



Welcome to PGVP...

Briefing for Primary 5 Parents via Zoom

Thu, 11 July 2024



To Make A Difference by Growing our Children so that they will Glow like a STAR



Programme Outline

Time	Programme
6.00pm -6.15pm	Registration Admin Matters
6.15pm -7.00pm	Principal's Address: <ul style="list-style-type: none">• What's in store at P5• Revised PSLE scoring system for your child• How parents can support
7.00pm – 7.15 pm	●Q & A



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7.00pm – 7.15	<u>Purpose Of this session:</u> <ul style="list-style-type: none"><input type="checkbox"/> What's in store for your child in P5 and Progress<input type="checkbox"/> Update parents on the Revised PSLE scoring system and what it means for your child.

Our



Care & Concern ■ Commitment ■ Communication ■ Courtesy

Parents as co-partners of education



Our Vision

Confident Learners,
Active Citizens

Our Mission

Touching Lives,
Inspiring Future



Values-based, Holistic Development

Punggol View defines 6 MESCAP Student Outcomes

Morally Upright

Knows the R³ICH values, feels the need to act and demonstrates the observable behaviours for each value

Physically Active

Exercises regularly and eats wisely

Aesthetically Aware

Is a motivated participant and an appreciative audience of the Arts

Cognitively Robust

Achieves academic success and is curious, confident and collaborative

Emotionally Adept

Manages one's emotions, relates well with others and makes responsible decisions

Socially Responsible

Contributes to the betterment of others and the environment by participating in Values in Action, and works towards becoming a good citizen



Character Building

Literacy and Numeracy

Play as a learning experience

Build Self Esteem

Primary
1 & 2

Exploring Stage

Teacher
Directed

Citizenship Development

Scientific Inquiry

**Skills Development e.g.
CCAs**

Deepen Interest

Primary
3 & 4

Building Stage

Teacher
Guided

Educational & Career Guidance

Talent Development

Student Leadership

Enhance Performance

Primary
5 & 6

Taking Flight

Self
Directed

DSA

- Bring out the best in learners- tap on their talents
- Help pupils to go to the Sec school of their desire

What's in store for your child at P5?

Transition from P4 to P5

- Subject-Based Banding (SBB) - helps each student to proceed at a pace that he can best manage
- Content rigour at P5 – huge gap as compared to P4
- A transitional year or “window” to PSLE

Foundation Stage
(Primary 1-4)

Orientation Stage
(Primary 5-6)

Primary School Leaving
Examination (PSLE)



SLs' Address to P5 Cohort

Transition from P4 to P5

Advice for your child...

- Paradigm shifts needed – moving from “Teacher-Guided” to “Self-Directed”

Joy of Learning ■ Resilience ■ Open-mindedness ■ Curiosity ■ Collaboration (JROCC) Learning Dispositions for P5

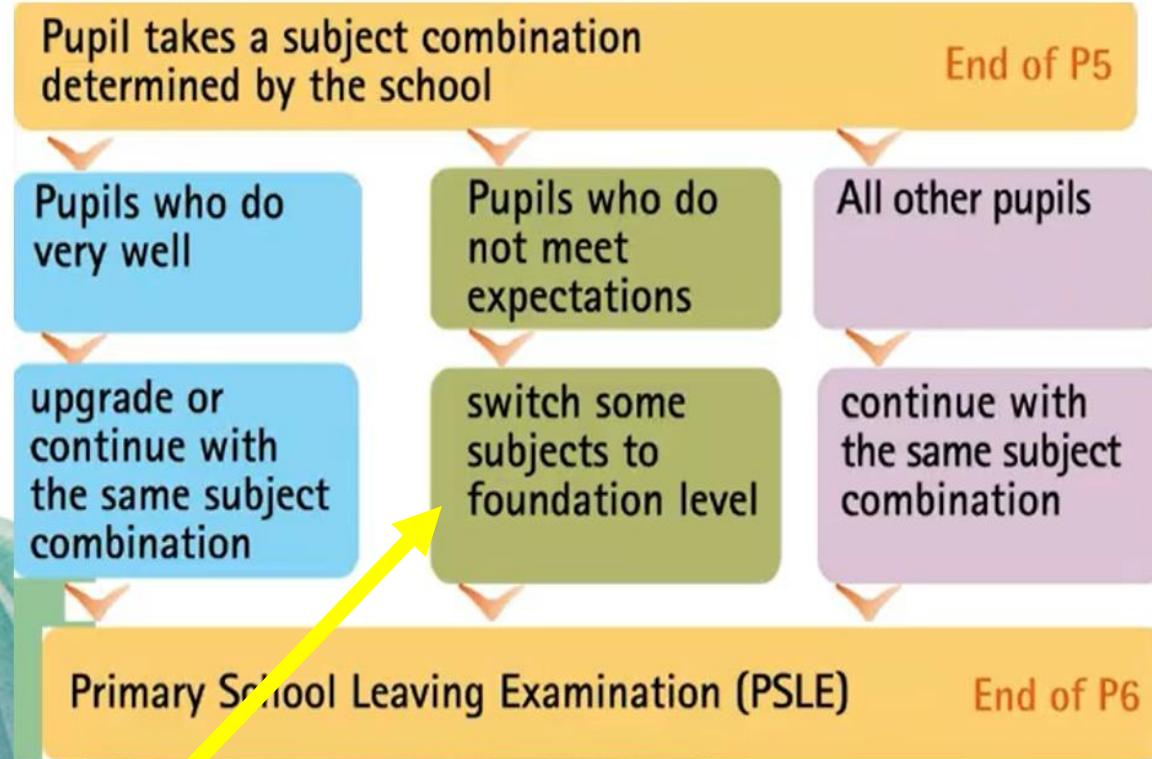
Learning Disposition



Joy of Learning	Resilience	
<p><i>Students who show joy of learning are motivated to learn and do their best. They derive satisfaction from learning new skills or discovering new ideas. They are also enthusiastic and show great interest in learning new things.</i></p> <ul style="list-style-type: none"><i>Listens and participates</i> actively in class<i>Contributes ideas</i> actively in classManages time and task well effectivelyShows <i>initiative</i> to look for new information beyond classroom content from multiple sourcesShows positive attitude towards solving problems using multiple sources independentlyShows initiative to extend learning beyond the classroom to deepen and apply knowledge in various subject disciplines	<p><i>Students who are resilient do not give up easily when the problem is difficult and are not easily discouraged. They will even rise to the occasion when faced with setbacks.</i></p> <ul style="list-style-type: none"><i>Strives to achieve goals</i> set for any given task regardless of its difficulty using SMART goals independentlyGoes to <i>multiple sources to find solutions</i> to challenging problems with a positive dispositionViews setback as learning opportunities and rationale my understanding<i>Reflects on setbacks</i> and think of ways to apply new learningRecount and reflect on the learning experience and think of ways to apply them in another similar situation	
Open-mindedness	Curiosity	Collaboration
<p><i>Students who are open-minded are willing to try out ideas or solutions offered by peers, willing to explore possibilities and consider other viewpoints and approach challenges in creative ways.</i></p> <ul style="list-style-type: none">Is willing to listen and try out ideas suggested by teachers and peers<i>Accepts and acts on feedback</i> or suggestions given by teachers and peers to make improvements independently<i>Considers and explore possibilities</i> from other sources to approach solutions in creative waysIs able to generate ideas and explore different pathways to respond to an issue/challengeIs able to <i>use evidence</i> to explain his/her reasoning and decisionsIs able to accept different perspectives, solutions and/or methods, even in the face of uncertainty	<p><i>Students with a natural curiosity will show interest in the world they live in. Students who are curious are eager to ask questions to develop deeper understanding and explore and learn about the things around them.</i></p> <ul style="list-style-type: none">Shows interest and asks meaningful questions and able to explore various ways/strategies to develop deeper understandingDemonstrates <i>initiative in seeking and learning new knowledge</i>	<p><i>Collaborative learners are students who can cooperate well with others in a group learning setting, respect ideas shared by peers and value contribution of others. They work well as a team and learn from one another.</i></p> <ul style="list-style-type: none">Is able to work in a respectful manner with others in a group setting to meet the group's goals.Is able to <i>interact with others</i> to explore and assess information and ideas.Listen and learn to compromise by being open to discussionCo-construct learning with peers to develop deeper understanding

Reminder for your child

Reminder on SBB – What happens at the end of P5?



Key message: Impart that your child consistently catch up with his/her subject and does his/her best in EoYE.



Learner Agency – Self-directedness

- Be responsible for your learning
- Take ownership and monitor your own learning
- Work with your teachers to help work on areas that you need help
- Set your goals and work towards them

I believe I can REACH my GOALS as ...

I AM

Positive beliefs about yourself and discover your strengths

I CAN

developing skills to empower them to overcome their challenges and thrive.

I HAVE

building strong support networks that they know they can tap on when needed.

Important to have Goals

- Focus and a sense of purpose
- Do it for yourself so that you can experience success from your own efforts
- Belief in your own capability
- Do not be afraid to ask for help – teachers, parents, friends, etc
- Take control of your own learning

GOAL SETTING



Conclusion

- Attend school every day; be punctual
- Pay full attention and participate fully in class
 - Raise questions whenever you are in doubt
 - Complete all homework/assignments (don't procrastinate)
- Adopt the paradigm shifts and learning dispositions presented earlier
 - Sense of urgency is needed; needs the momentum
 - If you have motivation or other issues, talk to your teachers, Year Heads, our School Counsellor or even School Leaders

Mdm Sharifah will share with you more on this and hence how you can support your child later...

Classroom Allocation for 2025...

Transition Levels	Criteria
P1 to P2	En-bloc promotion with minimal movement.
P2 to P3	<p>Class allocation is based on Learning Outcomes attainment for English and Math and the assessment of Learning Dispositions.</p> <p>Based on the above, students are then divided into 3 broad groups of similar learner profiles</p> <p>Students are then allocated to their classes <u>within the broad group</u> factoring in gender and ethnic grouping mix.</p>
P3 to P4	En-bloc promotion with minimal movement.
P4 to P5	<p>Class allocation is based on English, Mathematics and Science SA2 results as well as choices made through the Subject-Based Banding (SBB) Exercise. Students are divided into 3 broad groups:</p> <p>Based on the above, students are then divided into 3 broad groups of similar learner profiles</p> <p>Students are then allocated to their classes <u>within the broad group</u> factoring in gender and ethnic grouping mix.</p>
P5 to P6	En-bloc promotion with minimal movement.

Blended Learning

- Seamless learning experience that taps on a mix of different learning environment involving traditional pedagogies methods and new learning technologies

Key focus: to develop your child in the following areas:

**Self-Directed and
Independent
Learners**

**Passionate and
Intrinsically
Motivated Learners**



Blended Learning

- Seamless learning experience that taps on a mix of different learning environments involving traditional classroom learning and online learning
- Through Blended Learning, we hope to:
 - Nurture **self-directed** and independent learners who are able to -
 - **Take ownership over learning**
 - **Plan, monitor and regulate learning**
 - **Search, access, acquire information**
 - **Extract and evaluate information, and continually refine understanding**
 - Develop passionate and intrinsically motivated learners – learners who possess the desire and passion to learn for life
 - **Curious and eager to new knowledge**
 - **Open and willing to embrace challenges**
 - **Pursue and sustain areas of passion**

Key
follow

S

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 - Nurture **self-directed** and independent learners who are able to -
 - **Take ownership over learning**
 - **Plan, monitor and regulate learning**
 - **Search, access, acquire information**
 - **Extract and evaluate information, and continually refine understanding**
 - Develop passionate and intrinsically motivated learners – learners who possess the desire and passion for E-Learning
 - for P4 and P5 students
 - during the PSLE Written Papers
 - 26 Sept- 2 Oct – only 2 days for each level
 - More info nearer to the date....

Key
follow

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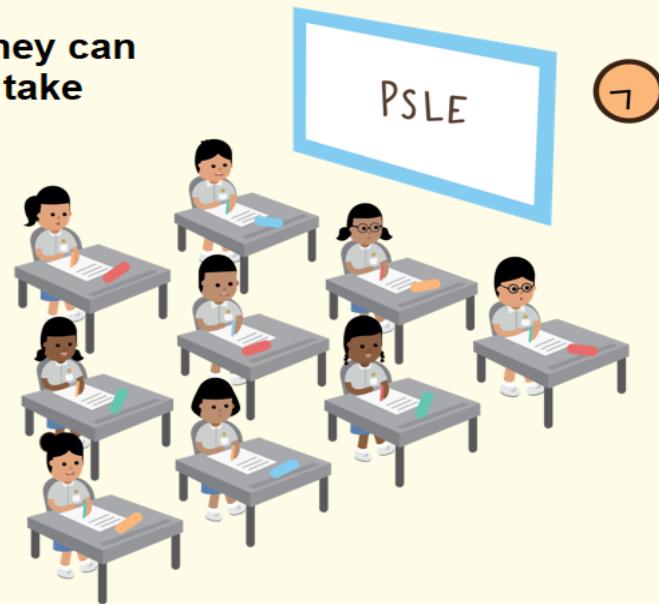


THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level

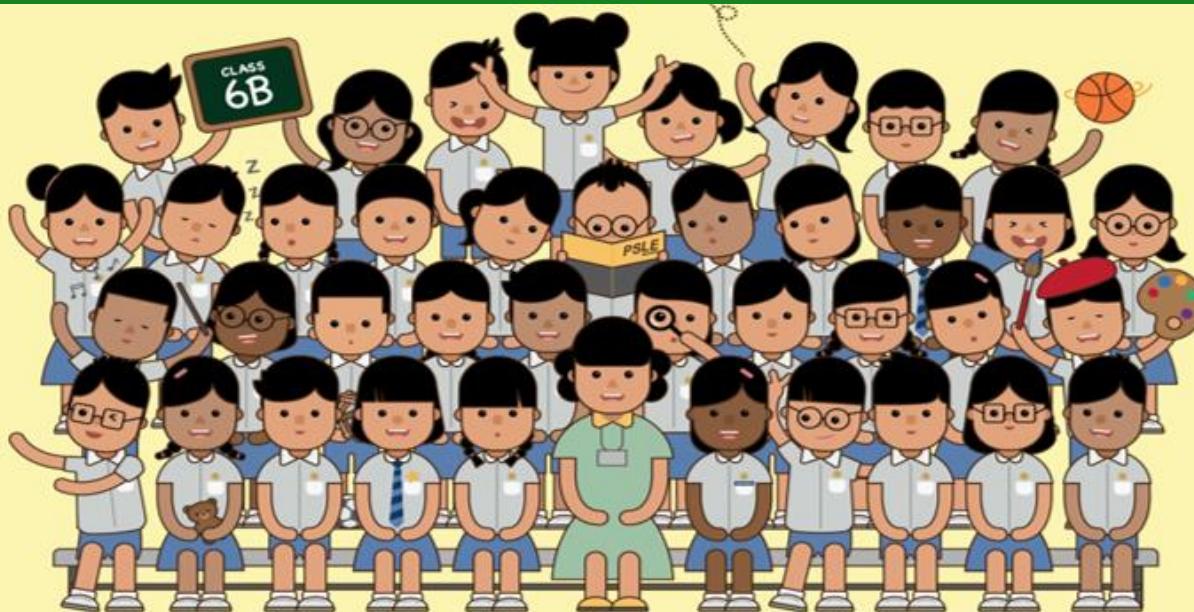
At P5:

- Transitional year to PSLE
- PSLE- What it means for your child....



The New PSLE Scoring & Sec 1 Posting System

You are the **5th Batch** of Revised PSLE System (PSLE 2024), and the **2nd Batch** of the Revised Sec 1 Posting System (based on Posting Groups instead of Express/NA/NT in view of Full SBB)



THE T-SCORE AGGREGATE DETERMINES S1 POSTING

- It shows how well a student has done compared to his cohort.
- The T-score Aggregate largely determines which secondary school a student is posted to.
- A student with ‘better’ letter grades may have a lower T-score Aggregate than a student with ‘poorer’ letter grades.

Old System
(before 2021)

SUBJECT	GRADE
ENGLISH LANGUAGE	A
MOTHER TONGUE	A
MATHEMATICS	A*
SCIENCE	A*
T-SCORE AGGREGATE	244
SECONDARY SCHOOL COURSE ELIGIBLE FOR	EXPRESS

WHAT ARE ACHIEVEMENT LEVELS (AL)?

WHY ARE THE BANDS UNEVEN?

Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.

AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.

As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

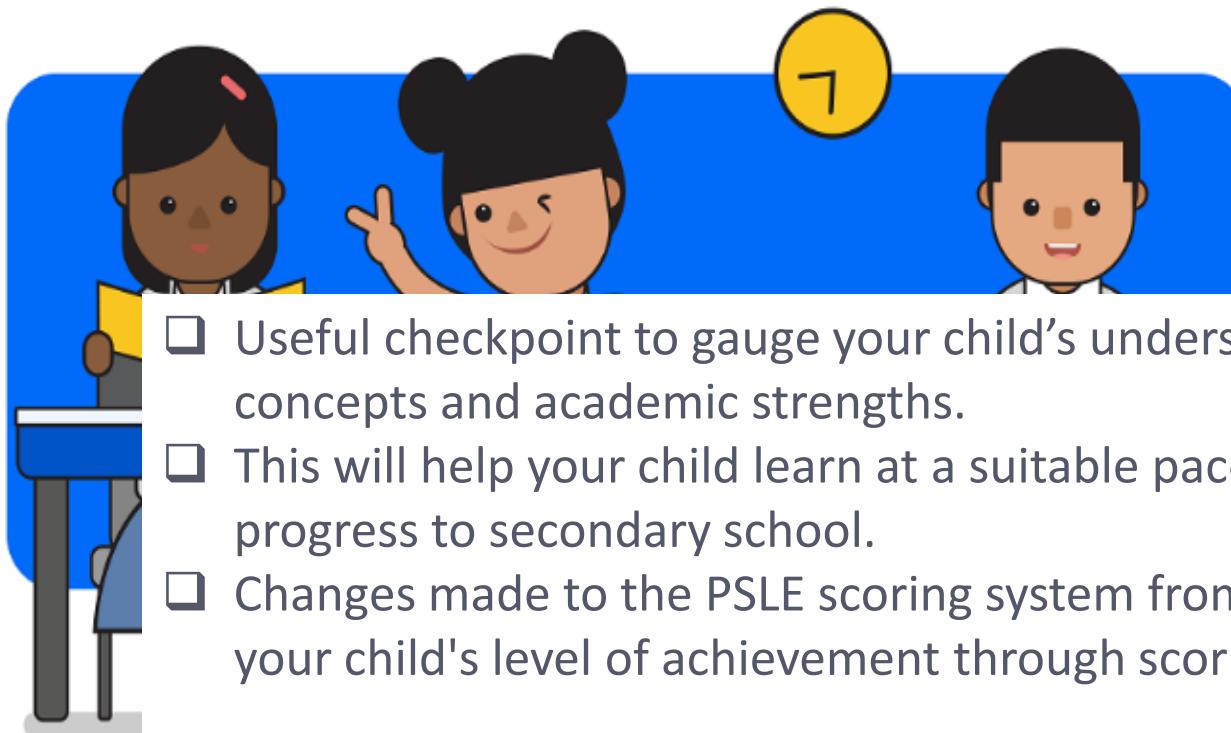
The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

New System
(from 2021)

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

PSLE Revised Scoring System...

The revised PSLE scoring system in 2021 will help your child focus on their learning instead of how they compare to others.



- Useful checkpoint to gauge your child's understanding of key concepts and academic strengths.
- This will help your child learn at a suitable pace when they progress to secondary school.
- Changes made to the PSLE scoring system from 2021 will reflect your child's level of achievement through scoring bands.

CHANGES COMPARED TO CURRENT PSLE

BROADER ACHIEVEMENT LEVELS INSTEAD OF T-SCORES

- Reduces fine differentiation of students at a young age based on exam scores.
- Standards-referenced – Recognise a student's level of achievement in each subject, regardless of how his peers have done.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE
A	75 – 100
B	30 – 74
C	< 30

The **PSLE Score** will remain the **first criterion** for posting
CHOICE ORDER OF SCHOOLS DO MATTER MORE (6 CHOICES OF SCHOOLS)



Achievement Levels (ALs)

Revised PSLE Scoring –Achievement Level (AL) Score Bands

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

Edu AL	Edu Range
A	75 – 100
B	30 – 74
C	0 – 29

New AL	Range	Current Grades	Range
AL1	90-100	A*	91-100
AL2	85-89	A	75-90
AL3	80-84		
AL4	75-79		
AL5	65-74	B	60-74
AL6	45-64	C	50-59
AL7	20-44	D	35-49
AL8	0-19	E	20-34
		U	0-19



Students taking Foundation subject...

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

For the purpose of S1 posting:

Foundation Level AL A to C will be mapped to Standard Level subject equivalent of AL 6 to 8 respectively in order to derive a student's overall PSLE score.



How does the PSLE Score and result slip look like?

FORMAT FOR REPORTING OF PSLE SUBJECT PERFORMANCE FOR 2021 PSLE

For Candidates:

Result Slip

SUBJECT	ACHIEVEMENT LEVEL
ENGLISH LANGUAGE	3
MATHEMATICS	4
SCIENCE	2
CHINESE LANGUAGE	1
HIGHER CHINESE LANGUAGE	MERIT
PSLE SCORE	29
SECONDARY SCHOOL CO-ELIGIBLE FOR:	

Notes:

- PSLE Score and Secondary School Co-eligibility will be reported.
- The equivalence table for foundation subjects will be reported.
- AL 8 and AL C will be reported for students who sat for the examinations.

SUBJECT	ACHIEVEMENT LEVEL
ENGLISH LANGUAGE	6
MATHEMATICS	7
FOUNDATION SCIENCE	C
CHINESE LANGUAGE	8
PSLE SCORE	29

P5 students will be receiving results slips of similar format for EOY exam.



Guiding parents in making subject choices

6. SCORING FOR MTL-EXEMPT AND ASIAN LANGUAGE/ FOREIGN LANGUAGE STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects.
 - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.
 - This is the same approach taken in today's T-score system.

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Guiding parents in making subject choices

6. SCORING FOR MTL-EXEMPT AND ASIAN LANGUAGE/ FOREIGN LANGUAGE STUDENTS

- In reviewing the score assignment for these students under the new PSLE scoring system, we needed to strike a balance between:
 - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
 - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.
- **From 2021, MTL-exempt students will be given an assigned MTL score between AL 6 to 8, as the scores for Foundation level subjects are pegged to AL 6 to 8**



MTL Exemption...

For Example ...

STUDENT E	
STUDENT F	
STUDENT G	
STUDENT H	
STUDENT I	
STUDENT A	
Subject	<u>AL</u>
English	2
Mathematics	4
Science	5
Mother Tongue	7
PSLE Score: 18	

MTL-EXEMPT STUDENT	
Subject	<u>AL</u>
English	2
Mathematics	4
Science	5
Imputed MTL Score	7
PSLE Score: 18	

Referencing similiar EMS scores from peers

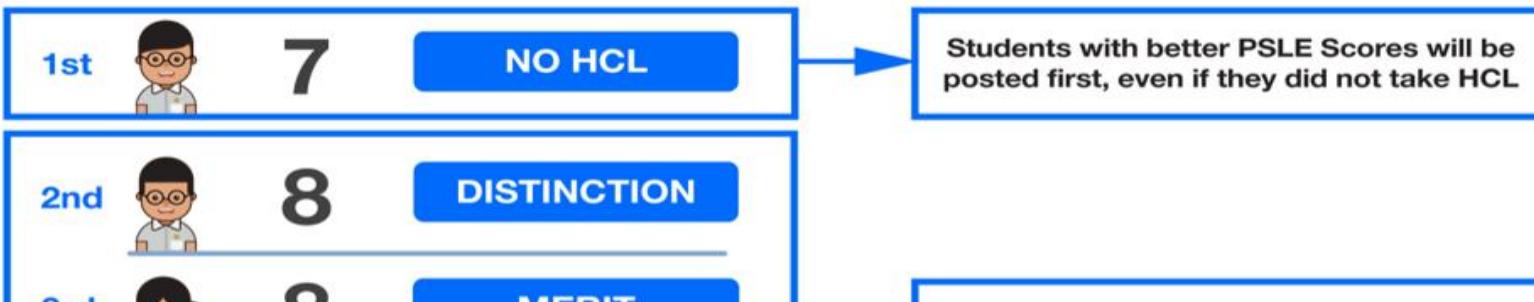


Use of Higher Chinese Language (HCL) for admission to SAP school....

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:



- Like T-score system, students taking HCL in primary school will receive an advantage when applying to SAP schools.
- If multiple students with the same PSLE score apply for place in the same SAP school, those with better HCL grades will be allocated a place ahead of other students.

Higher Mother Tongue Language (HMTL) in secondary school.....

For your child to take HMTL, your child should meet the following criteria:

Eligibility Criteria for Secondary School HMTL

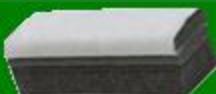
(i) An overall PSLE score of 8 or better

OR

(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain

- AL 1 / AL 2 in MTL or
- Distinction / Merit in HMTL

- The eligibility criteria is intended to ensure that your child will be able to cope with the higher academic load



Choice of Secondary Schools...



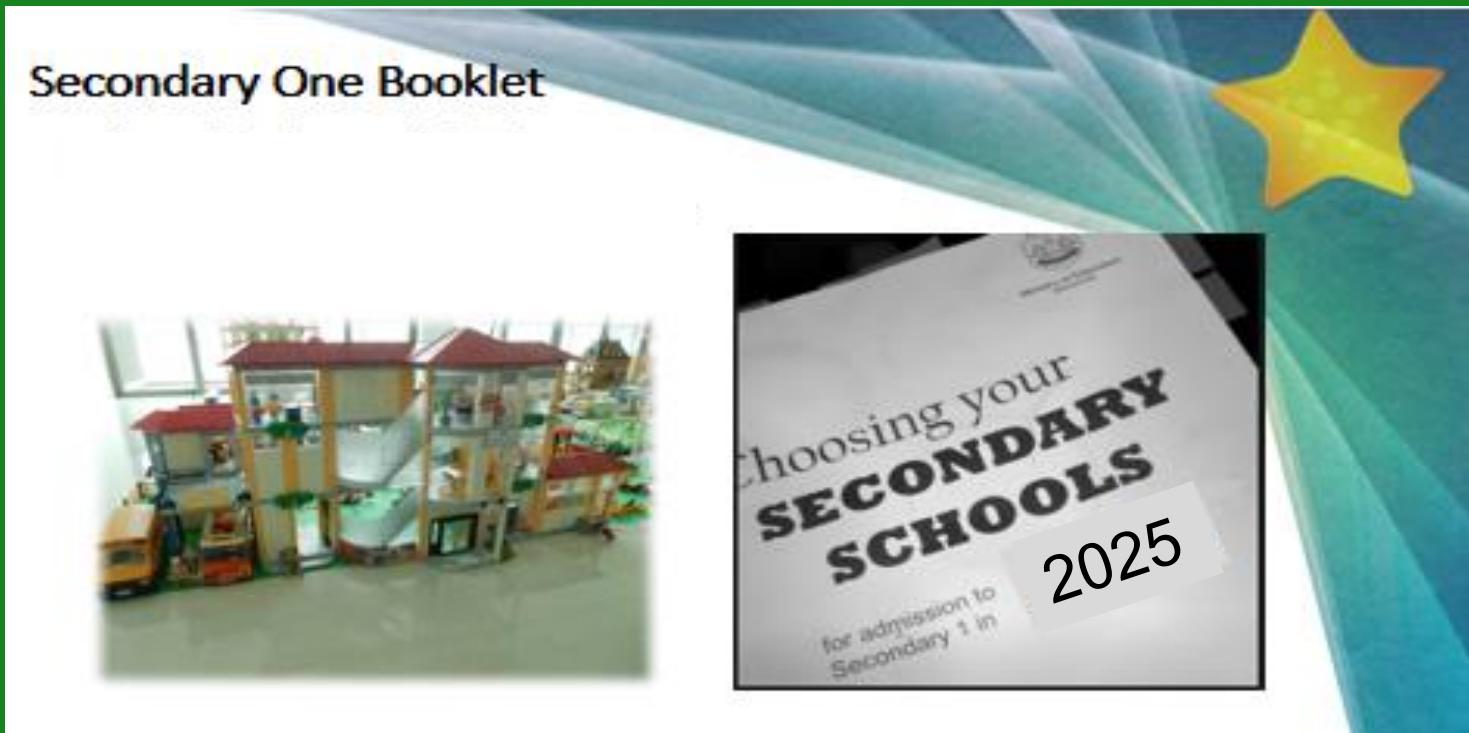
Admission into Sec school :

- based on PSLE results (PSLE Score)
- through Direct School Admission (DSA)

More detailed info to be given during P6 Parent Engagement Session next year



From this year, MOE has stopped printing hardcopies of Sec 1 Booklet in the spirit of going green



Info on secondary schools is available online:

<https://www.moe.gov.sg/schoolfinder?journey=Secondary%20school>



Secondary school course eligibility under the AL Scoring System.....

FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3**.

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools**.

Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 <i>(with AL 7 in EL and MA)</i>	1	G1

Bottom line:

- Aim for the lower band...
- For express: aim for 20 or better...Don't aim for 22..

FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

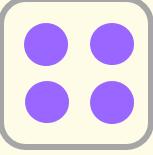
Form classes arranged by academic stream in schools yet to implement Full SBB



Students in Exp stream



Students in N(A) stream



Students in N(T) stream

- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.
- Provides students with **more opportunities** to interact with other students of different strengths and interests.
- Enables students to **build meaningful friendships and learn to value different perspectives**.

With Full SBB:
Mixed form classes



Students posted through **PG3**



Students posted through **PG2**



Students posted through **PG1**

FULL SBB: COMMON CURRICULUM

**Common Curriculum Subjects
taken in mixed form classes
(~1/3 curriculum time)**

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
 - These subjects will be taught and assessed at a common level that is accessible to all students.
 - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.



OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :
• English Language • Mother Tongue Language • Mathematics • Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2



OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL [^]	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

[^]Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

**EVERY
CHILD
MATTERS,
EVERY
STAFF
MATTERS**



Current Reality
based on
2023 PSLE
Results
(3rd batch under
Revised PSLE
Scoring System)



This is the score of our
3 Top Students in
PSLE last year

PSLE Score : 4

EL : AL1
MA: AL1
Science: AL1
MTL : AL1

PGVP Top Students in 2023 PSLE

What does it mean in terms of AL

Subject	Marks	AL
EL	90-100	AL1
CL	90-100	AL1
Maths	90-100	AL1
Science	90-100	AL1

PSLE Score : 4

**2023 PGVP batch with a
PSLE score of 10 or better..**

**A total of 23 students attained
a PSLE Score of 10 or better in
2023**



Example 1: PSLE Score of 6

Subject	Marks	AL
EL	90-100	AL1
CL	90-100	AL1
Maths	90-100	AL1
Science	80-84	AL 3

PSLE Score :

6

Example 2: PSLE Score of 6

Subject	Marks	AL
EL	85-89	AL2
CL	90-100	AL1
Maths	90-100	AL 1
Science	85-89	AL 2

PSLE Score : **6**

Example 3: PSLE Score of 10

Subject	Marks	AL
EL1	75-79	AL4
CL2	90-100	AL 1
Maths	80-84	AL 3
Science	85-89	AL 2

PSLE Score : 10

Try to do well for all your subjects...

2024 PSLE Exam Schedule

Subjects	Date of Examinations
PSLE Oral Exams (EL & MTL)	13/14 Aug 2024
PSLE Listening Comprehension Exams (EL & MTL)	13 Sep 2024
English Language (Written Papers)	26 Sep 2024
Mathematics (Written Papers)	27 Sep 2024
Mother Tongue (Written Papers)	30 Sep 2024
Science (Written Papers)	1 Oct 2024
Higher Mother Tongue (Written Papers)	2 Oct 2024

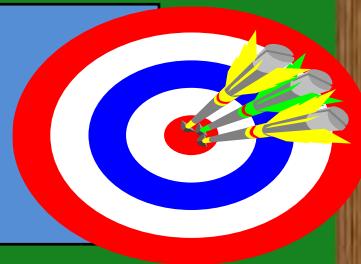


Date for 2024 Preliminary Exam

Preliminary Examination	Dates
Oral Examination MT e-Oral	15 & 16 July 2024
Listening Comprehension	29 July 2024
Written Examination	16-22 Aug 2024



How Parents Can Help?



- ❖ **Creating the Ideal Environment for studying at home**
- ❖ **Support and Encourage**
- ❖ **Monitor your child/homework**
- ❖ **Talk to your child**
- ❖ **Set targets/ goals on what you want to achieve -- (Marks for each subject)**



Conclusion





Thank you and See you again in
Mar 2025 during the P6 Parent
Engagement session...

