

# Welcome to Queenstown Secondary School



## 2023 Secondary One Parent Engagement Session

Time	Programme
<b>9.00-10.30am</b>	<ul style="list-style-type: none"><li>• Welcome Address by Principal</li><li>• Briefing By:<ul style="list-style-type: none"><li>- Parent-Support Group Chairperson</li><li>- Year Head (Lower Secondary)</li><li>- HOD ICT</li></ul></li></ul>
<b>10.30-11.00am</b>	<ul style="list-style-type: none"><li>• Class Mentor Engagement</li></ul>
<b>11.00-11.30am (Invited Parents)</b>	<ul style="list-style-type: none"><li>• Briefing by Special Education Needs Officer (SENO) @ Level 3 AVT</li></ul>

Welcome

# The power of Comma

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# Our Philosophy

We believe in the unique worth of the individual, the enhancement of his well-being and symbiotic relation between him and society.



# Our Vision

Leaders for Tomorrow, Anchored in Values,  
Committed to Serve.

# Our Mission

To nurture all Queenstownians to rise as future-oriented leaders, actively contributing to society.



# Our school's strategic foci

## A Thriving Community

A caring, empathetic, and respectful community

Inviting to all

## Flourishing Learners

Learners who confidently pursue their interests and passions; and able to learn well

Striving for growth



## Future-Oriented Leaders

Leaders who care by serving the larger community and the environment

Future-literate

# Our CCA achievements

## Visual & Performing Arts

- Concert Band (Certificate of Distinction)
- Malay Dance (Certificate of Distinction)
- Chinese Dance (Certificate of Accomplishment)



# Our CCA achievements

## Uniformed Groups

- Girl Guides – Puan Noor Aishah Honour Award (Silver)
- NCC – Best Unit Competition Award (Distinction)
- NPCC – Unit Overall Proficiency (Gold)
- Red Cross – Unit Efficiency Award (Gold)
- Scouts – Frank Cooper Sands Award (Gold)



# Our CCA achievements

## Sports

- Volleyball: South Zone National School Games  
3rd position: C Division Girls  
3rd position: B Division Boys

## Clubs & Societies

- Strategy Games: South Zone C Division Champions
- Digital Media: 2nd and 3rd position in 11th National Young Shutterbugs Competition



# Our Academic achievements

- Singapore Junior Physics Olympiad 2022 – 3 Honourable Mentions
- Singapore Junior Chemistry Olympiad 2022 – 2 Merit Awards
- 43rd International C.B. Paul Science Quiz – 1 Gold, 1 Bronze



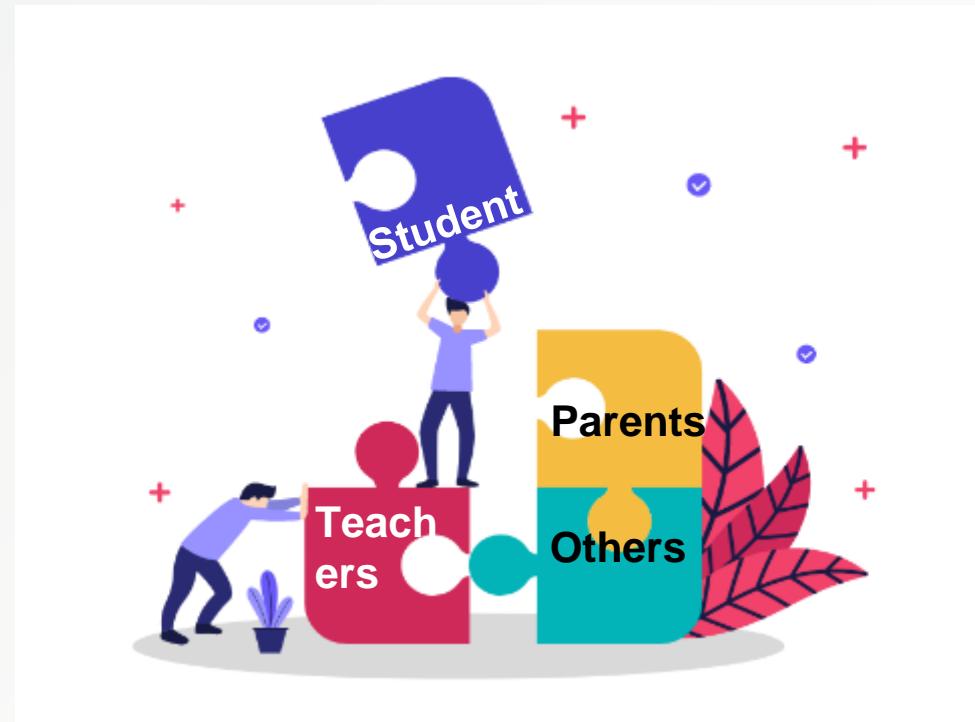
# Our Academic achievements

- International Challenge on Informatics and Computational Thinking: 4 Gold, 5 Silver, 9 Bronze, 10 Honourable Mentions
- Singapore Math Kangaroo Contest: 1 Gold, 3 Silver, 10 Bronze, 6 Honourable Mentions
- Singapore Asian Schools Math Olympiad: 3 Silver, 6 Bronze, 6 Honourable Mentions

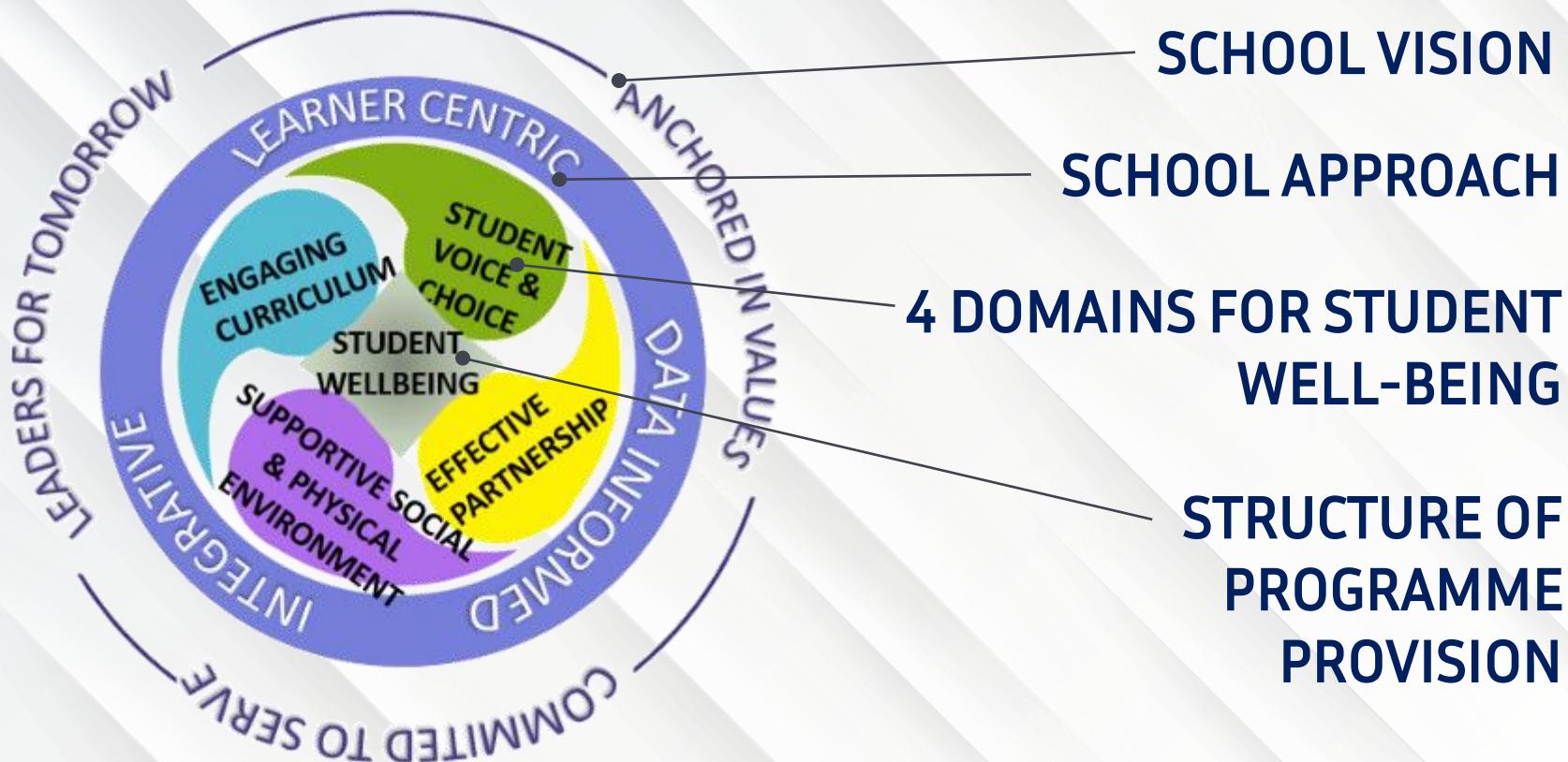


# We celebrate Efforts & Progress

- Results are a culmination of years of hard work and perseverance
- No matter the outcome, we acknowledge and affirm that our Queenstownians have tried and put in their best effort



# Nurturing our students holistically



# Engaging Curriculum with Joy of Learning

Redefining educational experiences with technology



Creating digital artefacts during Home-Based Learning



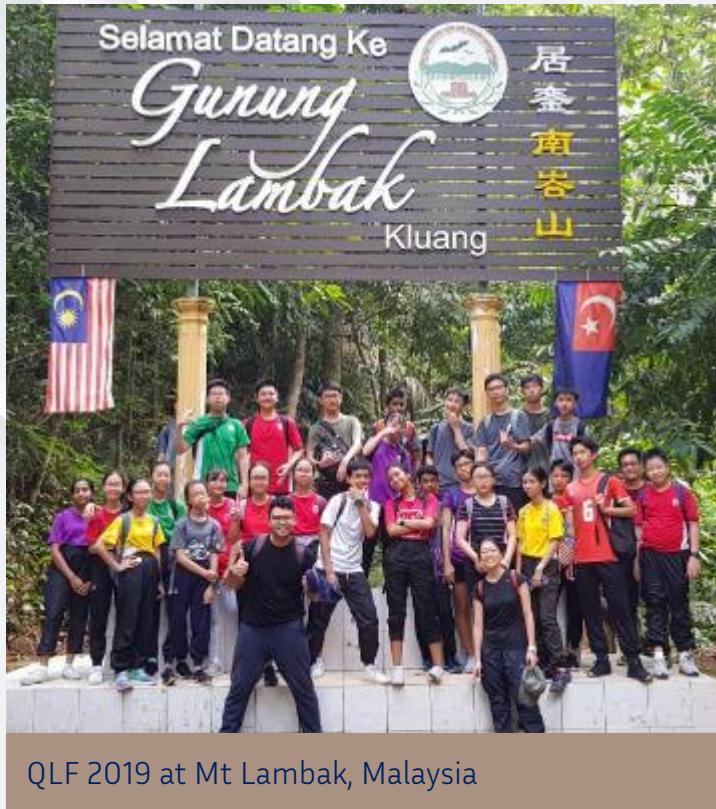
Winner of SLS Design Challenge (2018) - Math Dept  
Presented at ICTLT (2018) - CL Unit

Providing a more **seamless blend** of different **modes of learning** to nurture students as **self-directed, independent and passionate learners**.

- Microsoft Teams and SLS as the main Learning Management Systems (LMS) on their **Personal Learning Devices**

**Home-Based Learning (HBL)** as a regular feature of the schooling experience in 2023

# Engaging Curriculum with Joy of Learning



QLF 2019 at Mt Lambak, Malaysia

## Quest Learning Festival (QLF)

- MOE Outdoor Adventure Learning Center
- High elements: abseiling, rock climbing and zipline
- Challenge rope course
- Outdoor cooking
- Cycling, dragon boat, roller blade etc
- Teacher-led activities (caving, craft, reflection, journaling)
- Trek Mt Lambak (Johor, Malaysia)

# Engaging Curriculum with Joy of Learning

Providing enriching overseas learning experiences to ASEAN countries  
to strengthen global awareness and cross-cultural skills



Students on overseas learning trips to Vietnam (1<sup>st</sup> and 2<sup>nd</sup> pictures) and on the SINO-SIN Immersion Programme (3<sup>rd</sup> picture)

# Engaging Curriculum with Joy of Learning

## Makerspace activities

**Providing authentic and relevant learning experiences** to encourage students learn for life:

- Maker experiences in ALP, VIA, MTL
- **School-wide** Makerspace Activities, e.g. Creation of Percussion Instruments, Wooden Cars
- **Maker's Market** Fund-raiser
- In-curriculum Makerspace Modules



# A Learning for Life Programme on **COMMUNITY YOUTH LEADERSHIP**



**HEAD** – Equipping our students with the necessary knowledge and skill sets needed to lead self, others, and the community

**HAND** – Platforms and authentic experiences to demonstrate and hone their competencies via QUEST Learning Festival, Values-in-Action opportunities. Positional leadership opportunities for those with potential

**HEART** – Increasing their conviction towards doing good for the community during facilitated reflection sessions



# Applied Learning on ISSUES OF SUSTAINABILITY

## **Sec 1 Programme Water Sustainability (Geog & Sci)**

Students design a simplified floating platform for a land-scarce Singapore that can improve water sustainability in the school.

## **Sec 2 Programme Energy Sustainability (Geog & Sci)**

Students design an eco-hub for the residents in a town.

## **Sec 3 Programme Food Sustainability (Geog & Sci)**

Students grow vegetables and discover how such system has helped to reduce water usage, carbon footprint and at the same time contributes to food sustainability in land scarce Singapore.

# Student Voice and Choice

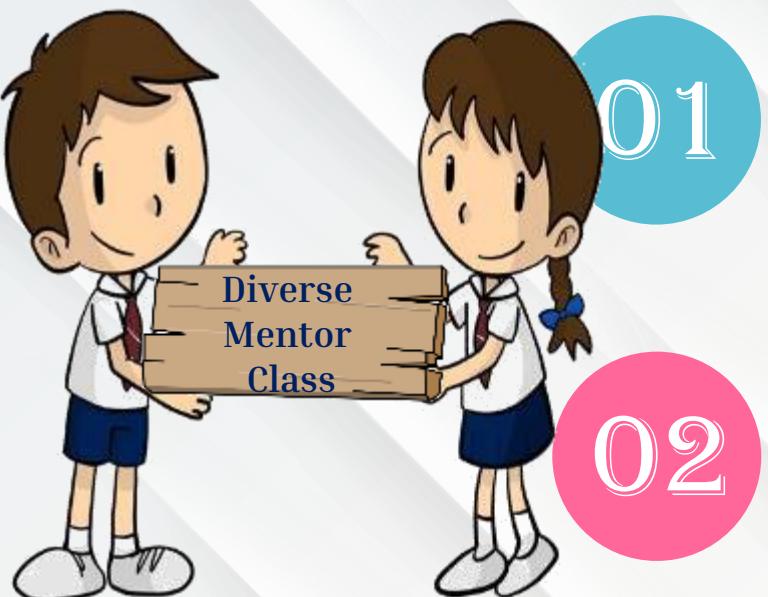


**2014 – SBB PILOT SCHOOL**  
Provision of academic subjects at a more demanding level, including English Language, Mother Tongue, Mathematics and Science

**2020 – FSBB PILOT SCHOOL**  
Restructuring form classes to include students from different courses, with provision of a common curriculum for lower secondary Art, CCE, D&T, FCE, Music and PE

# Supportive Social and Physical Environment

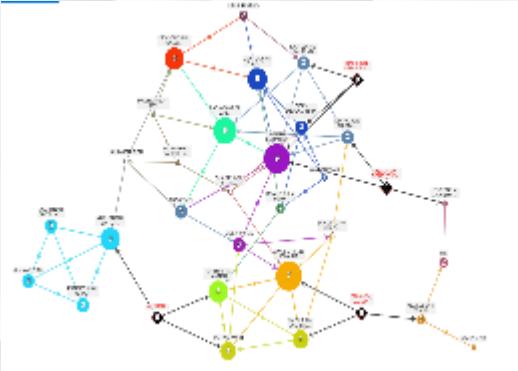
Flourishing in a diverse mentor class – mixed form class



**Growth Mindsets** to develop students' belief that they can grow and develop in their unique strengths and interests.

**Understanding students' needs** to foster student well-being and allowing students to grow and flourish

# Supportive Social and Physical Environment



# Data-based approach



# Berita Harian feature on Peer Support System (2021)

# Peer Support and Buddy System



# Schoolbag The Educational News Website on 5 Nov 2021

# Quest Check-in

# Home-School Partnership



The teachers' working hours are from 7am – 6pm.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.

# In closing

- Your child's gift
- Growing Together
- Happy Students & Teachers





# About US @ QTSS PSG

Sec 1 Parents Engagement Session  
7 January 2023

# What's your Gift?

- Meaning : (noun)

'a thing given willingly to someone without payment; a present:'

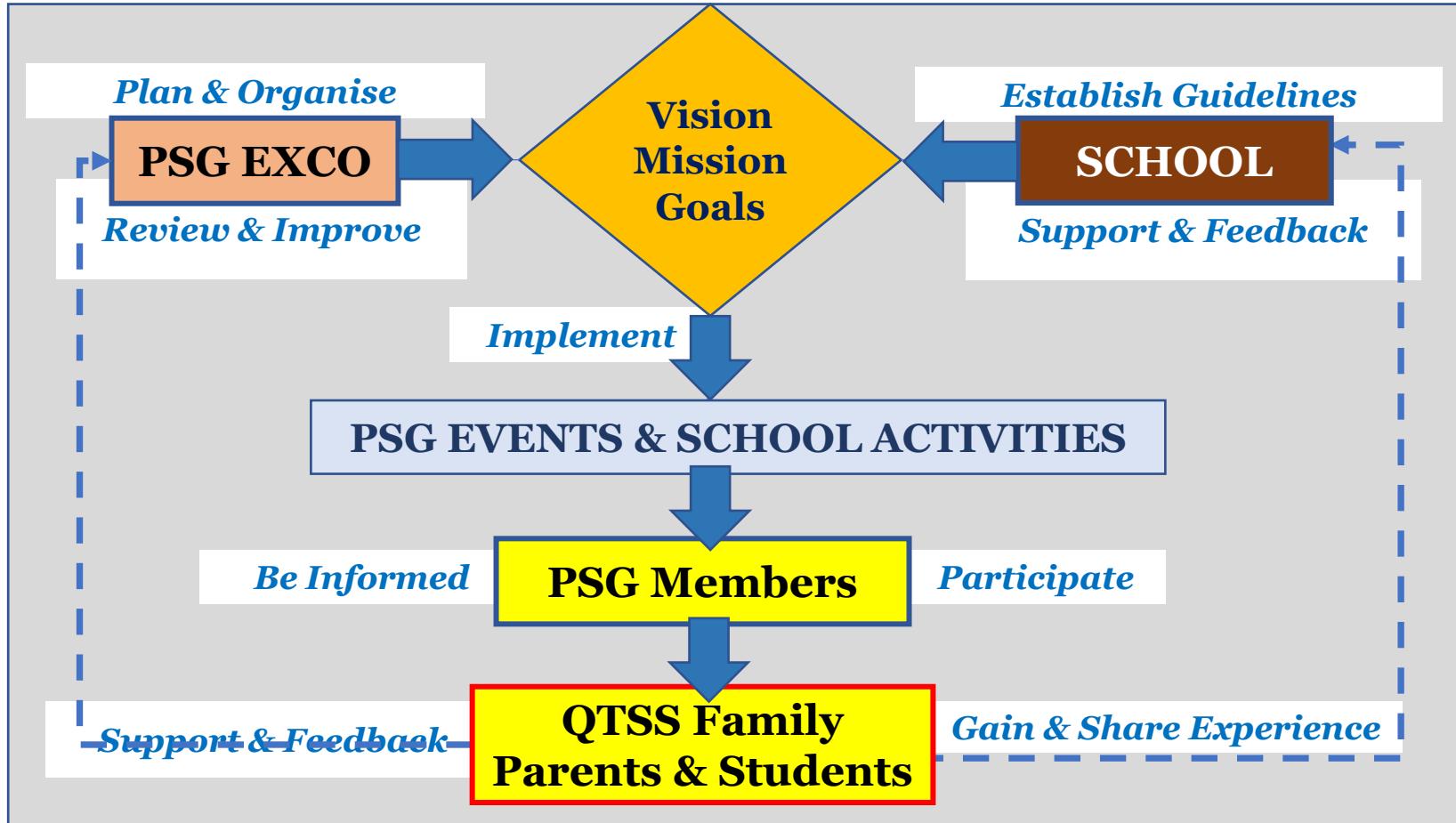
- a natural ability or talent:



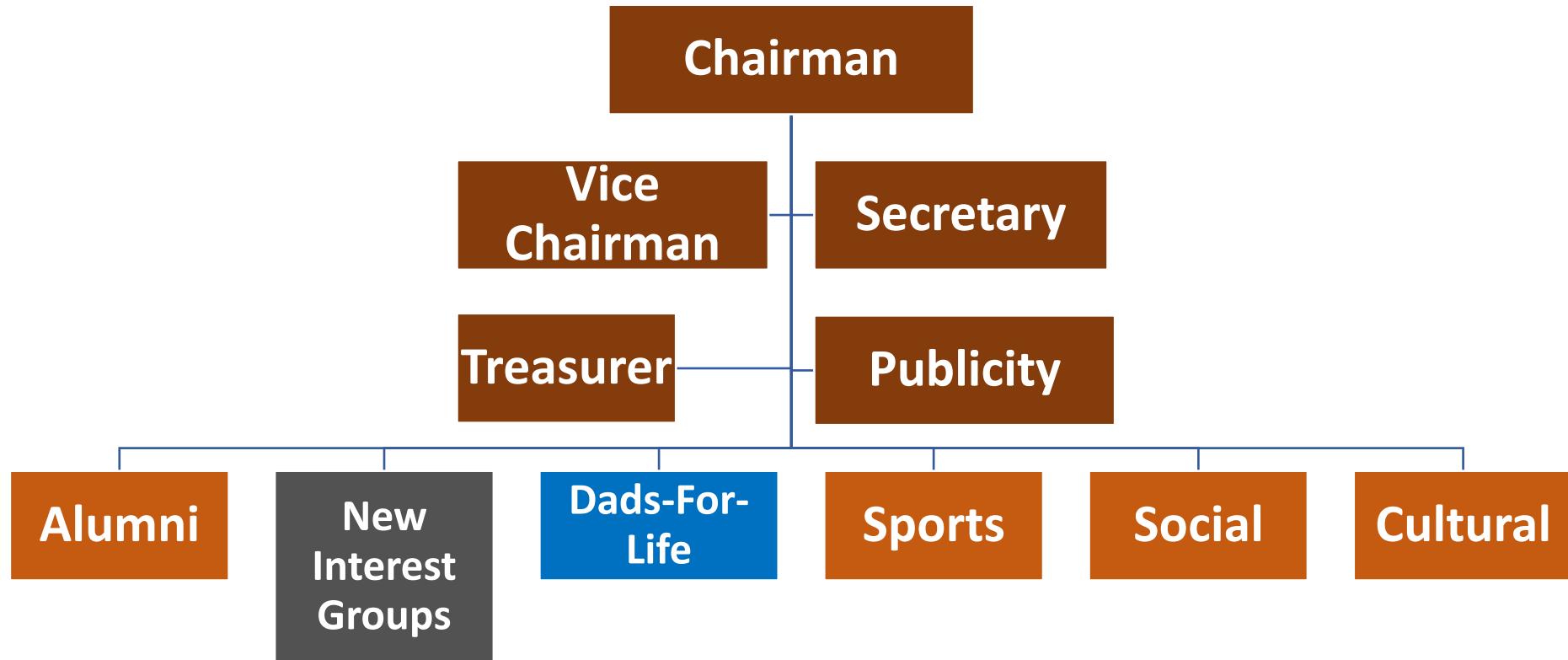
# **PSG MISSION**

**To Grow A Community of Active Parents  
In Support of the School's Mission  
to bring out the Best in Our Children**

# PSG ROLE



# PSG EXCO COMMITTEE STRUCTURE



# PSG PARENT-CHILD BONDING INDOOR ACTIVITIES



**Teachers' Day Cookies**



**Planting Terrarium**



**Team Building**

# PSG PARENT-CHILD BONDING INDOOR ACTIVITIES



**Graduation Day Gift Craft Workshop**



**Teachers' Day Craft Workshop**



# PSG DAD'S-FOR- LIFE ACTIVITIES



Fathers Can Cook cum Family Day Lunch



# PSG PARENT-CHILD BONDING OUTDOOR ACTIVITIES



**Fishing & Prawning**



**Annual Bowling Meet**



**Archery & Laser Tag**

# PSG SUPPORTING SCHOOL EVENTS



**CNY Loh Hei**



**Racial Harmony Day**



**Annual Cross Country**



# PSG E-ACTIVITIES (COVID-19 SMM MEASURES)

## E-Carnival Mural Painting



## Magic Show



## Zoom Online Meetings



Queensdale Secondary School  
**CARNIVAL**

**HOW TO WIN?**

- Enter the game through the [QSSCarnival2020 website](#).
- Register with your team name with the co-trust. Matchups will begin at 10:30am and play.
- Once you had achieve 10 rounds, submitted your score to the co-trust in this [link](#). The top scorer and winner will be announced at 12.45pm.

**Team Bowling Tournament**  
(\$10,000.00 - \$2,000.00)

**E-Bowling & BINGO games**

# PSG E-ACTIVITIES (COVID-19 SMM MEASURES)



PSG Voices that Care Video Clip

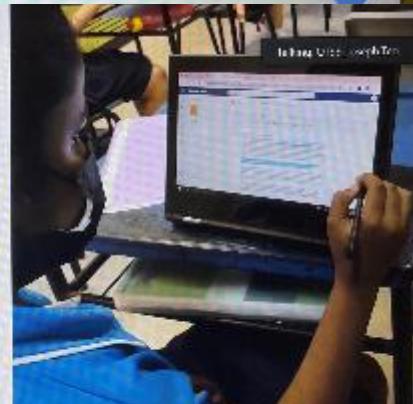


## Mental Resilience e-Workshop

What is Teams?

Microsoft Teams is a digital hub that brings conversations, content, assignments, and apps together in one place, letting educators create vibrant learning environments.

Empower students today to be the creators of the next lap



QTSS PLD e-Talk

# PSG Post-COVID-19 OUTDOOR ACTIVITIES



**PSG Active Green Day – Tree Top Hike**



# PSG MOOTING OF NEW INTEREST GROUPS (IGs)



**Cycling / Hiking / Nature Walk**



**Baking / Cooking**



**Gardening / Planting**



**Bowling**



**Craftwork**

# PSG ROAD MAP 2023

PSG Organized Events	School Activities
Welcome Tea Party	18 Feb
Cycling Interest Group	25 Mar
Let's Make "Scent"	15 Apr
Bowling Tournament	27 May
DFL Glamping	27 – 28 May
Nature Walk / Learning Journey	8 Jul
Graduation Day Craft Workshop	29 Jul
Joke & Jog - Fun Run	19 Aug
Year-End Family Picnic & DFL Canoeing	4 Nov

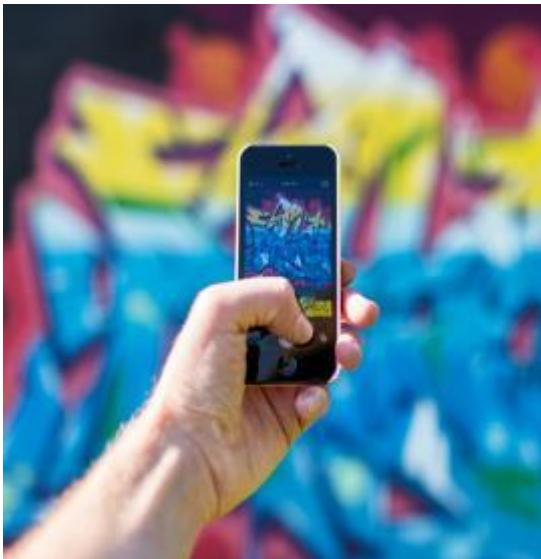
# WHY JOIN QTSS PSG ?

- ▶ Be Informed –  **your awareness of your child's development**
- ▶ Be Buddy – **strengthen your bonding with your child**
- ▶ Be Friends – **expand your social network**
- ▶ Be Active – **improve your work-life balance**
- ▶ Be part of US – **support your child's well-being and mental resilience**

**' Parent-Child Bonding enables greater Positive Influence**

**on your Child's Learning & Development '**

# REGISTER WITH Us @ QTSS PSG



Scan the QR Code and  
**submit** your e-form

Sharing by Year Head

Year Head Lower Secondary  
Ms Janice Han

# Level Outcomes



Student Outcomes

Confident Advocate • Adaptable Collaborator •  
Reflective Thinker • **Passionate Learner** • Innovative Creator

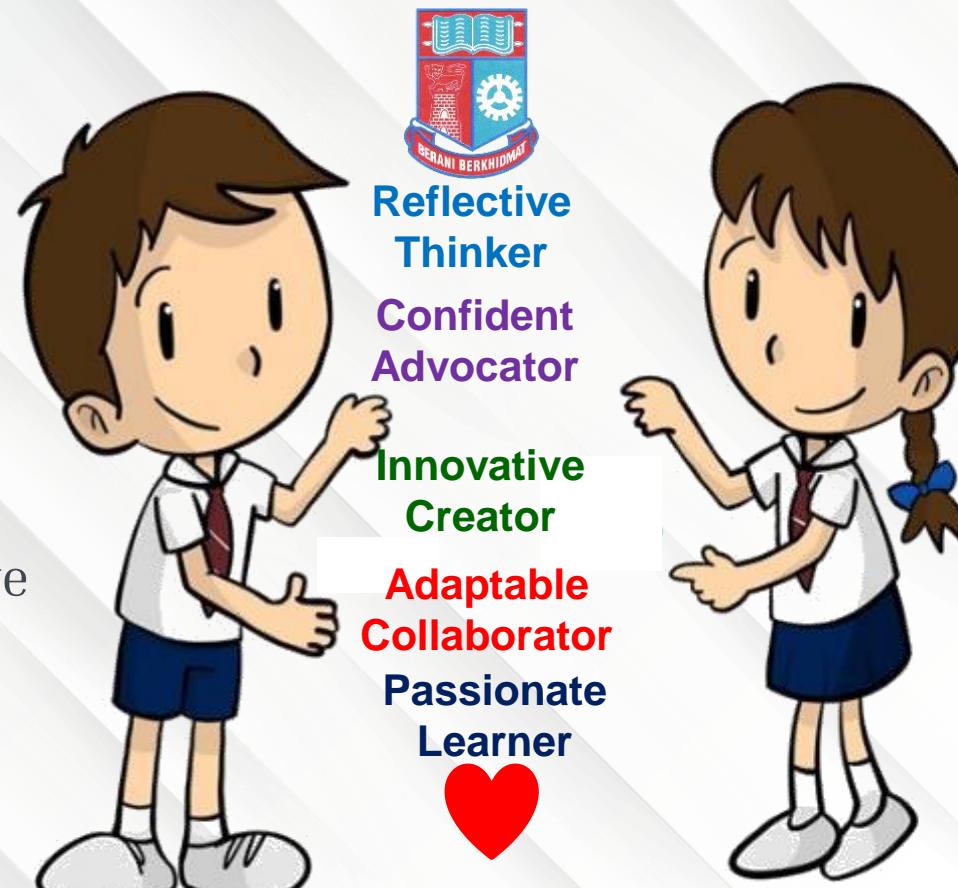
and

School Values



# Level Outcomes for Secondary One

- Forging a Queenstownian identity.
- ‘**Passionate Learner**’, taking ownership of their learning.
- Progressive development of **self awareness, self management and social awareness**, as well as positive habits for **personal mastery**.



# Difference between Primary and Secondary School Subjects

No	Prilmary School Subjects	Secondary School Subjects
1	English Language	English Language
2	Mother Tongue Language	Mother Tongue Language
3	Mathematics	Mathematics
4	Science	Lower Secondary Science
5		Geography
6		Literature
7		History
8		Art
9		Design & Technology
10		Food & Consumer Education
	Art & Social Studies (Primary School)	
	Music	
	PE	
	Character & Citizenship Education	

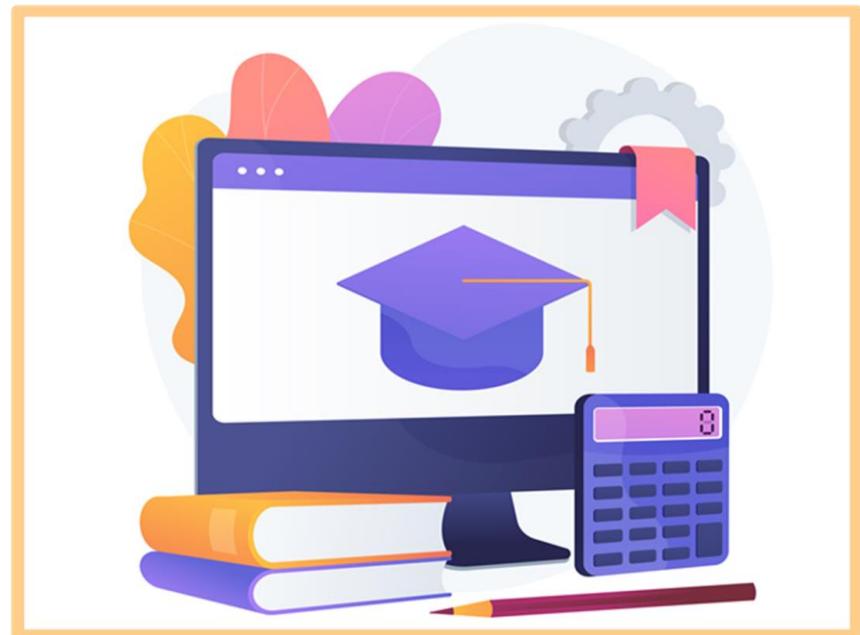
# How does a school week look like?

(w.e.f. 3 Jan 2023)

## **1 Gratitude, Odd Week**

Class teacher : Doong Siew Gee Ellie (Ms), Yuen Weiwen Paul

# Regular Home-Based Learning (rHBL) Day



# Student Outcomes



Working on a comic strip  
to summarise learning

**Self-directed and  
independent  
learners**



Experimenting intensely

**Passionate and  
intrinsically  
motivated learners**

Provide Opportunity for  
your child to:

- Plan their own learning
- Use a range of resources (e.g. notes, web search, textbook etc.)
- Learn within and outside of the curriculum

# Seamless Learning

Regular Home-Based Learning Day

is a mixture of

- Face-to-Face Learning in school



**Seamless**

- Home-Based Learning at home.



# What does QTSS rHBL Day look like?

QTSS operates on a **9+1 Day Time-table**

- 9 days Face-to-Face & 1 Day rHBL day at home

QTSS rHBL Day has **two segments**:

1. **Subject-based (academic) segment** in the morning - subjects according to the day's timetable.

(Suggested Timing : Report to CMs via Teams at 7.30-7.55am;  
Self-Study: 8am - 12.45pm)

2. **A Student-Initiated Learning (SIL) segment** in the afternoon

(Suggested Timing : 2pm - 3pm)

Semester One	
Week	Details
T1W4 - 27 Jan (Fri)	Session 1
T1W6 - 9 Feb (Thurs)	Session 2
T1W8 - 21 Feb (Tues)	Session 3
T1W10 - 7 Mar (Tues)	Session 4
T2W4 - 13 Apr (Thurs)	Session 5
T2W6 - 27 Apr (Thurs)	Session 6
T2W8 - 12 May (Fri)	Session 7
T2W10 - 26 May (Fri)	Session 8

# On the rHBL Day

- Your children can **retrieve the subjects' instructions** from the respective **Subject Hardcopy/MS Teams** from 7.30 am on the HBL days.
- They can have the **ownership to decide on the order** that they want to complete their learning unless there are synchronous lesson. An estimate of how much time is needed for a piece of assignment is indicated.
- They should have the **Personal Learning Device (PLDs)** and other instructional materials (**Textbooks, worksheets/notes**) with them (as instructed by their subject teachers).

This period that the students have not receive their PLD, work given during rHB day will not require them to have laptops .

# QTSS Student Initiated Learning (SIL):

- Progressively grow into **Growing My Gift Leaders for Tomorrow . Anchored in Values . Committed to Serve**
- Based on experience and proficiency in area of interest

Stage	Focus	Guiding Questions
(Stage 1) Explorer	Self-discovery	<ul style="list-style-type: none"><li>• Who am I?</li><li>• What am I passionate about?</li><li>• What am I strong in?</li></ul>

# QTSS Student Initiated Learning (SIL):

## Growing My Gift

Hybrid of School Curated and Fully Student Initiated

Session	Students
Pre (Now – End Jan)	<ul style="list-style-type: none"><li>• <u>Prepare a Proposal with timeline</u> in an area of own interest or from the Prepared packages</li><li>• Submit their proposal to their CMs by <u>20 January</u></li><li>• Obtain their parent's/guardian's consent by <u>26 January</u></li></ul>
1 – 6 (End January – April)	<ul style="list-style-type: none"><li>• <u>Carry out</u> as their planned timeline</li><li>• <u>Post a short reflection</u> at the end of each session on the Padlet</li></ul>
7 (Mid May)	Preparation of showcase piece
8 (End May)	Showcase

# Parents' Partnership

**Empower your child** to take ownership of his/her own learning (beyond curriculum)

Nurture **lifelong self-directed learners**

Have conversation with your child on

- the **area of interest** they want to explore for SIL
- their **learning** for the rHBL days
- Have a look at their **academic & SIL progress**
- Encourage them on

Together, we nurture them into

**Leaders for Tomorrow . Anchored in Values . Committed to Serve**

# Secondary One Assessment Weightings

	Term 1	Term 2	Term 3	Term 4
Assessment	WA 1	WA 2	WA 3	End-Of-Year Exam
Weightings	10%	15%	15%	60%

## Various modes of Assessment:

Oral, written, coursework, performance task, project etc

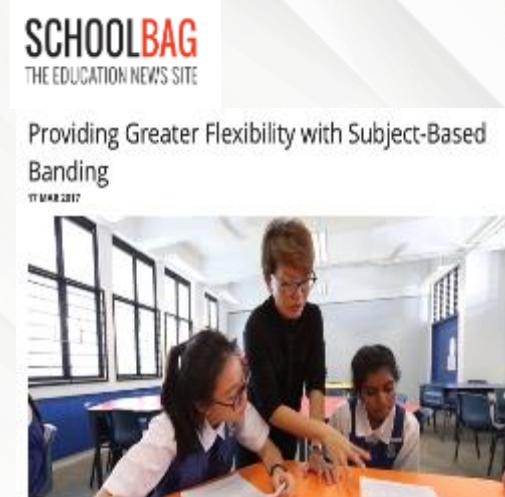
# Subject-Based Banding (SBB)

Every student is unique and possesses different strengths.

SBB(Sec) allows students to take  
**English Language,**  
**Mathematics**  
**Science**  
**Mother Tongue Language**

at a **more demanding level** when they enter Secondary 1, based on their performance in these subjects at the PSLE.

This nurtures your child's strengths and interests. This will also provide more post-secondary options that cater to their strengths.



**SCHOOLBAG**  
THE EDUCATION NEWS SITE

Providing Greater Flexibility with Subject-Based Banding

11 MARCH 2017

With the introduction of the new curriculum, schools are looking for ways to better support their students. One way is through subject-based banding, which allows students to take subjects at a more demanding level based on their performance in the primary school leaving examination (PSLE).

St. Thomas' Convent Primary School has been using this approach for several years now, with great success. The school's principal, Mrs. Linda Koh, said: "We believe that every student has unique strengths and interests, and it is important that we provide them with opportunities to develop these strengths. By providing greater flexibility in our curriculum, we can better support our students and help them reach their full potential."

The school's approach to subject-based banding is based on the results of the PSLE. Students who perform well in a particular subject are encouraged to take it at a higher level, while those who struggle may be placed in a lower level. This allows students to receive more tailored support and guidance, which can help them improve their performance over time.

While some parents may be concerned about the impact of subject-based banding on their child's future prospects, the school's principal reassured them: "We believe that this approach will actually provide our students with more opportunities in the future. By developing a strong foundation in their core subjects, our students will be better prepared for secondary school and beyond."

In conclusion, subject-based banding is a valuable tool for schools to provide greater flexibility and support for their students. By tailoring the curriculum to each individual student's needs, schools can help them reach their full potential and prepare for a successful future.

# Offering Subjects at a More Demanding Level

Besides the start of Secondary One, students may also be offered these subjects at a more demanding level at Mid & End of Secondary One.

In addition, students will also be offered **Humanities subjects** (Geography, History, and Literature in English) at a more demanding level from Secondary Two.

Based on:

- their performance in school-based assessments and
- their learning attitude and ability to cope with greater academic demand.

# Academic Grading

## Criteria for Promotion for Sec 1 Express

Students must obtain at least 50% in EL and 50% in the average of all subjects.

# Academic Grading

## **Criteria for Promotion for Sec 1 NA**

Students must obtain at least 50% in EL and 2 other subjects, or 50% in 4 subjects

## **Criteria for Lateral Transfer to Sec 2 Express**

70% in the average of all subjects and deemed to be able to cope with the demands of the Express course

# Academic Grading

## **Criteria for Promotion for Sec 1 NT in 2023**

Students must obtain at least 50% in two subjects, one of which should be EL or MA.

## **Criteria for Lateral Transfer to Sec 2 NA in 2023**

70% in the average of all subjects and deemed to be able to cope with the demands of the NA course.

# CCA offerings

Uniformed Groups (UG)	Sports and Games	Visual & Performing Arts (VPA)	Clubs and Societies
Girl Guides (girls only)	Basketball (boys only)	Chinese Chinese	Infocomm Technology
NCC (Land) (boys only)	Football (boys only)	Choir	Design & Innovation
NPCC	Wushu	Concert Band	Strategy Games
Red Cross	Table-Tennis	English Drama	Digital Media
Scouts (Sea) (boys only)	Volleyball	Malay Dance	

# CCAs - Main CCA Day: Every Wednesdays, 3.15pm – 6pm

- Lunch 12.50pm to 3.10pm – Scheduled into the timetable
- Students are to remain in school and attend CCAs unless prior approval has been given.
- (All requests to leave school must be submitted during recess to General Office for the preparation of the early departure form.)

# CCAs – Additional CCA Training Days

- Different CCAs may have additional training days on other days
- Visual & Performing Arts, Basketball & Football typically train 2 to 3 times a week – depending on the competition/performance season
- Volleyball trains 3 times a week
- Uniformed Groups and Clubs & Societies CCAs' sessions are typically only on Main CCA Day (Wed).
- Please refer to the school website for more details.

# CCA – Selection Trial

Football, Basketball, Volleyball,  
Table-Tennis & Choir CCA Selection  
Trials: 16 – 19 JAN 2023 afternoon

- Sec 1 students will be asked to indicate their interest to attend the trials during PE lessons from 9-11 Jan.
- 10 to 14 Sec 1 students will be selected to join the above CCA

# CCA - Selection

**CCA Selection – 25 to 27 JAN 2023**

- This will be conducted during PE lessons
- Sec 1 students will indicate 5 CCAs of their choice
- They must choose 1 CCA from UG & 1 CCA from VPA
- Secondary 1 students are given 3 free choices
- Students that are selected during the trials do not need to choose their CCA.

# CCA

## SEC 1 CCA Commence – 8 Feb 2023

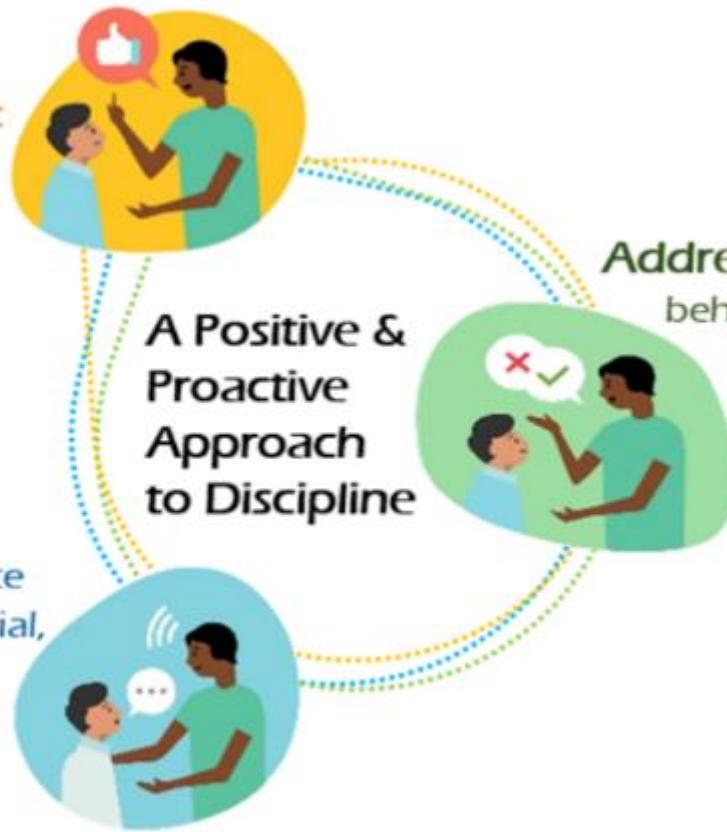
- Results will be released to students through their Class Mentors by 3 Feb
- To help students take ownership of their choices, they will remain in their allocated CCA (especially if they are allocated their first 2 choices) unless they have a strong and valid reason
- Change of CCA is only allowed at the start of the following year

# Canteen Prices

- List of food/drinks and prices are displayed at the respective canteen stalls
- In general, a standard-sized set meal can cost about \$3.50
- Kindly discuss with your child his/her diet requirements and decide on the amount of meal allowance to be given

# STUDENT MANAGEMENT @ QTSS

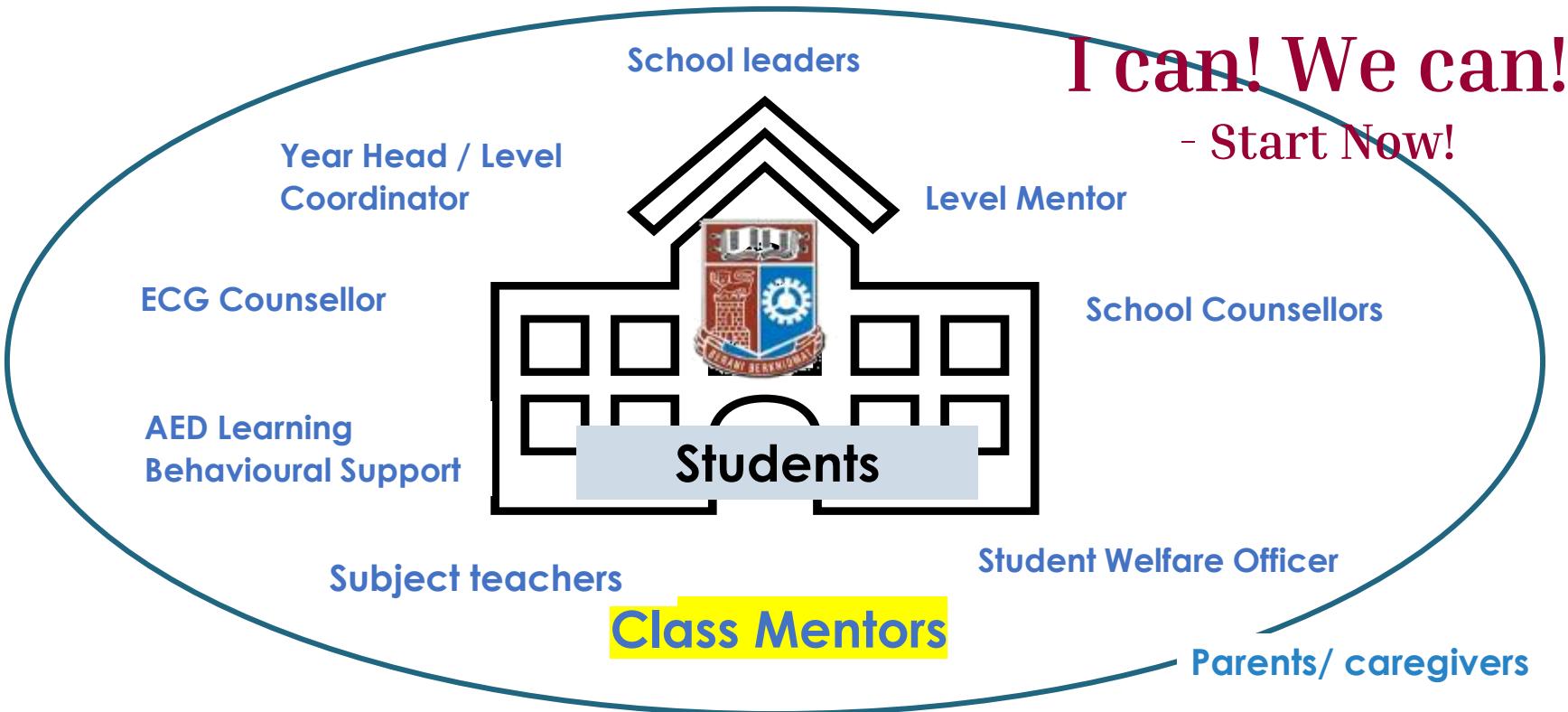
Promote a safe and supportive environment and a culture of care  
Prevent challenging behaviours from occurring



Replace inappropriate behaviour with prosocial, appropriate ones  
Restore relationships with others hurt by their actions

Address inappropriate behaviour promptly  
Correct it before it affects students' development and well-being

# Supportive Social and Physical Environment



Working as a team to care

# Meeting with Sec One Class Mentors

Classes	Sec 1CM	SMC Members
1 Gratitude (1 GR)	Ms Doong Siew Gee Ellie	HOD/Science
	Mr Paul Yuen	
1 Aspire (1 AS)	Ms Ow Hui Keng	HOD/A &T
	Mr Tay Yee Kai	
1 Respect (1 RP)	Mr Peng Boon Yen	HOD/MTL
	Mr Nelaothaman	
1 Resilience (1 RL)	Mr Sean David	HOD/ELL
	Mdm Amy Pang	
1 Integrity (1 IN)	Mdm Nur Shiqah	HOD/Humanities
	Mr Perdana Putra	
1 Care (1 CA)	Mr Chandragus Rinah	HOD/Math
	Mdm Xu Su	
1 Excellence (1 EX)	Mr Lim Lawrence	HOD/PE &CCA
	Mdm Liang Michelle	

Thank  
you