

# PTI heartbeat

## WHAT'S NEW

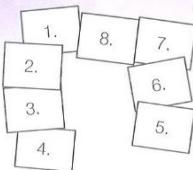
### *Caught in ACTION*



Caught-In-Action Initiative aims to highlight those moments when students demonstrate the values of care, respect, integrity, responsibility, resilience and excellence within the school premises. Its objective is to encourage all students to practise these six values embraced by our school. We hope to build a strong school culture of kindness, care and respect while emphasizing the importance of personal integrity and responsibility. Many students have displayed these values by either helping a friend, returning money found, showing respect to peers and teachers or carrying out their tasks and duties responsibly. Being role models to other students, their exemplary acts and behaviour would be shared with the entire student body during assembly to encourage others to do so as well.

We are very encouraged that over the months, more and more students are "Caught in Action" of exercising the school values. Below are some examples of our students "Caught in Action" and we are very proud of every student who was "caught" in his or her good deed although not all are mentioned here.

- 1. Kaustubh, Jian Hao and Wei Zong of Integrity 2 helped their friend, Lenny, when he tripped and fell at the staircase.
- 2. Putri Balqis and Gean Lim of Integrity 6 exhibited the value of integrity when they found a Kindle Tablet and handed it to a teacher.
- 3. Kai Bin of Responsibility 4 took the initiative to pick up rubbish and threw it into the rubbish bin.
- 4. Jayden of Care 2 saved caterpillars from the pond and placed them back onto the garden soil.
- 5. Xu Yiwang of Respect 3 had demonstrated the value of responsibility by putting all the chairs in place in the library and picking up all the litter before leaving for recess.
- 6. Gwenda of Respect 6 stood up for her friend when the latter was treated unfairly. She displayed care and concern as well as exceptional bravery.
- 7. Alger and Hariz of Responsibility 4 cared for their classmate by helping to clean his wound when he fell and hurt himself.
- 8. Ryan, Javier, Zhixuan and Ethan from Care 5 took the initiative to mop the floor and wiped every table though they were asked to sweep the floor only.



# LEVEL PROGRAMMES

## P1-P3

### SPEECH AND DRAMA PROGRAMME

The school encourages enjoyment of the language art through having fun in learning! Hence, our Primary 1, 2 and 3 students were treated to eight lessons of speech and drama! The hands-on sessions, conducted during English lessons, aimed to develop confidence and creative thinking through drama, songs, poetry and storytelling activities. Throughout the eight sessions, students went through engaging activities that promoted comprehension and critical thinking, enhancing oral communication skills and collaboration.



## P2

### VALUES IN ACTION

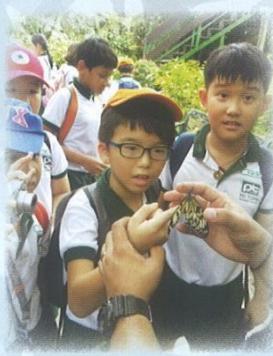


The objective of the Primary 2 VIA project was to show our appreciation to our non-teaching staff. It included a lesson package during FTGP when the students were introduced who the non-teaching staff are and their roles in the school. Our P2 students had the opportunity to interview and speak to our non-teaching staff including our school security guards, operations staff, office staff and canteen vendors. The students drew and crafted words of appreciation and presented the cards to them.

## P3

### SCIENCE LEARNING JOURNEY TO THE BUTTERFLY PARK @ SENTOSA

The Primary 3 students went to The Butterfly Park and learnt more about butterflies. It was an opportunity for experiential learning for the students. One interesting fact acquired by the students is that the hind legs of several species of butterflies could be hidden and hence only two sets of legs are visible. In addition, the students also gained an insight into other classes of vertebrates such as the reptiles and birds. They learnt about the distinct characteristics of these animals and how they survived by adapting to the environment using their own unique ways.



## P3 & P4

### CODE FOR FUN

From 21<sup>st</sup> to 23<sup>rd</sup> May 2018, the Primary 3 and 4 students had a field session learning to code with Lego blocks. They were given the opportunity to design and write simple programming involving sequencing, repetition and logical reasoning. They also created a prototype robot with sensors as a group. Their prototype robots moved according to the commands in their designed programme. It was an engaging and novel experience for the students who were thrilled to see their robots move to their commands accordingly. We hope to continue giving them opportunities for joyful learning and to explore their creativity.



# LEVEL PROGRAMMES

## P4 LEARNING JOURNEY TO GARDENS BY THE BAY

Learning was made experiential when the Primary 4 students visited the Flower Dome and Cloud Forest at Gardens By The Bay. The students were thrilled at the sight of the beautiful lush greenery and colourful floral display in the Gardens. The journey was part of the students' outdoor Science learning experience where they learned about the significance and the process of plant and animal conservation. This experience helped the students to be more conscious about doing their part to preserve and protect our fragile ecosystem.



## P4 KIN-BALL



On 17<sup>th</sup> and 18<sup>th</sup> May 2018, as part of the Primary 4 level post-examination activity, the Primary 4 students were introduced a new sport, Kin-ball. The sport was recently invented and originated in Quebec, Canada. Unlike most other games, Kin-ball is played by three teams competing against one another concurrently. Each team will try to score more points than two other opponents to win the game. This activity had provided opportunities for the students to exercise sportsmanship, teamwork and resilience.



## LEARNING JOURNEY TO ROAD SAFETY PARK

The Primary 4 students were given the opportunity to learn about road safety at Road Safety Park in an interactive way. The students had an authentic experience as they played the roles of pedestrians, cyclists, motorists and road marshals at the Road Safety Park. They also demonstrated the value of responsibility by respecting the road safety rules and by being gracious to other road users.



## NATIONAL EDUCATION SHOW



Our Primary 5 students went to The Float at Marina Bay for their National Education Show on 14<sup>th</sup> July 2018. The students enjoyed the military parades, music performances and the vibrant fireworks. National pride and a sense of unity were instilled in our Primary 5 students as they learned about our progress as a nation through values of tenacity and resilience.



## ART PROGRAMME



The Primary 6 students were introduced to photography as part of the art curriculum this year. They learned the various important principles of composing a good photograph. With their new-found knowledge of framing shots and positioning subjects, they took brilliant photographs of what they could encounter in the school compound. Through the photography lessons, the Primary 6 students also displayed the school values of resilience and excellence as they continually strove to capture beauty out of the most ordinary situations.

# CO-CURRICULAR ACTIVITIES (CCA)

## The Angklung and Kulintang SYF 2018 Arts Presentation

The Angklung and Kulintang members were conferred the Certificate of Accomplishment during the SYF 2018 Arts Presentation. Their performance was, indeed, nothing short of amazing as they played two unfamiliar and difficult music pieces, Romo Ono Maling and Nlina Bobok. Kudos to the ensemble for their grit and dedication.



## South Zone Badminton Championship 2018



Our teams (Junior Boys & Girls and Senior Boys & Girls) participated in the South Zone Badminton Championship 2018. Though the teams did not advance to the second round, it was a good exposure for the players. They played to their best abilities against their opponents in every match. Credit goes to our instructor, Coach Low and all the teachers in-charge for improving the students' skills by instilling discipline and resilience in them.



## The Info Comm Club CCA and Mobile Applications (APP)



The Info Comm Club CCA conducted various activities for their CCA members throughout the year. The upper primary students learned about making their own Mobile App. In this programme, they created interactive and useful Mobile Apps using block programming. The lower primary members learned about cyber security and cyber bullying during the Ethical Hacking course. As trained Cyber Wellness Ambassadors, they would be promoting positive use of internet among their peers.

# CO-CURRICULAR ACTIVITIES (CCA)

## Art Club Learning Journey



The Primary 3 to 5 Art Club members went on a Museum-based Learning Tour at National Gallery Singapore on 17<sup>th</sup> July 2018. The visit provided the opportunity for the members to view modern Southeast Asian artworks. They had a meaningful and enjoyable time discussing about the various art pieces. Furthermore, they learned and practised proper museum etiquette. The Museum-based Learning Tour had indeed raised their engagement levels and enhanced learning of art for the members.

## Brownies – South Division Day Competitions



On 21<sup>st</sup> July 2018, the Brownies participated in the South Division Day competitions. The girls clinched both the first and second places in a cooking competition as well as the second place in the sports category. They also received the Silver Puan Noor Aishah Award (Unit Award) for their hard work in 2017. The girls had displayed determination and sportsmanship throughout the competitions.

## The Literary Club – Appreciation of the Language

The Literary Club aims to nurture a love for the English language by developing an understanding and appreciation of the language. The members are provided opportunities to exercise their creativity and hone their communication skills through storytelling, drama, skits, debating and public speaking.



# EVENTS, CELEBRATIONS AND COMMEMORATIONS

## 24<sup>th</sup> PRIMARY SCHOOL CHINESE CALLIGRAPHY COMPETITION

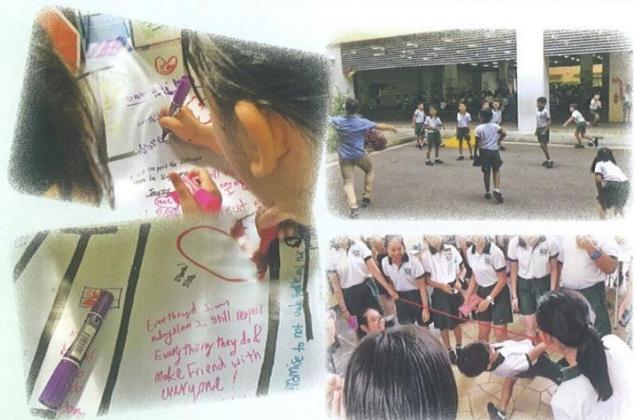
Our school organised the 24<sup>th</sup> Primary School Chinese Calligraphy Competition this year. 130 students from 14 schools signed up for the competition. Besides immersing the students in Chinese Arts and Culture, practising Chinese Calligraphy helps to develop virtues such as patience and perseverance.



## CYBERWELLNESS



The Cyberwellness Programme aims to teach the students about internet and social media etiquette as well as creating awareness on how they could protect themselves from lurking online hazards. Cyberwellness activities were organised during the recesses on 25<sup>th</sup> and 26<sup>th</sup> July. The students participated in games and quizzes. Cyberwellness information boards were put up on the wall for students to learn about the dos and don'ts in the internet. The Cyberwellness student ambassadors took on their leadership roles with pride and took care of the booths. Independently, they manned the booths and supervised the students taking part in the activities.



## RACIAL HARMONY DAY 2018

To commemorate Racial Harmony Day, the National Heritage Board (NHB) conducted an eye-opening assembly talk to enable students to develop greater cultural and ethnic appreciation for various architectural structures and monuments around Singapore. During recesses, students and teachers had a great bonding session as they played traditional games such as Chapteh, Five Stones and Hopscotch while being encouraged to team up with peers of various races. In addition, many students demonstrated their commitment to racial harmony by writing meaningful personal pledges on banners put up as part of the Orange Ribbon project which promotes unity and friendship among all races.



## NATIONAL DAY (NE) MUSICAL

As part of the National Day celebration, the Primary 3 students performed an original Musical "The Place I Call My Home" which explores the themes of national identity, the environment and family. Through the process, the students gained confidence as they practised and performed on stage. They thereby developed a sense of belonging to Singapore as they learnt about the development of Singapore.

# EVENTS, CELEBRATIONS AND COMMEMORATIONS

## LOWER PRIMARY SPORTS DAY



In conjunction with the National Day celebration, the Primary 1 and 2 students participated in their annual Lower Primary Sports Day. Our students enjoyed themselves as they competed in relay games which involved movement and sports skills learnt during their PE lessons while demonstrating cooperation and excellence as they played together with their classmates. For the first time this year, we also had a special segment where our teachers bonded with their students by playing with them in a relay game. It was a lively atmosphere with students cheering for one another and their teachers in action.

## NATIONAL DAY CELEBRATIONS



A series of activities and games were lined up for the students to celebrate Singapore's 53<sup>rd</sup> Birthday. National Day songs were played during pre-assembly to create the National Day spirit. There were also fun-filled recess activities for the students to participate. With this year's theme "We Are Singapore", students played games such as 'Guess the Singapore Mascots' and the Ipad game 'SG Quiz'. Students were also encouraged to pen their well wishes for Singapore and what they would do to protect our nation. Furthermore, this year's celebration was made special as the school invited the seniors from Lion Befrienders to join us for the National Day Concert performed by the Primary 3 students. It was indeed a wonderful and meaningful celebration!



## NATIONAL DAY/ P5 VALUES-IN-ACTION iCARE PROJECT “PARTY WITH OUR PIONEER GENERATION”



The school kicked off our National Day celebration on 8<sup>th</sup> August with our annual Observance Ceremony. Following which, our Primary 3 students performed a National Day Musical for the whole school. This year, we also invited seniors from Lions Befrienders to join us for our celebrations. After the musical, our Primary 5 students then hosted the seniors in their classrooms as part of their Values-In-Action iCare Project. In preparation for the iCare Project, each Primary 5 class took on the responsibilities of coming up with a performance, designing games and planning the food menu for the seniors. The Primary 5 students exhibited the school values of care and responsibility by taking care of the seniors throughout the celebration.



# EVENTS, CELEBRATIONS AND COMMEMORATIONS

## INTERNATIONAL DANCE PERFORMANCE AT CLEMENTI COMMUNITY CENTRE

National Day Celebration 2018 was indeed a memorable one for our International Dance girls! On 9<sup>th</sup> August 2018, while the entire nation was rejoicing Singapore's 53<sup>rd</sup> Birthday, Pei Tong Primary School was proud to be part of the 'LIVE' celebrations and carnival at Clementi Community Centre. As part of our community involvement, our girls performed a dance piece titled, 'Superheroes'. This performance certainly gave the girls a great opportunity to showcase their talent and passion for dance. It also instilled a greater sense of national pride in them and brought greater joy in being part of this meaningful event. This performance was made possible with the hard work of our 21 performers, CCA teachers, parent volunteers as well as the support of our school leaders.



## STAFF DAY

We celebrated Staff Day for Teaching and Non-teaching Staff on 12<sup>th</sup> September 2018. The Primary 5 Prefect Exco Team came up with various activities for this celebration. The prefects led by Head Prefect, Camille, presented gifts handmade by them to the staff. To grace the joyous occasion, there was a cake-cutting ceremony whereby all staff were invited to the stage for the students to acknowledge their efforts in teaching and guiding them. It had been a valuable learning experience for the P5 Prefect Exco Team 2018 as they learnt the importance of perseverance and working together as a team, in preparation for this special event.



## WHAT'S NEW

### LET'S WELCOME OUR NEW COLLEAGUES TO THE PEI TONG PRIMARY SCHOOL FAMILY!



Mrs Lim-Foo Boon Ching  
Vice-Principal



Mdm Lee Pei Shan  
Teacher



Mdm Rebecca Lee  
Teacher



Mr Vincent Arokia Dass  
Teacher



Ms Janna Lim  
Teacher



Ms Ruth Ho  
Administrative Executive



Ms Samantha Low Shu En  
Counsellor (Trainee)



Ms Yong Huiwen  
Teacher