



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N20/P4/023

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Dear Parents/Guardians,

P4 Term 3 PE, Art & Music updates

We have come to the end of Term 3 and here are some updates.

PE

New SOP and safety measures during PE Lessons

Due to Covid-19, pupils were briefed on the new SOP and to follow the procedure of the updated safety measures during PE lessons for example, wipe down procedures and to stay in their own play areas that are marked out to ensure safe distancing.

Rope Skipping

We introduced rope skipping activities to the pupils when they returned to school after Circuit Breaker. The pupils did rope skipping according to their ability individually and at the same time, familiarize themselves with the new PE safety measures procedures.

Dance

The pupils learned the dance to the music of Maple Leaf Rag. Through this module, they learned:

- Locomotion and animal movements
- Mirroring movement
- Lead and follow
- Perform a pre-designed movement experience to the music 'Maple Leaf Rag'

Gymnastics

Due to Covid situation, gymnastics module were halted previously. With SMM in place, we covered the sequencing of gymnastics movement in term 3. Pupils performed a sequence of four-movement pattern including a rotation and balance.

Games and Sports

In the module, the pupils learn to:

- Send a ball to a partner, remain in position to receive a return pass
- Receive a pass with hands from a partner

While carrying out these activities, safe distancing measures were in place between small groups and within the group.

All these components formed the basis of their assessment. Through the activities carried out, the pupils also learned values like sportsmanship, teamwork and responsibility in using the equipment. Generally, pupils have performed well in their assessment.

Lesson on Resilience

We covered Resilience lesson during the PHE. We want to teach them the value of perseverance and not to give up during difficult situation. We hope to increase their resilience especially during this pandemic period.

Racial Harmony Game

As part of our school's effort to celebrate Racial Harmony Day, two traditional games (Chapteh and Zero point) were introduced and played. The girls enjoyed the activities very much.

We hope that the pupils will continue to stay safe, stay healthy and stay strong during this pandemic. We can overcome this challenging period together.

Best regards,
Mrs Claresta Chee
Primary 4 PE Level Representative

Art

This term the pupils started with Ceramics and pencil drawing. In ceramics. They learnt the basic skills such as pinching, and rolling. They were to create 'succulent plants' for their P4 project. The artworks would be displayed in the school compound to showcase the pupils' artistic talent. This is the first time the pupils learnt about ceramics. They thoroughly enjoyed themselves as they were able to experience with tactile materials and create their artwork using their hands.

Concurrently, the pupils were also learning pencil drawing. In this module, they learnt about values, shadows and shading techniques. They were given materials to touch and they were asked to shade the textures of the materials using their sense of touch. They explored the shading techniques before they were taught how to shade accordingly. They were asked to bring their own fruit to school as well. This allowed them to observe the shape and texture of the fruit and with that, they drew a simple still life drawing of the fruit. To help them to observe how shadow is formed, they used a torchlight to shine on objects. From here, they could see that the shadows formed would have different values as well. This is important as they could see that shadows have varying tones of grey. This is to allow them to be able to draw their still life more realistically. For this module, they were to draw a still life drawing of fruits.

The pupils were focused in their work and observation. They realised that in order for their drawing to be realistic, they would need to draw their still life proportionately, and shade the different values correctly.

Best regards,
Ms Lim Siew Hoon
Primary 4 Art Level Representative

Music

In term 3, the primary 4 students were also introduced to GarageBand, a music app on the iPad. They learnt to create a cover song using virtual instruments available in GarageBand. They also learnt the roles and functions of typical instruments in a pop band including drums, bass, guitar and keyboard. Many students exhibited creativity in the rearrangement of their chosen cover song.

All students were given a worksheet bundle for this Garage band exercise. It includes weekly offline work to be done at home as well as the chords for the cover songs. All students were encouraged to keep their worksheet in a music file. This can be in the form of a simple clear folder. However, there are

some who forget to bring their files and others who lose their worksheets. We would like our students to have a sense of responsibility and we seek your cooperation to ensure that they keep their worksheets neatly.

Lastly, we hope you have enjoyed our recent online instrumental recital. We look forward to your continued support in other aesthetics-related events.

Best Regards,
Ms Ng Beiyu
Primary 4 Music Level Representative