

Upper Primary Parents' Briefing

Key Personnel's Address

2 February 2024



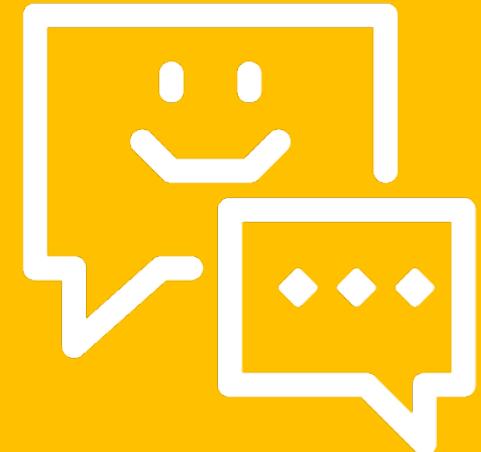
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Agenda

- Home-School Partnership
- Safety Matters
- PSLE Scoring And Secondary 1 Posting
- DSA-Sec Exercise
- Assessment Matters
 - Supporting our students' Learning
 - 2024 Academic Year Plan for Upper Primary Students
 - PSLE Calendar (Tentative)
- Launch of Revised PSLE EL and FEL Examination Syllabuses

Partnering Parents





Home-School Partnership

- Daily student attendance is critical. Do ensure that your child attends school daily except when he/she is unwell. Doctor's MC must be provided;
- Teachers will communicate and coordinate on the amount of homework to be given per day / school holidays;
- Ensure that your child has a proper breakfast at home before coming to school. A snack break will be given in class before/after recess.



Home-School Partnership

Reporting absence from school

Absences covered by parent's letter for illness/private reasons must not exceed 5 per semester.

(Families with extenuating circumstances would be considered on a case-by-case basis in consultation with the school management)



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Home-School Partnership

Leave during Curriculum Time (local and overseas)

- Students are not encouraged to be brought overseas during curriculum time with the exception of festive periods;
- Ask FT for a hardcopy of the form or download the form from the school's website and submit the softcopy via email to the FT or hard copy to the General Office.
- <https://palmviewpri.moe.edu.sg/for-parents/home-school-partnership/forms>



Home-School Partnership

Punctuality for School

- Inculcating the value of responsibility by being punctual – report to school by **7.30 a.m.**
- Understanding consequences
 - Late coming: arriving after **7.30 a.m.**
 - After the 3rd instance of late coming, Form Teacher will call the parents;
 - After the 6th instance of late coming, there will be School-Parent conferencing;
 - For persistent late coming, a “Fair” conduct grade may be given



Home-School Partnership

School Discipline and Tone

- The school should be a safe environment for all students to learn in;
- In order for the students to feel safe (physically and psychologically), consequences will be meted out for misbehaviour, including bullying, use of physical force and use of hurtful words/vulgarities amongst other offences;
- We would like to work together in strong partnership with all parents in order to ensure that the school remains a safe place for students to learn and grow.



Home-School Partnership

- Celebrate your child's successes, both big and small;
- Provide your child with support and encouragement;
- Make time to find out about your child's day;
- Praise your child as a kind word goes a long way!

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Home-School Partnership

Main communication channels with the school:

1. Student Diary
2. Class Teachers' email address and direct phone extension number
3. CES email (@schools.gov.sg)
4. MOE Parents Gateway App
5. Palm View Connection (for monthly calendar of events)



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Home-School Partnership



How to Manage Your Kid's Screen Time

- Set Rules on Screen Time
- Use Parental Controls to Limit Screen Time
- Keep an Eye On It
- Offer Alternative Activities
- No Means No

<https://www.healthhub.sg/live-healthy/screen-time-infants-baby-toddlers>



Safety Matters

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School Safety Motto: *Safety Begins With Me*



Entrance to School

- Watch out for traffic entering and exiting the school

School Safety Motto: *Safety Begins With Me*



Entrance to School

- Refrain from cutting across lanes or stopping at unauthorised areas to allow child to alight from vehicle



School Safety Motto: *Safety Begins With Me*



Walking to the mall

- Watch out for traffic entering and exiting the loading and unloading carpark of the mall next to school

School Safety Motto: *Safety Begins With Me*



Walking to the mall

- Watch out for traffic entering and exiting the carpark of the condominium next to school

School Safety Motto: *Safety Begins With Me*



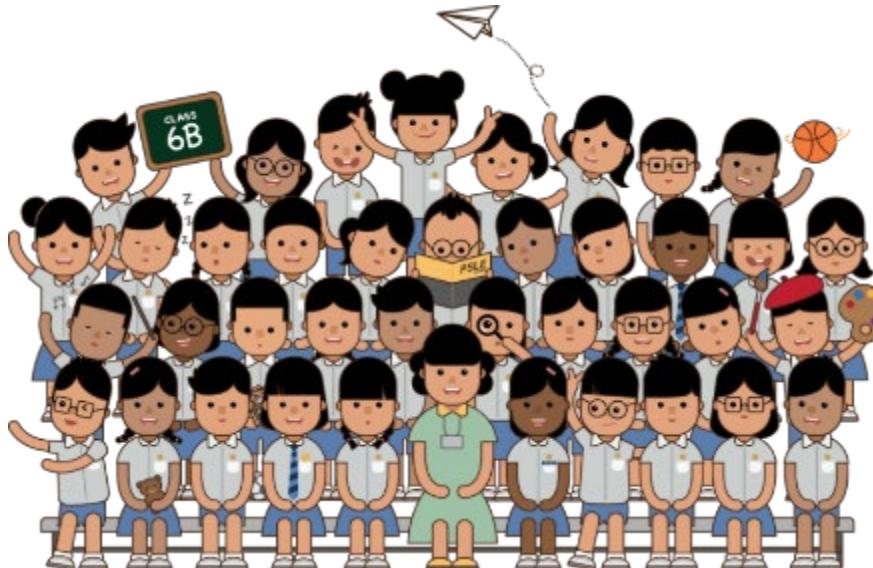
Crossing the road

- Use the traffic light outside of school
- Avoid crossing the road at the 'gap' in the middle of the road

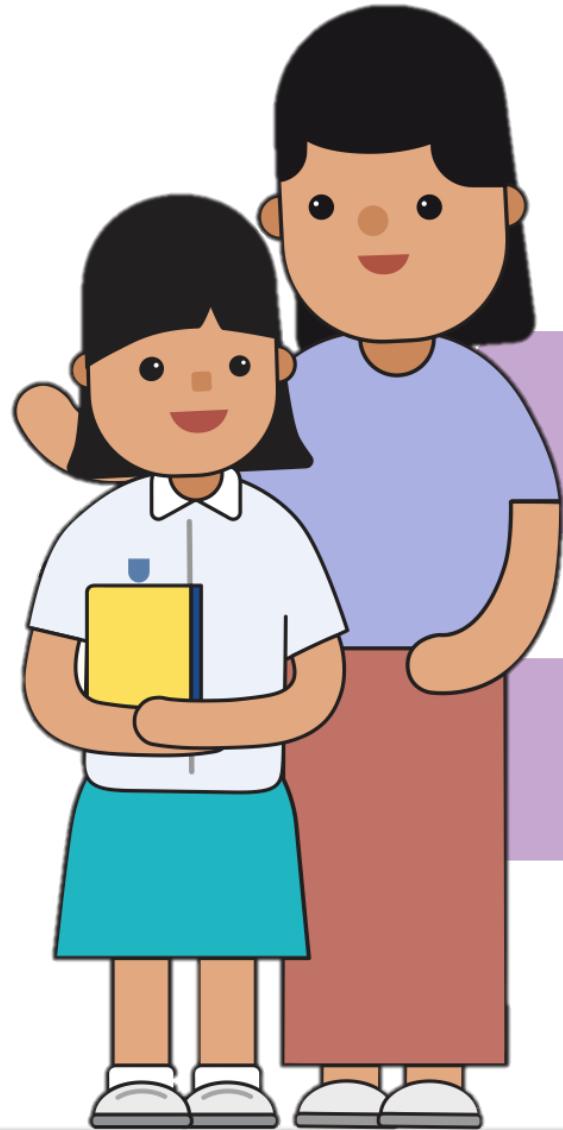
The PSLE SCORING and S1 POSTING

**SUPPORTING STUDENTS AND PARENTS IN MAKING
INFORMED SCHOOL CHOICES FOR PSLE**

Briefing Deck to P5 and P6 Parents



Sharing About PSLE Matters



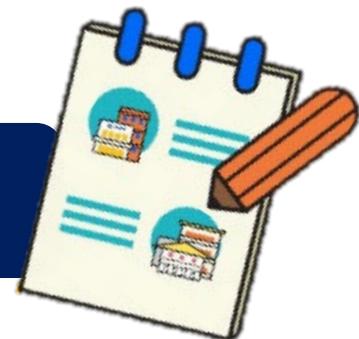
**How does the PSLE Scoring &
S1 Posting work?**

**How are students posted to
secondary schools?**

WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school



A fair way to determine secondary school posting

Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1

Reducing fine differentiation of
students' examination results
at a young age.

2

Recognising a student's level of
achievement, regardless of how
his/her peers have done.

3

Encouraging families to
choose secondary schools
holistically based on students'
strengths, interests and
learning needs.

WHAT ARE ACHIEVEMENT LEVELS (AL)?

WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.

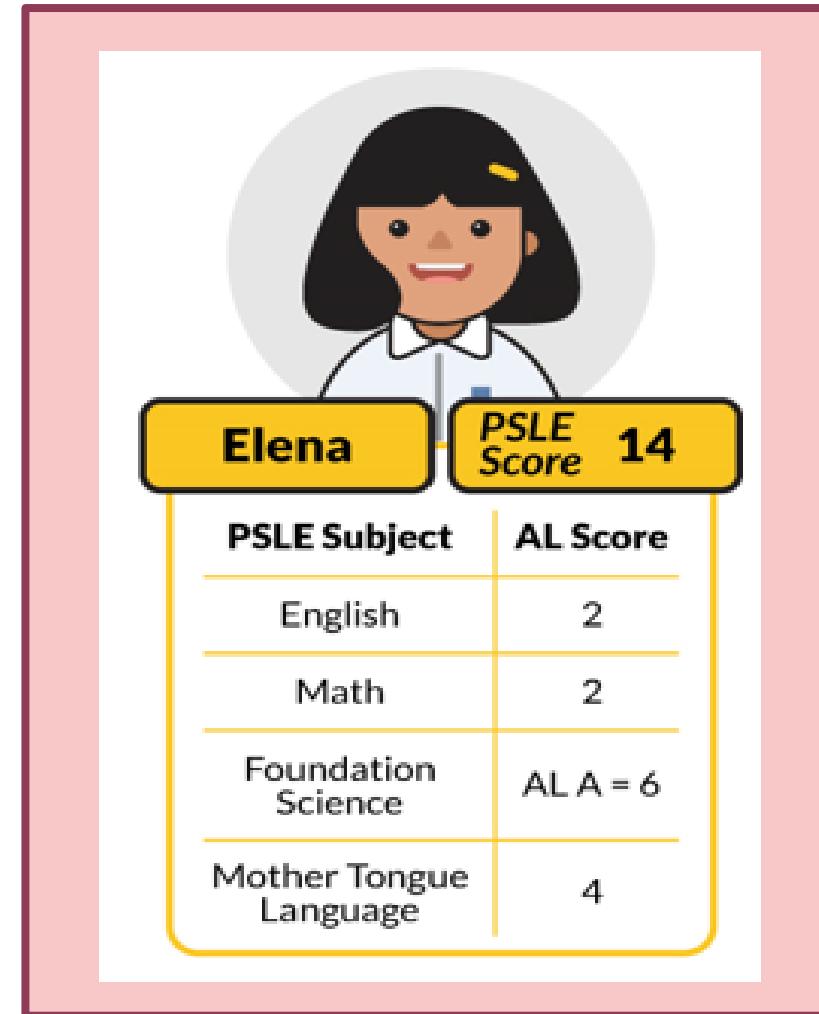
As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

- The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better**
or
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**
 - AL 1 / AL 2 in MTL or
 - Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will have the flexibility to offer HMTL to students if they are assessed to have high ability and interest in MTL, and are able to cope with the learning load required.

HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on academic merit, i.e., PSLE Score, and their choice order of schools.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS
 3. COMPUTERISED BALLOTTING
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



Tie-breakers in the new S1 Posting System

5 students are vying for the last places in the schools of their choice.

Jane	SCHOOL CHOICES:
Singapore Citizen 16 pts	1) Sch A 2) Sch ... 3) Sch ... 4) Sch ...
	

Bryan	SCHOOL CHOICES:
Singapore Citizen 20 pts	1) Sch B 2) Sch ... 3) Sch ... 4) Sch ...
	

Mary	SCHOOL CHOICES:
Singapore Citizen 20 pts	1) Sch A 2) Sch B 3) Sch C 4) Sch ...
	

Alan	SCHOOL CHOICES:
Permanent Resident 20 pts	1) Sch A 2) Sch B 3) Sch D 4) Sch ...
	

Rina	SCHOOL CHOICES:
Permanent Resident 20 pts	1) Sch A 2) Sch B 3) Sch D 4) Sch E
	

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

Students with better scores will be posted first

Tie-breaker #1:
Citizenship

Tie-breaker #2:
Choice order of schools

Tie-breaker #3:
Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.

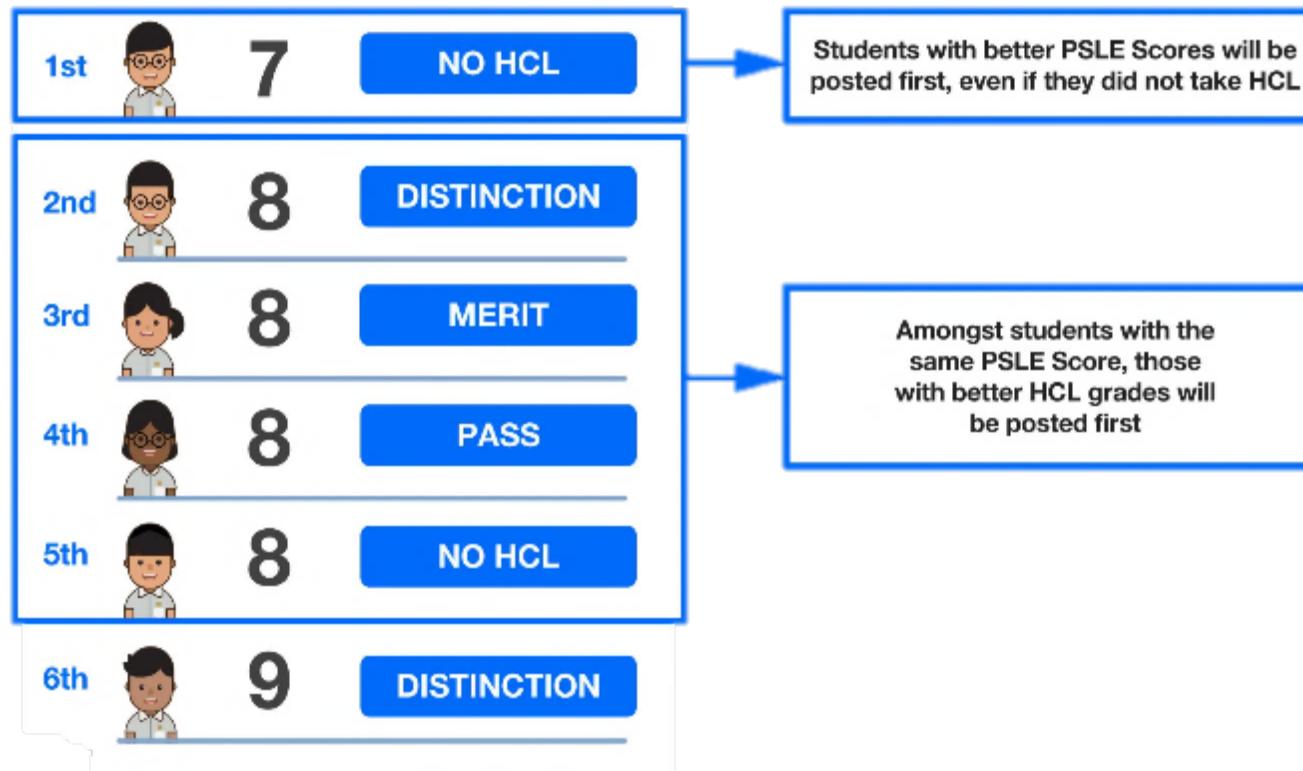
Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:



- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

Understanding Full Subject-Based Banding (Full SBB)



What is Full SBB?

WHAT IS FULL SBB?

- Full SBB will be implemented in secondary schools from 2024, and aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

FULL SUBJECT-BASED BANDING (FULL SBB)



2020

- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.

2022-2023

- Around 90 schools have implemented aspects of Full SBB by 2023.

2024

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- Express, N(A) and N(T) streams will be removed for the 2024 S1 cohort onwards.
- Students will be grouped in mixed form classes in lower secondary.

2027

- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O- Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3**.

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools**.

**Unlike the-academic streams of Express, N(A) and N(T),
Posting Groups will only be used for the purposes of
facilitating entry into secondary school and to guide the
subject levels students offer at the start of S1.**

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 <i>(with AL 7 in EL and MA)</i>	1	G1

FULL SBB: COMMON CURRICULUM

Common Curriculum Subjects
taken in mixed form classes
(-1/3 curriculum time)

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
 - These subjects will be taught and assessed at a common level that is accessible to all students.
 - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :
• English Language • Mother Tongue Language • Mathematics • Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL [^]	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

[^] Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

Choosing Suitable Secondary Schools



Factors to Consider

Preparing for S1 Posting Exercise

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

SchoolFinder Tool




<https://www.moe.gov.sg/schoolfinder>

**MySkillsFuture
Student Portal (Primary)**



<https://go.gov.sg/exploreschools>

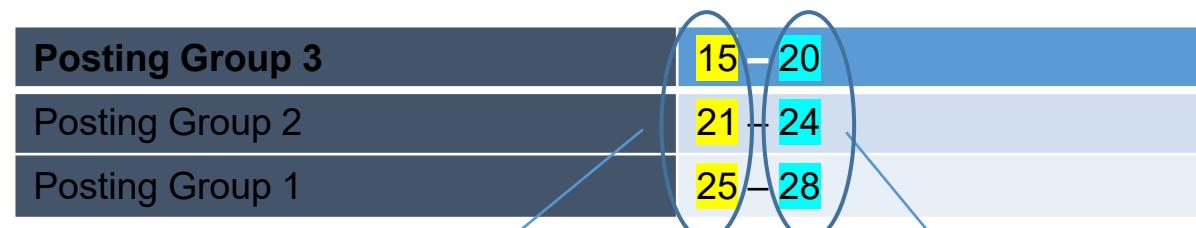
HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)



PSLE Score of the first student posted into the school in the respective PG.

PSLE Score of the last student posted into the school in the respective PGs [i.e., the school's Cut-Off Point (COP)].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)



PSLE Score and HCL grade of the first student posted into the school through PG3.

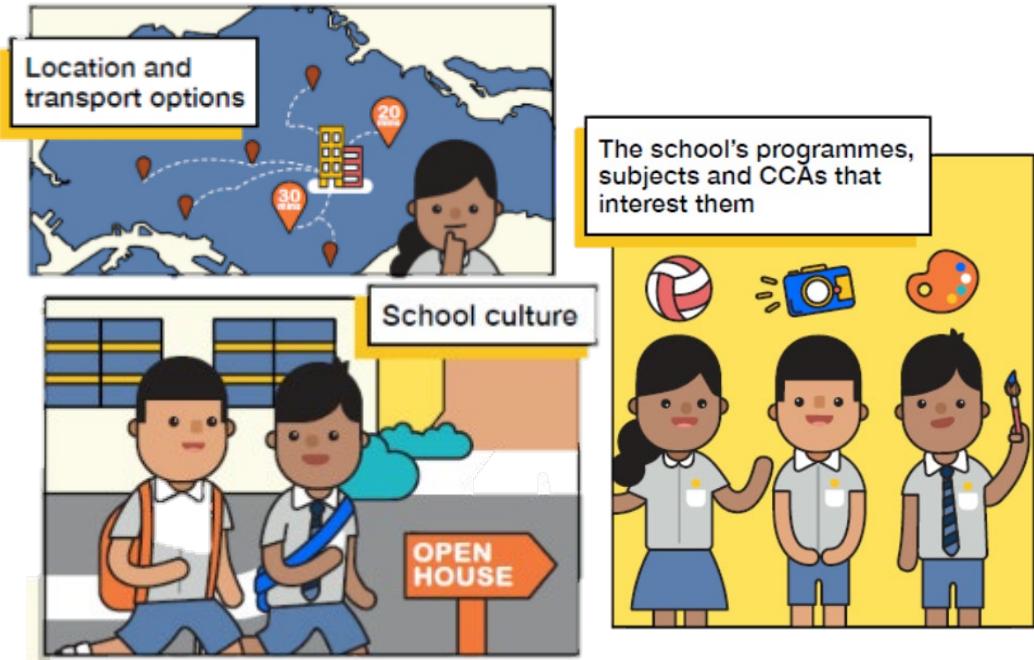
PSLE Score and HCL grade of the last student posted into the school through PG3 [i.e. the school's Cut-Off Point (COP)].

SCHOOL CHOICE JOURNEY

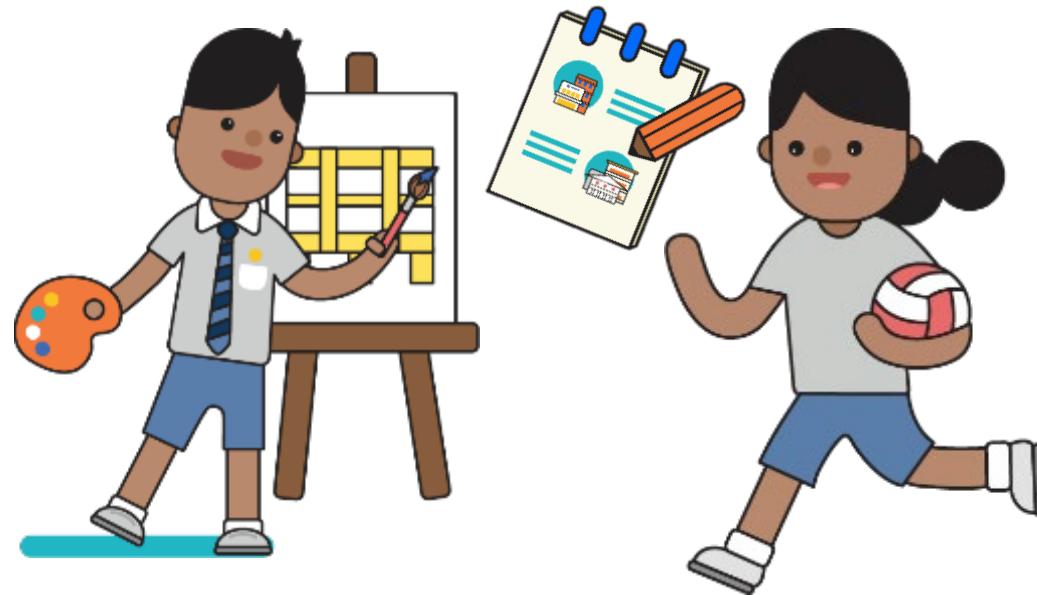
- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.



PREPARING FOR THE S1 POSTING EXERCISE

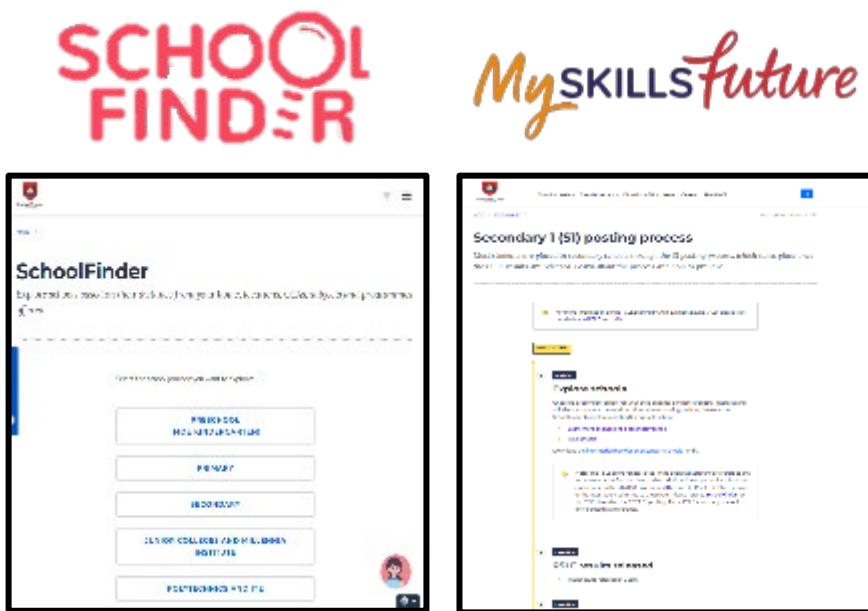


Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.

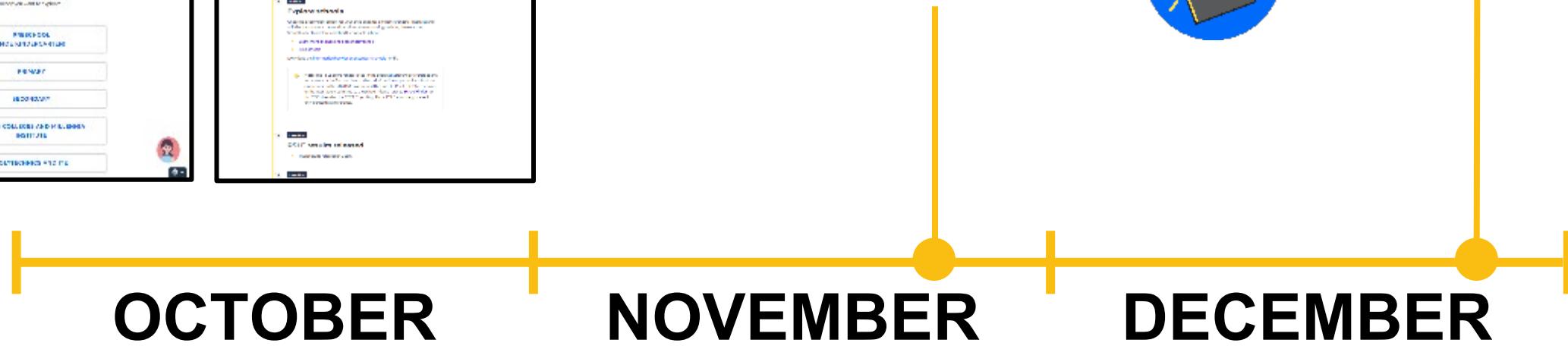


Rank your child's preferred school higher in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

PREPARING FOR THE S1 POSTING EXERCISE

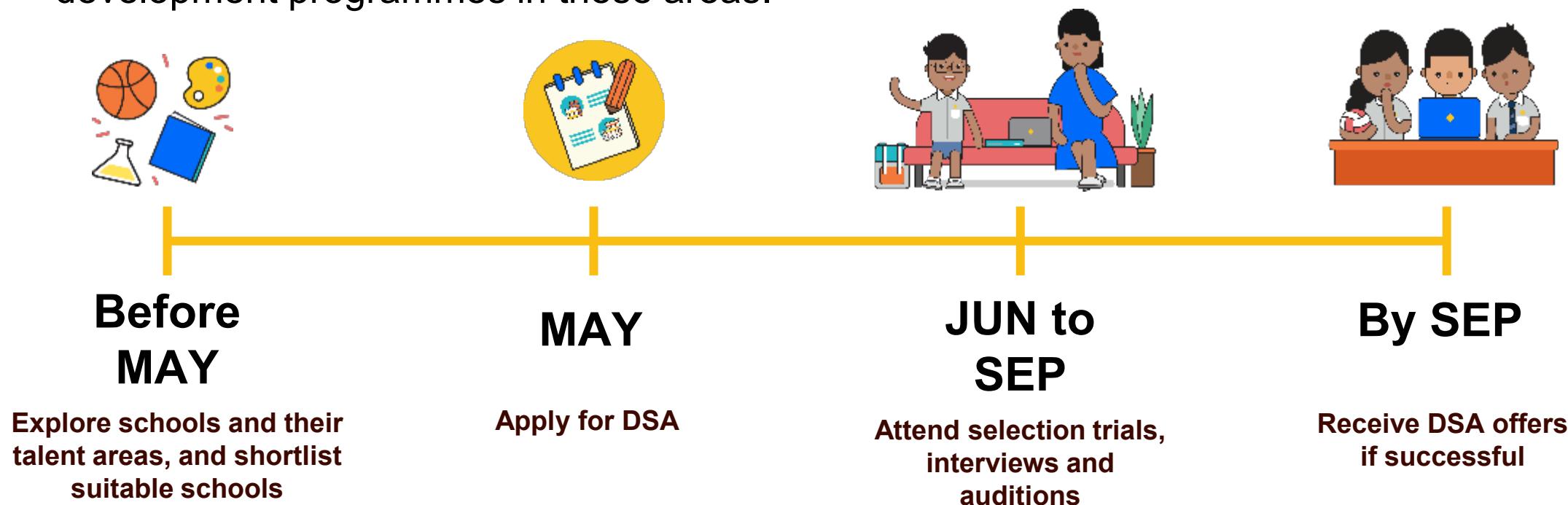


- Release of **S1 Posting results**
- Release of **PSLE results**
- Online Submission of **S1 School Choices and Options**



ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



Palm View PSLE 2023 S1 Posting



Schools	2023	No. of Students
BOWEN SECONDARY SCHOOL		8
CHIJ ST. NICHOLAS GIRLS' SCHOOL		3
CHUNG CHENG HIGH SCHOOL (MAIN)		3
COMPASSVALE SECONDARY SCHOOL		9
DUNMAN HIGH SCHOOL		5
HOLY INNOCENTS' HIGH SCHOOL		6
HWA CHONG INSTITUTION		3
NAN CHIAU HIGH SCHOOL		13
NORTH VISTA SECONDARY SCHOOL		19
PEI HWA SECONDARY SCHOOL		12
XINMIN SECONDARY SCHOOL		6
YUSOF ISHAK SECONDARY SCHOOL		12
ZHONGHUA SECONDARY SCHOOL		9



Direct School Admission (DSA-Sec Exercise)

Entering a Secondary School



PSLE / S1 Posting Process

- Based on a student's PSLE score
- Most students enter secondary schools this way

DSA-Sec

- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognizes
- Allows students to access school programmes to develop their talents



DSA-Sec Categories

Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

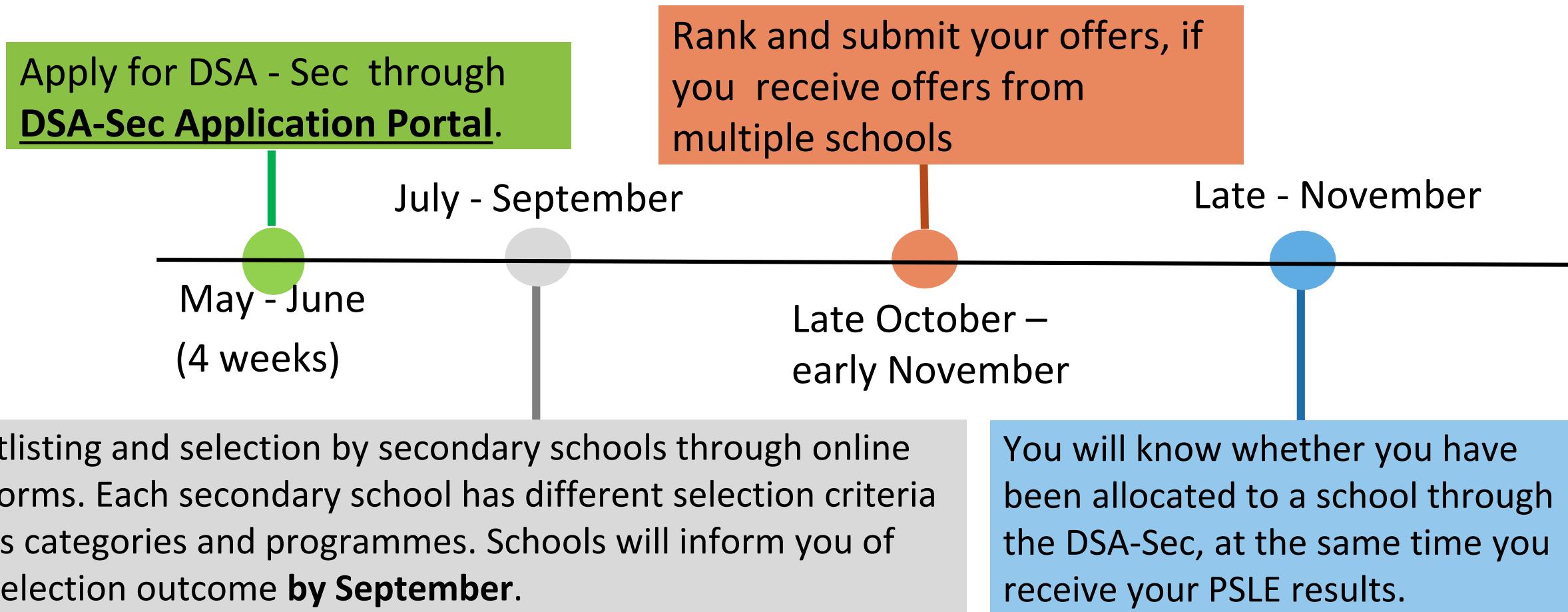
Which school should my child apply to?

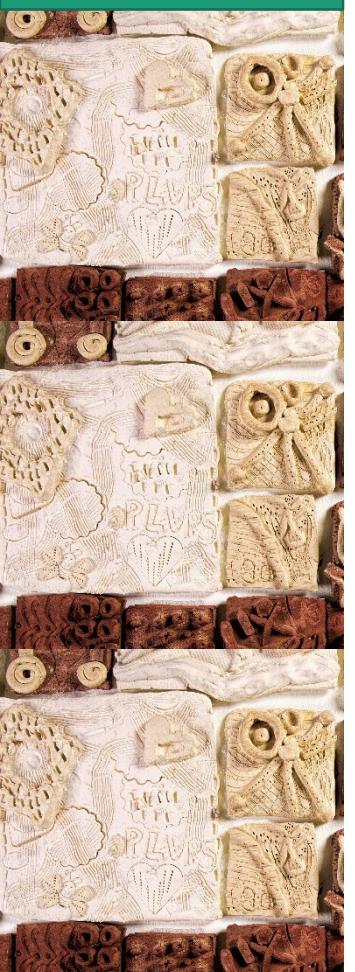


- Look for a school with **programmes that matches your child's strengths and interests**
 - Schools are looking out for students whose interests and talents they can develop further.
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** of what each school offers by:
 - Visiting the MOE's DSA - Sec website
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environment and cultures

What is the timeline for DSA-Sec?

For reference, we refer to the 2023 DSA-Sec exercise.





What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at student's **achievements and participation** (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

Examples of Possible Choice Combinations

	Talent(s)	School(s)	
EXAMPLE 1	Choir	School A	Your child can apply to <u>up to three different schools</u> , with no restrictions on the talent areas.
	Choir	School B	
	Choir	School C	
EXAMPLE 2	Talent(s)	School(s)	If your child chooses two areas in one school, he/she can apply to two different schools only .
	Choir	School A	
	String Orchestra	School A	
EXAMPLE 3 (Not allowed)	Choir	School B	Your child cannot use all three choices on one school. He/she can leave the third choice blank or choose another school.
	Talent(s)	School(s)	
	Choir	School A	
	String Orchestra	School A	
	Mathematics	School A	



What are the possible DSA-Sec outcomes?

- **Confirmed Offer (CO)** Your child has a place reserved in the school, as long as his/her PSLE results qualify him/her for a course the school offers (i.e. Express, Normal (Academic) or Normal (Technical)).
- **Wait List (WL)** Your child will be given a place in the school if other students with Confirmed Offers do not take up those offers, and if his/her PSLE results qualify him/her for a course the school offers. Allocation will be based on students' rank on the school's Wait List.
- **Unsuccessful** Your child has not been given a place in the school. If your child still wishes to enter the school he/she has applied for, he/she can apply through the S1 Posting process using his/her PSLE results.



Successful DSA Applications

2023

DSA Talent Area	No. of Students	Schools
Mathematics	1	NUS HIGH SCHOOL OF MATHEMATICS AND SCIENCE
Higher Malay	1	RAFFLES INSTITUTION
Leadership	2	BOWEN SECONDARY SCHOOL HOLY INNOCENTS' HIGH SCHOOL
Innovation	1	ST. JOSEPH'S INSTITUTION - IP
Theatre	2	SCHOOL OF THE ARTS, SINGAPORE
Literary Arts	2	SCHOOL OF THE ARTS, SINGAPORE
Visual Arts	3	SCHOOL OF THE ARTS, SINGAPORE NAVAL BASE SECONDARY SCHOOL CHIJ KATONG CONVENT
Art and Drama	1	YISHUN TOWN SECONDARY SCHOOL
Drama	2	XINMIN SECONDARY SCHOOL

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Successful DSA Applications

2023		
DSA Talent Area	No. of Students	Schools
Soccer	1	BOWEN SECONDARY SCHOOL
Netball	3	NORTH VISTA SECONDARY SCHOOL ST. MARGARET'S SCHOOL (SECONDARY)
Table Tennis	2	NAN CHIAU HIGH SCHOOL YUSOF ISHAK SECONDARY SCHOOL
Badminton	2	ANGLICAN HIGH SCHOOL HOLY INNOCENTS' HIGH SCHOOL
Basketball	2	NAN CHIAU HIGH SCHOOL YUSOF ISHAK SECONDARY SCHOOL
Tennis	2	ST. ANDREW'S SECONDARY SCHOOL



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Successful DSA Applications

2023		
DSA Talent Area	No. of Students	Schools
Band	1	CATHOLIC HIGH SCHOOL
String Ensemble	1	TANJONG KATONG GIRLS' SCHOOL
Modern Dance	2	YUSOF ISHAK SECONDARY SCHOOL
Dance	2	HOLY INNOCENTS' HIGH SCHOOL



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Academic Matters Upper Primary

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Supporting our Students' Learning: Typical Week for P5 & P6 students

Monday	Tuesday	Wednesday	Thursday	Friday
CCA P5-P6	ASAP P5: EL TD/E2K SCI P6: All subjects		ASAP P5: EL/MA/SCI/MTL P6: EL/MA/SCI	Curriculum P5-P6: HMT P5-P6: FMA
	CCA P5: Badminton/ Table Tennis P6: Badminton			

Academic Year Plan for P5 & P6 students (Semester 1)

	Jan	Feb	Mar	Apr	May	Jun
P5	T1W3: CCA begins T1W4: ASAP begins		9 – 17 Mar: School Hols		Term 2: WA1 24 May: P5 e- PCTC (<i>tentative</i>)	25 May – 23 Jun: School Hols
P6	T1W3: CCA begins T1W4: ASAP begins	T1W7-W9: P6 Timed Practice	1 – 8 Mar: P6 e-PCTC (<i>tentative</i>)		T2W5: Oral Practice Term 2: WA T2W10: Last CCA session for P6	20-21 Jun: P6 ASAP

Academic Year Plan for P5 & P6 students (Semester 2)

	Jul	Aug	Sep	Oct - Nov	Nov - Dec	
P5	Term 3: P5 Weighted Assessment 2 (WA2)		31 Aug – 8 Sep: School Holidays	T4W3: EYE Oral	T4W5: EYE Paper 1 T4W6: EYE LC T4W7: EYE Written	3 Nov: P5 e- PCTC <i>(tentative)</i>
P6	T3W5: Prelim Oral	T3W8: PSLE Oral <i>(tentative)</i> T3W8-W9: Prelim LC & Written 29 – 30 Aug: P6 e- PCTC (selected students) <i>(tentative)</i>	5-6 Sep: P6 ASAP	T4W1: PSLE LC <i>(tentative)</i> T4W3-W4: PSLE Written <i>(tentative)</i>	T4W5 onwards: Post-PSLE Programme	20-22 Nov: Release of PSLE results <i>(tentative)</i>



Primary School Leaving Examination 2024



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PSLE 2024 Calendar (Tentative)

Registration	Tue, 2 Apr – Thurs, 18 Apr 2024
Oral Examination	Tue, 13 Aug – Wed, 14 Aug 2024
Listening Comprehension	Fri, 13 Sep 2024
Written Examination	Thu, 26 Sep – Wed, 02 Oct 2024
Marking Exercise	Mon, 14 Oct - Wed, 16 Oct 2024

Post-PSLE Key Events

Stage	Key Events	Tentative Dates
1	Release of PSLE Results	20-22 Nov (tentative)
2	Submission of S1 Option Form for secondary school options <i>(S1 Internet System-Online / School)</i>	7 calendar days starting from release of PSLE results
3	Release of School Posting Results <i>(SMS, Online, Interactive Voice Response System or schools)</i>	Late Dec
4	Report to Secondary Schools for Registration	A day after the release of results



Launch of Revised PSLE EL and FEL Examination Syllabuses (for first examination in 2025)



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PSLE EL Assessment Objectives



Paper 1 (Writing)

AO1 write effectively to suit purpose, audience and context, using accurate and appropriate vocabulary, grammar, punctuation and spelling

AO2 generate and select relevant ideas, organising and expressing them in a coherent and cohesive manner

Paper 2 (Language Use and Comprehension)

AO1 show understanding of a variety of written and multimodal texts at the literal, inferential and evaluative levels

AO2 use vocabulary, grammar, punctuation and spelling appropriately in context

Paper 3 (Listening Comprehension)

AO1 show understanding of a variety of spoken texts at the literal, inferential and evaluative levels, including the identification of main ideas and details

Paper 4 (Oral Communication)

AO1 read aloud fluently and expressively with clear and accurate pronunciation to suit purpose, audience and context

AO2 express personal opinions, ideas and experiences clearly and appropriately to engage the listener

AO3 speak fluently, with clear pronunciation and grammatical accuracy, using a range of appropriate vocabulary and structures

PSLE EL Examination Format

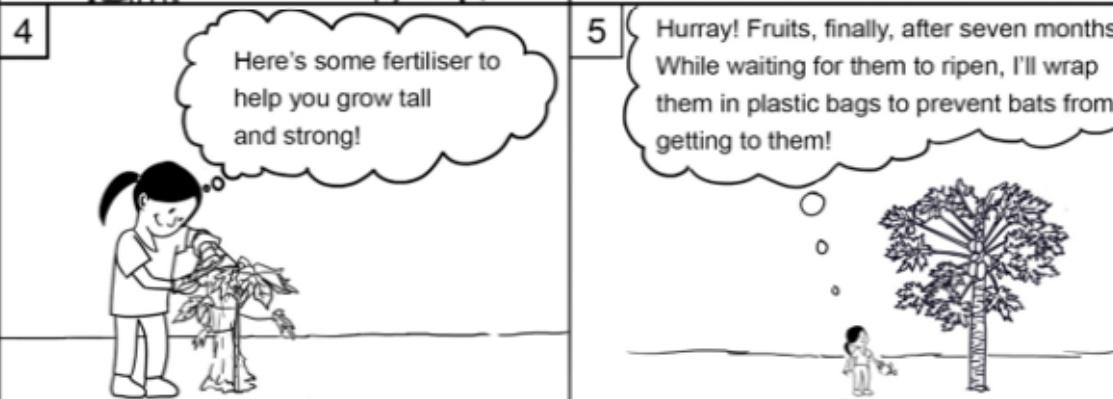


PAPER	COMPONENT	MARKS	WEIGHTING
1 (Writing)	Situational Writing Continuous Writing	14 36	25%
2 (Language Use and Comprehension)	Booklet A: Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension Booklet B: Grammar Cloze Editing for Spelling and Grammar Comprehension Cloze Synthesis / Transformation Comprehension OE	10 5 5 5 10 10 15 10 20	45%
3 (Listening Comprehension)	Listening Comprehension	20	10%
4 (Oral Communication)	Reading Aloud Stimulus-based Conversation	15 25	20%

PAPER	COMPONENT	MARK DISTRIBUTION	TOTAL MARKS / WEIGHTING	DURATION
1 (Writing)	<p><u>Situational Writing</u></p> <p>Candidates write a short functional piece (e.g., letter, email, report) to suit the purpose, audience and context of a given situation.</p> <p>One of the bullet points will require candidates to offer their own ideas.</p> <p><u>Continuous Writing</u></p> <p>Candidates write a composition of at least 150 words in continuous prose on a given topic. Three pictures will be provided on the topic offering different angles of interpretation. The composition must be based on at least one of these pictures.</p>	Task Fulfilment = 6 Lang & Org = 8 Content = 18 Lang & Org = 18	50 marks / 25%	1 h 10 min

PSLE EL Paper 1 - Situational Writing

Specimen Paper



Your Task

Imagine you are Susan.

Write an article for your school's science magazine to share your experience growing your own papaya plant.

You are to refer to the pictures and information on page 2 for your article. The bullet point underlined below requires you to come up with your own information.

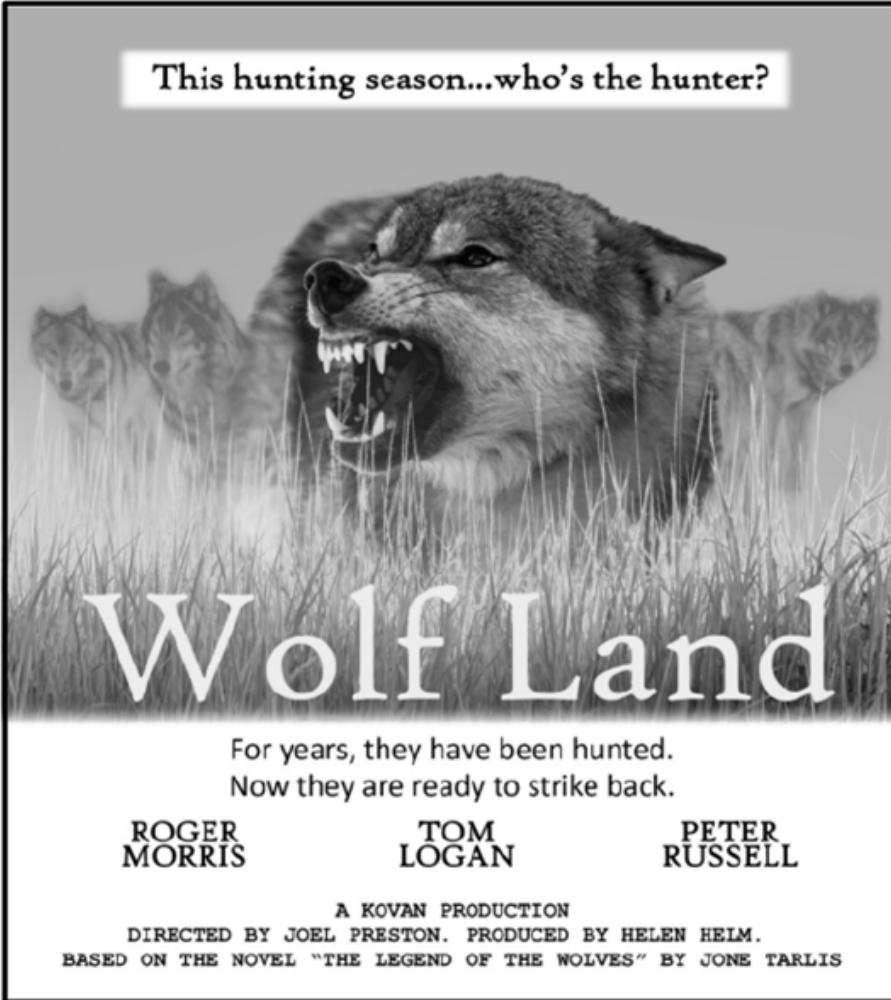
In your writing, include the following key information:

- why you wanted to grow a papaya plant
- how you decided on where to plant the seeds
- how you made sure you remembered to water the plant daily
- other than watering the plant, give two ways how you cared for it
- how long it took for your papaya plant to bear fruit

NEW

You may reorder the points. Remember to write in complete sentences.

PSLE EL Paper 2 - Visual Text Comprehension



Text 2

The extract below is taken from a school project on wolves.

Fairy tales usually present wolves as ferocious beasts. Think "Big Bad Wolf" – the wolf is often shown with fangs and a snarl. In reality, wolves may shy away from people. In a study of wolf behaviour, researchers approached a prey animal that some wolves had just caught. They observed the wolves running away instead of staying to fend off the humans.

In another study, wolves have been found to be intelligent animals that live together in a pack. Older wolves pass down knowledge and strategies to younger members. When humans hunt wolves and break up the pack, it upsets this natural learning. Lone surviving wolves behave more unpredictably and kill a greater number of prey animals, such as livestock, than wolves living in stable packs.

PSLE EL Paper 4 - Reading Aloud

Specimen Paper

It is your turn to present at Show-and-Tell during an English lesson. You have prepared the script below and will now read it aloud to the class.

Good morning, everyone! For Show-and-Tell today, I've brought along two postcards of the Jody River. They are my grandfather's prized possessions because they are possibly a century old!

The first postcard shows a bustling scene of the Jody River. Can you see these boats along the river? Sadly, they don't exist anymore. Now, there are river taxis which tourists can board for a short ride, and during the cruise, they can admire the National Theatre and the newly constructed Arts Centre.

I asked my grandfather what was most memorable to him about the river. He said, "Long ago, my friends and I used to swim in the river. Some naughty boys would even push their friends in fully clothed!"

The second postcard shows a wooden bridge across the river. Do you know it was built entirely by the villagers? It's amazing that it had lasted over two decades before it was demolished.

I've come to the end of my presentation. I hope you've found it interesting. Thank you for your attention!



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PSLE EL Paper 4 - Stimulus-based Conversation

Specimen Paper



EL

- How do you think the people in the photograph might be feeling? Why?
- Do you like to celebrate birthdays? Why or why not?
- Do you think it is important to have celebrations? Why or why not?

*Your feedback is important to us.
Thank you and have a lovely weekend
ahead.*



<https://for.edu.sg/4cfnrp>

