

SECONDARY 1 PARENT-TEACHER MEETING 18 January 2025

WELCOME

Mr Jason Soo

Sec 1 Year Head (Ext 123)

soo_yee_siong_jason@schools.gov.sg

Outline

Year Head sharing

- 1. Student Development Experiences**
- 2. Partnership with Parents**

Home Tutor, Sec 1 PTM segment

- 1. Observations of class**
- 2. Class community, routines**
- 3. Student Development Experiences**



School Vision

Our Caring
Home.

Our CRESTian
Leaders.

School Values

Care

Resilience

Excellence

Self-belief

Trustworthiness

School Mission

A Choice School that nurtures
the Hearts and Minds of
Crestian Leaders to be the
pride of family, community
and nation.

Desired Student Learning Outcomes

P1: Active and Engaged Learner

P2: Innovative Problem Solver

P3: Effective Communicator

P4: Self-Disciplined and Responsible Leader

P5: Active and Concerned Citizen with Global Awareness

Desired Student Learning Outcomes : Secondary 1

P1: Active and Engaged Learner

P3: Effective Communicator



Student Experiences

Start-it-Right (Orientation)
MDL Confirmation
Parent-Tr Meeting
CCA Carnival and Trials
Briefing by SC and SENO
Urban Farming Experience
SIL (Digital Portfolio)
ICT Skills Enrichment

Literary Week
Cheering Competition
Maths Carnival
Geography Investigation
ICT Skills Enrichment
ALP Tier 2 & Enhanced
ALP programme

Term 2 Class Test
Overcomers Run
Experiential Learning
Programme
Roald Dahl Showdown
Parent-Tr Meeting
SIL (Digital Portfolio)

Jan

Feb

Mar

Apr

May

Jun

ICT Skills Enrichment
CCA Trials
Class Committee Training
Term 1 Class Test
VIA Experience

Term 2 Class Test
Urban Farming Experience

Crestian Learning Day:
Even Week Friday

Start-It-Right Programme

Date	Activities
2 – 3 Jan	Orientation activities organised by Crestian Student Leaders (CSLs)
6 Jan	Team building activities, Outdoor Cooking and Campfire
7 Jan	Drumming workshop and Closing Ceremony

Orientation Programme by CSLs – Team bonding games



Orientation Programme by CSLs – Team bonding games



Orientation Programme by CSLs – Team bonding games



Orientation Programme by CSLs – Team bonding games





Outdoor Cooking





the
OVERCOMERS

Outdoor Cooking

Camp dinner



Campfire



Drumming workshop



Drumming workshop



Drumming workshop



Interaction with SC and SENO

1. Introduction to our School Counsellor (SC) and SEN Officer (SENO)
2. It is ok to seek help
3. How to look out for classmates who needs help

ICT Skills Enrichment Programme (iSEP)

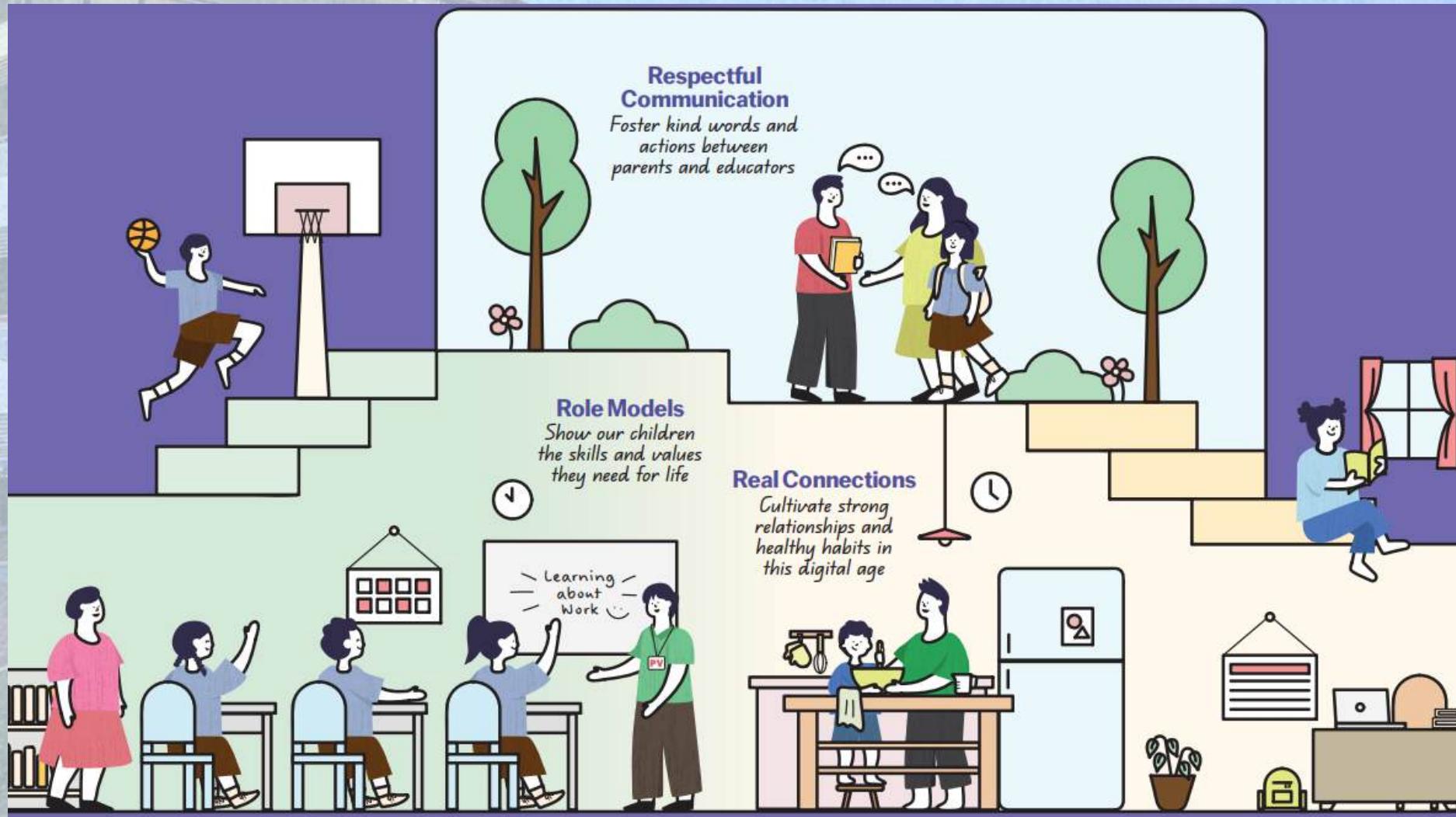
Equip students with ICT and collaboration skills

1. Student Accounts
2. Google Apps for Education
3. Student Digital Portfolio
4. Using PLDs (Chromebook)

Collaboration with parents

- Partner with us to manage our Crestians based on the school rules and regulations stated in the Crestian's Handbook.
- For eg: School policies related to handphone usage
 - Confiscation of device for a week for first offence
 - Confiscation of device for a month for repeated offences
 - Unless teacher's permission is granted, students cannot use their devices during curriculum and CCA hours.
Students can use their mobile phones only in designated places (eg: canteen).

Raising a Happy, Confident, and Kind Generation Together



Raising a Happy, Confident, and Kind Generation Together

Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.

- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.

- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.

- Instil confidence by encouraging responsibility and believing in each child's abilities.

- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.

- Establish good habits for our children to stay confident and in control of their technology use.

- Provide a balanced mix of engaging online and offline activities, at school and at home.

Multidisciplinary Support

- Managing their environment is key, not a single approach
- Assess their problems properly (Understand adolescence, right situation, right person, right questions)
- Anticipate issues (eg: smoking, risky behaviour, use of technology, healthy self and body image)

Teachers
Home Tutors,
Subject teachers

Peers (Classmates,
PSLs, CSLs, Seniors

Parents

Teen

Counsellor
SEN officer
ECG Counsellor
Sch Health Advisor

Parenting for Wellness

Parent Hub

From pregnancy to raising a teenager, learn the ins and outs of raising a healthy child in this one-stop pregnancy and parenting platform for health information.

CONTRIBUTED BY
 Health Promotion Board
Health Promotion Board

you've g[♥]t this!

WE'RE EXPECTING

0 - 2 YEARS

3 - 6 YEARS

7 - 12 YEARS

TEENS

CHILD HEALTH PLAN

EVENTS

You are your child's

FIRST INFLUENCER



Type of support	Name of staff	Email
Social emotional	Ms Suzanah Ohorella School Counsellor	suzanah_ohorella_yusope@schools.gov.sg
Special Educational Needs	Ms Lynette Ong Special Educational Needs Officer	ong_jun_yi_lynette@schools.gov.sg
Educational and Career Guidance (ECG)	Ms Fiona Sim ECG Counsellor (After Mid Feb)	fiona_sim_siew_tse@moe.edu.sg
Health Matters	Ms Adlyn Farizah Student Health Advisor	adlynf_ahalim@certisgroup.com
Sec 1 Matters	Mr Jason Soo Sec 1 Year Head	soo_yee_siong_jason@schools.gov.sg

Reducing Student's Bag Load in PRCS



RULES & REGULATIONS

- i. During curriculum time, the use of lockers are only permitted for your PLDs and learning materials.
- ii. After curriculum time, students are allowed to leave their learning materials in the lockers.
- iii. All items stored in the lockers MUST remain visible from the outside at all times.
- iv. Any items left behind overnight will be at your own risk. The school will not be held liable for any loss or damage.

A large, modern building with a green roof and glass windows, surrounded by greenery.

**THANK
YOU!**

We look forward to be
partners with you in
educating our Crestians.

CCA BRIEFING 18 JANUARY 2025

WELCOME

Mr Goh Chin Seng, HOD PE/CCA

HOD room, ext 115

Goh_chin_seng@schools.gov.sg

Ms Bong Ai Wei, Subject Head CCA

SH room, ext 129

Bong_Ai_Wei@schools.gov.sg



Outline

1. Objectives of CCA
2. LEAPS 2.0
3. CCA trials and allocation
4. Cluster school CCA programme
5. Role of parents - Development Of Your Child In CCA

Co-Curricular Activities (CCA)

Objectives

An integral part of student's holistic development.

- Build **character**, inculcate **values** and **life skills**
- Discover and develop their **strength, leadership potential, interest and talent.**
- Promotes **social integration** and **teamwork.**

This helps your child to lead a **balanced life in adulthood.**

Pasir Ris Crest Secondary School

17
CCAs

5
Sports

5
Performing
Arts

5
Uniformed
Groups

2
Clubs

Uniformed Groups



Girl Guides

Uniformed Groups



National Cadets Corps (Girls)



National Cadets Corps (Boys)

Uniformed Groups



St John Brigade (Mixed)



National Police Cadets Corps (Boys)

Sports CCA



Sports CCA



Fencing (Mixed)



Netball (Girls)

Performing Arts CCA



Band



Choir

Performing Arts CCA



Modern Dance



Drama



Guzheng Ensemble

Clubs

Audio Visual /
Public Announcement
(AV/PA) Club



Media Communication
Club (MCC)



CCA training hours

- Every Tuesday
 - 3.35pm to 5.35pm
- Every Thursday
 - 2.45pm to 5.45pm
- Any additional training will be notified by respective CCA teacher-in-charge
- Fencing CCA has additional training on Monday, 2.30pm to 5.30pm

Schedule of Uniformed Groups CCA

Term 1

CCA Day	Timing
Tuesday	3.35 p.m. - 5.35 p.m.
Thursday	2.45 p.m. - 5.45 p.m.

Term 2 to 4

CCA Day	Timing
Tuesday	<ul style="list-style-type: none">• No CCA training will take place unless specifically required by CCA teachers for training purposes.• Notification letter will be sent to parents via Parents Gateway <u>at least two weeks in advance</u>.
Thursday	2.45 p.m. - 5.45 p.m.

Expectation of your child in CCA

- **Compulsory** for all students to have 1 school-based CCA
- **Regular Attendance** – Any absence must be supported by medical certificate or valid reasons.
- **Open minded** – Participate actively. Learn new skills and discover their leadership potential.
- **Interact** with friends from different background and levels.
- **Be a team player** – Collaborate and communicate

**How does MOE recognise my
child/ward's holistic development
in Co-Curricular Programme?**

CCA GRADING SCHEME LEAPS 2.0

to recognise students'
co-curricular attainment
during their secondary
school years

Leadership
Enrichment
Achievement
Participation
Service

LEAPS 2.0

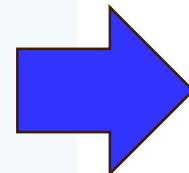
4 domains, equal weighting, with level of attainment: 1 - 5

Leadership

Achievement

Participation

Service



Level 1

Level 2

Level 3

Level 4

Level 5

Level of attainment increases with number of years of participation, representation /accomplishment, leadership role held, and hours of Values In Action (VIA)

LEAPS 2.0

Leadership domain

- Affirms your child's development as a leader

1. Self-leadership

- National Youth Achievement Award (NYAA)
 - Bronze (Level 2) and Silver Award (Level 3)

2. Leadership positions in (Level 2 – 5):

- Class
 - E.g. Class committee (level 2), Class Chairperson/Vice Chairperson (level 3), Peer Support Leader (level 3), Eco-Sustainability Leader (Level 3)
- School
 - E.g. Student Councillors Executive Committee (level 5), Crestian Senior Leaders (level 3)
- CCA
 - E.g. Corporal, sergeant, captain, patrol leader, company leader, CCA Executive Committee, drum major, CCA chairperson

LEAPS 2.0

Achievement domain

- **Two parts:**

1. Representation

- Selected to represent school to perform or compete [e.g. SYF Arts Presentation, National School Games (NSG), UG PDS competition, photography competition, Language/Mathematics/Science competition]
- Higher level of attainment with more years of representation and accomplishment (e.g. Represent school over 2 years - level 3, SYF's Certificate of Accomplishment - level 3)

2. Achievement Badges for Uniformed Groups

- E.g. St John Brigade - Chief Commissioner Badge (level 5), NCC - Proficiency Badge (Gold) (level 3)

LEAPS 2.0

Participation Domain

- Recognises students' participation in one **school-based CCA**.
- Recognition is based on
 - the number of years of participation (preferably in same CCA) with at least 75% of attendance,
 - E.g attain level 4 – Same CCA for 4 years with at least 75% attendance

LEAPS 2.0

Service domain

- Recognise a student's development as socially responsible citizens through his/her **Values-In-Action (VIA) hours** to the community.
- At least 6 VIA hours per year to the community
- E.g. Level 3 - Completed at least 24 hours of service over 4 years and at least one VIA project that impacts the community

Recognition of Students' CCA grade after 4 years

Excellent

Student attains a **minimum Level 3 in all four domains** with **at least a Level 4 in one domain**.

e.g. Leadership – level 3, Achievement – level 3,
Participation – level 4, Service – level 3

Good

Student attains a **minimum Level 1 in all four domains** with **at least Level 2 in three domains**.

e.g Leadership – Level 2, Achievement – Level 2,
Participation – level 2, Service – Level 1

Fair

Student did not attain a minimum Level 1 in all four domains

Example of Students' Level of Attainment

Student A has attained

- a minimum Level 3 in all four domains and
- at least Level 4 in one domain (Participation).
- Hence, the student's co-curricular attainment is Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA (e.g. Drama) for 4 years with <u>at least 75%</u> attendance every year	4
Achievement	Represented school at SYF Arts Presentation and attained Certificate of Distinction	3
Leadership	Class vice chairperson	3
Service	Completed <u>at least 24 hours</u> of service and <u>1 VIA project</u> that impacts the school.	3

LEAPS 2.0

Entry to Post Secondary Education

Post Sec Education	Advantage
Junior College, Polytechnic or ITE, <u>excluding</u> Pre-U course at Millennia Institute	Excellent – 2 bonus points Good – 1 bonus point Fair – 0 bonus point

Note: Need to meet the entry requirements for admission

LEAPS 2.0

Guidelines on External Activities (e.g. Wushu, Taekwondo, Air Rifle Shooting)

- One school-based CCA is still required
 - ✓ For recognition of attainment with external activities
- Activity by external organisation needs to be endorsed by school.
- Submission of relevant documents.

LEAPS 2.0

For more information on LEAPS 2.0,
please refer to our school website or scan the QR code below.



Sec 1 CCA Trials

- Your child/ward will need to stay back for **5 days** to visit and try out the **5 CCAs** that he/she is interested in on the following date:

Activity	Date	Time
1 st CCA trial	4 Feb (Tuesday)	3.45pm to 5.45pm
2 nd CCA trial	6 Feb (Thursday)	2.45pm to 5.45pm
3 rd CCA trial	11 Feb (Tuesday)	3.45pm to 5.45pm
4 th CCA trial	13 Feb (Thursday)	2.45pm to 5.45pm
5 th CCA trial	18 Feb (Tuesday)	3.45pm to 5.45pm

- He/she will be given an CCA Option form to verify his/her attendance for each visit.

Before and during CCA Trial

1. Visit school website to find out more about CCA that they are interested in before choosing the 5 CCA trials.
2. Attend the **five** CCAs on their allocated CCA trial date.
3. CCA teachers conduct interview and audition on CCA trial dates.
4. **Expectations of students for CCA trials:**
 - **Appropriate attire**
 - **Participate actively for the trials**
 - **Proactively find out more about CCA in terms of**
 - **Nature of activity**
 - **Frequency of training**
 - **Training's intensity**

CLUSTER SCHOOLS CCA COLLABORATION

Objectives

1. Opportunity for students in cluster's school to join CCA not offered in PRCS, subject to availability.
2. To cater for diverse students' interests.
3. Encourages students from different schools to interact and collaborate, fostering a sense of community beyond their school environment.

CCAs Offered by cluster schools

School	CCA Offered	Maximum capacity to take in by receiving school
Loyang View Secondary	Boys' Brigade	10
Hai Sing Catholic	Bowling	4
Meridian Secondary	<ul style="list-style-type: none">• Nusantara Orchestra• Red Cross Youth	10 10

CLUSTER SCHOOLS CCA COLLABORATION

1. **Optional** to choose a CCA offered by cluster schools.
2. **For the 5 CCA trials, your child/ward can either choose**
 - a. **All 5 trials from the CCAs in our schools or**
 - b. **5 trials from the CCAs in our school and only 1 trial from the cluster school's CCA**
3. All cluster schools have **same** CCA dates on every Tuesday and Thursday. Hence, each student can only have 1 CCA.
4. If allocated a cluster school's CCA, students will need to **travel to cluster school or training venue on their own** after their school lesson on Tuesday and Thursday.

CLUSTER SCHOOLS CCA COLLABORATION

- If your child /ward is keen, he/she needs to attend a CCA trial arranged by cluster schools on the date shown in the table below.
- Selection is based on **rubrics**.
- **Limited vacancy** for each cluster CCA offered ().

School	CCA	Venues	Date and Timing
Loyang View Secondary	Boys' Brigade (10)	Loyang View Secondary Report at General Office	
Hai Sing Catholic	Bowling (4)	Sonic Bowl 1 Tampines Walk, #B1-50 Our Tampines Hub, Singapore 528523	20 Feb 2025 (Thursday), 1530hrs to 1730hrs
Meridian Secondary	Nusantara Orchestra (10) Red Cross Youth (10)	Meridian Secondary Report at General Office	

CCA Allocation (After CCA trials)

- Choose **4** CCAs. Rank his/her choices. He/she will be assigned a CCA **within** the 4 choices.
- Allocation of CCA by '**Matching Principle**'. Allocated by matching **students' choice** and CCA teachers' **rank list**.
- The likelihood of getting the CCA of his/her choice depends on the **vacancy in CCA** and his/her **aptitude**.
- Submission of choices via online CCA Selection Forms by **20 Feb 2025 (Thursday), 9pm** .
- Submission of hard copy of option form to Home Tutor: **21 Feb 2025 (Friday)**

CCA Timeline for Sec 1

Activity	Deadline
CCA Carnival and Sec 1 PTM	18 Jan 2025 (Saturday)
Making online selection for the 5 CCA trials	18 to 21 January (Tuesday), 9pm
<u>CCA trials</u>	
Activity	
1 st CCA trial	4 Feb (Tuesday)
2 nd CCA trial	6 Feb (Thursday)
3 rd CCA trial	11 Feb (Tuesday)
4 th CCA trial	13 Feb (Thursday)
5 th CCA trial	18 Feb (Tuesday)
Time	
3.45pm to 5.45pm	
2.45pm to 5.45pm	
3.45pm to 5.45pm	
2.45pm to 5.45pm	
3.45pm to 5.45pm	
Issue of CCA Option Form	4 Feb (Tuesday)
Online submission of 4 CCA choices	20 Feb (Thursday), 10pm
Submission of CCA Option Form to HTs	21 Feb (Friday)
Results of CCA allocation	26 February (Wednesday)
Start of Sec 1 CCA	27 February (Thursday)

In summary, your child/ward has to

Find out more about CCAs

Choose 5 CCAs trials online

Attend the CCA trials

Decide on 4 CCA choices

Submit his/her 4 choices online

Attend the allocated CCA

Supporting the Holistic Development of my child

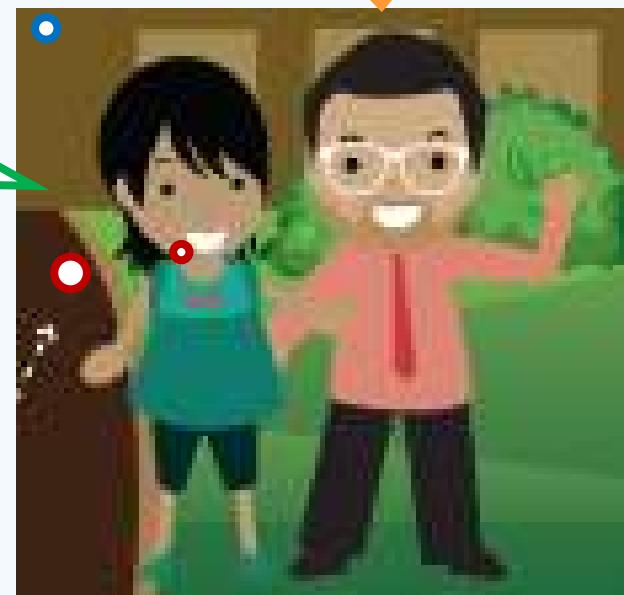
How can I reinforce my child's learning of values and life skills in his /her CCA?

How can I help my child to show commitment and build responsibilities towards his/her CCA?

*What is my child interested in?
What is my child good at?*

Is my child able to cope?

How can I help to support him/her in the learning pursuits?



Development Of Your Child/Ward In CCA

Role Of Parents

- Encourage your child/ward to take the CCA selection process seriously.
- Discuss their choices with the gathered information.
- Manage the initial reaction to allocated CCA.
- Work hand in hand with school and reinforcing the importance of CCA in building values, character and developing life skills to your child at home.
- Time management between studies and CCA
- Support the school by encouraging your child/ward to attend CCA regularly.

Thank you



Welcome

to PSG

Partnership between School , parents and Children

We reached so many milestones together,
and we're so glad to have you on board.



Journey into PSG

Why it is worth the effort and time to invest in our children and family .

*We would not be
where we are today
without the
unwavering
support and
dedication of
PSG.*

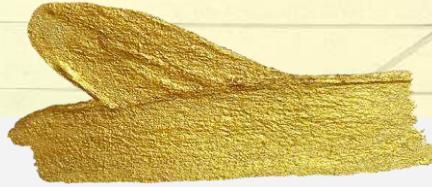




PSG is a community
where parents grow
alongside their children,
embracing connection
over perfection.



Workshop where we
share and learn
together



Festivities Celebration





Staff appreciation week,
heartfelt ways to be
grateful to the staff who
inspire our children daily



Through PSG. we strengthen the school's efforts. fostering a supportive community for our children's growth.



Lets journey
together



<https://go.gov.sg/prcs-psg-reg>

Thank you



Partnership Resource Community Support