Character and Citizenship Department

2nd January 2026

Leaders of Character, Championing Service and Excellence
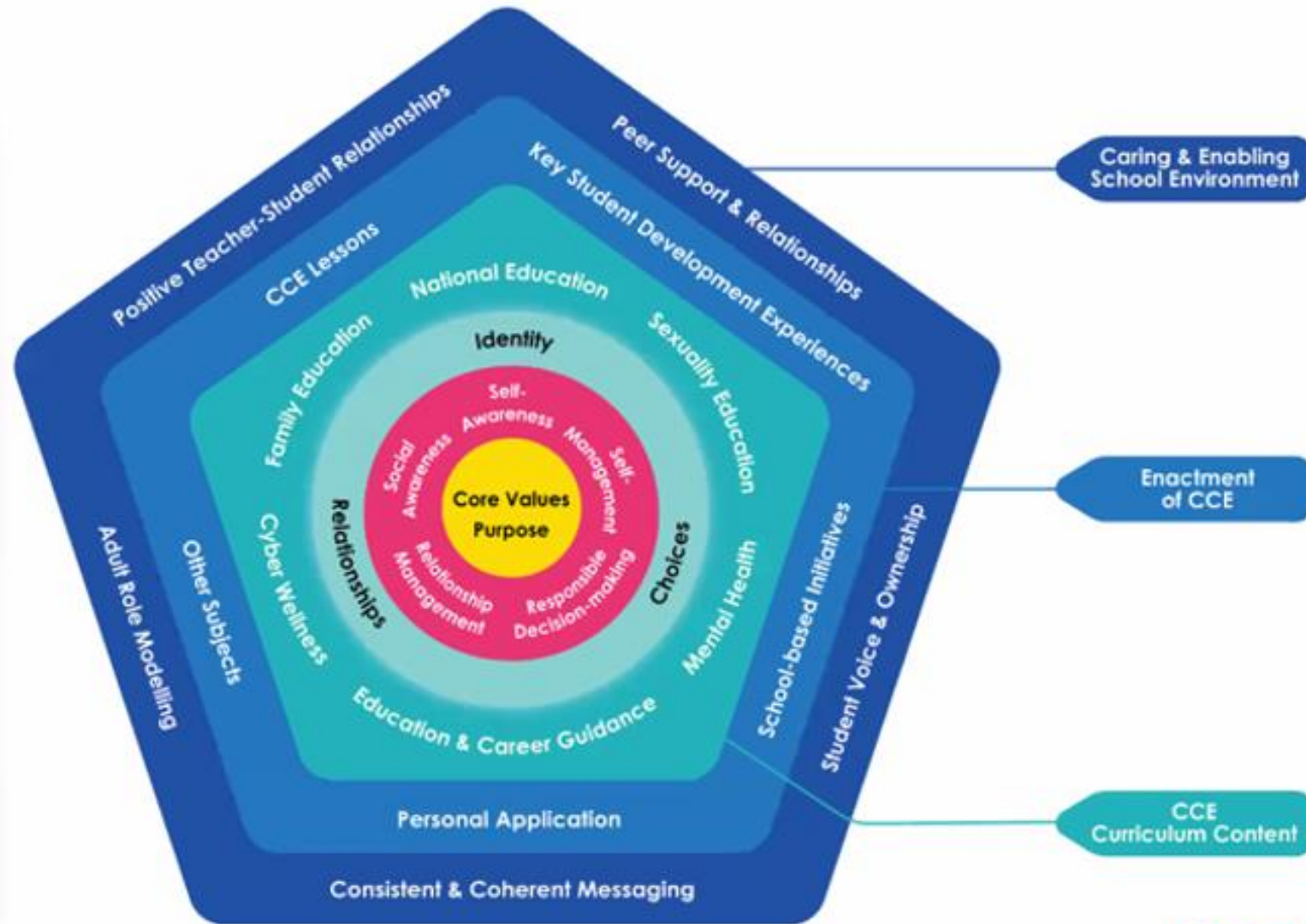
AGENDA

- Desired Outcomes of Education
- MOE CCE Framework
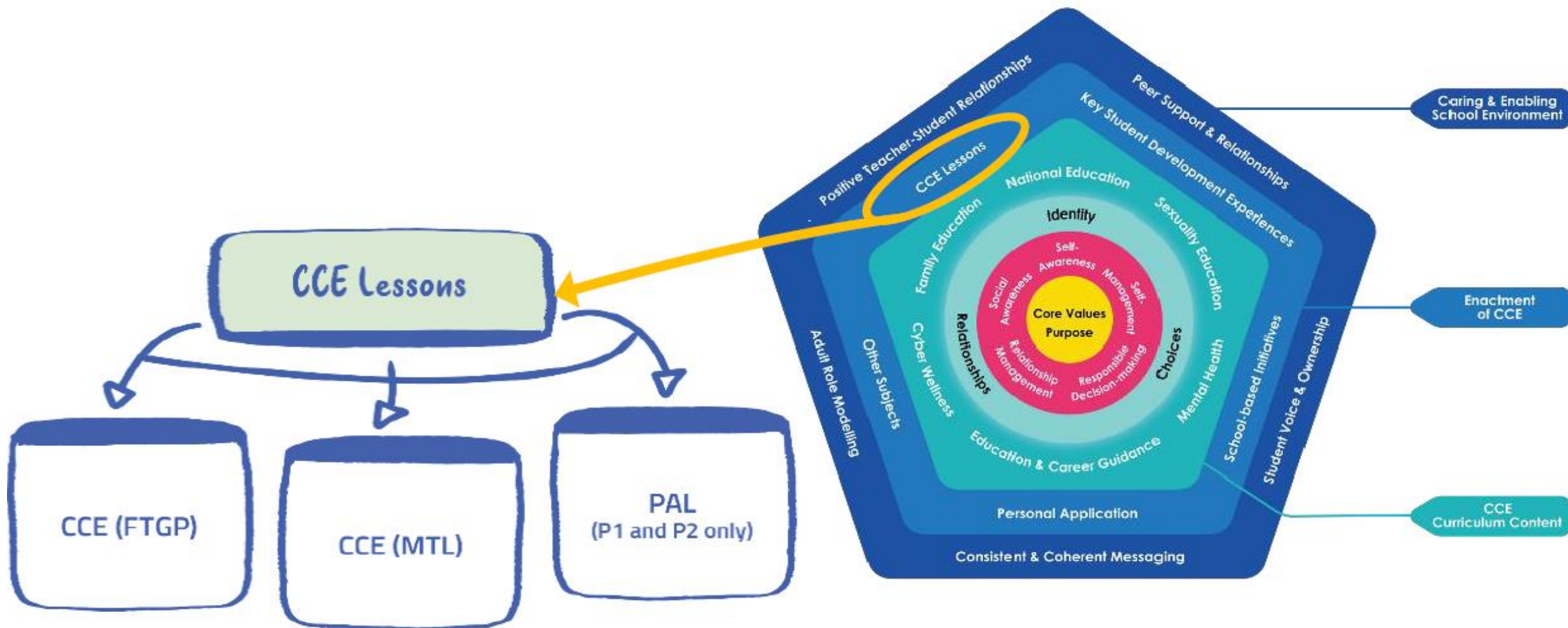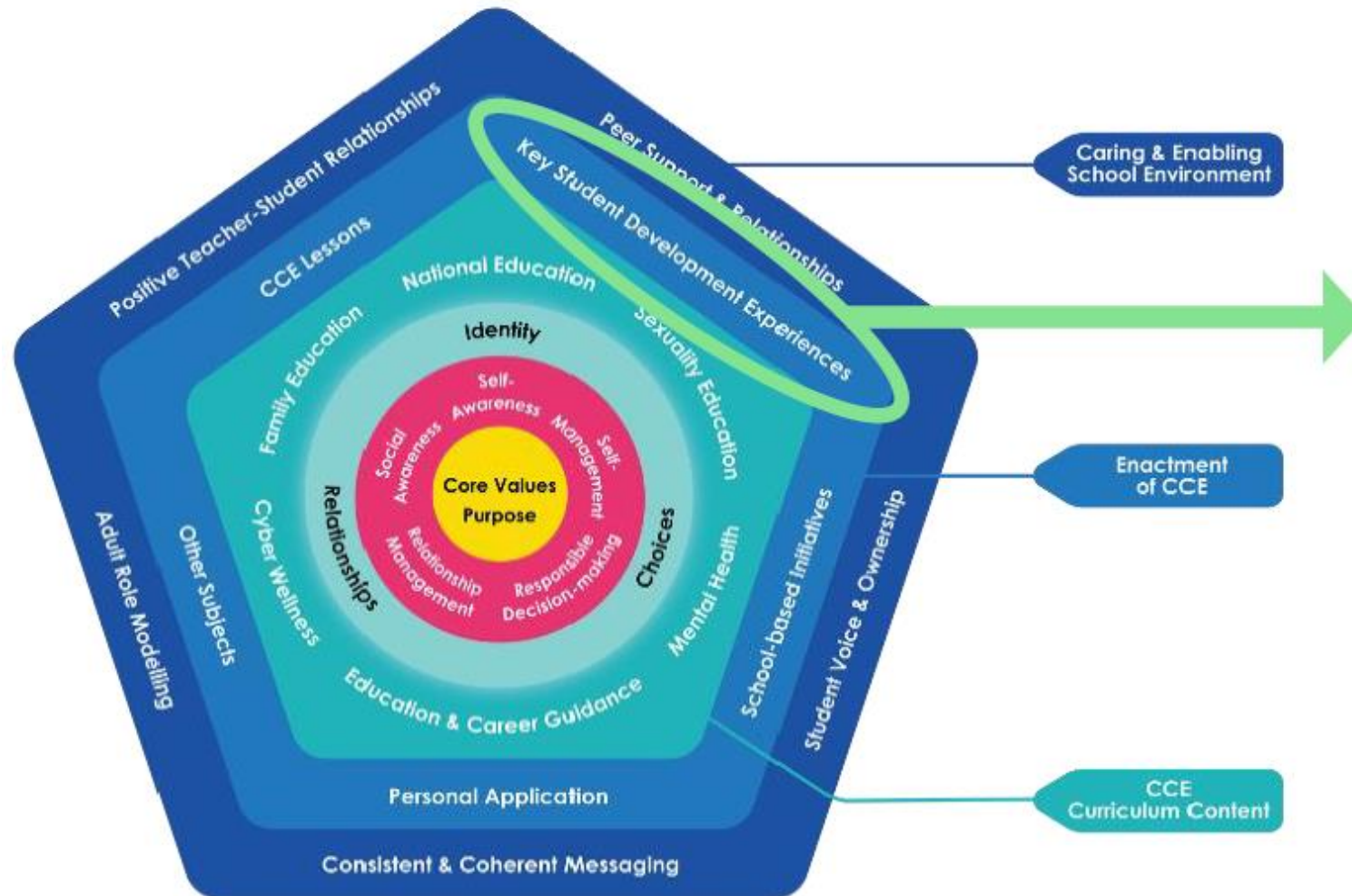- CCE in PVPS
- Home-School Partnership

Desired Outcomes of Education

- a **confident person** who has a strong sense of right and wrong, is adaptable and resilient, knows himself, is discerning in judgment, thinks independently and critically, and communicates effectively;

- a **self-directed learner** who takes responsibility for his own learning, who questions, reflects and perseveres in the pursuit of learning;

- an **active contributor** who is able to work effectively in teams, exercises initiative, takes calculated risks, is innovative and strives for excellence; and,

- a **concerned citizen** who is rooted to Singapore, has a strong civic consciousness, is informed, and takes an active role in bettering the lives of others around him.

MOE CCE Framework

CCE Lessons

CCE (FTGP)

CCE (MTL)

PAL
(P1 and P2 only)

Caring & Enabling School Environment

Enactment of CCE

CCE Curriculum Content

Positive Teacher-Student Relationships

CCE Lessons

Peer Support & Relationships

Key Student Development Experiences

National Education

Family Education

Sexuality Education

Identity

Self-Awareness

Self-Management

Social Awareness

Core Values Purpose

Relationships

Relationship Management

Responsible Decision-making

Choices

Adult Role Modelling

Other Subjects

Cyber Wellness

Mental Health

School-based Initiatives

Student Voice & Ownership

Education & Career Guidance

Personal Application

Consistent & Coherent Messaging

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- Co-Curricular Activities
- Values In Action including Everyday Responsibilities
- NE Commemorative Days
- Cohort Learning Journeys
- Education & Career Guidance
- Student Leadership
- Outdoor Adventure Learning Cohort Camps

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CCE Department Framework
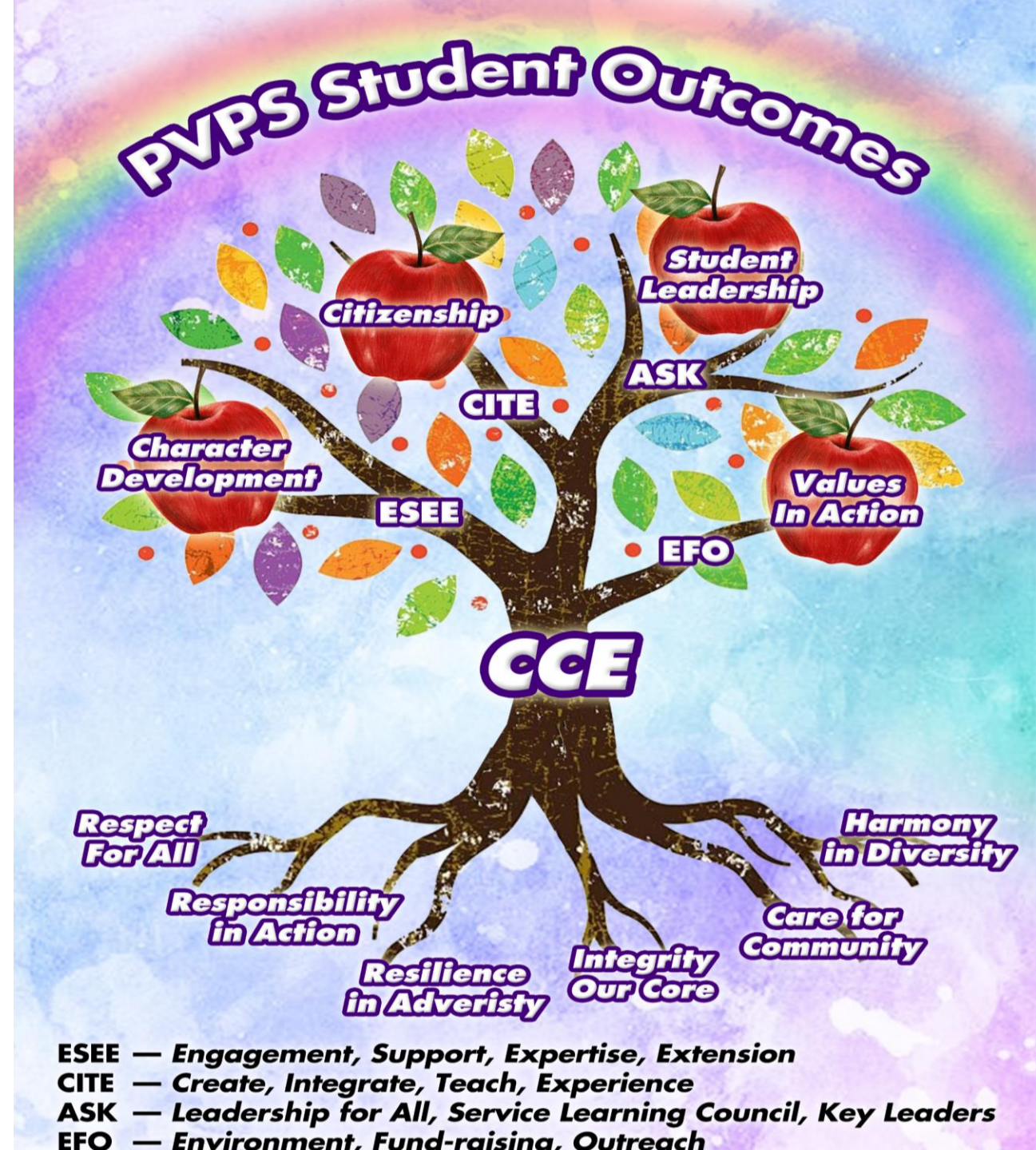
Character Development

- CCE (FTGP)
- CCE (MT)
- Programme for Active Learning (PAL)
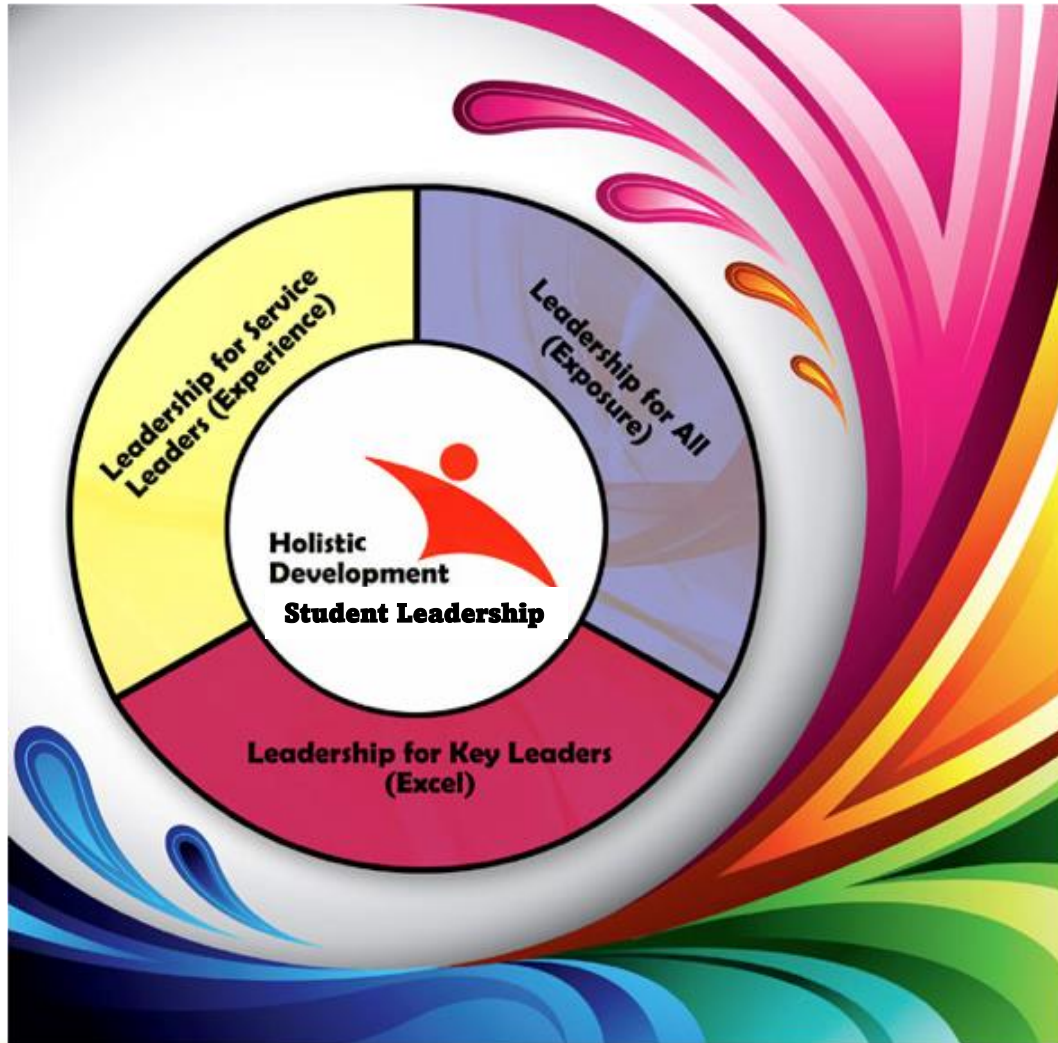- Values in Practice (VIP)
- Values in Action (VIA)

Citizenship

- NE Commemorative Events
  - Total Defence Day (TDD)
  - International Friendship Day (IFD)
  - Racial Harmony Day (RHD)
  - National Day (ND)

- Cohort Learning Journeys

Student Leadership

- To provide exposure to all students in leadership roles through Class Committee Leadership

Platforms for Class Committee Leaders

Roles	
Monitor	Eco Champion
Assistant Monitor	Librarian
Group Leader	CCE Leader
Assistant Group Leader	Subject Leader
PE Monitor	

Home-School Partnership in CCE

- Values in Practice (VIP)
- Values in Action (VIA)
- Character & Citizenship Education (CCE-FTGP) – Family Time
- Character & Citizenship Education (CCE-MT) – Family Time
- Cyber Wellness

VALUES IN PRACTICE (SCHOOL)

Respect for All

- [ ] Listen attentively to others
- [ ] Respect different opinions
- [ ] Pay attention in class
- [ ] Communicate respectfully

you have shown RESPECT

Responsibility in Actions

- [ ] Complete homework and hand in on time
- [ ] Demonstrate responsibility with tasks assigned during group work
- [ ] Do my part to keep the school environment clean and tidy
- [ ] Keep a neat and tidy appearance

you have shown RESPONSIBILITY

Resilience in Adversity

- [ ] Continue trying despite failure
- [ ] Solve problems independently
- [ ] Adapt positively to changes
- [ ] Act upon feedback for self-improvement

you have shown RESILIENCE

Integrity our Core

- [ ] Do the right thing even when it is difficult
- [ ] Be honest, speak the truth
- [ ] Show integrity when taking part in activities and games
- [ ] Stand up for what is right

you have shown INTEGRITY

Care for Community

- [ ] Be kind and courteous in your actions and words
- [ ] Show care for the well-being of others
- [ ] Lend a helping hand to those in need
- [ ] Take good care of school property and resources

you have demonstrated CARE

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Harmony in Diversity

- [ ] Change my thinking and working style to help the group
- [ ] Forge meaningful friendships with people of all races
- [ ] Be sensitive when interacting with others
- [ ] Avoid spreading rumours, gossip or false information

you have shown HARMONY

VIP Achievement:

- [ ] **Level 1** | 0 – 6 points
- [ ] **Level 2** | 7 – 12 points
- [ ] **Level 3** | 13 – 18 points
- [ ] **Level 4** | 19 – 24 points

VIP Level

VALUES IN PRACTICE (HOME)

Respect for All
- [ ] Listen to parents' advice
- [ ] Be polite to family members

Integrity our Core
- [ ] Tell the truth
- [ ] Admit, apologise and make up for my mistakes

Responsibility in Actions
- [ ] Keep my personal space neat and clean
- [ ] Help with household chores

Care for Community
- [ ] Show concern and kindness to my family members
- [ ] Be polite and friendly to my neighbours

Resilience in Adversity
- [ ] Talk to my parents regularly about difficulties faced
- [ ] Seek help from parents when faced with challenges

Harmony in Diversity
- [ ] Get along well with siblings and family members
- [ ] Considerate to my neighbours

P1 Values in Action (VIA) - ACE

Park View Primary School

Primary 1

Values in Action (VIA)

~ A.C.E ~

Name : _____ (   )

Class : 1 ___

Objectives

The focus of the Values in Action (VIA) programme is to develop desired values in students. At Primary 1, we aim to nurture joyful students who demonstrate self-management skills and show care to the environment and people around them.

The VIA lessons will equip the students with skills that enable them to be independent. Emphasis is placed on A.C.E. which stand for <u>A</u>ppearance, <u>C</u>leanliness and <u>E</u>nvironment. Putting the skills into practice in their daily life teaches them to take responsibility for themselves. It instils a greater sense of self-awareness and appreciation for oneself.

Respect for All

Responsibility in Actions

Resilience in Adversity

Integrity our Core

Care for Community

Harmony in Diversity

Pre-VIA Lesson 1

We Are Learning To (WALT):

- keep our hair neat and tidy

- keep our nails short and clean

- keep our toilets clean and comfortable to use

Pre-VIA Lesson 2

We Are Learning To (WALT):

- put on and remove our school uniform and PE attire:
    - Button and unbutton school shirt/ blouse
    - Zip and unzip shorts/ skirts

- hang our school uniform and PE attire on hangers

- fold our school uniform and PE attire

- put on socks and school shoes

- pack our school bag according to our timetable

- learn how to arrange the books in our school bag according to height

Complete the table below <u>with</u> your parents at home.

Appearance and Organisation

I am able to complete the following tasks independently	Student is to colour the correct face	Parent's comments	Parent's signature
Wear my uniform and PE attire neatly	😊 ☹️		
Tuck in my PE T-shirt into my PE shorts	😊 ☹️		
Wear my socks and shoes properly	😊 ☹️		
Comb my hair neatly	😊 ☹️		
Pack my school bag every day	😊 ☹️		

Cleanliness, Organisation and Environment

I am able to complete the following tasks independently	Student is to colour the correct face	Parent's comments	Parent's signature
Wash my hands before and after meals	😊 ☹️		
Keep a neat hairstyle	😊 ☹️		
Ask an adult at home to cut my nails when they get too long	😊 ☹️		
Tidy up my bedroom	😊 ☹️		
Tidy up my study table after use	😊 ☹️		

Family Time – CCE FTGP

Family Time – CCE MT

Family Time

1. Share this story with your family members/guardians.

2. Ask your family member to share a story when he/she made a decision that led to a positive outcome.

Family Time

1. Interview your grandparents, granduncles or grandaunts.

2. Ask them to share stories about their lives.

What is Cyber Wellness?

Information and Communication Technologies (ICT) are becoming increasingly pervasive in our world. While creating instant connectivity and access to vast repositories of information, knowledge, and opinions, the open nature of the Internet can expose our students to undesirable content and influences.

Cyber Wellness in Character and Citizenship Education (CCE) focuses on the well-being of our students as they navigate cyberspace. Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.

3 Key Messages of Cyber Wellness

- Embrace the affordances of technology while maintaining a balanced lifestyle between offline and online activities.

- Be a safe and responsible user of technology and maintain a positive online presence.

- Be responsible for personal well-being in the cyberspace.

Cyber Wellness Education

- Cyber Wellness education focuses on helping your child to be a responsible digital learner.

- Cyber Wellness education is usually conducted through CCE lessons during curriculum time, key Student Development Experiences (SDEs) beyond the classroom, school-based initiatives, teachable moments during other subject lessons, and learning opportunities beyond school.

5 Topics in Cyber Wellness

Topics	What your child will learn about
Cyber use	•Maintaining a healthy balance of online and offline activities
Cyber identity	•Developing a healthy online identity •Appropriate online expression
Cyber relationships	•Netiquette •Cyber bullying •Developing safe, respectful and meaningful online relationships
Cyber Citizenship	•Understanding the cyber world •Handling online content and behaviour •Having a positive presence in the cyber community
Cyber Ethics	•Creating and sharing of online content in a responsible manner •Respecting copyright

Support at Home

Parents play a key role in their children's growth. Students benefit the most when the home and school environments are attuned to each other.

- To help your child stay safe and have positive experiences online, you can:

- Set ground rules for internet use.

- Activate parental controls on your home devices.

- Model good digital habits for your child.

- Navigate the internet together to understand their usage.