PASIR RIS CREST SECONDARY SCHOOL SOCIAL STUDIES HOLIDAY HOMEWORK SECONDARY 2 2024

Issue 1:

Chapter 1: What Does Citizenship Mean to Me?

Name: Index No: Class (2024):

INSTRUCTIONS:

1. As part of your preparations to begin the study of Social Studies in 2025, you will be introduced to the attributes which shape a person's understanding of citizenship.



2. Go through the attached PowerPoint slides provided and fill in the blanks. Do also provide your responses to the questions in the handout.

Note:

- Even though the PowerPoint slides (video) indicates Sec 2 2023, it is still applicable for the Sec 2 2024 cohort.

Attributes Which Shape One's Understanding of Citizenship

I CAN:

- Identify the 4 attributes which can shape citizenship.
- Describe each of these attributes.

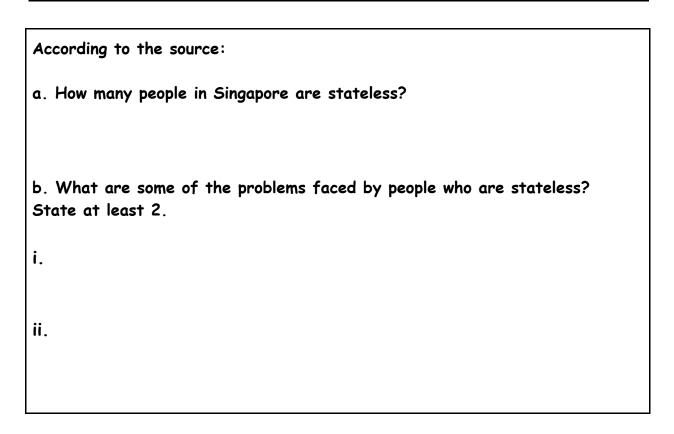




Activity 1: Watch the video found in the PowerPoint slides. If you are unable to do so, type the link provided below. Then, answer the questions which follow:

Stateless in the city

https://www.youtube.com/watch?v=OSk3nQ4dxg0



- From Activity 1, you discovered that there are people around the world who are not CITIZENS of any country.
- As such, these people are not "members" of any country.



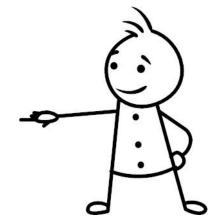
CITIZENS are people....

Hence, what is your understanding of citizenship?

What makes someone a citizen of a country?

Citizenship can be characterised by 4 attributes. Let's look at each one of them:

- 1. Legal Status
- 2. A Sense of Identity
- 3. Shared Values
- 4. Civic Participation



1. Legal Status

Let's start with the first attribute, legal status.

• When a person obtains legal status, they are _____ by the ____ of the country as an "official" citizen or member of a country.

•	How can legal status be obtained?	P Different countries grant legal st	tatus in
	different ways. Here are some of	f the ways:	

i. B	y country	of birth:

- ii. By descent:
- iii. By marriage:
- iv. By naturalisation:

- When someone obtains citizenship, he/she is granted certain rights.
- The _____ of citizens are laid out in a country's constitution. A constitution is a collection of rules and principles that determine how a country is run.
- One example of the rights of Singapore citizens is the right to _____.



 However, when one is a citizen of a country, they will also need to fulfil certain _______.



Activity 2: Watch the video found in the PowerPoint slides. If you are unable to do so, type the link provided on page 5. Then, answer the questions which follow:

First Year of National Service - YouTube

https://www.youtube.com/watch?v=ltGbLvZOU_c&t=2s

2. A Sense of Ide	ntity
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- a. What is the obligation of every male Singaporean citizen?
- b. When was this obligation introduced?
- c. Why is this obligation important?
- Another attribute which can shape citizenship is a sense of _____.
- Your identity refers to how you _____ yourself and how you ____ others perceive you.
- People who are citizens of the same country have a sense of ______
 identity.
- This identity comes from a shared _____ of connectedness to one another and belonging to the country.



Activity 3: Study the source below to find out how citizenship can be obtained through a sense of national identity.

What Makes Us Singaporean?

https://www.youtube.com/watch?v=vI_NqoYkdY8

3. Shared Values

What were some of the things/experiences that made them have a sense of belonging to Singapore? State at least 3.

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- The third attribute which shapes citizenship is shared values.



Activity 4: Study the source below to find out an example of our shared values.

RHD2020: Multicultural Singapore - YouTube

https://www.youtube.com/watch?v=YO06LirBC5Q

According to the source:

What is the shared value that unites and binds citizens of Singapore? State at least one characteristic of this shared value.

The shared value identified in the video was:

A characteristic of this shared value is:

4. Civic Participation

- Citizenship can also be shaped by attitudes towards civic _____.
- Civic participation refers to citizens actively taking part in ____ affairs.
- Citizens can participate in public affairs either as _____ or in community _____. Let's look at some examples.



Activity 5: Study the source below to find out an example of how citizens can participate in public affairs as <u>individuals</u>.

<u>The Free Grocery Corner For Those In Need | Rigmah Kindness Corner - YouTube</u>

https://www.youtube.com/watch?v=XJVOoAfq048



Activity 6: Study the source below to find out an example of how citizens can participate in public affairs in <u>community</u> groups.

<u>Let's Recycle Together Introductory Video - YouTube</u>

https://www.youtube.com/watch?v=XQEFnnXkSwQ

According to the source:

a. Which organisation is being featured?

b. What do the volunteers of this organisation hope to encourage? How will they do this?



The tasks you completed earlier will give you an idea of how citizenship can be shaped.

When you return to school, you will be checking your answers and discussing these points further with your SS teachers. See you then!