



PASIR RIS PRIMARY SCHOOL

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23 April 2025

Notification No: PRPS2025/SM/013

Dear Parents/Guardians,

School Arrangements for Eve of Polling Day and Designated Day Off-in-lieu

❖ School Operations on Eve of Polling Day and Designated Day Off-in-lieu

1. Pasir Ris Primary School has been designated as a Polling Station and Counting Centre for the upcoming general election on Saturday, 3 May 2025.
2. To facilitate the necessary preparations by the Elections Department on **Friday, 2 May 2025** (eve of Polling Day), all students will be on Home-Based Learning (HBL) on that day.

Overview of HBL day:

| | |
|---------------------------|--|
| Subjects planned | P1 & P2: English, Mathematics & Mother Tongue Language P3 to P6: English, Mathematics, Mother Tongue Language & Science |
| Estimated duration | Approximately 1 hour per subject |
| Mode of Learning | <ul style="list-style-type: none">• Asynchronous lessons:<ul style="list-style-type: none">○ Learning tasks may be online via SLS or offline through assignments in textbooks/workbooks/worksheets○ Students will write down the instructions on the learning activities assigned by the subject teachers in their student handbook |

Students will be given sufficient time to complete each learning activity. Students are expected to submit their assignments by Tuesday, 6 May 2025 so that subject teachers can provide timely feedback and monitor their learning progress.

Do reach out to your child's/ward's Form Teachers via Class Dojo if you need any support during the HBL day. Please note that some of our teachers will be on election duty on Friday, 2 May (afternoon) and may not be contactable during that time. We seek your kind understanding and patience.

For technical assistance, you may contact the SLS Central helpdesk at 6702 6513 or email them at helpdesk@sls.unity.com

3. If you are unable to make alternative care arrangements for your child/ward on the morning of Friday, 2 May 2025, please email your request to Assistant Year Head, Ms Nor Hazurah at nor_hazurah_mohamed_azhar@schools.gov.sg by **Friday, 25 April 2025**. You will be informed of the outcome of your request by Tuesday, 29 April 2025. We seek your understanding that school will prioritise and accommodate requests on needs basis.

4. Our school-based Student Care Centre (SCC), Ace@Works, will be open for enrolled students in the afternoon of Friday, 2 May 2025 and students can report to SCC at 12.40 p.m. The SCC will operate until 5:00 p.m. on that day. Parents/Guardians of SCC students will receive more information from the service provider.
5. As Polling Day, 3 May 2025, is a public holiday and falls on a Saturday, Monday, 5 May 2025, will be a school holiday and designated day off-in-lieu. The school, including the General Office and SCC will be closed on this day. Parents/Guardians are advised to make the necessary care arrangements for their children/wards.

Lessons will resume on Tuesday, 6 May 2025.

❖ **Adjustment to Timetable and Activity Schedule on Week of 5 May 2025**

- This term, several Mondays have been affected by public holidays and/or school-based holidays, resulting in disruptions to the delivery of curriculum for certain subjects. To ensure a more balanced distribution of curriculum time and better support students' learning, the school will **swap the timetable for Monday, 5 May 2025, with that of Wednesday, 7 May 2025**. This adjustment will allow lessons scheduled on Mondays to receive sufficient instructional time. There will be **no changes** to the after-school programmes on Wednesday, 7 May 2025.
- The English Weighted Assessment 2 (WA2) for Primary 3 and Primary 5 (Standard and Foundation), originally scheduled from 5 to 7 May 2025, will be rescheduled to **6 to 8 May 2025**. Please refer to Annex A for the updated schedule.
- The National Education Learning Journey to Kreta Ayer Heritage Gallery, originally planned for 5 May 2025 for P4 Compassion and P4 Empathy, will be rescheduled. The new schedule for the P4 level will be shared upon confirmation.

Do take note of the revisions that have been made. We seek your kind understanding and continued support as we make these adjustments for our students' learning.

Yours sincerely,



Ms Liza Rahmat
Principal

Primary 3 Weighted Assessment 2 Schedule & Format - Term 2

| SUBJECT | DESCRIPTION OF COMPONENT / ITEM TYPE | SKILL/TOPICS | DATE |
|------------------|--|---|---|
| English Language | <ul style="list-style-type: none"> Students read a passage aloud. Students express their personal responses based on a picture stimulus given. | <ul style="list-style-type: none"> Read with good pronunciation, fluency and appropriate intonation. Develop personal responses. Express responses clearly with grammatical accuracy, using appropriate vocabulary and structures. | Term 2, Week 7 <u>Reading (SLS):</u> Mon, 5 May to Wed, 7 May Tue, 6 May to Thu, 8 May <u>Stimulus-based Conversation:</u> Wed, 7 May: 3Em, 3Re & 3Te Fri, 9 May: 3Co & 3Si |

Primary 5 Weighted Assessment 2 Schedule & Format - Standard Subjects Term 2

| SUBJECT | DESCRIPTION OF COMPONENT / ITEM TYPE | SKILLS / TOPICS | DATE |
|------------------|--|--|---|
| English Language | <ul style="list-style-type: none"> Students read a passage aloud. Students express their personal responses based on a photo stimulus given. | <ul style="list-style-type: none"> Read with clear and consistently good pronunciation, using appropriate rhythm and stress to achieve a well-paced and fluent reading. Read with appropriate variation of pitch and tone to suit purpose, audience and context. Develop personal responses and interact well. Speak fluently and effectively with grammatical accuracy, using appropriate vocabulary and accurate structures. | Term 2, Week 7 <u>Reading (SLS):</u> Mon, 5 May to Wed, 7 May Tue, 6 May to Thu, 8 May <u>Stimulus-based Conversation:</u> Mon, 5 May to Wed, 7 May Tue, 6 May, Wed, 7 May & Fri, 9 May |

Primary 5 Weighted Assessment 2 Schedule & Format - Foundation Subjects Term 2

| SUBJECT | DESCRIPTION OF COMPONENT / ITEM TYPE | SKILLS / TOPICS | DATE |
|------------------------------------|--|--|--|
| Foundation English Language | <ul style="list-style-type: none"> Students read a passage aloud. Students express their personal responses based on a photo stimulus given. | <ul style="list-style-type: none"> Read with good pronunciation and clear articulation of words, using appropriate rhythm and stress to achieve a well-paced and fluent reading. Read with appropriate variation of pitch and tone to suit purpose, audience and context. Develop personal responses and interact well. Converse clearly, using appropriate vocabulary and accurate sentence structures. | Term 2, Week 7 Mon, 5 May Tue, 6 May |