



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

RGPS/N24/G/011

12 Jan 2024

RGPS Character and Citizenship Education Programmes 2024

Dear Parents / Guardian

As a follow-up from the CCE briefing during our PTM sessions, we would like to provide more details on our CCE programmes for your reference and support.

In RGPS, we strive to enable our girls to grow holistically and learn for life. To help our students adapt to disruptions in a rapidly evolving world, the knowledge, skills, and values taught in CCE need to remain current and relevant. Hence, we consistently review our programmes and approaches to ensure that they remain effective. However, this can only be achieved through close school-home partnerships and hence, we hope to have your fullest support to work together with us to help our girls thrive and blossom to be women of excellence and leaders of character and service.

We have highlighted some of our CCE programmes that you can support your child/ward in:

1. Value-Able for Life Programme:

In pursuit of a holistic education that transcends academics, we introduce the Value-Able for Life programme. This initiative supplants the "Model Pupil Programme" and focuses on nurturing character virtues. The Value-Able for Life programme is a more comprehensive approach to recognize and nurture every student's virtue.

This programme aims to encourage Primary 3 to 6 students to embody and reflect on the core values of creativity, responsibility, resilience, integrity, graciousness, and gratitude, fostering character development and building stronger connections between students, teachers, and parents. Every student who participates in the programme will be affirmed of their effort. In doing so, we hope to help our girls embrace self-directed learning and self-leadership in their character and values learning.

Primary 1 and 2 students will be engaged in activities that introduce and promote learning of these values.

More information will be given to your child/ward in due course. Please encourage her to participate in it.

2. RGPS Values in Action (VIA): Circle of Care, Kindness and Empathy

The Circle of Care, Kindness and Empathy Programme is designed to foster values, character development, and social-emotional well-being in our students. It goes beyond traditional classroom learning by providing authentic opportunities for Character and Citizenship Education (CCE) through Values in Action (VIA) experiences.

The programme aims to instil in students the spirit of giving and contributing with humility, emphasizing empathy, kindness, and an active role in their communities. The table below outlines key components of this programme, highlighting its importance in nurturing responsible, caring, and compassionate young citizens.

Circle of Care, Kindness and Empathy Programme:

Level	Brief Description of Activity
Primary 1	<p>Theme: Care and Respect for Others Lesson: Caring for My Family (Care in Action)</p> <p>Students learn the impact of words and actions on others and explore ways of showing care and respect to their family in various contexts.</p>
Primary 2	<p>Theme: Care and Respect for Others Lesson: Understanding My Friends (Care in Action)</p> <p>Students recognise that there are differences and similarities in their mental, social and emotional needs. They will recognise that, regardless of our differences, we all have times when we need kindness and care from others.</p> <p>Students will recognise how focusing only on differences can lead to unkind and hurtful actions. They will learn that getting to know more about someone helps us to be kind and show care to them and develop a plan to show care and concern to their friends.</p>
Primary 3	<p>Theme: Care and Respect for Others Lesson: Being Kind To Our Classmates (Kindness in Action)</p> <p>Students learn that they can spread kindness through their actions and work together to make a class commitment to be kind to their classmates and work together on their class VIA project. This project will involve spreading kindness to create a caring classroom environment.</p>
Primary 4	<p>Theme: Care and Respect for Others Lesson: Contributing to My School Community (Kindness in Action)</p> <p>Students learn what it means to be part of a school community, and about the ways they can make the school community a better place to live, work and play in. They will work together on a project to show appreciation to the people working in the school community.</p>

Primary 5	<p>Theme: Care and Respect for Others Lesson: Being An Active Contributor – (Empathy in Action)</p> <p>Lessons focus on engaging students in the process of empathizing with others and discovering needs within the community around them. During the lessons, students will have the opportunity to explore some of the needs of elderly people (eg. poor vision/hearing, movement, etc).</p> <p>Students will deepen their understanding of the needs of the community they are serving in their Values in Action (VIA) project.</p> <p>Students will have the opportunity to visit a senior activity centre to interact with the elderly persons in the community to appreciate and learn from their lived experiences.</p>
Primary 6	<p>Theme: Care and Respect for Others Lesson: Playing an Active Role in My Community – (Empathy in Action)</p> <p>Lessons focus on engaging students to discover the needs within their community and planning for their Values in Action Project.</p> <p>Through the lessons, students learn to be more observant of their surroundings and learn to identify the needs in their community (eg. migrant workers, elderly, people with disabilities) in order to plan for their Values in Action (VIA) project.</p> <p>Students will find out about different communities or community organisations in their neighbourhood and brainstorm possible solutions to address a specific area of need.</p> <p>Students will have the option to implement their project under the guidance of a teacher mentor via the Give@RGPS programme.</p>

3. CCE Form Teacher Guidance Periods (CCE-FTGP) Family Time

CCE-FTGP lessons are a vital part of the school curriculum and are carried out by the Form Teachers. There is emphasis on explicit teaching of social emotional competencies in CCE-FTGP as the basic skills taught at the primary levels lay the foundation for more complex conversations and discussions at the secondary levels and beyond.

The development of character and citizenship dispositions in our students is influenced by what happens in school, in the family and in the wider community. There must be active partnership between school and home so that what is taught and learnt in school is reinforced at home. “Family Time” in the CCE-FTGP lessons will provide suggestions for activities which allow you to bond with your child/ward and support her development. Hence, we seek your active participation in these activities whenever your child/ward brings home her CCE-FTGP journals with the suggested activities.

4. Give@RGPS

Give@RGPS is a school-based project which builds and cultivates character and citizenry by providing opportunities for students' self-leadership, initiative, and involvement in school improvement.

The main objectives are to

1. Encourage students to be active participants of the RGPS community.
2. Empower students to take action.
3. Enliven an affectionate school.

Give@RGPS 2024 will be officially launched in Term 1, Week 8 (P3-P6) and Term 2, Week 2 (P1-P2). Students would be briefed by their Teachers during their CCE-FTGP lessons.

We hope that you will encourage your daughter/ward to take part in this meaningful journey with us to create a better school environment for all.

More information on each of the above programmes will be given to you in due course. We look forward to your support. For further clarification on our CCE programmes, you may email Ms Cassandra Quek at quek_sock_cheng@schools.gov.sg.

Thank you!

Your Partner in Education,

Mrs Elaine Quek-Lim
Principal