



# **RAFFLES GIRLS' PRIMARY SCHOOL**

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Our Ref: RGPS/N20/P2/010

Date: 18 September 2020

Dear Parents/Guardians,

## **P2 Term 3 PE, Art & Music updates**

We have come to the end of Term 3 and here are some updates.

### **PE**

#### **New SOP and safety measures during PE Lessons**

Due to Covid-19, pupils were briefed on the new SOP and to follow the procedure of the updated safety measures during PE lessons for example, wipe down procedures and to stay in their own play areas that are marked out to ensure safe distancing.

#### **Dance**

- Explore a variety of locomotor and non-locomotor movements in variation of pathways (eg: straight, curvy and zig zag).
- Explore shapes in variations of level (eg: high, medium, low).
- Perform a pre-designed movement experience to the music 'Ode to Joy'.
- Modify and perform the pre-designed movement experience to the music 'Ode to Joy' in pairs.

#### **Sports and Games**

- Roll using the underarm movement pattern, a small ball with accuracy.
- Throw using the underarm movement pattern, a variety of small and medium-sized objects towards a stationary partner, at least 4 metres away.
- Catch an object thrown by a partner with one or two hands, below and above the waist

While carrying out these activities, safe distancing measures were in place between small groups and within the group.

#### **An Active and Healthy Me**

##### **Taking Care of Your Teeth**

- Recognising the importance of developing good oral hygiene habits to ensure that their teeth are healthy and well-maintained
- Demonstrate good oral hygiene habits to keep their teeth clean and healthy.

All these components formed the basis of their assessment. Through the activities carried out, the pupils also learnt values like sportsmanship, teamwork and responsibility in using the equipment. Generally, pupils have performed well in their assessment and are able to show their understanding in both physical and health components.

## Racial Harmony Game

As part of our school's effort to celebrate Racial Harmony Day, two traditional games (Pick-Up Sticks and Zero point) were introduced and played. The girls enjoyed the activities very much.

We hope that the pupils will continue to stay safe, stay healthy and stay strong during this pandemic. We can overcome this challenging period together.

Best regards,

Ms Farhani  
Primary 2 PE Level Representative

## Art

The P2s started the module learning about The Great Wave of Kanagawa by Japanese artist, Hokusai. Using the thinking routine, 'See-Think-Wonder', they looked at the artwork and described it in art terms (eg. the elements of art). They also tried to look at it from the perspective of the artist and to ask relevant questions.

Next, they learnt about values of a colour and how tones and tints of a colour are created. They had the opportunity to express their creative by designing their wave patterns. Working with paints and templates, they created a monochromatic background of waves.

They discovered how to create 'depth' in an artwork by working with layers namely, the background, middle ground and foreground. The pupils then tapped on their imagination and creativity by drawing and painting their sea creatures. The sea creatures were later cut, arranged and pasted onto their painted wave background. The pupils explored ways to create layers or depth in the final artwork.

Best Regards,  
Miss Ho Soo Peng  
Primary 2 Art Level Representative

## Music

In term 3, the Primary 2 students practised solfege singing with hand signs to the songs, "This Old Man" and "Polly Wolly Doodle". The solfege and hand signs are used to help students pitch accurately. Due to the current situation, students are not allowed to sing in class. Thus, students had to practise singing the songs at home. The music teachers provided various resources on SLS to guide students in their practise. These resources include backing music, music scores and teacher demonstration videos.

This term students were also introduced to musical elements such as melodic intervals. Students learnt to identify different melodic intervals (step, skip and leap) in songs.

Lastly, we hope you have enjoyed our recent online instrumental recital. We look forward to your continued support in other aesthetics-related events.

Best Regards,  
Ms Ng Beiyu  
Primary 2 Music Level Representative