

# SECONDARY SCHOOL EDUCATION

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Ministry of Education  
SINGAPORE

Guiding Your Child in the Next  
Phase of Learning

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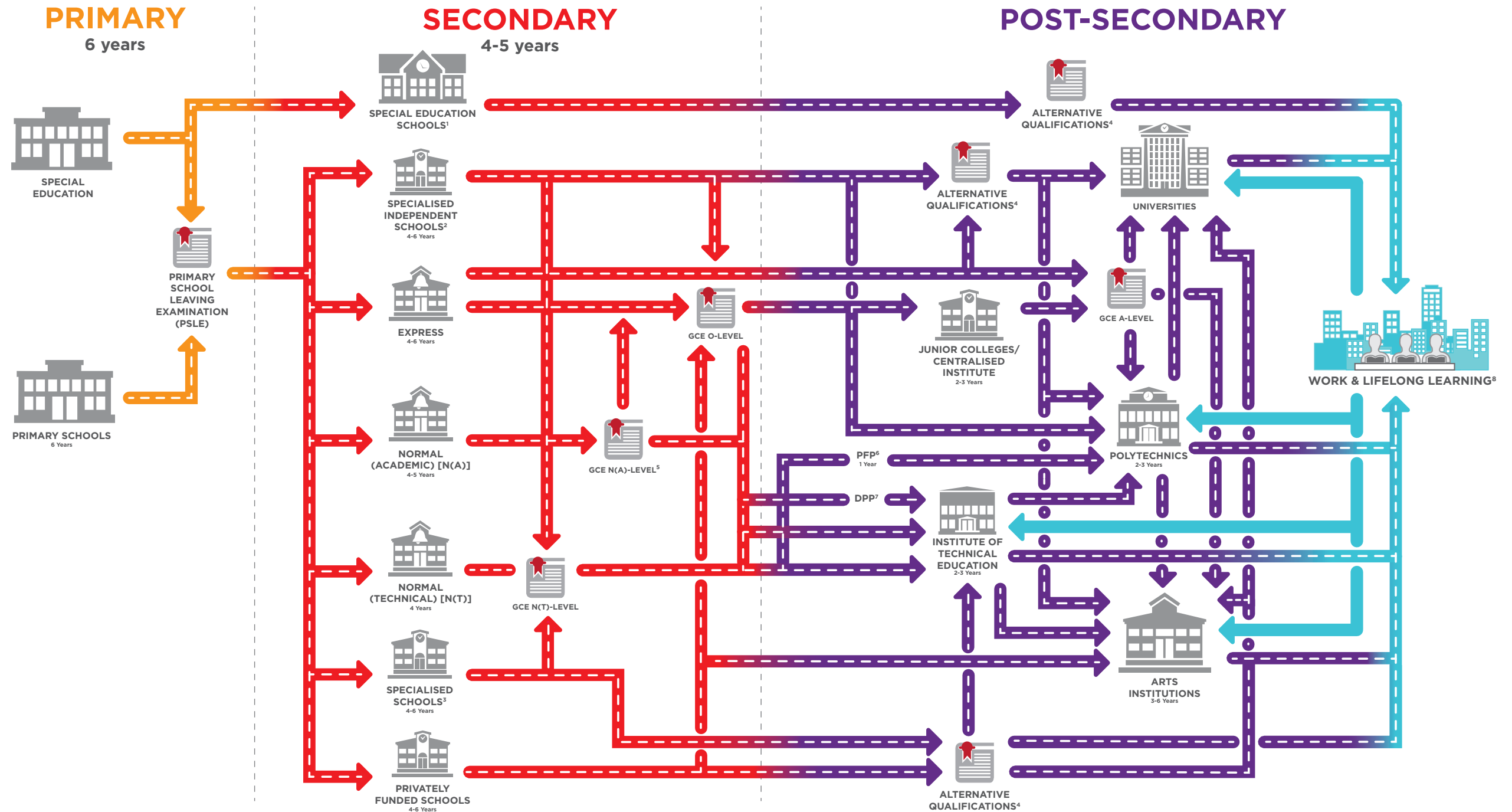
Ministry of Education  
SINGAPORE

The Ministry of Education formulates and implements policies on education structure, curriculum, pedagogy and assessment. We oversee the development and management of Government-funded schools, the Institute of Technical Education, polytechnics and the Autonomous Universities. We also fund academic research.



# Singapore's Education System : An Overview

Our education system offers many choices for the next phase of learning for your child. Its diverse education pathways aim to help each child discover their interests, abilities, and passions and develop to their full potential.



<sup>1</sup> Students in special education schools which offer the national primary curriculum will sit for PSLE. Some students in Pathlight School who take the national secondary curriculum may also sit for the GCE N- or O-Level examinations. Note: This has not been fully represented in the graphic.

<sup>2</sup> Specialised Independent Schools offer specialised education catering to students with talents and strong interests in specific fields, such as the arts, sports, mathematics and science, and applied learning. These schools are the School of the Arts, Singapore Sports School, NUS High School of Mathematics and Science, and the School of Science and Technology. Eligible students of the Singapore Sports School can pursue polytechnic diploma programmes offered in collaboration with Republic Polytechnic and Ngee Ann Polytechnic. Eligible students of the School of the Arts can pursue a diploma programme at the Nanyang Academy of Fine Arts and LASALLE College of the Arts via special admissions after their fourth year of study, subject to meeting the entry requirements at the respective institutions.

<sup>3</sup> Specialised schools offer customised programmes for students who are inclined towards hands-on and practical learning. Students from Crest Secondary School and Spectra Secondary School graduate with a combination of N(T)-Level and the ITE Skills Subject Certificate (ISSC) qualifications. Students from Northlight School and Assumption Pathway School graduate with an ITE Skills Certificate (ISC) and have the opportunity to attain Workplace Literacy and Numeracy and N(T)-Level English Language qualifications. These can be used for admissions into Nitec courses in ITE.

<sup>4</sup> Alternative Qualifications refer to qualifications not traditionally offered at mainstream schools in Singapore.

<sup>5</sup> Secondary 4N(A) students who do well in their GCE N(A)-Level can apply for the Nanyang Academy of Fine Arts (NAFA) Foundation Programme (NFP). NFP is a full-time, one-year practice-based programme that prepares students to pursue a diploma in the creative arts at NAFA. Successful applicants will be given a provisional offer of admission to the diploma courses. Upon successful completion of the NFP, students will be offered a place in their chosen diploma course.

<sup>6</sup> The Polytechnic Foundation Programme (PFP) is a diploma-specific foundation programme conducted by the polytechnics over two academic semesters for students who have completed Secondary 4N(A). Students who successfully complete the PFP may progress directly into the first year of their respective polytechnic diploma courses.

<sup>7</sup> The Direct-Entry-Scheme to Polytechnic Programme (DPP) is a through-train pathway to polytechnics via ITE, for students who have completed Secondary 4N(A). DPP students who successfully complete a two-year Higher Nitec programme at ITE and attain the required qualifying Grade Point Average (GPA) scores are guaranteed a place in a polytechnic diploma course mapped to their Higher Nitec course.

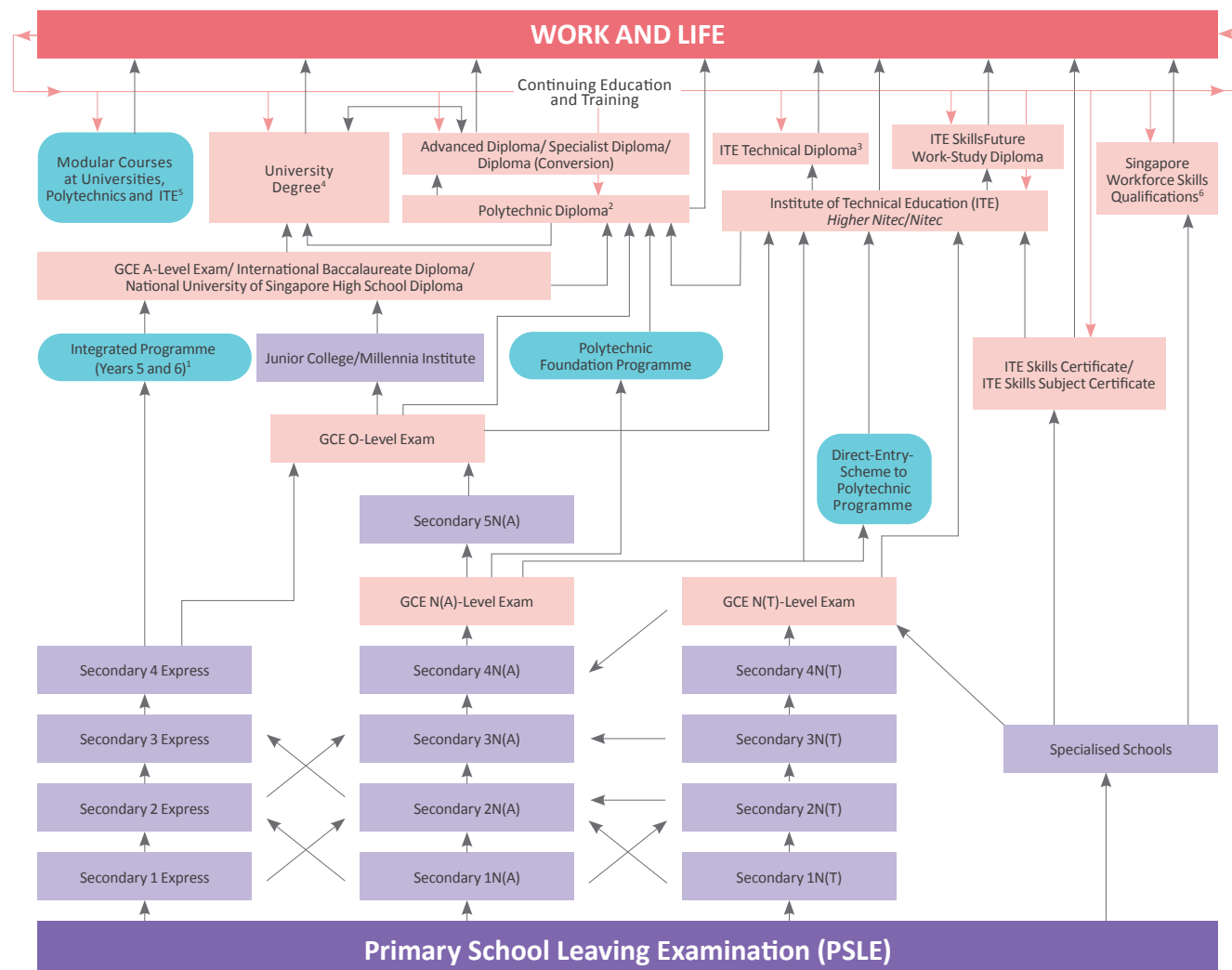
<sup>8</sup> Adults and working professionals are encouraged to upskill and reskill through quality learning options in lifelong learning provided by our Institutes of Higher Learning as well as SkillsFuture Singapore-supported training providers.

Note: Students can opt to transfer laterally between Express, N(A) and N(T), if they are assessed to be more suitable for these courses. (This has not been fully represented in the graphic).

# Learning Tailored to Different Abilities

Three courses are offered at the secondary-school level. Depending on your child's Primary School Leaving Examination (PSLE) Score, they will be placed in the Express (including the Integrated Programme in some schools), Normal (Academic) [N(A)], or Normal (Technical) [N(T)] courses.

There are opportunities for your child to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes. They can also transfer to another course if it is more suited to their abilities and interests.



Refer to the overview of Singapore's Education System on the previous pages to see the diverse education pathways offered beyond secondary schools.

## Footnotes:

- Schools that offer the Integrated Programme admit students at Secondary 1. Places are also available to admit students at Year 3. (This has not been fully represented in the diagram.)
- Selected programmes will be progressively made available as SkillsFuture Work-Study Programmes, which are designed to give fresh polytechnic and ITE graduates a head-start in their careers related to their discipline of study.
- Graduates of Technical Engineer Diploma (TED) in Machine Technology and TED in Automotive Engineering are eligible to apply for admission into a relevant part-time Bachelor of Technology (B.Tech) degree programme at NUS.
- Selected degree programmes at the Autonomous Universities are available as Work-Study Degrees that combine structured on-the-job training and institution-based learning.
- Relevant modular courses may count towards the attainment of a full qualification at the universities, polytechnics and ITE.
- Individuals with WSQ qualifications and relevant working experience may be considered for admission into selected full qualifications as well as modular courses at our Institutes of Higher Learning.

Note:  
 • The Arts Institutions, NAFA and LASALLE, also offer diploma and degree programmes in the creative arts.  
 • For the pathways for education placement of students with special needs, please refer to: <https://www.moe.gov.sg/special-educational-needs/educational-journey>

## SUBJECT-BASED BANDING (SECONDARY)

With Subject-Based Banding (Secondary), students have greater flexibility to take subjects at a more demanding level in their learning and can better develop their strengths and interests.

### HOW DOES IT WORK?

Students in the N(A) and N(T) courses are eligible to take some subjects (English Language, Mathematics, Science and official Mother Tongue Languages) at a more demanding level starting from Secondary 1 if they have performed well in these subjects at the PSLE:

- Students in the N(A) and N(T) courses who scored Achievement Level (AL) 5 or better in a PSLE Standard subject may take the subject at the Express Level; and
- Students in the N(T) course who scored AL 6 or better in a PSLE Standard subject or AL 'A' in a PSLE Foundation subject may take the subject at the N(A) Level.

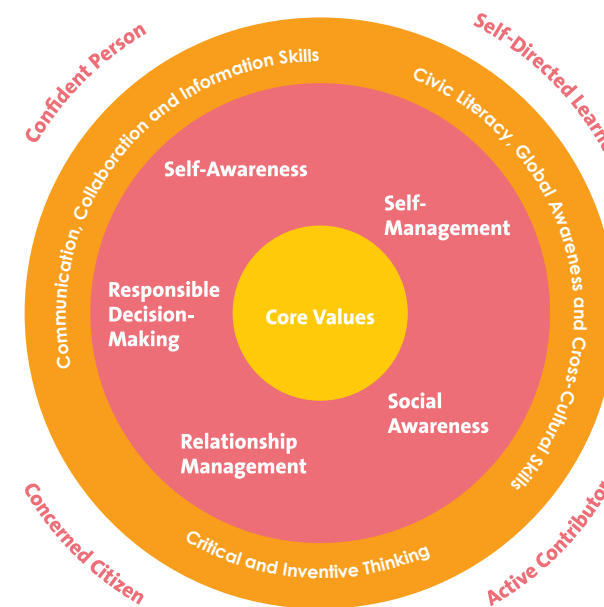
Secondary schools will provide eligible students with more information and issue offer letters to invite them to take subjects at a more demanding level when they report in late December.

Beyond the start of Secondary 1, students may be considered to take subjects at a more demanding level if found suitable to do so based on their performance in school.

Some schools additionally offer Geography, History and Literature in English at a more demanding level in Secondary 2 to eligible students in the N(A) and N(T) courses. You may check the schools' websites for their subject offerings.

# Developing Your Child for the Future

Guided by our Framework for 21<sup>st</sup> Century Competencies and Student Outcomes, your child's school will provide learning experiences that will develop in your child, a sound moral compass, social-emotional competencies, and the necessary attitudes, skills and knowledge to take on challenges of the future. They will be responsible to their family, community and nation. They will also appreciate the beauty of the world around them, possess a healthy mind and body, and have a zest for life.



Framework for 21<sup>st</sup> Century Competencies and Student Outcomes

Your child will be nurtured through our secondary-school education to become:

- A **Confident Person**, who has a zest for life, has a strong sense of right and wrong, is adaptable and resilient, knows themselves, is discerning in judgment, thinks independently and critically, and communicates effectively.
- A **Self-directed Learner**, who takes responsibility for their own learning and questions, reflects and perseveres in the lifelong pursuit of learning.
- An **Active Contributor**, who is able to work effectively in teams, is innovative, exercises initiative, takes calculated risks and strives for excellence.
- A **Concerned Citizen**, who is rooted to Singapore, has a strong civic consciousness, is responsible to their family, community and nation and takes an active role in improving the lives of others.



## CO-CURRICULAR ACTIVITIES (CCA)

CCA are an integral part of your child's holistic education. They will discover interests and passions while developing values and competencies. This will prepare them to meet the challenges of a rapidly changing world.

CCA also promote friendships among students from diverse backgrounds as they learn, play and grow up together.

Participation in CCA fosters social integration and deepens your child's sense of belonging, commitment and responsibility to school, community and nation.

Your child can choose from an exciting range of CCA, which include uniformed groups, clubs and societies, sports and games and visual and performing arts.

## STRATEGIC PARTNERSHIP CCA (SP-CCA)

To cater to the diverse needs and interests of students, MOE has partnered with SportSG and National Arts Council to implement a centralised, non-school-based CCA. SP-CCA provides the opportunity for secondary school students to pursue CCA that their schools do not offer.

Your child may choose to take part in an SP-CCA in place of a school-based CCA.

More information on SP-CCA can be found at <https://www.moe.gov.sg/programmes/cca/strategic-partnership-cca>



# Maximising Your Child's Potential

We believe in providing a range of options so that each child has the opportunity to build up his core and holistic set of skills. As such, there are many different secondary schools to choose from, each offering a variety of programmes to cater to the different strengths and interests of our students.

When choosing a school, we encourage you to consider the distinctive strengths of each school and place your child in an environment that can best broaden their horizons, motivate them to be an engaged learner, and build themselves up continuously.

## APPLIED LEARNING

Our schools provide students with hands-on and authentic learning experiences. This way, knowledge and skills can be applied in real-world contexts, and 21st Century Competencies and values can be developed to nurture lifelong learners.

- Applied Learning experiences are incorporated in the national curriculum, and these can be found in the various subjects and Co-Curricular Programmes such as CCA.
- Additional Applied Learning opportunities are made available through Applied Subjects, Elective Modules (EM) and Advanced Elective Modules (AEM).
- Applied Subjects cater to students who have the interest in and aptitude for specific fields of applied study. They are offered by some schools at the upper secondary level to broaden students' educational experience in secondary school and expand their range of post-secondary education options. Examples of O-Level MOE Applied Subjects include Electronics, Exercise and Sports Science, and Drama. Examples of N(T)-Level MOE-ITE Applied Subjects include Mobile Robotics and Retail Operations.

- EM and AEM are short courses conducted by the Institute of Technical Education (ITE) and the polytechnics respectively. They extend our students' learning of subjects, and expose them to possible educational and career pathways beyond secondary schools. EM are offered to students in the N(T) and N(A) courses while AEM are offered to students in the Express and N(A) courses

## APPLIED LEARNING PROGRAMME (ALP) AND LEARNING FOR LIFE PROGRAMME (LLP)

The ALP is designed to give students the opportunity to discover their aptitudes and interests, build their strengths, and make informed decisions on their education and career pathways. This is complemented by the LLP where students develop skills and attributes that enable them to contribute to the betterment of society as socially responsible citizens.

- All secondary schools offer one ALP and one LLP while Autonomous, Specialised Independent, Integrated Programme and Specialised Schools offer their school-initiated distinctive programmes.
- Where relevant, secondary schools may offer direct admission to primary school students who have demonstrated talents and achievement and/or potential in areas related to the schools' distinctive programmes.



DIRECT SCHOOL ADMISSION – SECONDARY (DSA-SEC)

DSA-Sec allows students to be admitted to secondary schools based on a diverse range of talents and achievements that may not be demonstrated at the PSLE.

Under this exercise, participating schools can select up to 20% of their non-Integrated Programme Secondary 1 intake via DSA-Sec before the PSLE results are released. Students are selected based on their potential as demonstrated through trials, past achievements, qualities and attributes, as well as their suitability for the school's overall programmes. Upon admitting these students, the school will continue to grow their talents through suitable programmes.

STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

All secondary schools can support students with special educational needs (SEN), who have the cognitive abilities and adaptive skills to access the national curriculum and mainstream learning environment. Examples of such SEN include: dyslexia, Attention Deficit Hyperactivity Disorder (ADHD), mild Autism Spectrum Disorder (ASD), hearing loss and visual/physical impairments.

Parents should alert their child's secondary school regarding their SEN as soon as they receive their Secondary 1 placement so that the school can work with the parents and the students to prepare for a successful transition into secondary school.

All teachers in secondary schools have a basic understanding of SEN and the strategies to support their students with SEN. In each school, a core group of teachers Trained in Special Needs have deeper expertise to help students with SEN who have greater needs. Each secondary school will be resourced with at least one Allied Educator (Learning and Behavioural Support) to enable students with SEN to learn independently through in-class support or pull-out intervention, for about 30 minutes a week for each student.

Students with dyslexia can be supported through the MOE-subsidised Main Literacy Programme conducted by the Dyslexia Association of Singapore.

Students with hearing loss, visual impairment and physical impairment can also be supported by:

- MOE-funded assistive technology (AT) devices, e.g. Frequency Modulation system for hearing loss, electronic magnifiers, braille readers, and text-to-speech software for visual impairment, and customisable furniture for students with physical impairment.
- Itinerant Support Services provided by AWWA Ltd and Singapore Association for the Deaf.
- Barrier-free facilities in schools, which are located in different parts of Singapore to provide convenient access to students with physical impairments.

Applications for MOE-funded AT devices and Itinerant school-based educational Support Services for students can be done through their secondary schools.

Students with hearing loss or visual impairment, who are able to access the mainstream curriculum, can also choose to attend designated mainstream schools that provide specialised support. These schools are:

Hearing Loss (Oral approach)	Outram Secondary School St. Anthony's Canossian Secondary School
Hearing Loss (Signing approach)	Beatty Secondary School
Visual Impairment	Ahmad Ibrahim Secondary School Bedok South Secondary School Dunearn Secondary School

If your child requires specialised support, you should include suitable schools in your child's school choices. Visit SchoolFinder website at <https://moe.gov.sg/schoolfinder-secondary> to find out more.

Learn more about available transport schemes at: <https://bit.ly/2m2EoaY>

For more information on support provided by mainstream schools: <https://www.moe.gov.sg/special-educational-needs/school-support/secondary-schools>

Catering to Interests and Holistic Development

Our schools recognise that every child is unique, with different interests, abilities and passions. Students with a passion for language, art and music can select from a range of elective programmes that focus on these areas of interest. Our schools also offer a wide variety of sports and students can select schools that offer quality sports development programmes in the sport of their choice. Visit SchoolFinder website at <https://moe.gov.sg/schoolfinder> to find out more about the programmes that schools offer.

As a parent, you can draw on your knowledge of your child's talents and engage them in their interests.

MOE LANGUAGE, ART AND MUSIC PROGRAMMES

CATEGORY	PROGRAMME	CRITERIA	WHERE IT IS HELD
LANGUAGE PROGRAMMES	Higher Mother Tongue Languages (HMTL)	An overall PSLE Score of 8 or better  OR  An overall PSLE Score of 9 to 14 (inclusive); and attain AL 1 / AL 2 in MTL or Distinction / Merit in HMTL	Selected schools (schools decide on a yearly basis whether to offer any one, two or all HMTL)   Note: Higher Malay and Higher Tamil are also offered at MOE Language Centre (Bishan) and the Umar Pulavar Tamil Language Centre, respectively
	Elective Programme in Malay Languages for Secondary Schools (EMAS)	Qualify for Higher Malay	Anderson Secondary School Bukit Panjang Government High School Tanjong Katong Secondary School
	Third Languages <ul style="list-style-type: none"><li>• Chinese (Special Programme) [CSP]</li><li>• Malay (Special Programme) [MSP]</li><li>• Bahasa Indonesia</li><li>• Arabic</li><li>• French</li><li>• German</li><li>• Japanese</li><li>• Spanish</li></ul>	CSP and MSP <ul style="list-style-type: none"><li>• PSLE Score of 24 or better</li><li>• For CSP, student must not have offered HCL/CL as MTL at PSLE</li><li>• For MSP, student must not have offered HML/ML as MTL at PSLE</li></ul>	CSP and MSP: At respective CSP and MSP centres Schools offering CSP and MSP
		Bahasa Indonesia and Arabic <ul style="list-style-type: none"><li>• PSLE Score of 24 or better</li><li>• For Bahasa Indonesia, student must not have offered HML/ML as their MTL at PSLE</li><li>• Student/Parent is a Singapore Citizen or Singapore Permanent Resident</li></ul>	Bahasa Indonesia and Arabic: MOE Language Centre (Bishan)
		Foreign Languages Programme (French, German, Japanese, Spanish) <ul style="list-style-type: none"><li>• PSLE Score of 8 or better</li><li>• Japanese, students must have offered HCL/CL at PSLE</li><li>• Student/Parent is a Singapore Citizen or Singapore Permanent</li></ul>	Foreign Languages Programme: MOE Language Centre (Bishan) offers French, German, and Japanese  MOE Language Centre (Newton) offers Spanish, French and Japanese



MOE LANGUAGE, ART AND MUSIC PROGRAMMES (CONT.)

CATEGORY	PROGRAMME	CRITERIA	WHERE IT IS HELD
LANGUAGE PROGRAMMES	<b>Language Elective Programme</b> <ul style="list-style-type: none"><li>Chinese (CLEP-Sec)</li><li>Malay (MLEP-Sec)</li><li>Tamil (TLEP-Sec)</li></ul>	Secondary 2 students who have attained at least: <ul style="list-style-type: none"><li>Grade B3 in their respective Higher Mother Tongue Language (HMTL) or</li><li>Grade A2 in their respective Mother Tongue Language (MTL)</li></ul>	CLEP-Sec: Anglican High School Chung Cheng High School (Main) Dunman High School Hwa Chong Institution Maris Stella High School Nanyang Girls' High School Nan Chiau High School Nan Hua High School Temasek Junior College  MLEP-Sec: Anderson Secondary School Bukit Panjang Government High School Tanjong Katong Secondary School  TLEP-Sec: Commonwealth Secondary School Riverside Secondary School Yishun Town Secondary School
	<b>Bicultural Studies Programme (BSP)</b>	Qualify for Higher Chinese	Catholic High School CHIJ St Nicholas Girls' School Dunman High School Hwa Chong Institution Nanyang Girls' High School River Valley High School Singapore Chinese Girls' School
	<b>Regional Studies Programme (RSP)</b>	<ul style="list-style-type: none"><li>Must offer MSP or Bahasa Indonesia (BI) as L3</li><li>Must be a student in one of the RSP centres</li></ul>	Anglo-Chinese School (Independent) Raffles Institution Raffles Girls' School (Secondary) Victoria School Cedar Girls' Secondary School
	<b>Mother Tongue Language 'B' (MTL'B')</b>	For students in the Express or N(A) course who attain: AL 7 or 8 in Standard MTL  OR  AL 'B' or 'C' in Foundation MTL	Schools offering MTLB course MTLB Centres*
	<b>Art Elective Programme (AEP)</b>	Pass AEP Selection Exercise	Bukit Panjang Government High School CHIJ Secondary (Toa Payoh) Hwa Chong Institution Nanyang Girls' High School National Junior College* Victoria School Zhonghua Secondary School
ART AND MUSIC ELECTIVE PROGRAMMES	<b>Music Elective Programme (MEP)</b>	Pass MEP Selection Exercise	Anglo-Chinese School* (Independent) Catholic High School CHIJ St Nicholas Girls' School Crescent Girls' School Dunman High School* Methodist Girls' School (Secondary) Raffles Girls' School (Secondary) Raffles Institution Tanjong Katong Girls' School Temasek Junior College

\*The MTLB centres are: CLB Centres, only for Chinese B; MOE Language Centre (Bishan), only for Malay B; Umar Pulavar Tamil Language Centre, only for Tamil B.  
\*National Junior College operates as an AEP Centre and offers the programme to students not enrolled in AEP or EAP.  
\*Anglo-Chinese School (Independent) and Dunman High School operate as MEP Centres and offer the programme to students not enrolled in MEP or EMP.

ENHANCED ART AND MUSIC PROGRAMMES	Enhanced Art Programme (EAP)	Meet entry requirements set by the school	CHIJ Katong Convent Jurong West Secondary School Meridian Secondary School Nan Chiau High School Naval Base Secondary School New Town Secondary School Ngee Ann Secondary School Orchid Park Secondary School St Andrew's Secondary School
	Enhanced Music Programme (EMP)	Pass EMP selection exercise	Ahmad Ibrahim Secondary School Chung Cheng High School (Main) St Margaret's Secondary School Yuhua Secondary School

LANGUAGE PROGRAMMES

The bilingual policy is a cornerstone of Singapore's education system. Our schools equip students with language and cultural competencies from a young age to help them develop a broader outlook and enable them to tap into opportunities in the regional and global environment.

Each student is required to learn English and a Mother Tongue Language (MTL) under our bilingual policy. To encourage students to study a MTL for as long and to as high a level as they are capable of, schools offer different programmes to cater to the needs of different students.

HIGHER MOTHER TONGUE LANGUAGES (HMTL)

Your child may choose to study HMTL if they take Chinese/Malay/Tamil or Higher Chinese/Higher Malay/Higher Tamil at the PSLE and attain:

- An overall PSLE Score of 8 or better; or
- An overall PSLE Score of 9 to 14 (inclusive) and an AL 1 / AL 2 in MTL or Distinction / Merit in HMTL

Schools also have the flexibility to allow students who do not meet the above criteria to take HMTL on a case-by-case basis, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in the other subjects.

Interested students can apply to take HMTL when they report to their secondary school in late December. They will attend classes in their school, if the course is offered by the

school. If not, they will attend HMTL lessons at secondary schools designated as Higher Malay (HML) and Higher Tamil (HTL) centres outside school curriculum time.

The HML and HTL classes are also offered at the MOE Language Centre (Bishan) and the Umar Pulavar Tamil Language Centre, respectively.







### ELECTIVE PROGRAMME IN MALAY LANGUAGE FOR SECONDARY SCHOOLS (EMAS)

If your child has an aptitude for the Malay language, EMAS can help them reach a higher level of proficiency. This four-year programme will deepen their understanding and appreciation of the Malay language, history and culture.

Students taking Higher Malay are eligible for the programme, which is offered at Anderson Secondary School, Bukit Panjang Government High School, and Tanjong Katong Secondary School.

### NATIONAL ELECTIVE TAMIL LANGUAGE PROGRAMME (NETP)

NETP aims to nurture and enable students with an aptitude in the Tamil Language to acquire greater proficiency. NETP will also cultivate a deeper understanding and appreciation of the Tamil Language, Literature and culture.

Students taking Higher Tamil are eligible for the programme, which is offered at Umar Pulavar Tamil Language Centre.

### THIRD LANGUAGES

Your child may also choose to take a third language from the eight languages offered, namely, Chinese (Special Programme), Malay (Special Programme), Bahasa Indonesia, Arabic, French, German, Japanese and Spanish.

### CHINESE (SPECIAL PROGRAMME)/ MALAY (SPECIAL PROGRAMME)

Chinese (Special Programme) [CSP] is offered to Secondary 1 students who have attained a PSLE Score of 24 or better, as long as they have the interest and inclination, and had not offered Higher Chinese/Chinese as their MTL at the PSLE.

Similarly, Malay (Special Programme) [MSP] is offered to Secondary 1 students who have attained a PSLE Score of 24 or better, as long as they have the interest and inclination, and had not offered Higher Malay/Malay as their MTL at the PSLE.

Students would be offered CSP/ MSP as a third language in addition to English and their MTL.

Students being offered these programmes will attend a weekly three-hour lesson outside the school curriculum time, either in their own secondary school if the school offers it, or at the nearest CSP/MSP centre.

Your child may apply for these programmes online once they get their PSLE results. If the number of applicants exceeds the number of vacancies available at the CSP/MSP centres, the applicants will be selected based on their PSLE results.



### BAHASA INDONESIA AND ARABIC

Your child may be offered one of these languages if they have attained a PSLE Score of 24 or better.

For Bahasa Indonesia, they must not have offered Higher Malay/Malay as their MTL at the PSLE. The student or one of their parents must also be a Singapore Citizen or Singapore Permanent Resident.

Bahasa Indonesia and Arabic is a four-year course leading to the O-Level exam. Lessons are conducted outside the school curriculum time at the MOE Language Centre at Bishan. Bahasa Indonesia is also offered at Victoria School as part of their Regional Studies Programme.

### FOREIGN LANGUAGES PROGRAMME

Your child may be offered a Foreign Language (French/German/Japanese/Spanish) if they have attained a PSLE Score of 8 or better.

Your child or one of his/her parents must be a Singapore Citizen or Singapore Permanent Resident.

The Foreign Languages Programme is a six-year course with various exit points at the end of Secondary 4, JC1 and JC2. Students sit for the O-Level, H1 and H2 exam respectively. Lessons are conducted outside school curriculum time at the MOE Language Centre at Bishan or Newton.

To qualify for application to study Japanese, your child must have passed Higher Chinese or Chinese at the PSLE as the standard written form of Japanese uses Kanji (Chinese characters).

If the number of applications exceeds the number of vacancies available, the applicants will be selected based on their PSLE results.





### LANGUAGE ELECTIVE PROGRAMME

The Language Elective Programme (LEP-Sec) for Chinese, Malay and Tamil aims to nurture promising students to attain a high level of language proficiency in the three Mother Tongue Languages (MTL), and enhance their understanding of literature in the MTL. The programme aims to develop these students to become effectively bilingual so as to better serve the needs of our nation.

There is a wide range of activities to enhance students' learning and cultivate a deep appreciation of their MTL and culture. The activities may include an overseas immersion trip, literary camp, lecture series and other school-based projects.

This two-year programme is offered at 15 schools from Secondary 3. Eligible Singapore Citizens who are successfully enrolled in the LEP-Sec may be considered for the LEP-Sec Scholarship.

### BICULTURAL STUDIES PROGRAMME

Your child can take up the Bicultural Studies Programme (BSP) if they have an interest in contemporary China and its culture.

The four-year programme is offered at seven schools starting from Secondary 3, namely, Catholic High School, CHIJ St Nicholas Girls' School, Dunman High School, Hwa Chong Institution, Nanyang Girls' High School, River Valley High School and Singapore Chinese Girls' School.

Students from Catholic High School, CHIJ St Nicholas Girls' School and Singapore Chinese Girls' School will continue the programme at Eunoia Junior College.

Other than a camp and symposium held locally, your child can also look forward to immersion experiences in China for up to eight weeks, and Western countries for up to two weeks during their four-year programme.

Eligible Singapore Citizens who are successfully enrolled in BSP may be considered for the BSP Scholarship.

### REGIONAL STUDIES PROGRAMME (RSP)

The Regional Studies Programme (RSP) focuses on the culture and contemporary society of the Southeast Asian region.



The secondary schools offering the programme are Anglo-Chinese School (Independent), Raffles Institution, Raffles Girls' School (Secondary), Victoria School and Cedar Girls' Secondary School.

Students who are successfully enrolled in the RSP will be considered for the RSP Scholarships.

### MOTHER TONGUE LANGUAGE 'B'

Your child may take Mother Tongue Language 'B' (MTL 'B') if he obtains (i) AL 7 or 8 in Standard MTL or (ii) AL 'B' or 'C' in Foundation MTL at the PSLE.

Schools also have the flexibility to offer MTL 'B' to students who face exceptional difficulty in MTL but do not meet the eligibility criteria above. Beyond Secondary 1, as students progress in secondary school, they can also take up MTL 'B' if they are assessed to be suitable by their schools.

Students offered MTL 'B' will attend classes in their secondary schools if MTL 'B' is offered in the schools. If not, the students will have to study Chinese B at CLB centres, Malay B at the MOE Language Centre (Bishan) and Tamil B at Umar Pulavar Tamil Language Centre outside the school curriculum time.

Learn more about the criterion for each programme and obtain the application forms from the respective secondary schools upon the release of your child's PSLE results.

### ART AND MUSIC ELECTIVE PROGRAMMES

MOE also offers elective programmes in Art and Music.

#### ART ELECTIVE PROGRAMME (AEP)

A child who is artistically inclined could consider the Art Elective Programme (AEP), a four-year course leading to the O-Level Higher Art exam. The enriched art curriculum in the AEP covers both studio practice and art appreciation, emphasising engagement with a wide range of creative processes, media and technologies.

Students in the AEP will take Higher Art in place of Design & Technology and Food and Consumer Education at the lower secondary level. They are expected to complete the four-year programme, following which they will offer Higher Art as an exam subject at O-Level.

The AEP is offered at these schools:

- Bukit Panjang Government High School
- CHIJ Secondary (Toa Payoh)
- Hwa Chong Institution
- Nanyang Girls' High School
- National Junior College
- Victoria School
- Zhonghua Secondary School

AEP students in these Integrated Programme (IP) schools – Hwa Chong Institution, Nanyang Girls' High School and National Junior College – will take a school-based Higher Art exam in the fourth year and have the option to continue the two-year AEP at Year 5 and 6. Upon successful completion of the six-year AEP, they will offer H2 and H3 Art as exam subjects at the A-Level.

There is no additional school fee required for the AEP. Primary 6 students who are admitted to Independent Schools offering the AEP are eligible for the AEP fee subsidy. They will be offered the subsidy if they are successfully admitted to and enrolled in the AEP of an Independent School offering the programme at Secondary 1, and not receiving any other fee subsidy.

#### AEP CENTRE

National Junior College (NJC) operates as an AEP Centre. It caters to secondary school students with interest, potential and passion in art and are enrolled in schools that do not offer the AEP or Enhanced Art Programme (EAP).

Students will travel to NJC for their weekly lessons throughout the four-year secondary level programme and enjoy the same specialised and rigorous AEP curriculum in studio practice and art appreciation.

Secondary 1 students who have a keen interest in art can apply to be an external AEP student at NJC by submitting their online application, verified and supported by their own secondary schools in January. Applicants will participate in a selection exercise comprising short art tasks and a portfolio interview. Application details will be posted on the Ministry's AEP website by the end of November.

For more information on AEP, visit: <https://go.gov.sg/art-elective-prog>

### MUSIC ELECTIVE PROGRAMME (MEP)

A child who is musically-inclined could consider the Music Elective Programme (MEP), a four-year course leading to the O-Level Higher Music exam. The MEP allows students to pursue an in-depth study and practice of music.

Students in the MEP will take Higher Music in place of Design & Technology and Food and Consumer Education at the lower secondary level. They are expected to complete the four-year programme.

The MEP is offered at these schools:

- Anglo-Chinese School (Independent)
- Catholic High School
- CHIJ St. Nicholas Girls' School
- Crescent Girls' School
- Dunman High School
- Methodist Girls' School (Secondary)
- Raffles Girls' School (Secondary)
- Raffles Institution
- Tanjong Katong Girls' School
- Temasek Junior College

Integrated Programme (IP) students enrolled in Anglo-Chinese School (Independent), Catholic High School, CHIJ St Nicholas Girls' School and Methodist Girls' School (Secondary) would be required to sit for the O-Level Higher Music exam.

IP students in Dunman High School (DHS) have the option to take the O-Level Higher Music exam in the fourth year or continue on to offer the two-year MEP at Year 5 and 6.

MEP students in these IP schools – Raffles Girls' School (Secondary), Raffles Institution and Temasek Junior College – will take a school-based Higher Music exam in the fourth year and have the option to continue the two-year MEP at Year 5 and 6.

Upon successful completion of the six-year MEP, students in Anglo-Chinese School (Independent) will offer the International Baccalaureate (IB) Diploma Programme Music at Higher Level, while students in other IP schools will offer H2 and H3 Music as exam subjects at A-Level.



There is no additional school fee required for the MEP. Primary 6 students who are admitted to Independent Schools offering the MEP are eligible for the MEP fee subsidy. They will be granted the subsidy if they are successfully admitted to and enrolled in the MEP of an Independent School offering the programme at Secondary 1, and not receiving any other fee subsidy.

### MEP CENTRE

Both Anglo-Chinese School (Independent) and Dunman High School operate as MEP centres. They cater to secondary school students who have a talent for music and are enrolled in schools that do not offer MEP or the Enhanced Music Programme (EMP).

Students will travel to either MEP centre for their weekly lessons throughout their four-year secondary programme and enjoy the same specialised and rigorous MEP curriculum in music practice, history and theory.

Secondary 1 students who have a keen interest in music can apply to be an external MEP student at either Anglo-Chinese School (Independent) or Dunman High School by submitting their application through their own secondary schools in January. The centres accept students of both genders.

All applicants must go through a Selection Exercise, which consists of a Listening Test, a Practical Audition, and Interview. The Listening Test will assess musical concepts and skills covered in the Primary Music syllabus, with a competent level of performance skills that can be developed through music CCA (e.g. display basic fluency and sound fundamental technique) and/or through other musical experiences. Application details will be posted on the Ministry's MEP website by the end of November.

For more information on MEP and the upper secondary syllabus, visit: <https://go.gov.sg/musicselectiveprogramme> and <https://go.gov.sg/olmsyllabus> respectively.

### ENHANCED ART PROGRAMME (EAP)

The Enhanced Art Programme (EAP) is another enriching programme that students with interest, potential, abilities and passion in art can consider. The EAP is an upper secondary programme that leads to the GCE O-Level Art or Higher Art exam. The EAP exposes students to different art media, creative processes and practices in the creative industries. Students will also have opportunities to learn from professionals in the creative industries and collaborate with other EAP students through combined school events and workshops.

Schools that offer the EAP are:

- CHIJ Katong Convent
- Jurong West Secondary School
- Meridian Secondary School
- Nan Chiau High School
- Naval Base Secondary School
- New Town Secondary School
- Ngee Ann Secondary School
- Orchid Park Secondary School
- St. Andrew's Secondary School

As the EAP is only offered to students enrolled in these schools, students interested in the programme are advised to include them among their six choices when selecting a secondary school. To enrol in the programme, students must meet the entry requirements set by the school.

For more information on EAP, visit:

<http://moe.gov.sg/enhanced-art-programme>

### ENHANCED MUSIC PROGRAMME (EMP)

The Enhanced Music Programme (EMP) is another Music programme that musically-inclined students can consider.



The EMP is an upper secondary programme that leads to the GCE O-Level Music or Higher Music exam. The EMP develops students' understanding in different music traditions, as well as theory and practices in the creative industries. Students will also have opportunities to know more about and deepen their skills in different fields of music studies.

Schools that offer the EMP are:

- Ahmad Ibrahim Secondary School
- Chung Cheng High School (Main)
- St. Margaret's Secondary School
- Yuhua Secondary School

As the EMP is only offered to students enrolled in these schools, students interested in the programme are advised to include them among their six choices when selecting a secondary school.

All applicants must go through a Selection Exercise, which consists of a Listening Test, a Practical Audition, and Interview. The Listening Test will assess musical concepts and skills covered in the Primary and Lower Secondary Music syllabus, with a competent level of performance skills that can be developed through music CCA (e.g. display basic fluency and sound fundamental technique) and/or through other musical experiences.

For more information on EMP and the upper secondary syllabus, visit: <https://go.gov.sg/enhancedmusicprogramme> and <https://go.gov.sg/olmsyllabus> respectively.



INTEGRATED PROGRAMME (IP)

The Integrated Programme (IP) provides a six-year Secondary and Junior College (JC) education for academically-strong students, who can benefit from programmes that provide broader learning experiences. The IP aims to stretch their potential in non-academic aspects that are beyond the academic curriculum.

The IP culminates in the A-Level qualification, International Baccalaureate diploma, or NUS High School diploma.

Schools that offer the IP admit students at Secondary 1. Places are also available to admit suitable students at Secondary 3.

More details on the respective schools' IP and application procedures are available on their websites.

SCHOOL	JC PARTNER	QUALIFICATION ATTAINED
Catholic High School* CHIJ St. Nicholas Girls' School* Singapore Chinese Girls' School*	Eunoia Junior College	A-Level
Hwa Chong Institution (Secondary) Nanyang Girls' High School	Hwa Chong Institution	
Raffles Girls' School (Secondary) Raffles Institution (Secondary)	Raffles Institution	
Cedar Girls' Secondary School* Victoria School*	Victoria Junior College	
Dunman High School	-	
National Junior College	-	
River Valley High School	-	
Temasek Junior College	-	
Methodist Girls' School* Anglo-Chinese School (Independent)*	Anglo-Chinese School (Independent)	International Baccalaureate Diploma
St. Joseph's Institution*	-	
National University of Singapore (NUS) High School	-	NUS High School Diploma

\*Dual-track schools that offer both the IP and O-Level programme.



SCHOOL-BASED GIFTED EDUCATION

Students who have done well in the Gifted Education Programme (GEP) in primary level can choose to enroll in IP schools offering School-Based Gifted Education (SBGE) programmes, which provide enrichment opportunities tailored to the needs of the GEP students.

The IP schools that offer SBGE programmes for GEP students are:

- Anglo-Chinese School (Independent)
- Dunman High School
- Hwa Chong Institution
- Nanyang Girls' High School
- NUS High School of Mathematics and Science
- Raffles Girls' School (Secondary)
- Raffles Institution

Primary 6 GEP students who prefer to enrol in the O-Level programme may join the dual-track IP schools that offer both the IP and O-Level programmes, so that they can participate in school-based enrichment programmes in these schools.

The schools offering both the IP and O-Level programme are:

- Anglo-Chinese School (Independent)
- Catholic High School
- Cedar Girls' Secondary School
- CHIJ St. Nicholas Girls' School
- Methodist Girls' School (Secondary)
- Singapore Chinese Girls' School
- St. Joseph's Institution
- Victoria School



## TYPES OF SECONDARY SCHOOLS

There are five types of secondary schools: Government Schools, Government-aided Schools, Independent Schools, Specialised Independent Schools, Specialised Schools

### GOVERNMENT AND GOVERNMENT-AIDED SCHOOLS

- Government schools and government-aided schools are the mainstay of our education system, and offer high-quality education at standardised fees. Students at these schools will access the national curriculum, including electives and applied subjects. Each school also offers unique student development programmes to provide opportunities for applied learning and developing 21st century competencies.
- Some government/government-aided schools have autonomous status. This means that they offer a wider range of programmes that can enhance your child's learning experience and develop their talents. Autonomous schools collect autonomous school fees, on top of the standardised fees charged by other government schools and government-aided schools.
- Some government/government-aided schools are also Special Assistance Plan (SAP) schools that nurture students to be bilingual and bicultural in English and Chinese through a learning environment steeped in Chinese culture and language.
- Government/ government-aided schools are also progressively implementing Full Subject-Based Banding between 2020 to 2024. For more details, please refer to: <https://www.moe.gov.sg/microsites/psle-fsbb/index.html>

### INDEPENDENT SCHOOLS

- Independent schools have the flexibility to set their own fees and customise their academic and non-academic curriculum and programmes according to their students' needs.
- Some independent schools are also Special Assistance Plan (SAP) schools that nurture students to be bilingual and bicultural in English and Chinese through a learning environment steeped in Chinese culture and language.

### SPECIALISED INDEPENDENT SCHOOLS (SIS)

SIS offer specialised education catering to students who have talent and strong interest in specific fields such as mathematics and science, the arts, sports as well as applied learning.

#### The four specialised independent schools are:

- NUS High School of Mathematics and Science, for mathematics, science, technology and engineering
- School of Science and Technology, for applied learning in science, technology, aesthetics, engineering and mathematics
- Singapore Sports School, for sports and athletics
- School of the Arts, for visual, literary and performing arts

#### Special requirements

Students must apply through the Direct School Admission for secondary schools (DSA-Sec) process for NUS High School of Mathematics and Science and School of Science and Technology. Students interested in Singapore Sports School and School of the Arts must apply directly to these schools, because of their unique admission requirements.

### SPECIALISED SCHOOLS

- NorthLight School and Assumption Pathway School are specialised schools that offer an experiential and hands-on learning approach for students who do not qualify for a secondary course of education after the PSLE. Students graduate with an ITE Skills Certificate (ISC) at the end of Year 4, which prepares them for employment or admission into the Institute of Technical Education (ITE).
- Crest Secondary School and Spectra Secondary School are specialised schools for Normal (Technical) students (SSNT). They offer an alternative educational pathway for students who prefer a customised, hands-on, and practice-oriented curriculum. Students graduate with a combination of Normal (Technical) and ISC qualifications at the end of Year 4.
- With effect from 2021, the Secondary 3 SSNT cohort will offer the ITE Skills Subject Certificate (ISSC) instead of the ISC, as part of the regular curriculum review to better cater to the needs of the SSNT students. The ISSC provides a more broad-based curriculum that allows students to better discover their interests and make more informed choices about their post-secondary education and future careers.

#### Special requirements

For NorthLight School and Assumption Pathway School, students can apply if they:

- Do not qualify for any secondary school course after 1 to 3 attempts at the PSLE.
- Applications by students who have attempted the PSLE only once will require the recommendation of their primary school principals.

For Crest Secondary and Spectra Secondary:

- Students must be eligible for the Normal (Technical) course.

For more information on fees, scholarships and financial assistance offered by the different types of secondary schools, please visit the MOE website at: <https://www.moe.gov.sg/education-in-sg/our-schools/types-of-schools>



# Edusave, UPLIFT Scholarship & Awards and Financial Assistance Schemes

Singaporean students with academic and non-academic achievements may be eligible for the following scholarships and awards:

- Edusave Character Award
- Edusave Scholarships for Government, Government-aided Schools and Specialised Schools
- Edusave Awards for Achievement, Good Leadership & Service (EAGLES)
- Edusave Merit Bursary
- Edusave Good Progress Award
- Edusave Scholarship for Independent Schools (ESIS)
- UPLIFT Scholarship

More information is available at: <https://www.moe.gov.sg/financial-matters/awards-scholarships>

## GETTING FINANCIAL HELP

Financial assistance schemes are available to all Singapore Citizens in our schools. This ensures that no Singapore Citizen child is denied an education because of their financial background.

Financial assistance application forms are available from the schools and on MOE's website at <https://www.moe.gov.sg/financial-matters/financial-assistance>. Applications must be submitted together with the relevant documents to your child's school directly.



## MOE FINANCIAL ASSISTANCE SCHEME FOR SINGAPORE CITIZENS IN GOVERNMENT, GOVERNMENT-AIDED SCHOOLS AND SPECIALISED SCHOOLS

### (i) Criteria

- The child must be a Singapore Citizen studying in a Government, Government-aided School or a Specialised School<sup>1</sup>.
- Meet the following income criteria:
  - a. The family's gross household income (GHI) must not exceed \$2,750 per month; or
  - b. The family's per capita income (PCI)<sup>2</sup> must not exceed \$690 per month.

### (ii) Benefits

	SCHOOL FEES	STANDARD MISCELLANEOUS FEES <sup>3</sup>	TEXTBOOKS	SCHOOL ATTIRE	MEALS	TRANSPORT SUBSIDY
Financial Assistance to Students at Secondary Level	100% subsidy	100% subsidy	Free	Free	Meal subsidies for 10 meals per school week	\$15 transport subsidy per month, capped at \$180 per annum (for students taking public transport)

1. Specialised Schools include Assumption Pathway School, Crest Secondary School, Northlight School and Spectra Secondary School.

2. PCI is gross monthly household income divided by the number of members in the household.

3. Northlight School and Assumption Pathway School collect Supplementary Fees instead of Standard Miscellaneous Fees. The Supplementary Fees are fully waived.

## MOE INDEPENDENT SCHOOL BURSARY (ISB)<sup>4</sup>

MOE provides additional support through the ISB to help Singapore Citizens from lower- and middle-income families cope with the relatively higher fees charged by Independent Schools and Specialised Independent Schools.

## INCOME CRITERIA AND BENEFITS

INCOME CRITERIA (Meet either GHI or PCI)		
MONTHLY GROSS HOUSEHOLD INCOME (GHI)	PER CAPITA INCOME (PCI)	FINANCIAL ASSISTANCE TO STUDENTS AT SECONDARY LEVEL
Not exceeding \$2,750	Not exceeding \$690	Students do not have to pay school fees and miscellaneous fees as well as exam fees <sup>5</sup> – these are fully covered by ISB.  Students also receive: <ul style="list-style-type: none"> <li>• Free textbooks and school attire</li> <li>• Meal subsidies for 10 meals per school week</li> <li>• \$15 transport subsidy per month, capped at \$180 per annum (for students taking public transport)</li> </ul>
\$2,751 - \$4,000	\$691 - \$1,000	Students pay the same fee <sup>6</sup> as those studying in Government and Government-aided Schools (GGAS), after ISB.
\$4,001 - \$6,900	\$1,001 - \$1,725	Students pay 1.5 times GGAS fee <sup>6</sup> , after ISB.
\$6,901 - \$9,000	\$1,726 - \$2,250	Students pay 67% of school and miscellaneous fees, after ISB.

<sup>4</sup> Singapore Sports School and School of the Arts have their own schemes to provide financial assistance to students. Please refer to the schools' websites for information.

<sup>5</sup> Applicable to students enrolled in the International Baccalaureate Diploma Programme (IBDP) only. Exam fees are waived for Singapore Citizens sitting for national exams in Government-funded schools.

<sup>6</sup> GGAS fee comprise school fee, standard miscellaneous fee and maximum 2nd-tier miscellaneous fee payable by students in a GGAS.

# Choosing a Secondary School

As a parent, you play an important role in helping your child choose a secondary school. You are encouraged to discuss schools holistically with your child, choosing one that can cater best to their needs.

Consider your child's strengths, interests and learning styles when making school choices in order to find a school that that would best help them learn and thrive. You can discuss the options with your child, with the following considerations:

- School culture: What is the school's culture and ethos?
- Programmes, subjects and CCAs offered: Can the school support and develop my child's interests?
- Location and transport options: Is it too far from home? How will my child get to school?
- Specialised facilities or resources: If my child has special educational needs, does the school have the facilities and resources to support my child?

For more information on choosing a secondary school and the S1 Posting process, please visit MOE website: <https://www.moe.gov.sg/s1-posting>.

You may also visit SchoolFinder at <https://www.moe.gov.sg/schoolfinder-secondary> for detailed school write-ups or to search for schools based on a set of criteria.



# Secondary 1 Posting

## SECONDARY 1 (S1) SCHOOL CHOICE

1. Once you have received your child's PSLE results, you should discuss with your child and choose six schools with a range of Cut-Off Points (COP).
2. Shortlist schools that offer programmes that cater to your child's strengths and interests, and provide a learning environment suitable for them. To do this, you can refer to SchoolFinder (<https://www.moe.gov.sg/schoolfinder-secondary>) for information about the CCAs, programmes and subjects by the various schools. You may also refer to schools' websites and visit their open houses.
3. Your child's PSLE results will also guide their choice.

Take reference from schools' PSLE Score ranges in previous years. This serves as a rough guide to shortlist school choices. While they are a useful reference point, it would be important to note that the schools' PSLE Score ranges may vary from year to year as they are not pre-determined by MOE or schools. Each school's eventual PSLE Score range for that year depends on students' PSLE results and their school choices during the annual S1 Posting.

Each secondary school publishes the PSLE Score range of the previous year's PSLE intake in SchoolFinder. These PSLE Score ranges show the scores of the first and last student admitted to the school for each of the courses.

To increase the chances of your child being posted to one of their choice schools, you should consider at least 2-3 schools where your child's PSLE Score is better than the school's COP.

It is also advisable to use all 6 options to increase your child's chances of being posted to a school of their choice.

4. Your child will be posted to a school based on academic merit, i.e. their PSLE Score, (since that would be the merit) and school choice order.

If there are two or more students with the same PSLE Score vying for the last place(s) in the school, tie-breakers will be applied, in the following order:

- **Citizenship** – A Singapore Citizen has the highest priority, then Permanent Resident, and lastly, International Student.
- **School choice order** – First choice over second choice, and so on. This new tie-breaker recognises the different considerations that families have in making school choices.

- **Computerised balloting** – If citizenship status and school choice order are the same, then computerised balloting will be used to determine who will be admitted.

Citizenship status will be the first tie-breaker, followed by school choice order. Students will only undergo balloting when those vying for the last place(s) in the same school have the same PSLE Score, citizenship and school choice order.

Give careful thought to the choices that your child submits, since choice order of schools will be a tie-breaker. When your child ranks their preferred school higher in their school choice order, this increases their chances of being posted to that school, if they need to undergo tie-breaking.

## SUBMISSION OF SCHOOL CHOICES AND OPTIONS

If your child is not placed in any of their school choices, they will be posted to the nearest school with available vacancies based on their PSLE Score and registered address. If you encounter any difficulties, you can approach your child's primary school for assistance.

There are two Specialised Schools for students in the Normal (Technical) course. They are Crest Secondary School (CSS) and Spectra Secondary School (SSS). If your child is interested in enrolling in either CSS or SSS, they should apply to the school directly after the release of the PSLE results. Your child will still need to participate in the Sec 1 posting process and submit their school choices. If your child is successfully admitted into CSS or SSS, they will be informed by the school and will not be posted to another school under the S1 Posting process. If your child is not successful in their application to CSS or SSS, they will be posted to a secondary school under the S1 Posting process.

For more information on CSS and SSS, you may visit the school websites at <https://www.crestsec.edu.sg> and <https://www.spectra.edu.sg>.





## DON'T MISS THE SUBMISSION DATES!

KEY EVENT	DATE (TENTATIVE)
<b>Receive PSLE Results</b>	Between 22 and 26 November 2021 (Tentative)
<b>Submit school choices and options</b>	<b>7 calendar days</b> starting from the day of PSLE results release (e.g. if PSLE results are released on 22 November, the submission period will be from 22 November to 28 November).
<b>a. Via S1 Internet System (S1-IS)</b>	S1-IS is accessible from 11.30am on the first day until 3pm on the last day of the School Choice Submission Period.
<b>b. Via Primary School</b>	Five working days starting from the day of PSLE results release.  Submission of S1 options starts from 11.30am to 3pm on the first day; and subsequently from 9am to 3pm daily until the last day of the School Choice Submission Period. Primary schools are not open on weekends.  If your child misses the School Choice Submission Period, you can contact the primary school for assistance the next day after the submission closes, from 9am to 12pm. This is only for new submission, and not for amendments to earlier submissions.
<b>Receive school posting results</b>	Between 22 and 24 December 2021 (Tentative)
<b>Preparation for the new school term</b>	Refer to school website for more details.



## RECEIVE SCHOOL POSTING RESULTS

You may check the posting results through these modes: (a) short message service (SMS) messages received through the mobile number provided during the school choice submission period; (b) S1-IS or (c) through your child's primary school, after release of the secondary school posting results.

## DIRECT SCHOOL ADMISSION-SECONDARY (DSA-SEC)

### WHAT YOU NEED TO KNOW

- Students who have been successfully allocated to a school under DSA-Sec will not be allowed to participate in the annual S1 Posting to opt for secondary schools as places have already been reserved for them in the DSA-Sec schools.
- They will also not be allowed to transfer to another school after the release of the PSLE results, as they are expected to honour the commitment to study in the allocated DSA-Sec schools for the full duration of the programme that they are admitted to.

## WHAT IF I AM NOT AVAILABLE DURING THE RELEASE OF S1 POSTING RESULTS?

As a parent, you may authorise a representative as proxy to collect the PSLE results and S1 Option Form from the primary school, to submit the options and/or to report to the posted school for registration.

The authorised person is required to produce the following documents for verification at the school:

- A completed proxy form from the parent; the form can be found in MOE's website at <https://go.gov.sg/proxy-form>
- Photocopy of the NRIC of both parents.
- Photocopy of the child's Birth Certificate.
- Original NRIC of the person the parent(s) have appointed to act on their behalf.

## PREPARATION FOR THE NEW SCHOOL TERM

You may check the school's website to prepare your child for the new school term as secondary schools may have different instructions for their new student cohort. There will also be information on how you can purchase uniforms and textbooks for your child.

For more information on S1 Posting, please visit MOE's website at <https://www.moe.gov.sg/s1-posting>.



# Choosing a School : Principals' Perspectives



"Choosing a secondary school is a big decision. It is very important for children to like the school that they have chosen as they will be spending the next four to five years there. Parents can help their children find a good fit; this will help them transit to secondary school life more easily, and thrive in the new environment.

What constitutes a good fit? Beyond meeting the school's cut-off point, parents will need to consider how it will value-add to their children's learning and growth. They will also need to find out what programmes the school has, and how these will help their children pursue their interests, uncover their strengths and realise their potential to the fullest.

The best way to go about this is for parents and their children to look at the schools' websites, visit the schools' open houses, talk to the staff and students, and get to know the school better.

**MR MOHD AZHAR TERIMO**  
Principal, Bartley Secondary School



"Involve your child in the selection of a school. Each child is unique and has their strengths, interests and needs. Listen to your child's perspective and explore what various schools have to offer in terms of programmes and experiences. Find out the school vision, mission and values. Visit schools' open houses to observe the environment, and talk to the staff, students and parents to have a sense of the school culture or you can check out schools' websites.

The school that you and your child select should be one that can best nurture them in the next phase of their development, where opportunities and experiences provided will engage and excite them, and motivate them towards attaining their potential. The values, skills and knowledge imbued in your child will shape and develop them holistically, and prepare them for the future."

**MDM JESSIE KOH**  
Principal, Greenridge Secondary School



"Embarking on a secondary school education is one of the most exciting times of your child's educational journey. They are growing in their selfhood so you should involve them in discussions about their interests, aptitudes and aspirations when you guide them to selecting a school of their choice. This decision should be one that is made together.

Every school has its own distinctive programme – which range from Community and Youth Leadership, to Journalism and Broadcasting and STEM programmes. Finding the right fit for your child will help him or her harness the right opportunities and learning experiences, grow in confidence and build the right values and dispositions, which will prepare them for the future.

Parents are encouraged to visit school websites and e-Open Houses where they can interact with students and staff and gain a more thorough understanding of the school's culture and approach to learning."

**MR INDERJIT SINGH**  
Principal, Boon Lay Secondary

## SUPPORT AND CONTACT

Visit MOE's website at [www.moe.gov.sg](http://www.moe.gov.sg) or call the MOE Customer Service Centre at 6872 2220 if you need more information on secondary school education.

You may also visit MySkillsFuture portal for students at <https://go.gov.sg/mysfsec> using your child's account. You can explore the various educational and career interests open to your child.

You can also connect with us on facebook at [www.facebook.com/moesingapore](https://www.facebook.com/moesingapore).

For the latest news on education and features on schools and teachers, please visit [www.schoolbag.edu.sg](http://www.schoolbag.edu.sg).





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