

Secondary 4 & 5 Parent Engagement

Post Education Pathways & EAE / DSA Sharing

11 Mar 2023

Outline of Presentation

1. Overview of Post Secondary Pathways

- Express
- Normal(Academic)
- Normal(Technical)

2. Early Admissions Exercises

- Poly / ITE EAE
- DSA JC

Pathways for Express Course Students

1. Junior Colleges (JCs) or Millennia Institute

Prepares students for
the GCE 'A' level
examination



2. Polytechnics

Trains students with relevant skills
for the workplace in a
knowledge-based economy.

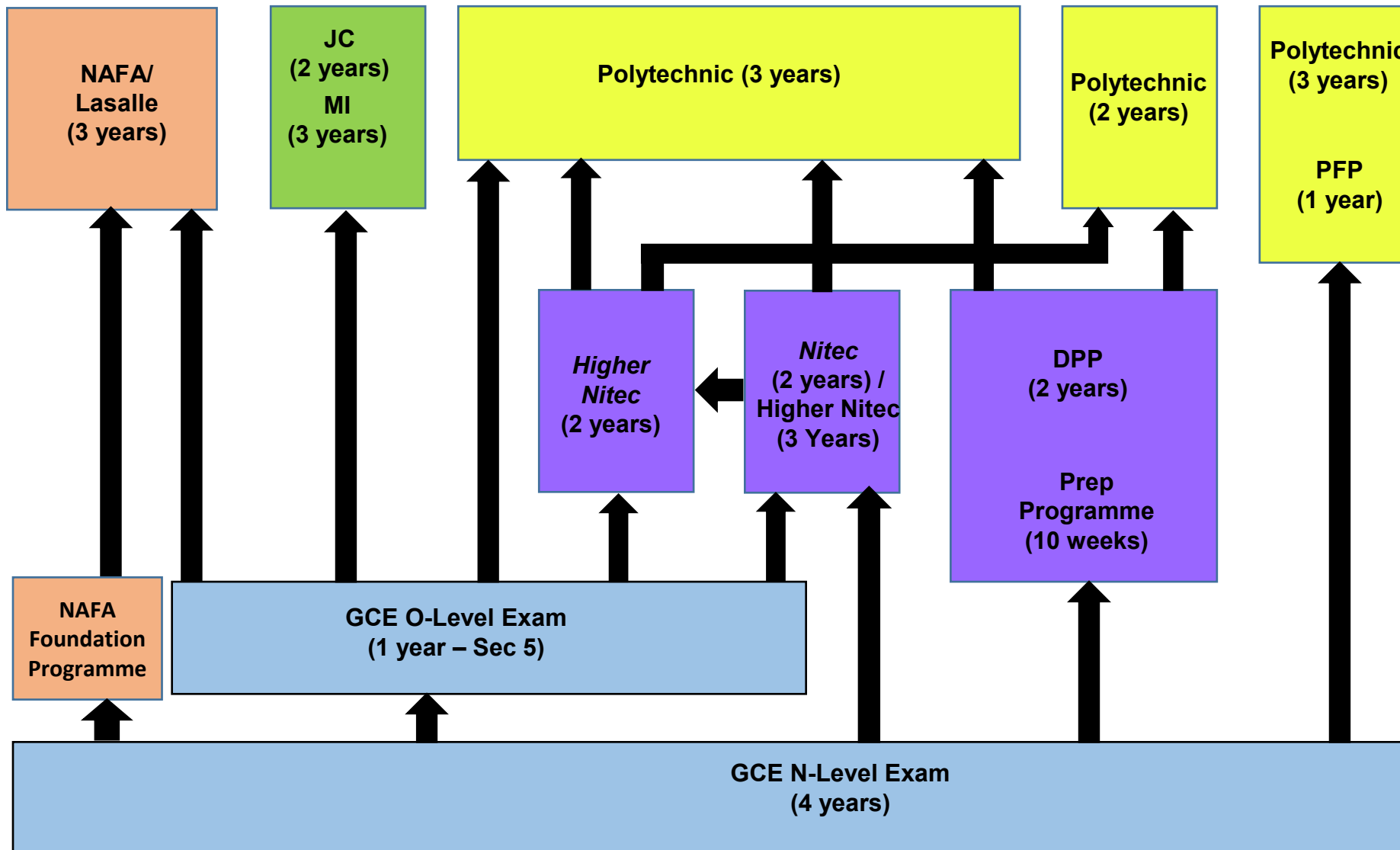
4. Arts Institutions (LaSalle/NAFA)

Curriculum is determined by the
school and alternative options
are provided for students

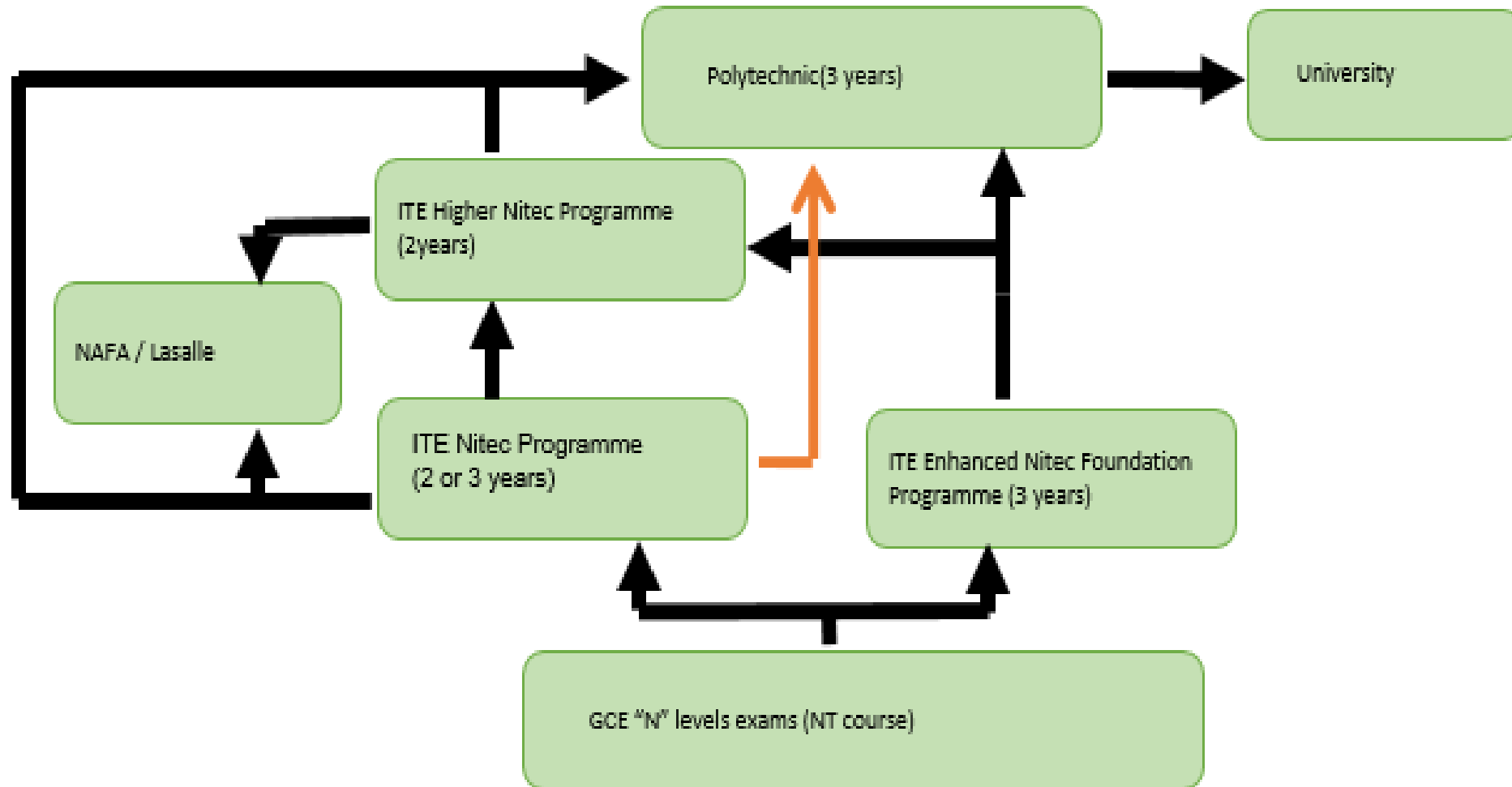
3. Institute of Technical Education (ITE)

Equips students with technical
knowledge and skills relevant to the
industry.

Pathways for N(A) course students



Pathways for N(T) course students



Poly EAE

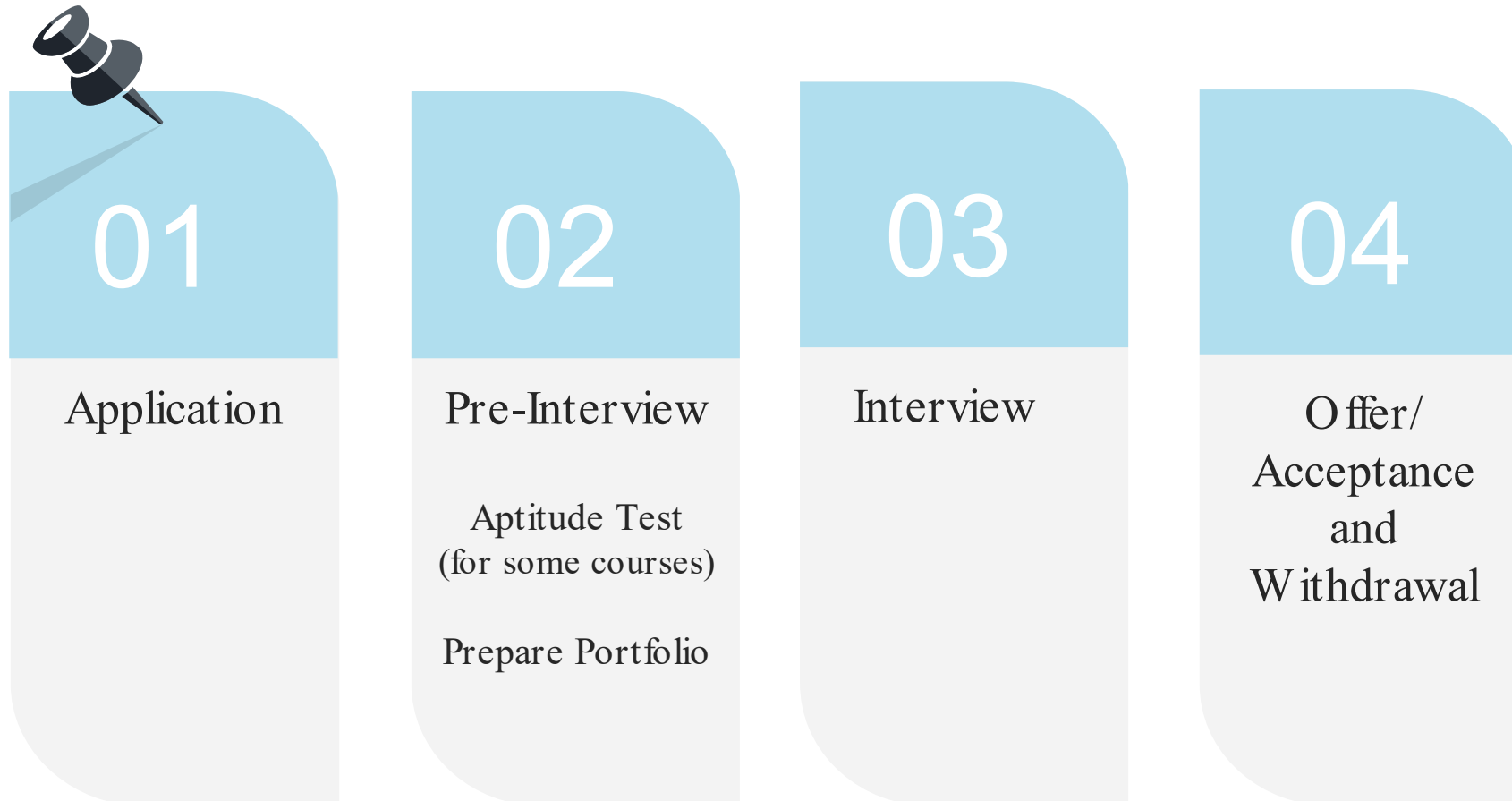
What is POLY EAE?

- An aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics **prior** to receiving their final grades.
- It allows the polytechnics greater flexibility to select and admit students based on their **aptitudes and interests**, apart from academic grades, thus allowing a wider range of talents to be recognized.

Minimum Entry Requirements (MER)

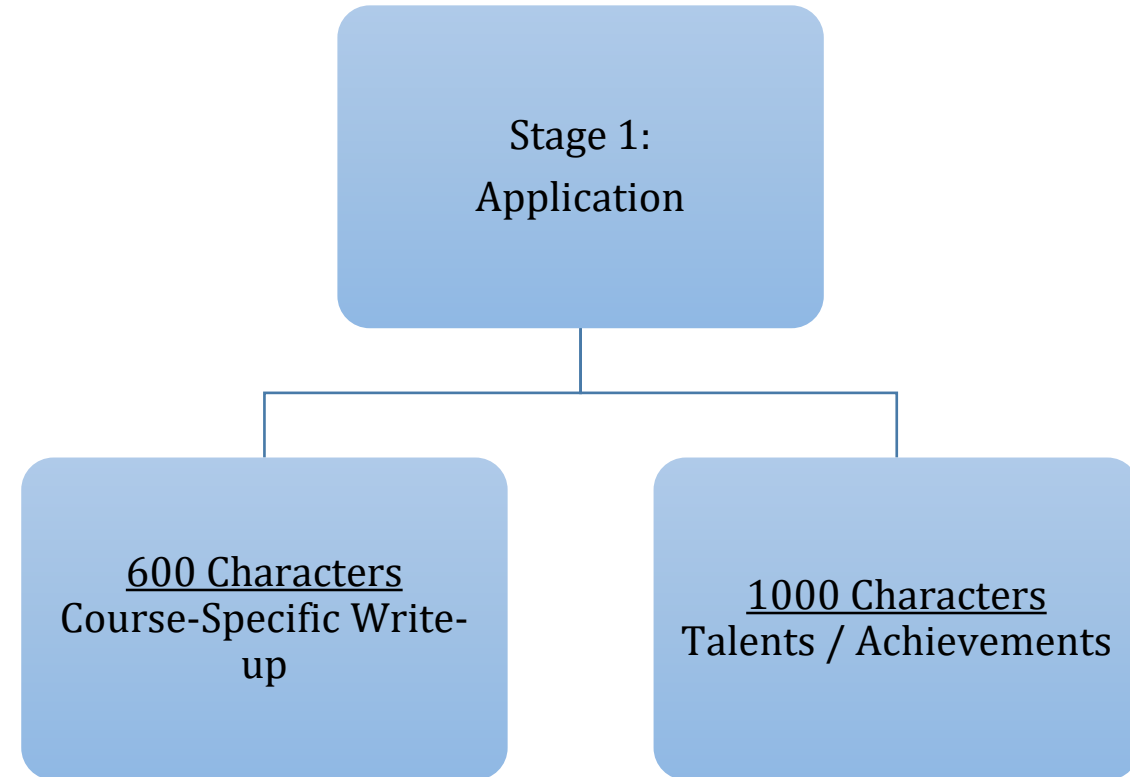
Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2021) JAE	Minimum Entry Requirements																																										
HEALTH SCIENCES																																														
Oral Health Therapy ② ③	C72	ELR2B2-C	8 to 11	<table><thead><tr><th></th><th>Subject</th><th>Grade</th></tr></thead><tbody><tr><td>a)</td><td>English Language</td><td>1-7</td></tr><tr><td>b)</td><td>Mathematics (Elementary/Additional)</td><td>1-6</td></tr><tr><td>c)</td><td>Any one of the following subjects:</td><td>1-6</td></tr><tr><td></td><td>• Biology</td><td></td></tr><tr><td></td><td>• Biotechnology</td><td></td></tr><tr><td></td><td>• Chemistry</td><td></td></tr><tr><td></td><td>• Combined Science</td><td></td></tr><tr><td></td><td>• Food & Nutrition</td><td></td></tr><tr><td></td><td>• Human & Social Biology</td><td></td></tr><tr><td></td><td>• Physics / Engineering Science</td><td></td></tr><tr><td></td><td>• Science (Physics, Biology)</td><td></td></tr><tr><td></td><td>• Science (Chemistry, Biology)</td><td></td></tr><tr><td></td><td>• Science (Physics, Chemistry) / Physical Science</td><td></td></tr></tbody></table>		Subject	Grade	a)	English Language	1-7	b)	Mathematics (Elementary/Additional)	1-6	c)	Any one of the following subjects:	1-6		• Biology			• Biotechnology			• Chemistry			• Combined Science			• Food & Nutrition			• Human & Social Biology			• Physics / Engineering Science			• Science (Physics, Biology)			• Science (Chemistry, Biology)			• Science (Physics, Chemistry) / Physical Science	
	Subject	Grade																																												
a)	English Language	1-7																																												
b)	Mathematics (Elementary/Additional)	1-6																																												
c)	Any one of the following subjects:	1-6																																												
	• Biology																																													
	• Biotechnology																																													
	• Chemistry																																													
	• Combined Science																																													
	• Food & Nutrition																																													
	• Human & Social Biology																																													
	• Physics / Engineering Science																																													
	• Science (Physics, Biology)																																													
	• Science (Chemistry, Biology)																																													
	• Science (Physics, Chemistry) / Physical Science																																													
Nursing ②	C97*	ELR2B2-C	5 to 28																																											
HUMANITIES																																														
Social Work	C47	ELR2B2-A	4 to 9	<table><thead><tr><th></th><th>Subject</th><th>Grade</th></tr></thead><tbody><tr><td>a)</td><td>English Language</td><td>1-6</td></tr><tr><td>b)</td><td>Mathematics (Elementary/Additional)</td><td>1-7</td></tr><tr><td>c)</td><td>Any three other subjects</td><td>1-6</td></tr></tbody></table> <p>Note: To be eligible for admission, you must also have sat for one subject listed in the 1st group of relevant subjects and another different subject listed in the 2nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.</p>		Subject	Grade	a)	English Language	1-6	b)	Mathematics (Elementary/Additional)	1-7	c)	Any three other subjects	1-6																														
	Subject	Grade																																												
a)	English Language	1-6																																												
b)	Mathematics (Elementary/Additional)	1-7																																												
c)	Any three other subjects	1-6																																												

Stage 1 : Application



Write-up & Talents / Achievements

- Write-up : Strong Aptitude & Passion in the course-specific areas
- Talents & Achievements : Areas such as entrepreneurship, leadership, community services, arts & sports



Write-up : Course-Specific (600 characters)

- The write-up should demonstrate a strong aptitude and passion in course-specific areas.
- List your accomplishments that are relevant to the course.
- Talk about your CCAs that are relevant to the course.
- Draft your write-up first, focus on key highlights, then get someone to run through it and give you feedback.

Course Write-up : Suggested Structure

What is my interest or passion?
What are my skills?
What am I good at?
(Interests)

- I have always been passionate about
- I have strong interest in ...
- I discover that I am skilful at ...

How did the passion come about?
What did you do to develop your interest?
What experiences do you have?
(Evidence)

- CCA/Hobbies/School Events
- I took an ApLM on ...
- I participated in a competition ...
- I helped out at ...

What is your dream, goal, objective?
How will the course help you achieve it?
(Aspiration)

- I aspire to be ...
- This course will equip me with the relevant skills

Interests :

What stirs your interest in the course

- I would like to learn more about the medicines we are exposed to and the chemical processes behind it.
- I had taken part in an activity organised by Singapore National Academy of Science and since then, I had a wish of inventing new solar gadgets that can help to improve our ways of life without harming the Earth.
- In recent years, my uncle has been leading an unhealthy lifestyle with minimal exercise and poor diet. He is now overweight and has been falling sick more often than usual...
- I develop an interest in drawing since my primary school days.

Evidence : ApLMs, Work Attachment

- I participated in ApLM in Solar & Clean Energy / Creative Digital Animation / Financial Literacy last year and I learned ...
- I was involved in the School's Industrial Attachment for 5 days at Tan Tock Seng Hospital. I experienced first hand the challenges and also the satisfying moments of being a nurse.

Evidence : Seminars & Activities beyond School

- I represented my school in National Secondary School students Leaders Conference and we engaged in discussions on environmental issues.
- I have been maintaining a blog for the past 5 years. Website: abc.com.
- I have been an active volunteer of Bright Vision Hospital for the past 4 years.

Aspirations

- I wish to pursue a degree in Chemical Engineering at NUS and I believe this course offers me a strong foundation.
- I want to follow my father's footsteps to be a successful Engineer.
- I hope to set up and manage my own café when I graduate.

Write-up Sample : Food Science & Nutrition

Ever since I was in secondary school, learning food and nutrition was inevitable, soon I started baking regularly for my family and it started to develop my interest, it blossom as I progress to secondary 3 since I learn biology which taught me about numerous nutrition and how they positively affect us.

Inspiration

Just last year I became curious about baking for special diets which includes nutrition and even cooked a specialize meal for my uncle who is suffering from diabetes.

Evidence

I want to fulfil my aspirations of joining the food science industry through this course which is capable of helping me.

Aspiration

Restricted

Write-up Sample : Aerospace Systems & Management

I have always been fascinated by the complexity of electronics needed to operate an airplane. I hope to join the aerospace electronics course as circuitry is one of my strengths and having the desire to work in the aerospace industry is what made me choose this course.

I wish to apply the knowledge I have learnt in this course to further improve current avionics to ensure reliability and safety on airplanes. Apart from pursuing my interests in avionics, I am also very active in my CCA – NCC as well as the VIA activities.

Write-up Sample :

Food Science & Nutrition

Ever since I was in secondary school, learning food and nutrition was inevitable, soon I started baking regularly for my family and it started to develop my interest, it blossom as I progress to secondary 3 since I learn biology which taught me about numerous nutrition and how they positively affect us.

Just last year I became curious about baking for special diets which includes nutrition and even cooked a specialize meal for my uncle who is suffering from diabetes. I want to fulfil my aspirations of joining the food science industry through this course which is capable of helping me.

Talents & Achievements

What do I put in Talents & Achievements (1000 characters)?

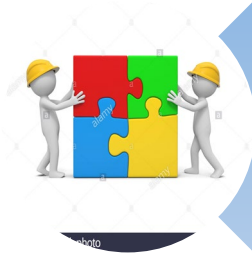
- It can be in the category of Sports, Arts, Leadership, Entrepreneurship and Community Service.
- Indicate the level of participation (eg. National/Inter School), Role (e.g. Member/Leader/Treasurer).
- Competitions/activities participated
- Awards attained (e.g. SYF award – Gold, Silver or Bronze, Inter School Swimming Competition Gold for 100m freestyle, community work at Elderly Home etc.)

Talents & Achievements Sample

My CCA is Band and I am a Section Leader. I lead my team to warm up during practices and I teach the juniors when they first join the band. I am a good team player and leader. We won Distinction in Singapore Youth Festival (2021).

Aptitude Test & Portfolio

What is a Portfolio?



Organised Collection of Evidence
that shows your Accomplishments
in/outside of School



Examples of your work that
showcases your accomplishments,
skills & experiences



Digital Portfolio
Hardcopy Portfolio

What to include in a Portfolio?

Category	Examples
Academic Achievements	Top in English Language and Geography for Level
Non Academic Achievements	Edusave Character Award
Leadership Experience	School Council, Prefectorial Board, Key Leadership Roles in CCA
Competitions	International, Regional, National, Zonal
Outside School Activities	Volunteer Work, Part Time Work
Talent - Performing Arts	Portfolio / Grading Certificates
Skills – IT, Language	Websites, App

Diploma course	Method of assessment	You should be able to demonstrate or present:
Chemical Engineering	Portfolio	<ul style="list-style-type: none"> • Evidence of leadership and teamwork in CCA groups or class committee • Evidence of interest and ability, such as participation in science-related competitions/workshops/ events • School exam results (Secondary 4 mid-year and Secondary 3 end-of-year results)
	Interview	<ul style="list-style-type: none"> • Passion for Mathematics and Sciences • Interest in chemical manufacturing, testing and/or research work • Willingness to work in the chemical processing and/or pharmaceutical manufacturing industries upon graduation
Food, Nutrition & Culinary Science	Online pre-interview questionnaire and interview	<ul style="list-style-type: none"> • An interest in the food and/or nutrition industries • Curiosity about science in baking/cooking • An interest in knowing how food affects health, and how food is processed • Some knowledge of current food/health trends, and job prospects • Ability to articulate career goals • Passion for learning and working in the food and/or nutrition industries
	Portfolio	<ul style="list-style-type: none"> • Evidence of leadership and team skills in CCAs • Evidence of interest and ability, such as: <ul style="list-style-type: none"> - Participation in related Advanced Elective Module or other workshops/training/events - Participation in healthier food preparation/food service/baking culinary-related activities, eg. part-time jobs, competitions, cooking events • School exam results (Secondary 4 mid-year and Secondary 3 end-of-year results)

Diploma course	Method of assessment	You should be able to demonstrate or present:
Accountancy & Finance	Interview	<ul style="list-style-type: none"> • Interest in accountancy or financial services industries or aspiration to be a future-ready accounting/finance professional • Ability to communicate ideas clearly • Behaviour guided by strong personal ethics and integrity
	Aptitude test	<ul style="list-style-type: none"> • Traits and qualities of a potentially effective business person • Logical, analytical and good numeracy skills • Communication skills • Ability to interpret data
Business	Interview	<ul style="list-style-type: none"> • General knowledge of current affairs and business • Global and entrepreneurial mind-set • Collaboration and problem-solving skills • Proactive personality and interest in interacting with people
	Aptitude Test	<ul style="list-style-type: none"> • Traits and qualities of a potentially effective business person • Logical and analytical skills with basic numeracy skills • Communication skills
Communications & Media Management	Interview	<ul style="list-style-type: none"> • General knowledge of current affairs and the media scene • Enthusiasm in the media industry • Pleasant personality with the ability to articulate sensibly
	Aptitude Test	<ul style="list-style-type: none"> • Traits and qualities of a potentially effective business person • Logical and analytical skills with basic numeracy skills • Communication skills
	Written test	<ul style="list-style-type: none"> • Critical thinking skills • Language fluency and clarity • Good organisation of thoughts

Diploma course	Method of assessment	You should be able to demonstrate or present:
<p>Early Childhood Development & Education</p> <p><i>This diploma is conducted by the National Institute of Early Childhood Development (NIEC)*, in collaboration with TP at the NIEC (TP) campus</i></p>	<p>Group interview and activity</p> <p>Portfolio</p>	<ul style="list-style-type: none"> • Passion to nurture, inspire, educate and care for young children • Potential to do well as an early childhood educator • Positive attributes desirable of an early childhood educator, such as keenness to learn, working well in teams, having good values and social skills • Relevant documents/photos/work samples in working with young children (e.g. CCA records, photos/work samples of working with young children)
Psychology Studies	<p>Aptitude test</p> <p>Interview</p>	<ul style="list-style-type: none"> • Critical and logical thinking • Writing ability • Situational judgement ability • Passion for psychology and the social service professions • Strengths in CCA and/or non-academic involvements • Interpersonal skills • Good character
Social Sciences in Gerontology	<p>Application write-up</p> <p>Pre-interview written assessment</p> <p>Interview</p>	<ul style="list-style-type: none"> • Your experience and engagement with older people • Interest in subject areas (e.g. gerontology, sociology, psychology, health and wellness) • Knowledge of the field of ageing (e.g. services, products for older adults) • Desire to work with people; optimal interpersonal skills • Writing ability • Critical thinking skills • Problem-solving skills • Leadership and teamwork capabilities • Knowledge and understanding of the 'silver' industry and ageing issues • Good CCA record and/or any work or volunteer experience • High level of interpersonal skills

Various Interview Formats

- Online Video Interview
- Individual Interviews of 5-10 minutes (1 interviewer to 1 student)
- Panel Interviews (a few interviewers to 1 student)
- Group Interviews (1 or a few interviewers to a few students)

Prepare for Common Interview Questions

- Tell me more about yourself.
- Why did you choose this course?
- What do you know about the course?
- What are your strengths?
 - Academic / non-academic
- Where do you see yourself in 5 years' time?
- Do you have any questions to ask the Interviewer(s)?

Poly EAE Timeline 2023

Application

June

Selection

July - Aug

Offer/Acceptance

Sep

Withdrawal

Sep - Oct

Restricted

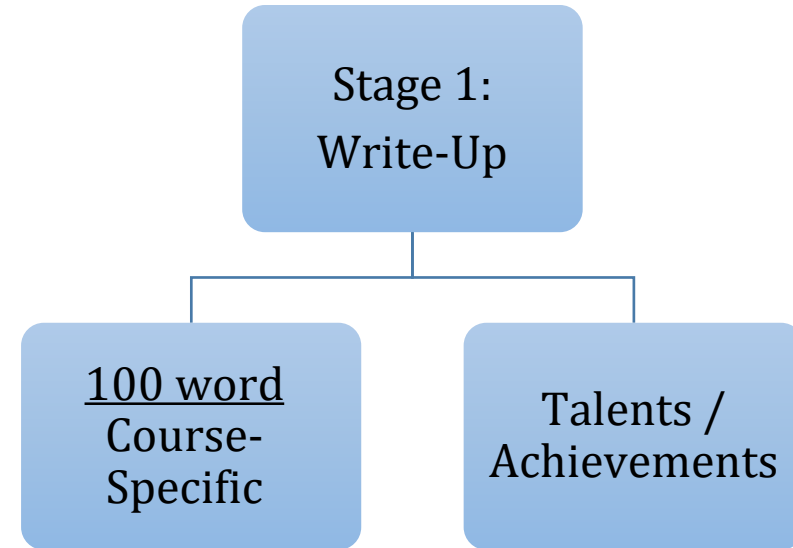
ITE EAE

Minimum Entry Requirements (MER)

2-Year Nitec Courses by School	Course Code	College Code	2021 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
APPLIED & HEALTH SCIENCES				
Applied Food Science ②⑤	NFAFZ	CE-SM	8	<p>3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects</p> <p>* Mobile Robotics and Smart Electrical Technology subjects can be used in lieu of Science for admission to these Nitec courses</p>
Chemical Process Technology ②⑤	NFCPZ	CE-SM	9	
Community Care & Social Services ①③⑤ <i>In view of the nature of work in the community care and social services sectors, applicants should possess a caring attitude and a service-oriented mindset. Shortlisted applicants have to attend an <u>online</u> interview scheduled on Thu 23 Dec 2021, Mon 27 Dec 2021 or Tue 28 Dec 2021 and pass a prescribed medical examination.</i> <i>(Also offered under Traineeship)</i>	NFCSZ	CE-SM	14	
Opticianry ①⑤ <i>In view of the nature of work in the eyecare industry, applicants should possess a caring attitude, a service-oriented mindset and good interpersonal skills. Psychomotor ability is also an important consideration. Shortlisted applicants have to attend an interview and aptitude test <u>on-campus</u> scheduled on Thu 23 Dec 2021, Mon 27 Dec 2021 or Tue 28 Dec 2021.</i>	NFOPZ	CE-SM	14	

Write-up & Talents/Achievements

- Write-up : Strong Aptitude & Passion in the course-specific areas
- Talents & Achievements : Areas such as Entrepreneurship, Leadership, Community Services, Arts & Sports



Write-up Sample :

Nitec in Business Services

What is my interest or passion?
What are my skills?
What am I good at?

Since young, I **dream of running my own business.**

How did the passion come about?
What did you do to develop your interest?
What experiences do you have?

In school, I **participated** in a Fun Fair where I worked with my classmates to buy jeans, add designs to them before selling. From this, I **learnt that accounting is very important.** From my **part time work at McDonald's**, I **learnt the importance** of proper planning to run a business.

What is your career aspiration?
How will the course help you achieve it?

I **want to specialise** in marketing and hope to work in a large retail firm before venturing out on my own.

Write-up Sample :

Nitec in Chemical Process Technology

What is my interest or passion?
What are my skills?
What am I good at?

I am always **fascinated by how things work** and **Science and D&T** are my stronger subjects. I like to discuss Science topics with my family and friends.

How did the passion come about?
What did you do to develop your interest?
What experiences do you have?

I attended an ApLM in ITE in Sec 2 and I like the way the lecturers teach. It suits my **learning style** as I am a hands-on person and I learn by watching and doing.

What is your career aspiration?
How will the course help you achieve it?

I want to work in a place that uses my **knowledge in science** and where I can catch up on new inventions.

Write-up Sample :

Nitec in Community Care & Social Services

What is my interest or passion?
What are my skills?
What am I good at?

I am very interested in **helping others in need** because I know I am a **good listener** and good at **working with people**, especially children.

How did the passion come about?
What did you do to develop your interest?
What experiences do you have?

Through Girl Guides and school, I regularly **visit a Children's Home** and I am good at playing with the children and giving them warmth. I also helped to **sell flags** to raise funds for Pertapis Children's Home.

What is your career aspiration?
How will the course help you achieve it?

I want to be a **Welfare Officer** and make a difference in the lives of these children.

Write-up Sample :

Nitec in Pastry and Baking

What is my interest or passion?
What are my skills?
What am I good at?

I love to bake and my family and friends say that I baked the most delicious cupcakes. I have also been helping my mother with cooking since primary school.

How did the passion come about?
What did you do to develop your interest?
What experiences do you have?

I attended cooking and baking classes in Community Centres during the school holidays. My favourite subject is Food and Nutrition in Sec 1 and 2. I also like to research on new recipes.

What is your career aspiration?
How will the course help you achieve it?

I want to learn from this course proper baking techniques so that I can build strong foundation. My wish is to open my own pastry shop.

Write-up Sample :

Nitec in Automotive Technology (Light Vehicles)

What is my interest or passion?
What are my skills?
What am I good at?

I have a strong passion for cars. I developed a love for cars when I went to see F1 racing when I was in Sec 1.

How did the passion come about?
What did you do to develop your interest?
What experiences do you have?

I am impressed by how fast the technicians can change the tyres and I watched you-tube movies to find out information. You need to work as a team to do the job well and I am a good team member. My CCA is soccer and you have to play as a team to score.

What is your career aspiration?
How will the course help you achieve it?

I am certain I want to work with automobiles and learn how to maintain modern cars using computers and robots in this field by studying in this course.

Course	Applicants should be able to demonstrate	
DESIGN & MEDIA		
Nitec in Interior & Exhibition Design	Interview / Portfolio	<ul style="list-style-type: none">• Course knowledge• Enthusiasm/ keen interest in the course and selected industry• Involvement in course related activities• Understand job demand
	Aptitude Test	<ul style="list-style-type: none">• 5 to 10 questions on course related skills• Drawing test on visualisation, efforts & details
Nitec in Product Design	Interview / Portfolio	<ul style="list-style-type: none">• Course knowledge• Enthusiasm/ keen interest in the course and selected industry• Involvement in course related activities• Understand job demand
	Aptitude Test	<ul style="list-style-type: none">• 5 to 10 questions on course related skills• Drawing test on visualisation, efforts & details
Nitec in Video Production	Interview	<ul style="list-style-type: none">• Evidence of interest in the course and industry• An understanding of what the course will cover• A basic understanding of the job demands
	Portfolio	<ul style="list-style-type: none">• Able to show some media related work (e.g. short video clip shot/edited by the student)• Evidence of participation in video related competitions or activities, of past achievements/experiences and/or of leadership and teamwork• Relevant CCA transcripts and personal development certificates
	Aptitude Test	<ul style="list-style-type: none">• Ability to visualize and illustrate an idea based on given scenario• Ability to articulate some knowledge in video shooting and post-production

Course	Applicants should be able to demonstrate	
<i>Nitec in Beauty & Wellness</i>	Interview	<ul style="list-style-type: none"> • Evidence of your interest in the course and industry • An understanding of what the course will cover • A basic understanding of the job demands • A service-oriented mind set • Proper grooming
	Portfolio	<ul style="list-style-type: none"> • Certificates of achievement or course-related awards • Samples of course-related work or any creative work • Evidence of working experience in beauty or service-related jobs • Testimonials from teachers
<i>Nitec in Business Services</i>	Interview	<ul style="list-style-type: none"> • Awareness of developments in the business & service industry • Awareness of trends in technology • Interest in business administration and services functions • Exhibit service mind-set • Possess strong interpersonal skills • Good communication skills • Proper grooming
	Portfolio	<ul style="list-style-type: none"> • Letters, certificates, awards, testimonials or any evidence that showcase qualities related to the course such as customer orientation, communication and collaborative skills

Course	Applicants should be able to demonstrate	
ENGINEERING		
Nitec in Rapid Transit Technology	Interview	<ul style="list-style-type: none">• Passion in pursuing a career in Rapid Transit industry to learn the skills in service, maintenance and repair of Rolling Stock, Track and Light Rail• Display strong interest in the developments and news of Rapid Transit industry locally and globally• Good understanding of attributes and job expectation of a technician/engineer role in Rapid Transit industry
	Portfolio	<ul style="list-style-type: none">• Relevant CCA transcripts and personal development certificates• Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork• Participated in related competition or courses organised by Rapid Transit Department at ITE College West
	Aptitude Test	<ul style="list-style-type: none">• Basic analytical skills• Basic mathematics and science reasoning
Nitec in Urban Greenery & Landscape	Interview	<ul style="list-style-type: none">• Passion for learning and working in the Landscape industry• Landscape course awareness• Ability to articulate career goal and job prospects
	Portfolio	<ul style="list-style-type: none">• Evidence of interest in Landscape e.g. attending Landscape courses/ workshops• Landscape course related activities e.g. work experience, work testimonial & competition awards, CCAs, MOE Cat A electives

Estimated ITE EAE Timeline

Application
27 May – 3 Jun

Selection
23 Jun – 24 July

Offer/Acceptance
24 Aug – 28 Aug

Withdrawal
31 Aug – 4 Sept

Direct School Admission – Junior College (DSA-JC)

Sample DSA Criteria

Admission Criteria

Applicants must be current Secondary 4 or equivalent students in local schools. We are looking for students with outstanding abilities in the following areas:

Area of Talent	Selection Criteria
Sports	<p>DSA applicants should demonstrate passion and strong ability in their chosen sport.</p> <p>Applicants will have to undergo sports trials for selection (please see the individual sports trial details).</p> <p>For selected sports, selection may be based on student's achievements or award in the following categories of competition: International / Regional / National inter-school competitions / Represented their country or selected for Singapore Schools.</p>
Performing Arts	<p>DSA applicants should demonstrate passion and strong ability in their niche performing art.</p> <p>Students will be required to undergo an audition for selection.</p>

- Acceptable academic results
- Good testimonials or recommendation letters by teachers
- Good co-curricular activities (National or National Juniors, Singapore Schools Teams or Clubs)
- School or club representative for selected Sports CCAs
- Relevant music or performance experience in the Performing Arts CCAs

**E.g.
Selection
criteria
for
JC A**

Performing Arts:	Selection Criteria:
<ul style="list-style-type: none"> • Choir • Dance • Drama – Chinese • Drama - English • Guzheng • Guitar • Symphonic band 	<ul style="list-style-type: none"> • Achievement in SYF presentations, &/or • Representation in international/national competitions, &/or • Achievement in music/dance exams, &/or • Interviews &/or auditions
Physical Sports:	Selection Criteria:
<ul style="list-style-type: none"> • Fencing • Golf • Gymnastics (Rhythmic, Trampoline, Artistic) - individual event only • Judo • Shooting • Track & Field / Cross Country • Badminton • Canoeing • Football • Floorball • Netball 	<ul style="list-style-type: none"> • Achievement in National Schools/ international competitions, &/or • Representation at National or zonal schools &/or • Interviews &/or trials
Others areas of expertise / talent:	Selection Criteria:
<ul style="list-style-type: none"> • Debates & Public Speaking (Speakers' Ink) 	<ul style="list-style-type: none"> • Representation at National or zonal schools competition • Record of achievement with CCA &/or • Interviews &/or auditions

**E.g.
Selection
criteria
for
JC B**

Sports	Eligibility Criteria
Volleyball	Applicants who meet one or more of the following criteria will be shortlisted for trials/ auditions.
Table Tennis	
Basketball	<ul style="list-style-type: none"> • National Team Player; National Youth Team Player
Badminton	<ul style="list-style-type: none"> • Representative of Singapore Schools (formerly known as Combined School Team);
	<ul style="list-style-type: none"> • Representative of recognised Sports Club / Sports Academy
	<ul style="list-style-type: none"> • Player from top 4 teams at Zonal and National Level
	<ul style="list-style-type: none"> • 1st Team player of a school's team
Other Sports: Judo, Football (Boys) Netball Tennis	Shortlisted students for Sports CCAs should turn up in sports attire, and/or equipment and be ready to be tested in individual skills and/or games situation during trial.
Aesthetics	Eligibility Criteria
Symphonic Band	Applicants who meet one or more of the following criteria will be shortlisted for trials/ auditions.
Guzheng	<ul style="list-style-type: none"> • Achievement in National Music Competitions
	<ul style="list-style-type: none"> • Quality Grade in a music exam for a specific instrument or in a dance exam
Chinese Orchestra	<ul style="list-style-type: none"> • Key performer of school's team
	<ul style="list-style-type: none"> • Achievement in SYF Arts Presentation (preferably a Certificate of Distinction)
Choir	<ul style="list-style-type: none"> • Preferably at least 4 years of experience in relevant groups and participated in 2 SYF Arts Presentations
Contemporary Dance	Shortlisted students for the Performing Arts would usually need to prepare an item of not more than 2 min unless otherwise stated on the college website.
Others	Eligibility Criteria
Robotics	Applicants should fulfill at least one of the following criteria.
	<ul style="list-style-type: none"> • Achievement in National Competition
	<ul style="list-style-type: none"> • Exco/ Key member of school's team

DSA- JC Requirements

- Still meet eligible criteria for admission to JC (e.g. L1R5 \leq 20 points)
- Cannot participate in Joint Admission Exercise (JAE)
- Commit to the JC of choice (i.e. not transferrable)
- Participate actively in the area of Sports/ Performing Arts in admitted JC etc
- Take note of subject combinations offered by the respective JC

Things to do before writing your personal statement

- **Research:**
 - Understand the history of the school so that you know what the panel interviewers are looking for; eg, Mission, Mission, Values
- **Keep it short and succinct:**
 - Keep your points short
 - Only write relevant achievements

- **Create your own story:**
 - Explain why you really want to apply for the school
 - Talk about the school's history, mission, vision and how it is aligned to your personal values
- **Achievements:**
 - Highlight your achievements in school
 - Academic (eg; top student for certain subjects)
 - Non-academic (outstanding CCA performance, leadership role in committee)

Sample DSA interview questions

- Tell us about yourself
 - Combination of strength / interests / past achievements
- What is your interest / passion outside of school?
 - Music, sports, arts, etc
- Who do you admire most and why?
 - Family member or a mentor you look up to and how he /she influenced you

- Tell us about an important event in your life
 - Think about any life changing experiences or an event that teaches you an important lesson
- What is your strength / weakness?
 - Academic / non-academic
 - How you plan to overcome your weakness
- Why do you choose this school?
 - Talk about special / unique programs in the school
 - Specific CCAs offered

JAE 2023 Booklet



JOINT ADMISSIONS EXERCISE 2023

INFORMATION BOOKLET

For Candidates Seeking Admission to:

Junior Colleges

Millennia Institute

Polytechnics

Institute of Technical Education



Ministry of Education
SINGAPORE

JIE 2023 Booklet



2023

INTAKE EXERCISE

For January 2023 Intake

Admission Booklet

For Full-Time and
Traineeship Courses



Institute of Technical Education
Internet Address: www.ite.edu.sg

Booking of ECG Counselling Session with Mr Syahril

Scan the QR Code below



<https://go.gov.sg/ecgbooking-2023>

Link:

<https://go.gov.sg/ecgbooking-2023>

Email:

mohammed_syahril_samsudin@schools.gov.sg