



Paya Lebar Methodist Girls' School (Secondary)



DSA Information Session

Date: **11 May 2024 (Saturday)**

Time: **9 am - 11 am**

Venue: **Agape Concert Hall (PLMGSS)**
296 Lorong Ah Soo Singapore 536742

Programme

9 am - 10 am Sharing by Principal
10 am - 11 am Guided School Tour

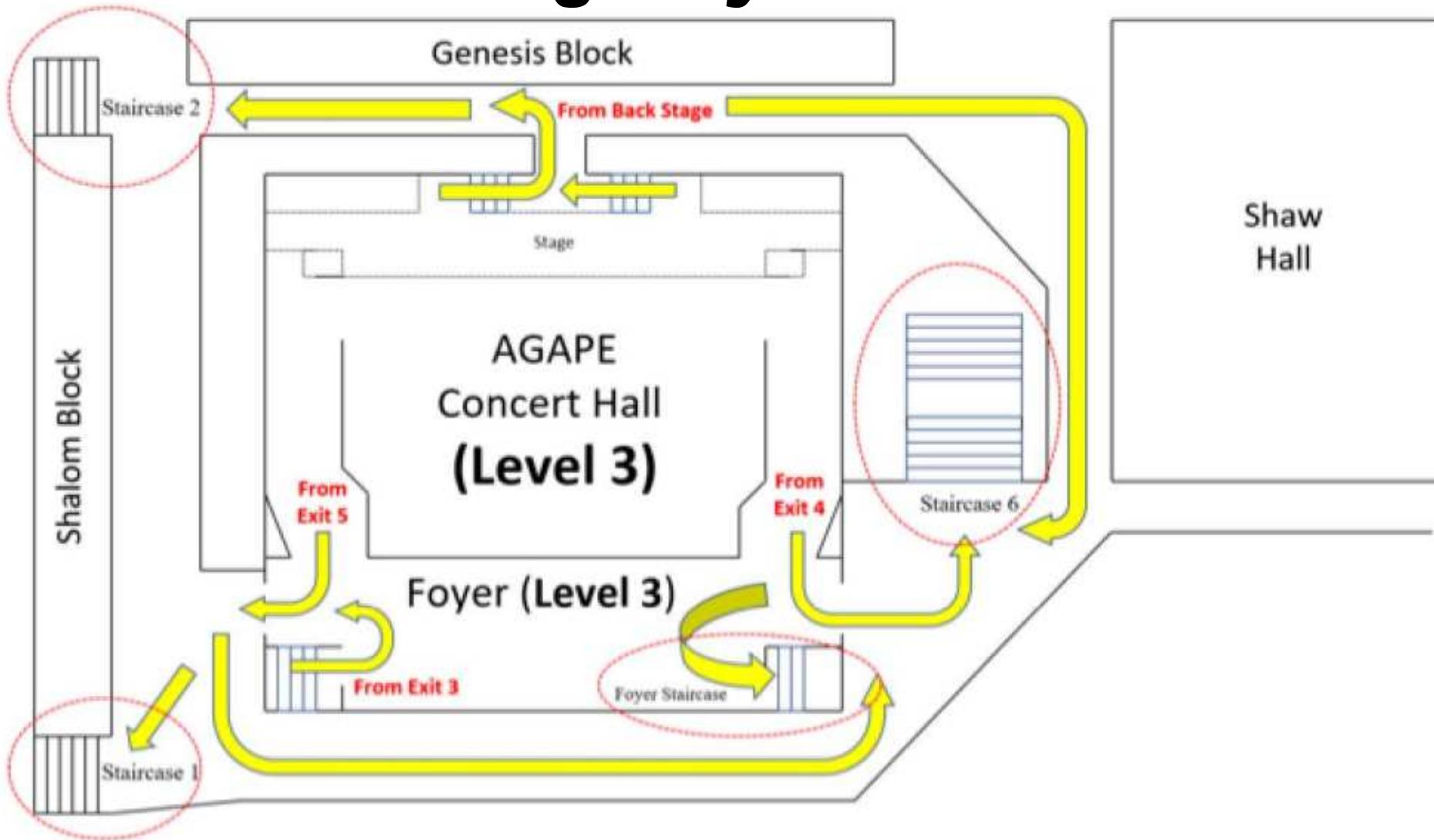
To register, pls scan **QR code**





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Emergency Evacuation





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Programme

School Sharing Session

Principal
Students

Question-and-Answer Session

Tour of school facilities



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Our PLMGS Story



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Vision

An outstanding school of choice producing women of fine character with a passion for life and learning

Mission

To nurture every PL-Lite into a whole person who lives in favour of God and man

H.E.A.R.T. Values

- Honour God
- Excellence (Mindset)
- Adaptability
- Respect
- Thankfulness

DOE 1 Confident PL-Lite	DOE 2 Passionate Learner
DOE 3 Active Citizen	DOE 4 Inspiring Leader



THE PLMGSS CULTURE

CARE

- Value people and relationships
- Empower people
- Practise self-care



EXCELLENCE

- Recognise effort and growth - not perfection
- Facilitate intentional and effective feedback
- Make continuous improvement
- Every experience is a learning experience



SCHOOL PRIDE

- Everyone can grow and contribute
- Sense of belonging to PL and its heritage
- To be a beacon to the community





Official (Open) / Non-Sensitive

PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

PL STAFF



Official (Open) / Non-Sensitive



- No photography
- No videography
- No disclosure / circulation



P6 Admission into PLMGS (Sec)

New policy from 2020 Sec 1 Admission:

20% in each course is reserved for Non-PL(Pri) girls

Cohort Size
Determined by MOE

Express/NA/NT cohort

**Other school (20%) girls posted by MOE based
on PSLE T-score**

**PLMGS(Pri) girls posted by MOE based
on PSLE T-score**



Comparison of PSLE Scoring Systems

	Old PSLE Scoring System	New PSLE Scoring System
PSLE Scores Computation	T-Scores	Achievement Levels (ALs)
Performance basis	Comparative performance within cohort	Absolute performance
Level of differentiation	More than 200 possible T-scores	Range from 4 – 32
School Posting	Based on academic merit (PSLE Aggregate Score)	Based on academic merit (Total AL Score) Choice order will now be used as tie breaker.



(for info) Removed slides on:

- Cut-off Points to PLMGS(Sec)



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Affiliation Policy

Students of PL Primary who want to continue Education in PL Secondary



Must indicate PL Sec as their 1st choice

This gives PL Pri student priority for admission to PL Sec school.

However, this priority for admission to PL Sec does not guarantee admission, as it is subject to the availability of places.



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Progression of PL-Lites

(for info) Removed slides on:

- Progression of PL-Lites



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

PLMGS(Sec) is affiliated to ACJC

PL-Lites must put **ACJC** as their :

- 1st choice or
- 1st and 2nd choice,

e.g.

ACJC 1st choice – Science

ACJC 2nd choice – Arts



Limited to a maximum of 4 bonus points



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Our Total Curriculum



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

德 智 体 群 美

Morals, Intellect, Physical body, Team spirit, Aesthetics



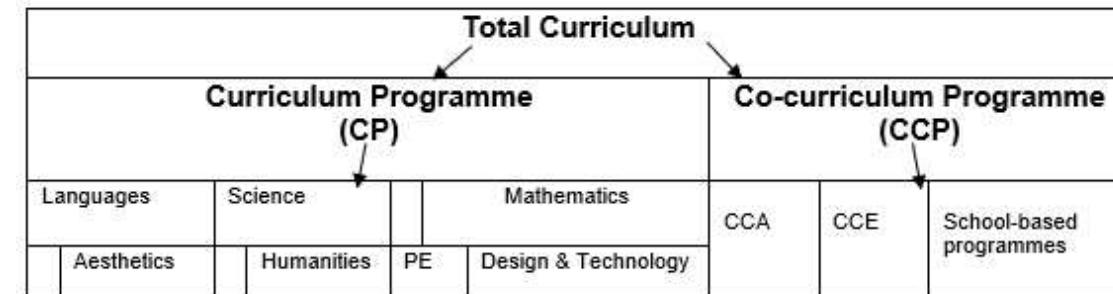
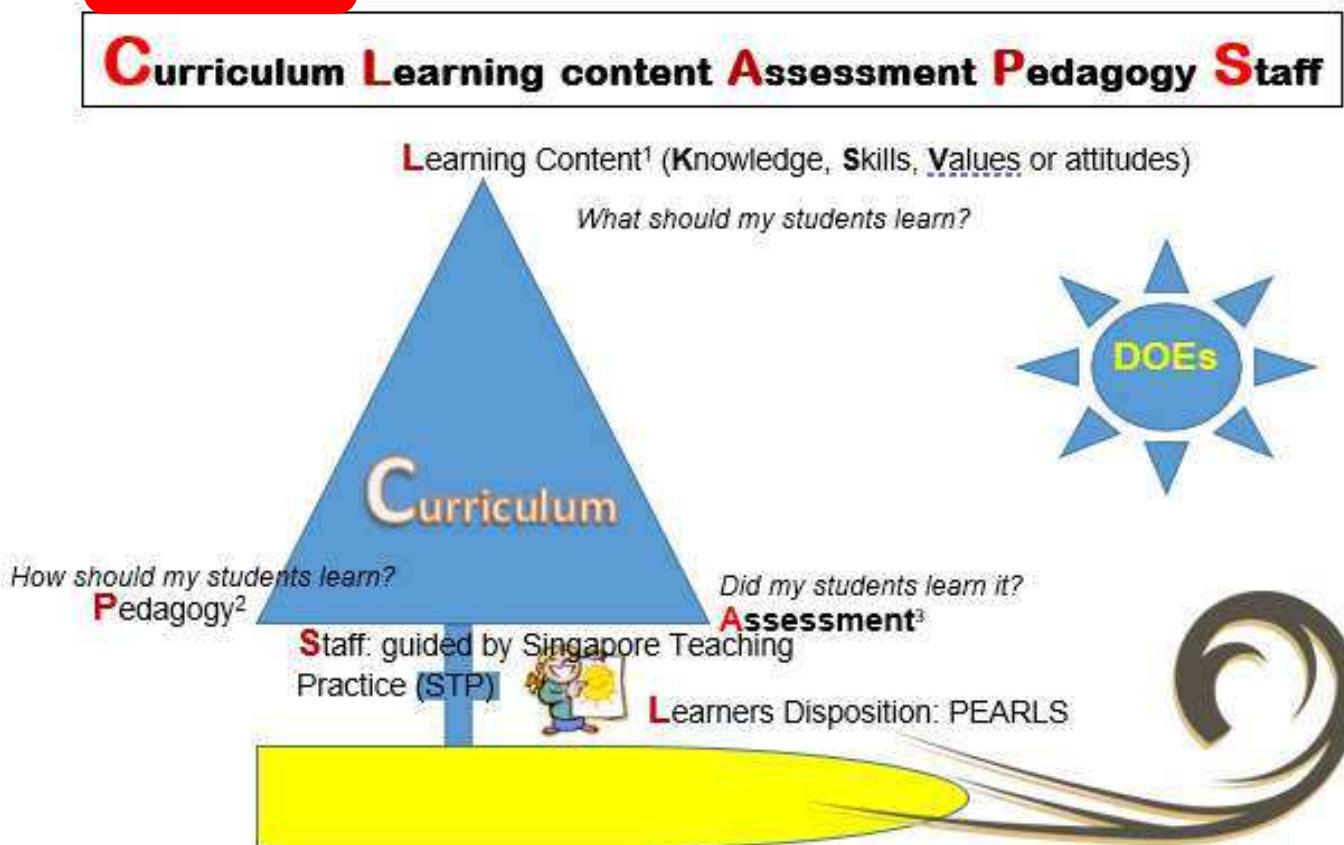
Holistic Education

Official (Open) / Non-Sensitive



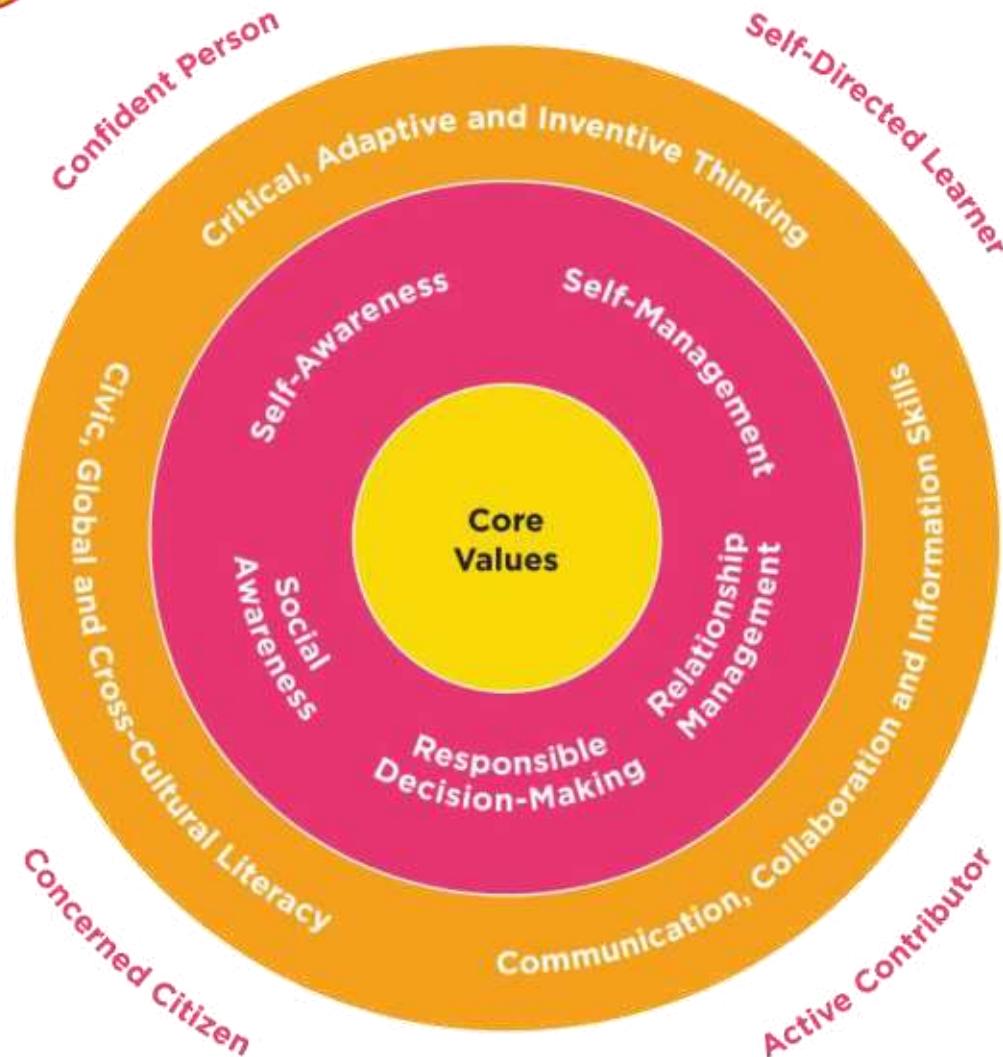
TOTAL CURRICULUM

TOTAL





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



e21CC ...

Emerging 21st Century Competencies

Needful competencies & dispositions in 4 priority areas...

**Adaptive Thinking
Inventive Thinking
Communication
Civic Literacy**



Emerging 21st Century Competencies

Announced at WPS 2023

Every Student a Creator, Connector and Contributor

Enhanced 21CC Framework and Priority E21CC

Given the complexities and uncertainties of the future, it is timely to sharpen our students' competencies and dispositions in the four priority Emerging 21CC:

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Civic Literacy

- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives

More information on the enhanced 21CC Framework can be found on MOE Intranet [here](#).

CONFIDENTIAL (CLOUD-ELIGIBLE) / NON-SENSITIVE

Provide opportunities for students to understand different context and adjust perspectives through discussions

Develop a PL-Lite to be a beacon through streamlining with VIA programme and be active citizens
S1: School
S2: Community

Provide opportunities for students to develop digital literacy and leverage technology to generate solutions and have iterations to refine ideas

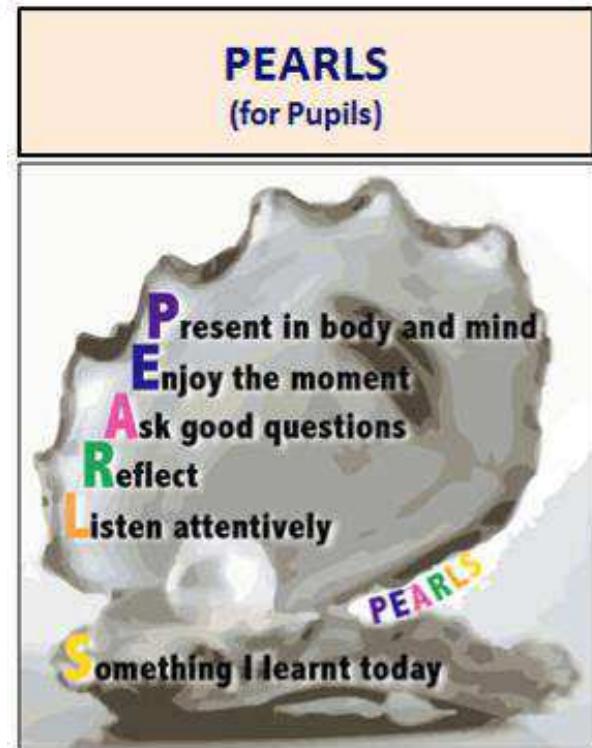
Students to collaborate in groups, interview VIA target audience to empathise with them and share learning with peers



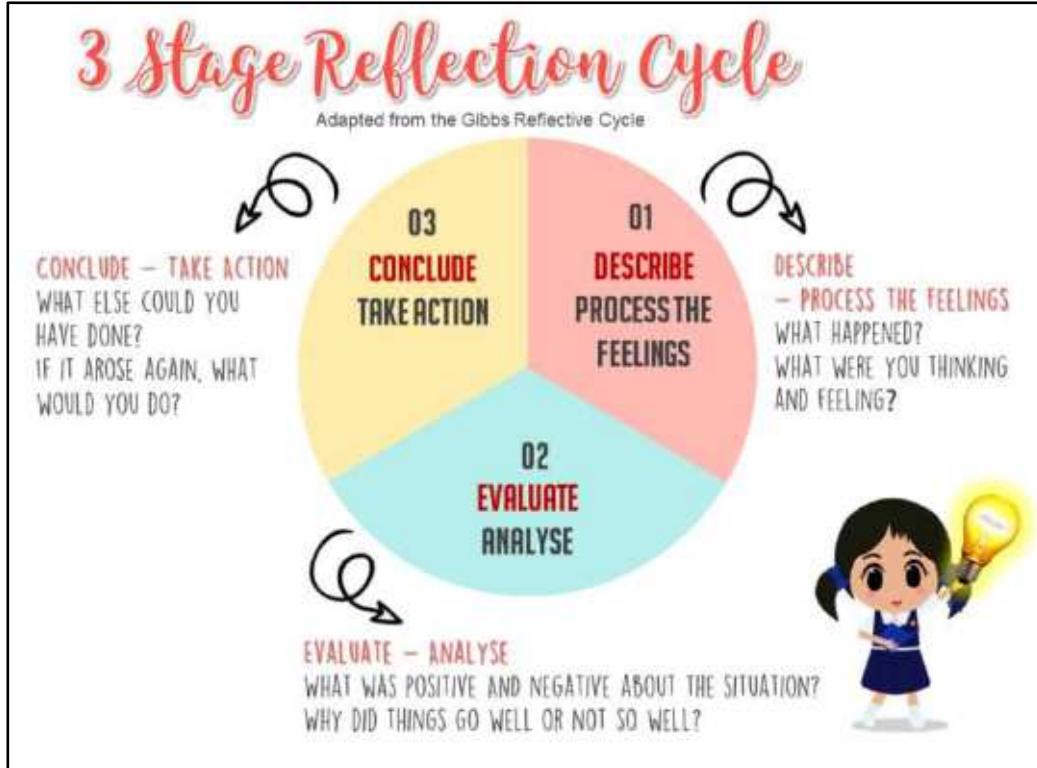
PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

(for info) Removed slides on:
• PL21 2.0 from 2024

Building Good Habits through EFFECTIVE ROUTINES



All teachers will
co-construct expectations
& consequences with
students.



Reflection Routine:
Making sense of the Lessons, Student
Development
Experiences and other school experiences in
a meaningful way.



Positive Self Talk Routines to
build a GROWTH MINDSET.



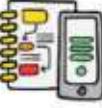
PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



Use of Media Studio in English and Chinese News reporting on school events and current affairs

Blended Learning Routines

Regular classroom routines with the use of PLD



C Charge PLD Fully
• Charge your PLD fully before coming to school
• Be ready with your PLD at the start of lesson

H Highlight issues to Peers, Teachers or ICT Support Team
• Seek help from peers
• Ask teachers if you have any questions
• Approach ICT Support Team if you have technical issues

A Alert in Safeguarding PLD & School Materials
• Do not leave your PLD unattended
• Protect PLD via Device Care Management
• Use a 3-log system to place PLD & all lesson materials

M Manage Wi-Fi, Email & Online Lessons
• Check that your Wi-Fi is turned on and check your email regularly
• Actively learn and be self-directed
• Access online lessons & complete them promptly

P Protect Password
• Remember your password and keep it safe
• If you forgot your MMS Password, reset it on <https://mims.moe.edu.sg>

S Screen Down Fully & Listen to Instructions
• Please your screens down fully when teacher is giving instructions



Learning with Technology

Use of Personal Learning Devices during Lessons



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



National Schools Literature Festival

Official (Closed) / Sensitive (Normal)

Learning of the Arts

16 home

The Sunday Times July 14, 2013

Literature festival books record turnout

82 schools involved, up from 30 in 2005; but 'misconceptions about subject linger'

Lim Min Zhang

Ten years ago, Singapore students may be taking literature as a subject, but there was no shortage of book-worms at the National Schools Literature Festival yesterday as it reported a record turnout.

This annual teacher-run event was held this year at Ourtman High School and 82 schools took part, compared to just 30 when it first started in 2005.

More than 3,800 students and teachers attended yesterday.

However, cultivating a love for literature here is a process that will still take time, and the festival's founder Dr Suzanne Choo, who be-

lieves it is the only subject to have a nationwide festival run entirely by teachers themselves,

She set up the exhibition with 10 volumes after noticing her students were reluctant to take up literature at upper secondary level.

"The signs are encouraging and we have been getting very good responses from students every year, but still misconceptions about the subject linger," said Dr Choo.

Earlier this year, it was revealed that only about 3,000 students took the subject last year, compared to nearly 17,000 in 1992. The figures have sparked a discussion on the value of literature and how to reignite interest in it.

The chairman for this year's panel, Salmaan Surin, who has taught literature for 19 years, said students have the misconception that the subject is too "profound".

"The subject may be perceived



A student from Simpang Garden Secondary School presenting her project, which illustrates American writer F. Scott Fitzgerald's book, while students from Paya Lebar Methodist Girls' School (above) left visitors about their project - Shakespeare's 'The Merchant of Venice'.



Paya Lebar Methodist Girls' School (Secondary)



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Musical Montage



Official (Open) / Non-Sensitive



Passionate about CCAs, motivated to study

REPORT: LIM YUFAN
limyufan@ph.com.sg

YOU can pursue your passion and still get good grades.

Abigail Lim, Alison Han and Karthigha Pon Rajoo, who are student leaders at Paya Lebar Methodist Girls' School (Secondary), are living examples.

The 16-year-olds topped the school in the O-level exams, despite being heavily involved in co-curricular activities (CCAs).

Abigail, who is her school's top scorer with eight A1s, is a prefect and the vice-president of the harp ensemble. She is also the student in charge of Campus ChangeMakers, a student body that organises community service projects for the less privileged.

"I'm very happy to have joined the harp ensemble because through it, I've learnt a new skill," said Abigail. "Music is a form of de-stressing for me."

Ms Annabella Ong, Abigail's English Language teacher, said she had displayed strong leadership qualities, organising meetings among Campus ChangeMakers on her own and delegating work with minimal input from the teachers.

Madam Connie Ng, Abigail's mother, believes that the reason behind her good results is constant revision.

Self-motivated

"I do not push her because she is very self-motivated," said Madam Ng, who is a childcare teacher. "She doesn't study past 11pm and relaxes by playing the piano whenever she feels stressed."

Alison and Karthigha, who have eight and seven A1s respectively, are two of the other top scorers from the school.

Together with Abigail, Alison was awarded the Colours Award by the school, in recognition of their outstanding leadership abilities and contribution to



HIGH-FLIERS:

(From left) Paya Lebar Methodist Girls' School (Secondary) students Karthigha Pon Rajoo, Abigail Lim and Alison Han.

TNP PICTURE: GARY GOM

their CCAs.

Alison, the vice-president of the English Literary, Drama and Debating Society, has acted in many of the school's plays and musicals.

Alison said she always looks forward to going for the society as she loves to act and is happy to be with her friends.

"I feel like it is normal for me to act," said Alison, who is also a member of the Prefectorial Board's executive committee. "It is through acting that I express myself better."

As for Karthigha, she has shown eloquence by winning Sorkalam, a national Tamil debate competition, in 2010.

"Through taking part in oratorical competitions, I've gained a lot of confidence in myself," said Karthigha. "It has also helped me in my Tamil, for which I got an A1."

Karthigha, who also has a love of photography, has entered photography competitions as a member of the school's Media and IT Club.

All three girls intend to enrol in junior colleges as they want to keep their options open.

Holistic Education in PLMGS



CCAs in PLMGS (Sec)

Performing Arts	Sports & Games	Uniformed Groups	Clubs & Societies
<ul style="list-style-type: none">• Choir• Concert Band• Modern Dance• CL Drama (D' Arts)• EL Drama• Guitar Ensemble• Guzheng Ensemble• Handbell Ensemble• Harp Ensemble	<ul style="list-style-type: none">• Badminton• Netball• Rhythmic Gymnastics• Swimming• Table Tennis• Track & Field• Volleyball	<ul style="list-style-type: none">• Girls' Brigade• National Police Cadet Corps• St John Brigade	<ul style="list-style-type: none">• Infocomm Technology Club



Choir

Learning through Performing Arts



Drama



Guitar
Initial (Closed) / Sensitive (Normal)



Harp



Handbells



Band



Swimming



Badminton



Volleyball

Learning through Sports

Rhythmic Gym



Track



Table Tennis



Learning skills in the Media Comm Club





The Girls' Brigade



St John Brigade

Learning through Uniform Groups CCAs



National Police Cadet Corp



First Runner-Up

NC8 (Paya Lebar Methodist Girls' School (Secondary))





SECONDARY



Learning through differentiated experiences



To God be the Glory



Seoul,
South Korea

Overseas Learning



Republic of China (Taiwan)

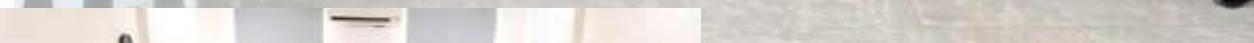


Official (O



Penang,
Malaysia

Overseas Learning



Sec 4 Batam
Trip in March
2024



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

The New Singapore Context



FULL Subject-based Banding (SBB)

WEDNESDAY, SEPTEMBER 4, 2019 | THE STRAITS TIMES |

28 secondary schools to pilot full subject-based banding

They will offer humanities at higher level and try out new Sec 1 form class arrangements

Anelia Teng
Education Correspondent

A group of 28 secondary schools will be the first to allow their students to take a greater number of subjects at a higher level next year, ahead of an overhaul in Singapore's education system in five years.

The Ministry of Education (MOE) yesterday revealed for the first time the 28 schools that will pilot full subject-based banding, where students take subjects, at a higher or lower level, based on their strengths.

The schools include Bedok Green Secondary, Paya Lebar Methodist Girls' School (Secondary), Pei Hwa Secondary and St Patrick's School.

These students will be able to choose to study humanistic subjects - geography, history and literature in English - at a more demanding level than today, if they have the aptitude. Existing options are English, mathematics, science and mother tongue.

The 28 pilot schools will also try out new Sec 1 form class arrangements instead of the traditional sorting by Express, Normal (Academic) and Normal (Technical) streams. Students from different streams will

be in the same form class and take a common set of subjects that will amount to about a third of a student's curriculum.

These include art, character and citizenship education, design and technology and physical education.

MOE said that most year's pilot comes ahead of the roll-out of full subject-based banding to all secondary schools by 2023. In the same year that the Normal and Express streams will be scrapped.

The 28 schools were selected based on their readiness, and all had taken part in earlier phases of subject-based banding and have experience in supporting students of different learning abilities. Teachers have been undergoing training to continue learning in different needs of students, and investigating resources like assignments or worksheets.

One teacher at Queenstown Secondary, who does not wish to be named, says he has to try to "strike next year have a hand in creating their classes, besides trying to reflecting students from different streams into classes".

Its principal Randolph Rubin said more students have taken higher-level subjects. On average, about 25 per cent of its Normal (Academic) students take one or more higher-

Bowen Secondary tries out mixed-stream classes for Sec 2 cohort

To prepare for the upcoming changes in form classes, Bowen Secondary School decided to test the waters this year.

It paired up its Secondary 2 cohort during character and citizenship education (CCE) lessons between March and April as part of a trial to see how students from different streams would take to one another.

Ms Beverly Lin, senior CCE teacher, said an extracurricular activity (ECA) programme was used as this was already a mix of students from all three streams - Express, Normal (Academic) and Normal (Technical) - students.

All 280 Sec 2 students took part in five sessions, where they learnt topics such as acceptance and being inclusive. For instance, in learning about empathy which people who have physical disabilities, students refrained from using one limb to play a ball game.

Each of the eight groups had 30 to 35 students from two to three CCAs. They were of different gender, races and academic streams.

They got to make new friends from other CCAs and streams. Ms 2 Express student Rhuzaia Aziz said: "When you pass the half-day

gating, you won't be passing to



Bowen Secondary teacher Alvin Cheng facilitating a lesson to help students in a mixed-stream class develop empathy for people who are visually disabled. PHOTOS: CHAN SENG KANG/THE STRAITS TIMES

N(A), N(T) or Express student; you are passing it to your friend."

Bowen Secondary is one of the 28 pilot schools implementing full subject-based banding from next year, along with mixed form classes for Sec 1. It usually has separate classes - one Express,

two Normal (Academic) and one Normal (Technical).

Ms Lin hopes students gain a deeper sense of empathy and learn to work with peers who have different experiences.

Next year, the school will also introduce a new arrangement for Sec 1

classes to encourage students to look out for one another. Class bonding time - in the form of coffee for reflection, games or break fast - will be set aside every Friday too.

Anelia Teng

28 pilot schools

- Ang Mo Kio Secondary
- Assumption English School
- Bedok Green Secondary
- Bowen Secondary
- Clementi Town Secondary
- Day Secondary
- East Coast Secondary
- Evans Road Secondary
- Geylang Serai School
- Greenridge Secondary
- Jaring Secondary
- Joo Chiat Secondary
- Mayflower Secondary
- Montfort Secondary
- Paya Lebar Methodist Girls' School (Secondary)

- Pei Hwa Secondary
- Punggol Secondary
- Queenstown Secondary
- Riverside Secondary
- St Andrew's Secondary
- St Anthony's Integrated Secondary
- St Patrick's School
- Stans Cottage Secondary
- Telok Kurau Secondary
- West Spring Secondary
- Whitley Secondary
- Yuhua Secondary
- Zhonghua Secondary

that about 10 per cent of its Normal (Academic) students will be able to take humanistic subjects at a higher level, while St Andrew's Secondary said about 15 Sec 1 Normal (Academic) students may similarly qualify by the end of this year.

Mrs Elizabeth Ang, principal of St Andrews, said: "Before we started subject-based banding last year, our lower secondary students took subjects only at the level of the streams. And for many, it was as if they were repeating an activity or task they should challenge themselves for any subject, even if they had the aptitude and ability to do it."

"With subject-based banding, we hope students who are willing to push themselves further to realize their potential in a given subject with the help of their teachers. And it often encourages them to excel in other subjects or areas of their school life as well."

tinyurl.com/yd7qjw3t

TOP OF THE NEWS | A5

STREAMING: THE PAST ... AND THE FUTURE

Roselle (Armenian) student Lin Ai Ling, 16, is among those who will benefit from the streaming initiative offered to them by the Zipsys on the Zipper. The 24 students involved will receive tuition in their subjects free of charge for three years.

PHOTO: STYLING: LIAO YI XIAO

Subject-based banding gives N/A students confidence boost

By Anelia Teng

Using 28 new secondary schools as pilot sites, the government yesterday announced plans to move away from the traditional streaming of students into three levels of achievement - Express, Normal (Academic) and Normal (Technical) - and instead have them take subjects at different levels based on their aptitudes.

When it was first introduced,

Paya Lebar Methodist Girls' School (Secondary) was offered the chance to take humanistic subjects at a higher level, while St Andrew's Secondary did not benefit from it in the first few years of the banding initiative. So great was the outcry that the government eventually introduced the streaming initiative in 2009.

Now, Roselle (Armenian) student Lin Ai Ling, 16, is among those who will benefit from the streaming initiative offered to them by the Zipsys on the Zipper. The 24 students involved will receive tuition in their subjects free of charge for three years.

"With streaming, I can focus on my subjects and not worry about what I'm not good at," says Lin, who is taking four subjects at the Express level.

Her teacher, Mrs Shirley Lim, 36, says Lin is one of the best students in her class.

"She is very good at English and she is good at science," says Lim.

With streaming, students are given more choice in what subjects to take, and are not forced to take subjects that they are not good at. For example, Lin is good at English, but not so good at science. She can now take subjects that she is good at, and not feel bad about subjects that she is not good at.

Lin's teacher, Mrs Shirley Lim, says Lin is good at English and she is good at science.

With streaming, students are given more choice in what subjects to take, and are not forced to take subjects that they are not good at.

With streaming, students are given more choice in what subjects to take, and are not forced to take subjects that they are not good at.

PLMGS (Sec) is one of the 28 Pilot Full SBB Schools



What is Full SBB?

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.

The school system will become far more flexible than today, so that we can customise learning to the student, to give them time to blossom at different points in their lives, while anchoring the belief that we can grow and get better.”

- *Minister for Education, Ong Ye Kung,
COS 2019*





Towards a More Inclusive Singapore



Committee of Supply Debate, March 2021

"We strive to make our education system more inclusive, where each and every child is recognised, appreciated and supported for who they are."

Minister of State for Education, Ms Sun Xueling

We need to grow our students with special educational needs as well as typically-developing students in the soft skills that will last them into adult life.

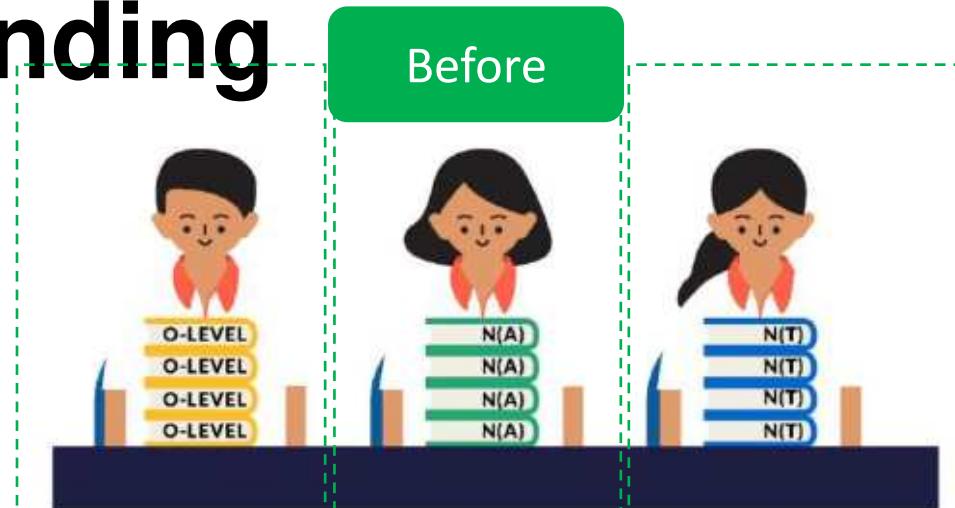
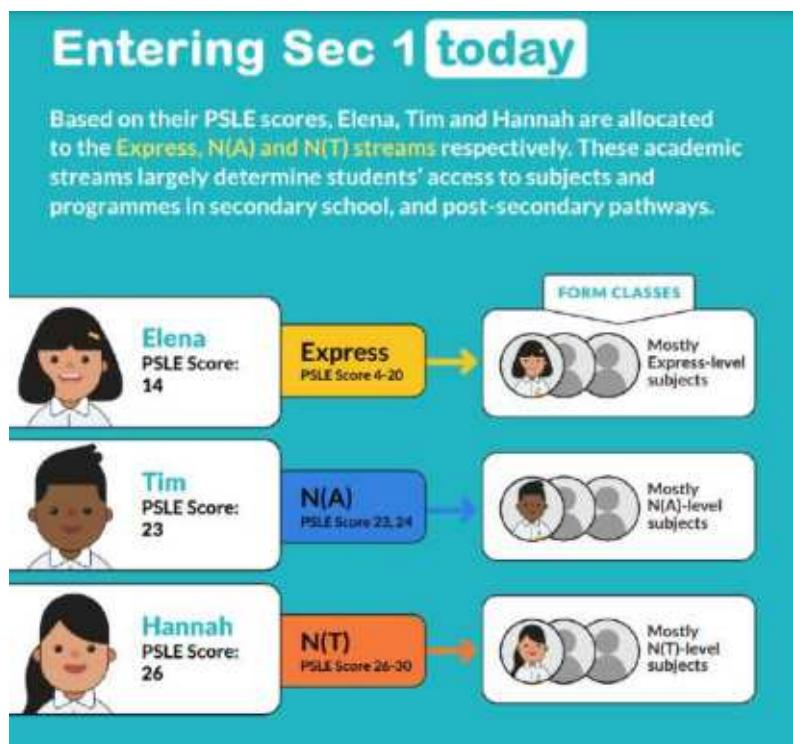
Parliamentary Secretary for Health, Ms Rahayu Mahzam



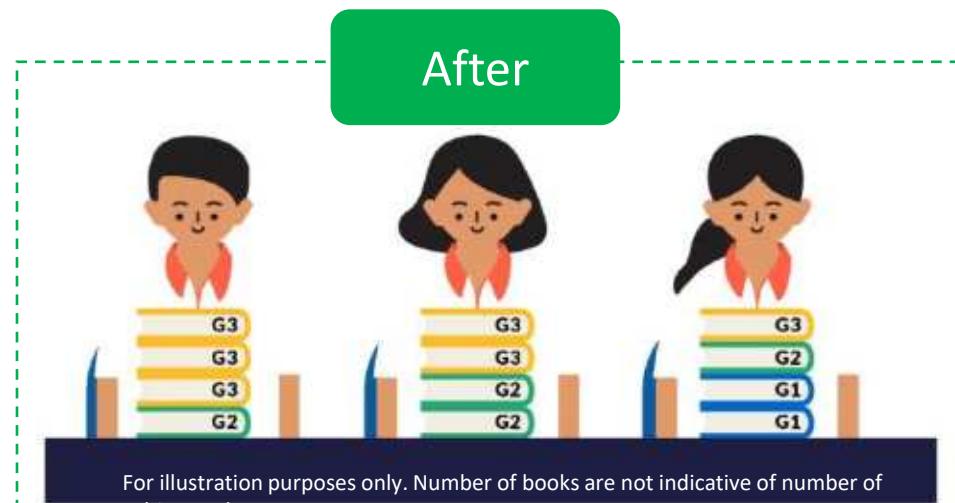


Full Subject-Based Banding

- Social-mixing
- Students can offer subjects at APPROPRIATE subject levels



Students in different courses would be in different form classes



For illustration purposes only. Number of books are not indicative of number of



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Direct School Admission @ PL



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Direct School Admission into PL

Talent Areas



Student Leadership



Performing Arts

- Guzheng
- Handbell
- Harp

Official (Open) / Non-Sensitive



Sports

- Badminton
- Rhythmic Gymnastics
- Netball
- Swimming
- Table Tennis
- Volleyball



(for info) Removed slides on:

- DSA (Student Leadership) Development Blueprint



(for info) Removed slides on:

- DSA (Performing Arts) Development Blueprint



(for info) Removed slides on:

- DSA (Sports) Development Blueprint



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

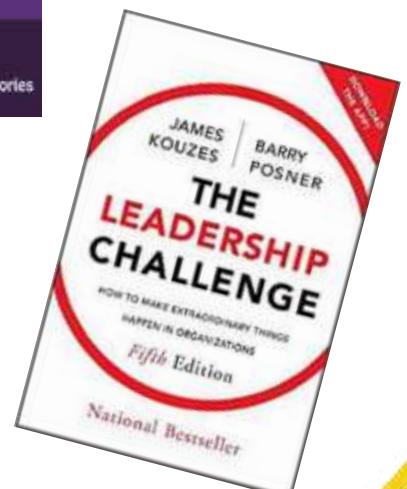
Intentional Leadership Development

Anchored on...

Five Practices of Exemplary Leadership Model



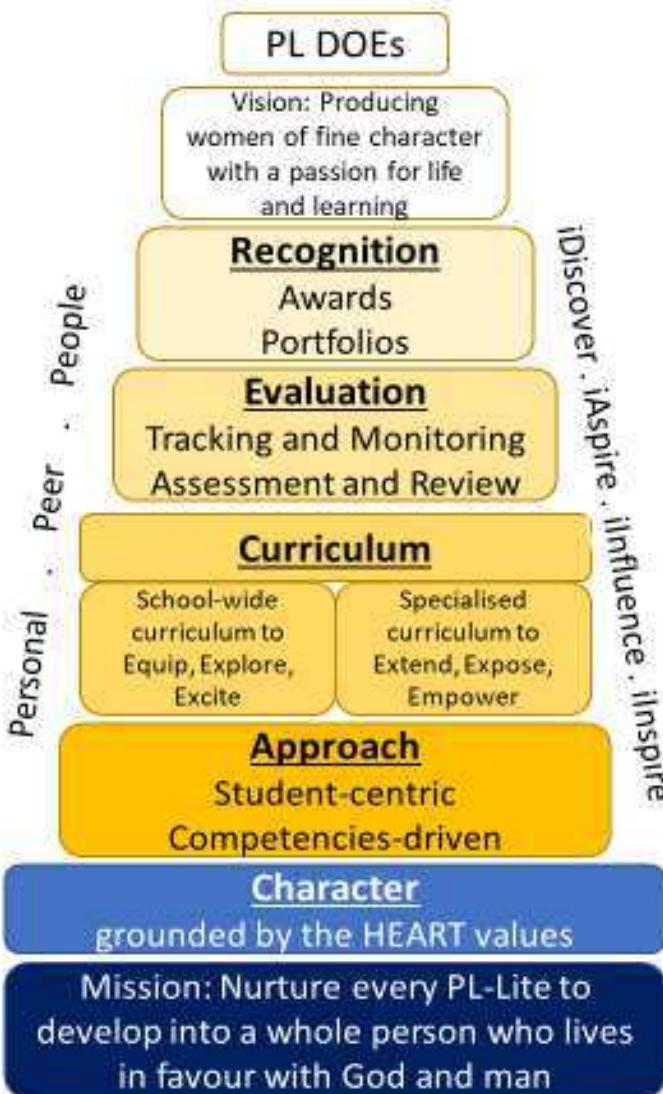
by Kouzes and Posner





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Revised Talent Development Framework



It is our vision that every PL-Lite will grow to become a **Confident PL-Lite, Passionate Learner, Active Citizen and Inspiring Leader** who would be a beacon to the community.

Our students are recognised for their efforts and contributions via the various **awards**, and they also build their **portfolios** and gain valuable experiences.

To evaluate the effectiveness of our programmes, we **track and monitor** our students' progress while we **assess** the outcomes and **review** various processes and programmes in a timely manner.

Through our school-wide curriculum, our students are **equipped** with essential skills, competencies and dispositions, while they **explore** their passions, interests and aptitudes, and are **excited** about learning and contributing to self, peer and people domains.

We believe that each child has her individual strengths and talents. Hence, every student will be provided with opportunities through specialised curriculum to **extend** her learning and gain further **exposure** in the areas that she has specific strengths in, as she is **empowered** to lead and inspire others around them.

Our approach to student development is **student-centric** and **competencies-driven**, where we plan **age-appropriate** programmes based on students' profiles and needs, and focusing on developing essential competencies in our students.

Our work is fueled by our mission to nurture our students so that they will become whole persons grounded by the **HEART values**, and will live in favour with God and man.



(for info) Removed slides on:

- Exposure to leadership roles to develop oneself and peer leadership



(for info) Removed slides on:

- Junior Leaders' Programme



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

ADVICE TO PARENTS

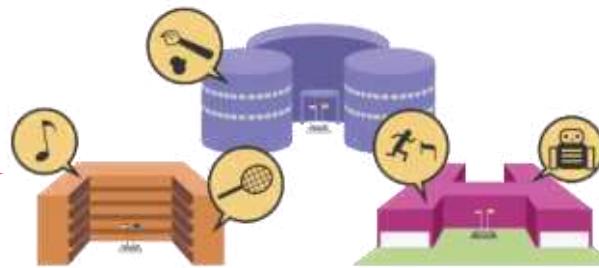


Advising Parents and Students to choose a suitable secondary school

- Consider the student's strengths, interests and abilities when making school choices in order to find a school that would help the students learn and thrive best.
- Parents can discuss the options with their child, with the following considerations:
 - **School culture:** What is the school's culture and ethos?
 - **Programmes, subjects and CCAs offered:** Can the school support and develop their child's interests, strengths and abilities?
 - **Location and transport options:** Is it too far from home? How will their child get to school?
 - **Specialised facilities or resources,** if their child has Special Educational Needs?



"Every child is unique and has different strengths, interests and abilities. Beyond academic results, what are other factors we should consider?"





Advising Parents and Students to choose a suitable secondary school

You may use this to guide parents through the considerations while shortlisting secondary schools.

This guide is titled 'A SECONDARY SCHOOL THAT'S SUITABLE FOR YOUR CHILD'. It provides a step-by-step process for parents to consider their child's strengths, interests, and abilities when choosing a secondary school. It includes sections on 'ASK', 'CONSIDER', 'SUBMIT', 'REFER TO', and 'YOUR RANKING OF SCHOOL CHOICES MATTERS'. It also features illustrations of students and school buildings.

This guide is titled 'A Conversation Guide for Educators' and specifically addresses 'How do I engage the parents of my P6 students who are taking the PSLE?'. It includes sections for 'BEFORE THE PSLE', 'DURING THE PSLE', and 'AFTER THE PSLE', each with tips for educators to support parents. It also features illustrations of students and parents.

You may use this as a guide to converse with parents during the various points of interaction with them over the course of the year.



DSA Process at PLMGSS

Process	Dates	Approach
Application via DSA-Sec Portal	7 May – 3 Jun	Apply at www.moe.gov.sg/dsa-sec .
Notification of shortlisted applicants for Selection Activity / Audition / Trial / Interview	18 Jun – 12 Aug	An email will be sent.
Selection Exercise	20 Jun – 16 Aug	Face-to-Face sessions: Selection Activity / Audition / Trial / Interview
Notification of outcome of application	By 9 Sep or earlier	An email will be sent.

Please refer to MOE-DSA website for the latest updates at www.moe.gov.sg/dsa-sec.



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

SHARING BY DSA STUDENTS



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)





Instructions for Tour of School Facilities

- Parents – please remain in your seats
- Peer-Lites and DSA students will be leading and facilitating the school tour
- Parents are given stickers at the Registration Counter
- Parents will be organised in groups according to the sticker given to you for the school tour
- We will call out the grouping so that you won't be in the wrong group



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Thank you



Official (Open) / Non-Sensitive