

Sec 1 Parent Engagement FAQ		
2-May-24		
No	Questions	Answers (as covered in Webinar)
	Key Changes	
1	What is the common national exam (new SEC) and what it means for current cohort of Sec 1 G1, 2 and 3 taking the exam in 2027.	Please refer to Slides 5 to 17
2	1. How will the scoring be like since all will be taking only 1 national exam? 2. Will the students be taking the National papers based on their subject banding? 3. What is the post-secondary pathway for G1 students? Is it the same as the NT students?	
	School Progression	
3	To elaborate how the new system affects streaming in upper sec (i.e. in the past NA students may join express class if results are good, so now can remain in G2 class but just subjects swop to G3 subjects?	Please refer to Slides 18 to 28
4	Where will the students who are taking mostly G2 subjects progress to after completing their SEC? Will they progress to secondary 5 or ITE? Is it possible for G2 students in Sec 1 to be promoted to G3 in Sec 2? If yes, what are the scores that they need to achieve to be promoted to G3?	
5	If I have accepted the offer for MDL Subject and realize that my child is unable to cope or did not score well, will my child revert to the original level? Will there be counselling for child if my child feels disappointed and upset?	We want to look at our child in terms of the basket of subjects that are being offered and prioritize their overall well-being. The advice for parents is not the relentless pursuit in getting your child to be offered subjects at more demanding level but consider from your child's overall well-being to discuss and decide what is best for them. In the example shared, the child might not be able to cope even though the child was offered humanities at more demanding level. It's encouraged that both parents and child discuss with the teacher to arrive at a decision that is educationally sound. In the journey, if the child is unable to cope, the child can request to take the subject at a lower demanding level. Should the child feel disappointed and upset in the process, do sound out to the form teachers. Together with parents, the school can talk to child and let child understand that offering the subject at whichever level does not define who the child is. What matters most is the child's aspirations and interest and what is best for the child.
	ECG	
6	What subjects are offered in sec 3 streaming? What other Info about next step after O level.	Please refer to Slides 29 to 41
7	For the Lina example, how different is her pathway if she had chosen to take G3 history? Would she then have more pathways open for her if she is not sure?	With reference to slide 34, taking G3 History would mean that her basket of subjects includes (3 x G3 and 3 x G2). Her number of pathways available will remain the same.
8	With the eligibility for more students for PFP, how this would affect intake for PFP overall? Would this still be the same for students now with all G2 subjects?	There is no fixed percentage as of now, but the PFP intake will be increased progressively over the next few years.
9	Must students obtain at least a C6 for Mother Tongue at the Sec 4 National Exam to gain entry to Polytechnic?	There are different minimum entry requirements for different courses. Therefore, not all courses will require a C6 in Mother Tongue.
	School Support (Academic)	
10	Does NV have a plan to help G2 students to move up to G3?	Please refer to Slides 44 to 50
11	Do students need extra tuition after school?	
12	Any plans for remedial classes for students who are weak in a certain subject?	
13	How is the school helping the students from Group 1?	
14	Will parents be able to see the test papers student have completed?	Subject teachers will return the marked scripts to the students. Parents can review the test paper with their child after the test papers have been returned.

15	Will the parents be notified when the student has not completed homework, classwork, filing or HBL assignments?	Teachers will monitor the submission of work and remind them the importance of assigned work in helping your child grow in their academic journey. We seek to develop their individual responsibility and build habits that would help them succeed in life. In the event the child constantly fails to submit their work, we will inform the parents and get your support in encouraging and monitoring the child.
	School Support (Affective)	
16	Can Sec 1 student join the school Barista program?	Please refer to Slides 51 to 55
17	How does the school handle students with special needs?	
18	What is the difference between prefect and peer support leader?	
19	How is the school ensuring zero bullies?	We adopt a zero-tolerance on bullies in school. We have a set rules and regulations to manage students who disregard school rules. We also have peer support leaders who are trained to be upstander and report to teachers when there are such cases.
20	How will the PSLs keep the teachers aware on what is happening in class?	All classes will have Peer Support Leaders (PSLs) selected. They will look out for their peers and inform the teachers if they notice their peers feeling distressed.
21	With regard to counseling how long do we need to wait for this?	If you think your child needs that extra support and counseling from school, just write in to the Form Teachers or Year Heads and we will refer him/her to the counselors within the week. We will look out for student's referral on a weekly basis and thereafter, we will get back to you to work closely with the form teacher and the counsellors.
22	How does school support students who has school refusal?	The school works closely with parents in monitoring our students. Parents can surface the queries or discuss the issue with FTs first. We have a team of School Counsellors and Student Well-being Officer to come in and support.
23	Students seem to be adopting hotdesking in class now due to constant changing of classes due to the different grouping. How do you make classroom environment more conducive?	<p>Students are very used to a homeroom system in Primary school setting where they are basically in the same classroom for most of their subjects. When it comes to Secondary School and beyond (i.e. tertiary institutions), they will be moving around. It is also part of them going and knowing how to navigate and where to go in the different parts of the school.</p> <p>On the question of how you make the classroom more positive, we believe a positive environment goes beyond the physical aspect of it. We focus a lot on establishing good teacher-student relationship and strong peer support within the class (e.g. Prefects and PSL). Establishing a good relationship with classmates in the same subject grouping is also important to help foster a positive learning environment.</p>
24	How often is SDL being initiated and is it scheduled?	<p>Home Based Learning (HBL) provides students with more opportunities to learn independently and to be more self-directed in their learning. HBL is held every even Thursday unless stated otherwise.</p> <p>Self-Initiated Learning is also scheduled during a HBL day. It is an hour that has been set aside during a HBL day.</p>
25	Are the peer supporters trained to look out for signs of issues?	Yes, all PSLs are trained. There are two training sessions held each year for each level. They will be trained to bond with, to help and influence their peers. They are trained to identify common signs of distress and how to refer to adults in school to seek help.
26	What's the difference between SEN and SEL?	SEN is for students with special educational needs. We have a special needs education officer (SENO) who will be observing and preparing the individual education plan and intervention plan so that they could be learning better in class. For SEL, Social and Emotional Learning, it refers to the soft skills that are essential for your child's personal and social well-being. Having strong social-emotional competencies can improve your child's school performance. These social-emotional competencies are taught and learnt through Character and Citizenship Education (CCE), within the broader context of values learning and application so that your child can understand the purpose and meaningfulness of acquiring them.

27	What is the basis for selection of school prefects?	School prefects are student leaders, they are role models to other students. There is a certain expectation of our student leaders. If they display and practice the school values, they have also shown that they are on task, motivated and able to influence their friends positively, we will recommend them to be prefects. In July, we will be selecting the secondary 1 prefect. We will invite teachers and peers to nominate the students for Prefects on Probation programme.
	HBL Matters	
28	1. How does the school administer HBL session? 2. Are homework given for all subjects for HBL day? 3. Can school conduct Zoom lesson on HBL day?	Please refer to Slides 60 to 63
29	How often is home based learning? What if parents cannot be home with kids?	
30	How to manage the use of screen time for teenagers?	