



Opening Music Performance by 1 Empathy Welcome Address by Mr Hanafi Classroom Activities Principal's Address Parent Support Group (PSG) Sharing Year Head Sharing Pl Dance Performance Student Management Sharing: PG Connect



Our School Mascot





TREVIS The Wolf





Taking the First Steps in PGPS



Overview



2. School-Home

Partnership

1. What is Primary School about?

3. Smoothening the transition to Primary 1

Developments in Primary Education





What is Primary School about?





2



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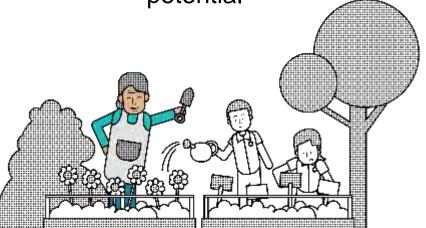


Laying a strong foundation

Nurturing wellrounded individuals & passionate lifelong learners Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being





School Vision

Future-Ready Leaders With The Heart For Others



School Mission

To engage, nurture and empower learners by igniting the joy of learning



Every Child Can Succeed, Every Staff Matters

Our Core Values: S.T.R.I.V.E.



Self-Discipline Teamwork Responsibility ntegrity Valour **Empathy**



PGPS Student Outcomes



SELF-DIRECTED

- Have a lively curiosity about things
- Take responsibility for their own learning
- Take pride in their work
- Have healthy habits and an awareness of the arts

IMMOVATIVE

- Are creative and inventive
- Exercise initiative
- Work effectively in teams
- Strive for excellence to achieve a common goal despite challenges

Know their strengths and areas for growth - Think for themselves **Express themselves** confidently - Know right from wrong and choose to do what is right

- Know and love Singapore Empathize and share
- with others
- Care for others and the environment
- Take action to improve the lives of others

School Motto Be the Best that We Can Be!







Every student a Confident Leader Gaining confidence through Class Committee, daily class activities & school events



Every student an <u>Innovative Collaborator</u>

Every student a <u>Caring Citizen</u>



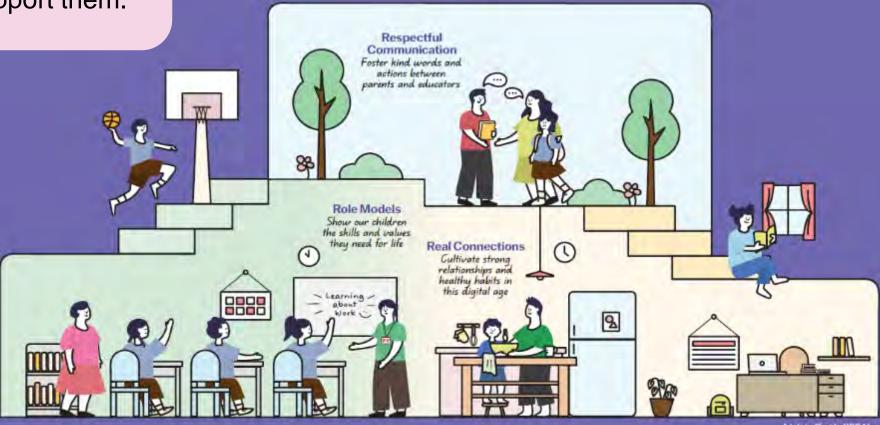
Keeping the school clean during **SHINE@PGPS**



School- Home Partnership

Our children do best when schools and parents work hand in hand to support them. Raising a Happy,

Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

2 Role Models Respectful Communication **Real Connections**

Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions





Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations Provide a balanced mix of engaging online and offline activities, at school and at home





Here's to a Great Start to Primary School!







PGPS PARENT SUPPORT GROUP (PSG)

EXECUTIVE COMMITTEE (EXCO)



STEPHANIE Advisor



CLAIRE Chairperson



ALICE
Vice-Chairperson &
P1 Level-in-charge



VIVIEN Secretary



HUI LI Secretary



HAZIRAH P2 Level-in-charge



ANGELIA P3 Level-in-charge



TRACY
P4 Level-in-charge



FELVIRA
P5 Level-in-charge

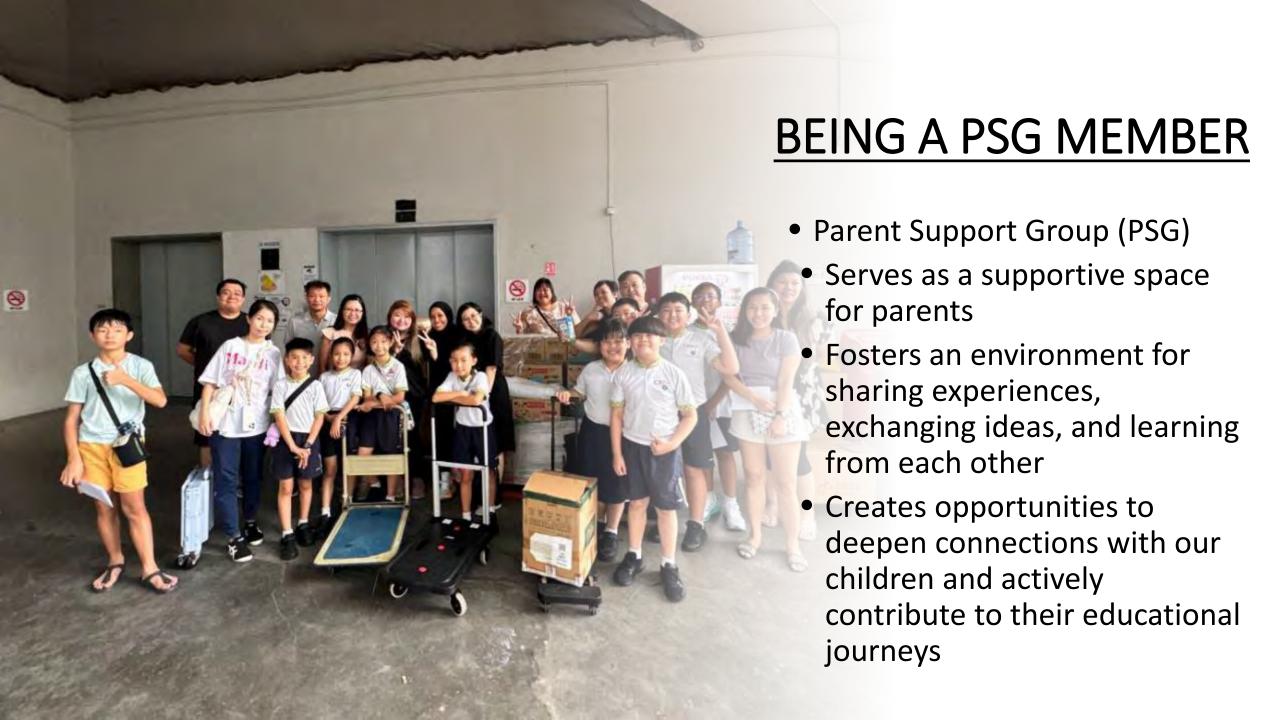


NAVAMANI P6 Level-in-charge



ZULAZMIE

Dads for Life



OUR COMMUNITY

Comprises of mothers AND fathers, regardless of work commitments, all equally essential in strengthening our PSG.









Skills

Ideas

Time

TESTIMONIES



"Being a member of PSG is really a priceless experience for me. I know what my kid learns during learning journeys and I have also learned a lot from other members. I can feel that my kid is happy whenever he sees me volunteering in school activities such as Children's Day and recess activities."

- Cha Mother of Child from 3Empathy

"As a father, I see the importance of knowing the school that I put my son in. In PSG, I get the chance to know teachers, parents and also the kids in school. I realised that I am also having fun while volunteering! It is very encouraging to me when my son is happy to see me at school. He would introduce his friends to me. My son is getting more engaged and more confident in school."



- Bruce Father of Child from 4Self-discipline

TESTIMONIES



"Participating in PSG activities has allowed me to be more involved in my son's school life. I have also gained a deeper appreciation of what the teachers do beyond the classroom to make school life more vibrant and exciting for the students."

- Shirleen Mother of Child from 1Empathy

"As a parent volunteer, I have participated in various activities organised by the school. Besides getting to know the school and people around better, I have also learnt a lot from the activities themselves. The activities also provided opportunities for me to be closer to my child. I could see his smile brightens when we are going on the same learning journey together."

- Ray
Father of Child from 4Empathy



TESTIMONIES

"Being a working mum, I know how precious time can be. But I've always made volunteering at my children's school a priority. Over the last six years, I've been able to contribute to school events and activities, which have not only allowed me to stay connected with my kids, but also helped me build strong relationships with teachers and other parents. My children love seeing me being involved, and it's such a joy to be a part of their primary education journey."

- Nadhirah Mother of Children from 6 Confidence, 5 Empathy, 3 Teamwork & 1 Integrity

MODE OF COMMUNICATION

• Via Telegram





- Telegram Channel
 - Only for parents who signed up as Parent Volunteer
 - Posting of upcoming school activity that requires PVs participation
 - Sharing of parenting & home-school partnership materials

*Telegram group chat will be created per activity for the ease of sharing information with PVs involved









Join Us! Parent Support Group (PSG)

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in school initiatives and programmes.





Email: pgps.psg@gmail.com









Knowledge, Skills & Dispositions for the start of Primary 1





Values, Social-**Emotional** Competencies, Citizenship **Dispositions**













Physical Education

Art

English Language

Mathematics

Mother Tongue Languages

Music

- Understand and Care for Oneself
- **Show Care and** Respect for **Others**
- Make Responsible Decisions and Act on Them
- **Enjoy** Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different **Cultural Groups**
- Listen and Speak for Enjoyment and Information
- Read with **Enjoyment** and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes
- Basic Understanding of Numbers Up To 10
- Recognise Simple Patterns
- Compare Quantities Between Two Groups of Objects
- **Enjoy and Show** an Interest in Learning Mother Tongue Language.
- **Enjoy and Show** an Interest in Listening and Speaking in Mother Tongue Language.
- **Demonstrate** Awareness of Local Ethnic Culture

- **Enjoy** Participating in Music and Movement **Activities**
- **Express Ideas** and Feelings through Music and Movement **Activities**
- Demonstrate Awareness of Music and Movement from Different Cultural Groups

- **Enjoy Physical Activities**
- Display Coordination in **Motor Tasks**
- Demonstrate Awareness of **Healthy Habits** and Safety

Smoothening the transition to Primary 1



When your child enters primary school, their experience will include:



Smoothening the transition to Primary 1



1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/ or peers for support when needed



Challenges your child may face in Primary 1











Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible



Building Interpersonal Skills

01

Modelling the use of friendly and polite phrases to interact with others and ask for help

"May I please..." "Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children



Developing Good Habits and Routines



Routines help your child build confidence and learn to manage things by themselves.

Take their temperature using a thermometer





Practise consistent prebedtime routines and have at least 9 hours of sleep

Wash their hands



Guide your child to do the following independently:



Dress themselves

Pack their bag and check for materials





Buy food at the canteen



Make healthy food choices





Nurturing Positive Attitudes

Developing a positive learning attitude will help your child learn better independently. You can encourage you child to:



Be curious by asking questions about the world around them



Be reflective by learning from their mistakes and trying different ways to do something better



Be resilient by seeing through a task when faced with difficulties



Inculcating Character & Values



Families for Life, in partnership with the Ministry of Education

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of love, care and concern, commitment and respect









A STORY TO TELL...

How can we support your child together?

Support

your child and encourage them to overcome challenges with your care

Affirm

your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings









Our Goal



Every PGPS student a Self-Disciplined Student







We Discipline because we CARE!

Every Teacher **Cares**, Every Teacher **Disciplines**





Our Approach

Discipline with Dignity, Counsel with Compassion





Our Way

Restorative Practices

Reporting and Dismissal Procedures: First Day of School

- First day of school:
- 2 January 2025, Thursday
 - Reporting time: 8.25 a.m.
 - Recess: 9.30 a.m./10 a.m.
 - Parents' programme:
 - 8.30 a.m 10.30 a.m.~
 - Dismissal: **12.30 p.m.**



Reporting and Dismissal Procedures: Orientation Week



- •6 10 January 2025
- •Reporting time:8.25 a.m.
- •Recess: 9.10 a.m.
- •Dismissal: 12.30 p.m.



<u>P1 students</u> will report to the <u>IBC (Indoor Basketball</u> Court) for the <u>first month of school.</u>



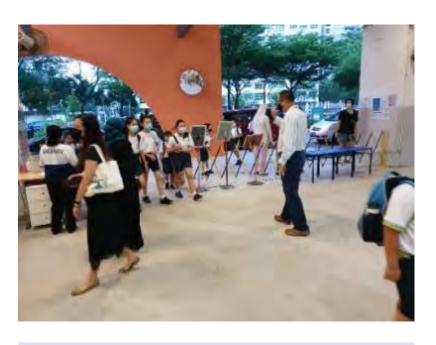


	Mondays – Thursdays	Fridays
12.30 p.m.	1.30 p.m.	12.30 p.m.

<u>Dismissal</u> <u>Modes</u> Siblings
Area
Student
Care

Fetched by
Parents
School
Bus

Arrival & Dismissal Venues







Gate C / Foyer

Gate G/ Back Gate

<u>Gate F</u> (6.45 – 7.30 a.m.)

Dismissal Points at Gate C/Foyer PUNGGOLGE





Expected Morning Routines @ PGPS



- 1. Arrive in school by 7.25 a.m.
- 2. Bring a book to read quietly.
 - Mon Wed, English book
 - Thurs Fri, MT book
- 3. Practise **Self-Discipline and maintain silence** at the IBC.

Pre-Assembly Programmes begin at 7.20 a.m.





Attendance in School during School Term



- All students MUST attend school everyday.
- Instil **Self-Discipline** and **Responsibility** in our students in coming to school everyday.
- Social-Emotional Competencies, Social Skills are learnt in daily activities, Learning Journeys, Group work, etc.
- Students should not take leave from school during curriculum time to travel abroad for holiday purposes.
 Special circumstances will be dealt with on a case-by-case basis.

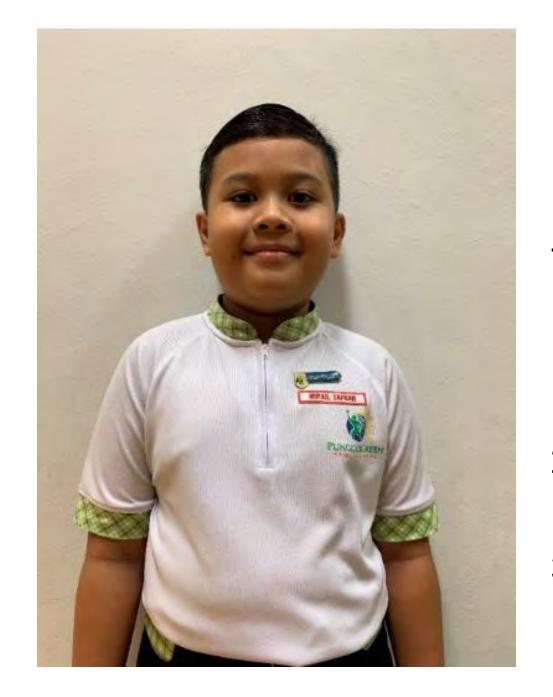


<u>Attendance in School during School Term</u>

- If you child is unwell, they should seek medical attention.
- Absences to be substantiated with a Medical Certificate (MC).



 They should stay at home to recover until the MC period is over.





Attire

- All students must wear the prescribed uniform. Modification to the school uniform is not allowed.
- 2. Nametags must be stitched on or ironed on above the school crest.
- 3. Students can wear PE attire on PE days.



Attire: Shoes

Students must wear black canvas shoes with full-length school socks.







Shoes must be all black.



Attire: Male Students

- Neat in appearance with short hair.
- Hair cannot touch the eyes, shirt collar or ears.
- Hair cannot be thickly gelled and spiky hair styles are not allowed.
- Students must have short fingernails.
- Colouring of hair is not allowed.



Attire: Female Students





- Hair should be shoulder-length.
- Long hair should be neatly tied up or plaited.
- Hair accessories, if used, should be black or dark blue.
- Students must have short fingernails.
- Colouring of hair is not allowed.
- Girls with fringe below the eyebrows should have it pinned up.
- Girls are allowed to wear a pair of small plain ear studs.

Administrative matters





Turn-out, School Rules and offences are in Student Handbook.

Students and parents are encouraged to go through the turn-out, school rules and offences together.

The school believes that instilling good self-discipline is part of the school's responsibility in providing a holistic education for its students. However, its success depends very much on the understanding and support it receives from the parents and guardians of the students.
I have taken note of the school rules, expected conduct and serious offences.
Students' signature :
Parent's/Guardian's signature :



Administrative matters

Hand phones and Smartwatches

School strongly discourages the use of mobile phones. Mobile phone is a cause of distraction in school.

If parents would like their child to bring mobile phones/smartwatches school, a declaration form can be requested.







Be the best that we can be!



Questions you may have...





How much pocket money should my child bring to school?

About \$2.80 - \$3

What does my child have to pack for the first day of school?

Stationery Storybook Water bottle Pocket money/Lunch box

INFORMATION TO NOTE

Punggolgreen

- Class allocation will shared via PG
- First day of school: 2 January 2025, Thursday
 - Reporting time: 8.25 a.m.
 - Recess: 9.30 a.m./10 a.m.
 - Parents' programme: 8.30 a.m 10.30 a.m.~
 - Dismissal: 12.30 p.m.
- Orientation week: 6 10 January 2025
 - Reporting time: 8.25 a.m.
 - Recess: 9.10 a.m.
 - Dismissal: 12.30 p.m.
- Opportunity to meet FTs during PTM 1 in Term 1





