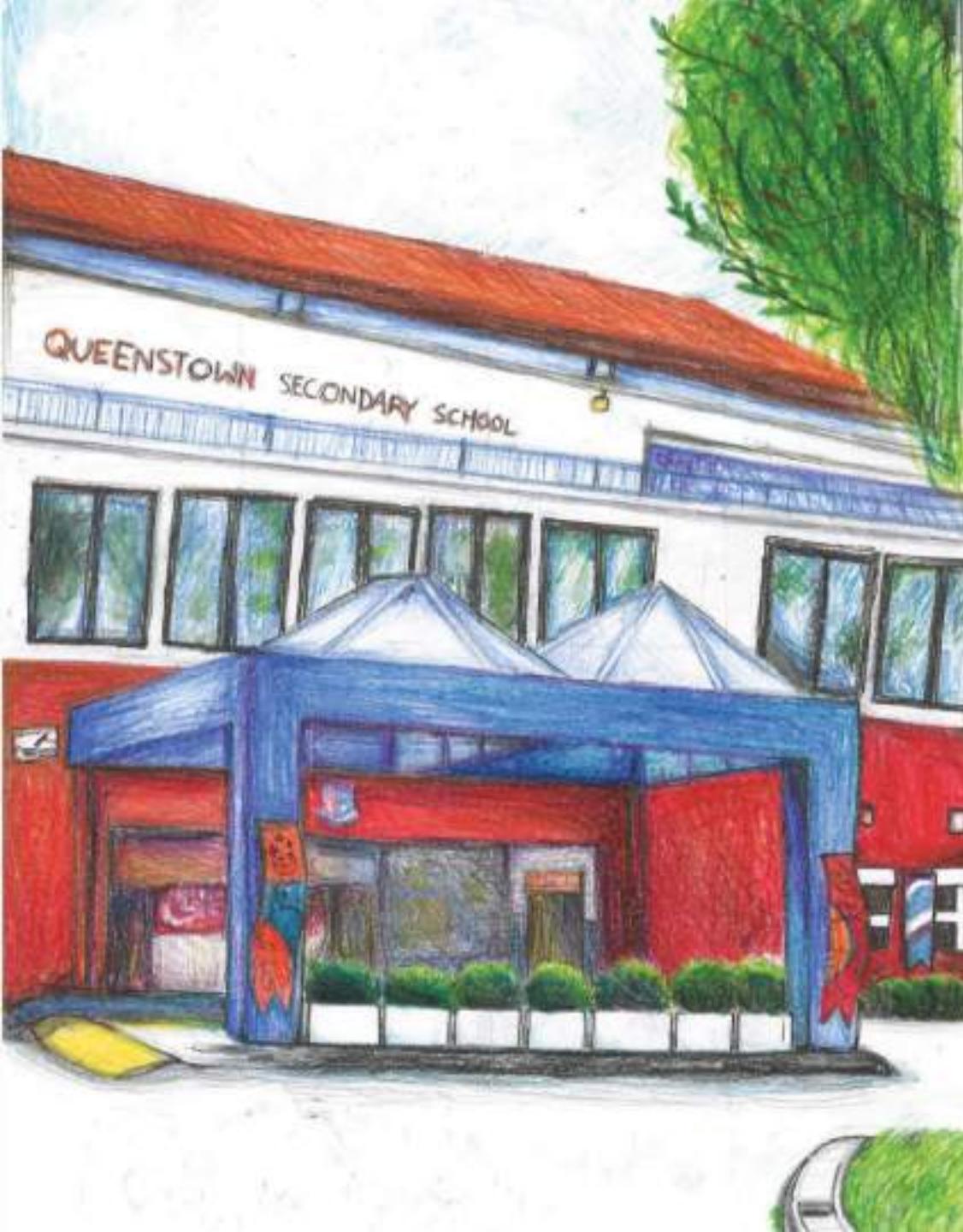




# QUEENSTOWN SECONDARY SCHOOL

*Leaders for Tomorrow, Anchored in Values, Committed to Serve*

## 2024 Secondary 1 Parent Engagement Session



Artwork by Esther Bliss Ang Yu Xuan  
2RP (2023)

# Our School Management Committee

Mr Sim How Chong	Principal
Mrs Yue-Chang Teck Hui	Vice Principal
Mr Tan Tai Huat	Vice Principal

# Our School Management Committee

Ms Chua Siew Hui	HOD Humanities
Mr Khoo Gay Min	HOD Aesthetics & Technology
Ms Park Han Na	HOD English Language & Literature
Mdm Tan Kah Geok	HOD Mother Tongue Languages
Mr Koa Chee Meng	HOD Physical Education and CCA
Mdm Grace Choy	HOD Mathematics
Mdm Jacqueline Chee	HOD Science

# Our School Management Committee

Mdm Siti Nurbazura Binte Punawan	HOD Student Management
Mr Tan Chee Tiong	HOD Character and Citizenship Education
Ms Leuar Woan Khi, Raeia	HOD Special Educational Needs
Ms Pang Xue Yin	School Staff Developer
Ms Janice Han	Year Head (Lower Sec), FSBB Coordinator
Ms Kang Poh Geok	Year Head (Upper Sec)

# Our School Management Committee

Mdm Michelle Liang	Subject Head (Science)
Mr Perdana Pan	Subject Head (English Language)
Ms Azlina	Subject Head (History)
Mdm Jayasolai	Subject Head (Mathematics)
Mdm Phoo Wey Wey Michelle	Subject Head (ICT)
Mdm Minna Koh	Subject Head (PE/CCA)
Mr Leong Jun Yi Ian	Subject Head (CCE)
Mdm Noorheriza	Subject Head (Student Management)
Ms Ow Hui Keng	Subject Head (Student Well-being)

# Teacher Leaders

Mr Tan Seck Heong	Master Teacher (Physical Education)
Mdm Sakunthalai D/O Surian	Lead Teacher (English Language)
Mdm Khoo Siew Hwee Grace	Senior Teacher (Physics)
Mr Ng Wern Chin Sean	Senior Teacher (Design & Technology)
Mdm Yahida Binte Yahya	Senior Teacher (Malay Language)
Mdm Neo Chai Meng	Senior Teacher (Mathematics)

# Level Coordinators

Mr Muhammad Fazari	Year Head Coordinator (Secondary One)
Mdm Nur Haryani	Year Head Coordinator (Secondary Three)

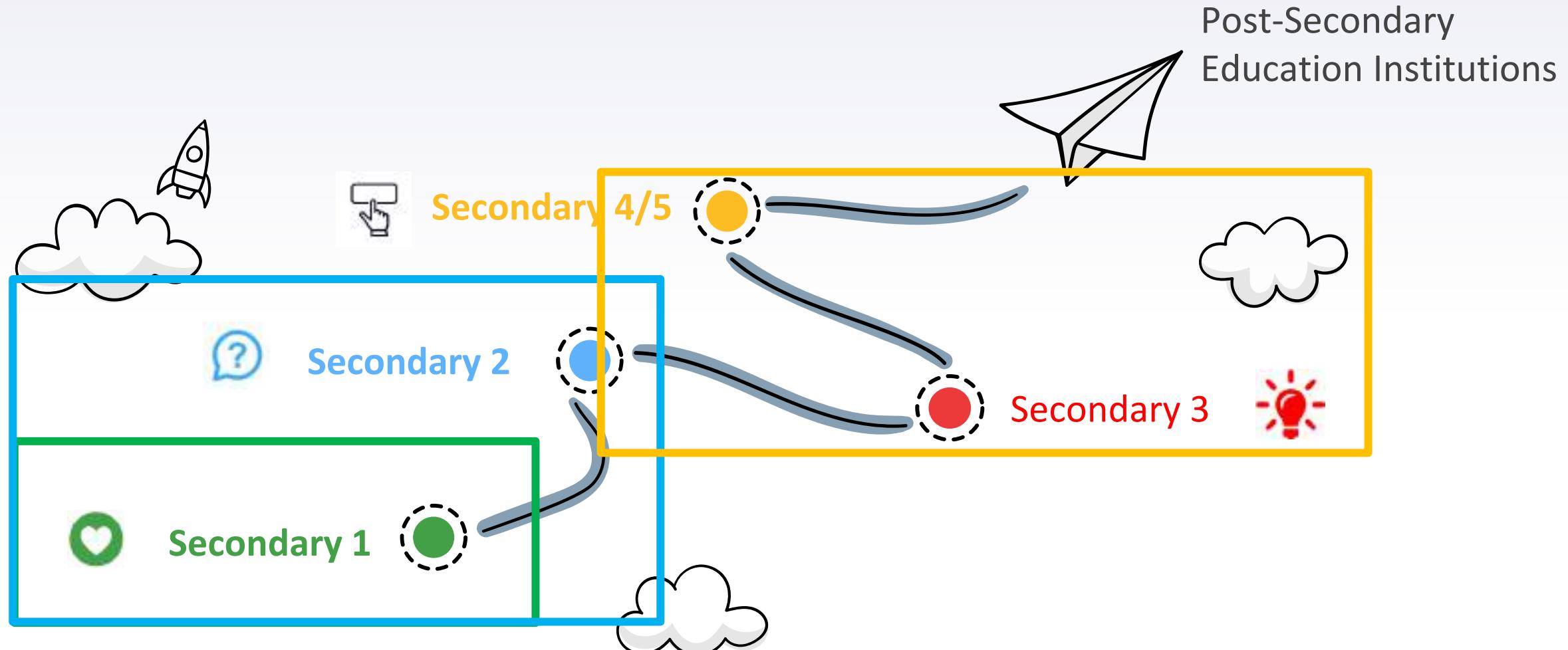
**... where your child's  
Quest continues**



# The power of Comma



# Dreams & Hopes



**At Queenstown... we  
believe in the  
unique worth of the  
individual, the  
enhancement of his  
well-being.**

Celebrating different  
**strengths, talents,  
and aspirations.**



“ Ensuring school life is underpinned by  
a **culture of care**



“ Building on **a rich** heritage  
of **service** to the  
community



# Our School Motto

*Berani Berkhidmat*  
*Dare to Serve*



EST. 1956

# Our School Vision

**Leaders for Tomorrow  
Anchored in Values  
Committed to Serve**



EST. 1956

# Our School Values

Respect  
Resilience  
Integrity  
Care  
Excellence



EST. 1956

# THE QUEENSTOWNIAN LIFE

A THRIVING COMMUNITY

FLOURISHING LEARNERS

FUTURE-ORIENTED LEADERS

A vibrant, close-up photograph of a group of diverse students in school uniforms, likely a boys' school, cheering and laughing together. They are wearing white shirts, red ties, and dark trousers. The background is blurred, showing more students and greenery, suggesting an outdoor school event.

A Thriving Community  
*Caring, Empathetic, Respectful*

# Student Well-Being

- ▶ Strong **teacher-student relationships** with Class Mentors and subject teachers
- ▶ Positive **peer support** networks
- ▶ **Effective partnerships** with parents
- ▶ **Data-informed** socio-emotional support



Flourishing Learner  
pursuing interests &  
passions



# Total Curriculum

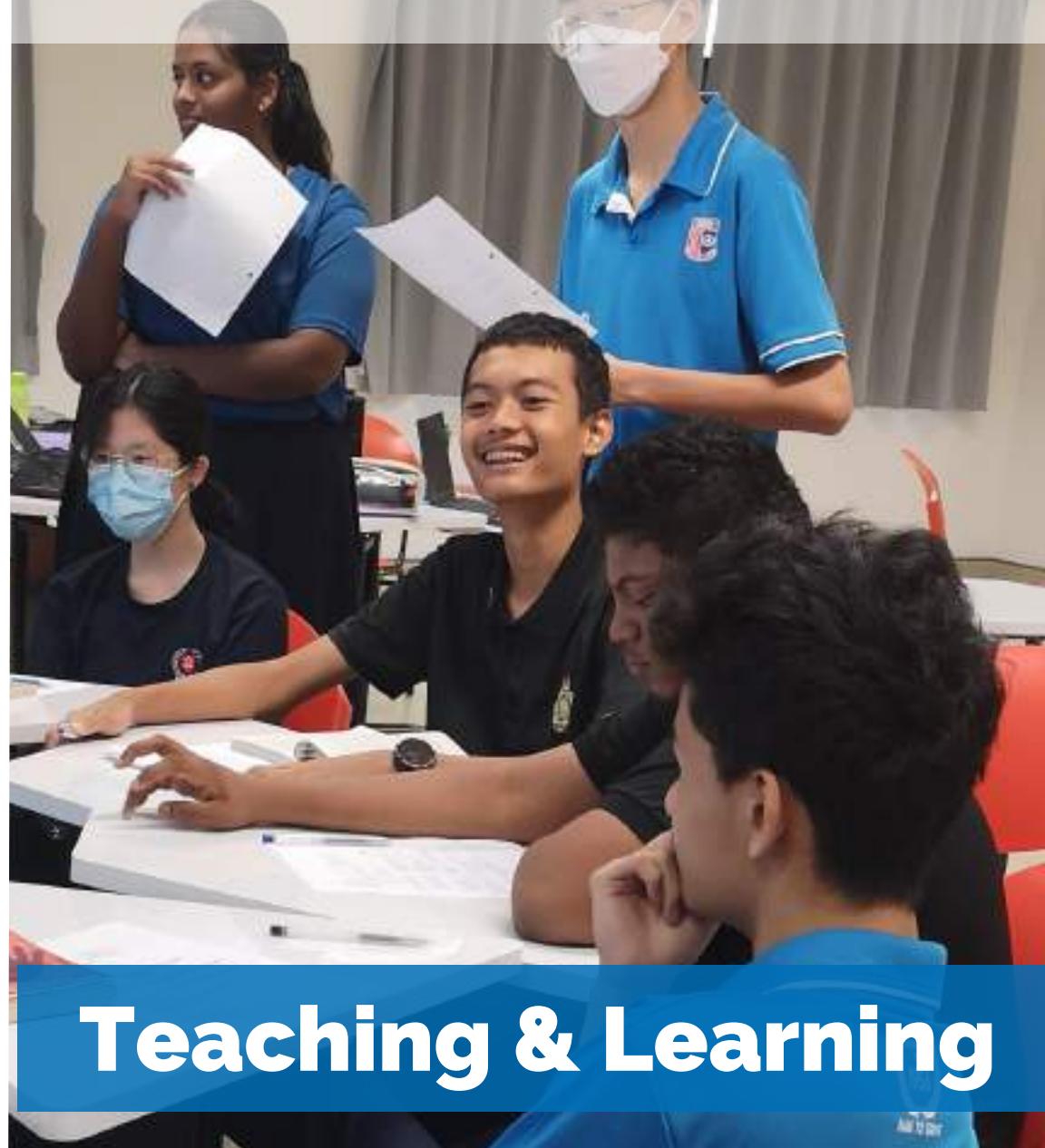
- ▶ **Strong Academic Foundation**
- ▶ **Co-Curricular Activities**
- ▶ **Character and Citizenship Education**

**Teacher Modelling – Learning from clear guidance from teachers**



**Collaborative Learning – Learning amplified through technology**

**Collaborative Learning – Discussion-based Learning (Socratic Seminar)**



**Teaching & Learning**

# Use of mobile phones in school

- . To inculcate a **positive learning culture** in QTSS and ensure students are focused in their learning, all mobile phones must be **switched off** and **kept in the handphone cabinet** during curriculum time and school programme/events.



# Use of mobile phones in school

- To **build stronger relationships** with their peers through **face-to-face interactions** especially during recess time.
- To **enhance student well-being**
- Students have been reminded on the **responsible use** of mobile phones when needed e.g. they cannot take any photograph, video or audio recording of any school staff or student without seeking their permission.



# Nurturing Diverse Learners

- ▶ Whole school **Growth Mindset** approach (Learn-Do-Reflect)
- ▶ **Joy of learning:** Engaging content, Authentic experiences
- ▶ **Student Voice and Choice** for greater ownership of learning experiences
- ▶ **Full subject-based banding** to cater to individual strengths and interests
- ▶ **Tiered academic support** for different progress learners



# Upper Secondary Subject Offerings

- ▶ **Sec 3 Subject Combination Selection, KEY PRINCIPLES:**  
Student's Aspiration  
Student's Current Capacity
- ▶ Provision to offer selected subjects at a less or more demanding level at Upper Secondary to cater to students' interest and ability



# Subject Offerings

- ▶ English Language
- ▶ Mother Tongue Language
- ▶ Mathematics
- ▶ Additional Mathematics (G3) \*
- ▶ Social Studies & Humanities Elective (Geography/History) (G2, G3)
- ▶ Pure Humanities (Geography, Literature) (G3) \*
- ▶ Combined Science (G2, G3) / Science (G1)
- ▶ Pure Sciences (Chemistry, Physics, Biology) (G3) \*
- ▶ Principles of Account (POA) (G2, G3)
- ▶ Art (G2, G3)
- ▶ Design & Technology / Nutrition & Food Science
- ▶ Computer Applications / Elements of Business Skills (G1)

\* *Subject to student meeting the relevant criteria*

# Cultivating Interests and Passions

## Our Academic Achievements

- ▶ Singapore Junior Physics Olympiad 2023 – 7 Honourable Mentions
- ▶ Singapore Junior Chemistry Olympiad 2023 – 2 Merit Awards
- ▶ 44<sup>th</sup> International C.B. Paul Science Quiz – 1 Merit Award



# Cultivating Interests and Passions

## Our Academic Achievements

- ▶ Singapore Math Kangaroo Contest: 2 Silver, 10 Bronze, 2 Honourable Mentions
- ▶ Singapore Asian Schools Math Olympiad: 2 Silver, 3 Bronze, 7 Honourable Mentions
- ▶ Singapore Mathematical Olympiad: 3 Honourable Mentions



# Cultivating Interests and Passions

## Our CCA Achievements

- ▶ **Volleyball South Zone National School Games**

Champion: C Division Girls

3<sup>rd</sup> position: B Division Girls

3<sup>rd</sup> position: C Division Boys



Volleyball

# Cultivating Interests and Passions

## Our CCA Achievements

- ▶ Concert Band (Certificate of Distinction)
- ▶ Chinese Dance (Certificate of Accomplishment)
- ▶ Choir (Certificate of Accomplishment)
- ▶ English Drama (Certificate of Accomplishment)
- ▶ Malay Dance (Certificate of Accomplishment)



Concert Band & Malay Dance

# Cultivating Interests and Passions

## Our CCA

- ▶ Girl Guides – Puan Noor Aishah Honour Award (Gold)
- ▶ NCC – Best Unit Competition Award (Distinction)
- ▶ NPCC – Unit Overall Proficiency (Gold)
- ▶ Red Cross – Unit Excellence Award (Gold)
- ▶ Scouts – Frank Cooper Sands Award (Gold)



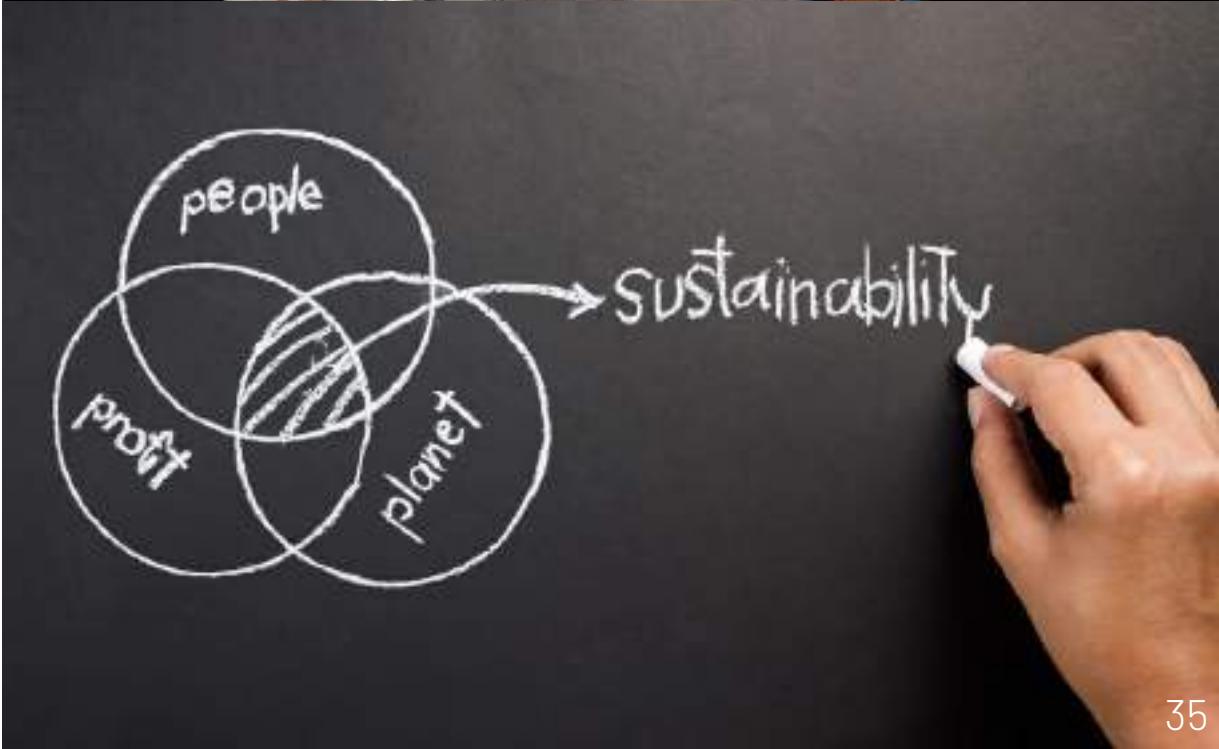
Uniform Groups



**Future-Oriented Leader**  
*Serving the larger  
community & environment*

# FutureLearn

- ▶ An integrated approach to our current ALP and LLP, paired with Maker Education
- ▶ Aimed at deepening students' exploration of the social and environmental pillars of sustainability
- ▶ Developing future literacies





## Applied Learning on ISSUES OF SUSTAINABILITY

### **Sec 1 Programme** **Water Sustainability** (Geog & Sci)

Students design and construct a simple filtration system.

### **Sec 2 Programme** **Energy and Urban Sustainability** (Geog & Sci)

Students redesign an existing common space that will include the features of urban sustainability, and design a simplified solar car.

## Urban Sustainability



## Water Sustainability



Hydroponics



# SOCIAL SUSTAINABILITY



## Sec 1 Programme Social Sustainability within School

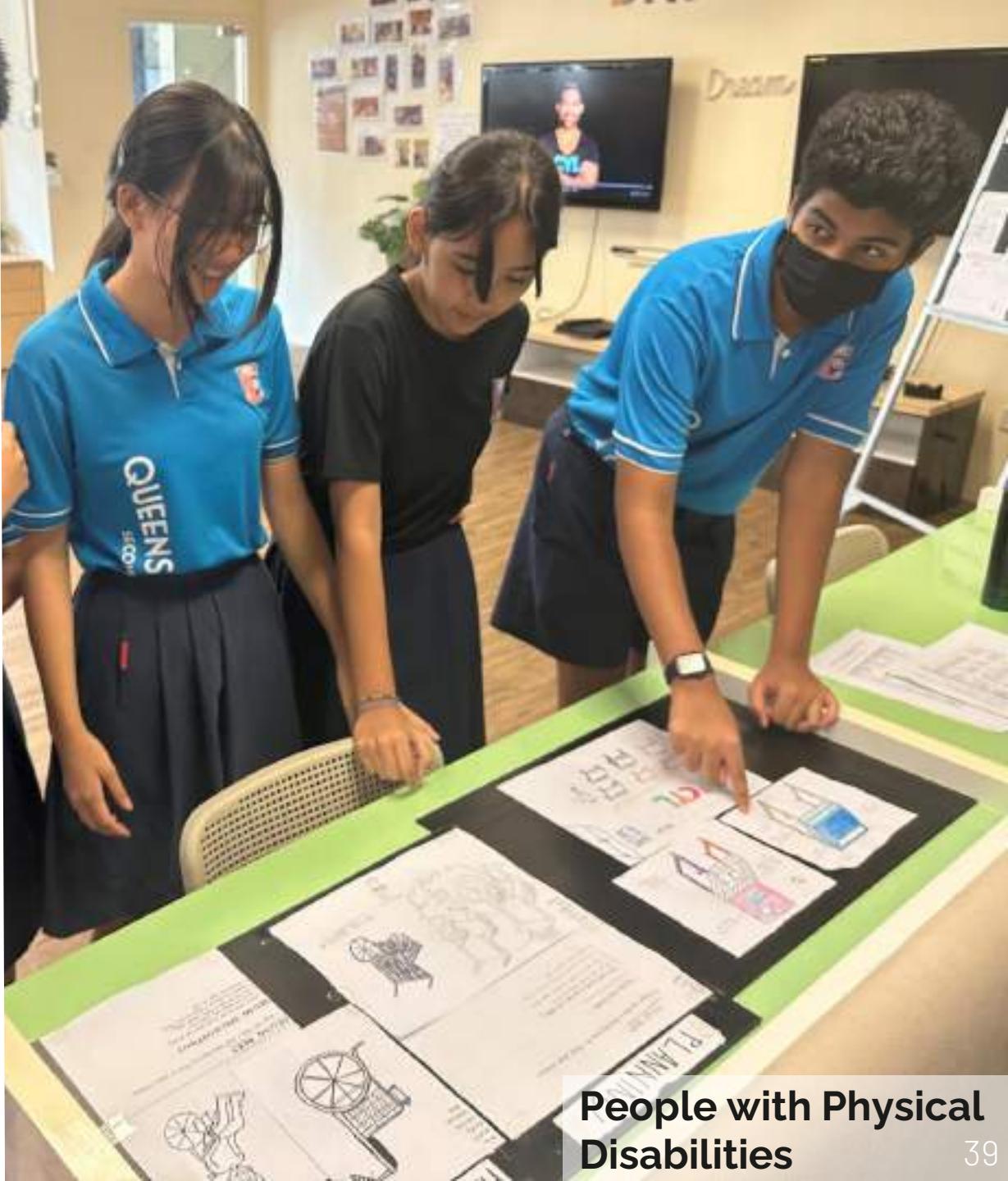
Students work towards **advocating** inclusiveness in a Diverse Society, **within** the school, by raising the awareness of the **challenges** of the different segments of population with emphasis on different Race, Gender, Learning needs, and Nationality.

## Sec 2 Programme Social Sustainability Beyond School

Students work towards **advocating** inclusiveness in a Diverse Society, **within** the school, by raising the awareness of the **challenges and needs** of different segments of population with emphasis on Elderly, Persons with (intellectual) disability

## Sec 3 Programme Social Sustainability in the larger community

Students work towards **advocating** inclusiveness in a Diverse Society, **beyond** the school community, by championing the **needs and talents** of the different segments of population.



## Play Inclusive with MINDs (Lee Kong Chian Gardens School)



Communal Lunch  
for the Elderly from  
Lion Befrienders

# LLP BEYOND THE CLASSROOM



Community Youth Leadership Overseas Trip to Vietnam

# Maker Education

Multiple platforms for **authentic learning** experiences:

- Maker experiences in ALP, VIA
- **School-wide** Makerspace Activities,  
e.g. Lamp Design



Lamp Design

# Hilton Singapore



# The Polyolefin Company



# Elsie's Kitchen



# IKEA



## Aeronautics & Drones



# Applied learning modules: Hands-on Activities

## Kombucha



## Production

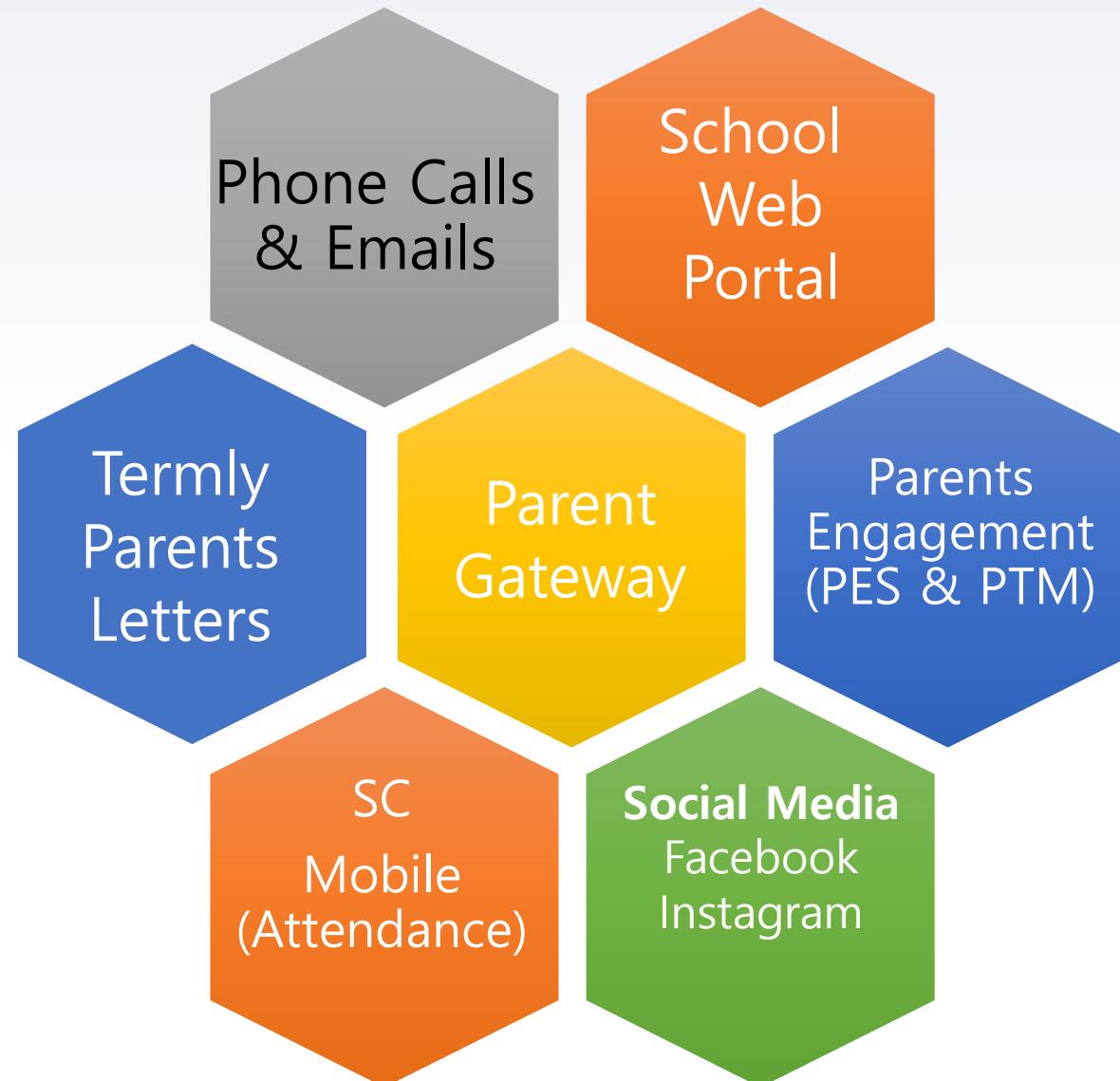




## Education & Career through Partnerships



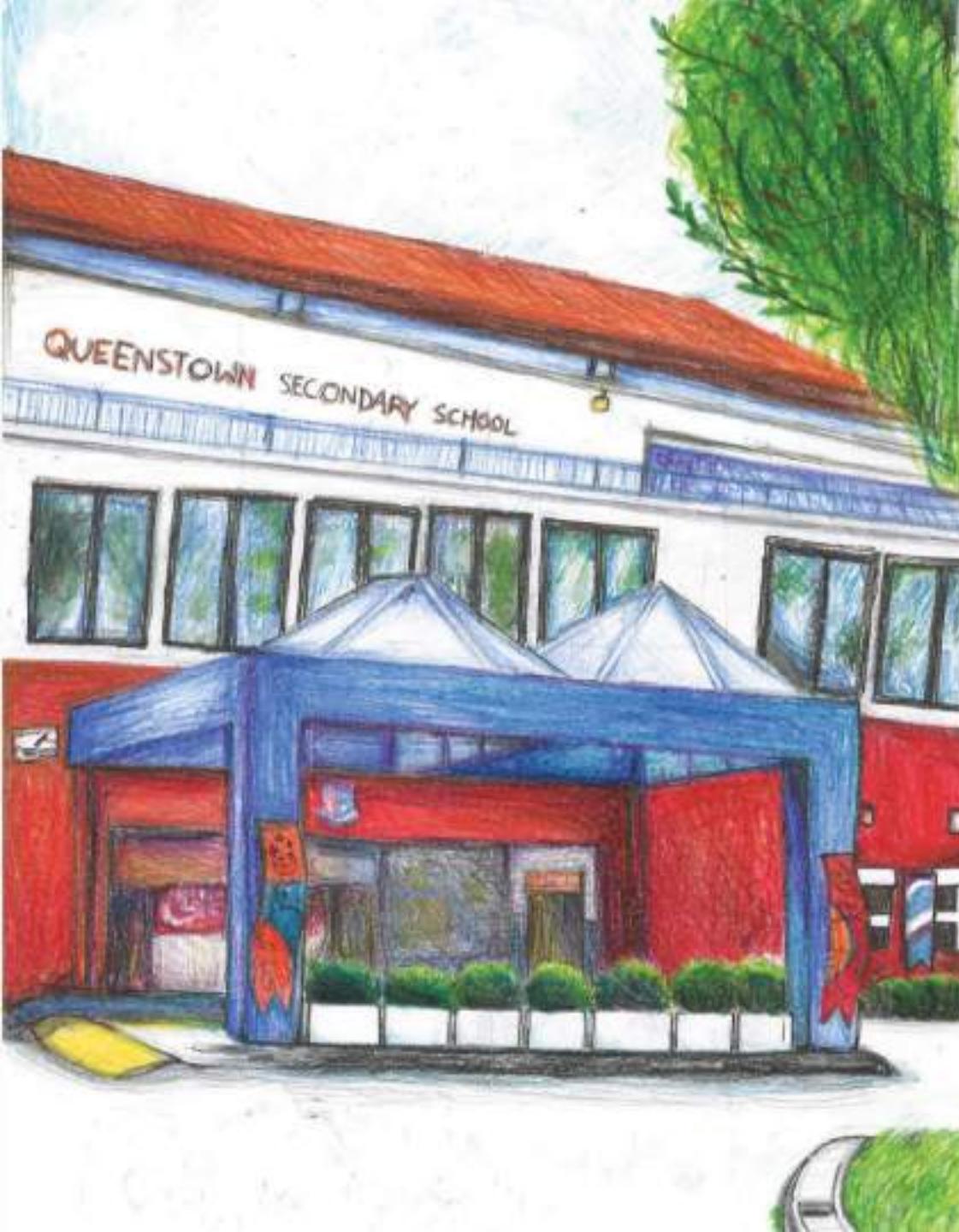
# Home-School Partnership



The teachers' working hours are from 7.30am – 6pm.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.



# Briefing By: Year Head Coordinator

Artwork by Esther Bliss Ang Yu Xuan  
2RP (2023)

# Student Outcomes



**Flourishing Learner**  
who pursues their interests and  
passion and strives for growth



**Future-Oriented  
Leader**  
who cares by serving the larger  
community and the environment

# Themes and Level of Influence



# Level Outcomes

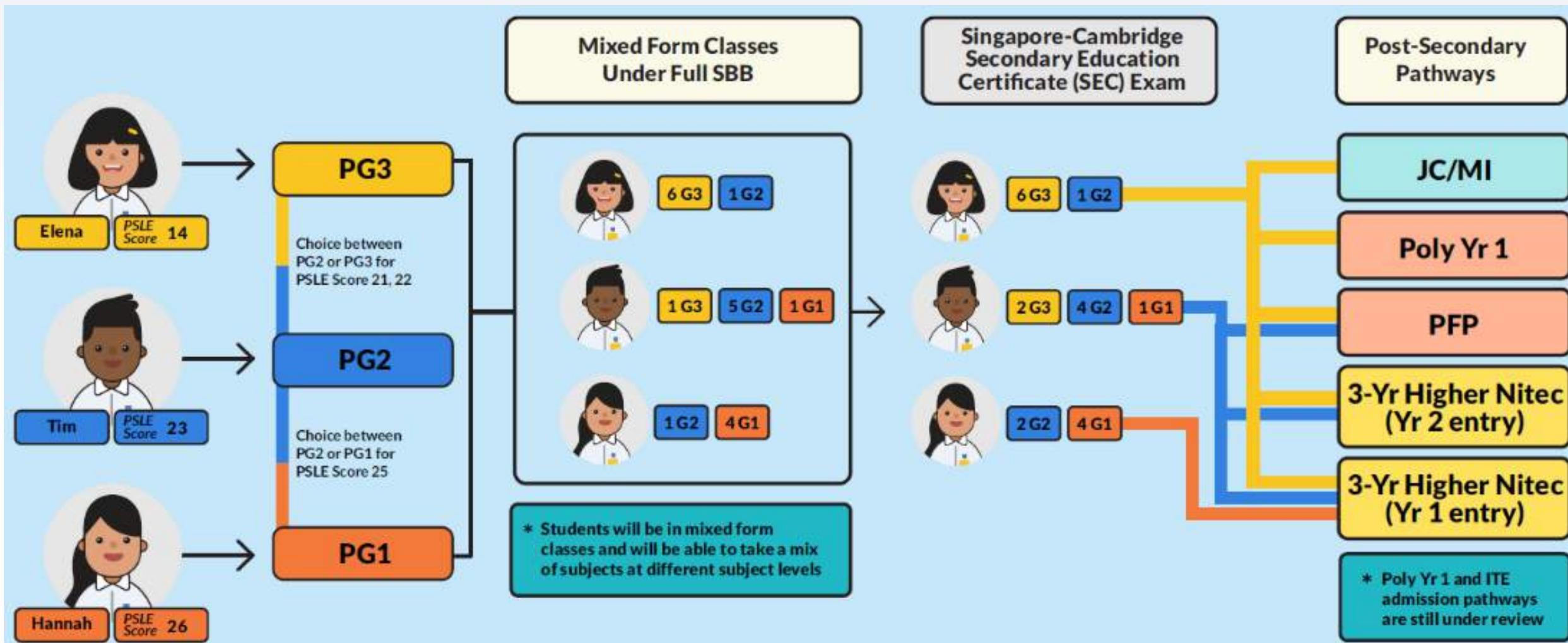


**1** Self-Empowerment



- Hone personal uniqueness
- Take ownership of own learning
- Persist in self-development
- Account for personal actions to contribute to sustainability
- Align actions with school values

# Secondary School Experience under Full SBB



# Take Ownership of own Learning

<b>Examinable subjects</b>	G1	G2	G3
English Language			
Mother Tongue Languages			
Higher Mother Tongue Languages			
Mathematics			
Science			
Humanities (Geography)			
Humanities (History)			
Humanities (Literature in English)			
Art	<b>common curriculum subjects</b>		
Design & Technology			
Food & Consumer Education			
<b>Non-examinable subjects</b>	G1	G2	G3
Character and Citizenship Education & Assembly	<b>common curriculum subjects</b>		
Physical Education			
Music			
G1 Humanities (Social Studies, Humanities Exposure Modules)			

# Common Curriculum Subjects

Students will take six common curriculum subjects with their mentor class classmates:



These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

# How does a school week look like?



QUEENSTOWN  
SECONDARY SCHOOL

ABOUT US

DEPARTMENTS

CCA

PROGRAMMES

STUDENTS

PARENTS

SCHOOL

HOME / STUDENT LINKS / SCHOOL TIMETABLE

## School Timetable

School Timetable

School Rules

School Timetable

Student Voice

Assessment Matters

SLS Helpline

Student Links

Student Handbook

# How does a school week look like?

(W.e.1, 2 JAN 2024)

**1 Gratitude, Odd Week**

QUEENSTOWN SECONDARY SCHOOL, Singapore

Class teacher : Foo Chuan Yee Daniel, Han Huixuan Dilys (Miss)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	7:30 - 7:55	7:55 - 8:35	8:35 - 9:10	9:10 - 9:45	9:45 - 10:20	10:20 - 10:55	10:55 - 11:30	11:30 - 12:10	12:10 - 12:50	12:50 - 13:25	13:25 - 14:00	14:00 - 14:35	14:35 - 15:10	15:10 - 15:45	15:45 - 16:20
Mon	Assembly	Sci			Math		Recess			EL			Sec1 SBB MTL&GS (NT)		
Tue	EL	SC+MA	Recess	MT						CCE1	Lunch	PE (PM)			
Wed	Math	Recess	Art Rm 2	D&T	WS 2B	Lunch	Sci		CL Room ML 1,ML Rm 2,TL 1,TL 2 O-03,SL-04			MT+HEM		CCA	
Thur	Flag Raising Students' report RC Report & HTR	8:15am	Recess	LIT+SS	Math	EL	Lunch	MT							
Fri	HIS+GEO+MA	Recess	PE	CCE1	GEO+HIS+EL										

# How does a school week look like?

Fri	1 GR,1 AS,1 RP,1 RL,D1-OS <b>HIS+GEO+MA</b>	Recess	PE	POF CCE1	1 GR <b>GEO+HIS+EL</b>
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Timetable generated:2/1/2024

# Progression to Secondary 2

All students will generally progress to Secondary 2.

- Teachers will check in with students and parents in a timely manner to discuss the subjects and respective subject levels that best suit the student based on their progress.
- Students can offer certain subjects at a more/less demanding level based on his/her interest and learning progress.

# Secondary One Assessment Weightings

	Term 1	Term 2	Term 3	Term 4
Assessment	WA 1	WA 2	WA 3	End-Of-Year Exam
Weightings	10%	15%	15%	60%

## Various modes of Assessment:

Oral, written, coursework, performance task, project etc

# Subject Level Flexibility Throughout Secondary Education

Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.

E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level **from Secondary 1 Semester 2**.

E.g. Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject*	G2 starting from next semester
G2	≥75% in the specific subject*	G3 starting from next semester

**\*Strong recommendation** by subject teachers that the student is deemed able to cope with the subject at a more demanding level.



# CCA Matters

# CCA offerings

Uniformed Groups (UG)	Sports and Games	Visual & Performing Arts (VPA)	Clubs and Societies
Girl Guides <b>(girls only)</b>	Basketball	Chinese Chinese	Design & Innovation
NCC (Land) <b>(boys only)</b>	Football <b>(boys only)</b>	Choir	Strategy Games
NPCC	Wushu	Concert Band	Digital Media Club
Red Cross	Table-Tennis	English Drama	
Scouts (Sea) <b>(boys only)</b>	Volleyball	Malay Dance	

# CCAs - Main CCA Day: Every Wednesdays, 3:15pm – 6:00pm

As CCA is part of the Total Curriculum which develop our students holistically, students are expected to attend the planned CCA sessions.

Lunch – Scheduled in timetable. Students are to remain in school to have their lunch before attending CCA (unless prior approval has been given for them to be excused from CCA).

# CCAs – Additional CCA Training Days

- Some CCAs may have additional training days beside our the Main CCA Day on Wed
- **Visual & Performing Arts and Sports** typically train 2 to 3 times a week nearing their competition season.
- **Uniformed Groups and Clubs & Societies** CCA sessions are typically conducted during the Main CCA Day on Wed unless otherwise stated.
- Please refer to the school website for more details.

# SEC 1 CCA Timeline

S/No.	Activity	Date	Remarks
1.	SEC 1 CCA Exposure	3 & 4 Jan	CCA Orientation
2.	SEC 1 CCA Trial Sign-Up	8 to 10 Jan	During PE lessons
3.	SEC 1 CCA Trials	15 to 18 Jan	Refer to next slide
4.	SEC 1 CCA Selection (online)	22 to 24 Jan	During PE lessons
5.	SEC 1 CCA Posting	2-Feb	During Morning Assembly
6.	SEC 1 CCA Commence	7-Feb	1515 onwards

# CCA Trials: 15 JAN to 18 JAN 2024

S/No	Date	Time	CCA	Venue
1	Mon, 15 Jan	<b>S1: 1430 to 1530 S2: 1600 to 1700</b>	<b>Volleyball Girls (tentative)</b>	Hall
2	Mon, 15 Jan	<b>S1: 1430 to 1530 S2: 1600 to 1700</b>	<b>Football</b>	Field
3	Mon, 15 Jan	<b>S1: 1430 to 1530 S2: 1600 to 1700</b>	<b>Basketball Girls</b>	ISH

*Number of sessions is dependent on the numbers of SEC 1 sign-up during PE lesson (8-11 Jan)*

# CCA Trials: 15 JAN to 18 JAN 2024

S/No	Date	Time	CCA	Venue
1	Tue, 16 Jan	1530 to 1700	Volleyball Boys (tentative)	ISH / Hall
1	Wed, 17 Jan	1530 to 1730	Choir	Commerce Room
2	Wed, 17 Jan	S1: 1530 to 1630 S2: 1630 to 1730	Table Tennis (Boys & Girls)	Back of the Hall
1	Thur, 18 Jan	1530 to 1700	Basketball Boys	ISH

*Number of sessions is dependent on the numbers of SEC 1 sign-up during PE lesson (8-11 Jan)*

## **SEC 1 CCA Commence – 7 Feb 2024**

- Results will be released to students through their Class Mentors on **2 Feb.**
- To help students take ownership of their choices, they will remain in their allocated CCA (especially if they are allocated their first 2 choices) unless they have a strong and valid reason
- Change of CCA is only allowed at the start of the following year

# The Personal Learning Device (PLD) Initiative

**Briefing for Parents**

A PRESENTATION BY  
MINISTRY OF EDUCATION, SINGAPORE

# Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the  
Development of  
Digital Literacy**



**Support Self-  
Directed and  
Collaborative  
Learning**



**Enhance  
Teaching and  
Learning**

# School Rules on Digital Device Use

Full details in [Student Handbook](#) Pg 39-42: Personal Learning Device (PLD) – User Guide and Advisory

- ▶ Students are expected to **bring their PLDs to school daily.**
- ▶ Every PLD should be **fully charged at home** before it is brought to school.
- ▶ Students should not use their PLDs during lessons without a **teacher's permission.**
- ▶ Students are responsible for the **safe-keeping** of their PLDs and not leave them unattended. During recess, PE or CCAs, they should store their PLDs in their assigned **lockers.**



# Cyber Wellness Programmes

Through various Cyber Wellness programmes in our school, students will learn to be **respectful, safe, and responsible users of technology**:

- ▶ **Cyber Wellness Week** for students to advocate about cyber wellness
- ▶ Class discussions on cyber wellness issues during **CCE lessons**
- ▶ A series of **Assembly Programmes** to share cyber wellness tips
- ▶ **Peer Support Culture** to promote a positive online presence.



# Role of the DMA in Providing a Safer Digital Environment for Learning

## DMA Installation

- ▶ Your child's/ward's PLD **will be installed with a DMA to provide a safer digital environment for learning.**
- ▶ DMA will be **installed during the collection of the device.**  
Students will be guided on the installation.
- ▶ The installation of DMA applies to **both devices purchased through the school and any student-owned devices** that parents/guardians opt for the student to use in lieu of the school-prescribed PLD.
- ▶ The DMA will be funded by MOE and **will be uninstalled from the device when your child/ward graduates/leaves the school.**

## In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- ▶ MOE and the school will set the level of **web content filtering**, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. pornography, gambling, or websites containing extremist content)
- ▶ Students will be able to use the device from **7:00 a.m. to 11:00 p.m.** daily
- ▶ The school will determine the **apps and programs to be installed** to support teaching and learning

# Providing Parents/Guardians with Greater Choice of After-School DMA Parent Options

The following tables outline the different levels of restrictions, controls, and monitoring for the different DMA options after school hours.

Default	Option A	Option B
<b>In-school DMA settings will continue after school hours</b>	<b>Parents/Guardians can modify the DMA settings after school hours</b>	<b>Parents/Guardians can choose to disable DMA after school hours</b>
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.

# Device and Funding Information

DEVICE FUNDING AND INFORMATION

## Queenstown Secondary School's PLD



The school will be using the  
**ACER TravelMate Spin TMB311RN-33**  
for teaching and learning.

Total cost of the bundle includes 3-year warranty and 3-year insurance with GST:  
**\$623.40**

11.6" HD Touch | Convertible  
Intel N100 | Win11Pro | 8GB RAM | 256GB PCIe SSD  
Active Stylus Pen

## Queenstown Secondary School's PLD



**ACER TravelMate Spin  
TMB311RN-33**

The school chose the device because of:

- Portability (1.45 kg)
- Durability
- T&L Affordances (Windows)
- **Use of stylus to write (inking function)**
- Touchscreen

# Importance of Touchscreen and Inking Function

Our school is onboard **Microsoft Teams** to enhance learning.

Microsoft Teams allow for **annotations** and **interactive activities**.

Annotations with various colours

Conduct virtual experiments and answer inquiry questions

# Funding Support for Singapore Citizen (SC) Students

- ▶ The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of miscellaneous fees.
- ▶ To ensure the affordability of devices, MOE has provided Edusave top-ups of \$200 in 2020 to 2022, and \$300 in 2023, to all eligible Singaporean students in primary and secondary schools.
- ▶ This is on top of the annual \*\$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.

**\* The annual \$290 top-up may be credited from the 4<sup>th</sup> week of January 2024.**

## DEVICE FUNDING AND INFORMATION

# Funding Scenario: Student A (SC)



**ACER TravelMate Spin  
TMB311RN-33 (11.6'')  
\$623.40**

**Student A (SC on MOE FAS)  
General Household Income ≤ \$3,000  
or  
Per Capita Income ≤ \$750**

Device Bundle Cost	<b>\$623.40</b>
MOE Student Subsidy (50%)	<b>\$311.70 (rounded up to nearest 10 cents)</b>
Available Edusave Balance (After setting aside for misc fees)	e.g. \$200.00 before deduction \$200.00 will be deducted
Additional Subsidy	<b>\$111.70</b>
Cash Out-of-pocket	<b>\$0.00</b>

For more details on financial assistance, please approach the school.  
Each student would receive a personalised bill subsequently.

## DEVICE FUNDING AND INFORMATION

# Funding Scenario: Student B (SC)



**ACER TravelMate Spin  
TMB311RN-33 (11.6'')  
\$623.40**

**Student B (Non MOE-FAS SC)**

**\$3,000 < Gross Household Income ≤ \$4,400**

**or**

**\$750 < Per Capita Income ≤ \$1,100**

Device Bundle Cost	<b>\$623.40</b>
MOE Student Subsidy (30%)	<b>\$187.00 (rounded up to nearest 10 cents)</b>
Available Edusave Balance (After setting aside for misc fees)	e.g. \$200.00 before deduction \$200.00 will be deducted
Additional Subsidy	<b>\$186.40</b>
Cash Out-of-pocket	<b>\$50.00</b>

For more details on financial assistance, please approach the school.  
Each student would receive a personalised bill subsequently.

## DEVICE FUNDING AND INFORMATION

# Funding Scenario: Student C



**ACER TravelMate Spin  
TMB311RN-33 (11.6'')  
\$623.40**

**Student C (Not Eligible for Subsidy)**  
**Gross Household Income > \$4,400**  
**or**  
**Per Capita Income > \$1,100**

Device Bundle Cost	<b>\$623.40</b>
Available Edusave Balance (After setting aside for misc fees)	e.g. \$200.00 before deduction \$200.00 will be deducted
Cash Out-of-pocket	<b>\$423.40</b>

For more details on financial assistance, please approach the school.  
Each student would receive a personalised bill subsequently.

WHAT'S NEXT?

## Purchase of PLD



**Parents with Singpass** can access the **Parental Consent for the Purchase of Personal Learning Device (PLD)** via this link:

<https://go.gov.sg/pdlpadmin>



\* Parents/Guardians without Singpass can request for a hardcopy letter via your child's/ward's form teacher.

**WHAT'S NEXT?**

# PLD Initiative Timeline

Time Frame	Activity
5 Jan 2024, Fri	<b>Secondary One Parents Engagement Session</b> <ul style="list-style-type: none"><li>➤ Brief introduction to PLD Initiative</li><li>➤ Access the following via Parents Gateway and school's website:<ul style="list-style-type: none"><li>• Full deck of slides on PLD Initiative</li><li>• Link to <b>PLD Purchase Form</b> (on the previous slide)</li></ul></li></ul>
<b>12 Jan 2024, Fri</b>	<b>Deadline</b> for submission of PLD Purchase Form
19 Mar 2024, Tues (TBC) Term 2 Week 1	<b>PLD Orientation Day</b> <ul style="list-style-type: none"><li>➤ Collection of devices by students</li><li>➤ Installation of DMA</li></ul>
Term 2 Week 2	<b>CCE and CMCT Lessons</b> <ul style="list-style-type: none"><li>➤ Class discussion and signing of Acceptable Use Policy (AUP)</li><li>➤ Orientation to Microsoft Teams</li></ul>

# Important Contacts / Helplines

To access / find out more about...	Contact / Helpline
This deck of slides	<a href="https://www.queenstownsec.moe.edu.sg/parent-links/pld-initiatives/">https://www.queenstownsec.moe.edu.sg/parent-links/pld-initiatives/</a>
Edusave balance	6260 0777
Financial assistance	Contact Class Mentors or Year Heads if you require assistance
Device specifications	<a href="mailto:chua_zhen_an@schools.gov.sg">chua_zhen_an@schools.gov.sg</a> (Mr Chua Zhen An)

## Do all students in the school have to use the same device? What about students who wish to use their own devices?

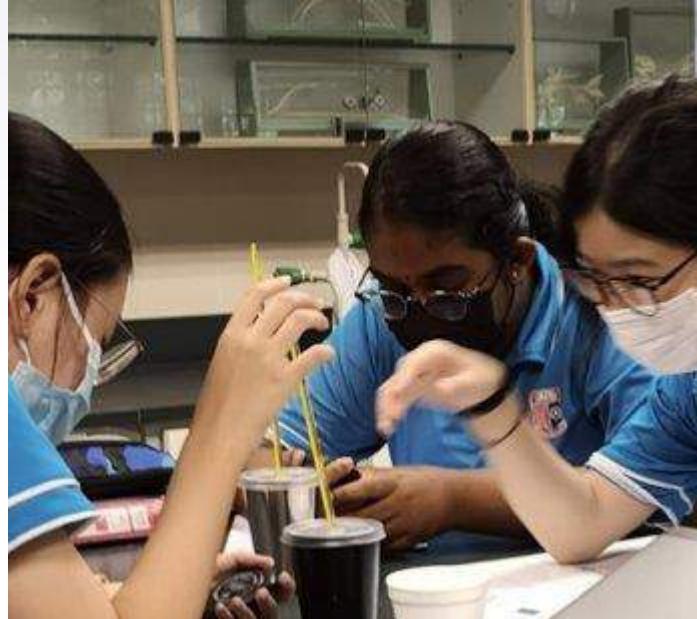
- ▶ It is encouraged to use the device model prescribed by the school. The uniformity of systems and software would ensure a smooth learning experience for everyone.
- ▶ The device purchased through the school will come with the necessary warranty and insurance as well.
- ▶ If students wish to use their own devices, **they will have to check with the school** to ascertain whether their devices meet the school's requirements. They must also be willing to let the school install Device Management Application (DMA) software to manage the devices.

# Intent of Regular HBL Day



Working on a comic strip to summarise learning

**Self-directed and independent learners**



Experimenting intensely

**Passionate and intrinsically motivated learners**

Provide Opportunity for your child to:

- Plan their own learning
- Use a range of resources (e.g. notes, web search, textbook etc.)
- Learn within and outside of the curriculum

# Semester 1 Schedule

(Mix of odd/even  
week and day of the  
week)

Students will follow the class's  
timetable on the day of the HBL  
for the academic  
component. Instructions will be  
given to your child by the subject  
teacher through MS Teams.

Semester One	
Week	Details
T1W4 - 25 Jan (Thurs)	Session 1
T1W6 - 6 Feb (Tues)	Session 2
T1W8 - 23 Feb (Fri)	Session 3
T1W10 - 4 Mar (Mon)	Session 4
T2W3 - 4 Apr (Thurs)	Session 5
T2W5 - 19 Apr (Fri)	Session 6
T2W7 - 30 Apr (Tues)	Session 7
T2W9 - 13 May (Mon)	Session 8

# Seamless Learning

Regular Home-Based Learning Day  
is a mixture of

- Face-to-Face Learning in school  
 **Seamless**
- Home-Based Learning at home.



# Regular Home-Based Learning (rHBL) Day

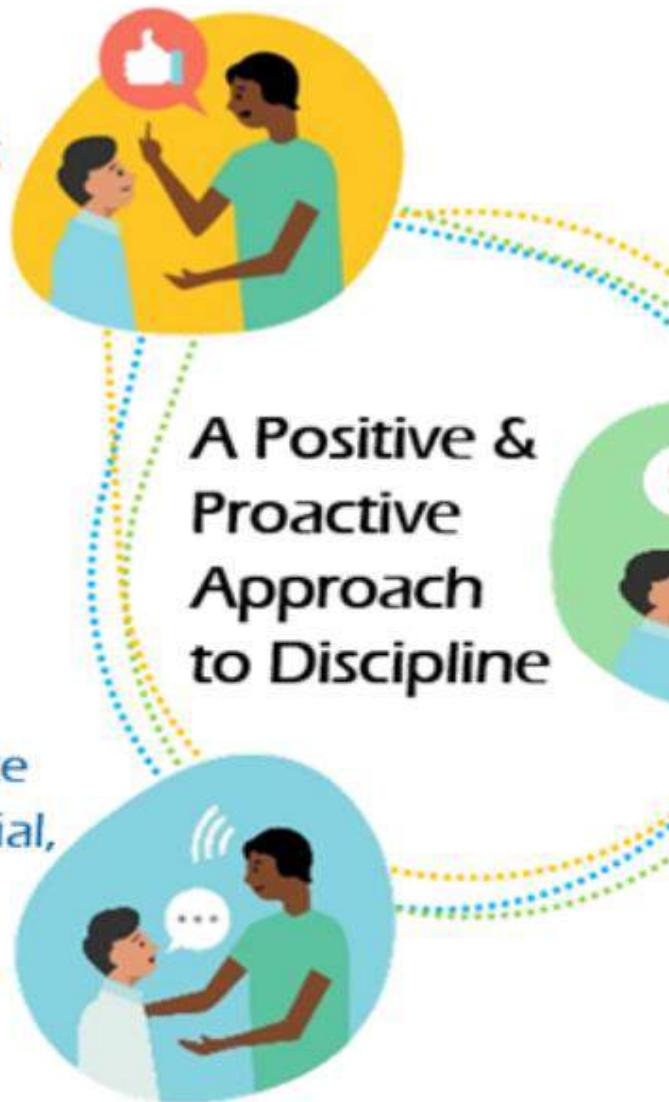
Kindly access the information on school website.



The image shows a group of approximately 15 students in dark blue school uniforms with red and white striped ties. They are posed in two rows against a backdrop of lush green plants and a building with a green roof. Above the image is a screenshot of a school website's navigation bar. The bar includes links for ABOUT US, DEPARTMENTS, CCA, PROGRAMMES (which is highlighted with a red box and a blue arrow pointing to it), STUDENTS, PARENTS, and SCHOOL LINKS.

# STUDENT MANAGEMENT @ QTSS

**Promote** a safe and supportive environment and a culture of care  
**Prevent** challenging behaviours from occurring



**Address** inappropriate behaviour promptly  
**Correct** it before it affects students' development and well-being

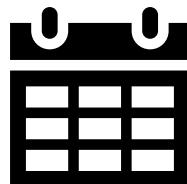
**Replace** inappropriate behaviour with prosocial, appropriate ones  
**Restore** relationships with others hurt by their actions

# Effective Partnership with Parents

Communication modes:

Parent Gateway, Facebook, Instagram, Student Voice Portal

- Parents Engagement Session
- Parents-Teacher Meeting (Term 1) – 8 Mar 2024 (selected students)
- Parents-Teacher Meeting (Term 2) – 24 May 2024 (all students)



**Save the dates**

## General Feedback

Have some views regarding school matters? Share your opinions with us!

## Student Well-being

Feeling down or having a friend who needs emotional support? Share the issues with us! (*Approach any school staff for emergency matters.*)

You matter to us!

## Discipline Matters

Witnessed someone breaking a school rule? Stand up for what is right and share the information with us!

# Student Voice

## School Facilities

Report facility faults to us to improve our school's physical environment!

Access the Student Voice portal via the link  
<http://bit.ly/qtssstudentvoice>  
or the QR code below:



# Our Secondary One Class Mentors

Classes	Sec 1 CMs
1 Gratitude (1 GR)	Miss Han Huixuan Dilys
	Mr Foo Chuan Yee Daniel
1 Aspire (1 AS)	Mdm Amanda Liu
	Mr Ernest Tan Jing Heng
1 Respect (1 RP)	Mdm Chang Yee Ping Cynthia
	Ms Bairavanathan Deepa
1 Resilience (1 RL)	Mr Yuen Cheng Mun Jansen
	Mdm Vijayarani d/o Govindasamy
1 Integrity (1 IN)	Mr Lim Jit Hiang
	Miss Ng Kai Jun
1 Care (1 CA)	Mdm Neo Chai Meng
	Miss Charis Cho
1 Excellence (1 EX)	Mdm Phoo Wey Wey
	Mr Kway Yuan Tern, Kenneth

# Our Secondary One Level Mentors

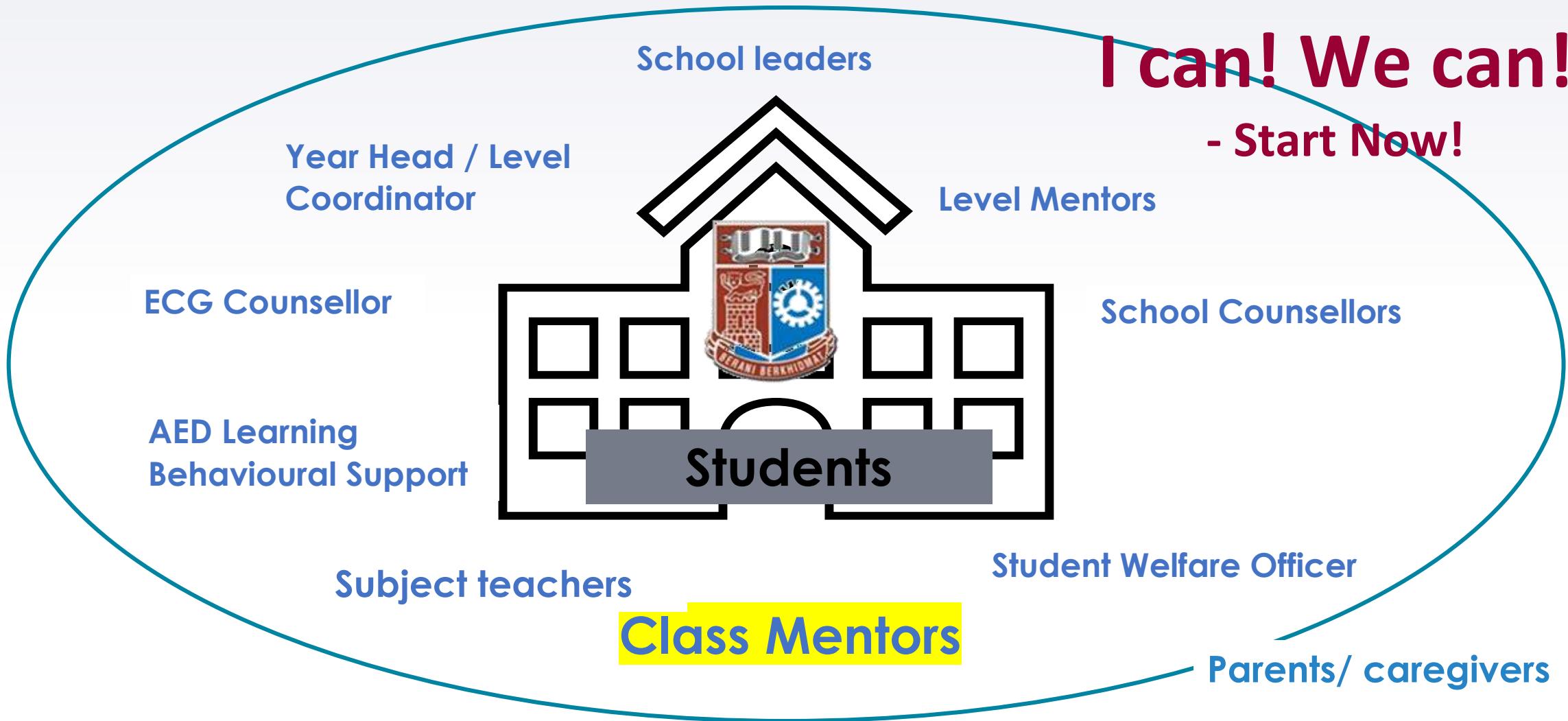
Mdm Noorheriza

Mdm Chan Chu Yin

## Allied Educators

Mr Avery Tan	School Counsellor
Mdm Chen Xiaoqing	School Counsellor
Mdm Gracia Quah	School Counsellor
Miss Joyce Toh	Special Education Needs Officer
Mdm Shamsaath	Student Welfare Officer

# Supportive Social and Physical Environment



Working as a team to care



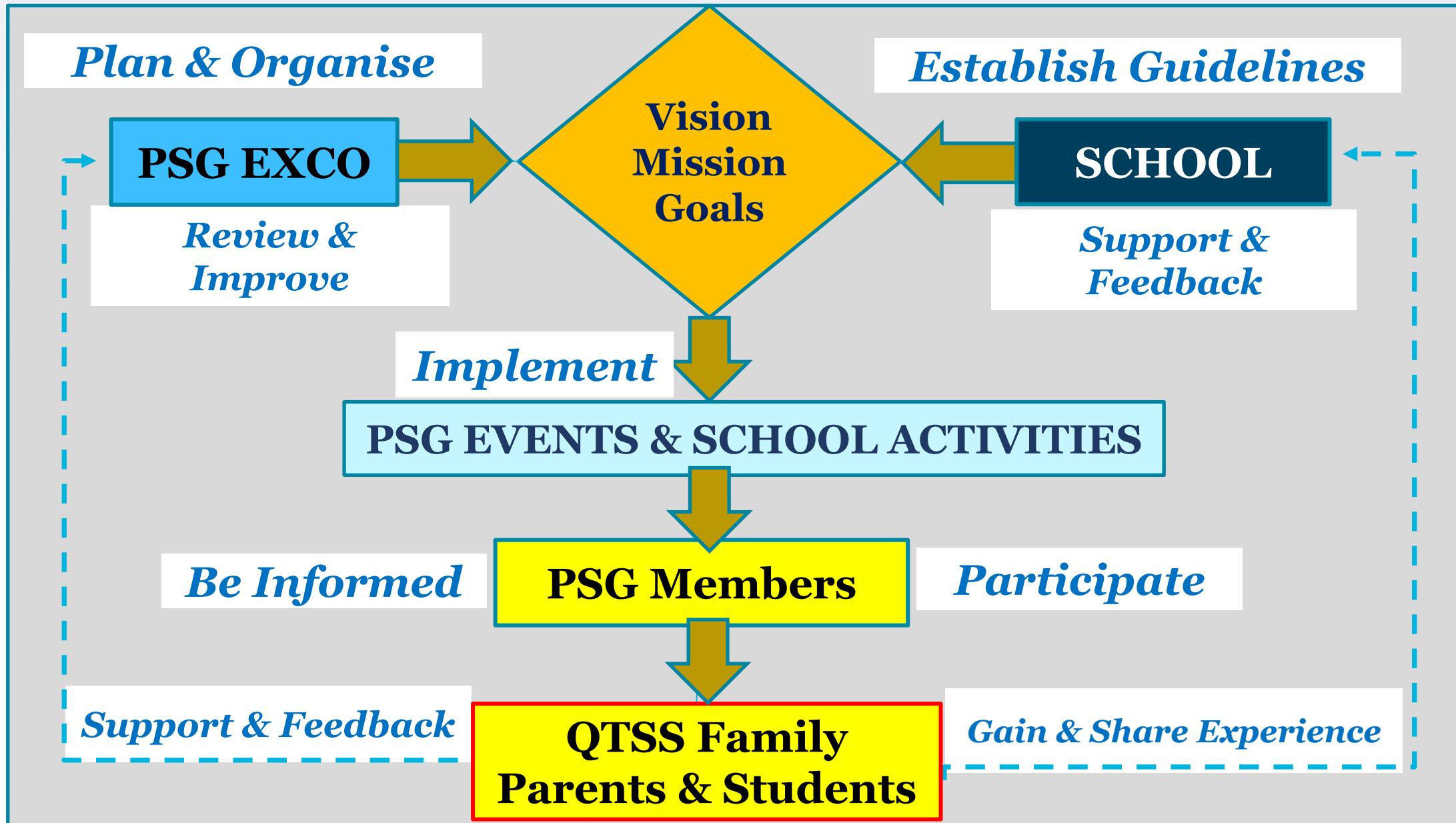
# About US @ QTSS PSG

Sec 1 Parents Engagement Session  
5 January 2024

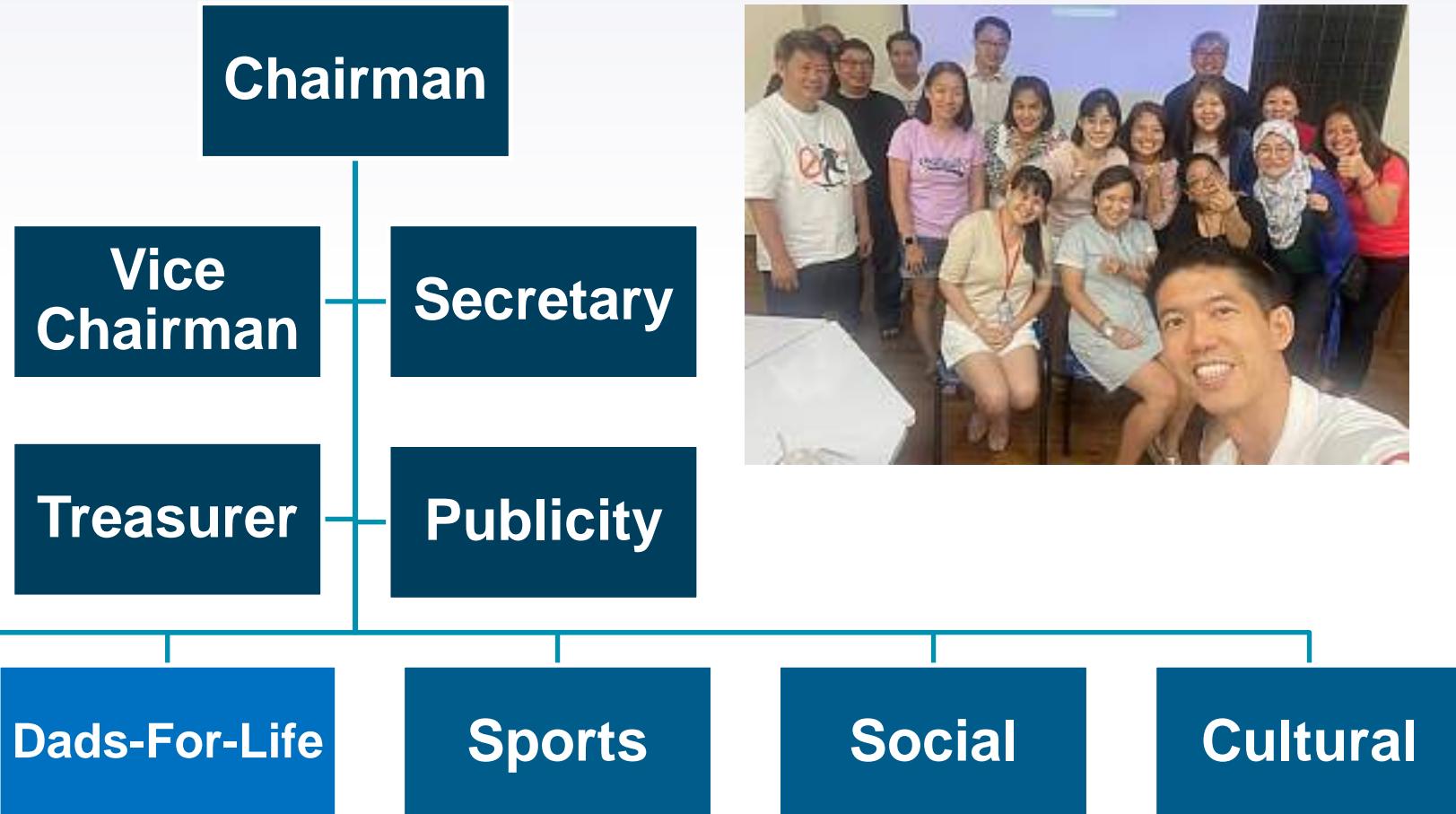
# **PSG MISSION**

**To Grow A Community of Active Parents  
In Support of the School's Mission  
to bring out the Best in Our Children**

# PSG ROLE



# PSG EXCO COMMITTEE STRUCTURE



# PSG PARENT-CHILD BONDING ACTIVITIES



**Teachers' Day Cookies**



**Planting Terrarium**



**Team Building**



# PSG PARENT-CHILD BONDING ACTIVITIES

## Graduation Day Craft Workshop



## Teachers' Day Craft Workshop



# PSG PARENT-CHILD BONDING ACTIVITIES



Racial Harmony Amazing Race



# PSG PARENT-CHILD BONDING OUTDOOR ACTIVITIES



**Fishing & Prawning**



**Annual Bowling Meet**



**Archery & Laser Tag**



# PSG SUPPORTING SCHOOL EVENTS



**CNY Loh Hei**



**Racial Harmony Day**



**Annual Cross Country**



# PSG E-ACTIVITIES (COVID-19 SMM MEASURES)

## E-Carnival Mural Painting



## Magic Show



## Zoom Online Meetings



**CARNIVAL**

**HOW TO WIN?**

1. Enter the game through this [link](https://bit.ly/2VzgSsz).
2. Register with your team name with the co-host. Participate with team of, select 10x, and press play.
3. Once you had achieve 10 rounds, screenshot your score in the co-host in the zoom room. The top score and winner will be announce at 12.45pm.

**E-Bowling & BINGO games**

# PSG E-ACTIVITIES (COVID-19 SMM MEASURES)



What is Teams?

Microsoft Teams is a digital hub that brings conversations, content, assignments, and apps together in one place, letting educators create vibrant learning environments.

Empower students today to be the creators of the next lap



QTSS PLD e-Talk

# PSG POST-COVID-19 OUTDOOR ACTIVITIES



**PSG Active Green Day – Tree Top Hike**



# PSG MOOTING OF NEW INTEREST GROUPS (IGS)



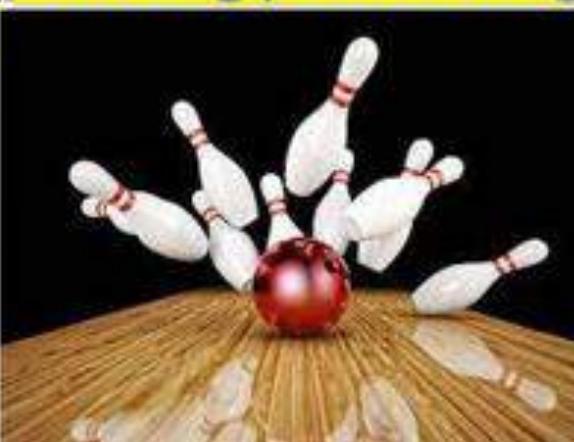
**Cycling / Hiking / Nature Walk**



**Baking / Cooking**



**Gardening / Planting**



**Bowling**



**Craftwork**

# PSG ROAD MAP 2024

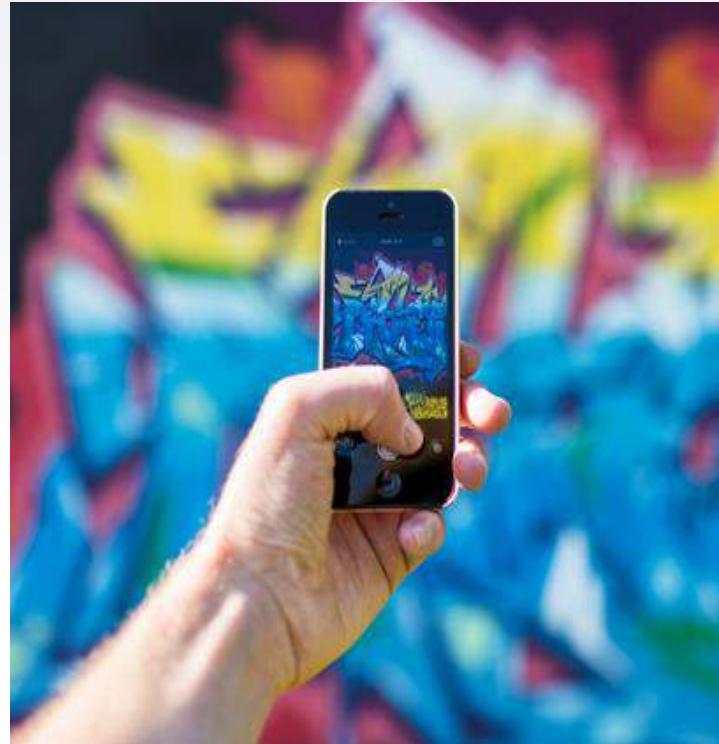
PSG Organized Events	School Activities
<b>PSG Welcome Tea Bonding Session</b>	<b>3 Feb</b>
<b>DFL Canoeing Active Day cum Picnic</b>	<b>2 Mar</b>
<b>Baking Workshop (New Interest Grp)</b>	<b>April</b>
<b>Bowling Tournament</b>	<b>May</b>
<b>Recycling/Charity Giving Hearts Day</b>	<b>June</b>
<b>Baking Workshop (New Interest Grp)</b>	<b>July</b>
<b>Teachers Day Craft Workshop</b>	<b>August</b>
<b>Graduation Day Craft Workshop</b>	<b>Sep</b>
<b>Year-End Family Carnival</b>	<b>Oct</b>
	<b>QTSS CNY Loh Hei</b>
	<b>QTSS Annual Cross Country</b>
	<b>ECG Fair</b>
	<b>Racial Harmony Day</b>

# WHY JOIN QTSS PSG ?

- ▶ Be Informed –  **your awareness of your child's development**
- ▶ Be Buddy – **strengthen your bonding with your child**
- ▶ Be Friends – **expand your social network**
- ▶ Be Active – **improve your work-life balance**
- ▶ Be part of US – **support your child's well-being and mental resilience**

**‘ Parent-Child Bonding enables greater Positive Influence  
on your Child’s Learning & Development ’**

# REGISTER WITH US @ QTSS PSG



Scan the QR Code and  
**submit** your e-form