

Welcome to PGVP...

Briefing for Primary 6 Parents

via Zoom



Thursday 29 Feb 2024

To Make A Difference by Growing our Children so that they will Glow like a STAR

Programme Outline

Time	Programme
6.00pm -6.15pm	Registration Admin Matters
6.30pm -7.30 pm	Principal's Address: <ul style="list-style-type: none">• PSLE Matters•How parents can support-VP
7.30pm – 7.45 pm	•Q & A



Care & Concern ■ Commitment ■ Communication ■ Courtesy

Parents as co-partners of education

**We want you to be part of
our Family ... to grow
your child....**

**so that your child will glow to become a
person of character who is also a good and
useful citizen of tomorrow**

**A Confident Learner,
An Active Citizen**

Our Vision

Confident Learners,
Active Citizens

Our Mission

Touching Lives,
Inspiring Future

Our Philosophy

Values-based, Holistic Education

We believe in **nurturing the whole child** by guiding our students to develop their **moral, emotional, social, cognitive, aesthetic and physical (MESCAP) domains** to the fullest so that they will become **good and useful citizens of tomorrow**

Our Philosophy

Values-based, Holistic Education

We believe in nurturing the whole child by guiding our moral, emotional, aesthetic and physical development to the fullest, so that every child can be good and do well.

Values-based, Holistic Development

Punggol View defines 6 MESCAP Student Outcomes

Morally Upright

Knows the R³ICH values, feels the need to act and demonstrates the observable behaviours for each value

Physically Active

Exercises regularly and eats wisely

Aesthetically Aware

Is a motivated participant and an appreciative audience of the Arts

Emotionally Adept

Manages one's emotions, relates well with others and makes responsible decisions

Socially Responsible

Contributes to the betterment of others and the environment by participating in Values in Action, and works towards becoming a good citizen

Cognitively Robust

Achieves academic success and is curious, confident and collaborative



Total Curriculum Focus

Citizenship Development
Scientific Inquiry
Skills Development e.g. CCAs
Deepen Interest
Character Building
Literacy and Numeracy
Play as a learning experience
Build Self Esteem

Primary
1 & 2

Exploring Stage

Primary
3 & 4

Building Stage

Primary
5 & 6

Taking Flight

Educational (& Career) Guidance

Talent Development

Pupil Leadership

Enhance Performance

...
:

Where are we going
:

- Bring out the best in learners- tap on their talents
- Help pupils to go to the Sec school of their desire (Ace PSLE)

VP's Address to P5 Cohort

27 January 2023



SL Talk with P6 students

Thu 11 Jan 2024

School engagement with P6 students....



Target-Setting

Sharing by HOD EL

- FTGP on GRIT in early January
 - Grit is about having a strong determination, tenacity and perseverance (despite facing difficulties)
 - The smartest people may not be most successful
 - Goal-Setting that is SMART; Long-Term Goals
 - How to achieve your goals?
 - Attend all lessons (and be punctual), including Starlite/CARE and others

Important to have GOALS

- Focus and a sense of purpose
- Do it for yourself so that you can experience success from your hard work
- Belief in your own capability
- Do not be afraid to ask for help – teachers, parents, friends, etc
- Take control of your own learning

My name: _____

Class: _____

My Learning Goals

My PSLE Targets

English Language
Mother Tongue
Mathematics
Science

What I can do now

What will you do to reach your GOALS?

In school, I will ...

Sharing by Mdm Sharifah, VP on how parents can support....

My Learning Goals



My PSLE Targets

English Language

AL 2

Mother Tongue

AL 1

Mathematics

AL 4

Science

AL 3

What I can do now

Focus in class and do some assessments at home.

What will you do to reach your GOALS?

In school, I will... ask questions if needed and to always do my homework.

At home, I will... Do assessments and to take good myself so I can come to school everyday.

Sample of Learning Goals of our P6 student....

I believe I can REACH my GOALS as ...

I AM

able to control myself.

I CAN

succeed and go to a good secondary school.

I HAVE

good positive thoughts.

PGVP Learning Dispositions since 2019...



Punggol View Primary School Learning Dispositions (P1 – P2)

In Punggol View Primary School, we want our children to better enjoy the process of learning and develop dispositions for lifelong learning. Learning dispositions are positive behaviours and attitudes that help our students lay a strong foundation for learning for life. These learning dispositions will put our students in good stead as they become confident learners and active citizens.

PGVP has identified 5 learning dispositions and they are:



Students who show joy of learning are motivated to learn and do their best.

They derive satisfaction from learning new skills or discovering new ideas.

They are also enthusiastic and show great interest in learning new things.

JOY OF LEARNING

Students who show joy of learning are motivated to learn and do their best. They derive satisfaction from learning new skills or discovering new ideas. They are also enthusiastic and show great interest in learning new things.



RESILIENCE

Students who are resilient do not give up easily when the problem is difficult and are not easily discouraged. They will even rise to the occasion when faced with setbacks.



OPEN-MINDEDNESS

Students who are open-minded are willing to try out ideas or solutions offered by peers, willing to explore possibilities and consider other viewpoints and approach challenges in creative ways.



CURIOSITY

Students with a natural curiosity will show interest in the world they live in. Students who are curious are eager to ask questions to develop deeper understanding and explore and learn about the things around them.



COLLABORATION

Collaborative learners are students who can cooperate well with others in a group learning setting, respect ideas shared by peers and value contribution of others. They work well as a team and learn from one another.

Our Learning Dispositions

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Holistic Development Profile

For Year 2023

Page: 2 of 2

Date: 2023

Name :

Identification No. :

Personal Qualities

Collaboration
Curiosity
Joy of Learning
Open-mindedness
Resilience

Assessments

OVERALL
OVERALL
OVERALL
OVERALL
OVERALL

Rating

★ ★ ★
★ ★ ★
★ ★ ★
★ ★ ★
★ ★ ★



The Personal Qualities has the following Learning Dispositions : (JROCC)

J- Joy Of Learning

R- Resilience

O- Open Mindedness

C- Curiosity

C - Collaboration

JOY OF LEARNING

Students who show joy of learning are motivated to learn and do their best. They derive satisfaction from learning new skills or discovering new ideas. They are also enthusiastic and show great interest in learning new things.

Students who are resilient do not give up easily when faced with challenges. They easily discount negative feedback and will even rise to the occasion when faced with setbacks.

possibilities and consider other viewpoints and approach challenges in creative ways.

questions to develop deeper understanding and explore and learn about the things around them.

ideas shared by peers and value contribution of others. They work well as a team and learn from one another.

P6– Milestone year for you...

PSLE Year :

- A challenging journey
- Transition into early adolescence
- Preparing and sitting for a National Examination
- 4th batch of students having new PSLE scoring system

Message for the P6 parents...

PSLE

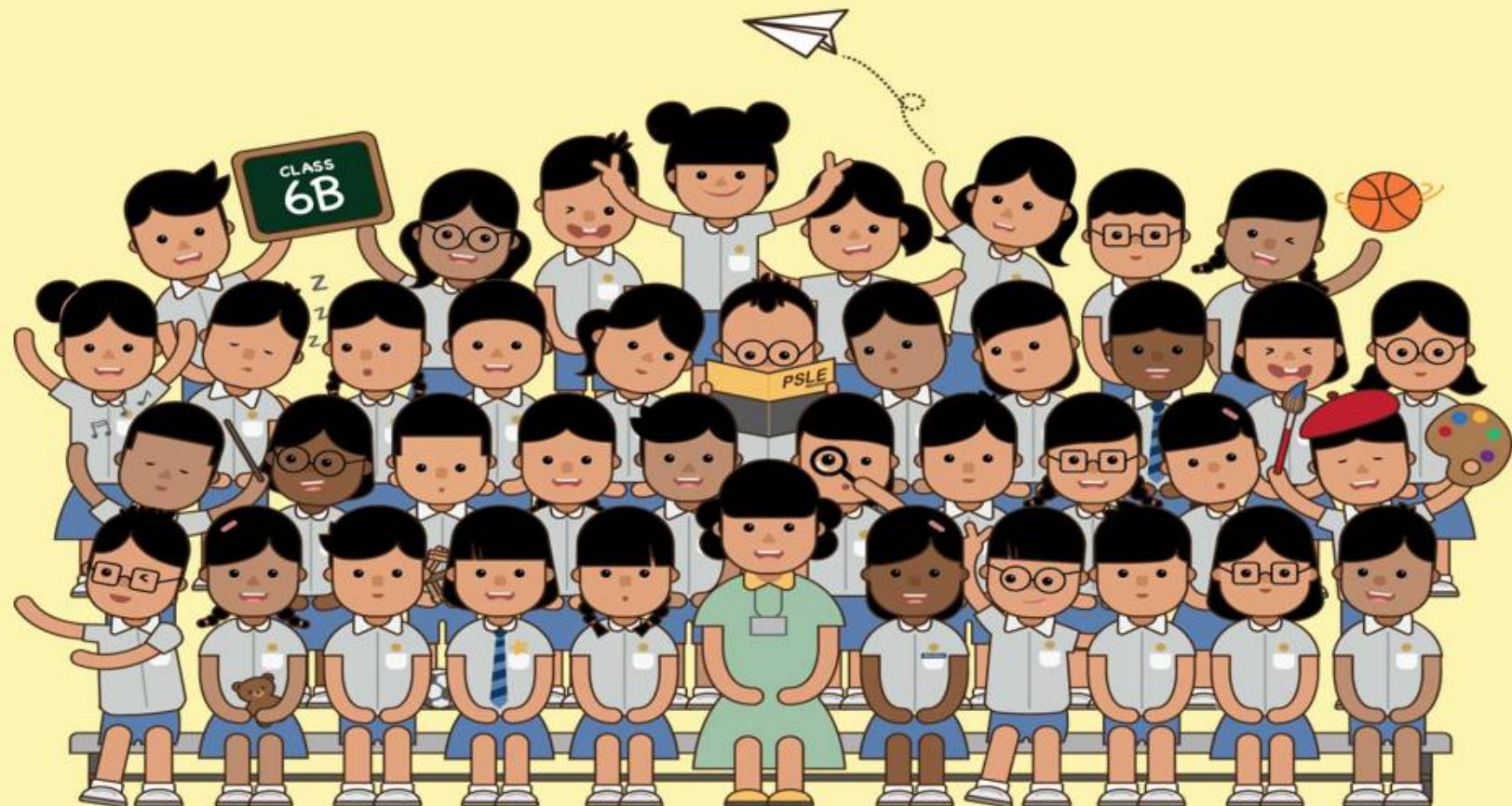


★Revised Scoring system
Explained

THE NEW PSLE SCORING & S1 POSTING SYSTEM

First Batch of PSLE students - 2021

Your child will be the 4th batch – 2024; 2nd batch of FSBB



THE T-SCORE AGGREGATE DETERMINES S1 POSTING

NEW SYSTEM

STUDENTS WITH SIMILAR SCORES IN EACH SUBJECT WILL BE GROUPED INTO ACHIEVEMENT LEVELS

- It shows how a student has compared to others in his class.
- The T-score largely determines which secondary school a student is posted to.
- A student will receive a letter grade based on his lower T-score. Aggregate marks will not determine the letter grade.

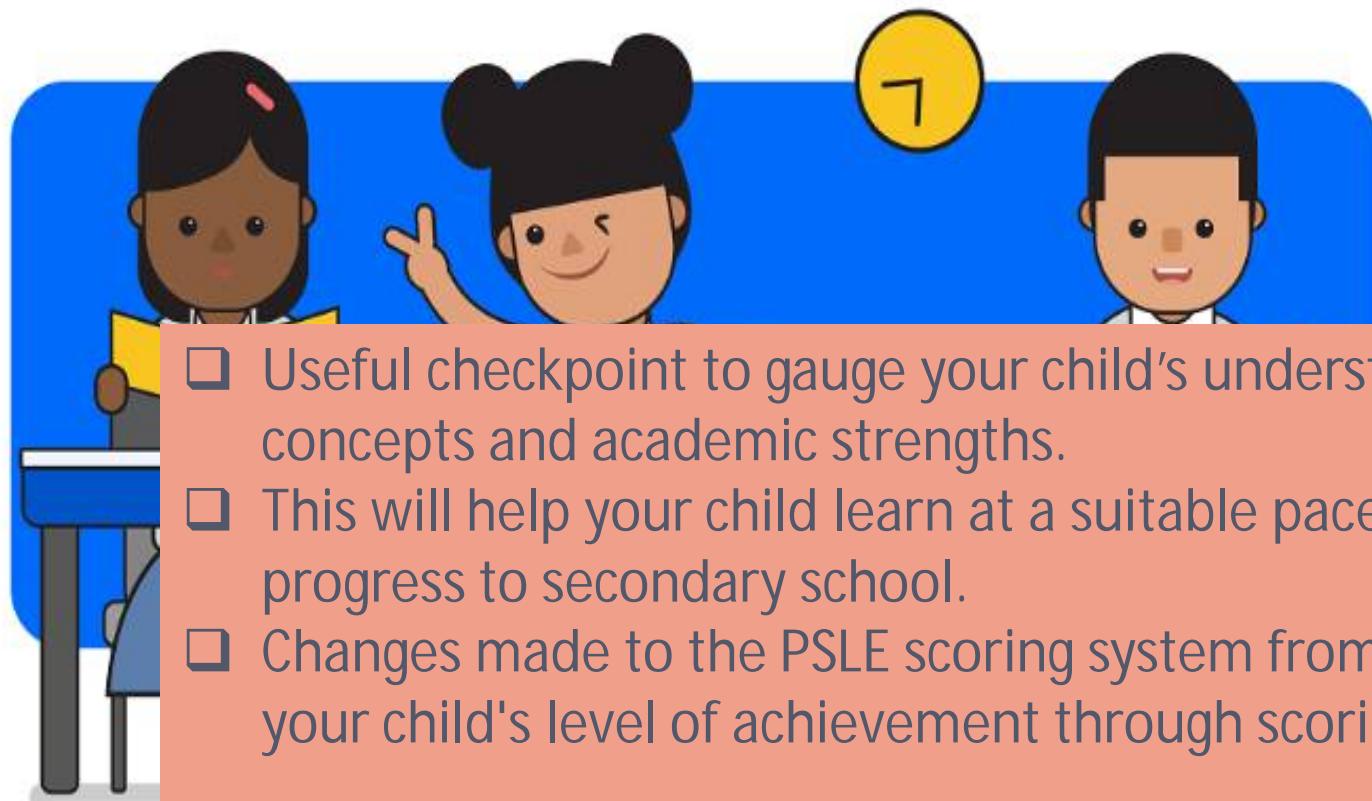
- There will be 8 Achievement Levels (ALs) with AL1 being the best.
- A student's AL for each subject will reflect his level of achievement, rather than how he has performed relative to his peers.

PER SUBJECT
AL 1 (BEST)
AL 2
AL 3
AL 4
AL 5
AL 6
AL 7
AL 8

*PASS GRADE IS AL7 OR BETTER

PSLE Revised Scoring System....

The revised PSLE scoring system in 2021 will help your child focus on their learning instead of how they compare to others.



- Useful checkpoint to gauge your child's understanding of key concepts and academic strengths.
- This will help your child learn at a suitable pace when they progress to secondary school.
- Changes made to the PSLE scoring system from 2021 will reflect your child's level of achievement through scoring bands.

Achievement Levels (ALs)

Revised PSLE Scoring –Achievement Level (AL) Score Bands

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

Fdn AL	Fdn Range
A	75 – 100
B	30 – 74
C	0 – 29

New AL	Range	Grades (Before 2021)	Range
AL1	90-100	A*	91-100
AL2	85-89	A	75-90
AL3	80-84		
AL4	75-79		
AL5	65-74	B	60-74
AL6	45-64	C	50-59
AL7	20-44	D	35-49
AL8	0-19	E	20-34
		U	0-19

Students taking Foundation subject...

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

For the purpose of S1 posting:

Foundation Level AL A to C will be mapped to Standard Level subject equivalent of AL 6 to 8 respectively in order to derive a student's overall PSLE score.

How does the PSLE Score and result slip look like?

Your child's PSLE score will be the sum of the four subject scores. It ranges from 4 to 32, with 4 being the best possible total score.

Example of how a student's PSLE Score is calculated

English Language	AL3
Mother Tongue Language	AL2
Mathematics	AL1
Science	AL2
PSLE Score: 8	

How does the PSLE Score and result slip look like?

Your child's PSLE score will be the sum of the four subject scores. It ranges from 4 to 32.

FORMAT FOR REPORTING OF PSLE SUBJECT PERFORMANCE FOR 2021 PSLE
with 4

For Candidates:

Result Slip

SUBJECT	ACHIEVEMENT LEVEL
ENGLISH LANGUAGE	3
MATHEMATICS	4
SCIENCE	2
CHINESE LANGUAGE	1
HIGHER CHINESE LANGUAGE	MERIT
PSLE SCORE	10
SECONDARY SCHOOL COURSE ELIGIBLE FOR:	EXPRESS

SUBJECT	ACHIEVEMENT LEVEL
ENGLISH LANGUAGE	6
MATHEMATICS	7
FOUNDATION SCIENCE	C
CHINESE LANGUAGE	8
PSLE SCORE	29
SECONDARY SCHOOL COURSE ELIGIBLE FOR:	NORMAL (TECHNICAL)

Notes:

- PSLE Score and Secondary School Course Eligibility are printed only on Result Slip, not on Certificate. ¹¹
- The equivalence table for foundational ALs (A=6, B=7, C=8) is based on policy announcement.
- AL 8 and AL C will be reported in Result Slip and Certificate since these are Achievement Levels attained by students who sat for the examinations. In the current system, only subjects passed by candidate are printed on the certificate.

Scoring for Mother Tongue Language Exemption and Asian Language/ Foreign Language.....

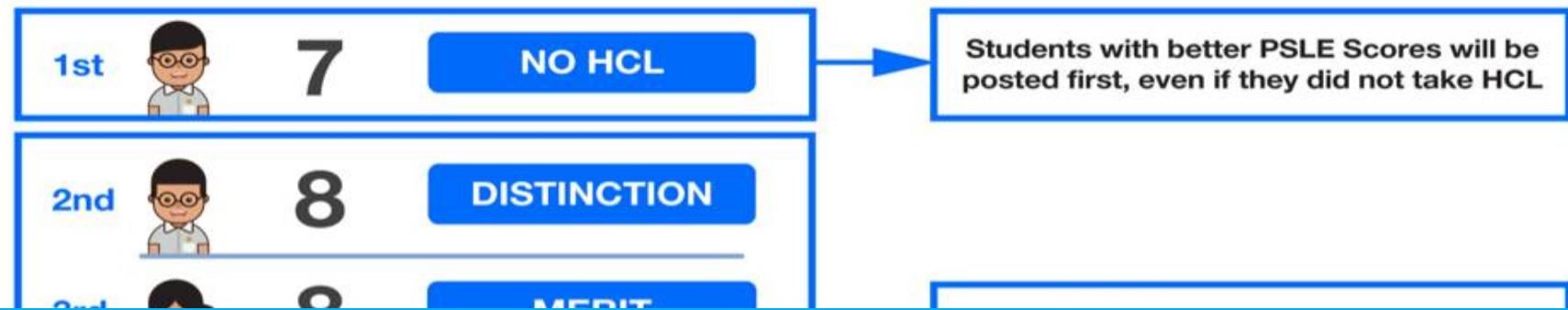
- ❖ Under the new scoring system, students exempted from MTL, due to extenuating circumstances, will be assigned an MTL score so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.
 - ❖ The same approach is taken in the past for T-score system too. Their assigned MTL score will:
 - Take reference from peers with similar scores for English, Mathematics, and Science.
 - Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)
- Hence, **students will receive MTL scores between 6 to 8 in PSLE.**
- For students who are currently having MTL exemption/Asian Language /Foreign Language.....
- Parents have been advised

Use of Higher Chinese Language (HCL) for admission to SAP school.....

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:



- Like T-score system, students taking HCL in primary school will receive an advantage when applying to SAP schools.
- If multiple students with the same PSLE score apply for place in the same SAP school, those with better HCL grades will be allocated a place ahead of other students.

Higher Mother Tongue Language (HMTL) in secondary school.....

For your child to take HMTL, your child should meet the following criteria:

Eligibility Criteria for Secondary School HMTL

(i) An overall PSLE score of 8 or better

OR

(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain

- AL 1 / AL 2 in MTL or
- Distinction / Merit in HMTL

- The eligibility criteria is intended to ensure that your child will be able to cope with the higher academic load

Message for the P6 parents..
What happens after PSLE?

Choice of Secondary Schools...



Admission into Sec school :

- based on PSLE results
- through Direct School Admission (DSA)

In newspaper last year....

A6 | THE BIG STORY

Debate on ministries' budgets Education

THE STRAITS TIMES | THURSDAY, MARCH 2, 2023 |



New Secondary 1 posting system

This year's Primary 6 pupils will enter secondary schools in 2024 through three posting groups

PSLE score	Posting group	Subject level for most subjects
4 to 20	3	G3
21 to 22	2 or 3	G3 or G2
23 to 24	2	G2
25	1 or 2	G1 or G2
26 to 30*	1	G1

*With achievement level 2 in English language and mathematics.

NOTE: From 2024, Secondary 1 students will be posted into three mixed-form classes based on their current NEL, MOE and Express standards respectively. Students can move to another class if they have improved.

Source: MINISTRY OF EDUCATION
STRAITS TIMES GRAPHICS

Jeng West Secondary School students taking a music lesson in a mixed form class. With subject-based banding, students will learn with peers who have different strengths and interests. PHOTO: LIMHUE ZHABAO

Teachers, students adapt to full subject-based banding

New Sec 1 posting system to ensure schools admit students with diverse strengths

Syaratana Shafeeq
and Ng Wei Kai

At Bukit View Secondary School, Mathematics head of department Mrs Karen M. Zaini has been juggling timetables.

To accommodate more diverse classes, the school introduced roaming recess periods – where breaks are staggered and vary from day to day – and offered free self-study and different end times on different days, she said.

It is one of 120 secondary schools across the island gearing up for full subject-based banding (SSBB) in 2024 as Singapore moves to a new academic creation system, which has stood for more than four decades.

With full SSBB in secondary schools, students will have greater flexibility to study more subjects at different levels than they do now, aptitudes and learning needs. There will no longer be separate Express, Normal (Academic) and Normal (Technical) stream courses. Students will be in mixed form classes where they can interact with peers with different strengths and interests.

All this requires much planning, as staff have to make sure the school's calendar can accommodate both the different needs.

Different end times for classes also have to be considered when planning after-school activities, Madam Irm said. But full SSBB is beneficial for students as it gives them ownership and choice in their learning experience.

"With so many options, our students can truly leverage their strengths and enjoy learning at a pace suited to their needs," she

said.

"Students have shared that they pursue these subjects out of interest and not purely for good grades. This has helped our students manage their workload and assessment effectively, allowing them to learn at a comfortable pace."

Responding to requests for updates on SSBB by Mr Baey Yam Keng (Tampines GRC) and Mr Darryl Dwivedi (Gang Mo Kio GRC), Education Minister Chan Chun Sing Wednesday described how the policy will change students' educational journeys.

First, starting with the 2024 Secondary 1 cohort, the Ministry of Education (MOE) will post Primary 6 pupils to secondary schools in three posting groups – 1, 2 and 3 – mapped to the Primary School Leaving Examination score ranges for Normal (Technical), Normal (Academic) and Express courses, respectively.

This is meant to ensure that schools admit students with diverse strengths, and students continue to have access to a wide range

of schools, Mr Chan said in Parliament. Schools can also create diversity within classes, with mixed-form classes that comprise students offering subjects at different levels.

"Unlike streaming, posting groups will be used only to facilitate admissions and to determine students' initial subject levels for most subjects at the beginning of Secondary 1," he said. "Beyond that, posting groups will not shape the secondary school experience."

Second, under full SSBB, eligible students will have the flexibility to take certain subjects at a more demanding level, an option that has been added to more subjects, he added.

Some students have also begun to take elective subjects at a less demanding level. "This gives them room to pursue their interests without diluting easily to their overall academic load," said Mr Chan.

He added that schools offering the Integrated Programmes and special schools will not implement all the features of the full SSBB system because they cater to specific student profiles through a whole-school approach.

Third, at the end of secondary school, students will receive a common certificate, the Singapore-Cambridge Secondary Education Certificate (SEC), which reflects specific subject combinations and levels.

From 2027, the SEC will replace the separate Singapore-Cambridge General Certificate of Education, for O and A levels.

The shift and transitioning to full SSBB will not be straightforward for schools, as teachers will need to get used to managing classes with diverse student profiles, and schools will grapple with practical issues such as teacher allocation and funding for various subject combinations.

Students will also need to take greater ownership of their learning, he said.

He added that schools offering the Integrated Programmes and special schools will not implement all the features of the full SSBB system because they cater to specific student profiles through a whole-school approach.

"Homogenising all our schools for the sake of convenience would come at the expense of our ability to offer mass customisation and differentiated experiences to our students," he said, pointing out that MOE has sought to enhance diversity rather than uniformity.

These include efforts to increase the proportion of students admitted via Direct School Admission (DSA), and broadening the DSA selection process to recognise a range of talents, potential and achievements.

Secondary 4 student Carina Wong told The Straits Times that she had always been passionate about English literature, but was mindful of her academic load when choosing her subjects. "I chose English literature over other subjects because I wanted to take the subject at O-level examination subject combinations."

Strong in history, she chose that as an elective, but still wanted to take literature at a less demanding level. Carina, who is in the Express stream, is set to take the subject at O-level examination level.

"Taking literature at a less demanding level in upper secondary has allowed me to continue my interest in it," she said.

She said she finds her study load manageable, and is able to make time for all her subjects.

She added that since the N-level exams are held earlier than the O levels, she will be able to focus more on the rest of her subjects when she is done with her N-level literature paper.

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In newspaper last year....

What are Secondary 1 posting groups? How do they differ from current streams?

Amelia Teng
Education Correspondent

From the 2024 Secondary 1 cohort, the Ministry of Education (MOE) will post Primary 6 pupils to secondary schools in three posting groups – 1, 2 and 3 – mapped to the Primary School Leaving Examination (PSLE) score ranges for Normal (Technical), Normal (Academic) and Express courses.

The Straits Times answers some questions about the posting groups.

Q How are posting groups different from the current academic streams? Is it just a renaming of labels?

A Primary 6 pupils will be sorted into three posting groups with their PSLE scores. This will be mapped from the existing score ranges for the Express, Normal (Academic) and Normal (Technical) streams.



Primary 6 pupils will be sorted into three posting groups with their PSLE scores. This will be mapped from the existing score ranges for the Express, Normal (Academic) and Normal (Technical) streams.

ST FILE PHOTO

A MOE said it had studied alternative posting models as part of its review, but these were not tenable as "they would result in an unbalanced school landscape with a stark hierarchy across schools".

For example, if there was only one posting group, every school would have a single cut-off point for entry. This would significantly limit the range of schools students can access and narrow the diversity of student profiles schools admit.

"Some schools may end up admitting only students offering subjects at G3, while others may admit only students offering subjects at G1," said the ministry.

Hence, the posting groups ensure that schools remain accessible to a wide profile of students and enable them to have mixed form classes.

Q Can students who are in the same school but were admitted through different posting groups take subjects at the same level?

A Yes, students within the same school who entered through different posting groups can take subjects at the same level as they progress through secondary school.

This is made possible with the implementation of full subject-based banding, where students take subjects at different levels as they discover their strengths and are not constrained by their academic streams.

askST
you ask, we answer.

If you have a question, e-mail us at askst@sph.com.sg

For instance, pupils assigned to Posting Group 3 would have a PSLE score of between four and 20 and be eligible to take most subjects at Secondary 1 at the G3 level, which is the equivalent of the current Express course.

The posting groups may seem like new labels that MOE is using in place of the streams that most Singaporeans are familiar with. But unlike the existing streams, the posting groups will not shape or define students' secondary school experiences and their pathways beyond, MOE said.

They will be used only for the purposes of admitting students into secondary schools and to guide the initial subject levels students offer at the start of Secondary 1.

Once in school, students will not be grouped into form classes by their posting groups. They can take up subjects at differing levels depending on their performance in specific subjects, under the MOE's full subject-based banding approach that will kick in for most secondary schools in 2024.

In addition, schools will arrange students in mixed form classes, which means there will be students from different posting groups in each class. This is a fundamental change from existing

form classes where students all come from the same academic stream.

In mixed form classes, students will take common curriculum subjects, such as art, music and physical education, together.

MOE said: "Having three posting groups ensures schools remain accessible and continue to have a good mix of students across diverse learner profiles, and students have opportunities to interact with other students with different interests and backgrounds."

Q Why is there a need to have three posting groups?

ateng@sph.com.sg

2ND BATCH TO GO THROUGH FSBB...

**WHAT IS FULL SUBJECT-BASED BANDING
(FULL SBB)?**



WHAT IS FULL SUBJECT-BASED BANDING (FULL SBB)?

- Full SBB will be implemented in secondary schools from 2024 and will allow you to:



Choose to learn subjects at different levels based on your strengths, interests, abilities, talents and learning needs

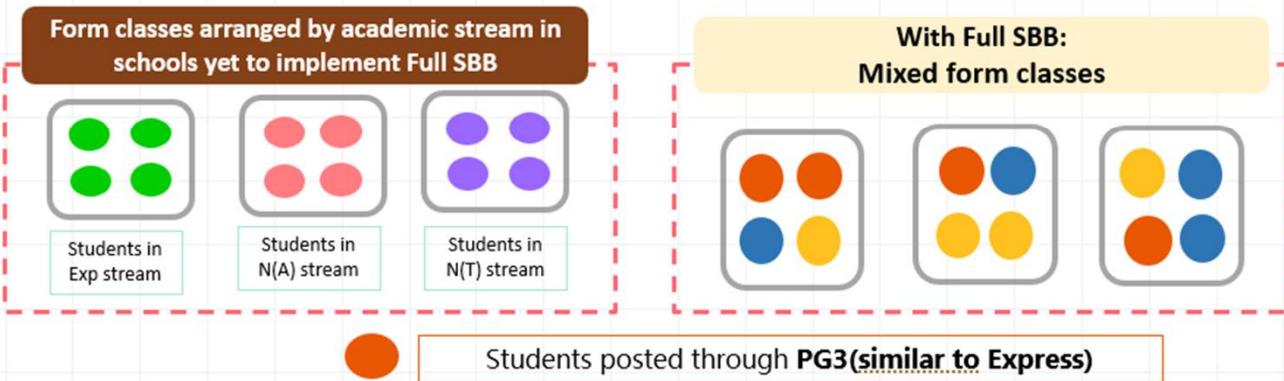
Develop a growth mindset and be motivated to keep learning

Have more opportunities to interact with friends of different strengths and interests

Have more options for post-sec pathways, while ensuring you are prepared well for your chosen pathway

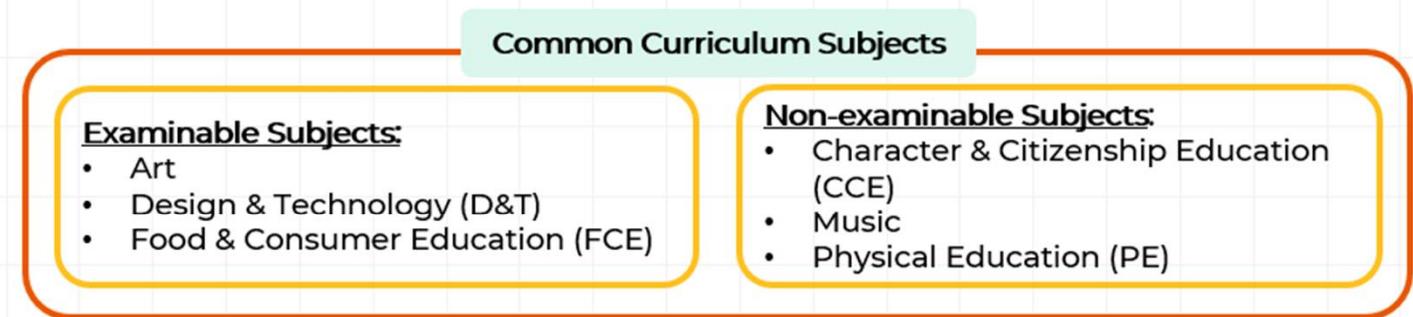
FULL SBB: MIXED FORM CLASSES

- Your S1 form class will have a mix of students who entered the school through Posting Groups 1, 2 and 3.



FULL SBB: COMMON CURRICULUM

- Together with your form class, you will take 6 common curriculum subjects.



- Your form classmates may take English Language, Mathematics, Science, and Mother Tongue Language at a different subject level from you. If so, you will move to different classrooms to take these lessons with different classmates.

Choosing your Sec schools....

Secondary One Booklet

- A copy will be given to you in Term 3
- Your Form Teachers will guide you ...
- Meanwhile... Do target setting with your teacher...



Online access:

- Via Schoolfinder
- Updated version only available in Sem 2 (July onward)
- School will PG to parents nearer to the date .
- Can have a look by accessing the link below to see what's there based on 2023 info.

Only online/softcopies will be available from 2023 onward...

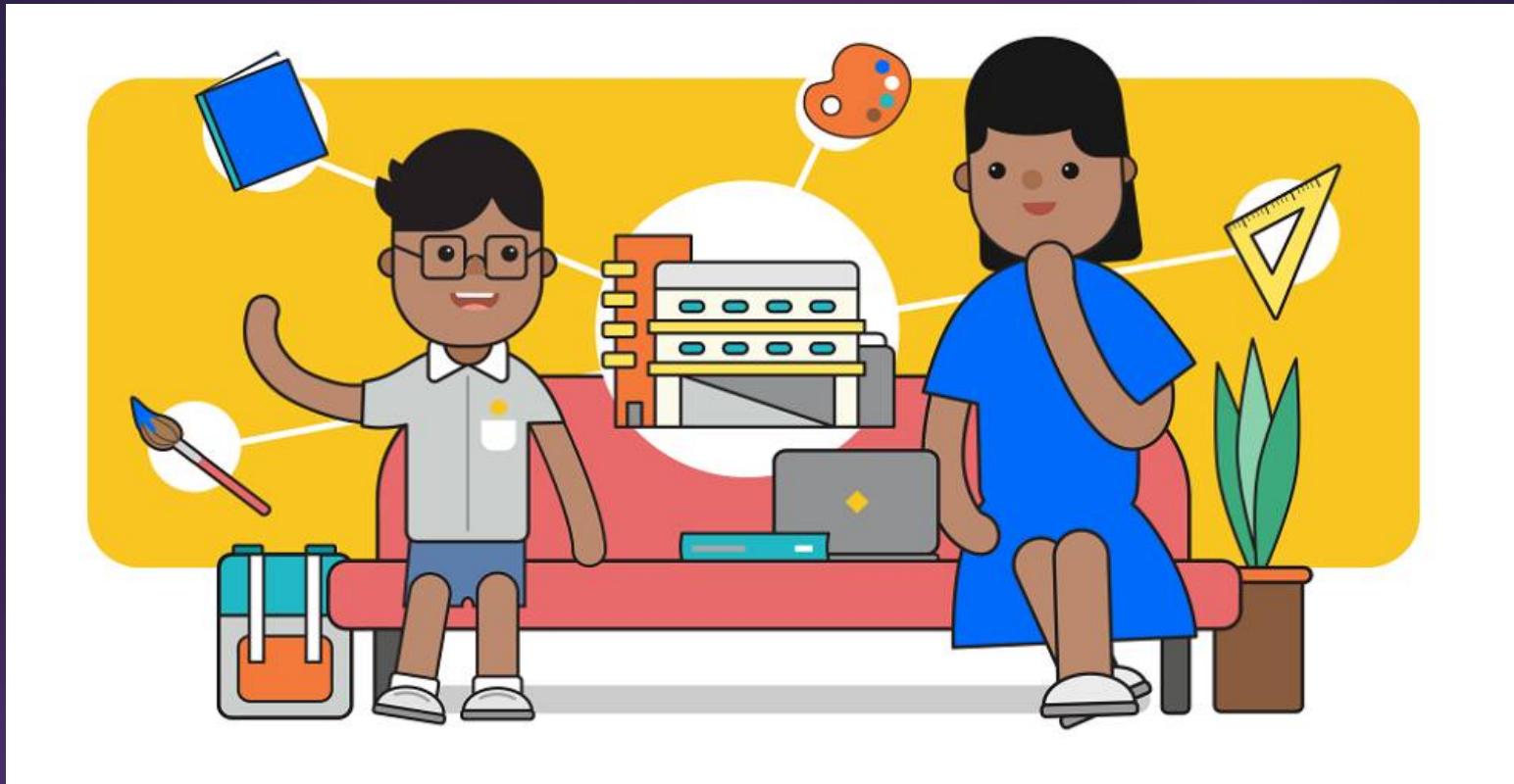


SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

www.moe.gov.sg

<https://www.moe.gov.sg/schoolfinder?journey=Secondary%20school>



- Posting to secondary school will still be based on your child's PSLE score. Your child can submit up to 6 different school choices, in order of preference.
- Tie-breakers are used only if there is more than one student with the same PSLE score vying for the last available place in a school.

- With the new PSLE scoring system, more students will have the same PSLE score, and schools will be less differentiated based on cut-off points.
 - Choice order will be introduced as a tie-breaker to recognise the different considerations that families have in making school choices.
- **S1 Posting Tie-Breakers (in order of priority)**
1. Citizenship (priority given to Singapore Citizens, followed by Permanent Residents and International Students)
 2. Choice order of schools **[NEW]**
 3. Computerised balloting

What happens after your child received the PSLE results?

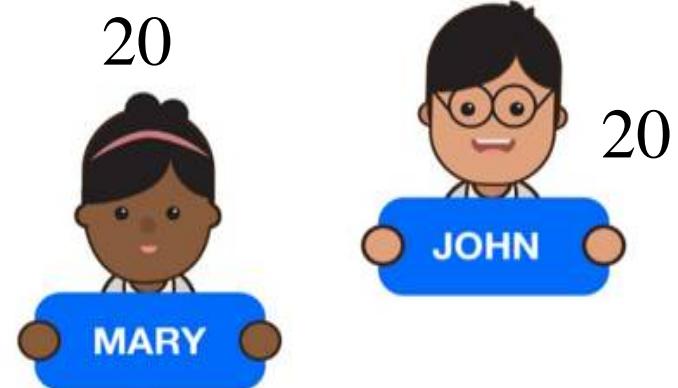
How Secondary 1 Posting Works

- 1** Students submit up to six different school choices, in order of preference.



S1 Option Form

1.	...
2.	...
3.	...
4.	...
5.	...
6.	...



- 2** Students are posted to secondary schools based on merit (i.e. PSLE Score). Tie-breakers are used only if students have the same PSLE Score.



JANE'S
SCHOOL
CHOICES

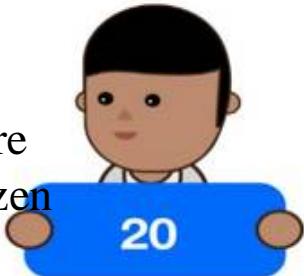
1. School A
2. ...
3. ...
4. ...
5. ...
6. ...

Students with better scores will be posted first.

Jane will be posted first since she has the best PSLE Score. She will be posted to her first choice, which is School A, as there are vacancies.

What will happen to Bryan, Mary and John?

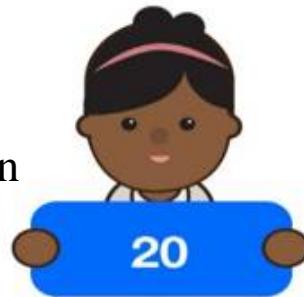
Spore
Citizen



BRYAN'S
SCHOOL
CHOICES

1. School B
2. ...
3. ...
4. ...
5. ...
6. ...

Spore
Citizen



MARY'S
SCHOOL
CHOICES

1. School A
2. School B
3. School C
4. ...
5. ...
6. ...



JOHN'S
SCHOOL
CHOICES

1. School A
2. School B
3. School C
4. School D
5. ...
6. ...

When two or more students with the same PSLE Score vie for the last available place in a school, tie-breakers will be used in the following order to determine who gets the last place:

1. Citizenship
2. [2021 S1 Posting onwards] Choice order
3. Random balloting

Bryan, Mary and John are vying for the last place in School B. As they have the same PSLE Score, tie-breakers will be used to determine who gets the last place.

The first tie-breaker is citizenship. Bryan and Mary are Singapore Citizens, and John is a Permanent Resident. John will therefore be tie-broken out, and will not get the place in School B.

To decide between Bryan and Mary, the next tie-breaker is choice order. Since Bryan ranked School B more highly than Mary, Bryan will get the last place in School B.

If there are no more vacancies in the school, students will be considered for the next school on their list.

As there are no more vacancies in School B, Bryan will be considered for School C and John will be considered for School D.

Your 6 choices are very impt

Secondary school course eligibility under the AL Scoring System.....

- “O” Level Exams ***will be replaced by*** Singapore-Cambridge Secondary Education Certificate (**SEC**) Exams from 2028 [Your child is in the 2nd Batch]
- Subjects at Secondary School – either at G1, G2 or G3 level [i.e. no more Express/Normal(Acad)/Normal(Tech) streams]

G1	Equivalent to Normal (Tech)'s Rigour
G2	Equivalent to Normal (Acad)'s Rigour
G3	Equivalent to Express Stream's Rigour

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
● English Language ● Mother Tongue Languages ● Mathematics ● Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2
Humanities subjects offered under Full SBB	Eligibility criteria		
	Humanities subject level	School-based assessment	Option to take Humanities at a more demanding level from Secondary Two:
	G2	Aptitude and interest for specific subject	Any of these subject(s) at G3
	G1		One of these subjects at G2

Secondary school course eligibility under the AL Scoring System.....

- The following is only ***indicative***; more details will be available from May 2023
- But what is important is in order to clear PSLE to proceed to a secondary school, one must not obtain AL8 in English or Maths

PLACEMENT OUTCOME	PSLE SCORE	Independent Schools	Autonomous Schools	Government & Government-Aided Schools
Integrated Programme (IP)	4 – 9	6 – 8	7 – 9	7 – 9
G3 Subjects	4 – 20	8 – 10	8 – 16	8 – 22
G2 or G3 Subjects	21 - 22			
G2 Subjects	23 – 24			
G1 or G2 Subjects	25			
G1 Subjects	26 – 30			
Repeat	31 – 32 (AL8 in EL or MA)			

What does it mean for you?

An Example:

- If you target to be enrolled in an **Independent School** and reading the **IP programme**:
 - *Raffles Institution (RI), Raffles Girls' School (RGS), ACS (Independent), Hwa Chong Institution (HCI), Methodist Girls' School (MGS), Nanyang Girls' High School (NGHS), National Junior College (NJC), Singapore Chinese Girls' School (SCGS), St Joseph's Institution (SJI)*
 - Then your PSLE score range has to be **between 6 and 8**
 - Meaning **minimally**, you need to target to score as follows:

EL	Maths	Science	MTL	PSLE Score
AL2 (85)	AL2 (85)	AL2 (85)	AL2 (85)	8

- But because different Independent Schools may have different COP (e.g. 6 for RI, 7 for NJC & 8 for SJI), to be safe to be enrolled to your school of choice, you need to attain a PSLE Score of 6, which translates into the following (this is only one possibility among others):

EL	Maths	Science	MTL	PSLE Score
AL2 (85)	AL1 (90)	AL1 (90)	AL2 (85)	6



What does it mean for you?

Another Example:

- If you target to be enrolled in a government school taking the G3 subjects (SEC route), then your PSLE score range can be **between 8 and 22**
 - Meaning **minimally**, you need to target to score as follows:

EL	Maths	Science	MTL	PSLE Score
AL5 (65)	AL6 (45)	AL6 (45)	AL5 (65)	22

- Historically, the following schools (in the North-East/East region) had COP of **22 for Express**:
Bartley Sec, Bedemeer Sec, Broadrick Sec, Changkat Changi Sec, Damai Sec, East Spring Sec, Loyang View Sec, Northbrooks Sec, Northland Sec, Peicai Sec, Pingyi Sec, Serangoon Garden Sec, Springfield Sec, Whitely Sec, Yuying Sec
- However, **Edgefield Sec** (modal enrolled school last year) had COP of **14 for Express**; so to qualify for this school, it is safer to target as follows:

EL	Maths	Science	MTL
AL2 (85)	AL5 (65)	AL5 (65)	AL2 (85)

Bottom line:

- **Aim for the lower band...**
- **For G3 (express): aim for 20 or better...Don't aim for 22..**

Taking subjects at a more demanding level under Subject-Based Banding in Sec school....

- ❖ All sec schools will be on Full SBB. Check with FTs if you want to know more..
- ❖ Students in the G3 course will take all subjects at the Express level, regardless of their individual subject AI scores at the PSLE.
- ❖ G2 (equivalent) continue to take Secondary 1, based rather than the G1
- ❖ G2/G1 students Mathematics, Science at the Express level, in the subject at the P

WHAT ARE PSLE SCORE RANGES?

Use the PSLE Score ranges as a guide to explore school choices via [SchoolFinder](#)

Example

XX Secondary School
PSLE Score range of YYYY

Posting Group 3	15 - 20
Posting Group 2	21 - 24
Posting Group 1	25 - 28

PSLE Score of the first student posted into the school in the respective posting groups in the previous year

PSLE Score of the last student posted into the school in the respective posting groups in the previous year – this is the school's Cut-Off Point (COP)

- The PSLE Score range refers to the PSLE Score of the first and last student admitted to a school in the previous year via the S1 Posting Exercise.
- Therefore, a school's PSLE Score range may change from year to year.
- More importantly, consider schools that will fit your strengths, interests, abilities, talents and learning needs, and are not too far for you to travel daily.

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

Taking subjects at a more demanding level under Subject-Based Banding in Sec school....

- ❖ All sec schools will be on Full SBB. Check with FTs if you want to know more..
- ❖ Students in the G3 course will take all subjects at the Express level, regardless of their individual subject AL scores at the PSLE.
- ❖ G2 (equivalent to NA) / G1(equivalent to NT) students can continue to take subjects at a more demanding level at Secondary 1, based on their AL scores for individual subjects rather than the overall PSLE Score.
- ❖ G2/G1 students will be eligible to take English Language, Mathematics, Science and/or Mother Tongue Language at the Express level, if they score AL 5 or better in a Standard level subject at the PSLE.



Posting to Secondary School

Find out how to choose and apply to a suitable secondary school under the new PSLE scoring and S1 posting systems.

www.moe.gov.sg

<https://www.moe.gov.sg/microsites/psle-fsbb/posting-to-secondary-school/main.html>

08:01



Changes to Secondary 1 (S1) Posting in 2021

Choice order will be introduced as a new tie-breaker to recognise the different considerations that families have in making school choices.



Guidelines on choosing secondary schools

There are many factors to consider when choosing a suitable secondary school for your child. Find out how you and your child can choose a school that will best suit your child's strengths and interests.



FAQs

Read this list of commonly asked questions and answers on the new S1 Posting changes and Indicative AL COPs.

**EVERY
CHILD
MATTERS,
EVERY
STAFF
MATTERS**



Current Reality
based on
2023 PSLE
Results
(3rd batch under
Revised PSLE
Scoring System)

PSLE Outcome:
Percentage Placement in Secondary
Schools [2023 batch]
3rd Batch with AL scoring

Year	
2021	98.7%
2022	97.5%
2023	97.8%

2023 :Where do our P6 students go to

- Greendale Sec 34
- Yusof Ishak Sec 15
- Compassvale Sec 15
- Edgefield Sec 15
- Yuying Sec 15
- Punggol Sec 12
- Zhonghua Sec 11
- Nanchiau High School 9
- Bartley Sec 8
- Pei Hwa Sec 8
- Serangoon Garden Sec 8
- Serangoon Sec 8
- Peicai Sec 7
- Holy Inncoments High School 6
- Hwa Chong Insitution 5
- Loyang View Sec 5
- Meridian Sec 5
- CHIJ St Joseph Convent 4
- Monfort Sec School 4
- St Andrew Sec 4
- St Gabriel Sec 4
- Xinmin Sec 4
- Springfield Sec 3
- Anglican High 2
- Broadrick Sec 2
- Hai Sing Catholic 2
- Northvista Sec 2
- School of Arts 2
- Tampines Sec 2
- Tanjong Katong Girls Sch 2
- AMK Sec 1
- ACS(I) 1
- Beatty Sec 1
- Bendemeer Sec 1
- Bowen Sec 1
- Cedar Girls Sec 1

This is the score of our
3 Top Students in
PSLE last year

PSLE Score : 4

EL : AL1
MA: AL1
Science: AL1
MTL : AL1

PGVP Top Students in 2023 PSLE

What does it mean in terms of AL?

Subject	Marks	AL
EL	90-100	AL1
CL	90-100	AL1
Maths	90-100	AL1
Science	90-100	AL1

PSLE Score :

4

A total of 23 students attained
a PSLE Score of **10 or better** in
2023

PSLE Important Dates:

Subjects	Dates of Examination
English Language & Mother Tongue Oral Exam	13 & 14 Aug 2024
Listening Comprehension Exam (EL & MTL)	13 Sep 2024
English Language (Written Paper)	26 Sep 2024
Mathematics (Written Paper)	27 Sept 2024
Mother Tongue (Written Paper)	30 Sep 2024
Science (Written Paper)	1 Oct 2024
Higher Mother Tongue (Written Paper)	2 Oct 2024

Count down to PSLE once you start P6 = 8 months...

Date for 2024 Preliminary Exam

Preliminary Examination	Dates
Oral Examination MT e-Oral	15 & 16 July 2024
Listening Comprehension	29 July 2024
Written Examination	16-22 Aug 2024

2024 Support Structures at P6

- Starlite: (Mon & Thu, 2 slots of 45 min each)
- ▶ Time practice in the middle of the year
- ▶ SEN O's support for students with SEN
- R3 Morning Lessons starting from Term 2
- Holiday Classes (June and September)
- P6 Motivational Day Camp (6 Mar 2024)

Option and Posting Timeline (tentative)

Early Oct

Information Booklet

22 Nov-29 Nov
(tentative)



The image shows a scanned document titled 'PSLE Pupil's Option Form for Secondary Schools'. It contains several sections: 'Personal Details' (School Code, Name, Class, Date of Birth, Gender), 'Programme Selection' (Mathematics, Science, English, etc.), 'Other Options' (Music, Sports, etc.), and 'Signature'. There are also checkboxes for 'I have read and understood the information contained in this form' and 'I declare that the information given is true and correct to the best of my knowledge and belief'.

Posting

Registration
@
Sec Schools

OCT

NOV

DEC

PSLE Results

21 Nov 2024(tentative)

Posting Results

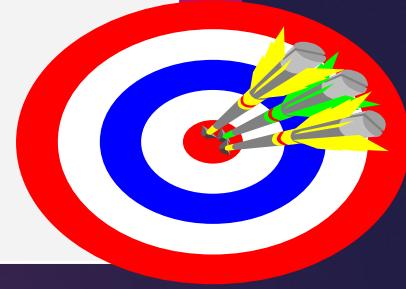
week before
Christmas

DSA(Direct School Admission)- Intro

- ▶ It is a means to promote holistic education by giving the participating schools greater flexibility in selecting students via their own selection criteria which can include diverse academic and non-academic achievements and talents.
- Own criteria by schools—contact schools or visit their websites
- ▶ Refer to MOE website for actual dates, list of participating schools and application procedure
 - ▶ <https://www.moe.gov.sg/secondary/dsa/>

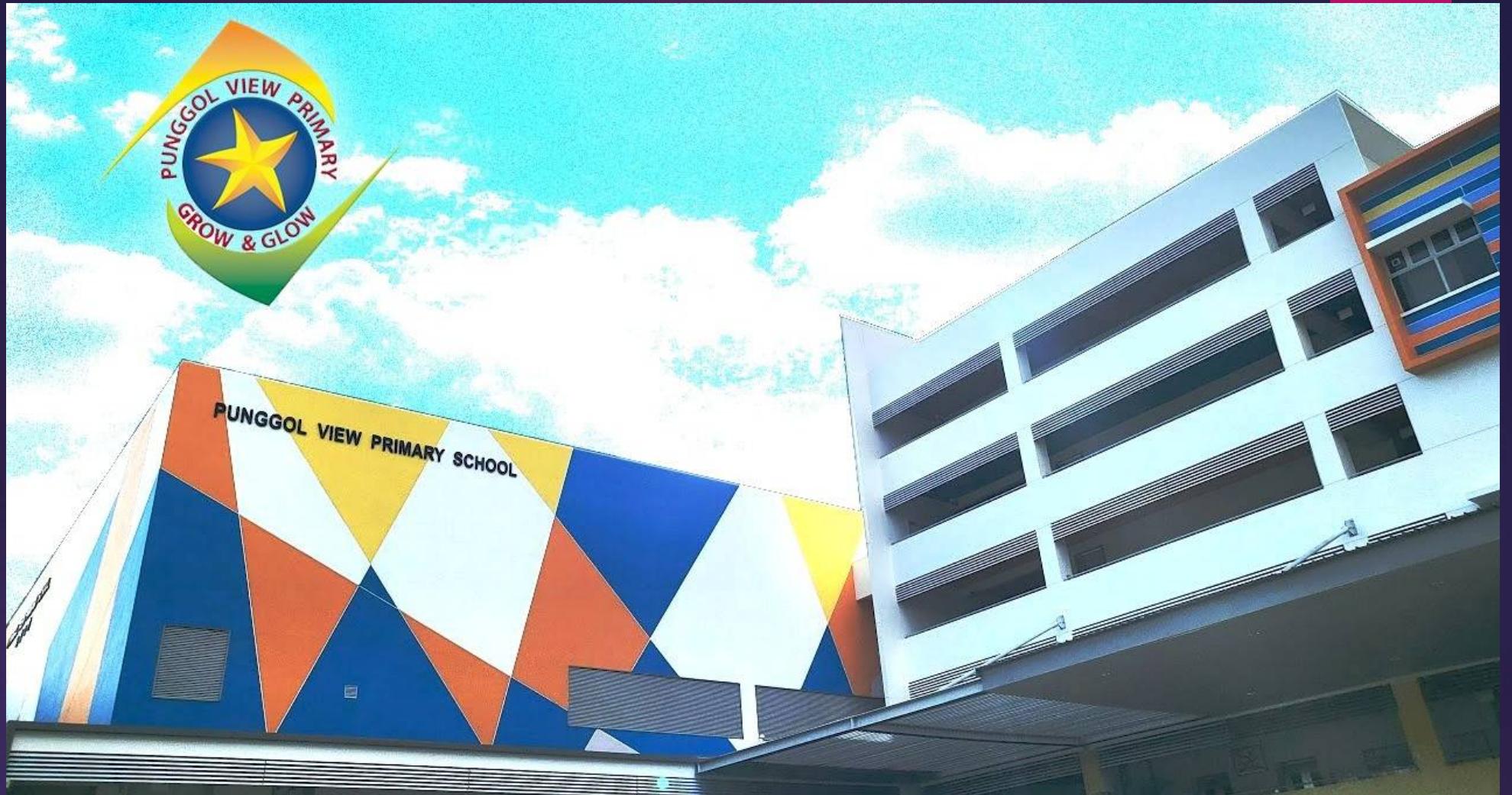
Mdm Sharifah will share more...

How Parents Can Help?



- ❖ **Creating the Ideal Environment for studying at home**
- ❖ **Support and Encourage**
- ❖ **Monitor your child/homework**
- ❖ **Talk to your child**
- ❖ **Set targets/ goals on what you want to achieve -- (Marks for each subject)**

Sharing by Mdm Sharifah,
VP on how parents can support....



Thank you and See you on...
7/8 Mar 2024 for PTC

Conclusion

