

CCA BRIEFING

17 JANUARY 2026

WELCOME

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Outline

1. Objectives of CCA
2. LEAPS 2.0
3. CCA trials and allocation
4. Cluster school CCA programme
5. Role of parents - Development Of Your Child In CCA

Co-Curricular Activities (CCA)

Objectives

An integral part of student's holistic development.

- Build **character**, inculcate **values** and **life skills**
- Discover and develop their **strength, leadership potential, interest and talent.**
- Promotes **social integration** and **teamwork.**
- Infuse with **21st Century Competence**

This helps your child to lead a **balanced life in adulthood.**

Pasir Ris Crest Secondary School

17
CCAs

5
Sports

5
Performing
Arts

5
Uniformed
Groups

2
Clubs

Uniformed Groups



Girl Guides

Uniformed Groups



National Cadets Corps (Girls)



National Cadets Corps (Boys)

Uniformed Groups



St John Brigade (Mixed)



National Police Cadets Corps (Boys)

Sports CCA

Softball (Boys)



Volleyball (Boys)

Table Tennis (Mixed)



Sports CCA



Fencing (Mixed)



Netball (Girls)

Performing Arts CCA



Band



Choir

Performing Arts CCA



Modern Dance



Drama



Guzheng Ensemble

Clubs

Audio Visual / Public Announcement (AV/PA) Club



Media Communication Club (MCC)



CCA training hours

Every Tuesday and Thursday

- 3:15pm to 5:45pm

- Any additional training will be notified by respective CCA teacher-in-charge
- **Fencing CCA** has additional training on Monday, 2.30pm to 5.30pm

Schedule of Uniformed Groups CCA

Term 1

- Every Tuesday and Thursday
 - 3:15pm to 5:45pm

Term 2 to 4

CCA Day	Timing
Tuesday	<ul style="list-style-type: none">• No CCA training will take place unless specifically required by CCA teachers for training purposes.• Notification letter will be sent to parents via Parents Gateway <u>at least two weeks in advance</u>.
Thursday	3:15pm to 5:45pm

Expectation of your child in CCA

- **Compulsory** for all students to have 1 school-based CCA
- **Regular Attendance** – Any absence must be supported by medical certificate or valid reasons.
- **Open minded** – Participate actively. Learn new skills and discover their leadership potential.
- **Interact** with friends from different background and levels.
- **Be a team player** – Collaborate and communicate

**How does MOE recognise my
child/ward's holistic development
in Co-Curricular Programme?**

CCA GRADING SCHEME LEAPS 2.0

to recognise students'
co-curricular attainment
during their secondary
school years



Leadership
Enrichment
Achievement
Participation
Service

LEAPS 2.0

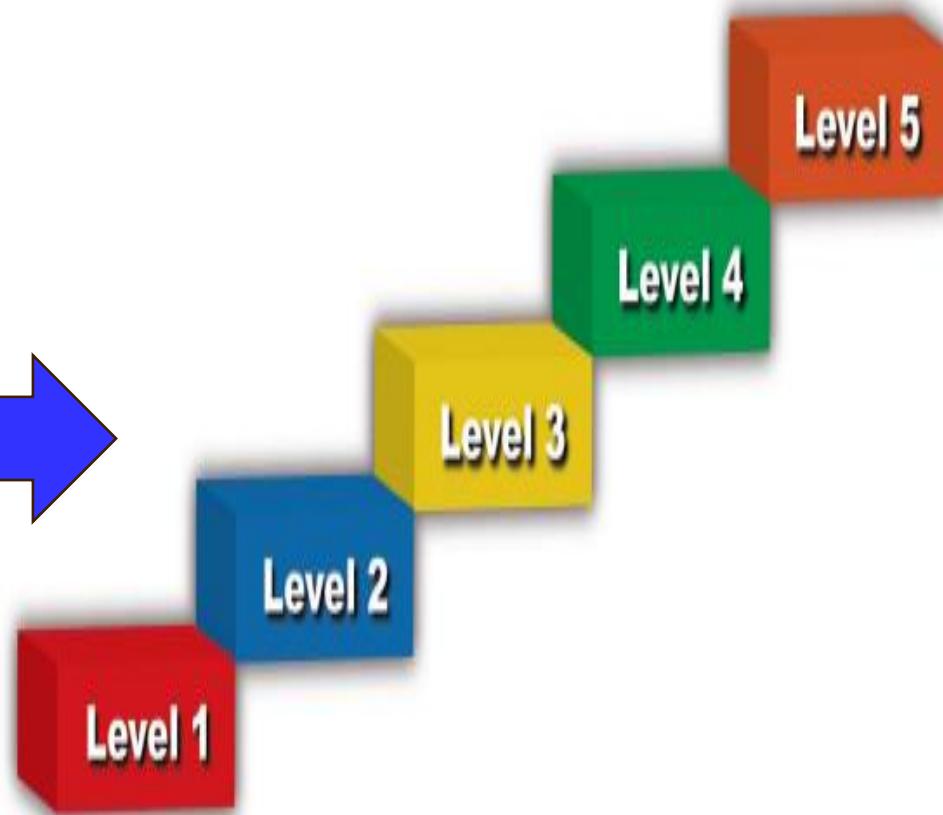
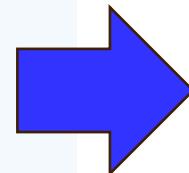
4 domains, equal weighting, with level of attainment: 1 - 5

Leadership

Achievement

Participation

Service



Level of attainment **increases** with **number of years** of participation, representation /accomplishment, leadership role held, and hours of Values In Action (VIA)

LEAPS 2.0

Leadership domain

- Affirms your child's development as a leader

1. Self-leadership

- National Youth Achievement Award (NYAA)
 - Bronze (Level 2) and Silver Award (Level 3)

2. Leadership positions in (Level 2 – 5):

- Class
 - E.g. Class committee (level 2), Class Chairperson/Vice Chairperson (level 3), Peer Support Leader (level 3), Eco-Sustainability Leader (Level 3)
- School
 - E.g. Student Councillors Executive Committee (level 5), Crestian Senior Leaders (level 3)
- CCA
 - E.g. Corporal, sergeant, captain, patrol leader, company leader, CCA Executive Committee, drum major, CCA chairperson

LEAPS 2.0

Achievement domain

- **Two parts:**

1. Representation

- Selected to represent school to perform or compete [e.g. SYF Arts Presentation, National School Games (NSG), UG PDS competition, photography competition, Language/Mathematics/Science competition]
- Higher level of attainment with more years of representation and accomplishment (e.g. Represent school over 2 years - level 3, SYF's Certificate of Accomplishment - level 3)

2. Achievement Badges for Uniformed Groups

- E.g. St John Brigade - Chief Commissioner Badge (level 5), NCC - Proficiency Badge (Gold) (level 3)

LEAPS 2.0

Participation Domain

- Recognises students' participation in one **school-based CCA**.
- Recognition is based on
 - the number of years of participation (preferably in same CCA) with at least 75% of attendance,
 - E.g attain level 4 – Same CCA for 4 years with at least 75% attendance

LEAPS 2.0

Service domain

- Recognise a student's development as socially responsible citizens through his/her **Values-In-Action (VIA) hours** to the community.
- At least 6 VIA hours per year to the community
- E.g. Level 3 - Completed at least 24 hours of service over 4 years and at least one VIA project that impacts the community

Recognition of Students' CCA grade after 4 years

Excellent

Student attains a **minimum Level 3 in all four domains** with **at least a Level 4 in one domain**.

e.g. Leadership – level 3, Achievement – level 3,
Participation – level 4, Service – level 3

Good

Student attains a **minimum Level 1 in all four domains** with **at least Level 2 in three domains**.

e.g Leadership – Level 2, Achievement – Level 2,
Participation – level 2, Service – Level 1

Fair

Student did not attain a minimum Level 1 in all four domains

Example of Students' Level of Attainment

Student A has attained

- a minimum Level 3 in all four domains and
- at least Level 4 in one domain (Participation).
- Hence, the student's co-curricular attainment is Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA (e.g. Drama) for 4 years with <u>at least 75%</u> attendance every year	4
Achievement	Represented school at SYF Arts Presentation and attained Certificate of Distinction	3
Leadership	Class vice chairperson	3
Service	Completed <u>at least 24 hours</u> of service and <u>1 VIA project</u> that impacts the school.	3

LEAPS 2.0

Entry to Post Secondary Education

Post Sec Education	Advantage
Junior College, Polytechnic or ITE, <u>excluding</u> Pre-U course at Millennia Institute	Excellent – 2 bonus points Good – 1 bonus point Fair – 0 bonus point

Note: Need to meet the entry requirements for admission

LEAPS 2.0

Guidelines on External Activities (e.g. Wushu, Taekwondo, Air Rifle Shooting)

- One school-based CCA is still required
 - ✓ For recognition of attainment with external activities
- Activity by external organisation needs to be endorsed by school.
- Submission of relevant documents.

LEAPS 2.0

For more information on LEAPS 2.0 and CCAs,
please refer to our school website or scan the QR code below.



Sec 1 CCA Trials

- Your child/ward will need to stay back for **5 days** to visit and try out the **5 CCAs** that he/she is interested in on the following date:

Activity	Date	Time
1 st CCA trial	27 Jan (Tuesday)	
2 nd CCA trial	29 Jan (Thursday)	
3 rd CCA trial	3 Feb (Tuesday)	3.15pm to 5.45pm
4 th CCA trial	5 Feb (Thursday)	
5 th CCA trial	10 Feb (Tuesday)	

- He/she will be given an CCA Option form to verify his/her attendance for each visit.

Before and during CCA Trial

1. Visit school website to find out more about CCA that they are interested in before choosing the 5 CCA trials.
2. Attend the **five** CCAs on their allocated CCA trial date.
3. CCA teachers conduct interview and audition on CCA trial dates.
4. **Expectations of students for CCA trials:**
 - **Appropriate attire**
 - **Participate actively for the trials**
 - **Proactively find out more about CCA in terms of**
 - **Nature of activity**
 - **Frequency of training**
 - **Training's intensity**

How does my child/ward select the CCA trials?

1. Refer to the school website to decide the 5 CCAs for your trials.
2. Select their 5 CCAs for trials via the QR code sent via **Parents Gateway (PG)**
3. Log in using their MOE Identification Management System (**MIMS**) account.
4. Choose the 5 different CCAs for his/her trials from
17 January (Saturday) to 19 January (Monday) 2026, 9pm.
5. Access the school website for each CCA's information.

CLUSTER SCHOOLS CCA COLLABORATION

Objectives

1. Opportunity for students in cluster's school to join CCA not offered in PRCS, subject to availability.
2. To cater for diverse students' interests.
3. Encourages students from different schools to interact and collaborate, fostering a sense of community beyond their school environment.

CCAs Offered by cluster schools

School	CCA Offered	Maximum capacity to take in by receiving school
Hai Sing Catholic	Bowling	4
Meridian Secondary	Nusantara Orchestra	10

CLUSTER SCHOOLS CCA COLLABORATION

1. Optional to choose a CCA offered by cluster schools.
2. For the 5 CCA trials, your child/ward can either choose
 - a. All 5 trials from the CCAs in our schools or
 - b. 5 trials from the CCAs in our school and only 1 trial from the cluster school's CCA
3. All cluster schools have same CCA dates on every Tuesday and Thursday. Hence, each student can only have 1 CCA.
4. If allocated a cluster school's CCA, students will need to **travel to cluster school or training venue on their own** after their school lesson on Tuesday and Thursday.

CLUSTER SCHOOLS CCA COLLABORATION

- If your child /ward is keen, he/she needs to attend a CCA trial arranged by cluster schools on the date shown in the table below.
- Selection is based on **rubrics**.
- **Limited vacancy** for each cluster CCA offered ().

School	CCA	Venues	Date and Timing
Hai Sing Catholic	Bowling (4)	Sonic Bowl 1 Tampines Walk, #B1-50 Our Tampines Hub, Singapore 528523	12 Feb 2026 (Thursday), 3.30pm to 5.30pm
Meridian Secondary	Nusantara Orchestra (10)	Meridian Secondary Report at General Office	

CCA Allocation (After CCA trials)

- Choose **4** CCAs. Rank his/her choices. He/she will be assigned a CCA **within** the 4 choices.
- Allocation of CCA by '**Matching Principle**'. Allocated by matching **students' choice** and CCA teachers' **rank list**.
- The likelihood of getting the CCA of his/her choice depends on the **vacancy in CCA** and his/her **aptitude**.
- Submission of choices via online CCA Selection Forms by **12 Feb 2026 (Thursday), 9pm** .
- Submission of hard copy of option form to Home Tutor: **13 Feb 2026 (Friday)**

CCA Timeline for Sec 1

Activity	Deadline	
CCA Carnival and Sec 1 PTM	17 Jan 2026 (Saturday)	
Making online selection for the 5 CCA trials	19 Jan (Monday), 9pm	
<u>CCA trials</u>		
Activity	Date	Timing
1 st CCA trial	27 Jan (Tuesday)	3.15pm to 5.45pm
2 nd CCA trial	29 Jan (Thursday)	
3 rd CCA trial	3 Feb (Tuesday)	
4 th CCA trial	5 Feb (Thursday)	
5 th CCA trial	10 Feb (Tuesday)	
Issue of CCA Option Form	27 Jan (Tuesday)	
Online submission of 4 CCA choices	12 February (Thursday), 9pm	
Submission of CCA Option Form to HTs	13 Feb (Friday)	
Results of CCA allocation	25 February (Wednesday)	
Start of Sec 1 CCA	26 February (Thursday)	

In summary, your child/ward has to

Find out more about CCAs

Choose 5 CCAs trials online

Attend the CCA trials

Decide on 4 CCA choices

Submit his/her 4 choices online

Attend the allocated CCA

Supporting the Holistic Development of my child

How can I reinforce my child's learning of values and life skills through his /her CCA?

How can I help my child build resilience and cope with disappointment if he/she does not get their first or second choice?

How can I help and support my child to show commitment and build responsibilities towards his/her CCA?

*What is my child interested in?
What is my child good at?*



Development Of Your Child/Ward In CCA

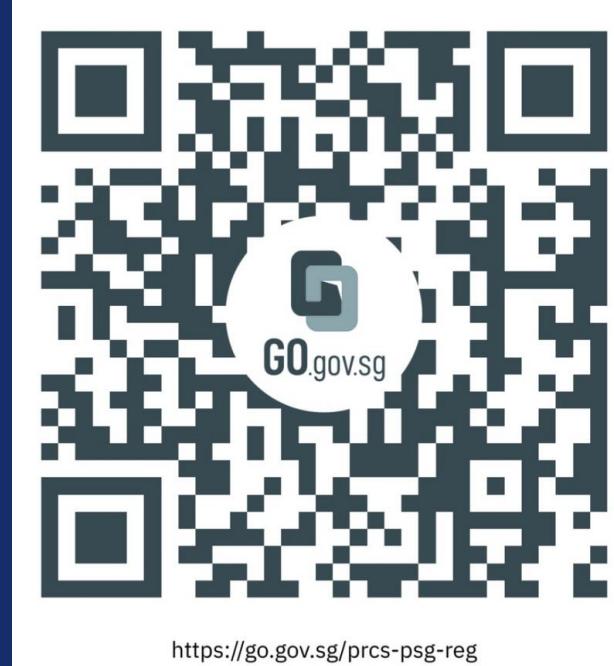
Role Of Parents

- Encourage your child/ward to take the CCA selection process seriously.
- Discuss their choices with the gathered information.
- Manage the initial reaction to allocated CCA.
- Work hand in hand with school and reinforcing the importance of CCA in building values, character and developing life skills to your child at home.
- Time management between studies and CCA
- Support the school by encouraging your child/ward to attend CCA regularly.

Thank you



Let's
journey
together



<https://go.gov.sg/prcs-psg-reg>