

Secondary 2 Parent Engagement Session

28 Jan 2022



Queenstown
Secondary School

2022 Secondary 2 Parent Engagement Session

Time	Activities
5:30pm	Welcome address by Principal, Mr Sim How Chong
5:35pm	Sharing by Vice-Principal, Mrs Yue-Chang Teck Hui
5:50pm	Sharing by Year Head, Ms Pang Xue Yin, HOD/Sci, Mdm Jacqueline Chee and HOD/CCE, Mr Tan Chee Tiong
6:30pm	Interaction with Class Mentors
7.00pm	End of Programme

Welcome Address



Mr Sim How Chong
School Principal



Queenstown
Secondary School

Sharing by Vice-Principal



Mrs Yue-Chang
Teck Hui



Queenstown
Secondary School

Our Vision

Leaders for Tomorrow, Anchored in Values,
Committed to Serve.

Our Values

Respect. Resilience. Integrity. Service. Excellence



Student Outcomes



**Reflective
Thinker**
**Confident
Advocator**
**Innovative
Creator**
**Adaptable
Collaborator**
**Passionate
Learner**



Supporting the Transition from Secondary 1 to 2

CHALLENGES	DESIRED OUTCOMES
<ul style="list-style-type: none">Increase in academic rigor of subjects	<ul style="list-style-type: none">Develop the right learning attitude, good study habits and routines, adopts a Growth Mindset and able to handle stress.
<ul style="list-style-type: none">Opportunities to serve as student leaders (Junior student council, CYL, NYAA)	<ul style="list-style-type: none">Develops the heart and will to lead and serve at home, in school and the community
<ul style="list-style-type: none">Increased expectations of being self-directed (especially with PLD)	<ul style="list-style-type: none">A passionate learner who is a self-directed and expects effectively
<ul style="list-style-type: none">Discover strengths and interests, and explore possible career options	<ul style="list-style-type: none">A reflective thinker who works hard to achieve his/her dream, supported by parents and school

Nurturing our students holistically



4 DOMAINS FOR STUDENT WELL-BEING



Engaging Curriculum with Joy of Learning

Redefining educational experiences with technology



Providing a more **seamless blend** of **different modes of learning** to nurture students as **self-directed, independent and passionate learners**.

- **Microsoft Teams** and **SLS** as the main Learning Management Systems on their **Personal Learning Devices**



Engaging Curriculum with Joy of Learning



Applied Learning Programme on Issues of Sustainability

Presented at MOE Excel Festival (2016) and EMA's Energy Educator's Forum (2017)
Featured in the Straits Times and CNA

Sec 1 Programme: Water Sustainability

Sec 2 Programme: Energy Sustainability

Students design an eco-hub for the residents in a town.

Sec 3 Programme: Food Sustainability



Engaging Curriculum with Joy of Learning

Makerspace activities

(South Zone Lead School for Makers Education)

Providing authentic and relevant learning experiences to encourage students learn for life:

- **Maker experiences in curriculum EL, MTL & ALP**
- **School-wide Makerspace Activities**, e.g.
Creation of racing cars from recycled materials





Student Voice and Choice

Nurturing Queenstownians to fulfil our school motto of **Dare to Serve through our LLP-CYL programme**, to nurture leadership qualities.

Under Covid-19 situation, students

- **conducted online activities with an elderly home** via zoom
- **designed posters and posted on Instagram** to promote the organisation of their choice

We seek to grow specifically in our students the **empathy** and **willingness to serve**.



Learning for Life Programme – Community Youth Leadership (LLP-CYL)

Queenstownians to transcend beyond their own needs, and being good citizens who dare to serve and are passionate to change the world for the better.



Supportive Social and Physical Environment

Flourishing in a diverse mentor class



Growth Mindsets

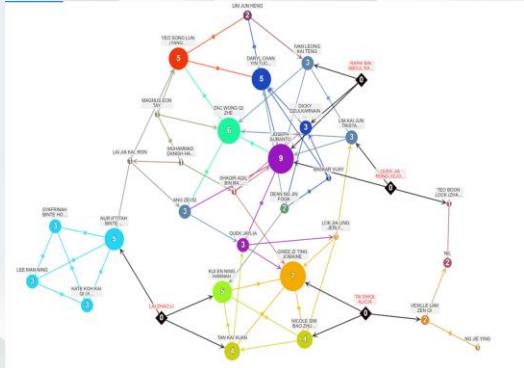
- They CAN grow and develop in their unique strengths and interests.

Understanding Students' Needs

- Fostering student well-being



Supportive Social and Physical Environment



Social Network Analysis

To understand and foster positive peer relationships

Peer Support and Buddy System

Buddy system in every class to ensure that no student is socially isolated.

Peer Support Leaders to take on an active role to look out for the well-being of their peers.



Schoolbag: The Educational News Website on 5 Nov 2021



Berita Harian feature on Peer Support System (2021)

Quest Check-in

Providing opportunities for Class Mentors to build TSR and acquire deep knowledge of the students in mentor class



Effective Partnership





Effective Partnership



- Parents will be able to contact the teachers **via email** if you have any query and we will respond within **3 working days**. The teachers' email addresses are available at the following link:
<https://www.queenstownsec.moe.edu.sg/about-us/question-family/teaching-staff/>
- You may also contact the teachers via the **General Office** at **6474 1055** between **7am – 6pm** from Monday to Friday (excluding public holidays).



Effective Partnership



Personal Data Protection Act

As part of the school efforts **to enhance the school pride and to honour our students learning, photographs or video images of students, parents or guardians may be taken during school activities** and events such as classroom lessons, CCA, school camps, or school concerts.

The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels, or other **official communication channels**. If you will like to request for the exemption for these photographs or videos to be published, please drop us an email at qtss@moe.edu.sg.



What can parents do to support your child?

Prioritise time for our child

Attend to signs of stress

Remind about goals and self-revision

Encourage our child to practice Growth Mindset

Nurture his/her interests and holistic development

Talk to our child about his/her passion, interests and school

Suspend judgement and see from child's perspective



Effective Partnership

**Bringing Family Life
Education Closer to You**



Mr Daniel Lim
Family Life Educator
daniel-lim@lakeside.org.sg

SEMINAR
SERIES

Positive Parenting Programme

22, 29 Apr and 6 May 2022 (Fri 8:00-9:00 pm)

Seminar 1 – Raising Responsible Teenagers
Seminar 2 – Raising Competent Teenagers
Seminar 3 – Getting Teenagers Connected

REGISTER HERE

<https://us06web.zoom.us/meeting/register/tZMrd-GrpzlsGNJxGCHJsxuHy7YivFNg7FRF>



Sharing by Heads of Department



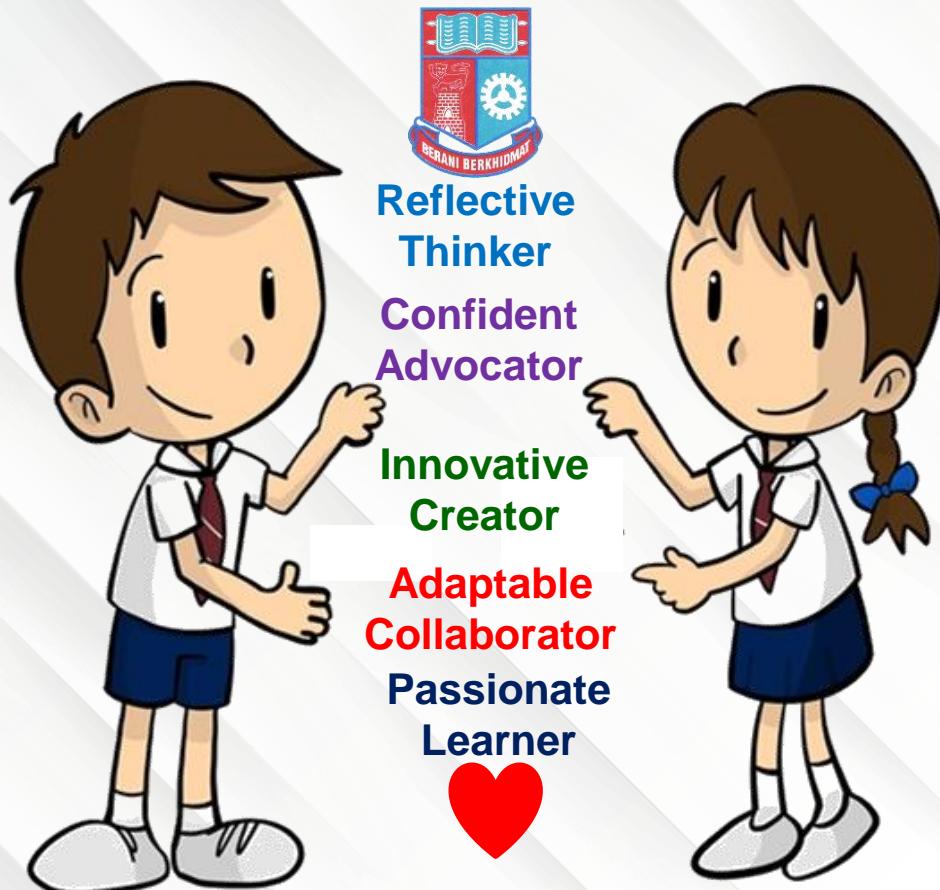
Queenstown
Secondary School

Level Outcomes for Secondary Two

The focus is on **strengthening the Queenstownian identity** in students who looks **beyond the needs of self and the school at the local community.**

Students are developed in **critical and inventive thinking skills** to analyse situations about self and the community and to make informed decisions.

Student is an '**Adaptable Collaborator**' who work well in teams.

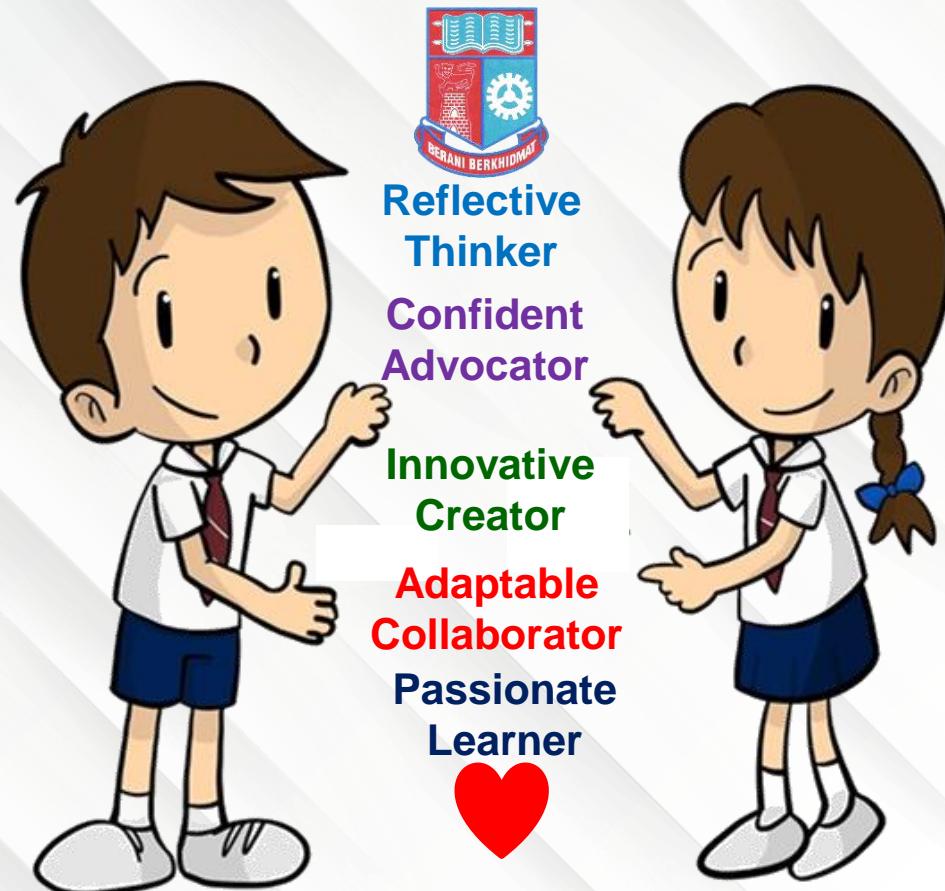


Level Outcomes for Secondary Two

The curriculum and enrichment programmes develop students in **self-management and social awareness, relationship management skills and responsible decision-making.**

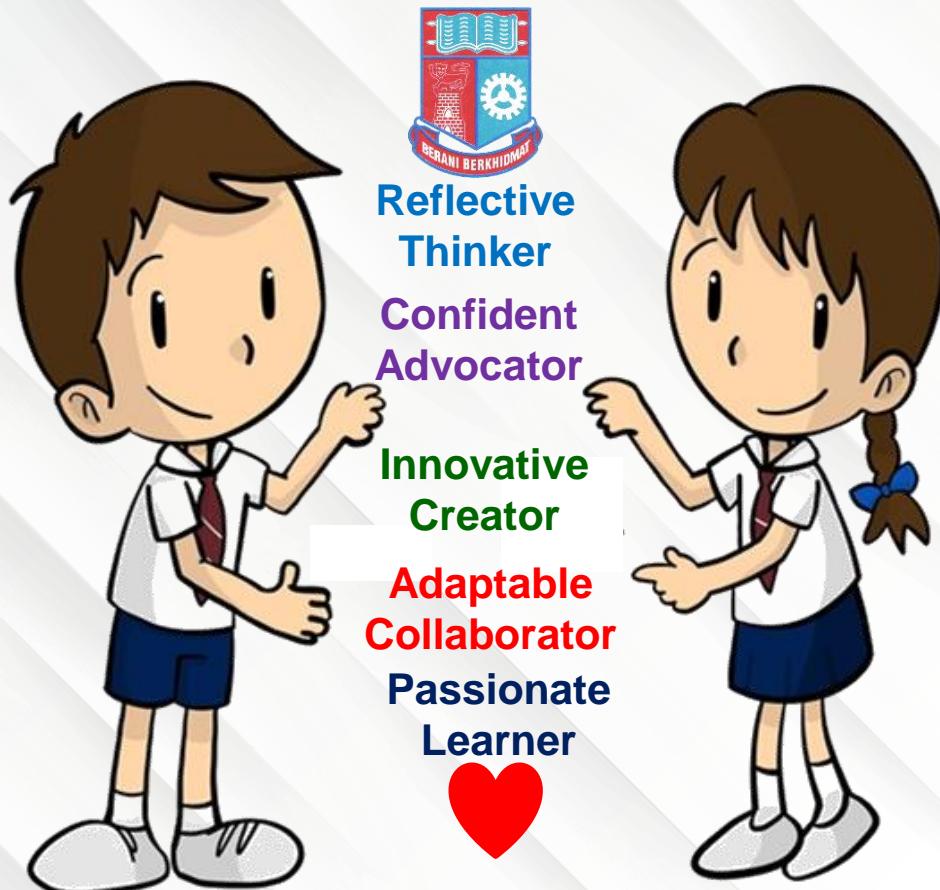
Students are equipped with **positive habits** for personal and interpersonal effectiveness, specifically Seek First to Understand, Then to be Understood and Synergise.

Students will also learn skills from the **Leadership Challenge Model** on 'Modelling the way' to prepare them to lead in teams.



Level Outcomes for Secondary Two

The ECG programme is customised by courses, providing information on various post-secondary education pathways to help students make informed decisions for **subject combinations** selection.



Secondary Three Subject Allocation

Mdm Jacqueline Chee
HOD/SCI



Queenstown
Secondary School

Subject Allocation

Key Principles

- Right match of **aspiration** and **current ability**
- Relevance to **Post-Secondary Education**

Selection Approach

- By **merit** (must meet subject requirement)
- By **aspiration / choice**
- By **resource availability**



2023 Sec 3 Express

1. English
2. Mother Tongue
3. Mathematics
4. Additional Mathematics OR Principles of Accounts
5. Chemistry and Physics OR Science (Physics, Biology) OR Biology and Science (Physics, Chemistry)
6. Geography OR Literature OR Humanities (SS, **Geography** OR **History**)
7. Design and Technology OR Food and Nutrition



Queenstown
Secondary School

2023 Sec 3 Normal (Academic)

1. English*
2. Mother Tongue*
3. Mathematics*
4. Science (Physics, Chemistry)*
5. Humanities (SS, **Geography** OR **History**) *
6. **Principles of Accounts** OR
Design and Technology OR **Food and Nutrition**

* Students who meet the set criteria will be offered these subjects at a more demanding level (i.e. Out-Of-Stream).



2023 Sec 3 Normal (Technical)

1. English*
2. Basic Mother Tongue*
3. Mathematics*
4. Computer Applications
5. **Science* OR Elements of Business Skills**
6. **Design and Technology OR Food Studies**
7. Social Studies (Sem.1)

* Students who meet the set criteria will be offered these subjects at a more demanding level (i.e. Out-Of-Stream).



Allocation Criteria

Based on Merit

- **For Sec 3 Normal (Technical)**

Choice of subjects

- **For Sec 3 Normal (Academic)**

Choice of subjects

- **For Sec 3 Express**

Overall & Grades for Science / Math / Geography



Key Considerations for making an Informed Choice

Consider the '6Ps' when selecting your subject combination

Personal Characteristics

Does this subject play to your strengths, interests, learning styles and passions?

Will this subject help you work towards your career aspirations?

Practicalities

Do you meet the academic requirements for the different subjects you are applying for?



Parents

How can you engage your parents so that they can help you make a more informed choice?



Progression Opportunities

Will this combination of subjects allow you to pursue a post-secondary course that will prepare you for your career aspirations?



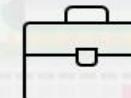
Peers

How are your interests, strengths & learning styles different from your peers? Are you choosing the subjects that are best for you?



Plan

Where do you see yourself a few years from now? What actions can you take to increase the likelihood of reaching your career goal?



Realistic

Investigative

Artistic

Social

Enterprising

Conventional

R



Do-er

Likes to fix things, work with tools, machines and equipment

I



Thinker

Curious and likes to observe, learn, analyse and solve problems

A



Creator

Imaginative. Expresses self through art, music, dance and design

S



Helper

Friendly and caring. Enjoys working with people to inform, help, train, or cure

E



Persuader

Energetic. Enjoys working with people to lead and influence

C



Organiser

Detailed, & carries out instructions well. Works well with data and numbers

1. Have the right understanding when making choices:

- What is/are the **reason(s)** for your child's preference for a certain subject or subject combination?
 - ✓ interest, passion, strength; career aspiration
 - ✗ peers; perceived prestige
- What is your child's **strength** and/or **weakness**?
 - reflect on results and performance over the last 2 years

2. Have the right understanding about the streaming process:

- Based on **merit**
- Depends on **availability of resource**



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Timeline

Date	Action
Term 1 Week 3	Know Yourself Myskillsfuture.gov.sg https://www.myskillsfuture.gov.sg/content/student/en/seconday/assessment.html
Post Mid-Year Exam	Sec 3 Subject Allocation Selection Trial
July	Subject Briefing by IP HODs
Post End-of-Year Exam	Administrative Briefing on Subject Allocation Selection Exercise
Mid October	Subject Allocation Selection Exercise ONLINE!
Early Nov	Release of Posting Results ONLINE!

Guiding your child through the next lap using MySkillsFuture portal

Mr Tan Chee Tiong
HOD/CCE

Who am I?

[About ▾](#)[Know Yourself](#)[World of Work ▾](#)[Education Guide ▾](#)[Help ▾](#)[Feedback](#)[Login](#) [What's new](#)[Events](#)[Useful links](#)

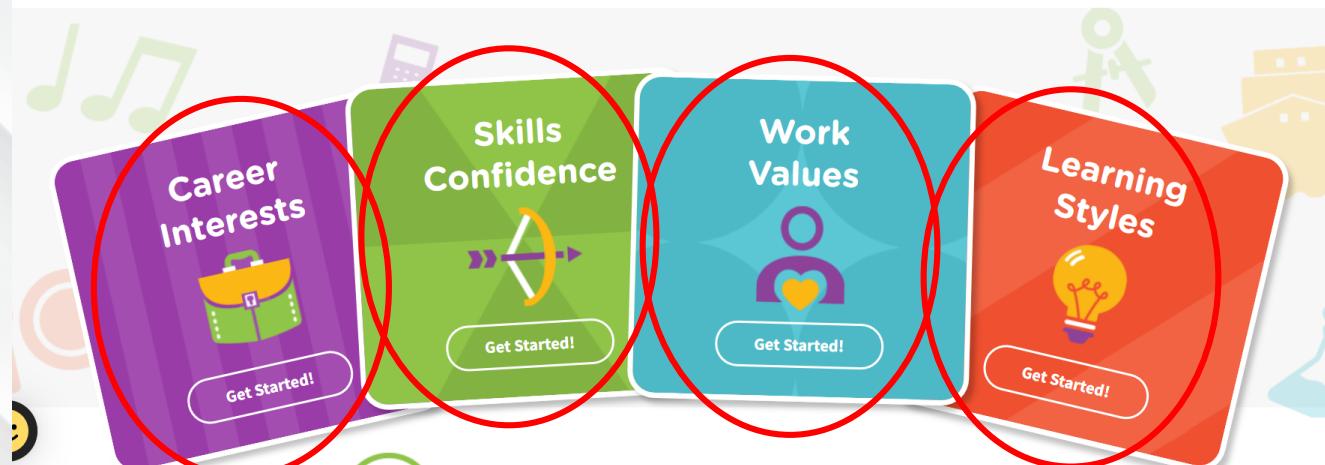
- Do you know that the Singapore Youth Flying Club (SYFC) offers internship programme? Find out more [here](#).
- Read about the various educational pathways in the Arts [here](#).
- From developing the TraceTogether [mobile application](#) for contact tracing to generating NEWater that supplies up to 40% of Singapore's water needs, engineers have been using creative solutions to solve complex problems for years. Learning more about the engineering industry and its pathways [here](#).
- New videos on the Arts, Entertainment and Recreation industry. Learn about the various courses offered by NAFA and LASALLE, and student

Know Yourself

[View My Reflections](#)

Find Out More About Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.



Getting Started

Lead a group of international representatives.

Strongly DisLike DisLike Neutral Like Strongly Like

Next

Learn about recent advances in science and technology.

Strongly DisLike DisLike Neutral Like Strongly Like

Previous | Next

Work with families who are needy or poor.

Strongly DisLike DisLike Neutral Like Strongly Like

Questions

Set 1

Set 2

Set 3

Set 4

Set 5

Set 6

Set 7

Set 8

Set 9

Set 10

Set 11

What is this about?

This tool helps you to discover your interests and explore various career options. When you've completed the tool, it will recommend industries and jobs that match your interests.

For more details on how to use this tool, click [here](#).

Start Over



Your Career Interests

Discover more about your career interests. This tool is meant to facilitate self-awareness and exploration. You may use the information as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.

Your profile results show that your highest scores are tied between Social and Conventional interest.





(E) Enterprising

Lead or convince other people to do something

(E) Enterprising



50



(R) Realistic

Work with your hands to make or fix something or perform some activity

(R) Realistic



48

History

Job Role Match for Holland Code

LEGEND



Low: 1-28



Medium: 29-63



High: 64-100

Suggested job roles based on career interest

Social

Conventional

Investigative

Show Matching Job Roles

Matching Job Roles:

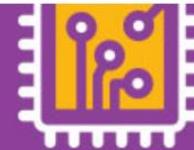
- Foreign Service Administration Specialist **S C I**
- Enrolled Nurse **S C R**
- Healthcare Assistant / Basic Care Assistant / Nursing Aide **S C R**
- Principal Enrolled Nurse **S C R**
- Senior Enrolled Nurse **S C R**
- Senior Healthcare Assistant / Basic Care Assistant / Nursing Aide **S C R**

Where do I want to go?

The screenshot shows the 'MySkillsFuture' website interface. At the top, there is a navigation bar with links: 'About', 'Know Yourself', 'World of Work', 'Education Guide', 'Help', 'Feedback', a search icon, a user profile icon, and a 'Logout' button. Below this is a secondary navigation bar with links: 'Overview', 'My Profile', 'My ePortfolio', 'My Journey', 'My Goals', 'Prepare for Work', 'Notifications', and 'Settings'. The main content area has a breadcrumb trail: 'Home / Know Yourself'. The title 'Know Yourself' is displayed in large orange text. On the right side, there is a green speech bubble icon and a button labeled 'View My Reflections'. A red circle highlights the 'Education Guide' dropdown menu, which contains the following items: 'Singapore Education Landscape', 'Explore Educational Institutions', 'Explore Courses', and 'Calendar of Events'.

- Singapore Education Landscape
- Explore Educational Institutions
- Explore Courses
- Calendar of Events

Explore Courses



Explore Courses

Search for available courses to find out more about them!

Browse by Fields of Study

Architecture, Building & Real Estate

Business & Administration

Education

Engineering Sciences

Search by Keyword

Engineering, Manufacturing & Related Trades

Fine & Applied Arts

Generic Programmes And Qualifications

Health Sciences

Humanities & Social Sciences

Information Technology

Law

Mass Communication & Information Science

Natural, Physical, Chemical & Mathematical Sciences

Other Fields

Services



Course	Institution	Qualification Attained
BACHELOR OF ENGINEERING (ENGINEERING... The course prepares students for leadership in the conception, design, implementation and operation of innovative technology-intensive products and...	SINGAPORE UNIVERSITY OF TECHNOLOGY AND DESIGN	BACHELOR'S DEGREE OR EQUIVALENT <input checked="" type="checkbox"/>
DIPLOMA IN ARCHITECTURE Please refer to our website at http://www.nyp.edu.sg/schools/sdn/full-time-courses/architecture.html	NANYANG POLYTECHNIC	POLYTECHNIC DIP LOMA <input type="checkbox"/>
DIPLOMA IN ARCHITECTURE At DARCH, we believe that anyone and everyone can be trained in architecture. Anyone who enters the course will be equipped with the essential skill...	SINGAPORE POLYTECHNIC	POLYTECHNIC DIP LOMA <input type="checkbox"/>
DIPLOMA IN ENVIRONMENT DESIGN The objectives of this course are: a) To respond to the Government's call for developing knowledge & skills in Environment Design to fulfill the	TEMASEK POLYTECHNIC	<input checked="" type="checkbox"/>

Diploma in Architecture

Singapore Polytechnic

PET

Course Key Information

Course Duration

Qualification Attained

Polytechnic Diploma



Minimum Entry Requirements

- a) English Language 1 - 7
- b) Mathematics (Elementary / Additional) 1 - 7
- c) Any two other subjects 1 - 6

Please refer to the websites of respective educational institutions for more information.

At DARCH, we believe that anyone and everyone can be realise your ambition of becoming an architect. The university well as a team player. From laying your design foundations in the first year, to strengthening your analytical and conceptual thought processes by the third year, DARCH is a design-cum-technological programme that adopts a unique project-based learning approach, to develop you into an investigative design innovator equipped with a knowledge of the latest building technologies.

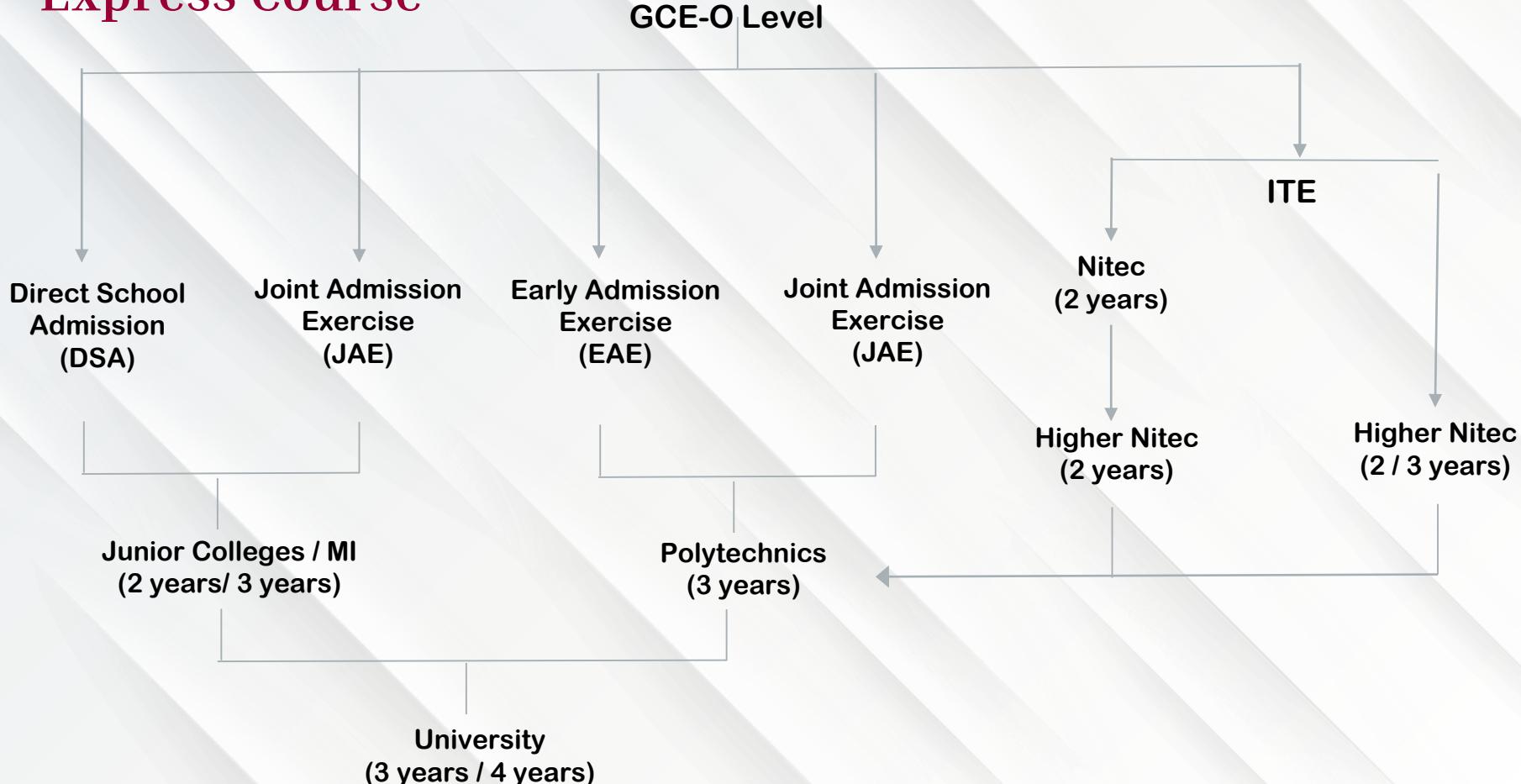


Minimum Entry Requirements

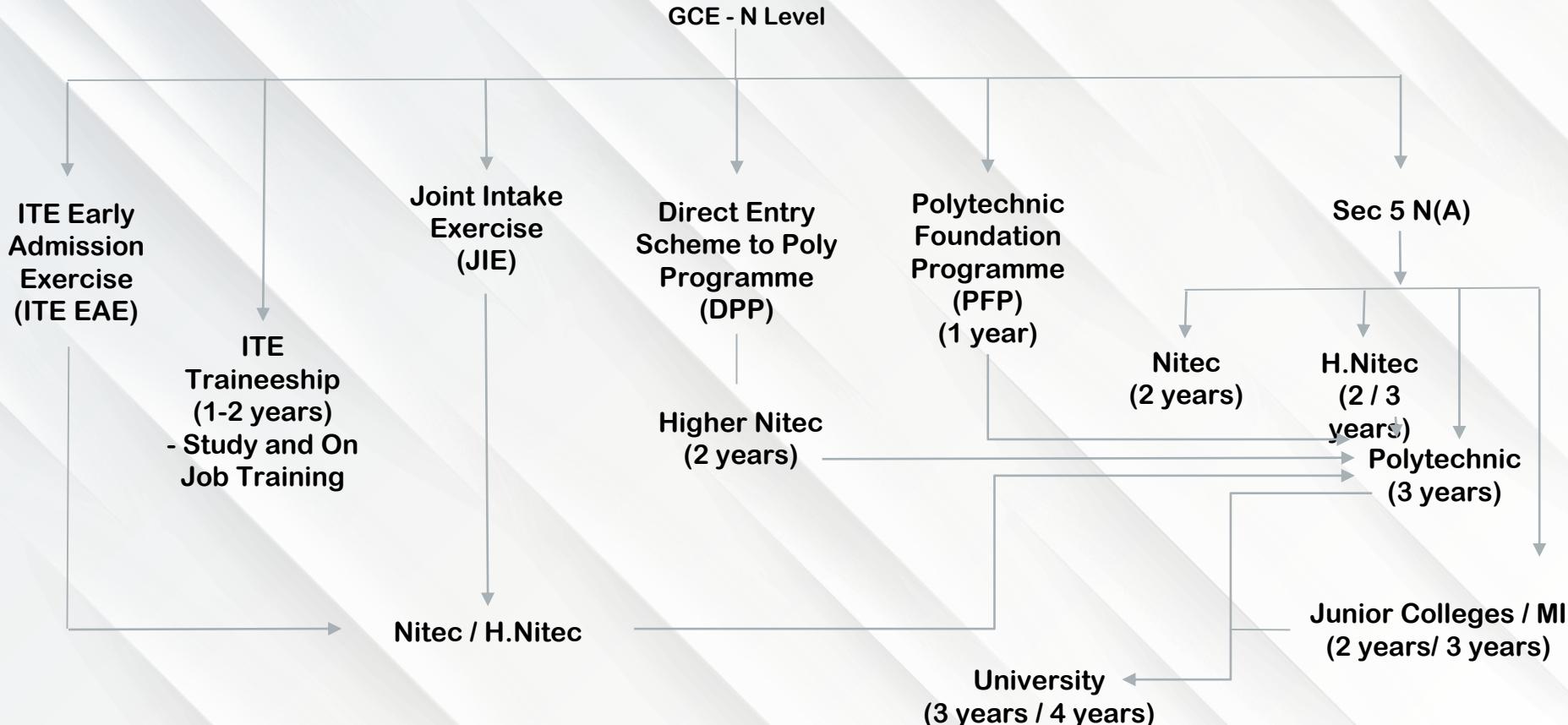
- a) English Language 1 - 7
- b) Mathematics (Elementary / Additional) 1 - 7
- c) Any two other subjects 1 - 6

Please refer to the websites of respective educational institutions for more information.

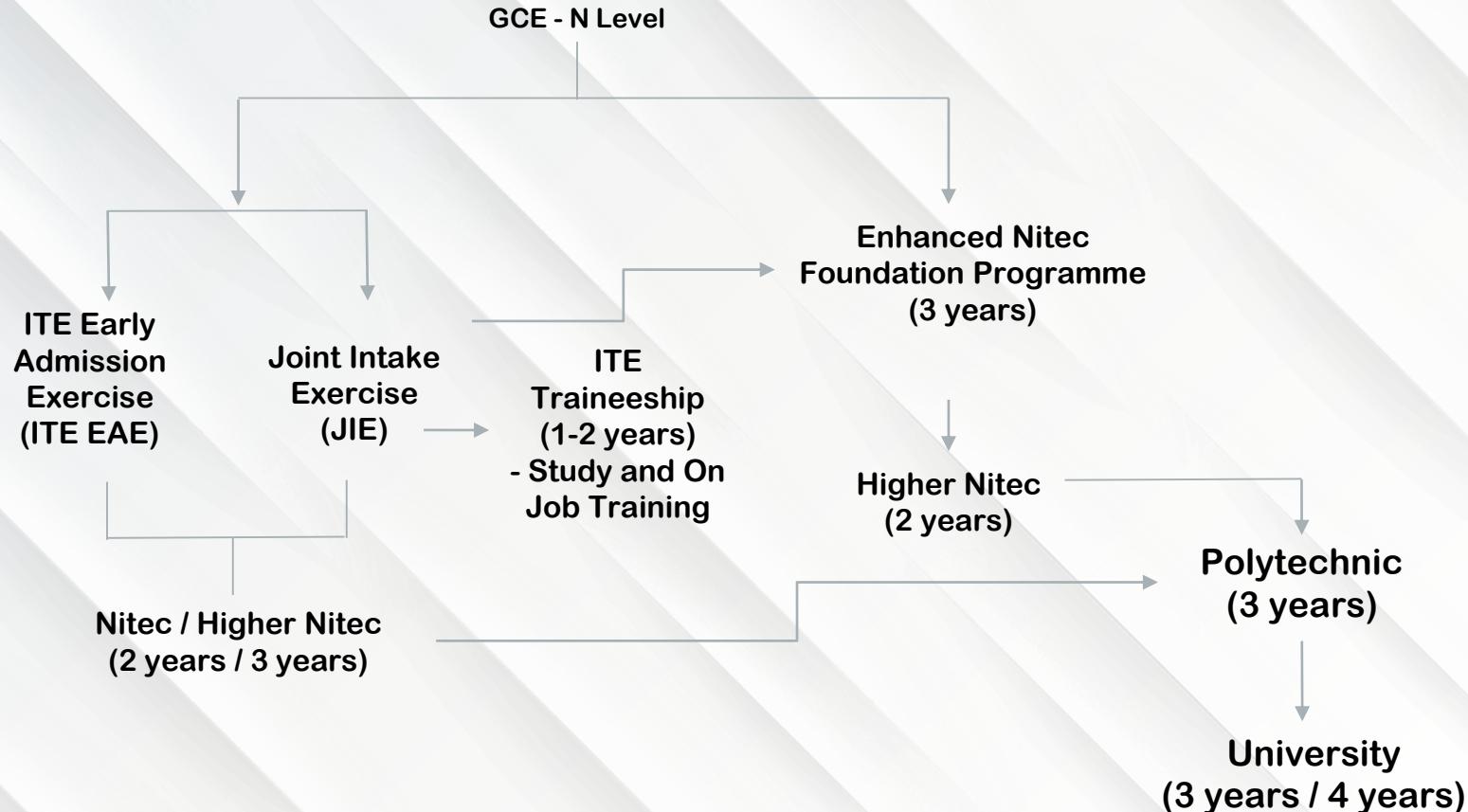
Overview of the Academic Pathways for Students in the Express Course



Overview of the Academic Pathways for Students in the Normal (Academic) Course



Overview of the Academic Pathways for Students in the Normal (Technical) Course



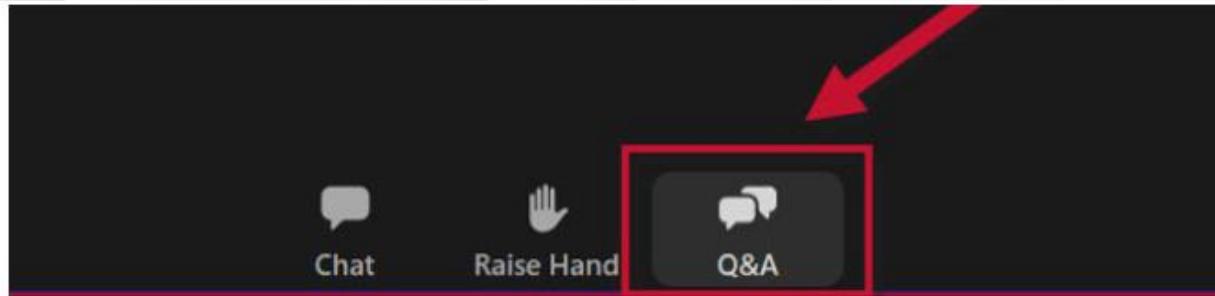
Every one of your child has his/her own learning style, strengths, needs and interests

Which education pathway will best cater to the **aptitudes** and **needs** of your child?



- There are **many post-secondary pathways**.
- Explore all possible education options and look for one that **best fits** the **needs** and **abilities** of each child.
- It may just mean taking the road less travelled but making it worthwhile.
- Learning is life long and we should emphasize on the desire for constant upgrading beyond one's comfort zone.

Question & Answer



Responses to queries from Q&A Segment

Question 1: May I know if the subject combination allocation criteria is based on both Mid-Year and End-Of-Year examination results? Will the End-Of-Year examination results be known before students make their subject combination selection?

Answer: The subject combination allocation is based on the overall score and subject grades for Science, Math and Geography for the 2022 Secondary 3 subject combination allocation. Students will indicate their subject selection after receiving their results. As we are currently in the process of reviewing our subject offering and the criteria, we will provide more details by the end of 2022 Semester 1.

Responses to queries from Q&A Segment

Question 2: May I know what are the lateral transfer criteria for Secondary 2 students taking the Normal course?

Answer:

Lateral transfer	Criteria
From Sec 2 Normal (Academic) to Sec 3 Express	Overall 70% or more in the average of all subjects and deemed able to cope with the demands of the Express course.
From Sec 2 Normal (Technical) to Sec 2 Normal (Academic)	Overall 70% or more in the average of all subjects and deemed able to cope with the demands of the Normal (Academic) course.

Please feel free to approach Ms Pang Xue Yin (YH/LS) at pang_xue_yin@moe.edu.sg if you have further queries.

Responses to queries from Q&A Segment

Question 3: May I know can a student in the Normal stream with MTL exemption qualify for lateral transfer to the Express stream?

Answer: Yes. Please feel free to approach Mdm Tan Kah Geok, HOD/MTL at tan_kah_geok@moe.edu.sg if you have further queries.

Question 4: I would like to clarify if students offering CLB MTL in the Normal (Academic) stream can be laterally transferred to the Express stream if he/she meet the requirements?

Answer: Yes. Please feel free to approach Mdm Tan Kah Geok, HOD/MTL at tan_kah_geok@moe.edu.sg if you have further queries.

Responses to queries from Q&A Segment

Question 5: I would like to clarify if students can take a mixture of subjects at the Express and the Normal (Academic) level?

Answer: Our school is a FSBB school. Students in the Normal (Academic) stream who meet the criteria and are deemed to be suitable to take 1 or more subjects at Express level can do so.

Question 6: I would like to know if the lessons for Out-Of-Stream (OOS) subjects will be conducted within curriculum time?

Answer: Currently, most of the Out-Of-Stream (OOS) subjects will be banded with the higher stream subjects. Hence, the lessons will be conducted during curriculum time.

Responses to queries from Q&A Segment

Question 7: I would like to know if Pure Sciences subjects are offered to students at the Express level?

Answer: Our school does offer the Pure Science combination.

Question 8: May I know if there would be three Pure Sciences offered this year for students in the Express course?

Answer: Based on our trend analysis of results from previous years, our students tend to do better when they focus on two pure science subjects.

Responses to queries from Q&A Segment

Question 9: May I know what are the requirements to qualify for Pure Sciences subjects and Additional Mathematics at the Express level?

Answer: We are currently in the process of reviewing our subject offering, we will provide more details by the end of 2022 Semester 1.

Question 10: I would like to clarify if the subject Physics is a compulsory subject to be offered by all students? Can my child offer the subjects Biology and Chemistry?

Answer: As Physics is a fundamental science, all students are offered either Pure Physics or Science (Physics).

Responses to queries from Q&A Segment

Question 11: I would like to clarify if the subject Social Studies is a compulsory subject to be offered by all students?

Answer: Yes, Humanities (Social Studies) is a compulsory subject for all students.

Question 12: I would like to clarify the offering of the 6th subject for the Secondary 3 Express Subject Combination.

Answer: For the 6th subject, students will take either:

- 1) Geography OR
- 2) Literature OR
- 3) Humanities (Social Studies, Geography Elective) OR
- 4) Humanities (Social Studies, History Elective).

Please refer to slide 27 for more information.

Responses to queries from Q&A Segment

Question 13: May I know if students can offer both Geography and Humanities (Social Studies, History) at the Express level?

Answer: Yes. As long as the students meet the criteria, students can have the choice to offer both Geography and Humanities (SS, History).

Question 14: May I know if students can offer Science, Humanities, Literature and Food and Nutrition subjects at the Express level?

Answer: As we are currently in the process of reviewing our subject offering, we will provide more details by the end of 2022 Semester 1.

Responses to queries from Q&A Segment

Question 15: I would like to clarify if students can take the subjects Additional Mathematics and Principles of Accounts together.

Answer: Additional Mathematics and Principles of Accounts will not be offered together at this point of time. Students will either offer Additional Mathematics or Principles of Accounts . The school will be conducting a Selection Trial for the Secondary 2 cohort after the Mid-Year Examinations to find out students' interests, supported by their strengths. If there is sufficient student interest, supported by their results, the school may consider offering this option.

Responses to queries from Q&A Segment

Question 16: May I know if the Literature subject is offered to students as a choice without the Additional Mathematics subject at the Express level?

Answer: Yes, there is a possibility of taking the Literature subject without the Additional Mathematics subject.

Question 17: May I know if the subject Additional Mathematics is offered to students in the Normal (Academic) course?

Answer: The school does not offer the subject Additional Mathematics at the Normal (Academic) level. However, students taking Out-Of-Stream Mathematics subject at the Express level will be given the opportunity to take Additional Mathematics at the Express level in Secondary 3.

Responses to queries from Q&A Segment

Question 18: I would like to clarify if the school would offer the subject Literature at the Normal (Academic) level if there is sufficient demand for it?

Answer: The school will be conducting a Selection Trial for the Secondary 2 cohort after the Mid-Year Examinations to find out students' interests, supported by their strengths. If there is sufficient interest from students, supported by their results, the school may consider offering English Literature to students in the Normal (Academic) Stream.

Responses to queries from Q&A Segment

Question 19: May I know what are the different subject combinations available to the Secondary 3 cohort of students next year?

Answer: As we are currently in the process of reviewing our subject offerings, we will be able to provide more details by the end of 2022 Semester 1. We will also be conducting a Selection for the Secondary 2 cohort after the Mid-Year Examinations to find out students' interests, supported by their strengths.

Please refer to slides 27-29 for the subject combinations that are likely to be offered this year.

Responses to queries from Q&A Segment

Question 20: May I know what is the recommended hours that students will need to study to do well academically?

Answer: We encourage parents to monitor students at home to ensure that students' well-being is not compromised as they work hard in their academic pursuits this year. Please feel free to approach Ms Pang Xue Yin (YH/LS) at pang_xue_yin@moe.edu.sg if you have further queries.

Question 21: May I know if parents are allowed to bring food to their children during lunch and whether this had happened in the school before?

Answer: Due to the current COVID-19 situation, schools have been advised to minimise contact with parents and visitors for the safety of students and staff. Students are encouraged to purchase their food from the school canteen, or pack their snacks/lunch.

