



Welcome to P4 Parents' Briefing

7 JANUARY 2020

Agenda

1. Subject-based Banding
2. School Community Matters



1. Subject-based Banding

What is Subject-based Banding?

- From 2008, Subject-based Banding has replaced the Merged and EM3 stream in Primary 5 and 6.
- It means greater flexibility for the child by giving her the choice to take a mix of standard or foundation subjects, depending on her strengths.
- This helps her focus and improve on the subjects she is strong in while building up the fundamentals in the subjects that she is very weak in

If your child
(for P4 EOY Exam)

Passes all 4 subjects and
performs very well in Mother
Tongue

Passes 4 subjects →

Passes 3 subjects →

Your child will be
recommended to take

4 Standard Subjects + HMT

4 Standard Subjects

4 Standard Subjects

<u>If the student ...</u> <u>(for P4 EOY Exam)</u>	<u>She will be recommended to take</u>
Passes 2 subjects or less	<ul style="list-style-type: none">▪ <i>4 Standard Subjects</i>▪ <i>3 Standard Subjects</i>▪ <i>2 Standard Subjects + 2 Foundation Subjects</i>▪ <i>1 Standard + 3 Foundation Subjects</i>
Fails all subjects	<i>4 Foundation Subjects</i> <i>(may offer some Standard Subjects depending on the scores obtained)</i>

How does Subject-Banding Works?

P4

Student sits for school-based EOY Exam



Based on EOY Exam results, school recommends a subject combination



Parents fill up option form indicating preferred combination

PARENTS' CHOICE



P5

Student takes subject combination
chosen by parents

End of P5

Student who takes 4 Standard Subjects & has difficulty coping	Student takes 1 Foundation Subject & does very well	All Other Students
<i>School may allow</i> Student to take 1 or more subjects at Foundation Level	<i>School may allow</i> Student to take subject at Standard Level if school thinks she can cope at P6	<i>School will allow</i> Students to continue in same subject combination

SCHOOL'S PROFESSIONAL JUDGEMENT



P6

Student takes subject combination
decided by the school

Subject-based Banding and Sec Sch Admission

- Progression to secondary level depends on your child's PSLE results
- Different expectations of Standard and Foundation subjects will be taken into account when your child's PSLE score is tabulated
- Higher Mother Tongue score is only considered in the application for Special Assistance Plan Schools

List of SAP schools

1. Anglican High School (Co-ed)
2. **CHIJ St Nicholas Girls' School**
3. Chung Cheng High School (Main) (Co-ed)
4. Dunman High School (Co-ed)
5. Hwa Chong Institution (Co-ed)
6. Nan Hua High School (Co-ed)
7. **Nanyang Girls' High**
8. River Valley High School (Co-ed)
9. Nan Chiau High School (Co-ed)



Higher Mother Tongue (HMT) @ P5

- School will recommend HMT to students who score at least :
 - **Band 1 (85 marks & above)** for **MT paper**
 - **Band 2 (75 marks & above)** for **HMT paper** for P4 EOY Exam
- Parents are allowed to opt for HMT at the end of P4 even if the child has achieved Band 3
- At the end of P5, all students who wish to continue with HMT in P6 must achieve at least
 - **AL 4 (75 marks & above)** for MT paper &
 - **Pass HMT**

Parents are not allowed to opt at the end of P5.

School Examinations

- Common MT weighted assessments & EOY Exam
- Additional HMT papers in EOY Exam
(Paper 1 Essay Writing, Language Paper 2)
- Format is based on PSLE format



SCHOOL COMMUNITY MATTERS



Theme 2020 / 2021

*Striving ... Growing ... Flourishing
As ONE Community*

Nurturing the RGPS Girl together

Creative Thinker

Life-long Learner

Value-based Leader



2. Home-School Communication

- Use the Parents' Gateway App
- Respect the teachers' privacy & space
- Help the school to grow

3. Safety & Traffic Matters

- Observe traffic rules at all times
- Show consideration to all road users & residents
- Co-operate with the security guards



Thank You