ENGINEERING</b>				
<b>Civil &amp; Structural Engineering Design</b> ②	FPCSE	CE-SM	9	
<b>Electrical Engineering</b> ①②	FPELE	CE-SM CW-CK	14 14	
<b>Electronics Engineering</b> ①②	FPECE	CC-AM CE-SM CW-CK	13 14 14	
<b>Mechanical Engineering</b> ②	FPMEC	CC-AM CE-SM CW-CK	11 14 14	
<b>Mechatronics Engineering</b> ①②	FPMCE	CC-AM CW-CK	12 13	
<b>INFO-COMMUNICATIONS TECHNOLOGY</b>				
<b>Business Information Systems</b> ②	FPBIS	CE-SM	9	
<b>Cyber &amp; Network Security</b> ②	FPNST	CC-AM CE-SM CW-CK	8 10 10	
<b>Immersive Applications &amp; Game</b> ②	FPIAG	CC-AM	8	
<b>IT Applications Development</b> ②	FPIAD	CC-AM CE-SM	9 11	

A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations

For the ELMAB3 aggregate score, you must get:

- Grade 1-4 in English Language
- Grade 1-4 in Mathematics
- Grade 1-5 in the 3 other subjects

BUSINESS & SERVICES				<p>A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations</p> <p>For the ELMAB3 aggregate score, you must get:</p> <ul style="list-style-type: none"> <li>• Grade 1-3 in English Language</li> <li>• Grade 1-4 in Mathematics</li> <li>• Grade 1-5 in the 3 other subjects</li> </ul>
<b>Accounting</b> ②	FPACC	CC-AM	9	
		CE-SM	10	
		CW-CK	10	
<b>Business Administration</b> ② <i>(previously known as Financial Services)</i>	FPBNS	CC-AM	10	
		CE-SM	-	
		CW-CK	-	
<b>Event Management</b> ②	FPBSE	CC-AM	9	
<b>Hospitality Operations</b> ②	FPHPO	CW-CK	10	
<b>Logistics &amp; Supply Chain Management</b> ② <i>(previously known as International Logistics)</i>	FPLIT	CE-SM	11	
<b>Service Management</b> ②	FPBSC	CW-CK	11	
<b>Tourism</b> ② <i>(previously known as Leisure &amp; Travel Operations)</i>	FPLTO	CW-CK	10	

**DPP: Eligibility DOES NOT mean ACCEPTANCE**

# **ITE**

## **Early Admission Exercise**

### **(4NA/4NT)**

## ITE Early Admissions Exercise (ITE EAE)

An **aptitude-based admissions** exercise that allows you to apply and receive a **conditional offer** for admission to ITE, based on your **aptitude and interest**, before taking your GCE N- or O-Level exams.

### Application Process

- 1. Choose up to 3 courses of interest**
2. For each of the 3 courses that you are applying to, draft a short write-up (<100 words) that highlights (i) your passion for the course, and (ii) the relevant skills / experiences that demonstrate your aptitude for the course.
3. Prepare supporting documents (e.g. portfolio, CCA records), and consider how you will showcase these examples in your interview
- 4. Shortlisted students will be scheduled for an interview/aptitude test**



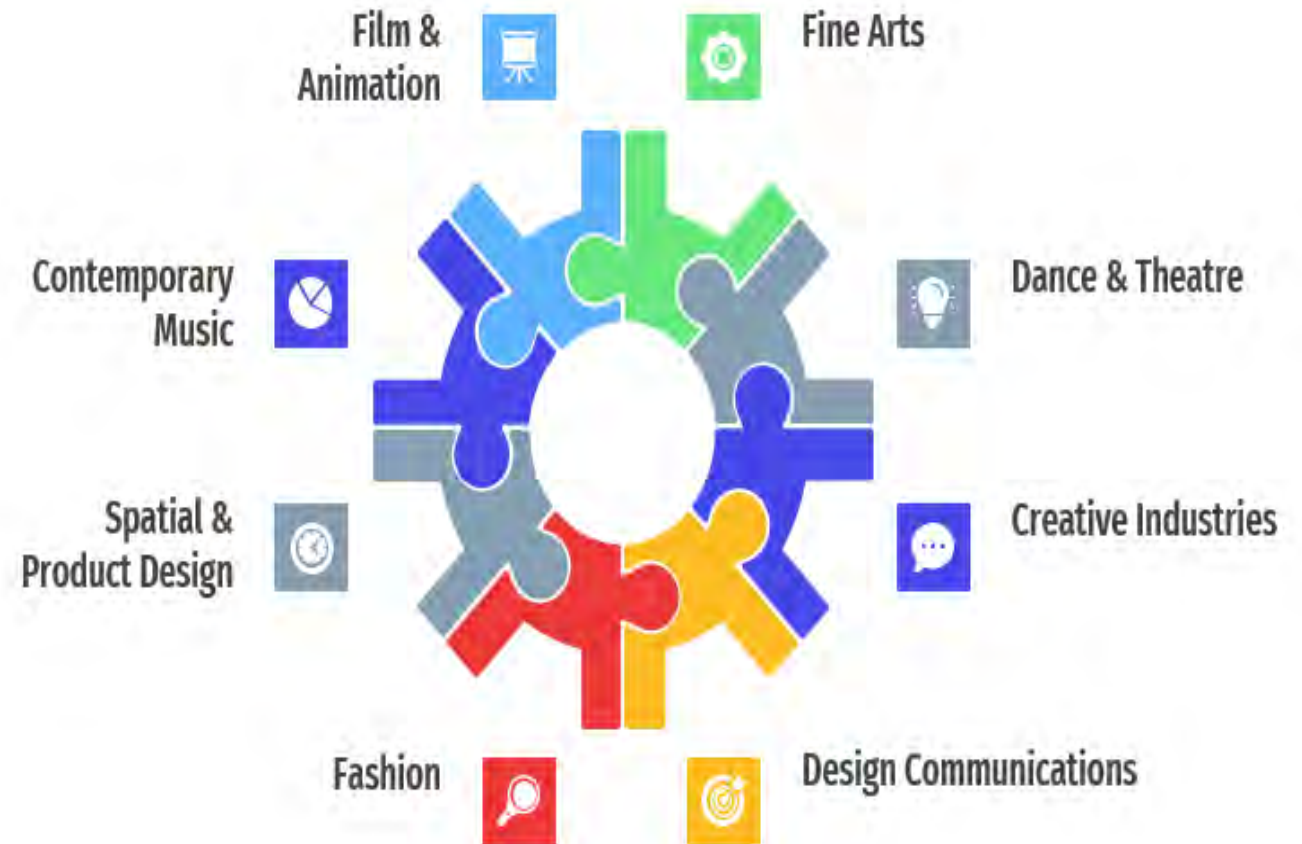


Art  
institutions

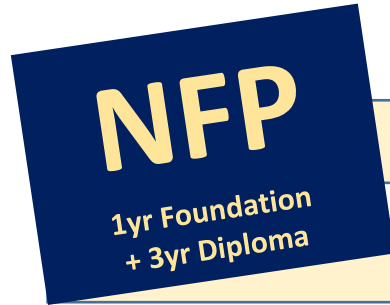
# Academic Schools at Arts Institutions

NAFA  
Diploma  
([nafa.edu.sg](http://nafa.edu.sg));  
Degree  
([nafa.edu.sg](http://nafa.edu.sg))

Lasalle  
Schools | LASALLE  
College of the Arts



# NAFA Foundation Programme (NFP) for NA Students



1

ELMAB3 before CCA bonus  $\leq 15$

2

Course Specific Entry Requirements

## [Faculty of Art & Design]

Applicants may select either  
(A) Portfolio Submission or  
(B) Admission Test.

## [Diploma in Theatre]

Audition  
(Workshop, Audition Monologue, Interview)

## [Diploma in Arts Management]

Personal Statement (500-Word)  
with Testimonial

## [Diploma in Dance]

Audition  
(Practical Assessment & Interview)

## [Diploma in Music]

Audition  
(Performance of 2 contrasting works, Music theory and Composition Portfolio Interview)

# NAFA Foundation Programme (NFP) for NA Students

## Core modules

- Language and Communication
- Mathematical Literacy
- Understanding the Arts
- Learning and Technology
- Research and Enquiry



## Pathway Elective modules from

- School of Art & Design,
- School of Arts Management, Dance & Theatre or
- School of Music

## Studio Practice module

# Secondary 5 for NA Students

**1 ELMAB3 before CCA bonus  $\leq 19$**

**2 Progression to GCE 'O' Level and thereafter  
to JC/ITE/Poly OR Arts Institutions**

**Sec 5**



# Grade Mapping Table

Exp Subject Grades	NA Subject Grades
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
F9 (cannot be counted for EMB3 for PFP/DPP)	5

NA Subject Grades	ITE aggregate points
1-3	1
4	2
5	3
6/U	4



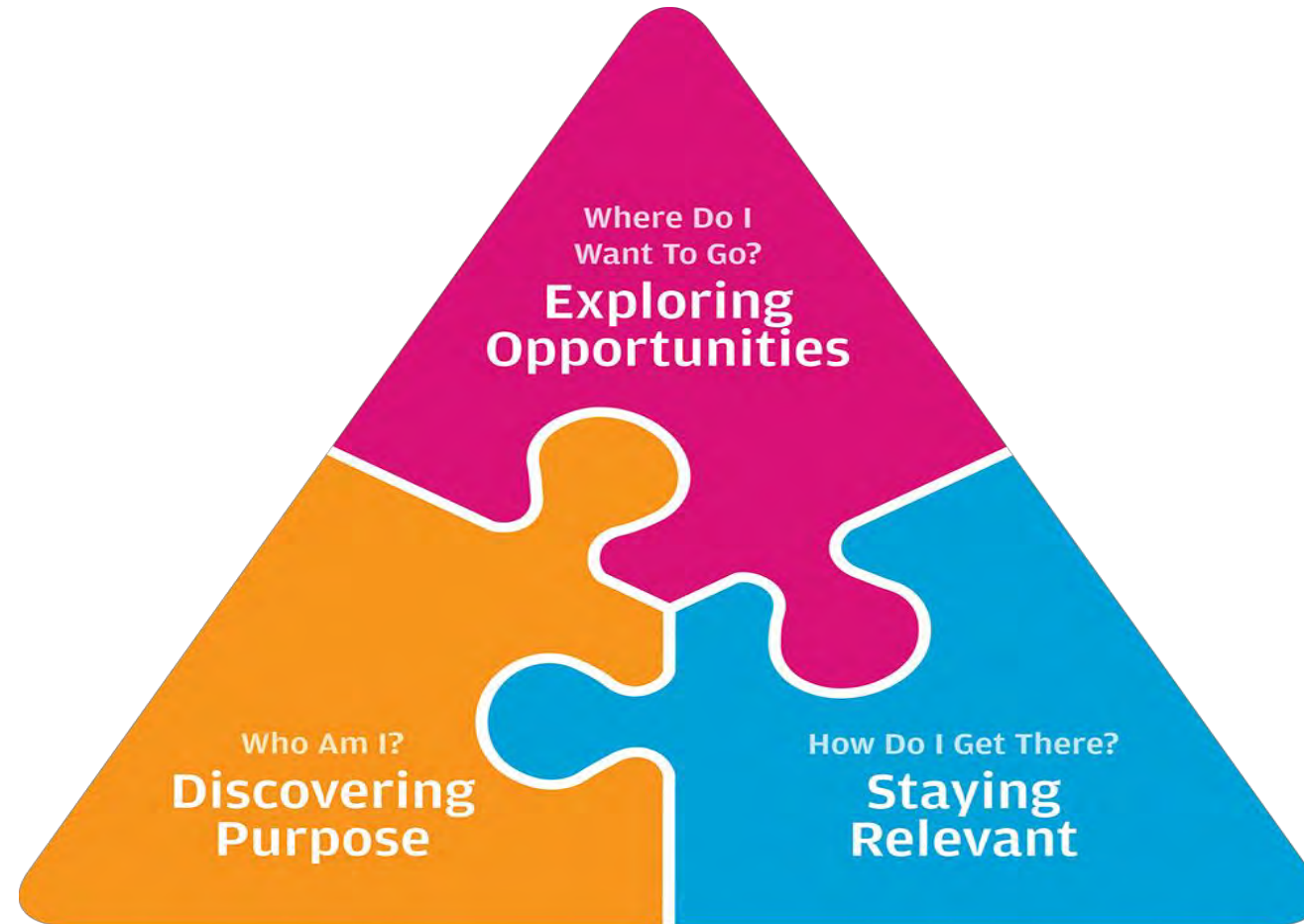
# Early Admission Exercises

---



**How can you partner your  
child in this decision-making  
process**

# Which education pathway will best cater to your child's V.I.P.S, strengths and learning styles?



**Education & Career Guidance**

# How to work on your child's Education and Career Plan!

- Explore and Research on
  - education pathways, educational institutions and courses
  - industries and job roles that can lead to my career aspirations

- Discover their Values, Interests, Personality, Skills (V.I.P.S) and Strengths and how they can/want to contribute to the community/society



- Develop skills & gain experiences
- Develop S.M.A.R.T goals & action plans
- Approach significant others to consult
- Be open-minded and prepared for possible opportunities
- Be adaptable and open-minded to tap on new opportunities and possibilities
- Continue to learn and grow

**Education & Career Guidance**

# Make an ECG Plan

List your tentative education and/or career goals

Reflect on the purpose of these goals

Breakdown the big goals into smaller tangible steps [SMART goals]

Brainstorm potential obstacles which might be stopping you from achieving the goals and ways to deal with them

Discuss your plan with one or two persons (eg, your parent/teacher/ECG Counsellor) who can support you in this journey





# ECG is a lifelong process



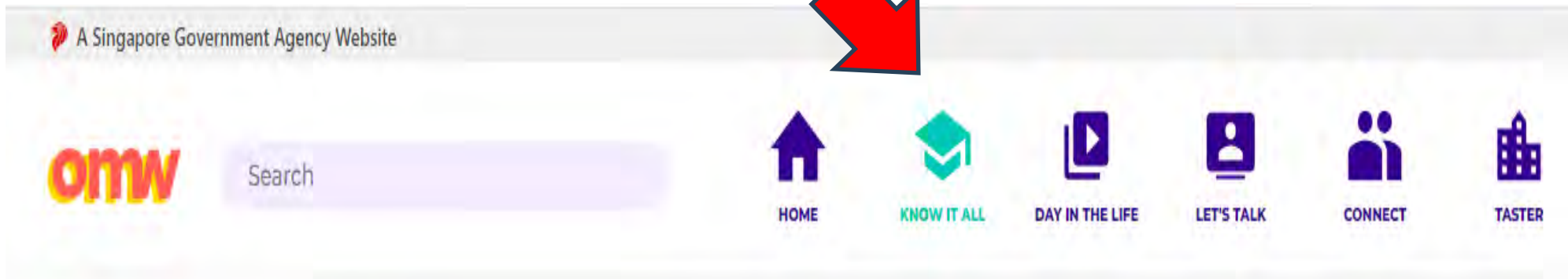
# Resources to support ECG Journey







# On My Way Portal

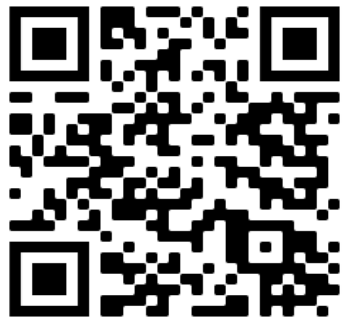


## KNOW IT ALL

Lesser known facts, handy tips and answers to common questions, we've got it all! Explore our growing list of job roles to get an in-depth idea of what different jobs entail.



# On My Way Portal



Search



HOME



KNOW IT ALL



DAY IN THE LIFE



LET'S TALK



CONNECT



TASTER

## DAY IN THE LIFE

### BROWSE ALL

Filter By Category:

Communications&NewMedia



### A Day in the Life of a Journalist

Did you know that Journalists favour simple words over complex ones when writing articles? Discover more journalism tidbits like this from a TODAY Journalist.

By [National Youth Council](#)

[#Journalist](#), [#Communications&NewMedia](#)



### A Day in the Life of a Marketing Manager

Marketing Managers help with product ideation, not just marketing campaigns. Find out what a Marketing Manager's day looks like at Unilever.

By [National Youth Council](#)

[#Communications&NewMedia](#), [#MarketingExecutive](#)



# CourseFinder



▼ Criteria

[Clear all](#)

Polytechnics



- ☐ Nanyang Polytechnic
- ☐ Ngee Ann Polytechnic
- ☐ Republic Polytechnic
- ☐ Singapore Polytechnic
- ☐ Temasek Polytechnic

2023 JAE aggregate



Aggregate type

[Clear](#)

Select an aggregate type ▼

Aggregate score

0

## Courses in Polytechnics

← 1 of 10 →

Showing 199 courses

### AI & Data Engineering

Course code: C31

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP

 Nanyang Polytechnic

☒ 2023 JAE ELR2B2-C aggregate : 3 - 10

### Accountancy

Course code: N51

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP

 Ngee Ann Polytechnic

☒ 2023 JAE ELR2B2-B aggregate : 4 - 12







# Explore MySkillsFuture Student Portal

The screenshot shows the MySkillsFuture Student Portal homepage. At the top is the MySkillsFuture logo and a navigation menu with links: About, Know Yourself, World of Work, Education Guide, Help, Feedback, and a Login button. Below the navigation is a large hero image of students working together, with the text 'About MySkillsFuture' and a play button icon. The text below the hero image reads: 'A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.' To the right of the hero image is a 'What's new' section with a list of programs: MOE Website, Student Learning Space, Early Admission Exercise, Poly Foundation Programme, NAFA Foundation Programme, SP-CCA Athletics, SP-CCA (Ethnic Dance), Art Elective Programme (AEP), Enhanced Art Programme (EAP), Music Elective Programme (MEP), Enhanced Music Programme (EMP), Applied Learning Programme (ALP), and Learning for Life Programme (LLP). Below the hero image is a section titled 'Find out more about yourself' with a smiley face icon and the text: 'Everyone has a set of unique attributes. The more you know about what you value, what you are good at, the more likely you will be able to make good choices in your education explorations.'

- Find out more about your further education and career options.
- Know your strengths, interests and career values to help you to make an informed education and career decision.

<https://go.gov.sg/mysfsec>







# Explore Courses in MySkillsFuture Student Portal

MySKILLSfuture

About Know Yourself World of Work **Education Guide** Help Feedback Login

/ Education Guide > Explore Courses

## Explore Courses

Search for available courses to find out more about them!

Browse by Fields of Study

Architecture, Building & Real Estate	Engineering, Manufacturing & Related Trades	Humanities & Social Sciences	Natural, Physical, Chemical & Mathematical Sciences
Business & Administration	Fine & Applied Arts	Information Technology	Other Fields
Education	Generic Programmes And Qualifications	Law	Services
Engineering Sciences	Health Sciences	Mass Communication & Information Science	

Visit the Education Guide on your MySkillsFuture Student portal and explore the courses available for you!





# Explore **World of Work** in MySkillsFuture Student Portal



MySKILLSfuture

About

Know Yourself

World of Work

Education Guide

Help

Feedback



/ World of Work > Singapore Industry Landscape

## Singapore Industry Landscape

Select Industry



Aerospace

MySKILLSfuture

About Know Yourself World of Work Education Guide Help Feedback Login

/ World of Work > Learn About Job Roles > Job Roles Detail

### Accountant

Finance

**Job Role Key Information**

- Alternate Job Title
- Sub-Industry
- Track
- Field of Study: Accountancy
- Qualifications: Polytechnic Diploma
- Monthly Salary (25th to 75th percentile)\*: S\$3,300.00 - S\$4,400.00

\* The range of salary are approximated from public and private sources and provides a general reference guide based on information current as of 2020.

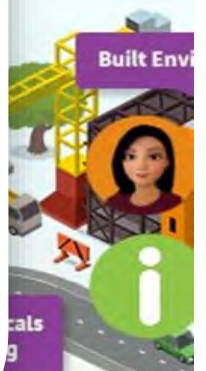
**Job Role Description**

Calculating the department's expenses.

The Accountant handles the full set of accounts. He/She documents financial transactions by entering account information and prepares monthly, quarterly, and yearly financial reports for the management. He/She has to communicate with multiple people involved in the business. This is to give excellent accounting services. He/She has to work independently with minimal supervision.

**Skills**

- Communicate with auditors on audit matters.
- Follow related legal guidelines and standards.
- Handle full range of accounting duties.
- Prepare accounts for the management every month.
- Supervise accounting team in their daily work.



# Resources for parents



SCAN ME



<https://go.gov.sg/ecg-parent-guide>



# Resources for parents

<https://go.gov.sg/ecg-parent-guide>

SCAN ME



## Where do you go from here?

Now that you have thought about your own beliefs, it is time to get to know your children better too. This means talking to them about their values, interests, personality, skills, strengths, and education and career aspirations, as well as exploring platforms and opportunities to achieve these aspirations.

Not sure how to start? Here's a checklist of topics:

### What I Know About My Children

Tick against all that apply.

I know my children's...

- ☐ Values
- ☐ Interests
- ☐ Personality
- ☐ Skills
- ☐ Strengths
- ☐ Aspirations
- ☐ Reasons which motivate them to seek growth in work and life

Now that you have gone over this checklist, it is now timely to start a conversation with your children.

When conversing with your children, do:

- ▶ stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with your children and,
- ▶ offer advice but avoid pressuring your children based on your own expectations and experiences.

Read on for more tips!

## 3 Tips to Support Your Children's Education and Career Journey

### 1 Discovering Purpose

#### Guide your children to make informed decisions and own them

Pay attention to the values, interests, personality, skills, and strengths your children display in various activities and interactions and affirm them to build their confidence. Discuss important considerations with your children when they are making education and career decisions. Empower them to take ownership of their goals and contribute meaningfully at home, in school and in the community.



# Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Use the following questions to encourage your children to find out more about themselves.

## For your children in Secondary School:

- ▶ What are your favourite subjects and Co-Curricular Activities (CCAs)? What do you like about them?
- ▶ How would you want to contribute to our community to make a positive difference?
- ▶ What are your goals and aspirations?





<https://go.gov.sg/moe-school--bag>

## Stories

Archive ▾

**Filter by:** Education Features Teachers Digest

All Pre-School Primary Secondary Post-Secondary Special Education



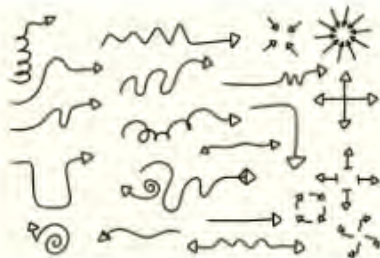
### Should I choose a subject I'm good at, or one that I love?

When her daughter was in secondary school, author Monica Lim saw the dilemma she was in – the girl's favourite subject was not her best one, so ...

read ▶

share ▶

tweet ▶



### 'I'm trying to change my teen's mind about going to JC'

What do you do when your teenager has rigid ideas of academic success? Mum Eveline Gan walks her daughter, who took her O-Level exam this year, ...

read ▶

share ▶

tweet ▶



# ECG Counselling



<https://go.gov.sg/nvss>

**Days: Every Tuesday and Wednesday**

**Time: 9.00am to 5.00pm**

**Venue: ECG room @ library**

**Email: [Jaslyn\\_shalini\\_a\\_r@schools.gov.sg](mailto:Jaslyn_shalini_a_r@schools.gov.sg)**