



Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 5 Mother Tongue Language (MTL) Curriculum Slides

Content

- 01 ➤ P5 MTL Teachers & Key Personnel Slide 3 & 4
- 02 ➤ MTL Learning Objectives Slide 5
- 03 ➤ Key Programmes Slide 6 to 8
- 04 ➤ Formative & Summative Assessment Slide 9 to 21
- 05 ➤ Assessment Criteria for HMT Eligibility Slide 22
- 06 ➤ Earpiece for Oral Slide 23
- 07 ➤ List of Approved Dictionaries Slide 24
- 08 ➤ Frequently Asked Questions Slide 25 to 29



P5 MTL Teachers

CL

- Mdm Ang Lay Nga
- Ms Chew Sok Tian
- Mdm Chong Lay Khim
- Mdm Li Yixian
- Ms Lim Hui Khooh
- Mdm Lim Sheau Tyan Audrey
- Mdm Liu Chunyan
- Mdm Lui Keet Mun
- Mdm Peh Hwee Boon
- Mdm Tan Huili
- Mdm Tan Lay Lian
- Mdm Toh Dea Beng
- Mr Wang Jianbo

ML

- Mdm Azizah Bte Shaik Abdul Kadir
- Ms Azizah Sarnon Yarmo

TL

- Mrs Tanabal
- Mdm Sasikala



MTL Dept Key Personnel

MTL HOD

Ms Yap Fang Ying

yap_fang_ying@schools.gov.sg

SH CL

Mr Guo Jiguang

guo_jiguang@schools.gov.sg

ML Coordinator (ST Malay)

Ms Shaheda Salim

shaheda_salim@schools.gov.sg

SH CL

Mr Wang Jianbo

wang_jianbo@schools.gov.sg

TL Coordinator

Mdm Sasikala

sashikala_shamugam@schools.gov.sg



MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



Key Programmes

- Mother Tongue Language Fortnight (Term 1 Week 9 & 10)

Create an immersive environment for the learning of MTL and cultures.





Key Programmes

- Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.



Key Programmes

- Reading Programme - We encourage students to read books from different genres.



新加坡的双语政策，鼓励国人学习和掌握英语以及各自的母语。
2011年，建国总理李光耀设立李光耀双语基金 (Lee Kuan Yew Fund for Bilingualism)，鼓励新加坡孩子从小学习双语，热爱双语学习。

热爱双语学习 努力掌握华语

推行双语政策
新加坡推行双语政策超过50年，对新加坡的发展起着重要的推动作用。在当前竞争激烈的全球环境下，双语能力比过去更为重要。新加坡要求国人不但要学习英语，也要学好各自的母语。掌握双语让国人在全球竞争中占有优势，双语政策对新加坡的成功至关重要。

学好双语很重要
学好双语并不容易，但学好双语很重要。学好双语可以更好地保留新加坡丰富多元的文化遗产，对传承和发展新加坡特殊的多元文化有很大帮助。同时也可以增强国人的身份认同感。而且，多一种沟通语言，多一把成功的钥匙，让国人获得更多发展机会。

姓名: _____ 班级: _____

291 x 402



GEN 14 FEBRUARI 2022

Apa erti kejayaan?

Dahulu, '5Cs' – kondominium, kereta, kad kredit, keanggotaan 'country club', dan wang tunai – menjadi lambang kejayaan di Singapura. Namun, ini kurang tarikan dan nilainya di mata anak muda kini. Bagaimana belia hari ini mentakrif kejayaan di tengah-tengah pandemik Covid-19? Soalan ini dikupas dalam satu tinjauan ke atas lebih 100 belia baru-baru ini. Ikuti laporan Gen G yang juga memaparkan kisah belia yang memburu impian dan mengejar apa dianggap penting dalam kehidupan mereka.



மாணவர் முரசு 14 பிப்ரவரி 2022

இலையர்காரின் மொழி ஆதிவத்தை அதிகரிக்க தொடங்கியது தமிழ்மொழி மாதம்



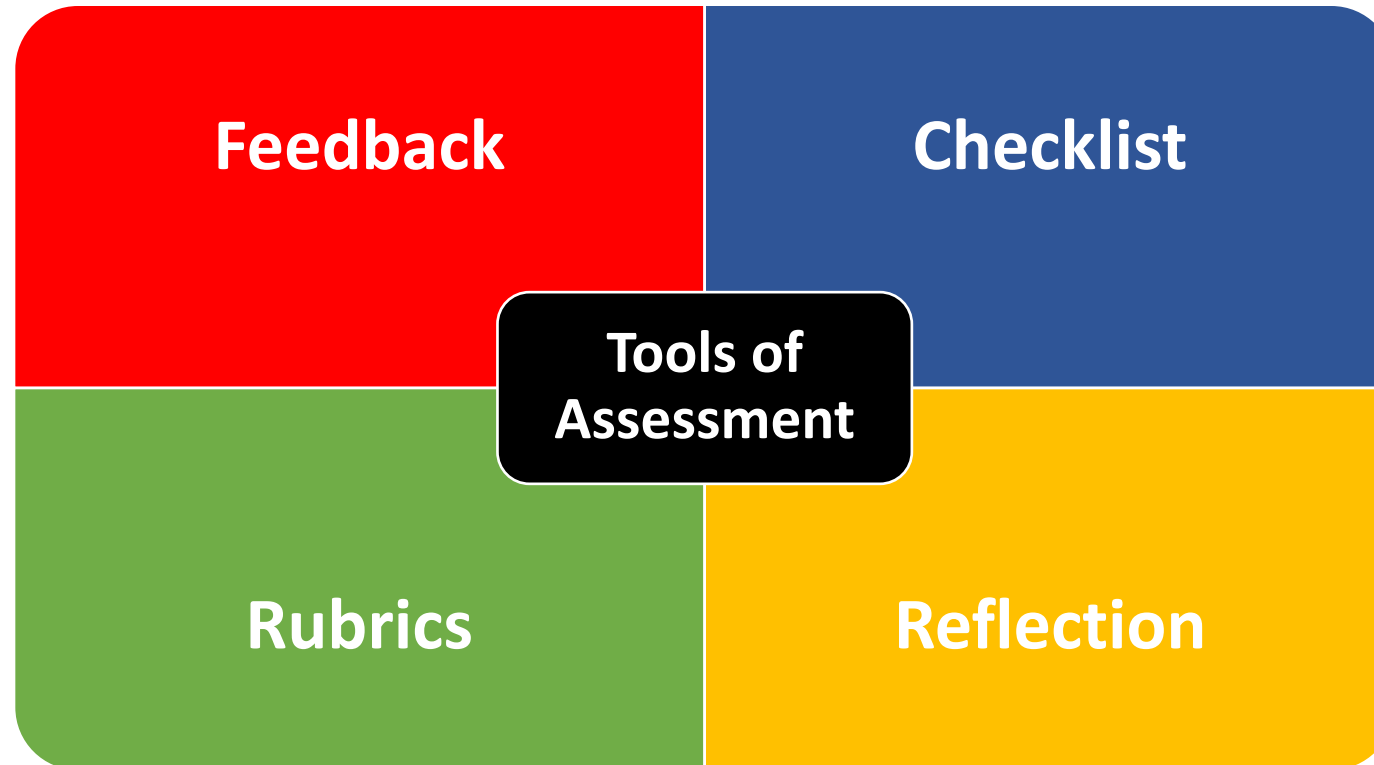
தமிழோடு இணைவோம்

தமிழோடு இணைவோம்

தமிழோடு இணைவோம்



Formative Assessment



In our daily classroom teaching and learning, we use different tools of assessment – such as feedback, checklist, rubrics and reflection, to **help students identify their strengths and weaknesses and target areas that need improvement.**



Summative Assessment

School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
-	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End-of-Year Examination (70%)

For summative assessment, there will be **WA1 and WA2**, followed by the **End-of-Year Examination** in Term 4.



Difference between MTL and HMTL

	LC	Oral	Compo	Paper 2
MTL	✓	✓	✓	✓
HMTL			✓	✓

In Primary 4, there is no difference in the examination components for students taking MTL and HMTL. In Primary 5, however, **students taking HMTL will sit for two additional papers: Composition Writing and the Language Paper.**



P5 MTL Weighted Assessments (WA)

WA	Term	Components	Marks	Weightage (%)
WA1	2	Language usage & comprehension	30	15
WA2	3	Writing	30	15

For Primary 5, **WA1** will focus on **language usage and comprehension**, while **WA2** will be on **composition writing**. The WAs will be conducted during curriculum time, specifically during MT lessons. More details will be shared by the respective MT teachers.



P5 Foundation MTL Weighted Assessments (WA)

WA	Term	Components	Marks	Weightage (%)
WA1	2	Language usage & comprehension	15	15
WA2	3	Listening Comprehension	30	15

For Primary 5 Foundation Mother Tongue Language , **WA1** will focus on **language usage and comprehension**, while **WA2** will be on **listening comprehension** . The WAs will be conducted during curriculum time, specifically during MT lessons. More details will be shared by the respective MT teachers.



P5 MTL EYE

Components	Marks	Weightage (%)
Language Paper	90	45
Oral	50	25
Composition	40	20
Listening Comprehension	20	10
Total	200	100

Students taking Standard MTL and HMTL are required to sit for **four papers** in the MTL Preliminary Examination.



P5 MTL Oral Examination

Components	Marks per section	Weightage (%)
Reading Aloud	20	10
Conversation	30	15
Total	50	25

In the P5 Mother Tongue Oral examination, the weightage is divided as follows: Reading Aloud accounts for 10%, whilst Conversation accounts for 15%. A key difference P5 students will experience this year is **the use of video stimuli** for the Conversation component, whereas P4 students use picture stimuli for testing.



P5 MTL Composition Examination

Choose 1

Picture Composition

Topic Composition

Components	Marks	Weightage (%)
Content	20	10
Grammar & Structure	20	10
Total	40	20

For Composition, students will be given **a choice** between **Picture Composition** and **Topic Composition**. The grading criteria allocate 10% to Content and 10% to Grammar and Structure.



Picture Composition



For Picture Composition, **eight helping words** will be provided. P5 students are allocated **50 minutes** for Mother Tongue Composition, an increase from the 40 minutes given to P4 students.



Topic Composition

《一件让我难忘的事》

Example of the topic
- No helping words will be provided.
- Guiding questions will be given.

Peristiwa yang tidak dapat dilupakan

மறக்க முடியாத நாள்



P5 Foundation MTL EYE

Components	Marks	Weightage (%)
Language Paper	15	15
Oral	55	55
Listening Comprehension	30	30
Total	100	100

Students taking Foundation MTL are required to sit for **three papers** in the MTL Preliminary Examination.



P5 Preliminary HMTL Examination

Components	Marks	Weightage (%)
Language Paper	60	60
Composition	40	40
Total	100	100

Students taking HMTL will be required to sit for **two additional papers: the Language paper and the Composition Writing paper.**



HMTL Composition

Choose 1

Topic/Scenario Essay

Complete the essay

Components	Marks	Weightage (%)
Content	20	20
Grammar & Structure	20	20
Total	40	40

For Higher Mother Tongue Composition, students **may choose between Topic Essay or Completing the Essay**. The grading components are the same as Mother Tongue Composition, but the weightage differs. Higher Mother Tongue allocates **20% to Content** and **20% to Grammar and Structure**, whereas standard Mother Tongue Composition allocates 10% to each component.



Assessment Criteria for HMTL Eligibility

P5HMT to P6HMT

General guideline for school to offer HMTL in P6:

1. Score AL4 (overall 75 and above) for P5 MTL
2. Pass HMTL
3. Pass English, Math & Science

The general guidelines for schools to recommend Higher Mother Tongue Language in Primary 6 require students to meet **all the criteria** above.



Earpiece for Oral

Earpiece With Pouch \$ 9.00 (Available at the school bookstore)

Specification: GUARD 6th Generation Wired 3.5mm Jack High Quality Stereo In-Ear Earpod Earphone Earpiece with Microphone and Volume Control

SKU: EPG6+LHZPE



We will be using earpieces for the oral examination. All students taking Mother Tongue will therefore **need to have a personal earpiece**.

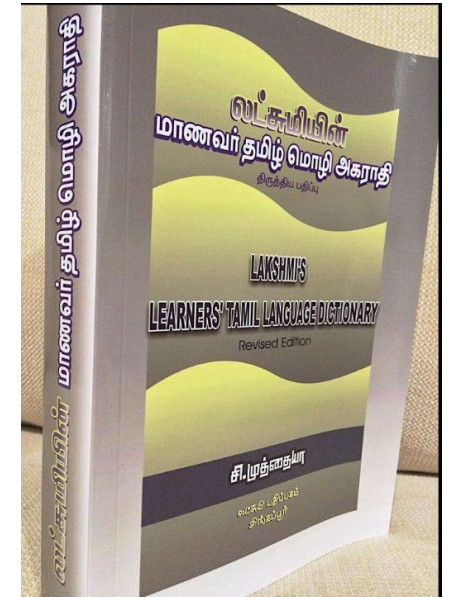
Earpieces are available for purchase at the school bookstore, or you may obtain them elsewhere. The required specifications are included for your reference.



LIST OF APPROVED DICTIONARIES

- Calculators and Dictionaries

<https://www.seab.gov.sg/calculators-and-dictionaries/>



For the Preliminary and PSLE **Composition** examinations, **students are allowed to use dictionaries**. Please refer to SEAB's list of approved dictionaries for more details.



Frequently Asked Questions

Q: Are there any specific online or digital resources recommended by the school or MOE to support learning?

A: We recommend educational platforms such as the Student Learning Space (SLS) and eZhishi for additional learning support. Parents may also refer to the Ministry of Education website for detailed curriculum information and listings of approved textbooks.



Frequently Asked Questions

Q: How can I support my child's Mother Tongue learning at home?

A: Encourage language use at home, provide reading materials and exposure to programmes, monitor homework, and practice comprehension and writing skills.



Frequently Asked Questions

Q: Does the Higher Mother Tongue Language (HMTL) result affect the main PSLE score?

A: No, the HMTL result does not count towards the main PSLE score, which is based on English, Math, Science, and Standard MTL. Each subject is graded using an Achievement Level (AL) scale.



Frequently Asked Questions

Q: What are the criteria for students to offer Higher Mother Tongue Language (HMTL) in Secondary 1?

Students who score AL1 or AL2 in their Mother Tongue Language (MTL) at the PSLE or achieve a Distinction or Merit in Higher Mother Tongue Language (HMTL), are eligible to offer HMTL in Secondary 1.



Frequently Asked Questions

Q: What are the criteria to opt for SAP schools?

A: Students who took both English and Chinese at the PSLE can opt for SAP schools. They need not have taken Higher Chinese Language (HCL) in primary school.



