

# Primary 6 2024

## Parent's Briefing

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# Introducing our new Vice- Principal: Mrs Tan

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## Our Vision

A School Where All Work Hard, Play Hard & Make A Mark



# Our Vision



## Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



## Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



## Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.



# Our Mission

TO DEVELOP EACH CHILD HOLISTICALLY,  
EQUIPPING HIM WITH THE  
COMPETENCIES FOR THE FUTURE

# RMPS Mission

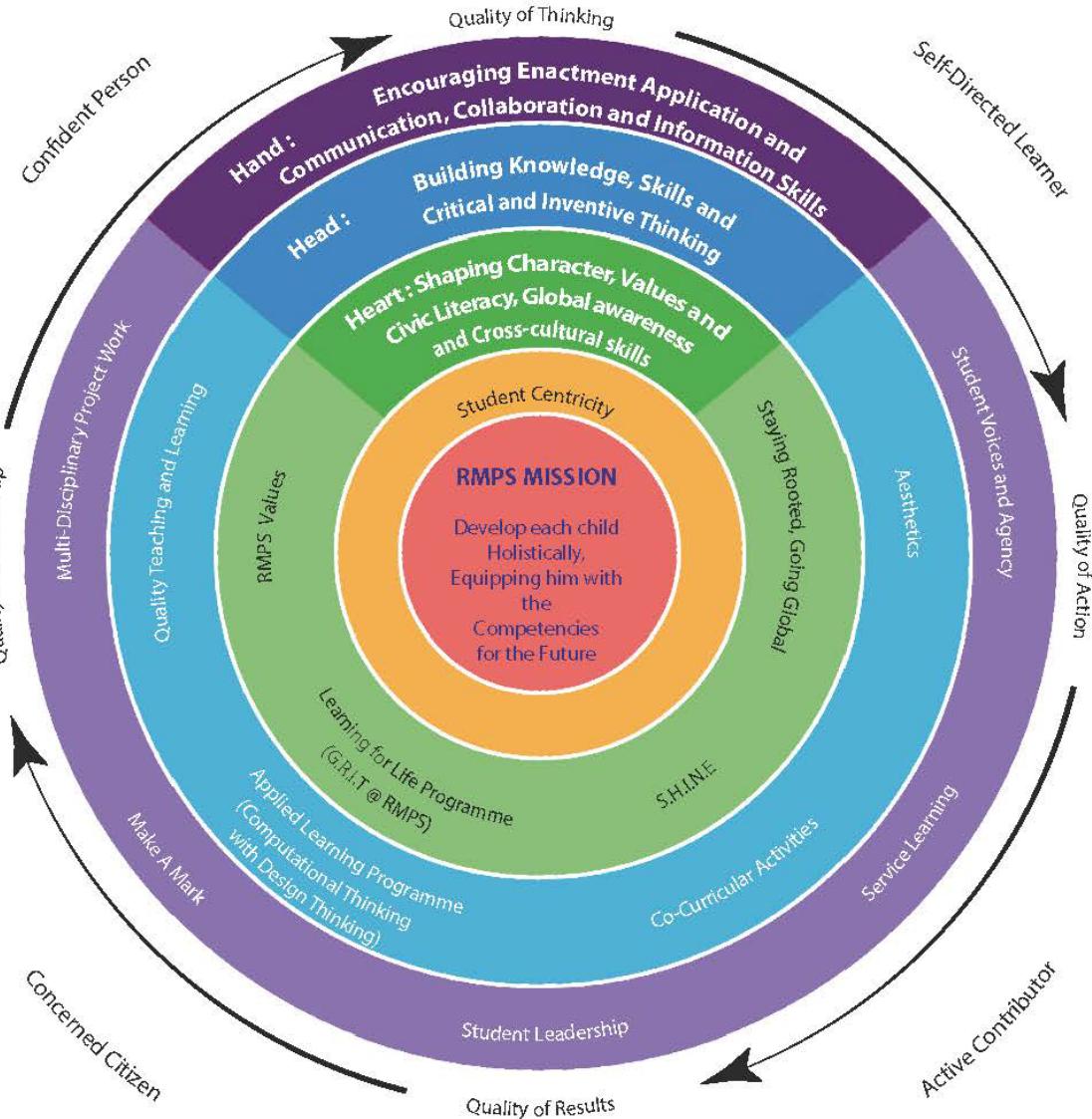
Values (RMPS Values)

Skills (21<sup>st</sup> Century Skills)

Dispositions (Anchored on Pos ED)

Attitude and Habits (GRIT)

## Total Curriculum Framework - RMPS Experiences



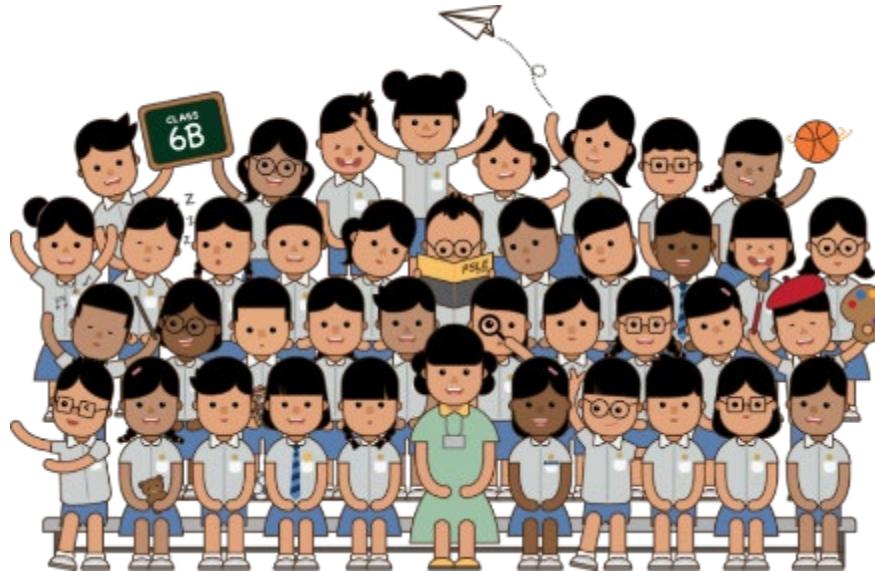
# Total Curriculum Framework

1. Unpacking of school's mission: "Develop each child **holistically**, Equipping Him with the **Competencies For the Future**"
2. Competencies for the future seen in these three areas:
  - **Heart**: Shaping character and values and Civic Literacy, global awareness and cross cultural skills.
  - **Head**: Building knowledge and skills and critical and inventive thinking
  - **Hand**: Encouraging application, enactment and communication, collaboration and information skills.



# The PSLE SCORING and S1 POSTING

**SUPPORTING STUDENTS AND PARENTS IN MAKING  
INFORMED SCHOOL CHOICES FOR PSLE**



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From today's session, you will walk away with...

- A better understanding of the support that your child may need in the transition journey from primary to secondary school
- Understanding Full Subject-Based Banding (Full SBB)
- Information on what to expect in secondary school



# WHAT IS THE INTENT OF THE PSLE?



**A useful checkpoint at the end of primary school**



**A fair way to determine secondary school posting**

Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1

**Reducing fine differentiation of students' examination results at a young age.**

2

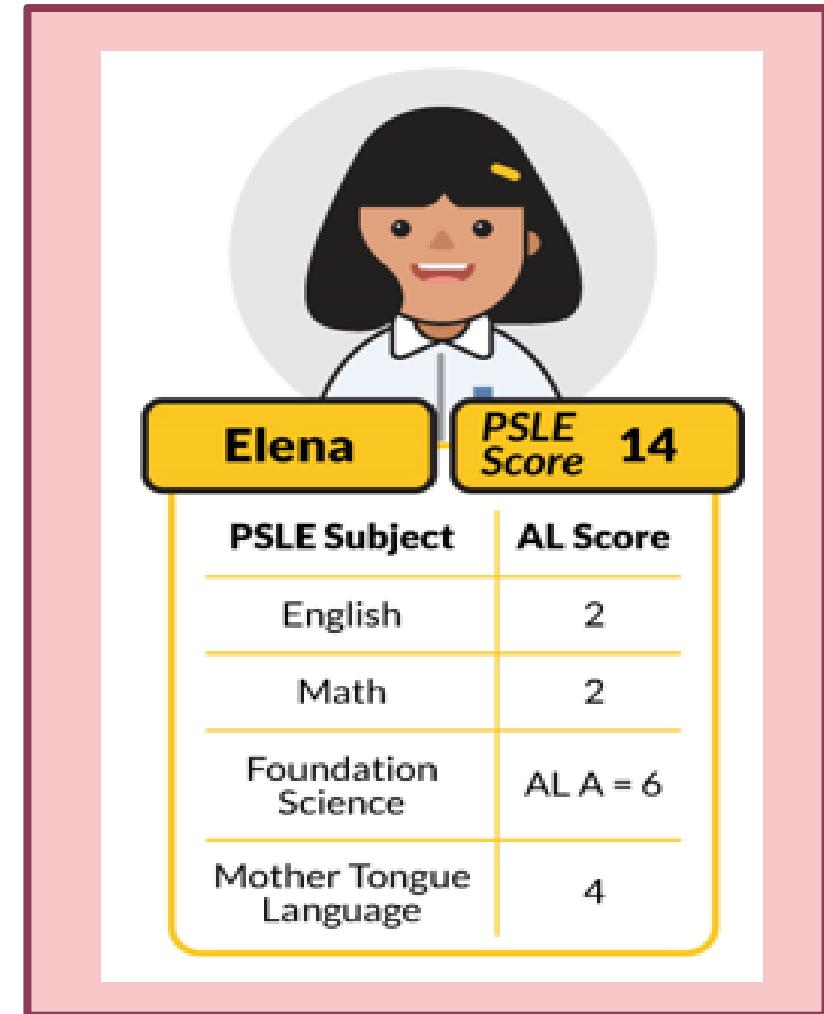
**Recognising a student's level of achievement, regardless of how his/her peers have done.**

3

**Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.**

# HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



# GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

# ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

- The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

## ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better**  
or
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**
  - AL 1 / AL 2 in MTL or
  - Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will have the flexibility to offer HMTL to students if they are assessed to have high ability and interest in MTL, and are able to cope<sup>14</sup> with the learning load required.

# HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on academic merit, i.e., PSLE Score, and their choice order of schools.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
  1. CITIZENSHIP
  2. CHOICE ORDER OF SCHOOLS
  3. COMPUTERISED BALLOTTING
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



# Tie-breakers in the new S1 Posting System

5 students are vying for the last places in the schools of their choice.

Jane	SCHOOL CHOICES:
Singapore Citizen 16 pts	1) Sch A 2) Sch ... 3) Sch ... 4) Sch ...

Bryan	SCHOOL CHOICES:
Singapore Citizen 20 pts	1) Sch B 2) Sch ... 3) Sch ... 4) Sch ...

Mary	SCHOOL CHOICES:
Singapore Citizen 20 pts	1) Sch A 2) Sch B 3) Sch C 4) Sch ...

Alan	SCHOOL CHOICES:
Permanent Resident 20 pts	1) Sch A 2) Sch B 3) Sch D 4) Sch ...

Rina	SCHOOL CHOICES:
Permanent Resident 20 pts	1) Sch A 2) Sch B 3) Sch D 4) Sch E

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

Students with better scores will be posted first

Tie-breaker #1:  
Citizenship

Tie-breaker #2:  
Choice order of schools

Tie-breaker #3:  
Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.

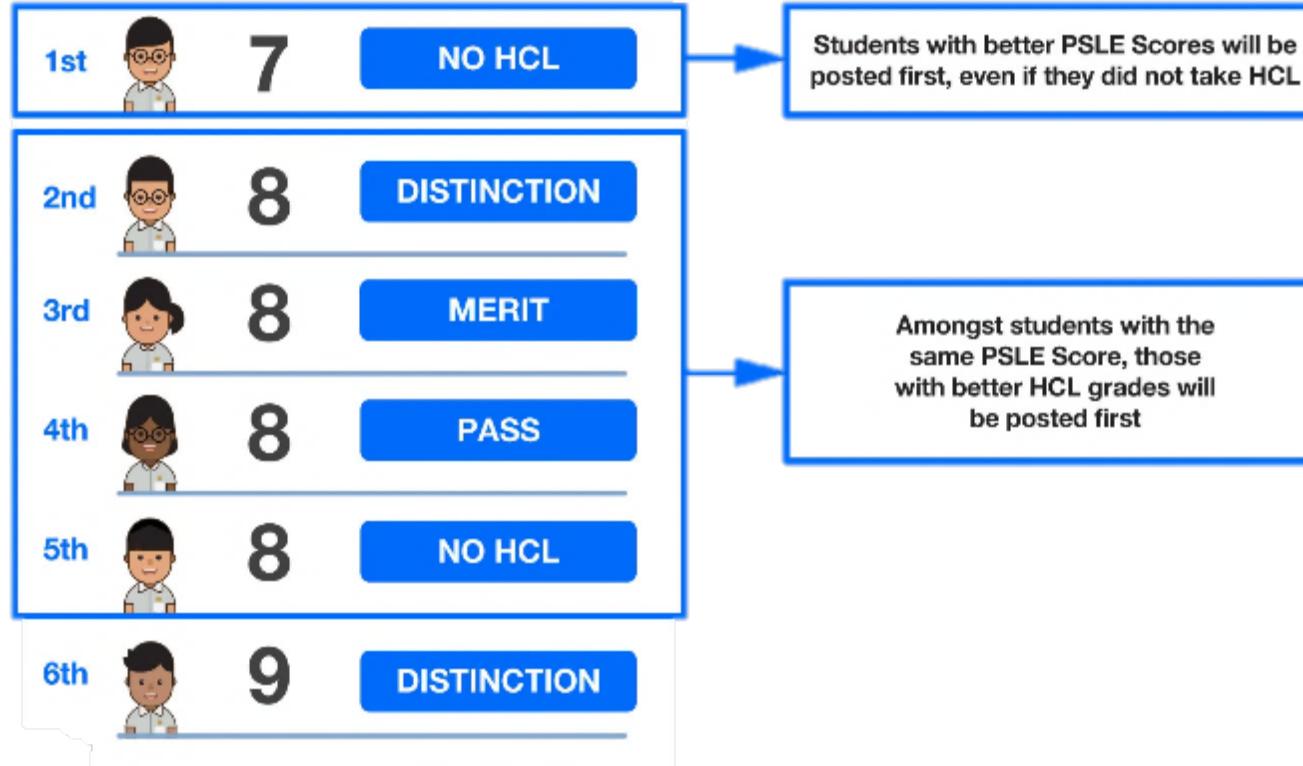
Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



# HCL POSTING ADVANTAGE TO SAP SCHOOLS

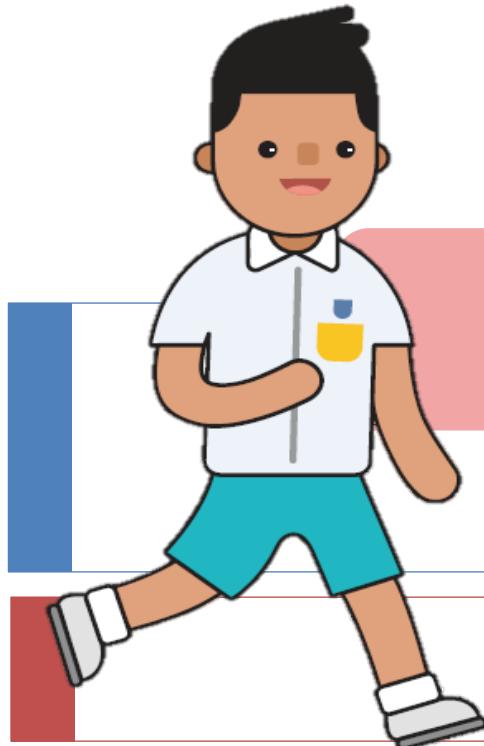
Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:



- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

# Understanding Full Subject-Based Banding (Full SBB)



**What is Full SBB?**

# WHAT IS FULL SBB?

- Full SBB will be implemented in secondary schools from 2024, and aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

# FULL SUBJECT-BASED BANDING (FULL SBB)



**2020**

- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.

**2022-2023**

- Around 90 schools have implemented aspects of Full SBB by 2023.

**2024**

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- Express, N(A) and N(T) streams will be removed for the 2024 S1 cohort onwards.
- Students will be grouped in mixed form classes in lower secondary.

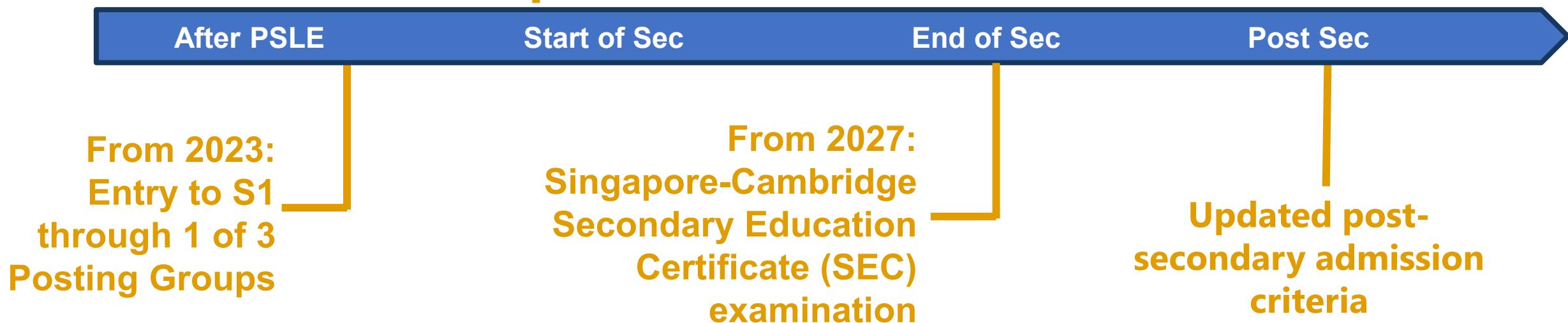
**2027**

- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O- Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

# FULL SUBJECT-BASED BANDING (FULL SBB)

## Secondary school experience under Full SBB

- Mixed form classes and common curriculum subjects at Lower Secondary.
- Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- Greater flexibility to customise students' learning by offering subjects at various subject levels.
- Shift away from stream-based subject offerings.



# FULL SBB: S1 POSTING

## Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3**.

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools**.

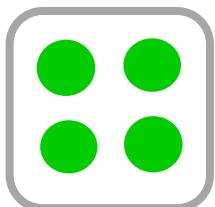
**Unlike the academic streams of Express, N(A) and N(T),  
Posting Groups will only be used for the purposes of  
facilitating entry into secondary school and to guide the  
subject levels students offer at the start of S1.**

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

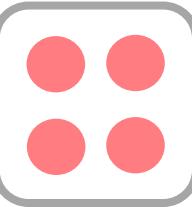
PSLE Score	Posting Group	Subject level for most subjects
<b>4 – 20</b>	<b>3</b>	<b>G3</b>
<b>21 and 22</b>	<b>2 or 3</b>	<b>G2 or G3</b>
<b>23 and 24</b>	<b>2</b>	<b>G2</b>
<b>25</b>	<b>1 or 2</b>	<b>G1 or G2</b>
<b>26 – 30 (with AL 7 in EL and)</b>	<b>1</b>	<b>G1</b>

# FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

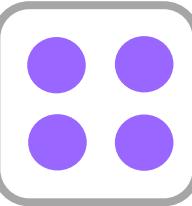
Form classes arranged by academic stream in schools yet to implement Full SBB



Students in Exp stream



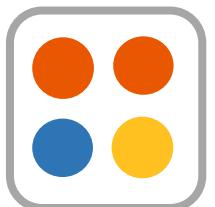
Students in N(A) stream



Students in N(T) stream

- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.
  - Provides students with **more opportunities** to interact with other students of different strengths and interests.
  - Enables students to **build meaningful friendships and learn to value different perspectives**.

With Full SBB:  
Mixed form classes



Students posted through **PG3**



Students posted through **PG2**



Students posted through **PG1**

# FULL SBB: COMMON CURRICULUM

**Common Curriculum Subjects  
taken in mixed form classes  
(~1/3 curriculum time)**

**Examinable Subjects:**

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

**Non-examinable Subjects:**

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
  - These subjects will be taught and assessed at a common level that is accessible to all students.
  - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

# OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :
• English Language • Mother Tongue Language • Mathematics • Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

# OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL <sup>^</sup>	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

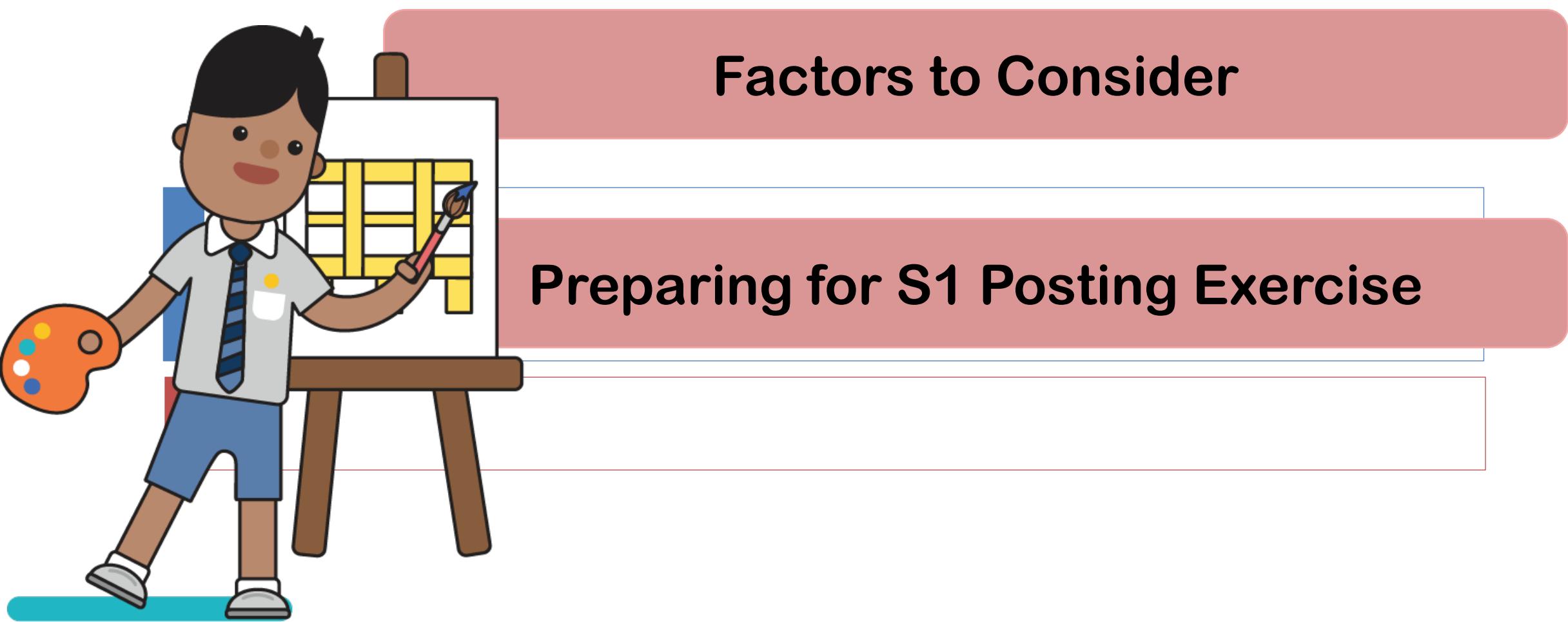
<sup>^</sup> Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

# SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may **adjust their subject levels across their secondary school journey.**
  - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.
  - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.
  - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations, to **allow them to pursue their interests without adding unduly to their overall curriculum load.**
- Schools will consider **students' learning progress and developmental needs** when helping them determine their subject choices.

# Choosing Suitable Secondary Schools



Factors to Consider

Preparing for S1 Posting Exercise

# PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

**SchoolFinder Tool**

  
  
<https://www.moe.gov.sg/schoolfinder>

**MySkillsFuture  
Student Portal (Primary)**

  
<https://go.gov.sg/exploreschools>

# HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

## Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the first student posted into the school in the respective PG.

PSLE Score of the last student posted into the school in the respective PGs [i.e., the school's Cut-Off Point (COP)].

*Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.*

# EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

## Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

PSLE Score and HCL grade of the first student posted into the school through PG3.

PSLE Score and HCL grade of the last student posted into the school through PG3 [i.e. the school's Cut-Off Point (COP)].

# SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.

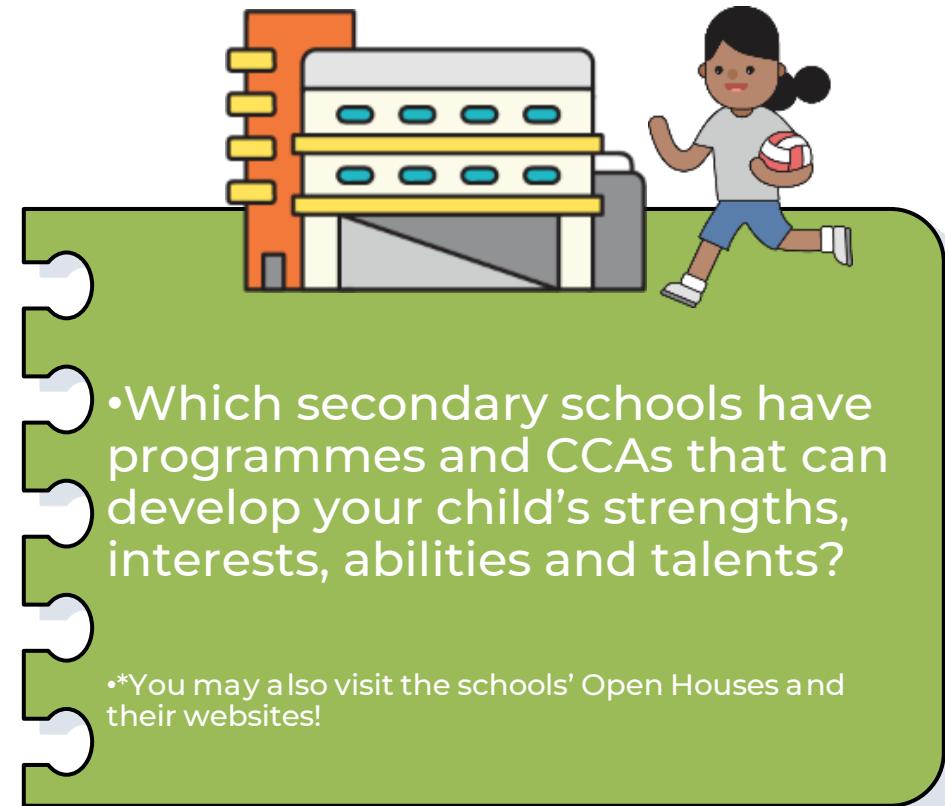


# WHICH SCHOOLS SHOULD MY CHILD SHORTLIST?



- What are your child's interests?
- What does your child enjoy doing?

Want to know more about yourself? Embark on a journey in Career Quest on the [MySkillsFuture Student Portal \(Primary\)](#) now!



- Which secondary schools have programmes and CCAs that can develop your child's strengths, interests, abilities and talents?
- \*You may also visit the schools' Open Houses and their websites!

Want to learn more about different schools? Explore the Education Guide on the [MySkillsFuture Student Portal \(Primary\)](#) now!

# IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

## 01 SCHOOL CULTURE



What is the school's culture and ethos?

## 02

## LEARNING ENVIRONMENT



How do I feel about the school based on what I saw at the Open House?

## 03

## PROGRAMMES



Does the school have programmes I would enjoy?

## 04 CCAs



Are there CCAs that interest me and can nurture my strengths, abilities and talents?

## 05 SUBJECTS

What subjects are offered in the school?

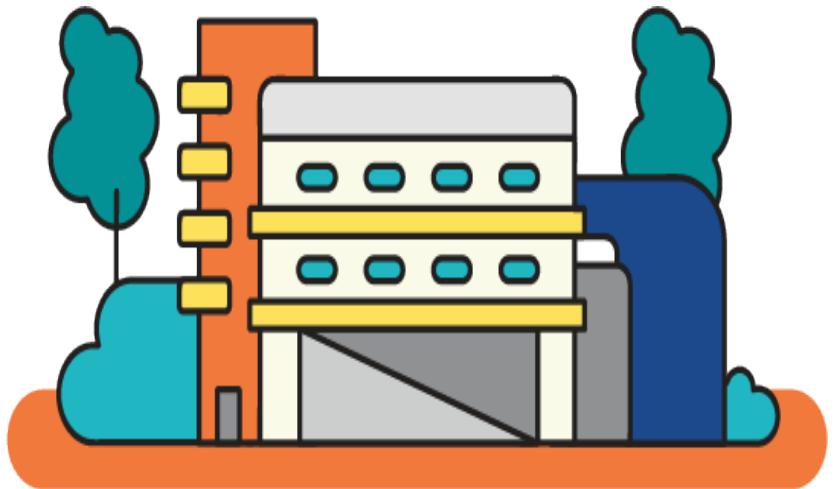


## 06 LOCATION

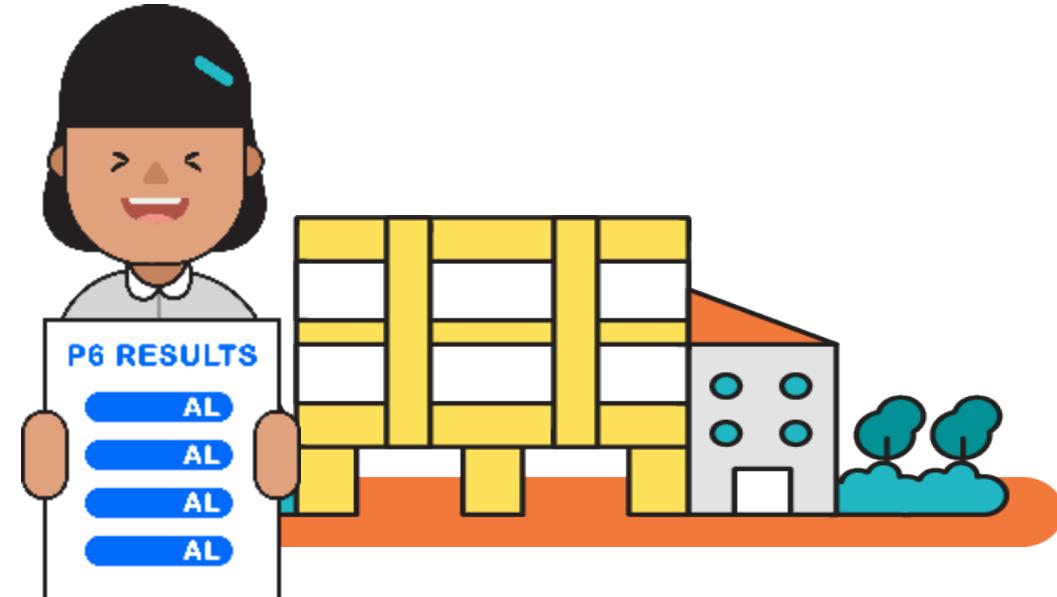


How long will it take for me to travel to school and back home?

# PREPARING FOR THE S1 POSTING EXERCISE

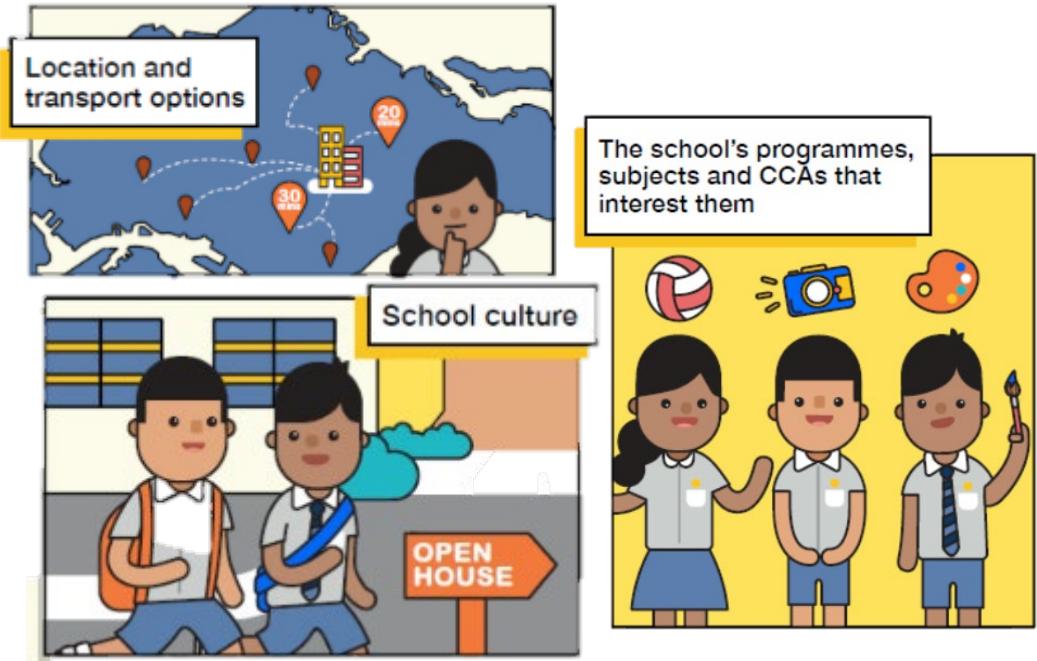


Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

# PREPARING FOR THE S1 POSTING EXERCISE



Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.



Rank your child's preferred school higher in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

# TIPS FOR PARENTS!



Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

# Useful resources

Quick tips on shortlisting secondary schools

A SECONDARY SCHOOL THAT'S SUITABLE FOR YOUR CHILD

Help them match the school to their strengths and interests.

**ASK:**

What are their strengths, interests, and abilities?

- What kind of courses, programmes and experiences will develop these?
- Is this the place of learning suitable for them?

**CONSIDER:**

- School Culture
- Courses
- Programmes, Subjects and CCAs Offered
- Location and Transport
- If your child has Special Educational Needs

Select schools with specialities, facilities or resources.

**SUBMIT:**

- 6 School Options
- So that your child is more likely to get into a school of choice.
- Schools with Different Cut-Off Points
- Consider at least 5-6 schools where your child's PPS Score is better than the school's C-OFF-Point.

**REFER TO:**

- MOE's SchoolFinder
- Check out schools based on subjects offered, Co-Curricular Activities, location and contact information.

YOUR RANK OF SCHOOL CHOICES

The higher you rank your choices, the better you have placed them in the order.

The score that you get in PPS Score range can vary from year to year, based on the school's academic performance and other factors.

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Tools to use to explore secondary schools

SCHOOL  
FINDER



MySKILLSfuture

How-to-Guides to equip parents on how to use the tools

How to Use SchoolFinder

<https://go.gov.sg/school-finder>

Ministry of Education  
SINGAPORE

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# Useful resources

## Transition Materials

**Supporting your child's transition through Primary 5/6**

**SUPPORT**

- Encourage your children to talk to a trusted adult or group members, e.g. family members, school counsellors etc.
- Help your child understand transitions now and in the future. Share news from S.A.F.E. files.
- Keep rules short and realistic.

**AFFIRM**

- Recognise positive behaviour and good effort.

**Supporting your child's transition through Secondary School**

**SUPPORT**

- Encourage your child to express their feelings. Monitor your child's emotional responses to your child's new environment.
- Share information on physical changes during adolescence and the range of emotions they may experience.

**FAMILIARISE**

- Plan and make arrangements to familiarise your child with the school environment.
- Encourage your child to pick up new hobbies or take up new interests.
- Let your child have some digital devices.

**EMPATHISE**

- Acknowledge your child's feelings.
- Encourage your child to express their feelings.
- Encourage them to pick up new hobbies or take up new interests.

**TALK**

- Talk about the different subjects your child will be learning at secondary school.
- Ask questions to ascertain your child's level of interest.

**ASK**

- Ask your child what they like about their current school.
- Ask your child what they do not like about their current school.

**QUICK TIPS**

- Encourage your child to make friends quickly.
- Encourage your child to be open-minded and accept new things.

**Supporting your child's transition Use T.A.D.**

**TALK**

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**QUICK TIPS**

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## Resilience Boosters

**Positive Thinking**

Three steps for developing POSITIVE THINKING:

- RECORD: Write down thoughts of the day.
- RATIONALIZE: Identify negative thoughts and replace them with positive ones.
- REPLACE: Replace negative thoughts with positive ones.

**Stress Symptoms**

Use this checklist to identify if your child is experiencing any of the following:

- S**truggles to pay attention in studies or activities.
- T**iredness.
- R**esistance.
- E**xcuses.
- S**tays at home.
- S**ulking.

**Problem Solving**

Use the S.O.D.A.S. technique to guide your child in problem-solving:

- I**dentify the **SITUATION**.
- O**ptimize options.
- D**etermine the **DISADVANTAGE** of each option.
- A**dvocate **ADVANTAGES** of each option.
- S**elect the best solution.

**Life Skills**

Skills to help your child:

- Setting Goals**
- Remember LIFE**
- IDENTIFY AGE-INAPPROPRIATE Behaviours**
- Child Protection**

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# FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>



# EXPLORE YOUR FULL SBB PATH



<https://go.gov.sg/my-fsbb-path>

# OTHER RESOURCES

## SchoolFinder Tool



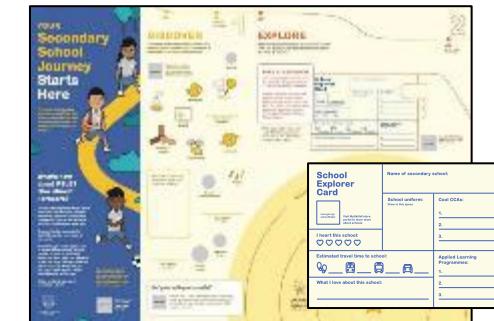
[https://go.gov.sg/  
secschoolfinder](https://go.gov.sg/secschoolfinder)

## “Welcome to Secondary School” video



[https://go.gov.sg/  
welcome-to-  
secondary-school](https://go.gov.sg/welcome-to-secondary-school)

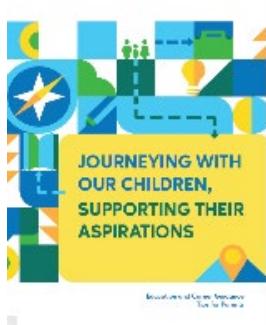
## Student Journey Map and School Explorer Card



[https://go.gov.sg/  
pisle-student-  
journey](https://go.gov.sg/pisle-student-journey)

# OTHER RESOURCES

## ECG Tips For Parents



[https://go.gov.sg/  
tips-for-parents](https://go.gov.sg/tips-for-parents)

## MySkillsFuture Student Portal (Primary)



<https://go.gov.sg/mysfpri>

## ECG What's Next



[https://go.gov.sg/what  
s-next-psle](https://go.gov.sg/what-s-next-psle)



Thank you!