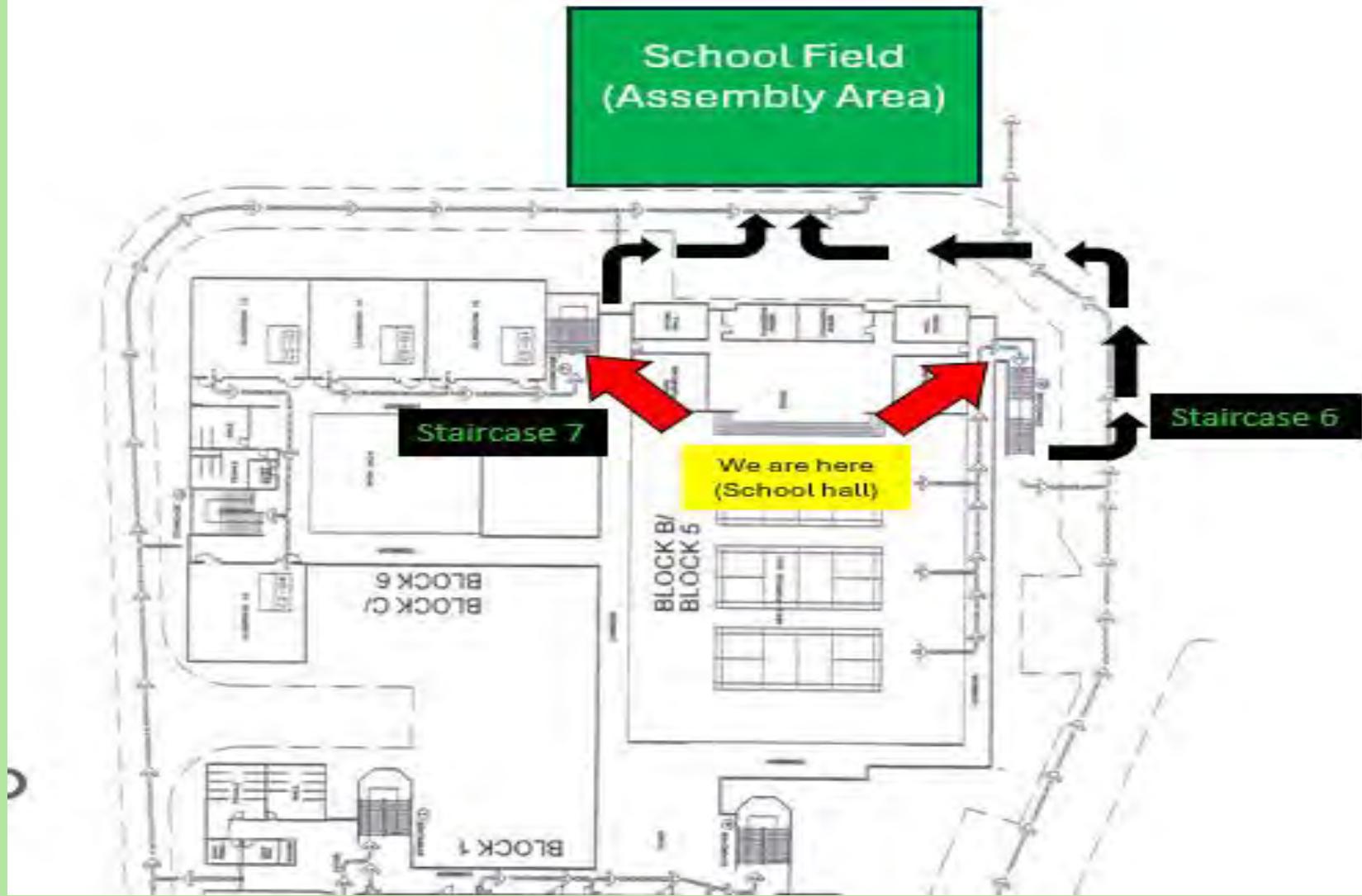


# Welcome Primary One Orientation



14 November 2025, 2.50 pm

# Emergency Evacuation Route



# **Programme**

**Performances**

**Welcome Address by  
Principal**

**Briefing by Year Head  
(Lower Primary)**

**Parent Support Group  
(PSG) Sharing**



# Performances

Choir (Performing Arts)  
Rope Skipping (Sports CCA)





# Welcome Address by Principal

**Mrs Peh-Wong Wei Yong**

# School Leaders



Mr Abdul Rani Bin Idris  
Vice-Principal 1  
(Academic)



Mrs Peh-Wong Wei Yong  
Principal



Ms Ng Pei Sun  
Vice-Principal 2  
(Academic)

# Vision

Lifelong Learners,  
Leaders of  
Character



# School Philosophy

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We believe every child can and wants to learn to fulfil their potential to become Lifelong Learners and Leaders of Character.



# Mission

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**Building Character**

**Enriching Lives**

**Stretching PoTential**





# Core Values

P

Perseverance

R

Respect

I

Integrity

D

Diligence

E

Empathy

# Student Vision Outcomes



Engaged  
Learners

Resilient  
Learners

Student Vision  
Outcomes

Leaders of  
Character

Caring  
Citizens



HOME

SCHOOL

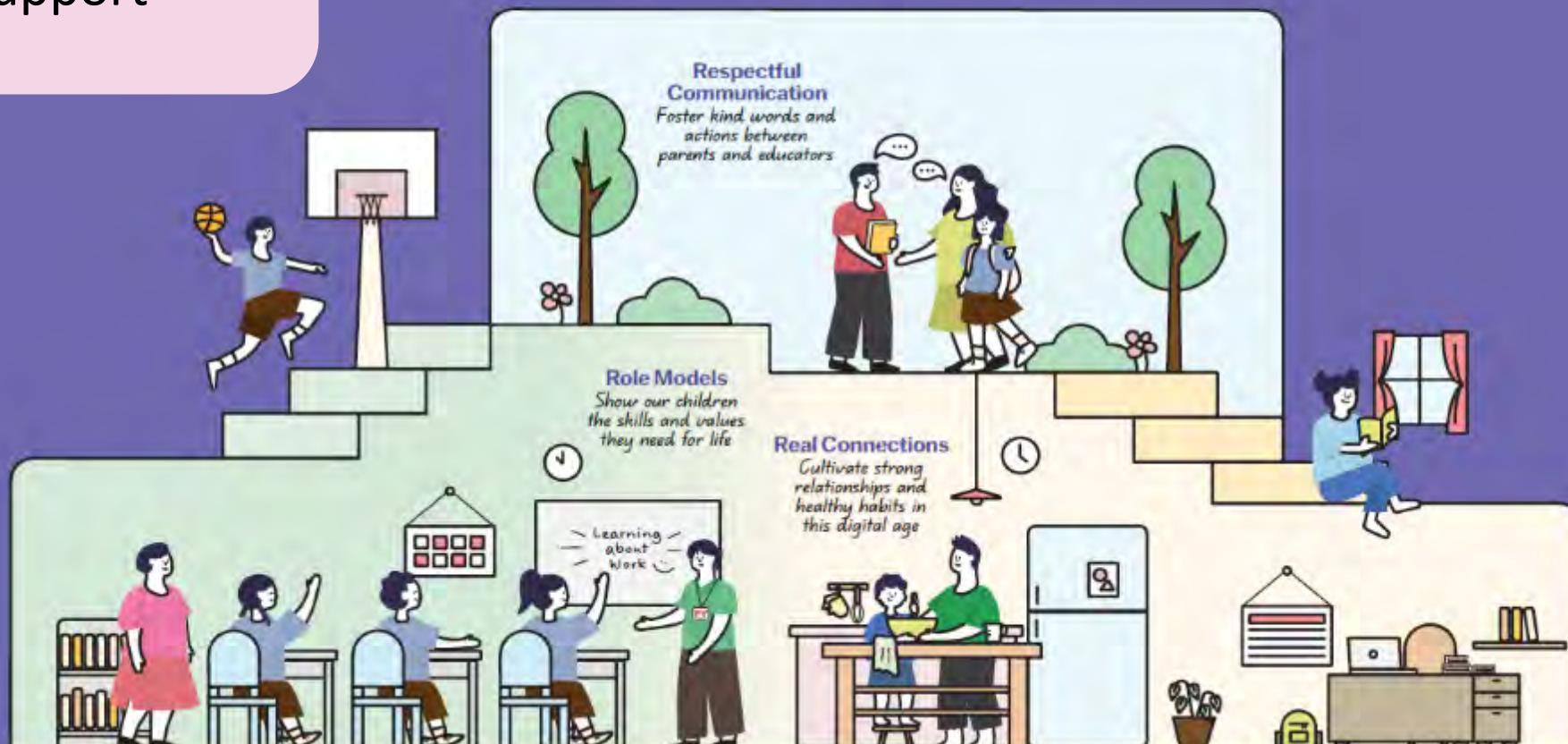
# School-Home Partnership

# School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together



# Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



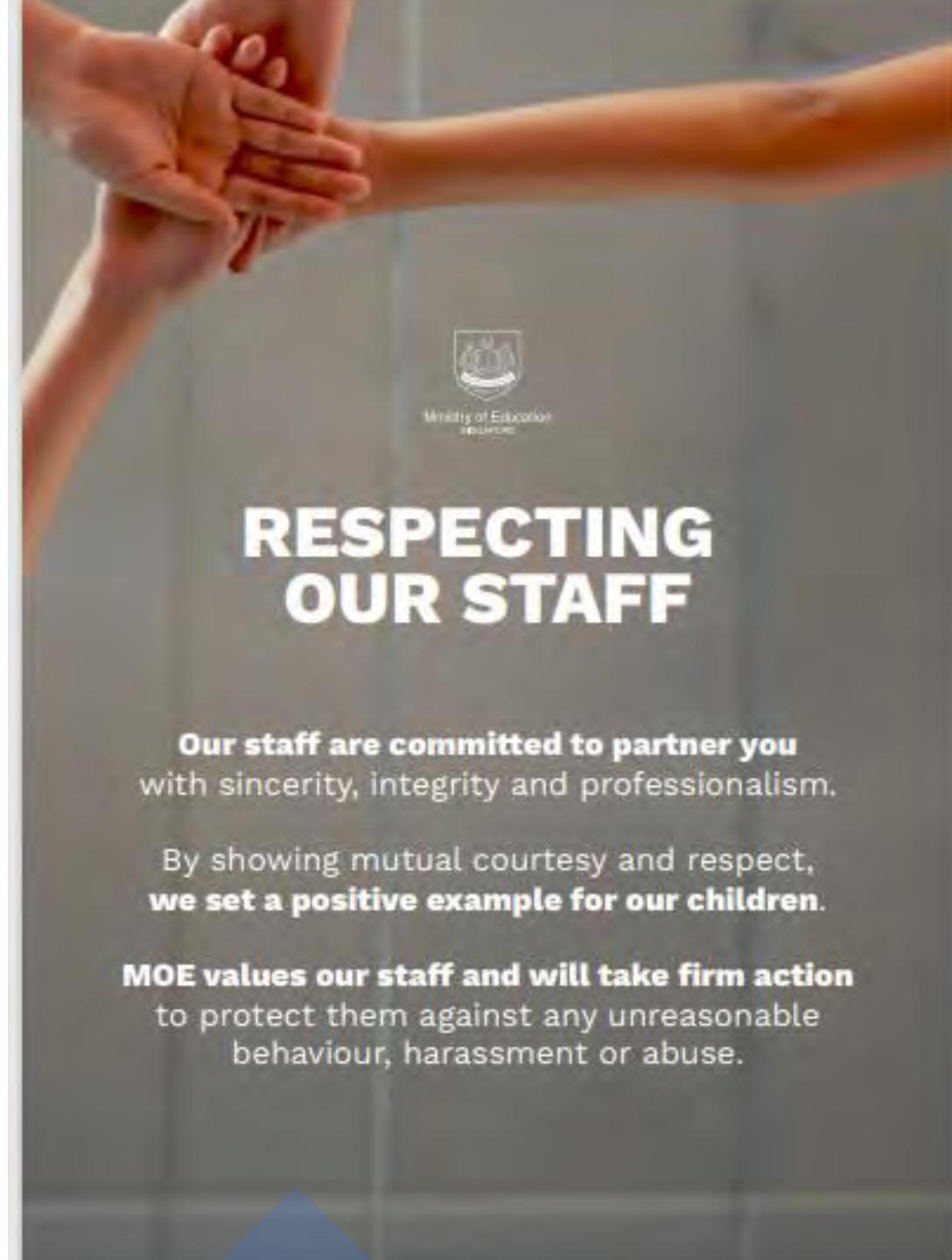
# Respectful Communication

## Building Partnership with the School

Maintain	Maintain regular communication through official school channels.
Have	Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development.
Work	Work with the teachers to help your child respect differences and resolve disagreements amicably.
Let	Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome.



# Our Engagement Charter



## RESPECTING OUR STAFF

**Our staff are committed to partner you**  
with sincerity, integrity and professionalism.

**By showing mutual courtesy and respect,  
we set a positive example for our children.**

**MOE values our staff and will take firm action**  
to protect them against any unreasonable  
behaviour, harassment or abuse.

# Communication with School

## Service Standards for Response Times

- The school commits to the following response timeframes:
  - **3 working days:** Acknowledge all feedback and reply to straightforward enquiries.
  - **7 working days:** For cases needing investigation, including gathering statements and reviewing evidence.
  - **21 working days:** For complex cases involving detailed investigations, multiple parties, or external agencies.

# Communication with School

## Service Standards for Response Times

- In all cases, the reporting party will be kept informed of progress and any delays that may occur due to exceptional circumstances.

# Communication Hours

- Parents are advised to contact our teachers during office hours (7.30 am – 5.30 pm). Other than in emergencies, staff are not required to respond outside office hours or during school holidays.
- Please note that staff are not obliged to share their personal mobile numbers, and your understanding is appreciated.

# Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this [video](#) on MOE YouTube for tips on to support the social-emotional learning of your children.

# Real Connections

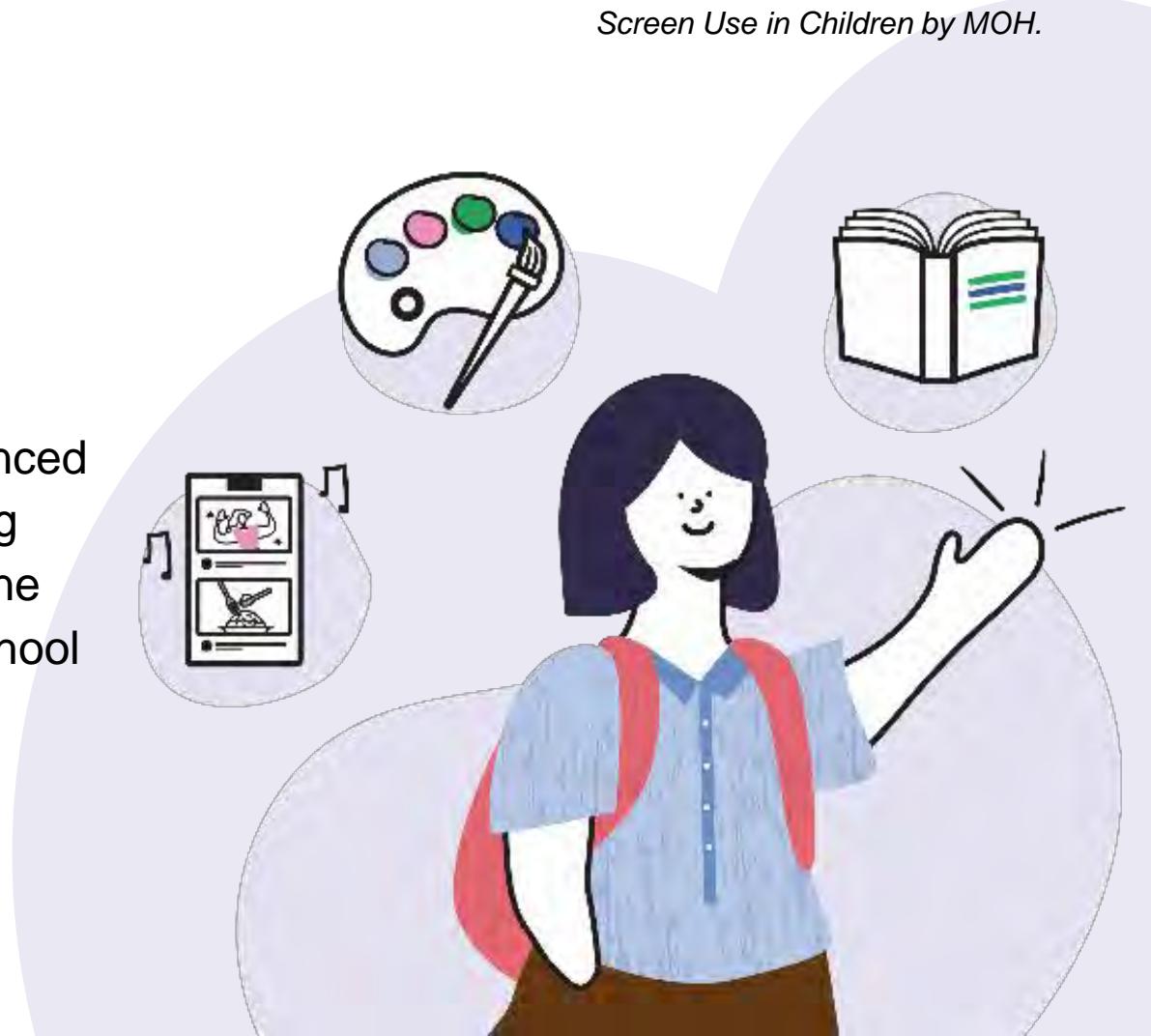
**Cultivate strong relationships and healthy habits in this digital age**

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



*Check out the refreshed Guidance on Screen Use in Children by MOH.*



# Guidelines on screen use to be rolled out in Singapore schools

"We've reached a critical point. We have enough evidence that prompts us to want to do something than to wait for more evidence to come up," says the Ministry of Health.



21 Jan 2025 03:00PM  
(Updated: 22 Jan 2025 09:18AM)



# MOH's new screen time guidelines for kids under 12



## Below 18 months



- **No screen time** (except for video calls)
- Do not leave screens on in the background

## 18 months to 6 years old



- Screen time: **Under 1 hour daily** outside school
- Watch media with kids when possible
- Do not use screens to occupy or distract children
- Choose age-appropriate educational content
- Do not leave screens on in the background
- **No screens during meals and before bedtime**

## 7 to 12 years old



- Screen time: **Under 2 hours daily**, except for schoolwork
- Avoid giving children mobile devices with unrestricted internet and app access
- Avoid giving children access to social media

SINGAPORE

X

## Commentary

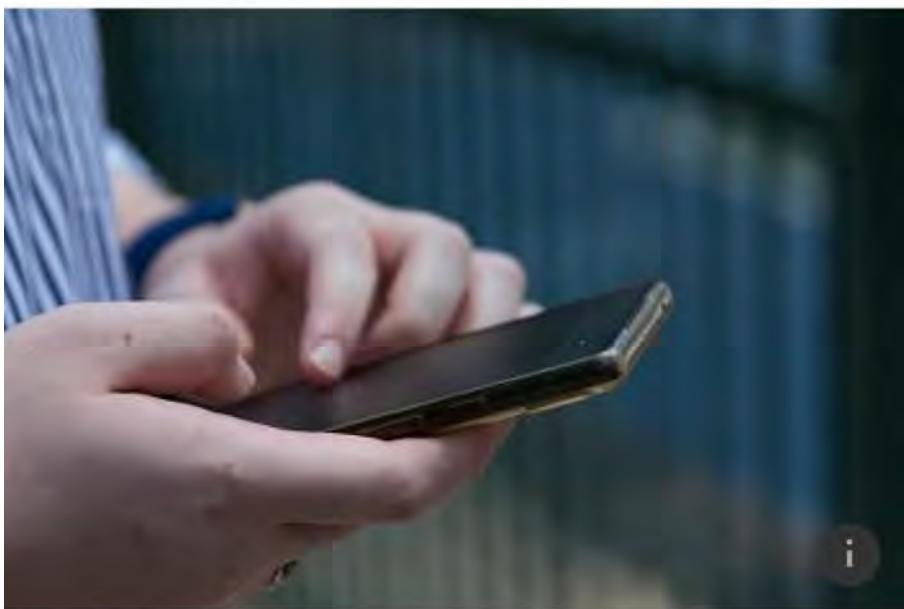
*Lock up phones in schools, so that school time becomes protected time*



**Sandra Davie**

Senior Education Correspondent  
The Straits Times

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SINGAPORE

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**Schools in Singapore impose phone bans to reduce distractions, rekindle social interaction**



**Elisha Tushara**

Correspondent  
The Straits Times

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# Student Well-being

## - Mobile Phones & Smart Watches

- Students are **not allowed** to bring their mobile phones and smart watches to school. This is to minimise distractions during school hours.
- Should there be a need for students to bring mobile phones/smart watches to school, parents must seek permission from the school.
- Permission will be granted based on the merit of each application.



# School-Home Partnership

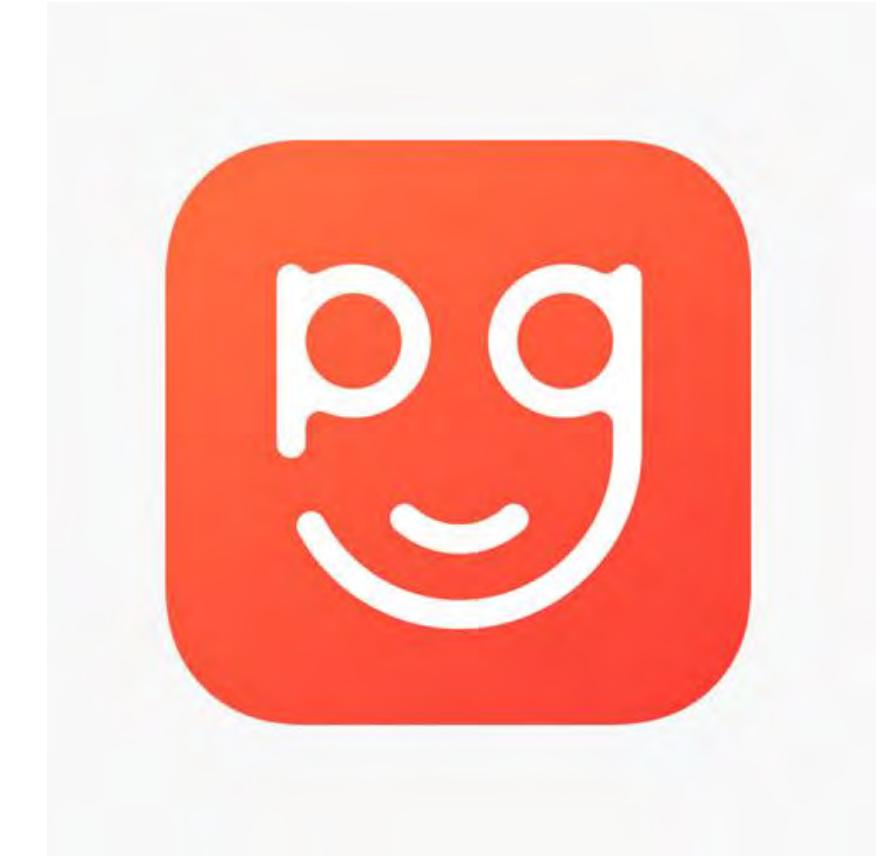
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## Parents Gateway (PG)

This is a one-stop portal that strengthens school-home partnership to support our children in their education journey.

*(Please turn on 'PUSH' notification.)*

PG allows parent to engage closely with schools, receive information and perform a range of administrative functions including giving consent for school trips.



# **Briefing by Year Head**

# What is Primary School about?



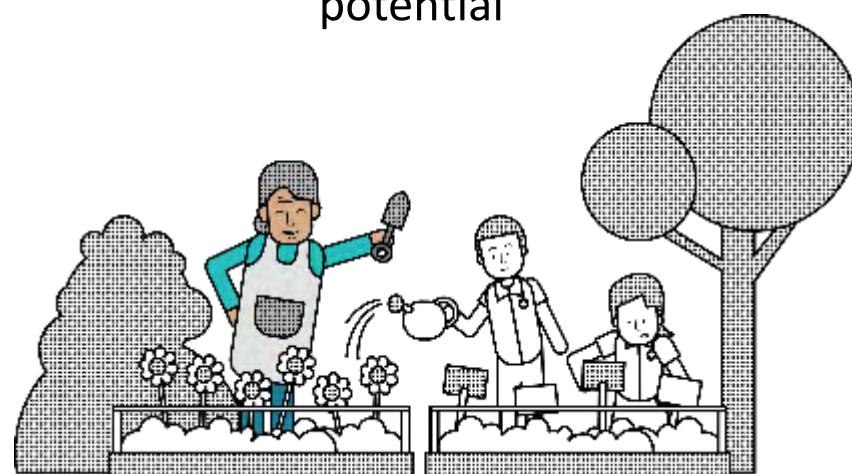
Laying a strong foundation

Nurturing holistic individuals and continuous learning

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



# Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

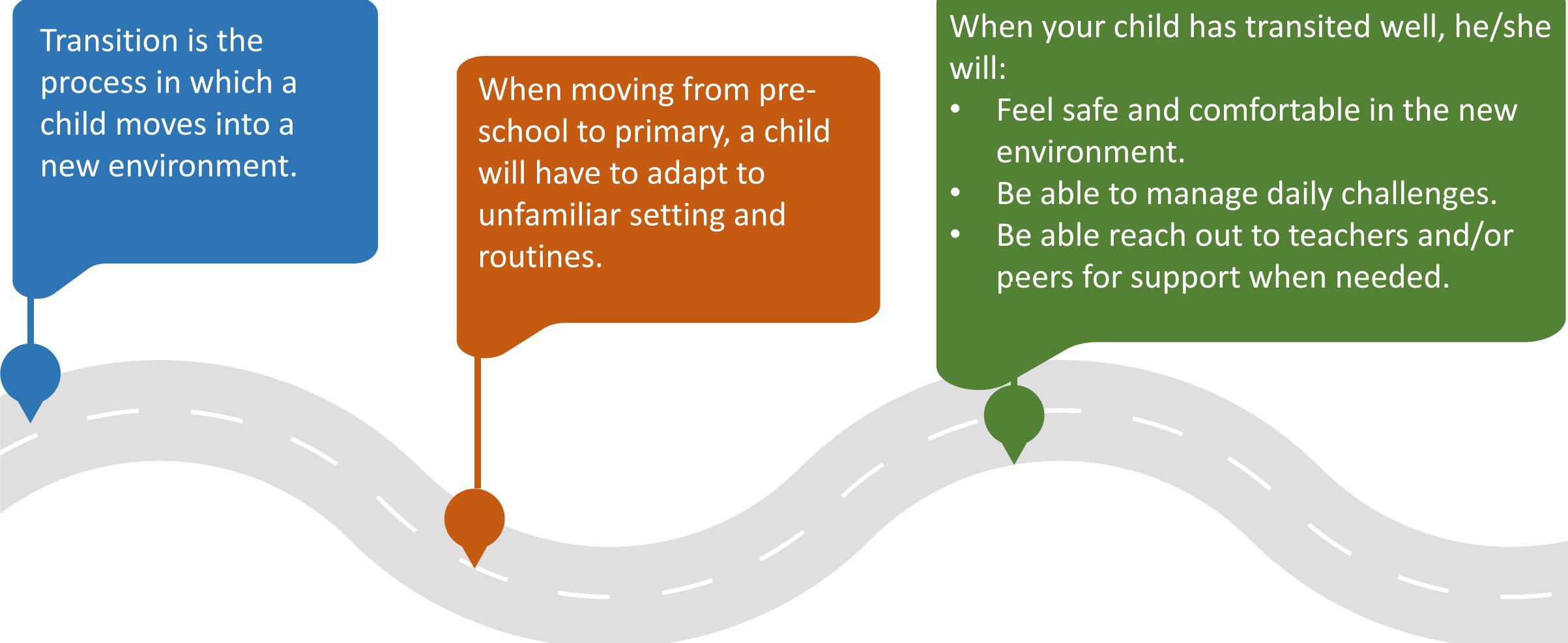
New friends and teachers



New routines

New learning environment

# Smoothening the transition to Primary 1



Transition is the process in which a child moves into a new environment.

When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines.

When your child has transited well, he/she will:

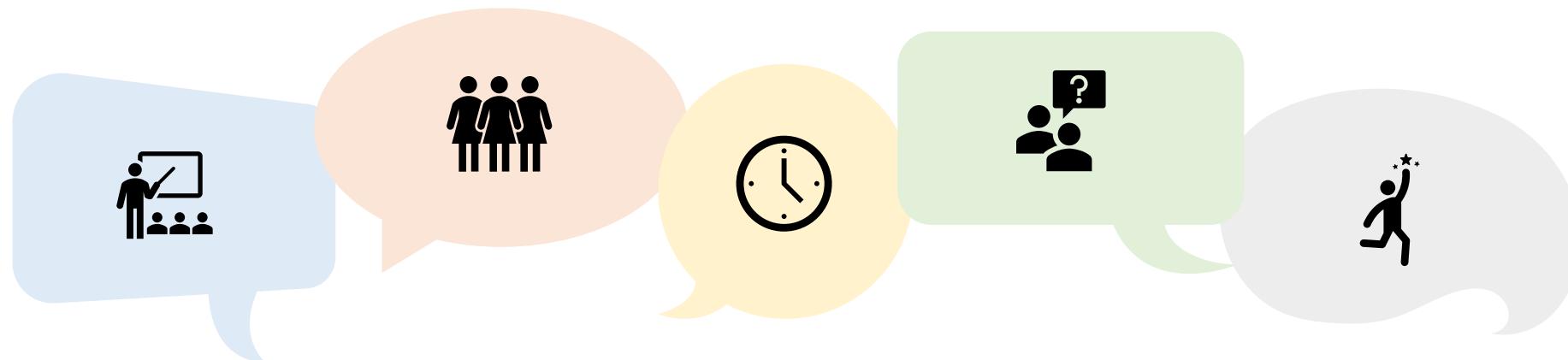
- Feel safe and comfortable in the new environment.
- Be able to manage daily challenges.
- Be able reach out to teachers and/or peers for support when needed.

# How can you prepare your child for Primary 1?

You can start talking to your child about the following:



[https://go.gov.sg/  
transition-to-  
primary1](https://go.gov.sg/transition-to-primary1)



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

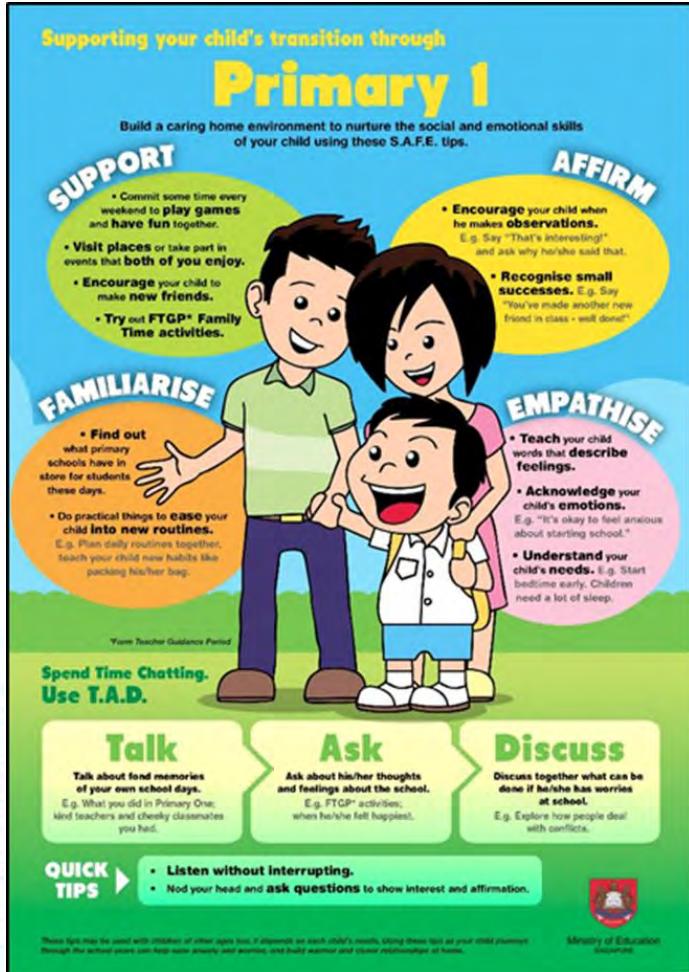
Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

# How else can you support your child?

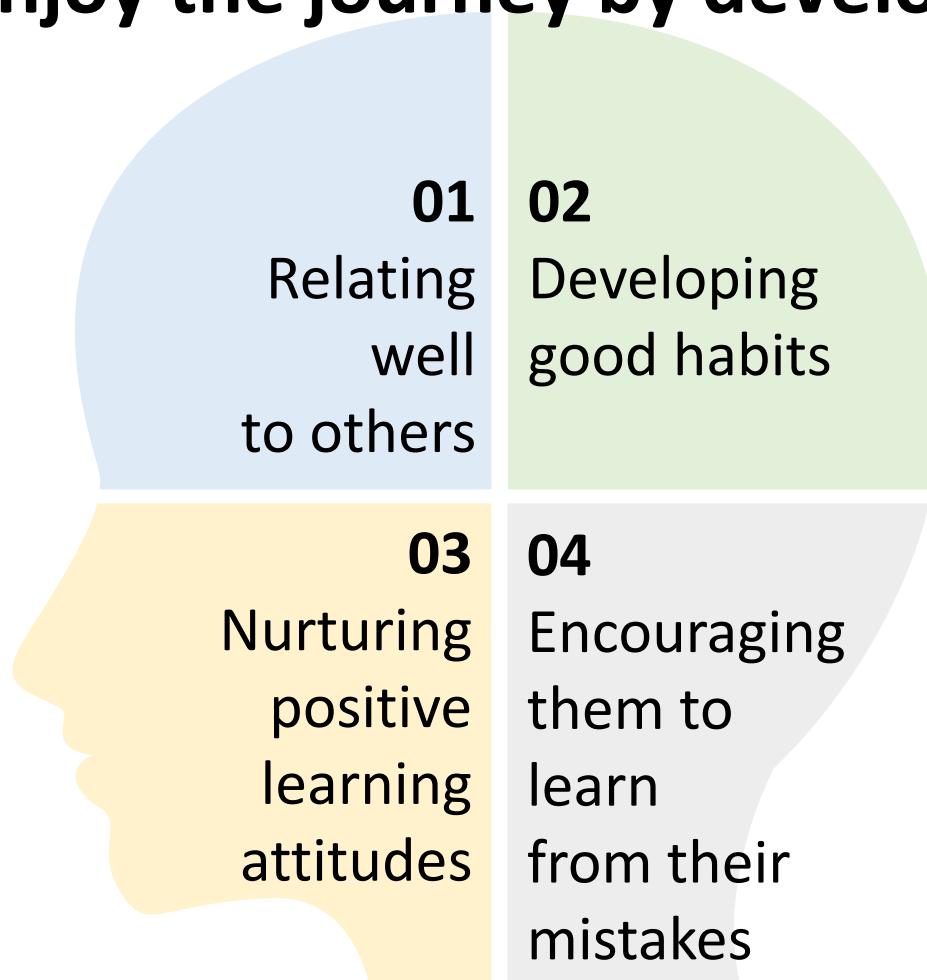


- **Support** your child and encourage them to overcome challenges with you.
- **Affirm** your child by recognising small successes and praising their efforts.
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school.
- **Empathise** and acknowledge your child's feelings.

# How else can you support your child?

**Primary 1 is an exciting and fun stage for your child.**

**Help your child to enjoy the journey by developing these skills:**



# Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases.

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children.

03

Modelling respectful interactions.

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

**MAKE NEW FRIENDS**

**What your child may learn in school**

**JOINING IN ACTIVITIES**

- Choose a good time.
- Look at the person.
- Ask in a friendly way, "Hi, may I join you?"
- Accept the answer by saying, "Thank you" or "Okay".

**What you can do at home**

**SAY HELLO AND SMILE**

Hi!

Practice skill steps with your child to help him/her relate with others and make friends easily. Encourage them to say hello, greet, good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

**Quick Info:**

- The Programme for Active Learning (PAL) helps your child to discover his/her interests and how to relate and work with peers through Sports and Games, Outdoor Education, Performing Arts (Dance, Drama and Music) and Visual Arts.

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join them in group activities? Let's try it!

Explain how doing the above helps him/her to:

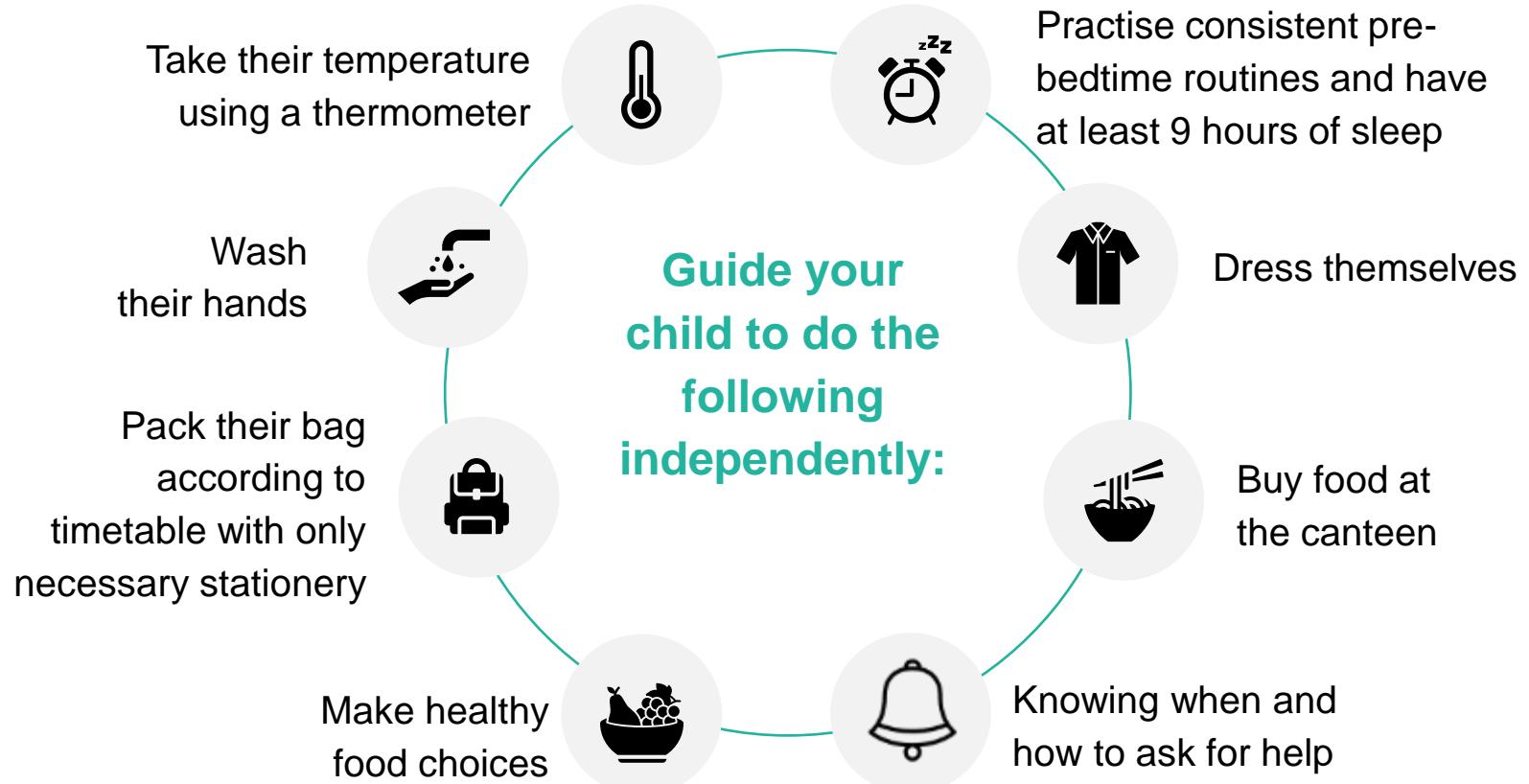
- make others feel comfortable
- prevent conflict with new classmates
- be confident

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-succeed-the-first-week-of-school>

Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

# Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



# Nurturing Values and Positive Attitudes

**Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:**



Reflect on how to show care and concern, and respect for their friends and family members.



Ask questions about their experiences in school, at home and of the world around them.



Reflect on learning experiences and try ways to do something better.



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life.

