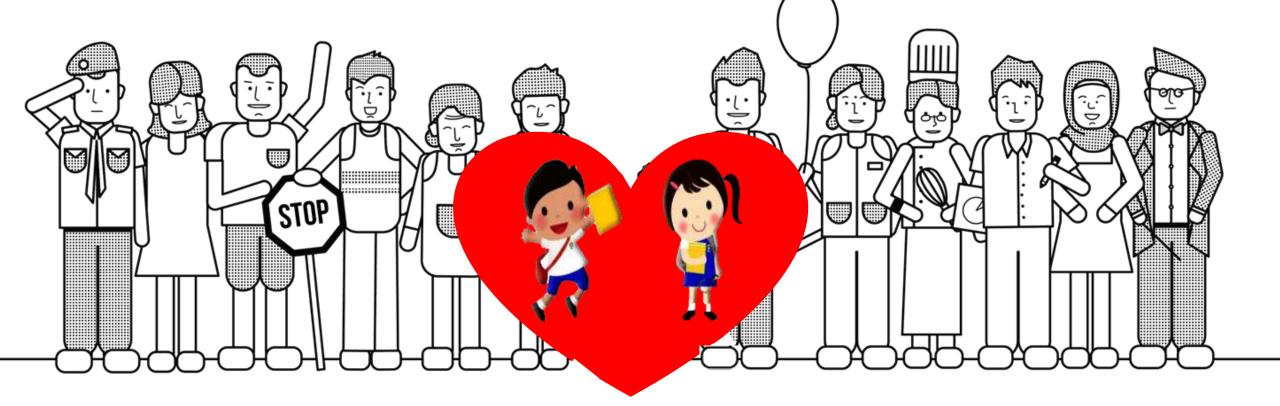


# A GREAT START TO PRIMARY SCHOOL









## Preparing Your Child for Primary 1 Monday 18 November 2024



#### **Overview**

1. What is Primary School about?



2. Smoothening the transition to **Primary 1** 



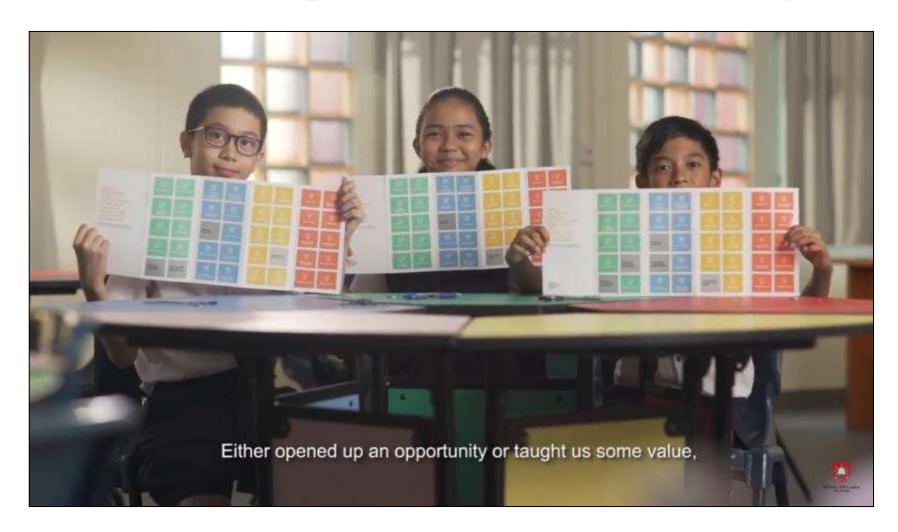








## **Developments in Primary Education**





## What is Primary School about?



2





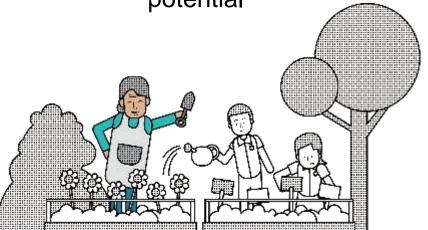


Laying a strong foundation

Nurturing wellrounded individuals & passionate lifelong learners Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



## Holistic development Primary 1 includes:

Focus on building greater confidence and nurturing a stronger intrinsic motivation to learn



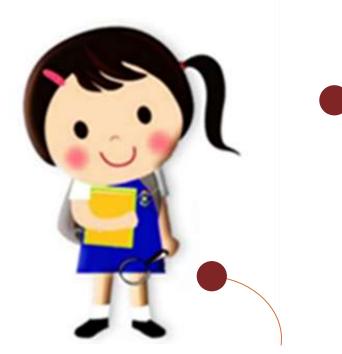
Offering age-appropriate assessment strategies to support learning

No examinations and weighted assessments at P1 and P2 to encourage the joy of learning.

## Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and teachers



**New routines** 

**New learning environment** 

## Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/ or peers for support when needed

## How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Schools may access the video via:
<a href="https://go.gov.sg/transition-to-primary1">https://go.gov.sg/transition-to-primary1</a>











Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

## WHAT EXPERIENCES WILL MY CHILD GO THROUGH IN PRIMARY 1?

#### **Holistic Assessment**

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential
- No examinations and weighted assessments at Primary 1 and Primary 2 to ease your child into formal schooling
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development

## How else can you support your child?

Primary 1 is an exciting and fun stage for your child. Help your child to enjoy the journey by developing these skills:

**01**Relating well to others

**02**Developing good habits

Nurturing positive learning attitudes them

Encouraging them to learn from their mistakes



#### Nurture a love for reading

Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

## **Relating Well to Others**

#### Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"May I please…" "Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children



### **Developing Good Habits**

Routines help your child build confidence and learn to manage things by themselves.

Take their temperature using a thermometer





Practise consistent prebedtime routines and have at least 9 hours of sleep

Wash their hands



Guide your child to do the following independently:



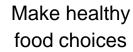
Dress themselves

Pack their bag and check for materials





Buy food at the canteen







Knowing when and how to ask for help



## **Nurturing Positive Attitudes**

Developing the right learning attitude will help your child learn better. You can encourage your child to:



Ask questions about their experiences and their observations on the world around them



Reflect on learning experiences, learn from mistakes and try ways to do something better



Persevere even when faced with challenges



## Knowledge, Skills & Dispositions for the start of Primary 1



Values, Social-Emotional Competencies, Citizenship Dispositions



Art











Physical Education

English Language

**Mathematics** 

Mother Tongue Languages

Music

- Understand and Care for Oneself
- Show Care and Respect for Others
- Make
   Responsible
   Decisions and
   Act on Them

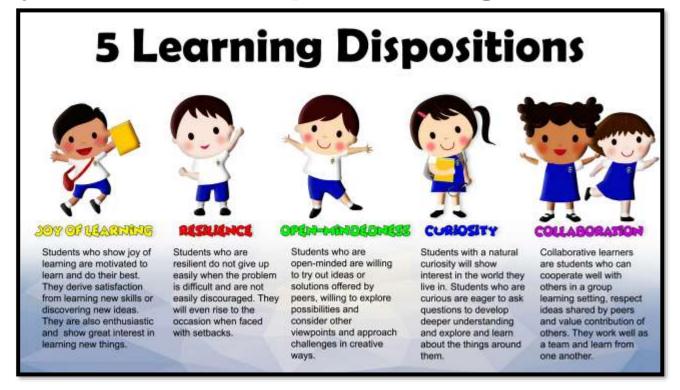
- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate
  Awareness of Art
  from Different
  Cultural Groups
- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate
  Ideas and
  Information
  through Writing
  or Using
  Symbols or
  Letter-Like
  Shapes
- Basic Understanding of Numbers Up To 10
- Recognise Simple Patterns
- Compare
   Quantities
   Between Two
   Groups of
   Objects
- Enjoy and Show an Interest in Learning Mother Tongue Language.
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language.
- Demonstrate
  Awareness of
  Local Ethnic
  Culture

- Enjoy
   Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate
   Awareness of
   Music and
   Movement from
   Different Cultural
   Groups

- Enjoy Physical Activities
- Display
   Coordination in Motor Tasks
- Demonstrate
   Awareness of
   Healthy Habits
   and Safety

#### WHAT IS IT LIKE IN SCHOOL?

- Strengthening efforts to nurture well-rounded individuals
- Moving away from over-emphasis on grades



### How else can you support your child?

#### **S**upport

your child and encourage them to overcome challenges with your care

#### **A**ffirm

your child by recognising small successes and praising their efforts

#### **F**amiliarise

your child with new routines gradually and share your experiences in primary school

#### **E**mpathise

with and acknowledge your child's feelings





#### PREPARING FOR SCHOOL

- Providing a structured and supportive environment
- Providing greater support for students with special educational needs (Transition meetings for selected students)



## Agenda for Today

Preparing your child for Primary 1

- First Few Days of School
- Things to bring
- Other Information













## First few days of school





START IT RIGHT!
2 Jan - 3 Jan & 6 Jan



## 2 January, Thursday

- Your child will wait in the canteen according to the assigned class.
- Teachers will walk to the classroom with your child when it is time to assemble.



#### PREPARING FOR SCHOOL

#### **Snack Break**

5 mins snack time at 11.55 am to 12.00 pm

 Prepare a simple dry snack eg. bread, fruits, biscuits

- Try to use fork or spoon
- Try out "snack time" at home!



## PREPARING FOR SCHOOL ®

#### **P1** Reporting and Dismissal Time

	Thursday 2 Jan	Friday 3 Jan	Monday 6 Jan	Tuesday 7 Jan
Reporting Time	8.00 am			7.25 am
Recess	Group 1 : 8.55 am Group 2 : 9.40 am	9.00 am	9.00 am	9.00 am
Snacks	11.55 am to 12.00 pm			
Dismissal Time	12.00 pm	1.00 pm	1.00 pm	1.30 pm

Students from other levels to report to school at 7.25 am from 3 Jan, Wednesday.

#### PREPARING FOR SCHOOL

#### First day of school

What to pack	What to wear	
1. Pencil case	1. School uniform	
<ol><li>Colour pencils</li></ol>	2. Black school shoes	
<ol><li>Student handbook</li></ol>		
4. Water bottle		
5. Pocket money (\$3)		
6. A story book		
7. A healthy snack		



#### PREPARING FOR SCHOOL

For other books, please check the website from 28 Dec, Thursday.

Daily book collection

Monday eg: Exercise book for EL

Tuesday eg: Math Workbook 1A

Wednesday eg: Mother Tongue books

Thursday eg: Art materials

Friday: Form Teacher Guidance

**Activity Book** 



#### Recess

Time: 9.00 am to 9.25 am (staggered recess)

Teachers to support students during the first few days of school.

- Students to sit at assigned tables.
- Students to conduct wipe down. (Before and after food)
- Students may buy from stalls. \$3 ideal amount
- Parents may also pack food from home.





Cashless payment system for canteen and bookshop

Refer to letter



## Tap & pay

inside and outside of school



### Recess



## Time: 9.00 am to 9.25 am (5 min to assemble to return to classrooms)













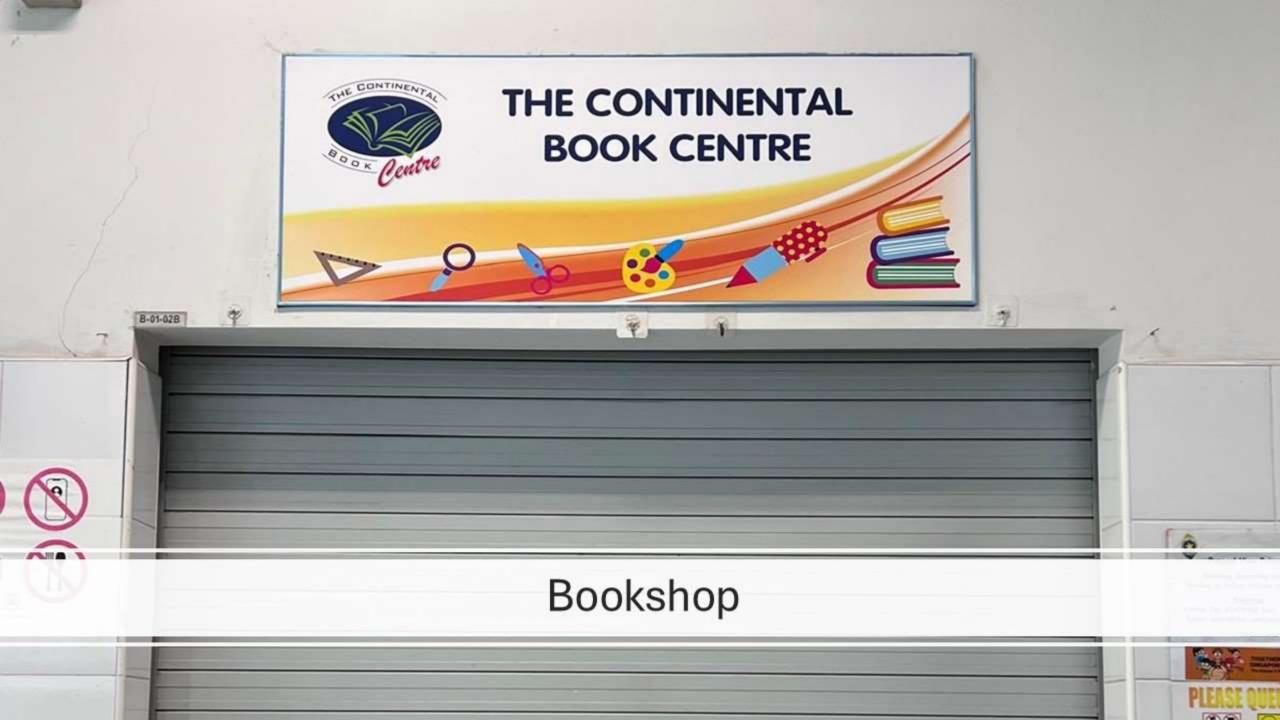














#### Return Area

- Students to match the number stall to the metal bins to return bowls, plates, forks, spoons and chopsticks.
- Students can also read the respective stall names.

## Things to bring

- The list of things that your child is required to bring for the first four days of school will be reflected at the website on 27 December 2024.
- Label all the books and files with your child's name clearly written/printed on it and pack the items together with your child.
- Write/print your child's name and class on all his/her books, files and other belongings (e.g. wallet/purse, water bottle, lunch box, colour pencils, shoes, bag etc.)

 He/She should bring these items to school every day:

- at least 2 sharpened 2B pencils,(Mechanical pencils are strongly discouraged.)
- -an eraser,
- −a ruler,
- -a sharpener,

\*\* Trolley bags are strongly discouraged.









## Homework File

• To help your child keep track of the homework given by the teachers, please use his/her **Homework File**. (Purchase from bookshop)

 Teach him/her to slot in all the homework he/she gets from his/her teacher every day.

• Label the file with his/her name and class.



## Timetable

 Your child will receive his/her confirmed timetable on the first day of school.

 He/She should pack his/her bag every day and bring only the books required for that day starting from 7 Jan Tuesday 2025.

7.80am-7.55am	Morday						
	HATEN						
	Assemble in HALL	Tuesday					
7.55	III HALL	Assembly P1	141				
7.55 em- 8.25 em		Assemble in HALL	Wednesdo	Y			
		- I mile					
8.25 am - 8.55 am	MATURA		Assemble in Ha	ili segy			
0.55 am	MATHEMATICS	MATE		FORM TEACHER GUIDAI PERIOD	Friday		
6.55 am - 9.25 an	MA	MOTHER TONIGUE		PERIOD PERIOD	NCE MASS PE		
9 to	MATHEMATICS		MA		Assemble in alass		
9.25 am - 9.55 am	Recess ©	MCC SATE	MATHEMATICS	FIG.	In allass		
9 55	4.11	MOTHER TONIGUE		FORM TEACHER GUIDANG			
9.55 am - 10.25 am	MOTHER TONGUE	Recoss O	MATHEMATICS	PERIOD	E		
10 20	THEN TONIGUE	141	Da. MATICS	The state of the s	PHYSICAL		
10.25 am - 10.55 am	MOTHER TONIGUE	MATHEMATICS	Rococs D	SPELLIPAG	PHYSICAL EDUCATION		
10.55	MTI		EL.	Recess ©			
10.55 cm - 11.25 cm	METTHER TONIGUE	MATHEMATICS	ENGLISHASA		PHYSICAL EDUCATION		
11.28	CONGUE	ET.	EL	ft.	Recess ©		
11 25 am - 11 55 pm	MUSIC	#MGLISH	ENGLISH	ENGLISH			
1.55 am - 12.00 pm		Fi.	8.844	EL	MATHEMATICS		
- 12.00 pm	MUSC	ENGLISHITESP	MOTHER TONGLE	ENGLISH	MA		
2.00 pm - 12.30 pm	SNACK			Paris EL	MATHEMATICS		
20 pm	THUR.	PHYSICAL EDUCATION	MOTHER TONGGE	PMGLPSH/LSP	II.		
2.30 pm - 1.00 pm	EL .	SNACK		PAL Prog for Active Learning	English		
and pm	ENGLISH		MOTHER TONGLIE	Pictova Laurning	A COLUMN TO SERVICE AND ADDRESS OF THE PARTY		
00 pm - 1.30 pm	EL EL	PHYSICAL EDUCATION	SHACK	MTL MOTHER TONGLE	MOTHER TONGUE		
pm	ENGLISHIJLSP	COUCATION	DCF	SALA TONGLE	MIT		
	EL	ART	MOTHER TONGLIE	SMACK	MOTHER TONGLE		
-	ENGLISH		ONGUE	MIL	SNACK		
		ART	SSACT	MOTHER TONGLE	The state of the s		
			PT 4	PAL PAL	MATE MATE		
			22/JCT	Prog for Active Learning	MOTHER TONGLE		

#### Other Information: Students' Attire



#### **PUNGGOL VIEW PRIMARY UNIFORM & PE ATTIRE**









#### Other Information: Students' Attire



- All P1 students should wear their school uniform on the first day of school.
- Physical Education (PE) attire should only be worn on the days when there are PE lessons.
- Girls with long hair should tie it up neatly with **blue or black** elastic bands or hairclips. Fanciful hairclips are not allowed.



- Girls should wear plain ear studs.
- Boys should keep their hair short and neat.

## Important Information



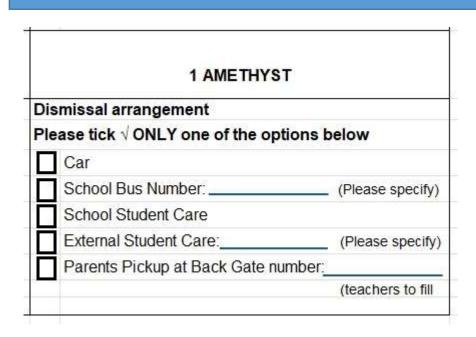
Your child will be given a lanyard with a temporary name tag on the first day of school

For the first month, all P1 students will be required to put on the lanyard with name tag at all times in school.

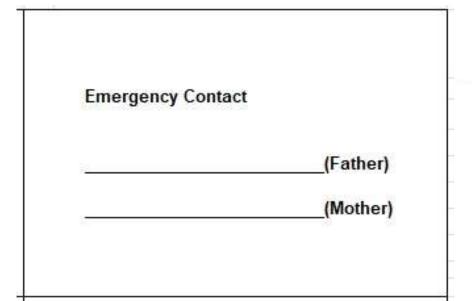
Write at the back of the name tag for easy reference.

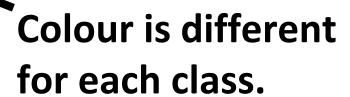
- contact numbers (Mother's Hp/ Father's Hp)
- school bus number (if any) or
- which pick up point your child will be picked up from

## Important Information















Amethyst Diamond



**Emerald** 



Jade



Opal



Pearl



Ruby



Sapphire

Please ensure that your child wears his/her lanyard on 2 Jan Thursday.





## Dismissal points- Back Gate

- Step 1: Walk with your teacher to respective gates
- Step 2: Spot your parent
- Step 3: Wave to your parent
- Step 4: Inform your teacher
- Step 5: Say "Goodbye"

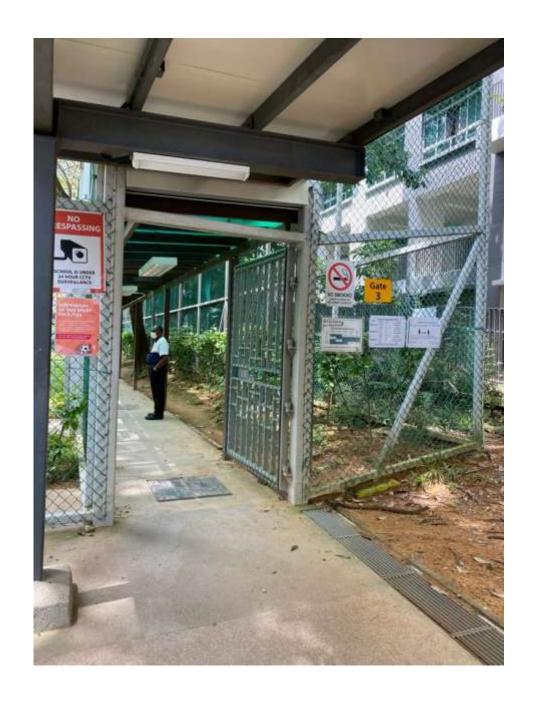


## **Dismissal Gates**

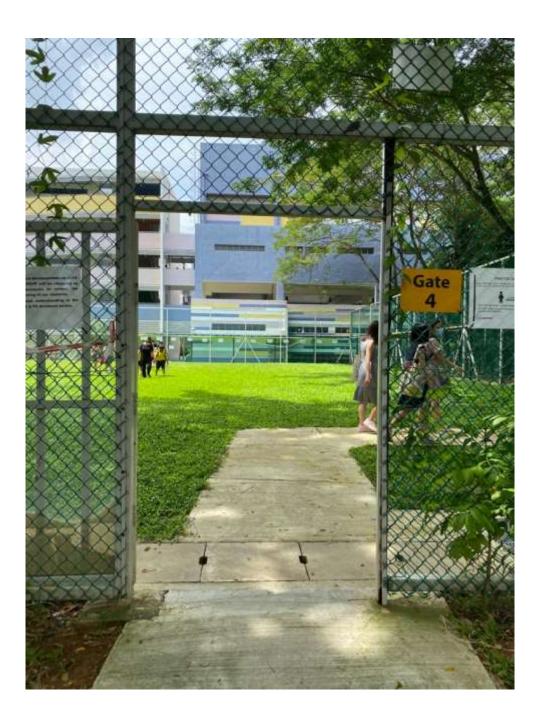
Level	Dismissal Tlme	Gate 3 (Sheltered)	Gate 4	Gate 5 (Sheltered)
Р1		1AM 1DI 1EM staircase 2	1JA 1OP staircase 2	1PE 1RU 1SA staircase 4

#### Parents to wait at the correct gates.





## Gate 3 1 Amethyst 1 Diamond 1 Emerald



## Gate 4 1 Jade 1 Opal



# Gate 5 1 Pearl 1 Ruby 1 Sapphire

## Dismissal points- Sch and External SCC

Wait at IBC



Walk to venues with SCC teachers

- Wait for SCC teachers
- Mark attendance
- Walk to SCC venues

## Dismissal points- Siblings (from other levels)

Wait at IBC



## Walk towards dismissal gate together

 Wait at the area near PE store for their siblings

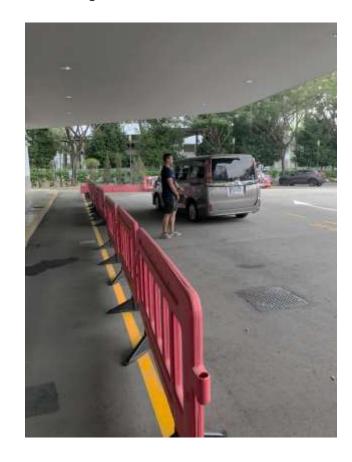
## Dismissal points- School bus/Car

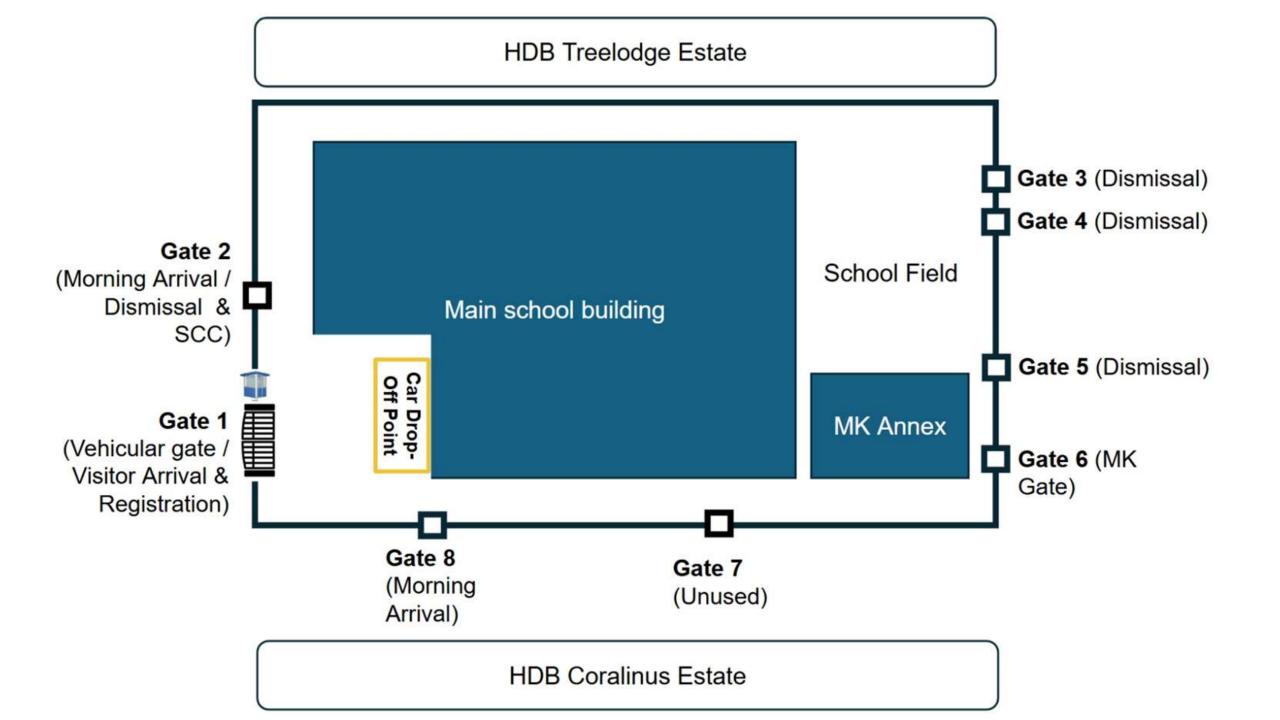


 Bus Captains will take attendance before leading students to the foyer.

 School Personnel will lead students to foyer for parents/ cars.

## Waiting area: car/ school bus





#### **Absence from School**

- Medical Certificate or a Letter of Excuse is to be produced the day following the absence.
   (Please note that it is our school policy to contact you if your child is absent to find out the reason for his/her absence.)
- Inform the Form Teacher in advance if your child will be absent from school for more that two days.
- Your child is only allowed to have 5 letters in each Semester.

#### Other matters:

**Books**: Bookshop (in the canteen)

**Uniform**: Indoor Basketball Court

(Next to Parade Square)

School bus services: School Foyer

Student Care Services: Student Care Main Office

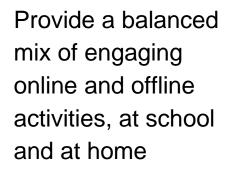
(In the canteen)

#### **Real Connections**

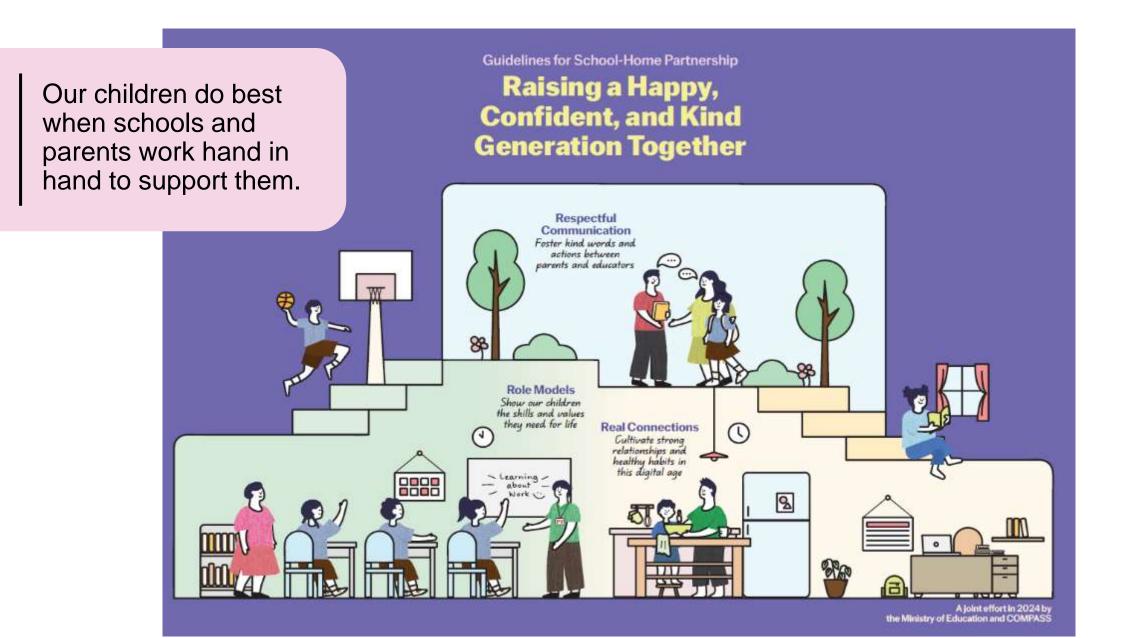
#### Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

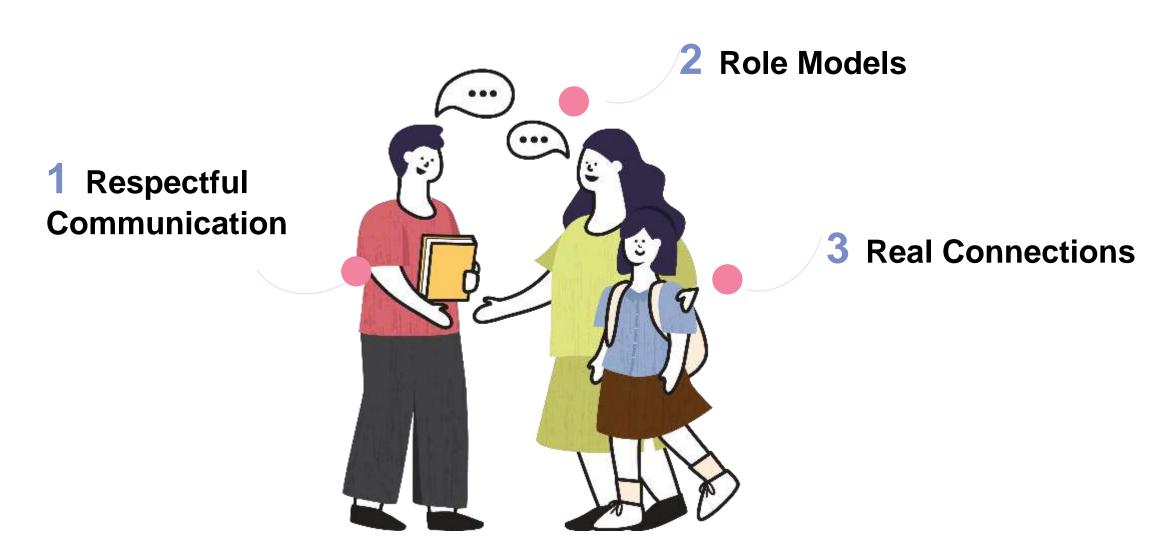
Build strong bonds through shared experiences and meaningful conversations







## 3 areas we can work together on to foster School-Home Partnership



#### Respectful Communication

### Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



#### **Role Models**

## Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



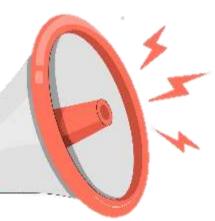


Check out this video on MOE YouTube for tips on how parents can support the socialemotional learning of their children.









#### Join Us!

## Parent Support Group (PSG)

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.







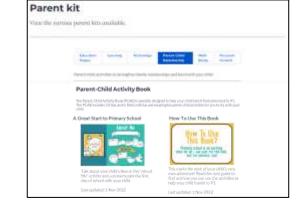




## PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

#### PARENT-CHILD ACTIVITY BOOK (DIGITAL)

10 TIPS FOR
PARENTS to help you
navigate your child's first year
in primary school.



Chat with your child
Boost their confidence
Practise various scenarios
Create something interesting
Thank others for their help
Pledge to do things together







## PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

## How To Use This Book?

Primary school is an exciting time for all - not just for the kids, but for parents, too!

In this book, you'll find 10 tips for parents - to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!



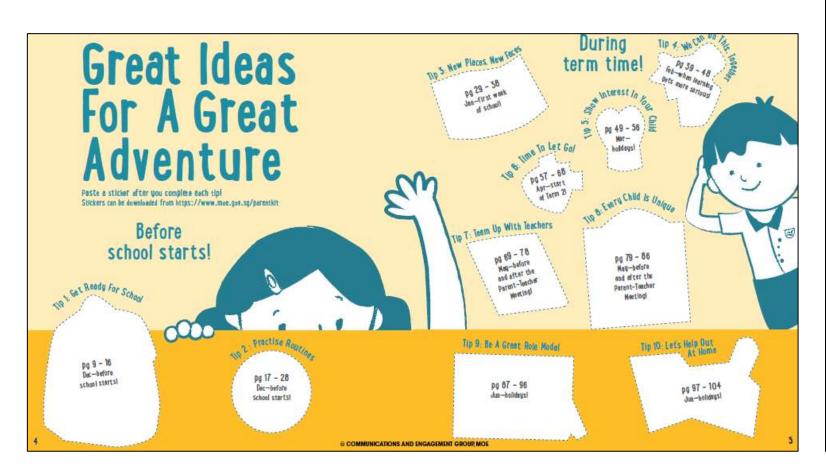


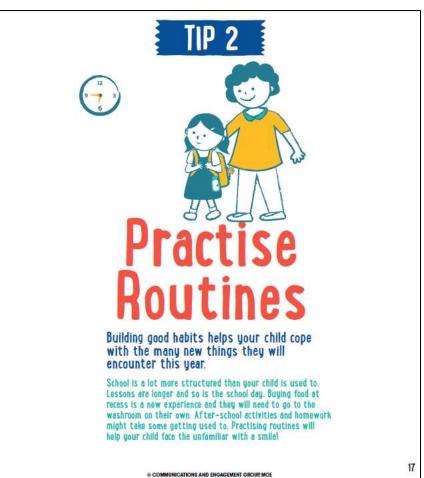
Use an application and allow your child to doodle on it!

© COMMUNICATIONS AND ENGAGEMENT GROUP MOE

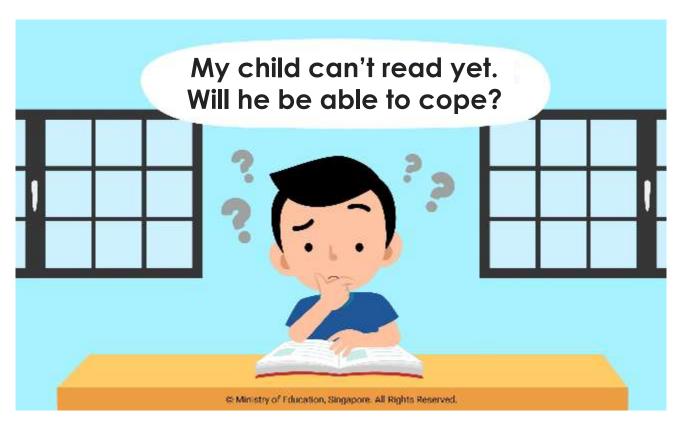


## PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!





# YOUR CHILD IS READY. ARE YOU?



You can encourage your child for efforts in learning to read. Most importantly, reading should be a fun learning process.

Reading is a habit that we can build.

### Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work



Be specific about how much time they should spend on the work, and offer a set time that they should complete the work.

Children pick up time management at a different pace and can improve with help.

### Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them.
   Try breaking the task down into smaller steps
- If you notice any learning issues, do reach out to the school early



Practise with your child when and how to ask for help. Remember to affirm them for their efforts.

Asking for help may not seem obvious to a child.

### Teach your child how to ask for help:

**Step 1:** Look for someone who can help

**Step 2:** Check if that person has the time to help; if not, look for another suitable person

**Step 3:** Share what the problem is and how they feel

**Step 4:** Listen carefully to the advice given

**Step 5:** Thank the person for the help



Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.

Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

### **Encourage your child to eat during recess**

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

# We get you ready for your primary

school journey

SCHOOLBAG

Hear from fellow parents, MOE educators and more on how your child can get more out of their primary school experiences. Subscribe to Schoolbag.edu.sg today!

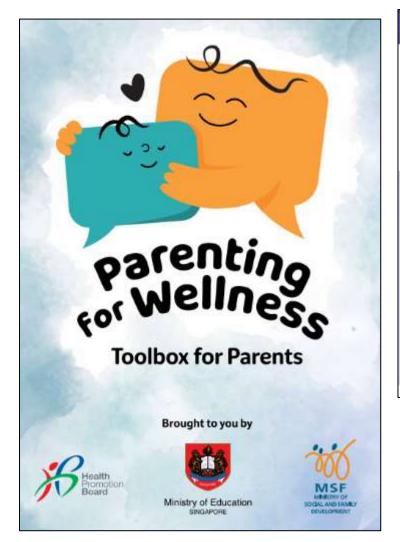
#### SCAN TO SUBSCRIBE





Brought to you by MOE Communications and Engagement Group

### Latest Resource: Parenting for Wellness Toolbox





An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

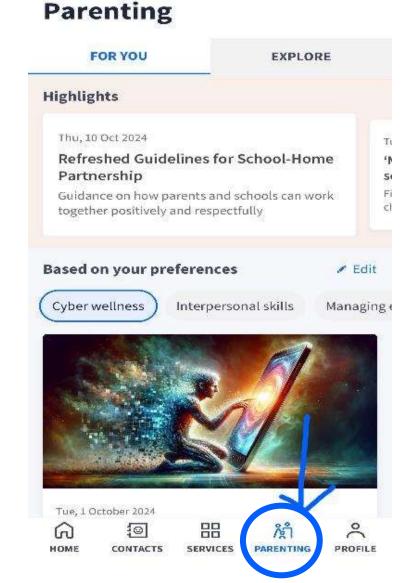
The Toolbox for Parents comprises bite-sized practical tips and strategies for parents, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.



## Check out Parenting Resources on Parents Gateway (PG)

## Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.







Find out more about Parents Gateway here.

## Resources in PG for every educational stage











[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

Wed, 15 December 2021

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic.

Are you over-preparing your child for primary school?

How to cultivate the love for reading?
Check out resources from the National Library Board.

### Check out more resources from MOE





### **Parent Kit**

### www.moe.gov.sg/parentkit

Each Parent Kit issue contains bitesized actionable tips with supporting resources for parents to help them support their child in their education journey.

#### **MOE Social Media Platforms**









www.instagram.com/parentingwith.moesg







www.instagram.com/moesin gapore

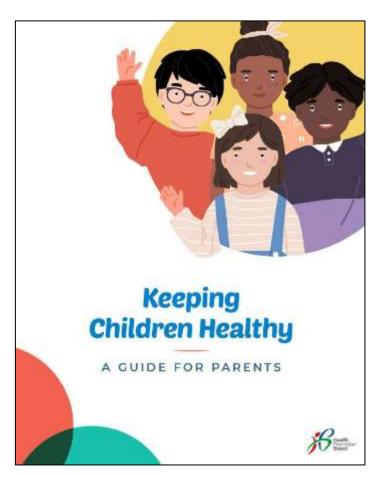




www.youtube.com/moe spore



## Keeping Children Healthy









**Edition 1** 

**Edition 2** 



**Edition 3** 

## Family Values Card Game

### Families for Life, in partnership with the Ministry of Education

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of love, care and concern, commitment and respect



