

# **Punggol Cove Primary School**

## **P1 Orientation**

### **7 November 2025**

### **2.30 p.m. – 4.30p.m.**



To Serve To Lead





Welcome by Principal  
Mrs Teo Whye Choo

# A Warm Welcome to our Punggol Cove Primary Family!



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# About Punggol Cove Pri...



Celebrating A Decade of Growth • Charting New Pathways to Excellence



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- History of 10 years
- Co-educational School : Boys and Girls
- Student population of around 1570, staff strength of about 140 and 45 Classes in 2025
- Single Session School (7.30 am to 1.30 pm with recess and snack breaks)
- 12 CCAs and P3 Modular CCA (Tue and Thu : 2-4 pm)
- Mother Tongue Languages (CL, ML, TL)
- Student Care Centre (Vendor : Little Professors)

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# About PCPS...



**Our Beliefs**  
**Our Values**  
**Our Mission**  
**Our Vision**  
**Our Learning Dispositions**

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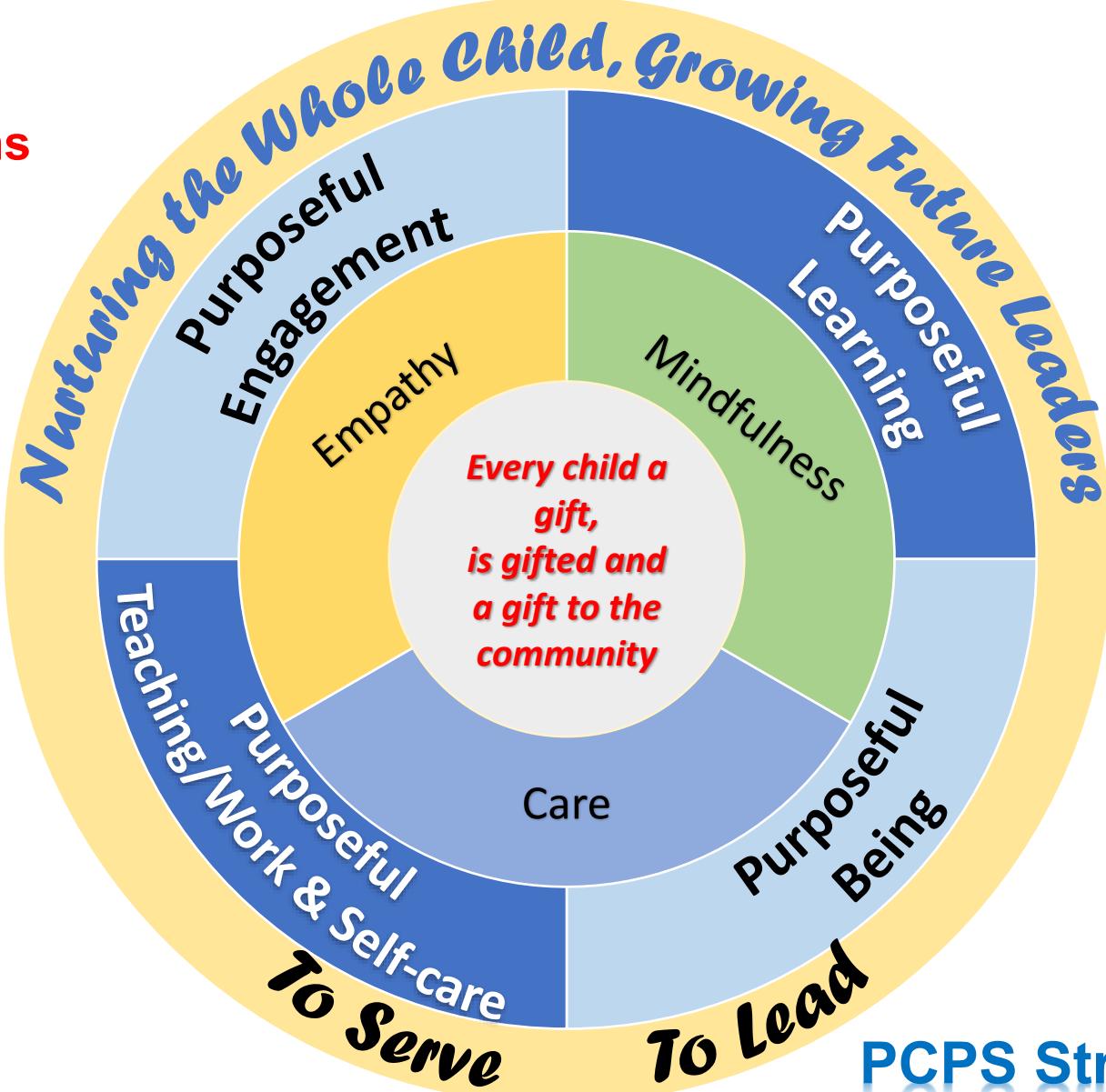
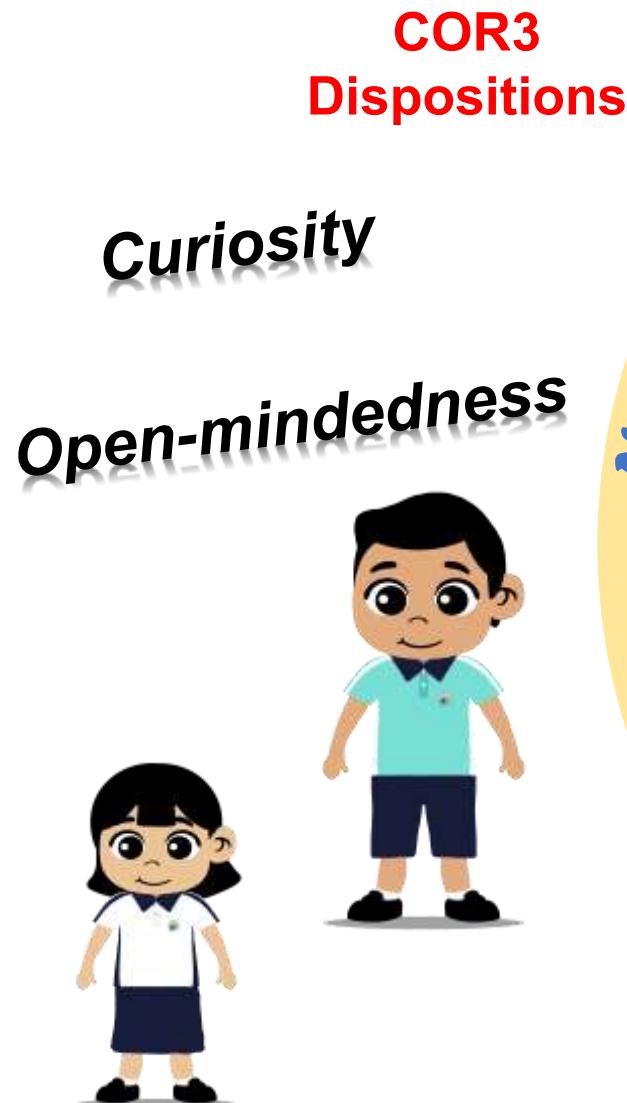
## **Our Vision**

**Every PCPS student,  
a Curious Lifelong  
Learner, a Confident  
Leader and a  
Responsible  
Innovator**



***Our Belief Every child is a gift, is gifted and a gift to the community***

**Our Refreshed Vision : Every PCPS student,  
a Curious Lifelong Learner, a Confident Leader and a Responsible Innovator**



**Reflectiveness**

**Responsibility**

**Resilience**



# Learning and Growing in PCPS

- Ignite the curiosity and joy in learning
- Lay a strong foundation in literacy and numeracy
- Nurture are well-rounded individuals who are passionate lifelong learners
- Discover students' strengths and developing their potential
- Prepare students to be future-ready
- Learn and grow in a safe, happy and engaging learning environment to support their well-being

life skills



*A GOOD BALANCE OF .....*  
knowledge

social skills

values and dispositions



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# Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.

  
**Values, Social-  
Emotional  
Competencies,  
Citizenship  
Dispositions**



**Art**



**English  
Language**



**Mathematics**



**Mother Tongue  
Languages**



**Music**



**Physical  
Education**

- Develop understanding of self and manage own behaviours
- Communicate, interact and build caring and respectful relationships with others
- Take responsibility for own actions



- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups
- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes

- Basic Understanding of Numbers Up To 10
- Compare Quantities Between Two Groups of Objects within 10
- Recognise Simple Patterns

- Enjoy and Show an Interest in Learning Mother Tongue Language
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language
- Demonstrate Awareness of Local Ethnic Culture

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety

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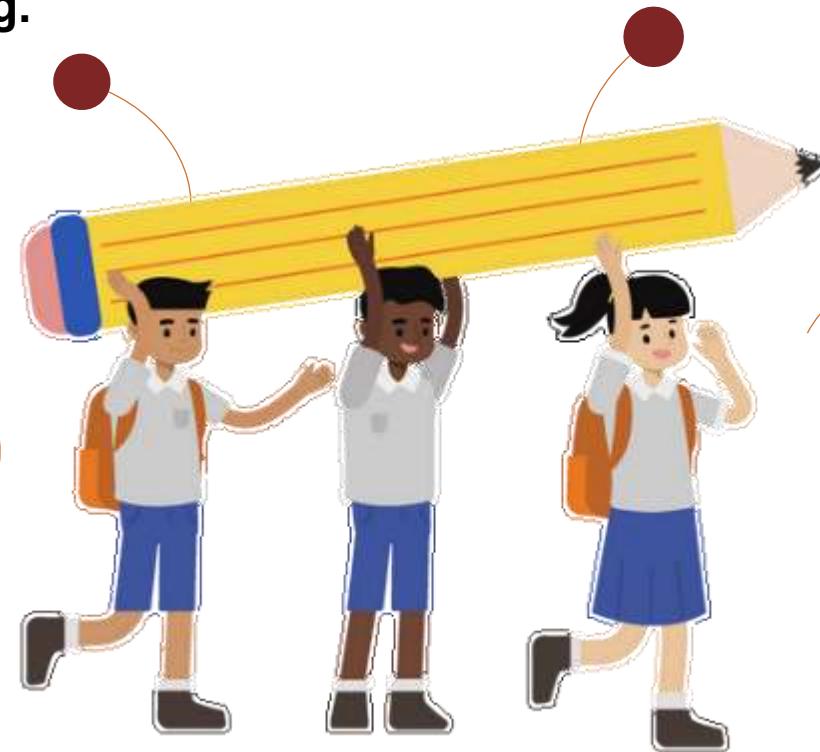
# Building Strong Foundations: How is it achieved?

**Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Teachers pace teaching and adopt **developmentally appropriate**, engaging pedagogies to deepen learning.

**Differentiated support (LSP, LSM, TRANSIT)** for children with differing learning needs

**No examinations and weighted assessments at P1 and P2** to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



# Developing the child holistically includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Building strong foundations in literacy and numeracy

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner



# Learning in school and at home



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), ClassPoint, Kahoot, Padlet.

 *SLS onboarding information will be shared with parents via PG announcement by school.*

## What is SLS?

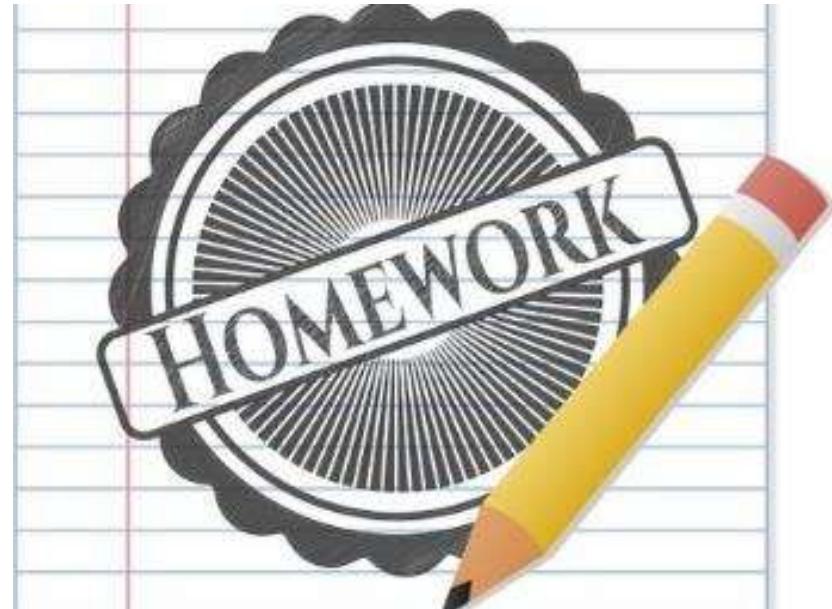
Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

## How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.

# Learning in school and at home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



# Parenting Resources on Parents Gateway (PG)



Discover rich and customisable parenting resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.





# Begin your parenting journey with us

**@parentingwith.moesg**

Follow us on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.



# Parenting for Wellness

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The screenshot shows the homepage of the Parenting for Wellness website. At the top, there are navigation links for 'About Us', 'Resources', and 'Helpline', along with a 'Sign up for Personalised Access' button. Below this, a large purple banner reads 'WELCOME TO PARENTING FOR WELLNESS'. A subtext below the banner states: 'A toolbox of practical tips for you to support your child's well-being and navigate parenting in this digital age.' The page features a grid of 12 modules, each with a small illustration and a title: MODULE 1: Understanding Yourself as a Parent; MODULE 2: Developing and Strengthening Your Parent-Child Relationship; MODULE 3: Guiding Your Child's Behaviour; MODULE 4: Helping Your Child Develop Independence and Social Skills; MODULE 5: Supporting Your Child in Building Resilience; MODULE 6: Understanding Your Child's Mental Health and Well-Being; MODULE 7: Supporting Your Child in Managing Their Mental Health and Well-Being; MODULE 8: Caring for Yourself; MODULE 9: Supporting Your Child in Performing Age-Appropriate Tasks; MODULE 10: Helping Your Child Build Healthy Relationships; and MODULE 11: Promoting Good Daily Habits.

The screenshot shows a personalized dashboard from the Parenting for Wellness website. It displays a timeline of recommended modules for a user. The first module shown is 'Helping Your Child Build Healthy Relationships'. Below it is 'Helping Your Child Develop Good Daily Habits', followed by 'Building Relationships', 'Supporting Your Child in Performing Age-Appropriate Tasks', and 'Promoting Good Daily Habits'. Each module card includes a QR code and a 'View Details' button.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

The Website offers **customised tips and resources tailored for individual parent**, including curated module recommendations, and allows you to easily track your parenting journey through a personalised dashboard.

Toolbox



Website



CHECK US OUT!

# SCHOOLBAG

PARTNERING YOU ON YOUR EDUCATION JOURNEY

New look, new features,  
same good content

**Schoolbag.edu.sg**

Hear from fellow parents,  
MOE educators and more.  
Subscribe today!

[go.gov.sg/schoolbag-subscribe](http://go.gov.sg/schoolbag-subscribe)



# New MOH guidelines on screen use for children under 12



ST

## BELow 18 MONTHS



- No screen use unless for interactive video chatting
- Do not leave screens on in the background when child is engaged in other activities

## 18 MONTHS TO 6 YEARS



- Limit screen use to less than an hour a day outside school
- Passive screen use not recommended
- View media together with children where possible
- Do not use screens to occupy or distract child
- Carefully choose age-appropriate educational content
- Do not leave screens on in the background
- No screens during meals and 1 hour before bedtime

## 7 TO 12 YEARS



- Limit screen use to less than 2 hours a day, unless related to schoolwork
- Develop a screen use plan or timetable
- Have regular conversations with children to find out their online activities
- Do not give children mobile devices with unrestricted access
- Use parental control settings to ensure children access age-appropriate content and apps
- Do not give children access to social media services
- No screens during meals and 1 hour before bedtime

SOURCE: MINISTRY OF HEALTH



# Join Our **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in supporting and co-designing school programmes and events.

# Be an ACTIVE Parent Volunteer

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- Consider joining the school's Parent Support Group (PSG) or volunteering at the school
- Create shared experiences with your child through supporting school programmes and events



# Join the Parent Support Group (PSG) EXCO!

- Provide constructive feedback and suggestions to schools on programmes and practices through the various school's communication channels and platforms
- Assume leadership roles on PSG Executive Committee



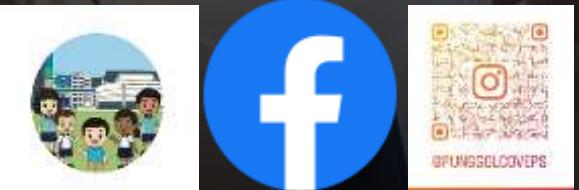
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Let's look forward to a Great Start  
to P1 and to building  
a Win-Win Home-School  
Partnership!

See you on 2 January 2026, Friday for P1 Curriculum Briefing!



# **Parents Briefing & Primary 1 Classroom Experience**



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# Notes to Parents

- Presentation slides will be uploaded onto the school website.
- FAQs and information on the start of school term will be sent via Parent Gateway before start of school.



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# What it is like in Primary 1?



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# Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

- **FTGP**
- **PAL**
- **Student Well-Being Programmes (Cove Quest, Mindful Series and Wellness Fridays)**
- **Peer Supporters**

Building strong foundations in literacy and numeracy

- **English Stellar – Confident Speakers**
- **Math Play Pedagogy**

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

- **COR3 Assemblies**
- **Sustainability Programmes**
- **Student Leadership Development (Class Committee)**

Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner

- **New MICT**
- **Cyberwellness Efforts**



# Primary 1 Highlights from 2025



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# **Supporting Your Child for Primary 1**



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# **Supporting your child through the Primary 1 journey**

**As our young ones develop at different pace, allowing  
them to learn at their own pace helps them enjoy the  
learning process.**



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# Transition to Primary 1

When your child enters primary school, their experience will include:



# How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

**Try these conversation starters:**

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

# How else can you support your child?

Primary 1 is an exciting and fun stage for your child.  
Help your child to enjoy the journey by developing these skills:



National Library Board  
Singapore



**Nurture a love for reading**  
Sign your child up for a free Library  
membership and myLibrary ID to enjoy  
NLB's e-resources!



# Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



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# Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

**MAKE NEW FRIENDS**

**What your child may learn in school**

**JOINING IN ACTIVITIES**

- Choose a good time.
- Look at the person.
- Ask in a friendly way, "Hi, may I join you?"
- Accept the answer by saying, "Thank you" or "Okay."

**What you can do at home**

**SAY HELLO AND SMILE**

Practise skill steps with your child to help him/her relate with others and make friends easily. Encourage him/her to say hello, greet, good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Do a short role-play with your child to practise these steps for joining in activities:

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thanking them for choosing to include him/her
- saying and feeling okay even if they choose not to

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join their group activities? Let's try it!

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-navigate-the-first-week-of-school>



Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

# Nurturing Values and Positive Attitudes

**Values guide our words and actions, and develop character strengths and dispositions.**

**You can encourage your child to:**



Reflect on how to show care and concern, and respect for their friends and family members



Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try ways to do something better

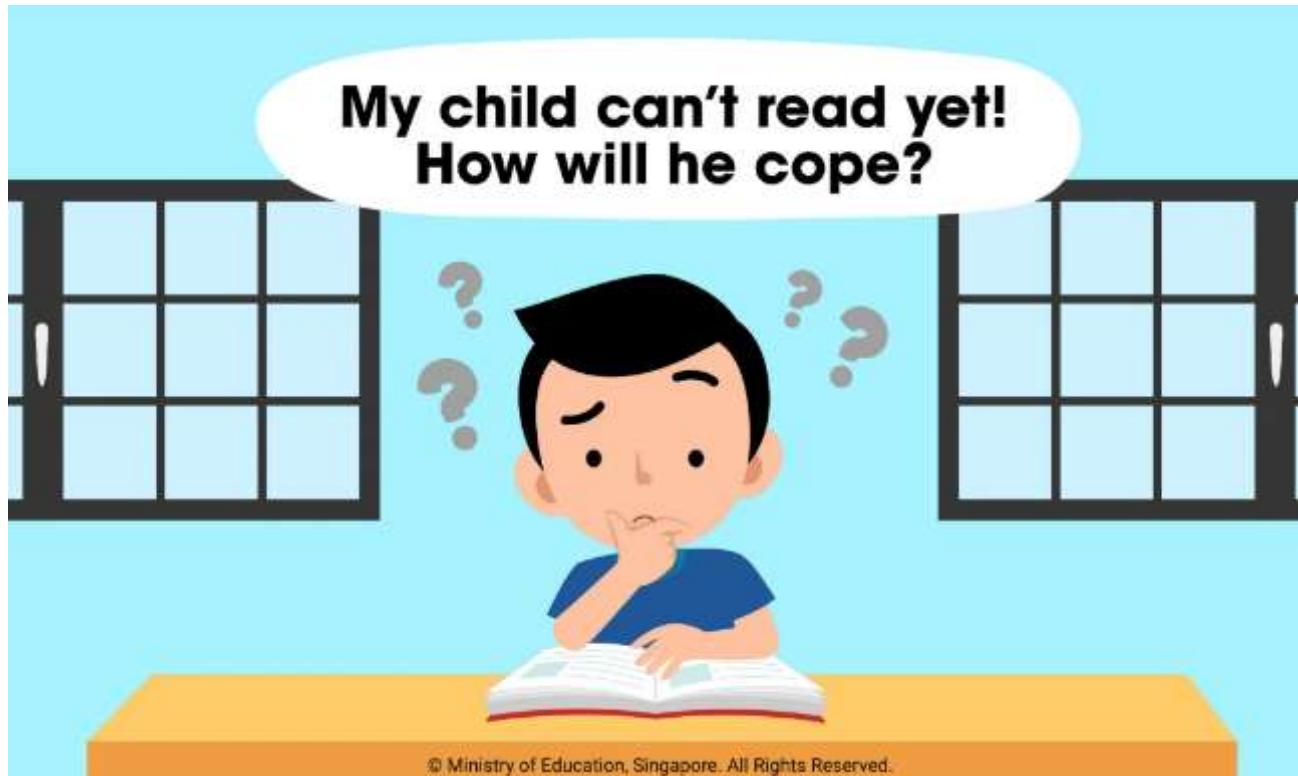


Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life



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# Interest Your Child in Reading



You can encourage your child for efforts in learning to read. Most importantly, reading should be a fun learning process.

Reading is a habit that we can build.

## Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

# Support Your Child In Time Management

**My child takes so long to complete her work. Will she fall behind?**



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**Be specific about how much time they should spend on the work, and offer a set time that they should complete the work.**

Children pick up time management at a different pace and can improve with help.

## Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them. Try breaking the task down into smaller steps
- If you notice any learning issues, do reach out to the school early

# Teach Your Child to Ask for Help



**Practise with your child when and how to ask for help. Remember to affirm them for their efforts.**

Asking for help may not seem obvious to a child.

**Teach your child how to ask for help:**

**Step 1:** Look for someone who can help

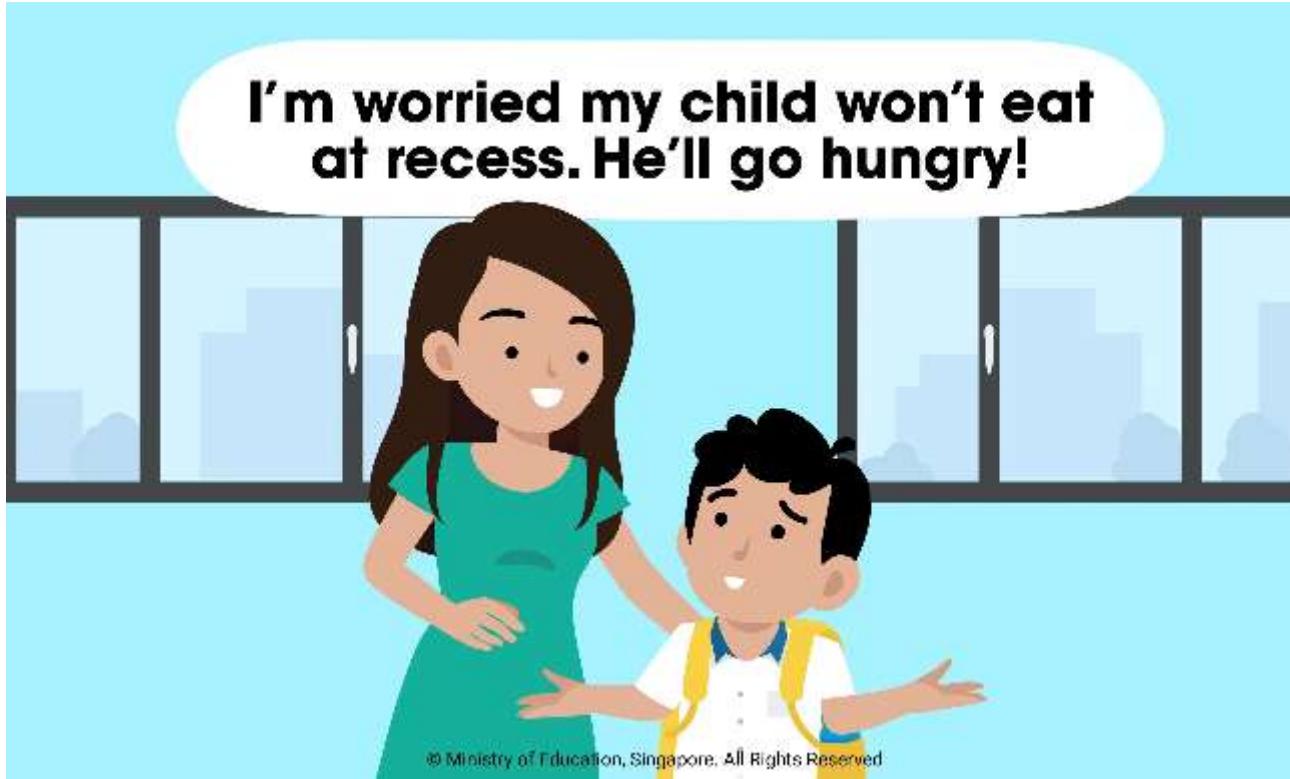
**Step 2:** Check if that person has the time to help; if not, look for another suitable person

**Step 3:** Share what the problem is and how they feel

**Step 4:** Listen carefully to the advice given

**Step 5:** Thank the person for the help

# Encourage Your Child to Eat During Recess



**Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.**

Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

## Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

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# How else can you support your child?

## **Support**

your child and encourage them to overcome challenges with your care

## **Affirm**

your child by recognising small successes and praising their efforts

## **Familiarise**

your child with new routines gradually and share your experiences in primary school

## **Empathise**

with and acknowledge your child's feelings



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# **Starter Tips**

**Help your child to understand and verbalise:**

- Names of form teachers and class
- Names and contact numbers of parents and/or caregivers (handbook)
- Mother Tongue Language he/she is taking
- School routines such as morning assembly, recess and dismissal
- Going-home arrangement



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# **Start of School Matters**



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# Key Matters

1. Daily Packing List
2. School Attire
3. Reporting Details
4. School Safety and Routines
5. Administrative Matters



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# What's In Your School Bag?

Help your child develop the good habit of packing their bag before school. Chat about what goes in each day and how to check that they have everything they need. When they are ready, let your child try packing their bag on their own.

Here are some questions you can ask:

What should you bring to school every day?

- My pencil case
- School Diary
- - -

Which books should you bring?

- Have you checked your timetable?

Anything else?

- Have you checked your School Diary?
- Have you packed your homework?
- Did your teacher give you any forms for me to read or sign?



What should you bring to school on Mondays? Draw the items in your school bag

# Daily Packing List

1. Pencil case with pencil, ruler and eraser
2. A box of coloured pencils
3. A storybook
4. A water bottle
5. Healthy and dry food for snack breaks in class (e.g. biscuits)
6. Money for recess
7. Student Handbook
8. Nametag with lanyard
9. Pack books as indicated in the handout for first three days, thereafter, follow the time-table.



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# Things to Bring for First Week of School

Friday 2 January 2026	Monday 5 January 2026	Tuesday 6 January 2026
<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"><li>• Primary Mathematics Practice Book 1A/1B (New)</li><li>• PCPS Worksheet File with 10-part dividers &amp; 10 sheet protectors – Mathematics (Blue)</li><li>• Mini-whiteboard with white board marker and white board eraser</li></ul> <p><b><u>Physical Education</u></b></p> <ul style="list-style-type: none"><li>• An Active and Healthy Me - Student Journal Primary 1 (Rev Ed)</li></ul> <p><b><u>Art</u></b></p> <ul style="list-style-type: none"><li>• A4 Drawing Papers</li><li>• PCPS My Art Portfolio (20-pocket)</li></ul> <p><b><u>Music</u></b></p> <ul style="list-style-type: none"><li>• PCPS Music File (20-pocket)</li></ul>	<p><b><u>English</u></b></p> <ul style="list-style-type: none"><li>• P1 Sounds Booklet 1 and 2</li><li>• PCPS A5 Single Lined Exercise Book (English Spelling)</li><li>• PCPS Worksheet File with 10-part dividers &amp; 10 sheet protectors – English (Lilac)</li></ul> <p><b><u>Social Studies</u></b></p> <ul style="list-style-type: none"><li>• Social Studies Activity Book 1</li></ul>	<p><b><u>Mother Tongue</u></b></p> <p><i>*A circular with specific instructions will be given to the students on second day of school in 2026.</i></p> <p><i>Please refer to the handout to assist your child in the preparation of books for collection.</i></p> <p><b><u>FTGP</u></b></p> <ul style="list-style-type: none"><li>• My Form Teacher Guidance Period (FTGP) Journal P1 (New Syllabus)</li></ul>

# Safety Considerations For Packing

- Use safe school bag
- Consider school bag with light materials
- Leave parents' contact details
- Pack safe stationery
- Label all stationery and materials



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# 4 As

## Attire, Appearance, Attendance, Attitude



### Attire

Clean uniform

Tucked-in shirts

Clean white socks and  
black shoes

Appropriate ear studs

Appropriate and  
acceptable hair accessories

### Appearance

Appropriate and  
acceptable hair length  
and hairstyles

Trimmed and short  
fingernails

Neat look

Tidy image

### Attendance

Eat well

Be physically active

Rest well

Attend school everyday

Attend school on time

### Attitude

Curious

Open-Minded

Responsible

Reflective

Resilient

# School Uniform

School Uniform	<ul style="list-style-type: none"><li>Students are to wear the prescribed school uniform and modification to the uniform is not allowed.</li></ul>
School Top	<ul style="list-style-type: none"><li>Clean School Polo T-shirt is to be always tucked in.</li><li>Girls are not to wear bright-coloured undergarments under their school uniform.</li></ul>
Nametag	<ul style="list-style-type: none"><li>Name tag must be ironed on/sewn above the school badge.</li></ul>
School Bottom	<ul style="list-style-type: none"><li>Boys are to wear bermudas that should be no longer than 1-inch above the knees.</li><li>Girls are to wear skirts no longer than 1-inch above the knees.</li></ul>
Socks	<ul style="list-style-type: none"><li>Only plain white socks are allowed, and they should be worn at least 2 inches above the ankles.</li></ul>
Shoes	<ul style="list-style-type: none"><li>Only plain black canvas/sports shoes are allowed. There should be no fanciful/reflective/coloured stripes on any part of the shoes.</li></ul>
PE Attire	<ul style="list-style-type: none"><li>Students can put on their school PE shorts <u>only</u> on days with PE/PAL lessons. At other times, students are expected to wear their formal school attire (Skirts/Bermudas).</li></ul>

# School Uniform (Girls)

Uniform



PE Attire



# School Uniform (Boys)

Uniform



PE Attire



# Hair

## Boys:

- short and tidy
- should not have hair touching the collar, ears, or eyebrows
- side and back must be sloped.

## Girls:

- long fringe kept off their faces with dark blue/black pins or hair bands.
- must be tied up neatly with plain blue/black rubber bands or clips.



# Nametags

Name tag must be ironed on/sewn above the school badge.



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# Earrings

- A pair of matching plain ear-studs (less than 5mm in diameter) on the ear lobes.
- **Black, transparent, silver, no gold.**
- **NO** dangling or multiple earrings are allowed.



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# Reporting to School

- 1<sup>st</sup> Day Reporting Date : **2 January 2026 (Friday)**
- School Hours : **7.30 a.m. – 1.20 p.m. daily**
- Reporting time : **7.30 a.m.**
- Assemble Point : **Hall**



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# Attendance

- Students must always attend school **during school days**.
- **Parents are required to update school on their child's absence before 9am.**
- Students' absences not accounted and for invalid reasons will be noted in the attendance system as 'Non-Valid Reason'.
- For irregular attendance, students will be referred to the
  - Year Head
  - Student Welfare Officers
  - MOE Compulsory Education Unit



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# Absence from School

- Medical Certificate or a letter from parent/guardian is needed to explain child's absence. (Limit of 5 letters per semester)
- Upload Medical Certificate or letter to PG.



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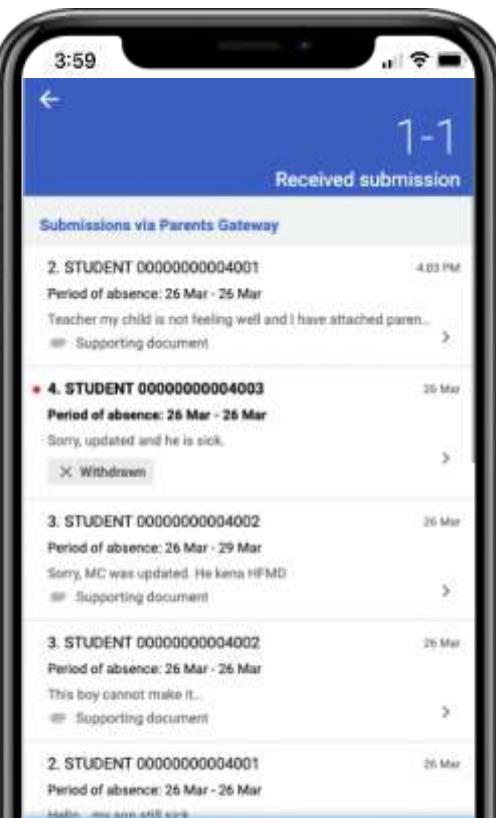
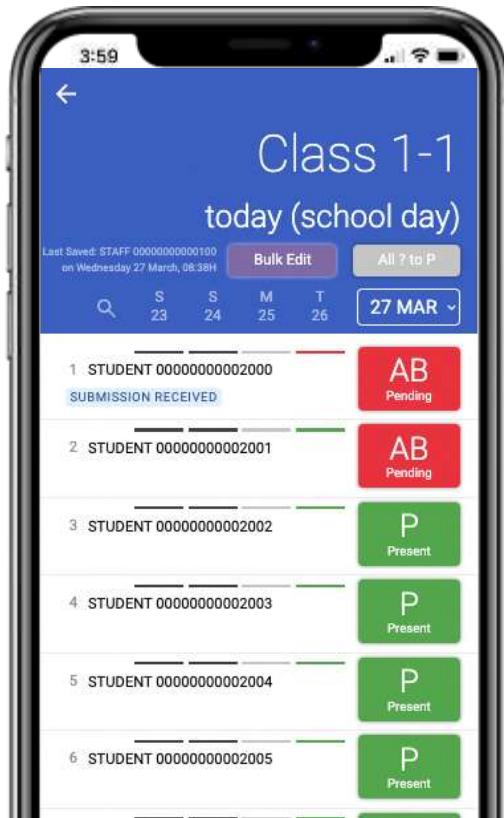


# PG-SCM Student Absence Notification allows parent submissions via PG

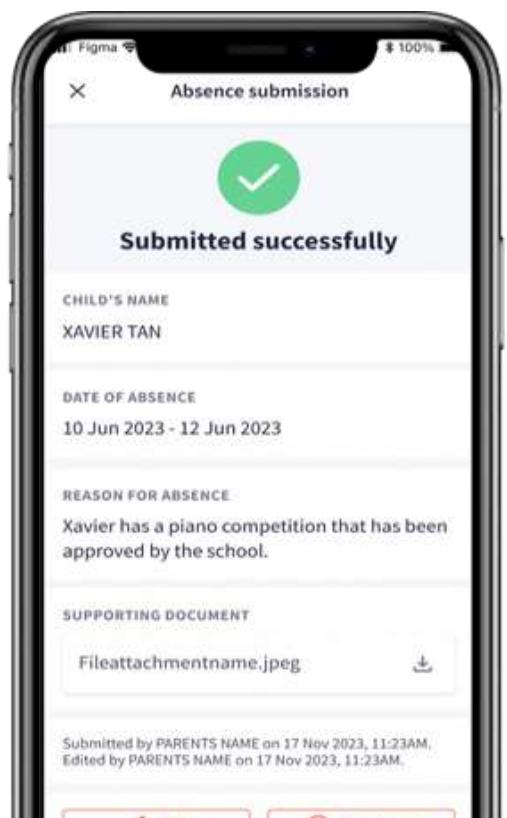
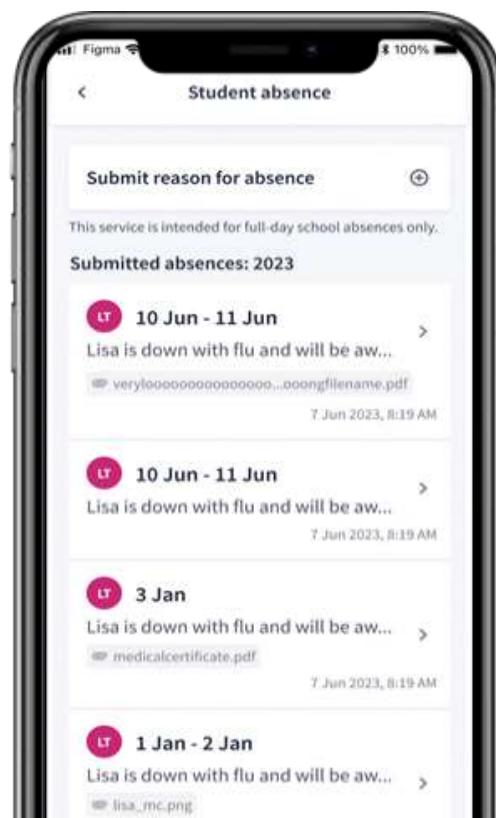
With the new enhancements:

- Notifications can be set up and scheduled on SC Mobile to automatically notify parents via PG when their child is absent.
- This notification will also request parents to submit the child's reason for absence and relevant documents via PG.

Teacher SCM App



Parent PG App



# **Objectives of using PG-SCM Absence Notification**

- Enable parents to submit reasons for their child's absence directly through the PG application**
- Streamline our student absence notification system**

The enhancement includes:

- Automated notifications**

-When a child is absent, parents will receive a notification via Parents Gateway (PG) requesting them to submit the reason for absence and attach relevant documents.

- Convenient submission**

- Parents can submit absence reasons directly through the PG app, either in response to a notification or by self-initiating the submission.

# Punctuality

- Seek the cooperation of all parents to help us to instil in our students the value of **punctuality**.
- Students should try to be in school **by 7.20am**.
- Lessons start at 7.30a.m. sharp after flag raising.
- **Punctuality helps students with:**
  - Mindful Start
  - Calm Bodies
  - School Readiness
  - Interaction with form teachers
  - Positive Well-Being
  - Builds Confidence & Discipline



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# Latecoming

- Students must be **punctual for school daily.**
- Students who are **not in class or hall by 7.30a.m. will be considered late.**
- For persistent latecomers, students will be:
  - Issued latecoming letters.
  - Referred to the Year Head and HOD Discipline/Student Management for further actions.
  - Parents will be engaged by the school.



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# Punggol Cove Primary School

## School Virtual Tour Video



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**WELCOME TO PUNGGOL COVE PRIMARY SCHOOL**



# School Routines & Safety



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# Morning Assembly

- Assemble in the classrooms or school hall by 7.20am.
- Teachers on duty will guide the students to the classrooms or hall.
- Form Teachers will mark students' attendance.
- Flag-Raising will start promptly at 7.30 a.m.
  - Singing of the National Anthem
  - Pledge Taking
- Morning Greeting



To Serve To Lead



# Recess

Form teachers and staff on duty will:

- bring the students down to the canteen at 9.00 a.m.
- assist students to buy food, drinks, manage their food, drinks and be readily available to assist the students.
- accompany our Primary 1 students throughout the recess.



To Serve To Lead



# After Recess

Form teachers or staff on duty will:

- ensure students have finished eating, clean their eating space and wash their hands.
- accompany the students back to their classroom at 9.30 a.m. to continue with their lessons/activities.



# Snack Break

- Pack healthy and bite-sized snacks.
- Snack time will be at **12.00pm** daily in the classroom for 10 minutes.
- Share with students about ‘snack time’ and try it at home.



To Serve To Lead



# Arrival at School

- There are three entry points into the school: -
  - **Gate B (Side Gate)**
  - **Gate E (Back Gate nearest to Nibong LRT)**
  - **Vehicular Drop-off at the Foyer outside General Office**



To Serve To Lead



# **Arrival at Gate B (Side Gate)**

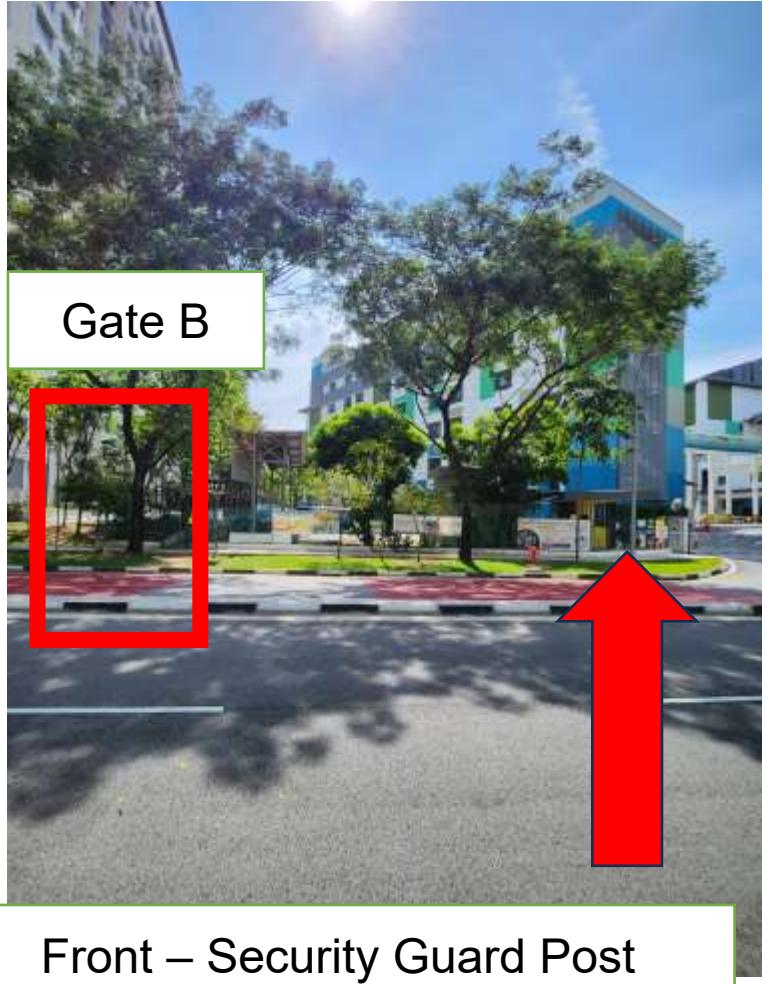
## **After Day 1,**

- Parents will drop their child off at **Entrance of Gate B**.
- Parents will not be allowed to enter beyond Gate B.
- Students will walk along the walkway and into the school.
- Teachers will be stationed along the pathway to assist the students.



To Serve To Lead





## Arrival at Gate B (Side Gate)



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# Arrival at Gate B (Side Gate)



# **Arrival at Gate E (LRT)**

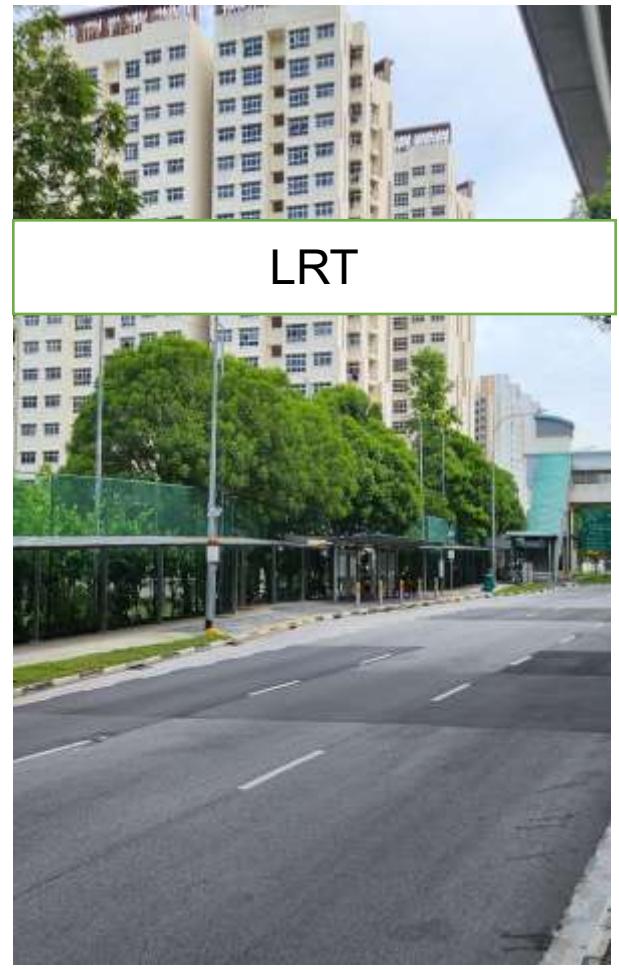
## **After Day 1,**

- Parents will drop their child off **at Entrance of Gate E (LRT)**.
- Parents will not be allowed to enter beyond Gate E (LRT).
- Students will walk along the walkway and into the school.
- Teachers will be stationed along the walkway to assist the students.
- Parents are advised not to congregate around the gate and block entry.



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# Arrival at Gate E (nearest LRT)



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# Arrival at Gate E (LRT)



# Arrival outside General Office (Vehicle Drop-off)



- Ensure that the students get off on the left side of the vehicle safely.
- Drive safely and adhere to the **speed limit of 10km/h.**
- Refrain from getting out of your car so that it will not cause a congestion at the drop-off point.



To Serve To Lead



# **Dismissal**

- Primary 1 Dismissal is at **1.20 p.m.**
- There are 5 dismissal arrangements: -
  - **Gate B**
  - **Gate E**
  - **Vehicular Drop-off at Foyer outside General Office**
  - **School Bus**
  - **Student Care Centre**
- There will be designated entrance and waiting areas, and floor markings for adults waiting for their children during dismissal.



To Serve To Lead



# Pick up by Parents at Gate B

- Last period teacher will bring the Primary 1 students down to Level 1 and release them to walk to the Parents Waiting Area leading to Gate B.
- Teachers will be stationed at the Parents Waiting Area to ensure students are handed over to the parents/care-givers.



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# School Safety

## Parents Waiting Area at Gate B



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# Pick up by Parents at Gate E

- Parents will stand on the markers pasted on the floor of the COVE which is demarcated by levels.
- Last period teacher will bring the Primary 1 students down to the Cove and hand them over to their parents/caregivers.



To Serve To Lead



# School Safety

## Parents Waiting Area for Gate E At Cove

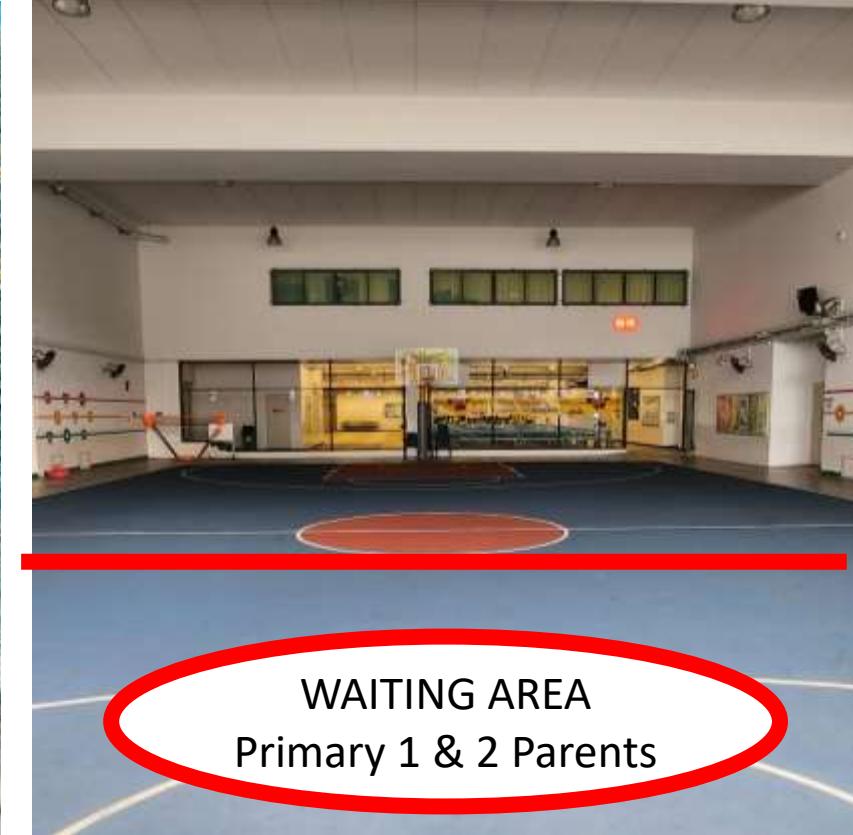


To Serve To Lead



# School Safety

## Parents Waiting Area for Gate E At Cove



WAITING AREA  
Primary 1 & 2 Parents



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# Vehicular Pick-Up Foyer

- Last period teacher will bring the Primary 1 students down to Level 1 and release them to walk along the school corridors towards the General Office.
- Teachers will be stationed outside the General Office to ensure that the students wait safely for their parents to pick them up.
- Vehicles may enter the school premises **only from 1.45 p.m. onwards).**



To Serve To Lead



# School Bus Dismissal

- Form Teachers will accompany students to the hall and ensure proper hand over to the school bus drivers.
- Bus drivers will be stationed at the hall to assemble the students before bringing them down to board the school bus.
- Staff I/C will ensure that the students are belted up before the school bus can leave the school.



To Serve To Lead



# School-Based Student Care Centre

- Primary 1 students who are in Student Care, will wait in the classroom after dismissal.
- Student Care Teachers will take over the students immediately after dismissal.
- If students are not attending Student Care for the day, our teachers will still handover to student care to ensure all children are accounted for.
- Parents to liaise with Student Care for any early dismissal.



To Serve To Lead



# School Safety- Arrival and Dismissal

- For the safety of our students and staff, parents **will not be allowed** to enter the school premises (e.g. Canteen) when dropping off or picking up your child from the school every morning and during dismissal. Parents will also not be able to pass through The Cove and Canteen to get to the LRT Station and vice versa.
- **Parents and guardians to remind your child/ward on the importance of road safety.** For example: Make use of the traffic light when crossing the road; look out for heavy vehicles before they cross the road.



To Serve To Lead



# **Administrative Matters**

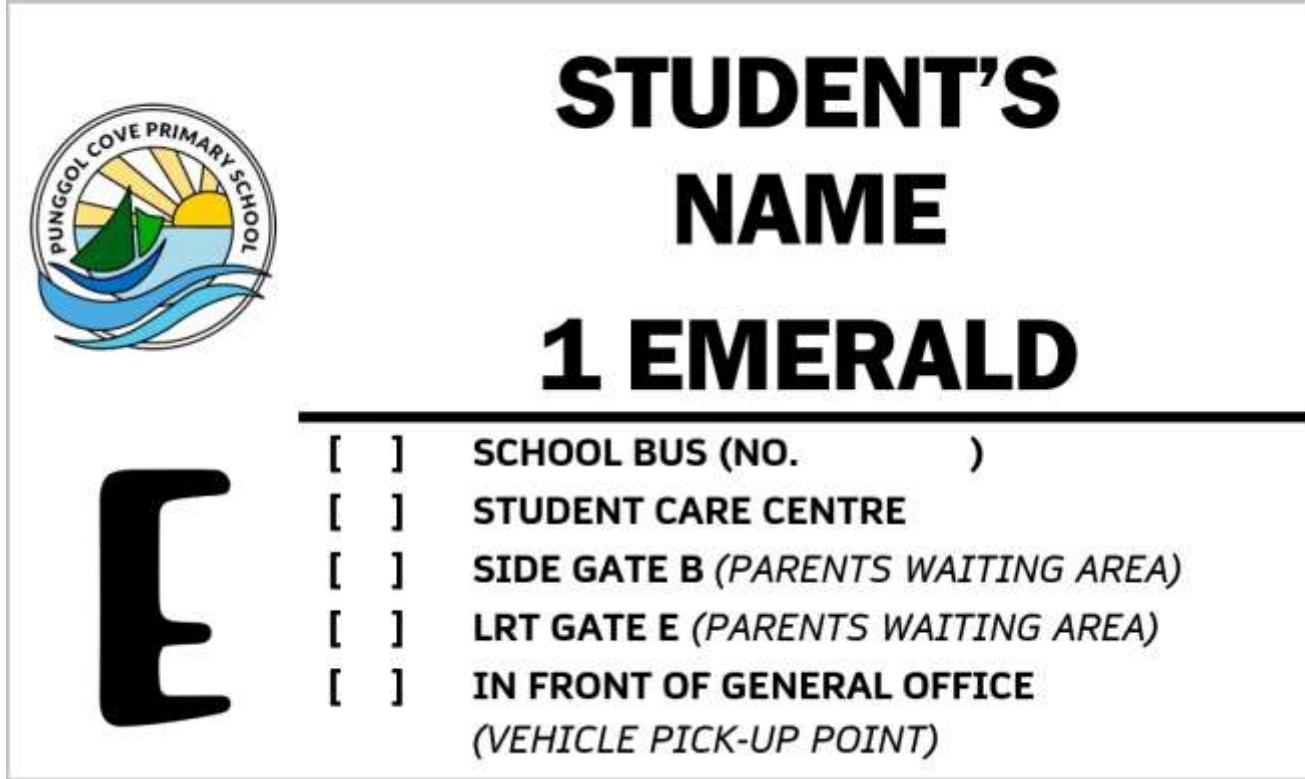


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# Lanyards

- Lanyard with nametag has to be worn by the students on the first month of school to provide identification and the details of going-home arrangement.
- Indicate on the lanyard tag on the going-home arrangement.



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# Communication Channels for Parents

1. Student Handbook
2. Parents Gateway
3. Termly Letter to Parents (Start of each term)
4. Meet-the-Parents Session (Twice a year)
5. Curriculum Briefings



To Serve To Lead



# Communication with Teachers

- Have regular conversations with our teachers in both academic and non-academic areas – this will help you better guide your child's holistic development.
- Ask the teachers for the best way and time to contact them.
- Call the General Office to leave a message for the teacher to call back to make an appointment to meet the teachers.



To Serve To Lead



# Purchase of School Books

- Our current school bookshop vendor is BL Marketing Pte Ltd. Parents are encouraged to make their purchases via their **online store** ([www.blmarketing.sg](http://www.blmarketing.sg)) **from 16 November 2025**. Home delivery service is available at a fee of \$12.50 per trip. Payment is via Credit Card, Debit Card and PayNow. Please refer to the P1 Booklist that has been given to you for instructions on the online order and collection.
- P1 parents may also purchase the books from the school bookshop through the **walk-in sales on 27 November 2025 and 28 November 2025 at CCA Room 2 (PCPS Cove)**. The operating hours will be from 9.00am – 3.00pm. Please note that there may be a long queue with longer waiting time expected. Payment is via Cash and PayNow.



To Serve To Lead



# Purchase of School Uniform

- Our current school uniform vendor is Shanghai School Uniforms Pte Ltd. Parents are encouraged to purchase the uniforms via their **online store ([www.shanghai-uniforms.com](http://www.shanghai-uniforms.com)) before 15 December 2025** to ensure that new uniforms are received before school reopens. Home delivery services will be processed with a delivery fee of S\$10.00 per trip (for orders below 10kg). **Alternatively, parents may make appointment and self-collect at the retail shop:** 63 Ubi Avenue 1, #04-09 (63@Ubi) Singapore 408937. Detailed sizing guides, care guides and exchange policies etc. are provided on their online store. The payment method for online purchase is PayNow only.
- P1 parents may also purchase the uniform through the **walk-in sales on 27 November 2025 and 28 November 2025 at CCA Room 1 (PCPS Cove)**. The operating hours will be from 9.00am – 3.00pm. Please note that there may be a long queue with longer waiting time expected. Payment is via Cash and PayNow. You are encouraged to bring your own reusable bags for the purchase of uniforms. Should a bag be needed, a charge of \$0.10 per bag applies.



To Serve To Lead



# Purchase of School Uniform

Recommended for Primary 1 students:

- 4 polo white shirts
- 2 bermudas/skirts
- 2 PE shorts
- 3 pairs of white socks
- 1 pair of black shoes a
- A set of 5 nametags (order of nametags is under bookshop's P1 Booklist).



To Serve To Lead



# Financial Assistance

MOE Financial Assistance Scheme (FAS) :

- School Textbooks
- School Attire
- School Meal Subsidy
- Transport

For enquiries, please contact our school office, at Tel:  
63857339.



To Serve To Lead



# Basic Insurance Coverage

- All students are covered with group personal insurance for accidents that happen in school or when the student is on the way to school or home.
- Parents and guardians are encouraged to continue with their existing insurance coverage for their child/ward.



To Serve To Lead



# Dental Update

**Dental Screening Programme:** We conduct dental screenings for Primary 1, 3, and 5 students.

**Treatment Scope:** Our service provides limited, simple treatments within the school setting. For more complex cases, we will refer students to appropriate dental centre or institutions for advanced care.

**Consent:** Consent is required prior to the dental screening and treatment. Parents of Primary 1 students will receive a notice to give consent and provide medical information for their children online.

**Clinic Operations:** Due to resource limitations, our school dental clinics do not operate daily. Students requiring treatment may need to attend appointments at a designated buddy clinic to ensure continuity of care.



<https://go.gov.sg/schdentalservices>

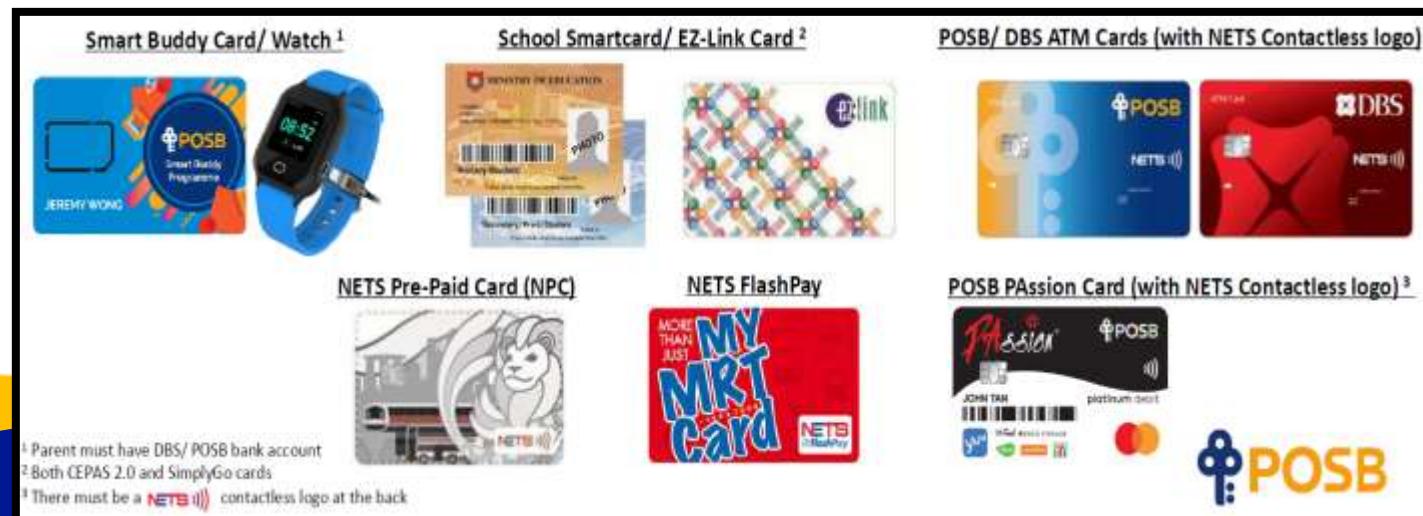


To Serve To Lead



# POSB Smart Buddy

- Launch of POSB Smart Buddy Programme to the whole school student population in September 2025.
- Enables cashless payment for students
- Allows parents and guardians to remotely manage child's daily spending and cultivate saving habits in a digital and interactive way via the Smart Buddy mobile app.



# Notes to Parents

- Presentation slides will be uploaded onto the school website.
- FAQs and information on the start of school term will be sent via Parent Gateway before start of school.



To Serve To Lead



# **Parent Support Group Sharing Student Care Briefing Booth Visits**



To Serve To Lead



# Thank You

To Serve To Lead

