



QUEENSTOWN PRIMARY SCHOOL

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1 April 2022

AN OPEN LETTER

APRIL 2022

Dear Parents / Guardians,

1. Warm greetings and welcome back to a new term at Queenstown Primary School! We trust that you had a restful and enjoyable break with your child/ward.

Upcoming Events...

International Friendship Day 2022 (8 April)

2. We will be commemorating International Friendship Day (IFD) on Friday, 8 April 2022. This day is dedicated to the understanding of Singapore's relations with our neighbouring countries and beyond, and this year's theme is 'Singapore in Asia'. The IFD commemoration aims to nurture in our students the spirit of care, friendship, respect, and collaboration with people of all nationalities. Students are taught to recognise the importance of connectedness between our neighbouring countries, to celebrate the region's diversity and vibrancy and to promote the spirit of friendship and collaboration. We look forward to a meaningful and engaging IFD for all our Queenstowners.

3. As IFD is the celebration of the friendships shared between nations, we encourage our students to come in their national costumes, with school shoes and school socks, on Friday, 8 April 2022. Students who do not have these costumes can come in their ethnic costumes or their school uniforms. To all Singaporeans and members of our international community in our Queenstown Family, Happy International Friendship Day!

Earth Week 2022 (18 to 22 April)

4. As part of nurturing every Queenstowner to be eco-Stewards, our students embarked on the Environmental Project-Based Learning during Experiential Week in Term 1 Week 10. They reflected on the environmental concerns faced in Singapore and around the world and completed projects to raise awareness on various issues. Selected projects will be showcased during the upcoming Earth Week from 18 to 22 April. The theme for Earth Week 2022 is 'Adopting a Zero Waste Lifestyle'. The Class Environmental Ambassadors and members from the Science and Green Club will be sharing with their fellow Queenstowners on waste reduction and sustainability during the pre-assembly periods. Students will also learn about the heritage of the Singapore Botanic Gardens during a sharing by personnel from the National Parks Board (NParks) during the Form Teacher Guidance Period. As our very important partners at home, do continue to reinforce the importance of sustainable living with your child / ward at home. Thank you for your support in growing our Queenstowners into Critical Thinkers and Caring Citizens!

Hari Raya Puasa (2 May) and Labour Day Public Holiday-in-Lieu (3 May)

5. As Labour Day (1 May) falls on a Sunday, and the following Monday, 2 May 2022 is Hari Raya Puasa, Tuesday, 3 May 2022 will be a public holiday-in-lieu. Students will return to school on Wednesday, 4 May 2022.

6. QtPS wishes all Muslim members of our Queenstown Family a joyful Hari Raya Puasa!

General Information...

Safe Management Measures for Students

7. You are strongly encouraged to inform your child's/ward's Form Teachers once your child/ward has been vaccinated against COVID-19.

8. In line with our national transition towards COVID-19 resiliency, we will gradually resume more school activities to support the holistic development and well-being of our students:

- Resumption of morning assembly in the School Hall. The schedule for the respective levels is as follows:
 - Every Tuesday: P3 and P4
 - Every Thursday: P1 and P2
 - Every Friday: P5 and P6
 - Students will report to their classrooms on the days that their level is not reporting to the Hall for assembly
- Recess arrangements:
 - Students will be scheduled to have their recess in the canteen and to participate in Play@Recess on alternate weeks. Please note that all students will continue to bring their own container and cutlery regardless of whether they are having their recess in the canteen or in the classroom.

9. All students will continue to adhere to the following Safe Management Measures (SMM):

- Wear masks daily, covering nose, mouth, and chin **[No change]**
- Visual checks by teachers and school personnel
- Temperature-taking drills will be conducted every Monday
- Fixed seating plan in groups
- Frequent handwashing and wipe-downs of personal spaces
- **Wear TraceTogether Token at all times (daily checks by Form Teachers)**

10. Parents / guardians are reminded to keep your child/ward home if he/she is unwell. **Inform the school immediately** if your child/ward:

- **has gone for a PCR COVID-19 test.**
- **is symptomatic (unwell) with ART+: to see a doctor as soon as possible to assess if a confirmatory PCR test is required.**
- **is asymptomatic (well) with ART+: to self-isolate for 72h and retest using ART. If still ART+, retest again in 24h. Child may return to school after ART- result.**
- **has any member of the household with ART+ or PCR COVID-19 positive and/or your child/ward has been issued by MOH the Health Risk Notice (HRN).** Your child/ward will be able to return to school with ART- test result each day for the duration of the HRN. Before your child/ward leaves home, please submit daily photo evidence of the ART test results with the kit clearly labelled with your child's / ward's name and the date.

Queenstown Primary Parent Support Group (QtPSG) News Bytes

11. Our QtPSG committee's monthly newsletter features past and upcoming events/projects and parenting tips. The April issue is attached to this letter for your reading pleasure.


School's Calendar of Events (COE)

12. Our April calendar of events can be found on our school website, at <http://queenstownpri.moe.edu.sg/useful-links/school-calendar-of-events>.



Keep in touch with us...

13. To be updated on what has been happening in our school, please visit us at:

<u>Our School's Website Page</u> www.queenstownpri.moe.edu.sg	
<u>Our School's Facebook Page</u> https://www.facebook.com/qtps.sg/	 <small>QtPS Facebook Page</small>

Concluding Remarks...



Buy, order or take only what you need



Bring a reusable bag and bottle as a daily habit



Donate or repair where possible



Recycle Right

Image from <https://www.cgs.gov.sg/what-we-do/towardszerowaste/home>

14. Our School Value for Term 2, Integrity, is about being honest and doing the right thing, even when no one is watching. This is especially true when it comes to making choices about our environment.

15. As we celebrate Earth Week this month, let's practise environmental integrity and do the right thing for the environment. In line with this year's theme, 'Adopting a Zero Waste Lifestyle', let's all do our part to become stewards of Singapore's greenery and biodiversity by reducing waste by buying only what we need; by bringing our own reusable bags and containers when buying groceries and food; by donating items that can still be used; by repairing items instead of replacing them; and also by recycling regularly and correctly. When we have the integrity to do the right thing for the environment, we can make a lasting impact on the environment to help preserve and prolong it.

Warmest regards,



Ms Pearly Ng
Principal
Pearly_Ng@schools.gov.sg



Junior Achievement (JA)

This is a highly popular annual event for our school and this year it took place during the Experiential week on the 7th and 8th March. We are proud to be one of the few schools who have maintained this programme for our students.

Targeted at P1 Students, we shared the concept of "JA Ourselves" as part of the programme. It uses compelling stories, read aloud by a volunteer parent, along with hands-on activities, to demonstrate the importance of helping, working, earning and saving. The programme hopes to improve students' understanding of personal economics, assists students to discover how choices are made by individuals, more effectively introduces students to the concept of money - with an emphasis on earning and saving money and sharing the importance of education for a more positive future.

For the 'advanced' P2 Students, we leveraged upon "JA Our Families" as part of the programme. This spotlights the roles people play in the local economy and engages students with activities that communicate needs, wants, jobs, tools, skills and interdependence. The goals and objectives include further nurturing students' knowledge of how jobs provide for a family's needs and wants, generate greater awareness of the types of jobs family members hold, improve students' understanding of how each person contributes to the well-being of a family and ascertaining the importance of working to pay for needs and wants.

JA's unique approach enables parent volunteers to deliver the curriculum while sharing personal experiences with students. Embodying the heart of JA, we have 40 parent volunteers this year who helped transform these key concepts and lesson into a message that inspire and empower students. This is in hope that the students grow to believe in themselves, and lead by example at making a difference in the world.




PREPARING FOR PSLE: MANAGING YOUR CHILD'S STRESS

A 1.5hr Zoom workshop + take-home exercise to help parents support their kids

for parents of PS - P6 kids

Through real life examples, learn how to:

- Recognise signs of stress
- Explore Reasons for stress
- Refine your plan

FEEDBACK FROM PAST ATTENDEES:

'brilliant session!'

Learned how to deliver our words to our child.

In the live roleplay we can feel our own emotions literally playing out!

REGISTER:

Sat 12 Mar 2022
9.30am - 11am
bit.ly/12mar-psle-stress

Organised by Bramble and the Youth Mental Well-being Network, the network is supported by MCE, MLE, and MCH

"Empathy is seeing with the eyes of another, listening with the ears of another and feeling with the heart of another."
— Alfred Adler

"Preparing for PSLE: Managing your child's stress"

PSLE is not only stressful for our children. As parents, we may be equally stressed up. At times it may even leave us at a loss to what to say or do to help our children. The Youth Mental Well-Being Network and Bramble shared with our P5 and P6 Parents on "Preparing for PSLE : Managing your child's stress" via a 90-minute Zoom workshop on the 12th March.

This programme focused on practical skills and demonstrated how to best have conversations with our children. This is so that parents have greater confidence when supporting their children.

Through the real life examples shared by the speakers, Parents learnt to recognize signs of stress, explored root causes of stress and had tips to refine their approach.