

Welcome to P4 Parents' Briefing

2 March 2022



Agenda

1. Subject-based Banding
2. School Community Matters



Subject-based Banding

Catering to Your Child's Strengths and Needs



What is Subject-based Banding?

- Every child is unique, and has different interest, strengths and talents. We believe in a student-centric education that caters to the abilities and needs of each child.



What is Subject-based Banding?

- Subject-based Banding (Primary) was introduced as a refinement to the streaming process to help each child realise her potential, based on her strengths and needs.
- From 2008, Subject-based Banding has replaced the Merged and EM3 stream in Primary 5 and 6.



What is Subject-based Banding?

- It means greater flexibility for the child by giving her the choice to take a mix of standard or foundation subjects, depending on her strengths.
- This helps her focus and improve on the subjects she is strong in while building up the fundamental in the subjects that she is weak in.



If your child (for P4 EOY Exam)	Your child will be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue	4 Standard Subjects + Higher Mother Tongue
Passes 4 subjects	4 Standard Subjects
Passes 3 subjects	4 Standard Subjects
Passes 2 subjects or less	4 Standard Subjects OR 3 Standard Subjects + 1 Foundation OR 2 Standard Subjects + 2 Foundation Subjects OR 1 Standard + 3 Foundation Subjects
Fails all subjects	4 Foundation Subjects (may offer some Standard Subjects depending on the scores obtained)

How does Subject-Banding Works?

P4

Student sits for school-based EOY Exam



Based on EOY Exam results, school recommends a subject combination



Parents fill up option form indicating preferred combination

PARENTS' CHOICE



Student takes subject combination
chosen by parents



End of P5

Student who takes 4 Standard Subjects & has difficulty coping	Student takes 1 Foundation Subject & does very well	All Other Students
<i>Student may be allowed</i> to take 1 or more subjects at Foundation Level	<i>Student may be allowed</i> take subject at Standard Level if school thinks she can cope at P6	<i>Student will be allowed</i> to continue in same subject combination

Student takes subject combination decided by school based on criteria



Higher Mother Tongue (HMT) @ P5



- At the end of P4, school will recommend HMT to students who score at least :
 - **AL 4, (75 marks & above) for MT paper** for P4 EOY Exam

Parents are allowed to opt for HMT at the end of P4 even if the child did not achieve 75 marks & above

- At the end of P5, all students who wish to continue with HMT in P6 must achieve at least:
 - **AL 4 (75 marks & above)** for MT paper &
 - **Pass HMT**

Parents are not allowed to opt at the end of P5



- **Pass HMT**

P5 School Examinations

- Common MT weighted assessments & EOY Exam
- Additional HMT papers in EOY Exam
(Paper 1 Essay Writing, Language Paper 2)
- Format is based on PSLE format



Student takes subject combination decided by the school based on criteria and sits for the PSLE



Subject-based Banding and Admission to Secondary School

- Progression to secondary level depends on your child's PSLE results
- Different curricular and assessment load of Standard and Foundation subjects will be taken into account when your child's PSLE score is calculated
- Higher Mother Tongue score is only considered in the application for Special Assistance Plan Schools



List of SAP schools

1. Anglican High School (Co-ed)
- 2. *CHIJ St Nicholas Girls' School***
3. Chung Cheng High School (Main) (Co-ed)
4. Dunman High School (Co-ed)
5. Nan Hua High School (Co-ed)
6. Nan Chiau High School (Co-ed)
- 7. *Nanyang Girls' High***
8. River Valley High School (Co-ed)



2. SCHOOL COMMUNITY MATTERS



Nurturing the RGPS Girl together

Creative Thinker

Life-long Learner

Value-based Leader



Theme 2022

*Glow
Grow
Go*



Traffic Matters





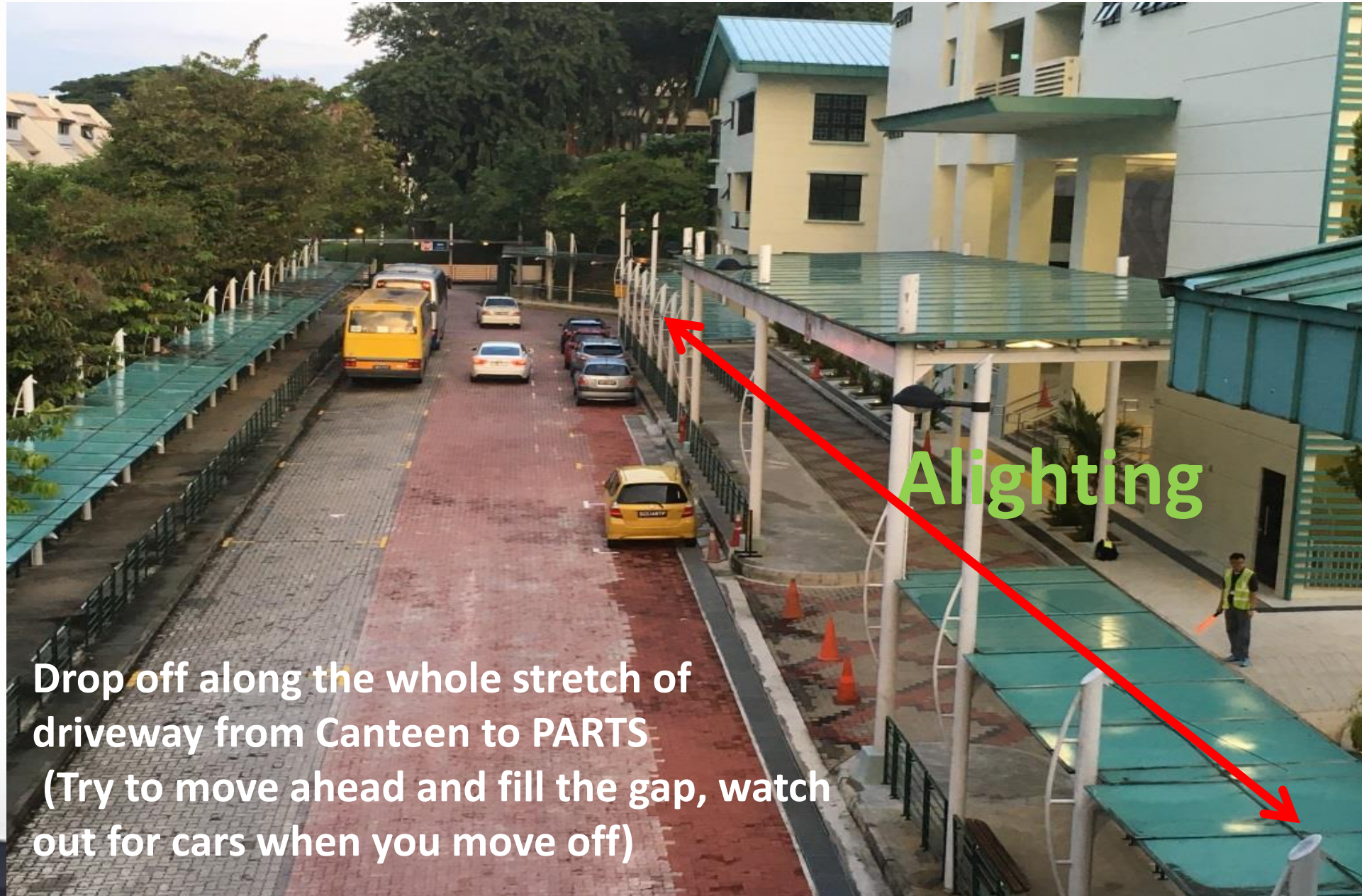
Traffic brochure designed by students

Traffic Matters

- Observe traffic rules at all times
- **Drive slowly** in and around school zones – 15 km/h
- Show consideration to all road users and residents
- Co-operate with the security guards
- Drive as far in as possible if you take right lane after entering Gate 1 to parade square or take left lane when you drive in and alight your child at Car Park C
- Let your child sit in the rear passenger seat to facilitate drop-off or pick-up at kerb side; instead of walking on the driveway and encountering the cars driven in.
- If you need to help your child out of the car, please do so quickly.
- Do not come too early to pick your child at dismissal. You will not be allowed to queue along Hillcrest and Dunearn Road till 1.35pm. For days with CCA - 4.55pm.



CARS DRIVING IN DURING MORNING DROP OFF



Home-School Communication



Home-School Communication

- Use the school official communication channels
- Parents' Gateway App – keep the 'Notification' alert switched on
- Refer to the School Calendar
- Respect the teachers' privacy & space (3-7-21)
- Help the school to grow



Home-School Partnership



- Time for the girls to rest & relax
- Affirm efforts
- Positive Emotion
- Set realistic targets



A FLOWER DOES NOT THINK
OF COMPETING WITH THE
FLOWER NEXT TO IT.
IT JUST BLOOMS.



Thank You

