



*Leaders of Character, championing Service and Excellence*

# P2 & P3 Meet-The-Parents 2022



# Programme Flow

3.00 pm to 3.45 pm	Briefing by School Leaders & Year Head	Character and Citizenship Education (CCE), Level Programmes and Assessment Overview
3.45 pm to 4.15 pm	Briefing by respective Form Teachers	Routines & Expectations, Homework Policy



# Curriculum Updates

- Slides for the following curriculum updates will be posted online on our website:
  - ✓ English
  - ✓ Maths
  - ✓ Mother Tongue
  - ✓ Science (P3 only)
- Should you have any queries, please email the respective academic Head of Department or Subject Teacher.



**“There are 5 things  
you need to know,  
Before I send you out  
into the world.  
Always remember  
them and never forget,  
and you will become  
the best pencil you can  
be.”**



# Lessons To Be Learnt

- 1. To be the best that you can be, allow yourself to be guided. Ask for help when you can. You can also help others.**
- 2. You will experience painful things from time to time, but by going through your problems in life (and not avoiding them), you will become a stronger person.**
- 3. You will make mistakes. Do not be afraid to correct them.**
- 4. What is important is what is inside you, not the outside.**
- 5. Everywhere you go, you will leave your mark. Make it a good one.**

*You can  
ask for help!*



**Never allow yourself to  
get discouraged and be  
brave and strong.**

**A New Year, New  
Beginnings!**

**Exploring New  
Possibilities!**



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# Preparing the PVPS Student for The Future



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# Our Belief at PVPS

Our School Philosophy

Every Child Matters

Our Mission

To nurture future-ready students,  
anchored on values

Our Vision

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championing Service and  
Excellence

Our Values

R<sup>3</sup>ICH

Our Motto

Ambitio Via Virtus

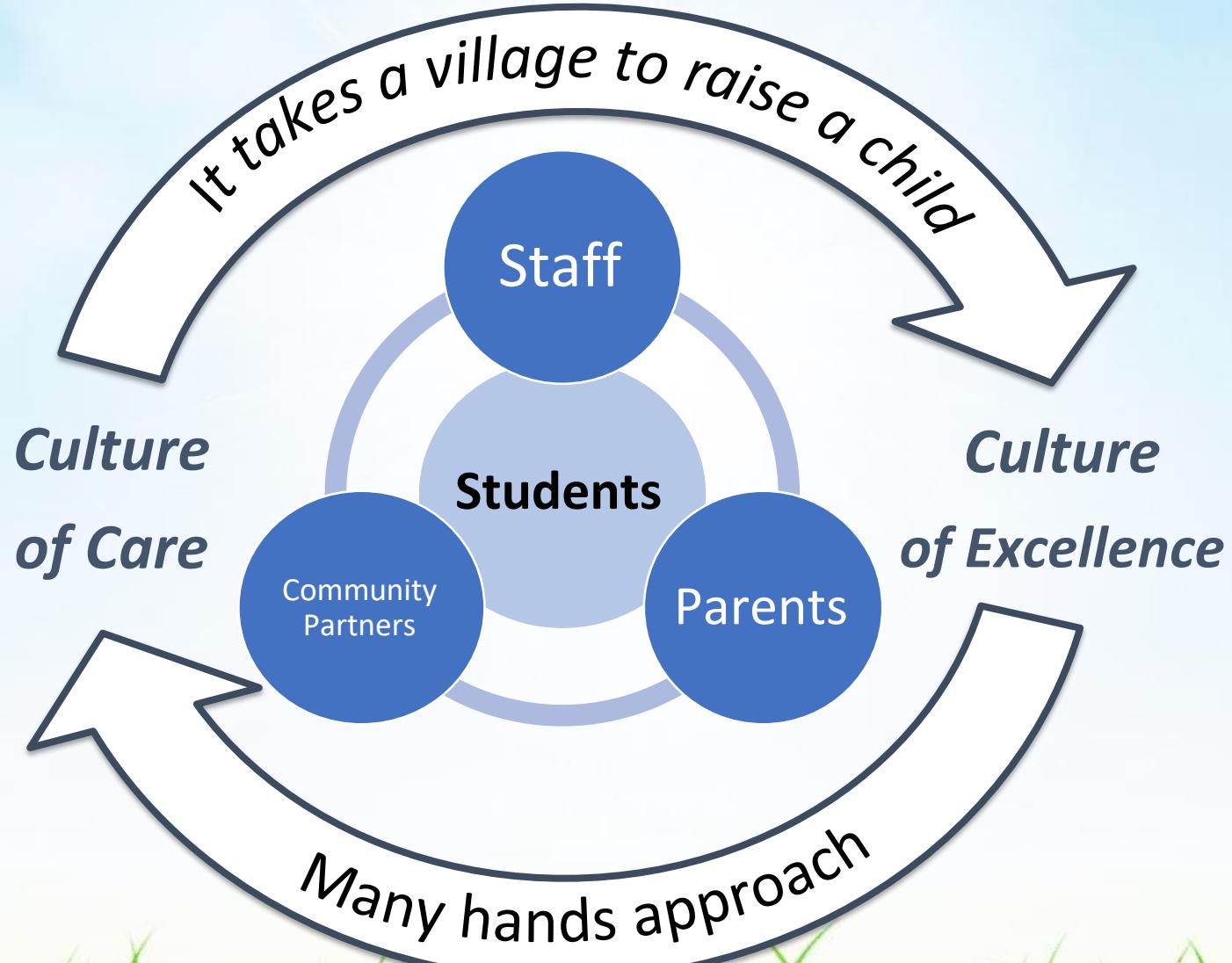
(Ambition Through All The Excellent Qualities of Man)

# Our School Culture

*Value every student*

*Embrace all learners*

*Every Child Matters*



*Every student wants to succeed*

*All can learn*

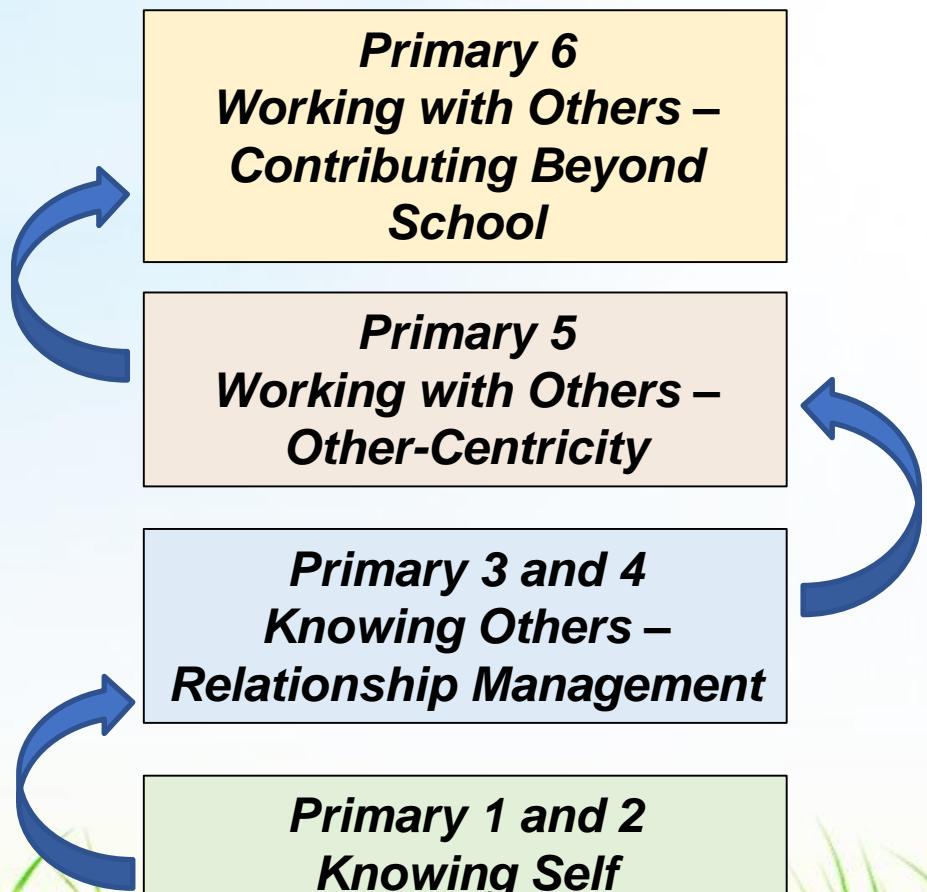
*Growth Mindset*



# The Park View Experience:

## Focus for P2 and P3

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Primary 2		
Level Specific Outcomes	SEL Competency	Alignment of Programme
Express positive statement about oneself	Self-Awareness & Self-Management	<ul style="list-style-type: none"><li>Lifeskills</li><li>Social Skills</li><li>Enrichment Programme</li><li>PAL</li><li>VIA</li><li>PSR</li></ul>
Know and care about the thoughts and feelings of self and others		
Explore and discover one's character strengths, interests, likes and dislikes, talents and skills		

Primary 3		
Level Specific Outcomes	SEL Competency	Alignment of Programme
Effective Communication & Sensitivity towards others	Social Awareness & Relationship Management	<ul style="list-style-type: none"><li>Lifeskills</li><li>Social Skills</li><li>VIA – Adopt a Plot</li><li>Project Work</li><li>PSR</li></ul>
Consequences of decision making		
Set goals & work towards them		



# **Support for Your Child in School**

- Peer Support Programme
- Lifeskills
- Social Skills
- P2 Learning Support Programme (LSP)
- P2 Learning Support for Mathematics (LSM)
- P3 School-based Dyslexia Remediation (SDR)



# **Parents as Partners in nurturing our children, together**

**Care and Commitment. Communication and Collaboration**

**Direct. Truthful. Caring**

- Support and work with the teachers
- Support and persevere with your child

**our focus and common interest:  
the best for our children**



*It's about... seeing possibilities, creating meaning and making a difference, together ☺*



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# Working Together to Support your Child

*“Alone we can do so little,  
together we can do so much.”*

- Helen Keller, American Author





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# **Level Programmes and Learning Journeys**



# Level Programmes & Learning Journeys

## Objectives

- Support Teaching & Learning process
- Provide varied authentic learning experiences
- Relate learning to real-world contexts, and make sense of the learning
- Develop values, 21<sup>st</sup> century skills and social-emotional learning (SEL)



# **Primary 2: Programme for Active Learning (PAL)**

## **Learning Outcomes**

- Exhibit confidence in what they do and express themselves effectively
- Exhibit curiosity and positive attitudes to learn
- Enjoy group experiences and teamwork
- PAL broadens the learning experiences of our children and positively influences their future experiences.





## Visual Arts



## Outdoor Education



## Creative Movement and Sports



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# Primary 2: Enrichment Programmes



Budding Chef



Wushu



Speech & Drama



On Fridays within curriculum hours



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# Primary 2: Values-in-Action (VIA): CARE

## Objectives:

- To apply their values at home as part of their journey in becoming supportive family members
- CARE stands for Contribute, Appreciate, Respect and Engage

## What will your child be doing?

- Life Skills @ Home



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# **Primary 3: Project Work (PW)**

## **Objectives**

- Encourage creativity and innovative thinking amongst students
- Provide opportunities for students to collaborate with their peers
- Promote self-directed learning
- Enhance students' communication skills

## **What will your child be doing?**

- Go through the Design Thinking Process (Empathise, Define, Ideate, Prototype & Test) and apply it to real-world context
- Write procedural text and do a oral presentation based on the games created



# P3 Values-in-Action (VIA): Adopt-A-Plot

## Objectives:

- To develop and instil a sense of care and respect for the environment through caring for the plants in school
- To promote social awareness and relationship building competencies and character among students through VIA activities

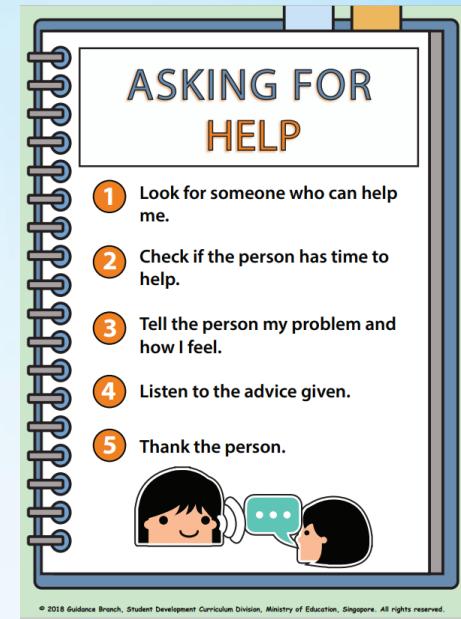
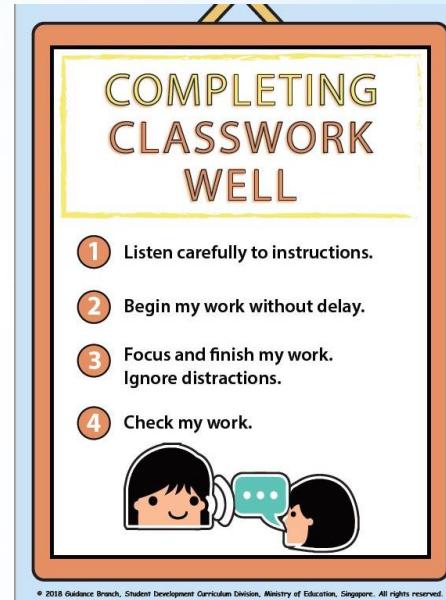


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# Social Skills Lessons (P2 and P3)

## Objective:

- To teach social skills explicitly to help students to manage their emotions and learn skills to interact with one another in ways that are socially acceptable, as well as personally and mutually beneficial, or beneficial to others

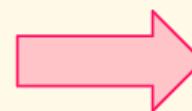


How can I return to Green Zone?

BLUE ZONE

Learn self-regulating strategies to help yourself get back to the Green zone

YELLOW ZONE



GREEN ZONE

RED ZONE



# P2 Level Programmes

Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"><li>• MS Word &amp; PowerPoint</li><li>• Speech &amp; Drama</li></ul>	<ul style="list-style-type: none"><li>• Wushu</li><li>• Sports &amp; Games</li></ul>	<ul style="list-style-type: none"><li>• Dance</li><li>• Visual Art</li></ul>	<ul style="list-style-type: none"><li>• Budding Chef</li><li>• Outdoor Education</li><li>• Social Skills</li></ul>	<ul style="list-style-type: none"><li>• General Leadership Training</li></ul>



# P3 Level Programmes

Cognitive	Physical	Aesthetics	Social & Moral	Leadership
<ul style="list-style-type: none"> <li>• Literature Appreciation</li> <li>• Math Investigative Task</li> <li>• MS Powerpoint</li> <li>• Internet Explorer</li> </ul>	<ul style="list-style-type: none"> <li>• PVPS Olympics</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking</li> <li>• Digital Art</li> <li>• Digital Music</li> <li>• Ukulele</li> </ul>	<ul style="list-style-type: none"> <li>• Cyber Wellness</li> <li>• Peers Support Relationship</li> <li>• Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Class Committee Leadership</li> <li>• Resolving Conflicts</li> </ul>



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# Learning Journeys (Tentative)

## P2

- Circle Line MRT Stations (Art-in-Transit)
- S.E.A Aquarium @ RWS
- Science Centre

## P3

- Singapore Discovery Centre
- Science Centre
- A Day at the Theatre (Drama Centre)
- Social Studies LJ to Sustainable City



# Assessment Overview



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# Primary 2 PVPS Assessment Overview

- Assessment is to inform child's progress for forward action for improvement.
- **Bite-sized** Holistic Assessment (HA) such as pen and paper, and performance tasks are scheduled and spread out in the course of the year.
- **Non-weighted** HA with qualitative descriptors and/or remarks to inform child's progress.



# Primary 3 PVPS Assessment Overview

Term 1		Term 2		Term 3		Term 4	
Mode	Subject & Weighting						
HA	<b>EL (10%)</b>	HA	<b>EL (15%)</b>	HA	<b>EL (15%)</b>	EYE	<b>EL (60%)</b>
	<b>MATH (10%)</b>		<b>MATH (15%)</b>		<b>MATH (15%)</b>		<b>MATH (60%)</b>
	<b>SCIENCE (10%)</b>		<b>SCIENCE (15%)</b>		<b>SCIENCE (15%)</b>		<b>SCIENCE (60%)</b>
	<b>CL/ML/TL (10%)</b>		<b>CL/ML/TL (15%)</b>		<b>CL/ML/TL (15%)</b>		<b>CL/ML/TL (60%)</b>



# **Primary 2 Edusave Merit Bursary (EMB) & Good Progress Award (GPA)**

## **Intent:**

- To celebrate a child's learning milestones
- To encourage progress and effort

## **Criteria:**

- Demonstrate good conduct
- EMB - Consistently demonstrate positive learning dispositions in the course of the year
- GPA – Show the greatest improvement in learning dispositions in the course of the year



# Primary 3 Good Progress Award (GPA)

## Intent:

- To celebrate a child's learning milestones
- To encourage progress and effort

## Criteria:

- Demonstrate good conduct
- GPA – Show the greatest improvement in learning dispositions in the course of the year



# **Class Allocation for Primary 2 and Primary 3**

- All P2s will be placed in P3 classes on a ‘random allocation’ basis.
- 2022 P3 classes will be of mixed ability.
- P3 level will move up one level en-bloc. They will stay with their classmates as they move into P4.



# **Primary 3: Gifted Education Programme (GEP)**

## **Objectives**

- To identify suitable students with high intellectual potential

## **Important Pointers**

- Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses
- Not compulsory
- GEP Screening Exercise – 17<sup>th</sup> August 2022 (Wednesday)
- GEP Selection Exercise – 18<sup>th</sup> & 19<sup>th</sup> October 2022 (Tuesday & Wednesday)
- More details will be given in July via PG





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# COMMUNICATIONS AND SOPs

# Partnership & Communication

## Information on School Programmes and Activities

- Letter to Parents will be issued via Parents Gateway
- Available on our school website  
<http://www.parkviewpri.moe.edu.sg>

## Contacting or making appointments with teachers

- Message in Student's Handbook or email
- Teachers' email addresses are listed on our school website.



# Partnership & Communication

## Meeting with teachers

Do a SafeEntry  
Get a visitor  
pass at the  
Security Post

Proceed to the  
General Office

Teacher will  
meet up with  
you at the  
General Office

**Note: For security reasons, parents are not allowed to go to areas other than the General Office**



# Working with the school to know and support your child



Ask the teacher  
for the best way  
to contact  
him/her

Respect the  
teacher's time,  
contact the  
teacher during  
school  
operating hours  
only

If you keep  
going to the  
teacher for  
updates, your  
child may miss  
the chance to  
learn about  
responsibility



# Child's Well-being

## Child is unwell/ injured/ Early Dismissal

- If your child is unwell or has sustained an injury, the parents /guardians will be informed.
- If your child needs early dismissal, give advance notice to the Form Teacher via email or Student's Handbook.
- Parents are to go to the General office to pick your child.
- Required to sign the 'Permission to Leave School' form before you take the child home.
- No child in this situation is allowed to go home on their own

## Absenteeism

- Submit medical certificate (MC)
- If your child is ill or suffering from a contagious/infectious disease, please inform the Form Teacher and do NOT send your child to school. Your child would need a doctor to certify that he/she is fit before returning to school



# Absence due to Medical Reasons

- Students who are absent due to medical reasons for any school day or assessment must **submit a medical certificate (MC)** to their FT upon their return.

Note:

- Students with no MC will be marked as absent in the Attendance
- Students who are absent will not be awarded any marks for weighted assessment papers (HA, CA & SA) which they have missed.



# Money Matters

## Pocket money for recess or lunch

Ensure your child has sufficient pocket money to buy food

Parents must advise their child NOT to borrow from others or lend money to others

Teach your child to be responsible



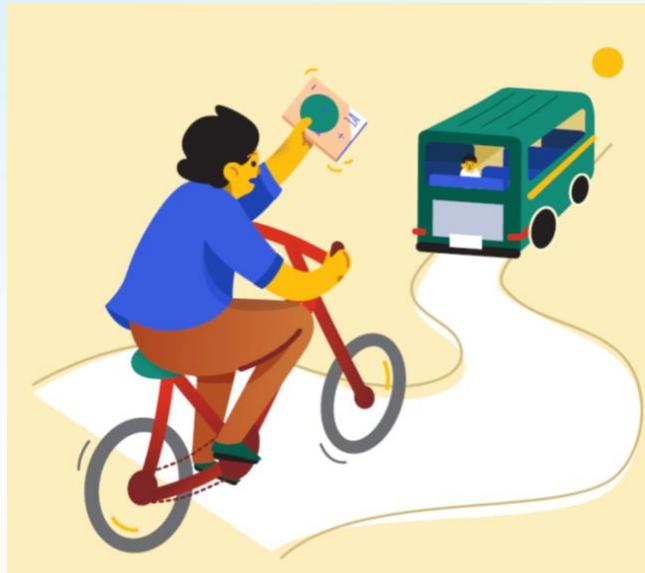
# Teaching Responsibility

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## Forgetting to bring books or materials

If your child forgets to bring his books/materials, please do NOT bring it to school for him.

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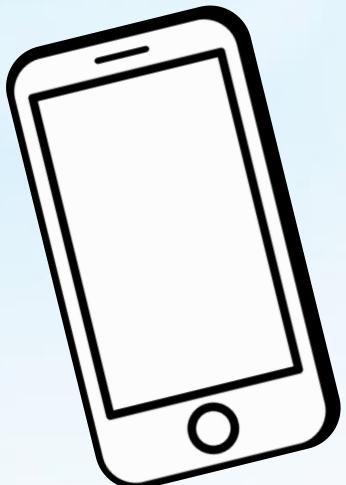
Instill in students a sense of personal responsibility.

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# Teaching Responsibility

## Mobile Phones



While the school allows students to bring mobile phones to school, it is not encouraged. Students who bring mobile phones to school are to adhere to the following guidelines:

- Switched off during lessons/curriculum and CCA.
- Only allowed for communication with caregivers in the canteen before school, during recess or after school.
- If a student is caught using a mobile phone inappropriately, his phone will be kept. You will be contacted to make arrangements to collect the mobile phone.
- The school will not be held accountable for any loss of mobile phones.



# Safety Matters

## Travel Declaration

- Parents need to submit a travel declaration if your child is travelling overseas during semester breaks.
- Reminder via Parents Gateway

## Road Safety

- Parents to promote road safety consciousness in their children
- To obey school security guards acting as road safety wardens.



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# **Going Away During Term Time**

Students are to be in school throughout term time.

If students have to be away from school for a period of time due to compassionate reasons (e.g. serious illness of family member, etc):

- no make-up lessons will be conducted;
- no worksheets will be given in advance.



# Thank You



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