

Briefing for P2 Parents on Offering HMT in 2022

31 August 2021



Agenda

- Purpose of Offering Higher Mother Tongue Language (HMTL)
- Key features of P3 & P4 HMTL curriculum
- Selection guidelines
- HMTL Lessons
- Assessment
- Offer & Withdrawal



What is the Purpose of Offering HMTL?

Higher Mother Tongue Language (HMTL) has been officially offered at P5 and P6 since 1992 for students who showed **strong proficiency** and **interest** in Mother Tongue Language (MTL).

To further strengthen the learning of MTL from an early age, primary schools can offer HMTL across the 3 official MTLs from P3 onwards starting 2022. It will be considered as an **ENRICHMENT** Programme.



What is P3 and P4 Higher HMTLs?

It is designed to enthuse P3 and P4 students who demonstrate the **ability** and **interest** to develop higher levels of MTL proficiency and cultural knowledge.



Key Features of P3 & P4 HMTL Curriculum

Built on existing MTL curriculum:

Literary-based text. Incorporation of age-appropriate literary-based text to provide an enjoyable early experience to ethnic literature.

Exposure to higher-order thinking exercises e.g. Enhance reasoning skills by eliciting students' response during classroom activities and discussions;
Construction of new knowledge by making meaningful connections between texts and students' lives.

Creative and fun-filled activities and games to teach language and cultural knowledge. To sustain interest and extend knowledge.



What is the Criteria?

For P3 entry:

- Use the qualitative descriptors (QDs) based on the P2 Mother Tongue Languages Learning Outcomes (LOs) to determine students' MTL proficiency.
- Baseline standard - 50% 'Proficient' (overall) in the Learning Outcomes
- Teachers' feedback and observations of students' learning



P2 MTL Learning Outcomes (Semester 1 & 2)

No.	Skills	Semester 1	Semester 2
1	Listening	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
2	Speaking	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	Participate in short conversations related to daily life with some guidance.
3	Reading	Recognise characters taught in Primary 2.	Read aloud Primary 2 texts with accuracy and fluency.
4	Reading	Read aloud Primary 2 texts with accuracy and fluency.	Understand Primary 2 texts and are able to identify details with some guidance.
5	Writing	Write short sentences about daily life with some guidance.	Write short sentences about daily life with some guidance.



Example

Legend: P – ‘Proficient’; D – ‘Developing’; N – ‘Novice’

No.	Skills	Semester 1		Semester 2	
1	Listening	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	P	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	P
2	Speaking	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	P	Participate in short conversations related to daily life with some guidance.	P
3	Reading	Recognise characters taught in Primary 2.	D	Read aloud Primary 2 texts with accuracy and fluency.	P
4	Reading	Read aloud Primary 2 texts with accuracy and fluency.	D	Understand Primary 2 texts and are able to identify details with some guidance.	D
5	Writing	Write short sentence(s) about daily life with some guidance.	D	Write short sentence(s) about daily life with some guidance.	D



What is the Criteria?

For P4 entry:

- Baseline standard – 75 marks (overall results) for MTL
- Teachers' feedback and observations of students' learning



How are lessons carried out for HMTL at P3 in 2022?

HCL	2 periods outside curriculum time
HML	2 periods outside curriculum time
HTL	2 periods outside curriculum time

Mondays 2 – 3pm



How would the children be assessed for HMTL at P3 & P4?

- Students taking HMTL at P3 and P4 will take the Standard MTL assessments.
- HMTL will be reflected as a non-weighted assessment.

Non-weighted assessment refers to assessments where the scores will not form part of the computation of a student's overall results in a subject for the year.

- The progress of the students in HMTL will be reflected in the Holistic Development Profile.



How will my child benefit from the offering of HMTL?

Offering of HMTL will encourage your child with **strong interest** and **aptitude** in Mother Tongue Languages to start early and learn MTL to as high a level as she can.



When will parents be informed of the HMTL offer?

- P2 students who are eligible to be offered HMTL will be informed by early November.
- Parents can exercise the option to accept / reject the offer by **15 Nov 2021**.
- Students taking HCL will buy the HCL text books.
- Students taking HML and HTL will buy the Standard ML/TL and HML/HTL text books.
- No appeal will be entertained.



Will my child be offered HMTL at upper primary levels if she was not offered at P3 or /and P4 level?

Your child will be offered HMTL at:	Criteria
P4	Baseline Standard : 75 marks (overall) in MTL in P3
P5	Offering of HMTL is a parental option If she opts to do HMTL at P5, she will need to take both P5 Standard & HMTL Exams
P6	Baseline Standard : 75 marks (overall) in MTL & Pass in HMTL School's decision is final



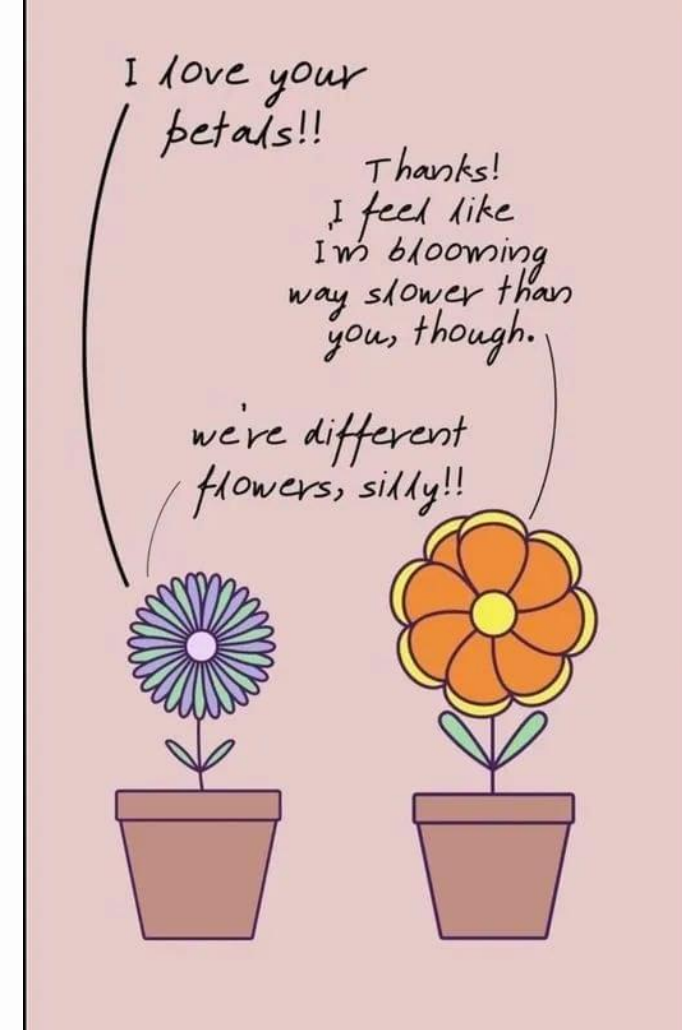
If my child decides to discontinue with HMTL during P3 or P4, will she be allowed to drop out?

- Learning HMTL requires more effort from the students.
- Students must commit to attending all lessons & completion of work assigned.
- They will only be allowed to drop HMTL at the end of P3 or P4



What do we value?

- ❖ Focus on the child – her interests and abilities.
- ❖ Growth is a process and no 2 children grow at the same pace.
- ❖ Be aware of the messages we are sending to the children.
- ❖ Pay attention to the important skills and values that will see the children through their lives.





Creative Thinker

Life-long Learner

Value-based Leader



Thank You

