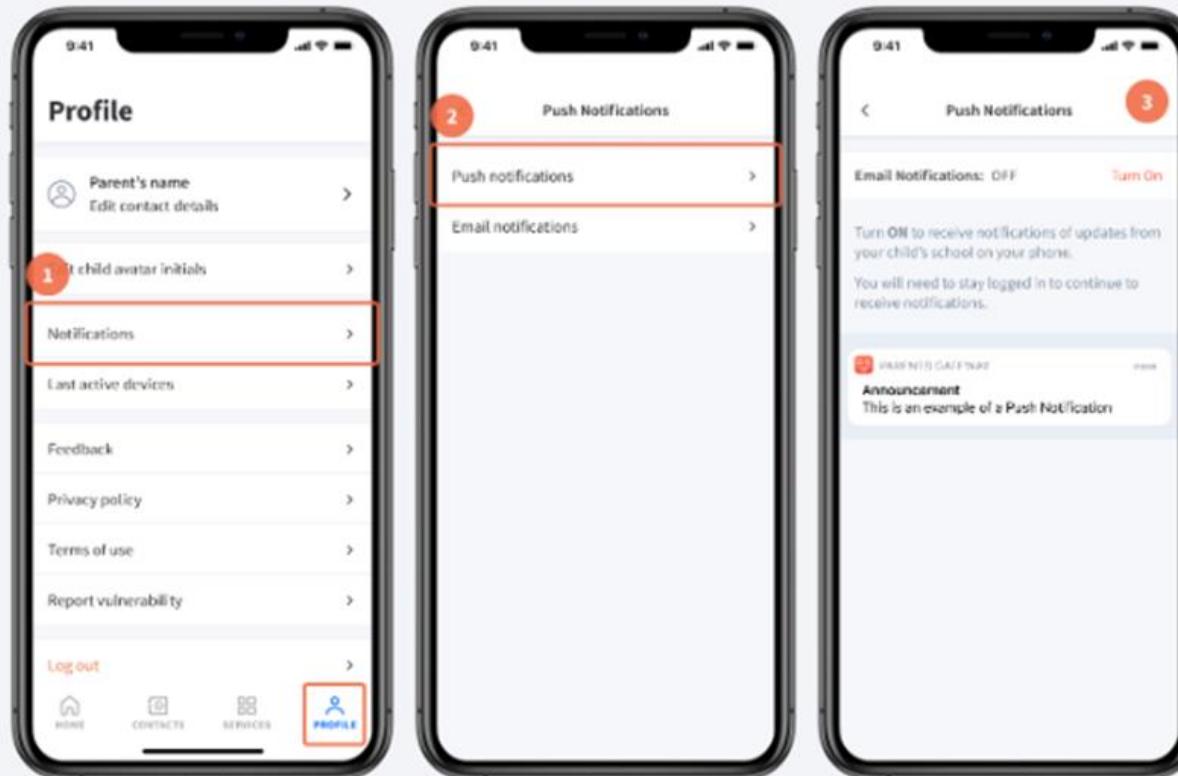


PARENTS GATEWAY MATTERS

Switch on PG notifications to receive timely updates

The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



WELCOME TO SEC 1 PARENTS ENGAGEMENT SESSION 9 JAN 2026





Welcome to the PSS family!



PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER



WHAT WE BELIEVE IN PSS

- **Character** is key for education.
- A **disciplined** environment is conducive for learning.
- Our students are young adults and would be treated so.
- All students can **learn**, and opportunities will be given to develop them **holistically**.



How do you help your child chart their own paths and thrive in this “new world”?



◆ ACCELERATING SPEED OF
TECHNOLOGICAL
ADVANCEMENT
& DISRUPTION
Changes & Opportunities



A DIGITALLY CONNECTED BUT
OTHERWISE FRAGMENTED
WORLD
Ideologies & Cultures

DISRUPTIONS BROUGHT ON BY
CLIMATE CHANGE
Resilience & Adaptability



WHAT DOES
OUR WORLD
LOOK LIKE
RIGHT NOW?



DEMOGRAPHIC SHIFTS &
AN EVOLVING SOCIAL
FABRIC
Fault Lines & Cohesion



STRESS & OVER-EMPHASIS ON
ACADEMIC QUALIFICATIONS
Skills & Dispositions



PREVALENCE OF
WELL-BEING CONCERNs
Resilience & Mindsets



Top 10 Skills of the Future

According to the third edition of the World Economic Forum's Future of Jobs Report, half of us will need to reskill in the next five years, as the "double-disruption" of the economic impacts of the pandemic and increasing automation transforming jobs takes hold.



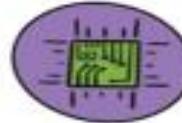
Analytical Thinking & Innovation



Leadership & Social Influence



Active Learning & Learning Strategies



Technology Use, Monitoring & Control



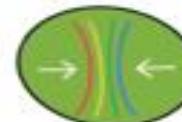
Complex Problem Solving



Technology Design & Programming



Critical Thinking & Analysis



Resilience, Stress Tolerance & Flexibility



Creativity, Originality & Initiative



Reasoning, Problem Solving & Ideation

CURRENT TRENDS

- 50% of all employees will need re-skilling by 2025, as adoption of technology increases, according the World Economic Forum's Future of Jobs Report.
- Critical thinking & problem-solving top the list of skills employers believe will grow in prominence in the next five years.
- Newly emerging this year are skills in self-management such as active learning, resilience, stress tolerance and flexibility.
- Respondents to the Future of Jobs Survey estimate that around 40% of workers will require reskilling of six months or less

TYPE OF SKILL

- Problem Solving
- Self-Management
- Working with People
- Technology Use & Development

For more information visit: <https://www.weforum.org/agenda/2020/10/top-10-work-skills-of-tomorrow-how-long-it-takes-to-learn-them/>

Infographic Cerated by: Diane Bleck, Founder of the Center for Visual Facilitaiton - www.CenterforVisualFacilitation.com

Growth Economies



**THE DIGITAL
ECONOMY**

**THE GREEN
ECONOMY**

**THE CARE
ECONOMY**

Source: Skills Demand for the Future Economy report



Top Skills in Demand





Vision

Future-ready Punggolites who are **active contributors**

Mission

To nurture a **vibrant** community of **self-directed** and **adaptable** Punggolites, **grounded in values**.

Values

Propriety Righteousness Integrity Self-Respect
礼 义 廉 耻

Motto

Achievers with Character





VISION: Future-ready Punggolites who are active contributors

MISSION: To nurture a vibrant community of self-directed and adaptable Punggolites, grounded in values

Adaptable

- Adapting one's strategies and behaviours to apply skills in different, unfamiliar or challenging contexts.
- **Being reflective and ready to learn from mistakes.**
- Having **resilience** in the pursuit of goals despite difficulties and unexpected complications.

Active Contributor

Empathetic and open-minded to collaborate effectively in teams, **exercises initiative**, has courage to take risks responsibly, is innovative, and **strives for excellence**.

Propriety
Righteousness
Integrity
Self-respect

Self-Directed Learner

Takes responsibility for his/her own learning, is curious, **reflective** and persevering in the lifelong pursuit of learning, driven by passion and **purpose**.

Active Contributor

Self-Directedness

Adaptability

Active Contributor through serving (e.g. leadership roles, Punggol Carnival, Maths Games Day, peer tutoring, helping your classmates, class norms)

Self-Directedness through Self-Discipline and Classroom Routines (e.g. handphone lockers, doing of homework, HBL day, Student-Initiated Learning)

Building Resilience and **Adaptability** through learning from failures, competitions, ALP



EMPOWERING STUDENT VOICE

Developing students who embody **self-directedness, adaptability, and active contribution** through meaningful opportunities to shape their learning journey and school environment.

Punggol Conversations Initiative:

- Student leaders facilitate dialogues during CCE lessons
- Creates safe spaces for honest feedback and creative suggestions
- Ensures every Punggolite's voice is heard and valued



From Ideas to Reality:

- Student suggestions transformed into concrete programmes
- Recent successes: Punggol Carnival, sticker design competition, mascot design competition
- Demonstrates genuine commitment to student input

By Naura
Chinta
(2D 2025)



BUILDING TOMORROW'S LEADERS TODAY

21st Century Skills Development:

- Self-directedness: Students take initiative in identifying improvements
- Adaptability: Working within school parameters to realise ideas
- Active contribution: Meaningful engagement in school community



PROPRIETY



RIGHTEOUSNESS



INTEGRITY



SELF-RESPECT





SCHOOL VALUES

**Propriety
Righteousness
Integrity
Self-respect**





OUR SCHOOL VALUES

Values	Code of Conduct
Propriety (礼) – Believes in behaving appropriately at all times.	<ul style="list-style-type: none">• Polite and respectful towards others• Caring and considerate towards others dutifully• Diligent and Self-Disciplined in learning• Motivated to enquire and clarify
Righteousness (义) – Believes in doing what is right, and for the common good.	<ul style="list-style-type: none">• Courageous in doing what is right and just for the greater good of society ACTIVE CONTRIBUTORS
Integrity (廉) – Believes in being honest, upright and fair.	<ul style="list-style-type: none">• Truthful, sincere and careful in thoughts, speech and actions• Honourable in keeping promises to others• Committed to do one's best
Self-Respect (耻) – Believes in behaving and thinking in ways that will not cause one to be ashamed of oneself.	<ul style="list-style-type: none">• Self-Managing SELF-DIRECTED• Differentiating right from wrong

SELF-DIRECTED

Understanding your child

TRANSITION FROM PRIMARY SCHOOL

- **Overwhelmed** by a different school environment, longer days, and a wider range of subjects
- Navigating the **stress of making new friends**, fitting in with peers, and finding their place in a new community
- Influenced by peer relationships and online interactions, which shape their **self-image and confidence**
- **Adjusting to new routines**, multiple subject teachers, and increased personal responsibilities
- **Feeling tired** from earlier school hours and heavier curriculum load
- **Experiencing typical teen changes** — seeking independence but still needing support and reassurance

Supporting your child

How you can support your child

- Take an **active interest** in what your child is curious about or learning, their friends and online activities, and not only their grades
- **Acknowledge** their feelings and normalise setbacks as part of dealing with changes
- **Affirm** effort and small improvements to build confidence
- Guide them gradually in **managing new routines** (e.g., timetable, preparing materials, balancing schoolwork and CCA)
- Encourage **healthy habits** — sleep, screen time, exercise, and family connection
- **Respect** their growing independence, while being present as a consistent and supportive guide

Importance of Family Support

The Termly Check-In Surveys indicate that whilst *friends in school* are steadily growing as a source of support for Secondary School students, families remain a **primary source of support** when they are feeling stressed or anxious — demonstrating the **vital role parents play in their children's mental well-being**.



Parents remain a **primary source** of support for their child

We value your partnership to raise a
'Happy, Kind, and Confident Generation Together'.

1 Respectful
Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours





Respectful Communication

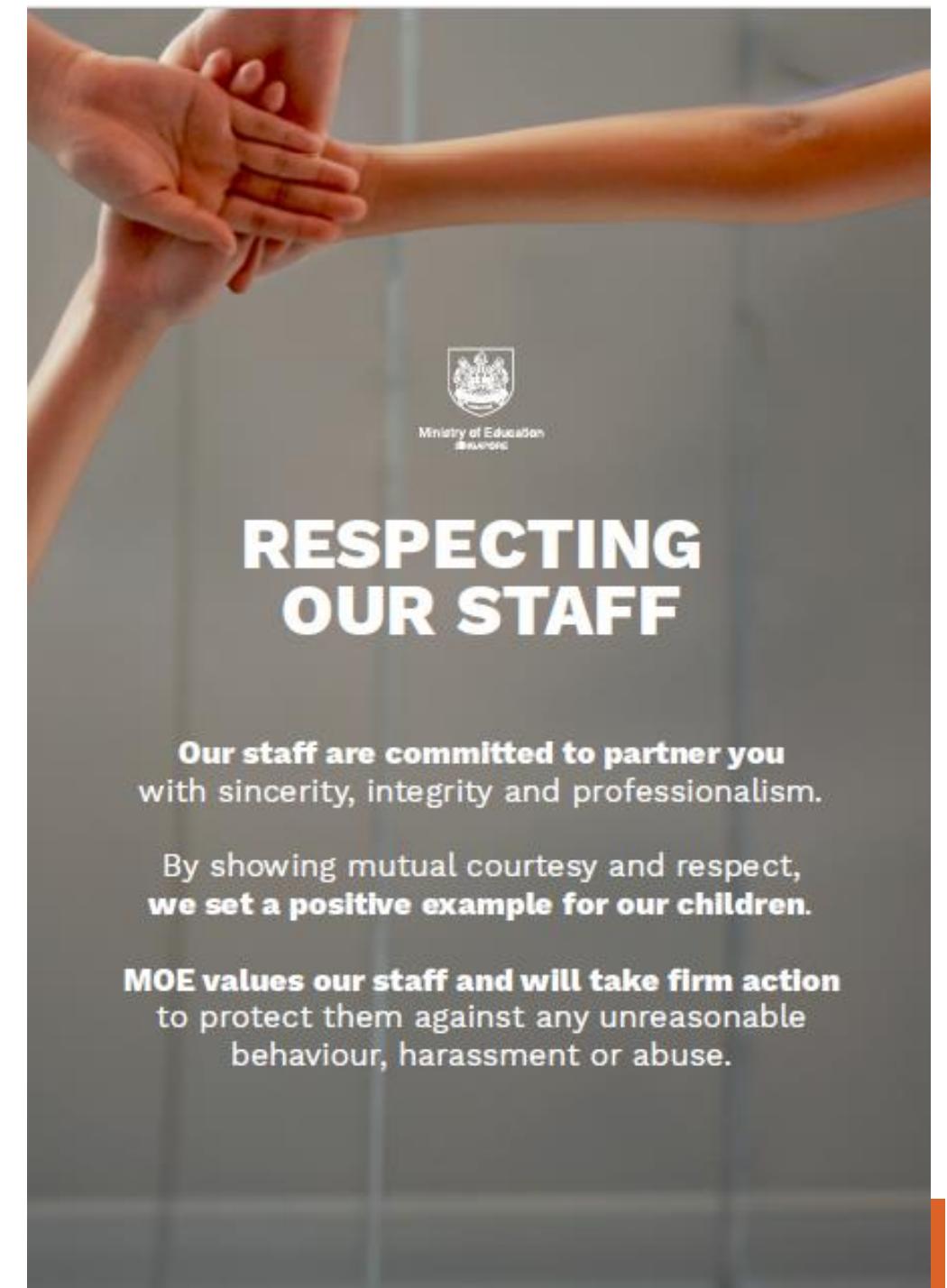
School-home Partnership

- We value a trusting and respectful relationship between schools and parents. This includes respecting teachers' personal time and space.
- **Communication guidelines:**
 - While teacher-parent communication is encouraged, **teachers are not expected to provide their personal phone number to parents.**
 - **Teachers can be contacted during office hours on weekdays (7.30am – 5.30pm) via the office phone or their work email.**
 - **Teachers are not expected to respond to parents' and students' queries beyond office hours and during the weekends except for emergencies.**
 - Parents should contact the school's General Office for assistance if the queries and/or requests made during working hours are urgent.



Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



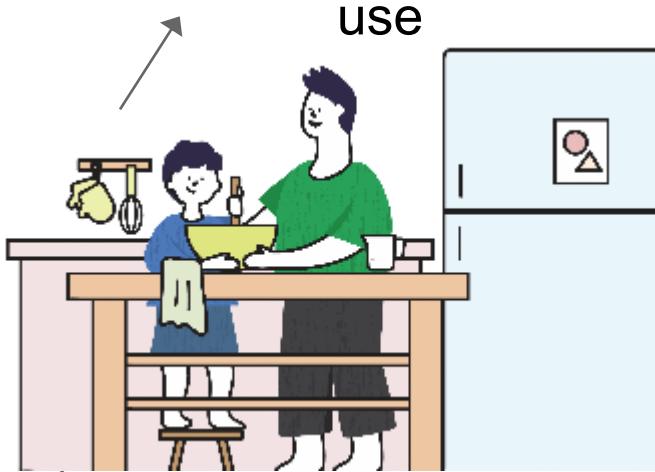
Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.



Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology



use
Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home

Building Relationships
Helping Your Child Build Healthy Relationships
Page 20

Healthy relationships and supportive relationships contribute to a child's overall well-being, and allow them to experience a sense of community and belonging.

Things You Can Do

- Expose your child to a range of people.
 - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school, preschool).
 - For older children, encourage them to make friends with peers who have similar interests.
- Encourage your child to strengthen existing relationships.
 - Foster healthy relationships with supportive extended family members.
 - Encourage your child to stay in touch with old friends and trusted adults (e.g. meet up with former classmates, visit former teachers on Teachers' Day).
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.
 - If you ever feel pressured to do something or be someone you are not in order to fit in, please know that you can come to me to share your thoughts and struggles. We will work through that together.
 - If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.
 - How do you think they said that?
 - If you were in their shoes, would you agree with their opinion?
 - Consider the issue from another perspective by applying S.U.R.E. (Source, Understand, Research, and Evaluate)
- Encourage your child to keep an open mind and provide opportunities for them to consider issues that would enable them to consider issues from multiple perspectives.

*S.U.R.E. is part of the National Library Board's Information Literacy programme.
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Navigating the Digital Age
Helping Your Child Thrive in the Online Space
Page 54

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.

Things You Can Do

- Encourage your child to keep an open mind and provide opportunities for them to consider issues that would enable them to consider issues from multiple perspectives.
- When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.
- Is your message respectful and empathetic?
- Consider the issue from another perspective by practicing T.H.I.M.K. (Truthful, Helpful, Inspiring, Necessary, and Kind).
- It's okay to feel upset. It's also okay to respond to these comments. Shall we turn off the comments and notifications and do something else for now?

you've got this!

*T.H.I.M.K. is part of the National Library Board's Information Literacy programme.
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Check *Parenting for Wellness Toolbox* for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



STRONGER BONDS, BETTER LEARNING

PSS handphone policy in alignment with MOE's guidelines since 2025
Handphones will be locked up in designated handphone lockers in the classrooms during curriculum hours.

Positive Results Observed:

- Increased peer-to-peer interaction during break times (board games in canteen)
- More students engaging in physical activities during break times (frisbee, volleyball, football)





MODES OF COMMUNICATION BETWEEN PARENTS & SCHOOL

Parent-school partnership is critical to support your child's development.

Letters via
Parents
Gateway

Meet-The-Parents Session
(Mid-year, Year End)

Parent Support
Group events

School events such as
Partners' Career
Sharing Session and
Cross-Country

- Email: punggol_ss@moe.edu.sg
- Tel: 6489 7851
- **Email addresses of all teachers can be found on the school website.**
Please understand that teachers might not be able to respond immediately. If there are urgent matters, please call the school directly.



QUALITY PARTNERSHIP WITH PARENTS



Chinese New Year Celebration



International Friendship Day



Parents Support Group booth
at Punggol Carnival



Care Pack Distribution for
Sec. 4 & 5 students



Partners' Career Sharing Session



Cross-country at Marina Barrage



Racial Harmony Day



Parent-child bonding activity

**Partner us.
Together we can develop Future-Ready Punggolites who
are Active Contributors!**

SCHOOL EXPECTATIONS



PUNGGOL SECONDARY SCHOOL
ACHIEVERS WITH CHARACTER



DISCIPLINE

The school emphasises on values-driven holistic education for our students.

We are Fair and Consistent in our discipline approach and we educate our students to minimise occurrence of re-offence.

The school does not condone any form of bullying (including online spaces) and all bullying cases will be handled appropriately.

We support our students' social and emotional well-being, through counselling by our school counsellor, and support from the form teachers, Year Heads and other relevant staff.

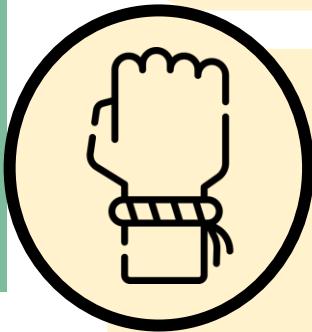


GROOMING



HAIR

- Reasonable hair length
- Natural style – no perms
- Natural hair colour only / no perms
- Tying up of hair (for girls with hair longer than shoulder length.)



ACCESSORIES

- Girls – One pair of **ear studs**
- No ear studs / earrings for boys
- No accessories on wrists, neck etc.
- No nail polish, coloured contact lenses



GROOMING STANDARDS



ATTIRE

- **School Uniform:**

Mon: School Polo-tee & school pants/
skirts

Tues – Fri: Polo-tee or school T-shirt &
school pants/ skirts.

- **PE attire**

School T-shirt & school PE shorts

- Polo-tee or school T-shirt must be
tucked in at all times.
- School PE shorts must be worn
during PE lessons.
- **Make up is strictly not allowed.**

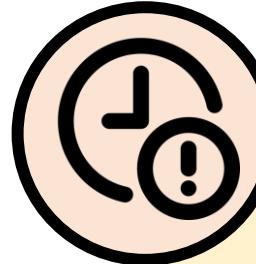


ATTENDANCE and LATE-COMING



MORNING ATTENDANCE

- Form Teachers will mark attendance during morning assembly at 7.30am / 9.00am.
- An automated SMS will be sent to the parent's mobile at about 9.30am / 10.30am if students are not marked present.



LATE COMING

- Students will be considered late if they are not ready for assembly with their class by 7.30am (Mon-Thurs)/ 9.00 am (Friday).
- Students who are late will have their handphones confiscated.
- Students are required to serve detention for third late-coming offence onwards.



ABSENCE FROM SCHOOL



ABSENCES

- Absences must be supported by a medical certificate or other valid documents.
- Only 2 Parents' Letter with a valid reason will be accepted per semester (including absence from CCA).
- For Weighted Assessments or examinations, students must provide a medical certificate for his/her absence. Parents' letter will **not** be accepted.



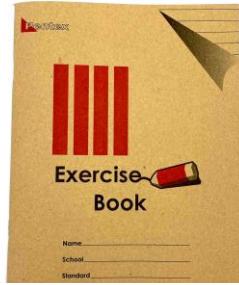
HOMEWORK SUBMISSION



- Students are encouraged to get their own homework diary or notebooks to take note of their homework or assignments.
- Students can also key it into their calendars on their Personal Learning Devices (PLDs).

When a student neglects to submit / bring homework:

1. Teachers will note down incident in e-Student Management Record.
2. Students will be issued a warning (first incident) and then demerit point (subsequent incidences).
3. Student are to complete work within a stipulated time frame OR after school.
4. Parents will be engaged to help students manage their workload.



HANDPHONE USAGE

- Students are not allowed to use their handphones during the entire curriculum time.
- If students choose to bring their handphones to school, they are to keep them in the handphone lockers in their classrooms.
- Students who are caught in possession of their handphones during curriculum time will have their handphones confiscated.
- Students can only collect their handphones after serving a 30-minute detention after the end of their last lesson.





SAFETY – Entering Into School

All visitors, **except delivery contractors and pre-registered guests**, are to register at the security guard house. Visitors will be given a sticker, and the sticker is to be pasted on the attire. The visitors are to wait at the Foyer of the General Office.

Visitors are not allowed to walk around the school unless accompanied by any of the school staff.



DROPPING OFF IN SCHOOL (Dry Weather)

- 1) Only Taxis, PHVs and Cars displaying Punggol Sec decals are allowed entry into school for drop-off purposes.
- 2) Parents should drop off their children outside the school gate.
- 3) Security officers at the gate will provide guidance as needed.





DROPPING OFF IN SCHOOL (Wet weather)

- 1) All cars will be allowed entry for the students to alight at the sheltered foyer.
- 2) Please be patient when exiting the school as the traffic will be heavy and pedestrian crossings will be prioritised.

TIMETABLE

- We have an odd/even week timetable structure, with HBL day on even week Fridays.
- Duration of one period: 20 min
- Duration for breaks: 20/40 min
- Individualised timetables have been given on the first week of school.

Punggol Secondary School, Singapore

	1A -		ABCDEFGH								Odd Week									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
	8:00 - 8:20	8:20 - 8:40	8:40 - 9:00	9:00 - 9:20	9:20 - 9:40	9:40 - 10:00	10:00 - 10:20	10:20 - 10:40	10:40 - 11:00	11:00 - 11:20	11:20 - 11:40	11:40 - 12:00	12:00 - 12:20	12:20 - 12:40	12:40 - 13:00	13:00 - 13:20	13:20 - 13:40	13:40 - 14:00	14:00 - 14:20	14:20 - 14:40
Mo	CCE Chris Chia / Natalie Goh	Science Emily	Classroom 1A		Break	Junaidah / Lim Yong Kiong / Lua Yik Pin / Moo Sheau Yuan / Shian Pui Kuen / Liu Weiqi / Guo Xu / Premesha / Eng Siang Yong / Julaiha / Tan Shu Yi / Esther Lye / Sabrina / Srividya / Liu Weiqi / Premesha / Guo Xu / Eng Siang Yong / Julaiha / Tan Shu Yi		Classroom 1A		Math Jaselin Ang	Break		MT Sultan Shaheed	Break		MT Eunice Low / Noorashikin	Junaidah / Lim Yong Kiong / Lua Yik Pin / Moo Sheau Yuan / Shian Pui Kuen / Yogeneswaran / Esther Lye / Sabrina / Srividya / Liu Weiqi / Premesha / Guo Xu / Eng Siang Yong / Julaiha / Tan Shu Yi			
Tu	YH Time Chris Chia / Natalie Goh	Geo Elaine Lui	Classroom 1A			Classroom 1A		Classroom 1A			Classroom 1A			Break		D&T Sultan Shaheed	FCE Eunice Low / Noorashikin			
We	EL Natalie Goh	Math Jaselin Ang	Classroom 1A		Classroom 1A		Classroom 1A		Classroom 1A		Sabrina / Srividya / Guo Xu / Premesha / Liu Weiqi / Eng Siang Yong / Julaiha / Tan Shu Yi		EL Natalie Goh	Break		Mu Royce Teo	Kitchen 1 / Kitchen 2			

1a – Even Week

We	History Sitha		Classroom 1A Break		Classroom 1A Natalie Goh		EL		Break		Premesha / Liu Weiqi / Eng Siang Yong / Julaiha / Tan Shu Yi / Esther Lye / Sabrina / Srividya		PE1 Tay Eng Leng		Workshop 1 / W Sultan Shaheed Gek		D& I
Th	CCE Chris Chia / Natalie Goh	Junaidah / Lim Yong Kiong / Lua Yik Pin / Moo Sheau Yuan / Shian Pui Kuen / Yogeneswaran / Esther Lye / Sabrina / Srividya / Liu Weiqi / Premesha / Guo Xu / Eng Siang Yong / Julaiha / Tan Shu Yi	Break	Music Room Royce Teo / Ang Xin Wei		Mu		Break		Music Room Royce Teo / Ang Xin Wei		PE1 Tay Eng Leng		Workshop 1 / W Sultan Shaheed Gek		M	
Fr	SIL	Chin Ann / Mabel Cheng / Nee Leeah / Stephen Low / Lim Zouqian / Lim Yeo / Sebastian Lee / Kelvin Lee / Lawrence Tang / Agnes / Emily	HBL	Lye / Julaiha / Junaidah / Lim Yong Kiong / Lua Yik Pin / Moo Sheau Yuan / Shian Pui Kuen / Srividya / Tan Shu Yim / Tee Bei Si / Wardi / Naqiah / Guo Xu / Premesha	HBL	Lee Pei Hua / Lin Sijin / Natalie Goh / Natasha Riw / Noor Haliza / Joann David / Kelly Fong / Zulqaidah [FAJT] Razinah / Wen Ting	HBL	Break	Science Emily	Break	Science Emily	Break	Science Emily	Break	Science Abigail / Tay Choon Yee	N	



TIMETABLE

- Class timetables can be found on the school website.

The screenshot shows the homepage of the Punggol Secondary School website. At the top, there is a navigation bar with links for 'OUR SCHOOL', 'THE PSS EXPERIENCE', 'PUNGGOLITES' (which is underlined in green), and 'PARENTS AND PARTNERS'. Below the navigation bar is a large image of two students standing in front of a yellow building with pink lettering. To the right of the image is a sidebar with several links: 'O Levels Results Release 2025', 'Sec 1 Registration', 'N Level Results Release 2025', 'School Magazine 2025', 'Timetable' (which has a red arrow pointing to it from the top), 'Book Lists (2026)', and 'Assessment Matters'. The word 'Achievers' is also visible in the sidebar area.



1A INDIVIDUALISED TIMETABLE Odd Week

Punggol Secondary School, Singapore

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	8:00 - 8:20	8:20 - 8:40	8:40 - 9:00	9:00 - 9:20	9:20 - 9:40	9:40 - 10:00	10:00 - 10:20	10:20 - 10:40	10:40 - 11:00	11:00 - 11:20	11:20 - 11:40	11:40 - 12:00	12:00 - 12:20	12:20 - 12:40	12:40 - 13:00	13:00 - 13:20	13:20 - 13:40	13:40 - 14:00	14:00 - 14:20	14:20 - 14:40	14:40 - 15:00	15:00 - 15:20	15:20 - 15:40	15:40 - 16:00	16:00 - 16:20
Mo	CCE			Tee Bei Si / Chen Xinghui Julaiha / Junaidah / Mdm Mani Lim Yong Kiong / Lua Yik Pin Moo Sheau Yuan / Shian Pui Kuen / Yogeswari / Naqiah Koon Yeow / Esther Lye Sabrina / Srividya	MT	Break	Chen Xinghui / Koon Yeow Naqiah / Julaiha / Junaidah Mdm Mani / Lim Yong Kiong Lua Yik Pin / Moo Sheau Yuan Shian Pui Kuen / Tee Bei Si Yogeswari	MT	Break	E1-03	Science	EL													
Tu	YH Tim e Gerald Foo Masrurah	Lit	E1-03	Break	PE1	1A	Tee Bei Si / Koon Yeow / Naqiah Chen Xinghui / Julaiha / Junaidah Mdm Mani / Lim Yong Kiong / Moo Sheau Yuan / Lua Yik Pin / Shian Pui Kuen / Yogeswari Esther Lye Sabrina / Srividya	MT	Art	Break	Scien ce	E1-03													
We		Workshop 1, Workshop 2	D&T	Break	Math	E1-03	Break	EL	E1-03	Geo	E1-03														
Th		Music Room	Mu	Break	EL	E1-03	History	Science	E1-03	Math	E1-03														
Fr		Royce Teo	FT Tim e Masrurah Gerald Foo	E1-03	Math	FCE	PE1	CCE																	

Timetable generated: 3/1/2025

aSc Timetables



PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER

1A INDIVIDUALISED TIMETABLE Even Week

Punggol Secondary School, Singapore

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
8:00 - 8:20 8:20 - 8:40 8:40 - 9:00 9:00 - 9:20 9:20 - 9:40 9:40 - 10:00 10:00 - 10:20 10:20 - 10:40 10:40 - 11:00 11:00 - 11:20 11:20 - 11:40 11:40 - 12:00 12:00 - 12:20 12:20 - 12:40 12:40 - 13:00 13:00 - 13:20 13:20 - 13:40 13:40 - 14:00 14:00 - 14:20 14:20 - 14:40 14:40 - 15:00 15:00 - 15:20 15:20 - 15:40 15:40 - 16:00 16:00 - 16:20																											
Mo	CCE		EL		E1-03		Break	Tee Bei Si / Koon Yeow Chen Xinghui / Julaiha Junaidah / Mdm Mani / Lim Yong Kiong / Lua Yik Pin Moo Sheau Yuan / Shian Pui Kuen / Yugeswari / Naqiah Esther Lye / Sabrina / Srividya	1A	MT	Break	Science	E1-03	PE1													
Tu	YH Tim e Gerald Foo / Masrurah	Science		Art	E1-03	Raihana	Break	Kitchen 1, Kitchen 2	FCE	D&T	Break	Math	E1-03														
We	PE1 Joel Wei			Math	E1-03			E1-03	Geo	Mu	Scienc e	Break	Lit	E1-03													
Th	CCE		MT	History	E1-03		Break	Koon Yeow / Chen Xinghui / Julaiha Junaidah / Mdm Mani / Lua Yik Pin Lim Yong Kiong / Moo Sheau Yuan / Shian Pui Kuen / Yugeswari / Koon Yeow / Naqiah / Esther Lye / Sabrina / Srividya	1A	MT	E1-03	Math	Break	EL	E1-03												
Fr	HBL Science Debbie Teo / Jeslyn (Chem) / Eugene Neo / Jasmine Goh / Audrey Chua / Esther Lin Ann / Mabel Tan / Ng Choon Cheng / Masrurah / Siti Hafizah / Lim Zhenghong / Merlin Yeo / Sebastian Lee / Kelvin Lee / Lawrence Tang		HBL Math	Boon Wee / Eddie / Tng Say Ping / Alex Tan / Chris Chua / Wong MD / Eunice Ong / Gerald Foo / Ho Wei Ling / James Goh Jaselle Ang / Wong Kai Wei / Ong Wei Wei / Siti Atika / Tang Chong Woei	HBL Math	Yugeswari / Chen Xinghui / Eng Siang Yong Esther Lye / Julaiha / Junaidah / Mdm Mani / Lim Yong Kiong / Lua Yik Pin / Moo Sheau Yuan / Shian Pui Kuen / Srividya / Tan Shu Yi / Tee Bei Si / Wardi / Naqiah / Koon Yeow		Anju Babu / Siti Zulaiha / Benjamin Seethon / Jill Yong / Dexter Tan / Catherine Teoh / Lee Pei Hua / Lia Siti / Natalie Ooi / Natasha Low / Noor Hafizah / Rina / Jaclyn Siow		2A/2B/2C/2D/2E/2F/ 2G/2H/2I/2J/2B/4C/4D/ 4E/4F/4G/4H/5A/1/1A/ 1B/1C/1E/1D/1F/1G/ 1H/1I/3A/3B/3C/3D/3E/ 3F/3G/3H/AA																	

Timetable generated: 3/1/2025

aSc Timetables



PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER

ASSESSMENT MATTERS

- One Weighted Assessment (WA) per term from Term 1 to 3
- End-of-year examination in Term 4
- Students will be tested based on the content that has been taught. Subject teachers will inform students on the content and date nearer to the WA/Exam.
- Parents will be informed via Parents Gateway on how to get access to exam timetables on the school website.

Allocation of percentage per semester:

WA1	15%
WA2	15%
WA3	15%
End-of-year Examination	55%

The screenshot shows the school's website with a red arrow pointing down from the 'Assessment Matters' section of the main menu to the 'Weighted Assessment 3' link in the 'Dear Students' section of the page content.

OUR SCHOOL ▾ THE PSS EXPERIENCE ▾ PUNGGOLITES ▾ PARENTS AND PARTNERS ▾

HOME / PUNGGOLITES / ASSESSMENT MATTERS

Assessment Matters

O Levels Results Release 2025
Sec 1 Registration
N Level Results Release 2025
School Magazine 2025
Timetable
Book Lists (2026)
Assessment Matters

Dear Students,
Please refer to your respective assessment timetable:
[Weighted Assessment 3](#)

[Secondary 1](#) [Secondary 2](#) [Secondary 3](#)

[Sec 1 WA3 Letter](#) [Sec 2 WA3 Letter](#) [Sec 3 WA3 Letter](#)



ASSESSMENT MATTERS

- Alternative Assessments(AA) are modes of assessment that include journals, group projects, oral presentations, and individual performance tasks.
- Students are allocated a designated timeframe to prepare their Alternative Assessments and are required to meet a specific submission deadline.
- Only a medical certificate is accepted as a valid reason for absence from a weighted assessment/examination. Letters from parents are not accepted.
- For non-submission by deadline, students will be given ZERO marks.

Zero marks will be given for any form of dishonesty or exam malpractice.





CCA ALLOCATION & SELECTION



PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER

CCA ALLOCATION EXERCISE

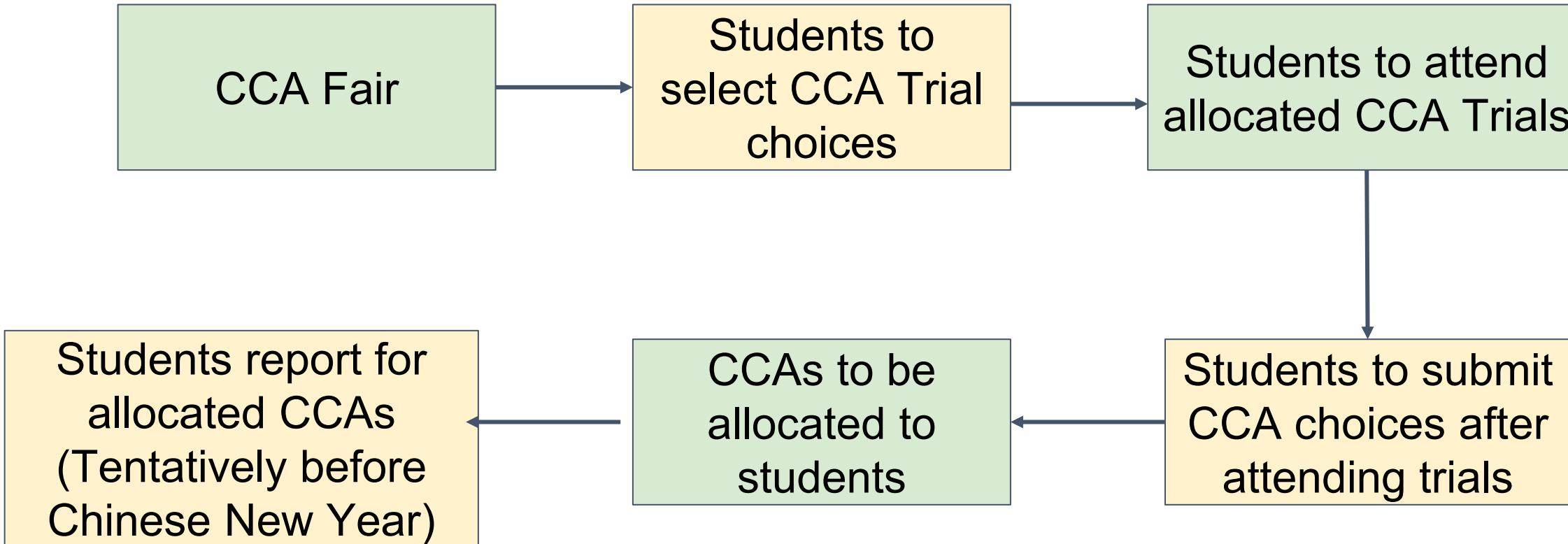
- CCA is an integral part of a student's holistic development.
- To help our new Secondary One cohort identify suitable CCAs, we have specifically arranged the following:
 - CCA briefing during the orientation
 - All Secondary One students had the opportunities to know more about the CCAs during the CCA Fair on 7 and 9 Jan.

OUR CCAs



CCA ALLOCATION EXERCISE

More information will be shared on PG and school website.



OVERVIEW OF CCA MATTERS

Overview Timeline of Events		Date
1	CCA Briefing for Secondary 1	6 Jan (Tues – YH Time)
2	CCA Fair in school	7 Jan 2026 (Weds) (1500hrs – 1800hrs)
	CCA Briefing on how to make their CCA Trial Choices via FormSG	9 Jan 2026 (Fri) (start 0730hrs in school)
3	Students to make their CCA Top 2 Trial Choices via FormsSG	9-11 Jan 2026
4	Students informed of their CCA Trial Allocation by FT	by 15 Jan 2026
4a	PG letter to parents – information	by 16 Jan 2026
5	CCA Trials	19, 21, 26 Jan 2026



OVERVIEW OF CCA MATTERS

6	Briefing to Sec 1s on how to use the inCAMPUS website to indicate their CCA Top 5 Choices	27 Jan (Tues – YH Time)
6a	PG letter to parents to inform that students are to submit CCA Choices	27 Jan (Tues, after YH Time)
7	Submission of CCA Choices (by students)	Open on 27 Jan 2026 Close by 29 Jan 2026.
8	Release of CCA posting	by 5th Feb, Thurs 6th Feb Friday, FTs to show during FT time (f2f)
9	Students to report to allocated CCA	9 Feb 2026, Monday



Sec 1 Photo Taking

Date:	15 Jan 2026 (Thur)
Time:	Scheduled class slots
Price:	\$5 for 4 passport photographs (Exact cash payment to be made directly to the photography vendor.)
Uses:	<p>Three photographs are required for student profiling, report book and CCA purposes.</p> <p>One photograph will be returned to the students for their personal use.</p>
Attire:	Polo t-shirt with skirt/pants



SCHOOL- HOME PARTNERSHIP



PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER





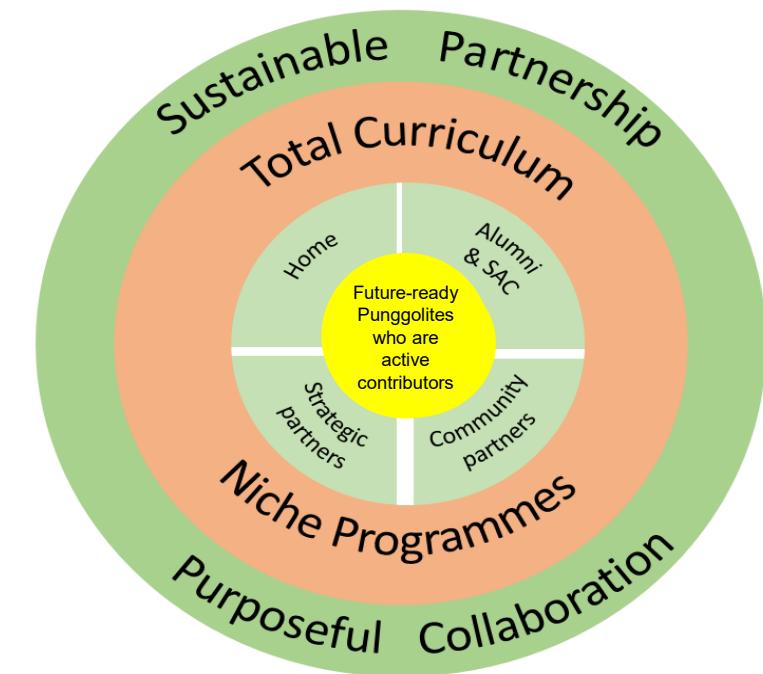
PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER



WHOLE SCHOOL APPROACH

- Parents are our key stakeholder.
- The school would want to partner the parents to build a nurturing environment to support the growth and holistic development of your child.
- We welcome your participation and involvement.





Research has shown that children whose parents are involved in their educational journey have been found to have **better self-esteem**, are **more self-disciplined**, show **positive attitudes**, and exhibit **higher aspirations** and **motivation** towards school.

**Be an active partner in
the education of your
children.**



PARENT SUPPORT GROUP

Why join the PSG?

- Gain better understanding of school policy, school activities and programmes
- Help your child cope better with school life
- Share parenting experience
- Build closer relationship with your family

What are the roles of the PSG?

- Provide inputs on school policies and goals, curriculum issues, programmes, student performance and conduct.
- Provides a channel for parents to raise issues and concerns, seek clarifications and provide constructive feedback.
- Parents can opt for greater involvement in the school.

How Parents can volunteer?

- Support school activities: CCA, school events and programmes.
- Participate in school activities: CCA, school events and programmes.
- Act as resource person: talks & networking

**Join
us!**



<https://go.gov.sg/psspsg-appform>



Care Corner Families for Life

- **Ready Together for Secondary 1 – Confident Parenting for Positive Strategies** is a two-part online seminar that offers practical, evidence-based strategies to equip you with practical strategies to support your child's transition into secondary school and foster positive family relationships.
- These sessions will equip you with tools to:
 - See Your Teen's Perspective – Understand their world and emotions
 - Co-create Responsibility – Share ownership of routines and choices
 - Coach Self-Discipline & Problem-Solving – Guide them to manage challenges
 - Help Build Connections with Family & Friends – Create lasting bonds with family and friends

Session 1
Date: 24 Jan 2026
Time: 9am to 11.30am

Session 2
Date: 27 Jan 2026
Time: 7.30pm to 9.30pm

Conducted virtually via Zoom



Care Corner Families for Life

- Each parent must **register individually** using the link above or the QR code in the attached poster.
- Parents are encouraged to attend both sessions to benefit fully from the programme.
- Sign up by 17 January.
- Should you require any further clarifications about the above sessions, please contact Care Corner Families For Life (ffl@carecorner.org.sg / 6978 4090) or Ms Yap Su Fen (su_fen_yap@schools.gov.sg).
- A PG letter on this will be sent out after this talk.

