



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

RGPS/N24/P3/010

6 March 2024

Dear Parents/Guardian

2024 P3 MARCH CIRCULARS

The upcoming March holidays will be from 9 March to 17 March, and we wish all a restful break. We will see all students back in school on 18 March to start off Term 2.

In this set of circulars, you will find the information on the following programmes. Please refer to the table below for a list of circulars which you will be receiving. We seek your cooperation to follow up accordingly and adhere to the submission dates.

If you require any clarifications, you may contact the General Office at 6468 4377 or email the teacher-in-charge as indicated accordingly.

S/N	Item	Remarks
1.	Inspiring English Teacher Award 2024	Please refer to the attached PDF. Deadline by 25 March, 6pm
2.	Traffic Advisory	
3.	Parent Teacher Conference	Booking starts on 21 March
4.	Value Ü Programme 2024	
5.	RGPS V ❤️ lue-Able for Life Programme 2024 (P3)	
6.	P3 Odd Socks Day	3 April
7.	Invitation for Video Submission of RGPS Got Talent for P3	Deadline for submission is on 24 March
8.	Purchase of Magnetic Kits for P3 Pupils	Deadline by 11 March
9.	Waiting Areas Within the School for Parents/Guardian	With effect from 18 March
10.	Parent Support Services- Triple P Seminar Series	

Thank you.

Your Partner in Education
Mrs Elaine Quek
Principal

1. Inspiring Teacher of English Award 2024

The Inspiring Teacher of English Award is a national award for English teachers in Singapore schools, that acknowledges teachers who ignite a love for the English language and are effective in helping their students speak and write accurately. We invite you to nominate outstanding English Language teachers for this award. Nomination forms can be downloaded via this link <http://goodenglish.org.sg>. Nominations for the Inspiring Teacher of English Award may be sent to the Principal via the General Office by 6pm on 25 March 2024.

For any enquiries, do contact the General Office at 6468 4377.

2. Traffic Advisory

We have observed a disturbing trend around Watten Estate involving parents who park their vehicles to drop off their daughters in the morning. It has come to our attention that some drivers leave their engines running while waiting for their daughters and an accompanying adult to walk to school and for that accompanying adult to walk back to the car. This practice is causing significant congestion along Watten Road and Watten Rise, disrupting the smooth flow of traffic in these narrow roads. This also poses a safety risk to our students, other road users and residents.

To alleviate this issue, we strongly discourage parking along Watten Road and Watten Rise. If you do find a parking space that does not obstruct traffic, please switch off your engines if you are waiting inside your vehicles. It is important to note that according to the Environmental Protection and Management (Vehicular Emissions) Regulations, it is illegal to leave engines idling when vehicles are stationary for reasons other than traffic conditions. By leaving engines idling, drivers not only contribute to air pollution and climate change but also violate the law.

We sincerely appreciate your cooperation in keeping the roads safe for our girls and other road users. Let us work together to maintain a smooth and safe traffic flow in our community.

Thank you for your attention to this matter.

3. P1 to P6 Parent-Teacher Conference (PTC) on 11 April, Thursday (8.30am to 3.30pm)

- i. The school believes in the importance of maintaining a close working partnership with our parents/guardian for the growth of our students and has established different channels to communicate with you.

We have organised Parent-Teacher Meetings at the beginning of the year to brief you on school matters. Subject teachers also used Parents Gateway (PG) to update you regularly on subject matters. Form and subject teachers will also call or email you to discuss about your child's/ward's growth and progress in school.

We will continue to leverage on the strong partnership with parents/guardian in our upcoming Parent-Teacher Conference (PTC) on Thursday, 11 April 2024, from 8.30am to 3.30pm. All parents are invited to meet the **Form Teacher** in the upcoming PTC. All students need not attend school on that day.

- ii. The focus of the upcoming PTC is your child's/ward's holistic development as the wellbeing of our students is of paramount importance. During this conference, you will have the opportunity to interact and dialogue with the Form Teacher about your child's/ward's holistic development. The Form Teacher is a key figure in our pastoral system who takes the class for weekly CCE/FTGP lessons, conducts termly check-in surveys and engages in one-to-one dialogue session(s) with your child/ward. The Form

Teacher will also share your child's/ward's character strengths to help you better support her in developing her social and emotional resilience.

- iii. You will receive an invitation via PG from your child's/ward's Form Teacher on **20 March** to book an appointment with him/her via PG from **21 March (8.00am) to 28 March (11.30pm)**. We appeal to parents/guardian to keep the discussion to a maximum of **15 minutes** to allow other parents/guardian to meet the teachers punctually.
- iv. PTC will be conducted via video conferencing (Zoom). If you are unable to set up Zoom or meet via video conferencing, please email the respective Form Teacher to make alternative arrangements.
- v. Lunch break for teachers will be from **11.30am to 12.30pm** on 11 April.

4. RGPS Value Ü Programme 2024

The RGPS Value Ü programme, previously known as Value Sharing programme, will be implemented from Term 2, Week 1. The main objective of this programme is to encourage students to appreciate the authentic application of the RGPS values in their daily school life.

Value Ü also aims to promote students' voice and empowerment by giving our students the platform to show appreciation and give recognition to their fellow schoolmates. We hope that through the sharing with and recognition from their peers, students will be encouraged to consistently display the RGPS values through their actions.

Students will be rostered by their Form Teachers to speak to their classmates about the values assigned to them. This will be conducted in their classrooms every Tuesday morning before assembly, or during CCE-FTGP lesson time.

Students can login to SLS to refer to the sample scripts to prepare their scripts for their sharing session. P3 - P6 Students are encouraged to submit their scripts via the link on SLS and stand a chance to have their sharing featured on the RGPS Values Wall. P1 and P2 students can submit their scripts in the Value Ü box in the general office.

Apart from peers, teachers will also give recognition to students who display the school values and contribute to a caring culture by affirming their actions. Students can look forward to reading these notes of affirmation on the CCE noticeboards.

Please encourage your child/ward to participate actively in this programme. We look forward to your partnership and support for this programme.

For any enquiries, please contact Ms Cassandra Quek (SH-CCE) at quek.sock.cheng@schools.gov.sg

5. RGPS Virtue-Able for Life Programme 2024 (P3)

The traditional "Model Pupil" programme celebrated only a small percentage of the student population. This led to a call for a more comprehensive approach to recognize and nurture every student's virtue; one that affirms and encourages our young ladies to put into practice the core RGPS values through:

- developing positive self-concept and self-worth and seeking continuous growth towards becoming a better version of oneself.
- demonstrating interpersonal skills to build healthy relationships and be a positive influence on others.

We are thus happy to introduce the Value-Able for Life programme. This initiative supplants the "Model Pupil Programme" and focuses on nurturing character virtues. The Value-Able for Life programme is a more comprehensive approach to recognize and nurture every student's virtue.

In the spirit of home-school partnership, we would be most grateful for parents' support in the following:

1. Find an appropriate time to share the *Google link below with your child/ward and let her reflect on a value that she has practised this semester.

<https://forms.gle/zsxi4tQ1UDfUxZGx7>

*The above link is for **P3 classes only**. Other levels have their own links. Parent's / Student's email is required as it will allow a copy of the reflection to be sent to you.

2. After she has typed in her reflection, there is a section for parents to key in some words of affirmation.
3. We encourage your child/ward to complete her reflection before the cut-off date of **25 Mar 2024** (Monday).

These reflections will be read by the form teachers so that they can also play a part in affirming the efforts of your child/ward with specially designed tokens that students will be proud and delighted to receive.

Through this home-school partnership we can instill values such as creativity, responsibility, resilience, integrity, gratitude and graciousness in our young ladies, cultivating well-rounded individuals who excel not only academically but also in life.

We look forward to your valuable support and participation!

For any enquiries, please contact Ms Cassandra Quek (SH-CCE) at quek.sock.cheng@schools.gov.sg

6. Odd Socks Day

Our school will be commemorating Odd Socks Day! This is in line with our school's initiative 'That's Not COOL' which aims to perpetuate a caring and enabling school environment. 'That's Not COOL' is an upstream effort to have a greater awareness on what are cool (e.g. kind, well-meaning or gracious) and uncool behaviours (e.g. hurtful, mean or impolite).

Odd Socks Day will be held on **3 April, Wednesday** (Term 2 Week 3).

On that day, we will be giving out cool treats to students at the 'That's Not COOL' corner during their recess timings. Students simply need to ensure that they are wearing odd socks and bring along a friend to complete a task in order to claim the free ice cream*. It will be on a first come first serve basis. While stocks last!

We seek your assistance to remind your child/ward in bringing her unique socks to school on that day and support 'That's Not COOL' initiative. Students are encouraged to bring their unique socks and they will be wearing it together as a class at the start of the day. At the end of the school day, students will put on their white school socks before dismissal.

For any enquiries, do contact Ms Shaheda Salim (shaheda_salim@schools.gov.sg) or Ms Victoria Chua (victoria_chua_pei_chern@schools.gov.sg).

(*The ice cream contains milk but it does not contain nuts. However, if your child/ward has any food allergy, please advise her not to consume the ice cream.)

7. Invitation for Video Submission of RGPS Got Talent for P3 and P4 (2024)

RGPS Got Talent is a platform for all students who wish to showcase their talents. Over the years, we have had many performances ranging from music to literal art forms. We are very encouraged by the enthusiastic response of our students in the participation of RGPS Got Talent. All interested students are welcome to submit recorded videos of their performances.

Please take note of the following:

- 1) RGPS Got Talent is open to all P3 and P4 students.
- 2) This event is not a competition. However, certificates of appreciation will be given to all selected applicants.
- 3) The RGPS Got Talent performances will be showcased **LIVE**.
- 4) **Only shortlisted applicants will be notified.**
- 5) The performance can be solo, in pairs or maximum of 3 in a group.
- 6) As the performance showcase is held during school assembly, we regret to inform that we are unable to invite parents to watch the performance. There will also be no live streaming or video recording of the performances. Thank you for your kind understanding.

Guidelines for RGPS Got Talent video submission

1)	The performance video should not exceed 5 minutes.
2)	Please ensure that the video resolution is good and the student's face can be seen clearly . There should be good lighting so that the student's face is well-lit in the video.
3)	Please ensure that the audio/music is clear and audible. The environment should be quiet to minimise background noise.
4)	For students who are singing a song, please use a minus-1 music track (without vocals).
5)	For attire, students will wear the RGPS school uniform (with pinafore). Students who are performing dance items may wear their dance costumes. Students who have special costumes related to the performance item (e.g. Frozen princess costume when singing 'Let it Go') can wear it for their performance.
6)	If the file size is too big to send as an email attachment, please upload it to google drive and send us the link via email.
7)	Students should email their entries with the attached videos to rgpsgtp3p4@gmail.com
8)	Please send the attachment under the subject heading: child's/ward's name, class and performance type. E.g. Samantha Lee_3E_Dance

Schedule for RGPS Got Talent Performance

The RGPS Got Talent performance showcase for P3 and P4 students will be held on 12 August 2024 during assembly period.

The RGPS Got Talent video submission will be open from **6 March to 24 March 2024**.

Term	Performance Date	Open for submission	Deadline for submission
Term 3 Week 8	12 August 2024	6 March 2024	24 March 2024

Shortlisted applicants will be informed at least 2 weeks before their RGPS Got Talent performance showcase.

For any enquires regarding RGPS Got Talent, please email Mrs Angelin Chee at yeo_xin_yi_angelin@schools.gov.sg

Thank you and we look forward to your child's/ward's participation.

8. Purchase of Magnetic Kits for P3 Pupils

The P3 pupils will be purchasing a magnetic kit. The purpose is for each pupil to have a personal set to allow them to individually explore the various types of magnets and magnetic and non-magnetic materials in class and beyond curriculum time. Through exploration, they will better understand the properties of magnets and the effects of magnetism.

The magnetic kit consists of the following items:

- 6 ring magnets
- 2 bar magnets with wheels
- 1 U-shaped magnets
- 2 bar magnets
- 1 compass
- 1 box of iron filings
- 1 rod
- 1 flat base
- 1 triangular base
- 5 small rubber bands

Kindly note that there will be a collection of a fee of \$9/ kit.

If you have already filled in an application form to withdraw monies from your child's/ward's Edusave account to co-pay the expenses for the enrichment programme(s), once your consent to your child's/ward's acquisition of the resource kit stated above is received, monies will be withdrawn from your child's/ward's Edusave account in accordance with your application. You will be notified by the school if there are insufficient funds in your child's/ward's Edusave account and payment by other means is necessary.

If your child/ward is not eligible for Edusave, or you have not established the GIRO standing order, please make payment upon receipt of the school bill. Bills for cash-paying students will include a SGQR, which parents/guardians may scan and pay to MOE using PayNow or NETS scheme. Parents can also make payment via SAM channels of payment, kiosks, internet or mobile application and cash/cheque. The cheque to be addressed to "Raffles Girls' Primary School". Students are to drop off the cash/cheque (together with hard copy school bill) at the General office.

Kindly give us your consent on Parents Gateway for the purchase by 11 March 2024.

If you require any clarification, kindly contact your child's/ward's science teacher.

9. Waiting Areas Within the School for Parents/Guardian

As there are limited sheltered waiting areas outside the school, we would like to invite the parents/guardian to wait at the designated Parents' Waiting Area at the school canteen. Similar to the waiting arrangement when there is wet weather, parents/guardian of our Primary 2, 3 and 4 students will wait at the waiting area near the loading/unloading bay (Image 1) and the parents/guardians of the Primary 1, 5 and 6 will wait near the canteen (Image 2). As the Primary 1s and 2s will be dismissed earlier, the school would appreciate if the

parents/guardians of our Primary 5 and 6 students stand at the back to facilitate a smooth dismissal process. The safety of our students is of paramount importance to us. Please do not block the exit pathways of our students. During rainy days, umbrellas should not be opened at the waiting areas. This arrangement will take effect on 18 March 2024.



Image 1

Image 2

10. Parent Support Services - Triple P Seminar Series

We would like to invite you to sign up for a series of seminars delivered by our parenting support partner Lakeside Family Services. The series is part of the **Positive Parenting Programme (Triple P)**, an evidence-based programme that equips parents with techniques to promote their children's (aged up to 16 years) psychological, social, and emotional competence.

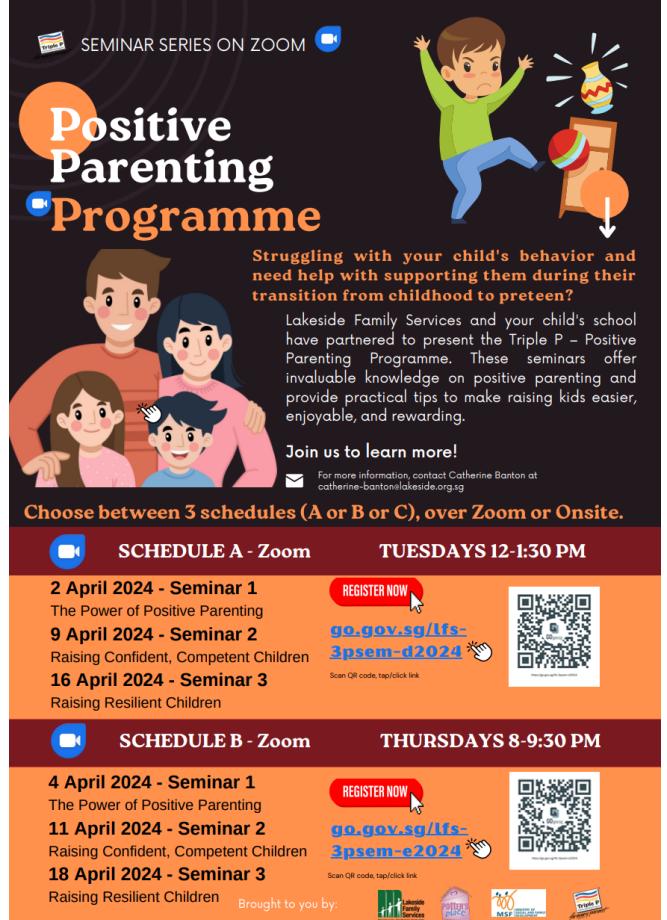
The seminar series is offered free of charge and you can choose from three different schedules, either participating via Zoom or onsite.

Seminars	Dates (2024)	Registration Link
SCHEDULE A - Zoom (Tuesdays) 12:00pm - 1:30 PM (1.5hrs)	2, 9, 16, April	http://go.gov.sg/lfs-3psem-d2024
SCHEDULE B - Zoom (Thursdays) 8:00pm - 9:30pm (1.5hrs)	4, 11, 18 April	http://go.gov.sg/lfs-3psem-e2024
SCHEDULE C - Onsite (Saturdays)	6 & 13 April	http://go.gov.sg/lfs-3psem-f2024

9:00am - 11.00am/11.30am (1.5/2hrs)		
--	--	--

If you are interested in signing up for the **Triple P Seminar Series**, please refer to the attached flyer or the respective links in the table above. The seminar topics are listed in the registration forms.

For any enquiries about the programme, do contact pss@lakeside.org.sg.



The flyer for the Positive Parenting Programme features a dark background with a cartoon illustration of a child jumping over a fallen chair. The title "Positive Parenting Programme" is prominently displayed in orange and white. Below the title, there's a family illustration and a brief description of the seminar's purpose: "Struggling with your child's behavior and need help with supporting them during their transition from childhood to preteen?". It details the partnership between Lakeside Family Services and schools, mentioning the "Triple P – Positive Parenting Programme". The seminar is offered via Zoom or Onsite, with three schedules:

- SCHEDULE A - Zoom (TUESDAYS 12-1:30 PM):**
 - 2 April 2024 - Seminar 1: The Power of Positive Parenting
 - 9 April 2024 - Seminar 2: Raising Confident, Competent Children
 - 16 April 2024 - Seminar 3: Raising Resilient Children
- SCHEDULE B - Zoom (THURSDAYS 8-9:30 PM):**
 - 4 April 2024 - Seminar 1: The Power of Positive Parenting
 - 11 April 2024 - Seminar 2: Raising Confident, Competent Children
 - 18 April 2024 - Seminar 3: Raising Resilient Children

Registration links are provided for each session, along with QR codes. The bottom of the flyer includes logos for Lakeside Family Services, Future Ready, NCF, and Triple P.



SCHEDULE C - ONSITE
SATURDAYS 9-11/1130am)



170 Upper Bukit Timah Road
#09-04 Bukit Timah Shopping Centre
Singapore 588179

Seminar 1&2

6 April 2024, 9-11:30 AM

The Power of Positive Parenting and
Raising Confident, Competent Children

Seminar 3

13 April 2024, 9-11:00 AM

Raising Resilient Children

REGISTER NOW

[go.gov.sg/lfs-
3psem-f2024](http://go.gov.sg/lfs-3psem-f2024)



Scan QR code, tap/click link



Triple P Certified Speaker



Caroline David

Counsellor, Family life Educator, Trainer

Ms Caroline David is a Counsellor and Trainer with a Masters in Guidance and Counselling from James Cook University, a Postgraduate Diploma from Institute of Systems Science (NUS) and a Bachelor of Science degree from NUS. She has 12 years of counselling experience having worked with children of different ages as well as parents. Through therapy, she has helped alleviate students' mental health issues such as anxiety, depression, suicidal ideation and self-harm. Caroline is also involved in the rehabilitation programmes for inmates in the Singapore Prison System (SPS).

Brought to you by:

