



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N21/P3/010

Date: 27 May 2021

Dear Parents/Guardians,

P3 Term 2 PE, Art & Music updates

PE

We have come to the end of Term 2 and here are some updates on P3 PE. The students have been taught the following components.

Games and Sports (kicking and trapping with a body part)

1. Trap using the foot while stationary a ball coming below the knee.
2. Kick (Pass) using the inside of the foot a ball on the ground to a stationary and moving partner who will trap using the foot.
3. Kick a rolling ball towards a goal, using a smooth running approach.

Games and Sports (striking and trapping with a long-handled implement)

1. Trap using a long-handled implement a ball coming at different directions.
2. Push using a long-handled implement a ball to a stationary and moving partner who will trap with a long-handled implement.
3. Push (Shoot) using a long-handled implement a ball at a target (goal)

All these components formed the basis of their assessment. Through the activities carried out, the students also learnt values like sportsmanship, teamwork and responsibility in using and keeping the equipment. Generally, students have performed well in their assessment and are able to show their understanding in both physical and health components.

During this June, we greatly encourage the students to stay active as much as possible while adhering to the Enhanced Safe Management Measures.

We hope that the students will continue to do their best and always strive to better themselves as they venture out in the other modules planned for them in the next term.

Best regards,
Ms Victoria Chua
Primary 3 PE Level Representative

Art

In this term, the students were introduced to the iPad and apple pencil. They were taught using the Sketchbook app and how to use the apple pencil for their artwork. In this module, we used the painting 'Vertumnus' by Arcimboldo as the inspiration for the lessons. The students got to see how Arcimboldo used fruits and vegetables to create portraits. The lively discussions with the students were indicative of how much they had enjoyed the lessons. After they had learnt how to use the fruits and vegetables to create a portrait, they went on to use the Sketchbook app for their drawing. They were taught how to use the app and the apple pencil. They were fully immersed in their drawing and thoroughly enjoyed the creation of their friend's portrait.

Best Regards
Ms Lim Siew Hoon
Primary 3 Art Level Representative

Music

Students were introduced to Orff Instruments in Term 2. Before handling the instruments, they were taught how to hold the mallets and use them in the proper way. Students tried out various playing techniques like unison, alternate, tremolo and crossover. Students were also introduced the pentatonic scale and how to compose a melody on the spot with the 5 notes from this scale. Using the playing techniques they had learnt previously, students managed to form an Orff ensemble consisting of at least three different layers.

Students were also introduced to the drone, colour and melody using Twinkle Twinkle Little Star as an example. Students are supposed to come up with their own drone and colour words to a nursery rhyme of their choice out of 5 given. This is still in progress and will continue in Term 3.

Talentine, our annual singing/dancing competition was held in early Term 2. This is the first time the P3s are invited to take part in Talentine. The event was pre-recorded and shown to all P3-6 students in class during assembly. Due to the current COVID situation, only the solo category took place in PARTs with social distancing measures in place. Students enjoyed watching the performances and gamely cheered for the participants when they saw familiar faces on stage.

Best Regards
Ms Serene Chan
Primary 3 Music Level Representative