

P2 & P3 Meet-The-Parents 2023

3 February 2023

Leaders of Character, Championing Service and Excellence





Programme Flow

3.00 to 3.45pm	Briefing by School Leaders & Year Head	School Briefing Level Programmes, Communications & SOPs
3.45 to 4.15pm	Briefing by respective Form Teachers	Routines & Expectations, Homework Policy
<ul style="list-style-type: none">• Slides on curriculum updates will be posted online• Should you have any queries, please email the respective academic Head of Department or Subject Teacher		

Primary Two

2 Respect(2R1)



Mrs Jareen Wong

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2 Responsibility(2R2) 2 Responsibility(2R2)



Miss Khairina
Binte Omar

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2 Responsibility(2R2) 2 Resilience(2R3)



Mdm Shi Rui

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2 Resilience(2R3) 2 Integrity(2I)



Mdm Zahrah Bte
Md Abbas

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2 Integrity(2I)



Mdm Shirin Bte
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2 Integrity(2I)



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2 Care(2C)



Mdm Patricia Yeo

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2 Care(2C)



Mdm Valarmathi

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2 Harmony(2H)



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2 Harmony(2H)



Mrs Nelly Tan
Teo Siok Eng

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Primary Three



3 Respect(3R1)



Miss June Quek
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3 Respect(3R1)



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3 Responsibility(3R2)



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3 Responsibility(3R2)



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3 Resilience(3R3)



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3 Integrity(3I)



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3 Care(3C)



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Charlene
Lee_Sh_u_Qi_Charlene@schools.gov.sg

3 Care(3C)



Mr Lee Eng Tiong
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Our Belief at PVPS

Our School Philosophy
Every Child Matters

Our Mission

To nurture future-ready students,
anchored on values

Our Motto

Ambitio Via Virtus
(Ambition Through All The Excellent Qualities of Man)

Our Vision

Leaders of Character,
championing Service and Excellence

Our Values

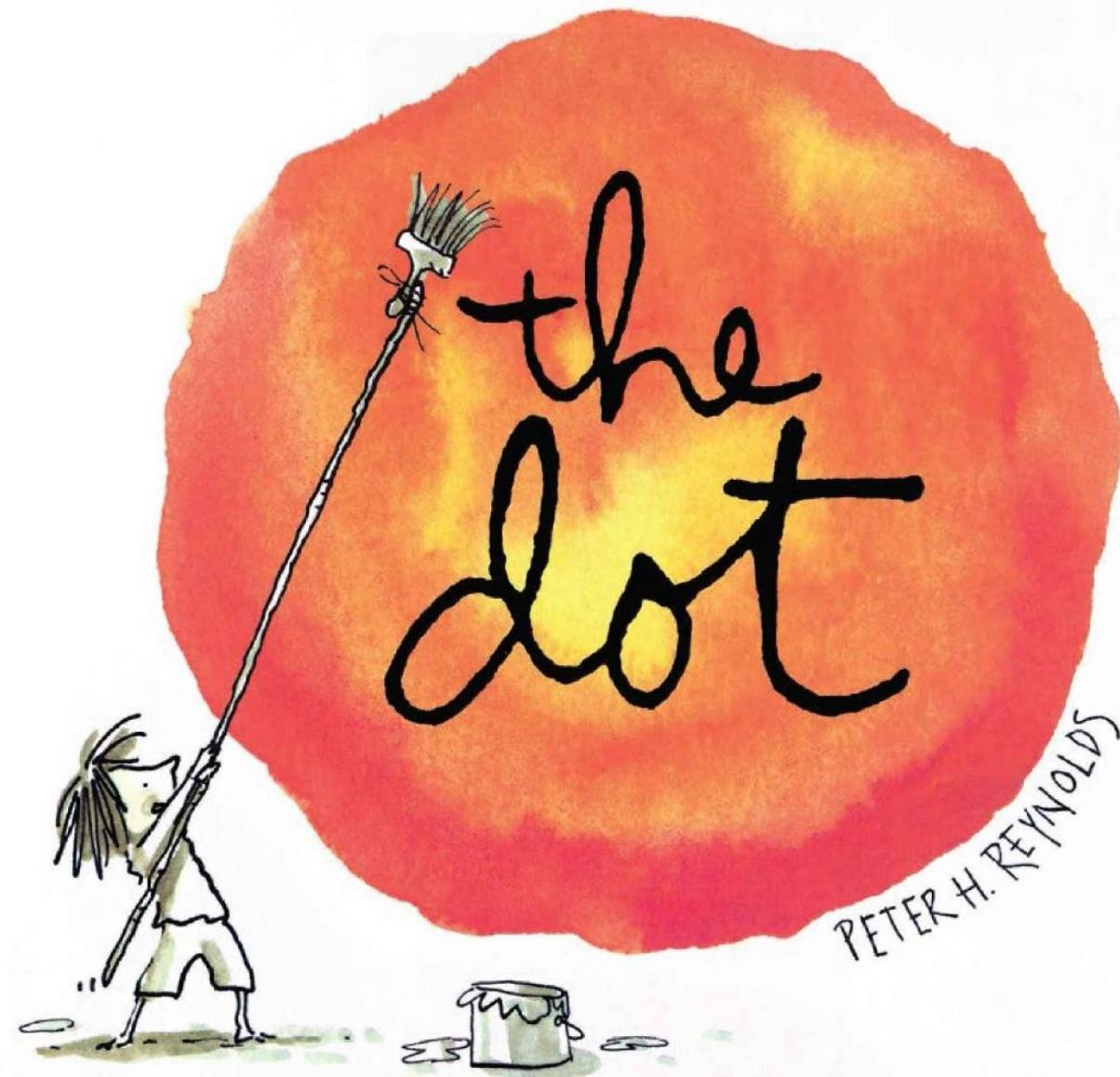
R3ICH



confidence

/'kɒnfɪd(ə)ns/

: the feeling or belief that one can have faith in or rely on someone or something



Leaders of Character, Championing Service and Excellence



'What are you doing?'
asked Tiny Dragon.

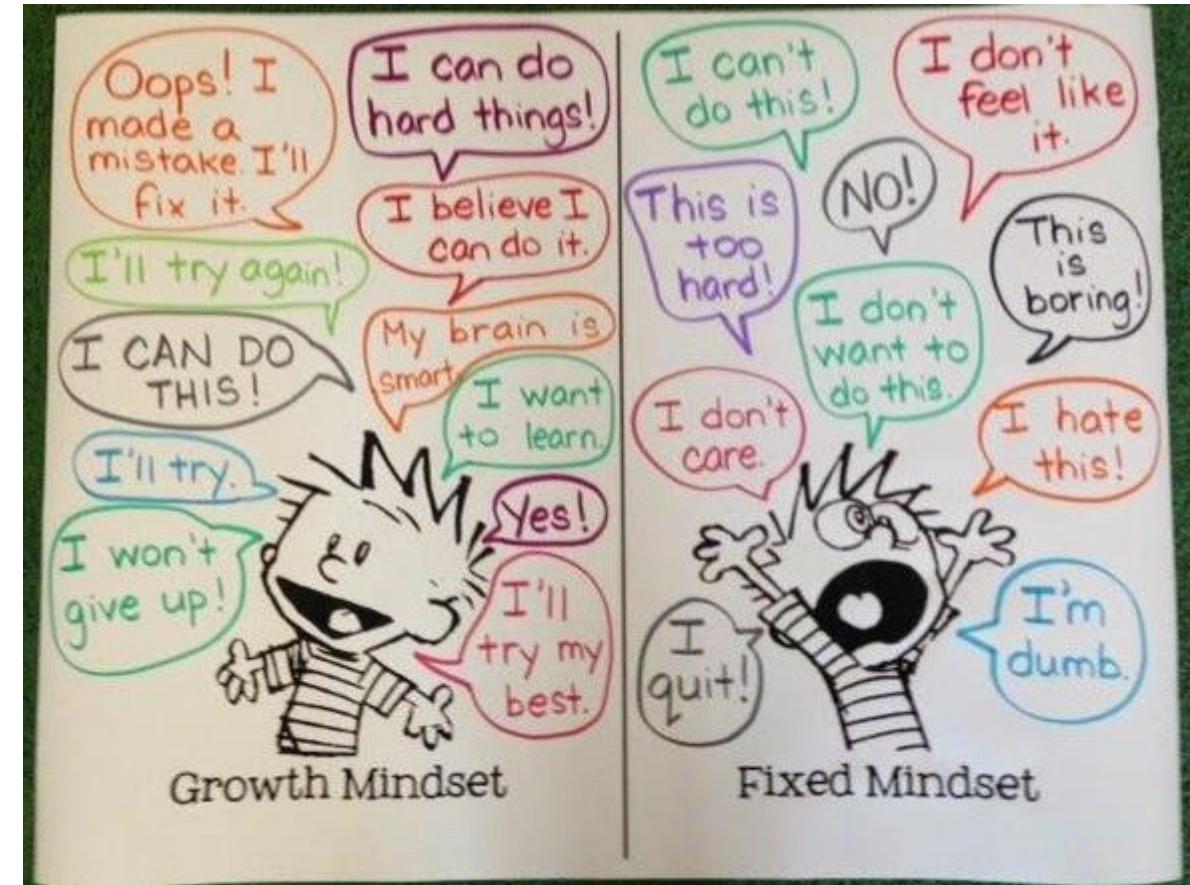
'I've no idea,' said Big Panda,
'but it's great fun.'

**Do YOU have
CONFIDENCE?**

**Are YOU willing
to try?**



Do you have a **GROWTH** mindset or a **FIXED** mindset?





'Mistakes mean you're trying,' said Big Panda.
'Don't give up.'



**There is nothing wrong
in making mistakes,
but never give up.**

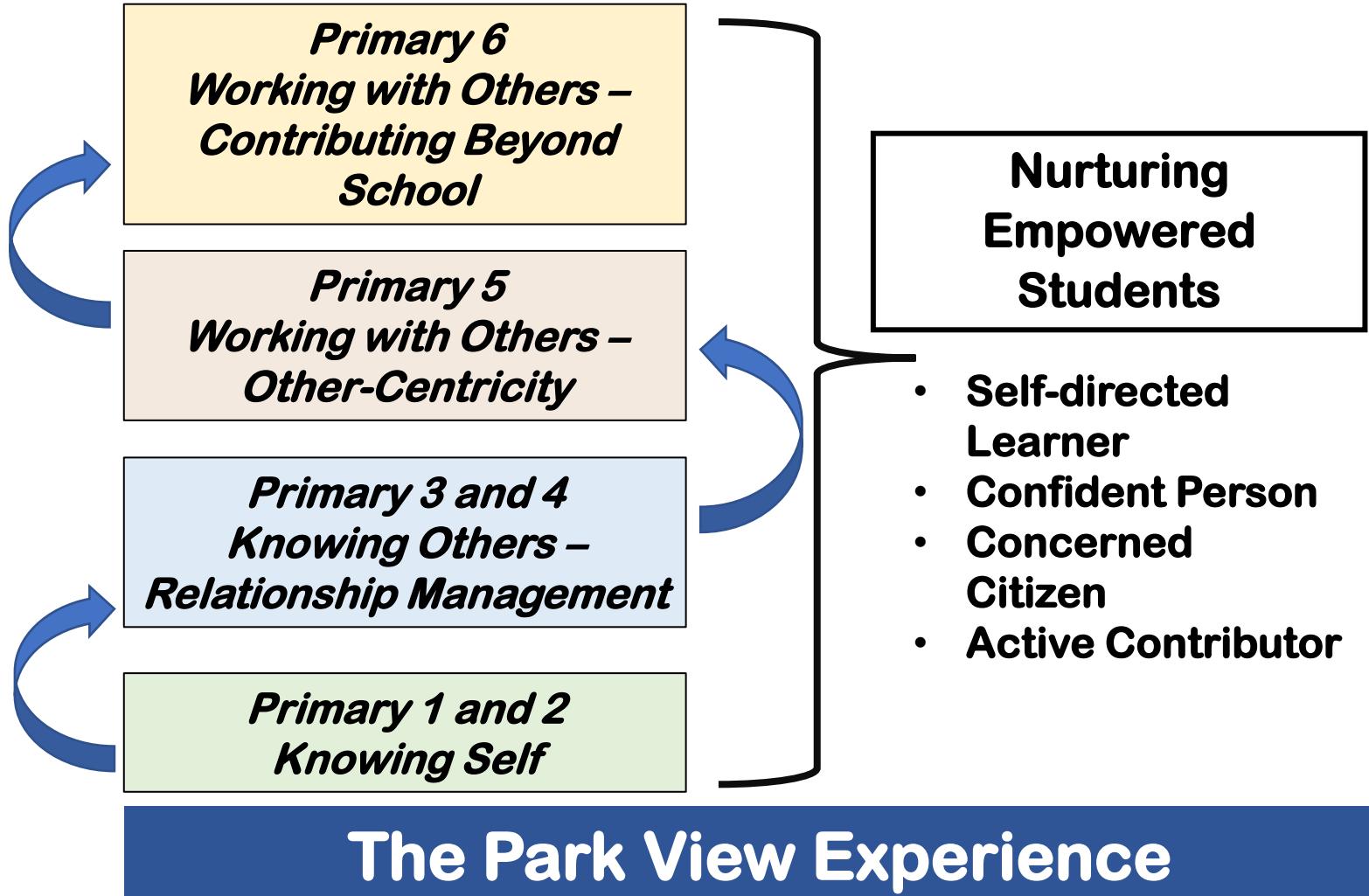


How do YOU want to start your year?

'A new day and a new beginning,'
said Tiny Dragon.

'What shall we do with it?'

Vision: Leaders of Character, Championing Service & Excellence
Mission: To Nurture Future-Ready Students, Anchored on Values



PVPS Student Outcomes



Our Values: R³ICH



Respect for All

Responsibility in Actions

Resilience in Adversity

Integrity Our Core

Care for Community

Harmony in Diversity

Holistic Support for Your Child in School



- Lifeskills
- Social skills
- Peer Support Programme
- P2 Learning Support Prog (LSP)
- P2 Learning Support Math (LSM)
- P3 School-based Dyslexia Remediation (SDR)





Parents as Partners in nurturing our children, together

**Care and Commitment. Communication and Collaboration
Direct. Truthful. Caring**

- Support and work with the teachers
- Support and persevere with your child

**our focus and common interest:
the best for our children**

Working Together to Support your Child

*“Alone we can do so little,
together we can do so much.”*

- Helen Keller, American Author





Assessment Overview



Primary 2 PVPS Assessment Overview

- Assessment is to inform child's progress for forward action for improvement.
- **Bite-sized** Holistic Assessment (HA) such as pen and paper, and performance tasks are scheduled and spread out in the course of the year.
- **Non-weighted** HA with qualitative descriptors and/or remarks to inform child's progress.

Primary 3 PVPS Assessment Overview



Term 1		Term 2		Term 3		Term 4	
Mode	Subject & Weighting						
HA	EL (10%) MATH (10%) SCIENCE (10%) CL/ML/TL (10%)	HA	EL (15%) MATH (15%) SCIENCE (15%) CL/ML/TL (15%)	HA	EL (15%) MATH (15%) SCIENCE (15%) CL/ML/TL (15%)	EYE	EL (60%) MATH (60%) SCIENCE (60%) CL/ML/TL (60%)

Primary 2 Edusave Merit Bursary (EMB) & Good Progress Award (GPA)



Intent:

- To celebrate a child's learning milestones
- To encourage progress and effort

Criteria:

- Demonstrate good conduct
- EMB - Consistently demonstrate positive learning dispositions in the course of the year
- GPA – Show the greatest improvement in learning dispositions in the course of the year

Primary 3 Good Progress Award (GPA)



Intent:

- To celebrate a child's learning milestones
- To encourage progress and effort

Criteria:

- Demonstrate good conduct
- GPA – Show the greatest improvement in learning dispositions in the course of the year

Primary 3: Gifted Education Programme (GEP)



Objectives

- To identify suitable students with high intellectual potential

Important Pointers

- Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses
- Not compulsory
- GEP Screening Exercise – 17 Aug 2023 (tentative)
- GEP Selection Exercise – 17 Oct & 18 Oct 2023 (tentative)
- More details will be given in July via PG

Class Allocation for Primary 2 and Primary 3



- All P2s will be placed in P3 classes on a ‘random allocation’ basis.
- 2023 P3 classes are of mixed ability.
- P3 level will move up one level en-bloc. They will stay with their classmates as they move onto P4.



Level Programmes and Learning Journeys

Primary 2: Programme for Active Learning (PAL)



Learning Outcomes

- Exhibit confidence in what they do and express themselves effectively
- Exhibit curiosity and positive attitudes to learn
- Enjoy group experiences and teamwork
- Broadens the learning experiences of our children and positively influences their future experiences.



Visual Arts



Outdoor Education



Creative Movement and Sports



Primary 2: Enrichment Programmes



On Fridays within curriculum hours

Primary 2: Values-in-Action (VIA): CARE



Objectives:

- To apply their values at home as part of their journey in becoming supportive family members
- CARE stands for Contribute, Appreciate, Respect and Engage

What will your child be doing?

- Life Skills @ Home



P3 Values-in-Action (VIA): Adopt-A-Plot



Objectives:

- To develop and instil a sense of care and respect for the environment through caring for the plants in school
- To promote social awareness and relationship building competencies and character among students through VIA activities





Primary 3: Integrated Project Work (IPW)

Objectives

- Encourage creative and innovative thinking amongst students
- Provide opportunities for collaborative and self-directed learning
- Combine knowledge from multiple subject areas to lead and promote good causes (Active Citizenship)





Primary 3: Integrated Project Work (IPW)

What will your child be doing?

PE - Physical Health and Fitness

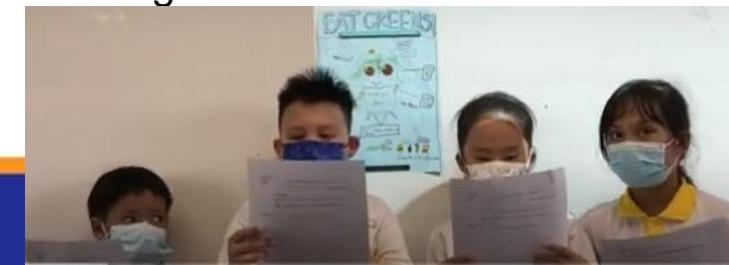
Healthy Eating, Design Thinking -, conduct survey, analysis and planting Xiao Bai Cai

Week 4 to 5



English

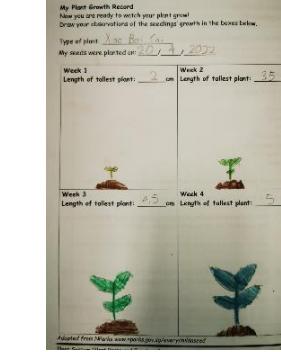
Writing and oral presentation of a persuasive text to encourage friends to include greens in their diet.



Week 5 to 8

Science

Plant life cycle - Monitoring and recording the growth process of the vegetable



Week 9 to 10

Math

Financial Literacy (budgeting), creating a salad for a party. Estimating and weighing (Mass) harvested Xiao Bai Cai.

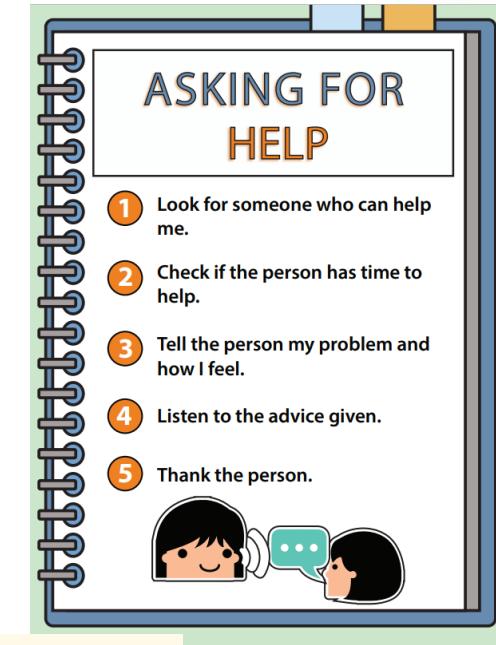
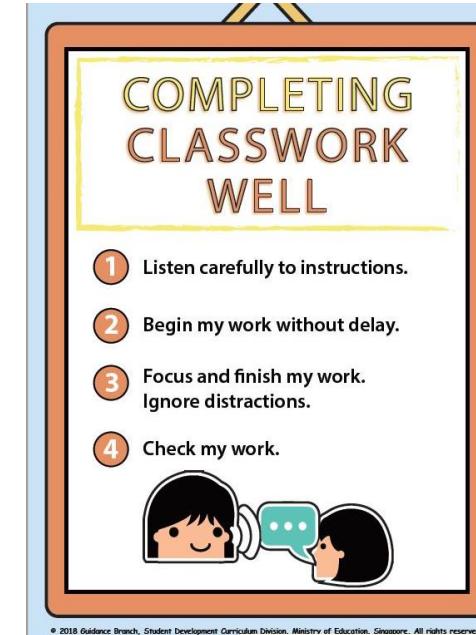


Social Skills Lessons (P2 and P3)



Objective:

- To teach social skills explicitly to help students to manage their emotions and learn skills to interact with one another in ways that are socially acceptable, as well as personally and mutually beneficial, or beneficial to others



How can I return to Green Zone?

BLUE
ZONE

YELLOW
ZONE

RED
ZONE

Learn self-regulating strategies to help yourself get back to the Green zone

GREEN
ZONE

P2 Level Programmes



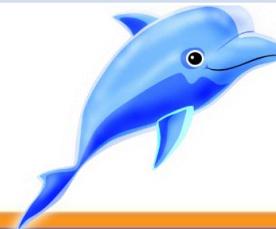
Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"> • MS Word • Basic features of Ipad • Google Chrome • Speech & Drama 	<ul style="list-style-type: none"> • PVPS Olympics • PVPS Family Run & Walk Challenge • Wushu • Sports & Games 	<ul style="list-style-type: none"> • Dance • Visual Art 	<ul style="list-style-type: none"> • Budding Chef • Outdoor Education • Social Skills • Peer Support Relationships 	<ul style="list-style-type: none"> • General Leadership Training • Class Committee Leaders



P3 Level Programmes



Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"> • Literature Appreciation • STAR Problem Solving • MS Powerpoint • Internet Explorer 	<ul style="list-style-type: none"> • PVPS Olympics • PVPS Family Run & Walk Challenge 	<ul style="list-style-type: none"> • Printmaking • Digital Art • Digital Music • Ukulele 	<ul style="list-style-type: none"> • Cyber Wellness • Peers Support Relationship • Social Skills 	<ul style="list-style-type: none"> • General Leadership Training • Class Committee Leaders





Learning Journeys

Objectives

- Support Teaching & Learning process
- Provide varied authentic learning experiences
- Relate learning to real-world contexts, and make sense of the learning
- Develop values, 21st century skills and social-emotional learning (SEL)



Learning Journeys (Tentative)

P2

- S.E.A Aquarium @ RWS
- Science Centre

P3

- Singapore Discovery Centre
- Science Centre
- Social Studies LJ to Sustainable City



COMMUNICATIONS AND SOPs

Partnership & Communication



Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website
<http://www.parkviewpri.moe.edu.sg>

Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.

Partnership & Communication



Meeting with teachers

Get a visitor pass at the Security Post

Proceed to the General Office

Teacher will meet up with you at the General Office

Note: For security reasons, parents are not allowed to go to areas other than the General Office



Child's Well-being

Child is unwell/ injured/ Early Dismissal

- If your child is unwell or has sustained an injury, the parents /guardians will be informed.
- If your child needs early dismissal, give advance notice to the Form Teacher via email or Student's Handbook.
- Parents are to go to the General office to pick your child.
- Required to sign the 'Permission to Leave School' form before you take the child home.
- No child in this situation is allowed to go home on their own



Absenteeism

- Students are to be in school throughout term time.
- If students must be away from school due to
 - i. **medical reasons** – Submit a medical certificate (MC) to their FT upon their return to school.
 - Students who are absent will not be awarded any marks for weighted assessment papers (Holistic Assessment & End of Year Examination) which they have missed.
 - ii. **compassionate reasons** (e.g. serious illness of family member)
 - no make-up lessons will be conducted;
 - no worksheets will be given in advance.

Working with the school to know and support your child



Ask the teacher
for the best way
to contact
him/her

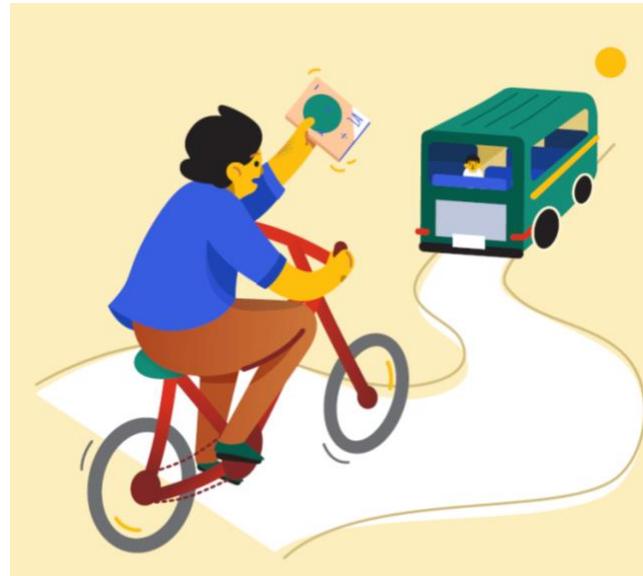
Respect the
teacher's time,
contact the
teacher during
school operating
hours only

If you keep going
to the teacher
for updates,
your child may
miss the chance
to learn about
responsibility



Teaching Responsibility

Forgetting to bring books or materials



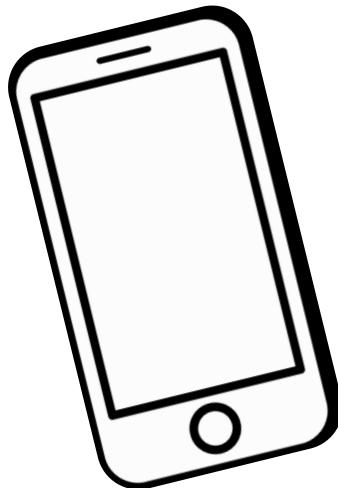
If your child forgets to bring his books/materials, please do NOT bring it to school for him.

Instill in students a sense of personal responsibility.



Teaching Responsibility

Mobile Phones



While the school allows students to bring mobile phones to school, it is not encouraged. Students who bring mobile phones to school are to adhere to the following guidelines:

- Switched off during lessons/curriculum and CCA.
- Only allowed for communication with caregivers in the canteen before school, during recess or after school.
- If a student is caught using a mobile phone inappropriately, his phone will be kept. You will be contacted to make arrangements to collect the mobile phone.
- The school will not be held accountable for any loss of mobile phones.



PVPS Parent Handbook



The screenshot shows a web browser displaying the 'Parents Handbook' page of the Park View Primary School website. The URL in the address bar is <https://parkviewpri.moe.edu.sg/our-stakeholders/parents-handbook>. The page features the school's logo and the text 'PARK VIEW PRIMARY SCHOOL'. A navigation bar at the top includes links for 'About Us', 'Curriculum', 'Co-Curriculum', 'Park View Experience', 'Our Stakeholders' (which is circled in red), 'Our Students', and a search icon. Below the navigation bar is a banner with the text 'R3 I C H' in speech bubbles and 'Park View Primary School' in large letters. The main content area is titled 'Our Stakeholders' and includes links for 'School Advisory Committee', 'Letter to Parents' (with a smiley face icon), and 'Information for P1 (V2023)'. A blue arrow points from the 'Parents Handbook' link in the footer to the 'Our Stakeholders' menu item, which is also highlighted with a red circle.



Additional Support

- Monitor usage of gadgets
- Monitor usage of time spent online/on games
- Check-in regularly with your child
- Maintain close relationship with teachers
- Balance time for academics & leisure





Curriculum Briefing Videos

The screenshot shows the Park View Primary School website. At the top, there is a navigation bar with links: About Us, Curriculum, Co-Curriculum, Park View Experience, Our Stakeholders (which is circled in orange), Our Students, and a search icon. Below the navigation bar is a large banner featuring the school's logo and the words "R³ I C H" in speech bubbles, followed by "Park Vi" and "Primary S". On the right side of the banner, there is a sidebar titled "Our Stakeholders" which includes links such as School Advisory Committee, Letter to Parents (also circled in orange), MTP 2023 (also circled in orange), Information for P1 (Y2023), Financial Assistance Scheme, Parent Support Group, Parents Handbook, Insurance Claim, Useful Resources, and Alumni. At the bottom left, there is a "Our Stakeholders" section with links to the School Advisory Committee and Letter to Parents. In the center bottom, there is a "MTP 2023" section with a link to English Language.

[Home / Our Stakeholders / MTP 2023](https://parkviewpri.moe.edu.sg/our-stakeholders/mtp-2023)

MTP 2023

[English Language](#)

Our Stakeholders

School Advisory Committee

Letter to Parents

<https://parkviewpri.moe.edu.sg/our-stakeholders/mtp-2023>

Form Teacher's Briefing



Classes	Zoom Link
2R1	Zoom link: https://moe-singapore.zoom.us/j/82466736259 Meeting ID: 824 6673 6259 Passcode: pvps2023
2R2	Zoom link: https://moe-singapore.zoom.us/j/83090215127 Meeting ID: 830 9021 5127 Passcode: pvps2023
2R3	Zoom link : https://moe-singapore.zoom.us/j/6507147035 Meeting ID: 650 714 7035 Passcode: pvps2023
2I	Zoom link : https://moe-singapore.zoom.us/j/82142293564 Meeting ID: 821 4229 3564 Passcode: pvps2023
2C	Zoom link : https://moe-singapore.zoom.us/j/3397238589 Meeting ID: 339 723 8589 Passcode: pvps2023
2H	Zoom link: https://moe-singapore.zoom.us/j/5991290513 Meeting ID: 599 129 0513 Passcode: pvps2023

Classes	Zoom Link
3R1	Zoom Link: https://moe-singapore.zoom.us/j/86165218101 Meeting ID: 861 6521 8101 Passcode: pvps2023
3R2	Zoom Link: https://moe-singapore.zoom.us/j/87608133089 Meeting ID: 876 0813 3089 Passcode: pvps2023
3R3	Zoom Link: https://moe-singapore.zoom.us/j/81705071183 Meeting ID: 817 0507 1183 Passcode: pvps2023
3I	Zoom Link: https://moe-singapore.zoom.us/j/6461639467 Meeting ID: 646 163 9467 Passcode: pvps2023
3C	Zoom Link: https://moe-singapore.zoom.us/j/85793657404 Meeting ID: 857 9365 7404 Passcode: pvps2023



Thank you for your support😊