

P4 & P5 Meet-The-Parents 2023

27 January 2023

Leaders of Character, Championing Service and Excellence



4 Respect(4R1)



Mr Muslim Bin
Mohamed Amin

4Respect(4R1)



Mdm Teo Siew Yeun

4 Responsibility(4R2)



Miss Emily Ambrose

4 Responsibility(4R2)



Mdm Kimberly
Jean Aeria



FANTASTIC 4

4 Resilience(4R3)



Mdm Julie Wong
(Mrs Ling)

4 Integrity(4I)



Mdm Zatty Sabrina Bte
Mohd Razif

4 Integrity(4I)



Mrs Helen Chong

4 Care(4C)



Miss Kirthi Shihilpa
Pillai

4 Care(4C)



Mdm Norhanim
Bte Hashim

5 Respect(5R1)



Mdm Adeline Ang

5 Respect(5R1)



Mdm Anitha
Aruljothi

5 Responsibility(5R2)



Mdm Pavani D/O Krishna
Samy

5 Responsibility(5R2)



Mr Darvinder Singh
S/O K Singh

5 Resilience(5R3)



Mdm Farah Binte
Abdul Rashid

5 Resilience(5R3)



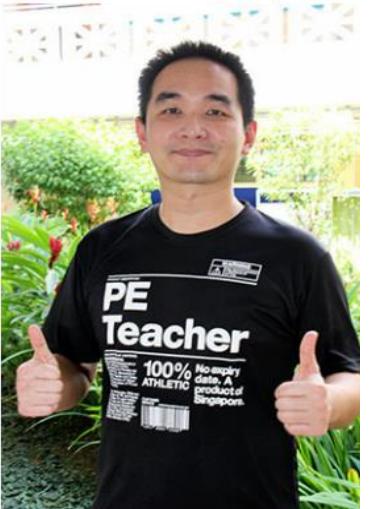
Mdm Chen
ShuangShuang

5 Integrity(5I)



Mr Kang Yong Ngee

5 Care(5C)



Mr Jerry Chua
Chun Wei

5 Care(5C)



Mrs Natalie Lim

5 Harmony(5H)



Mdm Nur Faizah
Binte Abdan

5 Harmony(5H)



Miss Veronica Poon
Sock Yee

FAST & FURIOUS 5



Programme Flow

3.00 to 3.45pm	Briefing by School Leaders & Year Head	Subject-Based Banding, PSLE Matters, Level Programmes, Communications & SOPs
3.45 to 4.15pm	Briefing by respective Form Teachers	Routines & Expectations, Homework Policy
Slides on curriculum updates will be posted online for 1 month (English, Maths, Science & MT)		
Should you have any queries, please email the respective academic Head of Department or Subject Teacher		

Our Belief at PVPS

Our School Philosophy
Every Child Matters

Our Mission

To nurture future-ready students,
anchored on values

Our Motto

Ambitio Via Virtus
(Ambition Through All The Excellent Qualities of Man)

Our Vision

Leaders of Character,
championing Service and Excellence

Our Values

R3ICH



grit

/grɪt/

- : mental toughness and courage
- : firmness of mind or spirit; unyielding courage in the face of hardship or danger



adaptability

/ə,daptə'biliti/

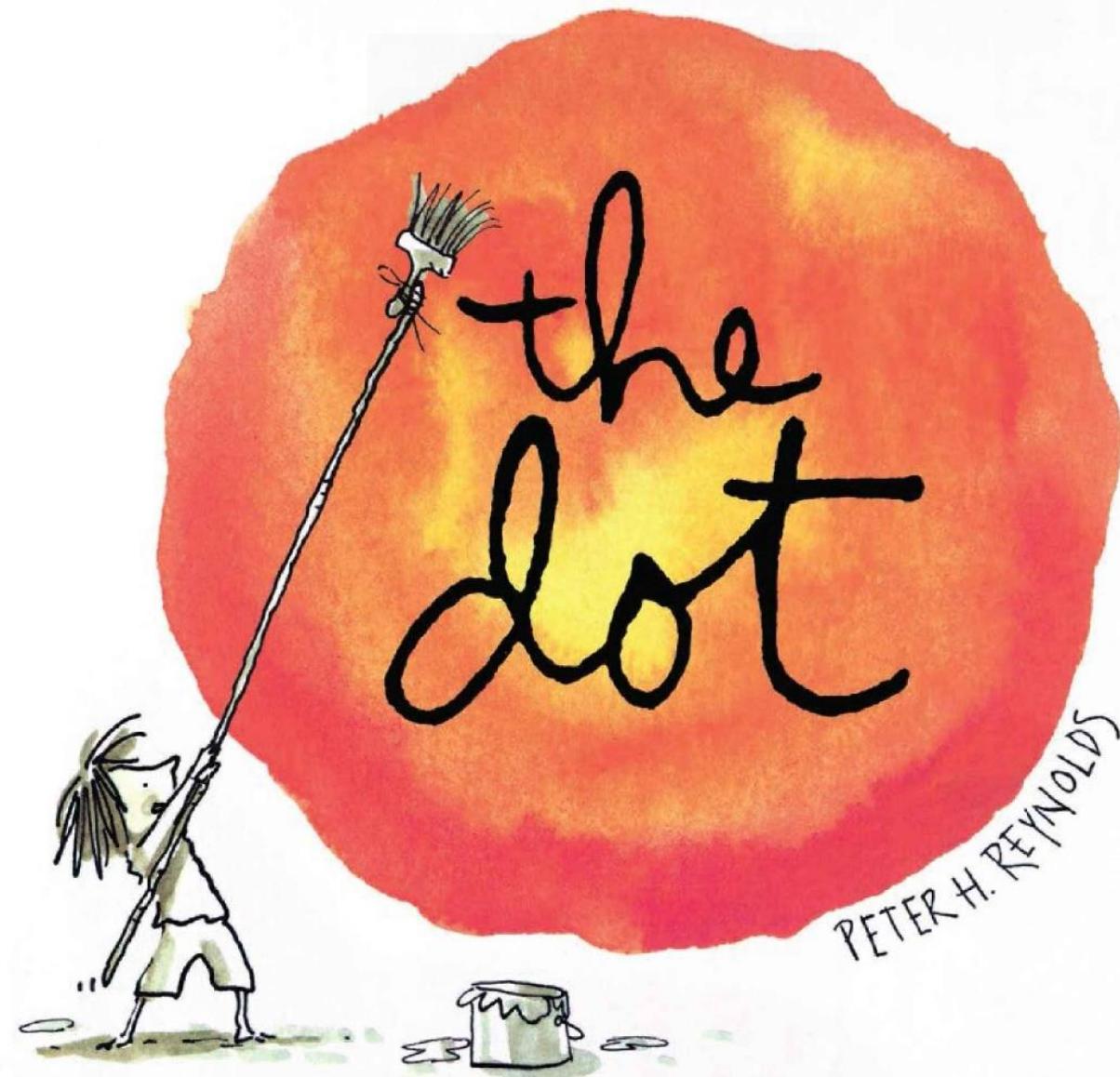
: the quality of being able to adjust to new conditions.



confidence

/'kɒnfɪd(ə)ns/

: the feeling or belief that one can have faith in or rely on someone or something



Leaders of Character, Championing Service and Excellence



**Do YOU have
CONFIDENCE?**

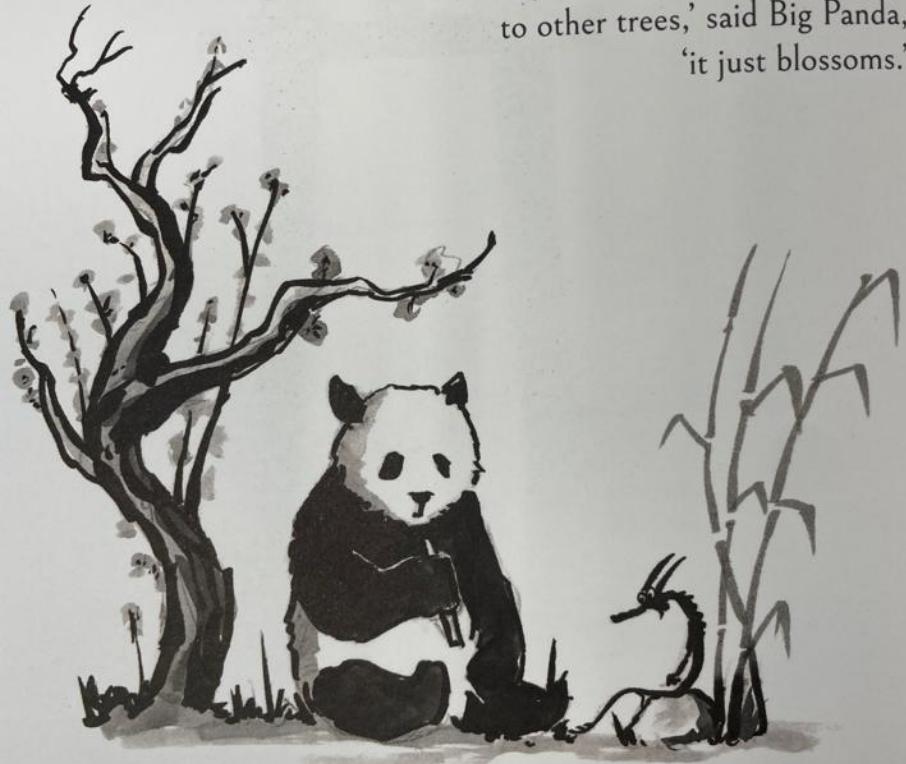


Are YOU adaptable?



'Sometimes I think I'm not good enough,'
said Tiny Dragon.

'A cherry tree doesn't compare itself
to other trees,' said Big Panda,
'it just blossoms.'



32 spring

Have Confidence in Yourself

**Be Yourself
Know Yourself
Not about Giving Up or
Quitting**



'Mistakes mean you're trying,' said Big Panda.
'Don't give up.'



**There is nothing wrong
in making mistakes,
but never give up.**

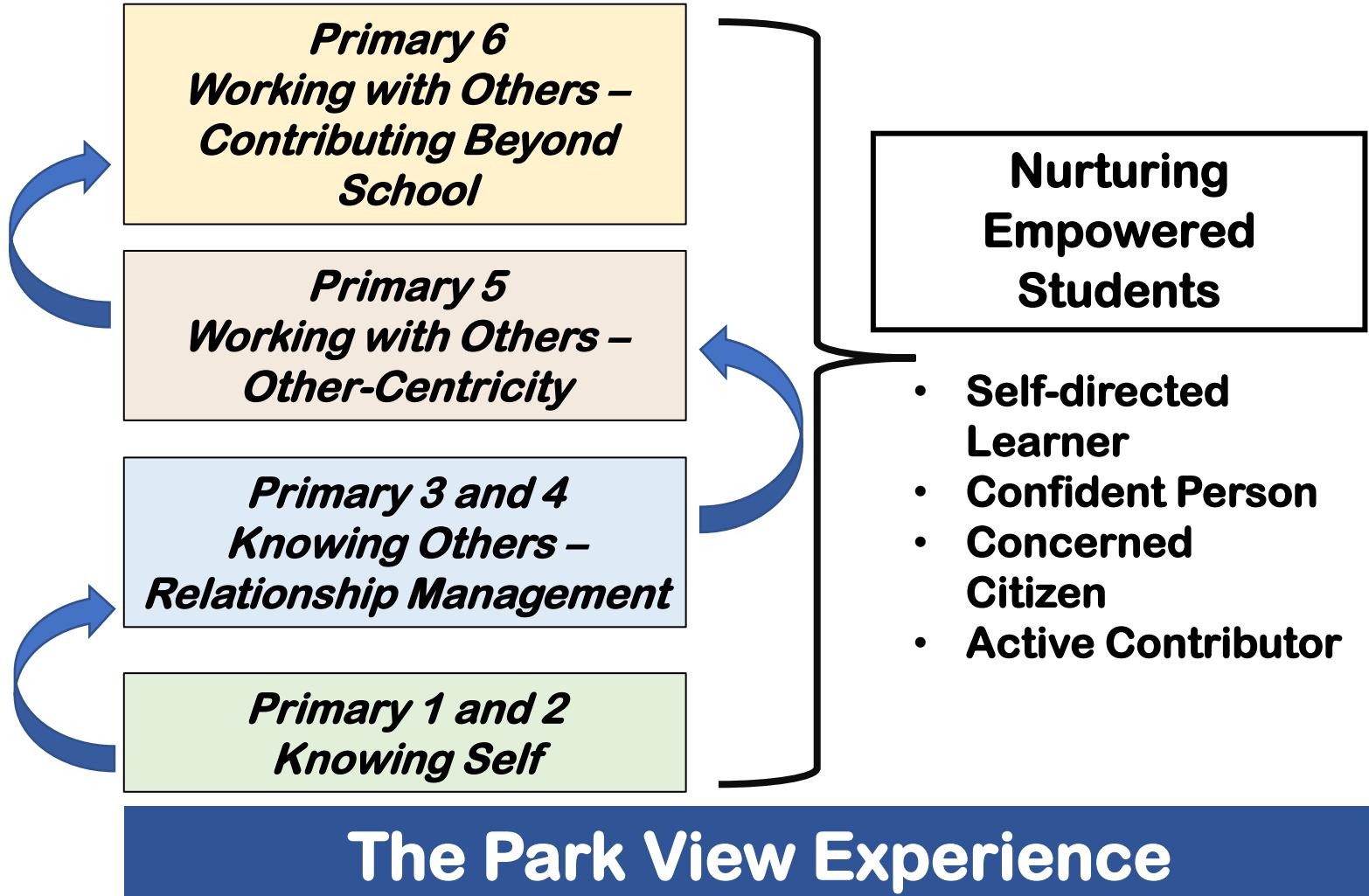


How do YOU want to start your year?

'A new day and a new beginning,'
said Tiny Dragon.

'What shall we do with it?'

Vision: Leaders of Character, Championing Service & Excellence
Mission: To Nurture Future-Ready Students, Anchored on Values



PVPS Student Outcomes



Our Values: R³ICH



Respect for All

Responsibility in Actions

Resilience in Adversity

Integrity Our Core

Care for Community

Harmony in Diversity

Holistic Support for Your Child in School



- UP Motivational Series
- Growth Mindset
- Peer Support Programme
- Lifeskills
- Supplementary Programme
- After school support for selected students





Parents as Partners in nurturing our children, together

**Care and Commitment. Communication and Collaboration
Direct. Truthful. Caring**

- Support and work with the teachers
- Support and persevere with your child

**our focus and common interest:
the best for our children**

Working Together to Support your Child

*“Alone we can do so little,
together we can do so much.”*

- Helen Keller, American Author





Subject Based Banding (SBB)

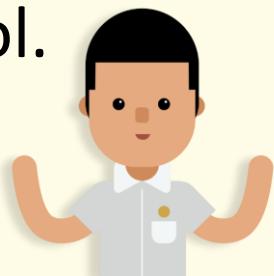


What is SBB?

- Subject-based Banding (SBB) provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths.
- For example at the end of Primary 4, if your child excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.
- Allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

How does SBB work?

- Schools will recommend based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.





Subjects (Primary 5 and 6)

Standard subjects:

- Standard English
- Standard Math
- Standard Science
- Standard Mother Tongue

Foundation subjects:

- Foundation English
- Foundation Math
- Foundation Science
- Foundation Mother Tongue

- Higher Mother Tongue (HMT)
- For HMT, students will sit for both standard and Higher



How does SBB work? (P4)

At End of P4

School recommends a subject combination based on P4 examination results and performance.
Parents select the preferred subject combination.



At the Start of P5

Student takes the selected subject combination

Once parents have selected a subject combination, students will have to take it for at least a year.

If your child (for P4 exam)

Your child may be recommended to take

Passes all 4 subjects and performs very well in Mother Tongue Language

4 standard subjects + Higher Mother Tongue Language

Passes all 4 subjects

4 standard subjects

Passes 3 subjects

4 standard subjects

Passes 2 subjects or less

4 standard subjects; or

3 standard subjects + 1 other foundation subject; or

2 standard subjects + 2 other foundation subjects; or

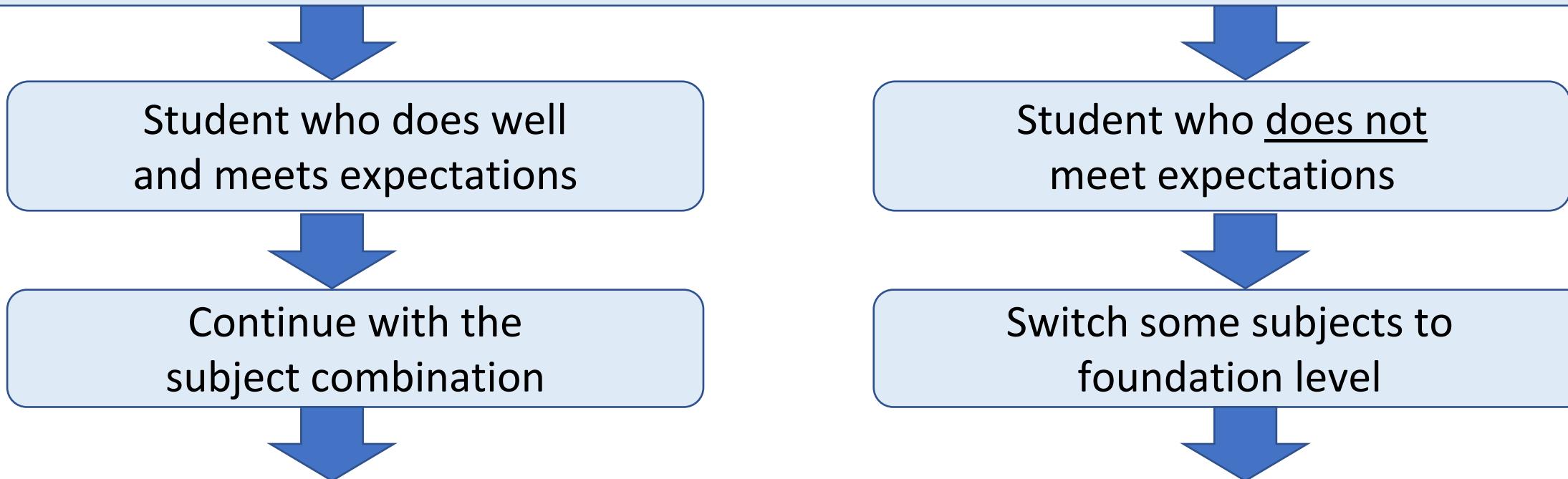
1 standard subject + 3 other foundation subjects; or

4 foundation subjects

How does SBB work? (P5)



School assesses student's ability to cope with the current subject combination at the end of the year. Student to take a subject combination **determined by the school at End of P5**



Student sits for the PSLE at the **end of Primary 6**



PSLE & Subject Based Banding Secondary

FROM T-SCORE TO SCORING BANDS

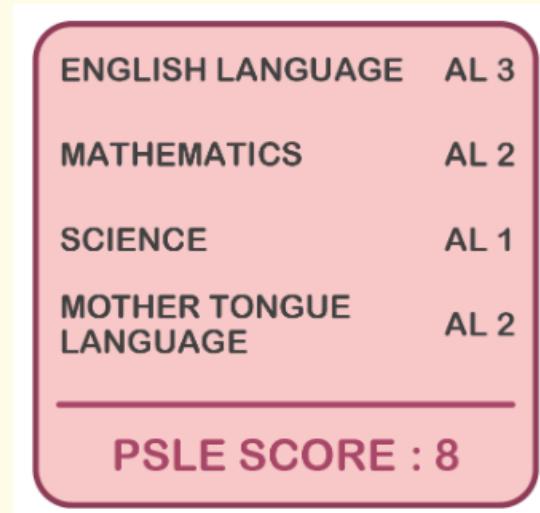
a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score.
- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	

FULL SUBJECT-BASED BANDING (FULL SBB)

- MOE is expanding Subject-Based Banding to Full SBB in secondary schools.
- This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.
- Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:



- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and
- have more opportunities to interact with friends of different strengths and interests.
- not be held back by negative self-concepts and labelling.
- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.

FULL SUBJECT-BASED BANDING (FULL SBB)

- The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common National Examinations
- Post-secondary Admissions (*More information will be made available at a later date.*)





USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS





Higher Chinese Language

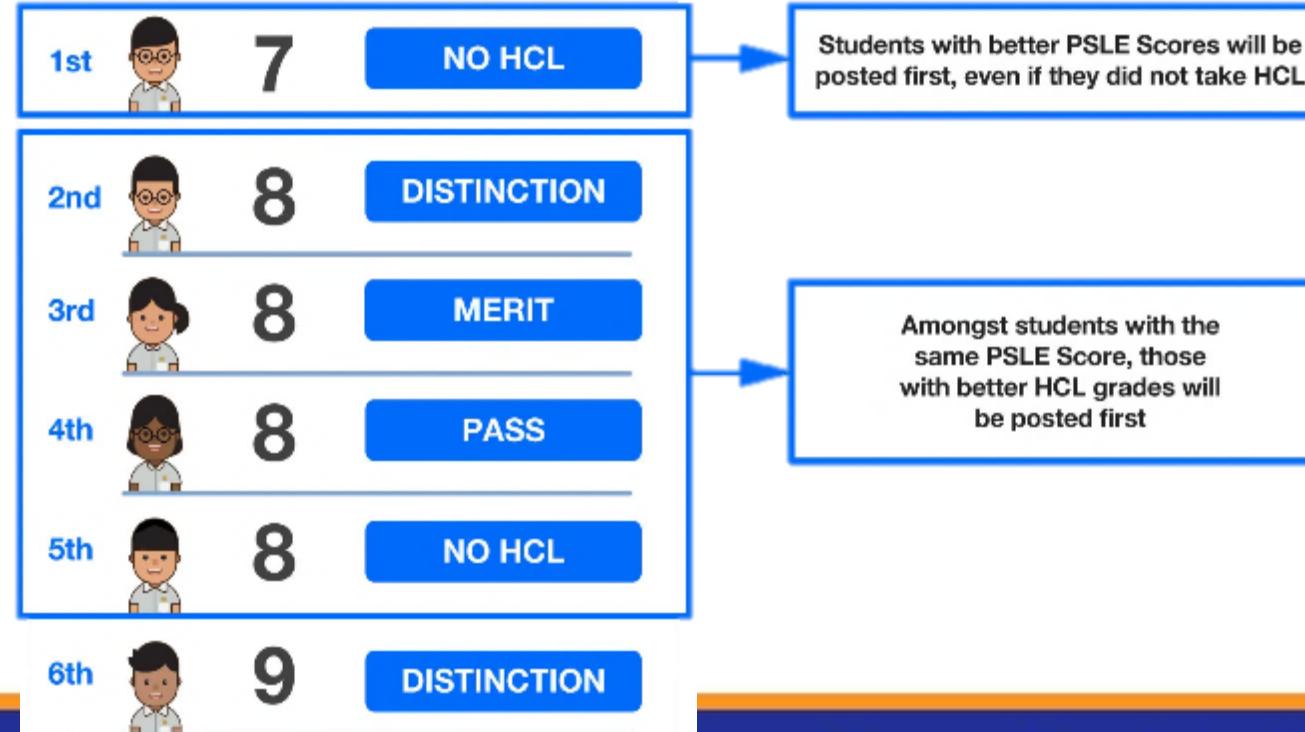
- HCL results do not count towards the PSLE Score
- When applying to SAP schools, students with better PSLE scores will be posted first, even if they did not take HCL
- If students with the same PSLE Score are applying for a place in the same SAP school, those with better HCL grades will be allocated a place ahead of other students.

HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE



Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:



- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

Eligibility for Secondary School Higher Mother Tongue Language (HMTL)



- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.



Direct School Admission (DSA)



Objectives

- To give schools greater flexibility in student admission
- To allow a more diverse range of talents and achievements to be recognised
- To allow schools the flexibility to consider students with abilities not reflected in the PSLE range



Direct School Admission



- Selection exercise based on students' talents in academic and non-academic areas
- Criteria is determined by each individual secondary school
- Students given a confirmed offer are guaranteed a place before the PSLE results
- Amendments or cancellations will not be allowed after the closure of the exercise



Learning Journeys and Programmes



Learning Journeys & Level Programmes

Objectives

- Support Teaching & Learning process
- Provide varied authentic learning experiences
- Relate learning to real-world contexts, and make sense of the learning
- Develop values, 21st century skills and social-emotional learning (SEL)



Learning Journeys (Tentative)

P4

- Kampong Glam Heritage Tour
- Road Safety Community Park
- Singapore Discovery Centre
- Science Centre
- National Gallery of Singapore

P5

- Little India Heritage Tour
- NE Show
- Science Centre
- Kheng Chiu Lodge
- P5 Adventure Camp

P4 Project Work (PW)



Theme: Problem solving through Design Thinking

Objectives

- Encourage creative and innovative thinking amongst students
- Provide opportunities for collaborative and self-directed learning
- Enhance students' communication skills
- Active Citizenship by contributing back to community





P4 Project Work (PW)

Theme: Problem solving through Design Thinking

What will your child be doing?

- Learning Design Thinking Process (Empathise, Define, Ideate, Prototype & Test) and apply it to real-world context
- Design and implement station games for P1 during recess
- Writing procedural text and an oral presentation based on the games created



P5 Code for Fun Programme

Objectives

- To develop the basic computing literacy and skills that would enable students to become informed and responsible users of computing technology.
- To grow a pool of students who have the talent and interest in Computing, so that they will take up the subject and subsequently pursue careers in related fields.

What will your child be doing?

- Basic coding such as conditionals, loops, variables, debugging, and user-defined functions

P4 Values-in-Action (VIA): PRIDE Project



Objectives:

- To reach out to the community using the PRIDE approach
- To develop and instill a sense of pride and belonging to the neighbourhood
- Promote social cohesion and harmony



P4 Values-in-Action (VIA): PRIDE Project



Objectives:

- To show gratitude and appreciation to school's operation staff for their service
- To share festive joy within the school community





P5 Values-in-Action: One Love Many Lives

Objectives:

Allow students to recognise that they have a responsibility towards the community by touching the lives of people and bringing them closer to them



P4 Programmes



Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"> Literature Appreciation (Frindle) STAR Problem Solving (Ma) Google slides – collaborative learning 	<ul style="list-style-type: none"> PVPS Olympics PVPS Family Run & Walk Challenge 	<ul style="list-style-type: none"> Modular Art - String Art Museum based learning@NGS Ukulele Arts Fusion Day 	<ul style="list-style-type: none"> Project Festive Cyber Wellness Peers Support Relationship 	<ul style="list-style-type: none"> Class Committee Leaders



P5 Programmes



Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"> Literature Appreciation (Around the World in 80 Days) STAR Problem Solving (Ma) Code for fun 	<ul style="list-style-type: none"> Outdoor Adventure Camp PVPS Olympics PVPS Family Run & Walk Challenge Swimsafer 2.0 	<ul style="list-style-type: none"> Modular Art - String Art Guitar Arts Fusion Day 	<ul style="list-style-type: none"> Cyber Wellness Peers Support Relationship 	<ul style="list-style-type: none"> Class Committee Leaders





COMMUNICATIONS AND SOPs

Partnership & Communication



Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website
<http://www.parkviewpri.moe.edu.sg>

Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.

Partnership & Communication



Meeting with teachers

Get a visitor pass at the Security Post

Proceed to the General Office

Teacher will meet up with you at the General Office

Note: For security reasons, parents are not allowed to go to areas other than the General Office



Child's Well-being

Child is unwell/ injured/ Early Dismissal

- If your child is unwell or has sustained an injury, the parents /guardians will be informed.
- If your child needs early dismissal, give advance notice to the Form Teacher via email or Student's Handbook.
- Parents are to go to the General office to pick your child.
- Required to sign the 'Permission to Leave School' form before you take the child home.
- No child in this situation is allowed to go home on their own



Absenteeism

- Students are to be in school throughout term time.
- If students must be away from school due to
 - i. **medical reasons** – Submit a medical certificate (MC) to their FT upon their return to school.
 - Students who are absent will not be awarded any marks for weighted assessment papers (Holistic Assessment & End of Year Examination) which they have missed.
 - ii. **compassionate reasons** (e.g. serious illness of family member)
 - no make-up lessons will be conducted;
 - no worksheets will be given in advance.

Working with the school to know and support your child



Ask the teacher
for the best way
to contact
him/her

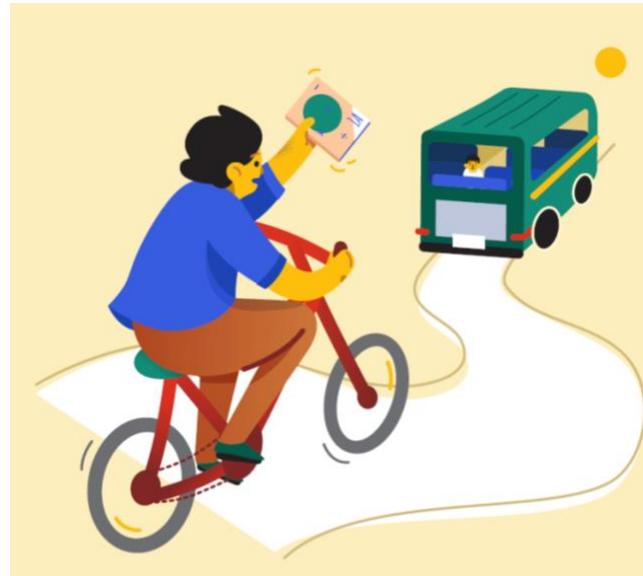
Respect the
teacher's time,
contact the
teacher during
school operating
hours only

If you keep going
to the teacher
for updates,
your child may
miss the chance
to learn about
responsibility



Teaching Responsibility

Forgetting to bring books or materials



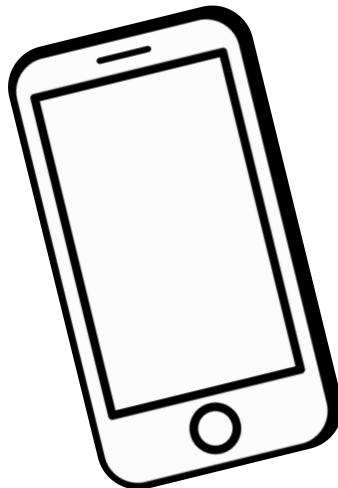
If your child forgets to bring his books/materials, please do NOT bring it to school for him.

Instill in students a sense of personal responsibility.



Teaching Responsibility

Mobile Phones



While the school allows students to bring mobile phones to school, it is not encouraged. Students who bring mobile phones to school are to adhere to the following guidelines:

- Switched off during lessons/curriculum and CCA.
- Only allowed for communication with caregivers in the canteen before school, during recess or after school.
- If a student is caught using a mobile phone inappropriately, his phone will be kept. You will be contacted to make arrangements to collect the mobile phone.
- The school will not be held accountable for any loss of mobile phones.



PVPS Parent Handbook



A screenshot of a web browser displaying the Park View Primary School website. The URL in the address bar is <https://parkviewpri.moe.edu.sg/our-stakeholders/parents-handbook>. The page header includes the school's logo and the text "PARK VIEW PRIMARY SCHOOL". The navigation menu at the top has links for "About Us", "Curriculum", "Co-Curriculum", "Park View Experience", "Our Stakeholders" (which is circled in red), and "Our Students". Below the menu is a banner with the text "R³ I C H" in speech bubbles and "Park View Primary School" in large letters. The main content area is titled "Our Stakeholders" and includes links for "School Advisory Committee", "Letter to Parents" (with a smiley face icon), and "Information for P1 (V2023)". A red arrow points from the "Our Stakeholders" link in the menu to the "Parents Handbook" link in the content area. The "Parents Handbook" link is underlined and accompanied by a blue circular icon with a white 'P'.



Additional Support

- Monitor usage of handphones
- Check-in regularly with your child
- Maintain close relationship with teachers
- Balance time for academics & leisure





Curriculum Briefing Videos

The screenshot shows the Park View Primary School website. At the top, there is a navigation bar with links: About Us, Curriculum, Co-Curriculum, Park View Experience, **Our Stakeholders**, Our Students, and a search icon. The 'Our Stakeholders' link is highlighted with a red oval. Below the navigation bar is a large banner featuring the school's logo and the words 'R³ I C H' in speech bubbles, followed by 'Park Vi' and 'Primary S'. To the right of the banner is a sidebar titled 'Our Stakeholders' which includes links such as School Advisory Committee, Letter to Parents (highlighted with a red oval), MTP 2023 (highlighted with a red oval), Information for P1 (Y2023), Financial Assistance Scheme, Parent Support Group, Parents Handbook, Insurance Claim, Useful Resources, and Alumni. At the bottom left, there is a 'Our Stakeholders' section with links to the School Advisory Committee and Letter to Parents. In the center, there is a 'MTP 2023' section with a blue circular icon and a link to English Language.

[Home / Our Stakeholders / MTP 2023](https://parkviewpri.moe.edu.sg/our-stakeholders/mtp-2023)

MTP 2023

[English Language](#)

<https://parkviewpri.moe.edu.sg/our-stakeholders/mtp-2023>

Form Teacher's Briefing



Class	Zoom Details
4R1	Meeting ID: 854 0911 5532 Passcode: pvps2023
4R2	Meeting ID: 813 7434 8013 Passcode: pvps2023
4R3	Meeting ID: 830 0165 9116 Passcode: pvps2023
4I	Meeting ID: 840 1642 7946 Passcode: pvps2023
4C	Meeting ID: 691 237 3477 Passcode: pvps2023

Class	Zoom Details
5R1	Meeting ID: 871 1698 2319 Passcode: pvps2023
5R2	Meeting ID: 815 0139 3387 Passcode: pvps2023
5R3	Meeting ID: 493 658 3098 Passcode: pvps2023
5I	Meeting ID: 228 795 7952 Passcode: pvps2023
5C	Meeting ID: 859 3529 0191 Passcode: pvps2023
5H	Meeting ID: 818 3839 2525 Passcode: pvps2023

- Refer to PG message sent on 18th January for the zoom details



Thank you for your support ☺