



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N21/P5/016

Date: 27 May 2021

Dear Parents/Guardians,

P5 Term 2 PE, Art & Music updates

PE

We have come to the end of Term 2 and here are some updates on P5 PE. The students have been taught the following components.

Sports & Games (Net-Barrier concept)

- Pupils to apply the underhand serve (volleyball alike) and played in 1v1 Net-barrier games.

Dance

- Perform 2 structured dances (CEIMO CEIMO and Salppin' Leather') and repeat with modifications to the movement phrases.

Outdoor Education

- Know and follow the direction of travel from one checkpoint to another
- Give directions to move from one location to another in school
- Develop an essential pack list for a 3D day camp activities.

Health Education

- Diet & Exercise
 - Understand the need to balance diet with physical activity levels to ensure healthy growth.
 - Understand the factors such as body composition, gender, age and appropriate nutritional intake must also be taken into consideration when striving for caloric balance.
- Personal Hygiene
 - Identify the causes of body odour and acne during puberty.
 - Understand and practise good personal hygiene during puberty so as to better manage body odour and acne.

All these components formed the basis of their assessment. Through the activities carried out, the pupils also learnt values like sportsmanship, teamwork and responsibility in using and keeping the equipment. Generally, pupils have performed well in their assessment and are able to show their understanding in both physical and health components.

During this June, we greatly encourage the pupils to stay active as much as possible while adhering to the Enhanced Safe Management Measures.

We hope that the pupils will continue to do their best and always strive to better themselves as they venture out in the other modules planned for them in the next term.

Best regards,
Mr Ho Kai Huat
ST (PE)
Primary 5 PE Level Representative

Art

For Term 2, the pupils had ceramics and lessons on impressionist landscapes going on concurrently. For ceramics, they made vessels based on designs they created. Some pupils used the designs they came up with in the previous module on vessel design while others created new designs. They used the slab method to make the vessels and added details on them, making each vessel uniquely theirs.

For the module on impressionist landscapes, pupils learnt to use the broken colour technique and different ways to achieve it. They were introduced to impressionism and impressionist paintings. Pupils explored different textures found in the school compound and made rubbings of these textures. Based on the texture rubbings, they came up with “invented” textures using recycled materials and paints. With their “invented” textures, they created an imaginative landscape collage. The pupils had fun exploring how they could create marks and textures using recycled materials. At the end of the module, pupils painted a landscape of their choice using the broken colour technique.

Best regards,
Miss Elena Ker
Primary 5 Art Level Representative

Music

In Term 2, the focus for our students is still on recorder mastery as they recalled the 5 upper register notes, namely G, A, B, C and D and learned the fingering of the lower register notes which involve the notes “F”, “F sharp”, “E”, “D” and “C”. This is still in progress for some classes. With both hands on the recorder, students are able to play more repertoires.

As physical playing of the recorder is strictly not allowed in school, students were encouraged to practise their recorder playing at home. We are heartened that majority of the students did that and were able to upload their video submissions successfully through Flipgrid during the assessment time frame. Students shared that they had fun and they were able to learn from one another as they shared their performances with their peers. Other modes of submission were also open for students who had difficulties with uploading on Flipgrid. We encouraged students who had difficulty with their recording or submission to approach us personally. However, there were still some who failed to submit their work despite repeated reminders and guidance. This makes it difficult for us to monitor their progress and it would be hard for them to catch up with past and on-going lessons. Please do help us remind your child to be responsible for her own learning.

Talentine, our annual singing/dancing competition was held in early Term 2. The event was pre-recorded and shown to all P3-6 students in class during assembly. Due to the current COVID situation, only the solo category took place in PARTs with social distancing measures in place. Students enjoyed watching the performances and gamely cheered for the participants when they saw familiar faces on stage.

Last but not least, Instrumental Recital is an annual performance for students to showcase their musical talents on an instrument. Over the years, we have had students performing on a variety of instruments, such as the piano, violin, cello and gu Zheng. Due to the current COVID-19 Situation, precautionary measures have been put in place for the safety of the students and staff. As such, the application process and performance would be conducted online. All interested students are to submit recorded videos of themselves playing an instrument via email to rgpsrecital@gmail.com. The deadline for the online submission is 20 June 2021. Please refer to the PG notification sent out on 18 May for more information. The top 10 entries would be selected and shared with the school population on SLS.

Best regards,
Mrs Amy Ng
Primary 5 Music Level Representative