



RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N21/P4/028

Date: 17 November 2021

Dear Parents/Guardians,

P4 Term 4 PE, Art & Music updates

PE

We have come to the end of Term 4 and here are some updates on P4 PHE. The students have been taught the following skills. They have also learnt some health-related topics based on the An Active and Healthy Me book.

Games and Sports

1. Volley using the hands to self
2. Strike a ball using body parts over a net
3. Serve a ball using body parts over a net
4. Combination of the Volley and Strike a ball using body parts over a net

An Active and Healthy Me

1. What are the causes of food-borne diseases, prevention and recognising the symptoms of food-borne diseases

Due to the tightening of SMM for PE lessons, the focus for Sports & Games for this term continued to be on individual activities. The pupils had performed well during the games and sports module. Although they could only volley to themselves or to the wall and rebound back, they were able to perform the skill well. Most of them were able to serve the ball over the net but more practices are needed for them to be better and more precise.

During the December break, we greatly encourage the pupils to stay active as much as possible while adhering to the Enhanced Safe Management Measures.

Best regards,
Mr Jonathan Alvar
Primary 4 PE Level Representative

Art

In this term, the pupils continued with their ceramics project. Each pupil created their own succulent plant pot holder using their own imagination. Succulent plants are often grown as ornamental plants because of their striking and unusual appearance, as well as their ability to thrive with relatively minimal care. The pupils used the unique feature of the plant such as their fleshy stems to create their own designs. They had thoroughly enjoyed the process in making this piece of artwork.

Besides their ceramics projects, pupils also continued to learn the different pencil shading techniques in their pencil shading artwork. Shading is the process of adding value to create the illusion of form, space, and most importantly - light in a drawing. When executed correctly, shading can make a drawing appear three dimensional and create a convincing image. Through this module, pupils learn that when rendering a drawing that communicates volume, shading is absolutely critical.

Best regards,
Ms Cassandra Quek
Primary 4 Art Level Representative

Music

In term 4, the primary 4 students finalized their song selection for their Garage Band music project and completed their cover arrangement in class. Almost all of the students did very well and showed creativity in the choice of their instruments and chord blends.

The class also finished the module on Malay music and culture with the introduction of Dayung Sampan, an evergreen which was later covered by the late Teresa Teng. Students familiarized themselves with the tune and created a Dikir Barat performance complete with upper torso movements accompanied by percussion instruments incorporating the Masri drum rhythm. The activity not only reinforced the students' sense of rhythm and also strengthened their active listening skills when the dancers had to execute their movements in tandem with the drum rhythm.

As we are nearing the end of 2020 and moving on to 2021, I would like to invite all pupils to prepare themselves during the year-end holiday for our upcoming annual Talentime 2022. Pupils who are interested may prepare a video recording of themselves either singing or dancing. This video can be used to submit for their online Talentime audition in 2022. The online submission date will be announced in 2022. Do look out for that in our PG notification in 2022. We look forward to seeing your child next year.

Best Regards,
Ms Serene Chan
Primary 4 Music Level Representative