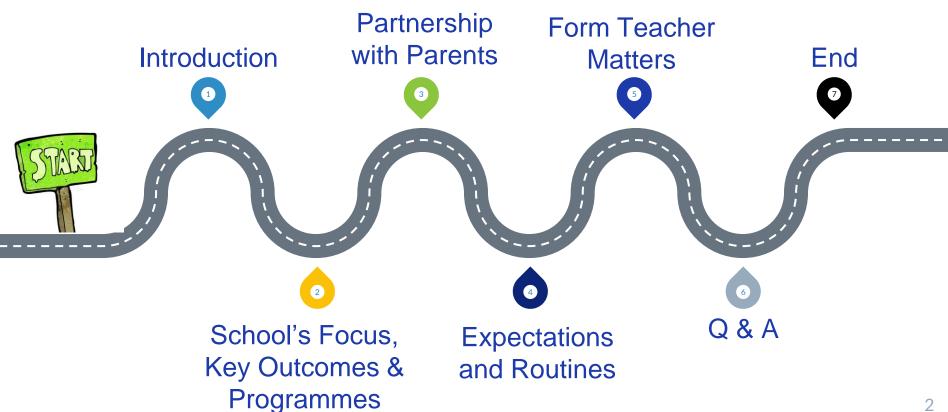


Parent-Teacher Meeting 1 27 January 2023

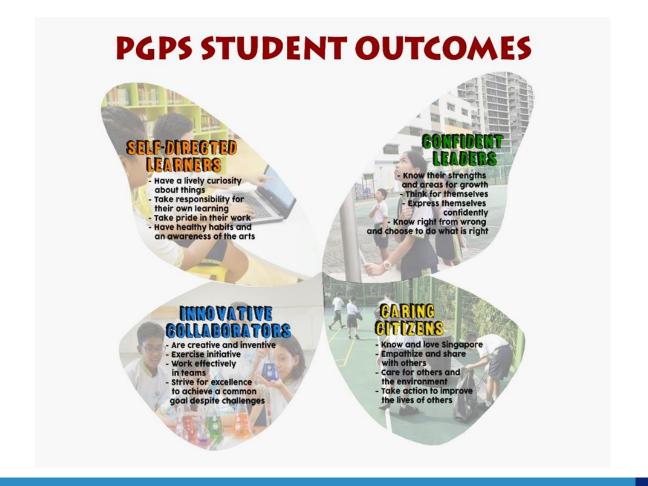
Agenda





School's Focus, Key Outcomes & Programmes

2. Our School's Approach to Student Outcomes



P4 Programmes to grow Self-Directed Learners



EL Week

Library Programme and School-Wide Reading Programme



Math-nificent Week and Math Galore



Project-Based Learning (PjBL)



Design Thinking Workshop (IGNITE @ PGPS)

5

P4 Programmes to grow Self-Directed Learners





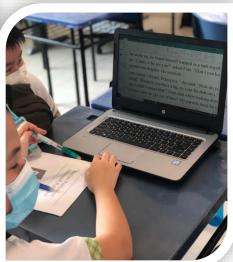
Student ICON rollout to P4 level in 2023!



P4 Programmes to grow Self-Directed Learners



MTL Voice 21 Enrichment Programme



Creation of digital Life Cycle stories



Arts Fiesta

P4 Programmes to develop Confident Leaders





Leadership Opportunities:

Class Committee CCA Leaders
Student Leaders Peer Support Leaders PAM Ambassadors
Math Ambassador MTL Support Leaders
Math & Science E2K Programmes (NEW!)

P4 Programmes to develop Confident Leaders



Music Busking



Art Competition









PGPS Got Talent!

P4 Programmes to develop Innovative Collaborators



Making Solar Oven or Cooler Box (Applied Learning Programme)



Math Integrated Trail to Sports Hub
Math Galore

P4 Programmes to develop Innovative Collaborators



EL Week

Learn It, Use It, Enjoy It! MTL Fortnight



P4 Programmes to grow Caring Citizens



National Education

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

P4 Programmes to develop

Caring Citizens



MTL Experiential Learning

Values in Action (VIA):

- School Wide VIA -SHINE@PGPS
- Level Specific VIA Upcycling @ PGPS





Partnership with Parents

3. Partnership with Parents



So, how can you join us in engaging the mind, nurturing the heart and empowering the hands of your child?

Parent Partnership Tips for English

- Use standard English when conversing with your child.
- Refer to a dictionary when in doubt
- Encourage your child to practise writing. Emphasise that handwriting must be neat and legible.



Parent Partnership Tips for Math

- Ensure that your child have strong fundamentals (e.g. multiplication table)
- Encourage your child to ask questions to develop understanding
- Focus on the process, not the answer.
- Remind your child to show all the steps when solving problems

- Where and why are you stuck?
- How have you solved similar questions in school?
- ✓ Let's see how you arrived at the answer.
- How can we be sure that this answer is accurate?
- ✓ Is there another way to solve this?
- √ How can we do this better?



Parent Partnership Tips for Mother Tongue Languages

- > Motivate
 - Recognise your child's improvement
- > Role-model
 - Converse with your child in MTL
 - Be your child's audience encourage your child to show you what he/she has learnt at MTL class
- > Facilitate
 - Encourage your child to use a small white board to practise writing in MTL
 - Encourage your child to read MTL books independently and share what he has read with you

Parent Partnership Tips for Science

- Wander and wonder with your child;make trips to Science Centre, Zoo, Botanic garden, Gardens by the bay or simply parks to appreciate the fauna and flora
- Observe, explore and discuss natural phenomena



Parent Partnership Tips for Science

- Ask your child to explain their responses in detail
- Encourage your child to watch Science related documentary, read Science magazines/ articles and try simple Science projects that can be done at home.
- Work in partnership with your child's teacher

Parent Partnership Tips for PE, Art & Music (PAM)



- **Encourage** your child to express themselves freely.
- Affirm your child's interests and efforts.
 - Engage in a discussion with your child about things they have done, learnt or created in PAM lessons.

General tips for parents

- Encourage your child to express themselves freely and be curious
- Affirm your child's interests and efforts
- Check your child's activity book and files regularly. Make sure assignments are carefully completed and concepts understood.
- Encourage your child to pack his/her bag on their own



Expectations and routines

4. Expectations and routines (School)

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival	7.30 a.m.				
Dismissal	1.30 p.m. (for Primary 1 and 2) 1.40 p.m. (for Primary 3 to 6)				12.40 p.m.
After School Programme	CCA Session 1 (2.15 - 4.15 p.m.) Session 2 (3.45 - 5.45 p.m.)	Supplementary/Remedial Slot 1 (2.15 - 3 p.m.) Slot 2 (3 - 3.45 p.m.)	Staff meeting	Supplementary/Remedial Slot 1 (2.15 - 3 p.m.) Slot 2 (3 - 3.45 p.m.) CCA (3.45 - 5.45 p.m.)	Staff development and learning

4. Expectations and routines (School)

Absenteeism:

All absence from school must be accompanied by a medical certificate or parent letter.

Students are not supposed to go overseas for holiday during school terms.

Pre-Assembly

7.20 a.m. onwards

Mon & Fri - Report to the Hall

Tues to Thurs - Report to the

Classrooms

Students are to bring a storybook for silent reading every day.

Late coming:

Students will be considered as late if he/she reports to school after 7.30 a.m.

Students are to report to school on time as they will be able to engage in pre-assembly activities.

4. Expectations and routines (School)

Prescribed uniform must worn to school at all times. This includes;

- School socks
- Black canvas shoes (all black)

Name tags on the school shirt should be positioned slightly above the school crest.

Carrying
handphones to
school as well as
cycling to school,
should be
accompanied by
the submission of
a signed consent
from parents.

No jewellery of any form or fancy watch is to be worn by students.

For more details and picture reference, you can refer to the student's daily organiser.
 (Pg 7 to 12)



HOME EDUCATION

FEATURES

TEACHERS' DIGEST

MULTIMEDIA

FAQ

Home > Keeping our teens safe online

Keeping our teens safe online

15 APR 202



Source: https://www.schoolbag.edu.sg/story/keepingour-teens-safe-online

Managing risks online

- Talk to your child about hand phone usage and agree on some rules to guide them on screen time during school days.
- Be aware of who they are talking to or websites they are surfing. Advise them to be wary of not disclosing personal information and why.
- If your child is into gaming, do discuss with them to gradually reduce their gaming time from holidays to term time. Get them to understand the consequences if they allow gaming to take over their time.

Modes of Communication

School to Parent & Parent to School

CLASSDOJO

Will serve as the primary platform for communication between subject teachers and parents.

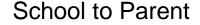


Daily Organiscr

For:

- -Daily reminders
- -Clarification of matters with teachers.

STUDENT ORGANISER / EMAIL





Website:

punggolgreenpri.moe.edu.sg/

Phone Number: 65383011





For:

-Termly newsletters
-Consent Forms
-Latest updates on School Matters
-Travel Declaration

PARENTS GATEWAY

Organiser reminders

Ensure that the "Personal Particulars" page (Pg 1) is filled in correctly.

- Read through the updated School rules and acknowledge by signing Pg 13 of the student organiser.
- ► Help your child to set personal goals on Pg 19. (This page will be a work in progress and it would be good to revisit this page with your child/ward from time to time.)

Thank

S.T.R. V.E