RGPS/N20/P4/032

18 November, 2020

## Updates on PE, Art & Music P4 (Term 4)

Dear Parents,

We have come to the end of Term 4 and here are some updates on P4 PE. The pupils have been taught the following components.

#### Sports and Games

- Volley an object to a teammate
- Underarm serve using a short-handled implement an object to a stationery partner
- Move into position to strike an object accurately and with applied force using the underhand movement pattern

While carrying out these activities, safe distancing measures were in place between small groups and within the group.

#### Outdoor Education

- Navigation skills to identify location with checkpoints on a map
- Undertake a route with checkpoints using written instructions

Most of the girls were able to navigate through the different checkpoints. They were able to decode the message to find the next checkpoint. While carrying out these activities, safe distancing measures were in place between small groups and within the group.

#### Children's Day Games

In place of the annual Games Carnival, pupils played games in class on Children's Day.

Based on the theme of Empathy, we played games that allowed pupils to:

- Empathise with people with disabilities
- Work on fine motor skills
- Learn and demonstrate teamwork
- Display the school value of Resilience

Each class is challenged to complete various tasks with a particular limitation/disability in class. The winning classes to the P4 levels are;

	Class
1st	4H
2nd	4A
3rd	41

Congratulations to the P4 winning classes.

We hope that the pupils will continue to stay safe, stay healthy and stay strong during this pandemic. We would encourage them to continue to engage in physical activities safely during the December holidays for at least 60 minutes a day to promote a healthy lifestyle.

Best regards, Claresta Chee (Mrs) SH PE

# <u>Art</u>

In this term, the pupils continued with their ceramics project. Each pupil created their own succulent plant using their own imagination. Succulent plants are often grown as ornamental plants because of their striking and unusual appearance, as well as their ability to thrive with relatively minimal care. The pupils used the unique feature of the plant such as their fleshy stems to create their own succulent plant. Each artwork is a part of the larger installation project. The project is displayed next to the Science eco garden which pupils can view the display as they can observe at the same time how nature can be an inspiration for their art.

They had thoroughly enjoyed the process in making this project. They could see that by just placing the installation on an empty space, it could bring such a burst of colours and excitement to the space itself.



Best regards, Ms Lim Siew Hoon Primary 4 Art Level Representative

## Music

In term 4, the primary 4 pupils continued with the song "Dayung Sampan" using the Orff pedagogy. The Orff pedagogy incorporates games, speech and movement to engage students in musical concepts via interactive and experiential activities before the theory is delivered. The focus of the Orff programme is to ensure that the pupils take home the experience of music, giving them a deeper understanding of the theory behind it. Pupils engaged in collaborative learning as they worked together to come up with a dikir barat version of "Dayung Sampan", incorporating the Masri rhythm, as well as arrange and perform "Dayung Sampan" using Orff instruments.

As we are nearing the end of 2020 and moving on to 2021, I would like to extend an early invitation all P3-6 pupils to take part in our upcoming annual Talentime 2021. All Talentime auditions will be done via online submissions from 2021 onwards. Pupils who are interested may prepare a video recording of themselves either singing or dancing to a song of their choice. The online submission date and more details will be announced early next year. Do look out for that in our PG notification in 2021. We look forward to seeing your child next year.

Best Regards, Mrs Lee Beiyu Primary 4 Music Level Representative