



# **RAFFLES GIRLS' PRIMARY SCHOOL**

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

RGPS/N26/P5/005

14 January 2026

Dear Parents/Guardian

## **2026 P5 JANUARY CIRCULARS (PART 2)**

In this set of circulars, you will find the information on the following programmes. Please refer to the table below for a list of circulars which you will be receiving. We seek your cooperation to follow up accordingly and adhere to the submission dates.

If you require any clarifications, you may contact the General Office at 6468 4377 or email the teacher-in-charge as indicated accordingly.

| <b>S/N</b> | <b>Item</b>  | <b>Remarks</b>         |
|------------|--|------------------------|
| 1          | School Uniform Requirements for 2026   |                        |
| 2          | CNY Used Red Packets Recycling Initiative  | 19 February to 6 March |
| 3          | Invitation to participate in Festival Design 2026  |                        |
| 4          | Invitation to participate in MTL Fortnight Design 2026   | Deadline: 9 February   |
| 5          | Addition and Alteration Works for the Installation of Air-conditioning Systems to the Multi-Purpose Hall | 16 January to 31 March |
| 6          | Invitation to participate in Talentime 2026  |                        |
| 7          | P5 Weighted Assessments 2026   |                        |

Thank you.

Your Partner in Education  
Mrs Elaine Quek  
Principal

### 1. School Uniform Requirements for 2026

We hope you and your families had a wonderful holiday break and are settling well into the new school year.

We would like to remind all parents about our school uniform policy for 2026. Last year, due to exceptionally hot weather conditions, students were permitted to wear PE attire to school as a temporary measure. With the start of the new academic year, we are resuming our standard uniform requirements.

As communicated to our students during Welcome Back to School (WBTS), **all students are required to wear their school pinafores daily.** The guidelines are as follows:

**Days with PE lessons:** Students may wear PE t-shirts underneath their pinafores for convenience, allowing them to simply remove their pinafores during physical education classes. The PE t-shirt must be tucked in when worn at all times.

**Days without PE lessons:** Students should wear school blouses underneath their pinafores as per our school rule.

We have observed that our girls are sporting pinafores that are too high above the knees. Please ensure pinafores reach the knees and that the belt Velcro fastens securely. Velcro strips are available at retail shops throughout Singapore. Please also refer to the uniform guidelines in the Student Handbook distributed to your daughter/ward.

We appreciate your cooperation in maintaining proper school attire, which helps preserve our school's identity and creates a conducive learning environment.

Should you have any questions regarding the uniform policy, please contact the school office.

Thank you for your continued support.

### 2. CNY Used Red Packets Recycling Initiative

The tradition of giving and receiving red packets (hongbao) during Lunar New Year is cherished by many of us. However, we also recognize the environmental impact of discarding these red packets after use. In partnership with Geneco, we will be placing a special collection bin just outside the General Office for the purpose of recycling the used and excess red packets.

Starting **from Thursday, 19 February, until Friday, 6 March**, students are encouraged to deposit their used or excess red packets into this bin. To facilitate the recycling process, we kindly request that students empty the contents of the red packets before placing them in the bin. We thank you for your support in encouraging your child/ward to participate in this meaningful activity in alignment with our school direction.

### 3. Invitation to participate in Festival Design 2026

If your child/ward has an interest in art, do encourage her to take part in the design activity below:

Requirements:

| Event            | Design Theme  | Deadline for design | Size of Artwork | Medium          |
|------------------|---|---------------------|-----------------|-----------------|
| Chinese New Year | 2026 Year of the Horse  | 23 January 2026     | A4              | Artist's choice |
| Hari Raya Puasa  | Hari Raya Puasa   | 23 February 2026    | A5              | Artist's choice |
| Deepavali        | Deepavali festive<br>Suggested drawings:<br>Colourful, fireworks,<br>sparkles peacock, rangoli,<br>happiness, oil lamps | 1 July 2026         | A5              | Artist's choice |
| Christmas        | Christmas   | 18 September 2026   | A5              | Artist's choice |

The designs will be used as **e-greeting cards** to be sent to our stakeholders.  
The following designs were some that were selected for use in 2022 and 2023.



There are no restrictions to the number of designs students can submit. Students are to submit the hardcopy of their designs to their Art Teachers in 2026 or to the General Office, attention to Ms Cheng Sok Mung. All submissions must include the student's **full name and class**.

Important notes:

- This event is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected. **Only shortlisted participants will be notified.**
- Late submissions will not be entertained and judges' decision will be final.
- By submitting their artwork, students agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.

- Should you have any queries, please email Ms Cheng Sok Mung at: [cheng\\_sok\\_mung\\_a@schools.gov.sg](mailto:cheng_sok_mung_a@schools.gov.sg)

Thank you and we look forward to your child's/ward's participation.

#### 4. Invitation to participate in MTL Fortnight Design 2026

If your child/ward has an interest in art, do encourage her to take part in the design activity below:

Requirements:

| Event                             | Design Theme   | Deadline for design | Size of Artwork | Medium          |
|-----------------------------------|--|---------------------|-----------------|-----------------|
| Mother Tongue Fortnight Programme | <p><b>Artworks should reflect one or more of the following themes:</b></p> <p><b>1) Singapore's Multicultural Heritage</b><br/>(e.g. Chinese, Malay, Indian and other ethnic cultures, festivals, traditional costumes, food, languages etc.)</p> <p><b>2) Mother Tongue and Cultural Identity</b></p> <p><b>3) School Life in a Multicultural Society</b></p> | 9 Feb 2026          | A4              | Artist's choice |

The designs will be used for the stamp card for the event.

There are no restrictions to the number of designs students can submit. Students are to submit the hard copy or soft copy of their designs to their Art Teachers in 2026 or to the General Office, attention to Ms Cheng Sok Mung. All submissions must include the student's **full name and class**.

Important notes:

- This event is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected. **Only shortlisted participants will be notified.**
- Late submissions will not be entertained and judges' decision will be final.
- By submitting their artwork, students agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.
- For online submission or enquiries, please email Ms Cheng Sok Mung at: [cheng\\_sok\\_mung\\_a@schools.gov.sg](mailto:cheng_sok_mung_a@schools.gov.sg)

Thank you and we look forward to your child's/ward's participation.

5. Addition and Alteration Works for the Installation of Air-conditioning Systems to Multi-Purpose Hall

MOE and RGPS will commence work to install air conditioning systems in the Multi-Purpose Hall (MPH). This will include the following scope: air conditioning, electrical and building work. The project will commence on 16 January and is projected to be completed by 31 March.

Precautionary measures will be taken by the school and the appointed contractor to ensure the safety of our staff and students. Whilst the contractor will cordon off the work areas and put up warning signs, please help us to remind your daughter to stay away from the work areas. Please be assured that the school will work with the contractor to minimise disruptions to school activities. Where possible, the contractors will carry out work after school hours and during the weekends.

6. Invitation to participate in Talentime 2026

Talentime is an annual school competition that brings together the best singing and dancing talents in RGPS. This competition is open only to P3, 4, 5 and 6 students. They can either sign up for the solo or the group (maximum of 5 members) categories for both singing and dancing. Music teachers will brief their classes regarding the details of the event during their music lessons from January onwards.

To better prepare our finalists in the singing category, we have invited Ms Christiane Wong, a professional singer cum song writer, to provide basic training on vocal projection and stage presence. This will be conducted face to face and attendance is compulsory.

Students who are interested in the event are to take note of the following dates in the table below.

| Date & Time      | Activity   | Remarks  |
|------------------|--|--|
| 12 Jan to 28 Jan | Submission of child's/ward's audition video        | Submit to <a href="mailto:RGPSTT@gmail.com">RGPSTT@gmail.com</a><br>Name the subject title of your email as Your Child's/Ward's Name_Class_Cateogry (e.g. Sarah Teo_4G_Solo Singing)<br><br>For group submission, please include the names and classes of all the students participating. They can be from different classes and/or levels.<br><br>No previously recorded videos will be allowed. Your child's/ward's video must be recently recorded <b><u>FOR THE PURPOSE OF THIS COMPETITION.</u></b> |
| 29 Jan to 2 Feb  | Shortlisting of students for Talentime by teachers | The decision of the school is final. We will not entertain any appeals.  |
| 3 Feb            | Release of shortlisted finalists                   | Results will be put up on the Aesthetics Board in the canteen.   |

| Date & Time   | Activity   | Remarks  |
|---|--|--|
| 6 Feb (2.15pm to 4pm)<br>11 Feb (2.15pm to 4pm)<br>13 Feb (2.15pm to 4pm) | Vocal training<br>Vocal training<br>Full dress rehearsal | All shortlisted finalists from the <b>singing category only</b> (solo & group) are to report to Music room 3.    |
| 13 Feb (2.15pm to 4pm)  | Full dress rehearsal                                     | All shortlisted finalists from the <b>dancing category only</b> (solo & group) are to report in the school hall. |
| 23 Feb<br>(11.30am to 12.30pm)  | Talentine Finals   | All shortlisted finalists are to report in the school hall by 10am after their recess.                           |

Should your child/ward be one of the selected finalists, kindly make arrangements for her transportation home during the rehearsal days if necessary. She will be excused from any CCA or enrichment activity that might clash with her rehearsals.

Do feel free to email Mrs Amy Ng at amy\_kwek\_gek\_li@schools.gov.sg should you have any other queries.

I look forward to your child's/ward's participation.

#### 7. P5 Weighted Assessments 2026

In line with MOE's direction to reduce school-based assessment and nurture lifelong learners, the school will not have any mid-year examination for P5. This will also provide our students with more time to adjust to the transition and adapt to the new demands of the level.

Although there is no mid-year examination, students' learning will continue to be monitored and appropriate support will be provided. Current practices to gather information about students' learning through class discussions, homework, topical tests remain to support students' development and achievement in learning.

Bite-sized forms of weighted assessments will be conducted in Term 2 and Term 3. The table below shows an overview of the assessment weightings.

| Term 1 | Term 2                         | Term 3                         | Term 4                           |
|--------|--------------------------------|--------------------------------|----------------------------------|
| —      | Weighted Assessment 1<br>(15%) | Weighted Assessment 2<br>(15%) | End-of-Year Examination<br>(70%) |

Please refer to the tables below for the schedule and coverage of Weighted Assessments 1 and 2.

### Weighted Assessment 1

| Term 2 | Subject       | Topic   |
|--------|---------------|---|
| Week 5 | English       | Comprehension   |
| Week 5 | Math          | Numbers to 10 Million<br>Four Operation of Whole Numbers<br>Fraction and Division<br>Four Operations of Fractions |
| Week 7 | Mother Tongue | Language Use and Comprehension  |
| Week 7 | Science       | Reproduction in Animals<br>Reproduction in Plants<br>Heat and Temperature<br>Water Matters                        |

### Weighted Assessment 2

| Term 3 | Subject           | Topic   |
|--------|-------------------|---|
| Week 4 | Science Practical | Matters<br>Reproduction in Plants- Methods of seed dispersal<br>Water Matters |
| Week 5 | English           | Writing   |
| Week 5 | Math              | Area of Triangles<br>Volume<br>Decimals                                       |
| Week 6 | Mother Tongue     | Writing   |

There will only be one weighted assessment per day and a maximum of 2 weighted assessments per week.

Please note that there will be no make-up for weighted assessments and end-of-year examination. Students who are absent on the day of assessment are to submit valid supporting documents (e.g. medical certificate) via the new feature in Parents Gateway. Performance for that subject would then be indicated as 'VR' (Valid Reason). The overall marks for that subject would then be pro-rated accordingly.

For all other matters pertaining to weighted assessment, please write in to our school and attention it to Principal.

Do continue to support your child/ward in her learning and encourage her to find joy in her educational journey.

Thank you!