

Post Sec 4NA Education Pathways

Sharing session for Parents

Paya Lebar Methodist Girls' School (Sec)

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Supporting Your Child's ECG Journey



Questions Our Child May Have ...

Subject Combination

Which Subject Combination should I take?



I Don't Know

I don't know what I want to be yet, but I know I love Literature. How now?



Education Pathways / Choice of Course

Which Education Pathway / Course should I choose?



Career Aspiration

Do I know my career aspiration yet?



How can ECG help our Students ?

- To be aware of their interests, personality, skills and values
- Develop the dispositions of resilience, adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully



Who am I?

- I need to understand myself better. The more I know, the better I will be at making informed choices



Where do I want to go?

- Many pathways are worth taking. I need to explore viable education and career options, set goals and make plans



How do I get there?

- There are no dead ends. I can make informed decisions and develop plans to pursue my aspirations through different routes.

Parents' Role in ECG...

Facilitator / Supporter

I see myself as a facilitator and supporter instead of the “director” of my children’s decisions

Appreciate them for who they are

I recognise that my children are unique with their own values, interests, strengths, personality and skills.

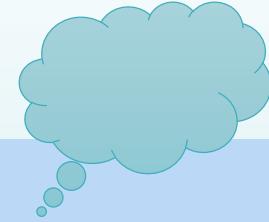
Belief in their growth

I believe that my children’s abilities can grow through dedication and hard work.

Appreciate all professions and contributions

I appreciate all professions and acknowledge their respective contributions to Singapore





Take a moment to reflect...

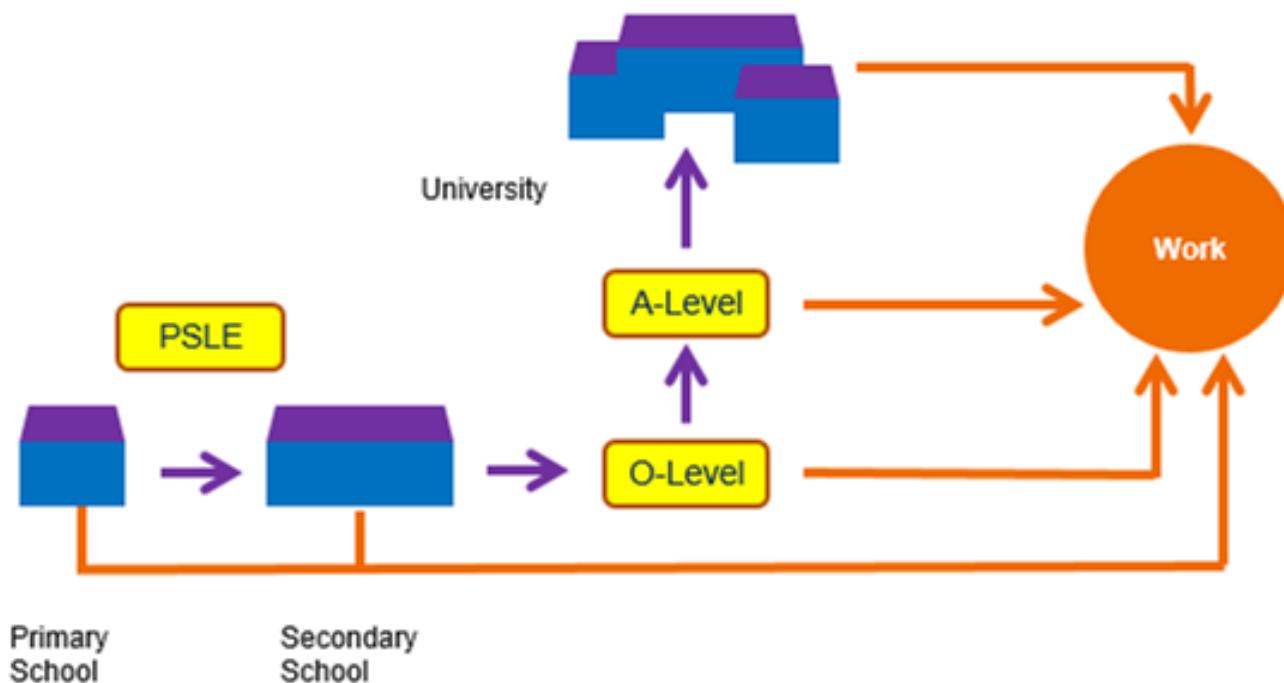
How well do we, as parents / guardians, know our children's education and career aspirations?

I have spoken to my child about her...
(select all that apply)

- Interests/Areas that she is good at / skilled in
- Aspirations
- What she values / considers important in life
- Knowledge of current trends and developments in the world of work
- How she can prepare herself to be future-ready

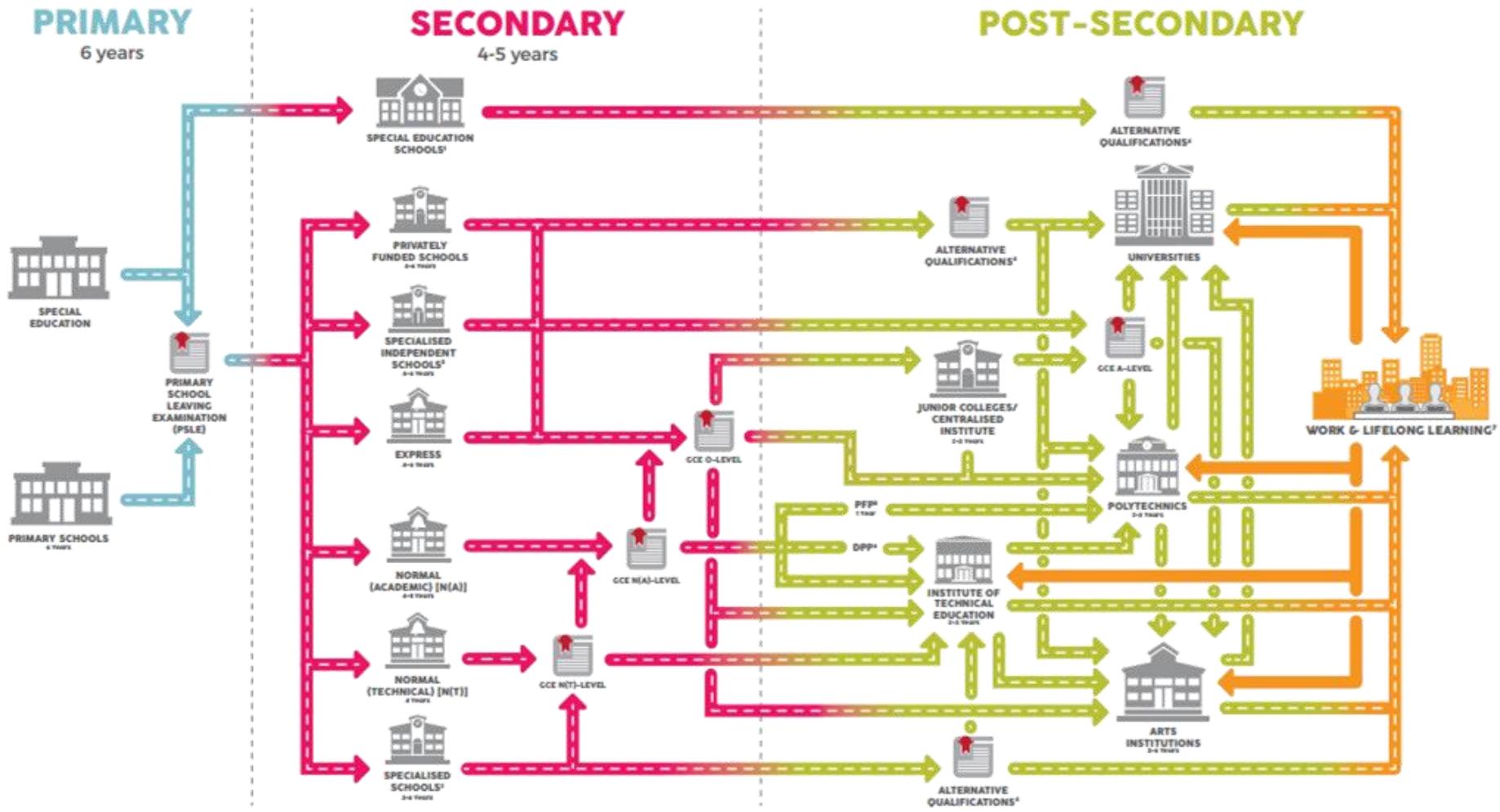
EDUCATION LANDSCAPE HAS CHANGED

Education Pathway Then Was Simple



Education Landscape Has Changed

Education Pathways Now Are Multiple

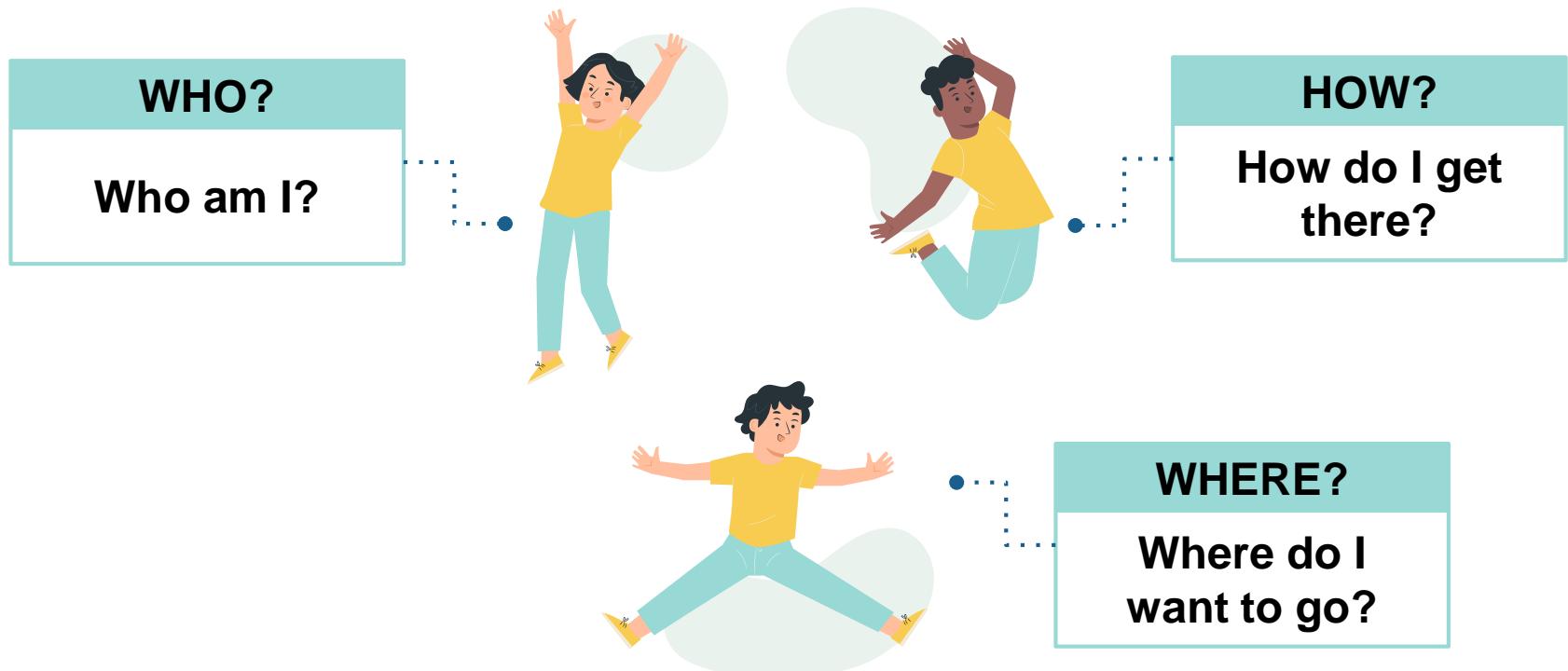


Supporting Our Child's ECG Journey



Credit : Image from Microsoft 365

The 3 ECG Questions to Guide Our Child



1) Who am I?



01

Unique Individual

02

Values, Interests,
Personality and Strength
(VIPS)

03

Self Awareness

1) Who am I?



Support them as they discover their VIPS

What is important to you? What motivates you?

What are the issues you feel strongly about?

What do you enjoy doing?

How would you describe yourself? How do others describe you?

What are your strengths? What have people praised you for?



Encourage Reflection on Experiences

What do you do in...?

What do you like / dislike about...?

How do you feel when...?

What did you learn about...?

What did you discover about yourself through...?



Connect Experiences

What have you learned in <Subject> that will be useful for <Jobs you like>?

Is this an ability / skill / interest you want to develop further?

**Would you like to do something like that in your future job?
Why?**

2) Where Do I Want to Go?



Designer?
Physiotherapist?
Programmer?
Urban Farmer?

Which Occupation
should I choose?



Creating new AI?
Improve Mental Health?
Improve Sustainability?
Distribute Wealth?

Sense of Purpose /
Challenge



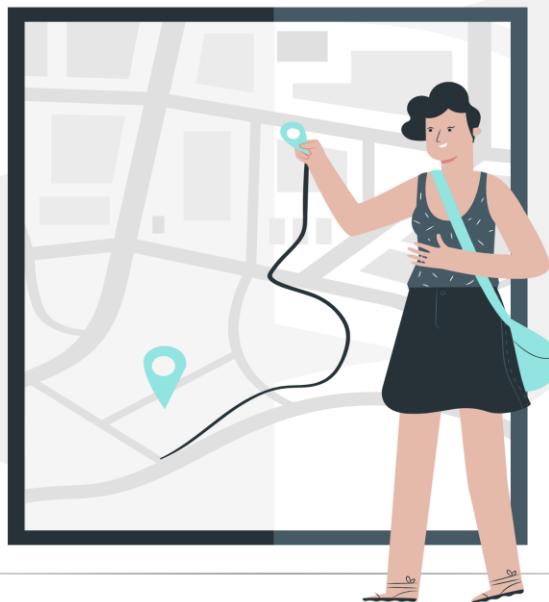
Engineering?
Business?
Humanities?
Science / Arts?

Which Course should I
choose?

2) Where Do I Want to Go?

		
<p>Start exploring areas of Interests</p> <p>Which would be your top 3 aspirations? Why did you choose these?</p> <p>Are there others you have in mind?</p> <p>What are the skills / knowledge you wish to develop / gain?</p> <p>Would you prefer something more academic or hands-on and work-oriented?</p>	<p>Prompt them to think Beyond</p> <p>What do you want from this career?</p> <p>What are the things important to you in a job?</p> <p>What would be some other jobs related to this role / industry?</p> <p>How can you find more information?</p>	<p>Let your Child be the Expert</p> <p>That's a job I don't know much about, could you tell me more what it does?</p> <p>How's the job prospect like? Could we find out and discuss more next time?</p> <p>What does this course offer? What will you be learning / experiencing?</p>

3) How Do I Get There?



Information to Gather

Points to Consider

Actions to Take

3) How do I Get There?



Get your child to be responsible for their own plan

Which courses / qualifications do you think will lead you to this job?

Are there any prerequisites / minimum entry requirements to apply to these courses?

What steps can you take to work towards your goal?

How can you better prepare yourself for this course / job?

What are the possible ways/admissions to get to your course?



Discuss with your child like they are adults

What 'game plan'/plan do you have in mind to work towards this course/career?

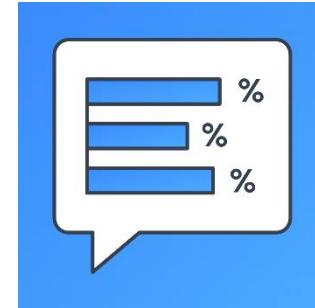
Are there ways you can experience what the job is like?

Are there practical constraints you may face?
Eg. colour appreciation deficiency?



Post ‘N’ Level Education Pathways

How much do you know about post-secondary pathways?



I have heard of the following post-secondary pathways for Sec 4NA students. (select all that apply)

- Polytechnic Foundation Programme (PFP)
- Direct Entry Scheme to Polytechnic Diploma Programme (DPP)
- 3-year Higher Nitec ITE course
- Progressing to Sec 5
- NAFA Foundation Programme

BAD NEWS HELPING KIDS COPE WITH GRIM REALITIES B9

EDUCATION

Sec 5 studies less popular as new paths to poly open

Chances of entering poly are better via new courses, say N(A) students who choose them

Pearl Lee

With the introduction of alternative routes to post secondary education for students in the Normal (Academic) stream, more of them are taking up these options instead of going to Secondary 5.

Data from the Ministry of Education (MOE) showed that before 2012, about 70 per cent of the Sec 4 N(A) cohort went on to Sec 5. Sec 5 students take the O-level exams at the end of the one-year programme.

This year, 74.9 per cent of students in the Sec 4 N(A) batch made the cut for Sec 5. But not all of them will pick this course, going by recent trends.

Since the year-long Polytechnic Foundation Programme (PFP) and the two-year Direct-Entry Scheme to Polytechnic Programme (DEPP) began in 2012, the proportion of students moving on to Sec 5 has fallen to 50 per cent.

Students in the two programmes



Singapore Polytechnic's Mr Patrick Phang uses pop quizzes and friendly competitions to engage students in the Polytechnic Foundation Programme (PFP). Normal (Academic) students in the year-long PFP skip the O levels and go straight to polytechnic. PHOTO: DLOS YINCOY JR FOR THE STRAITS TIMES

SAFETY NETS IN PLACE

We monitor borderline cases in three ways: remedial sessions, counselling them and working with their parents, and giving them personal tuition.

“

MR PATRICK PHANG, Singapore Poly's vice-chair for the PFP course

- which are meant for the better performers - told The Straits Times that they had chosen these routes as these give them a better chance of getting into a polytechnic diploma course.

In fact, almost all students who completed the PFP and about 60 per cent of those who finished the DEPP made it into the polytechnics.

Top N(A) students, who receive a

score of not more than 11 points, with at least a grade three for both English and mathematics in their N levels, are eligible for the PFP.

They go on to the polytechnics to do a one-year preparatory course that covers English, mathematics, and domain-specific modules such as life sciences or physics.

If they pass all their modules, they will move on to the first year of

their chosen diploma course. Each year, about 1,200 places are offered.

The PFP, which takes in students in April, took in its third batch of about 1,000 students this year, a number similar to its second batch. It had 837 students for its pioneer batch.

Lee Jing Hui, 17, who is in the PFP in Singapore Polytechnic (SP), sees

the programme as a stepping stone. The former Koo Chian Presbyterian Secondary School student, who dreams of flying a plane one day, hopes to enter the aerospace electronics diploma course next year.

He said: “Here, we do a lot of group work and projects. There are more hands-on activities and

MORE HANDS-ON continued on B11

Library talks by seasoned journalists

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Beyond N levels

More applying for poly entry programmes

1st scheme lets top students gain direct entry;
2nd one requires two-year stint at ITE first

Yuen Sin

Schemes that provide alternative routes for N-level students to gain entry to polytechnic – instead of moving on to Secondary 5 to sit the O levels – have been attracting more applications since they were first launched in 2012.

Since 2013, the proportion of eligible students who applied for the two-year Direct-Entry-Scheme to Polytechnic Programme (DPP) has grown by 10 per cent.

The proportion of those who applied for the year-long Polytechnic Foundation Programme (PFP) has grown by 5 per cent over the same period, said the Ministry of Education (MOE).

These schemes are reserved for Normal (Academic) students who have done well in their N levels.

Madam Sung Mee Haz, principal of Hong Kah Secondary School, said that most of her students who were offered a chance to go for the PFP will take it up.

"In the past, everyone will choose

to move on to Sec 5 if they can, because that was how they could get a place in polytechnic. But that has changed," she said.

Top N(A) students, who receive a score of not more than 11 points in their N levels and have at least a grade three for both English and mathematics, are eligible for the PFP.

They go on to the polytechnics to do a one-year preparatory course, taught by polytechnic lecturers, that covers English, mathematics, and domain-specific modules such as life sciences or physics. If they pass all their modules, they will move on to the first year of their chosen diploma course.

Temasek Polytechnic student Chew Harris Rezal opted for the PFP when he scored 11 points for his N levels in 2012.

"My learning style is more hands-on and practical so I thought I'd prefer the PFP over Sec 5," said Mr Chew, 20, who is in his final year of an infocomm and network engineering diploma course.

Like the PFP, the DPP guarantees students a place in a polytechnic if they meet the qualifying grade. N(A) students are eligible for the DPP if they score not more than 19 points, with at least grade four for

English and mathematics, in the N-level exams.

Under the DPP, students spend two years in a Higher Nitec course at the Institute of Technical Education (ITE) and are guaranteed a spot in a polytechnic if they meet the minimum grade point average, which is between 2.5 and 3. This year, about 1,000 students have been admitted to the DPP, similar to the past few years.

The students attend a 10-week preparatory course, starting in January, that covers oral and communication skills and topics such as maths and business. They then go on to the Higher Nitec courses, which begin in April.

Poh Jia Qi, 17, was one of those who chose to go for the DPP when he got his N-level results last year. He is now doing a Higher Nitec course in information technology at ITE College West, and said that he enjoys the change of pace from a secondary school timetable.

"Most of our assignments are completed in school and we do more practical tasks, like coding and setting up a router," said Jia Qi, who hopes to study information technology in polytechnic.

The MOE said that most of students in the DPP have completed

the programme and obtained a Higher Nitec, and a "significant proportion" of them have moved on to polytechnics, though it did not give specific figures. Most of the students in the PFP have also moved on to polytechnics.

Students who fail the PFP are not allowed to repeat. They may apply for the ITE's Higher Nitec programmes, approach their secondary schools for readmission in the following year or take the O-level exams as private candidates.

Dr Mike Cheong, assistant director of foundation and general studies at Nanyang Polytechnic, said that many PFP students have outperformed their O-level peers. Measures that the school has in place to help students cope with studies include providing remedial lessons and assigning mentors, who counsel students, to PFP classes.

Mr Loo Ming Yaw, principal of Mayflower Secondary School, lauded the introduction of the PFP and DPP schemes, saying that it "has played a significant role in motivating the N(A) students to work hard for their N levels because the pathways are available only to students in their stream".

yuensing@sph.com.sg

CHANGE OF PACE WELCOME
Most of our assignments are completed in school and we do more practical tasks, like coding and setting up a router.

“

POH JIA QI, 17, a Higher Nitec student at ITE College West, who hopes to move on to an information technology diploma course as part of the DPP.

Polytechnic Diploma via Poly Foundation Programme (PFP)

What is Poly Foundation Programme (PFP)?

- **One-Year** Foundation Programme that prepares well-performing Sec 4N(A) students for progression into respective polytechnic diploma courses.
- Practice-oriented curriculum taught by polytechnic lecturers
- **Alternative** to Sec 5
- Students must **pass all PFP modules** in order to progress to their respective diploma courses.
- Offered by all **5 Polys**

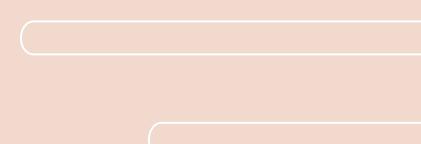
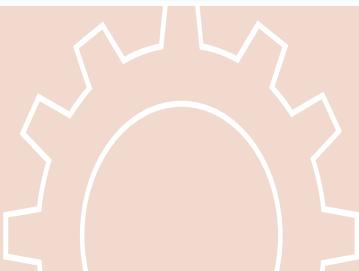
Polytechnic Foundation Programme (PFP)

Group 1 Courses Requirements

For Courses featured in <u>Group 1</u>	Minimum Required Grades
English Language Syllabus A	3
Mathematics (Syllabus A / Additional)	3
One of the following relevant subjects: - Design and Technology - Food and Nutrition - Science (Chemistry, Biology) - Science (Physics, Biology) - Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	3

Group 2 Courses Requirements

For Courses featured in <u>Group 2</u>	Minimum Required Grades
English Language Syllabus A	2
Mathematics (Syllabus A / Additional)	3
One of the following relevant subjects: -Principles of Accounts -Literature in English -History -Combined Humanities -Geography -Art	3
Any two other subjects excluding CCA	3



Polytechnic Foundation Programme (PFP)

Additional Note: Students with ‘O’ Level Subjects

- Allowed to combine their ‘N’- and ‘O’-Level examination results to compute their eligibility.
- If a student takes the same subject at both ‘N’ and ‘O’ Levels, only the better grade will be computed into his or her aggregate.

Polytechnic Foundation Programme (PFP)

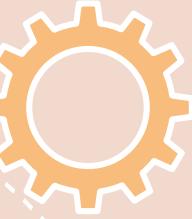
GCE 'O'-Level Grade conversion matrix

'O'-Level Grade	Aggregate Point for PFP
A1 - B3	1
B4 - C6	2
D7	3

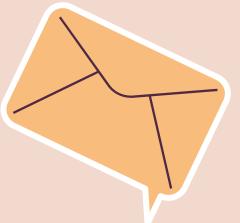
The O-Level grades of E8 and 9 will not be considered for computation of the ELMAB3 aggregate score

PFP Application Timeline (pending 2023 release of dates)

Application	12 January (2pm) to 17 January 2022 (4pm)
Posting Results	21 January 2022 (2pm)
Acceptance of Posting	21 January (2pm) to 25 January 2022 (4pm)
Appeal	21 January (2pm) to 25 January 2022 (4pm)
Outcome of Appeal	3 February 2022 (2pm)
Acceptance of Appeal Outcome	3 February (2pm) to 7 February 2022 (4pm)



More info about PFP



- About 1,500 places set aside for 2022 Sec 4 cohort, across all 5 Polytechnics
- More than 80% of Polytechnic Diploma courses will be offered under the PFP
- Eligibility to apply **does not guarantee placement**
- Posting is subject to competition based on merit and the availability of places
- Visit the PFP website for available courses and FAQ
- https://pfp.polytechnic.edu.sg/PFP/pfp_application.html





Institute of Technical Education

Direct Entry Scheme to Polytechnic Programme (DPP)



Direct Entry Scheme to Polytechnic Programme (DPP)



Institute of Technical Education



- The DPP prepares Secondary 4 N(A) students for progression into selected polytechnic diploma courses without going through the O-Levels via a 2-year Higher Nitec programme at the ITE.
- Under the DPP, students who successfully complete their Higher Nitec course and attain the minimum qualifying Grade Point Average (GPA) are guaranteed a place in a polytechnic diploma course mapped to their Higher Nitec course.
- Applicants may choose up to 12 choices



2-Year Higher Nitec with 10 Weeks Preparatory Course

Applied Sciences

- *Higher Nitec in Chemical Technology*

Engineering

- *Higher Nitec in Civil & Structural Engineering Design*
- *Higher Nitec in Electrical Engineering*
- *Higher Nitec in Electronics Engineering*
- *Higher Nitec in Mechanical Engineering*
- *Higher Nitec in Mechatronics Engineering*

Info-Communications Technology

- *Higher Nitec in Business Information Systems*
- *Higher Nitec in Cyber & Network Security*
- *Higher Nitec in Immersive Applications & Game* (wef Jan 2023 intake)
- *Higher Nitec in IT Applications Development*
- *Higher Nitec in IT Systems & Networks*

Business & Services

- *Higher Nitec in Accounting*
- *Higher Nitec in Event Management*
- *Higher Nitec in Financial Services*
- *Higher Nitec in Hospitality Operations*
- *Higher Nitec in International Logistics*
- *Higher Nitec in Leisure & Travel Operations*
- *Higher Nitec in Service Management*

**THERE ARE A TOTAL
OF 18 ITE (DPP) Higher
Nitec Courses**

Direct Entry Scheme to Polytechnic Programme (DPP) – Entry Requirements

▷ **Gross ELMAB3 ≤ 19; and fulfill the following requirements:**

For Higher Nitec Courses in:

- Applied Sciences
- Engineering
- Info-Communications Technology

Subject	Required Grades
English Language	1 - 4
Mathematics	1 - 4
Any 3 other subjects	1 - 5

For Higher Nitec Courses in:

- Business & Services

Subject	Required Grades
English Language	1 - 3
Mathematics	1 - 4
Any 3 other subjects	1 - 5



4NA option – Higher Nitec (via DPP)

- ▶ The computation of ITE aggregate points for DPP courses (which differs from the computation for PFP and promotion to Sec 5), is shown in the table below:

'N' Level Grade	'O' Level Grade	ITE Aggregate Point for DPP
1	A1 – B3	1
2	B4 – C6	2
3	D7 – E8	3
4	-	4
5	-	5

Requirements to progress directly to Polytechnics



DPP

Institute of Technical Education

Students who attain the required *Higher Nitec Grade Point Average (GPA)* score are **guaranteed** a place in a relevant Polytechnic Diploma course mapped to their Higher Nitec course.

Higher Nitec Courses	Progress to 1st Year in relevant Polytechnic Diploma Course*	Progress to 2nd Year in relevant Polytechnic Diploma course*
Applied Sciences [#]	ITE raw GPA \geq <u>2.5 points</u> (excluding CCA bonus points [^])	N.A.
Engineering and Info-Communications Technology [#]	ITE raw GPA \geq <u>2.5 points</u> (excluding CCA bonus points [^])	ITE raw GPA \geq <u>3.5 points</u> (excluding CCA bonus points [^])
Business & Services	ITE raw GPA \geq <u>3.0 points</u> (excluding CCA bonus points [^])	N.A.

Mapping of ITE (DPP) Courses to Polytechnic Diploma



Mapping of 2-Year Higher Nitec Courses to Polytechnic Diploma Courses (for Students Admitted to the Direct Entry Scheme to Polytechnic Programme in AY2022)

Students admitted to 2-year *Higher Nitec* DPP courses in AY2022 are guaranteed a place in one of the polytechnic diploma courses¹ mapped to their 2-year *Higher Nitec* course shown below, provided they meet the following minimum qualifying GPA scores upon the completion of their 2-year *Higher Nitec* course:

2-Year Higher Nitec DPP Course ^[2]	Mapped Polytechnic Courses for Articulation from 2-Year Higher Nitec DPP Course	Offered by	Minimum Qualifying GPA ^[3]	
			Year 1 Entry ^[4]	Year 2 Entry ^[5]
Applied Sciences				
Chemical Technology	Applied Chemistry	RP	2.5	-
	Biologics & Process Technology	NYP	2.5	-
	Chemical & Pharmaceutical Technology	NYP	2.5	-
	Common Engineering Programme	NYP	2.5	-
	Environmental & Marine Science	RP	2.5	-
	Nanotechnology & Materials Science	NYP	2.5	-
	Pharmaceutical Science	RP	2.5	-
Business & Services				
Accounting	Accountancy	NP	3.0	-
	Accountancy	SP	3.0	-
	Accountancy & Finance	NYP	3.0	-
	Accountancy & Finance	TP	3.0	-
	Banking & Finance	NP	3.0	-
	Banking & Finance	NYP	3.0	-
	Business	RP	3.0	-
	Business	TP	3.0	-
	Business Information Systems	RP	3.0	-
	Business Management	NYP	3.0	-
	Business Studies	NP	3.0	-
	Common Business Programme	NP	3.0	-
	Common Business Programme	NYP	3.0	-
	Common Business Programme	TP	3.0	-
	Common ICT Programme	RP	3.0	-
	Consumer Behaviour & Research	RP	3.0	-



Mapping of ITE (DPP) Courses to Polytechnic Diploma

<i>Higher Nitec DPP Course^[2]</i>	<i>Mapped Polytechnic Courses for articulation from Higher Nitec DPP Course</i>	<i>Offered by</i>	<i>Minimum Q Year 1 Entry^[4]</i>
Business & Services			
Event Management	Integrated Events & Project Management	SP	3.0
	Business	TP	3.0
	Common Business Programme	TP	3.0
	Culinary & Catering Management	TP	3.0
	Hospitality & Tourism Management	TP	3.0
	Logistics & Operations Management	TP	3.0
	Marketing	TP	3.0
Hospitality Operations	Common Business Programme	NP	3.0
	Hotel & Leisure Facilities Management	NP	3.0
	Tourism & Resort Management	NP	3.0
	Accountancy & Finance	NYP	3.0
	Banking & Finance	NYP	3.0
	Business Management	NYP	3.0
	Common Business Programme	NYP	3.0
	Experiential Product & Interior Design	NYP	3.0
	Food & Beverage Business	NYP	3.0
	Hospitality & Tourism Management	NYP	3.0
	Mass Media Management	NYP	3.0
	Sport & Wellness Management	NYP	3.0
	Hotel & Hospitality Management	RP	3.0
	Restaurant Culinary Operations	RP	3.0
	Common Business Programme	SP	3.0
	Business	TP	3.0
	Common Business Programme	TP	3.0
	Culinary & Catering Management	TP	3.0
	Hospitality & Tourism Management	TP	3.0
	Logistics & Operations Management	TP	3.0
	Marketing	TP	3.0

A DPP Higher Nitec student in Event Management will be assured of a place in one of the mapped poly courses as long as he or she meets the minimum qualifying GPA of 3.0.



Mapping of ITE (DPP) Courses to Polytechnic Diploma

There are also some DPP courses that allow students to enter Polytechnic year 2 directly

2-Year Higher Nitec DPP Course ^[2]	Mapped Polytechnic Courses for Articulation from 2-Year Higher Nitec DPP Course	Offered by	Minimum Qualifying GPA ^[3]	
			Year 1 Entry ^[4]	Year 2 Entry ^[5]
Electrical Engineering	Automation & Mechatronic Systems	NP	2.5	-
	Biomedical Engineering	NP	2.5	-
	Biomedical Engineering	NYP	2.5	-
	Biomedical Engineering	TP	2.5	-
	Common Engineering Programme	NP	2.5	-
	Common Engineering Programme	NYP	2.5	-
	Common Engineering Programme	RP	2.5	-
	Common Engineering Programme	SP	2.5	-
	Common Engineering Programme	TP	2.5	-
	Computer Engineering	SP	2.5	3.5
	Computer Engineering	TP	2.5	-
	Electrical & Electronic Engineering	RP	2.5	3.5
	Electrical & Electronic Engineering	SP	2.5	3.5
	Electrical Engineering	NP	2.5	3.5
	Electronic & Computer Engineering	NP	2.5	3.5
	Electronic & Computer Engineering	NYP	2.5	3.5
	Electronics	TP	2.5	3.5
	Engineering Design with Business	RP	2.5	-
	Engineering with Business	NYP	2.5	-



Posting to DPP is based on Merit

- Looking at previous year's cut-off points, a ELMAB3 score of 16 to 19 may not secure a DPP place



<https://go.gov.sg/polydpp>

2-Year Higher Nitec Courses	Course Code	College Code	2021 JIE 'H' ELMAB3
Duration: 2½ Years (10 weeks of preparatory course followed by 2 years Higher Nitec training)			
APPLIED SCIENCES			
Chemical Technology ②	FPCHT	CE-SM	8
ENGINEERING			
Civil & Structural Engineering Design ②	FPCSE	CE-SM	10
Electrical Engineering ①②	FPELE	CE-SM CW-CK	14 14
Electronics Engineering ①②	FPECE	CC-AM CE-SM CW-CK	13 15 15
Mechanical Engineering ②	FPMEC	CC-AM CE-SM CW-CK	11 14 14
Mechatronics Engineering ①②	FPMCE	CC-AM CW-CK	12 14
INFO-COMMUNICATIONS TECHNOLOGY			
Business Information Systems ②	FPBIS	CE-SM	10
Cyber & Network Security ②	FPNST	CC-AM CE-SM CW-CK	9 11 11
Games Art & Design ②	FPGAD	CC-AM	9
IT Applications Development ②	FPIAD	CC-AM CE-SM CW-CK	9 11 11
IT Systems & Networks ②	FPISN	CC-AM CE-SM CW-CK	10 11 12

HOW TO NAVIGATE the Joint Polytechnic Admissions Exercise website?

- Live demonstration



The screenshot shows the homepage of the JPAE website (jpae.polytechnic.edu.sg/app). The header features the JPAE logo and navigation links for Home, Application, Course Finder, FAQ, Contact Us, and Feedback. A red box highlights the 'Course Finder' link. On the right, there is an email address for help: help@jpae.polytechnic.edu.sg. The main content area is titled 'Your One-Stop Guide To JOINT POLYTECHNIC ADMISSIONS EXERCISE For ITE'. Below this, a paragraph explains that the exercise was introduced in 1992 and is conducted jointly by five polytechnics. A small smiley face icon is in the bottom left corner, and a large gear icon is in the bottom right corner.

Introducing the Joint Polytechnic Admissions Exercise (JPAE) – your one-stop guide to applying for the Joint Polytechnic Admissions Exercise (JPAE) for ITE students.

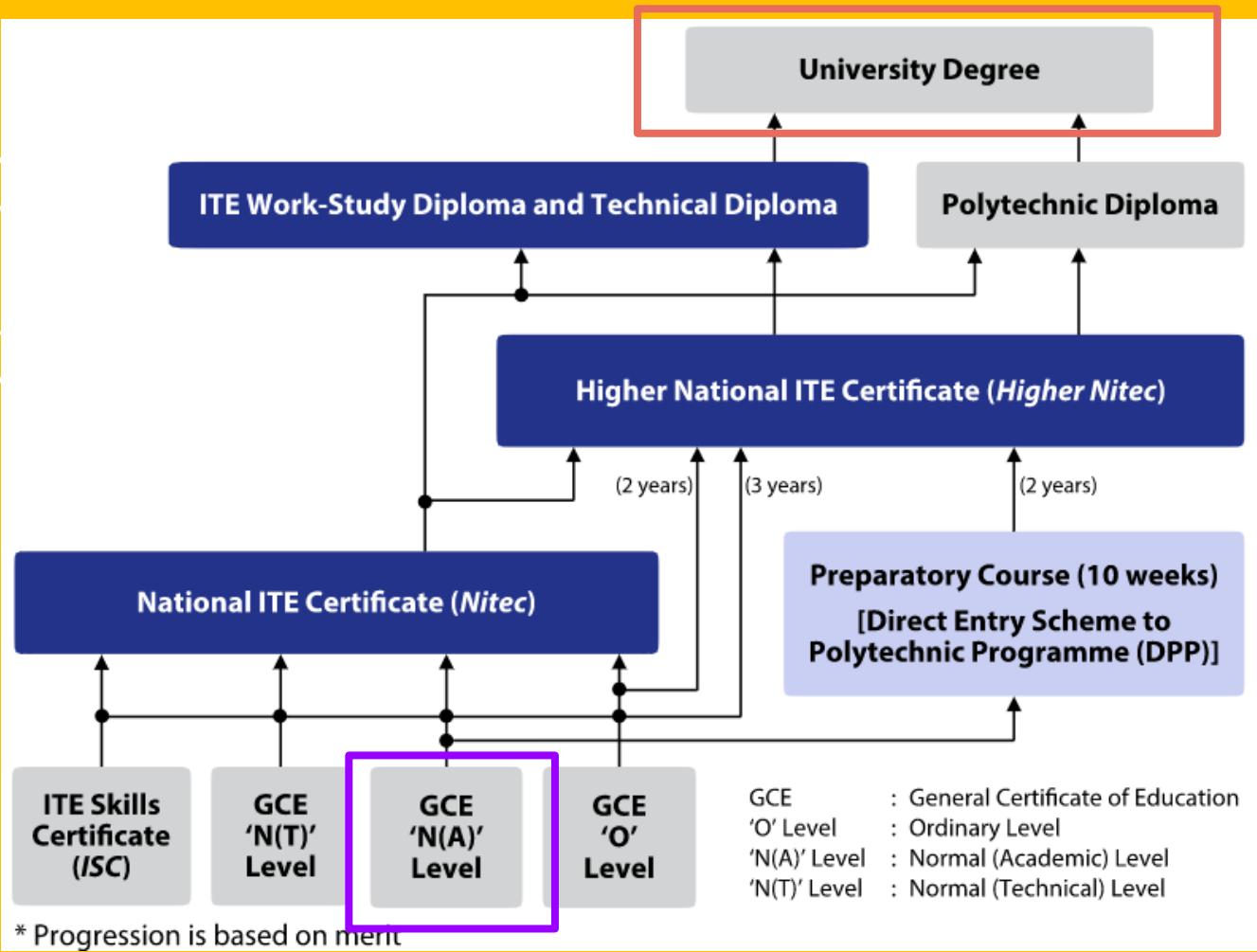
Introduced in 1992, the Joint Polytechnic Admissions Exercise (JPAE) is conducted jointly by the five Polytechnics:

- Nanyang Polytechnic (NYP)
- Ngee Ann Polytechnic (NP)
- Republic Polytechnic (RP)
- Singapore Polytechnic (SP)
- Temasek Polytechnic (TP)

Additional requirements/restrictions for placement

- Interview
- No colour vision deficiency
- Pre-admission medical examination
- No vertigo or fear of heights
- Aptitude Test

Progression Pathway for NA students





Considerations for going to Sec 5

- Pursue JC education
 - Require O level certification for further studies
 - Courses of interest not offered in PFP (Common Art, Design and Media in RP)
- 

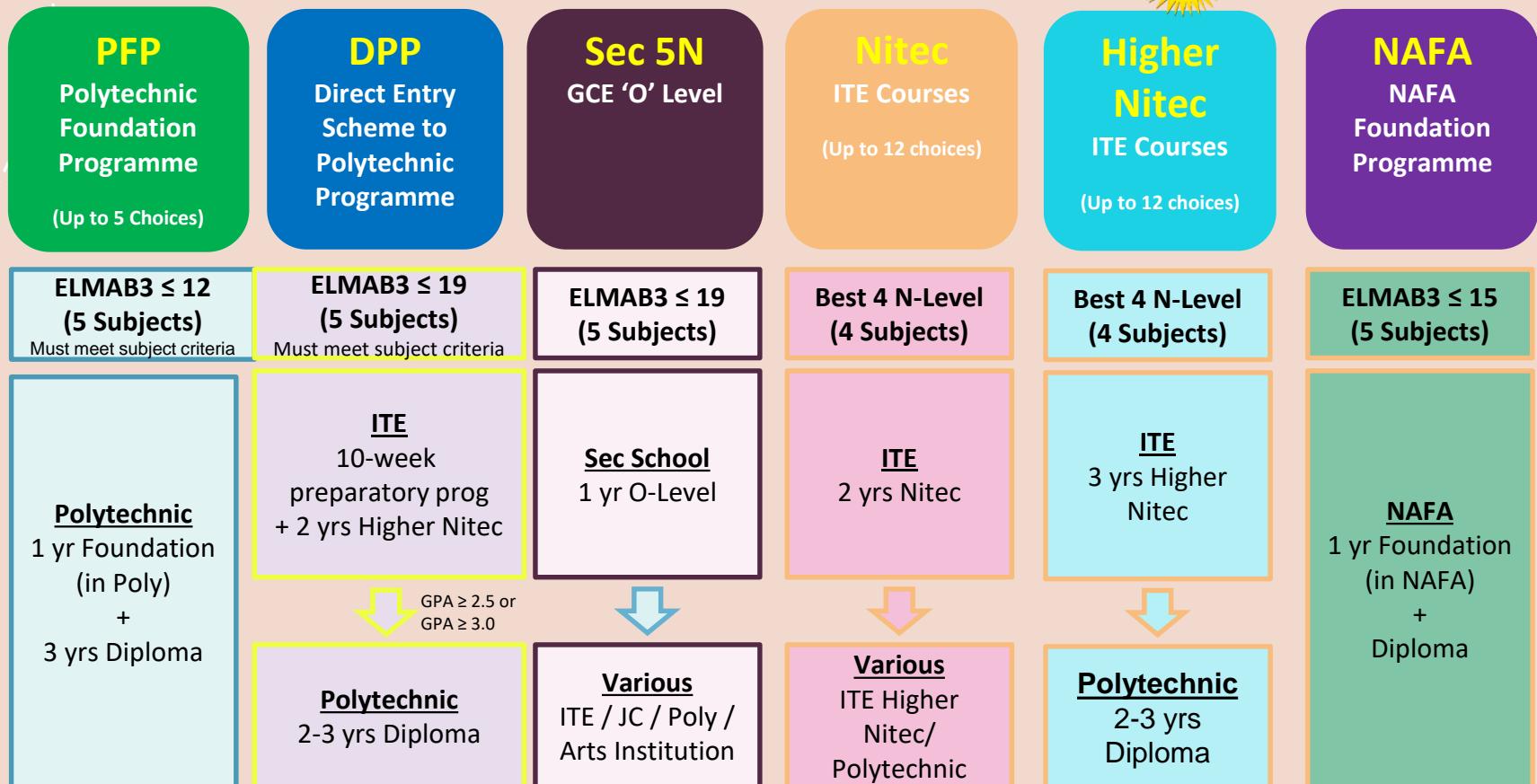
DIFFERENT PATHWAYS TO POLY/UNI

Year	To 5NA	To PFP	To DPP	
2022	4NA	4NA	4NA	
2023	5NA – O Lvl	PFP	DPP (HIGHER NITEC)	
2024	Poly Yr 1	Poly Yr 1	DPP (HIGHER NITEC)	
2025	Poly Yr 2	Poly Yr 2	Poly Yr 2* (GPA \geq 3.5^)	Poly Yr 1 (GPA \geq 2.5^ or 3^)
2026	Poly Yr 3	Poly Yr 3	Poly Yr 3	Poly Yr 2
2027	Move on to University Yr 1			Poly Yr 3

* Progression to Polytechnic 2nd year is only applicable for some courses

^ Minimum Qualifying Higher Nitec GPA

Education Pathways – Sec 4N(A)



Conclusion and Useful Resources in supporting your Child in ECG

Factors to consider

Explore the pathways

**Personal
Characteristics
(Who am I?)**

**Progression
Opportunities
(Where do I
want to go?)**

What Suits your
child (interests, strengths,
learning style)

My
Education
Plans

My Career
Aspirations

What's
Realistic

Back up
Plans

**Practicalities
(How to get
there?)**

Tentative

Parents can support your Child's ECG journey.....

- *Keep an open mind & have a two-way conversation with your child.*
- *Give your child the space to communicate freely with you to understand him or her better*



<https://go.gov.sg/bysa6c>



An Education & Career Guidance Handbook
for Parents

What's Next for N level Students

- An *interactive resource to support students' decision-making process at their key education stages.*



Additional Resources for Parents

PFP
Polytechnic
Foundation
Programme

DPP
Direct-Entry-
Scheme to
Polytechnic
Programme

3 year Higher
Nitec courses
[new!]



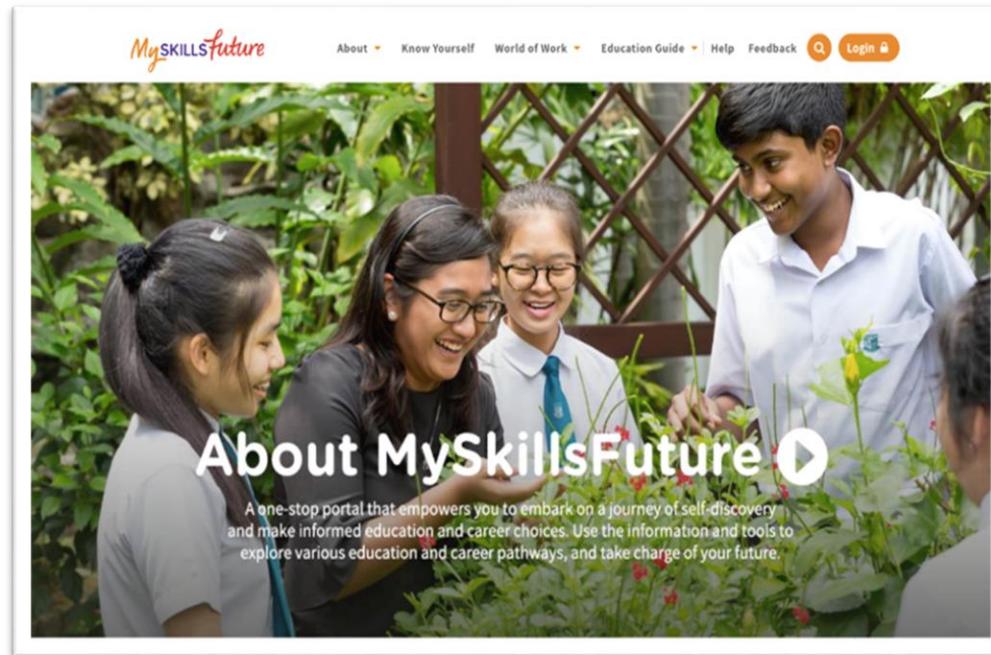
<https://go.gov.sg/polypfp>



<https://go.gov.sg/polydpp>



Other Useful Resources



The screenshot shows the homepage of the MySkillsFuture website. At the top, there is a navigation bar with links for "About", "Know Yourself", "World of Work", "Education Guide", "Help", "Feedback", a search icon, and a "Login" button. The main content area features a photograph of four young people (three girls and one boy) smiling and looking at something together, possibly a computer screen or a plant. Overlaid on the photo is the text "About MySkillsFuture" in large white letters, followed by a play button icon. Below this, a descriptive text reads: "A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future."



<https://go.gov.sg/mysfsec>

My SkillsFuture (Student Portal)

go.gov.sg/mysfsec



The screenshot shows the homepage of the My SkillsFuture Student Portal. At the top left is the portal's logo, 'My SKILLS Future'. To its right are navigation links: 'About' with a dropdown arrow, 'Know Yourself', 'World of Work' with a dropdown arrow, and 'Education Guide'. Below the header is a large photograph of a group of diverse students and a teacher in a classroom setting, all smiling and looking at something together. Overlaid on this image is the text 'About MySkillsFuture' in large white letters, followed by a white play button icon. Below this, a descriptive paragraph reads: 'A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.' At the bottom of the image, there is a horizontal navigation bar with five dots, where the first dot is highlighted in white.

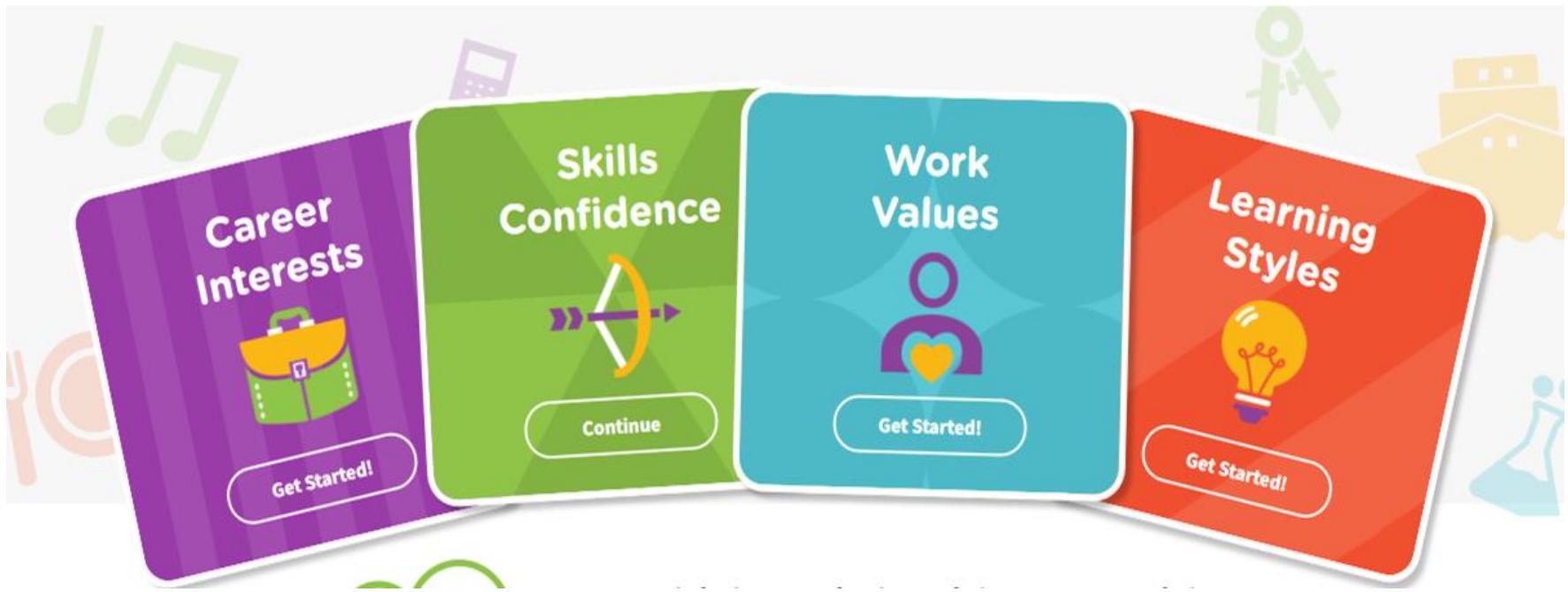
About MySkillsFuture

A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.

My SkillsFuture (Student Portal)

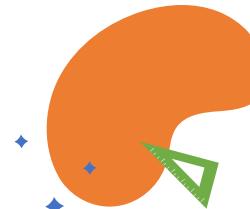
Know Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.



Credit : Image from go.gov.sg/mysfsec

My SkillsFuture (Student Portal) World of Work



World of Work

Explore different job roles in different industries. A good understanding of the work requirements and environment can help you make better decisions.

[Discover Now](#)

Singapore Industry Landscape

Learn about the background, outlook and working environment of different industries, and the skills needed to work in each of these industries.

[Find Out More](#)

Job Information

Get insights into different job roles and the contribution to each industry in Singapore.

[Find Out More](#)

Singapore Industry Landscape

[View My Reflections](#)

Select Industry ▾

Accountancy	Creative Industries (Media)	Human Resource	Public Transport
Advertising	Design	Information and Communications Technology	Real Estate
Aerospace	Early Childhood Care and Education	Insurance	Retail
Agriculture	Electronics	Landscape	Sea Transport
Air Transport	Energy and Chemicals	Legal	Security
Architecture	Environmental Services	Logistics	Social Services
Arts, Entertainment and Recreation	Finance	Marine and Offshore Engineering	Spa Services
Biopharmaceuticals Manufacturing	Food Services	Precision Engineering	Wholesale Trade
Built Environment	Healthcare	Public Service (Education)	
Consultancy	Hotel and Accommodation Services		

[View All Articles](#) [View All Videos](#)

Click on any of the icons to find out more about the industry.

Credit : Image from go.gov.sg/mysfsec

**Chat with your
ECG Counsellor
Ms Priscilla Chong**
Every Mon & Thurs
Library Shakespeare
room
8.30am – 5pm

EDUCATION AND CAREER GUIDANCE

PAYA LEBAR METHODIST GIRLS' SCHOOL (SEC)



Ever thought of these questions?

What are my interests, strengths and passion?
What careers should I pursue?
What course of study suits me?



Let's have a chat!

Hi! I'm your ECG Counsellor, Ms Priscilla Chong
I come to PLMGSS every
Monday and Thursday
8.30am - 5pm
email: chong_soo_hui_priscilla@moe.edu.sg
booking link: <https://go.gov.sg/plmgss-ecg>



<https://go.gov.sg/plmgss-ecg>



**WHO AM I? WHERE DO I WANT TO GO?
HOW DO I GET THERE?**

“

*As parents, we all want what is best
for our children...*

*Within our own families,
we can all spend a bit more time
listening to our children's thoughts
and feelings.*

*Let us walk alongside them as they
grow and
handle their new challenges.*

◆ ◆
◆ ”



- Mr Chan Chun Sing, Minister for Education

Please share with us your thoughts.
Thank you!



<https://go.gov.sg/plmgss4naparenttalk>

<https://go.gov.sg/plmgss4naparenttalk>