



RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N21/P2/005

Date: 12 March 2021

Dear Parents/Guardians,

P2 Term 1 PE, Art & Music updates

We have come to the end of Term 1 and here are some updates on P2 PHE. The pupils have been taught the following components:

Dance

- Exploring variety of locomotor and non-locomotor movements in variations of pathway, force and flow in response to different stimuli e.g. story, music
- Developing movement phase with locomotor and non-locomotor movements using a combination of shape, level, pathway, force, flow and perform in various position and timing
- Expression of ideas and feelings through movement
- Modify a pre-designed movement experience and perform

Outdoor Education

- Identifying positions of landmarks in school using senses and pictorial charts
- Recognise hazards arising from the weather that may cause harm to self and others
- Demonstrate care for the school and identify aspects of the school that one has personal connections with and give reasons

PHF

- Be aware of and practise personal safety rules to prevent accidents from happening during physical activity
- Be aware of potentially dangerous situations in public places and react to them in ways which reduce any harmful effects
- Be aware of common causes of road accidents and importance of adhering to road safety rules to keep safe
- Demonstrate good road safety habits to keep safe

Generally, the girls performed well during the dance module. They were enthusiastic to learn and perform the in front of their classmates.

During the Outdoor Education module, girls were exposed to the use Padlet app on iPad so that they can take pictures that they spotted danger and share with the class during class consolidation.

We hope that the girls will continue to explore the outdoors during this March holidays. Keep healthy and stay curious about the great outdoors.

Best regards,
Ms Teo Siew Huai
Primary 2 PE Level Representative

Art

In the pupils' art lessons, discussion on 'identities' took place. Following that, they tried expressing their class identity as well as their group identity. Next, they were guided through thinking routines, to think about their own identity and to express themselves through pictures, colours and logos as representations creatively. They were shown artwork of some young artists and their artists' statements and further discussions followed.

Pupils learnt about the purpose of posters and the requirements of good posters. They practised planning a layout and problem-solving as they created their own name poster. It was observed that most of the pupils had put in good effort in crafting their masterpieces. They learnt to explore and discover for themselves the characteristics of the mediums they had chosen to create their artwork.

Last but not least, pupils also learnt to talk about their artwork and write their artist's statements.

Best regards,
Ms Ho Soo Peng
Primary 2 Art Level Representative

Music

In term 1, the primary 2 students developed their rhythmical and improvisation skills through the Singapore Delights module. In this module, students are engaged in interactive and experiential activities to scaffold the improvisation of rhythms. They used ta (crotchets), titi (quavers) and ta-a (minims) to compose their own 4 bar rhythms in 4/4 beat and used the names of different local food and beverages to represent the various note values above. At the end of the module, students were able to perform their improvised rhythms as an ensemble using classroom percussion instruments of their choice.

Students also gained a deeper understanding on local food and culture through this experience.

Best regards,
Mrs Lee Beiyu
Primary 2 Music Level Representative