

Regular Home-Based Learning (rHBL) Day 2025



Student Outcomes



Working on a comic strip to summarise learning



Experimenting intensely

Self-directed and independent learners

Passionate and intrinsically motivated learners

Provide Opportunity for your child to:

- **Plan** their own learning
- Use a **range of resources** (e.g. notes, web search, textbook etc.)
- Learn **within and outside** of the curriculum

Seamless Learning

Regular Home-Based Learning Day
is a mixture of

- **Face-to-Face Learning** in **school**
 ↓↑ **Seamless**
- **Home-Based Learning** at **home**.





What does QTSS rHBL Day look like?

QTSS operates on a **9+1 Day Time-table**

- 9 days Face-to-Face & **1 Day rHBL day** at home

QTSS rHBL Day has **two segments**:

1. **Subject-based (academic) segment** in the morning - subjects according to the day's timetable.

(Students will respond to the check-in question and complete their assigned work by their subject teachers between 8am – 12.30pm)

2. **A Student-Initiated Learning (SIL) segment** in the afternoon

(Suggested Timing : 2pm - 3pm)

Semester One	
Week	Details
T1W3 - 21 Jan (Tues)	Session 1
T1W7 - 17 Feb (Mon)	Session 2
T1W9 - 7 Mar (Fri)	Session 3
T1W10 - 13 Mar (Thur)	Session 4
T2W3 - 7 Apr (Mon)	Session 5
T2W5 - 24 Apr (Thur)	Session 6
T2W7 - 6 May (Tues)	Session 7
T2W9 - 23 May (Fri)	Session 8

On the rHBL Day



- Your children can [retrieve the check-in task and subjects' instructions](#) from the respective [Subject MS Teams](#) from 7.30 am on the HBL days.
- They can take [ownership to decide on the order](#) that they want to complete their learning unless there are synchronous lesson(s). An estimate of how much time is needed for a piece of assignment is indicated in the instruction.
- They should have the [Personal Learning Device \(PLDs\)](#) and other instructional materials ([Textbooks, worksheets/notes](#)) with them (as instructed by their subject teachers).
- **For Secondary ones**, the Term 1 rHBL day assignments will not require the use of PLD. Instructions and hardcopies of the work will be given to your child prior to rHBL day)



QTSS Student Initiated Learning (SIL):

- Progressively grow into
Leaders for Tomorrow . Anchored in Values . Committed to Serve
 - Based on experience and proficiency in area of interest

Stage	Focus
(Stage 1) Explorer	Self-discovery
(Stage 2) Giver	Making a Difference
(Stage 3) Advocator	Creating Opportunities
(Stage 4) Transcender	Leading the way



QTSS Student Initiated Learning (SIL):

Growing My Gift

Stage	Focus	Guiding Questions
(Stage 1) Explorer	Self-discovery	<ul style="list-style-type: none">• Who am I?• What am I passionate about?• What am I strong in?



QTSS Student Initiated Learning (SIL):

Growing My Gift

Stage	Focus	Guiding Questions
(Stage 2) Giver	Making a Difference	<ul style="list-style-type: none">• Who am I?• What am I passionate about?• What am I strong in?

Where students apply their interest areas to benefit the wider community.



QTSS Student Initiated Learning (SIL):

Growing My Gift

Stage	Focus	Guiding Questions
(Stage 3) Advocator	Creating Opportunities	<ul style="list-style-type: none">• How can I strengthen my interest/strength/passion while guiding others?• How can I gather like-minded people to create a difference?

Where a student gathers like-minded individuals who share similar interest and creates opportunities for the group to apply their interest areas to benefit the wider community. **OR** Where a student collaborates with students with other interest areas to collectively apply their interest areas to benefit the wider community.



QTSS Student Initiated Learning (SIL):

Growing My Gift

Stage	Focus	Guiding Questions
(Stage 4) Transcender	Leading the Way	<ul style="list-style-type: none">• How do I use my learnings to enter a PSEI which can further my knowledge/competency? Possible Career exploration?• How can I inspire others to take up my passion/interest?• How can I help others who wish to take up my passion/interest?



QTSS Student Initiated Learning (SIL):

Growing My Gift

Hybrid of School Curated and Fully Student Initiated

Session	Students
Pre (Now – End Jan)	<ul style="list-style-type: none">• <u>Prepare a Proposal with timeline</u> in an area of own interest or from the Prepared packages• Submit their proposal to their CMs by <u>21 January</u>• Obtain their parent's/guardian's consent by <u>10 February</u>
2 – 6 (End January – April)	<ul style="list-style-type: none">• <u>Carry out</u> as their planned timeline• <u>Post a short reflection</u> at the end of each session on the Padlet
7 (Early May)	Preparation of showcase piece
8 (End May)	Showcase



Parents' Partnership

Empower your child to take ownership of his/her own learning (beyond curriculum)

Nurture **lifelong self-directed learners**

Have conversation with your child on

- the **area of interest** they want to explore for SIL and their SIL proposals
- their **learning** for the rHBL days
- their **academic & SIL progress**
- the **challenges** they face and discuss possible **solutions together**

Together, we nurture them into

Leaders for Tomorrow . Anchored in Values . Committed to Serve

Thank
you