

MTL SOAR

Parents' Guide for Chinese Language Reading

PRIMARY 1

- Introduction to MTL SOAR
- Tips for Parents
- EL Synopsis for MOE Supplementary Readers
- Information on CL Reading Resources



MTL SOAR

Spark interest, Open minds, Appreciate cultural roots,
Rise as a bilingual reader

MTL SOAR is a structured reading programme that seeks to instil students' love for reading in MTL.

30 minutes of MTL lesson per week will be dedicated to reading and reading-related activities.

Here are some of the activities that may be conducted during MTL SOAR periods:



Individual

- ♥ Silent reading
- ♥ Self-reflection



Peer/Group

- ♥ Buddy reading
- ♥ Book discussions and sharing



Class

- ♥ Teacher-led activities
- ♥ Storytelling: Teacher/student-led
- ♥ Role play



- ♥ School Library visits
- ♥ Book awareness
- ♥ Exploring different genres
- ♥ Searching for books & information
- ♥ Research tasks

School

- ♥ Shared Reading & Storytelling
- ♥ Showcase
- ♥ Book talks



Family

- ♥ Reading with parents
- ♥ Public library visits



* Tips for Parents *

What roles do parents play in developing their child's MTL reading habits and skills?

- As parents, you play an integral role in your child's development of reading habits and skills. When your child adopts a positive attitude towards reading and has shown interest in picking up a MTL book to read, giving affirmation will help him/her to develop a greater sense of motivation in MTL reading.
- You can provide a supportive environment for your child to read by playing three roles-the motivator, the role-model and the facilitator.

1. The Motivator

- When your child encounters difficulty in reading MTL books, you can encourage him to persevere and look for help in overcoming the difficulties.
- Help your child to derive pleasure from reading.



2. The Role-Model

- Be a MTL reader yourself, this will motivate them to learn from you.
- Read MTL books together with your child to promote parent-child relationship through conversations and exchange of thoughts.

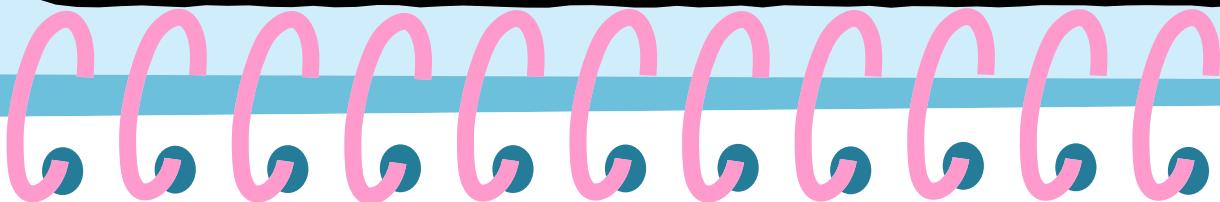


3. The Facilitator

- Leverage on the wide range of resources to support your child in reading.
- Encourage your child to participate in community programmes. These will enable them to discover a broader selection of reading materials beyond the curriculum.



How can I help my child improve his/her reading skills?



1. Create an environment conducive for learning

Set up a comfortable library space at home. Letting your child have easy access to books will drive motivation to read.

2. Cultivate good reading habits

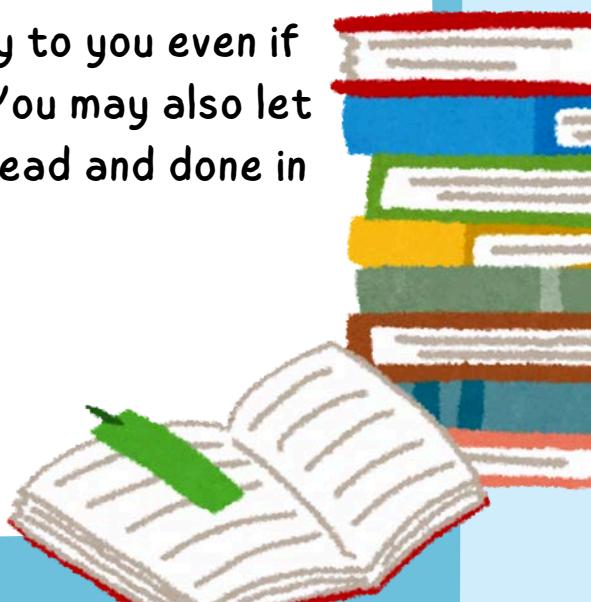
Set a routine reading time with your child and read story books or electronic books with him. Bring your child to the library or the bookshop at least once a week.

3. Choose reading materials wisely

Select age-appropriate books that are based on your child's interests. You could start with picture books and simple rhyming books.

4. Be your child's audience

Encourage your child to read the story to you even if you are unfamiliar with the language. You may also let them share with you what they have read and done in school.



How can I help my child improve his/her reading skills?



5. Be well equipped to support your child's reading process

A bilingual dictionary, e-dictionary or mobile applications will come in handy when you need to check for the MTL equivalent of a particular word.



6. Make reading a meaningful and enjoyable process

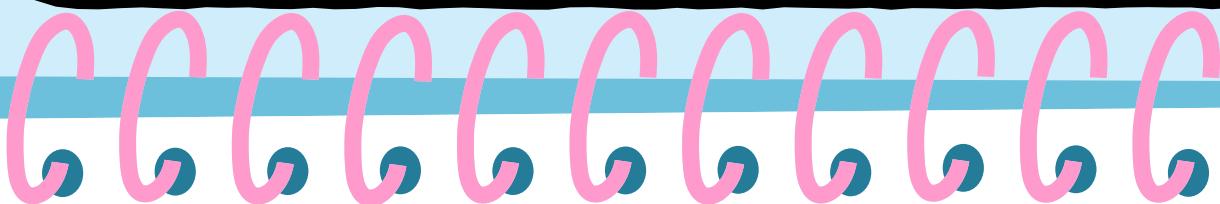
Familiarise yourself with the book first and be animated when reading it to your child. You may use the synopsis in the Parents' Guide to help you in guiding your child to read the supplementary readers. Talk about the pictures, point to objects and ask questions. Engage your child. Let him set the pace of reading, turn the pages, role-play and talk about his/her thoughts.

7. Read as you play

Encourage your child to complete the tasks in his Reading Passport, such as visiting the school library and public libraries to borrow books, to receive an accomplishment certificate upon completion.

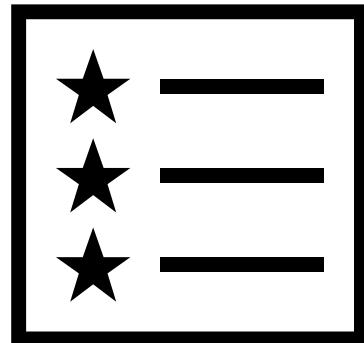


How can I help my child improve his/her reading skills?



8. Build up a "Words Achievement List" with your child

Help your child compile a list of words learnt. Your child will have an immense sense of satisfaction when he/she sees the list grow.



9. Tap on external help

There are plenty of story-telling sessions in our public libraries. You could attend these sessions with your child. Mass media and technology such as audio reading of stories and rhymes, audio books and interactive learning applications can be used to support your child in the reading process.



EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-1:
Wo ai wo de jiaren

The little rabbit woke up and couldn't see its mother, so it started searching. It turned out that the family was secretly preparing a birthday party for the little rabbit.



Reader 1-2:
Hema rangzuo

The hippo fell asleep on the bus, and the other passengers tried various ways to wake it up so that it could give its seat to Grandpa Goat.



Reader 1-3:
Ta zai nali

Keke is a girl who loves reading. One day, she decided to find the lion from her book. She went to many places but couldn't find it. Finally, in a dark cave, she saw a pair of eyes. Terrified, she turned and ran away...

EL SYNOPSIS FOR SUPPLEMENTARY READERS



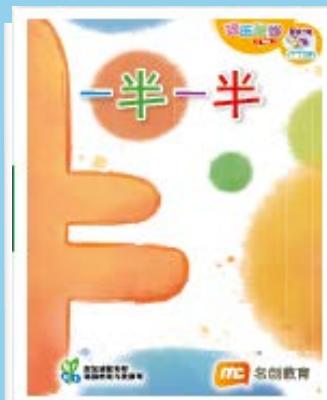
Reader 1-4:
Mi mi he gege

This book tells the story of Mi mi and her brother learning to write with a brush together. It allows children to experience the joy of brush writing and understand the bond between siblings.



Reader 1-5:
Yiban yiban

This book, through finding objects and reading stories, allows children to experience the joy of sharing and understand the care and love between teachers, friends, and family.



Reader 1-6:
Hemiao xiao le

This book tells the story of a goat, an elephant, and a little bird who do not eat the seedlings. It teaches children that seedlings are friends of humans and should be cared for.

EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-7:
Wo laile

This book tells the story of Xiao He playing the role of a superhero, traveling to various places to rescue small animals. It teaches children to love and care for animals.



Reader 1-8:
Tamen shi shei de

Yangyang and her sister saw different footprints in the sand. After careful observations, they discovered that the footprints resembled different things. Finally, they realized that they were the footprints of different animals.



Reader 1-9:
Wanju gongchang

This story describes the process of Tiantian and Miaomiao making toys, encouraging children to use their imagination and creativity. It helps them experience the joy of making toys by themselves and the warmth of playing together with siblings.

EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-10:
Lai lai lai, chi mianbao

In this story, Little Prince and his sister heads to the Bread Kingdom, where they use their creativity to make bread. After making adorable animal-shaped bread, the Little Prince and his sister invite their friends to enjoy it together, experiencing the joy of sharing.

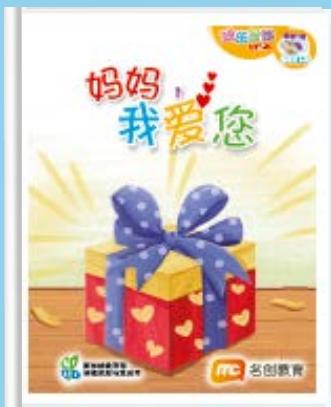


Reader 1-11:
Dou dou zai ma

Beibei discovered that her Doudou was missing. She searched in various places and asked her parents, brother, grandfather, and the grandmother in the community. Finally, Beibei found her Doudou at home—it was a toy calf.



EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-12:
Mama wo ai nin

Mother's Day is coming. The little girl looks at the things at home and imagines using them to make a gift for her mother. What do you think she will give her mother for Mother's Day?



Reader 1-13:
Xiao niu de shengri

Today is Little Cow's birthday. Little Elephant prepared a birthday cake to give to Little Cow. On the way to Little Cow's house, it became windy and rainy, and Little Elephant's cake got ruined. Although the cake was ruined, Little Elephant's arrival made Little Cow very happy, and everyone joyfully ate the cake together.



Reader 1-14:
You ni zhen hao

This book tells the story of a kite's journey. During the journey, the kite helps many small animals. Everyone feels that it is great to have the kite.

EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-15:
Yang ye ye de jia zenme zou

Mother cow prepared some fruits for Little Cow to take to Grandpa Sheep. On the way to Grandpa Sheep's house, Little Cow got lost. Little Cow encountered various animals along the way, and they helped guide Little Cow to Grandpa Sheep's home.



Reader 1-16:
Hao xiang ah

My cousin and her family came to our house for a meal. We prepared delicious Bak Kut Teh, chicken rice, fish, and vegetables for them. Everyone thoroughly enjoyed the meal.



Reader 1-17:
Nimen zhen xiang

Huanhuan and Xixi are otter sisters. One day after school, they returned home and had fun bathing together. After the bath, they smell great!

EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-18:
Xiao konglong shengbing le

The little dinosaur loves its red vest and always wears it. One cold day, it didn't listen to its dad's advice to wear more clothes and got sick. Its friends visited it when they found out.



Reader 1-19:
Xiao laoshu chi xigua

The little mouse couldn't sleep because it was thirsty and wanted watermelon juice. Its parents took it to the watermelon field to pick one, and they brought it back home. Little did they know, a cat was already following them.



Reader 1-20:
Xiao shubao ku le

An An received a school bag from his parents as a birthday gift. At first, he liked it a lot, but then he started to mistreat it by throwing it around, scribbling and tearing it. The little school bag cried sadly.

EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-21:
Ni xiang he wo zuo pengyou ma

Cockroach Xiaoqiang and its family love places and people who are unclean the most...People are afraid of them, but they cannot kill them.



Reader 1-22:
Mayi banjia

The house was too clean, so the ants had no food and decided to move out. They found an unclean house with leftover food from a little boy. As they happily moved in, the boy's mother asked him to clean the house, so the ants had to move again.



Reader 1-23:
Tianshang de da yuebing

Tong Tong saw his family busy but didn't know what they were doing. Later, he found out that everyone was actually busy preparing for the Mid-Autumn Festival celebration.

EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-24: Wo he xingxing

I really likes puppies. On my birthday, my parents gave me a puppy. I named the puppy "Xing Xing". With my careful care, Xing Xing started to like me, and we became good friends.



Reader 1-25: Dongwu bu keyi qu shangxue

If animals went to school, what would it be like? This book describes the interesting scenes of different animals at school and their interactions with the children.



Reader 1-26: Shizi pao le

Every day, the animals play by the river. One day, a meat-loving lion came to the river. The little bird noticed and shouted for everyone to escape, but only the little monkey and the little rabbit didn't hear. The lion approached them, and the other animals turned back to rescue the little monkey and the little rabbit.



EL SYNOPSIS FOR SUPPLEMENTARY READERS



Reader 1-27: Tu tu yao huijia

Tu Tu is a child who doesn't do his homework properly. One day, he accidentally ended up in the zoo. There, he saw the animals actively learning, and he learned from them the importance of having a good attitude towards studying.



Reader 1-28: Wo yao fei

A little boy imagines himself flying and sitting on clouds to travel around the world. The story takes children on a journey to see the world, understand places beyond Singapore, and contemplate how they differ from Singapore.



Information on Chinese Reading Resources

E-books Recommendations:
《9岁前必读的100本绘本》



<https://go.gov.sg/mustreadb49>

NLB Reading Activities
for Children
(some activities require pre-
registration)



<https://go.gov.sg/avidreaders>

NLB Recommendations and
Activities for Children and
Teenagers



<https://go.gov.sg/cldiscoverreads>

Recommended Booklist by
Committee to Promote
Chinese Language Learning
(CPCLL)



<https://go.gov.sg/cpcll-recommended-booklist-pri>