

P1 Orientation 2023

Wednesday, 15 November 2023



Parent Information Kit

OVERVIEW

1 What Is It Like in Primary School?

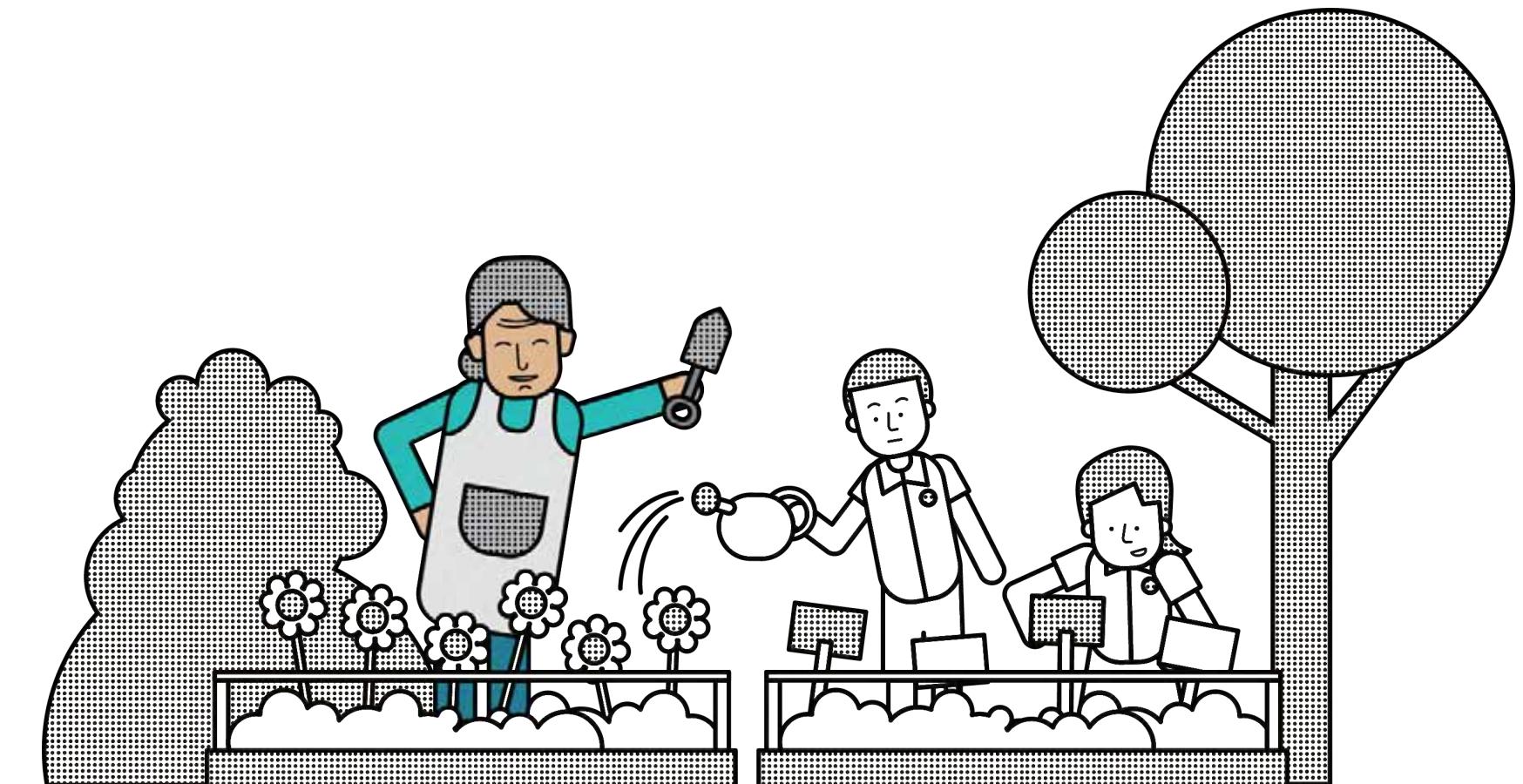


3 School-Home
Partnership

2 Transition to
Primary 1

WHAT IS IT LIKE IN PRIMARY SCHOOL?

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future



TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends and
teachers



New learning environment

New routines

HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

- Adjust to a larger learning environment (class size of 30 at P1 & P2)
- Interact with more peers and teachers
- Adapt to longer school hours (7.30am to 1.30pm)
- Become more independent and responsible



HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings



WHAT DOES MY CHILD NEED AT PRIMARY 1?

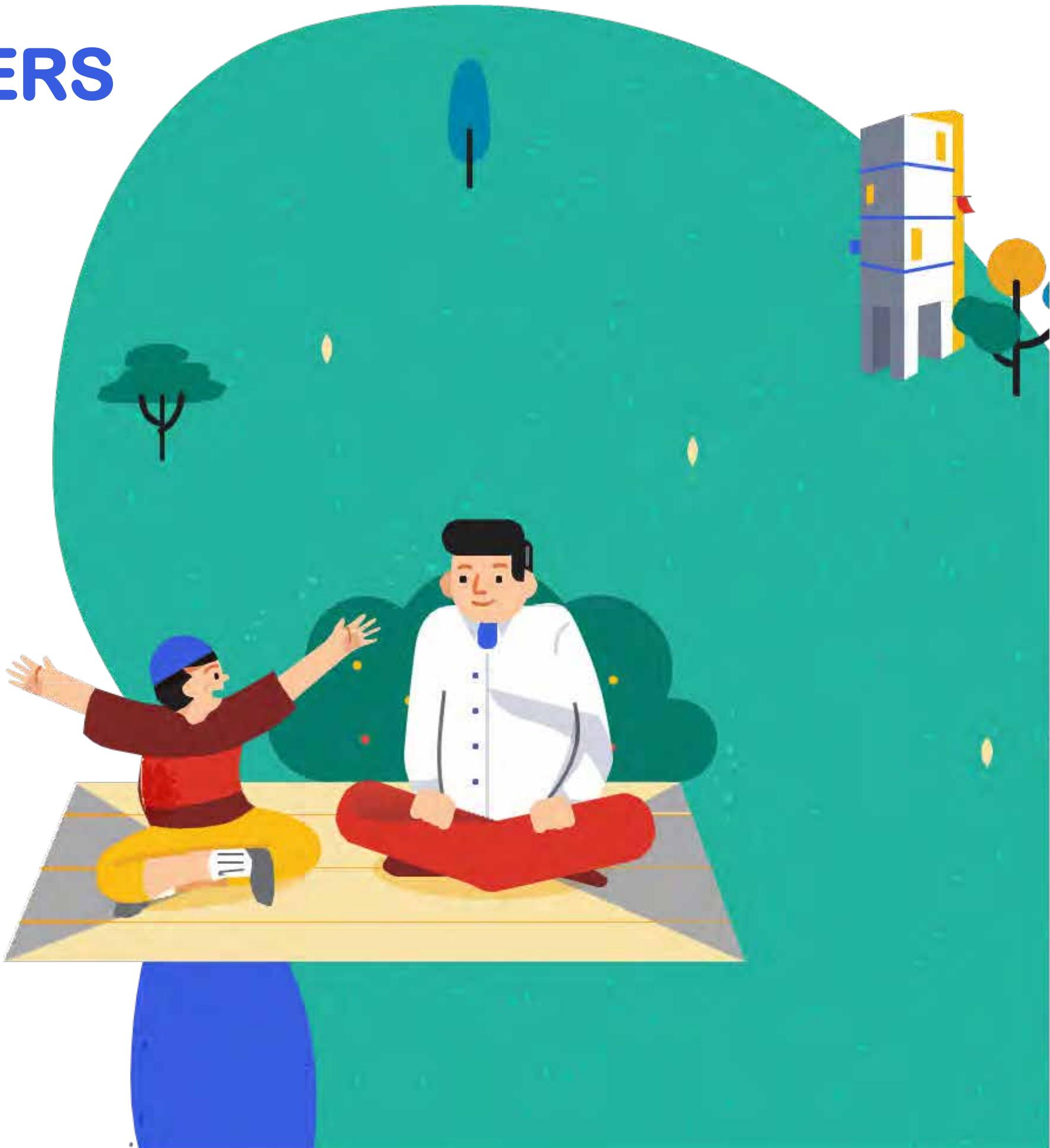
- Every child develops at a different pace
- Some children learn things earlier, others need more time
- Allowing them to learn at their own pace helps them enjoy the learning process
- Some skills that parents can develop are:
 - Relating to others
 - Developing good habits
 - Nurturing positive learning attitudes



RELATING TO OTHERS

Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
 - “Hello! My name is...What is your name?”
 - “May I please...”
- Providing opportunities for your child to share and take turns during playtime with other children



DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.

You can encourage your child to:

- Ask questions about their experiences and the world around them
- Express their thoughts and feelings and discuss what can be done if they have worries
- Practise life skills independently like buying food and drinks on their own and asking for permission



SCHOOL-HOME PARTNERSHIP

1 Knowing
your child



2 Developing your child

3 Building
partnership with
the school

KNOWING YOUR CHILD

Understand your child's strengths and interests.

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school

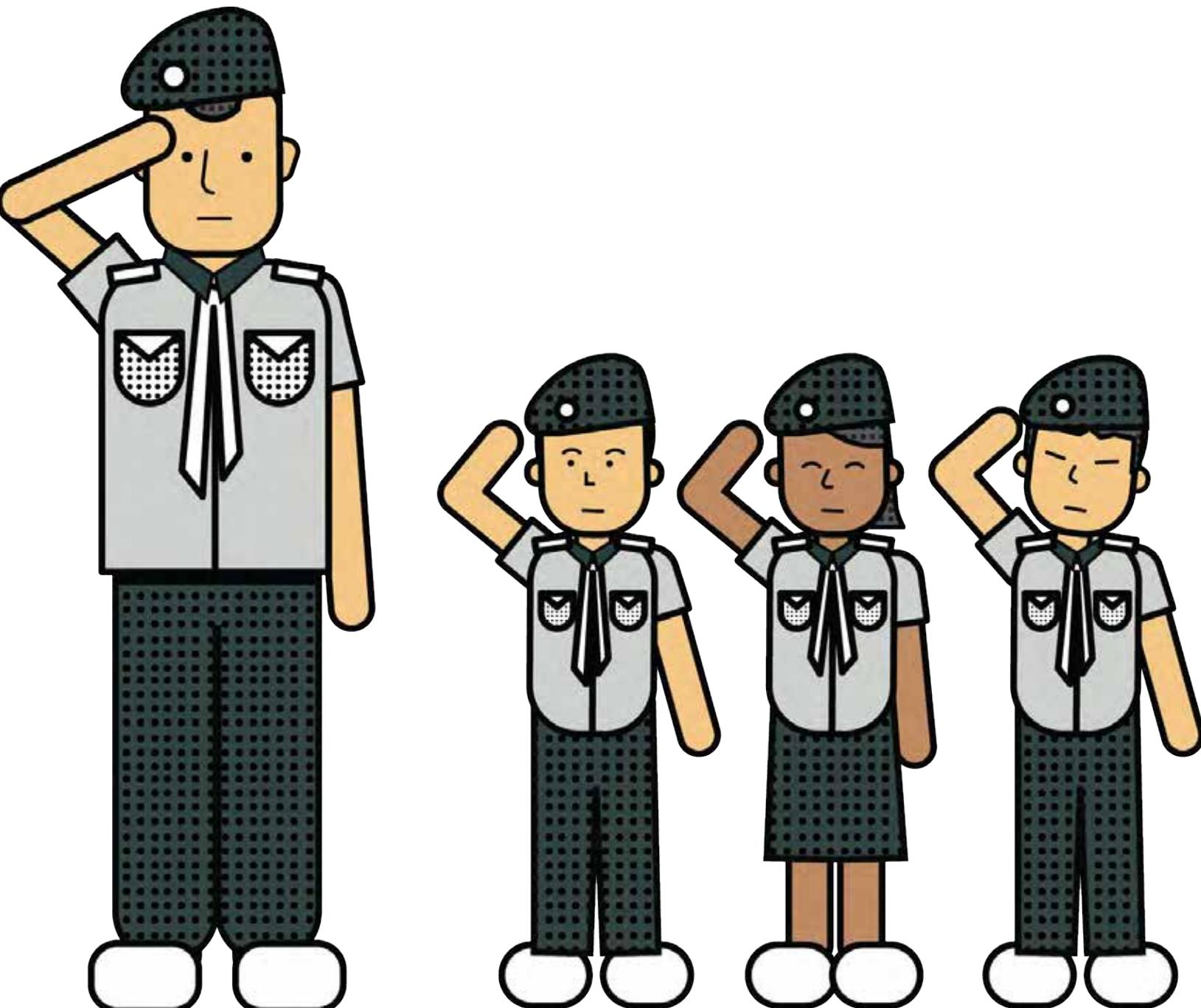


DEVELOPING YOUR CHILD

Partner the school in the holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts

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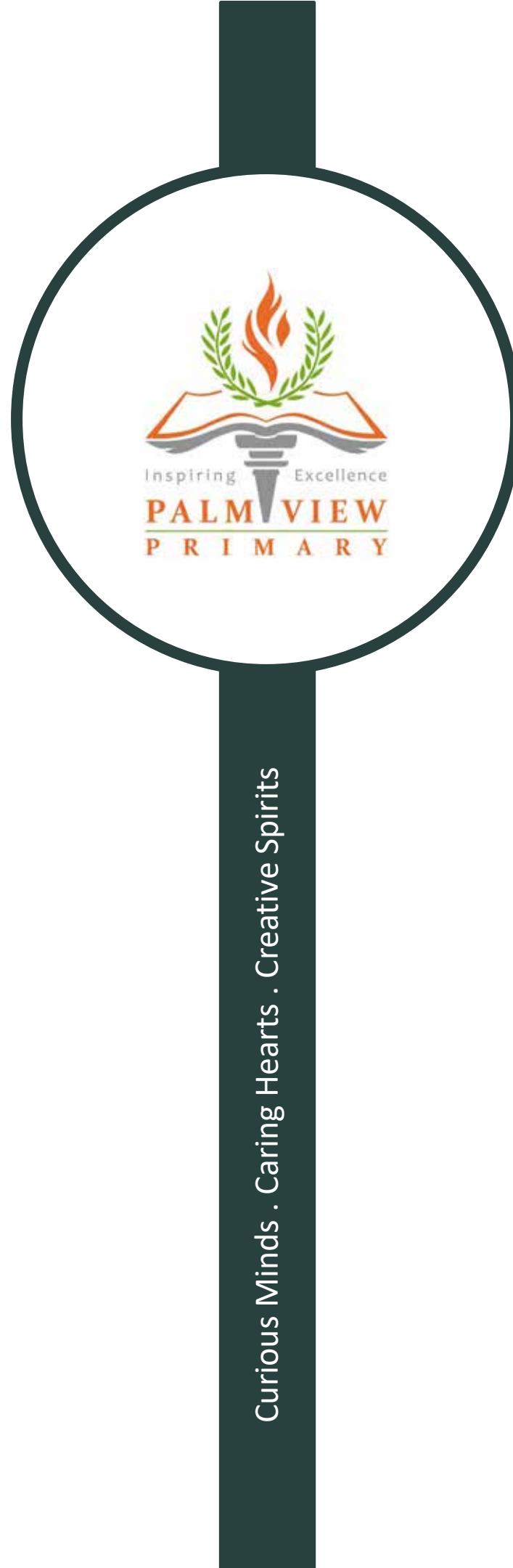
BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teacher for the best way and time to contact them

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Vision

Curious Minds, Caring Hearts, Creative Spirits

Mission

To develop the whole child to be a force for good in the world

School Values

*Respect, Resilience, Responsibility,
Integrity, Care and Harmony*

Motto

Inspiring Excellence

Palm View Challenge

- School-wide programme designed along different learning experiences aimed at developing student's life skills and values.
- By the end of six years, students are provided holistic development opportunities in the areas of cognitive, physical, social and moral domains.
- Students at every level are challenged to complete different tasks, each carefully designed to develop in them desirable dispositions for the 21st century.



Treetop Challenge



Free Learning Week





EVERY STUDENT A CREATOR

with

Recycled Cardboards

In collaboration with
Learning For Life Programme (LLP) -
P2 Palm View Challenge





Shaping Tinkerers & Changemakers of Tomorrow

@PLVPS



Voyagers @PLVPS aims to empower students with hands-on, experiential learning opportunities that foster creativity, problem-solving skills, and a deeper understanding of concepts through exploration and tinkering.

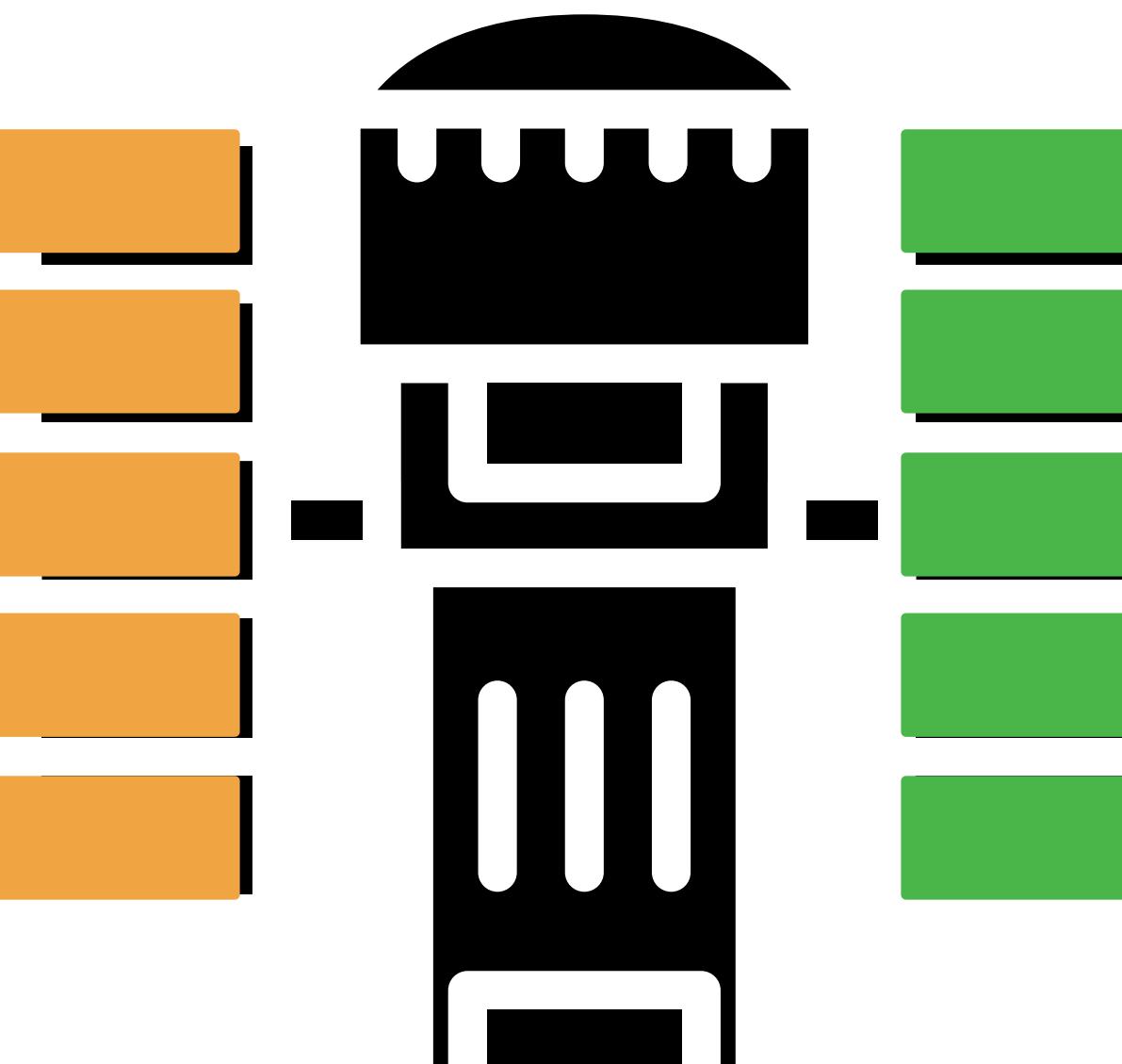




COGNITIVE APPROACHES

Play-based Learning

Play is integral to Maker Education, enabling students to explore and grasp concepts and materials through playful experimentation.



Constructionism

Constructionism, based on Seymour Papert's work, promotes learning through hands-on creation. Students build their understanding by actively making and reflecting on physical projects.

AFFECTIVE APPROACHES

Growth Mindset

Encouraging a growth mindset inspires students to welcome challenges, view failures as chances to learn, and persist in the face of difficulties, nurturing resilience and a willingness to take risks.

Design Thinking

Design thinking, a human-centered problem-solving method involving empathy, ideation, prototyping, and testing, aligns seamlessly with Maker Education, promoting iterative improvement of students' creations.

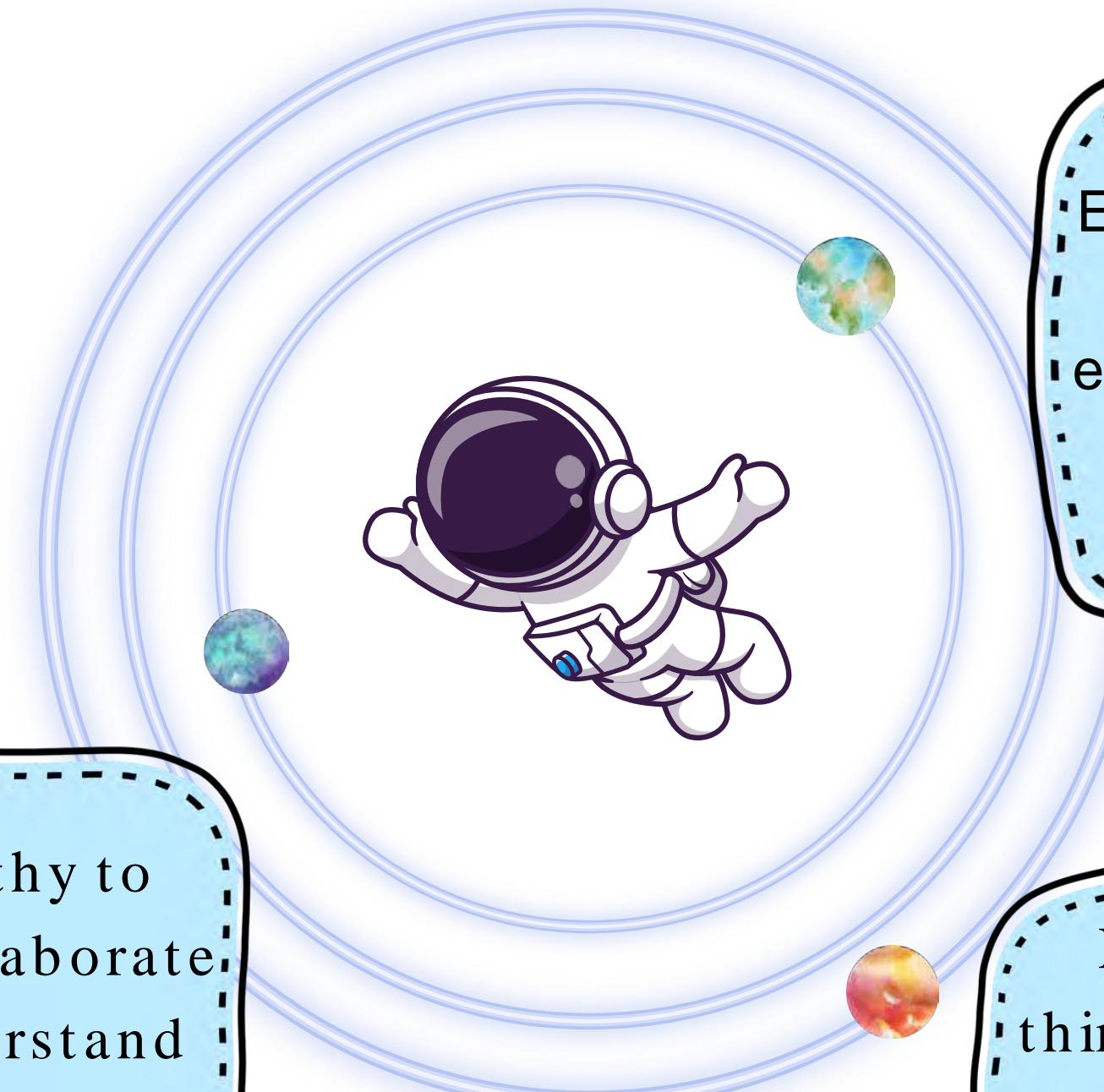
DESIRED STUDENT OUTCOMES



Shaping Tinkers & Changemakers of Tomorrow

Caring Voyager

Emphasis on empathy to allow students to collaborate effectively and understand the needs of others.



Curious Voyager

Emphasis on the cognitive process where students adopt an experimental mindset and practice cross-disciplinary thinking.

Creative Voyager

Emphasis on inventive thinking and self-expression where students actualise ideas with physical manipulatives.



EVERY STUDENT A CREATOR

with

Magnetic Tiles



We applied our knowledge of squares, triangles, face, edges and vertices to build the pyramid!



We move what we are learning from HEADS to our HEARTS through our HANDS.

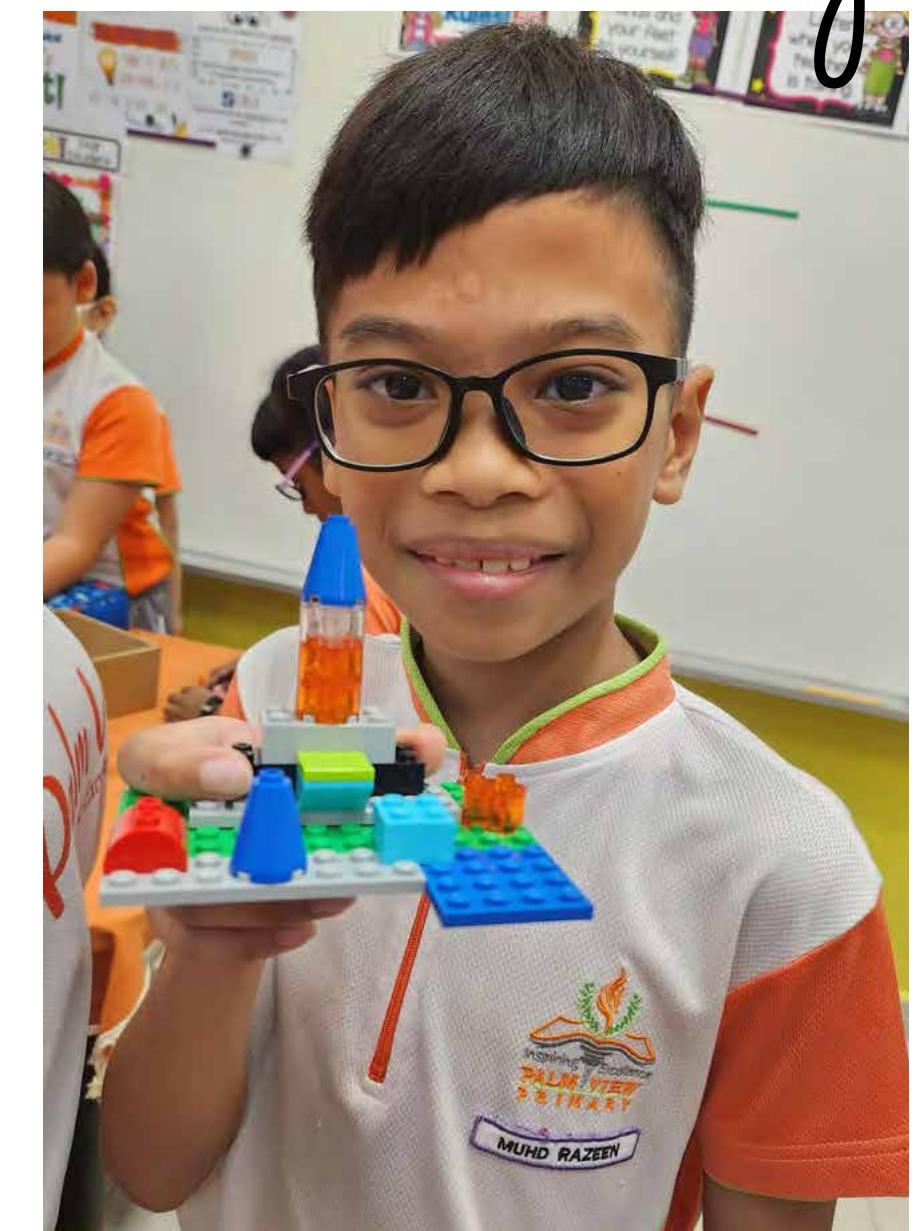
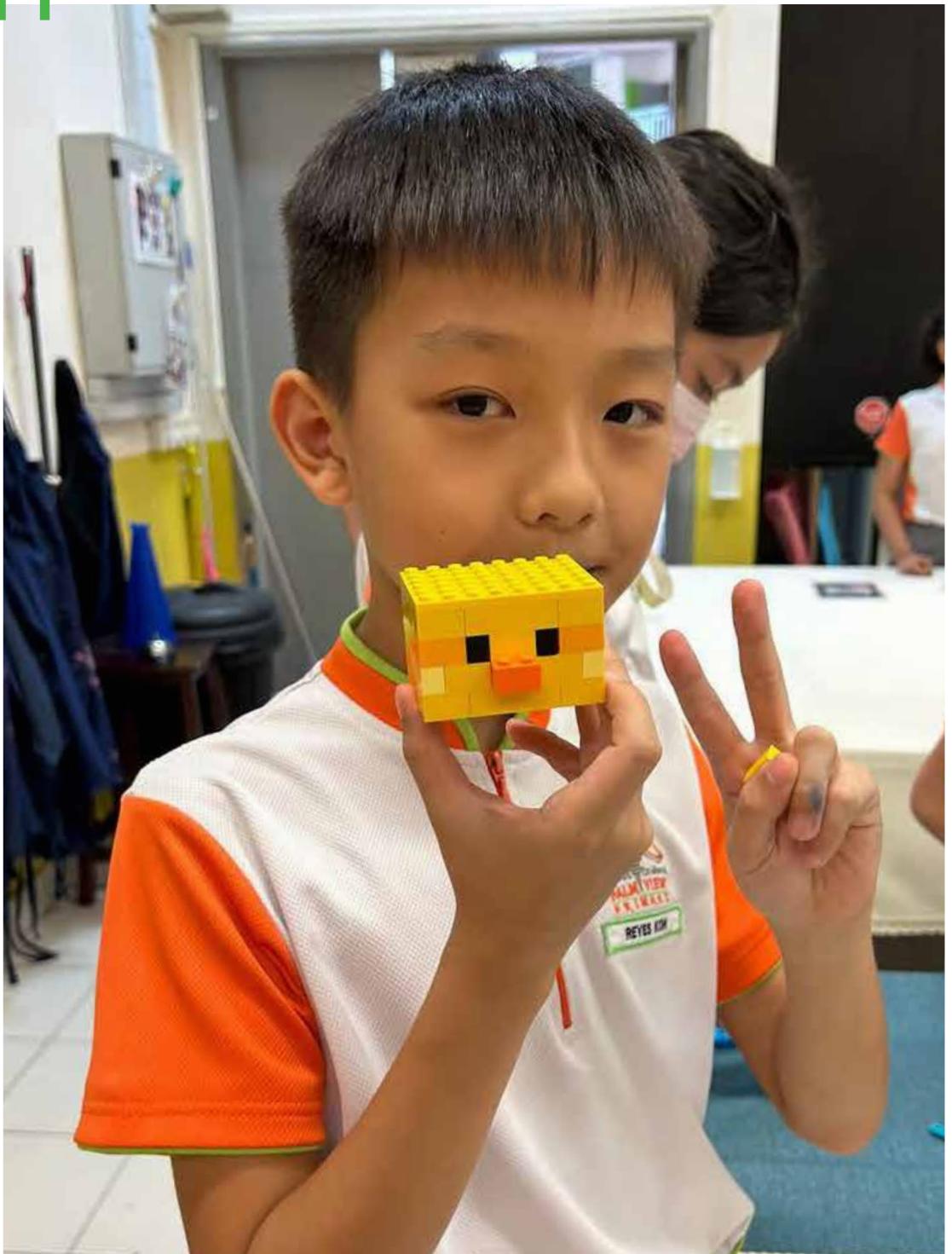
BRENÉ BROWN

Shaping Tinkerers & Changemakers of Tomorrow



EVERY STUDENT A CREATOR

with
LEGO



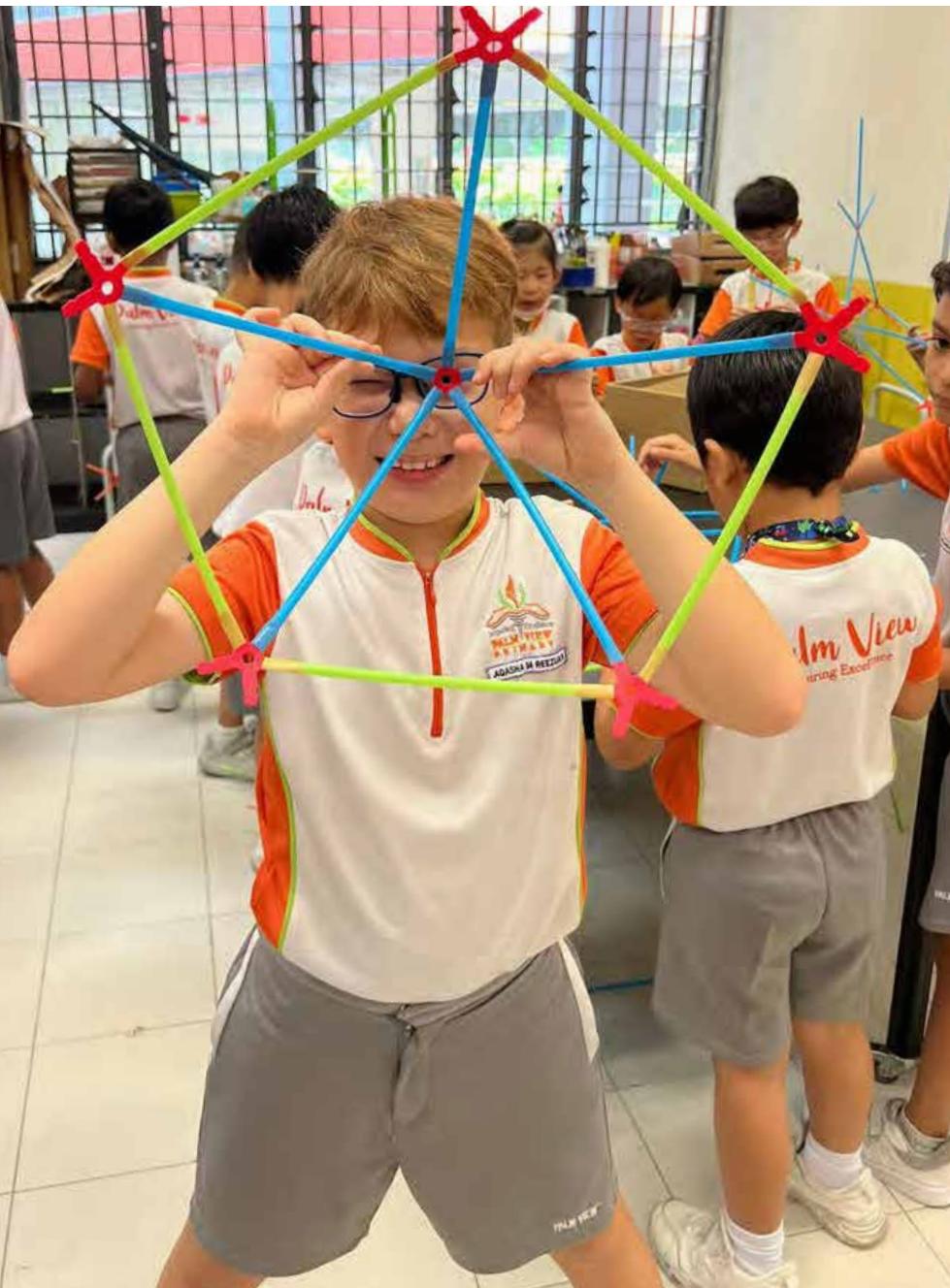
Sparkling
the joy of
learning

Shaping Tinkerers & Changemakers of Tomorrow



EVERY STUDENT A CREATOR

with
Strawbees



Creativity is intelligence having fun.

ALBERT EINSTEIN



Challenge of the day:
Build a symmetric figure
P4 Math



Integrating PLAY in Mathematics

Topic	Level	Activity	Manipulatives
Shapes and Pattern	P1	Making patterns with shapes	Magnetic Tiles
Length	P2	Build the tallest building. Use Math vocabulary such as taller than, shorter than or as tall as to describe their buildings.	Strawbees
Fractions	P2	Compare and order like fractions. Use Math vocabulary such as greater than, smaller than, the greatest or the smallest to compare fractions.	LEGOs
Shapes, Solid Figures & Patterns	P2	Identifying shapes and making figures with different shapes such as circle, triangle, square, rectangle, semicircle and quarter circle.	Magnetic Tiles



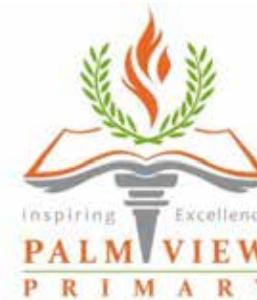
Integrating PLAY in Mathematics

Topic	Level	Activity	Manipulatives
Angles	P3	Understanding of right angles, acute angles and obtuse angles is enhanced with the hands-on building of the angles.	Strawbees
Symmetry	P4	Form symmetric figures. Partner A will use shapes to make a figure on one half of the paper while Partner B will use shapes to complete the symmetric figure.	Magnetic Tiles & Strawbees
Area and Perimeter	P4	Use magnetic tiles to form a composite figure and use Strawbees to find its perimeter.	Magnetic Tiles & Strawbees
Area and Perimeter	P4	Use ozobots for them to investigate how figures of the same area can have different perimeter.	Ozobots



Integrating PLAY in Mathematics

Topic	Level	Activity	Manipulatives
Properties of Triangles	P5	Form the different types of triangles such as equilateral, isosceles, right -angled, acute -angled and obtuse - angled triangles	Strawbees
Speed	P6	Discover the formula of Speed by investigating its relationship with distance and time.	Ozobots
Solid Figures & Nets	P6	Form the nets of cubes, cuboids, prisms or pyramids.	Magnetic Tiles
Patterns	P1 to P6	Form patterns and create a word problem based on the pattern.	Magnetic Tiles & Strawbees



Welcome to the Palm View family!

