

Information on FSBB & Post- Secondary Pathways (from 2028)



PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER





What is Subject-Based Banding (SBB)?

- Every student is unique and possesses different strengths. Taking subjects at a more demanding level can help students nurture their strengths and give them more opportunities throughout their educational journey, so that they are more engaged in learning.

SCHOOLBAG
THE EDUCATION NEWS SITE

TUESDAY, 5TH DEC

Providing Greater Flexibility with Subject-Based Banding

17 MAR 2017



Miss Donna Koh of CHIJ St Theresa's Convent shares about the importance of working in partnership with parents to provide opportunities for students to cope academically and emotionally.



Offering Subjects at More Demanding Levels

At the start of Secondary One:

Students can be offered **English Language, Mother Tongue Languages, Mathematics and/or Science**, at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria based on PSLE grades.



Eligibility criteria for <u>English Language, Mathematics, Science, Mother Tongue Languages</u>			
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2



Benefits of Taking Subjects at a More Demanding Level

- **Personalised to individual strengths** – Students learn at a level that matches their abilities and readiness in specific subjects, allowing them to maximise their potential where they excel.
- **Greater flexibility for the future** – Opens up broader subject combinations and pathways in secondary school and beyond, providing more options for academic and career interests.
- **Builds confidence and essential skills** – Develops critical thinking, problem-solving abilities and resilience through appropriate challenge, preparing students well for future learning.



Offering Subjects at More Demanding Levels

If your child/ward meets the eligibility criteria, you will have received a Parents Gateway (PG) notification.

Please respond Yes or No by **26 Dec 2025**.



Other Opportunities to Take Subjects at More Demanding Levels (Lower Secondary)

- Beyond the start of Sec 1, students can also offer subjects (English Language, Mathematics, Science and/or Mother Tongue Languages) at a more demanding level, from Sec 1 Semester 2 / Sec 2 Semester 1.
- You will receive a Parents Gateway (PG) notification if your child/ward meets the following criteria:
 - 75% or higher in the specific subject;
 - Positive learning attitude to cope with the higher academic demand
- Our school will provide support through bridging programmes for students offering these subjects at a more demanding level.



Offering Subjects at More Demanding Levels

Beyond the start of Secondary One

From Secondary 2 (S2), students will also be able to offer **Humanities subjects** (Geography, History, and Literature in English) at a more demanding level. The criteria for taking Humanities at a more demanding level will be based on students' aptitude for and interest in these subjects at Sec 1.

<u>Humanities</u>		
Current subject level	School-based results	Option to offer subject at
G1	$\geq 75\%$ overall in G1 English Language (or $\geq 50\%$ overall in G2 English Language) & A Pass with Distinction grade for both G1 Humanities (Social Studies component) Performance Tasks in Semesters 1 and 2	G2
G2	75% or higher in specific subject	G3



Offering Subjects at More Demanding Levels at Upper Secondary

Eligibility criteria for taking subjects at a more demanding level at upper secondary:

Subject level at lower secondary	Subject level for upper secondary									
Offered English Language, Mother Tongue Languages, Mathematics, Science and/or Humanities subjects at a more demanding level	<ul style="list-style-type: none">- To continue with subject(s) at the more demanding level if the student scores $\geq 50\%$ in the specific G3/G2 subject									
Did not offer English Language, Mother Tongue Languages, Mathematics and/or Science at a more demanding level	<p>Could <u>start to offer</u> the subject(s) at a more demanding level from Sec 3 if they are deemed able to cope with the subject based on the following criteria:</p> <table border="1"><thead><tr><th data-bbox="1454 1005 1692 1110">Current subject level</th><th data-bbox="1692 1005 2094 1110">School-based Sec 2 results</th><th data-bbox="2094 1005 2460 1110">Option to offer subject at</th></tr></thead><tbody><tr><td data-bbox="1454 1110 1692 1229">G2</td><td data-bbox="1692 1110 2094 1229">$\geq 75\%$ in the specific subject</td><td data-bbox="2094 1110 2460 1229">G3 starting from next semester</td></tr><tr><td data-bbox="1454 1229 1692 1368">G1</td><td data-bbox="1692 1229 2094 1368">$\geq 75\%$ in the specific subject</td><td data-bbox="2094 1229 2460 1368">G2 starting from next semester</td></tr></tbody></table>	Current subject level	School-based Sec 2 results	Option to offer subject at	G2	$\geq 75\%$ in the specific subject	G3 starting from next semester	G1	$\geq 75\%$ in the specific subject	G2 starting from next semester
Current subject level	School-based Sec 2 results	Option to offer subject at								
G2	$\geq 75\%$ in the specific subject	G3 starting from next semester								
G1	$\geq 75\%$ in the specific subject	G2 starting from next semester								



Offering Subjects at More Demanding Levels at Upper Secondary (Humanities)

Eligibility criteria for taking subjects at a more demanding level at upper secondary:

Subject level for upper secondary

Students could take up Humanities subject(s) at a more demanding level from Sec 3 if they are deemed able to cope with the subject based on the following criteria:

Current subject level	School-based results	Option to offer subject at
G2	75% or higher in specific subject	G3
G1	≥ 75% overall in G1 English Language (or ≥ 50% overall in G2 English Language) & A Pass with Distinction grade for both G1 Humanities (Social Studies component) Performance Tasks in Semesters 1 and 2	G2



Singapore-Cambridge Secondary Education Certificate (SEC) examinations

- From 2027, graduating students will sit for the **Singapore-Cambridge Secondary Education Certificate (SEC) examinations**, at their respective subject levels (i.e. G1, G2, G3).
- **No change** to the **examination format**
- **SEC Examination Timetable**
 - **Sept** - Written examinations for English Language and Mother Tongue Languages
 - **Oct-Nov – 1 common exam period** for rest of the subjects
 - **Only 1 written examination** sitting for all MTL subject levels (i.e. G1, G2, G3 MTL and G3 Higher MTL).
 - **1 common result release** held in January of the following year

Scan to find out more about MOE FSBB Infosheet





Post-Secondary Options from 2028

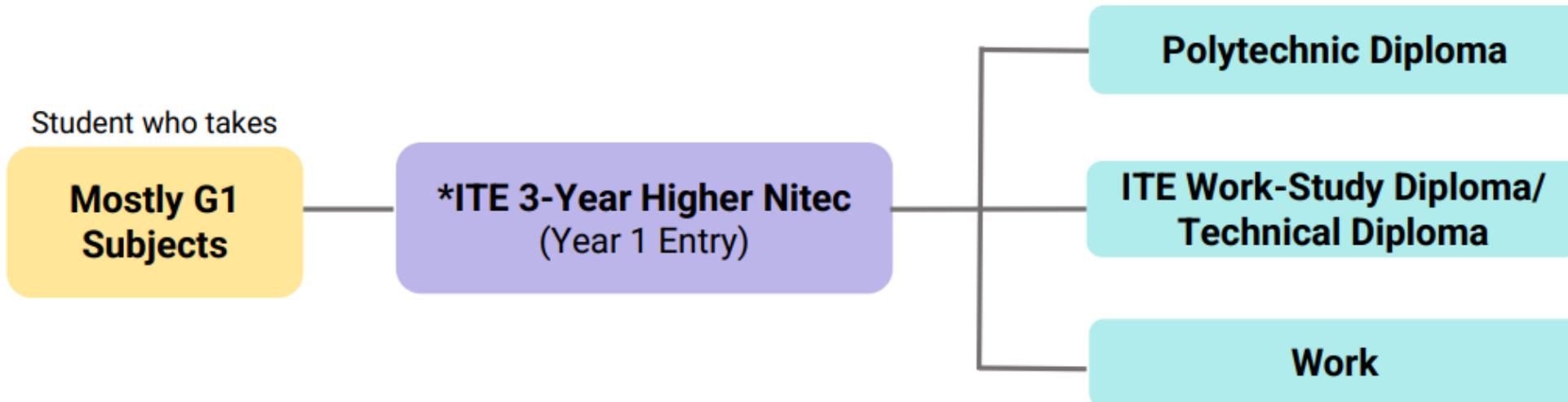
Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millenia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.



Post-secondary Pathways

From AY2028
(Graduating Class of 2027)

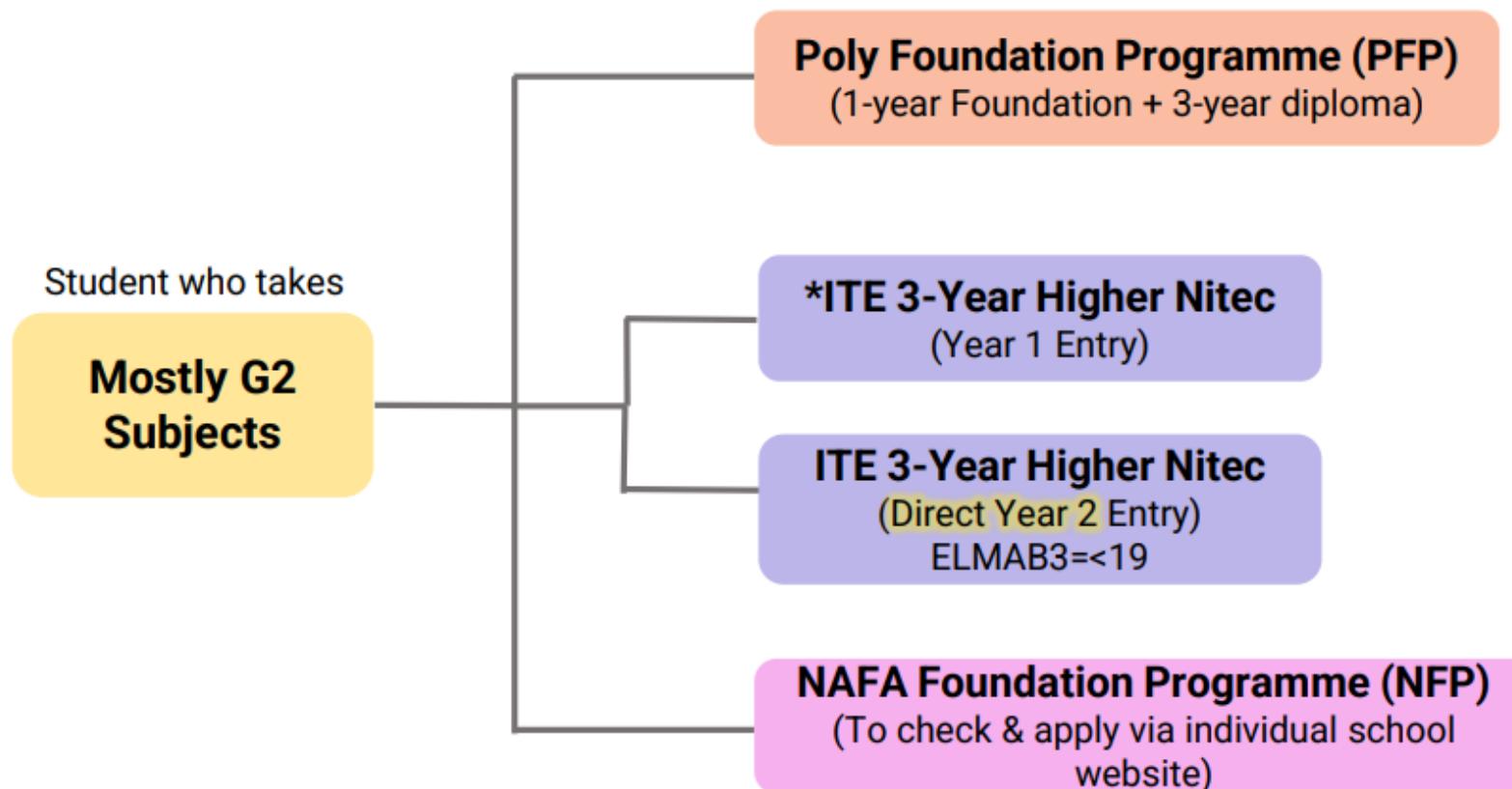


* Students who do well (scoring a GPA of 3.7 of a maximum 4.0) in Year 1 Sem 1 may progress to Year 2 Sem 2 after a 3-month bridging course. Course duration is reduced to **2 years 3 months**.

Note: This information is accurate as of Feb 2025. Please check the MOE website and individual school websites for the latest updates and detailed criteria.



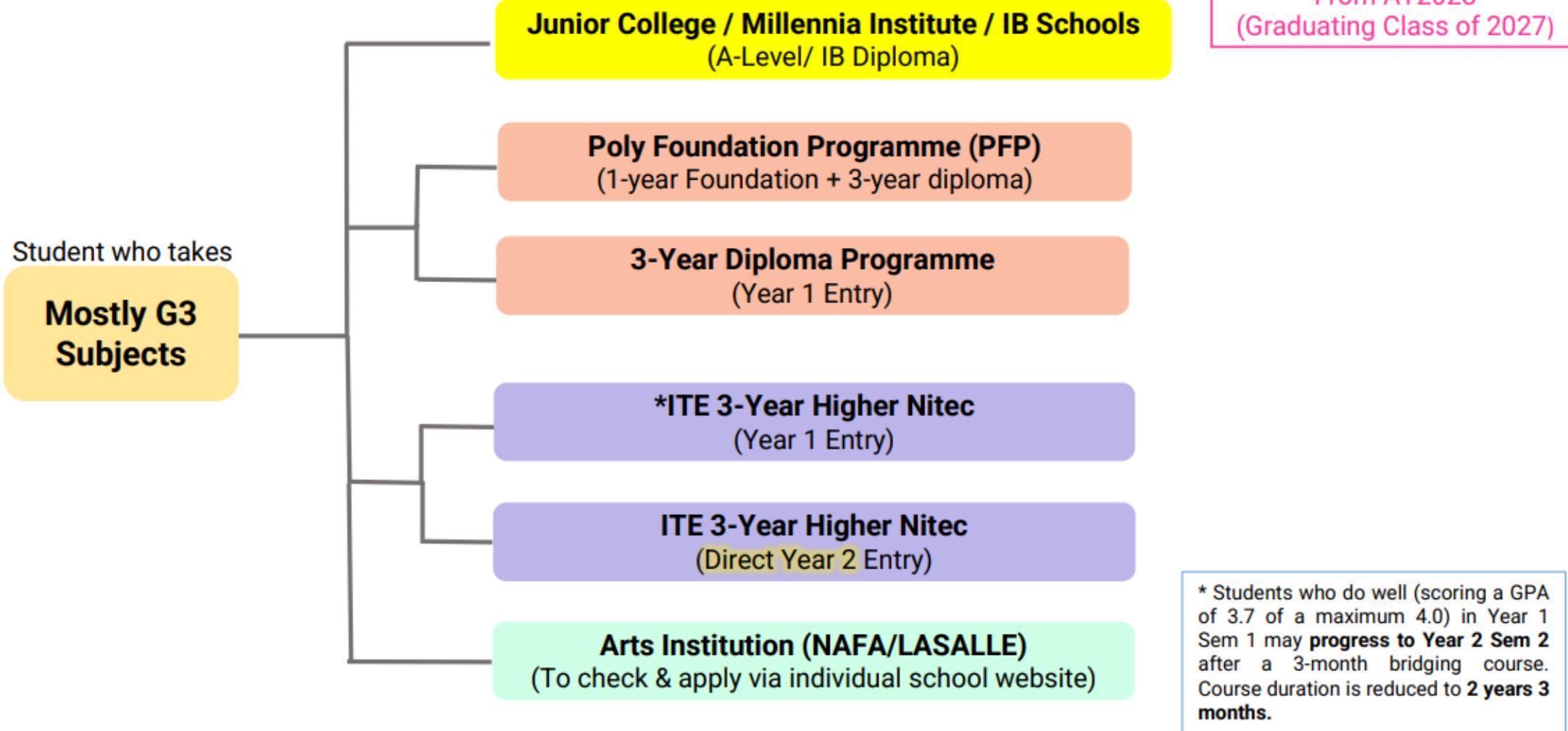
Post-secondary Pathways



* Students who do well (scoring a GPA of 3.7 of a maximum 4.0) in Year 1 Sem 1 may **progress to Year 2 Sem 2** after a 3-month bridging course. Course duration is reduced to **2 years 3 months**.



Post-secondary Pathways





Recent changes to Post-Secondary Admission Criteria



Impact on Post-secondary Admissions



From the 2028 Joint Admissions Exercise (JAE), MOE will reduce the number of subjects required for JC admission from six to five, by shifting from the current L1R5 (six subjects) gross aggregate score to **L1R4 (five subjects)**.

From 2028 JAE

L1R5 → **L1R4**

The qualifying threshold for JC eligibility will be revised from **L1R5 ≤ 20** to **L1R4 ≤ 16**

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	✓



Impact on Post-secondary Admissions

NEW

Revised Junior
College (JC)
Admission
Criteria

The cap on bonus points for JC admission will be lowered from a maximum of 4 to 3 points to account for the reduction in the number of subjects included in the L1R4 aggregate computation.

Type of Bonus Points	Points
CCA Grade	Excellent: 2 Good: 1
EL and HMTL Grade ◦ A1 to C6 for both subjects	2
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade ◦ A1 to C6	2
Affiliated JC	2

Now
MAXIMUM OF
4 from any combination

2028 JAE
MAXIMUM OF
3 from any combination

No change

Additional 2 bonus points are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.



Impact on Post-secondary Admissions

Polytechnic Year 1 Admission Criteria

From the **2028 intake**, students can **offer one [B] subject taken at either G2 or G3 in their aggregate score**. The remaining four subjects must continue to be offered at G3 to ensure that students can cope with the academic rigour in the polytechnics.

Admission requirements for Polytechnic Yr 1	
1) ELR2B2 net aggregate score of \leq 22 points for all courses, nursing \leq 24 points	new net aggregate threshold
2) Minimum entry requirements (subjects determined by course)	

2 'Relevant' G3 subjects	1 G2 subject can be counted as 1 [B] subject. If you take a G3 subject, it will be mapped to G2.
ELR2B2	G3 Grade MAPPED TO G2 Grade
English new Language G3	A1, A2, B3 1
	B4, C5, C6 2
	D7 3
	E8 4
	9 5
	- 6



Impact on Post-secondary Admissions

Polytechnic Year 1 Admission Criteria

Take note of the poly aggregate type and MER of the course. Eg. if Math is required to be computed as one of the relevant subjects, Math has to be taken at G3, unless the student has another R subject that can be used for A type courses.

*English must also be taken at G3 as EL is compulsory for aggregate score computation.

Aggregate Type	ELR2B2 : For Polytechnic Courses			
	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
1st Group of Relevant Subjects	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	English	Elementary Mathematics Additional Mathematics	
R2	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial Studies Creative 3D Animation Design & Technology Design Studies Elementary Mathematics	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese)	Add ^d Combined Science Additional Science Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Food & Nutrition Electronics/Fundamentals of Electronics	Add ^d Combined Science Additional Science Art/Art & Design Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Design Studies Food & Nutrition Electronics/Fundamentals of Electronics



Impact on Post-secondary Admissions

Polytechnic
Foundation
Programme
(PFP)

Starting from the Academic Year 2026 intake, admissions to the PFP will be restructured to a **cluster-based approach**. Students in the PFP can enter one of three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business, before being posted to a specific diploma course based on their interest and PFP performance. **Diploma-specific admission** will apply for the **Diploma in Nursing, Diploma in Early Childhood Development & Education and Diploma in Tamil Studies with Early Education**.

Starting from the Academic Year 2028 intake, the PFP will be expanded to also **allow students taking G3 subjects, or a mix of G2 and G3 subjects to access PFP** by mapping their G3 grade to the G2 equivalent – thus removing the current stream-based admission which is limited to today's N(A) students.



Impact on Post-secondary Admissions

Changes to
Institute of
Technical
Education (ITE)
pathway

Starting from the Academic Year 2028, the admission requirements for direct entry into Year 2 for all Higher Nitec courses will be set at G2. This means that students taking a combination of G3 and G2 subjects can apply for direct entry into Year 2 of Higher Nitec, as long as their gross ELMAB3 aggregate score is 19 points or better.



Admission to Post-Secondary Education Institutions (PSEIs)

Criteria to fulfil

- Meeting **Minimum Entry Requirements (MER)** for each course/institution
- **Gross/net aggregate score threshold** for each institution, eg. L1R4 of 16 points for JC (gross), ELR2B2 of 22 points for Polytechnic (net) etc
- **Cut-off points** for each course/institution (using previous year's COP as a gauge) -
this will not be required in the case of DSA and EAE successful applicants



Calculating Aggregate Score

Downward Grade Mapping Table (from 2023)

G3	G2	G1	ITE Aggregate Points
A1-B3	1	A	1
B4-C6	2	A	1
D7	3	A	1
E8	4	B	2
9	5	C	3
	6	D	4
		E	5

G2 Grade 6 and G1 Grade E will continue to be disallowed for fulfillment of MERs for prerequisite subjects for Higher Nitec courses at ITE



What if my child struggles with the subject at the more demanding level?

- Students are encouraged to continue with the subjects at the more demanding level until the end of Sec 2, as students need time to adjust to the higher academic demands.
- Our school will monitor the students' progress in the subjects at the more demanding level as well as overall progress in all the other subjects.
- Our school is mindful of students' socio-emotional and academic needs and will endeavour to provide the necessary support to students to help them cope.

TODAY MENU ▾

A struggle at first, but taking higher-level subjects helped boost confidence

By FARIS MOKHTAR



Jurong Secondary student Ismahani Azmi, 15, struggled with taking higher-level subjects when she first entered secondary school, but has seen her confidence blossom from the experience, with some help from her teachers, including Mdm Siti Hawa Zaini, her Malay language teacher (seated). PHOTO: FARIS MOKHTAR

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Will my child continue with the subject(s) at the more demanding level all the way to Sec 4?

- Your child may continue with the corresponding subject(s) at the more demanding level at upper secondary if he/she meets our school's criteria at the end of Sec 2 (at least 50% for the subject).



Useful Links

- <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html>
- <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>
- <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/interactive.html>



Buying of books for SBB

- Students opting to take subject at a more demanding level need to **only buy** the relevant books for the subject/level.
- Once parents have decided on taking up the SBB option and indicated the option via Parents Gateway, parents may proceed to **order the books online** or head to **the school bookshop** to purchase the books.

Mode	Dates for purchase of books	Time	Comments
Walk-in/ Pick up (Order at www.oapl.sg)	 Scan to Order / Make Appointment www.oapl.sg	Please refer to Sec one Booklist	9am – 3pm Payment Mode: Cash, PayNow (SGQR), NTUC Care Fund e-Voucher, CDAC e-Voucher Bring your own bag. Plastic bag will be chargeable.



THANK YOU!