

Think.Respect.Grow.



QUEENSTOWN
SECONDARY
SCHOOL

EST. 1956

2025 Open House



Dare to Serve

Think.Respect.Grow.

School Environment & Culture



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Design of New School Spaces



Thriving QTSS Community	Flourishing Learner	Future-Oriented Leader
<ul style="list-style-type: none">• Sense of belonging and school pride• Well-being and growth	<ul style="list-style-type: none">• Learner-centredness• Positive self-concept	<ul style="list-style-type: none">• Authentic contexts to develop future literacies• Green & sustainable spaces to develop sustainable literacy



Interactive Spaces

Spaces to Showcase Students' Work and Achievements



The Foyer

Students' Projects & Voices

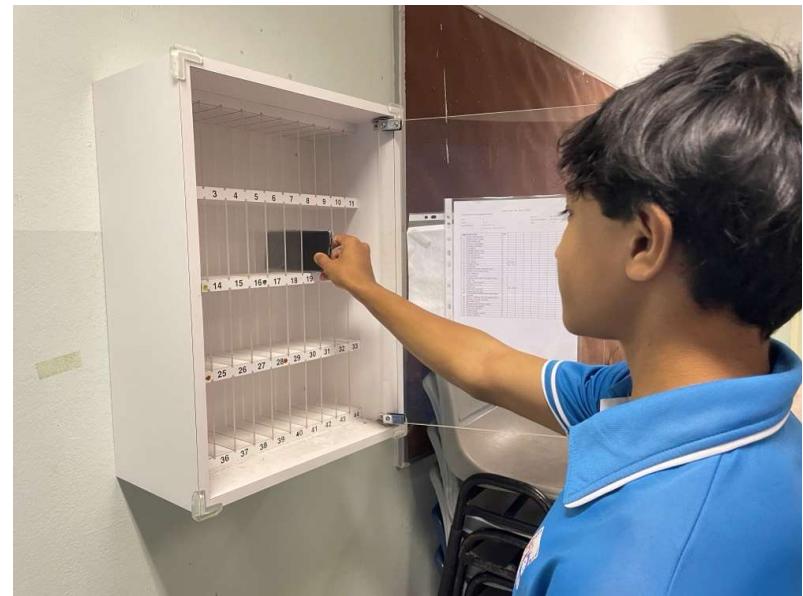


Green Space @ Quest

- Part of the science and ALP curriculum in the learning of environmental sustainability and effects of greenery
- Calm, welcoming space designed in collaboration with NUS

Handphone Policy since 2024

- Handphones kept in a classroom cabinet (form classes) at the start of the school day and returned at the end of the school day
- Focus on learning, student well-being and building relationships



Learning Spaces @ QTSS

More information can be found on the

- School Website
- School Instagram Account (qtssinstaquest)
- School Facebook Account (Queenstown Secondary School)



Learning Spaces @ QTSS

From 2022, our school embarked on a project to reimagine and redesign learning spaces.

[VIEW MORE →](#)

**At Queenstown... we
believe in the
unique worth of the
individual, the
enhancement of his
well-being.
Celebrating different
strengths, talents,
and **aspirations.****



Our School Motto

Berani Berkhidmat
Dare to Serve



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Our School Vision

Leaders for Tomorrow
Anchored in Values
Committed to Serve



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Our School Values

Respect
Resilience
Integrity
Care
Excellence



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THE QUEENSTOWNIAN LIFE

A THRIVING COMMUNITY

FLOURISHING LEARNERS

FUTURE-ORIENTED LEADERS



A Thriving Community
Caring, Empathetic, Respectful

Student Well-Being

- Strong **teacher-student relationships** with Class Mentors and subject teachers
- Positive **peer support** networks
- **Effective partnerships** with parents
- **Data-informed** socio-emotional support



Cultivating Home-School Partnerships

- 2025 Principal-Parent Coffee Chat Series
- A more personal and up-close space for parents to connect with the school and experience their children's learning environment



Staff Well-Being

- Creating capacity for our staff through **staff professional and well-being** initiatives
- **Dedicated time and space** for professional learning and reflection
- Culture of **gratitude and affirmation for staff and students**

