

Welcome to Queenstown Secondary School



2023 Secondary One Parent Engagement Session

Time	Programme
9.00-10.30am	<ul style="list-style-type: none">• Welcome Address by Principal• Briefing By:<ul style="list-style-type: none">- Parent-Support Group Chairperson- Year Head (Lower Secondary)- HOD ICT
10.30-11.00am	<ul style="list-style-type: none">• Class Mentor Engagement
11.00-11.30am (Invited Parents)	<ul style="list-style-type: none">• Briefing by Special Education Needs Officer (SENO) @ Level 3 AVT

Welcome

The power of Comma

9

Our Philosophy

We believe in the unique worth of the individual, the enhancement of his well-being and symbiotic relation between him and society.



Our Vision

Leaders for Tomorrow, Anchored in Values,
Committed to Serve.

Our Mission

To nurture all Queenstownians to rise as future-oriented leaders, actively contributing to society.



Our school's strategic foci

A Thriving Community

A caring, empathetic, and respectful community

Inviting to all

Flourishing Learners

Learners who confidently pursue their interests and passions; and able to learn well

Striving for growth



Future-Oriented Leaders

Leaders who care by serving the larger community and the environment

Future-literate

Our CCA achievements

Visual & Performing Arts

- Concert Band (Certificate of Distinction)
- Malay Dance (Certificate of Distinction)
- Chinese Dance (Certificate of Accomplishment)



Our CCA achievements

Uniformed Groups

- Girl Guides – Puan Noor Aishah Honour Award (Silver)
- NCC – Best Unit Competition Award (Distinction)
- NPCC – Unit Overall Proficiency (Gold)
- Red Cross – Unit Efficiency Award (Gold)
- Scouts – Frank Cooper Sands Award (Gold)



Our CCA achievements

Sports

- Volleyball: South Zone National School Games
3rd position: C Division Girls
3rd position: B Division Boys

Clubs & Societies

- Strategy Games: South Zone C Division Champions
- Digital Media: 2nd and 3rd position in 11th National Young Shutterbugs Competition



Our Academic achievements

- Singapore Junior Physics Olympiad 2022 – 3 Honourable Mentions
- Singapore Junior Chemistry Olympiad 2022 – 2 Merit Awards
- 43rd International C.B. Paul Science Quiz – 1 Gold, 1 Bronze



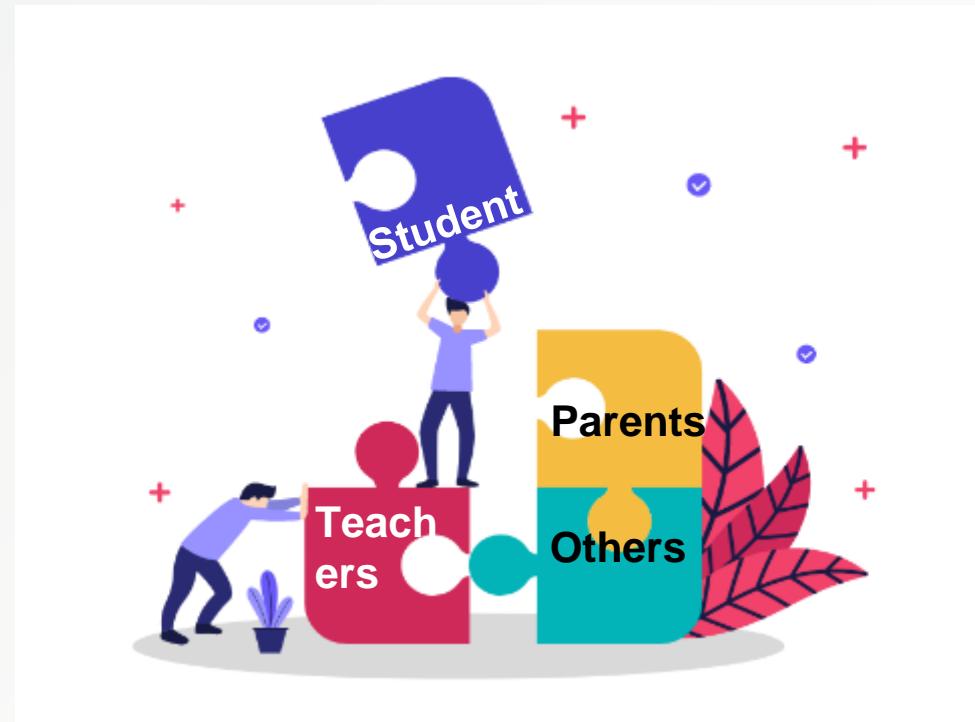
Our Academic achievements

- International Challenge on Informatics and Computational Thinking: 4 Gold, 5 Silver, 9 Bronze, 10 Honourable Mentions
- Singapore Math Kangaroo Contest: 1 Gold, 3 Silver, 10 Bronze, 6 Honourable Mentions
- Singapore Asian Schools Math Olympiad: 3 Silver, 6 Bronze, 6 Honourable Mentions

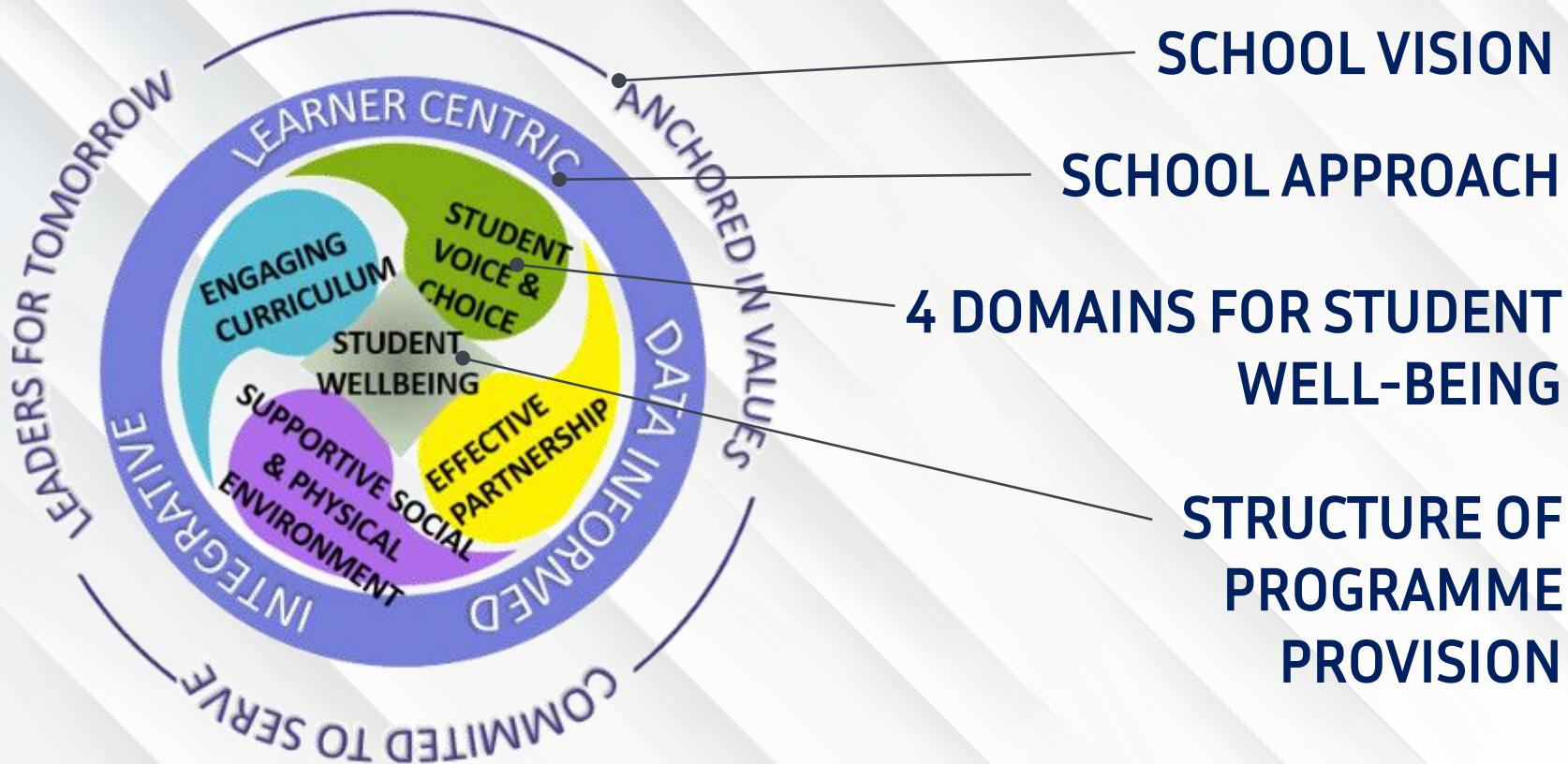


We celebrate Efforts & Progress

- Results are a culmination of years of hard work and perseverance
- No matter the outcome, we acknowledge and affirm that our Queenstownians have tried and put in their best effort



Nurturing our students holistically



Engaging Curriculum with Joy of Learning

Redefining educational experiences with technology



Creating digital artefacts during Home-Based Learning



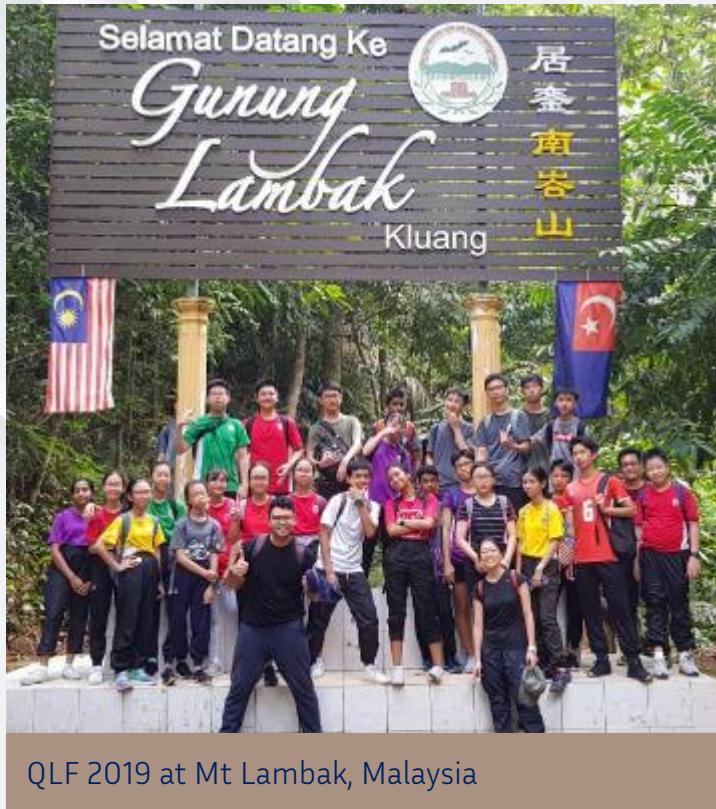
Winner of SLS Design Challenge (2018) - Math Dept
Presented at ICTLT (2018) - CL Unit

Providing a more **seamless blend** of different **modes of learning** to nurture students as **self-directed, independent and passionate learners**.

- Microsoft Teams and SLS as the main Learning Management Systems (LMS) on their **Personal Learning Devices**

Home-Based Learning (HBL) as a regular feature of the schooling experience in 2023

Engaging Curriculum with Joy of Learning



QLF 2019 at Mt Lambak, Malaysia

Quest Learning Festival (QLF)

- MOE Outdoor Adventure Learning Center
- High elements: abseiling, rock climbing and zipline
- Challenge rope course
- Outdoor cooking
- Cycling, dragon boat, roller blade etc
- Teacher-led activities (caving, craft, reflection, journaling)
- Trek Mt Lambak (Johor, Malaysia)

Engaging Curriculum with Joy of Learning

Providing enriching overseas learning experiences to ASEAN countries
to strengthen global awareness and cross-cultural skills



Students on overseas learning trips to Vietnam (1st and 2nd pictures) and on the SINO-SIN Immersion Programme (3rd picture)

Engaging Curriculum with Joy of Learning

Makerspace activities

Providing authentic and relevant learning experiences to encourage students learn for life:

- Maker experiences in ALP, VIA, MTL
- **School-wide** Makerspace Activities, e.g. Creation of Percussion Instruments, Wooden Cars
- **Maker's Market** Fund-raiser
- In-curriculum Makerspace Modules



A Learning for Life Programme on **COMMUNITY YOUTH LEADERSHIP**



HEAD – Equipping our students with the necessary knowledge and skill sets needed to lead self, others, and the community

HAND – Platforms and authentic experiences to demonstrate and hone their competencies via QUEST Learning Festival, Values-in-Action opportunities. Positional leadership opportunities for those with potential

HEART – Increasing their conviction towards doing good for the community during facilitated reflection sessions



Applied Learning on ISSUES OF SUSTAINABILITY

Sec 1 Programme Water Sustainability (Geog & Sci)

Students design a simplified floating platform for a land-scarce Singapore that can improve water sustainability in the school.

Sec 2 Programme Energy Sustainability (Geog & Sci)

Students design an eco-hub for the residents in a town.

Sec 3 Programme Food Sustainability (Geog & Sci)

Students grow vegetables and discover how such system has helped to reduce water usage, carbon footprint and at the same time contributes to food sustainability in land scarce Singapore.

Student Voice and Choice

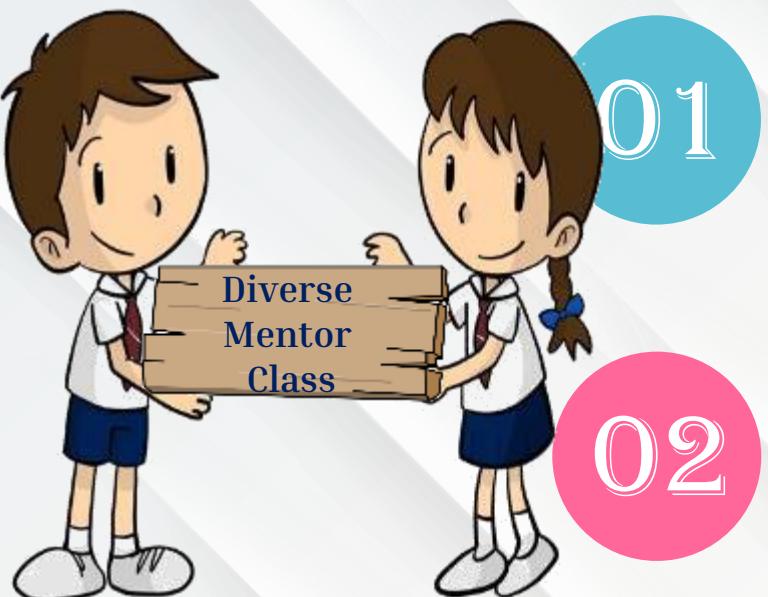


2014 – SBB PILOT SCHOOL
Provision of academic subjects at a more demanding level, including English Language, Mother Tongue, Mathematics and Science

2020 – FSBB PILOT SCHOOL
Restructuring form classes to include students from different courses, with provision of a common curriculum for lower secondary Art, CCE, D&T, FCE, Music and PE

Supportive Social and Physical Environment

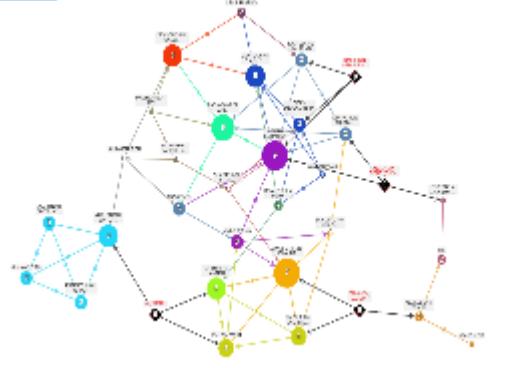
Flourishing in a diverse mentor class – mixed form class



Growth Mindsets to develop students' belief that they can grow and develop in their unique strengths and interests.

Understanding students' needs to foster student well-being and allowing students to grow and flourish

Supportive Social and Physical Environment



Peer Support and Buddy System

Data-based approach



Berita Harian feature on Peer Support System (2021)



Schoolbag The Educational News Website on 5 Nov 2021

Quest Check-in

Home-School Partnership



The teachers' working hours are from 7am – 6pm.

Feel free to email any of us for any clarification, and arrange for an appointment if needed.

Our email addresses can be found in our school website. My colleagues and I will get back within 3 working days.

In closing

- Your child's gift
- Growing Together
- Happy Students & Teachers





About US @ QTSS PSG

Sec 1 Parents Engagement Session
7 January 2023

What's your Gift?

- Meaning : (noun)

'a thing given willingly to someone without payment; a present:'

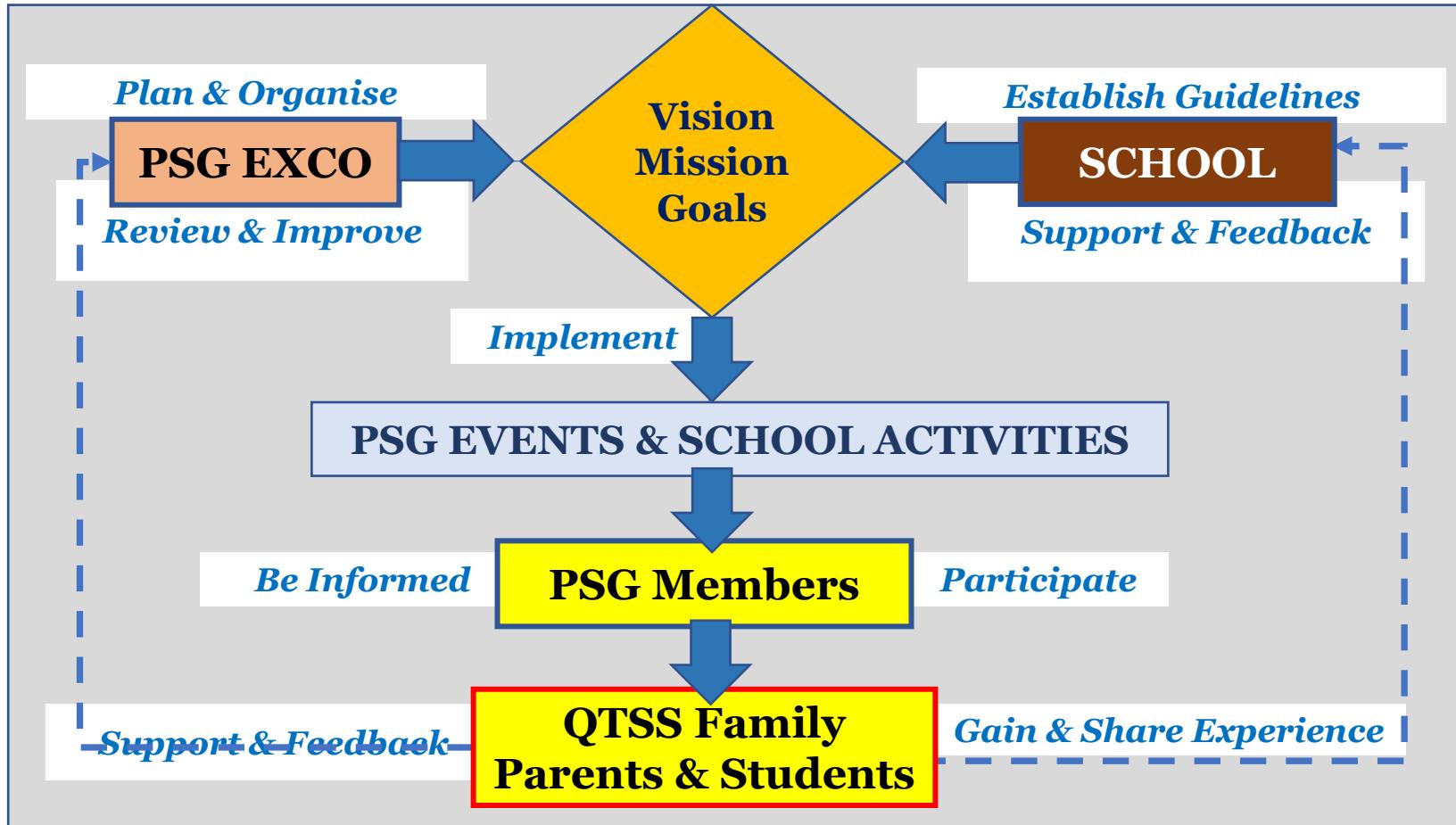
- a natural ability or talent:



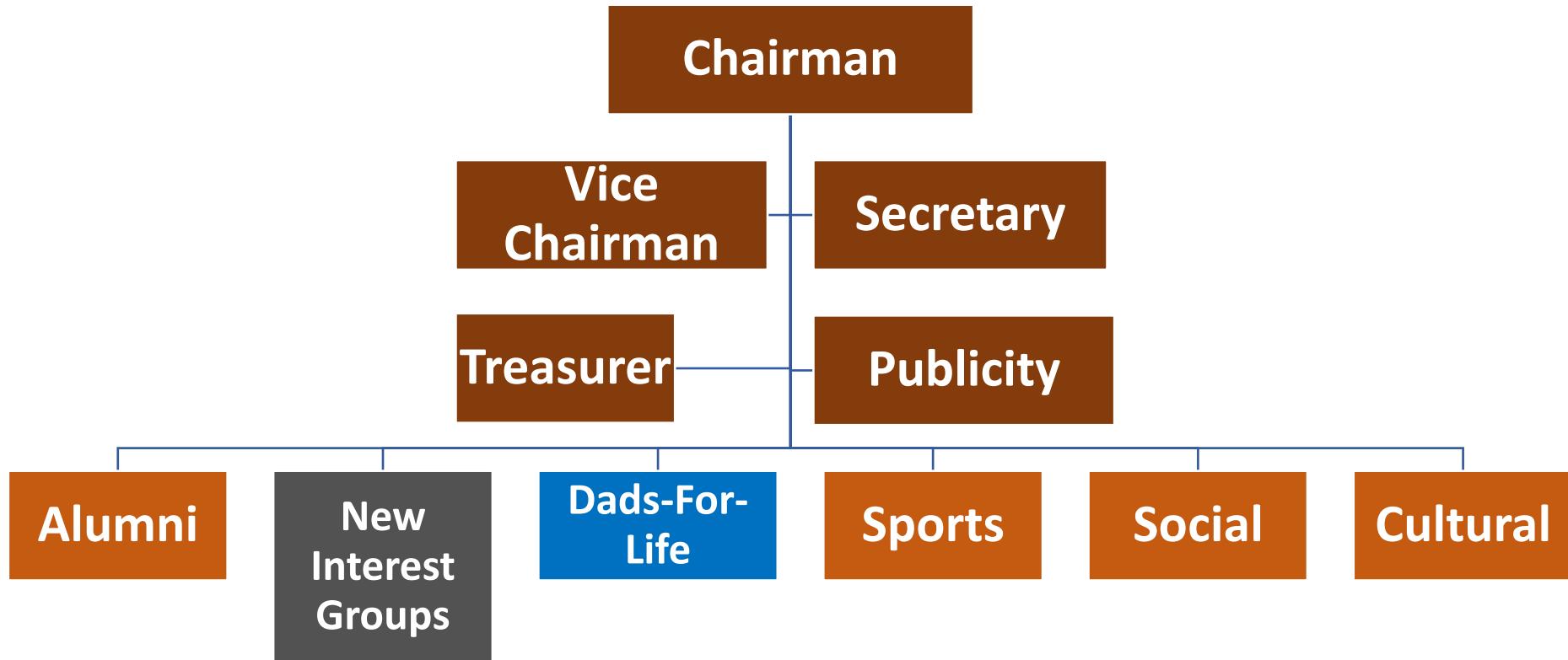
PSG MISSION

**To Grow A Community of Active Parents
In Support of the School's Mission
to bring out the Best in Our Children**

PSG ROLE



PSG EXCO COMMITTEE STRUCTURE



PSG PARENT-CHILD BONDING INDOOR ACTIVITIES



Teachers' Day Cookies



Planting Terrarium



Team Building

PSG PARENT-CHILD BONDING INDOOR ACTIVITIES



Graduation Day Gift Craft Workshop



Teachers' Day Craft Workshop



PSG DAD'S-FOR- LIFE ACTIVITIES



Fathers Can Cook cum Family Day Lunch



PSG PARENT-CHILD BONDING OUTDOOR ACTIVITIES



Fishing & Prawning



Annual Bowling Meet



Archery & Laser Tag

PSG SUPPORTING SCHOOL EVENTS



CNY Loh Hei



Racial Harmony Day



Annual Cross Country



PSG E-ACTIVITIES (COVID-19 SMM MEASURES)

E-Carnival Mural Painting



Magic Show



Zoom Online Meetings



Queenstown Secondary School
CARNIVAL

HOW TO WIN?

- Enter the game through the discounted membership.
- Register with your team name with the co-trust. Matchups will begin at 10x, and play begins.
- Once you had achieved 10 rounds, submitted your score to the co-trust in this link here. The top scorer and winner will be announced at 12.45pm.

Team Bowling Tournament
[11.00am - 12.00pm]

E-Bowling & BINGO games

PSG E-ACTIVITIES (COVID-19 SMM MEASURES)



PSG Voices that Care Video Clip

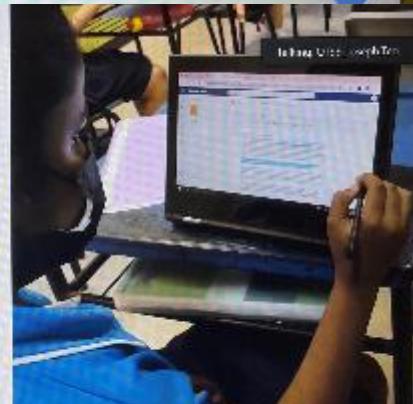


Mental Resilience e-Workshop

What is Teams?

Microsoft Teams is a digital hub that brings conversations, content, assignments, and apps together in one place, letting educators create vibrant learning environments.

Empower students today to be the creators of the next lap



QTSS PLD e-Talk

PSG Post-COVID-19 OUTDOOR ACTIVITIES



PSG Active Green Day – Tree Top Hike



PSG MOOTING OF NEW INTEREST GROUPS (IGs)



Cycling / Hiking / Nature Walk



Baking / Cooking



Gardening / Planting



Bowling



Craftwork

PSG ROAD MAP 2023

PSG Organized Events	School Activities
Welcome Tea Party	18 Feb
Cycling Interest Group	25 Mar
Let's Make "Scent"	15 Apr
Bowling Tournament	27 May
DFL Glamping	27 – 28 May
Nature Walk / Learning Journey	8 Jul
Graduation Day Craft Workshop	29 Jul
Joke & Jog - Fun Run	19 Aug
Year-End Family Picnic & DFL Canoeing	4 Nov

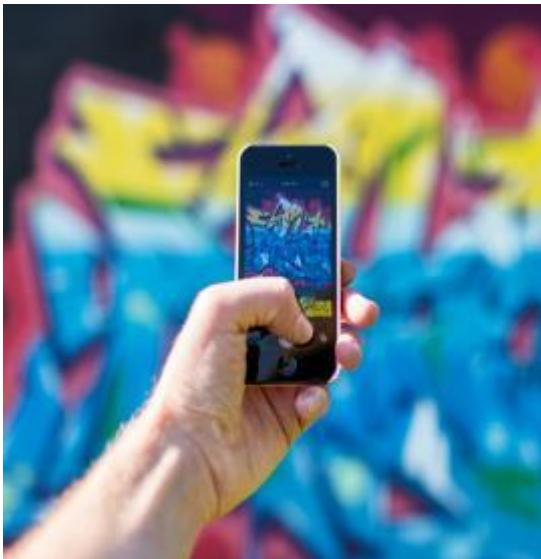
WHY JOIN QTSS PSG ?

- ▶ Be Informed –  **your awareness of your child's development**
- ▶ Be Buddy – **strengthen your bonding with your child**
- ▶ Be Friends – **expand your social network**
- ▶ Be Active – **improve your work-life balance**
- ▶ Be part of US – **support your child's well-being and mental resilience**

' Parent-Child Bonding enables greater Positive Influence

on your Child's Learning & Development '

REGISTER WITH Us @ QTSS PSG



Scan the QR Code and
submit your e-form

Sharing by Year Head

Year Head Lower Secondary
Ms Janice Han

Level Outcomes



Student Outcomes

Confident Advocate • Adaptable Collaborator •
Reflective Thinker • **Passionate Learner** • Innovative Creator

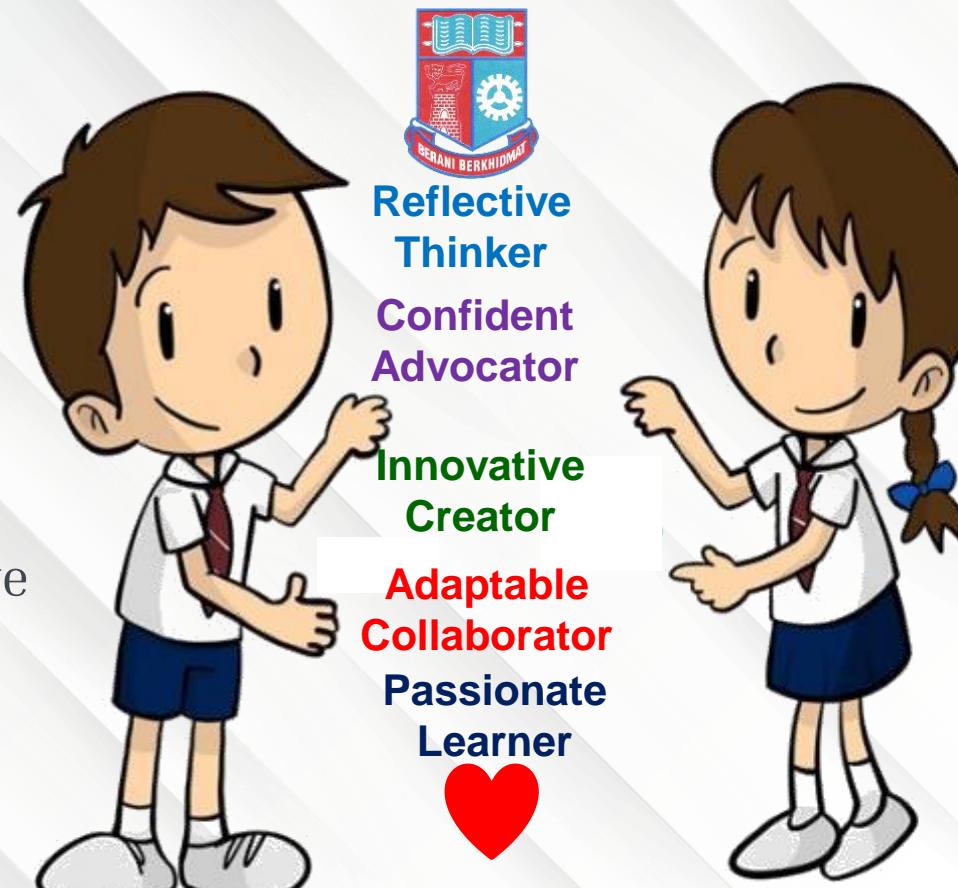
and

School Values



Level Outcomes for Secondary One

- Forging a Queenstownian identity.
- ‘**Passionate Learner**’, taking ownership of their learning.
- Progressive development of **self awareness, self management and social awareness**, as well as positive habits for **personal mastery**.



Difference between Primary and Secondary School Subjects

No	Prilmary School Subjects	Secondary School Subjects
1	English Language	English Language
2	Mother Tongue Language	Mother Tongue Language
3	Mathematics	Mathematics
4	Science	Lower Secondary Science
5		Geography
6		Literature
7		History
8		Art
9		Design & Technology
10		Food & Consumer Education
	Art & Social Studies (Primary School)	
	Music	
	PE	
	Character & Citizenship Education	

How does a school week look like?

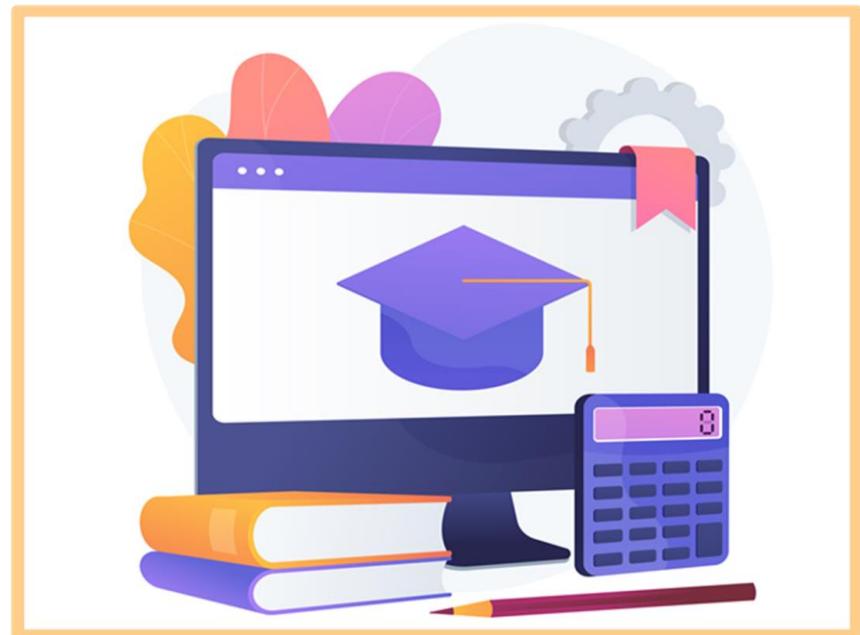
(w.e.f. 3 Jan 2023)

1 Gratitude, Odd Week

Class teacher : Doong Siew Gee Ellie (Ms), Yuen Weiwen Paul

QUEENSTOWN SECONDARY SCHOOL, Singapore															Class teacher : Doong Siew Gee Ellie (Ms), Yuen Weiwen Pau						
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14						
	7.30 - 7.55	7.55 - 8.35	8.35 - 9.10	9.10 - 9.45	9.45 - 10.20	10.20 - 10.55	10.55 - 11.30	11.30 - 12.10	12.10 - 12.40	12.50 - 13.25	13.25 - 14.00	14.00 - 14.35	14.35 - 15.10	15.10 - 15.45	15.45 - 16.20						
Mon	Flag Raising	Assembly/CCE/SE		Art	Art Rm 2	Recess	ScCPA2	EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)	CL (G3)	CL (G2)	CL (G1)	ML (G3)	ML (G2)	TL (G3)	TL (G2)	TL (G1)	
								EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)	CL (G3)	CL (G2)	CL (G1)	ML (G3)	ML (G2)	TL (G3)	TL (G2)	TL (G1)	
Tue	Flag Raising & Reading (EL)	MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)	PE (PM)	CL (G3)	CL (G2)	CL (G1)	CL (G3)	CL (G2)	Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G1)	ML (G3)	ML (G2)	TL (G3)	TL (G2)	TL (G1)	
		MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)		CL (G3)	CL (G2)	CL (G1)	CL (G3)	CL (G2)	Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G1)	ML (G3)	ML (G2)	TL (G3)	TL (G2)	TL (G1)	
Wed	Flag Raising & Reading (EL)	MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)	Recess	EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)	MTLCPA1	Lit (G3)	Lit (G2)	Lit (G3)	Lit (G2)	Lit (G1)	Music	Lunch	
		MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)		EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)		Lit (G3)	Lit (G2)	Lit (G3)	Lit (G2)	Lit (G1)			
Thur	Flag Raising (Students report at 8.15 am)		FCE		1 OR	Recess	PE	Hist (G3)	Hist (G2)	Geog (G3)	Geog (G2)	SS (G1)	CCE	EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)	CCA Day (3:15 pm to 6pm)		
Fri	Flag Raising & Affirmation	MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)		EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)		Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G1)			
		MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)		EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)		Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G1)			
		MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)		EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)		Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G1)			
		MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)		EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)		Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G1)			
		MA (G3)	MA (G2)	MA (G3)	MA (G2)	MA (G1)		EL (G3)	EL (G2)	EL (G3)	EL (G2)	EL (G1)		Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G3)	Gen Sci (G2)	Gen Sci (G1)			

Regular Home-Based Learning (rHBL) Day



Student Outcomes



Working on a comic strip
to summarise learning

**Self-directed and
independent
learners**



Experimenting intensely

**Passionate and
intrinsically
motivated learners**

Provide Opportunity for
your child to:

- Plan their own learning
- Use a range of resources (e.g. notes, web search, textbook etc.)
- Learn within and outside of the curriculum

Seamless Learning

Regular Home-Based Learning Day

is a mixture of

- Face-to-Face Learning in school



Seamless

- Home-Based Learning at home.



What does QTSS rHBL Day look like?

QTSS operates on a **9+1 Day Time-table**

- 9 days Face-to-Face & 1 Day rHBL day at home

QTSS rHBL Day has **two segments:**

1. **Subject-based (academic) segment** in the morning - subjects according to the day's timetable.

(Suggested Timing : Report to CMs via Teams at 7.30-7.55am;
Self-Study: 8am - 12.45pm)

2. **A Student-Initiated Learning (SIL) segment** in the afternoon

(Suggested Timing : 2pm - 3pm)

Semester One	
Week	Details
T1W4 - 27 Jan (Fri)	Session 1
T1W6 - 9 Feb (Thurs)	Session 2
T1W8 - 21 Feb (Tues)	Session 3
T1W10 - 7 Mar (Tues)	Session 4
T2W4 - 13 Apr (Thurs)	Session 5
T2W6 - 27 Apr (Thurs)	Session 6
T2W8 - 12 May (Fri)	Session 7
T2W10 - 26 May (Fri)	Session 8

On the rHBL Day

- Your children can **retrieve the subjects' instructions** from the respective **Subject Hardcopy/MS Teams** from 7.30 am on the HBL days.
- They can have the **ownership to decide on the order** that they want to complete their learning unless there are synchronous lesson. An estimate of how much time is needed for a piece of assignment is indicated.
- They should have the **Personal Learning Device (PLDs)** and other instructional materials (**Textbooks, worksheets/notes**) with them (as instructed by their subject teachers).

This period that the students have not receive their PLD, work given during rHB day will not require them to have laptops .

QTSS Student Initiated Learning (SIL):

- Progressively grow into **Growing My Gift Leaders for Tomorrow . Anchored in Values . Committed to Serve**
- Based on experience and proficiency in area of interest

Stage	Focus	Guiding Questions
(Stage 1) Explorer	Self-discovery	<ul style="list-style-type: none">• Who am I?• What am I passionate about?• What am I strong in?

QTSS Student Initiated Learning (SIL):

Growing My Gift

Hybrid of School Curated and Fully Student Initiated

Session	Students
Pre (Now – End Jan)	<ul style="list-style-type: none">• <u>Prepare a Proposal with timeline</u> in an area of own interest or from the Prepared packages• Submit their proposal to their CMs by <u>20 January</u>• Obtain their parent's/guardian's consent by <u>26 January</u>
1 – 6 (End January – April)	<ul style="list-style-type: none">• <u>Carry out</u> as their planned timeline• <u>Post a short reflection</u> at the end of each session on the Padlet
7 (Mid May)	Preparation of showcase piece
8 (End May)	Showcase

Parents' Partnership

Empower your child to take ownership of his/her own learning (beyond curriculum)

Nurture **lifelong self-directed learners**

Have conversation with your child on

- the **area of interest** they want to explore for SIL
- their **learning** for the rHBL days
- Have a look at their **academic & SIL progress**
- Encourage them on

Together, we nurture them into

Leaders for Tomorrow . Anchored in Values . Committed to Serve

Secondary One Assessment Weightings

	Term 1	Term 2	Term 3	Term 4
Assessment	WA 1	WA 2	WA 3	End-Of-Year Exam
Weightings	10%	15%	15%	60%

Various modes of Assessment:

Oral, written, coursework, performance task, project etc

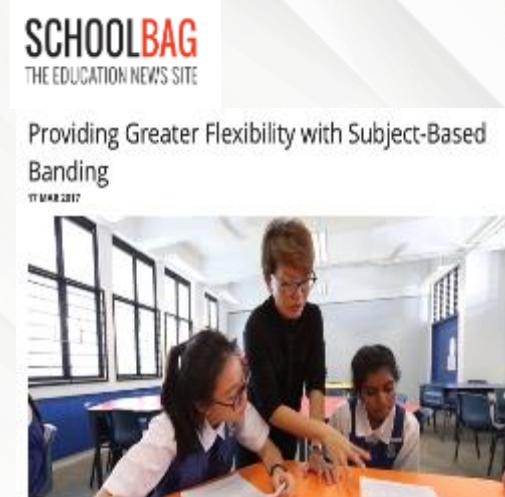
Subject-Based Banding (SBB)

Every student is unique and possesses different strengths.

SBB(Sec) allows students to take
English Language,
Mathematics
Science
Mother Tongue Language

at a **more demanding level** when they enter Secondary 1, based on their performance in these subjects at the PSLE.

This nurtures your child's strengths and interests. This will also provide more post-secondary options that cater to their strengths.



SCHOOLBAG
THE EDUCATION NEWS SITE

Providing Greater Flexibility with Subject-Based Banding

11 MARCH 2017

With the introduction of the new curriculum, schools are looking for ways to better support their students. One way is through subject-based banding, which allows students to take subjects at a more challenging level based on their performance in the Primary School Leaving Examination (PSLE).

For example, if a student performed well in English Language and Mathematics during the PSLE, they may be placed in a higher band for these subjects in Secondary 1. This allows them to receive more challenging work and develop their skills further. It also provides them with more opportunities for post-secondary education, such as polytechnics or universities.

Subject-based banding is just one way that schools are adapting to the new curriculum. Other changes include the introduction of integrated science, which combines biology, chemistry, and physics into one subject, and the introduction of coding and robotics into the curriculum.

Overall, these changes are designed to provide students with a more personalized and challenging education. By allowing them to take subjects at a level that suits their abilities, schools can help them reach their full potential and prepare them for success in the future.

Offering Subjects at a More Demanding Level

Besides the start of Secondary One, students may also be offered these subjects at a more demanding level at Mid & End of Secondary One.

In addition, students will also be offered **Humanities subjects** (Geography, History, and Literature in English) at a more demanding level from Secondary Two.

Based on:

- their performance in school-based assessments and
- their learning attitude and ability to cope with greater academic demand.

Academic Grading

Criteria for Promotion for Sec 1 Express

Students must obtain at least 50% in EL and 50% in the average of all subjects.

Academic Grading

Criteria for Promotion for Sec 1 NA

Students must obtain at least 50% in EL and 2 other subjects, or 50% in 4 subjects

Criteria for Lateral Transfer to Sec 2 Express

70% in the average of all subjects and deemed to be able to cope with the demands of the Express course

Academic Grading

Criteria for Promotion for Sec 1 NT in 2023

Students must obtain at least 50% in two subjects, one of which should be EL or MA.

Criteria for Lateral Transfer to Sec 2 NA in 2023

70% in the average of all subjects and deemed to be able to cope with the demands of the NA course.

CCA offerings

Uniformed Groups (UG)	Sports and Games	Visual & Performing Arts (VPA)	Clubs and Societies
Girl Guides (girls only)	Basketball (boys only)	Chinese Chinese	Infocomm Technology
NCC (Land) (boys only)	Football (boys only)	Choir	Design & Innovation
NPCC	Wushu	Concert Band	Strategy Games
Red Cross	Table-Tennis	English Drama	Digital Media
Scouts (Sea) (boys only)	Volleyball	Malay Dance	

CCAs - Main CCA Day: Every Wednesdays, 3.15pm – 6pm

- Lunch 12.50pm to 3.10pm – Scheduled into the timetable
- Students are to remain in school and attend CCAs unless prior approval has been given.
- (All requests to leave school must be submitted during recess to General Office for the preparation of the early departure form.)

CCAs – Additional CCA Training Days

- Different CCAs may have additional training days on other days
- Visual & Performing Arts, Basketball & Football typically train 2 to 3 times a week – depending on the competition/performance season
- Volleyball trains 3 times a week
- Uniformed Groups and Clubs & Societies CCAs' sessions are typically only on Main CCA Day (Wed).
- Please refer to the school website for more details.

CCA – Selection Trial

Football, Basketball, Volleyball,
Table-Tennis & Choir CCA Selection
Trials: 16 – 19 JAN 2023 afternoon

- Sec 1 students will be asked to indicate their interest to attend the trials during PE lessons from 9-11 Jan.
- 10 to 14 Sec 1 students will be selected to join the above CCA

CCA - Selection

CCA Selection – 25 to 27 JAN 2023

- This will be conducted during PE lessons
- Sec 1 students will indicate 5 CCAs of their choice
- They must choose 1 CCA from UG & 1 CCA from VPA
- Secondary 1 students are given 3 free choices
- Students that are selected during the trials do not need to choose their CCA.

CCA

SEC 1 CCA Commence – 8 Feb 2023

- Results will be released to students through their Class Mentors by 3 Feb
- To help students take ownership of their choices, they will remain in their allocated CCA (especially if they are allocated their first 2 choices) unless they have a strong and valid reason
- Change of CCA is only allowed at the start of the following year

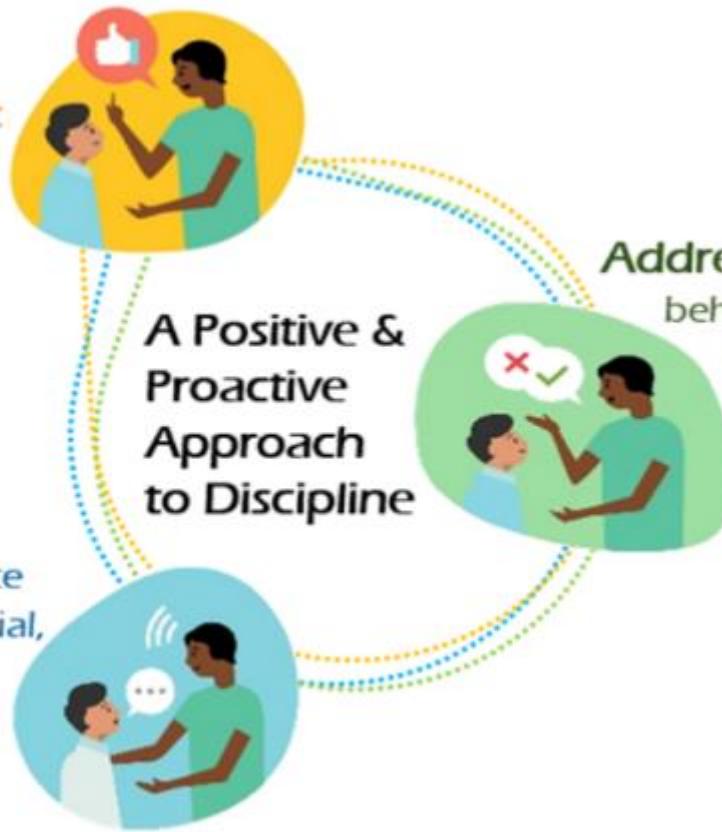
STUDENT MANAGEMENT @ QTSS

Promote a safe and supportive environment and a culture of care

Prevent challenging behaviours from occurring

Replace inappropriate behaviour with prosocial, appropriate ones

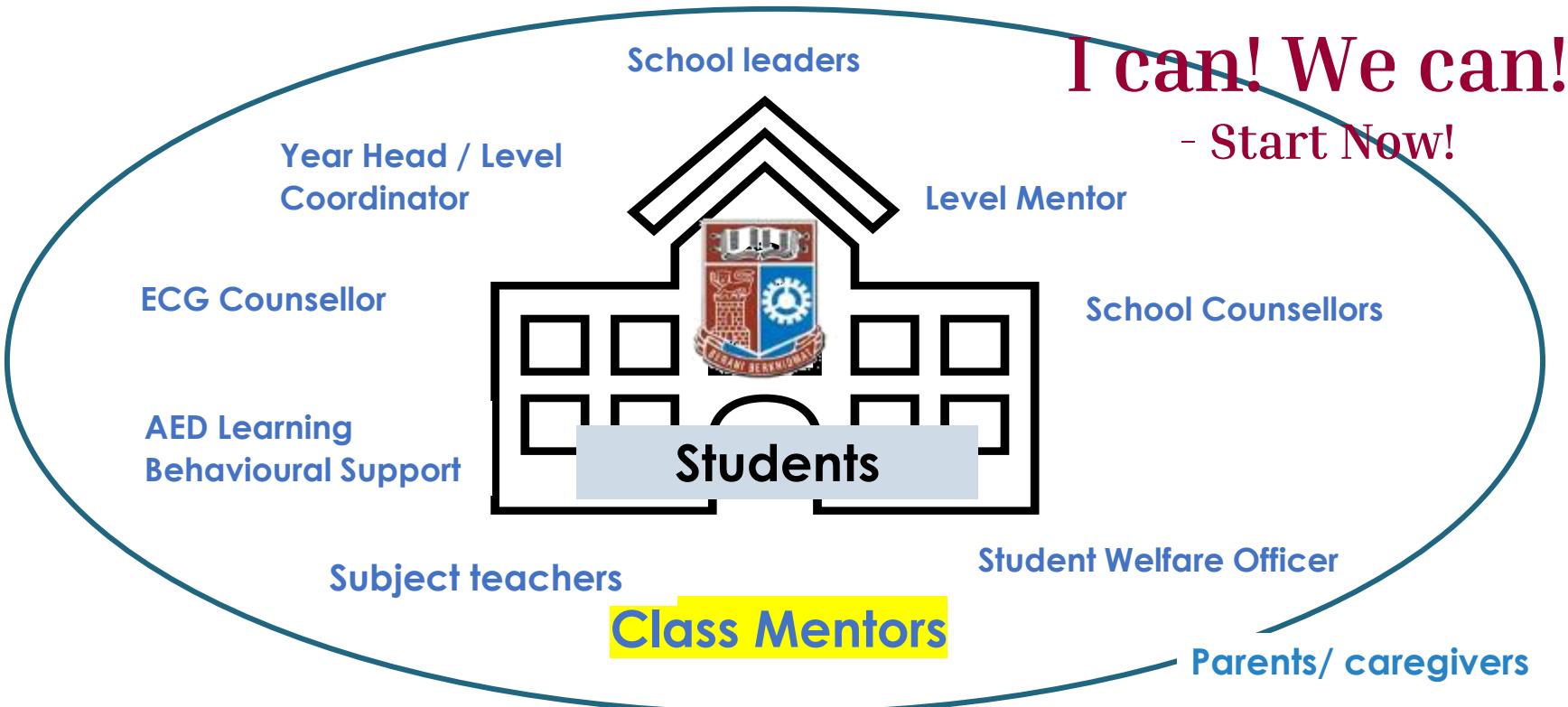
Restore relationships with others hurt by their actions



Address inappropriate behaviour promptly

Correct it before it affects students' development and well-being

Supportive Social and Physical Environment



Working as a team to care

Meeting with Sec One Class Mentors

Classes	Sec 1CM	SMC Members
1 Gratitude (1 GR)	Ms Doong Siew Gee Ellie	HOD/Science
	Mr Paul Yuen	
1 Aspire (1 AS)	Ms Ow Hui Keng	HOD/A &T
	Mr Tay Yee Kai	
1 Respect (1 RP)	Mr Peng Boon Yen	HOD/MTL
	Mr Nelaothaman	
1 Resilience (1 RL)	Mr Sean David	HOD/ELL
	Mdm Amy Pang	
1 Integrity (1 IN)	Mdm Nur Shiqah	HOD/Humanities
	Mr Perdana Putra	
1 Care (1 CA)	Mr Chandragus Rinah	HOD/Math
	Mdm Xu Su	
1 Excellence (1 EX)	Mr Lim Lawrence	HOD/PE &CCA
	Mdm Liang Michelle	

Thank
you