



2025 Meet-the-Parents ECG and Subject Combination Talk

Secondary 2

**30 Apr 2025 (Wednesday)
7.00 p.m. ONLINE**

Sec 2 ECG & Subject Combinations Talk Programme Overview

Principal's Address, Ms Amy Ng

Sharing by ECG Counsellor, Ms Lim Hui Ching

Question & Answer Segment



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- Our 2025 Focus

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PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Our 2025 Focus



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

2025

Theme:

A Friend of All

Theme Verse:

A Friend Loves At All Times.
Proverbs 17:17





No of Years	Year	Theme Suggested	Rationale	Theme Verse	Theme Song
109 th year	2025	<u>Confirmed</u> A friend of all	<p>Inspired by <u>Our School Creed</u></p> <p><u>Stanza 2</u></p> <p>I would be friend of all, the foe, the friendless I would be giving and forget the gift I would be humble for I know my weakness I would look up and love and laugh and lift.</p>	Theme Verse 1 <p>A friend loves at all times. Proverbs 17:17</p>	A Friend Loves At All Times https://www.youtube.com/watch?v=XYAGXmfp7r4



2025 Theme: A Friend of All

"A friend loves at all times" Proverbs 17:17a

Term 1 Theme: A friend who grows in wisdom and stature

"And Jesus grew in wisdom and stature, and in favour with God and man."
Luke 2:52

January: I can be my best self because I'm fearfully and wonderfully made!

February: Grow in wisdom and stature

March: Grow in favour with God and Man

Term 2 Theme: A friend who loves all

"A friend loves at all times"
Proverbs 17:17a

April: Love with HEART

(Honouring one another, encouraging one another to pursue Excellence)

May/June: Love with HEART

(Adapting to differences, Respecting one another and giving Thanks for one another)

Term 3 Theme: A friend who serves

"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith, and in purity."

1 Timothy 4:12

July: Serve in every way

August: Serve faithfully

September: Serve and be a beacon

Term 4 Theme: A friend who will "Look up, Lift up"

"I lift up my eyes to the mountains – where does my help come from?
My help comes from the Lord, the Maker of heaven and earth."

Psalms 121:1-2

October: Look up to God

November/December: Lift up our praises
Official (Open) / Non-Sensitive



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Our Total Curriculum

LEVEL OUTCOMES & PL EXPERIENCE

Sec 1: iDiscover

Discover their identities, personalities, talents, interests through:

- iDiscover programme
- CCA exploration
- PL21+FIS project that serves the school community
- OALC
- Subject-based LJs (Geog+Sci, MT)

Sec 2 iAspire

Aspire to fulfil their roles and responsibilities

to their families, school, community and nation through:

- PL21+FIS project that serves families
- Subject-based LJs (Hist, Geog, Performing Arts)
- Cycling / MMA

Sec 3 iInfluence

Influence the people around them positively through:

- PL21+FIS project that serves the community
- OBS / cohort camp,
- ECG conference and PSEI fair
- EL debates

Sec 4/5 iInspire

Inspire others by being an informed citizen and active servant leader

through:

- Cohort FIS project that serves the community
- Applied learning modules
- Baccalaureate Service
- Graduation Day
- Cambridge Dinner

PL DOE:

Confident PL-Lite

Passionate Learner

Active Citizen

Inspiring Leader

School-wide: **CCAs**, **EL+MT** Reading Programme, pi-Day (**Maths**), **FamChamp** events, **Sporting** events (Sports Day and PL Heartbeat), **NE** events (TDD, IFD, RHD, ND), **PuLSE**, **Student Leadership** Development



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Purpose of Schooling

2025

Theme:

A Friend of All

Theme Verse:

A Friend Loves At All Times.
Proverbs 17:17



About Ministry of Education, Singapore

The Education Service's Mission is to
mould the future of the nation.



MOE's vision:

"Thinking Schools, Learning Nation"

Research shows:

- Profession
- Performance
- Progression
- Person
- People
- Passion





Assessment Plan 2025

Modes of Assessment

- Both formative and summative assessments in the form of class assignments, tests and examinations are planned to enable each student to evaluate and chart progress of her learning in consultation with her teachers.

	Term 1	Term 2	Term 3	Term 4
Sec 1-3	10% – 1 WA through Alternative Assessment or test	15% – 1 WA through Alternative Assessment or test	15% – 1 WA through Alternative Assessment or test	60% – EOY Exam
Sec 4/5	1 WA through Alternative Assessment or test	1 WA through Alternative Assessment or test	Prelim Exam	GCE N/O Level Examinations



2025 Assessment - FAQs

When will students & parents receive the assessment feedback?

- Students will receive their assessment feedback once the grading is completed. Students will discuss and review the feedback and learning in class with their teachers. Students are encouraged to *share their learning and performance with their parents/guardians*. Parents/Guardians will receive your daughter/ward's Term 1 Result Slip at the start of Term 2.

What if I am unwell and absent for my assessments?

- For WAs – Should a student be absent on the day of WA, she will need to provide a **valid Medical Certificate***. She will receive the assessment papers for self timed-practice and ‘MC’ status will be indicated for the paper. (*Noted that: An MC that is issued by a Chinese Physician and letter of excuse from parent are **INVALID**).
 - NO MAKE-UP TEST will be conducted in the Science Lab
- For Exam – Should a student be absent on the day of exam paper, she will need to provide a **valid Medical Certificate**, a ‘MC’ status will be indicated for the paper. A student who is absent from an examination without a MC will get an ‘AB’ status (equivalent to zero mark attainment).



Passionate about CCAs, motivated to study

REPORT: LIM YUFAN
limyfan@spph.com.sg

YOU can pursue your passion and still get good grades.

Abigail Lim, Alison Han and Karthigha Pon Rajoo, who are student leaders at Paya Lebar Methodist Girls' School (Secondary), are living examples.

The 16-year-olds topped the school in the O-level exams, despite being heavily involved in co-curricular activities (CCAs).

Abigail, who is her school's top scorer with eight A1s, is a prefect and the vice-president of the harp ensemble. She is also the student in charge of Campus ChangeMakers, a student body that organises community service projects for the less privileged.

"I'm very happy to have joined the harp ensemble because through it, I've learnt a lot," said Abigail. "Music is a form of expression."

Ms Annabella Ong, Abigail's English Language teacher, said she had displayed strong leadership qualities, organising meetings among Campus ChangeMakers on her own and delegating work with minimal input from the teachers.

Madam Connie Ng, Abigail's mother, believes that the reason behind her good results is constant revision.

Self-motivated

"I do not push her because she is very self-motivated," said Madam Ng, who is a childcare teacher. "She doesn't study past 11pm and relaxes by playing the piano whenever she feels stressed."

Alison and Karthigha, who have eight and seven A1s respectively, are two of the other top scorers from the school.

Together with Abigail, Alison was awarded the Colours Award by the school, in recognition of their academic and leadership abilities.



HIGH-FLIERS:

(From left) Paya Lebar Methodist Girls' School (Secondary) students Karthigha Pon Rajoo, Abigail Lim and Alison Han.

TNP PICTURE: GARY GOM

their CCAs.

Alison, the vice-president of the English Literary, Drama and Debating Society, has acted in many of the school's plays and musicals.

Alison said she always looks forward to going for the society as she loves to act and is happy to be with her friends.

"I feel like it is normal for me to act," said Alison, who is also a member of the Prefectorial Board's executive committee. "It is through acting that I express myself better."

As for Karthigha, she has shown eloquence by winning Sorkalam, a national Tamil debate competition, in 2010.

"Through taking part in oratorical competitions, I've gained a lot of confidence in myself," said Karthigha. "It has also helped me in my Tamil, for which I got an A1."

Karthigha, who also has a love of photography, has entered photography competitions as a member of the school's Media and IT Club.

All three girls intend to enrol in junior colleges as they want to keep their studies going.

Holistic Education in PLMGS



LEAPS 2.0 points

LEAPS 2.0 is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains:

- **Leadership,**
- **Achievement,**
- **Participation and**
- **Service**



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Demonstrating an

Excellent Mindset

in the Co-curriculum

Leadership

(Level 3) At least a...

- Class Monitor
- Peer Support Leader
- Peer Lite
- Prefect
- LS CCA chairperson / Vice-chairperson
- LS CCA Exco
- US CCA Comm
- LS House Captain/ Vice-Captain
- US House Comm
- UG Sergeant
- Chairperson / Vice chairperson for GLYW project
- Committee member for school-wide events
- NYAA (Silver)



Service

(Level 5) Completed at least 24 hours of service through...

- **Sec 1 & 2 Local FIS**
- **Sec 3 GLYW** (student-initiated VIA project)
- **Sec 4/5 CNY FIS** that impact the community beyond the school

Achievement

(Level 3) Represented school for ...

- **2 years** in local or external events

Participation

(Level 4) Participated in CCA

- **for 4 years with at least 75% attendance for each year**
- Demonstrate exemplary conduct and active contribution (*Demonstrate 'Very Strongly' in most behaviour traits across the 5 HEART values. (*Refer to "Translating Values to Behaviours" in Annex)*)



19 MAY – 30 MAY (T2W9 TO T2W10)

SEC 2

Sec 2 Programme (MMA, Cycling, NE LJ)

PLSEES
[PL Student Experience & Engagement Survey]

Sec 2 Cohort Bonding

Arts Assembly and SSO Concert

Meet-The-Parents (THURS 30 May) via Microsoft Teams

Principal's Dialogue Session
Student Leaders' Dedication Service (FRI 30 May)
Celebrating our PL Staff (FRI 30 May)



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

The New Singapore Context



FULL Subject-based Banding (SBB)

| WEDNESDAY, SEPTEMBER 4, 2019 | THE STRAITS TIMES |

28 secondary schools to pilot full subject-based banding

They will offer humanities at higher level and try out new Sec 1 form class arrangements

Amelia Teng
Education Correspondent

A group of 28 secondary schools will be the first to allow their students to take a greater number of subjects at a higher level next year, ahead of an overhaul in Singapore's education system in a few years.

The Ministry of Education (MOE) yesterday revealed for the first time the 28 schools that will pilot full subject-based banding, where students take subjects, at a higher or lower level, based on their strengths.

The schools include Bedok Green Secondary, Paya Lebar Methodist Girls' School (Secondary), Pei Hwa Secondary and St Patrick's School.

Their students will be able to choose to study humanities subjects - geography, history and literature in English - at a more demanding level from Secondary 2, if they have the aptitude. Existing options are English, mathematics, science and mother tongue.

The 28 pilot schools will also try out new Sec 1 form class arrangements instead of the traditional sorting by Express, Normal (Academic) and Normal (Technical) streams. Students from different streams will

be in the same form class and take a common set of subjects that will amount to about a third of curriculum time.

These include art, character and citizenship education, design and technology, and physical education.

MOE said that next year's pilot comes ahead of the roll-out of full subject-based banding to all secondary schools by 2024, when it aims to make it a feature of the curriculum.

They are to make new friends from other CCAs and streams. Sec 2 Express student Huzaifa Aziz said: "When you pass the ball during a game, you aren't passing to

Bowen Secondary tries out mixed-stream classes for Sec 2 cohort

To prepare for the upcoming changes to form classes, Bowen Secondary School decided to test the waters this decided.

It mixed up its Secondary 2 cohort during character and citizenship education (CCE) lessons between March and April as part of a trial to see how students from different streams would take to one another.

Ms Dorothy Lim, senior CCE teacher, said co-curricular activity (CCA) groupings were used as this was already a way for students from all three streams - Express, Normal (Academic) and Normal (Technical) - to mix.

All 280 Sec 2 students took part in five sessions, where they learnt topics such as acceptance and being inclusive. For instance, in learning about empathy with people who have physical disabilities, students refrained from using one limb to play a ball game.

Each of the eight groups had 30 to 35 students from two to three CCAs. They were of different genders, races and streams.

They got to make new friends from other CCAs and streams. Sec 2 Express student Huzaifa Aziz said: "When you pass the ball during a game, you aren't passing to



Bowen Secondary teacher Alvin Chong facilitating a lesson to help students in a mixed-stream class develop empathy for people who are visually disabled. PHOTO COURTESY OF BOWEN SECONDARY SCHOOL.

two Normal (Academic) and one Normal (Technical).
Bowen Secondary is one of the 28 pilot schools implementing full subject-based banding from next year, along with mixed form classes for Sec 1. It usually has seven Sec 1 classes - four Express,

classes to encourage students to look out for one another. Class bonding time - in the form of time for reflection, games or breakfast - will be set aside every Friday too.

Amelia Teng

28 pilot schools

- Ang Mo Kio Secondary
- Assumption English School
- Bedok Green Secondary
- Bowen Secondary
- Clementi Town Secondary
- Deyi Secondary
- Edgefield Secondary
- Evergreen Secondary
- Gan Eng Seng School
- Greendale Secondary
- Jurong Secondary
- Jurong West Secondary
- Mayflower Secondary
- Montfort Secondary
- Paya Lebar Methodist Girls' School (Secondary)

that about 30 per cent of its Normal (Academic) students will be able to take humanities subjects at a higher level, while St Andrew's Secondary said about 14 Sec 1 Normal (Academic) students may similarly qualify by the end of this year.

Mrs Marion Tan, principal of St Andrew's, said: "Before we started subject-based banding last year, our lower secondary students took subjects only at the level of their stream. And for many, it was as if they were implying that there was no room for them to challenge themselves for any subject, even if they had the interest and aptitude for it."

"With subject-based banding, we have students who are willing to push themselves further to realise their potential in a given subject with the help of their teachers. And it often encourages them to excel in other subjects or areas of their school life as well."

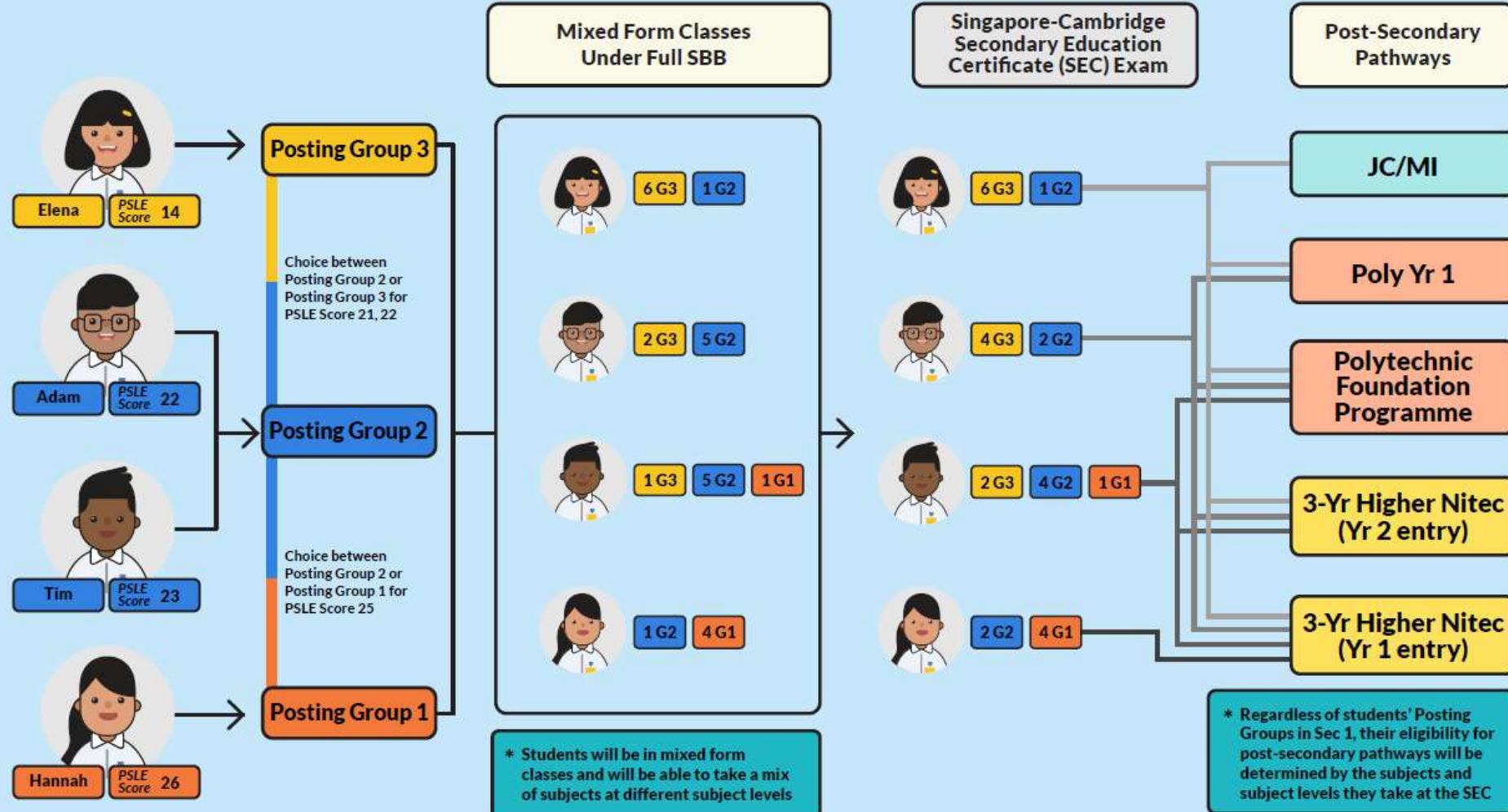
ateng@sph.com.sg

TOP OF THE NEWS | A5

PL (Sec) Full SBB Implementation PL is 1 of 28 Pilot Schools.

- 2020 Sec 2 NA/NT – SBB for Humanities in addition to E,M,S,MTL
- 2021 Sec 1 all – Full mix for all S1 classes, common curricular subjects
- 2022 Sec 1 & Sec 2 all – Mixed form classes, common curricular subjects
- 2023 Sec 1 & Sec 2 all – Mixed form classes, common curricular subjects; Sec 3 – mixed form classes based on no. of subjects offered
- 2024 Sec 1 & Sec 2 all – Mixed form classes, common curricular subjects; Sec 3 – retain mixed form class like in Sec 2 = Steady State

Example: Secondary school experience under Full SBB



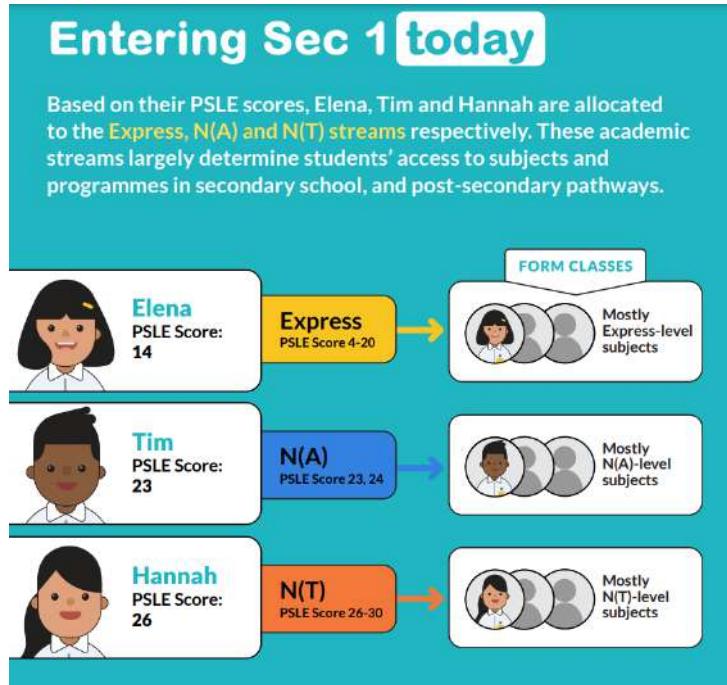
Information presented is accurate as of March 2024



2026 Sec 3 Form Class Structure

Full SBB

- Social-mixing
- Students can offer subjects at APPROPRIATE subject levels



From 2025 Upper Sec Form Class

- Social mixing: similar to Lower Sec – retain current form classes

Class 2025	Class 2026
2.1	3.1
2.2	3.2
2.3	3.3
2.4	3.4
2.5	3.5
2.6	3.6
2.7	3.7
2.8	3.8

Key Considerations:

- Student familiarity with their classmates, needs and aspirations
- Staff needs, strengths, resource availability
- Structure for subject teaching group option formation and generation of timetable



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

2026 Sec 3 Subject Options and Combinations Sharing



Background

- **Full Subject-Based Banding (Full SBB)** implemented in secondary schools from 2024 will allow you to:

Choose to learn subjects at different levels based on your strengths, interests, abilities, talents and learning needs

Develop a growth mindset and be motivated to keep learning

Have more opportunities to interact with friends of different strengths and interests

Have more options for post-secondary pathways, while ensuring you are prepared well for your chosen pathway

COS 2025: Thriving Together

- Maximising the Potential of Education

Nurturing Students Holistically and Fulfilling their Potential

Revised Junior College Admission Criteria

From the 2028 Joint Admissions Exercise (JAE), the number of subjects required for JC admission will be reduced from 6 to 5.

Students will be able to recalibrate their curriculum load by offering one fewer subject and use the freed-up time to strengthen their development of 21st Century Competencies and pursue other interests.

Now

L1 **R5** ≤ 20



From 2028 JAE

L1 **R4** ≤ 16

Cap on bonus points

The cap on bonus points will be lowered from a maximum of **4 to 3 points**.



Revised Junior College (JC) Admission Criteria

Subject requirements for Junior College admission under revised L1R4 criteria

Component	Subjects
L1	English or Higher Mother Tongue
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject
R5	Any 1 best-scoring subject

Now L1R5	2028 JAE L1R4
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓

Millennia Institute (MI)'s L1R4 subject requirements will also be updated to require these three subjects, while the qualifying threshold will **remain at L1R4 ≤ 20**.

Subject requirements for Millennia Institute (MI) admission under revised L1R4 criteria

Component	Subjects	Now L1R4	2028 JAE L1R4
L1	English or Higher Mother Tongue	English or Higher Mother Tongue	English or Higher Mother Tongue
R1	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science	Relevant Any 1 best-scoring subject from Humanities	Relevant Any 1 best-scoring subject from Humanities
R2	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science	Relevant Any 1 best-scoring subject from Mathematics or Science	Relevant Any 1 best-scoring subject from Mathematics or Science
R3	Best-Scoring Any 1 best-scoring subject	Any 1 best-scoring subject from Humanities, Mathematics or Science	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject	Any 1 best-scoring subject	Any 1 best-scoring subject



Bonus Point System

The cap on bonus points for JC admission will be lowered from a **maximum of 4 to 3 points** to account for the reduction in the number of subjects included in the L1R4 aggregate computation.

The bonus points cap for admission to MI will also be aligned with that for JC admissions.

Type of Bonus Points	Points
CCA Grade	Excellent: 2 Good: 1
EL and HMTL Grade ◦ A1 to C6 for both subjects	2
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade ◦ A1 to C6	2
Affiliated JC	2

Now

**MAXIMUM OF
4** from any combination

2028 JAE

**MAXIMUM OF
3** from any combination

PLMGS(Sec) is affiliated to ACJC



PL-Lites must put ACJC as their :

- 1st choice or**
- 1st and 2nd choice,**

e.g.

ACJC 1st choice – Science
ACJC 2nd choice – Arts





Secondary school experience under Full SBB

[Full Subject-Based Banding: Where to next, after secondary school? - YouTube](#)

**JC Admission Criteria –
Not Updated in this video**



Overview of Post-Secondary Pathways

From 2028,
more post-secondary options
will be available.

Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millenia Institute	Junior College
6 G3 subjects	✓	✓	✓ NEW	✓	✓	✓
5 G3 subjects	✓	✓	✓ NEW	✓	✓	✓ NEW
4 G3 + 1 G2 subjects	✓	✓	✓ NEW	✓ NEW		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	✓ NEW*				

*For students who meet ITE's Year 1 academic requirements



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What's next?



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 8 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects (e.g. Additional Mathematics, POA, NFS).



Offering Subjects at More Demanding Level (MDL) in Upper Secondary

- Students may offer subjects at MDL in Secondary 3 based on school's holistic considerations, which include students' subject-specific performance and their ability to cope with all subjects.
- For Humanities, students must **first offer the compulsory Humanities (i.e. Social Studies + Elective Humanities Subject i.e. Geog, Hist or Lit)** at a subject level that he or she is comfortable with. Depending on students' readiness and ability, students may offer a second Humanities subject of a different discipline at G2 or G3.



Progression to Secondary 3

At the end of Secondary 2...

Students who do not meet the following academic requirements **are to re-calibrate curricular load:**

- (a) Pass EL and 2 subjects, or
- (b) Pass at least half the total no. of examinable subjects offered.



Progression to Secondary 3

Calibrate Curricular Load ...



At the end of Sec 2	Outcomes
<ul style="list-style-type: none">Students who <u>do not meet</u> the academic requirement	<p><u>Scenario 1</u></p> <ul style="list-style-type: none">Reducing number of Upper Secondary subjects (subjected to minimum subject policy – 5 Subjects) and/or
	<p><u>Scenario 2</u></p> <ul style="list-style-type: none">Offering subjects at Less Demanding Level (G3 to G2 or G2 to G1) – <i>case by case</i>



Progression to Secondary 3



Calibrate Curricular Load ...

Scenario 3	
<ul style="list-style-type: none">• Obtained 75% or better for Overall (at End-of-Year) for core subjects• Teacher's Recommendation	<p>Offer EL, MTL, Math, Sci & Humanities at More Demanding Level (MDL)</p> <ul style="list-style-type: none">• G2 to G3• G1 to G2 – for relevant subjects

Scenario 4	
<ul style="list-style-type: none">• Students offering <u>most or all</u> core subjects at MDL• Teacher's Recommendation	<p>Elective subjects (e.g. A Math, POA, 2nd Hum, Art, Music, NFS etc.) may be offered at More Demanding Level (MDL) as well</p>



How Subject Combinations are derived

Combinations are reviewed annually and modified based on

- Available Staff or Physical Resources
- Requirements for Post-Sec Courses
- Observations and discussions on the strengths, aptitudes & aspirations of students
- National Examination performance of previous batches

Lower Secondary Subject Offerings (with corresponding Upper Secondary Offerings) (PLMGS(Sec))

As at March 2025

Examinable subjects (Lower Sec)	Examinable subjects (Upper Sec)	G1	G2	G3
English	English	✓	✓	✓
Mother Tongue (CL, ML, TL)	Mother Tongue (CL, ML, TL)	✓	✓	✓
Higher Mother Tongue (HCL, HML, HTL) *(For those who qualify)	Higher Mother Tongue (HCL, HML, HTL)			✓
Science	Science (Chem /Phy), (Chem/Bio)	✓	✓	✓
	Pure Science (Chem, Bio, Physics)			✓
Mathematics	Mathematics	✓	✓	✓
	A Maths		✓	✓
	Principles of Accounts		✓	✓
History	History		✓	✓
Geography	Geography		✓	✓
Literature in English	Literature in English		✓	✓
	Combined Humanities (SS/Geo, SS/Hist, SS/Lit)		✓	✓
Food and Consumer Education	Nutrition and Food Science		✓	✓
Art	Art			✓
Design & Technology				
	Music (O level music)			✓
Non-examinable subjects (Lower Sec)	Non-examinable subjects (Upper Sec)	G1	G2	G3
Music				
Physical Education	Physical Education	✓	✓	✓
Character and Citizenship Education	Character and Citizenship Education	✓	✓	✓
Social Studies (G1 Humanities) (for G1 Only)	Humanities Exposure Modules (HEM for G1)	✓		



Subject Combi Allocation Principles

Merit

- Overall Subject Percentage at Sec 2 and Subject Eligibility Criteria

Choice

- Rank order – 1st Choice will be considered if the results meet the subject criteria

Vacancy

- Availability of places in a particular subject option

Subjects offered depends on:

- Take-up rate – a subject will not be offered if the take-up rate is not met
- Availability of teachers – a subject will have a maximum class-size if too many students opt for it.



2026 Sec 3 Subject Combinations

– students taking all subjects at G3

	Subject
Compulsory Subject 1	English, G3
Compulsory Subject 2	Mother Tongue, G3
Compulsory Subject 3	Mathematics, G3
Subject Cluster 1 (Humanities)	SS/Geography, G3
	SS/History, G3
	*SS/Literature, G3
Subject Cluster 2 (Sciences)	Pure Chemistry and Pure Biology, G3
	Pure Chemistry and Pure Physics, G3
	C. Science (Chemistry/Biology), G3
	C. Science (Chemistry/Physics), G3
Subject Cluster 3 (Maths, Others)	Additional Maths and POA, G3 (for students opting for C. Science only)
	Additional Maths, G3
	POA, G3
	NFS, G3
Subject Cluster 4 (Aesthetics, Science and Humanities)	Pure Physics, G3
	Pure Geography, G3
	Pure History, G3
	*Pure Literature, G3
	~Art, G3
	~Music, G3

Rank order your Subject Choices

*Subjected to availability of staff resource. At maximum the school can offer 1 Pure Literature and 1 SS/Literature, G3 class. If additional teacher resource is available, we may extend to 2 SS/Literature G3 across all the classes.
~Students cannot offer both Art/Music and Nutrition and Food Science together.



Official (Open) / Non-Sensitive

2026 Sec 3 Subject Combinations

– students taking all subjects at G2 or subjects at G2/G3

	Subject [^]
Compulsory Subject 1	English, G3
	English, G2
Compulsory Subject 2	Mother Tongue, G3
	Mother Tongue, G2
Compulsory Subject 3	Mathematics, G3
	Mathematics, G2
Subject Cluster 1 (Humanities)	SS/Geography, G3
	SS/Geography, G2
	SS/Literature, G3
	SS/Literature, G2
Subject Cluster 2 (Sciences)	C. Science (Chemistry/Biology), G3
	C. Science (Chemistry/Biology), G2
	C. Science (Chemistry/Physics), G3
	C. Science (Chemistry/Physics), G2
Subject Cluster 3 (Aesthetics, Science and Humanities)	Additional Maths, G2
	Pure Geography, G2
	NFS, G2
	POA, G2

Rank order your Subject Choices

[^] Art/Music will be offered as the 6th or 7th subject (or 8th subject for some students taking mostly G3 subjects). Students cannot offer both Art/Music and Nutrition and Food Science together.

Art/Music will be conducted after 230pm/310pm.

Criteria to offer subject at a more demanding level (G3) in Secondary 3

Current students taking the subject at G3	Obtained a Pass grade for the subject for Overall (at End-of-Year)
Other students	<ul style="list-style-type: none">• Obtained 75% or better for Overall (at End-of-Year)• Teacher's Recommendation



2026 Sec 3 Subject Combinations

– students taking at least one subject at G1

Subject	
Compulsory Subject 1	English, G2
	English, G1
Compulsory Subject 2	Mother Tongue, G2
	Mother Tongue, G1
Compulsory Subject 3	Mathematics, G2
	Mathematics, G1
Compulsory Subject 4	Elements of Business Studies, G1
Subject Cluster 1 (Humanities – non-examinable)	Humanities Elective Module, G1
Subject Cluster 2 (Sciences)	Science, G1
	C. Science (Chemistry/Biology), G2
	C. Science (Chemistry/Physics), G2
	C. Science (Chemistry/Biology), G3
	C. Science (Chemistry/Physics), G3
NFTE Programme (Non-examinable)	

Rank order your Subject Choices



Criteria to offer subject at a more demanding level (G2) in Secondary 3	
Current students taking the subject at G2	Obtained a Pass grade for the subject for Overall (at End-of-Year)
Other students	<ul style="list-style-type: none">• Obtained 75% or better for Overall (at End-of-Year)• Teacher's Recommendation



Subject Criteria (G3 Subjects)

Subjects	S2 G3 (Academic Performance) Criteria	
Pure Sciences~ (Biology and Chemistry or Physics and Chemistry)	S2 G3 English AND Science (Overall)	65% (B3) or better for both subjects
Additional Mathematics^	S2 G3 English AND Mathematics (Overall)	65% (B3) or better for both subjects
Pure Humanities^ (Literature in English, History, Geography)	S2 G3 English AND Lit/Hist/Geog (Overall)	65% (B3) or better for both subjects
Art/Music (at G3)	S2 Art, Selection Test/Audition AND Interview Music Selection Test/Audition AND Interview	Art - 65% (B3) or better Music - music theoretical knowledge and formal training in primary instrument

~ Eligible students who intend to take triple/double Pure Sciences

^ Eligible students who intend to take the relevant G3 subjects

Note that: all options are subjected to **minimum** of 15 students and **maximum** of 40 students class size per subject. And offering of the **Pure Literature** subject is subjected to the availability of manpower resources for the year.



Subject Criteria (G2 Subjects)

Subjects	S2 G3/G2 (Academic Performance) Criteria	
Additional Mathematics, G2	S2 G2 English AND G3 Mathematics (Overall)	EL - 65% (Grade 3) or better Maths - 60% (B4) or better
	S2 G2 English AND G2 Mathematics (Overall)	EL - 65% (Grade 3) or better Maths - 70% (Grade 2) or better
Pure Humanities, G2 (Geography)	S2 G2 English AND G3 Geog (Overall)	EL - 60% (Grade 4) or better Geog - 60% (B4) or better
	S2 G2 English AND G2 Geog (Overall)	65% (Grade 3) or better
Art/Music (at G3)	S2 Art Selection Test/Audition AND Interview Music Selection Test/Audition AND Interview	Art - 65% (B3) or better Music - music theoretical knowledge and formal training in primary instrument

Note that: all options are subjected to **minimum** of **15** students and **maximum** of **40** students class size per subject. And offering of the **Pure Geography** subject is subjected to the availability of manpower resources for the year.



Scenario Learning 1 – student taking all subjects at G3



EXAMINABLE SUBJ AT S2				S2 PERFORMANCE	INTEREST	ASPIRATIONS
EL	G3	HIST	G3	<ul style="list-style-type: none"> Met academic requirement Scored above 75% for EL, SCI and GEOG 	<ul style="list-style-type: none"> Intends to invest more time to pursue non-academic interests (i.e. she will be serving on the EXCO in CCA) and expressed desire to explore sizing her curricular load (e.g., offering an elective at G2) Has enjoyed Sciences, History and Mathematics lessons and is considering which related subjects to offer at US while weighing his overall curricular load 	<ul style="list-style-type: none"> Aspires to go to JC/MI to offer mainly Humanities and Arts subjects or to study Business or Psychology in a Polytechnic
MA	G3	LIT	G3			
MTL	G3	ART	CMN			
SCI	G3	D&T	CMN			
GEO	G3	FCE	CMN			

Possible Subject Combination

	Offering 6 subject combination		Offering 7 subject combination		
Compulsory sub 1	EL	G3	EL	G3	
Compulsory sub 2	MTL	G3	MTL	G3	
Compulsory sub 3	MA	G3	MA	G3	
Sub cluster 1	1. SS/Geog, 2. SS/Hist, 3. SS/Lit	G3	1. SS/Hist, 2. SS/Geog, 3. SS/Lit	G3	
Sub cluster 2	1. P. CH P. BI, 2. P. CH P. PH, 3. C. CH/BI, 4. C. CH/PH	G3	1. P. CH P. BI, 2. P. CH P. PH, 3. C. CH/BI, 4. C. CH/PH	G3	
Sub cluster 3	NIL		Add MA	G3	
Sub cluster 4 & 5	NIL	Official (Open) / Non-Sensitive	NIL (or P. PH as 8 th subject?)		

Post-Sec Options
1. JC / MI
2. Poly Year 1
3. PFP



Official (Open) / Non-Sensitive Scenario Learning 2 – student taking subjects at G2 or G2/G3

EXAMINABLE SUBJ AT S2				S2 PERFORMANCE	INTEREST	ASPIRATIONS
EL	G2	HIST	G2	<ul style="list-style-type: none"> Met academic Requirement Scored slightly above 50% for Sci and Lit, G3 Scored above 65% for MA and GEOG 	<ul style="list-style-type: none"> Enjoys learning about physical landforms in Geography Lessons Likes to read books (English and MTL) Loves to solve mathematical problem and seeks out different methods of number analysis 	<ul style="list-style-type: none"> 'I don't know what I want yet' Uncertain about her post-sec options
MA	G2	LIT	G3			
MTL	G3	ART	CMN			
SCI	G3	D&T	CMN			
GEO	G2	FCE	CMN			

Possible Subject Combination

	Offering 5 subject combination		Offering 6 subject combination	
Compulsory sub 1	EL	G2	EL	G2
Compulsory sub 2	1. MTL	G3	1. MTL	G3
	2. MTL	G2	2. MTL	G2
Compulsory sub 3	MA	G2	MA	G2
Sub cluster 1	1. SS/Geog, 2. SS/Lit	G2	1. SS/Geog, 2. SS/Lit	G2
	3. SS/Lit	G3	3. SS/Lit	G3
Sub cluster 2	1. C. CH/BI, 3. C. CH/PH	G2	1. C. CH/BI, 3. C. CH/PH	G3
	2. C. CH/BI, 4. C. CH/PH	G3	2. C. CH/BI, 4. C. CH/PH	G2
Sub cluster 3	NIL		1. A MA, 2. P. Geog, 3. POA, 4. NFS	G2

Post-Sec Options

1. PFP
2. Higher Nitec (3 yr)
3. Higher Nitec (2 yr)



Scenario Learning 3 – student taking at least 1 subject at G1



EXAMINABLE SUBJ AT S2				S2 PERFORMANCE	INTEREST	ASPIRATIONS
EL	G2	HUM	G1	<ul style="list-style-type: none"> Met academic requirements Did well in MTL (>75%), eligible to offer MTL at G2 Failed Science 	<ul style="list-style-type: none"> Likes to read books (English and MTL) Loves to solve mathematical problem and able to interact well with younger kids 	<ul style="list-style-type: none"> Aspires to work with younger children in early childhood education or hospitality operations
MA	G2	ART	CMN			
MTL	G1	D&T	CMN			
SCI	G1	FCE	CMN			

Possible Subject Combination

Offering 6 subject combination		
Compulsory sub 1	1. EL	G2
	2. EL	G1
Compulsory sub 2	1. MTL	G2
	2. MTL	G1
Compulsory sub 3	1. MA	G2
	2. MA	G1
Compulsory sub 4	EBS	G1
Sub cluster 1	SS/HEM	G1
Sub cluster 2	Sci	G1

Post-Sec Options

1. Higher Nitec (3 yr)
2. Higher Nitec (2 yr)



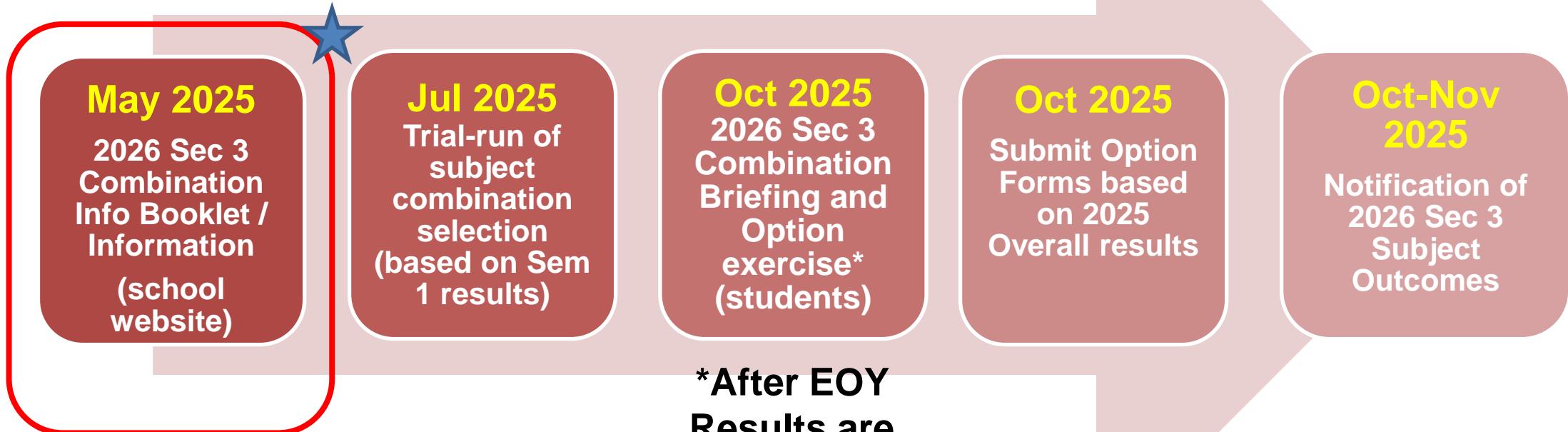
Subject classes

Points to note:

- There must be **15** or more students choosing this particular option before the school will consider opening the class.
- Student cannot be a school and private candidate at the same time. Therefore, student cannot sit for any subject at the national examinations as a private candidate.



Timeline @ a Glance



*After EOY
Results are released



Subject Option Online Portal (Actual)

- You will be receiving an email via your plmgss email account

Subject: Subject Combination and Option Exercise

Dear <Name>, <Class>

The following details are your information for the Secondary 3 2024 subject combination and option exercise:

URL link: <https://plmgs.schoolhub.sg/>
Username: <XXXXXX>
Password: <XXXX>

Please complete the trial option by XX XXX XX (8 am).

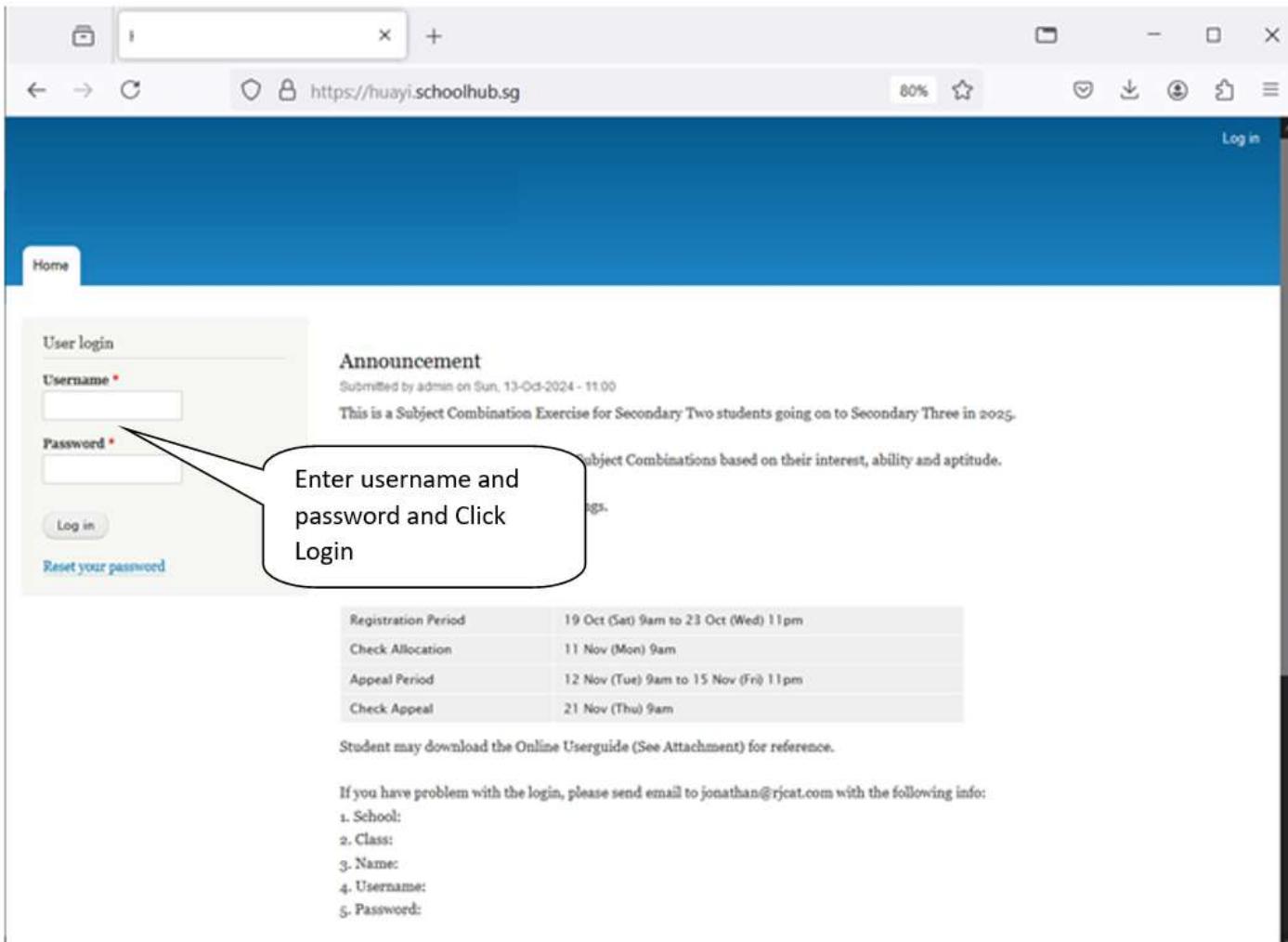
Thank you.

PL Admin



Subject Option Online Portal

<https://plmgs.schoolhub.sg/>



The screenshot shows a web browser window displaying the "https://huayi.schoolhub.sg" login page. The page has a blue header bar with a "Log in" button. Below it, a "Home" button is highlighted. On the left, there is a "User login" form with fields for "Username" and "Password", both marked with a red asterisk. A "Log in" button and a "Reset your password" link are also present. To the right of the login form, there is an "Announcement" section with a timestamp "Submitted by admin on Sun, 13-Oct-2024 - 11:00". The announcement text reads: "This is a Subject Combination Exercise for Secondary Two students going on to Secondary Three in 2025. Subject Combinations based on their interest, ability and aptitude." A callout bubble points from the "Username" field to this text with the instruction: "Enter username and password and Click Login". Below the announcement, there is a table showing registration and appeal periods:

Registration Period	19 Oct (Sat) 9am to 23 Oct (Wed) 11pm
Check Allocation	11 Nov (Mon) 9am
Appeal Period	12 Nov (Tue) 9am to 15 Nov (Fri) 11pm
Check Appeal	21 Nov (Thu) 9am

At the bottom, there is a note about downloading the "Online Userguide (See Attachment)" and a contact email for login issues: "If you have problem with the login, please send email to jonathan@rjcat.com with the following info:
1. School:
2. Class:
3. Name:
4. Username:
5. Password:"



Subject Option Online Portal

Register Choices

Announcement
Submitted by admin on Sun, 13-Oct-2024 - 11:00
Exercise for Secondary Two students going on to Secondary Three in 2025.
Subject Combinations based on their interest, ability and aptitude.
ings.

Schedule
Registration Period: 19 Oct (Sat) 9am to 23 Oct (Wed) 11pm
Check Allocation: 11 Nov (Mon) 9am
Appeal Period: 12 Nov (Tue) 9am to 15 Nov (Fri) 11pm
Check Appeal: 21 Nov (Thu) 9am

Student may download the Online Userguide (See Attachment) for reference.

If you have problem with the login, please send email to jonathan@rjcat.com with the following info:
1. School:
2. Class:
3. Name:
4. Username:
5. Password:

Pupil Menu
Register Choices
Register Placement Appeal

Name: Demo NA
Status: You have submitted on 08 Oct 2024 01:36:56 AM
Class: 2X Reg No: 2

You have submitted the following choices on 08 Oct 2024 01:36 am
N1 - 6-SUBJECT

Rank order your Subject Choices

Choice	COMPULSORY 1
1st	G2-EL
Choice	COMPULSORY 2
1st	G3-CL
2nd	G2-CL
Choice	COMPULSORY 3
1st	G3-MATH
2nd	G2-MATH

If you are offer the subject at a More Demanding Level (MDL), you will see 2 choices. Default is MDL.

Hold the rectangle box and Drag

If you prefer to take the subject at a Less Demanding Level (LDL), you can drag and drop the choices.



Subject Option Online Portal

The screenshot shows a web browser window for the "Register" section of the portal. At the top, it says "Name: Demo NA" and "Class: 2X Reg No: 2". Below that, a status message reads "Status: You have submitted on 08 Oct 2024 01:36:56 AM." A note below states "You have submitted the following choices on 08 Oct 2024 01:36 am". The main area is titled "N1 - 6-SUBJECT" and contains three tables for "COMPULSORY 1", "COMPULSORY 2", and "COMPULSORY 3". Each table has two rows: "1st" and "2nd". A callout bubble points to the "1st" row of the "COMPULSORY 2" table, containing the text "You prefer to offer G2-MATH. G2-MATH is 1st G3-MATH is 2nd".

Only subjects that you are eligible for will display for your rank order.

Sample Confirmation Slip (for your reference)

Subject Combination for Secondary Three Confirmation Slip

Name: Demo

Class: 2X (

You have submitted on 13 Oct 2024 11:25:52 AM.

Choice No 1: N1 - 6-SUBJECT

COMPULSORY 1	1st: G2-EL
COMPULSORY 2	1st: G3-CL 2nd: G2-CL
COMPULSORY 3	1st: G2-MATH 2nd: G3-MATH
CLUSTER 1	1st: G2-SS+GEOG 2nd: G2-SS+HIST 3rd: G2-SS+LIT(E)
CLUSTER 2	1st: G2-SCI(PHY,CHEM) 2nd: G2-SCI(CHEM,BIO)
CLUSTER 3	1st: G2-ADDITIONAL MATHS 2nd: G2-POA 3rd: G2-NFS 4th: G2-P GEOG



Timeline of activities

Activity	Dates
Subject Option Trial Exercise (based on Sem 1 results)	11-14 Jul
Subject Option Admin and ECG Briefing	15 Oct
Subject requirement briefing (during subject lesson time)	15 – 24 Oct
Subject Option Exercise:	
Start	21 Oct (10 am)
End	24 Oct (8 am)*
Release of Subject Option Allocation	5 Nov (12 noon)
Appeal period	5 – 7 Nov
Release of appeal results	12 Nov
Release of Class Teaching Group	1 week before school re-opens via plmgss email

*Do note that students who did not submit the option online by the deadline will be assigned to any available option after all the allocation for all students is completed.



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Partnering Our Parents

From Sec 2 to Sec 3...

Help our PL-Lites develop Personal Agency

Personal Agency refers to one's capability to originate and direct actions for given purposes.

PL-Lites with clear goals in mind

THE STRAITS TIMES
MONDAY, JANUARY 12, 2015 **AFTER THE O LEVELS** | B5

In their own words: JC v poly



Twins set to split up for first time as life goals diverge

FRATERNAL twins Johanna and Joanne Foo, both 17, attended the same schools for the past 10 years, and they were even classmates for all but four years. Johanna, who is older by two minutes, said of their time at Paya Lebar Methodist Girls' School (Primary) and its affiliated secondary school of the same name: "We did everything together. Even when we weren't in the same class, we still ate together during recess."

But after the release of the O-level examination results today, the sisters will probably follow different education paths. Johanna plans to pursue a polytechnic education, while Joanne, who is interested in languages, hopes to study in a junior college.

Johanna said: "It depends on my results but I would like to do psychology at a polytechnic. I am quite sure I would like to work in this field in future."

Joanne said: "I think junior college is a better choice for me as I want to explore my options. My sister is certain of what she wants to do, but I am still not sure about my career plans."

While both are excited about their next phase of life, they will need time to adjust to being apart.

Joanne said: "I'm quite close to my sister, so it will be strange not to have her with me in my new school."

Johanna added: "We are a little scared, but we have to learn how to be independent."

CALVIN YANG

Source: The Straits Times © Singapore Press Holdings Limited. Permission required for reproduction.



Help our PL-Lites develop Personal Agency

Promote Consistency of Effort and Goal-Orientation

- *Target-Setting (PL Diary) and Termly Review*
- *Sec 2 Year-end Subject Option Combination*
- *CCAs – NSG/SYF/Other platforms of growth*
- *Faithful-in-Service (FIS)*

Journey with Us!



Keep in touch with the school

Parents' Communications with School

- a) Parents Gateway
- b) Termly Principal's Letter
- c) PL Facebook & Instagram
- d) School Website announcements
- e) Letters/Consent Forms via Parents Gateway
- f) Email Comms with Staff and School

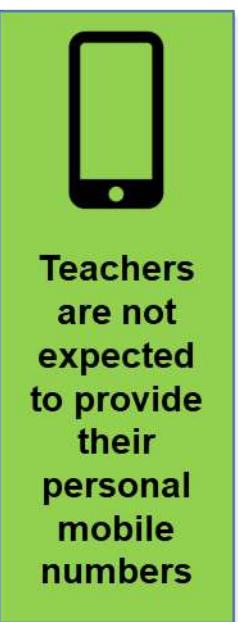
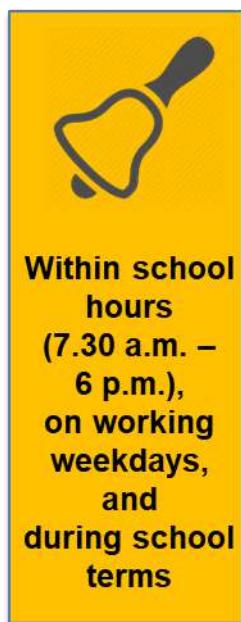


PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

Keep in touch with the school

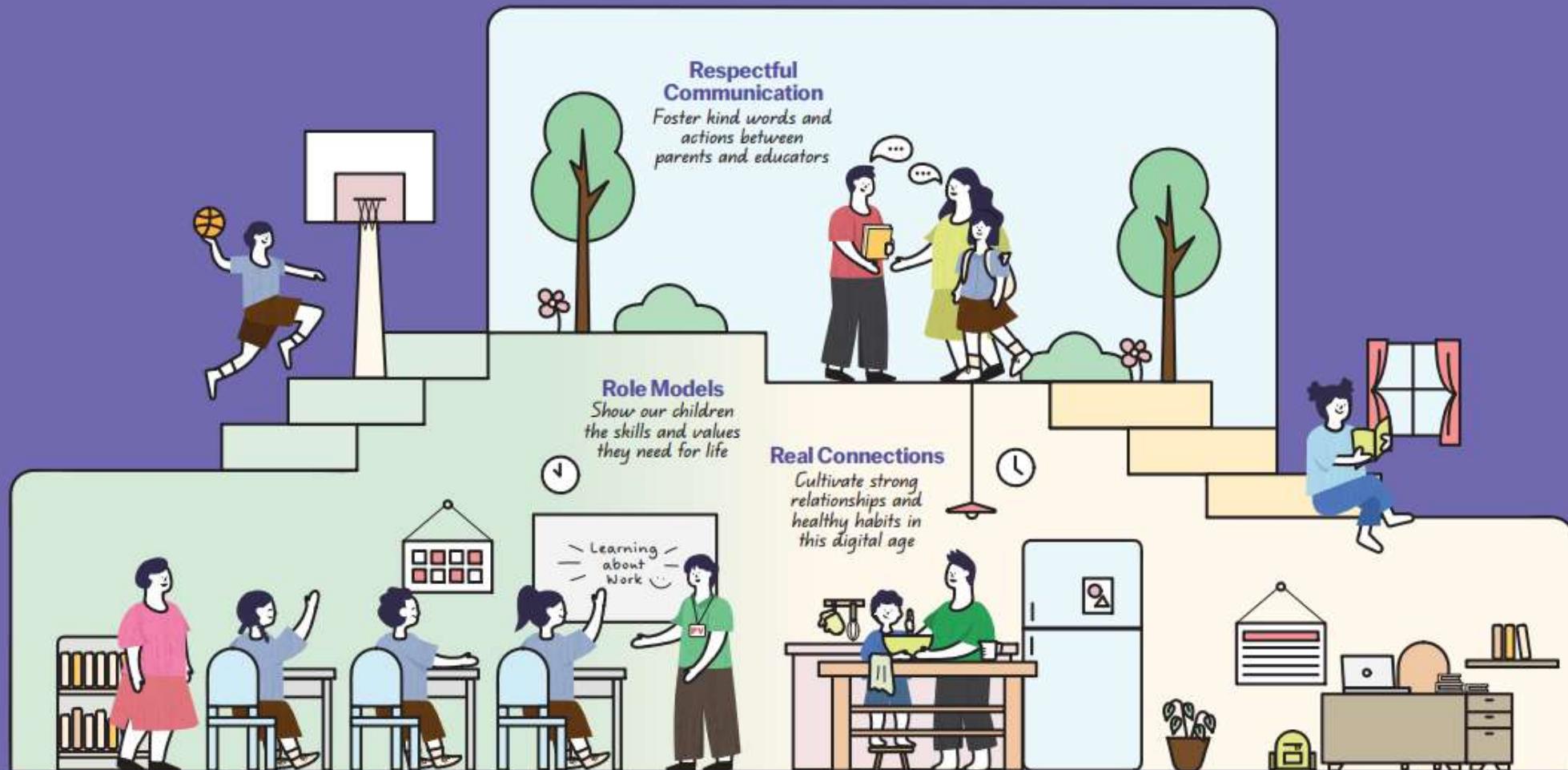
Parents' Communications with School

<https://www.plmgss.moe.edu.sg/articles/guidelines-on-parents-communication-with-the-school>



Response
Time
3-7-21

Raising a Happy, Confident, and Kind Generation Together



Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.



Which path should I take?

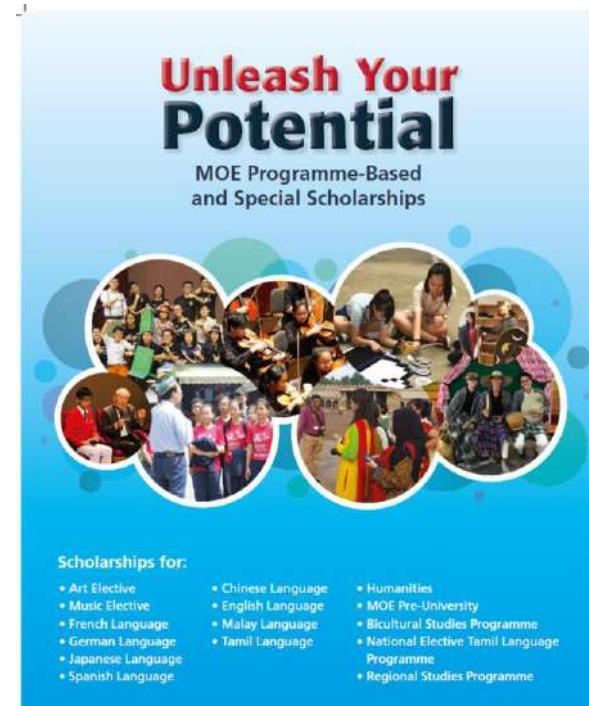


- There are **many routes to success**.
- Explore **all possible education options** and look for one that **best fits** your **needs, passion and abilities**.
- **It may just mean taking the road less travelled.**



Post-Sec Scholarships

- MOE Pre-University Scholarship
- Art Elective Scholarship
- MOE Humanities Scholarship
- Language Elective Scholarships
- Music Elective Scholarship
- Regional Studies Programme Scholarship
- DSTA Scholarship
- Cluster Sponsorship - Nursing (Diploma)
- Polytechnic Foundation Programme (PFP) Profession – Nursing
- Sailors' Society - MaritimeONE Scholarship
- BCA-Industry Built Environment Diploma Scholarship / Sponsorship
- Scholarships Offered by Polytechnics
- Scholarships Offered by Lasalle and NaFa
- Community Development Council & Citizen's Consultative Committee-Institute of Technical Education (CDC & CCC-ITE) Scholarship
- BCA-Industry Built Environment ITE Scholarship
- Nursing Sponsorship for NITEC in Nursing
- SingHealth Nursing Sponsorship (NITEC)
- Singapore Olympic Foundation-Peter Lim Sports Scholarship
- Industry Scholarships For ITE Courses



Scholarships for:

- | | | |
|---------------------|--------------------|--|
| • Art Elective | • Chinese Language | • Humanities |
| • Music Elective | • English Language | • MOE Pre-University |
| • French Language | • Malay Language | • Bicultural Studies Programme |
| • German Language | • Tamil Language | • National Elective Tamil Language Programme |
| • Japanese Language | | |
| • Spanish Language | | • Regional Studies Programme |



Post-Sec Scholarships Application

Write-up and evidences required

- **JC DSA**
- **Poly/ITE EAE**

1. Candidate's Particulars
2. Academic Achievements
3. CCA Record
4. **School's Assessment of Candidate's Character**
5. **Candidate's Personal Statement**

Accompanying Documents

- Secondary Education Certificate or Results Slip
- CCA Certificate for Secondary[#]
- Character Award Certificate (where applicable)[#]

Conduct, Moral integrity, Care and concern for others, Resilience, Ability to work in teams and Contribution to school/ community/ society