



# Welcome by Mr Jason Wong, Vice Principal





Ministry of Education  
SINGAPORE

# A GREAT START TO PRIMARY SCHOOL



# WHAT IS PRIMARY SCHOOL ABOUT?

1

Laying a strong foundation

2

Nurturing well-rounded individuals & passionate lifelong learners

3

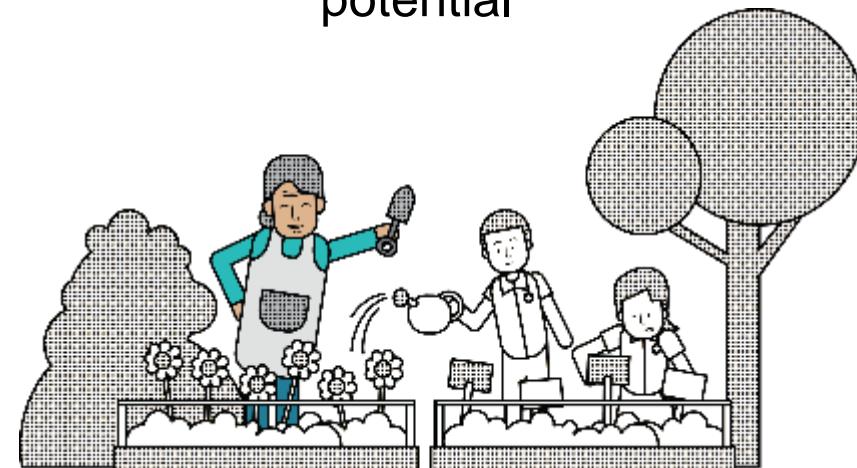
Providing learning opportunities, recognising our children's strengths & developing their potential

4

Preparing our children for the future

5

Providing a safe learning environment to support their well-being



# 5

## lessons

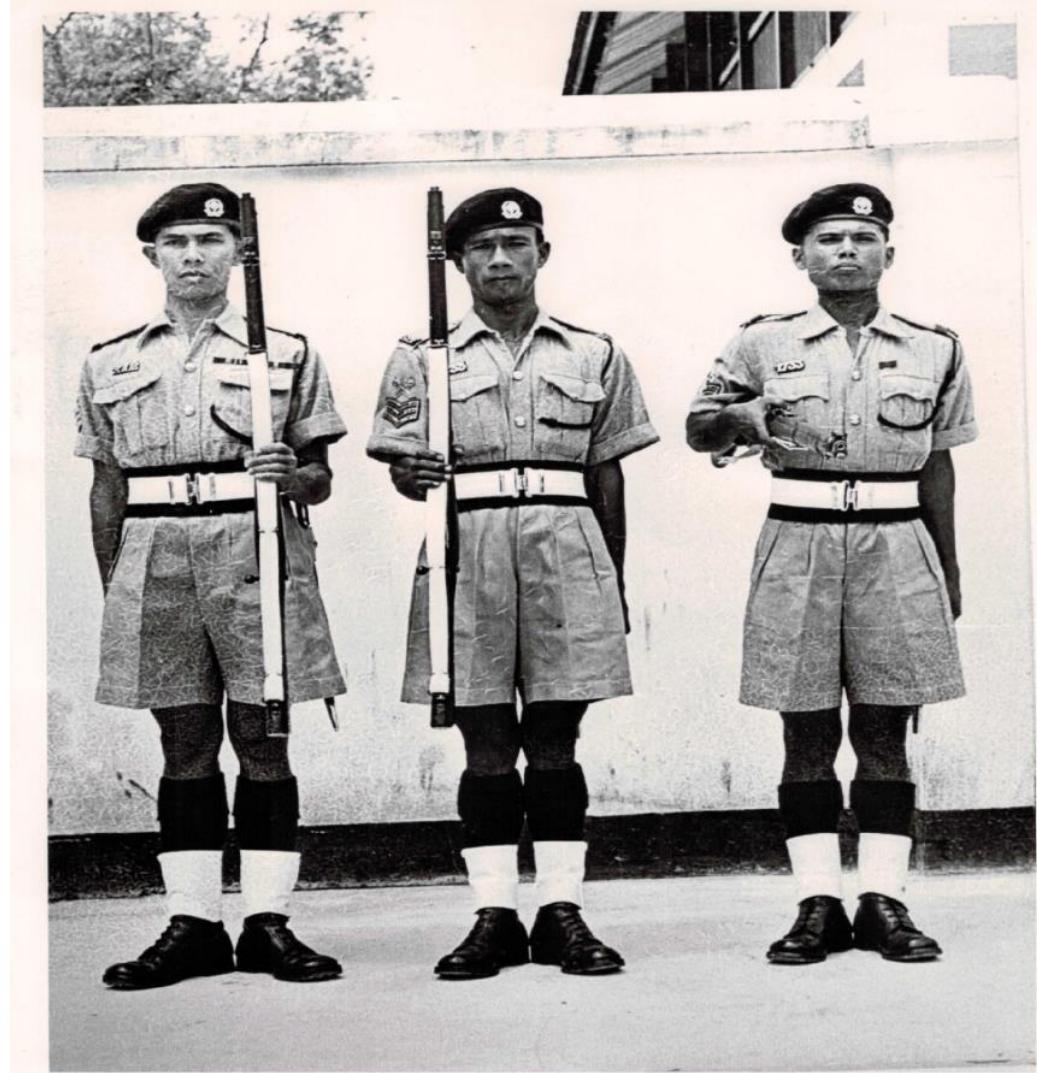
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I wish I knew when my first  
child went to P1.

**Lesson 1:  
It can be scary**



Your primary school and their primary school experience is going to be different ... but your stories matter.





**Lesson 2:**  
**Start good routines**

# P1 CHEAT SHEET

Guide your child to do the following independently:



Take their temperature using a thermometer



Practise consistent pre-bedtime routines and have at least 9 hours of sleep



Wash their hands, toilet training



Buy food at the canteen



Pack their bag and check for materials



Dress themselves



Make healthy food choices



Knowing when and how to ask for help

## KEY TIPS:

- recognising small successes
- praising the process, not the person
- focusing on the efforts, not the outcomes

# Lesson 3:Emotional ... Manage





**Enjoy the different experiences along with  
the different emotions that come with it.**

**GIVE ROOM FOR YOUR CHILD TO HANDLE DIFFICULT SITUATIONS**

**IT IS A HUGE PART OF THEIR EDUCATION!**

A scene from Disney's The Lion King. Simba, the young lion king, stands on the left, looking towards the right. To his right is Timon, the warthog, and then Pumbaa, the hippo. They are all walking across a dark, rocky surface. In the background, a massive, bright full moon hangs in a dark blue sky, casting a glow over the scene. The landscape includes some trees and foliage on either side.

# Lesson 4: Attitudes over Grades

# Holistic development of Primary 1



No examinations and weighted assessments at P1 and P2 to encourage the joy of learning.



Focus on building greater confidence and nurturing a stronger intrinsic motivation to learn



Offering age-appropriate assessment strategies to support learning

# Nurturing Positive Attitudes

**Developing the right learning attitude will help your child learn better. You can encourage your child to:**



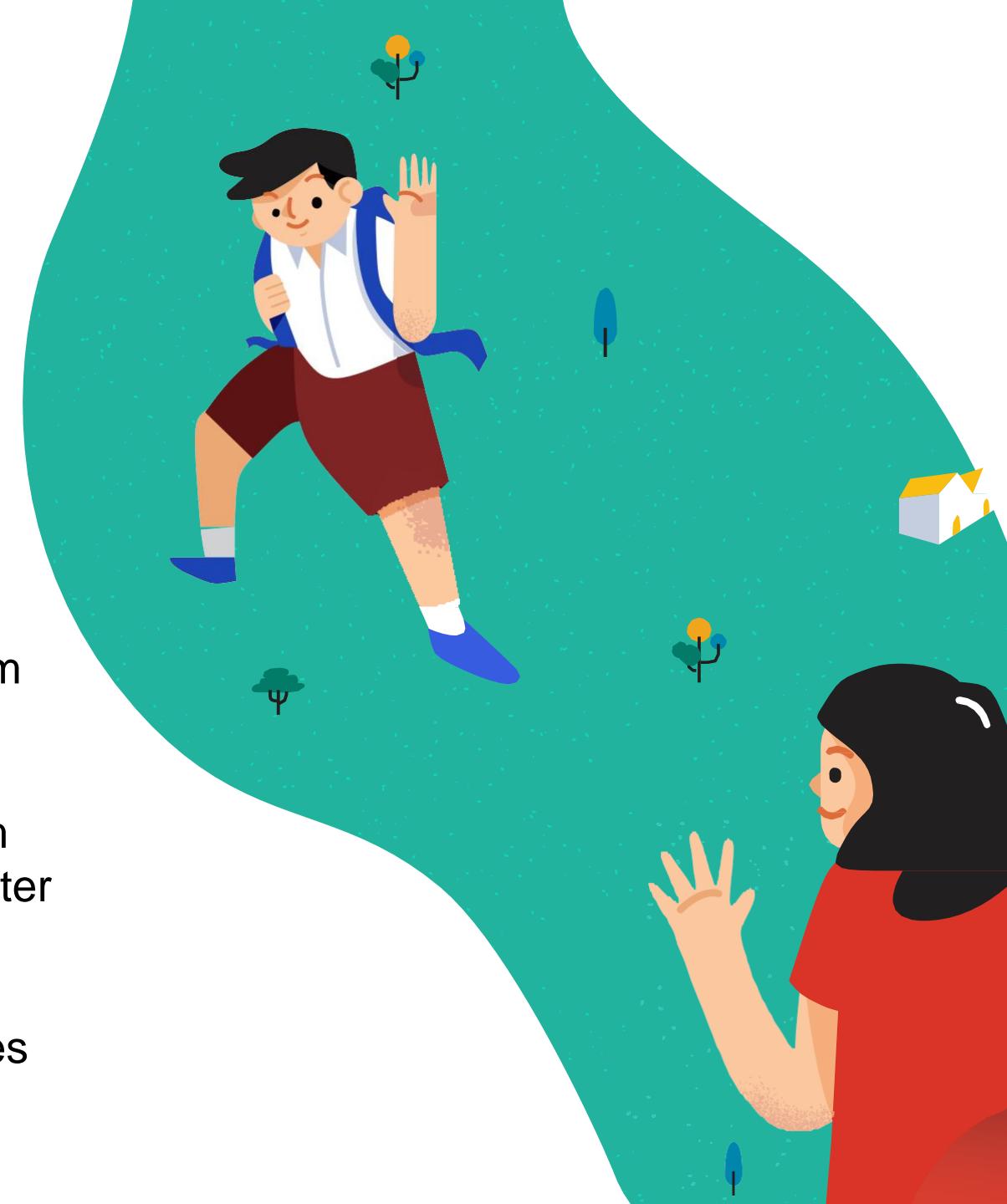
Ask questions about their experiences and their observations on the world around them



Reflect on learning experiences, learn from mistakes and try ways to do something better



Persevere even when faced with challenges



# Knowledge, Skills & Dispositions for the start of Primary 1



**Values, Social-  
Emotional  
Competencies,  
Citizenship  
Dispositions**

**Art**

**English  
Language**

**Mathematics**

**Mother Tongue  
Languages**

**Music**

**Physical  
Education**

- |   |   |   |  |  |  |  |
|---|---|---|--|--|--|--|
| <ul style="list-style-type: none"><li>Understand and Care for Oneself</li><li>Show Care and Respect for Others</li><li>Make Responsible Decisions and Act on Them</li></ul> | <ul style="list-style-type: none"><li>Enjoy Participating in Art</li><li>Express Ideas and Feelings through Art</li><li>Demonstrate Awareness of Art from Different Cultural Groups</li></ul> | <ul style="list-style-type: none"><li>Listen and Speak for Enjoyment and Information</li><li>Read with Enjoyment and Understanding</li><li>Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes</li></ul> | <ul style="list-style-type: none"><li>Basic Understanding of Numbers Up To 10</li><li>Recognise Simple Patterns</li><li>Compare Quantities Between Two Groups of Objects</li></ul> | <ul style="list-style-type: none"><li>Enjoy and Show an Interest in Learning Mother Tongue Language.</li><li>Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language.</li><li>Demonstrate Awareness of Local Ethnic Culture</li></ul> | <ul style="list-style-type: none"><li>Enjoy Participating in Music and Movement Activities</li><li>Express Ideas and Feelings through Music and Movement Activities</li><li>Demonstrate Awareness of Music and Movement from Different Cultural Groups</li></ul> | <ul style="list-style-type: none"><li>Enjoy Physical Activities</li><li>Display Coordination in Motor Tasks</li><li>Demonstrate Awareness of Healthy Habits and Safety</li></ul> |
|---|---|---|--|--|--|--|

**Lesson 5:  
You've got a  
friend in me**



# FRIENDSHIPS

A lot of ISSUES AT PRI  
SCHOOL ARE FRIENDSHIP  
ISSUES

Start building social skills at  
home, especially the skill of  
de-escalation

As adults, let's be role-models.



# PARTNERSHIP -WE ARE ON THE SAME TEAM!



# Working Together for a Caring and Enabling Environment

- Your child spends half a day in school from Mondays to Fridays.
- Children may behave differently in school, hear the teacher's observations of your child in school.
- Speak to the teachers about your concerns.
- Give time for them to investigate any issues that had happened between students.



# CALLING ALL PEI TONG DADS...

**PEI TONG**  **DADS**



Leading Families. Bonding for life.

Scan this QR code if you are interested to be part of our Pei Tong Dads Community!



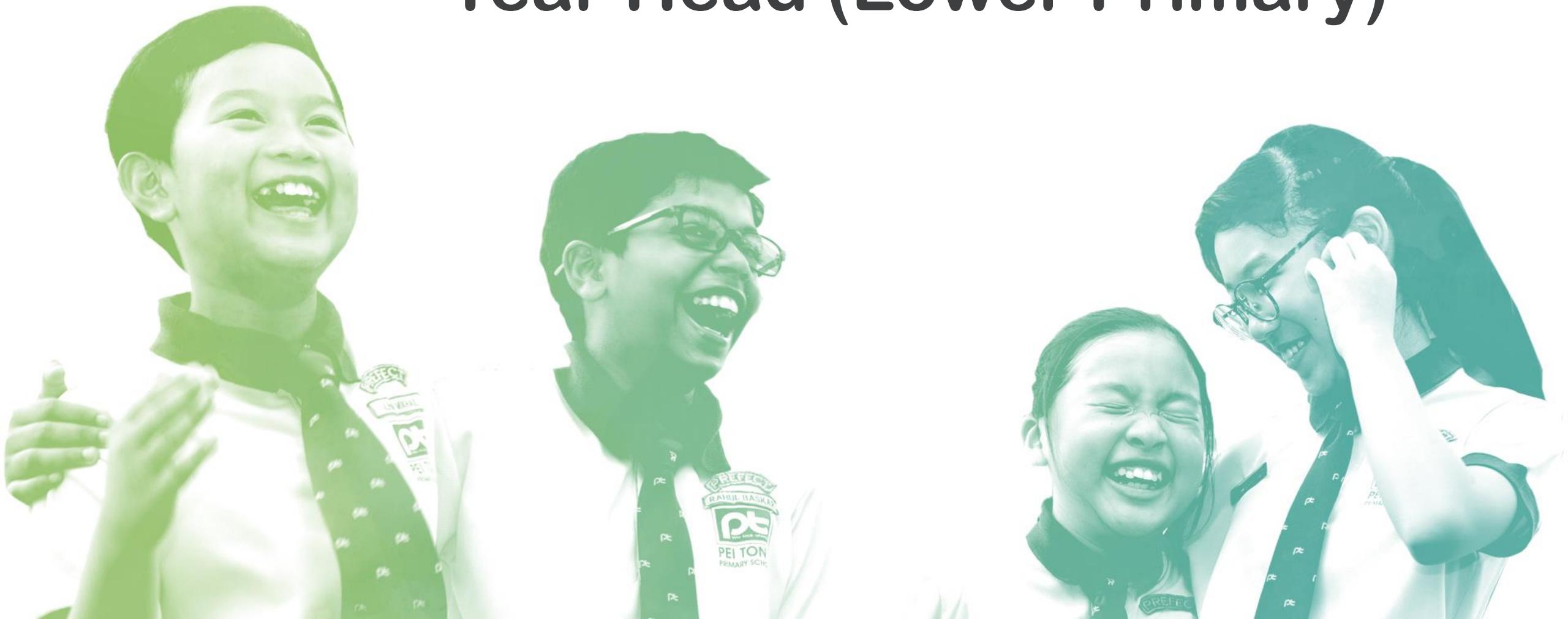
<https://go.gov.sg/peitongdads>

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# Welcome by Miss Chan Wen Hui Year Head (Lower Primary)



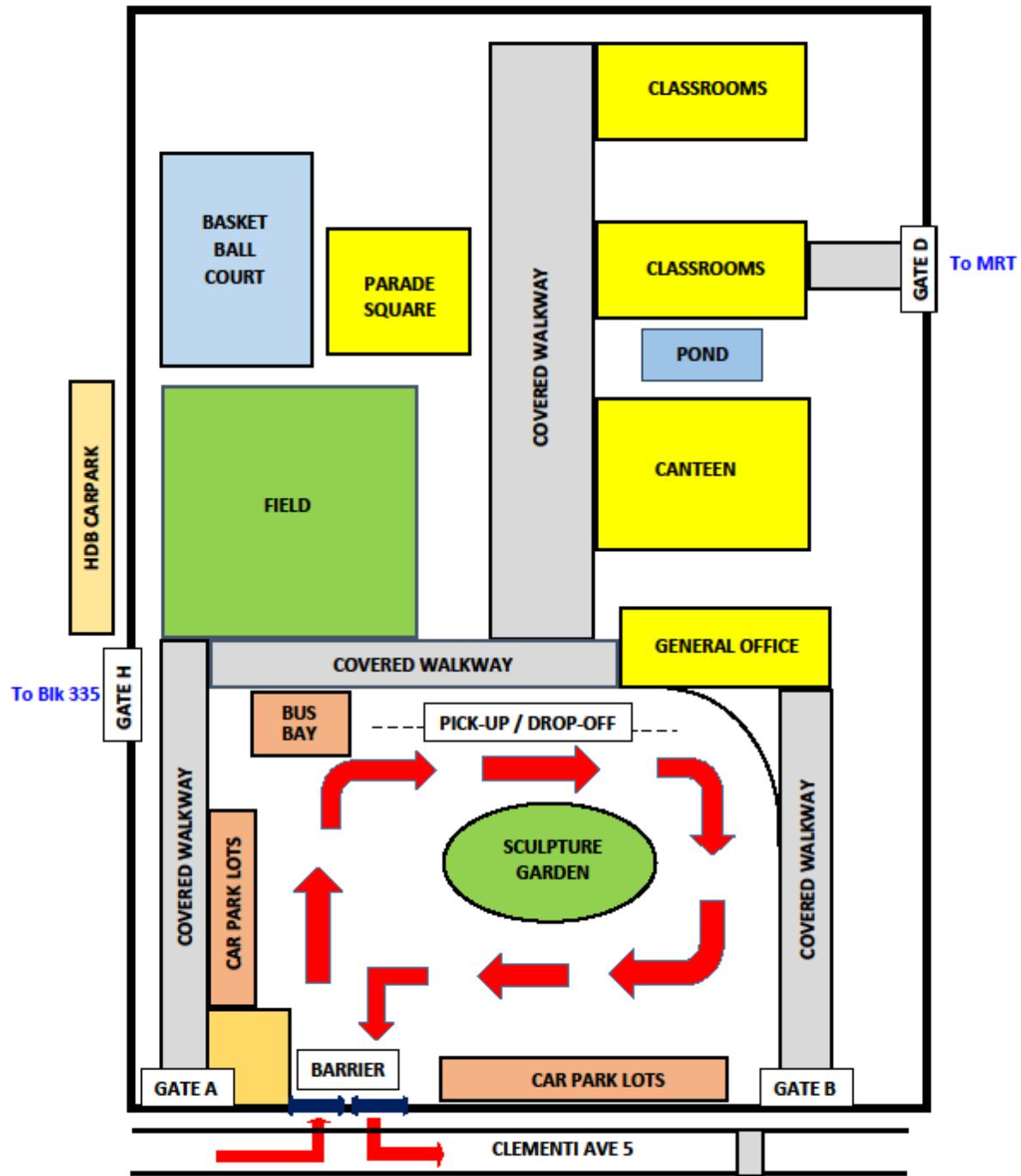
# SCHOOL HOURS

|                              | <b>Monday to Wednesday</b>   | <b>Thursday and Friday</b> |
|------------------------------|--|----------------------------|
| <b>School Start Time</b>     | 7.30 a.m.  | 7.30 a.m.                  |
| <b>School Dismissal Time</b> | 1.30 p.m.  | 1.00 p.m.                  |
|                              | <b>CCA: Tuesdays and/or Thursdays (P3 to P6 CCAs)</b><br><br><b>*Make arrangements to fetch P1 child if elder sibling has CCA on these days.</b> |                            |

**\*Arrive early for silent reading.**

**Students who arrive after 7.30am will be considered late for school.**

PEI TONG PRIMARY SCHOOL



# Gate A

- Gate A is nearest to the bus stop along Clementi Avenue 5.
- Beside the main entrance.
- Follow the sheltered walkway to the security check in at the foyer.



**Open from 7 a.m. to 7 p.m. from Monday to Friday  
(including school holidays)**

# Gate H

- Gate H is along the sheltered walkway as you head in/out from Gate A
- This exit leads towards Blk 335 and the carpark beside Pei Tong.



|        | Morning          | Dismissal Time      |                   |
|--------|------------------|---------------------|-------------------|
|        | Monday to Friday | Monday to Wednesday | Thursday, Friday  |
| Gate H | 7a.m to 7.30a.m  | 1.30p.m to 1.50p.m. | 1p.m. to 1.20p.m. |

# Gate B

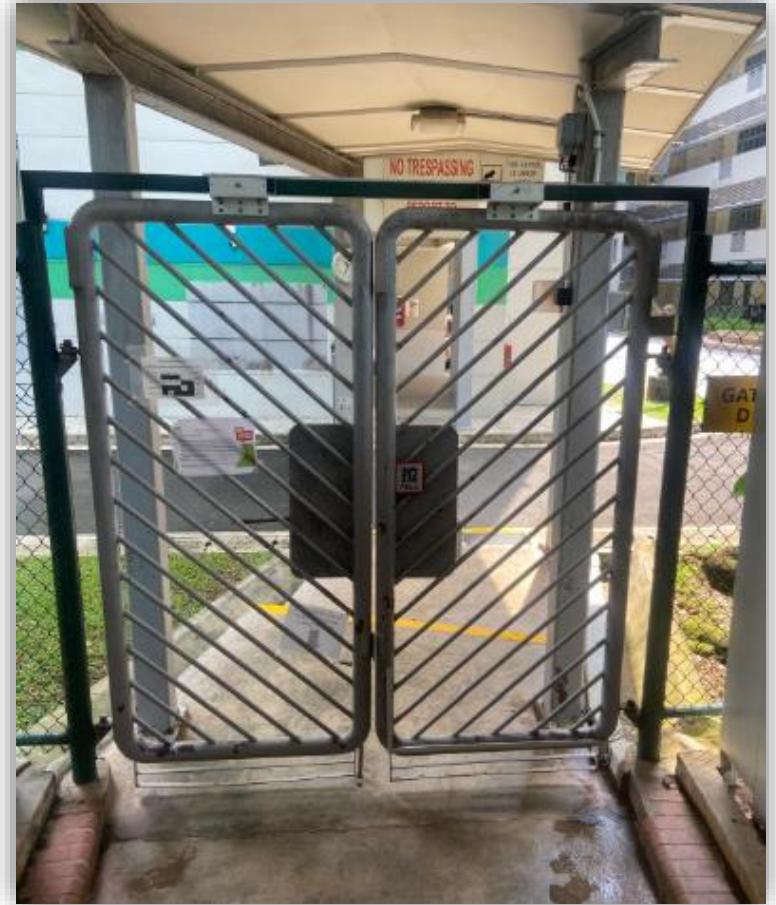
- Gate B is nearest to the traffic crossing along Clementi Avenue 5.
- The traffic crossing is sheltered, and it leads to Gate B.



|        | Morning          | Dismissal Time      |                   |
|--------|------------------|---------------------|-------------------|
|        | Monday to Friday | Monday to Wednesday | Thursday, Friday  |
| Gate H | 7a.m to 7.30a.m  | 1.30p.m to 1.50p.m. | 1p.m. to 1.20p.m. |

# Gate D

- Gate D is nearest to the classroom blocks and faces Clementi MRT station.
- This exit leads to a sheltered pathway.



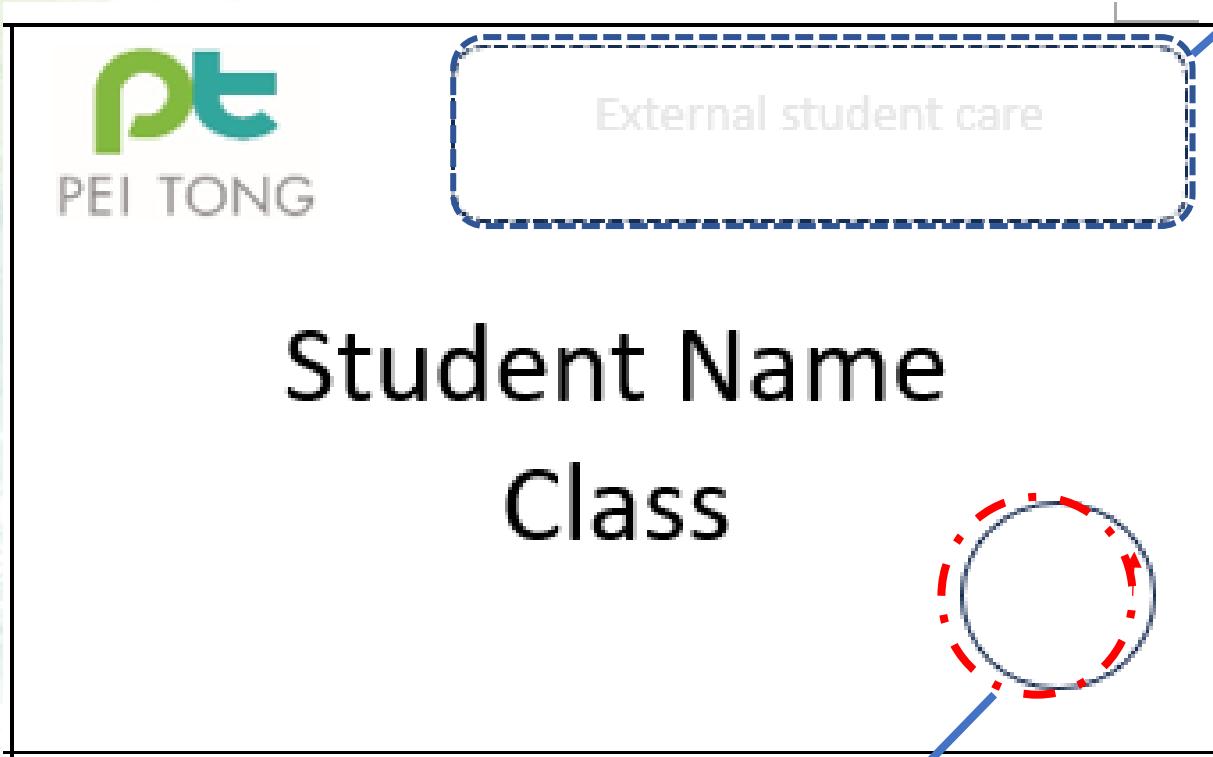
|        | Morning          | Dismissal Time      |                   |
|--------|------------------|---------------------|-------------------|
|        | Monday to Friday | Monday to Wednesday | Thursday, Friday  |
| Gate H | 7a.m to 7.30a.m  | 1.30p.m to 1.50p.m. | 1p.m. to 1.20p.m. |

# Walkway to Gate D

Phase 3: November 2024 to December 2031



# Name Tag



Dismissal arrangement  
Inform the teacher and the appropriate  
sticker will be pasted by the teacher

Indicate the external student  
care your child is attending  
e.g. NASCANS@Clementi



Gate A



Gate H



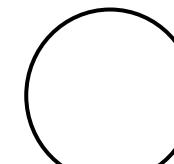
Gate B



Gate D



NASCANS@Pei Tong



Write school bus  
number in the circle

# **DISMISSAL ROUTINES**

**Inform your child of the dismissal arrangement (Eg: Meet at Gate A, B, D, H, school bus, SCC, external student care etc)**

**If there are changes to the dismissal arrangements, inform the relevant parties.**

For example:

School bus → Liaise with the bus vendor directly

NASCANS SCC → Liaise with SCC mentors

External after-school care → Liaise with the external student care vendor

School gate → Inform your child not to exit the gate without seeing you

Waiting for older siblings at gates → Remind your child before school

# DISMISSAL ROUTINES

**If you need to fetch your child from school before dismissal,**

- Inform the Form Teacher at least a day in advance.
- Approach the general office staff for assistance.

**\*Teachers could be occupied in class or involved in meetings.**

**Do not convey information through teachers if your child attends NASCANS, external student care or takes the school bus. Update any changes to their dismissal arrangements with the respective vendors.**

# DISMISSAL ROUTINES

## By Car

You may park at the HDB carpark and pick up your child from the respective gates.

On rainy days, parents are allowed to drive into school 30 minutes after dismissal to pick your child.

For NASCANS SCC dismissal, parents can only drive in to pick up your child after 4.30pm.

## By the gates

Parents/caregivers are to wait outside gates.

Allow students to walk out in an orderly manner.

# COMMUNICATION

## 1. Parents Gateway

- Receive letters/consent forms
- Travel declaration
- School Calendar
- Edusave Standing Order
- eGIRO setup
- Financial assistance



## Services

A screenshot of the Parents Gateway mobile application interface. The top navigation bar includes 'HOME', 'CONTACTS', 'SERVICES' (which is highlighted in blue), 'PARENTING', and 'PROFILE'. Below the navigation, there are six service cards arranged in a grid:

- Declare travels**: Represented by an airplane icon.
- SchoolFinder**: Represented by a house and magnifying glass icon.
- School Calendar**: Represented by a calendar icon.
- eGIRO Setup**: Represented by a dollar sign with a circular arrow icon.
- Edusave Standing Order**: Represented by a book with a dollar sign icon.
- Financial assistance**: Represented by a money bag with a dollar sign icon.

SingPass will be required to access Parents Gateway.

Please download the app from Apple Store or Google Play.

# COMMUNICATION

## 2. School office

- Operating hours  
School Term: 7am – 6pm  
School Holiday: 7.30am – 6pm
- Tel No: 6777 5458
- Fax No: 6778 9784
- Email : [ptps@moe.edu.sg](mailto:ptps@moe.edu.sg)



**Form Teachers are parents first point of contact.**

If there are any concerns to surface, please speak to the form teachers first so they can assist in answering your queries.

# COMMUNICATION

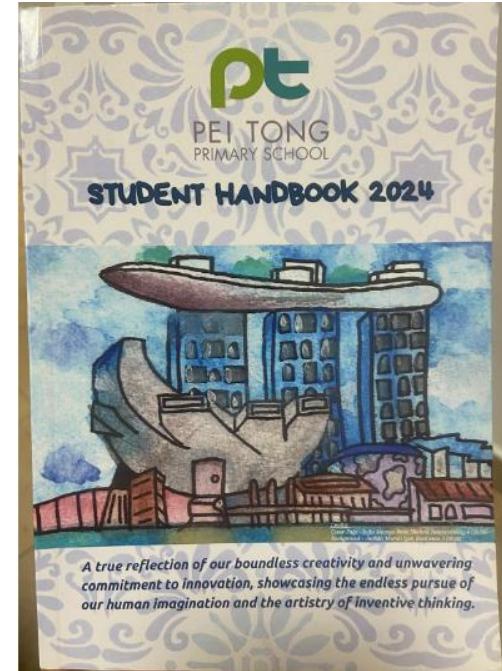
## 3. Student Handbook

- School terms and holidays
- School rules and discipline philosophy
- Note down homework and things to bring.



## 4. Class Dojo

- Your child's form teacher may inform you to download the app 'Class Dojo' from Apple Store or Google Play Store to communicate with you directly on matters pertaining to the class.



# ABSENCE FROM SCHOOL



**When your child is unwell,**

- Inform the Form Teacher of the reason for your child's absence on the day (Email or ClassDojo private message)
- Submit medical certificate (MC) or written letter to Form Teacher the following day

**Any other unforeseen circumstances,**

- provide reasons for absence (Email or ClassDojo private message)

**Note: Students should not be travelling out of the country during the school term.**

# PERSONAL APPEARANCE

SCHOOL UNIFORM

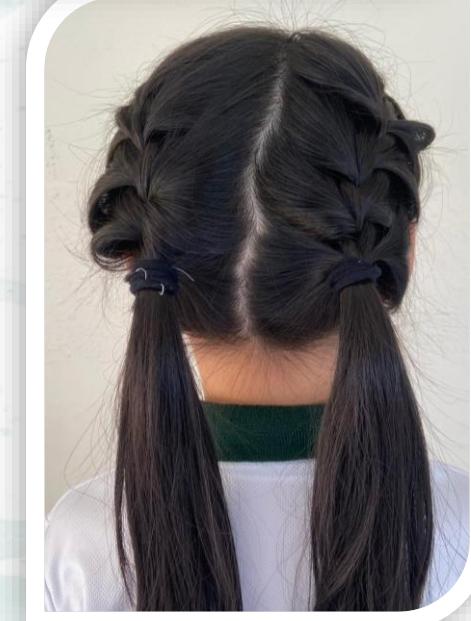


PE ATTIRE



**WE LOOK AHEAD**

# **PERSONAL APPEARANCE**



# PERSONAL APPEARANCE

Hairstyles not accepted for boys



**Expected standard**

- Hair not touching the eyebrow or ears.
- No flamboyant hairstyles

# Parent Support Group (PSG)

**Mr Teo Yep Hao**  
**PSG Chairperson**



# WE LOOK AHEAD



## ENGAGEMENT OF PSG/PV AT A GLANCE (2024)

31

EVENTS/ SCHOOL PROGRAMMES

178

PARENTS



<https://go.gov.sg/peitongparents>



**START RIGHT  
END STRONG**

