

RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N22/P2/003

Date: 11 March 2022

Dear Parents/Guardians,

P2 Term 1 PE, Art & Music updates

PΕ

We have come to the end of Term 1 and here are some updates on P2 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the An Active and Healthy Me book.

Dance

- 1. Explore a variety of locomotor and non-locomotor movements.
- 2. Developing movement phase with locomotor and non-locomotor movements using a combination of shape, level, pathway, force, flow and perform in various position and timing.
- 3. Perform the pre-designed choreography to the music 'Ode to Joy' in pairs.
- 4. Work in pairs to modify a pre-designed choreography and perform.
- 5. Expression of ideas and feelings through movement.

Outdoor Education

- 1. Identify positions of landmarks in the school using their senses and pictorial charts.
- 2. Recognise hazards arising from the weather that may cause harm to self and others.
- 3. Identify aspects of the school that the student has a personal connection with and give reasons.

An Active and Healthy Me

This term, students learnt more about taking care of themselves by understanding and applying safety during physical activity and good hygiene habits in their daily lives. For the topic on safety, they learnt the importance of following safety rules and conducting safety checks to prevent accidents while taking part in physical activities. For good hygiene habits, they are able to identify and share some good hygiene practices that they follow to keep themselves healthy and prevent the spread of illnesses and diseases. Students also learn the 8-step handwashing technique to remove germs.

All these components formed the basis of their assessment. Through the activities carried out, the students also learnt values like sportsmanship, teamwork and responsibility in using and keeping the equipment. Generally, students have performed well in their assessment and are able to show their understanding in both physical and health components.

During the <u>March break</u>, we greatly encourage the students to stay active as much as possible while adhering to the Enhanced Safe Management Measures. In addition, there is a <u>PHF task on SLS</u> for the students to participate in for them to share a good hygiene practice that they do at home.

Best regards, Ms Farhani Primary 2 PE Level Representative

Art

In the students' weekly art lessons, class discussion on 'identities' took place. Following that, they tried expressing their class identity as well as their group identity in pictures. Next, they were guided through some thinking routines, to think about their own identity and how to express themselves through pictures, colours and logos as representations creatively. They were shown artwork of some young artists and their artists' statements and further discussions followed.

Students learnt about the purpose of posters, requirements of good posters and how to make them. They tried their hand at drawing bubble and bold letters.

They practised planning a layout and problem-solving as they created their own name poster. It was observed that most of the students had put in good effort in crafting their masterpieces.

Students learnt to explore and discover for themselves the characteristics of the mediums they had chosen to create their artwork.

Students also learnt to talk about their artwork and write their artist's statements.

Best regards.

Ms Ho Soo Peng

Primary 2 Art Level Representative

<u>Music</u>

In term 1, the primary 2 students developed their rhythmical and improvisation skills through the Singapore Delights module. In the Singapore Delights module, students were engaged in interactive and experiential activities to scaffold the improvisation of rhythms. At the end of the module, students were able to perform their group's improvised rhythms as an ensemble using appropriate classroom instruments. Students also gained a deeper understanding on local food and culture through this experience.

Best regards,

Mrs Amy Ng

Primary 1 Music Level Representative