

P1 Aesthetics Curriculum Briefing 2026

Presented by : Ms Serene Chan (HOD/Aesthetics)



Agenda

Mission

Approach

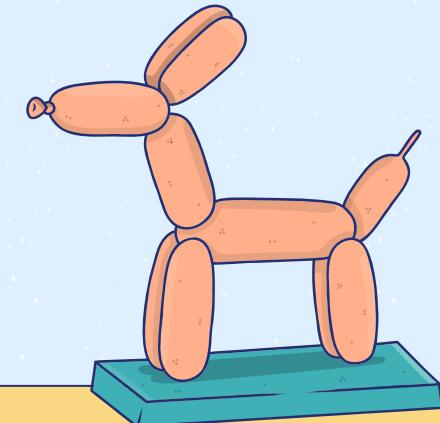
Signature Programmes

Learning Outcomes

Parents as Partners in Education

Mission

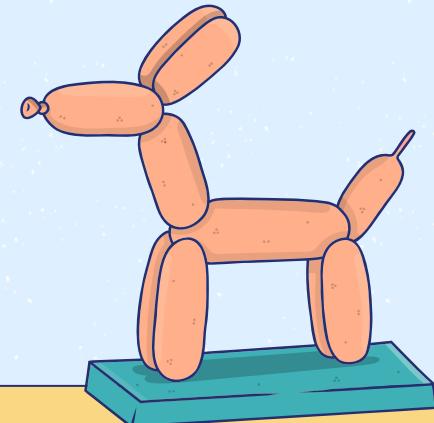
To nurture confidence and
creativity in our pupils
through a holistic learning
experience in the arts





Guiding Philosophy

To inculcate a love for the arts
from young through
exposure and experience of
different art forms



How the arts can benefit your mental health

Research suggests that colouring books, music and poetry can boost your mood



The notion that art can improve mental well-being is something many people can lose sight of, especially if they have become disconnected from the dancing, creative writing, drawing and singing they used to enjoy as children. ILLUSTRATION: NYTIMES

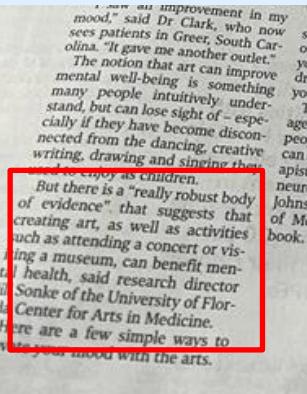
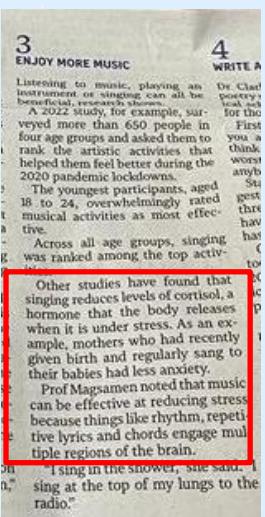
Don't play down the importance of the Aesthetics

The Straits Times
June 7 2023

What research says...

Other studies have found that singing reduces levels of cortisol, your body's main stress hormone.

Music can be effective at reducing stress because things like rhythm, repetitive lyrics and chords engage multiple regions of the brain.

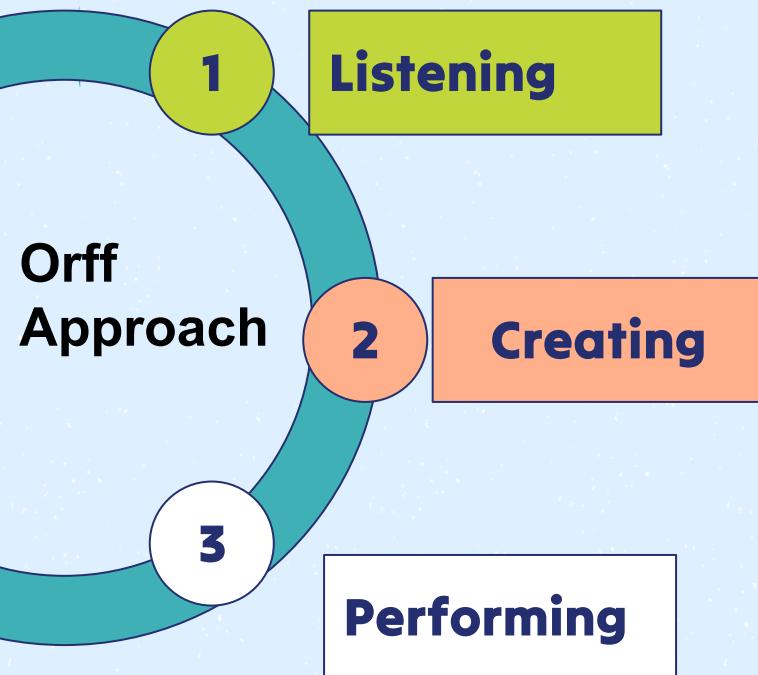


There is a 'really robust body of evidence' that suggests that creating art, as well as activities such as attending a concert or visiting a museum, can benefit mental health.

Music curriculum and Pedagogy



Main Pedagogy and concepts



Aural skills: Active listening in music

Creating music in individual and group settings, both in notation and graphic forms

Performing in individual and group settings, either vocally or/and with a variety of instruments

Signature Events

Biennial (26/5/2026)
Ticketed performance
for SYF performing
groups- Dance, Choir,
Strings and Band

Fantasia@UCC



Talentime

Term 1 (week 8)

During Assembly slots
(look out for PG call
outs)

RGPS Got Talent



Instrumental Recital and Drama performance

(Term 3) July
Look out for PG call outs

P1 Music Module for 2026

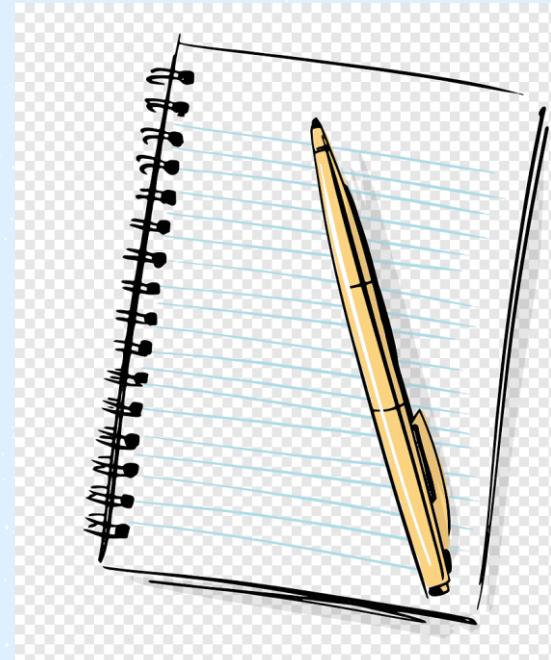


Term	Module	Skills explored
1	Fun with rhythm & beats	<ul style="list-style-type: none">SingingMovements and dancePerforming with classroom percussion instrumentsLearning simple rhythm
2	Hand sings and Solfege	<ul style="list-style-type: none">Singing in pitch and accurate rhythmRecognising solfegePerforming handsigns
3	Songs of Singapore	<ul style="list-style-type: none">SingingMovement and danceCreating rhythmPerforming with classroom percussion instruments
4	Music Around the World – Australia Aesthetics Showcase	<ul style="list-style-type: none">SingingMovement and DancePerforming in a handbell ensemble

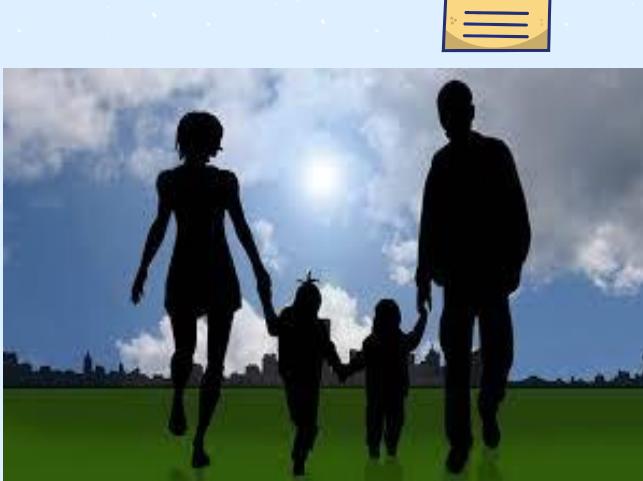


Things to note

- Use of hand sanitizer (before and after use of instruments)
- Sight and sign on assessment rubrics after every module
- Keep all music worksheets and rubrics in a music file (to be used for the whole 6 years of music education)



How can you
support your
child/ward?



Sing/make music together

Affirm and encourage

Be supportive



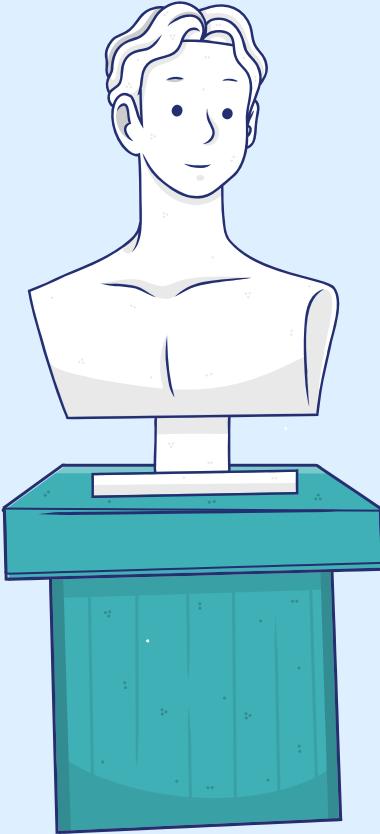
Art curriculum and Pedagogy



Aims of Art Education

To enable every student to **enjoy art, communicate visually, and make meaning through connecting with society and culture.**



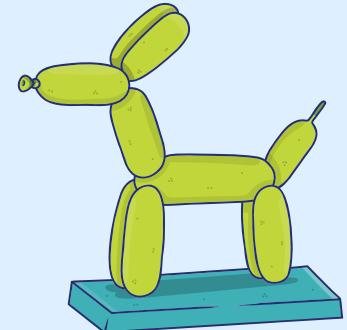


3 Big Ideas of Art

- Art helps us to see in new ways
- Art tells stories about our world
 - Art influences how we live

Learning outcomes

See	Observe – Inquire
Express	Create – Innovate
Appreciate	Connect - Respond





PEDAGOGY in Art Making & Art Discussion

Inquiry Based Approach

Present opportunities for students to be engaged in different levels of inquiry

Curiosity, exploration and experimentation are valued

Students' voices are encouraged – own the creative process to bring their ideas to reality

Develop motivation & a sense of identity & self-efficacy

P1 Art Modules for 2026

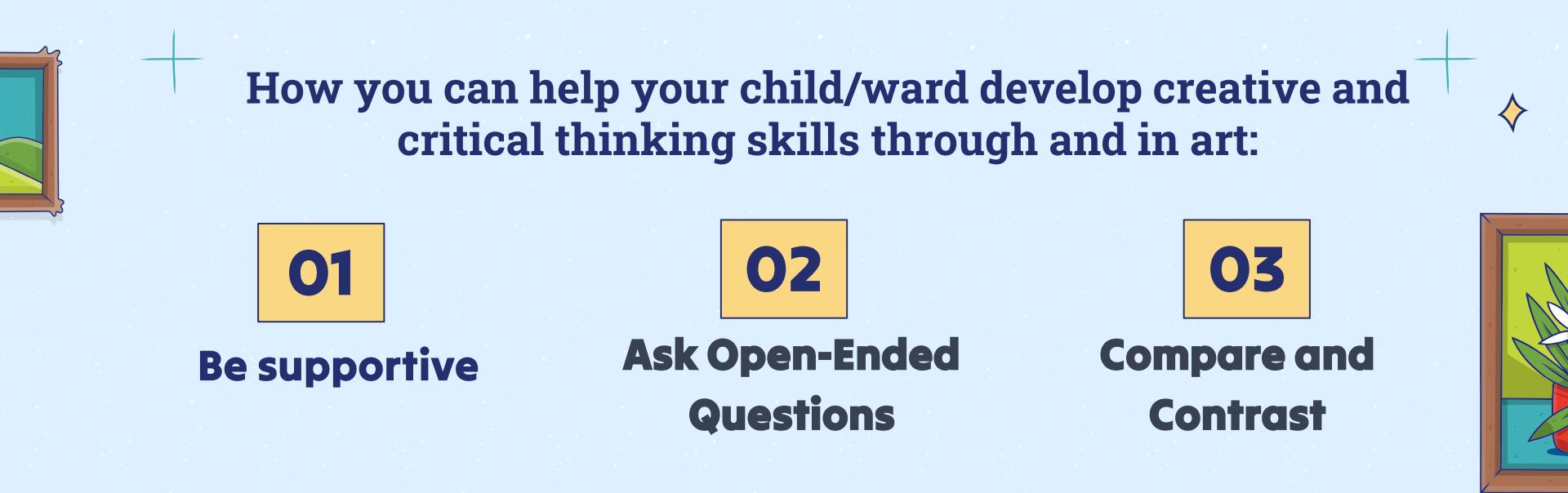
Term	Theme/ Module	Skills explored
1	<p>Theme : Self & Immediate Environment People and places</p> <p>Module: Assemblage Composite drawing All about me</p>	<ul style="list-style-type: none">Elements of art – Colours , shapes and linesArt form – Mixed media
2	<p>Theme : Self & Immediate Environment Natural world</p> <p>Module: Clay Modelling What animal represents me?</p>	<ul style="list-style-type: none">Elements of art - FormArt form – Sculpture
3	<p>Theme : The world and region we live in Experiences and emotions</p> <p>Module : Action painting My feelings</p>	<ul style="list-style-type: none">Elements of art – Colours , shapes and linesArt form – Painting

A photograph of various art supplies. In the foreground, there's a white plastic paint palette with several paintbrushes resting on it. One brush has a red handle and a white label with black text. Another palette below it contains twelve small, round, colorful paint wells in shades of yellow, red, orange, blue, green, and black. A few pencils are also visible at the bottom left.

Art Materials

Do not buy any other art materials.

If necessary, art teachers will inform respective class/level in advance.



How you can help your child/ward develop creative and critical thinking skills through and in art:

01

Be supportive

02

**Ask Open-Ended
Questions**

03

**Compare and
Contrast**

04

**Problem-Solving
Projects**

05

Art Journaling

06

Museum Visits

Thank you

