

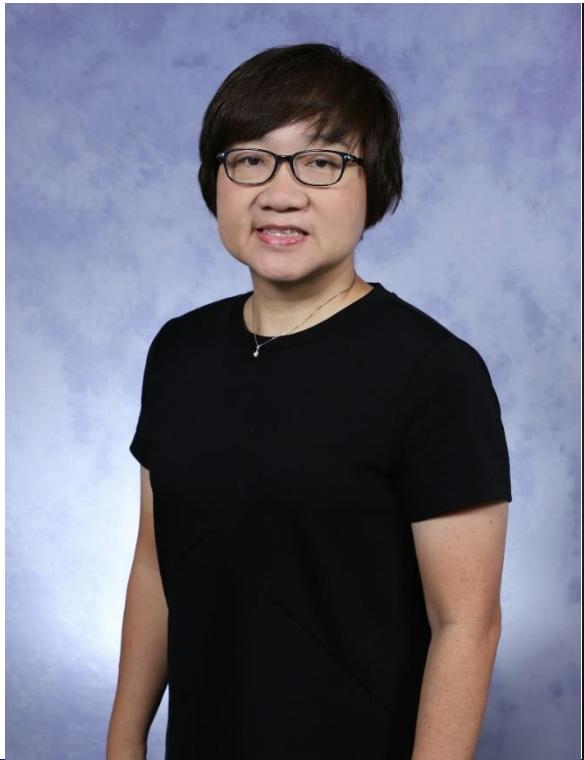
# Level Highlights



**Mr Wong Khai Yu**  
Year Head (LS)



# PL Care Team



**Ms Lim Lin Lin**  
Dean – CCP /  
Year Head (US)



**Mr Wong Khai Yu**  
Year Head (LS)



**Ms A Seah & Mr J Foo**  
S2 Year Coordinators





# PL Care Team



**Ms Kelda Chan & Mrs Gowrie Somu**  
School Counsellors



**Ms Wendy Khoo**  
AED (LBS)

**Walk in hours – after  
curriculum hours to 5pm**

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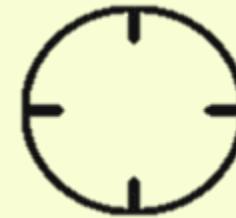


# Guiding Principles for Character & Citizenship Education



## Student-centrality

Understand students' needs, interests, and aspirations, and provide a range of learning opportunities which align to the **developmental milestones**.



## Intentionality

Identify and articulate developmentally appropriate **learning outcomes** for all CCE learning experiences



## Coherence

Make explicit **relevant connections** across the total curriculum and the school environment



# Progressive Level Outcomes

## Level outcomes

### Sec 1: iDiscover

PL-Lites discover their self identities, personalities, talents, interests and citizenship.

### Sec 2: iAspire

PL-Lites aspire to fulfil their roles and responsibilities to their family, school, community and nation.

## Level outcomes

### Sec 3: iInfluence

PL-Lites influence the people around them positively.

### Sec 4/5: iInspire

PL-Lites inspire others by being an informed citizen and active servant leader.



# Local FIS - Class-based

## Vision:

**Developing compassionate student leaders with a heart for others**

- ❖ **Objectives:**
- ❖ To plan and organise Service-Learning project that meets the needs of **ONE** beneficiary.
- ❖ To be developed into:
  - Confident PL-Lites who are leaders as well as team players
  - Compassionate PL-Lites with a heart for others
  - Concerned citizens with a strong sense of belonging and love for our country, while having global awareness of issues in the world



# PLMGSS Faithful In Service (Local)

S1 FIS

Student Led  
Class Based FIS  
Project Blessing the  
PL Community



Presenting welfare packs to the cleaning staff



Presenting certificates to encourage & affirm the teachers

Creating a collage of encouraging notes  
for the Sec 1 cohort

# PLMGSS Faithful In Service (Local)

S2 FIS

Student Led  
Class Based  
FIS Project  
with VWOs  
near PL



Blessing the NF patients with gift packs



Students conducting an online workshop for seniors from Fei Yue



# Educational & Career Guidance Programmes

## Building aspirations about where I want to go (Streaming and Education Pathways)

Level Outcomes	Key Question	Main Focus
S2: iAspire	Where do I want to go? (Career Exploration and Subject Combination choices)	Initial stage of career exploration & aspiration

### Key Programmes

- Target Setting – With the use of RIASEC code
- ECG Lessons
- MySkillsFuture Portal – Learning Styles + Career Interest
- EM for Sec 2NT and 2NA

### Mental Resilience : BE STRONG / FOCUS / STRIVE

#### Behavioural Traits Indicators

<https://www.myskillsfuture.sg/content/student/en/secondary.html>

#### Find Out More About Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.



**Education and Career Guidance**

In the boxes below, fill up your RIASEC code based on the survey done in the mySkillsFuture portal.

<b>Career Interest</b>	<b>Skills Confidence</b>
<b>I S A</b>	<b>E S I</b>
List your Top 5 Job Choices based on your RIASEC code for Career Interest and Skill Confidence.	
<b>Career Interest</b>	<b>Skills Confidence</b>
1 <u>Psychologist</u>	1 <u>Nursing</u>
2 <u>Occupational therapist</u>	2 <u>Learning tech designer</u>
3 <u>Special Education</u>	3 <u>Judge</u>
4 <u>Teacher</u>	4 _____
5 _____	5 _____



# ECG Programme

## Elective Module (2NA/2NT/4NT)

- Short courses **developed by ITE** to broaden the learning experience of MOE students by introducing them to ITE's full-time Nitec and Higher Nitec courses
- Through the hands-on practical sessions, students will have the opportunity to **discover how the knowledge and skills learnt can be applied to related industries.**
- It is compulsory for students to attend the EM.





# ECG Programme

## Experience ITE Programme (2NT/3NA)

- The EIP is specially designed for secondary school students to experience ITE's ***Hands-On, Minds-On, Hearts-On***™ education and be immersed in our authentic learning environments.
- Students are given the opportunity to **try out a range of fun and practical projects** to help instil interest in skills and hopefully, **gain more insights to shape future careers in skills-related professions.**





# In School ECG Counsellor

## Ms Ginn

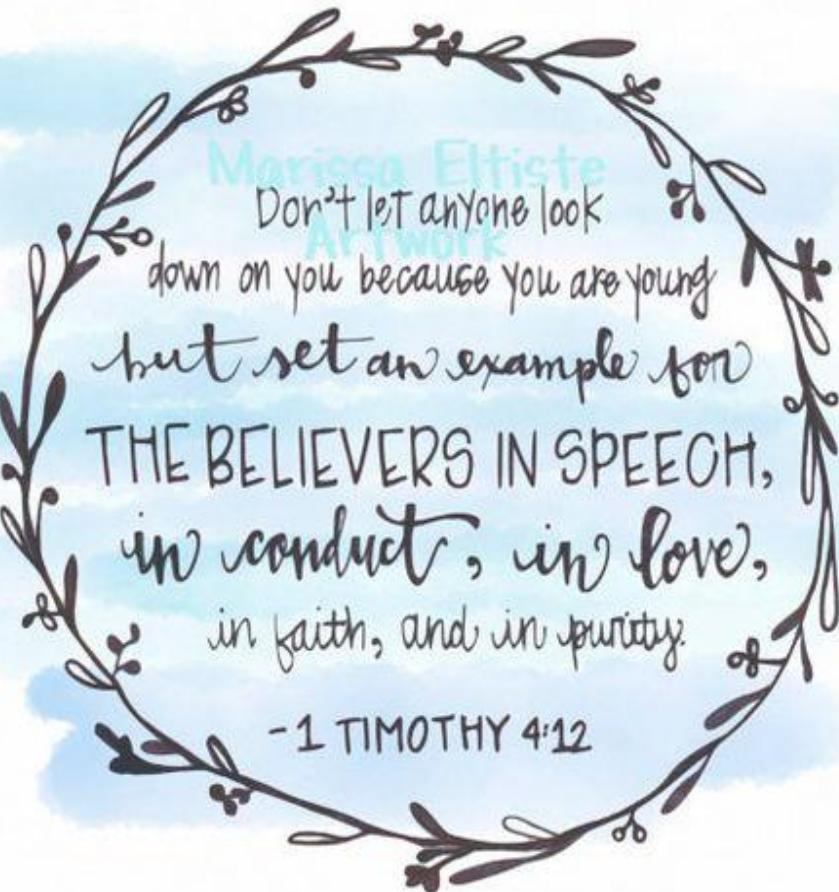
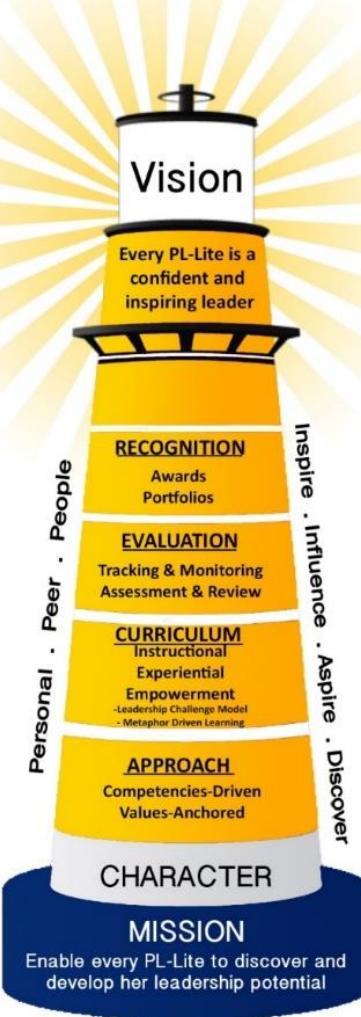
- Our in-school ECG Counsellor is available every **THURSDAY**.
- Your child can make an appointment with her directly to plan post-secondary pathways.
- Email her at [tiang\\_ginn\\_wah@schools.gov.sg](mailto:tiang_ginn_wah@schools.gov.sg)  
Appointment Link  
[https://calendly.com/ecg\\_session/plmgs](https://calendly.com/ecg_session/plmgs)



**Ms Ginn**



# Leadership in PL





# PL Student Leaders



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# Every PL Lite a Leader (Leadership Challenge Model by Kouzes & Posner)

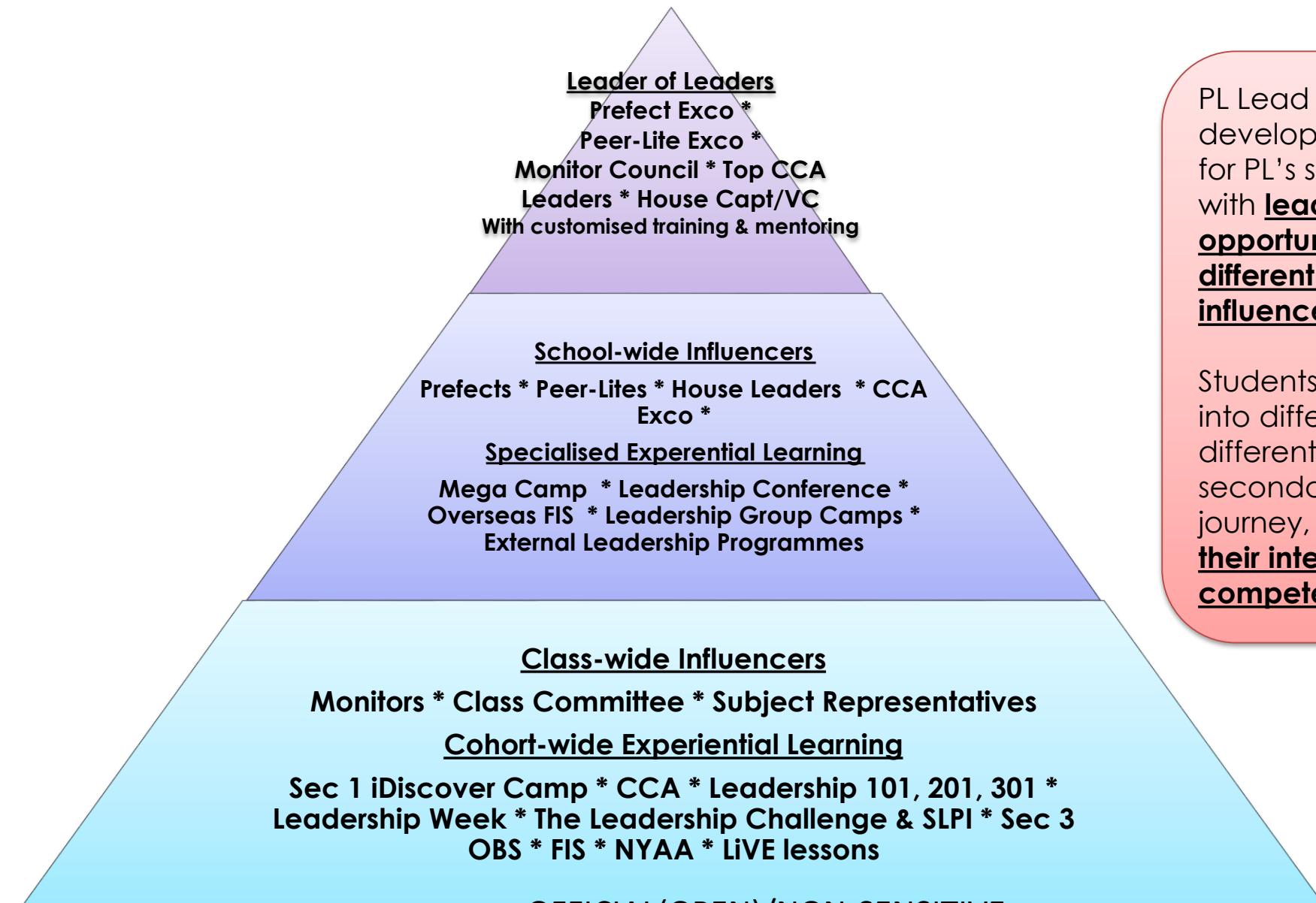
## 5 Practices of Exemplary Leadership at PL



An evidence-based, well-researched and well-developed leadership model spanning over 30 years, with a framework developed specially for student leaders.



# Leadership Development Structure



PL Lead has a tiered developmental structure for PL's student leaders, with leadership opportunities available at different levels of influence.

Students can opt to step into different levels at different times in their secondary school journey, according to their interest and competency.



# LEAPS 2.0 Recognition System

Co-curricular Attainment	Bonus Points
Excellent	2
Good	1
Fair	0



# Demonstrating an **Excellent Mindset** in the Co-curriculum

## Leadership

(Level 3) At least a...

- Class Monitor
- Peer Support Leader
- Peer Lite
- Prefect
- LS CCA chairperson / Vice-chairperson
- LS CCA Exco
- US CCA Comm
- LS House Captain/ Vice-Captain
- US House Comm
- UG Sergeant
- Chairperson / Vice chairperson for GLYW project
- Committee member for school-wide events
- NYAA (Silver)



## Service

(Level 5) Completed at least 24 hours of service through...

- **Sec 1 & 2 Local FIS**
- **Sec 3 GLYW** (student-initiated VIA project)
- **Sec 4/5 CNY FIS** that impact the community beyond the school

## Achievement

(Level 3) Represented school for ...

- **2 years** in local or external events

## Participation

(Level 4) Participated in CCA

- **for 4 years with at least 75% attendance for each year**
- Demonstrate exemplary conduct and active contribution (*Demonstrate 'Very Strongly' in most behaviour traits across the 5 HEART values. (\*Refer to "Translating Values to Behaviours" in Annex)*)



# LEAPS 2.0 Document for Parents

## PARTICIPATION (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
• Participated in any CCA for 2 years with at least 75% attendance for each year	• Participated in any CCA for 3 years with at least 75% attendance for each year	• Participated in any CCA for 4 years with at least 75% attendance for each year	• Participated in any CCA for 5 years with at least 75% attendance for each year	
		• Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution	• Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution	• Participated in the same CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
			• Participated in the same CCA for 4 years with at least 75% attendance for each year	• Participated in the same CCA for 5 years with at least 75% attendance for each year

## SERVICE (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
• At least 24 to less than 30 hours of service	• At least 30 to less than 36 hours of service	• At least 36 hours of service		
	• Completed at least one VIA project that impacts the school or community	• Completed at least two VIA projects that impact the school or community		
		• Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	• Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community	• Completed at least 24 hours of service <u>and</u> at least one student-initiated VIA project that impacts the community beyond the school <u>and</u> at least one other VIA project



## Parent Kit

# Cyber Wellness for Your Child



Ministry of Education  
SINGAPORE

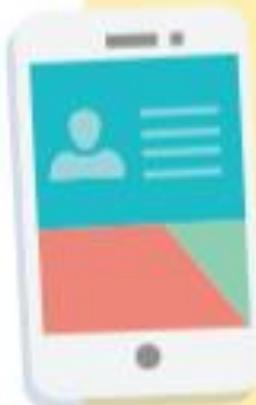
**"How do we ensure that our young make the right choices, and survive well in the online world? (...) Schools can work with parents and make a big difference."**

– Minister Ong Ye Kung, Committee of Supply Debate 2020

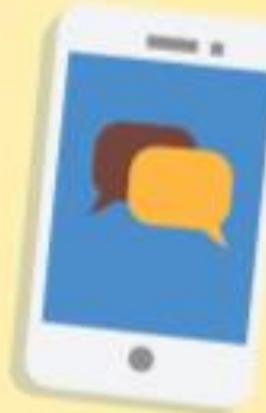


## Did you know?

MOE recently announced that:



**Digital literacy will feature more strongly across the curriculum.**



**More time will be spent discussing Cyber Wellness during Character and Citizenship Education lessons.**

Students will learn skills to navigate the online space confidently, and use technology healthily.



# How can you promote Cyber Wellness at home for your child too?

**Tip 1: Guide your child on time spent online and online etiquette**



**Tip 2: Teach your child to stay safe online**

- Remind your child **not to chat with strangers online** or share information that can allow strangers to locate him/her.



**Tip 3: Guide your child to behave responsibly online**



# How can you develop your child's digital literacy skills?

**Engage your child in the use of technology for everyday situations**

**Get him/her to:**

**Research and critically evaluate online information**



Find a suitable activity for a family outing

**Create digital products**

Design a digital photo collage after a family outing or celebration

**Organise schedules**

Organise his/her schedule in an online calendar

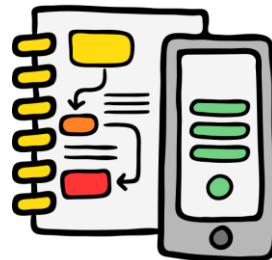


Research a recipe for a family lunch/dinner





Regular  
classroom  
routines  
with the use  
of PLD



# CHAMPS Routine

C

## Charge PLD Fully

- Charge your PLD fully before coming to school



H

## Highlight issues to Peers, Teachers or ICT Support Team

- Seek Help from peers
- Ask teachers if assistance is needed
- Approach ICT support team to troubleshoot technical issues



A

## Alert in Safeguarding PLD & Accessories

- Do not leave your PLD unattended
- Protect PLD via device care management
- Use a 1-bag system to place PLD & all accessories



M

## Manage Wi-Fi, Email & Online Lessons

- Check that your Wi-Fi is turned on and check your email regularly
- Actively learn and be self-directed
- Access online lessons & complete them promptly



P

## Protect Password

- Remember your password and keep it safe
- Approach the ICT Support Team after 3 unsuccessful logins



S

## Screendown Fully

- Place your screen down fully when teacher is giving instructions





# Guiding Principles



- 1 RESPECT
- 2 RELEVANCE
- 3 RESPONSIBILITY





# GUIDELINES ON ONLINE USE

**1**

## SET EXPECTATIONS & BOUNDARIES

*Remind your daughter/ward on the duration of usage, use of language and tone, etc*

**2**

## PROVIDE OPPORTUNITIES

*Allow your daughter/ward to learn independence and discernment within the set boundaries.*

**3**

## RESPECT THE TRUST GIVEN

*Understand that group chats and sharing of mobile numbers between the students are based on trust.*

**4**

## PARTNER THE TEACHERS

*Inform them of any inappropriate online behaviour, instead of directly intervening and contacting your daughter/ward's peers involved.*

*Turn this into a teachable moment for your daughter/ward.*

*Every moment is a teachable Cyber Wellness opportunity.*

OFFICIAL(OPEN)/NON-SENSITIVE



# Thank You



OFFICIAL(OPEN)/NON-SENSITIVE