



# RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

RGPS/N26/P5/009

4 February 2026

Dear Parents/Guardian

## **2026 P5 FEBRUARY CIRCULARS**

To families celebrating the Chinese New Year, we would like to wish you a happy and prosperous Lunar New Year in advance. May the year ahead bring joy, good health and abundance. We hope this festive season provides meaningful time for family bonding and rest.

In this set of circulars, you will find the information on the following programmes. Please refer to the table below for a list of circulars which you will be receiving. We seek your cooperation to follow up accordingly and adhere to the submission dates.

If you require any clarifications, you may contact the General Office at 6468 4377 or email the teacher-in-charge as indicated accordingly.

S/N	Item	Remarks
1	Chinese New Year Celebrations 2026	16 February
2	Total Defence Day & Exercise SG Ready 2026	
3	Supporting our Children's Cyberwellness & Purposeful Screen Use - Parenting with Confidence	Please refer to PDF attachment.
4	Consent for use of photos & videos	
5(a)	Invitation to participate in Magic Journal 2027 stickers design	Deadline on 29 June
5(b)	Invitation to participate in Magic Journal 2027 design for cover pages	Deadline on 29 June
6	Invitation to participate in Artwork Design for Publications of Chinese Literature Writings by RGPS students	Deadline on 30 April
7	Primary 5 Visit to NTUC Health Senior Day Care (Serangoon)P5 (All Parents)	Deadline on 13 February Please refer to Google form link.
8	Give@RGPS 2026	

Thank you.

Your Partner in Education  
Mrs Elaine Quek  
Principal

## 1. Chinese New Year Celebration 2026

The school will be celebrating Chinese New Year on **16 February 2026, Monday**. Students will report to school at 7.30am and be dismissed from school at **10.30am**. As indicated in the Calendar of Events issued on 30 Dec 2025, kindly note that 17 & 18 February are public holidays. Students will return to school on Thursday, 19 February.

### 1.1. Attire

To create a festive mood for the occasion, students are encouraged to wear their ethnic costumes on that day with school shoes. If your child/ward prefers not to wear her ethnic costume, she is required to come in school uniform.

### 1.2. TTSRH Project Hong Bao 2026

This year, our school is collaborating with the Tan Tock Seng Hospital (TTSRH) Community Fund to participate in Project Hong Bao 2026 to nurture the spirit of giving among students while brightening the festive season for TTSRH patients. This initiative encourages students to express care and compassion through creative giving. Students will design and colour their own red packets, then contribute by sharing part of their hong bao money to help those less fortunate. A QR code is included in this letter and will also be printed on both the red packet and the parent letter that students will bring home after the celebration, allowing parents/guardian to make donations conveniently.



Scan the QR code or visit  
[for.sg/schoolspbh2026](http://tiny.cc/meyarw) to  
submit your donation via  
the online donation form.

### 1.3. Things to bring

There will be **no** lessons on that day. Students are required to bring the following items for their classroom activities during the CNY celebration:

Level	Things to bring for classroom activities
P1 to P6	<ul style="list-style-type: none"><li>writing materials</li><li>colour pencils/ markers</li><li>glue</li></ul>

There will be snack time as per the normal school day. Please also ensure that your child/ward brings food for her snack break in class.

### 1.4. Dismissal

Do make the necessary transport arrangements if your child/ward does not take the school bus home. Parents/Guardian will only be allowed to drive in to pick up the students after **10.40am**. Please observe traffic rules around the school and do not come to school earlier than the stipulated pick-up time for school dismissal. Enforcement actions may be taken against vehicles found parking indiscriminately or waiting before 10.40am.

Dismissal at Gate 1 will be staggered according to the following timings:

Time	Levels
10.20am	P1
10.25am	P2, P3
10.30am	P4, P5, P6

## **2. Total Defence Day & Exercise SG Ready 2026**

As part of our school's commemoration of Total Defence Day and participation in **Exercise SG Ready 2026**, we have planned meaningful activities to help our students understand the importance of resilience and preparedness, while reflecting on their roles in Singapore's defence. The theme for this year is Together We Keep Singapore Strong.

### **2.1 CCE-FTGP TDD Lesson / Kindsville Times**

Our students will be participating in Total Defence Day (TDD) lessons as part of their CCE-FTGP curriculum.

Through these lessons, students will be guided to:

- Develop an understanding that every Singaporean plays a part in defending our nation.
- Build important values such as Responsibility, Resilience, Gratitude, and Care for Others.
- Progressively strengthen their awareness of safety, preparedness, and contribution to the community and nation.

As part of the CCE-FTGP approach, learning is further strengthened through family engagement. We would like to encourage parents/guardians to partner the school by engaging your child/ward in conversations and activities related to Total Defence at home. In particular, parents/guardians are encouraged to:

- Participate actively with your child/ward in the CCE-FTGP Family Time Total Defence Day activities found in the CCE-FTGP Journal, and
- Engage your child/ward in Kindsville activities, which reinforce care, responsibility, and positive values through shared experiences.

Your guidance and encouragement play an important role in helping your child/ward deepen their understanding and apply these values meaningfully in their daily lives.

### **2.2 Recess Activities and Sweet Potato Sampling (23 February)**

As part of our TDD activities, students will have the opportunity to sample sweet potatoes during their recess, giving them a taste of the food eaten during challenging times in Singapore's history. This experiential activity is designed to foster gratitude, resilience and an appreciation for resourcefulness in the face of adversity.

If your child/ward has any food allergies or intolerances, please write a note to keep her Form Teachers informed and remind her not to take the sweet potatoes.

### **2.3 Power Disruption Simulation Exercise**

As part of our school's commemoration of Total Defence Day and participation in **Exercise SG Ready 2026**, our students will experience a simulated **power disruption** on **24 February 2026**.

This disruption exercise aims to prepare students for potential disruptions to our power supply (e.g., due to supply chain disruptions), given Singapore's reliance on fuel imports. In such a situation, electricity may have to be prioritised for more critical areas, and households and organisations, including schools, may have to endure disruptions in their power supply.

The exercise will occur during school hours, without advanced warning to students, to simulate how actual disruptions would unfold unexpectedly. Electricity will be switched off school-wide for approximately 2 hours, with lessons continuing throughout the period. Following the exercise, students will reflect on their experience and share their thoughts and feelings with their classmates through a guided discussion.

Parents/Guardians may wish to engage your child/ward in sharing his/her experience with you and reinforce the important idea that everyone has a part to play in total defence.

#### 2.4 Learning Values and 21CC Through Experience

These TDD activities aim to nurture resilience, adaptability, civic responsibility and inventive thinking in students. By reflecting on challenges faced in the past, they gain insights into creative problem-solving and the importance of collective action in safeguarding our nation. This aligns with our commitment to fostering gratitude, a sense of community and the skills needed to thrive in the future.

We encourage you to engage your child/ward in conversations about these experiences to reinforce the key takeaway that everyone has a part to play in Total Defence. If you have any questions or concerns, please feel free to contact Ms. Cassandra Quek, HOD CCE, at [quek\\_sock\\_cheng@schools.gov.sg](mailto:quek_sock_cheng@schools.gov.sg).

We appreciate your continued support in partnering the school to provide our students with meaningful learning experiences that nurture their understanding of national values and responsibilities.

#### 3. Supporting Our Children’s Cyber Wellness and Purposeful Screen Use – Parenting with Confidence

We would like to seek your support in reading the **attached slides on Supporting our Children’s Cyber Wellness and Purposeful Screen Use – Parenting with Confidence**, which contains important information on how the school and parents can work together to guide our children in navigating the digital landscape safely and responsibly.

In line with the national **Grow Well SG initiative**, schools are placing greater emphasis on helping students develop healthy, balanced and purposeful screen use habits from a young age. As our children increasingly engage with digital devices for learning, communication and entertainment, it is important that they are guided to use technology wisely and appropriately.

In school, students are taught age-appropriate cyber wellness lessons that focus on:

- Using digital devices for meaningful and positive purposes
- Communicating respectfully and kindly online
- Keeping personal information safe
- Developing self-control and balance in screen use

Parents/Guardian(s) play a key role in reinforcing these values at home. We strongly encourage you to read the attached circular carefully, as it provides guidance on how you can:

- Support your child/ward in making safe and responsible online choices
- Set clear expectations and boundaries for screen use at home
- Engage your child/ward in conversations about her online experiences

Your partnership is essential in ensuring that our children grow up to be responsible, discerning and confident digital users who are able to thrive both online and offline.

#### 4. Consent for the Use of Photographs and Videos

The school usually takes photographs and videos of students engaging in activities especially during special school events and celebrations. These are then archived in the school's repository. Sometimes, the photographs and videos may be used in school publications such as newsletters, school website and publicity materials.

We would like to seek your consent for the use of these photographs and videos should the need arise. No further action is required if you consent to the use of photographs and videos of your child/ward. Otherwise, please email the school ([rgps@moe.edu.sg](mailto:rgps@moe.edu.sg)) your child's/ward's name and class to indicate your non-consent by **13 February 2026**.

### **5(a) Invitation to Participate in RGPS Sticker Design Activity**

If your child/ward has a flair for drawing, do encourage her to take part in the following RGPS Sticker Design Activity.

Name of Activity	Design Theme	Deadline for design	Size of Artwork	Medium
<b>Stickers for Magic Journal 2027</b>	Expressions of Gratitude and Encouragement	Monday 29 June 2026	About 8 x 4 cm for each sticker	Artist's choice including digital

Students will be using the stickers on gratitude/ encouragement notes for their peers or parents and sibling(s).

#### **Requirements:**

- Design 4 stickers to form a set. Stickers must be in colour.
- Each sticker must feature an RGPS school girl.
- Each complete set must consist of the 4 different phrases "I am grateful for you!" , "Thank You!" , "You can do it!" or "You are amazing!"

#### Samples of stickers for Magic Journal 2024



#### **Important Notes:**

- This activity is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected.
- Participants are to submit the original hardcopies of their artworks through their art teacher (2026) by the deadline stated. Late submissions will not be entertained and the teachers' decision will be final.
- By submitting their artwork, participants agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.

**5(b) Invitation to Participate in RGPS Magic Journal 2027 Cover Design Activity**

If your child/ward has a flair for drawing, do encourage her to take part in the RGPS Magic Journal Cover Design Activity.

Name of Activity	Design Theme	Deadline for design	Size of Artwork	Medium
<b>Cover Pages for RGPS Magic Journal 2027</b>  (The front and back covers)	A Magical Year of Growth	Monday 29 June 2026	A5  For each cover page	Artist's choice including digital

**Requirements**

- Create a coherent and visually engaging graphic composition for both the front and back covers of the *Magic Journal*. The design must be in full colour.
- The design must prominently feature RGPS schoolgirl(s).

**Important Notes:**

- This activity is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected.
- Participants are to submit the original hardcopies of their artworks through their art teachers by the deadline stated. Late submissions will not be entertained and the teachers' decision will be final.
- By submitting their artwork, participants agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.

For any queries, please contact:

Ms Cheng Sok Mung at [cheng\\_sok\\_mung\\_a@schools.gov.sg](mailto:cheng_sok_mung_a@schools.gov.sg) or  
Mdm Ho Shwu Huey at [ho\\_shwu\\_huey@schools.gov.sg](mailto:ho_shwu_huey@schools.gov.sg)

**6. Invitation to Participate in Artwork Design for Publications of Chinese Literature Writings by RGPS students**

If your child/ward has an interest in art, do encourage her to take part in the design activity below:

**Requirements:**

Event	Design Theme	Deadline for design	Size of Artwork	Medium
<b>Publications of Chinese Literature Writings by RGPS students</b>	让心飞翔 Let Your Heart Soar / Let Your Heart Take Flight / Set Your Heart Free	30 April 2026	A4	Markers or Digital drawing  (Images should be vivid and sharp)

The designs will be used as cover page, back cover and other sections.

There are no restrictions to the number of designs students can submit. Students are to submit the hardcopy of their designs to their art teacher (2026) by the deadline stated. All submissions must include the student's **full name and class**.

Important notes:

- This event is not a competition. **Only suitable designs will be selected.** A certificate/letter of acknowledgement will be awarded to students whose designs are selected. Their names will also be printed next to their designs in the publication. **Only shortlisted participants will be notified.**
- Late submissions will not be entertained and judges' decision will be final.
- By submitting their artwork, students agree to assign the copyright of their artworks to the school, even if the artworks are not selected for use. All copies of the artworks would be retained by the school.
- Should you have any queries, please email Ms Cheng Sok Mung at: cheng\_sok\_mung\_a@schools.gov.sg

#### 7. Primary 5 Visit to NTUC Health Senior Day Care (Serangoon)

We are pleased to inform you that the school will be organising visits to NTUC Health Senior Day Care (Serangoon) for your child/ward as part of our Primary 5 Values-in-Action (VIA) programme.

The primary objective of the RGPS VIA programme is to inculcate the spirit of giving and contributing with humility as learners. It encourages students to recognise that their contributions to the community not only benefit others but also provide valuable learning experiences for themselves. During the visits to the NTUC Health Senior Day Care (Serangoon), students will have the opportunity to interact with the elderly in the community and to appreciate and learn from their lived experiences.

The schedule is as follows:

Date/Day	Class	Time to depart RGPS	Est. time of arrival at RGPS
27 Feb, Fri	5A		
6 Mar, Fri	5B		
13 Mar, Fri	5C		
27 Mar, Fri	5D		
10 Apr, Fri	5E	12.40pm	3.45pm
17 Apr, Fri	5F		
24 Apr, Fri	5G		
8 May, Fri	5H		
15 May, Fri	5I		

Please note that school hours are as usual and lessons are as per normal. Students will be dismissed earlier to have their lunch in school before leaving for the NTUC Health Senior Day Care (Serangoon).

Please make the necessary arrangements for transportation home for your child/ward on the day that she is visiting the centre.

Please indicate your consent for your child's/ward's participation in the above activity via Parents' Gateway by **13 February 2026**. For the well-being of your child/ward, we would also appreciate an update on your child's/ward's medical condition (if any) for us to take note of.

We are also inviting parent volunteers to support this event. If you are available and willing to help, please indicate your interest by completing the Google Form linked attached.

<https://forms.gle/yRWRIa7H4LdTtZdv5>

Kindly note that your child's/ward's form teacher will contact you via phone or email should your assistance be required for this event. If you do not receive a follow-up, it would mean that your support is not needed at this time.

If you have any query, please contact Ms Cassandra Quek (HOD, CCE) at [quek.sock.cheng@schools.gov.sg](mailto:quek.sock.cheng@schools.gov.sg).

#### 8. Give@RGPS 2026

Give@RGPS is a school-based project which builds and cultivates character and citizenry by providing opportunities for students' self-leadership, initiative, and involvement in school improvement.

Primary 5 to 6 students are strongly encouraged to propose self-initiated projects to contribute to improving the school or community. Students who are interested to do so can submit a proposal online. The link to submit their proposals will be posted on SLS in Term 1 Week 8. Mentors selected from our Parent Volunteer Group will be guided by our teachers to guide and support the groups of students whose proposals are **selected for implementation**.

Please refer to the table below for a summary of Give@RGPS:

Level	Duration of Project	What Pupils Will Do Collaboratively	Project Type
P5 to P6	Term 1 Week 8 to Term 2 Week 1  Term 2 Week 4 to Term 2 Week 10	<ul style="list-style-type: none"><li>Students will submit a group proposal online via SLS</li><li>Students will be informed if their proposed projects are selected. They will then embark on implementing their projects under the guidance of mentors selected from our RGPSPVG. More details will be provided to students and parents/guardians of selected projects in T2 Week 4.</li></ul>	Self-initiated *P6 Students may submit their VIA proposals for selection.

We hope you can encourage your child/ward to participate actively in the Give@RGPS project.

Thank you for your support. For any enquiries on this project, please contact Ms Cassandra Quek at [quek.sock.cheng@schools.gov.sg](mailto:quek.sock.cheng@schools.gov.sg).