



*Leaders of Character, championing Service and Excellence*

# P4 & P5 Meet-The-Parents 2022



# Programme Flow

3.00 to 3.45pm	Briefing by School Leaders & Year Head	Subject-Based Banding, PSLE Matters, Level Programmes, Communications & SOPs
3.45 to 4.15pm	Briefing by respective Form Teachers	Routines & Expectations, Homework Policy

Slides on curriculum updates will be posted online for 1 month (English, Maths, Science & MT) – Links via PG

Should you have any queries, please email the respective academic Head of Department or Subject Teacher

# Our Belief at PVPS

Our School Philosophy

Every Child Matters

Our Mission

To nurture future-ready students,  
anchored on values

Our Vision

Leaders of Character,  
championing Service and  
Excellence

Our Values

R<sup>3</sup>ICH

Our Motto

Ambitio Via Virtus

(Ambition Through All The Excellent Qualities of Man)

# **grit**

**/grɪt/**

- : mental toughness and courage
- : firmness of mind or spirit; unyielding courage in the face of hardship or danger



# The Story of Jonathan Tiong



Jonathan Tiong with his parents at his graduation ceremony in October 2021. (Photo: Jonathan Tiong)



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# **Do YOU have GRIT?**



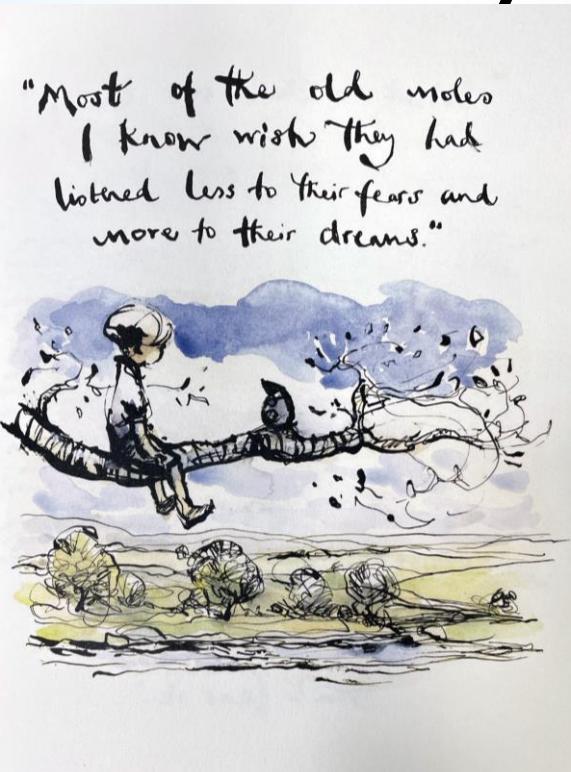
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# Park View Values

## Responsibility in Actions + Resilience in Adversity

### What Can I do?

- Have a GROWTH Mindset
- Reframe your problems
- Don't be afraid of failure
- Set goals and follow through



"what is the bravest thing you've ever said?" asked the boy.



"Help," said the horse.

**Never allow yourself to get discouraged and be strong.**

**Having GRIT and Resilience also means knowing when to ask for help.**



"What do you think is  
the biggest waste of time?"



"Comparing yourself to others,"  
said the mole.

**Be Yourself  
Know Yourself  
Not about Giving Up  
or Quitting**



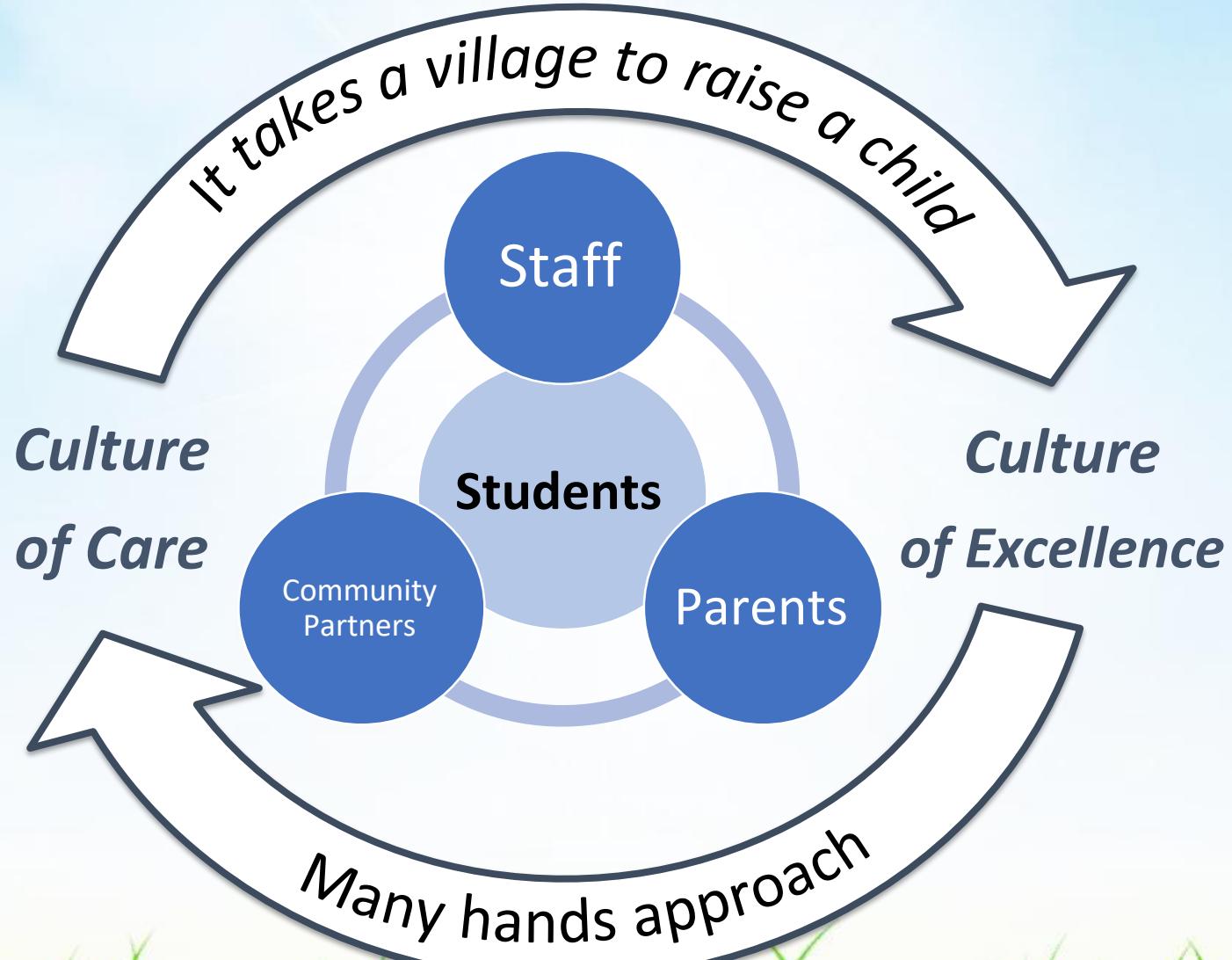
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# Our School Culture

*Value every student*

*Embrace all learners*

*Every Child Matters*



*Every student wants to succeed*

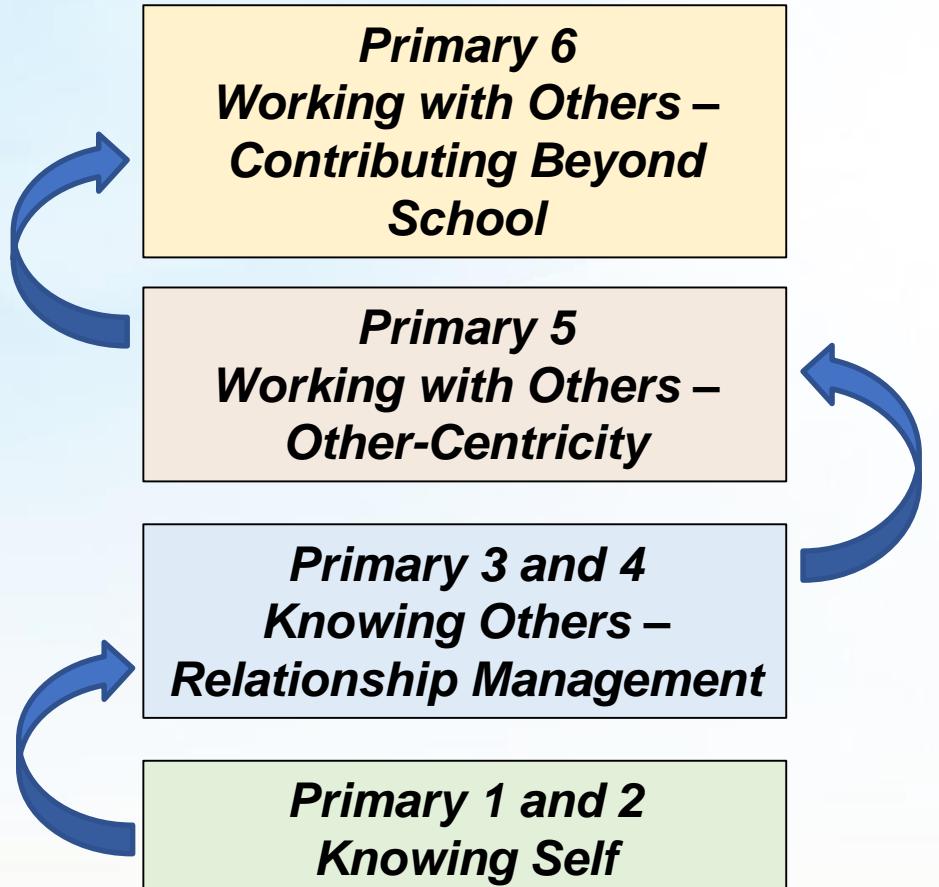
*All can learn*

*Growth Mindset*



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# The Park View Experience : Focus for P4 and P5



Primary 4		
Level Specific Outcomes	SEL Competency	Alignment of Programme
Effective Communication & Sensitivity towards others	Self & Relationship Management	<ul style="list-style-type: none"><li>• VIA</li><li>• Project Work</li><li>• PSR</li><li>• Buddy Programme</li><li>• Lifeskills</li></ul>
Consequences of decision making		
Set goals & work towards them		
Primary 5		
Level Specific Outcomes	SEL Competency	Alignment of Programme
Show appropriate ways of handling disagreements	Social Awareness & Responsible Decision Making	<ul style="list-style-type: none"><li>• VIA</li><li>• Lifeskills</li><li>• Adventure Camp</li><li>• PSR</li></ul>
Responsible in one's own learning		
Consider different points of views to make decisions based on sound values		
Contribute towards improving the lives of others in the community		
Demonstrate respectful and acceptable behaviour that promotes social cohesion		



# **Support for Your Child in School**

- UP Motivational Series
- Peer Support Programme
- Lifeskills
- Remedial classes
- After school support for selected students





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# **Subject Based Banding (SBB)**

# What is SBB?

- Subject-based Banding (SBB) provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths.
- For example at the end of Primary 4, if your child excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.
- Allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.



# How does SBB work?

- Schools will recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



# Subjects (Primary 5 and 6)

## Standard subjects:

- Standard English
- Standard Math
- Standard Science
- Standard Mother Tongue

- Higher Mother Tongue (HMT)

For HMT, students will sit for both standard and Higher

## Foundation subjects:

- Foundation English
- Foundation Math FMA
- Foundation Science
- Foundation Mother Tongue



# How does SBB work?

## At End of P4

School recommends a subject combination based on P4 examination results and performance.  
Parents select the preferred subject combination.



## At the Start of P5

Student takes the selected subject combination

Once parents have selected a subject combination, students will have to take it for at least a year.



## If your child (for P4 exam)

## Your child may be recommended to take

Passes all 4 subjects and performs very well in Mother Tongue Language

4 standard subjects + Higher Mother Tongue Language

Passes all 4 subjects

4 standard subjects

Passes 3 subjects

4 standard subjects

Passes 2 subjects or less

4 standard subjects; or

3 standard subjects + 1 other foundation subject; or

2 standard subjects + 2 other foundation subjects; or

1 standard subject + 3 other foundation subjects; or

4 foundation subjects



# How does SBB work?

School assesses student's ability to cope with the current subject combination at the end of the year. Student to take a subject combination **determined by the school at End of P5**

Student who does well  
and meets expectations

Continue with the  
subject combination

Student who does not  
meet expectations

Switch some subjects to  
foundation level

Student sits for the PSLE at the **end of Primary 6**



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# **PSLE & Subject Based Banding Secondary**



# PSLE

- From 2021 onwards, the PSLE will be scored with wider bands and the scores will reflect the student's individual performance and not his performance relative to his peers.
- The changes are more educationally meaningful in understanding your child's learning at this point in his education journey, and helping him plan his next step.



# FROM T-SCORE TO SCORING BANDS

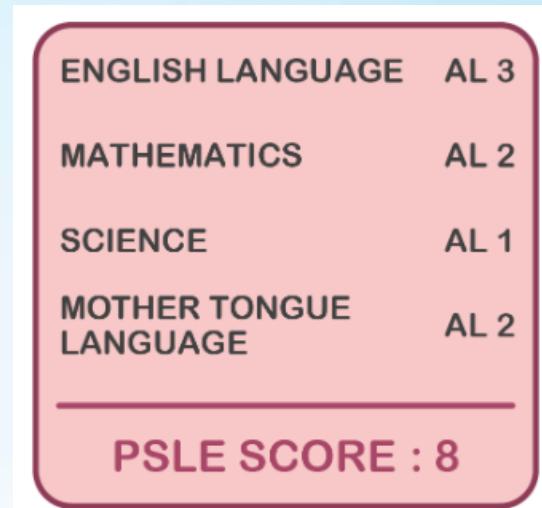
**a) Reduces fine differentiation of students' examination results at a young age**

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

**b) Reflects a student's individual level of achievement**

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



# GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8



# 4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
<b>PSLE SCORE: 8</b>	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5
<b>PSLE SCORE: 22</b>	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA



# Eligibility for Secondary School Higher Mother Tongue Language (HMTL)

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

## ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.



# SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

N(A)-Level  
English

Express-  
Level  
Math

N(A)-Level  
Mother Tongue

N(A)-Level  
Science

EXAMPLE:

ENGLISH LANGUAGE AL6

MOTHER TONGUE AL6  
LANGUAGE

MATHEMATICS AL5

SCIENCE AL6

**PSLE SCORE: 23**  
Offered N(A) course



# FULL SUBJECT-BASED BANDING (FULL SBB)

- MOE is expanding Subject-Based Banding to Full SBB in secondary schools.
- This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.
- Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:



- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and
- have more opportunities to interact with friends of different strengths and interests.
- not be held back by negative self-concepts and labelling.
- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.



# FULL SUBJECT-BASED BANDING (FULL SBB)

- The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common National Examinations
- Post-secondary Admissions (*More information will be made available at a later date.*)



# USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS



# Higher Chinese Language

- HCL results do not count towards the PSLE Score
- When applying to SAP schools, students with better PSLE scores will be posted first, even if they did not take HCL
- If students with the same PSLE Score are applying for in the same SAP school, those with better HCL grades will be allocated a place ahead of other students.



# HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st	7	NO HCL
2nd	8	DISTINCTION
3rd	8	MERIT
4th	8	PASS
5th	8	NO HCL
6th	9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.



# **Parents as Partners in nurturing our children, together**

**Care and Commitment. Communication and Collaboration**

**Direct. Truthful. Caring**

- Support and work with the teachers
- Support and persevere with your child

**our focus and common interest:  
the best for our children**



*It's about... seeing possibilities, creating meaning and making a difference, together ☺*



*Park View Primary School Staff 2021*



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# Working Together to Support your Child

*“Alone we can do so little,  
together we can do so much.”*

- Helen Keller, American Author





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# **Direct School Admission (DSA)**

# Objectives of Direct School Admission

- To give schools greater flexibility in student admission
- To allow a more diverse range of talents and achievements to be recognised
- To allow schools the flexibility to consider students with abilities not reflected in the PSLE range



# Direct School Admission

- Selection exercise based on students' talents in academic and non-academic areas
- Criteria is determined by each individual secondary school
- Students given a confirmed offer are guaranteed a place before the PSLE results
- Amendments or cancellations will not be allowed after the closure of the exercise





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# Learning Journeys and Programmes



# Learning Journeys & Level Programmes

## Objectives

- Support Teaching & Learning process
- Provide varied authentic learning experiences
- Relate learning to real-world contexts, and make sense of the learning
- Develop values, 21<sup>st</sup> century skills and social-emotional learning (SEL)



# Learning Journeys (Tentative)

## P4

- Kampong Glam Heritage Tour
- Road Safety Community Park
- Singapore Discovery Centre
- Science Centre

## P5

- Little India Heritage Tour
- NE Show
- Science Centre
- Kheng Chiu Lodge
- P5 Camp



# P4 Project Work (PW)

**Theme: Problem solving through Design Thinking**

## Objectives

- Encourage creativity and innovative thinking amongst students
- Provide opportunities for students to collaborate with their peers
- Promote self-directed learning
- Enhance students' communication skills

## What will your child be doing?

- Going through the Design Thinking Process (Empathise, Define, Ideate, Prototype & Test) and apply it to real-world context
- Write procedural text and do a oral presentation based on the games created



# P5 Code for Fun Programme

## Objectives

- To develop the basic computing literacy and skills that would enable students to become informed and responsible users of computing technology.
- To grow a pool of students who have the talent and interest in Computing, so that they will take up the subject and subsequently pursue careers in related fields.

## What will your child be doing?

- Basic coding such as conditionals, loops, variables, debugging, and user-defined functions



# P4 Values-in-Action (VIA): PRIDE Project

## Objectives:

- To reach out to the community using the PRIDE approach
- To develop and instill a sense of pride and belonging to the neighbourhood
- Promote social cohesion and harmony



# P4 Values-in-Action (VIA): PRIDE Project

## Objectives:

- To show gratitude and appreciation to school's operation staff for their service
- To share festive joy within the school community



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# P5 Values-in-Action: One Love Many Lives

## Objectives:

Allow students to recognise that they have a responsibility towards the community by touching the lives of people and bringing them closer to them



# P4 Programmes

Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"> <li>Literature Appreciation (Frindle)</li> <li>Math Investigative Task</li> <li>Google slides – collaborative learning</li> </ul>	<ul style="list-style-type: none"> <li>PVPS Olympics</li> </ul>	<ul style="list-style-type: none"> <li>Circle cardboard weaving</li> <li>Core drawing Recycled Art</li> <li>Digital Art and Core Draw</li> <li>Ukulele</li> </ul>	<ul style="list-style-type: none"> <li>Project Festive</li> <li>Cyber Wellness</li> <li>Peers Support</li> <li>Relationship</li> </ul>	<ul style="list-style-type: none"> <li>Class Committee Leaders</li> </ul>



# P5 Programmes

Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"> <li>• Literature Appreciation (Around the World in 80 Days)</li> <li>• Math Investigative Task</li> <li>• Code for fun</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor Adventure Camp</li> <li>• PVPS Olympics</li> </ul>	<ul style="list-style-type: none"> <li>• Modular Art - String Art</li> <li>• Digital Art and Core Draw</li> <li>• Guitar</li> </ul>	<ul style="list-style-type: none"> <li>• Cyber Wellness</li> <li>• Peers Support Relationship</li> </ul>	<ul style="list-style-type: none"> <li>• Class Committee Leaders</li> </ul>





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# COMMUNICATIONS AND SOPs

# Partnership & Communication

## Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website  
<http://www.parkviewpri.moe.edu.sg>

## Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.



# Partnership & Communication

## Meeting with teachers

Get a visitor pass at the Security Post

Proceed to the General Office

Teacher will meet up with you at the General Office

**Note:** For security reasons, parents are not allowed to go to areas other than the General Office



# Working with the school to know and support your child



Ask the teacher  
for the best way  
to contact  
him/her

Respect the  
teacher's time,  
contact the  
teacher during  
school  
operating hours  
only

If you keep  
going to the  
teacher for  
updates, your  
child may miss  
the chance to  
learn about  
responsibility



# Child's Well-being

## Child is unwell/ injured/ Early Dismissal

- If your child is unwell or has sustained an injury, the parents /guardians will be informed.
- If your child needs early dismissal, give advance notice to the Form Teacher via email or Student's Handbook.
- Parents are to go to the General office to pick your child.
- Required to sign the 'Permission to Leave School' form before you take the child home.
- No child in this situation is allowed to go home on their own

## Absenteeism

- Submit medical certificate (MC)
- If your child is ill or suffering from a contagious/infectious disease, please inform the Form Teacher and do NOT send your child to school. Your child would need a doctor to certify that he/she is fit before returning to school



# Absence due to Medical Reasons

- Students who are absent due to medical reasons for any school day or assessment must **submit a medical certificate (MC)** to their FT upon their return.

Note:

- Students with no MC will be marked as absent in the Attendance
- Students who are absent will not be awarded any marks for weighted assessment papers (HA, CA & SA) which they have missed.



# Money Matters

## Pocket money for recess or lunch

Ensure your child has sufficient pocket money to buy food

Parents must advise their child NOT to borrow from others or lend money to others

Teach your child to be responsible



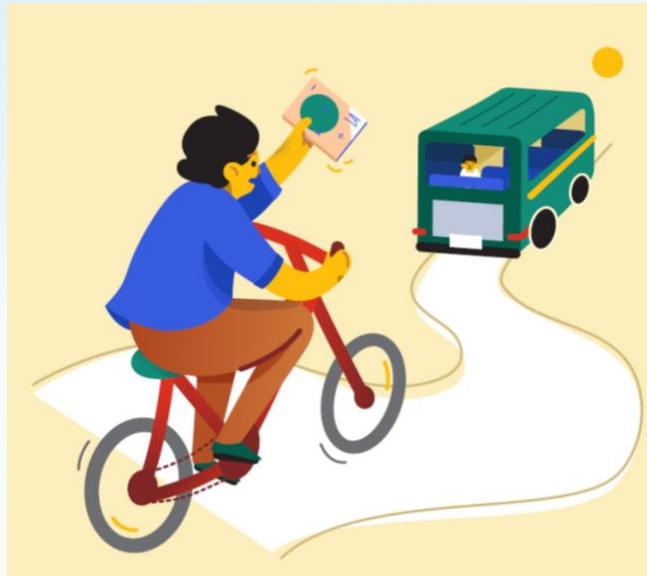
# Teaching Responsibility

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## Forgetting to bring books or materials

If your child forgets to bring his books/materials, please do NOT bring it to school for him.

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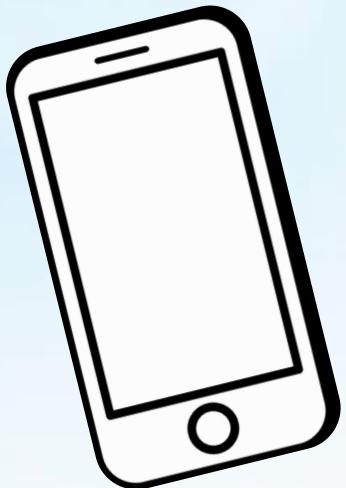
Instill in students a sense of personal responsibility.

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# Teaching Responsibility

## Mobile Phones



While the school allows students to bring mobile phones to school, it is not encouraged. Students who bring mobile phones to school are to adhere to the following guidelines:

- Switched off during lessons/curriculum and CCA.
- Only allowed for communication with caregivers in the canteen before school, during recess or after school.
- If a student is caught using a mobile phone inappropriately, his phone will be kept. You will be contacted to make arrangements to collect the mobile phone.
- The school will not be held accountable for any loss of mobile phones.



# Safety Matters

## Travel Declaration

- Parents need to submit a travel declaration if your child is travelling overseas during semester breaks.
- Reminder via Parents Gateway

## Road Safety

- Parents to promote road safety consciousness in their children
- To obey school security guards acting as road safety wardens.



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# **Going Away During Term Time**

Students are to be in school throughout term time.

If students have to be away from school for a period of time due to compassionate reasons (e.g. serious illness of family member, etc):

- no make-up lessons will be conducted;
- no worksheets will be given in advance.



# Form Teacher's Briefing

Class	Zoom Details
4R1	Meeting ID: 789 928 5014 Passcode: p45mtp
4R2	Meeting ID: 810 2741 2991 Passcode: p45mtp
4R3	Meeting ID: 849 9419 5953 Passcode: p45mtp
4I	Meeting ID: 896 7211 5680 Passcode: p45mtp
4C	Meeting ID: 824 1928 7689 Passcode: p45mtp
4H	Meeting ID: 854 3200 2261 Passcode: p45mtp

Class	Zoom Details
5R1	Meeting ID: 823 4827 3376 Passcode: p45mtp
5R2	Meeting ID: 868 4381 6824 Passcode: p45mtp
5R3	Meeting ID: 832 2646 4664 Passcode: p45mtp
5I	Meeting ID: 870 1352 0504 Passcode: p45mtp

\* Refer to PG message sent on 24<sup>th</sup> January for the zoom details



# Thank You



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