

# ***Welcome to P4 GEP Parents' Briefing***

4 March 2021



# Agenda

1. School Approach & Programmes
2. P5 HMTL



# **SCHOOL APPROACH & PROGRAMMES**



# Theme 2020 / 2021

Striving ... Growing ... Flourishing  
As ONE Community



# School Philosophy

Every Child Matters and  
to Develop Every Child to be the Best that She Can Be



# School Mission

Nurturing Women of Excellence,  
Leaders of Character & Service



# School Vision

A Vibrant Community of  
Creative Thinkers,  
Lifelong Learners &  
Value-based Leaders



# Values

- Creativity
- Gratitude
- Graciousness
- Integrity
- Responsibility
- Resilience





# 1. Home-School Partnership

**Creative Thinker**

**Life-long Learner**

**Value-based Leader**



- Recognise the efforts of the girls & celebrate their small success & improvements
- Frame the school experiences in a positive light for the children
- Role-model desirable attitudes, habits & values



## 2. School Programmes

- Raffles Experience Days
- Newsmaker Programme
- Varied Aesthetics Programmes & Platforms
  - Ukelele Programme
  - RGPS Got Talent, Talentime, Instrumental Showcase



### 3. Student Leadership in RGPS

#### Guiding Principles

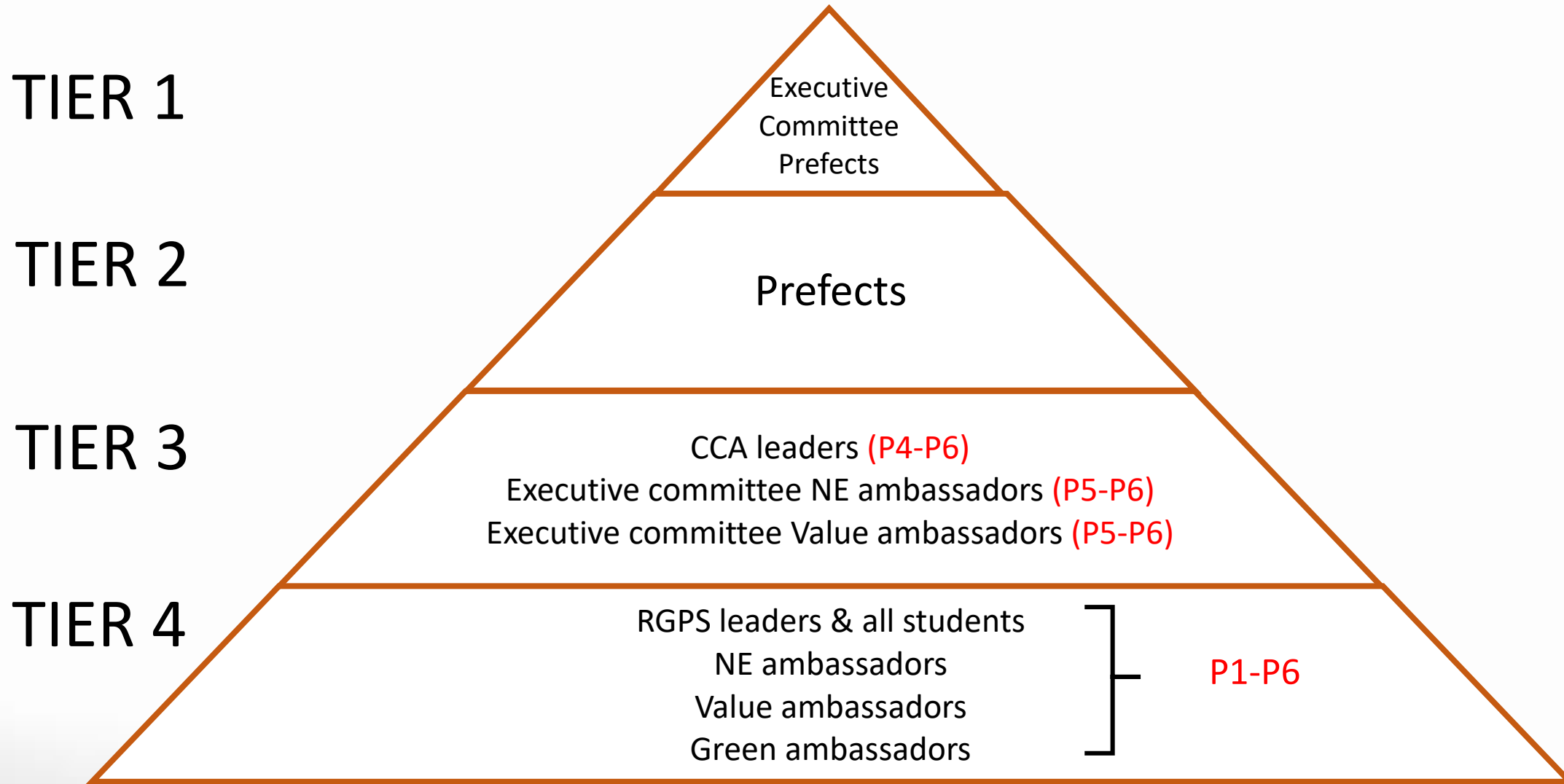
- Every student is first a leader of herself, then a leader of others
- Leadership is not about a position but a heart of service



- Every student will be equipped with leadership skills through the various school programmes and emphasis such as problem-solving through learning different types of divergent thinking tools, collaboration through group work and other-centredness mentality anchored on school values of graciousness, gratitude and resilience & school song 'making life better for others
- Varied opportunities provided for students to serve such as subject reps, RGPS Leaders, Value Ambassadors, NE Ambassadors, Prefects
- Students can also step up to serve through Give@RGPS where they initiate projects that they see as a gap in the school



# Tiered Student Leadership Organisation Pyramid



# P4

- 2<sup>nd</sup> nomination of prefects in May for P4 GEP & other transferred in students.
- Nominations are by the form, subject & CCA teachers based on their interactions and observations of the girls
- They will then be interviewed by the Head of Department & Subject Head of Discipline, Guidance & Student Leadership



# P5

- Prefect nominations come from : student peers & teachers
- The triangulation will allow for better selection
- Those selected have to attend an interview to assess suitability & understanding of role





# Helping The Cleaners Project

Group members: Ming Yu & Cheryl Chen

This project aims to help the cleaners to feel more appreciated.

We decided to carry out this project as we noticed that some of the students do not thank or greet the Cleaners, and these actions might make the Cleaners feel unappreciated.

The cleaners help to keep our school neat and make it a conducive place for us to study. Other than thanking the cleaners, we can also do our part to keep our classrooms neat by pushing-in our chairs, switching off the lights and fan after classes each day!



GIVE@RGPS

# WHAT WE DID:

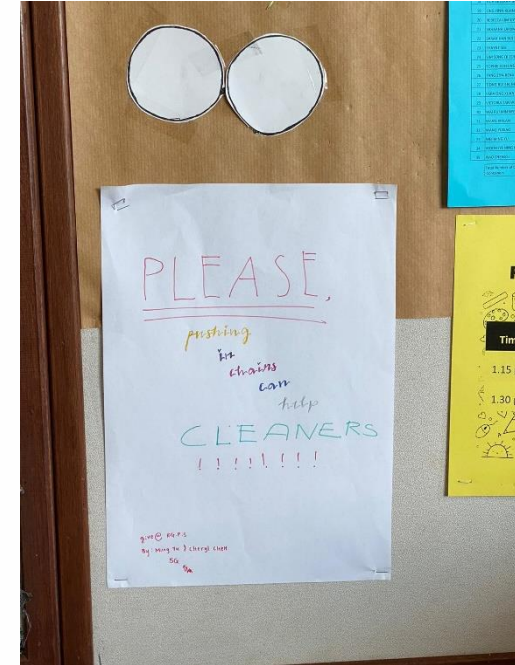
- ~ Make 'Thank-you' cards for the cleaners
- ~ Make 'push in your chairs' posters
- ~ Help to sweep the classroom after school
- ~ Encourage the students to push in their chairs

thank  
you  
Auntie!

THANK  
YOU  
MDM  
KOH



GIVE@RGPS



We feel that this project has helped more students to appreciate the Cleaners better.

We see that there are more students greeting the Cleaners and helping to keep the Classroom Clean, like: Emptying the dustbin after snack time, and cleaning the whiteboards.



# 4. Home-School Communication

- Use the school official communication channels
- Notification through Parents' Gateway
- Refer to the School Calendar
- Respect the teachers' privacy & space
- Help the school to grow



# 5. Traffic Matters

- Observe traffic rules at all times
- Show consideration to all road users and residents
- Co-operate with the security guards
- Drive as far in as possible if you take right lane after entering Gate 1 to parade square or take left lane when you drive in and alight your child at Car Park C
- Don't come too early to pick your child at dismissal. You will not be allowed to queue along Hillcrest & Dunearn Road till 1.35pm
- Similarly, time your arrival to pick up your child after enrichment or CCAs. It is alright to come after their dismissal so that traffic will not be obstructed along Dunearn & Hillcrest Roads







Traffic brochure designed by students

# Higher Mother Tongue (HMT) @ P5





- School will recommend HMT to students who score at least :
  - **85 marks & above** for **MT paper**
  - **75 marks & above** for **HMT paper** for P4 EOY Exam
- Parents are allowed to opt for HMT at the end of P4 regardless of the MT or HMT results
- At the end of P5, all students who wish to continue with HMT in P6 must achieve at least
  - AL 4 (**75 marks & above** ) for MT paper &
  - **Pass HMT**



**Parents are not allowed to opt at the end of P5.**



# P5 School Examinations

- Common MT weighted assessments & EOY exam
- Additional HMT papers in EOY Exam  
(Paper 1 Essay Writing, Language Paper 2)
- Format is based on PSLE format



# Thank You

