

# Primary 1 Meet-the-Parents (MTP) Session

2 January 2024

*Leaders of Character, Championing Service and Excellence*



# School Leaders



**Mdm Florence Ho**  
**Vice Principal**



**Ms Jamie Lie**  
**Principal**



**Ms Lim Chiu Ee**  
**Vice Principal (Admin)**



# Kev Personnel



**Mr Choo Sing Wee**  
**HOD (English)**



**Mr Tay Lip Seng**  
**HOD (Math)**



**Mdm Teo Siew Yeun**  
**HOD (MTL)**



# Key Personnel



**Miss Tina Lim**  
**HOD (Aesthetics)**



**Mr Jerry Chua**  
**HOD (PE)**



**Mdm Pang Cui Ling**  
**HOD (CCE)**



# Key Personnel



**Mr Justin Luo**  
**HOD (ICT)**



**Mrs Hazel Cheong**  
**Year Head (Lower Primary)**



**Mdm Patricia Yeo**  
**Assistant Year Head (Lower Primary)**



# Form Teachers

## 1Respect (1R1) and 1Responsibility (1R2)



**Mrs Nelly Tan**  
**FT (1R1)**



**Mdm Nur Farizah Binte Roslan**  
**FT (1R1)**



**Mrs Jareen Wong**  
**FT (1R2)**



**Mdm Nurfarhanna Bte Hazmi**  
**FT (1R2)**



# Form Teachers

## 1Resilience (1R3) and 1Integrity (1I)



**Mdm Sharina  
Bte Mohamed Tahale  
FT (1R3)**



**Miss Chang Tian Tian  
FT (1R3)**



**Mdm Valarmathi  
FT (1I)**



**Mdm Shirin Bt Osman  
FT (1I)**



# Form Teachers

## 1Care (1C) and 1Harmony (1H)



**Mdm Patricia Yeo  
Peck Hui  
FT (1C)**



**Mr Jordan Toh  
Yuexuan  
FT (1C)**



**Miss Lee Siew Kiang  
FT (1H)**



**Mdm Wang Luning  
FT (1H)**

# Special Educational Needs (SEN) Officers and School Counsellor



**Ms Felicia Tan**  
**Senior SEN Officer**



**Ms Janice Cheng**  
**SEN Officer**



**Mrs Ho-Chong Yi-Tinn**  
**School Counsellor**



# Programme Flow

- Address by Principal
- Communications and SOPs – Vice Principal
- P1 Journey at PVPS – Year Head/Lower Primary
- Sharing on Character and Citizenship Education – HOD CCE
- Sharing on Information Communication Technology – HOD ICT



# Address by Principal

# Our Belief at PVPS

Our School Philosophy

Every Child Matters

Our Mission

To nurture future-ready students,  
anchored on values

Our Motto

Ambitio Via Virtus  
(Ambition Through All The Excellent Qualities of Man)

Our Vision

Leaders of Character,  
championing Service and Excellence

Our Values

R3ICH

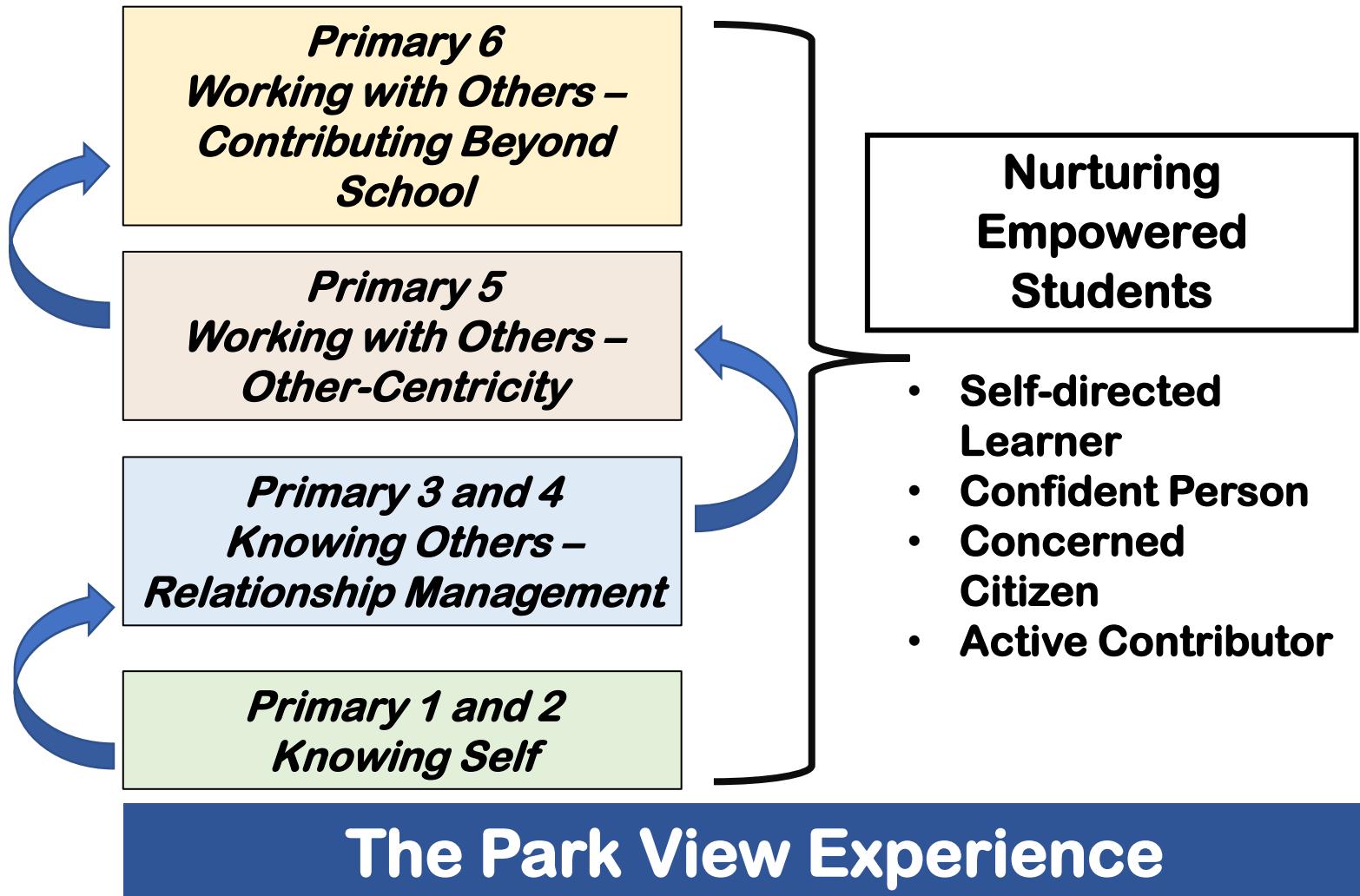
# Preparing the PVPS Student for The Future



**“There are 5 things  
you need to know,  
Before I send you out  
into the world.  
Always remember  
them and never forget,  
and you will become  
the best pencil you can  
be.”**



**Vision: Leaders of Character, Championing Service & Excellence**  
**Mission: To Nurture Future-Ready Students, Anchored on Values**



**PVPS Student Outcomes**

# Our Values: R<sup>3</sup>ICH

– self and others, individual best for the common good



## Respect for All

- *Respect for self*
- *Respect for others (& environment)*

## Responsibility in Actions

- *Individual responsibility*
- *Social responsibility*

## Resilience in Adversity

- *Individual resilience*
- *Social resilience*

## Integrity Our Core

- *Will to act on the right things*

## Care for Community

- *Care for self*
- *Care for others & community*

## Harmony in Diversity

- *Caring individuals*
- *Communication for cohesion*

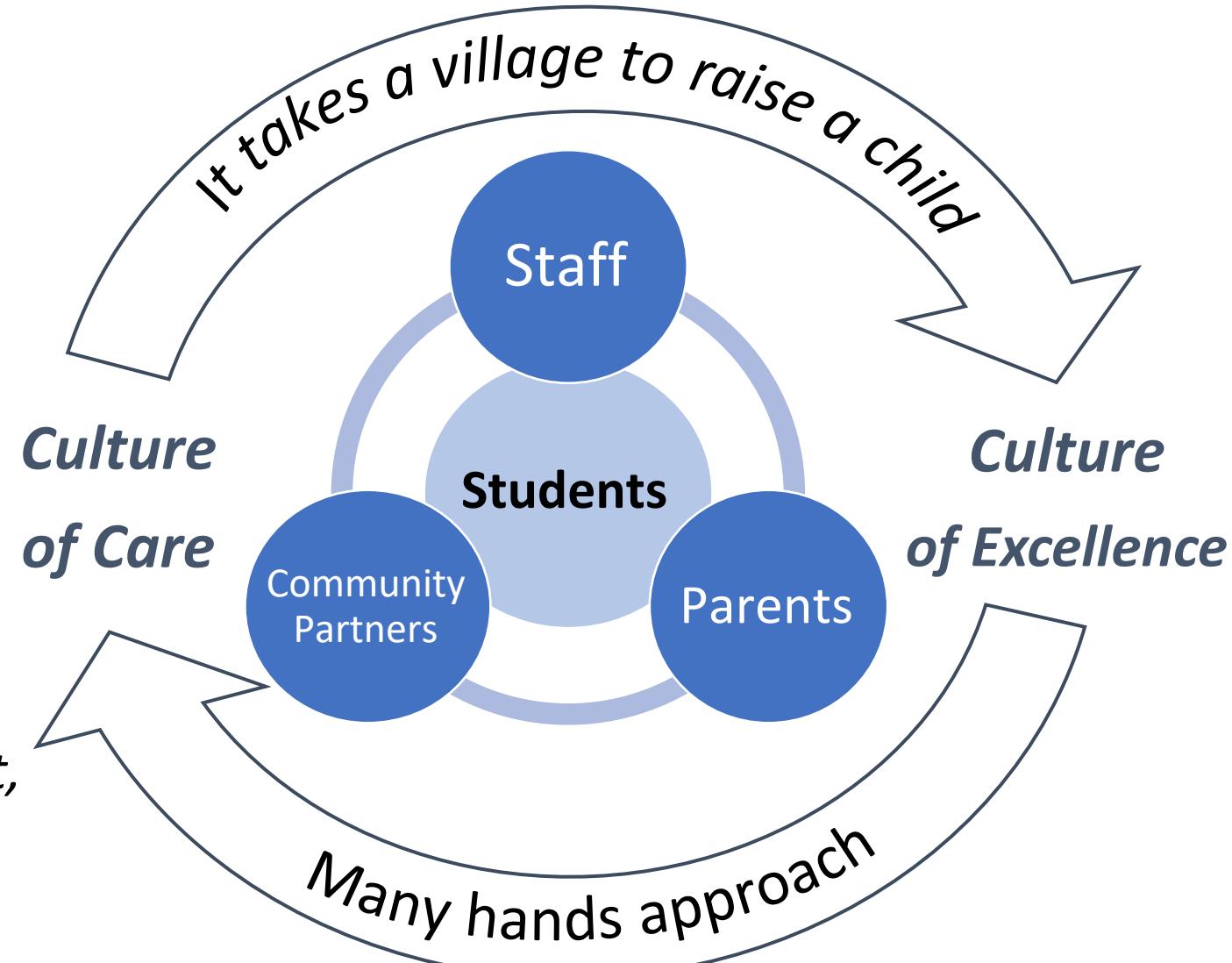


# Our School Culture

*Value every student*

*Embrace all learners*

*Every Child Matters  
[child > ..., important, precious,...]*



*Every student wants to succeed*

*All can learn*

*Growth Mindset  
[effort, not yet,...]*



# Our School Focus





# Student-Centric, Values-Driven Education



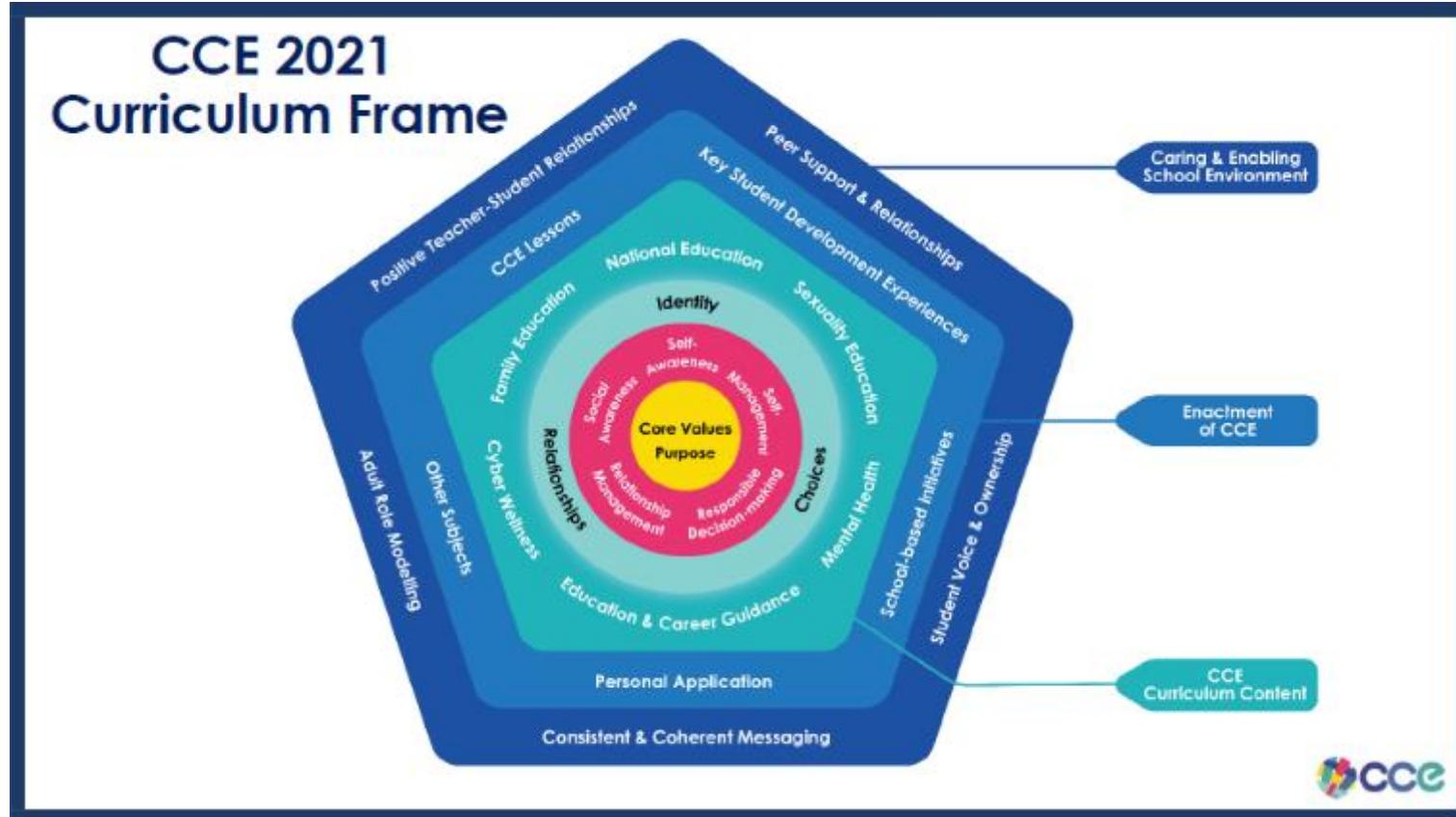
**The Park View  
Experience**



# Core Values and 21st Century Competencies

preparing our young to be work ready, world ready and life ready

**Roots** –  
rooted in  
**values**, the  
moral  
character to  
**do good**;  
e.g., respect,  
integrity,  
care...



**Wings** –  
empowered  
with **SEL** and  
**21CC**, the  
performance  
character to  
**do well**; e.g.,  
**responsibility**,  
**resilience**,  
**innovation**...

# Applied Learning Programme, ALP Learning for Life Programme, LLP



- *ALP and LLP are MOE's support for schools in developing distinctiveness (funding provided) as part of the **Good School Movement**.*
- *Our Distinctiveness*
- **ALP – Innovation through Service and Leadership**
- Area: Innovation and Enterprise, I&E
- **LLP – Sports Experiential Programme**
- Area: Sports and Outdoor Education

# Support for Your Child in School



- Primary One Orientation
- Buddy Programme – P4 students as buddies
- Student Development Team (SDT)
- PSG and Parent Volunteers





# SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.

## Join the Parent Support Group (PSG):

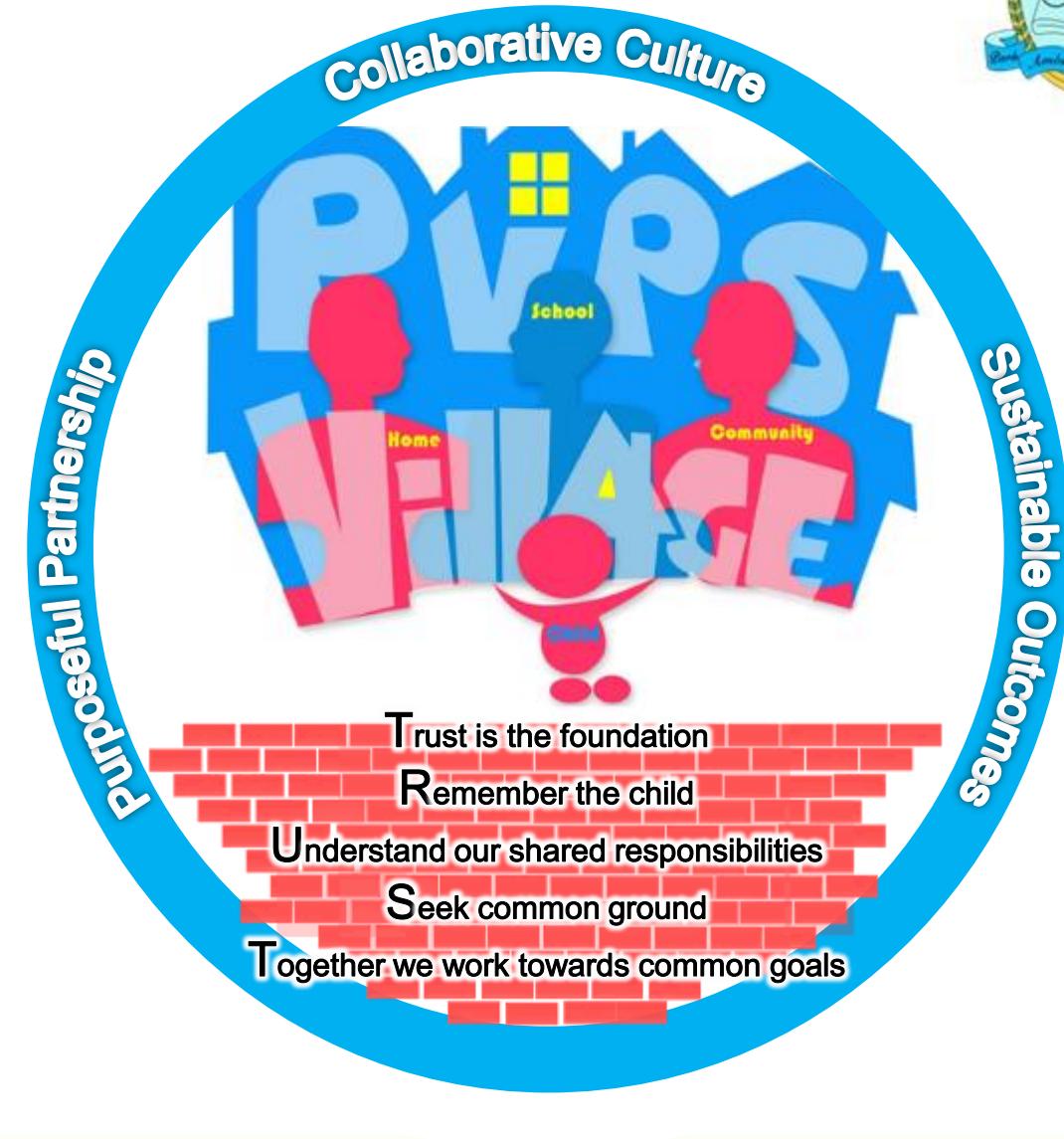
- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is the platform for parents to network, share, learn and support each other in this parenting journey.
- Some of the initiatives of the PSG include:
  - Budding Chef Programme for P1 and P2 students
  - Career Talks for P5 and P6 students



# Partnership @PVPS



e.g., Join ***Parent Support Group, PSG***, volunteer in school for Reading Programmes, Enrichment Programmes (Budding Chef, etc.) or CCAs, Recess duties@canteen, event celebrations, etc.





# Parents, You are our most important partners-in-education

- Build a strong school-home partnership so that we can partner each other more meaningfully.
- Look forward to working hand-in-hand with you to support your children in learning self-management skills, taking responsibility and building resilience.

*Help your child succeed in life*

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development.

- Check the teachers' preferred mode of communication - they are not required to share their mobile numbers.

- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.

- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Our children succeed when parents and schools work hand in hand.



# Working Together to Support your Child

*“Alone we can do so little,  
together we can do so much.”*

- Helen Keller, American Author





*It's about... seeing possibilities, creating meaning  
and making a difference, together ☺*



# **Communications and SOPs**

# Partnership & Communication



## Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website  
<http://www.parkviewpri.moe.edu.sg>

## Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.

# Partnership & Communication



Appointment to meet  
with teachers

Get a visitor  
pass at the  
Security Post

Proceed to the  
General Office

Teacher will  
meet up with  
you at the  
General Office

**Note:** For security reasons, parents are not allowed to go to areas other than the General Office

# Working with the school to know and support your child



Ask the teacher  
for the best way  
to contact  
him/her

Respect the  
teacher's time,  
contact the  
teacher during  
school operating  
hours only

If you keep going  
to the teacher  
for updates,  
your child may  
miss the chance  
to learn about  
responsibility

# Child's Well-being



## Child is unwell/ injured/ Early Dismissal

- If your child is unwell or has sustained an injury, parents /guardians will be informed.
- If your child needs early dismissal, give advance notice to the Form Teacher via email or Student's Handbook.
- Parents are to go to the General office to pick your child.
- Required to sign the “Permission to Leave School” form before you take the child home.
- No child in this situation is allowed to go home on their own.



# Absence due to Medical Reasons

- Students who are absent due to medical reasons for any school day or assessment must **submit a medical certificate (MC)** to their FT upon their return.
- If your child is ill or suffering from a contagious/infectious disease, please inform the Form Teacher and do NOT send your child to school. Your child would need a doctor to certify that he/she is fit before returning to school

# Money Matters



**Pocket  
money for  
recess or  
lunch**

Ensure your child has sufficient pocket money to buy food

Parents must advise their child NOT to borrow from others or lend money to others

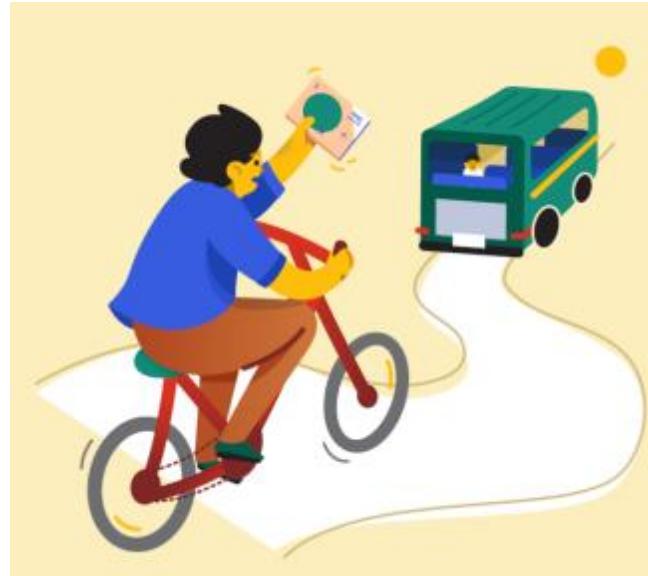
Teach your child to be responsible



# Teaching Responsibility

## Forgetting to bring books or materials

If your child forgets to bring his books/materials, please do NOT bring it to school for him.

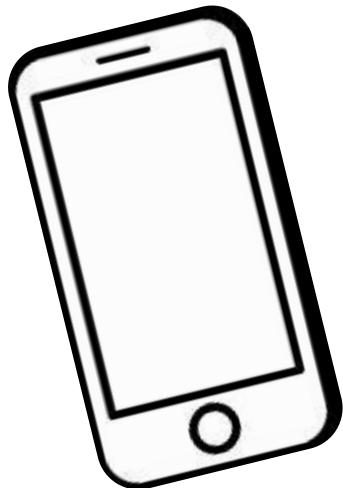


Instill in students a sense of personal responsibility.



# Teaching Responsibility

## Mobile Phones



While the school allows students to bring mobile phones to school, it is not encouraged. Students who bring mobile phones to school are to adhere to the following guidelines:

- Switched off during lessons/curriculum and CCA.
- Only allowed for communication with caregivers in the canteen before school, during recess or after school.
- If a student is caught using a mobile phone inappropriately, his phone will be kept. You will be contacted to make arrangements to collect the mobile phone.
- The school will not be held accountable for any loss of mobile phones.

# Safety Matters



## Travel Declaration

- Parents need to submit a travel declaration if your child is travelling overseas during semester breaks.
- Reminder via Parents Gateway

## Road Safety

- Parents to promote road safety consciousness in their children
- To obey school security guards acting as road safety wardens.





# Going Away During Term Time

- Students are to be in school throughout term time.
- If students have to be away from school for a period of time due to compassionate reasons (e.g. serious illness of family member, etc):
  - no make-up lessons will be conducted;
  - no worksheets will be given in advance.

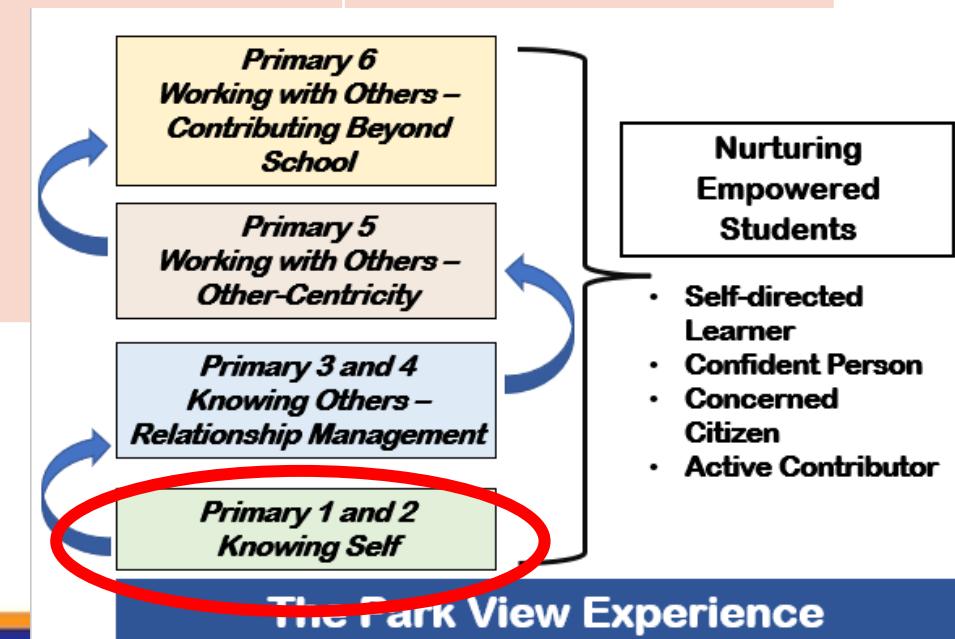


# **PRIMARY 1 JOURNEY @ PARK VIEW**



# P1 Level Programmes

Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"><li>• Outdoor Education</li><li>• Touch Typing</li><li>• MS Word</li></ul>	<ul style="list-style-type: none"><li>• Sports Activities</li></ul>	<ul style="list-style-type: none"><li>• Speech &amp; Drama</li><li>• Performing Art - Dance</li></ul>	<ul style="list-style-type: none"><li>• Budding Chef</li><li>• Cyberwellness</li></ul>	<ul style="list-style-type: none"><li>• General Leadership Training Programme</li></ul>





# Programme for Active Learning (PAL)

A photograph showing two young girls in white polo shirts and dark shorts working on a craft project at a long green table. They are focused on a circular paper plate decorated with colorful markers. A drawing on a piece of paper lies next to it. In the background, there's a mural of a boy pointing and a building, and another table with more supplies.

# Programme for Active Learning (PAL)

- **Objectives**
  - Provide students with broad exposure and experiences through fun and varied activities in two broad areas:
    - Sports & Games and Outdoor Education, and
    - Performing Arts (Music and Dance) and Visual Arts
  - Facilitate students' holistic development in the five domains: moral, cognitive, physical, social and aesthetics
  - Provide varied avenues for students to develop social and emotional competencies



# Programme for Active Learning (PAL)

- Learning Outcomes
- Exhibit confidence in what they do and express themselves effectively
- Exhibit curiosity and positive attitudes to learn
- Enjoy group experiences and teamwork



PAL broadens the learning experiences of our children and positively influences their future experiences.



## Outdoor Education



**Visual Arts**



**Creative Movement  
and Sports**



# Enrichment Programmes

Within Curriculum Hours



# Budding Chef





# Jump Rope





# Speech & Drama



Leaders of Character, Championing Service and Excellence



# P1 Little Stars



# Assessment Overview



# PVPS Assessment Overview

- Assessment is to inform child's progress for forward action for improvement.
- **Bite-sized** Holistic Assessment (HA) such as pen and paper, and performance tasks are scheduled and spread out in the course of the year.
- **Non-weighted** HA with qualitative descriptors and/or remarks to inform child's progress.

# **Edusave Merit Bursary (EMB) and Good Progress Award (GPA)**



## **Intent:**

- To celebrate a child's learning milestones
- To encourage progress and effort

## **Criteria:**

- Demonstrate good conduct
- EMB - Consistently demonstrate positive learning dispositions in the course of the year
- GPA – Show the greatest improvement in learning dispositions in the course of the year
- Attendance



# Triple P for Primary 1 and 2

## PRIMARY SCHOOL TRIPLE P SEMINARS For Primary 1 -2

### WHAT IS TRIPLE P?



Triple P stands for Positive Parenting Program. The **No. 1 parenting program** in the world, as ranked by the United Nations.



An **Evidence-Based Program** with 40 years of ongoing research.



Enriches **family relationships**. Enhances **parenting skills** and empowers **self-care**.

# Triple P (Positive Parenting Program)



## Transition Run

**Friday, 12 January,  
7pm-9.30pm**

- Seminar 1: The Power of Positive Parenting
- Seminar 2: Raising Confident, Competent Children

**Friday, 19 January,  
7pm-9pm**

- Seminar 3: Raising Resilient Children

\*All Seminars are conducted via Zoom Se



## Seminar Series

**Scan to Register**



<https://go.gov.sg/mws-east-2024-pt1>

# P1 Telematch with Parents on 5 January 2024



- P1 students will end the first week of school with a Telematch, from 12.00 pm to 1.25 pm.
- Parents are invited to join the session to encourage your child for completing the first week of school. Do make time for the session on 5 January.



# Sharing on Subject Matters

The briefing slides of these subjects will be shared on the school website:

- English
- Mathematics
- Mother Tongue
- Physical Education (PE)
- Aesthetic Department