Personalised ::: Digital Learning :::: Programme (PDLP)

Briefing for Parents

21 January 2022

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE



Intended Outcomes of the PDLP

The use of the PLD for teaching and learning aims to:



Support the Development of Digital Literacy



Support Self-Directed and Collaborative Learning



Enhance Teaching and Learning

Learning with a PLD Pasir Ris Secondary School

How will your child/ward use the PLD?

At PRSS, your child/ward will be using the PLDs for:

- □active learning in all subjects [primary platforms: SLS & Google Workspace(GSuite)]
- □inter-disciplinary project-based learning (IPW)
- □authentic learning tasks that require research, digital creation and collaborative learning
- Udeveloping Digital Literacies (e.g. coding and computational thinking)
- □acquiring skills in ICT productivity tools (e.g. OneNote, Google Docs, Sheets, Slides, Calendar)

Supporting Students in the Safe and Effective Use of the Devices

Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- ✓ Classroom management and routines
- ✓ Educating students on Cyber Wellness
- ✓ Partnering parents/guardians to ensure that students are well-supported in their use of technology for learning
- ✓ Device Management Application (DMA)

harge PLD Fully

√ Charge your PLD fully before coming to school



ighlight _{Issues}

- ✓ Seek help from ICT Champs
- √ Inform Teachers if necessary
- ✓ Approach ICT Office for unresolved issues



ert in Safeguarding PLD & Belongings

- ✓ Do not leave your PLD unattended
- ✓ Carry your PLD in a suitable laptop carrier
- ✓ Protect your PLD from potential hazards



anage WiFi, Calendar & Online Lessons

- ✓ Check that WiFi is connected to pdlp@SSOE in school
- √ Actively learn and be self-directed
- √ Keep track of tasks in Google Calendar
- √ Complete assignments and activities promptly



rotect Passwords

- √ Remember your passwords and keep them safe
- ✓ Attempt self-reset of passwords first
- Inform your Teacher / ICT Office after 2 failed logins



creendown Fully & Pay Attention

Lower your screens and listen carefully when your
 Teacher is giving instructions or going through lessons





- When I am not in class with my PLD, have I secured it in my PDLP locker?
- ➤ Is my PLD ready for my next lesson?



Cyber Wellness Education

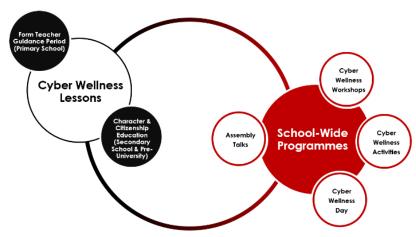


Educating students on Cyber Wellness

MOE has made significant changes to the Character and Citizenship Education. Cyber Wellness lessons will feature significantly in the CCE2021 lessons.

Topics covered in the Cyber Wellness lessons include:

- Cyber Use
- Cyber Identity
- Cyber Relationships
- Cyber Citizenship
- Cyber Ethics



Cyber Wellness Education



The school also has strategies to enable school-wide implementation of CCE. These include:

- ✓ Foregrounding Cyber Wellness lessons before issuing PLDs
- ✓ Empowering of Cyber Wellness Champs to promote the safe and responsible use of the internet to their peers
- ✓ Reinforcing of Cyber Wellness messages through educational talks and Cyber Wellness Fest for Sec 1s
- ✓ Student advocacy through poster design for the Sec 2 cohort
- ✓ Sharing of Cyber Wellness Parent tips on school website

Parents'/Guardians' Role

- We would like to partner parents/guardians to ensure that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
 - ✓ Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
 - ✓ Know your child/ward well, and have conversations with your child/ward about safe and responsible use of technology.
 - ✓ Set ground rules for internet/device usage.
 - ✓ Guide your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

Role of the DMA in Providing a Safer Digital Environment for Learning

Device Management Application Installation

- Your child's/ward's PLD will be installed with a **Device Management** Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.
- This applies to both devices purchased through the school and preexisting student-owned devices.
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school**.

In-School DMA Settings (Default)

Schools will determine DMA settings for in-school use. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)
- Students will be able to use the device from 6 a.m. to 11 p.m. daily
- The school will determine the apps and programs to be installed to support teaching and learning

Providing Parents/Guardians with Greater Choice for After-School PLD Use

The school will provide parents/guardians with more information on exercising the options.

Default	Option A	Option B
In-school DMA settings will continue after school hours	Parents/Guardians can modify the DMA settings after school hours	Parents/Guardians can choose to disable DMA after school hours
For parents/guardians who want their child's/ward's use of the devices to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.

- Having default school settings continue after school hours is the best option for parents/guardians
 who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.

Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default	Option A	Option B
Protecting students from objectionable content	MOE/school sets level of web content filtering	Parents/Guardians can apply additional content filtering	No content filtering
Reduce distractions from learning through control of applications	Parents/Guardians and students <u>unable</u> to install additional applications	Parents/Guardians and install applications after these applications are hours	er school hours, but
Limit screen time	School sets hours during which students are able to use the device online	Parents/Guardians can modify the amount of screen time*	No control over screen time

^{*}Screen time limits set by the school will override parents'/guardians' settings during school hours.

Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default	Option A	Option B
Parent/guardian account	Provided to allow monitoring of PLD activities after school hours		Not provided
Monitor students' cyber activities	Parents/Guardians can child's/ward's browser hours		Parents/Guardians will not be able to monitor or control their child's/ward's use of the device through the DMA after school hours No data* will be collected during use of PLD after school hours

Deciding on the Choice of After-School DMA Option

Parents/guardians may wish to consider the following questions before deciding on the choice of after-school DMA option which is best for your child's/ward's learning.

1. Child's/ward's current device usage habits

- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

2. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?



Have a conversation with your child/ward to talk about which setting is best for your child's/ward's learning.

Data Collected by the DMA

The DMA does **NOT** collect any of the following data:

- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings

Additional Resources for Parents

To support you in keeping your child/ward safe online, you may refer to these additional resources:

- Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (shared by the school)
- Parent Kit on Cyber Wellness for Your Child (https://go.gov.sg/moe-cyber-wellness)
- Schoolbag article 'Keeping our teens safe online' (https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online)
- MOE Cyber Wellness Programme (https://www.moe.gov.sg/programmes/cyber-wellness/)
- Media Literacy Council (https://go.gov.sg/better-internet-sg)
- National Library's Learning & Information Literacy Resources (https://sure.nlb.gov.sg/)
- TOUCH Community Services (https://help123.sg)

Device and Funding Information

Pasir Ris Secondary School's PLD





Intel N4120 processor, 8GB RAM, 64GB Storage, 11.6" Screen Size

The school will be using the **Acer R752TN** for teaching and learning.

Total cost with GST: \$490

The school chose the device because of:

- ✓ T&L Affordances
- ✓ Economical
- ✓ Lightweight (1.25 kg)
- ✓ Military-grade Durability
- ✓ Convertible Laptop
- ✓ Touch Screen
- ✓ EMR Pen (built-in stylus)

PLD Bundle

Device Bundle includes		
☐ Acer R752TN Chromebook		
☐ Power Adaptor, Mouse, Stylus, Carrier Bag		
☐ Insurance and Warranty		

Your child's/ward's PLD will come with the **Enhanced Device Bundle** which includes a **3-year warranty, and 3-year insurance**

Insurance Coverage	Claimable
 Fire Lightning Power Surges Accidental e.g water spillage, drop etc Theft due to forcible entry Robbery 	2 repairs or 1 replacement (3-year insurance)
* Accidental loss will not be covered by insurance.	

Funding Support for Singapore Citizen (SC) Students

- The cost of the device bundle can be paid using your child's/ward's
 Edusave account, after setting aside provision for payment of second-tier miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups of \$200 in 2020 and \$200 in May 2021 (as part of the Household Support Package announced in Budget 2021), to all eligible SC students in primary and secondary schools.
- This is on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.

Funding Support for Singapore Citizen (SC) Students

 For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

Gross Household Income (GHI) ≤ \$2,750, or

Per Capita Income (PCI) ≤ \$690

the school will subsidise 50% of device bundle cost or \$350, whichever is lower.

• The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, school will provide additional subsidy so that the cash out-of-pocket (OOP) is \$0.

Funding Scenario: Student A (SC)



Acer R752TN Chromebook \$490.00

Student A (SC on MOE FAS) GHI ≤ \$2,750 or PCI ≤ \$690		
Device Bundle Cost	\$490.00	
Student Subsidy	\$245.00	
Available Edusave Balance (After setting aside for 2 nd - tier misc fees)	\$200.00 before deduction \$200.00 will be deducted	
Additional Subsidy	\$45.00	
Cash Out-of- pocket	\$0.00	

Funding Support for Singapore Citizen (SC) Students

• For SC students whose family's monthly income is:

 $$2,750 < Gross Household Income (GHI) \le $4,000, or$ $$690 < Per Capita Income (PCI) \le $1,000$

the school will subsidise 30% of device bundle cost or \$200, whichever is lower.

• The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, school will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than \$50.

Funding Scenario: Student B (SC)



Acer R752TN Chromebook \$490.00

Student B (Non MOE-FAS SC from lower income family) $$2,750 < \text{GHI} \le $4,000 \text{ or } $690 < \text{PCI} \le $1,000$

Device Bundle Cost	\$490.00
Student Subsidy	\$147.00
Available Edusave Balance (After setting aside for 2 nd - tier misc fees)	\$200.00 before deduction \$200.00 will be deducted
Additional Subsidy	\$93.00
Cash Out-of- pocket	\$50.00

Funding Support for Singapore Citizen (SC) Students

• SC students whose family's monthly Gross Household Income (GHI) > \$4,000 or monthly Per Capita Income (PCI) > \$1,000, no subsidy will be provided. Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.

Funding Scenario: Student C (SC)



Acer R752TN Chromebook \$490.00

Student C (Not Eligible for Subsidy) GHI > \$4,000 or PCI > \$1,000		
Device Bundle Cost	\$490.00	
Available Edusave Balance (After setting aside for 2 nd - tier misc fees)	\$200.00 before deduction \$200.00 will be deducted	
Cash Out-of- pocket	\$290.00	

What's Next?

PLD Procurement

Time Frame	Activity
17 – 28 January 2022	Submit Letter to Parents for Procurement which includes the following annexes: • Intent to purchase • Use of Edusave (For SC Students only) To proceed with the purchase of the PLD, please fill in the online form at this link: https://go.gov.sg/pdlpadmin Please contact the school for a hardcopy version if you are unable to submit the form online.
Upon receiving School Bill	Parent/Guardian to make payment via Giro/PayNow/Cheque/etc. (where necessary)
Late-Feb to early- Mar 2022	Collection of devices by students

30

Collection of Devices

Your child/ward will be collecting his/her device in school **between late-Feb and early-March**.

If you would like to verify the condition of the device during collection with your child/ward:

- You may arrange to collect the device at the contractor's service / collection centre* or appoint an adult proxy to do so.
- Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.

Please approach the school for further advice or clarification if you would like to make this arrangement.

^{*} Parents/Guardians (or adult proxy) will **not** be able to collect the PLD from the school.

Important Contacts / Helplines

To access / find out more about	Contact / Helpline
NDLP @ PRSS	https://go.gov.sg/prssndlp
Edusave balance	6260 0777
Financial assistance	6501 0800
School ICT Helpdesk	6501 0891

32

Blended Learning Day

- □ Fortnightly BL Days on even week Wednesdays in 2022 to start on 26 Jan for Sec 1s
 □ Sec 1 students who require a device for BL Day may loan from ICT Office
- Sec 1 students who require a device for BL Day may loan from ICT Office in the interim before delivery of the PLD

During Week of BL Day

- ☐ Students can loan the device from Mondays of the BL Day week
- ☐ Students must return the loaned device by Thursdays of the same week
- ☐One-time parental consent required

Opening of Comp Lab to support in-school learning during BL Days
Students may inform HTs if they would like to return to school
Some students may be invited back for BL Days

