Secondary 2 PES
Sharing on Post-Secondary Pathways and Options

24 Jan 2026

What could your children's secondary school experience look like with Full Subject-Based Banding?

https://go.gov.sg/fsbbwheretonext

School-Based Progression under FSBB
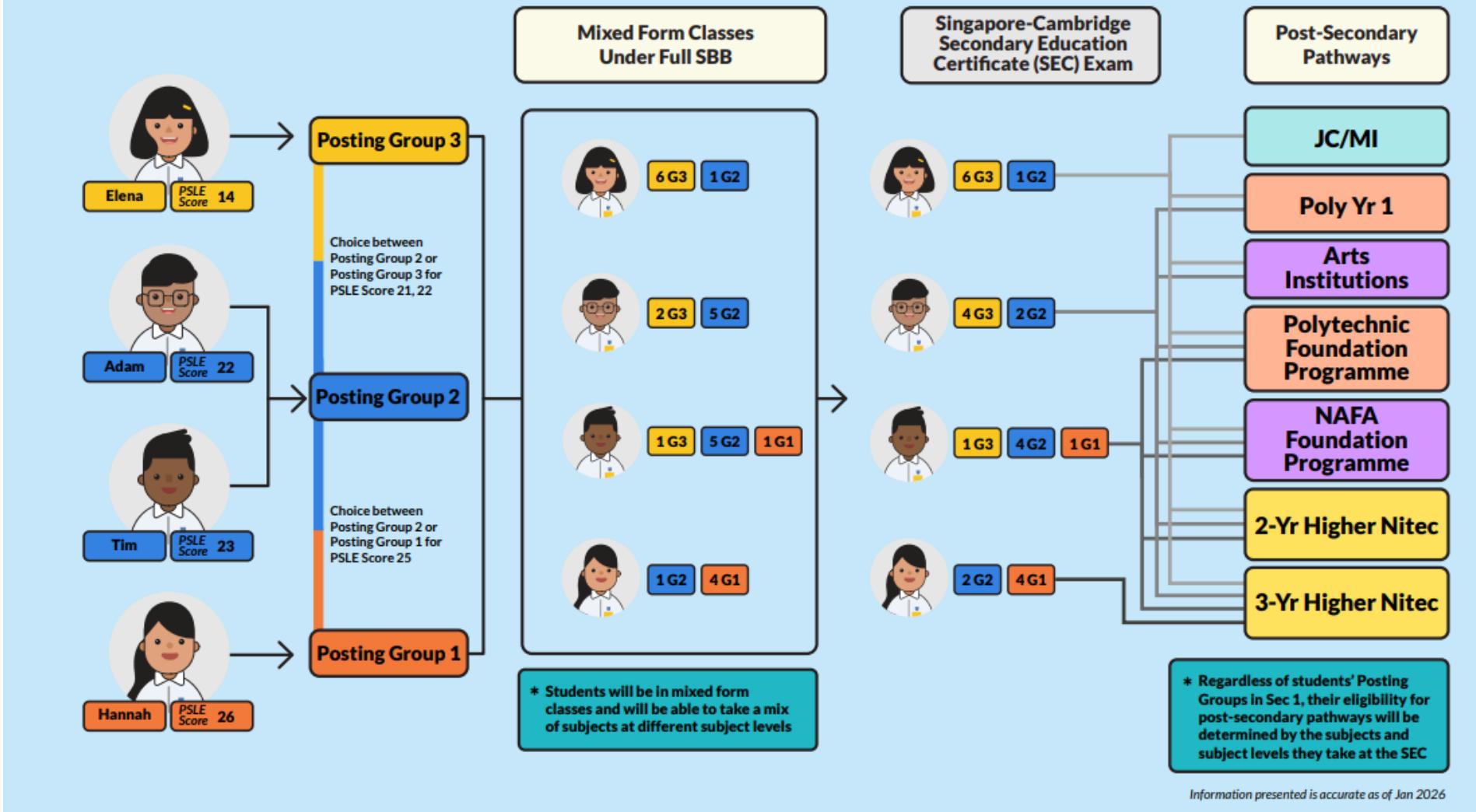
- Sec 1 students will generally progress to Sec 2 to help students ease transition from primary school

- Sec 2 students will need to meet the academic requirement of either:
    - Passing half of their examinable subjects **or**
    - Passing English Language and 2 other subjects

to continue taking students at the same or more demanding level.

Secondary School Experience and Post-Secondary Pathways Under Full SBB

Ministry of Education
SINGAPORE

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your strengths, interests and learning needs. Along the way, your teachers will guide you to make adjustments as needed. At the end of Secondary Four, all students will take the Singapore-Cambridge Secondary Education Certificate examinations. There will be more options for your post-secondary pathways, and many more opportunities to excel in the pathway you choose. The future is yours to make!

Mixed Form Classes Under Full SBB

Singapore-Cambridge Secondary Education Certificate (SEC) Exam

Post-Secondary Pathways

Elena — PSLE Score 14 → Posting Group 3

Adam — PSLE Score 22

Tim — PSLE Score 23

Hannah — PSLE Score 26 → Posting Group 1

Choice between Posting Group 2 or Posting Group 3 for PSLE Score 21, 22

Posting Group 2

Choice between Posting Group 2 or Posting Group 1 for PSLE Score 25

Mixed Form Classes:
- 6 G3 | 1 G2
- 2 G3 | 5 G2
- 1 G3 | 5 G2 | 1 G1
- 1 G2 | 4 G1

SEC Exam:
- 6 G3 | 1 G2
- 4 G3 | 2 G2
- 1 G3 | 4 G2 | 1 G1
- 2 G2 | 4 G1

Post-Secondary Pathways:
- JC/MI
- Poly Yr 1
- Arts Institutions
- Polytechnic Foundation Programme
- NAFA Foundation Programme
- 2-Yr Higher Nitec
- 3-Yr Higher Nitec

* Students will be in mixed form classes and will be able to take a mix of subjects at different subject levels

* Regardless of students' Posting Groups in Sec 1, their eligibility for post-secondary pathways will be determined by the subjects and subject levels they take at the SEC

Information presented is accurate as of Jan 2026

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Students taking at least	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects subject	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Our ECG Efforts

- Target Setting during CCE Lessons
- Student Work Attachment Programme (SWAP)
- Applied Learning Modules
- Visits to Post-Secondary Institutions
- Talks by Alumni
- ECG Fair
- Cohort level ECG Engagement
- ECG Counselling & Guidance Sessions

Target Setting

- Beginning with the end in mind (pathways and prerequisites)

- Regular conversations to check in on their ability to cope with the academic demands and well-being

- Follow up at key milestones

Peicai Secondary School

TARGET SETTING 2025

Name: .... ( ) Class: .... Date: ....

EDUCATION AND CAREER ASPIRATIONS

By nurturing self-awareness and self-directedness for lifelong learning, we develop a growth mindset, adaptability and a resilient attitude to embrace future opportunities and appreciate the value of all careers.

STAGE 1: MY CAREER ASPIRATIONS

1. What kind of job do you see yourself doing in the future?	
2. Do you have one type of job/career in mind or do you have a few options? And what would this/these be?	
3. Do you have a specific job in mind and if you do not have a specific one in mind, do you have certain industries/sectors you would like to work in (e.g., teaching, health, engineering, business, etc)?	
4. Why do you choose this specific job or industries/sectors (e.g., is it your dream, is it your interest, were you inspired by someone, is it the salary, etc)	
5. If you really do not have anything you like in your mind at this point in time, are there things you really wouldn't like to do in terms of jobs as this can help you narrow down as well?	

STAGE 4: Staying Relevant – How Do I Get There?

Set SMART (Specific, Measurable, Achievable, Realistic, Timely) Goals and Take Action

SMART — SPECIFIC, MEASURABLE, ACHIEVABLE, RELEVANT, TIME-BOUND

Academic Goals

Subjects	Level (G1/G2/G3)	WA1 Target	WA1 Actual	WA2 Target	WA2 Actual	WA3 Target	WA3 Actual	EOY Target	EOY Actual
EL									
Math									
MTL									
HMTL									
Math									
Add Math									
Science									
Biology									
Chemistry									
Physics									
Geography									
History									
Literature									
Social Studies									
Art									
D&T									
FCE									

Score(%)	Grades at different levels		
	G1	G2	G3
75 – 100	A	1	A1
70 – 74	B	2	A2
65 – 69	C	3	B3
60 – 64	C	4	B4
55 – 59	D	5	C5
50 – 54	D	5	C6
45 – 49	D	5	D7
40 – 44	E	6	E8
0 – 39	E	6	9
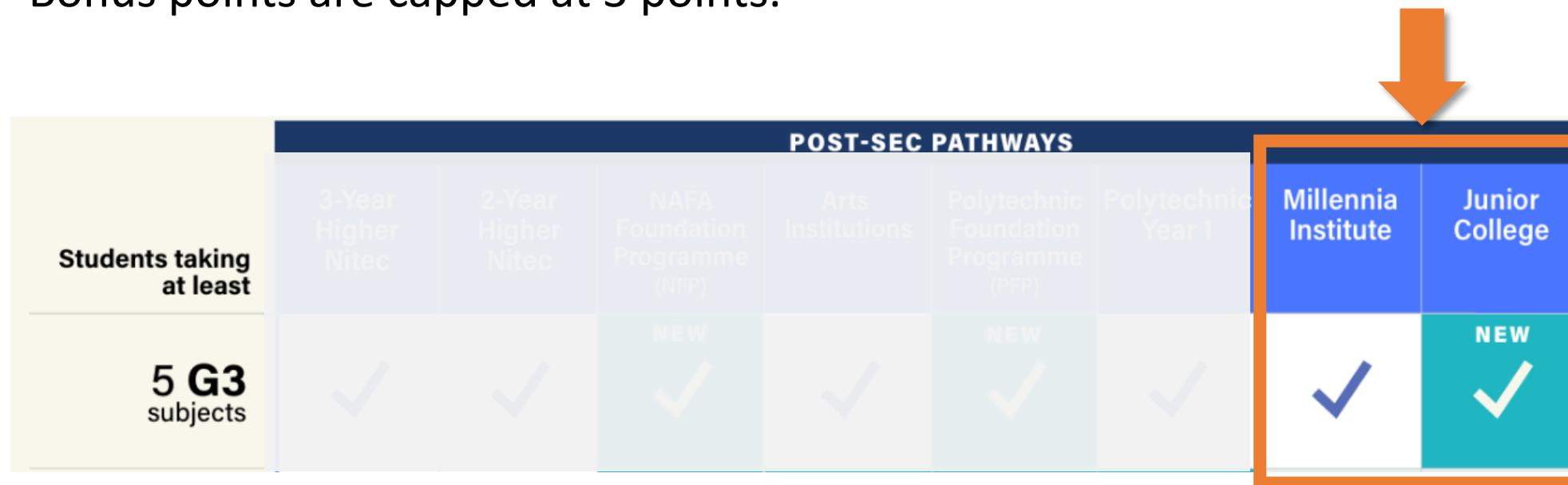
G3 Grade	Aggregate points for PFP	Aggregate point for ITE admission
A1, A2, B3	1	1
B4, C5, C6	2	1
D7	3	1
E8	4	2
9	-	3

G2 Grade	G1 Grade	Aggregate point for ITE admission
1, 2, 3	A	1
4	B	2
5	C	3
6	D	4

STAGE 5: Any Other Thoughts About Your Targets and Goals for the Future?

....
....
....
....

Junior College (JC) /Millenia Institute (MI)

- From 2028, admission to JC will require an L1R4 ≤ 16 points and MI L1R4 ≤ 20 and meet subject grade requirements.
- Bonus points are capped at 3 points.

Source: https://www.moe.gov.sg/post-secondary/admissions/jae/changes-from-2028

Junior College (JC) /Millenia Institute (MI)

THE STRAITS TIMES | Students applying to JC from 2028 to use L1R4 score, requiring five O-level subjects instead of six

Students applying to JC from 2028 to use L1R4 score, requiring five O-level subjects instead of six

Sign up now: Get ST's newsletters delivered to your inbox

SINGAPORE – Students applying for admission to junior college (JC) from 2028 will need only five subjects instead of six at the O-level examinations, as the Ministry of Education (MOE) takes a further step to broaden learning beyond academics.

With this change, which will apply to those in this year's Secondary 2 batch, students will need to get 16 points or fewer for their L1R4 score, which stands for one language and four relevant subjects, to qualify for JC.

Currently, students must achieve an L1R5 score of 20 or lower across six subjects to be eligible for JC admission.

"For students exploring the pre-university pathway, we want to create more time and space to build on their strengths and develop them holistically," said Education Minister Chan Chun Sing on March 6 during the debate on MOE's budget.

The revised criterion "means that students will be able to take fewer subjects, or take some subjects at a less demanding level", he added.

"They will thus be able to devote more time and effort to pursue their interests, deepen their communication and collaboration skills through CCAs (co-curricular activities), and uncover new strengths through school programmes."

Junior College and Millenia Institute

- All subjects used in aggregate score computation for JC and MI admissions must be taken at G3.
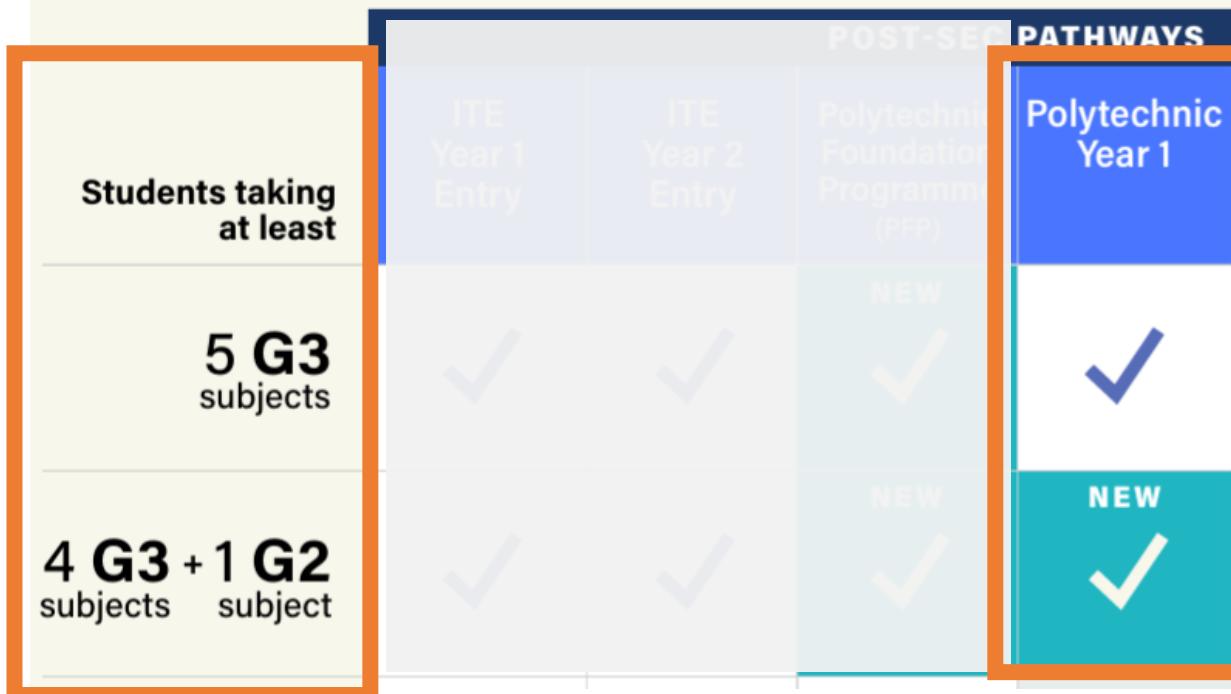
Subject specific requirements for JC/MI	
Subject	**Grade**
English Language	1-6 at G3
Mathematics (Elementary/ Additional)	1-7 at G3
Any one MTL Language	Higher MTL Language: 1-8 at G3 MTL Language: 1-7 at G3; 1-5 at G2; A-D at G1

L1R4 gross aggregate score = First Language (L1) + Relevant Subject 1 (R1) + R2 + R3 + R4	
G3 Subjects	
L1	G3 English or Higher Mother Tongue Language
R1	Any 1 best-scoring G3 subject from Humanities
R2	Any 1 best-scoring G3 subject from Mathematics or Science
R3	Any 1 best-scoring G3 subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring G3 subject

Source: https://www.moe.gov.sg/post-secondary/admissions/jae/changes-from-2028

Poly Year 1 Admission

- From 2028, students can offer need to take at least **4 G3 & 1 G2** Subjects, of which MERs must be taken at G3.
- Net ELR2B2 cut-off will be adjusted to <u>22</u> points (+ MERs)

Grade Mapping Table (G3 to G2)	
G3	**G2**
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6

Students who offer both [B] subjects at G3 will have their [B] subject with a lower grade mapped from G3 to G2 based on an empirically validated grade mapping table

Source: https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html

Poly Year 1 MERs

Aggregate Type		ELR2B2: For Polytechnic Courses			
		ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL		English			
	1st Group of Relevant Subjects	Art Business Studies Combined Humanities Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	Additional Mathematics Mathematics		

Poly Year 1 MERs

w.e.f. AY2028 Poly Year 1 intake

		ELR2B2: For Polytechnic Courses			
Aggregate Type		**ELR2B2-A**	**ELR2B2-B**	**ELR2B2-C**	**ELR2B2-D**
2nd Group of Relevant Subjects		Additional Mathematics Art Business Studies Chinese Combined Humanities Creative 3D Animation Design & Technology Design Studies Economics Food & Nutrition/Nutrition & Food Science Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Malay Mathematics Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Art Business Studies Combined Humanities Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts	Biology Biotechnology Chemistry Computing/Computer Studies Creative 3D Animation Design & Technology Food & Nutrition/Nutrition & Food Science Electronics/Fundamentals of Electronics Exercise & Sports Science Physics Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)	Art Biology Biotechnology Chemistry Computing/Computer Studies Creative 3D Animation Design & Technology Design Studies Food & Nutrition/Nutrition & Food Science Electronics/Fundamentals of Electronics Higher Art Media Studies (English) Media Studies (Chinese) Physics Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)

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Poly Foundation Programme (PFP)

- 1 Foundation Year + 3 Years Diploma
- Applicable to students taking all G3 <u>or</u> a mix of G3 & G2 subjects.
- Eligibility: <mark>Raw ELMAB3 ≤ 12 (G2)</mark> + MER

Students taking at least	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)
5 **G3** subjects	✓	✓	NEW ✓	✓	NEW ✓
4 **G3** + 1 **G2** subjects subject	✓	✓	NEW ✓	NEW ✓	NEW ✓
5 **G2** subjects	✓	✓	✓	✓	✓

Source: https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake

Poly Foundation Programme (PFP)

	Sciences and DET clusters, and Nursing	HAMB cluster; and Early Childhood courses	MER (at G2 Level)
EL	English Language		3
MA	Mathematics		3
B1	Design and Technology Food and Nutrition/Nutrition and Food Science Combined Science	Art Geography History Combined Humanities Literature in English Principles of Accounts	3
B2	Any two other subjects		4
B3			4
Total number of subjects required for computation = 5 G2/3			**ELMAB3 ≤ 12 pts**

Poly Foundation Programme (PFP)

- Table showing Clusters/Diplomas offered by Different Polytechnics

	NP	RP	SP	NYP	TP
Cluster					
Sciences	✓	✓	✓	✓	✓
Humanities, Art, Media & Business	✓	✓	✓	✓	✓
Design, Engineering & Technology	✓	✓	✓		
• **Design Sub-cluster**				✓	✓
• **Engineering & Technology Sub-cluster**				✓	✓
Specific diploma					
Nursing	✓			✓	
Early Childhood Development & Education	✓				✓
Tamil Studies with Early Education	✓				

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Poly Foundation Programme (PFP)

Courses with additional requirements for polytechnic Year 1:
- <mark>**Humanities, Arts, Media and Business (HAMB) Cluster**</mark>

Polytechnic	Courses	Min Grade Requirement during PFP to Qualify for Year 1
NP	**Diploma in Mass Communication**	Score at least a **"B"** for modules:
RP	**Diploma in Mass Communication**	(i) English Language & Communication 1
TP	**Diploma in Communications & Media Management**	(ii) English Language & Communication 2
TP	**Diploma in Law & Management**	

Polytechnic	Courses	Min Grade Requirement during SEC to Qualify for Year 1
NP	**Diploma in Chinese Studies**	• B4 for G3 Higher Chinese
NP	**Diploma in Chinese Media & Communication**	• B3 for G3 Chinese • Grade 1 for G2 Chinese
NYP	**Diploma in Tamil Studies with Early Education**	• B4 for G3 Higher Tamil • B3 for G3 Tamil • Grade 1 for G2 Tamil

Poly Foundation Programme (PFP)

Courses with additional requirements for polytechnic Year 1:

- **Science Cluster**

Polytechnic	Courses	Additional requirement
NYP	**Diploma in Oral Health Therapy (NYP)**	Pass a manual dexterity test
NYP & NP	**Diploma in Nursing (NYP and NP)**	• Must be fully vaccinated against COVID-19 with a vaccine regime recognised in Singapore. • Pass a medical examination and to be certified to have relevant abilities to perform care activities in a safe and effective manner. Find out more.

Poly Foundation Programme (PFP)

Courses with additional requirements for polytechnic Year 1:

- **Design, Engineering and Technology Cluster**

Polytechnic	Courses	Additional requirement
SP	**Diploma in Nautical Studies**	Pass an interview and an eyesight test
SP	**Diploma in Marine Engineering**	Pass the colour vision test as per The International Convention on Standards of Training, Certification and Watchkeeping for Seafarers

NAFA Foundation Programme (NFP) & Arts Institutions (AI)

Students taking at least	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions
5 G3 subjects	✓	✓	NEW ✓	✓
4 G3 subjects + 1 G2 subject	✓	✓	NEW ✓	NEW ✓
5 G2 subjects	✓	✓	✓	

NFP:

- Eligibility Criteria: Raw **ELMAB3 ≤ 15 (G2)** + MER

Arts Institutions (Diploma):

- Students will be able to offer **one** subject at **G2**
- Arts Institutions (AI) Diploma admission criteria: **minimum C6 G3 English** at C6 + an aggregate score of 21 points or better in four other subjects (3 G3 and 1 G2 subject)

Source: https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/faq.html#changes-to-post-secondary-admissions

ITE 3-Yr Higher Nitec

Students taking at least	3-Year Higher Nitec	2-Year Higher Nitec
5 G3 subjects	✓	✓
4 G3 subjects + 1 G2 subject	✓	✓
5 G2 subjects	✓	✓
4 G1 subjects	✓	NEW* ✓

- Eligibility:
  A. ITE 3-Yr Higher Nitec (Year <mark>2</mark> Entry): <mark>Raw ELMAB3 ≤ 19 (G2)</mark> + MER
  B. ITE 3-Yr Higher Nitec (Year <mark>1</mark> Entry): MER, computed at G1

- Students can also progress and upgrade through ITE's Work Study Diploma and Technical Diploma

Source:
https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/faq.html#changes-to-post-secondary-admissions

https://www.moe.gov.sg/news/press-releases/20230721-changes-to-admissions-requirements-for-ite-upgraders-applying-to-polytechnics-from-ay2027
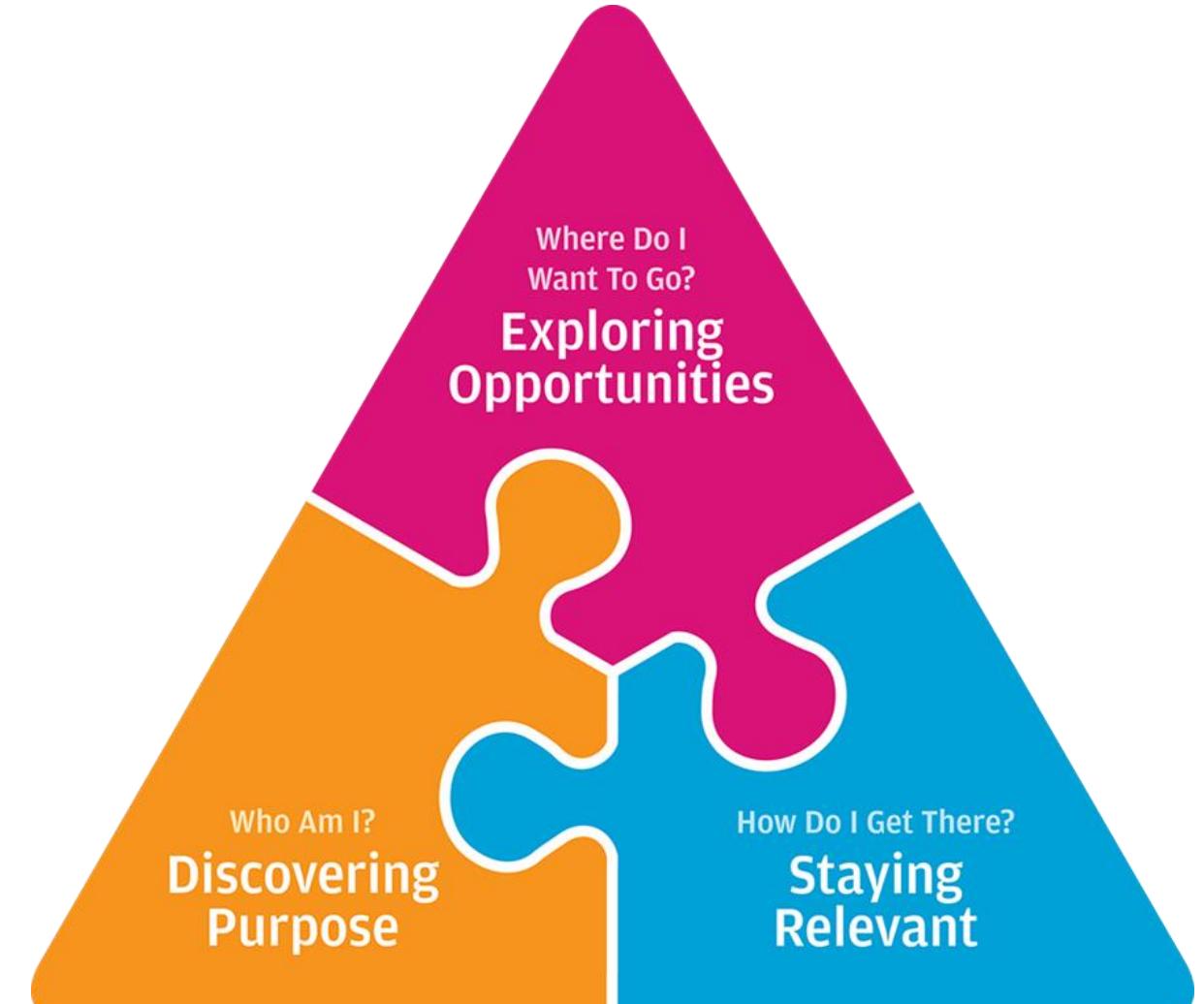
5th Year Progression

- Eligibility: Raw ELMAB3 ≤ 19 (G2)
- Students offering mostly G2 subjects in Sec 4 can be offered all subjects to G3 in 5th year

Source: https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html

As parents, how can we better support our children in their ECG Journey?

Where Do I Want To Go?
Exploring Opportunities

Who Am I?
Discovering Purpose

How Do I Get There?
Staying Relevant

Education & Career Guidance

Supporting Our Children's ECG Journey

Be supporters and facilitators of our children's education and career journey by:

- recognising that **our children are unique** and providing opportunities at home for them to **discover their strengths and interests,** and what they enjoy doing;

- **being aware of the various education pathways available** and how they cater to the strengths and interests of our children;

- guiding our children to **set targets in working towards their goals** and helping them **develop resilience** by encouraging them to see mistakes and failures as opportunities for growth.

ECG

I know my children's.....
Tick against all that apply!

❑ Strengths

❑ Interests

❑ Aspirations

❑ Long-term goals for their studies and life

Supporting Our Children's ECG Journey

Who am I?
Discovering Purpose

- ✓ <u>**Discover their strengths and Interests**</u>
- ✓ **Role in the Community/Society**

Where do I want to go?
Exploring Opportunities

- ✓ <u>**Explore educational and career possibilities/pathways**</u>
- ✓ <u>**Be open-minded**</u> and prepared for possible opportunities

How do I get there?
Staying Relevant
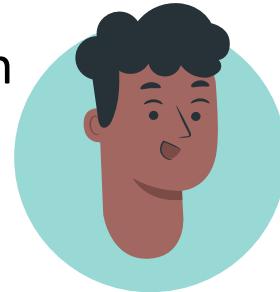
- ✓ Develop S.M.A.R.T goals and action plans
- ✓ Research on updated school information
- ✓ Consult trusted adults (e.g. parents, teachers etc)
- ✓ Continue to learn and grow

ECG

Questions Your Children May Have

Subject Combination

Which Subject Combination would bring out my strengths and interests?

Education Pathways

How do I navigate the multiple pathways whilst aligning them with my evolving goals and interests?

Career Aspiration

How can I contribute to the community with my knowledge and skills?

Updated on 24 June 2025

ECG

Supporting Our Children's ECG Journey

What if your children say, "I don't know?"

Start from what we do know 😊

Tips and Considerations	Examples
Provide space and time for conversations.	*"It's okay not to know what you think your interest is. How about imagining with me – if you could spend tomorrow just doing one thing, what would it be?"*
Be intentional in inviting and **building their sense of safety to share** (e.g. through open-ended questions)	*I see that you just want to watch videos! What kind of videos do you watch?*
Observe and understand your children's strengths and interests; Spark their enthusiasm and curiosity.	*I wonder about the people who create videos and how they got there. What do you think?*
Affirm your children.	*Wow, I am quite impressed by your ……*

Supporting Our Children's ECG Journey

Tips to support your children's Education and Career Journey

#1

- **Guide** your children to make informed decisions and own them

Discovering Purpose

#2

- **Encourage** your children to find out more about education pathways and the World of Work

Exploring Opportunities
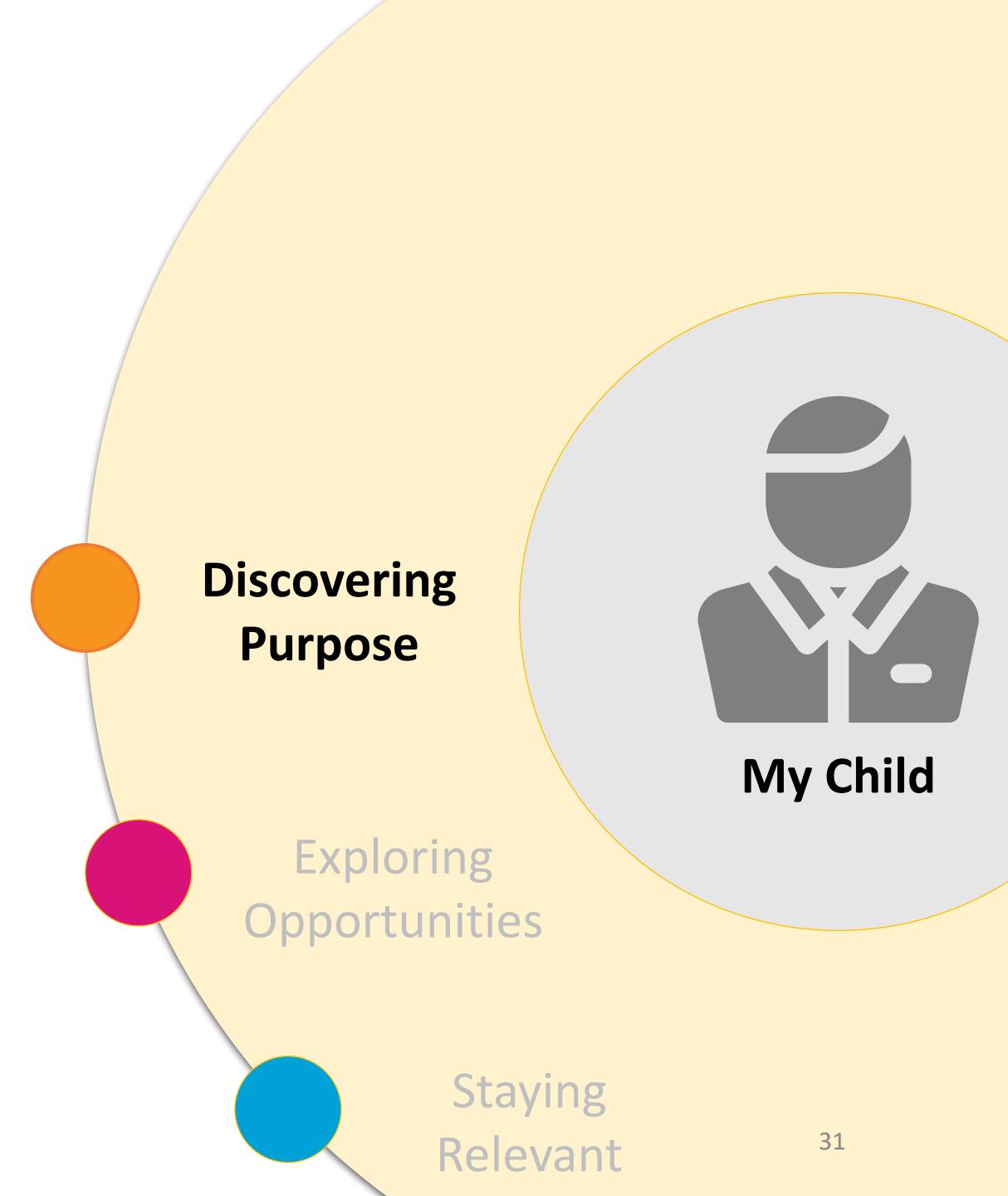
#3

- **Embrace** lifelong learning and develop your children's future-ready skills

Staying Relevant

ECG
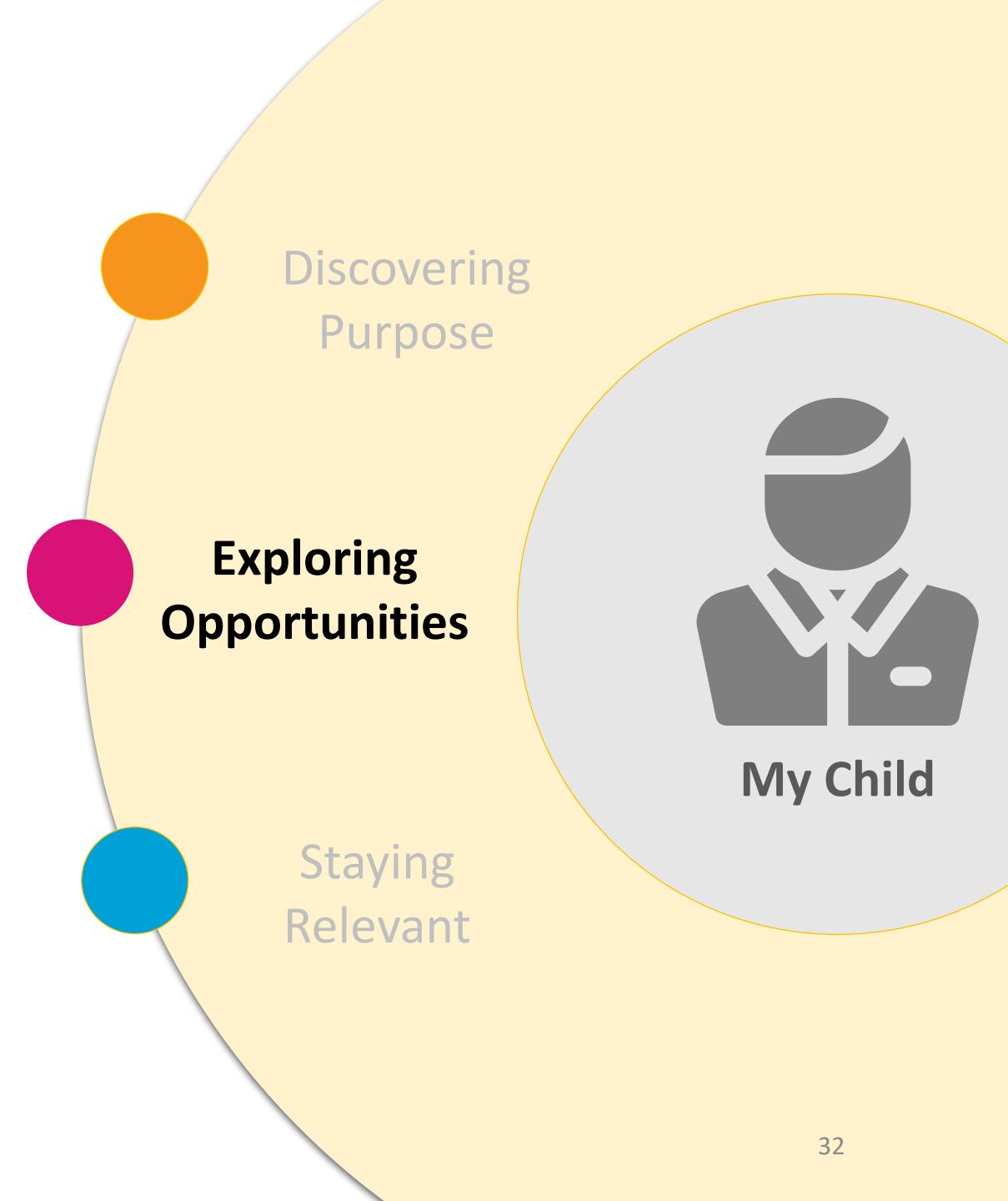
Suggested Activities

➢ **Explore the profiling tools** on the MySkillsFuture Student Portal (Secondary).

➢ Encourage your children to **speak with their teachers, ECG Counsellors, alumni and industry professionals** regarding information and opportunities.

➢ Encourage your children to **engage in activities**, such as co-curricular activities (CCAs) or Values in Action (VIA), **to discover their interests, skills and strengths, and aspirations**.

Discovering Purpose

My Child

Exploring Opportunities

Staying Relevant

Suggested Activities

- **Explore post-secondary education institutions** together with your children using the MySkillsFuture Student Portal (Secondary) or MOE Post-Secondary page.

- **Encourage your children to pursue hobbies/ projects** (e.g. co-curricular activities (CCAs), Values In Action (VIA), competitions and courses that allow them to develop interests and skills.

- **Support your children's participation** in VIA, learning journeys and education and career fairs to expose them to different education and career pathways.

Discovering Purpose

Exploring Opportunities

Staying Relevant

My Child

Suggested Activities

- **Share your lifelong learning journey** with your children

- **Stay updated on ECG events** through the school. Encourage them to connect and learn from industry professionals at career fairs and other events.

- Encourage your children to **find out more about the school programmes and resources available** that will allow them to develop skills and learn continually.

Discovering Purpose

Exploring Opportunities

Staying Updated on the Context

My Child

For More Information

Full-Subject Based Banding Microsite

https://go.gov.sg/fsbbanding

EDTALKS – What you need to know about Full SBB

https://go.gov.sg/edtalksfsbb

Supporting Our Children's ECG Journey

ECG Resources

ECG Tips for Parents
This parent resource contains tips and advice on ECG and suggests how parents can support their children throughout their key education stages: https://go.gov.sg/tips-for-parents

Instagram account - @explore.ecg
Follow our account for quick ECG tips for parents every week.

TICK TALK SERIES
A new YouTube series that explores the World of Work through the lenses of our ECG partners

https://go.gov.sg/ticktalk-playlist

MySkillsFuture Portal
Leverage the Education Guide feature in the portal to help your children plan their next step forward after their secondary education.
https://go.gov.sg/mysfsec

Beginning with the End in Mind

Subject Options For Sec 3 2027

What should your child consider?

Strengths

Interests

Aspirations

Post-Sec Articulation under Full SBB

At the end of Sec 4 in 2028:

- Students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examinations with different papers for each subject level.

In early 2029:

- Students will receive their results from SEC to apply for post-secondary institution based on their eligibility and interest.

Hence, it is important to select their subject combination wisely as it can have a direct impact on their available choices of post-secondary institutions.

Subject Allocation Process in PCSS

The allocation of Secondary Three Subject Combinations is based on the following:

1. **Merit**

2. **Choice**

3. **Vacancy**

SECONDARY 3 SUBJECTS IN 2027 AND PRE-REQUISITES

Subjects offered to students taking mostly G3 subjects in 2027

Compulsory Subjects		English Language
		Mother Tongue
		Mathematics
Choice Subjects	Pure Sciences	Biology / Chemistry / Physics
	Combined Sciences	Sci (Physics, Chemistry) / Sci (Chemistry, Biology)
	Pure Humanities	Geography / History / Literature in English
	Combined Humanities	Hum (Social Studies, Geography) / Hum (Social Studies, History) / Hum (Social Studies, Literature in English)
	Elective subjects	Additional Mathematics / Principles of Accounts / Computing* / Art / Design & Technology / Nutrition & Food Science

Note: subjects offered are subject to changes due to demands & class vacancies

* G3 Computing lesson will take place at Zhonghua Secondary School up to 2 afternoons a week.

How the subject combinations for students taking mostly G3 subjects could look like…

Note: subjects offered are subject to changes due to demands & class vacancies

	8 Subjects	7 Subjects with Double Pure Sciences	7 Subjects with Combined Science	6 Subjects with Combined Science
1st	English Language			
2nd	Mother Tongue Language			
3rd	Mathematics			
4th	Hum (Social Studies, Geography) / Hum (Social Studies, History) / Hum (Social Studies, Literature in English)			
5th	Chemistry		Sci (Physics, Chemistry) / Sci (Chemistry, Biology)	
6th	Additional Mathematics		Additional Mathematics / Principles of Accounts / Computing / Physics / Biology / Geography / History / Literature in English / Art / Design & Technology / Nutrition & Food Science	Additional Mathematics / Principles of Accounts / Art / Design & Technology / Nutrition & Food Science
7th	Biology / Physics			
8th	Biology / Physics / Geography / History / Literature in English / Computing			

*Students taking a 6-subject combination may have free periods in their timetable. During these periods, they will be based in the library for purposeful self-directed learning

Available Post-Sec Options for students taking mostly G3 subjects

- Junior College

- Millenia Institute

- Polytechnic Year 1

- Polytechnic Foundation Programme

- Year 2 of 3-year ITE Higher NITEC

- Year 1 of 3-year ITE Higher NITEC

STUDENTS TAKING MOSTLY G3 SUBJECTS

Subject(s)/Combination	Pre-requisite Overall Score at the end of Sec 2
8-subject combination OR 7-subject with Double Pure Science	An average overall percentage of at least **65** for all subjects and at least **60** for G3 English
G3 Pure Sciences	At least **65** for G3 Science
G3 Additional Mathematics	At least **65** for G3 Maths
G3 Computing	At least **65** for Sec 1 G3 Maths and **60** for Sec 2 G3 Maths *Subject to school recommendation*
G3 Biology / Science (Biology)	*Strongly encouraged to have attained at least <u>50</u> for G3 English*

STUDENTS TAKING MOSTLY G3 SUBJECTS

Subject(s)/Combination	Pre-requisite Overall Score at the end of Sec 2
G3 Pure Literature in English	At least **50** for G3 Literature in English <u>and</u> At least **50** for G3 English Language
G3 Pure Geography / History	At least **50** for the respective G3 Humanities subjects <u>and</u> At least **50** for End-of-Year Examination
G3 Art	*Strongly encouraged to have attained at least <u>50</u> for English* *<u>and</u> at least <u>60</u> for Art*
G3 Design & Technology / Nutrition & Food Science	*Strongly encouraged to have attained at least <u>60</u> for the respective subject*

Subjects offered to students taking mostly G2 and G3 subjects in 2027

Note: subjects offered are subject to changes due to demands & class vacancies

Compulsory Subjects		1st	English Language
		2nd	Mother Tongue
		3rd	Mathematics
Choice Subjects	Combined Sciences	4th	Sci (Physics, Chemistry) / Sci (Chemistry, Biology)
	Combined Humanities	5th	Hum (SS, Geography) / Hum (SS, History) / Hum (SS, Literature in English)
	Elective subjects	6th	G2 Additional Mathematics / G2 Principles of Accounts / G2 Computing / *G3 Art / *G3 Design & Technology / *G3 Nutrition & Food Science

*Note: Art, DT and NFS will only be offered at G3 level in Sec 3 2027.

Available Post-Sec Options for students taking mostly G2 and G3 subjects

- Junior College (with at least 5 G3 subjects)

- Polytechnic Year 1 (with at least 4 G3 subjects)

- Polytechnic Foundation Programme

- Year 2 of 3-year ITE Higher NITEC

- Year 1 of 3-year ITE Higher NITEC

STUDENTS TAKING MOSTLY G2 AND G3 SUBJECTS

Subject	Pre-requisite Overall Score
G2 Additional Mathematics	At least **65** for G2 Mathematics
G2 Computing	At least **50** for G2 Mathematics
G2 Humanities (Literature in English)	*Strongly encouraged to have attained at least 50 for G2 English and at least 50 for G2 Literature in English*
G2 Science (Biology)	*Strongly encouraged to have attained at least 50 for G2 English*
G3 Art	*Strongly encouraged to have attained at least 50 for English and at least 60 for Art*
G3 Design & Technology / Nutrition & Food Science	*Strongly encouraged to have attained at least 60 for the respective subject*

Available Post-Sec Options for students taking mostly G2 and G3 subjects

- Polytechnic Year 1

- Polytechnic Foundation Programme

- Year 2 of 3-year ITE Higher NITEC

- Year 1 of 3-year ITE Higher NITEC

Subjects offered to students taking mostly G1 subjects in 2027

Note: subjects offered are subject to changes due to demands & class vacancies

Compulsory Subjects	1st	English Language
	2nd	Mother Tongue
	3rd	Mathematics
	4th	Science
	5th	Computing
Choice of Elective Subjects	6th	Art / Design & Technology / Nutrition & Food Science / Elements of Business Skills

Available Post-Sec Options for students taking mostly G1 subjects

- Year 2 of 3-year ITE Higher NITEC

- Year 1 of 3-year ITE Higher NITEC

STUDENTS TAKING MOSTLY G1 SUBJECTS

Subject(s)/Combination	Pre-requisite Overall Score at the end of Sec 2
G1 Art / Design & Technology / Nutrition & Food Science	*Strongly encouraged to have attained at least 50 for the respective subject*

FREQUENTLY ASKED QUESTIONS

JC-RELATED FAQs

- **If I take Combined Science, will I be able to do H2 Science?**

  From ASRJC website, **H2 Science builds on O-Level Pure Science knowledge**.

  Hence, **Combined Science** students will therefore have a **larger learning gap** to catch up with the A-Level H2 Science curriculum.

  This means that while it is not necessary to take Pure Science to do H2 Science, having done Pure Science provides you with a stronger foundation to access the H2 Science content.

JC-RELATED FAQs

- **If I take Combined Science, will I be at a disadvantage if I do H2 Science in JC?**

    - Knowledge in Pure Science will provide a stronger foundation for your child to cope with H2 curriculum to better prepare you for university admission.

JC-RELATED FAQs

- **Is Additional Mathematics needed for JC?**
  - Yes for H2 Mathematics but not needed for H1 Mathematics based on some JCs' criteria.
  - Please check respective JCs' websites for details.

SAJC

Subject offered at A-Level	Corresponding Subject at O-Level	5th Percentile*
H2 Mathematics	Additional Mathematics	B3
H2 Biology	Pure Biology	B3
	Combined Science (with Biology)	A2
H2 Chemistry	Pure Chemistry	B3
	Combined Science (with Chemistry)	A2
H2 Physics	Pure Physics	B3
	Combined Science (with Physics)	A2

NYJC

Subject	It is assumed that you have knowledge of the following if you offer the subject:
H1 Subjects	
Biology	O-Level Biology or Science (Biology)
Chemistry	O-Level Chemistry or Science (Chemistry)
Physics	O-Level Physics or Science (Physics) Recommended to be taken with H2 Mathematics
H2 Subjects	
Mathematics	O-Level Additional Mathematics
Biology	O-Level Biology or Science (Biology) Recommended to be taken with Chemistry
Chemistry	O-Level Chemistry or Science (Chemistry)
Physics	O-Level Physics or Science (Physics) Recommended to be taken with H2 Mathematics

JC-RELATED FAQs

- **Is Pure Humanities needed for JC?**

  - Although taking Pure Humanities is not a pre-requisite to enter JC, knowledge in Pure Humanities would put students in a good position to be offered the Humanities Scholarship Programme offered in selected JCs.

  - For more details, you may visit:

  www.moe.gov.sg/financial-matters/awards-scholarships/programmescholarships-pre-u

JC-RELATED FAQs

- **What is the requirement for MTL for JC admission?**
  - Students will need to attain one of the following:
    - A1 to E8 in Higher Mother Tongue OR
    - A1 to D7 in G3 Mother Tongue OR
    - 1 to 5 in G2 Mother Tongue OR
    - A to D in G1 Mother Tongue

POLYTECHNICS-RELATED FAQ

- **Is Additional Mathematics needed for Poly?**

  - From all poly courses:

HUMANITIES (Conducted by the National Institute of Early Childhood Development in collaboration with Temasek Polytechnic)					
Early Childhood Development & Education ⑤ Track • Visual Arts	T68	ELR2B2-A	6 to 15	Subject a) English Language b) Mathematics (Elementary/Additional) c) Any three other subjects Note:	Grade 1-6 1-6 1-6

BUSINESS & MANAGEMENT					
Business Specialisations: • Social Enterprise • Sport Management	R60	ELR2B2-B	10 to 25	Subject a) English Language b) Mathematics (Elementary/Additional) c) Any three other subjects Note:	Grade 1-6 1-6 1-6

Other FAQ

- **Is there a need to take 8 subjects to be better prepared for JCs?**
  - Taking an expanded curriculum of 8 subjects will just mean:
    - Less time for each subject given the finite time which we all have.
    - Less time for your hobby and to explore other interests which could contribute to your portfolio for Early Admission Exercise (for Poly/ITE) or Direct School Admission (for JC).
  - To enter JC, you would only need 5 G3 subjects now (L1R4 instead of the previous L1R5). So taking 7 subjects would already have 2 subjects as the safety net.

Other FAQ

- **Does it make sense to take the 6-subject curriculum if you are taking mostly G3 subjects?**

  - Our 6-subject combination allows you to take 5 compulsory subjects at G3 level and an elective subject at G2 or G3 level.

  - From 2028, the computation of E1R2B2 can include a G2 subject. So the elective subject taken at G2 level can be used in the computation.

  - Also, with 5 G3 subjects, you will also be eligible to go JC too.

  - The 6th subject taken at a G2 level could help you lay your foundation in a subject which you are interested in but may not be a subject you are strong in yet.

Other FAQ

- **Why are we offering G3 Craft & Technology (C&T) subjects to students taking mostly G2 or G3 subjects?**
  - The curricular overlap between G2 and G3 C&T subjects is significant. So students who do mostly G2 subjects will be able to cope with the curricular demand of G3 C&T subjects.
  - In addition, the Grade Mapping Table from G3 to G2 is very favourable to ensure students taking mostly G2 subjects will not be at a disadvantage when taking G3 C&T.
  - Also, to qualify for Poly Year 1, students will need to take at least 4 G3 subjects, which G3 C&T can be considered as one of the 4 subjects.
  - If students are not coping, the school will review on a case-by-case basis whether taking G2 C&T will be better for the well-being for the students.

Grade Mapping Table (G3 to G2)	
G3	**G2**
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6

Other FAQ

- **Is it possible to take 2 coursework subjects, e.g. D&T and NFS?**
  - The demands of coursework subjects are too heavy to cope with 2 coursework subjects as much of the time after school in Sec 4 would be spent on doing the coursework for 1 subject.
  - Also, the GCE exam often takes place at the same time for them.

Thursday 03 November

Time	Subject Name / Paper No.	Subject Code	Duration	Session	Time	Subject Name / Paper No.	Subject Code	Duration	Session
08:00 - 09:40	Literature in English 1	2065/01	1h 40m	AM	14:00 - 16:00	Design & Technology 1	7059/01	2h	PM
08:00 - 09:40	Humanities (SS/Lit in EL) 2	2274/02	1h 40m	AM	14:00 - 16:00	Nutrition and Food Science 1	6097/1	2h	PM

Other FAQ

- **Why is it compulsory to take Chemistry for Science?**
  - Physics and Biology look at scientific phenomena with a more macroscopic lens. How these phenomena often require understanding at the atomic and molecular levels.
  - In addition, university courses such as medicine, dentistry and pharmaceutical sciences require students to have taken <u>Chemistry</u> with either Biology or Physics.

IMPORTANT DATES *(tentative)*

S/N	Item	Date
1	Briefing to parents and students	24 Jan 2026
2	Briefing on Sec 3 Elective Subjects	25 May 2026
3	Subject Interest Indication	25 May 2026
4	Subject Combination Exercise	23 – 27 Oct 2026 **(online submission)**
5	Release of Allocation Results	4 Nov 2026
6	Appeal Period	4 – 5 Nov 2026
7	Final Appeal Results & Class Allocation	17 Nov 2026

IF YOU HAVE ANY FURTHER QUESTIONS OR CONCERNS

- Check with the Form Teachers during the FT Engagement Session in the classroom.

- Check with Mr Edwin Kwek (HOD/Science) at the Buzz where the subject booths are also located.

- Email them to Mr Edwin Kwek (HOD/Science) at kwek_swee_hee_edwin@moe.edu.sg.