



Peiying Primary School



# Briefing for Parents of P1 & P2 Students

2 February 2024  
2.00 p.m.



Building Character, Enriching Lives, Stretching Potential

# Programme

**Welcome Address by School Leader**

**Briefing by Year Head & Asst Year Head (Lower Primary)**

**Briefing by Form and Co-Form Teachers**





Peiying Primary School

# School Leaders





## School Leaders



**Ms Ng Pei Sun**  
**Vice-Principal**  
**(Academic)**



**Mrs Peh-Wong Wei Yong**  
**Principal**



**Mr Abdul Rani Idris**  
**Vice-Principal**  
**(Academic)**





Peiying Primary School

# Welcome Address by School Leader





# Key Personnel

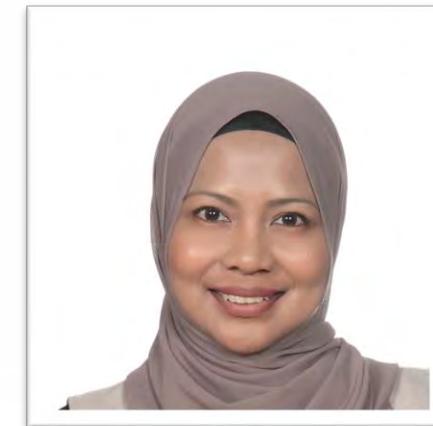




# Peiying Primary School



**Ms Rosemarie Wong  
Year Head (LP)**



**Ms Nurhafeza Hanem  
Assistant Year Head  
(LP)**





# Vision, Mission, Core Values Student Vision Outcomes



A photograph of four students in school uniforms, three boys and one girl, looking at a plant with yellow flowers. They are outdoors in a garden-like setting. The student on the far left is holding the plant.

Vision

## Lifelong Learners, Leaders of Character

*We aspire to meaningfully pique our students' interest in their learning and encourage them to be lifelong learners.*

*We focus on character-building and leadership development of our students and are guided by our school values: PRIDE*

# Mission

## Building Character

## Enriching Lives

## Stretching PoTential



P

Perseverance

R

Respect

I

Integrity

D

Diligence

E

Empathy

# Core Values



# School Values

P1 & P2

Perseverance	I will not give up when I face problems.
	I find different ways to solve problems.
Respect	I speak politely and I am kind to others.
	I listen when others are speaking.
Integrity	I will tell the truth and do the right thing.
	I know what is right from wrong.
	I will admit my mistakes if I make them.
Diligence	I complete my work carefully and hand in work on time.
	I put effort into my work.
Empathy	I take care of others.
	I help others.
	I care for the environment.



# School Motto

- **Wisdom & Courage**
  - Wisdom to choose
  - Courage to do the right thing





**Engaged  
Learners**

**Resilient  
Learners**

**Student Vision  
Outcomes**

**Leaders of  
Character**

**Caring  
Citizens**



# Student Vision Outcomes



P.L.A.Y  
Day



## Engaged Learners

- Show curiosity for learning
- Work with others respectfully
- Take responsibility for their own learning
- Think critically and communicate confidently



Programme  
for Active  
Learning  
(PAL)



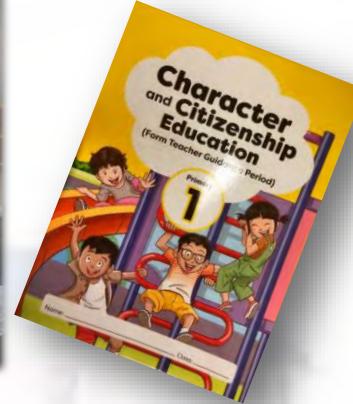
Applied Learning  
Programme (ALP)





# Student Vision Outcomes

CCE - FTGP



## Resilient Learners

- Develop a growth mindset towards learning
- Stay focused and persevere when faced with difficulties
- Reflect on their thoughts and actions and learn from mistakes
- Adapt and explore different solutions to respond to challenges



Peiying Primary School

# Student Vision Outcomes

## Leaders of Character

- Demonstrate strong PRIDE values
- Know right from wrong
- Know their strengths and areas for growth
- Lead confidently



# Character Awards and Recognitions - PRIDE Star Awards

The PRIDE Star Award is a school-based award that recognizes outstanding students who demonstrate our school core values PRIDE.





# Student Vision Outcomes

## Caring Citizens

- Know and love Singapore
- Show kindness and graciousness to people around us
- Demonstrate sensitivity to customs and cultural practices in Singapore
- Demonstrate awareness and participate actively in school and community events
- Adopt healthy habits, develop an awareness of the arts and care for the environment





# Values in Action (VIA)

Our Values-in-Action Programme provides experiential activities for students to be developed as Caring Citizens who have strong sense of civic responsibility towards the community and environment.



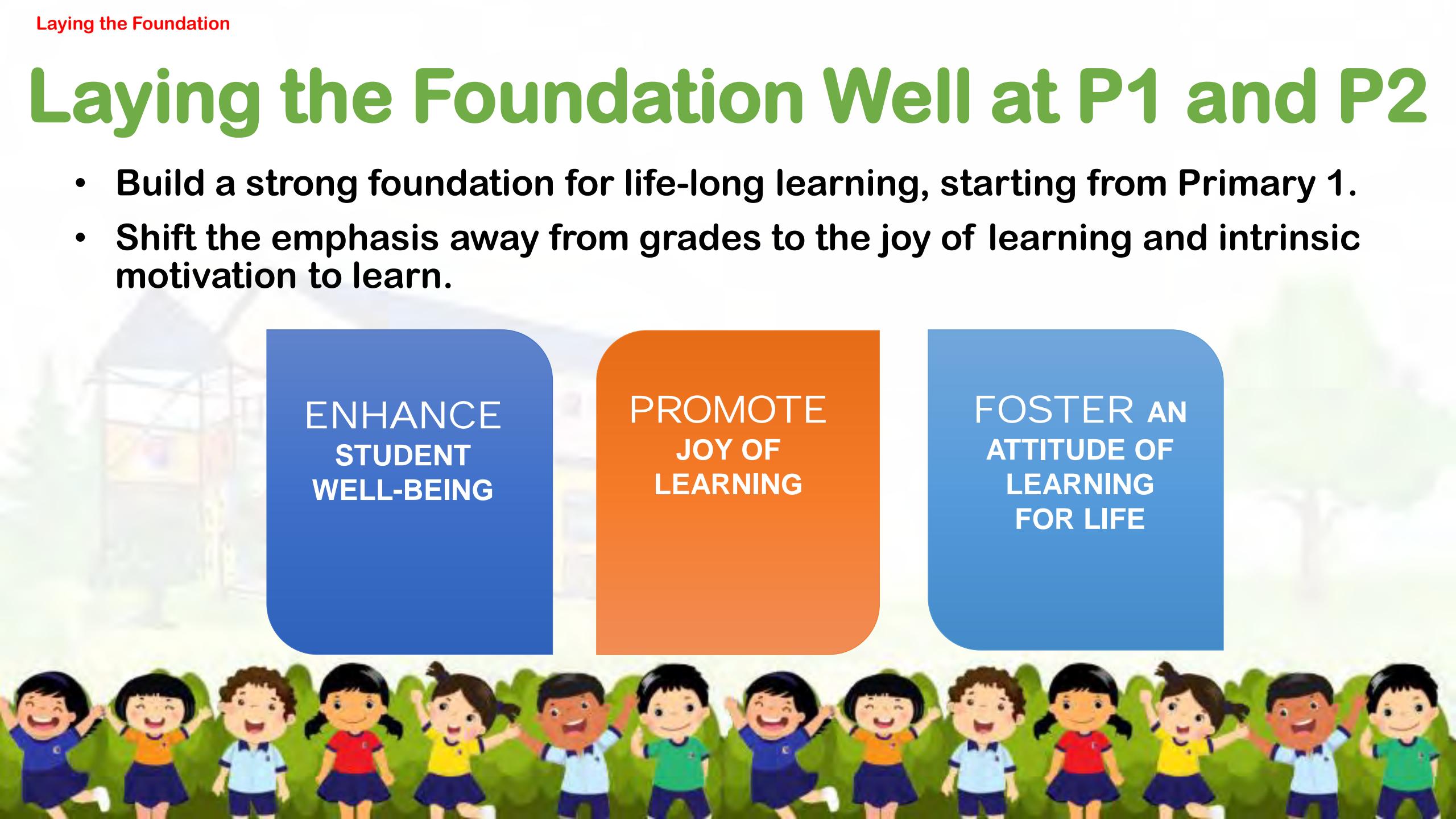
Peiying Primary School

# Laying the Foundation



# Laying the Foundation Well at P1 and P2

- Build a strong foundation for life-long learning, starting from Primary 1.
- Shift the emphasis away from grades to the joy of learning and intrinsic motivation to learn.



ENHANCE  
STUDENT  
WELL-BEING

PROMOTE  
JOY OF  
LEARNING

FOSTER AN  
ATTITUDE OF  
LEARNING  
FOR LIFE



# Teachers

- 1. Build on the positive attitudes and dispositions for learning**
- 2. Deepen basic skills and concepts learnt at pre-school by designing activities to help students see the relevance in their learning as they transit to P1.**
- 3. Adopt teaching and learning practices which are developmentally appropriate**
  - *Leverage a range of assessments to provide feedback in academic and non-academic domains*
  - *Develop values and character development*

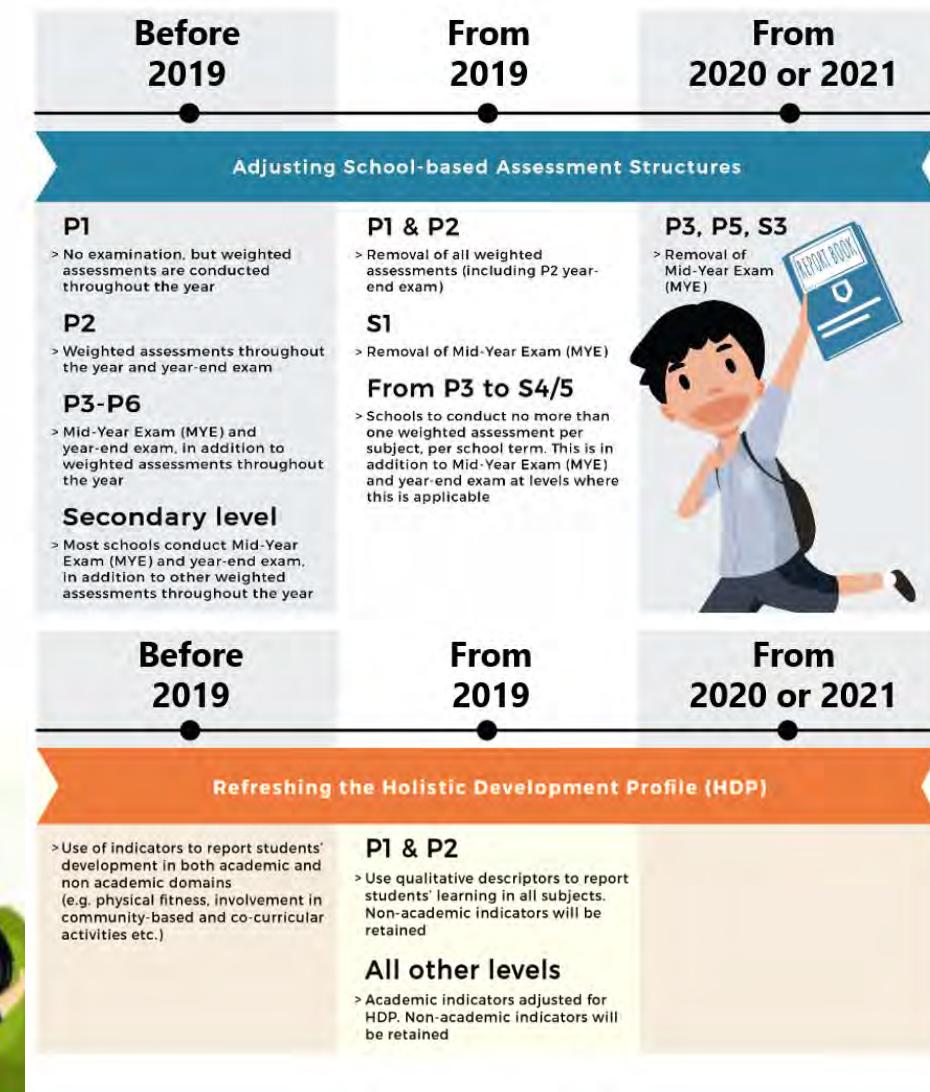


# MOE's effort to promote the joy of learning

Adjusting school-based assessment structures (e.g. removal of weighted assessments for P1 and P2 children) to pace out teaching and learning.

Refreshing the Holistic Development Profile to better reflect a child's progress in learning (e.g. use of qualitative descriptors instead of marks in P1 & 2).

Revising the criteria for the Edusave Awards to celebrate children's progress in non-academic aspects.





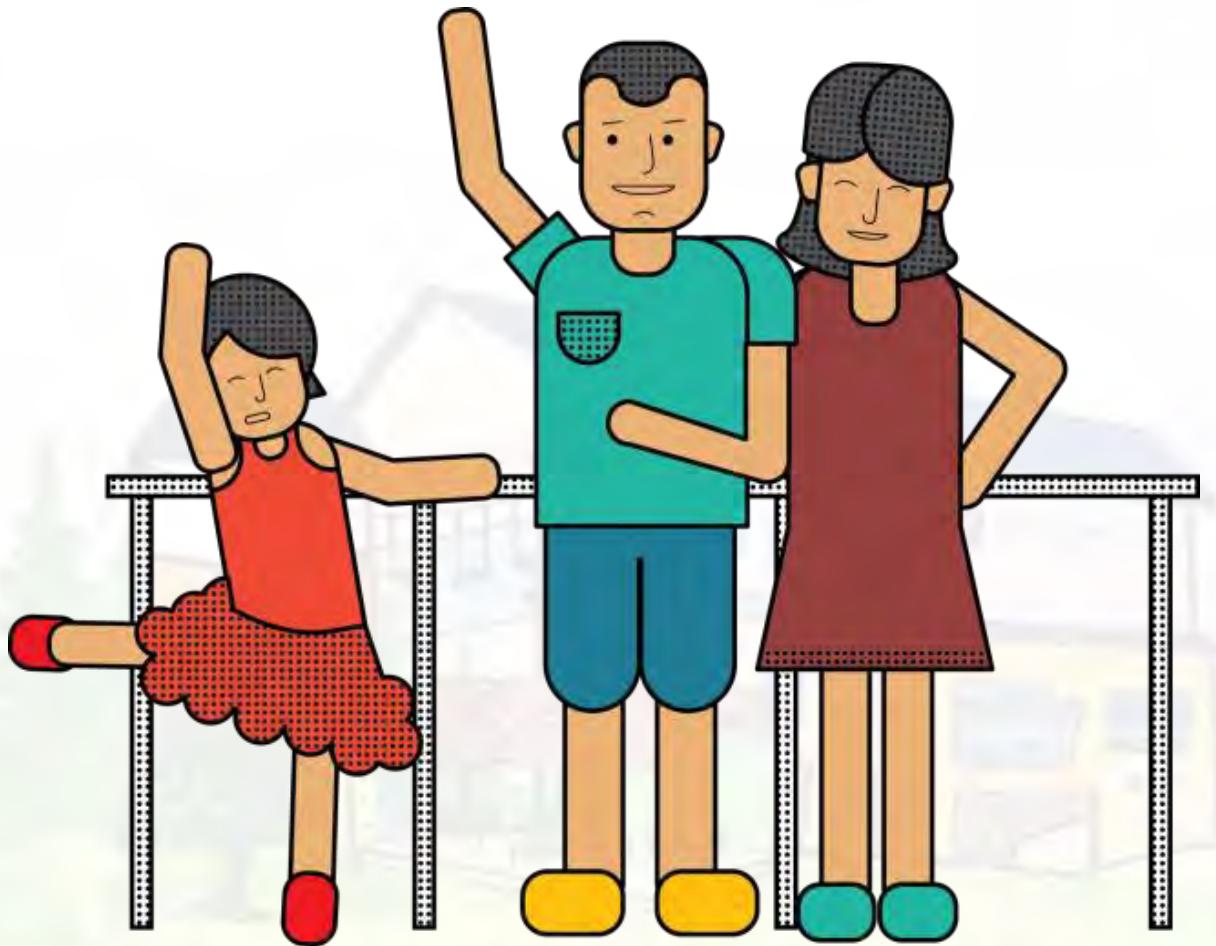
Peiying Primary School

# Home-School Partnership



# School-Home Partnership

1. Knowing your child
2. Developing your child
3. Building partnership with the school





# Partnership

## Encourage Joy of Learning by

- not over-emphasising academic performance
- focus on your child's learning journey, rather than compare them to others

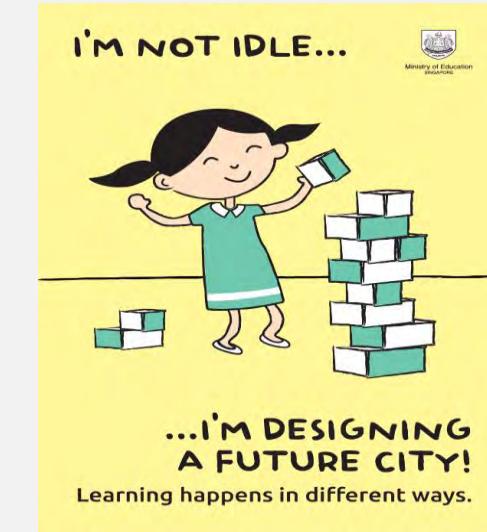
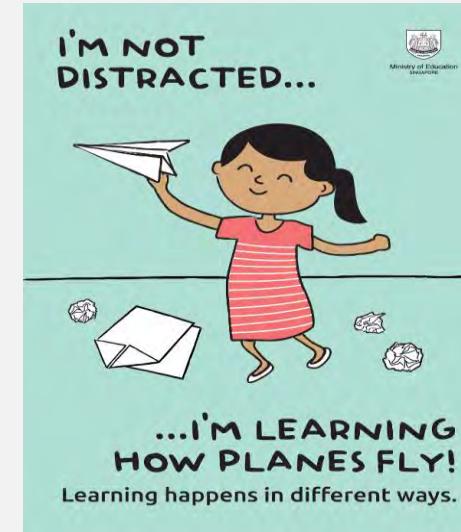




# Partnership

With these changes, your child will

- have more time and space to deepen learning
- better enjoy the process of learning
- develop dispositions for lifelong learning





# Partnership

Help to enhance your child's mental & physical well-being by;

Sleep

Relationship  
with others

Developing  
habits and  
routines

Punctuality

School  
Bag



# Partnership

## Parent Support Group (PSG)

- Add value to the education of our students through their involvement in school programmes and activities.
- Positive partnership among parents, teachers and the community to make the school a safe place for our students to learn in, making school life more vibrant and caring.



# Partnership

## Join our PSG

### Time

- School programmes and events

### Talent

- Volunteer of expertise, talents, individual interests or personal networks

### Thoughts

- Brainstorm and contribute constructive feedback and ideas

<https://go.gov.sg/pypsg>



# Response Time from Staff

**For E-mail correspondence – 3-7-21 guideline applies**

- **3 Days** – Staff will reply within 3 days for straightforward matters
- **7 Days** – Staff will send a holding reply within 3 days for issues that require further investigation or consultation and respond within 7 to 21 days.



# Staff Well-Being

- Protect teacher's personal time
- Contact teachers during school hours only
- Via email or school phone





# **Briefing by Year Head (Lower Primary)**





# **Student Recognition**

**(Edusave Merit Bursary award and Good Progress award)**



# Edusave Merit Bursary (P1 & P2)

## Criteria

- Student who consistently demonstrates positive learning dispositions in the course of the year
- Singapore citizen
- Good conduct
- Satisfy the household income criteria

Maximum 25% of the total student enrolment per level



# Good Progress Award (P2)

## Criteria

- Student who have showed the greatest improvement in learning dispositions in the course of the year.
- Singapore citizen
- Good conduct

Maximum 10% of the total student enrolment per level



# Why are Learning Dispositions important?

*Dispositions should be included in learning goals because “the acquisition of knowledge and skills alone does not guarantee that they will be used and applied”.*

(Katz, 1993)

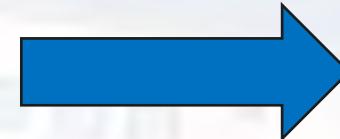


# Why are Learning Dispositions important?

**Knowledge**

+

**Skills**



**Life-long learner**

+

**Learning**

**Dispositions**



# Learning Dispositions

P	<b>Engaged Learner</b>  <b>Leader of Character</b>  <b>Caring Citizen</b>	<b>Joy of Learning</b> Shows satisfaction from learning skills or discovering new ideas	Regular Attendance Punctual for school Asks questions Respects the opinion shared by others Works harmoniously in a team Does not give up easily when the problem is difficult Completes and hands in class work on time Is clear about his/her goal
R		<b>Curiosity</b> Open and inquiring mind	Is willing to try out ideas Shows strong determination to complete task Ensures task is completed to the best of his/her ability
I		<b>Enthusiasm</b> Shows interest in learning things	
D		<b>Resilience</b> Is not easily discouraged or give up easily.	
E	<b>Resilient Learner</b>		



# Reporting of P1 & P2 Students' Learning Progress in HDP

## Reflection of Learning Outcomes (LOs) & Qualitative Descriptors

For illustrative purposes only.		<b>Holistic Development Profile</b>	
		Date :	6 Nov 2021
Name	: Jane Ong	Identification No	TXXXX345F
Age on 1 <sup>st</sup> Jan	: 6	S/N	: 5
Class	: P1-Respect	Course	: Primary One
Form Teacher	: Miss Tan		
Co-Form Teacher	: Miss Lui		
<b>SUBJECT</b>			
<b>MATHEMATICS</b>			
• Understand addition and subtraction		Competent	
• Understand numbers up to hundred		Competent	
• Add and subtract numbers		Developing	
• Identify, name, describe and sort shapes		Competent	
• Read and interpret picture graphs		Emerging	





Peiying Primary School

# POSB Smart Buddy Programme



# The POSB Smart Buddy Programme

- Launched in Aug 2017, the POSB Smart Buddy Programme is the **world's first in-school wearable tech Programme** to enable a contactless payments ecosystem to help cultivate sensible saving and spending habits amongst young students.
- The POSB Smart Buddy Programme has since **received more than 10 international awards and accolades** for innovation, seamless digital payments and excellent customer banking experience.
- It has an **accompanying Smart Buddy mobile app** that allows parents to remotely manage their children's spending, savings and even set saving goals for their children, thereby helping their children cultivate saving habits in a digital and interactive way.
- The POSB Smart Buddy Programme also supports students who **receive school meal subsidies**, providing a **unified payment solution for every student**.
- The current Smart Buddy NETS payment terminals in schools accept the following cards:

Smart Buddy Card/ Watch<sup>1</sup>



School Smartcard/ EZ-Link Card<sup>2</sup>



POSB/ DBS ATM Cards (with NETS Contactless logo)



NETS Pre-Paid Card (NPC)



NETS FlashPay



Home Team NS PAssion POSB Debit Card<sup>3</sup>



POSB PAssion Card (with NETS Contactless logo)

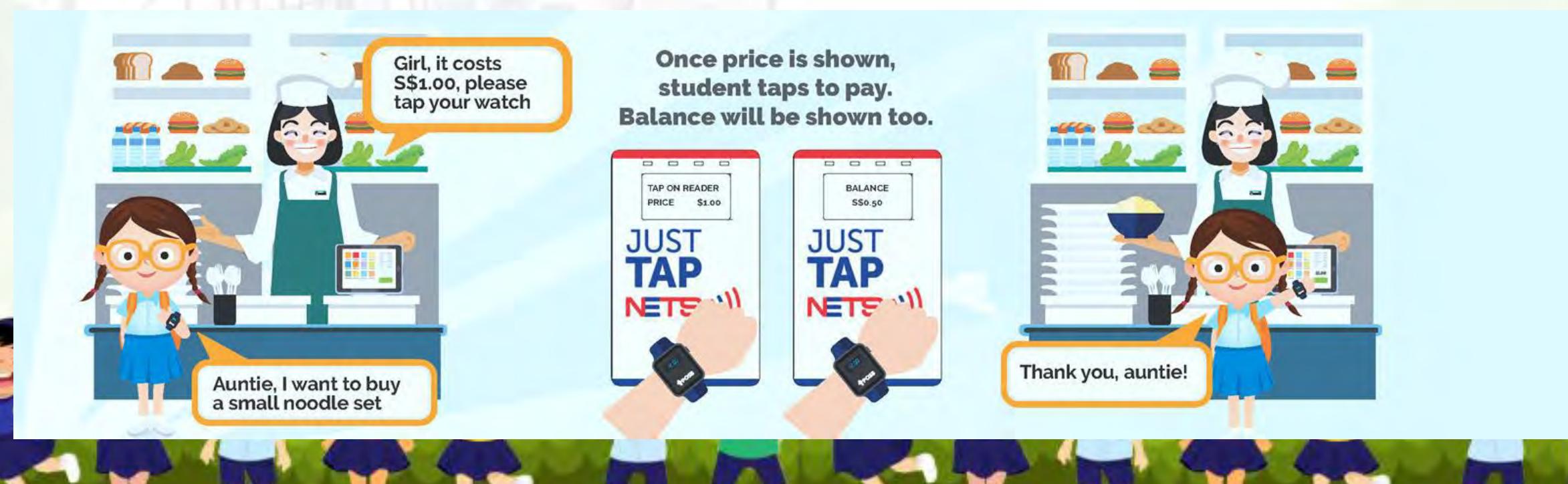


<sup>1</sup> Parent must have DBS/ POSB bank account

PAS 2.0 cards currently

# The POSB Smart Buddy Programme

- With the growing adoption of e-payment in recent years, it would only be a matter of time for e-payment options to be introduced in schools. In fact, students are already exposed to e-payments on a daily basis (e.g., EZ-Link cards for transport and retail purchases).
- All MOE Schools will be invited to come onboard the programme progressively over the next 3 years.
- E-payment is optional, and cash will continue to be accepted.
- Students under Financial Assistance Scheme(FAS) will continue to receive their meal subsidies as per normal. (No changes)



# What can you do with POSB Smart Buddy?



## For Parents:

Activate and manage your child's Smart Buddy with the mobile app.

### Features

- ✓ Manage daily allowance
- ✓ Monitor expenses/savings
- ✓ Set savings goal
- ✓ Create 'Child Access'
- ✓ Link School Smartcard/ EZ-Link Card



## For Students:

Tap to pay at the school canteen, school bookshop or any retailers which accepts **NETS** payments.

Note: The Smart Buddy card/ watch is not recommended for public transport. All transit usage will be priced at full adult fare.



### Features

- ✓ Tap and Pay
- ✓ Enjoy 10% bonus with Smiley Stamps
- ✓ Set Savings Goal
- ✓ Develop good saving habits

## + Smart Buddy Watch (optional)



### Features

- ✓ Date/Time
- ✓ Nickname
- ✓ Fitness Tracker
- ✓ Heart Rate Tracker
- ✓ Reminders

\*\*More information will be posted via Parents Gateway. Please do look out for the announcement\*\*



## Benefits to Schools

- ✓ Minimize cash handling
- ✓ Access to transaction data
- ✓ Manage and disburse school meal subsidies





Peiying Primary School

# Financial Assistance



# Financial Assistance

## FAS

**Singapore Citizens** in financial need can get assistance from MOE on school fees and other expenses.

How do you qualify for MOE FAS?

1. Singaporean students studying in Government and Government-Aided primary and secondary schools, junior colleges, and Millennia Institute.
2. Monthly household income of up to \$3,000 or monthly household income per capita of up to \$750.

For more information on eligibility, please visit MOE website:

<https://www.moe.gov.sg/financial-matters/financial-assistance>





Peiying Primary School

# Safety Matters



# Road Safety of Students

For parents who drive....

- drive carefully, reduce vehicle speed and stay alert for pedestrian crossing in school zone
- cooperate with traffic marshals
- let your child alight only at designated drop-off point



# Road Safety of Students

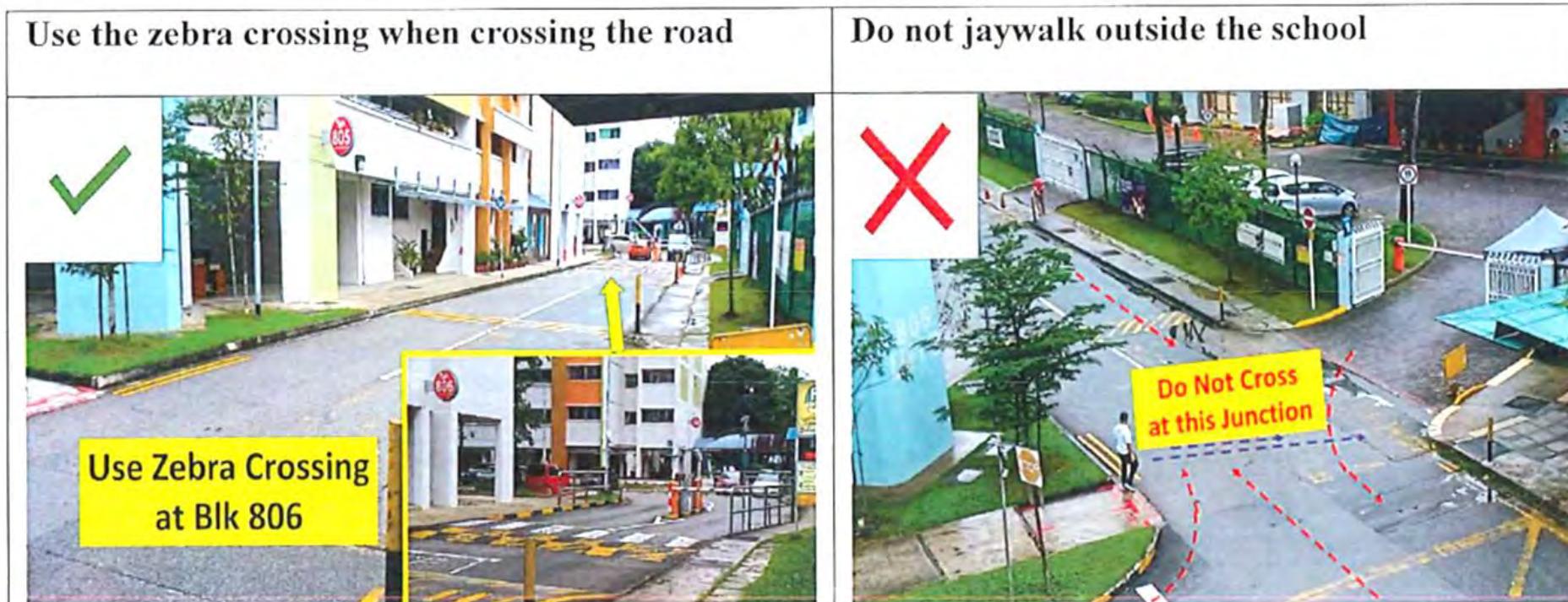


For students who cycle to school...

- they should be accompanied by adults
- parents are to register via FormSG in the school website or scan the QR code if the child is cycling to school
- to park bicycle in school premises



# Road Safety of Students



- Students to use pedestrian crossing at blocks 803 and 806 or to enter the school via gate 3 at block 808.





# **Briefing by Assistant Year Head (Lower Pr)**



# PEIYING PRIMARY SCHOOL

## Key Programmes



**ALP & LLP**

# Project T.H.I.N.K. *(Thinking Holistic Innovative Networked Kids)* for Home Earth

Applied Learning  
Programme (ALP)



# **Project T.H.I.N.K. for Home Earth**

## **What is ALP?**

### **Thinking Holistic Innovative Networked Kids**

- Connects classroom learning with real-life applications.
- Focuses on igniting curiosity and joy of learning while developing 21CC: critical & inventive thinking, communication & collaborative skills

## **FOCUS**

- Environmental Education

## **HOW?**

- ALP Curriculum
- Additional resources -Wall murals, Learning Journeys (SEA Aquarium), Farm Space
- Design Thinking (pedagogy)



# Environment as the 3rd Teacher



# Environment as the 3rd Teacher

## Farm Space – High Tech Farming Techniques

- Hydroponics and Aquaponics
- Vegepods



# **3Es for ALP@Peiying**

## **E**nvironmental Awareness

- P1 and P2
- Develop awareness of environmental issues
- Demonstrate awareness and exhibit these values in **performance-based environmental education**



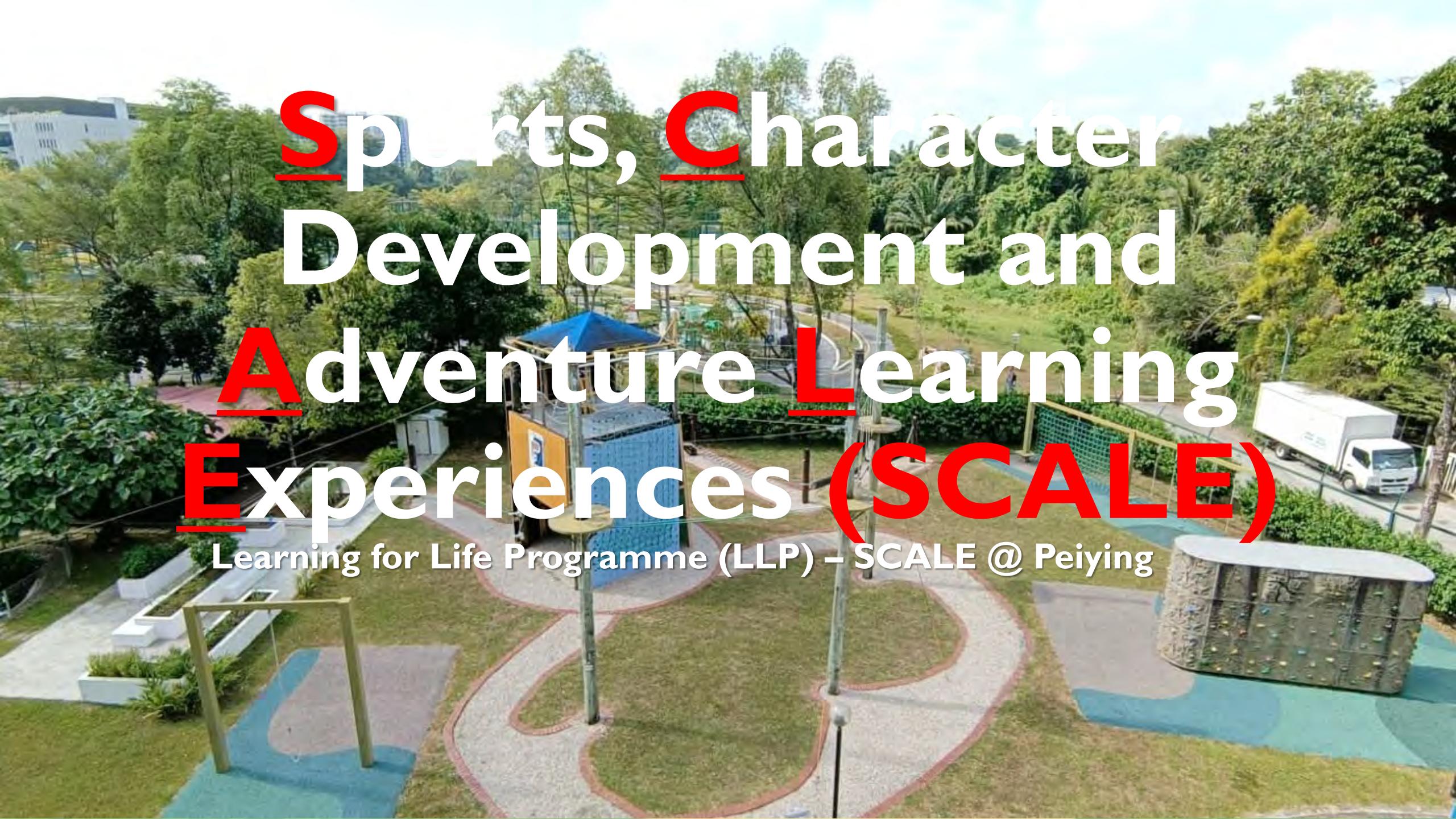
# **Overall ALP Student Learning Outcomes**

Aims to mould and develop students who will act responsibly for the environment.

At the end of the six years in Peiying, our students will be able to:

- **P1 – Develop a sense of curiosity and care for the environment.**
- **P2 - Demonstrate care and respect for the environment.**
- P3 - Participate in environment conservation activities.
- P4 – Develop a sense of duty towards the environment.
- P5 – Influence others to act for the environment.
- P6 – Lead others in environment activities.



The background image shows an aerial view of a modern playground area. It features a variety of playground equipment, including a large blue slide, a wooden climbing frame with a blue roof, and a large circular climbing wall. The playground is surrounded by lush green trees and some buildings are visible in the distance.

# Sports, Character Development and Adventure Learning Experiences (**SCALE**)

Learning for Life Programme (LLP) – SCALE @ Peiying

# Overview of SCALE@Peiying Programme

SCALE@Peiying is designed to build character through a broad-based sports and outdoor adventure education programme, with experiential learning as the mode of delivery.

Approach	Programme
EDUCATE	Physical Health and Fitness, SEL in PE, P3 P5 SWIMSAFER <u>Outdoor Adventure Education (Level 1 to 3)</u>
EXPERIENCE	6 years Sports Programme, Kids Athletics, Sports Challenge, Endurance Walk/Run, P5 Camp
EXCEL	Lower Primary Games Day (P1 & P2) Annual Track and Field Meet (P3 to P6), Annual Road Run

## SEL Term 2 – Empathy [Relationship Management]

Date: \_\_\_\_\_



Think about the lesson that you took part in. Put a tick or cross in the boxes below.

**We helped one another** to complete the tasks we had to do.

**We thought about the importance of sharing the feelings of others** so that all of us could complete our PE group activities.

I feel that:

I listened attentively to my friends.

I can work with them.

I know it is important to share my thoughts respectfully with my friends.

Write or draw one thing that you like most about the lesson.

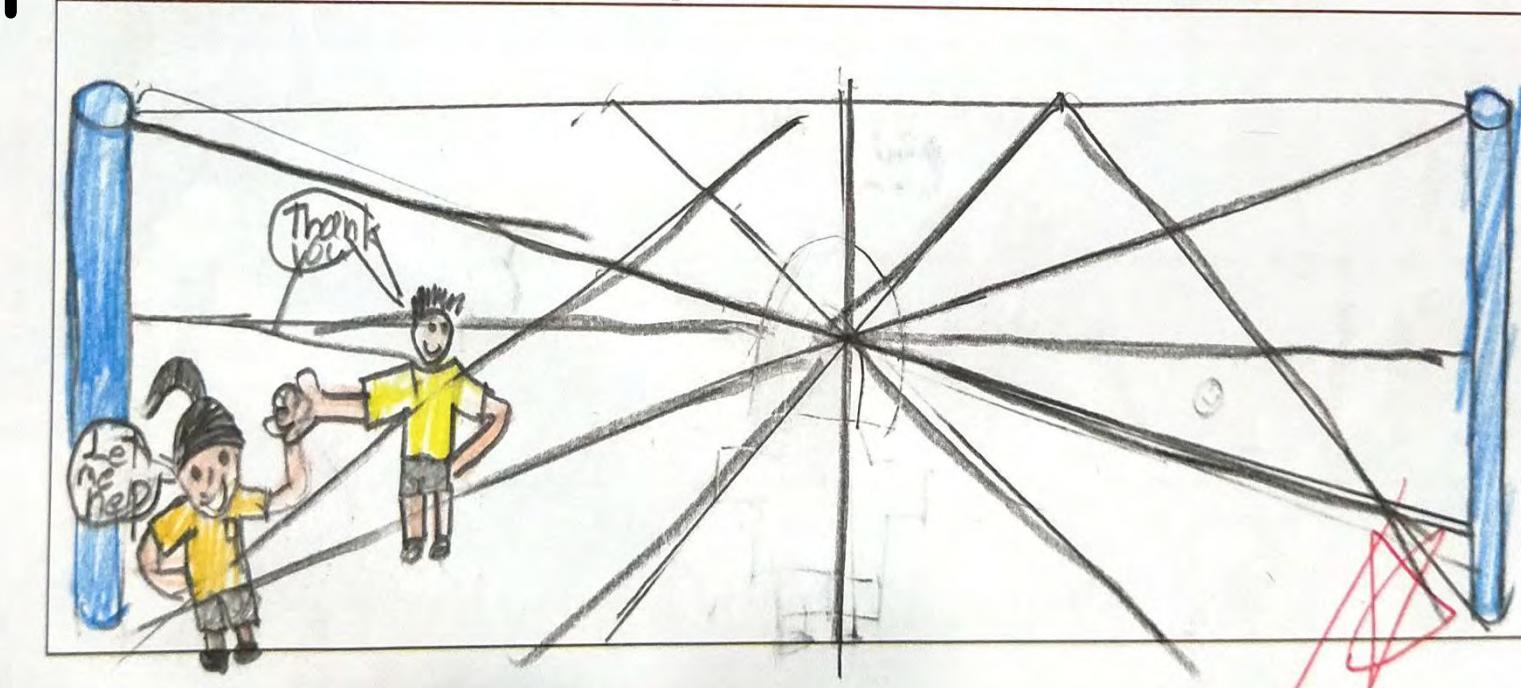


Teacher's Signature/Date

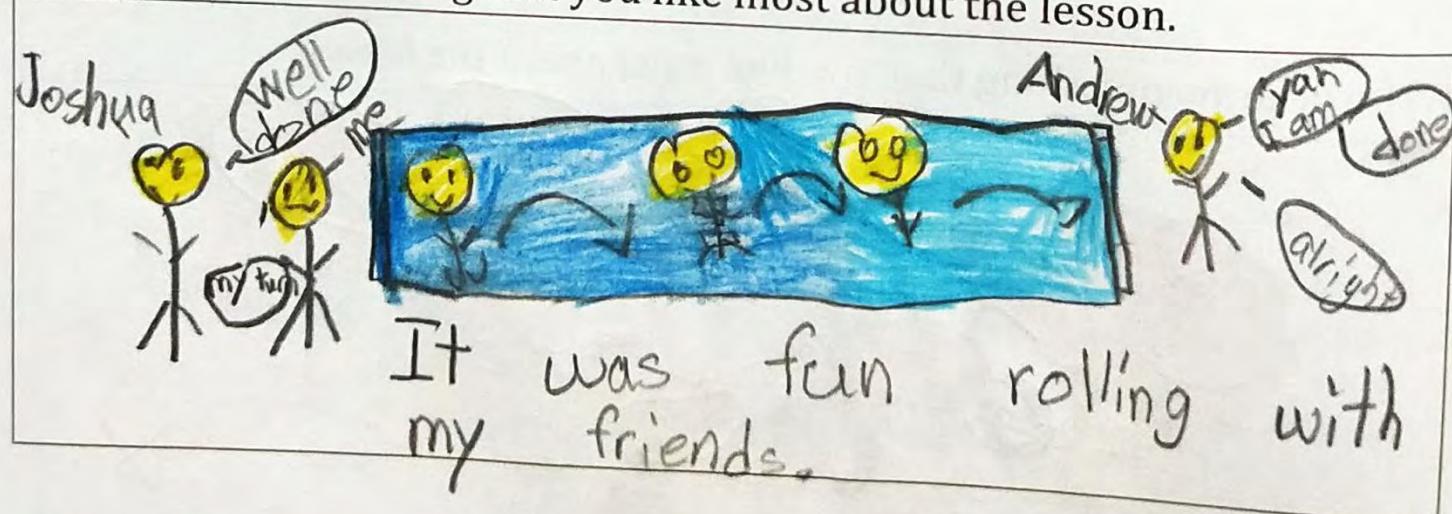
Parent's Signature/Date

LLP

Write or draw one thing that you like most about the lesson.



Write or draw one thing that you like most about the lesson.





# Peiying Primary School



# Learning with Technology

Building Character, Enriching Lives, Stretching Potential

# Learning with Technology



In Peiying Primary School, we aim to:

- develop confident digital user
- nurture self-directed learners
- develop engaged learners
- nurture resilient students



# Learning with Technology

Login example for Primary One to Six students

Accounts	School Laptops	MIMS Portal	SLS
Name		Lim Wei Lin	
MIMS		<a href="mailto:lim_wei_lin@students.moe.edu.sg">lim_wei_lin@students.moe.edu.sg</a>	
MIMS Portal Address		<a href="https://idp.mims.moe.gov.sg/">https://idp.mims.moe.gov.sg/</a>	
Password	PI - 2	Your child's teacher will guide your child to log in to their accounts during the ICT lesson	
	P3 - 6	Your child has been guided to change their password during the ICT lesson in week 1.	

# Learning with Technology



MIMS Portal

Ministry of Education  
SINGAPORE



Applications

Favorites



ICON  
ICON Email



MIMS SSPR  
MIMS Self Service Password  
Reset

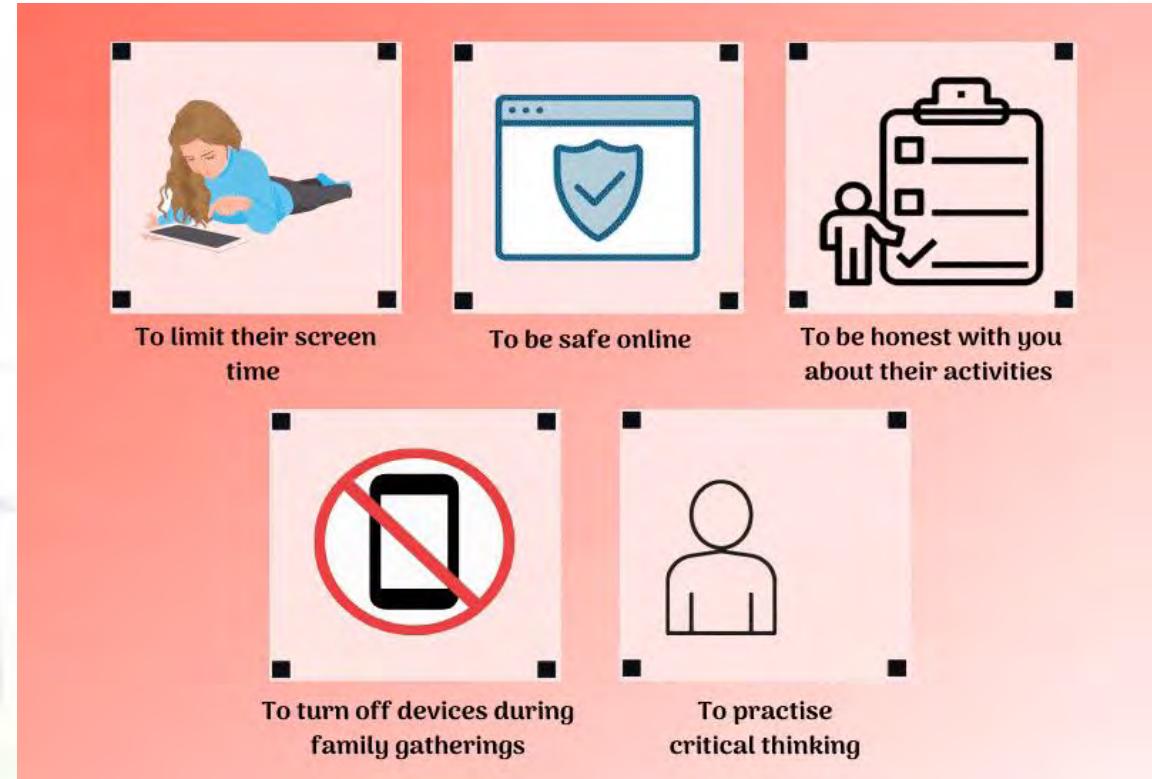


SLS  
Student Learning System



# Learning with Technology

- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.



*Image credit: educationdestinationasia.com*



# Social Media



New Facebook Page

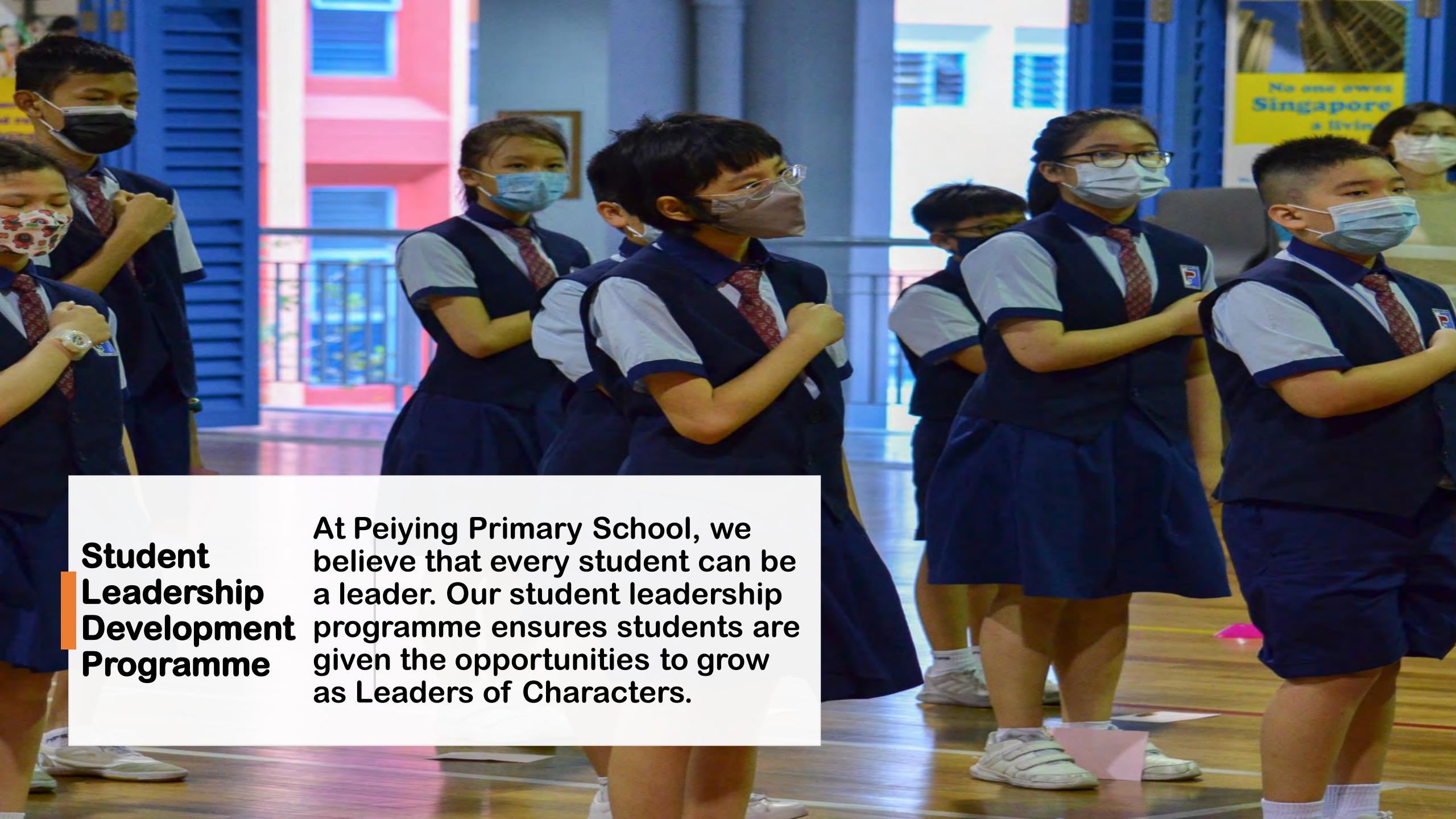


Instagram





# Student Development Programmes



## Student Leadership Development Programme

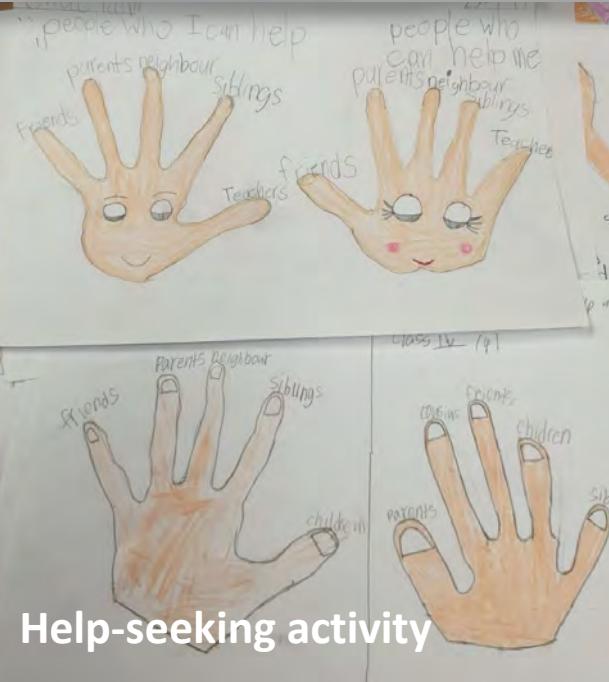
At Peiying Primary School, we believe that every student can be a leader. Our student leadership programme ensures students are given the opportunities to grow as Leaders of Characters.

# Peer Support & Relationships (PSR) Programme

A caring school environment is essential for students to feel safe. We provide another layer of caring environment through Peer Support Relationship (PSR) Programme. Through this programme, students build positive peer-peer relationships and strengthen their social network and friendships.



Strengthening PSR through class bonding activities



Help-seeking activity



Peer Buddy Leaders Training



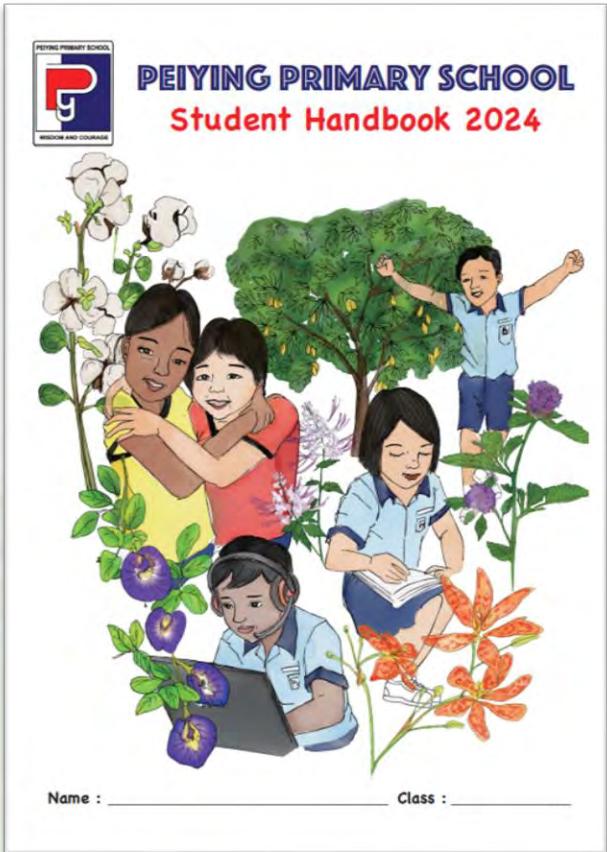
# Positive Teacher-Student Relationships



Class bonding activities and teambuilding activities not only improve peer-to-peer relationships but also teacher-student relationships. There is also one-to-one interaction (or Student-Teacher Time) for teachers to get to know each child better and to identify needs and nurture character traits and dispositions.



# Nurturing Self-Discipline

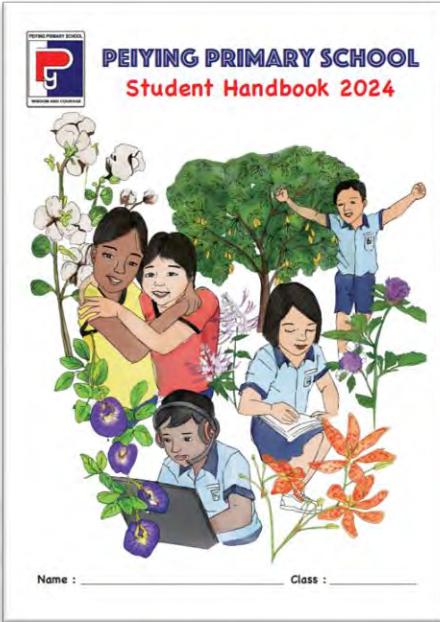


School rules and regulations  
(Pg 18-23 of Student Handbook 2024)

We promote a whole-school approach to behavioural management encouraging positive behaviour so as to provide a safe and conducive environment for teaching and learning.



# Nurturing Self-Discipline and Partnering Parents



**School rules and regulations  
(Pg 18-23 of Student Handbook 2024)**

I, \_\_\_\_\_ (name of student), have read and understood the above school rules and regulations. I will abide by the school rules and regulations so as to contribute to a safe and conducive learning environment for me and others.

I, \_\_\_\_\_ (name of parent/guardian) have read and understood the above school rules and regulations. I will do my part to support the school by monitoring my child's/ward's progress.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Signature of Parent

\_\_\_\_\_  
Date

**Acknowledgement of school rules in the Student Handbook 2024 (page 23). To be signed by student and parent/guardian. Thank you!**



# Meet the Form and Co-Form Teachers



# Zoom Meeting Details (P1)

Form Teacher Session (3.00 pm to 3.30 pm)		Zoom Meeting ID	Zoom Meeting Passcode
1C	Form Teacher – Mr Darren Yeo Co-form Teacher – Mdm Ng Kang Ping	838 7455 5445	pyps1236
1D	Form Teacher – Mrs Linda Prem Co-form Teachers – Ms S Manomani & Ms Leanna Low	830 9270 2402	
1E	Form Teacher – Mrs Mala Bala Co-form Teacher – Mdm Lim See Voon	848 5322 3808	
1I	Form Teacher – Ms Ting Shu Han Co-form Teacher – Mdm Suzanah	793 626 8737	
1P	Form Teacher – Ms Joyce Ang Co-form Teacher – Mrs Veronica Tiang	844 5767 0246	
1R	Form Teacher – Ms Soh Mun Leng Co-form Teachers – Mrs Chan Khai Hong & Mdm Rajeswari	846 1591 4582	
1W	Form Teacher – Mdm Hazrida Co-form Teacher – Ms Ng Zi Chun	879 9787 7860	

Please log in using the following format:  
**[Class] Student Name**  
e.g. **[1D] Wee Seng Chung**



# Zoom Meeting Details (P2)

Form Teacher Session (3.00 pm to 3.30 pm)		Zoom Meeting ID	Zoom Meeting Passcode
2D	Form Teacher – Ms Jacqueline Ten Co-form Teacher – Mr Riduwan	794 416 4364	
2E	Form Teacher – Ms Vanitha Co-form Teachers – Mdm Yong Fook Lui & Ms Tan Zu Xian	830 4428 1198	
2I	Form Teacher – Ms Mary Or Co-form Teachers – Mdm Roslindah & Mdm Rita	824 5162 5126	pyps1236
2P	Form Teacher – Mdm Chen Ying Co-form Teacher – Mdm Kalsa Ross	640 353 2165	
2R	Form Teacher – Mrs Asyaari Co-form Teachers – Ms Joyce Cheok & Mdm Daisy	926 176 3022	
2W	Form Teacher – Mrs Shallene Tan Co-form Teacher – Mr M Hassan Mohamed	847 0440 4777	

Please log in using the following format:  
**[Class] Student Name**  
e.g. **[2C] Mary Chong**





THANK  
YOU!

