



FIRST STEPS AT PGPS





PROGRAMME

Opening Music Performance by 1 Empathy

Welcome Address by Mr Hanafi

Classroom Activities

Principal's Address

Parent Support Group (PSG) Sharing

Year Head Sharing

P1 Dance Performance

Student Management Sharing: PG Connect

Q&A



**Welcome Primary
1 Students!**
By Mr Hanafi



PUNGOLGREEN
PRIMARY SCHOOL

Our School Mascot



TREVIS
The
Wolf



PUNGGO GREEN
PRIMARY SCHOOL

Opening Address by Mr Hanafi Asmore Principal



Ministry of Education
SINGAPORE

Taking the First Steps in PGPS



Overview

1. What is Primary School about?

2. School-Home Partnership

**3. Smoothening
the transition to
Primary 1**



Developments in Primary Education



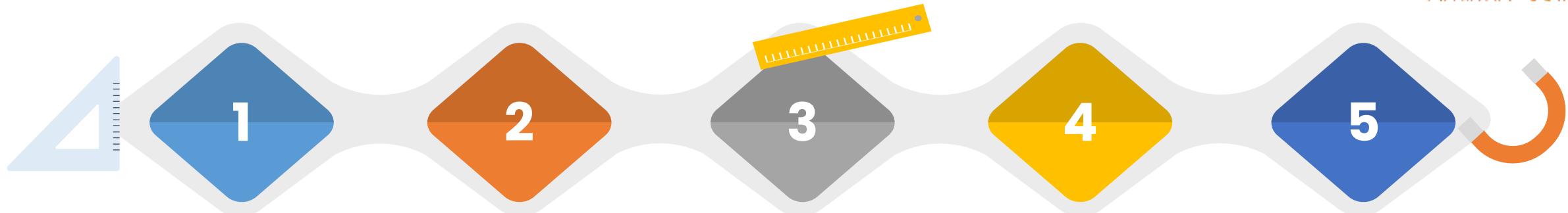
<https://youtu.be/9paLbNR2zWg>





PUNGOLGREEN
PRIMARY SCHOOL

What is Primary School about?



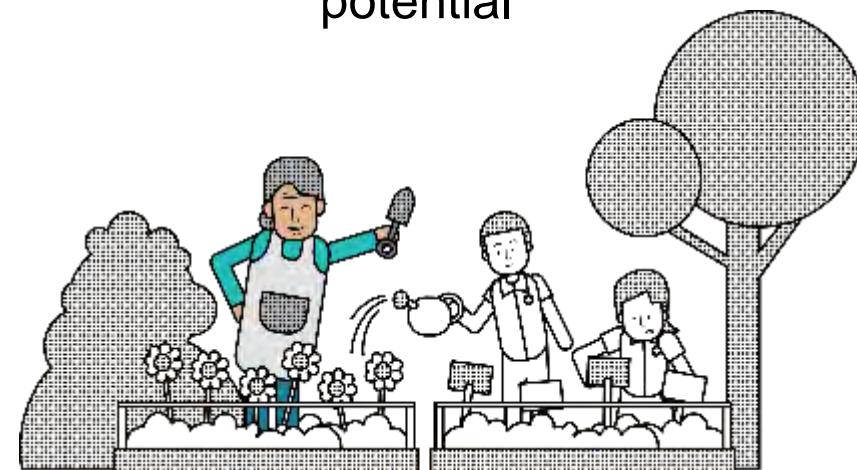
Laying a strong foundation

Nurturing well-rounded individuals & passionate lifelong learners

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



School Vision

**Future-Ready Leaders With
The Heart For Others**



School Mission

**To engage, nurture and empower
learners by igniting the joy of learning**

School Philosophy

**Every Child Can Succeed,
Every Staff Matters**

Our Core Values: S.T.R.I.V.E.



Self-Discipline

Teamwork

Responsibility

Integrity

Valour

Empathy



PGPS Student Outcomes



School Motto
Be the Best that We Can Be!





PUNGGOLGREEN
PRIMARY SCHOOL

Every student a Self-Directed Learner



Use of **ICT tools** during lessons
to empower students

1 TEAMWORK CLASS COMMITTEE

CLASS LEADERS



LINE LEADERS



ICT LEADERS



GROUP LEADERS



**Every student a
Confident Leader**



Gaining **confidence**
through Class Committee,
daily class activities &
school events

Collaboration during Group Work, PAL & Math Around Us



Every student an Innovative Collaborator

Every student a Caring Citizen



Keeping the school clean
during **SHINE@PGPS**



Engagement session with MK
students during **Little Leaders**
Experiential Programme

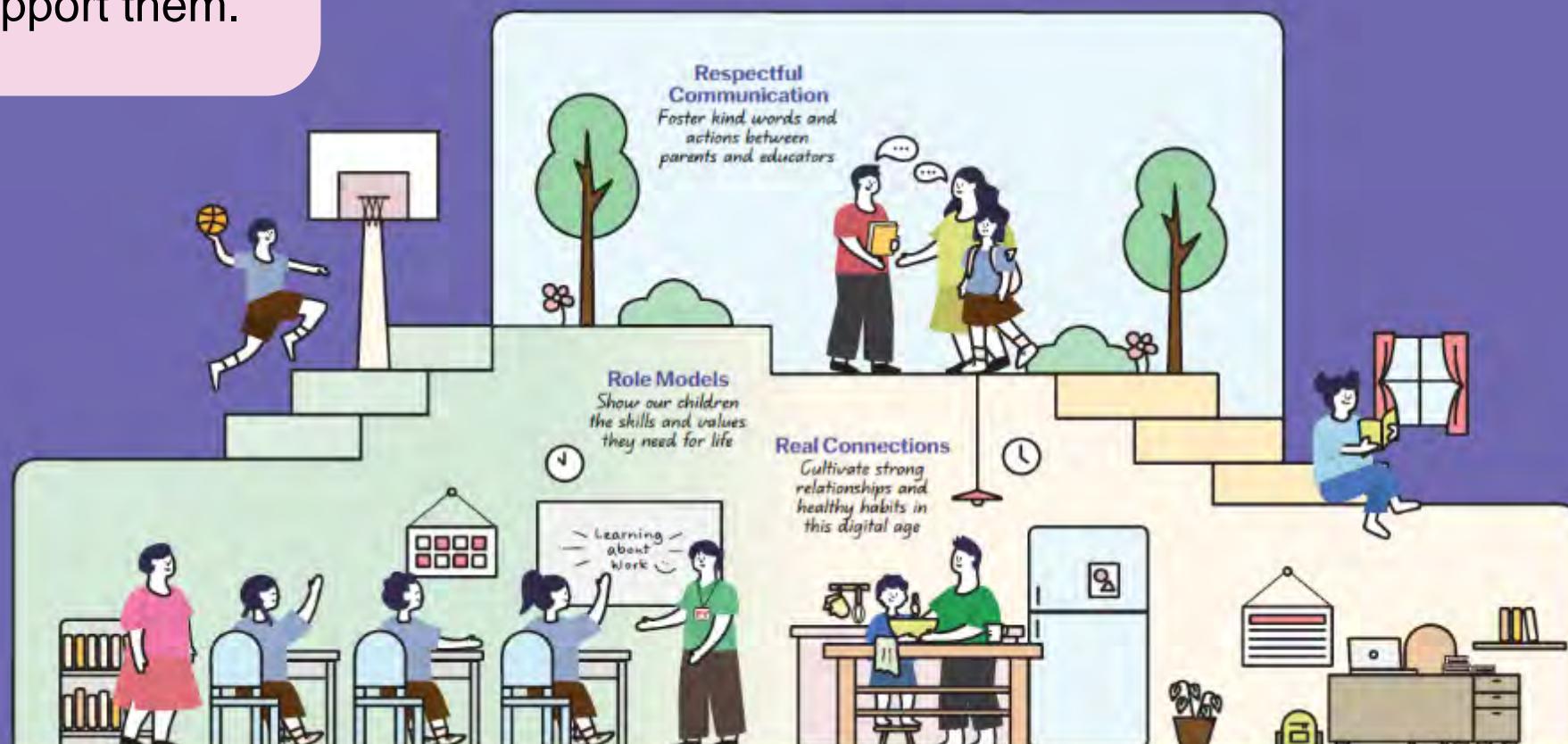


School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



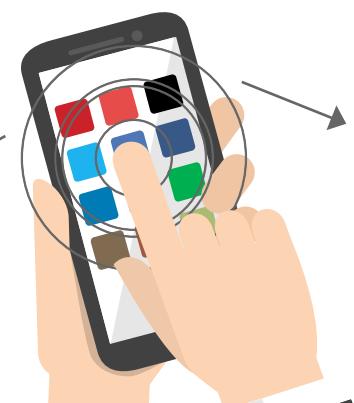
Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

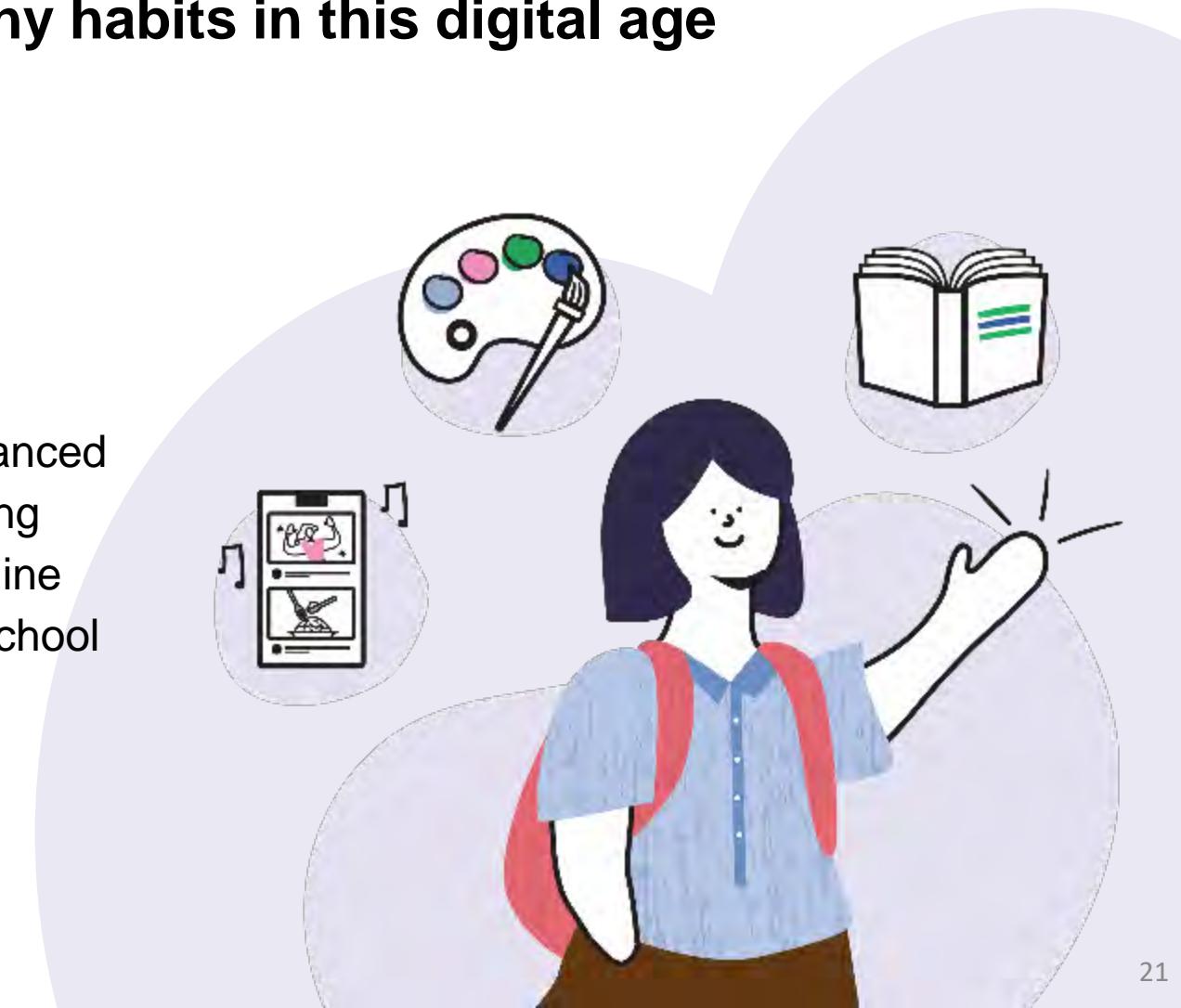
Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home





Ministry of Education
SINGAPORE

Here's to a Great Start to Primary School!





**Sharing by
Ms Claire Zhang
Chairperson of
Parent Support Group (PSG)**



PGPS PARENT SUPPORT GROUP (PSG)

EXECUTIVE COMMITTEE (EXCO)



STEPHANIE

Advisor



CLAIRE

Chairperson



ALICE

Vice-Chairperson &
P1 Level-in-charge



VIVIEN

Secretary



HUI LI

Secretary



HAZIRAH

P2 Level-in-charge



ANGELIA

P3 Level-in-charge



TRACY

P4 Level-in-charge



FELVIRA

P5 Level-in-charge



NAVAMANI

P6 Level-in-charge



ZULAZMIE

Dads for Life

BEING A PSG MEMBER



- Parent Support Group (PSG)
- Serves as a supportive space for parents
- Fosters an environment for sharing experiences, exchanging ideas, and learning from each other
- Creates opportunities to deepen connections with our children and actively contribute to their educational journeys

OUR COMMUNITY

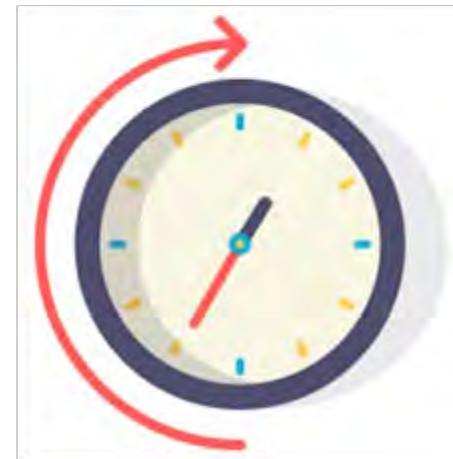
Comprises of mothers
AND fathers, regardless of work
commitments, all equally essential
in strengthening our PSG.



Skills



Ideas



Time

TESTIMONIES



"Being a member of PSG is really a priceless experience for me. I know what my kid learns during learning journeys and I have also learned a lot from other members. I can feel that my kid is happy whenever he sees me volunteering in school activities such as Children's Day and recess activities."

- Cha

Mother of Child from 3Empathy

"As a father, I see the importance of knowing the school that I put my son in. In PSG, I get the chance to know teachers, parents and also the kids in school. I realised that I am also having fun while volunteering! It is very encouraging to me when my son is happy to see me at school. He would introduce his friends to me. My son is getting more engaged and more confident in school."

- Bruce

Father of Child from 4Self-discipline



TESTIMONIES



"Participating in PSG activities has allowed me to be more involved in my son's school life. I have also gained a deeper appreciation of what the teachers do beyond the classroom to make school life more vibrant and exciting for the students."

- Shirleen

Mother of Child from 1Empathy

"As a parent volunteer, I have participated in various activities organised by the school. Besides getting to know the school and people around better, I have also learnt a lot from the activities themselves. The activities also provided opportunities for me to be closer to my child. I could see his smile brightens when we are going on the same learning journey together."

- Ray

Father of Child from 4Empathy



TESTIMONIES

"Being a working mum, I know how precious time can be. But I've always made volunteering at my children's school a priority. Over the last six years, I've been able to contribute to school events and activities, which have not only allowed me to stay connected with my kids, but also helped me build strong relationships with teachers and other parents. My children love seeing me being involved, and it's such a joy to be a part of their primary education journey."

- Nadhirah

Mother of Children from

6 Confidence, 5 Empathy, 3 Teamwork & 1 Integrity



MODE OF COMMUNICATION

- Via Telegram 
- Telegram Channel
 - Only for parents who signed up as Parent Volunteer
 - Posting of upcoming school activity that requires PVs participation
 - Sharing of parenting & home-school partnership materials



*Telegram group chat will be created per activity for the ease of sharing information with PVs involved



Join Us! **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in school initiatives and programmes.



Email: pgps.psg@gmail.com





Sharing by Mdm Azimah Assistant Year Head/ Lower Primary

Knowledge, Skills & Dispositions for the start of Primary 1



**Values, Social-
Emotional
Competencies,
Citizenship
Dispositions**

Art

**English
Language**

Mathematics

**Mother Tongue
Languages**

Music

**Physical
Education**

<ul style="list-style-type: none"> Understand and Care for Oneself Show Care and Respect for Others Make Responsible Decisions and Act on Them 	<ul style="list-style-type: none"> Enjoy Participating in Art Express Ideas and Feelings through Art Demonstrate Awareness of Art from Different Cultural Groups 	<ul style="list-style-type: none"> Listen and Speak for Enjoyment and Information Read with Enjoyment and Understanding Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes 	<ul style="list-style-type: none"> Basic Understanding of Numbers Up To 10 Recognise Simple Patterns Compare Quantities Between Two Groups of Objects 	<ul style="list-style-type: none"> Enjoy and Show an Interest in Learning Mother Tongue Language. Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language. Demonstrate Awareness of Local Ethnic Culture 	<ul style="list-style-type: none"> Enjoy Participating in Music and Movement Activities Express Ideas and Feelings through Music and Movement Activities Demonstrate Awareness of Music and Movement from Different Cultural Groups 	<ul style="list-style-type: none"> Enjoy Physical Activities Display Coordination in Motor Tasks Demonstrate Awareness of Healthy Habits and Safety
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Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

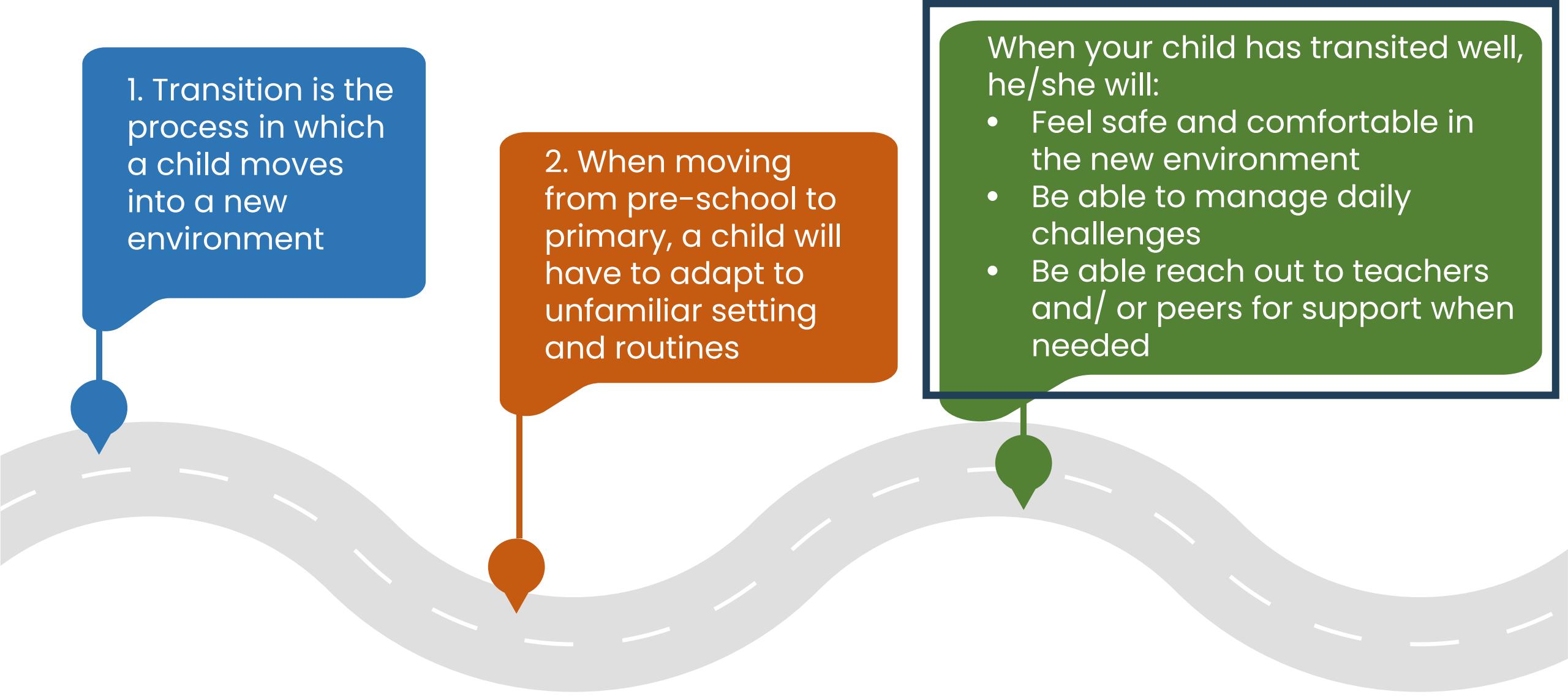
New friends and teachers



New routines

New learning environment

Smoothening the transition to Primary 1



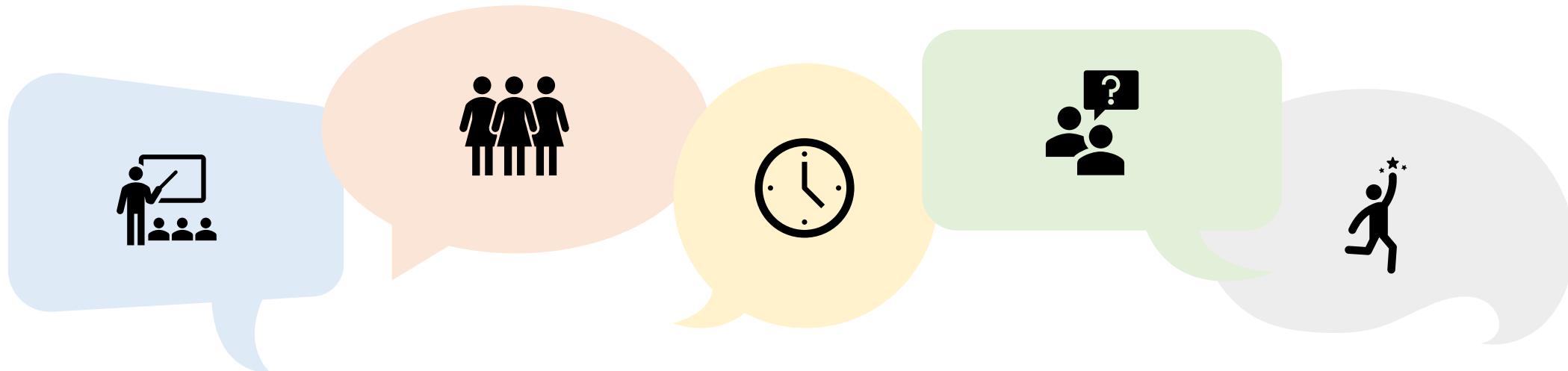
1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/ or peers for support when needed

Challenges your child may face in Primary 1



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

Building Interpersonal Skills

01

Modelling the use of friendly and polite phrases to interact with others and ask for help

“May I please...”

“Hi! My name is...What is your name?”

“Could you help me with...”

02

Providing opportunities for your child to share and take turns during playtime with other children



Developing Good Habits and Routines

Routines help your child build confidence and learn to manage things by themselves.

Take their temperature using a thermometer



Practise consistent pre-bedtime routines and have at least 9 hours of sleep



Wash their hands



Guide your child to do the following independently:



Dress themselves

Pack their bag and check for materials



Buy food at the canteen

Make healthy food choices



Nurturing Positive Attitudes

Developing a positive learning attitude will help your child learn better independently. You can encourage your child to:



Be curious by asking questions about the world around them



Be reflective by learning from their mistakes and trying different ways to do something better



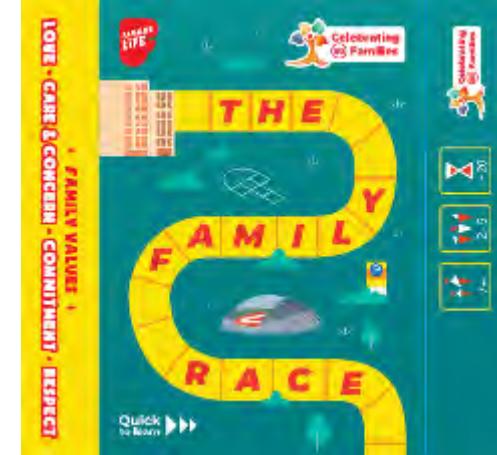
Be resilient by seeing through a task when faced with difficulties



Inculcating Character & Values

Families for Life, in partnership with the Ministry of Education

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of **love, care and concern, commitment and respect**



How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:



Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!



A STORY
TO TELL...

How can we support your child together?

Support

your child and encourage them to overcome challenges with your care

Affirm

your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings





Taking first steps, together





PUNGGOGREEN
PRIMARY SCHOOL

Sharing by Mr Jack Ong **HOD/Student Management**

Our Goal

**Every PGPS student a
Self-Disciplined Student**



Our Philosophy

We Discipline because
we CARE!

*Every Teacher Cares,
Every Teacher Disciplines*



Our Approach

**Discipline with Dignity,
Counsel with Compassion**



Our Way

Restorative Practices

Reporting and Dismissal Procedures: First Day of School

- **First day of school:**
- **2 January 2025, Thursday**
 - Reporting time: **8.25 a.m.**
 - Recess: **9.30 a.m./10 a.m.**
 - Parents' programme:
8.30 a.m – 10.30 a.m.~
 - Dismissal: **12.30 p.m.**



Gate C / Foyer
51

Reporting and Dismissal Procedures: Orientation Week

- 6 – 10 January 2025
- Reporting time: 8.25 a.m.
- Recess: 9.10 a.m.
- Dismissal: 12.30 p.m.



P1 students will report to the IBC (Indoor Basketball Court) for the first month of school.

Dismissal Time & Mode

2 – 10 Jan	Mondays – Thursdays	Fridays
12.30 p.m.	1.30 p.m.	12.30 p.m.

Dismissal Modes

Siblings Area

Student Care

Fetched by Parents

School Bus

Arrival & Dismissal Venues



Gate C /
Foyer

Gate G /
Back Gate

Gate F
(6.45 – 7.30 a.m.)

Dismissal Points at Gate C/Foyer



**Self-
Discipline,
Teamwork,
Responsibility**

**Integrity,
Valour,
Empathy**

**Confidence,
Innovation**

Expected Morning Routines @ PGPS

1. **Arrive** in school by **7.25 a.m.**

2. Bring **a book to read quietly.**
 - Mon – Wed, English book
 - Thurs – Fri, MT book

3. Practise **Self-Discipline and maintain silence** at the IBC.



Pre-Assembly Programmes begin at
7.20 a.m.



Attendance in School during School Term

- All students **MUST** attend school everyday.
- Instil **Self-Discipline** and **Responsibility** in our students in coming to school everyday.
- Social-Emotional Competencies, Social Skills are learnt in daily activities, Learning Journeys, Group work, etc.
- Students **should not take leave** from school **during curriculum time** to travel abroad for **holiday purposes**. Special circumstances will be dealt with on a case-by-case basis.

Attendance in School during School Term

- If your child is unwell, they should seek medical attention.
- Absences to be substantiated with a Medical Certificate (MC).
- They should stay at home to recover until the MC period is over.





Attire

1. All students must wear the prescribed uniform. Modification to the school uniform is not allowed.
2. Nametags must be stitched on or ironed on **above the school crest**.
3. Students can wear PE attire on PE days.

Attire: Shoes

Students must wear
black canvas shoes with
full-length school socks.



Examples



Shoes must be all black.



Attire: Male Students

- Neat in appearance with **short hair**.
- Hair cannot touch **the eyes, shirt collar or ears**.
- Hair **cannot be thickly gelled** and **spiky hair styles are not allowed**.
- Students must have **short fingernails**.
- Colouring of hair **is not allowed**.





Attire: Female Students

- Hair should be **shoulder-length**.
- Long hair should be **neatly tied up or plaited**.
- Hair accessories, if used, should be **black or dark blue**.
- Students must have **short fingernails**.
- Colouring of hair **is not allowed**.
- Girls with fringe below the eyebrows should have it **pinned up**.
- Girls are allowed to wear **a pair of small plain ear studs**.

Administrative matters

Turn-out, School Rules and offences are in Student Handbook.

Students and parents are encouraged to go through the turn-out, school rules and offences together.



The school believes that instilling good self-discipline is part of the school's responsibility in providing a holistic education for its students. However, its success depends very much on the understanding and support it receives from the parents and guardians of the students.

I have taken note of the school rules, expected conduct and serious offences.

Students' signature : _____

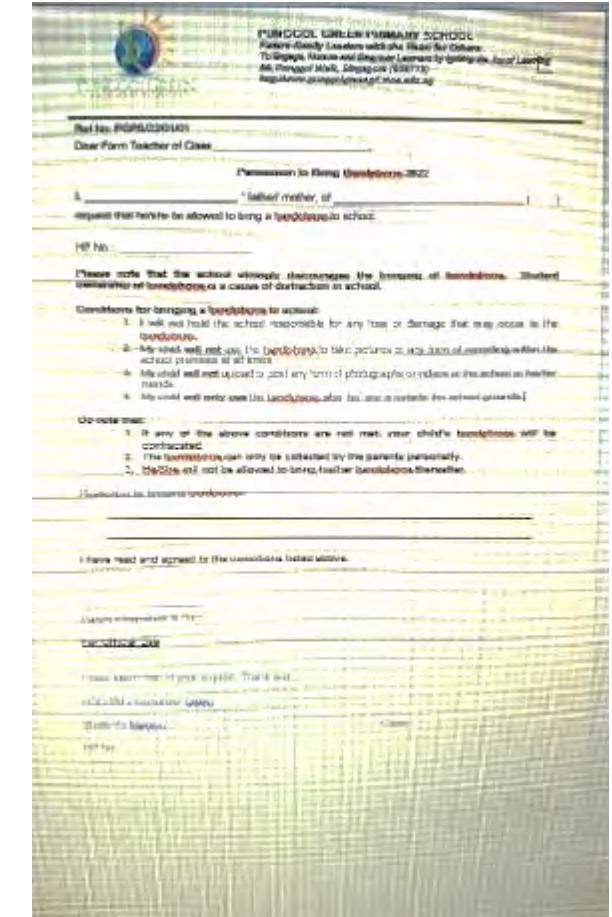
Parent's/Guardian's signature : _____

Administrative matters

Hand phones and Smartwatches

School strongly discourages the use of mobile phones. Mobile phone is a cause of distraction in school.

If parents would like their child to bring mobile phones/smartwatches school, a declaration form can be requested.



The form is titled "PUNGOL GREEN PRIMARY SCHOOL" and includes the school's address: 100 Punggol Main Road, Singapore 829723, and website: www.punggolgreen.pri.sch.edu.sg. It has fields for "Ref No. #PGBL030103", "Dear Form Teacher of Class _____", and "Permission to Bring Handphones - 2022". There is a section for "I, _____, a father/mother of _____ request that my/her be allowed to bring a handphone to school." followed by a "Mobile No." field. A note states: "Please note that the school strongly discourages the bringing of handphones. Student bringing of handphones is a cause of distraction in school." Below this is a "Conditions for bringing a handphone for use" section with four points:

1. I will not hold the school responsible for any loss or damage that may occur to the handphone.
2. My child will not use the handphone to take pictures or video of students/staff or other students at all times.
3. My child will not upload or post any form of photographs or videos of students on their friends.
4. My child will not use the handphone during class time or recess time.

Below this is a "Declaration":

1. If any of the above conditions are not met, enter what's incompatible with the conditions.
2. The handphone can only be sustained by the parent/guardian.
3. The child will not be allowed to bring further handphones thereafter.

At the bottom, it says "I have read and agreed to the conditions listed above." and has a "Signature" field.



PUNGOLGREEN
PRIMARY SCHOOL



Be the best that we can be!



Q & A



Questions you may have...



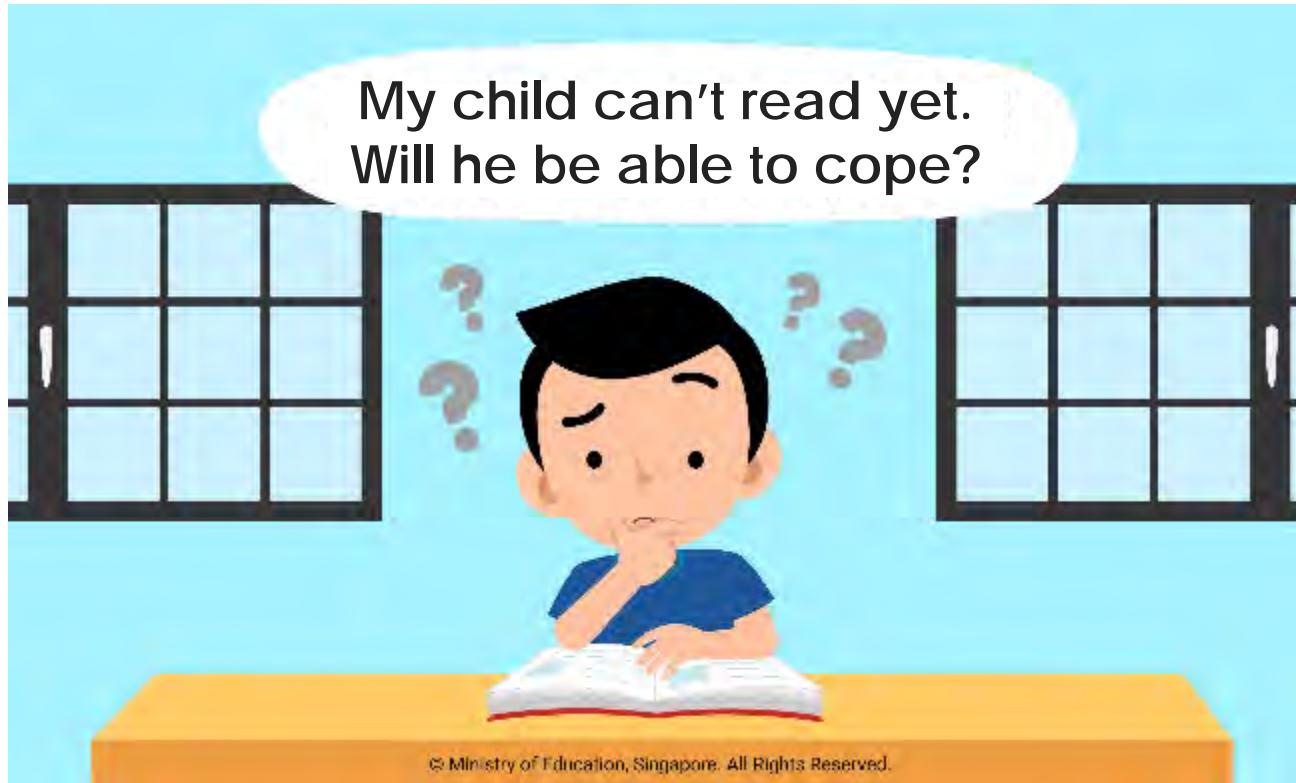
How much pocket money should my child bring to school?

About \$2.80 - \$3

What does my child have to pack for the first day of school?

Stationery
Storybook
Water bottle
Pocket
money/Lunch box

Some questions you may have...



You can encourage your child for efforts in learning to read. Most importantly, reading should be a fun learning process.

Reading is a habit that we can build.

Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

Some questions you may have...



Be specific about how much time they should spend on the work, and offer a set time that they should complete the work.

Children pick up time management at a different pace and can improve with help.

Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them. Try breaking the task down into smaller steps
- If you notice any learning issues, do reach out to the school early

Some questions you may have...



Practise with your child when and how to ask for help. Remember to affirm them for their efforts.

Asking for help may not seem obvious to a child.

Teach your child how to ask for help:

Step 1: Look for someone who can help

Step 2: Check if that person has the time to help; if not, look for another suitable person

Step 3: Share what the problem is and how they feel

Step 4: Listen carefully to the advice given

Step 5: Thank the person for the help

Some questions you may have...



Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.

Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

INFORMATION TO NOTE

- Class allocation will be shared via PG
- First day of school: 2 January 2025, Thursday
 - Reporting time: 8.25 a.m.
 - Recess: 9.30 a.m./10 a.m.
 - Parents' programme: 8.30 a.m – 10.30 a.m.~
 - Dismissal: 12.30 p.m.
- Orientation week: 6 – 10 January 2025
 - Reporting time: 8.25 a.m.
 - Recess: 9.10 a.m.
 - Dismissal: 12.30 p.m.
- Opportunity to meet FTs during PTM 1 in Term 1



Feedback Form





Supplementary Materials



We get you ready for your primary school journey

SCHOOLBAG
PARTNERING YOU ON YOUR EDUCATION JOURNEY

Hear from fellow parents, MOE educators and more on how
your child can get more out of their primary school experiences.
Subscribe to Schoolbag.edu.sg today!

SCAN TO SUBSCRIBE

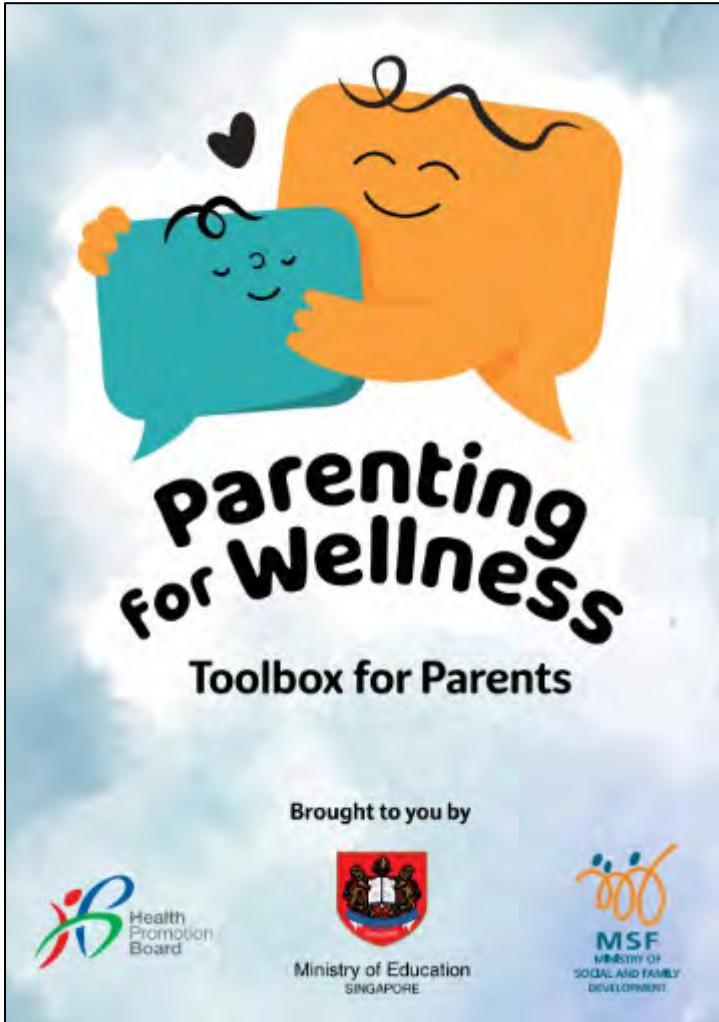


go.gov.sg/schoolbag-newsletter



Brought to you by
MOE Communications
and Engagement Group

Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.



Check out Parenting Resources on Parents Gateway (PG)

Repository of parenting resources
A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.

The image shows two screenshots of the Parents Gateway (PG) website. The left screenshot displays the 'Parenting' section with tabs for 'FOR YOU' and 'EXPLORE'. Under 'Highlights', there is an article titled 'Refreshed Guidelines for School-Home Partnership' dated Thu, 10 Oct 2024. Below this, under 'Based on your preferences', there is a section for 'Cyber wellness' with a thumbnail image of a person interacting with a laptop screen. A blue arrow points from the bottom right towards the 'PARENTING' tab at the bottom of the page, which is circled in blue. The right screenshot shows the 'Education Stages' section with tabs for 'Pre-school', 'Preparing for Primary 1' (which is highlighted in orange), and 'Lower Prima'. It displays a resource titled 'HOW TO PICK & PACK SCHOOLBAG' with a thumbnail image of a schoolbag. Below it is another resource titled 'P1 cheat sheet: How to pick and pack your schoolbag' with a thumbnail image of a child's schoolbag.



Find out more about Parents Gateway here.

Resources in PG for every educational stage



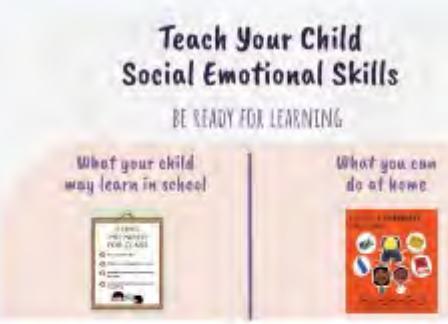
Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

Find out what your child really needs for Primary 1.

Primary 1



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.

Help develop your child's social and emotional skills by referring to this infographic.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.

Are you over-preparing your child for primary school?



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

How to cultivate the love for reading? Check out resources from the National Library Board.

Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

MOE Social Media Platforms



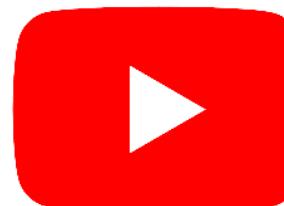
www.instagram.com/parentingwith.moesg



www.instagram.com/moesingapore



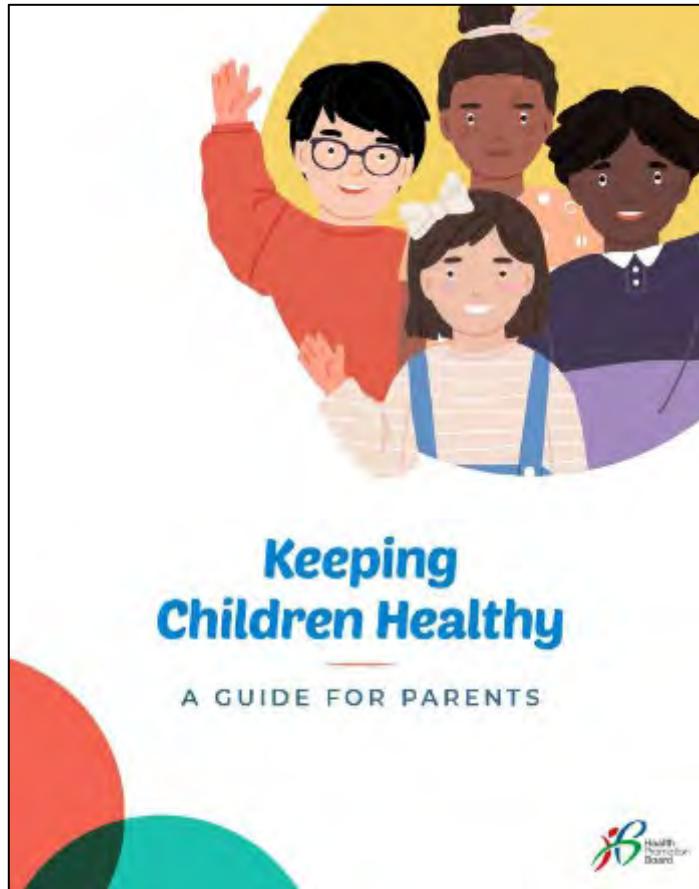
www.facebook.com/moesingapore



www.youtube.com/moespore



Keeping Children Healthy



Is your child transitioning to P1?

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well-balanced, and a couple that are:



Edition 1



Edition 2



Edition 3

Parent- Child Activity Book is readily available online:

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.

- Chat** with your child
- Boost** their confidence
- Practise** various scenarios
- Create** something interesting
- Thank** others for their help
- Pledge** to do things together



Parent- Child Activity Book is meant for both parent and child's use:

How To Use This Book?

Primary school is an exciting time for all - not just for the kids, but for parents, too!

In this book, you'll find 10 tips for parents - to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!

2

This "hand" tells your child what to do

Use an application and allow your child to doodle on it!

© COMMUNICATIONS AND ENGAGEMENT GROUP MOE

Activities Inside Include:

→→→ Pledge ←←←
Make promises and keep them

Boost
Every child needs encouragement

Thank
Show gratitude. It's a great habit

Create
Make something awesome together

Practise
Get familiar with new routines

Show-and-Tell
Keep that conversation flowing

This will be a year of making great memories, together. Have fun learning with your child!

Your adventure begins on the next page.

3

Parent- Child Activity Book contains practical tips, tap on it!

Great Ideas For A Great Adventure

Paste a sticker after you complete each tip!
Stickers can be downloaded from <https://www.moe.gov.sg/parentkit>

Before school starts!

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Dec-before school starts!

Tip 2 Practise Routines
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During term time!

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Jan-first week of school

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Feb-when learning gets more serious!

Tip 5: Show Interest In Your Child
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Tip 10: Let's Help Out At Home
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TIP 2

Practise Routines

Building good habits helps your child cope with the many new things they will encounter this year.

School is a lot more structured than your child is used to. Lessons are longer and so is the school day. Buying food at recess is a new experience and they will need to go to the washroom on their own. After-school activities and homework might take some getting used to. Practising routines will help your child face the unfamiliar with a smile!

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Thank you!

