



# Principal's Address

# Open House Nov 2025

# Today's Agenda

- ▶ Our Value Proposition
- ▶ School Profile
- ▶ Our Total Curriculum
- ▶ Support & Care for Students

- ▶ Principal: Mrs Grace Chua
- ▶ P-designate: Mr Ivan Wu (wef 1 Jan 2026)
- ▶ VP: Ms Santha Sukumaran
- ▶ VP/Admin): Mdm Lee Beng Choo
- ▶ Admin Manager(FAS & Student Matters): Mdm Hazwani

# Our Philosophy

- Every Student Matters, no one is left behind or forgotten
- An inclusive school that supports students with diverse backgrounds and learning styles
- Build Character, Cultivate Values, desired Traits & Dispositions
- Prepare students well for the future (eg post-secondary & work)
- Partner parents and the community to provide the best education we can for our students

# SCHOOL VISION

## Confident Learners , Caring & Resilient Citizens



### SCHOOL MISSION

*Inspiring Lives • Nurturing Talents • Realising Dreams*

### SCHOOL VALUES

*Pride • Responsibility • Integrity • Zeal • Empathy (PRIZE)*

# STAFF PROFILE

Staff	Number
Teaching Staff	81
HODs / Subject Heads / Level Heads	20
Senior Teachers	5
Lead Teachers	2
Allied Educators - School Counsellor (SC) - Special Educational Needs Officer (SENO)	2 1
EAS	19

► Accolades:

- MOE Innergy Award
- OYEA Award
- Inspiring EL Teacher Award
- Distinguished CL Teacher Award
- Outstanding History Teacher Award
- Associate of AST Award
- National Day Award
- MOE Service Excellence Award
- Caring Teacher Award (NIE-EXXON)
- LEAP Award (Singapore Hokkien Huey Kuan)

► Presentations & Publications:

- Presentations @ NIE Redesigning Pedagogy International Conference 2022, EZ ICT e-Conference 2021, Arts Education Conference 2020, AST Learning Study Symposium 2019, Tech Summit 2019 @ SST Lab School
- Teacher-led Workshops 2019 - 2024
- SG Learning Designers Circle Presentation 2022-2025
- Teachers' Conference and ExCEL Fest Presentation 2023, 2025
- Mother Tongue Language Symposium 2024



**Teachers as  
Designers of Learning**

# STUDENT PROFILE

Gender	%
Boys	57.1
Girls	42.9
Total	100

Year	2025	2024
G3	13 - 17	10 - 18
G2	21 - 23	21 - 23
G1	25 - 27	25 - 27



Level	Number of Classes (2026)
S1	7 FSBB Classes
S2	8 FSBB Classes



# ACADEMIC ACHIEVEMENT

GCE O-Level  
Eligibility for Post-Secondary Education [4E]

<b>Eligibility (%)</b>	<b>2024</b>
<b>For JC / Poly</b>	<b>94%</b>



# Serving the Community

## 40 years in Education since 1985

### Strategic Foci:

1. Quality Learning through Skilful Design & Delivery
2. Character Building through a Holistic Education
3. Forging Synergistic Partnerships with Parents & the Community



# 40<sup>th</sup> Anniversary Celebration

- Theme: Kindness: Small Acts, Big Impact
- Focus: **40 Acts of Kindness** - stories collated from students across Home Class, CCAs, teachers, alumni, parents, staff, SAC etc.
- Purpose: **To advocate student agency and the 3Cs (Create, Connect, Contribute)**
- Leverage on VIA and school-community efforts



# Our Total Curriculum

- ❑ Academic Programme
- ❑ Co-Curricular Programme (CCE, CCAs, Cohort Camps)
- ❑ LLP

# HOLISTIC EDUCATION @ PRSS

## Holistic Development @PRSS

*Healthy  
Individuals*

*Individuals with  
Integrity, Pride,  
Resilience and loyalty To  
Singapore*



**Cognitive**  
Inquisitive, motivated, reflective, innovative learners who think critically

**Confident Learners**  
Caring & Resilient Citizens

**Morale**  
Interests, inclinations and aspirations are nurtured and realised

*Intellectual capacity to navigate life's complexities & bring positive change*

**Aesthetic**  
Ability to communicate thoughts, ideas, feelings thro' visual and performing arts

**Leadership**  
Effective leaders who are good communicators, inspiring others to bring about positive change

*Individuals with Purpose and Zest in Life*

*Balanced & Creative Individuals*

*Active Citizens who make a Difference to the community*



# Subjects Offered at Sec 1

- ▶ English Language
- ▶ Mother Tongue Languages (HCL, HML, CL, ML) : TL at Changkat Changi Secondary
- ▶ Mathematics
- ▶ Science
- ▶ Humanities(Geography/History/Literature) depending on G1(modular) /2/3
- ▶ Art
- ▶ Design & Technology (includes Makerspace & Digital Literacy)
- ▶ Food & Consumer Education(FCE)
- ▶ Music
- ▶ PE
- ▶ CCE

# Information on Mother Tongue Languages

- **Higher Mother Tongue Languages (HMTL)**
  - Higher Chinese Language & Higher Malay Language are *offered in PRSS*
  - **Eligibility**
    - Students who attained *AL1 / AL2 in MTL OR Distinction / Merit in HMTL*
    - School will take into consideration students who do not meet the criteria on a case-by-case basis
- **Tamil Languages**
  - Tamil Language & Higher Tamil Language are offered at Tamil Language Centres [Designated Centre for PRSS: Changkat Changi Secondary School, opposite Simei MRT]



# Timetable for Sec 1 2026

- ▶ 2-week timetable - Odd Week and Even Week.
- ▶ For Even Week: Dismissal Time for Sec 1 students
  - ❖ Monday 8.30a.m - 2.20 p.m
  - ❖ Tue, Wed, Thu - 2.20 p.m
  - ❖ Friday - 12.40 p.m
- ▶ For Odd Week: Monday to Thursday same as above, Friday is designated as a **Blended Learning Day**.
- ▶ S1 recess : 40 min (for unstructured play)



# Vision and Goals for “Transforming Education through Technology” Masterplan 2030

The vision and outcome goals of the Masterplan are outlined below:

<b>Vision</b>	<b>Technology-transformed Learning, to prepare students for a Technology-transformed World</b>
<b>Outcome Goals</b>	[Students] Digitally-empowered, future-ready learners and innovators
	[Teachers] Technologically-adept, collaborative learning designers
	[Schools] Intelligent, responsive, digitally-equipped learning environment
	[System] Networked EdTech ecosystem

# Digital Literacy and Technological Skills

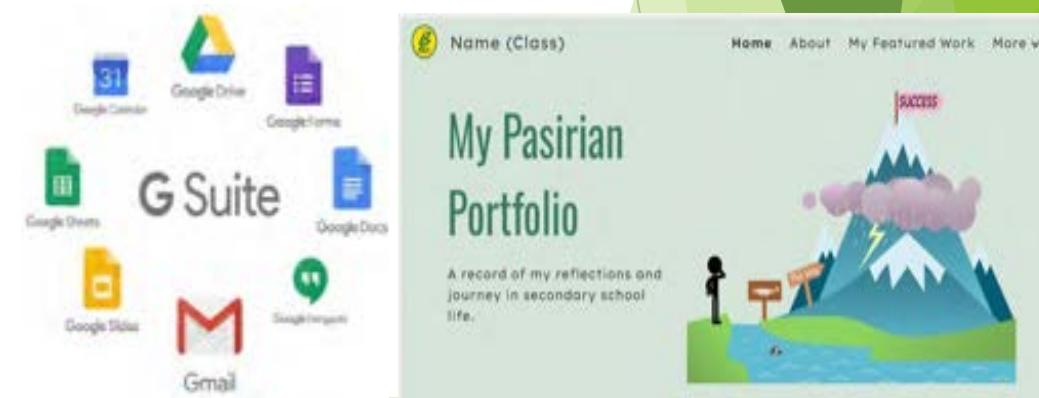
- Students acquire the necessary Digital Competencies and AI Literacy skills to thrive in our fast-evolving, tech enabled environment
- Learning experiences across all subjects to develop these Digital Competencies

## 9 Digital Competencies

- |                                   |                                 |   |
|-----------------------------------|---------------------------------|---|
| 1. Digital Safety & Security      | 6. Device & Software Operations | 8. Coding & Programming                                 |
| 2. Digital Information Management | 7. Digital Knowledge Currency   | 9. Digital Communication, Collaboration & Participation |
| 3. Digital Responsibility         |                                 |   |
| 4. Data Competencies              |                                 |   |
| 5. Computational Thinking         |                                 |   |



Lower Secondary Cohort Level Coding Workshops to build **Digital Competencies** in Coding & Programming, Computational Thinking



Students Create Digital Artefacts, Curate using e-Portfolio and Collaborate by using Tech Platforms for Group and Project Work

# EdTech Masterplan 2030

## Vision:

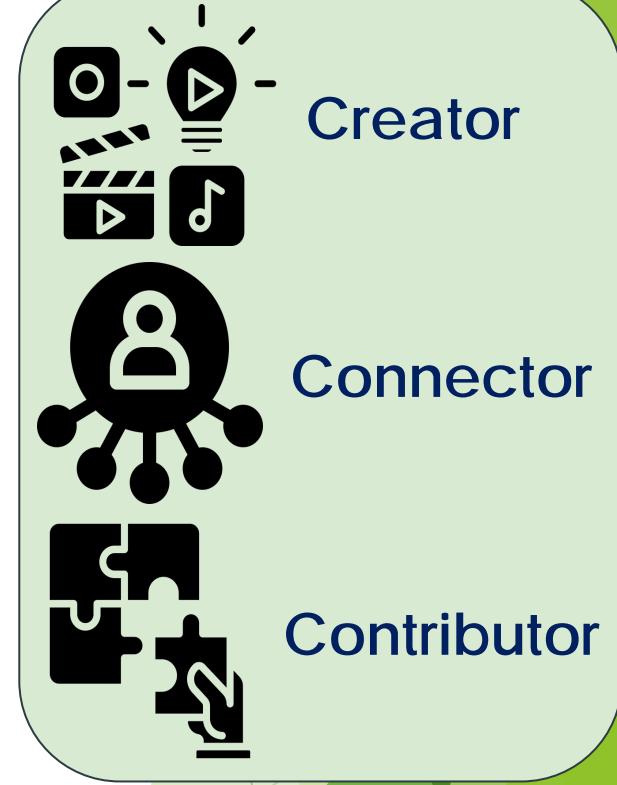
*A future-ready school with a vibrant community of confident and discerning learners who can harness technology skilfully to navigate the complexities of a technology-transformed world*



Personal Learning Device (PLD) programme where every student is equipped with a **Chromebook** for Teaching & Learning



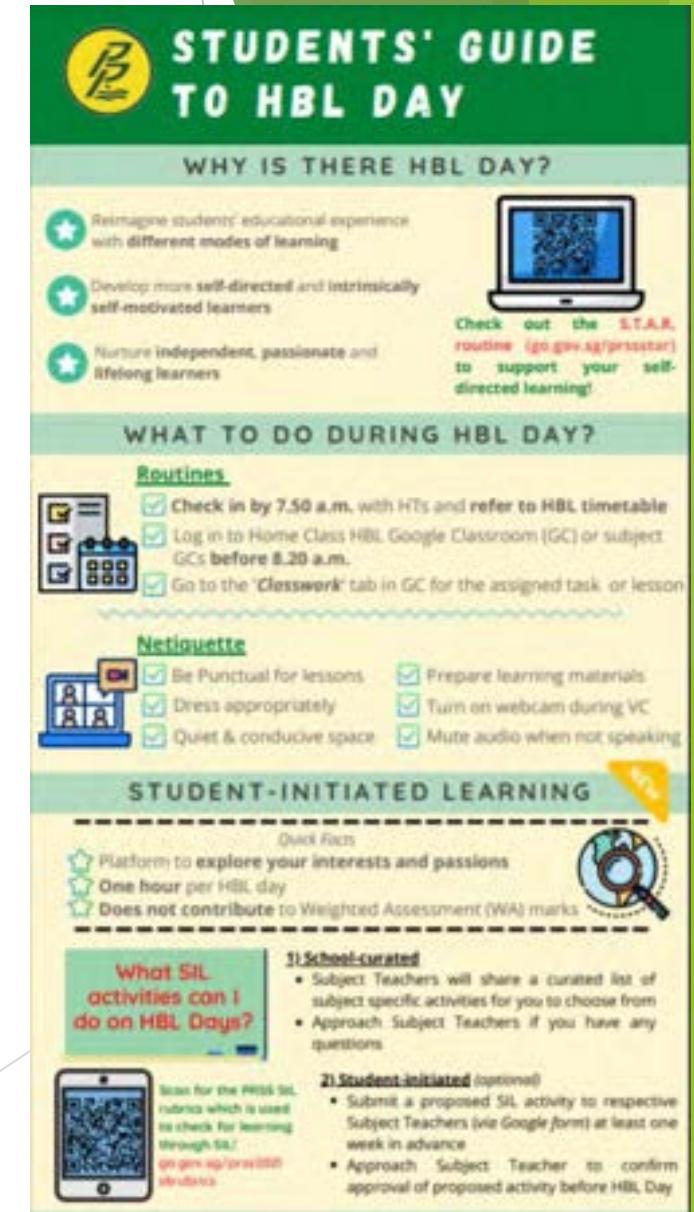
Leveraging **SLS** as a One-stop Hub (OSH), including new AI features such as Learning Feedback Assistants.



Aligned with the priority areas for 21st Century Competencies and developing every student into the "3Cs"

# Blended Learning (BL) & Student Initiated Learning (SIL)

- Blended Learning as a **permanent and regular feature** to complement physical classroom teaching
- **Fortnightly HBL days** where students can be **self-directed, independent learners**
- **SIL** for students to **exercise agency** and **explore their interests and passions** both within and beyond the curriculum.



**STUDENTS' GUIDE TO HBL DAY**

**WHY IS THERE HBL DAY?**

- Reimagine students' educational experience with different modes of learning
- Develop more self-directed and intrinsically self-motivated learners
- Nurture independent, passionate and lifelong learners

Check out the **S.T.A.R.** routine ([go.gov.sg/printstar](http://go.gov.sg/printstar)) to support your self-directed learning!

**WHAT TO DO DURING HBL DAY?**

**Routines**

- Check in by 7.50 a.m. with HTs and refer to HBL timetable
- Log in to Home Class HBL Google Classroom (GC) or subject GCs before 8.20 a.m.
- Go to the 'Classwork' tab in GC for the assigned task or lesson

**Netiquette**

- Be Punctual for lessons
- Prepare learning materials
- Dress appropriately
- Turn on webcam during VC
- Quiet & conducive space
- Mute audio when not speaking

**STUDENT-INITIATED LEARNING**

**Quick Facts**

- Platform to explore your interests and passions
- One hour per HBL day
- Does not contribute to Weighted Assessment (WA) marks

**1) School-curated**

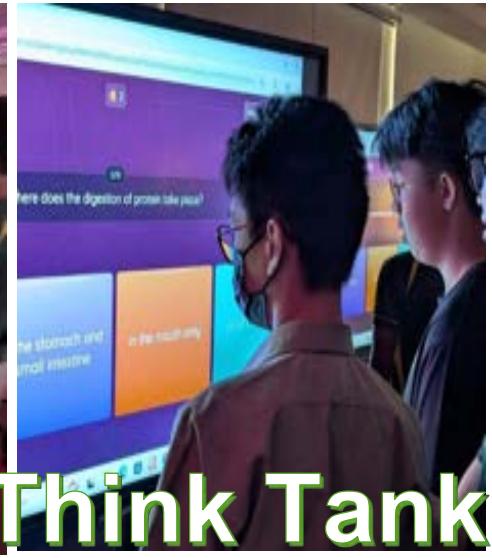
- Subject Teachers will share a curated list of subject specific activities for you to choose from
- Approach Subject Teachers if you have any questions

**2) Student-initiated (optional)**

- Submit a proposed SIL activity to respective Subject Teachers (via Google form) at least one week in advance
- Approach Subject Teacher to confirm approval of proposed activity before HBL Day

Scan for the **PHBL Sil** rubrics which is used to check for learning through SIL ([go.gov.sg/printstar](http://go.gov.sg/printstar))

# Curriculum Innovation - Immersive experience



**@Think Tank**

**@Black Box**

Leveraging Technology to bring the world into the classroom

# STEAM CARNIVAL



# Think Tank (Level 3, Blk A)

*A special room to facilitate new pedagogical practices and leverage the affordances of EdTech to foster the joy of learning.*

## Foster Collaborative Learning

- Interactive Flat Panels
- Mobile furniture



## Leverage Hybrid Learning

- Hybrid Field Trips (F-2-F and Virtual)
- Team Teaching with Knowledgeable Others (KOs)
- e-Twinning with overseas partner schools

## Support Professional Learning

- Open Classrooms
- Expert sharing / Plenary sessions



# Distinctive Programme

## LLP ~ Learning for Life Programme in Music & Performing Arts

All Pasirians can SHINE THROUGH THE ARTS

### GOALS:

**Cultured Citizens:** well-acquainted to Global Culture & Arts

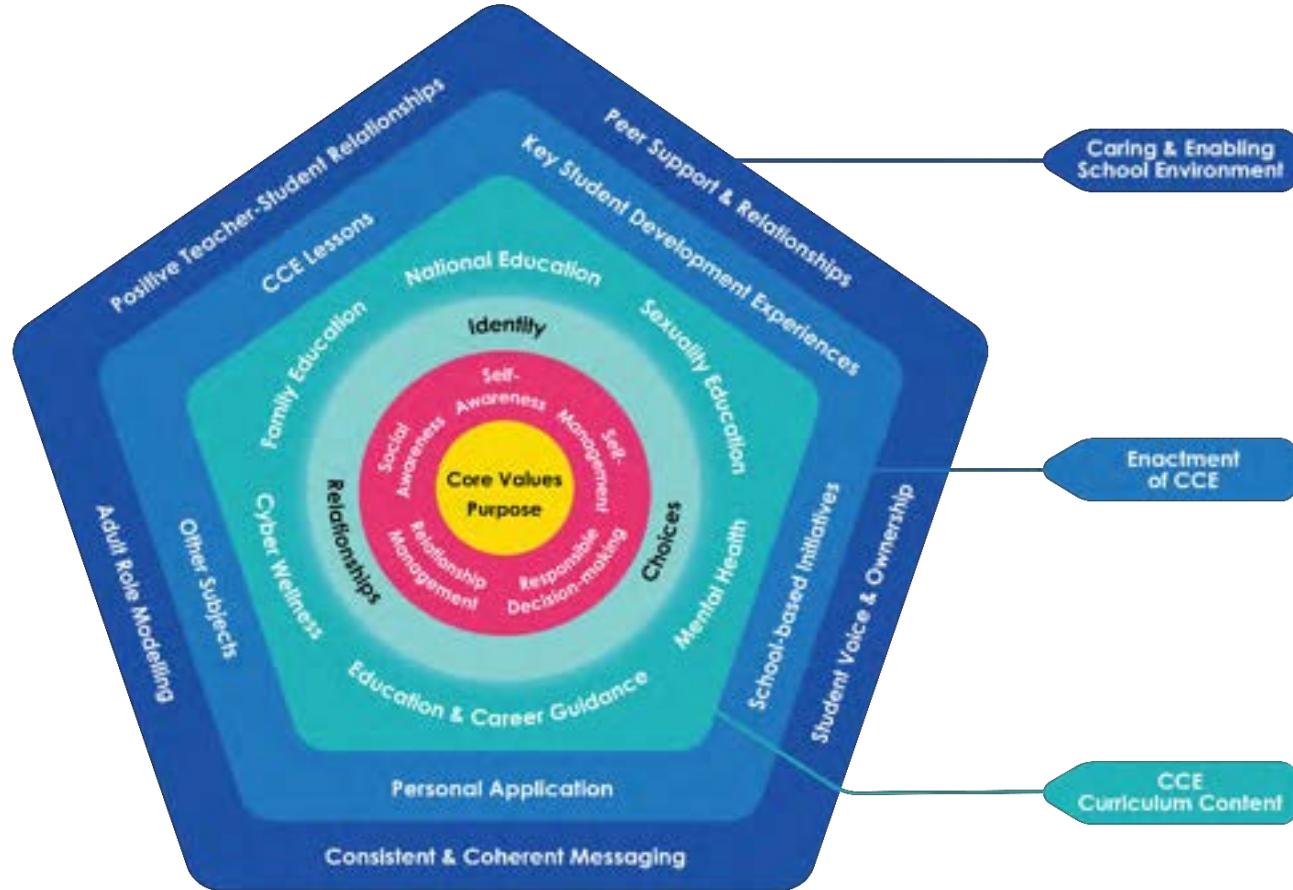
**Reflective Learners:** able to interpret, respond & reflect on their arts experiences

**Creative Performers:** able to co-create & use different art forms for communication & expression



# Co-Curricular Programme

# Character & Citizenship Education



Intentional Design of Experiences

- CCE weekly lesson
- Cyberwellness
- VIA
- ECG
- NE Days
- Outdoor Adventure Camp (OAL)
- Sec 1 Orientation
- Learning Journeys



# Resilience Learning Aid

## I am

The values, beliefs and positive attitudes that help you overcome challenges. Some examples can include:

- I am grateful for people in my life
- I am confident of my abilities
- I am learning from my mistakes/failures
- I am improving with practice
- I am hopeful for the future
- I am living out my values



## I can

The skills and strategies to help you overcome challenges. Some examples can include:

- I can think flexibly
- I can problem-solve
- I can manage my emotions
- I can cope positively
- I can seek help

The caring and supportive environment that will help you overcome challenges. Some examples can include:

- I have people who provide help during times of illness, danger or when I need to learn
- I have people who anchor limits and parameters for me to remain safe and well
- I have people whom I can learn the right way to do things through their words and actions
- I have people who encourages me and gives practical help during tough times
- I have people who nudge me to reach out for help from trusted adults or professionals when I am overwhelmed
- I have people who believe in me and help me to be independent

# Outdoor Adventure Learning Camp

2025



Secondary 1  
Cohort Camp



# CO-CURRICULAR ACTIVITIES

## Clubs (2)

Audio Visual Lights  
Tinkers' Club

## Uniformed Groups (3)

NCC (Land)  
NCDCC  
NPCC



## Performing Arts (5)

Chinese Orchestra  
Choir  
Concert Band  
Modern Dance  
English Drama

## Handover of Leadership (Uniformed groups)



## Sports (6)

Badminton  
Basketball  
Football  
Netball  
Volleyball  
Floorball





# PERFORMING ARTS SYF 2025

Certificate of Distinction:  
Concert Band, English Drama, Modern Dance  
Certificate of Accomplishment:  
Choir, Chinese Orchestra



**Netball (Girls)**



**Football (Boys)**



**Badminton (Boys)**



**Basketball (B/G)**



# SPORTS



**Volleyball (B/G)**



**Floorball (Boys)**

# National School Games 2025

- Badminton (B-Boys EZ Top 8, C-Boys League 3)
- Basketball (B-Boys EZ Top 8, C-Boys League 1)
- Basketball (B-Girls EZ, C-Girls League 3)
- Floorball (C-Boys League 2)
- Football (B-Boys League 1, C-Boys League 1 Top 8)
- Netball (B-Girls EZ, C-Girls League 4 Third)
- Volleyball (B-Boys EZ, C-Boys League 2 Champion)
- Volleyball (B-Girls EZ, C-Girls League 3)
- NSG Canoeing (C-Girls) Finalist
- NSG Gymnastics (Trampoline) Indiv. Fourth
- NSG T&F (C & B-Boys – SP-CCA) – 4x100m Finalist
- NSG TKD Kyorugi (B-Girls) Indiv. Gold Medal
- NSG Wushu (C-Boys)



Netball (C-Girls): League 4 Third



Volleyball (C-Boys): League 2 Champions



# Uniformed Groups

## NCC Land (2022, 2023, 2024)

- Unit Recognition Results - *Distinction*



## NCDCC (2022, 2023, 2024)

- Unit Overall Proficiency Award - *Distinction*

## NPCC (2022, 2023, 2024)

- Unit Overall Proficiency Award - *Distinction*



# CLUBS & SOCIETIES



Audio Visual Lights Club



Tinkers' Club

# Support for Students

2 School Counsellors + 1 SENO , TCs and TSNs

# Student Services Hub

- One-stop facility for student support services, eg counselling, student welfare, education and career guidance counselling
- Promote and de-stigmatise help-seeking behaviours amongst students by encouraging walk-in consultations, and support a more holistic and responsive case management system by co-locating different specialised staff together



# Support for Students with Special Educational Needs (SEN)

- Transition Support Talk during Sec 1 Camp
- Circle of Friends Programme
- Facing Your Fear Programme
- Regular check-ins by teachers and SEN Officer
- Small group / 1:1 sessions with SEN Officer at Sensescape room
- Small group school tour for students with SEN (high needs)
- TSNs (Teacher trained in Special Needs) to support in T & L
- Fostering an inclusive school for all learners

## Sensescape Room @ Level 1, Blk A





Basket-weaving



Candle-making



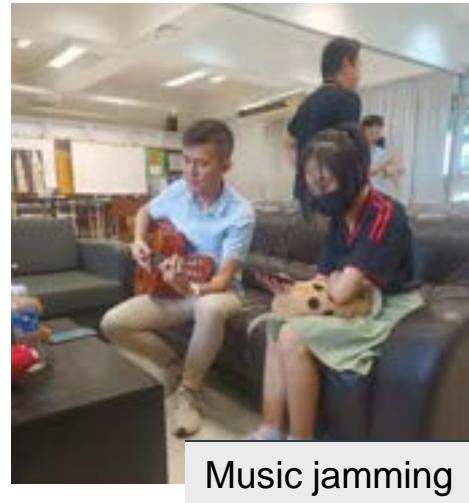
Roller-blading



Drumming



Coffee-making



Music jamming



Diamond-painting



LJ to Birds' Paradise

# Gear-up programmes

**After-school engagement programmes to engage students meaningfully after school hours**

Youth Clubhouse aims to provide students with a safe and comfortable place to “hang-out” after school hours where they can interact with their friends and teachers, do their self-study or homework and participate in various activities

Student-centric programme design -interests and preferences of students.

Youth worker - additional significant adult support for the students provide guidance on developing the student



**ECG Talks**



**Alumni Career Talks**



**ApLM@ITE**



**ApLM@Poly**



**Learning Journey to Jurong Island**



**Learning Journey  
to Temasek Poly**



**Educational  
Career Guidance**

# STUDENT AGENCY & WELLNESS



Student Learning Festival



SIL fortnightly on HBL days



Wellness Day



Student Forum



Pop-up cafes



# 21<sup>st</sup> Century Lifestyle Library

Wellness Corner in the Library



Self-Help Books & Cards



Library Book Displays



# Strong Home-School Link: Enhanced Communication & Involvement of Parents



- Breakfast Sessions
- Parent Workshops
- Parent-Child Bonding Session

- Parent Support Group's participation in key events
- Parent Envisioning Workshop



# STUDENT ACHIEVEMENTS

## growing Talents



Maths Competitions



TP Engineering Olympiad



Distinction Award – MOH Live On  
Festival Art Competition 2024



National EL Public Speaking  
Competition 2025 – 4<sup>th</sup> position



MTL Competitions



# STUDENT LEADERSHIP PEGASUS PROGRAMME

**Take Flight and Soar  
to be a Confident, Caring and  
Resilient Leader**



# Champions' Tea

## Showing Appreciation to our sports teams



# OVERSEAS TWINNING PROGRAMME

We seek to enrich our students with the global classroom experience, so as to nurture Pasirians who are future-ready, equipped with cross-cultural skills and have global awareness to navigate the increasingly interconnected world we live in.



*China, Suzhou – Xing Cheng School*

# OVERSEAS TWINNING PROGRAMME

*We seek to enrich our students with the global classroom experience, so as to nurture Pasirians who are future-ready, equipped with cross-cultural skills and have global awareness to navigate the increasingly interconnected world we live in.*



Sekolah Menengah Berakas , Brunei

# E-TWINNING PROGRAMME

*PRSS adapted in the new normal and hosted e-twinning sessions with our partner schools from Suzhou, Japan and South Korea*



e-Twinning via Zoom on 6 Jul 2025

# 19<sup>th</sup> Singapore-Hong Kong Exchange Programme (SHKEP)



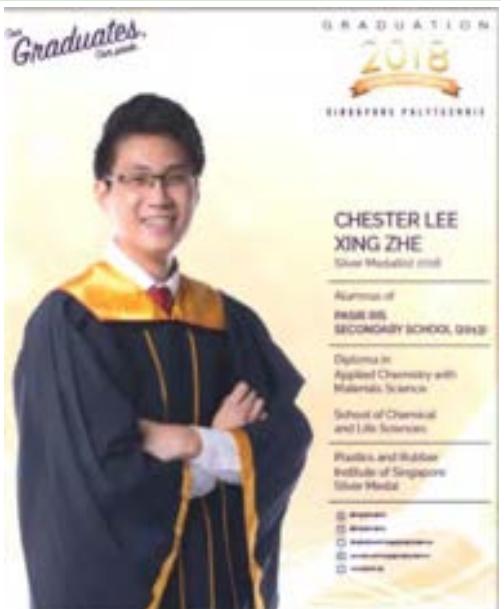
# PRSS ALUMNI



**Chua Kwee Hao Garret**

Graduated in 2008

Deputy Superintendent  
Singapore Police Force



**Francis Yeow**

Graduated in 1997

Chief Information Security Officer  
Parkway Health Singapore



**Shi Xiaofeng**

Graduated in 2004

Executive Director,  
JP Morgan



**Lucian Teo**

Graduated in 1993

User Education and Outreach  
Specialist at Google



**Ms Jamie Ng**

Graduated in 2016

Brand Director



**Syed Hassan**

Graduated in 2006

Entrepreneur

Lami Chemi Interior Design  
Studio



# OUTSTANDING PASIRIANS



The Lee Kuan Yew awards are special awards given out annually to students with outstanding academic & non-academic achievements, who are confident & self-directed learners, and contributing & concerned citizens.

**Elsa Foo,  
4T7, 2019**

Duo-award recipient of  
**LKY Award for All-Round Excellence 2020**  
&  
**LKY Award for Outstanding Normal Course Students 2020**



**Singapore Silent Hero Student Awards 2025**

**Choy Ke Ying (4E6),  
Micah Rae (4E3),  
Elaine Tan (4E4)**



**Muhammad Mikhail  
Arfan Bin Akbar Shah,  
4T7, 2021**

**THE LEE KUAN YEW AWARD FOR OUTSTANDING NORMAL COURSE STUDENTS**

Normal Technical

# Teachers involved in Learning Teams to grow their professional practice advance



In-house training



East Zone Professional Learning Community (LTs/EL)

# MOE Innergy & Outstanding Innovator Awards 2023 - 2025

## Silver Award:

### Project Titles

- 1) Customised Motorised Trolley
- 2) Reimagine washing of test tubes in Science Labs

## Bronze

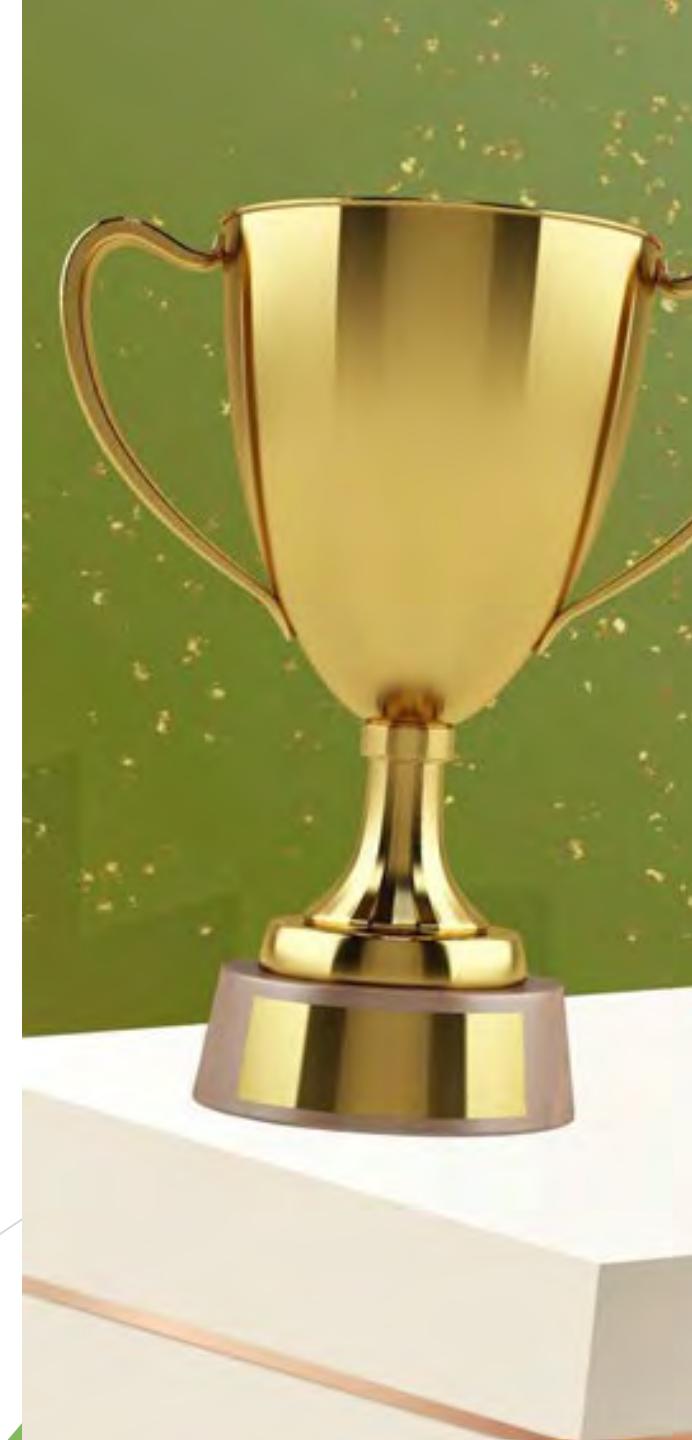
### Project Title

Fostering Future of Learning with Hybrid Team Teaching and Learning

## Commendation Award:

### Project Titles

- 1) Bringing the World into the Classroom through Immersive Experiences
- 2) Enhancing Classroom Comfort with Exhaust Fan Ventilation



# Continuous Improvement

Our team continues to look into best practices to ensure

- Quality teaching and learning
- Support for all students
- A Caring & Enabling environment for every student to succeed no matter what is your starting point
- We partner parents to grow every child who enters our school



**It takes a whole village to educate a child**



**Confident Learners, Caring & Resilient Citizens**