

**2023**

# **SEC 1 PARENT ENGAGEMENT SESSION**



**PUNGGOL SECONDARY SCHOOL**  
ACHIEVERS WITH CHARACTER





to the PSS family!



# SCHOOL MANAGEMENT COMMITTEE



**PUNGGOL SECONDARY SCHOOL**

ACHIEVERS WITH CHARACTER



# SCHOOL LEADERS



Ms Valerie Tng  
Principal



Mr Anith Kumar  
Vice-Principal



Mr Vincent Lee  
Vice-Principal



# SEC 1 YEAR HEAD & ASSISTANT YEAR HEAD



Mr Ong Kai Wei  
Secondary 1 Year Head (YH)



Ms Elaine Lui  
Secondary 1 Assistant Year Head (AYH)  
SH Humanities



# YEAR HEADS (YH) & ASSISTANT YEAR HEADS (AYH)



Secondary 2 YH  
HOD Student  
Management



Ms Lin Sijin  
Secondary 2 AYH  
SH English Language



Mr Shahrom Taha  
Secondary 3 YH



Mr Dexter Tan  
Secondary 3 AYH  
SH Student Well-being



Ms Srividya  
Secondary 4 YH



Mr Wardi Endra  
Secondary 4 AYH  
SH Mother Tongue



# HEAD OF DEPARTMENTS



Ms Wu Xiaoyuan  
School Staff  
Developer



Mrs Katherine Teoh  
HOD English  
Language &  
Literature



Mrs Elenda Loh  
HOD Mathematics



Mr Alvin Pek  
HOD Science



Ms Tee Bei Si  
HOD Mother Tongue  
Languages



# HEAD OF DEPARTMENTS



Mr Shan Mugam  
HOD Humanities



Mr Sultan Shaheed  
HOD Craft &  
Technology



Ms Jasmine Goh  
HOD Character &  
Citizenship Education



Mr Tay Seow Heong  
HOD Information and  
Communications



Mr Henry Wong  
HOD Physical Education  
& Co-Curricular Activity





# SUBJECT HEADS (SH)



Ms Fulia Ng  
SH Electives



Mr Ong Pang Soon  
SH Craft &  
Technology



Mr Tay Teck Seng  
SH Information &  
Communications  
Technology



Ms Noor Hafizah  
SH Engagement and  
Partnership



Mr Eng Siang Yong  
SH MTL



# SUBJECT HEADS (SH)



Mr Teo Jian Xing,  
Royce  
SH Aesthetics



Ms Eunice Ong  
SH Mathematics



Ms Eunice Low  
SH Community & Youth  
Leadership



Ms Sindya Varthini  
SH CCE



Mr Lim Zheng Hong  
SH Science



# MASTER & LEAD TEACHERS (LT)



Mr Tan Su-Jim Benjamin  
MTT Physical Education



Mr Yusri Ahmat  
LT Physical Education &  
Co-Curricular Activity



Mr Tek Yong Shoun  
LT Physics



# SENIOR TEACHERS (ST)



Ms Anju Babu  
ST English Language  
&  
Literature



Mdm Ho Wei Ling  
ST Mathematics



Mr Stephen Low  
ST Chemistry



Mdm Lim Li Yen  
ST Design & Technology





# SENIOR TEACHERS (ST)



Mr Kelvin Lee  
ST Biology



Mr Foo Yong Shiong  
ST History



Mr Quek Jee Wei  
ST CCE





# SECONDARY ONE FORM TEACHERS

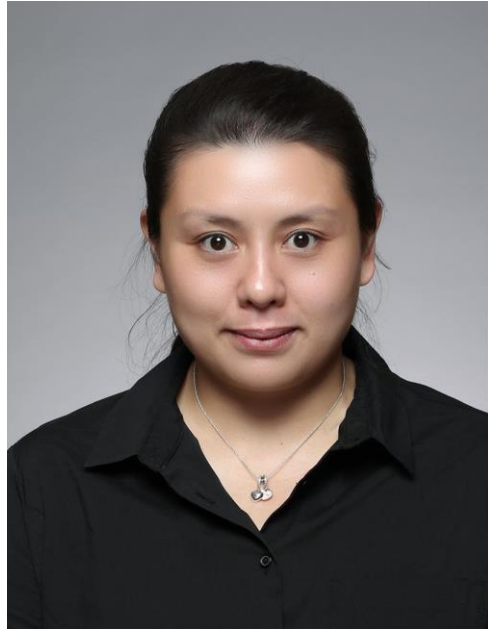
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**PUNGGOL SECONDARY SCHOOL**

ACHIEVERS WITH CHARACTER

## Sec 1A



Mrs Lee Wei  
Wei



Mr Lim Yong  
Kiong

## Sec 1B



Mr Tay Teck  
Seng



Ms Ang Xin Wei



# Sec 1C



Mrs Audrey Ow

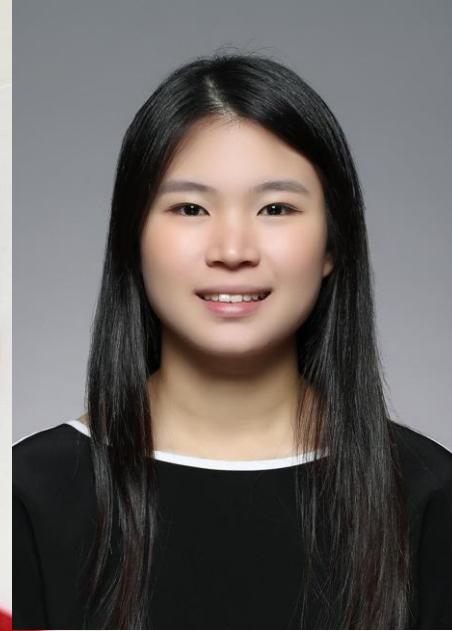


Mdm Ashikin

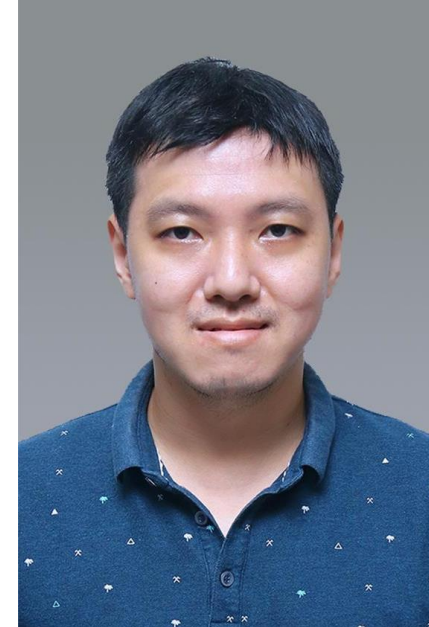


Mr Adam Chan

# Sec 1D



Miss Eunice Low



Mr Chan Yong Hong





# Sec 1E



Ms Simran Kaur Mr Vincent Wong



Ms Eunice Ong

# Sec 1F



Ms Merlin Yeo



Ms Thurayya



# Sec 1G



Mr Jimmy Quek



Mrs Rafi



Mrs Candy Tan



# Sec 1H



Ms Junaidah



Mr Jonathan Ng



Ms Moo Sheau  
Yuan



# SUPPORT STAFF



School Counsellor  
Ms Alison Tan



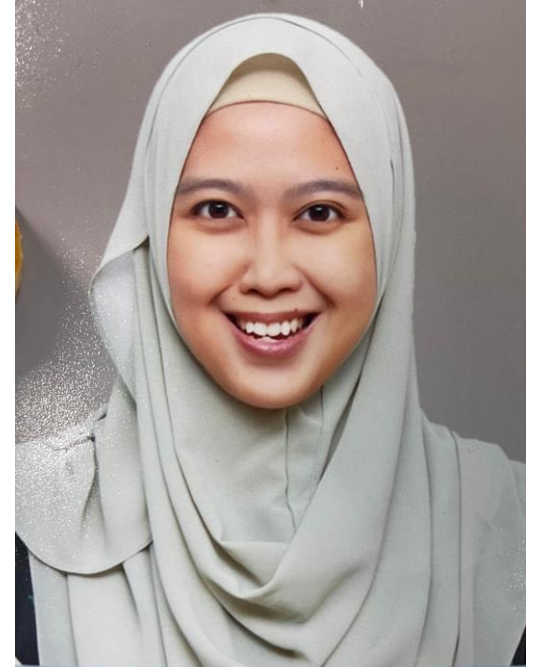
School Counsellor  
Ms Ang Chye Gek



SENO  
Mdm Norshida



SENO  
Ms Seema Devi Prambaskal



Student Welfare Officer  
Ms Nazratul Nadiah





# SUPPORT STAFF



ECG Counsellor  
Ms Corinne Tan



School Health Advisor  
Ms Zolynne



Learning Custodian  
Mr Muhammad Firdaus



2023 cut-off points:

- EXP: 20 NA: 24 NT: 27

A choice school for more students!

	2021 Sec 1 cohort	2022 Sec 1 cohort	2023 Sec 1 cohort
PSS as 1 <sup>st</sup> or 2 <sup>nd</sup> choice	69%	79%	73%
PSS as 1 <sup>st</sup> -3 <sup>rd</sup> choice	86%	94%	87%



**PUNGGOL SECONDARY SCHOOL**  
ACHIEVERS WITH CHARACTER





# N Level result 2022- 100% passes for these subjects

- English Language
- Tamil Language
- Science
- Mathematics
- Science (Phy/Chem)
- Literature
- Geo/SS
- Malay Chinese
- Malay Language
- Nutrition & Food
- Design & Technology
- Principles of Accounts
- Art
- Basic Malay



# WHAT WE BELIEVE IN PSS

- Character is key for education.
- A disciplined environment is conducive for learning.
- Our students are young adults and would be treated so.
- All students can learn, and opportunities will be given to develop them holistically.



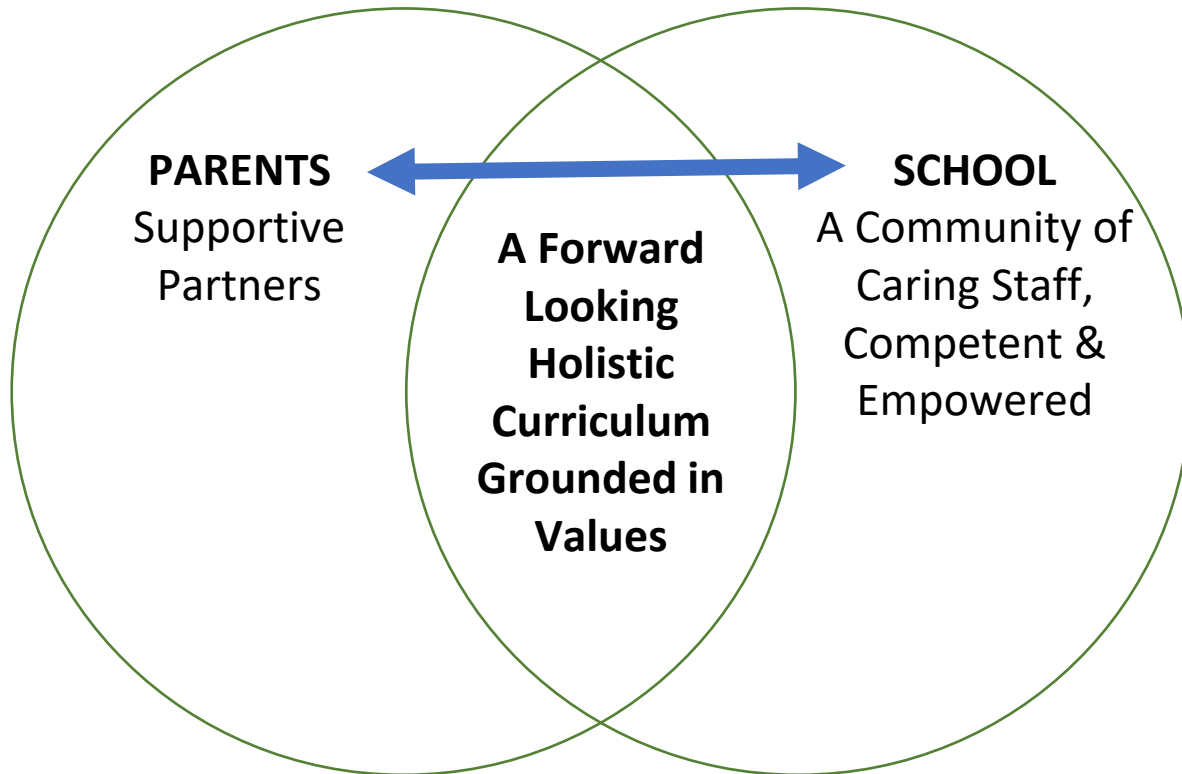


# OUR APPROACH TO EDUCATION

- To continue to offer a **values-based** and **value-added** education that is **holistic** and **forward looking** to prepare your child for the future.
- To develop **confident learners** by strengthening students' self-management, independence & motivation through promoting active involvement in learning and greater student autonomy (student voice and choice).
- To promote **excellence in both academic and non-academic areas** so that students can develop their talent, pursue their interests and multiple pathways available for them after secondary education.
- To build quality relationships through **care** and positive learning environment (School with Parents, Teachers with Students, Students to Students)



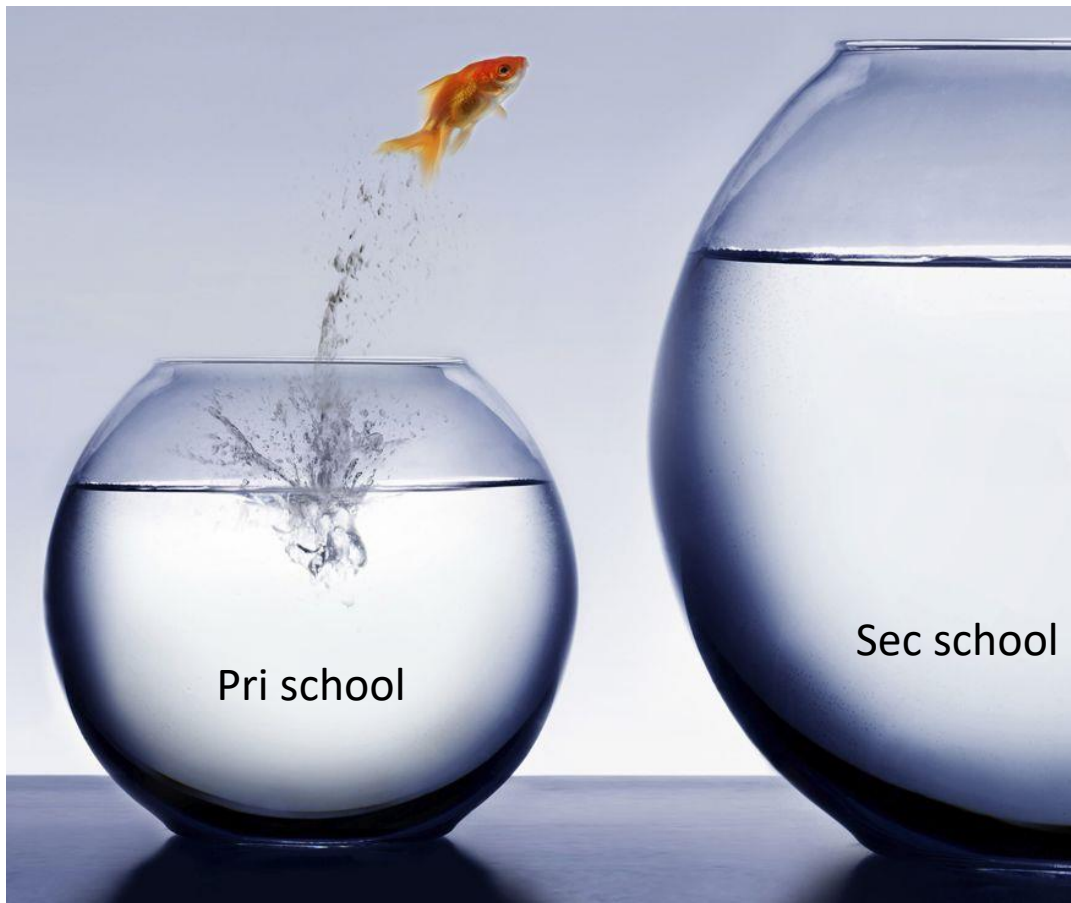
# BUILDING QUALITY RELATIONSHIPS



- Parents are our key stakeholder
- We want to partner you to support the growth and holistic development of your child through your participation and involvement in school activities (*key school events, ECG, industry attachments etc.*)



# Graduating from Pri School



- New school
- Youngest in the school
- From 4 examinable subjects to 10
- New subjects (Lit, His, Geog, D&T, FCE)
- Longer school days (dismissal by 3pm on most days)
- Compulsory CCAs
  
- Greater peer influence
- Greater "freedom"
- Transition into teens / young adults



# Transiting between Pri & Sec school



Recognise that it will be different.

More than ever, your relationship with your child is important.

Manage our expectations, learn to “let go” more & seek to understand your child

Our Year Heads, Form Teachers, Support Staff and all other staff will be here to support.





# HOW CAN I SUPPORT MY CHILD?

## Build Relationships

- Spend quality time to build relationships, do things together as a family
- Show care, love and support
- Share with your child your personal experiences (transition from Pri to Sec)

## Take Interest

- Take an interest in your child's life, friends, activities, school life
- Have regular chats (and not only on school work)

## Reinforce good habits

- Use of digital devices
- Sleeping routines
- Read
- Help your child to grow and be a self-directed learner:  
e.g.
  - 1)How to make decisions
  - 2)How to set targets, review strategies, monitor progress, plan for improvement
  - 3)Set parameters



# Honour Teachers

... Parents of children today tend to take the side of their children when any disputes occur rather than first listen to the teacher's version of events. Instead of leading their children, many parents today are being led by their children... Parents have to realise that by not co-operating with teachers in school and granting them legitimate authority over their children, their children are learning to dishonour authority and elders, including their own parents... Of course teachers are not perfect, but **when parents interact with teachers** in the presence of their children, **they need to do so with due honour and respect for the teachers.**"

Extracted from Winning with Honour by Lim Siong Guan & Joanne Lim



# Communication between parents & school

- Parent-school partnership is critical to support your child's development
- Avenues:
  - Letters to parents via Parents Gateway
  - Twice a year Meet-The-Parent Session (at mid-year and year-end for Sec 1 students)
  - Parenting talks organised by school
  - PSG events
  - Email: [punggol\\_ss@moe.edu.sg](mailto:punggol_ss@moe.edu.sg)
  - Tel: 6489 7851
  - Email addresses of all teachers can be found on the school website. Please understand that teachers might not be able to respond immediately. If there are urgent matters, please call the school directly.



**Be our partners**  
**Together we value-add to their learning experiences**



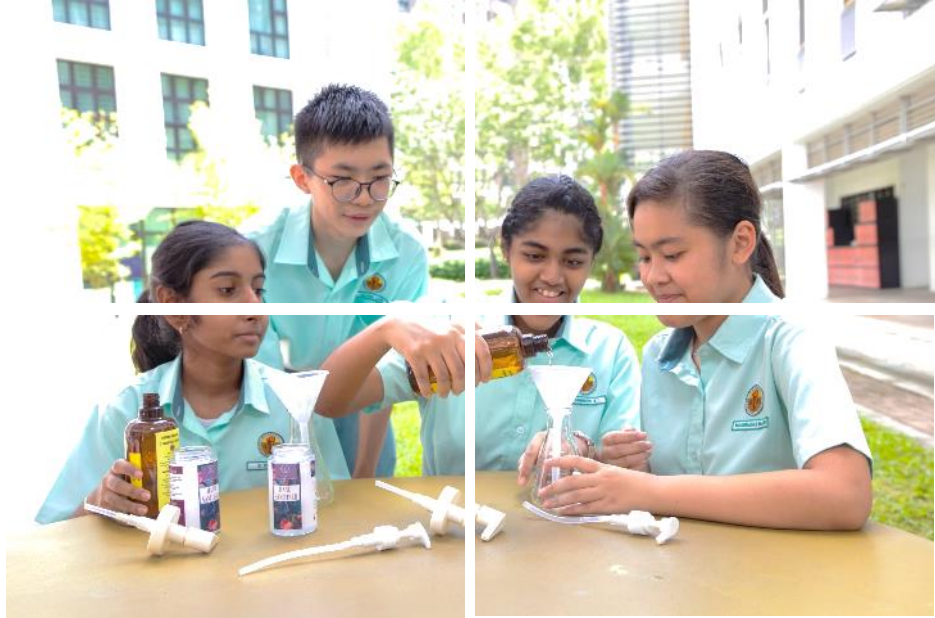


# It takes a Village to Raise a Child



**PUNGGOL SECONDARY SCHOOL**

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# SCHOOL INFORMATION



**PUNGGOL SECONDARY SCHOOL**

ACHIEVERS WITH CHARACTER



## OUR VISION

A **community** of confident learners and leaders guided by values, motivated to excel.

## OUR MISSION

To provide students with a **values-based** and value-added education so that they are **confident** citizens of the future.

## OUR MOTTO

**ACHIEVERS WITH CHARACTER**

PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER







# OUR SCHOOL VALUES

Propriety  
Righteousness  
Integrity  
Self-respect





# The need to re-invent

## Stand out with your 'Soft Skills'

(ST in Special edition : Future focused, 14 Sept 2020)

### LEADERSHIP SKILLS

If you think leadership is a soft skill that only senior managers need to possess and cultivate, think again. In today's fast-moving business world, every professional needs good leadership skills. Move this by seeking opportunities in school, volunteer to be a group leader or a peer support leader. Take charge of a school initiative. You do not have to be a prefect or councillor to pick up leadership skills.

### TECH SAVVINESS

Tactical skills will be required by employees doing just about every job as digital tools are becoming commonplace. Artificial intelligence, internet of things, virtual and augmented reality, robotics, and more, will become a part of all workers' everyday experience, whether the workplace is a factory or a law firm. So constantly update your knowledge about these tools and get comfortable around them as you will also need to develop skills to work with them.

## 10 MOST IMPORTANT SKILLS YOU'LL NEED FOR THE WORKPLACE OF TOMORROW

### COLLABORATIVE SKILLS

The ability to work with a group of people to achieve a shared goal or outcome in an effective way is very much in demand by organisations. Instead of moaning about an assigned group project, embrace the challenge of working with others. Take the opportunity to observe the different work styles of your friends and try to identify yours.

### ADAPTABILITY

All businesses face the challenge of keeping up with the breakneck speed of technology and other changes. This means employers see adaptability – being able to quickly learn new skills and behaviours in response to changing circumstances – as an essential work skill. Learn to adjust to new situations and people in your daily life. For a start, you can try to avoid sticking to tried-and-tested ways of dealing with challenging school projects.

### CRITICAL THINKING SKILLS

Critical thinking skills allow you to analyse a situation and find workable solutions. It also includes the ability to think clearly and rationally to make sense of the logical connections between ideas. In fact, thinking critically is important for every aspect of your life. It can distinguish you as a leader or as a valued colleague who others can count on when in doubt.

### DATA LITERACY

The ability to derive meaningful information from data and communicate it – this has become an important asset to have. You are already honing this skill in the classroom through subjects like social studies and geography as you analyse and interpret data in graphs and pie charts.

### CREATIVITY

While creativity is the ability to produce new and unique ideas, innovation is the implementation of that creativity – that is, the introduction of a new idea, solution, process or product. Regardless of how many machines work beside us, humans are still better at creativity. Companies are always looking for workers who are able to think, imagine something new and dream up a better tomorrow.

### EMOTIONAL INTELLIGENCE

This is an area where humans have the edge on machines – emotional intelligence is our ability to be aware of, control and express our emotions and relate to the emotions of others. When working with your peers, try to consider things from their perspectives. Be mindful of how you come across to your parents, teachers and peers in the way you speak or behave.

### RESILIENCE

Valued employees of tomorrow are not those who have never failed, but those who can demonstrate an ability to bounce back from failure. Learn from the mistakes you make today and maintain a positive outlook on moving forward. Reflect on what went wrong and never be ashamed to say you are sorry. Learning to bounce back from setbacks today will prepare you for the bigger challenges you will face in the world of work.

### CULTURAL INTELLIGENCE

Organisations are increasingly diverse, and effective employees must be able to respect differences and work with people of a different race, religion, age or gender. This is important as businesses are increasingly operating across international boundaries. Make an effort to be respectful in the way you communicate with peers of other races and religions, get to know their culture, and embrace differences.

## 10 most important skills for the workplace of tomorrow:

- Adaptability
- Critical Thinking Skills
- Data Literacy
- Creativity
- Emotional Intelligence
- Leadership Skills
- Tech Savviness
- Resilience
- Collaborative Skills
- Cultural Intelligence

Source: ST in Special edition : Future-focused, 14 Sept 2020



# 10 Technologies that will impact the world

- Virtual Reality
- 5G Network
- 3D Printing
- Implantation
- Artificial Intelligence
- Robots
- Green Innovation
- Mobile Apps
- Non-sewage waste system
- Artificial meat

# School's Expectations



The school emphasises on values-driven holistic education for our students

We are Fair and Consistent in our discipline approach and we educate our students to minimise occurrence of re-offence.

The school does not condone any form of bullying (including online spaces) and all bullying cases will be handled appropriately.

We support our students' social and emotional well-being, through counselling by our school counsellor, form teachers, Year Heads and other relevant staff.



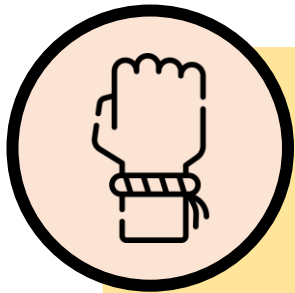


# GROOMING



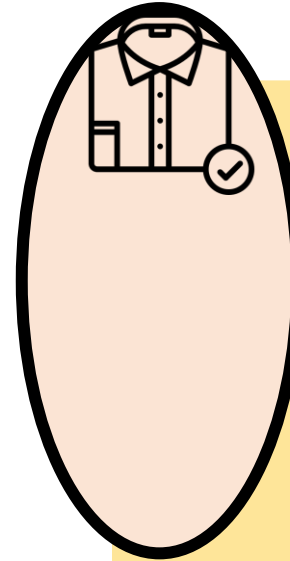
## HAIR

- Reasonable hair length
- Natural style – no perms
- Natural hair colour only / no perms
- Tying up of hair (for girls with hair longer than shoulder length.)



## ACCESSORIES

- Girls – One pair of **ear studs**
- No ear studs / earrings for boys
- No visible accessories on wrists, neck etc.
- No nail polish, coloured contact lenses



## ATTIRE

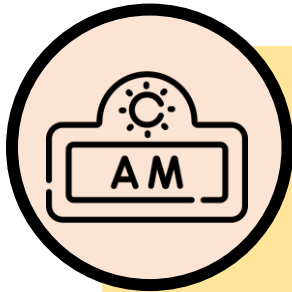
- Students are expected to report to school in their full school uniform with tie every Monday.
- Students are allowed to be in half-uniform the rest of the week.
- Students to report to school in half uniform ONLY. No PE attire is allowed.
- Half uniform to be tucked in at all times.
- Appropriate PE shorts for PE lessons.



# SAMPLE OF GROOMING

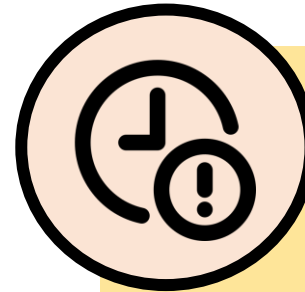


# ATTENDANCE and LATECOMING



## MORNING ATTENDANCE

- Students will be marked as **absent** if they are not in school at 7.30am / 9.00am.



## LATE COMING

- Students who enter class during morning assembly would also be marked as late after a warning.
- Students who enter gate after 7.30 / 9.00 am will be marked late.



## IMMED. CONSEQUENCE

- Late students will have their handphones confiscated.
- Detention for third latecoming offence onwards.



## ABSENCES

- Any absence must be supported by a medical certificate or other valid documents.
- Only 2 Parents' Letter will be accepted per semester (including CCA).





# **HOMEWORK SUBMISSION**

**When a student neglects to submit / bring homework:**

1. Teachers will note down incident in E-Student Management Book
2. Issue a warning (first incident) and then demerit point (subsequent incidences).
3. Student to complete work within a stipulated timeframe OR after school.
4. Parents will be engaged to help students manage their workload.



- For the safety of our students, parents are reminded to drop their child off outside the school gate.
- However, parents can drive their child into the school during wet weather.



# TIMETABLE

- Reporting time for Mon - Thurs: 7.30am
- Reporting time for Fri: 9.00 am
- We have an odd/even week timetable structure.
- HBL day for Sec 1 -3 on even week Fridays
- 1 period is at 20 min.
- Timing for breaks: 20/40 mins (Lower Sec)

## 1A, Odd Week

Punggol Secondary School, Singapore

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	2
	7:50 - 8:20	8:20 - 8:40	8:40 - 9:00	9:00 - 9:20	9:20 - 9:40	9:40 - 10:00	10:00 - 10:20	10:20 - 10:40	10:40 - 11:00	11:00 - 11:20	11:20 - 11:40	11:40 - 12:00	12:00 - 12:20	12:20 - 12:40	12:40 - 13:00	13:00 - 13:20	13:20 - 13:40	13:40 - 14:00	14:00 - 14:20	14:20 - 14:40	14:40 - 15:00	
Mo	FT YH Time Benjamin Seethar Raharna Yogeswari	EL  Lee Pei Han / Dargento Desburi		Break	Scienc e  Mabel Tan		FCE  King Beng Ghee / Eunice Low	Break	Malay CL Eng Siang Hong / Loo Yia Pei / Lim Yong Hong / Heng Soong Phau Tan Shu Yee / Ben Lee / Chen Xinghui / Chan Pui Kuen / Esther Lee ML Maha Ward TL Mdm Mani / Yogeswari / Srividya	Lit  Lovely		AV/CCE  Yogeswari / Raharna / Dargento Desburi										
Tu		Science  Mabel Tan		Break	EL  Lee Pei Han / Dargento Desburi		Math  Leow Min Yu	Break	Lit  Lovely	PE1  Jae Wei		Malay CL Eng Siang Hong / Loo Yia Pei / Lim Yong Hong / Heng Soong Phau Tan Shu Yee / Ben Lee / Chen Xinghui / Chan Pui Kuen / Esther Lee ML Junaidah / Sabina TL Mdm Mani / Yogeswari / Srividya										

## 1A, Even Week

Punggol Secondary School, Singapore

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
	7:50 - 8:20	8:20 - 8:40	8:40 - 9:00	9:00 - 9:20	9:20 - 9:40	9:40 - 10:00	10:00 - 10:20	10:20 - 10:40	10:40 - 11:00	11:00 - 11:20	11:20 - 11:40	11:40 - 12:00	12:00 - 12:20	12:20 - 12:40	12:40 - 13:00	13:00 - 13:20	13:20 - 13:40	13:40 - 14:00	14:00 - 14:20	14:20 - 14:40	14:40 - 15:00
Mo	FT YH Time Benjamin Seethar Raharna Yogeswari	EL  Lee Pei Han / Dargento Desburi		Break	Geo  Randy		Malay CL Eng Siang Hong / Loo Yia Pei / Lim Yong Hong / Heng Soong Phau Tan Shu Yee / Ben Lee / Chen Xinghui / Chan Pui Kuen / Esther Lee ML Maha Ward TL Mdm Mani / Yogeswari / Srividya	Break	Math  Leow Min Yu	Scienc e  Mabel Tan	AV/CCE  Yogeswari / Raharna / Dargento Desburi										
Tu		D&T  Wong Yee Yen / Lee Kah Gek		Break	EL  Lee Pei Han / Dargento Desburi		Science  Mabel Tan	Break	Math  Leow Min Yu	Lit  Lovely	Malay CL Eng Siang Hong / Loo Yia Pei / Lim Yong Hong / Heng Soong Phau Tan Shu Yee / Ben Lee / Chen Xinghui / Chan Pui Kuen / Esther Lee ML Junaidah / Sabina TL Mdm Mani / Yogeswari / Srividya										



# 1A - EMMA LEAH CHONG XUE ER, Odd Week

Punggol Secondary School, Singapore

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	8:00 - 8:20	8:20 - 8:40	8:40 - 9:00	9:00 - 9:20	9:20 - 9:40	9:40 - 10:00	10:00 - 10:20	10:20 - 10:40	10:40 - 11:00	11:00 - 11:20	11:20 - 11:40	11:40 - 12:00	12:00 - 12:20	12:20 - 12:40	12:40 - 13:00	13:00 - 13:20	13:20 - 13:40	13:40 - 14:00	14:00 - 14:20	14:20 - 14:40	14:40 - 15:00	15:00 - 15:20	15:20 - 15:40	15:40 - 16:00	16:00 - 16:20	
Mo	AV/CCE Ong Wei Wei / Lim Yong Kiong			Break 1A	History Zulkefli				Music Room Ang Xin Wei / Royce Teo				Break 1A		Classroom 1D Geo Rosmiyati			Classroom 1D Math Ong Kai Wei								
Tu	FT/ YH Tim  Ong Wei Wei / Lim Yong Kiong	Classroom 1D Lit Jaclyn Siow				Break 1A	Classroom 1D Math Ong Kai Wei		PE1 Joel Wei				Break 1A		Classroom 1A EL Simran			S1 G3 SBB Scienc e Zheng Hong								
We	Classroom 1A EL Simran				Break 1A	Classroom 1A Science Kelvin Lee		Classroom 1G MT Shian Pui Kuen				Break 1A		Classroom 1G MT Shian Pui Kuen			Classroom 1D Math Ong Kai Wei									
Th	Art Thurayya Binte Rosland		Break 1A	PE1 Joel Wei		Classroom 1A EL Simran		Kitchen 1,Kitchen 2 FCE Kala / Eunice Low / Jessica See				Break 1A		Classroom 1A Science Kelvin Lee			Classroom 1D Math Ong Kai Wei									
Fr				TTX  Ong Wei Wei / Lim Yong Kiong	Classroom 1G MT Shian Pui Kuen		Classroom 1A Science Kelvin Lee				AV/CCE Ong Wei Wei / Lim Yong Kiong															

Timetable generated: 4/1/2023

aSc Timetables



Punggol Secondary School, Singapore

Timetable generated: 4/1/2023

### aSc Timetables



## ACHIEVERS WITH CHARACTER



To ease Secondary One students into secondary school, there will be no mid-year examination for them. Instead, there will be one Weighted Assessment per term. Students will be tested based on the content that has been taught.

We will update parents via the Parents Gateway and school website on when these assessments are conducted.

The allocation of percentage per semester:

<b>WA1</b>	<b>WA2</b>	<b>WA3</b>	<b>End-of-year Examination</b>
15%	15%	15%	55%



- Only a medical certificate is accepted as a valid reason for absence from a test/examination. Letters from Parents are not accepted. There will be no re-examination for absentees.
- Zero marks will be given for any form of dishonesty.



## Promotion criteria

Level	Conditions for promotion
<b>Sec 1 students with majority G3 subjects</b>	<b>Pass in English Language and a 50% overall.</b>
<b>Sec 1 students with majority G2 subjects</b>	<b>Grade 5 or better in: English Language and 2 other subjects or 4 subjects</b>
<b>Sec 1 students with majority G1 subjects</b>	<b>Grade D or better in 2 subjects, one of which must be EL or Math</b>



Students are expected to report to school in their full school uniform with tie every Monday. After Morning assembly, students can remove their tie.

On Fridays, students will be able to wear any school-based top with the school logo (e.g. Cohort, Class, CCA T-shirts)

On Tuesdays to Thursdays, students can continue to be in Half-Uniform.

After PE lessons, students are encouraged to change to half uniform for hygiene purpose.







# CCA ALLOCATION EXERCISE

- CCA is an integral part of a student's holistic development.
- To help our new Secondary One cohort identify suitable CCAs, we have specifically arranged the following:
  - CCA briefing during the orientation
  - Videos about the different CCAs are available on the school website
  - All CCAs would have shared about their CCAs with the Secondary One students on 6 Jan (CCA fair)

# Have any questions about Punggol Secondary School?



Email us at [punggol\\_ss@moe.edu.sg](mailto:punggol_ss@moe.edu.sg)



<https://go.gov.sg/punggolsec>

Punggol Secondary School website



**PUNGGOL SECONDARY SCHOOL**

ACHIEVERS WITH CHARACTER



# HOME-SCHOOL PARTNERSHIP

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**PUNGGOL SECONDARY SCHOOL**  
ACHIEVERS WITH CHARACTER



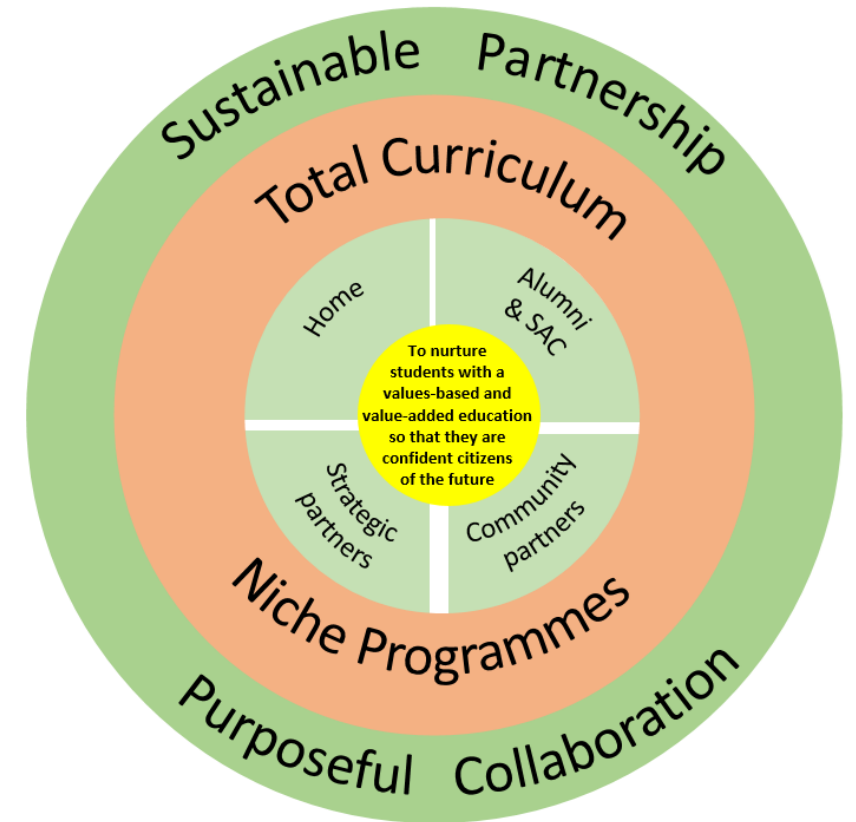
# BUILDING QUALITY PARTNERSHIP WITH PARENTS





# SCHOOL'S APPROACH

- Parents are our key stakeholder.
- The school would want to partner the parents to build a nurturing environment to support the growth and holistic development of your child.
- We welcome your participation and involvement.





Research has shown that children whose parents are involved in their educational journey have been found to have **better self-esteem**, are **more self-disciplined**, show **positive attitudes**, and exhibit **higher aspirations** and **motivation** towards school.

**Be an active partner in the education of your children.**



# PARENT SUPPORT GROUP

## Why join the PSG?

- Gain better understanding of school policy, school activities and programmes
- Help your child cope better with school life
- Share parenting experience
- Build closer relationship with your family

Punggol Sec 1 PSG 2023  
WhatsApp group



## What are the roles of the PSG?

- Provide inputs on school policies and goals, curriculum issues, programmes, student performance and conduct.
- Provides a channel for parents to raise issues and concerns, seek clarifications and provide constructive feedback.
- Parents can opt for greater involvement in the school.

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ACHIEVERS WITH CHARACTER

## How Parents can volunteer

- Support school activities: CCA, school events and programmes.
- Participate in school activities: CCA, school events and programmes.
- Act as resource person: talks & networking

**Join  
us!**



<https://go.gov.sg/psspsg-appform>