



# RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N21/P6/014

Date: 12 March 2021

Dear Parents/Guardians,

## **P6 Term 1 PE, Art & Music updates**

We have come to the end of Term 1 and here are some updates on P6 PHE. The pupils have been taught the following components:

### Sports & Games (Net-Barrier)

- Spatial awareness
- Sending object to open space
- Returning to central base position in order to continue the sparring
- Adopting an athletic stance when getting ready to receive
- Supporting teammates in 2v2 and 3v3 game situations

Through activities like modified volleyball, badminton and mini-tennis, pupils are able to execute these skills well. Generally, pupils have performed well and shown good understanding on the concept of Net-Barrier Game.

### An Active and Healthy Me

- Understanding the importance of having a balanced diet and engaging in physical activities.
- Maintaining proper eating habits and the implications of eating disorder.
- Health-related Fitness and Skill-related Fitness.
  - The various components of the different type of fitness.
  - How they perform in each of the Skill-related Fitness Component.
  - How to train for each component.

Although there is no NAPFA test in 2021, pupils are encouraged to be physically active and adopt an active and healthy lifestyle.

We hope that the pupils will continue to do their best and always strive to better themselves as they venture out in the other modules planned for them in the next term.

Best regards,

Mr Yeo Eng Wee  
P6 PHE Level Rep  
Raffles Girls' Primary School  
Learning • Creativity • Graciousness • Responsibility • Integrity

## **Art**

In Term 1, the pupils embarked on their 6-week ceramics project to create a vessel. The focus was on the form of the vessel and they were encouraged to think creatively to have handle or handles to create a unique form. The pupils were introduced to new techniques and some basic rules in ceramics making. Built upon their experience, skills and knowledge gained in primary four and five, they worked on their vessels from scratch. The pupils came up with their own creative designs and created their own unique vessel.

The pupils enjoyed the hands-on sessions and had the joy of seeing their designs transformed into 3-dimensional vessels, which are uniquely theirs.

Due to the scheduling of lessons, one class started with story and poem illustration instead of ceramics lessons. They will start their ceramics module in term 2 while the other classes work on the story and poem illustration.

Best regards,  
Miss Elena Ker  
Primary 6 Art Level Representative

## **Music**

In term 1, the primary 6 students were introduced to the music from the Philippines where they practiced  $\frac{3}{4}$  rhythms through a traditional Philippines clapping game. They also learnt Tinikling, a traditional Philippines bamboo dance. Students took turns to be the clappers and dancers and learnt variations of the dance from rotating steps to partner steps. The module is ongoing and will be continued in Term 2.

Talentine, a singing and dancing competition, opened for auditions this term. This competition will be pre-recorded and shown during assembly on the 29<sup>th</sup> March and allows students to showcase their talents and win attractive prizes. We would like to thank all who have submitted their audition videos.

Best regards,  
Mrs Lee Beiyu  
Primary 6 Music Level Representative