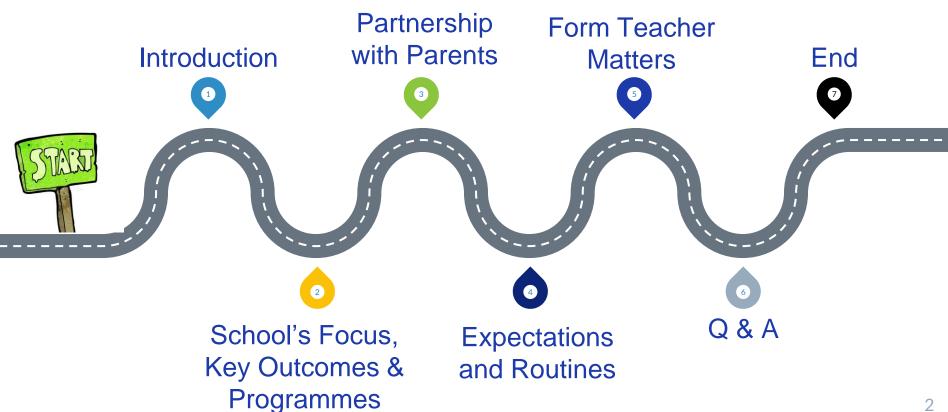


Parent-Teacher Meeting 1 27 January 2023

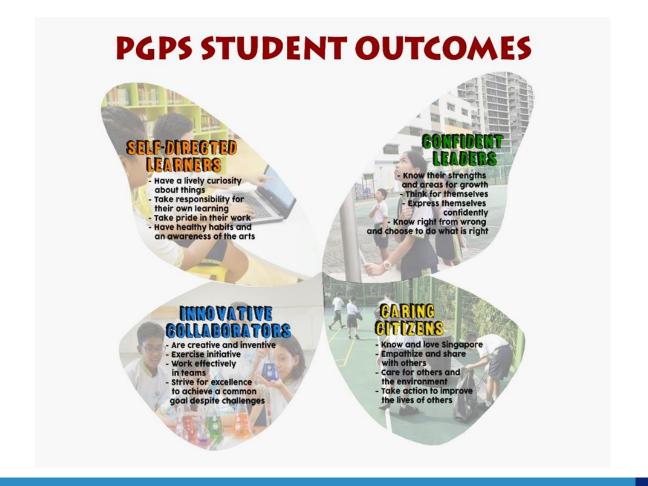
Agenda





School's Focus, Key Outcomes & Programmes

2. Our School's Approach to Student Outcomes



P1 Programmes to grow Self-Directed Learners





STELLAR
Modified
Language
Experience
Approach



P1 Programmes to grow Self-Directed Learners



ICT Baseline Skills



Touch-typing, Powerpoint, Email!

P1 Programmes to grow Self-Directed Learners





3 Habits of Mother Tongue Language Learners

Arts Fiesta



Math-nificent Week & Little Math Genius

P1 Programmes to grow Confident Leaders



Leadership Opportunities

Classroom Committee members

P1 Programmes to grow Confident Leaders





P1 Programmes to grow Confident Leaders









P1 Programmes to grow Innovative Collaborators



Learn it, Use it, Enjoy it! MTL Experiential Learning



4 Domains of PAL (Visual Arts, Performing Arts, Sports & Games, Outdoor Education)



P1 Programmes to grow Caring Citizens



National Education

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

P1 Programmes to grow

Caring Citizens



Values in Action (VIA)

- School Wide VIA -SHINE@PGPS
- Level Specific VIA Managing Myself



Earth Day



3. Partnership with Parents



So, how can you join us in engaging the mind, nurturing the heart and empowering the hands of your child?

Parent Partnership Tips for EL



- Cultivate the love for reading.
 Take your child to the library.
- Role model for your child in spoken and written English all the time.
- Help your child discover the love for learning the language.

Parent Partnership Tips for Math

- Have your child talk about Math and explain Math concepts to you- Making Thinking Visible and Audible
- Promote a positive attitude towards Math Develop a Growth Mindset.
- Be your child's cheerleader. Affirm when he/she achieves success. Encourage him/ her to persevere on when facing challenging problems.
- Communicate with your child's teacher.

Parent Partnership Tips for MTL

- Reinforce good learning habits
- Role-model MTL (Converse with your child and Learn with your child)
- Encourage your child to keep a "MTL Vocabulary Bank"
- Join the MTL storytelling sessions at community libraries



Parent Partnership Tips for PE, Art & Music (PAM)



- **Encourage** your child to express himself / herself freely.
- Affirm your child's interests and efforts.
- Engage in a discussion with your child about things they have done, learnt or created in PAM lessons.



Form Teacher Matters

4. Expectations and routines (School)

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival	7.30 a.m.				
Dismissal	1.30 p.m. (for Primary 1 and 2) 1.40 p.m. (for Primary 3 to 6)				12.30 p.m. (P1-2) 12.40 p.m. (P3-6)
After School Programme	CCA Session 1 (2.15 - 4.15 p.m.) Session 2 (3.45 - 5.45 p.m.)	Supplementary/Remedial Slot 1 (2.15 - 3 p.m.) Slot 2 (3 - 3.45 p.m.)	Staff meeting	Supplementary/Remedial Slot 1 (2.15 - 3 p.m.) Slot 2 (3 - 3.45 p.m.) CCA (3.45 - 5.45 p.m.)	Staff development and learning

4. Expectations and routines (School)

Absenteeism:

All absence from school must be accompanied by a medical certificate or parent letter.

Students are not supposed to go overseas for holiday during school terms.

Pre-Assembly

7.20 a.m. onwards

Mon & Fri - Report to the Hall

Tues to Thurs - Report to the

Classrooms

Students are to bring a storybook for silent reading every day.

Late coming:

Students will be considered as late if he/she reports to school after 7.30 a.m.

Students are to report to school on time as they will be able to engage in pre-assembly activities.

4. Expectations and routines (School)

Prescribed uniform must worn to school at all times. This includes;

- School socks
- Black canvas shoes (all black)

Name tags on the school shirt should be positioned slightly above the school crest.

Carrying handphones to school as well as cycling to school, should be accompanied by the submission of a signed consent from parents.

No jewellery of any form or fancy watch is to be worn by students.

For more details and picture reference, you can refer to the student's daily organiser.

(Pg 7 to 12)



HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Keeping our teens safe online

Keeping our teens safe online

15 APR 202



Source: https://www.schoolbag.edu.sg/story/keepingour-teens-safe-online

Managing risks online

- Talk to your child about the usage of digital devices and agree on some rules to guide them on screen time during school days.
- Be aware of who they are talking to or websites they are surfing. Advise them to be wary of not disclosing personal information and why.
- If your child is into gaming, do discuss with them to gradually reduce their gaming time from holidays to term time. Get them to understand the consequences if they allow gaming to take over their time.

Modes of Communication

School to Parent & Parent to School

CLASSDOJO

Will serve as the primary platform for communication between subject teachers and parents.

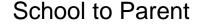


Daily Organiser

For:

- -Daily reminders
- -Clarification of matters with teachers.

STUDENT ORGANISER / EMAIL





Website:

punggolgreenpri.moe.edu.sg/

Phone Number: 65383011





-Termly newsletters
-Consent Forms
-Latest updates on School Matters
-Travel Declaration

PARENTS GATEWAY



Organiser reminders

- Ensure that the "Personal Particulars" page (Pg 1) is filled in correctly.
- Read through the updated School rules and acknowledge by signing Pg 13 of the student organiser.
- Help your child to set personal goals on Pg 19. (This page will be a work in progress and it would be good to revisit this page with your child/ward from time to time.)

Q&A



- 1. Please ensure that your microphone is muted at all times unless you have a question.
- During Q&A, please wait patiently as we will address one question at a time.

Parents' Feedback Survey



Kindly scan the QR Code and complete the Parents' Feedback Survey.

This will help us plan for our future events better.

Thank you!

Thank

S.T.R. V.E