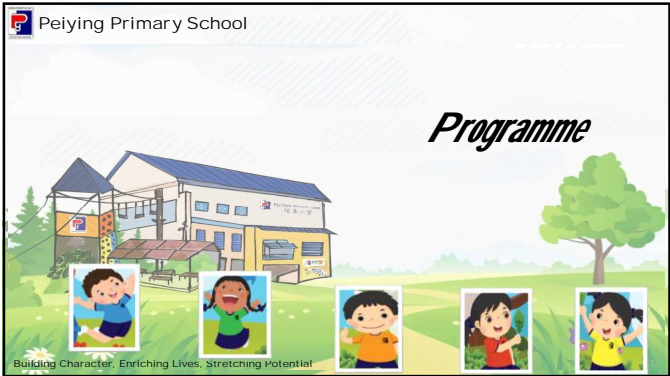
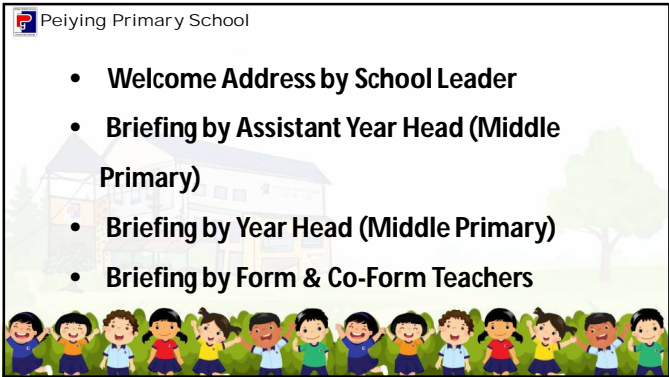




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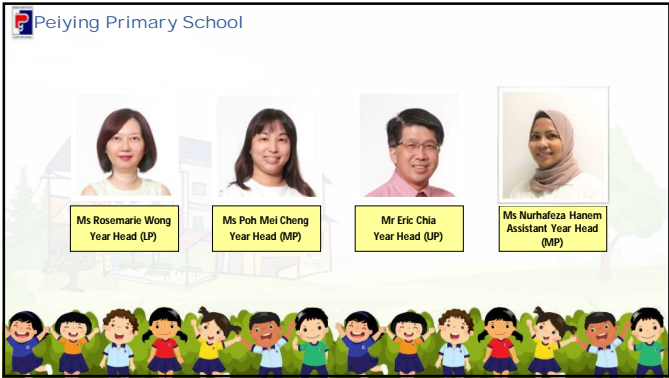
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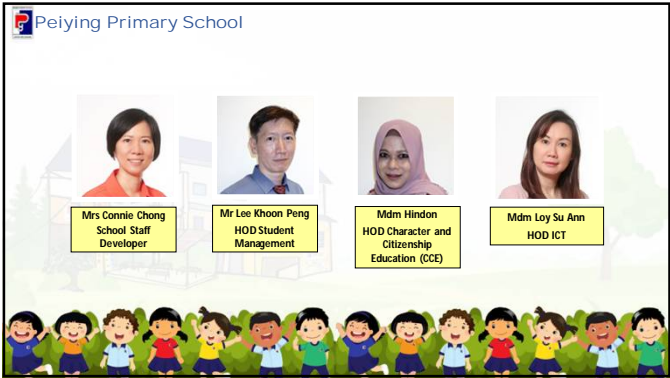
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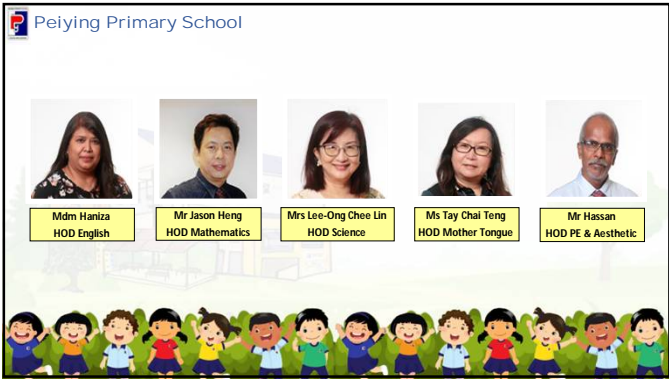
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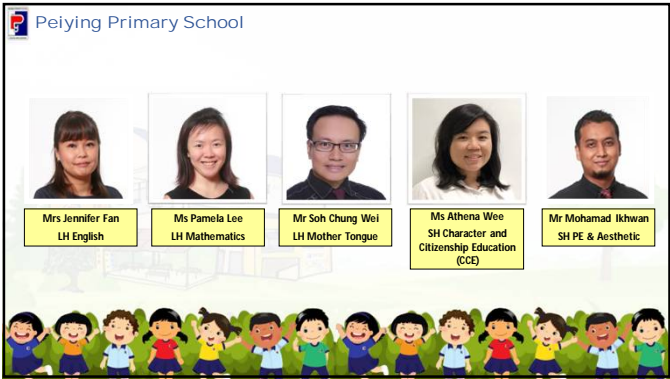
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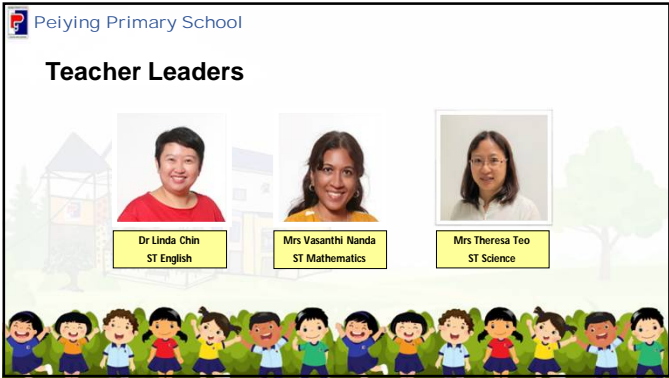
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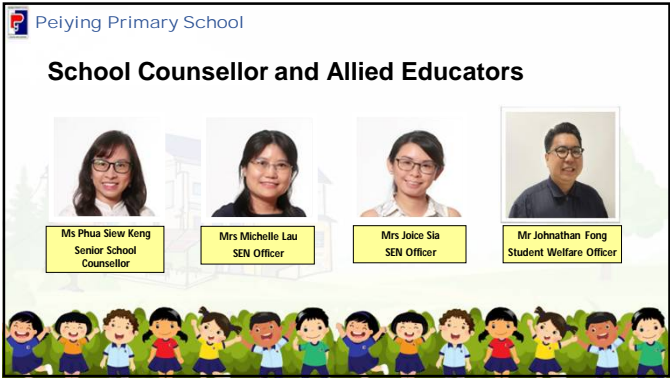
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12

Peiying Primary School

Vision, Mission, Core Values

Student Vision Outcomes



Building Character, Enriching Lives, stretching Potential

13

Peiying Primary School

Vision

LIFELONG LEARNERS, LEADERS OF CHARACTER



We aspire to meaningfully pique our students' interest in their learning and encourage them to be lifelong learners.

We focus on character-building and leadership development of our students and are guided by our school values: **PRIDE**



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Peiying Primary School

Mission

- **B**uilding Character
- **E**nriching Lives
- **S**tretching Po**T**ential





15

Peiying Primary School

Core Values

P

Perseverance

R

Respect

I


Integrity


D

Diligence

E

Empathy





16

Peiying Primary School

School Motto

- **W**isdom & **C**ourage
- Wisdom to choose,
- Courage to do the right thing.





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Engaged Learners

Resilient Learners

Student Vision Outcomes

Leaders of Character

Caring Citizens

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Peiying Primary School

Student Vision Outcomes

Engaged Learner

Show curiosity for learning
Work with others respectfully
Take responsibility for their own learning
Think critically and communicate confidently

Resilient Learner

Develop a growth mindset towards learning
Stay focused and persevere when faced with difficulties
Reflect on their thoughts and actions and learn from mistakes
Adapt and explore different solutions to respond to challenges

Leaders of Character

Demonstrate strong PRIDE values
Know right from wrong
Know their strengths and areas for growth
Lead confidently

Caring Citizens

Know and love Singapore
Show kindness and graciousness to people around us
Demonstrate sensitivity to customs and cultural practices in Singapore
Demonstrate awareness and participate actively in school and community events
Adopt healthy habits, develop an awareness of the arts and care for the environment

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Peiying Primary School

Safety and Administration



Building Character, Enriching Lives, Stretching Potential



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Safety and Admin Matters

• Thermometer

- Ensure that the children's thermometers are in working condition.

• Personal Health

- If unwell, please see a doctor and rest for the duration of the Medical Leave.

- Put on a mask if coughing or sneezing.

- Update Form Teachers with changes to Student Digital Form (SDF)

21

Safety and Admin Matters

• Parent Gateway (PG)

- strongly encouraged to be on board

- letters to parents, consent forms and announcement will be via PG

• Road safety

- students who cycle to school should be accompanied by adults

- parents are to register via FormSG in the school website or scan the QR code if the child is cycling to school

- to park bicycle in school premises



22

Safety and Admin Matters

Road Safety of Students

For parents who drive....

• drive carefully, reduce vehicle speed and stay alert for pedestrian crossing in school zone

• cooperate with traffic marshals

• let your child alight only at designated drop-off point



23

Safety and Admin Matters

Road Safety of Students

Use the zebra crossing when crossing the road

Do not jaywalk outside the school



Use Zebra Crossing at Blk 806



Do Not Cross at this Junction

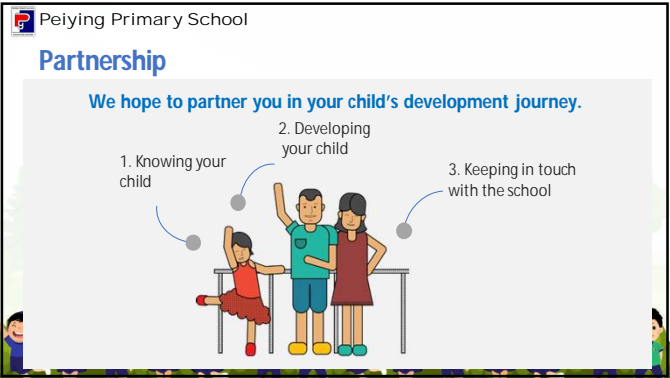
• Students to use pedestrian crossing at blocks 803 and 806 or to enter the school via gate 3 at block 808.

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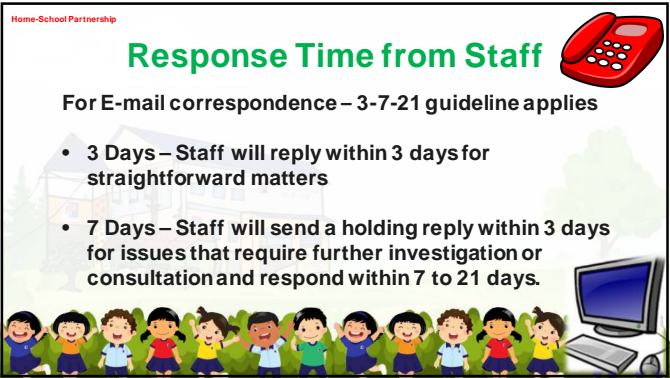
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Home-School Partnership

Staff Well-Being

- Protect teacher’s personal time
- Contact teachers during school hours only
- Via email or school phone




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Peiying Primary School

Partnership

PARENT SUPPORT GROUP (PSG)

- Add value to the education of our students through their involvement in school programmes and activities.
- Positive partnership among parents, teachers and the community to make the school a safe place for our students to learn in, making school life more vibrant and caring.



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Peiying Primary School

Partnership

JOIN OUR PSG

TIME

- School programmes and events
- Talent
- Volunteer of expertise, talents, individual interests or personal networks
- Thoughts
- Brainstorm and contribute constructive feedback and ideas

If you wish to volunteer your services and join the Parent Support Group, Please register via the link or QR code below.

<https://form.gov.sg/63326fceb453b0012efa51f>





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Peiying Primary School

Assistant Year Head Address




Building Character, Enriching Lives, Stretching Potential

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Peiying Primary School

Resumption of Level Programmes

- House Practice
- Co-Curricular Activities (CCAs)
- English Enrichment Programmes
- Applied Learning Programme (ALP)



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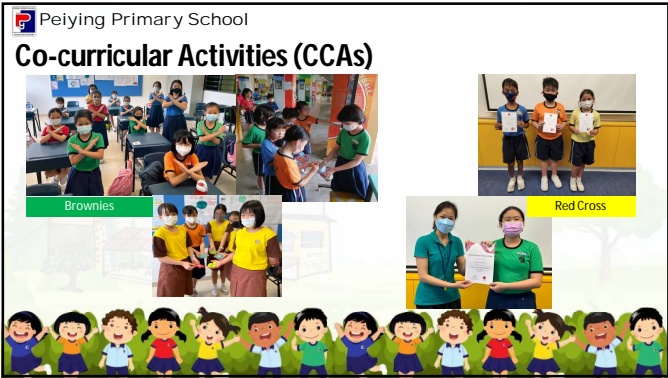
Peiying Primary School

House Practice





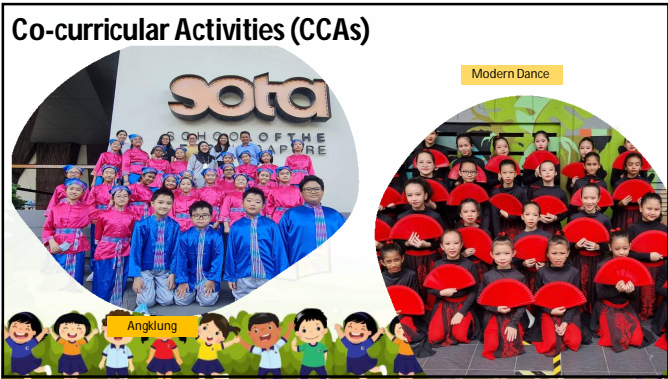
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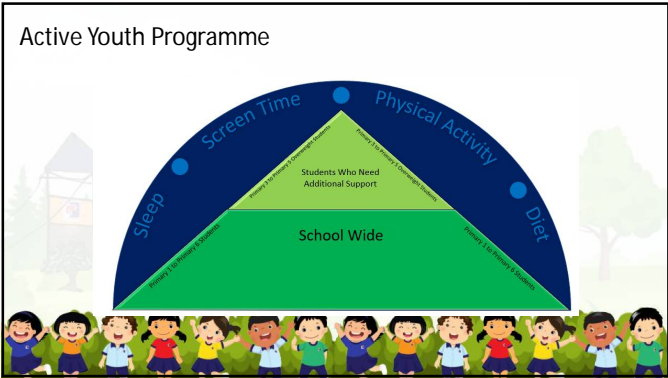
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Active Youth Programme

Level	Program
School Wide	March and September Holiday Challenge
	Jump Jam Warm-up (PE)
	PE Assembly Talk
	Recess Programmes
Students Who Need More Support	Active Youth Workout Programme (Friday)
	Unstructured Play Pass

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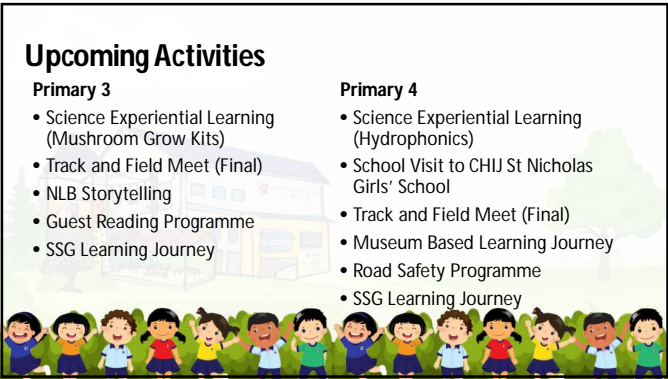
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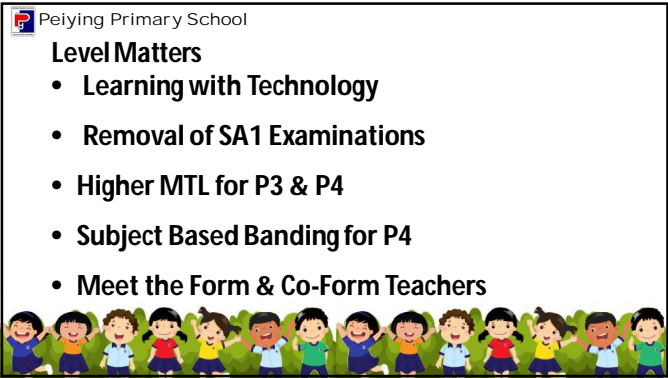
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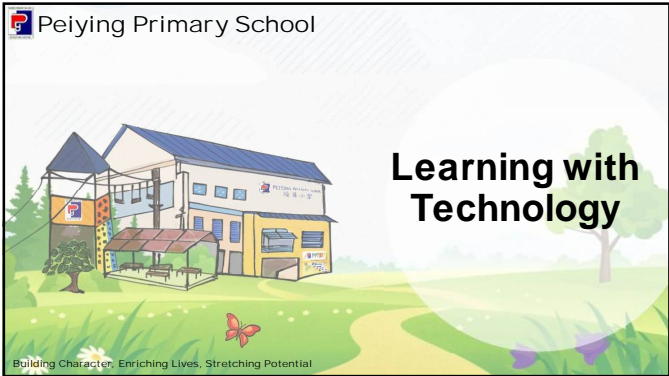
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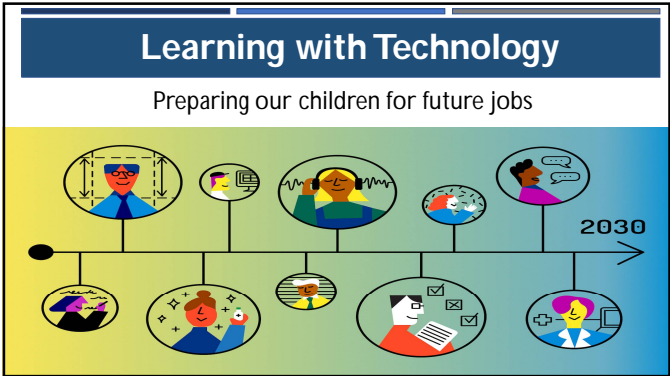
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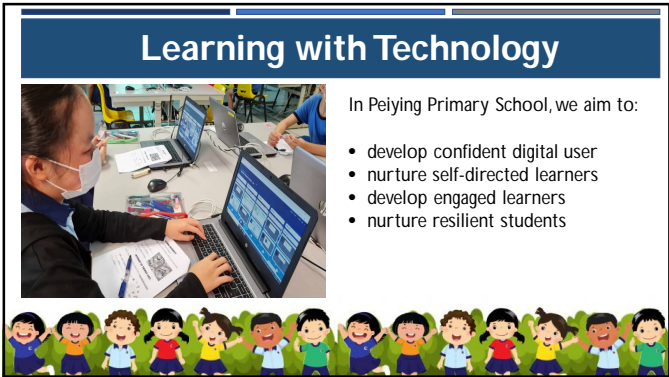
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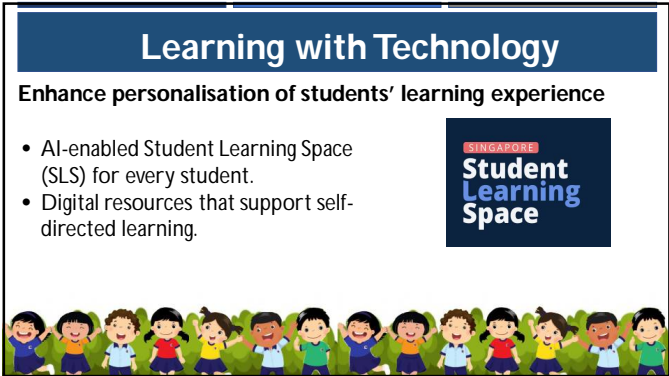
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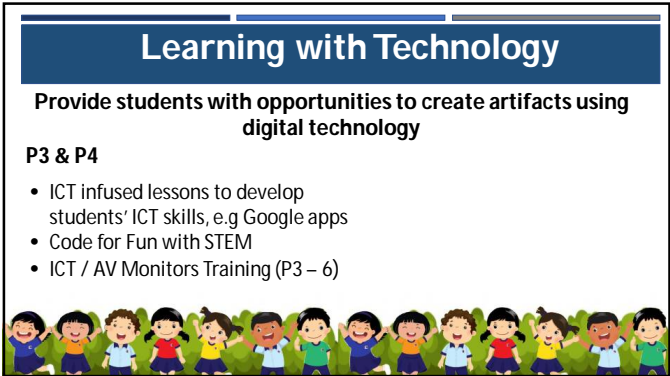
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Learning with Technology

Login example for Primary Two to Six students

Accounts	School Laptops	Students Google account	SLS
Name	Lim Wei Lin		
MIMS	Lim_wei_lin@students.moe.edu.sg		
Password	P2:	Your child's teacher will guide your child to log in to their accounts during the ICT infused lesson	
	P3 - 6	Your child has been guided to change their password during the ICT lesson in week 1.	

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Learning with Technology


Some useful tips:

- Advise your child to log out of their accounts after every use.
- Refrain from saving your child's google account username and password in your home devices,


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Learning with Technology


•Activate parental controls on your home devices.



Google Family Link



Apple Screen time



MS Family Safety

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Learning with Technology

- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.





Image credit: educationdestinationasia.com

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Peiying Primary School

Removal of SA1 Examinations



Building Character, Enriching Lives, stretching Potential

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Removal of SA1 Examination

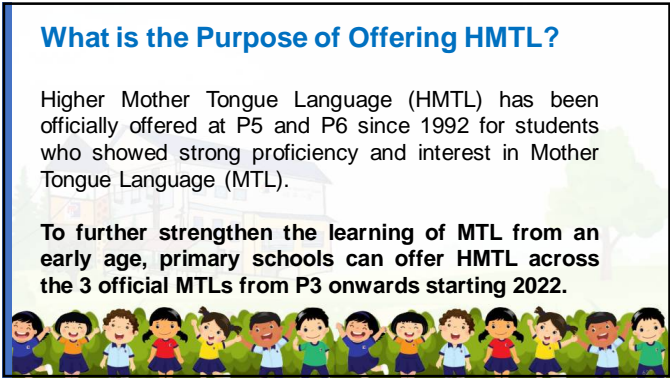
For P3 and P4 students, the Weighted Assessments (WA) and End of Year Exam details are shown below;

Level	Term 1	Term 2	Term 3	Term 4
Primary 3	WA1 (10%)	WA2 (15%)	WA3 (15%)	End of Year (60%)
Primary 4	WA1 (10%)	WA2 (15%)	WA3 (15%)	End of Year (60%)

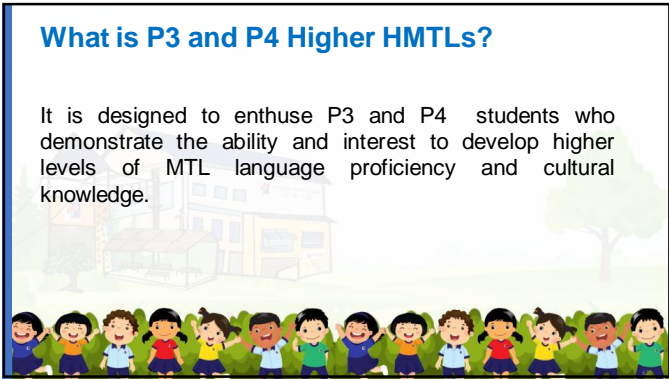
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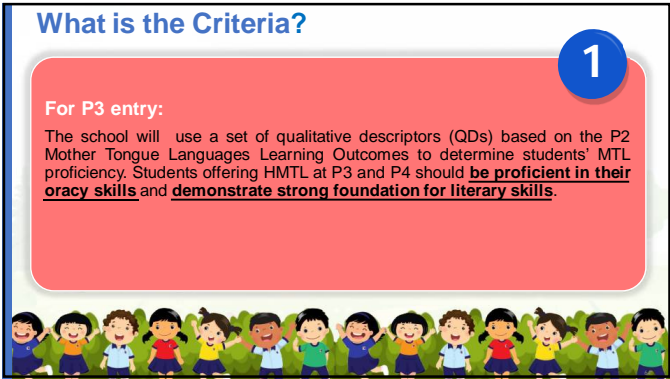
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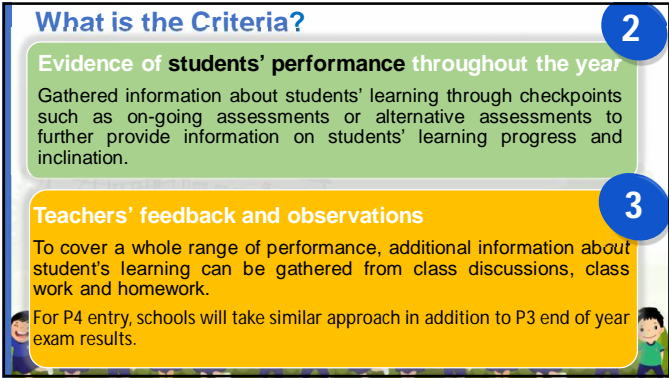
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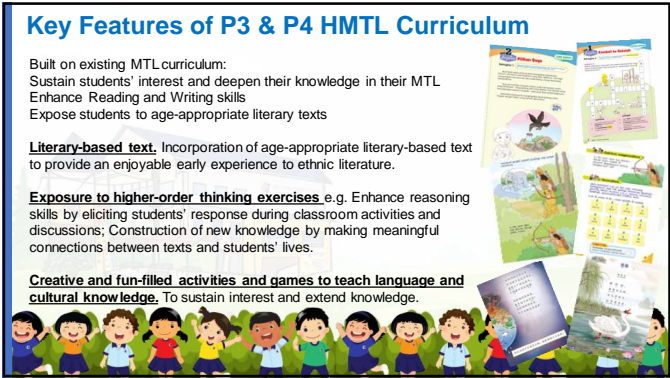
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66

How are lessons carried out for HMTL at P3 and P4 level?

MOE recommends 2 additional periods per week for HCL

For HCL	For HCL, the textbook includes literary-based texts which would require two additional periods per week outside curriculum time to provide an enjoyable early experience to ethnic literature and cultural knowledge.
For HML or HTL	For HML and HTL at P3 and P4, school will adopt differentiated instruction in a mixed ability class during curriculum time.




67

How would assessment look like for HMTL at P3 and P4 level for my child?

HMTL at P3 and P4 will be reflected as a non-weighted assessment. Non-weighted assessment refers to assessments where the scores will not form part of the computation of a student's overall results in a subject for the year. There will be no changes in the major exams.


The schools would also indicate your child's progress in HMTL in the Holistic Development Profile.



68

Can my child still offer HMTL at upper primary levels even if he/she did not offer it at P3 and P4 level?


Your child could still offer HMTL at P5 and P6 level when he/she builds stronger proficiency and interest. The offering of HMTL from P3-P5 is a parental option whereas the offering of HMTL at P6 is a school-based decision. You are strongly encouraged to discuss with the school which course best suits the need of your child.



69

If my child decides to discontinue with HMTL during P3 or P4, will he/she be allowed to drop out?

To truly benefit from the HMTL curriculum at P3, he/she should offer HMTL for at least two years to ascertain his/her ability to cope with it. If the child really finds difficulty coping, he/she can drop HMTL anytime.



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 Peiyong Primary School

SBB for P4



Building Character, Enriching Lives, stretching Potential

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For Primary Schools

SUBJECT-BASED BANDING

Catering to Your Child's Abilities


Primary 4



72

Rationale for Subject-based Banding (SBB)

- Every child is unique, and has different aptitudes, capabilities and talents.
- SBB allows greater flexibility for students to take subjects at different levels depending on their aptitudes and abilities in these subjects.



73

How Subject-based Banding works

At the end of Primary 4

School recommends a subject combination based on the student's results. Parents fill up an option form indicating preferred combination.

At Primary 5


Your child takes subject combination chosen by parents
English, Math, Science and Mother Tongue are available at standard and foundation level. Mother Tongue is also available at the higher level.

At the end of Primary 5

School decides on the subject combination based on the student's results.

At Primary 6


Your child takes subject combination decided by the school



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How Subject-based Banding works

End of Primary 5	
Takes standard subjects and has difficulty coping	Takes standard subjects and is coping well
School may allow child to take 1 or more subjects at foundation level at Primary 6	School will allow child to continue the same subject combination in Primary 6



75


How Subject-based Banding works

At Primary 6

Your child takes subject combination decided by the school

End of Primary 6


Your child sits for the Primary School Leaving Examination (PSLE)



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Note :

- Parents can only exercise their option once at the end of Primary 4.
- Subject combination from Primary 5 to Primary 6 will be determined by the school in the best interest of the child.



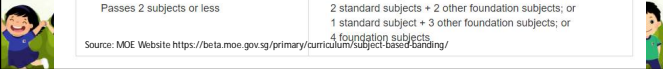
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Higher Mother Tongue Language

WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects

Source: MOE Website <https://beta.moe.gov.sg/primary/curriculum/subject-based-banding/>



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Higher Mother Tongue Language

- At the end of Primary 5, only students with **AL4 (75-79 marks) or better** for MTL and pass HMTL continue to take HMTL.

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FAQs Frequently Asked Questions

Q: If my child scores Band 1 for MTL, but Band 2 for all other subjects, should I opt for Higher Mother Tongue?

Let's consider this:

Achievement Bands for Primary 4

Band	Mark Range	Brief Description
1	85 to 100	Is very good at the subject
2	70 to 84	Is good at the subject
3	50 to 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

Subject	Marks	Band
English	84	Band 2
Mother Tongue Language	85	Band 1
Mathematics	84	Band 2
Science	84	Band 2

80

FAQs Frequently Asked Questions

Let's consider this:

Subject	Marks	Band
English	84	Band 2 (AL 3)
Mother Tongue Language	85	Band 1 (AL 2)
Mathematics	84	Band 2 (AL 3)
Science	84	Band 2 (AL 3)

REFERENCE RAW MARK RANGES

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Total AL: 11

81

FAQs Frequently Asked Questions

Q: Is taking Higher Chinese Language an advantage for my child to have a better chance at getting into the secondary school that he wants?

Let's consider this:

WHO WILL GET IN FIRST?

1st	7	NO HCL
2nd	8	DISTINCTION
3rd	8	MERIT
4th	8	PASS
5th	8	NO HCL
6th	9	DISTINCTION

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POSTING ADVANTAGE

- Higher Chinese Language (HCL) students will continue to receive a posting advantage for admission to **SAP schools**.
- For example, if 2 students have a PSLE Score of 8, the student who has a Distinction in HCL will be allocated a place in a SAP school ahead of a student who has a Merit in HCL.
- This posting advantage for admission to SAP schools applies before the tie-breakers for S1 Posting

WHO WILL GET IN FIRST?

1st	7	NO HCL
2nd	8	DISTINCTION
3rd	8	MERIT
4th	8	PASS
5th	8	NO HCL
6th	9	DISTINCTION

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FAQs Frequently Asked Questions

Q: I feel that my child is very weak in Mathematics. He/She scored only 25 marks in P4. Should I opt for Foundation Mathematics?

Let's consider this:

Achievement Bands for Primary 4

Band	Mark Range	Brief Description
1	85 to 100	Is very good at the subject
2	70 to 84	Is good at the subject
3	50 to 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

Subject	Marks	Band
English	70	Band 2
Mother Tongue Language	84	Band 2
Mathematics	25	Band 4
Science	69	Band 3

84

85

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