



Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 2 Mother Tongue Language (MTL) Curriculum Slides

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P2 MTL Teachers

CL

- 2A Mdm Poh Weijing
- 2B Khoo Wai Ling
- 2C Yap Ying Tong
- 2D Ms Cheng Sok Mung
- 2E Ms Chua Huiyi
- 2F Ms Yuan Xiaolei
- 2G Ms Eng Lik Boon
- 2H Ms Lee Shiao Huai
- 2I Mdm Yue Siew Poh

ML

- Ms Azizah Sarnon Yarmo

TL

- Mdm Sasikala



MTL Dept Key Personnel

MTL HOD

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SH CL

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SH CL

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ML Coordinator (ST Malay)

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TL Coordinator

Mdm Sasikala

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MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



Key Programmes

- Mother Tongue Language Fortnight (Term 1 Week 9 & 10)

Create an immersive environment for the learning of MTL and cultures.



Key Programmes

- **Reading Programme**

Reading is one of the ways to **enhance the learning** of MTL.

Extensive reading helps to **spark students' interest** in MTL, which will strengthen their confidence in using MTL to communicate with others.

We will implement a structured MTL reading program “SOAR” to cultivate positive reading habits in our young learners.

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



03 Introduction to MTL SOAR

With MTL SOAR, Reading is Fun!



Reading allows us to go on an adventure without leaving our seats.



We could meet new friends and heroes along the way.



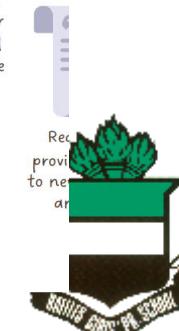
Or enjoy funny stories that make us laugh.



Reading sparks creativity and inspiration.



It allows us to discover fascinating facts and information about the world around us.



Reading provides us to new knowledge.



Curriculum-Aligned Readers - TL

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



Curriculum-Aligned Readers - ML

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



Curriculum-Aligned Readers - CL

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



Starting from 2025, P1 and P2 students will have **30 minutes of MTL curriculum time** ringfenced for reading and related activities.



Key Programmes

- **Reading Programme** - We encourage students to read books from different genres.



Assessment Matters

For Primary 2, we do not conduct weighted assessments. Instead, we focus on **inculcating greater joy of learning** and **nurturing lifelong learners with strong intrinsic motivation to learn**. We use qualitative descriptors to report Primary 2 students' learning progress, and the Mother Tongue Language learning outcomes for Semester 1 and Semester 2 are shared in Slides 11 and 12.



Desired Learning Outcomes

Sem 1

Listening:

1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

Speaking:

2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.

Reading:

4. Recognise characters taught in Primary 2. (CL)/ Recognise words taught in Primary 2. (ML)/ Recognise letters and words taught in Primary 2. (TL)
5. Read aloud Primary 2 texts with accuracy and fluency.

Writing:

7. Write short sentence(s) about daily life with some guidance.



Desired Learning Outcomes

Sem 2

Listening:

1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

Speaking:

3. Participate in short conversations related to daily life with some guidance.

Reading:

5. Read aloud Primary 2 texts with accuracy and fluency.

6. Understand Primary 2 texts and are able to identify details with some guidance.

Writing:

7. Write short sentence(s) about daily life with some guidance.

The **font in blue colour** are the MTL learning Outcomes that will be added for **Semester 2**.



Different Modes of Assessment and Feedback

- Listening Comprehension
- Oral Interaction
- Reading Aloud
- Real-life Interaction
- Spelling
- Writing Book
- Activity Book
- Differentiated Instruction Worksheets
- Revision Paper

In our daily classroom teaching and learning, we use different tools of assessment and feedback to **help students identify their strengths and weaknesses so that they can work on these targeted areas.**



Assessment Criteria for HMT Eligibility

P2 to P3 HMT

Learning Outcomes $\geq 50\%$ Proficient

Assessment is based on 10 learning outcomes covering the four language skills across both semesters. Students **achieving "Proficient" in at least 50% of outcomes** may be offered Higher Mother Tongue in Primary 3. The school's year-end curriculum **recommendation will be final** as it is made **with the students' best interests in mind** to ensure they are equipped with the necessary skills and abilities to thrive in the recommended curriculum.



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Supporting your child in MTL Learning

Use of technology to sustain interest and encourage self-directed learning

E-Learning Resources _CL

- SLS <https://vle.learning.moe.edu.sg/login>

(P2 online Chinese resources will be shared with the students through SLS.)



- Committee to Promote Chinese Language Learning (CPCLL)
<https://www.cpcll.sg/>



Supporting your child in MTL Learning

Use of technology to sustain interest and encourage self-directed learning
E-Learning Resources _ML

- SLS <https://vle.learning.moe.edu.sg/login>
- Malay Language Learning and Promotion Committee (MLLPC)
<https://www.mllpc.sg/>
- Legenda Singapura App



Buah Nusantara



Tembok Kata



Supporting your child in MTL Learning

Use of technology to sustain interest and encourage self-directed learning E-Learning Resources _TL

- SLS <https://vle.learning.moe.edu.sg/login>
- NLB Mobile App
<https://mobileapp.nlb.gov.sg/>
- Tamil Language Learning and Promotion Committee (TLLPC)
<https://www.tllpc.sg/>
- Tamil Alphabet for Kids App



அப்போது பக்கத்திலிருந்த மரத்தில் சில குழிவுகள் உட்கார்ந்திருந்தன. அவை மகிழ்ச்சியாகப் பாடுக்கொண்டிருந்தன.



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Frequently Asked Questions

Q: How will I know if my child is keeping up with the curriculum?

A: Teachers will provide monthly updates through Parents Gateway and return your child's worksheets for your review and signature. This allows you to monitor your child's progress and stay informed about their learning journey.



Frequently Asked Questions

Q: At the end of Primary 2, if my child is not recommended to take Higher Mother Tongue Language (HMTL) in Primary 3, is she still eligible to take HMTL in Primary 4?

A: Taking HMTL in Primary 3 is not a prerequisite for taking HMTL in Primary 4. The school encourages students to learn and progress at their own pace.



*Thank
you*

