



# RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N21/P2/011

Date: 7 September 2021

Dear Parents/Guardians,

## **P2 Term 3 PE, Art & Music updates**

We have come to the end of Term 3 and here are some updates on P2 PHE. The pupils have been taught the following skills. They have also learnt some health-related topics based on the Active and Healthy Me book.

### **PE**

#### **Games and Sports**

1. Strike using the underhand movement pattern, a drop ball (or shuttlecock) with a large, short-handled paddle against the wall.
2. Strike using the 2-handed sidearm movement, a ball from a tee/cone.
3. Push using a long-handled implement, a ball to a target on the ground.
4. Kick using the instep of the foot a stationary ball from a stationary position to a wall, at least 6 m away.
5. Kick a stationary ball using a smooth running approach.
6. Strike with 1 and 2 hands using the underhand movement pattern, a large light weight ball with control in a strike-bounce-strike pattern above a line target on the wall.
7. Dribble a ball using the inside of the foot of the dominant leg.
8. Tap using an implement (e.g. junior stick) a ball along the ground.

#### **Active & Healthy Me**

1. Understand that good eating habits and exercise are necessary for healthy growth.
2. Participate actively in a variety of physical activities and demonstrate good eating habits for healthy growth.
3. Recognise the importance of developing good oral hygiene habits to ensure that the teeth are healthy and well-maintained.
4. Demonstrate good oral hygiene habits to keep the teeth clean and healthy.

All these components formed the basis of their assessment. Through the activities carried out, the pupils also learnt values like sportsmanship, teamwork and responsibility in using and keeping the equipment. Generally, pupils have performed well in their assessment and are able to show their understanding in both physical and health components.

During the September break, we greatly encourage the pupils to stay active as much as possible while adhering to the Enhanced Safe Management Measures.

We hope that the pupils will continue to do their best and always strive to better themselves as they venture out in the other modules planned for them in the next term.

Best regards,  
Ms Teo Siew Huai  
Primary 2 PE Level Representative

## **Art**

The P2s started the module learning about The Great Wave of Kanagawa by renowned Japanese artist, Hokusai. Using the thinking routine, 'See-Think-Wonder', they looked at the artwork and described it in art terms (eg. the elements of art). They also tried to look at it from the perspective of the artist and ask relevant questions. The development process of learning to ask relevant questions was built in a game to make it interesting. In the game, they familiarised themselves with the paintings, 'Drying Salted Fish' by our pioneer artist Cheong Soo Pieng and 'Impression, Sunrise' by Claude Monet.

Next, they learnt about values of a colour and how tones and tints of a colour are created. They were engaged in a hands-on activity and discovered how to mix the paints to obtain the desired values. Additionally, they had the opportunity to express their creativity by designing their wave patterns. Working with poster paints and templates, they painted a monochromatic background of the sea. The pupils then tapped on their imagination and creativity by drawing and colouring their sea creatures. The sea creatures were later cut, arranged and pasted onto their painted monochromatic background. The pupils combined their skills of drawing, colouring, painting and cutting and finally expressed themselves by creating a composition of an underwater scene.

Last but not least, we would like to thank all pupils and parents who have taken part in the Arts Fest Colouring Competition. Prizes have been given out to individual winners and class prizes will be given out in Term 4 week 1. We look forward to your continued support in future Arts events.

Best regards,  
Ms Ho Soo Peng  
Primary 2 Art Level Representative

## **Music**

In term 3, the Primary 2 students learnt about solfege with Curwen hand signs to sign for the songs, "This Old Man" and "Polly Wolly Doodle". The solfege and hand signs are used to help students to pitch accurately. Due to the current COVID situation, students do not sing in class. Thus, students were encouraged to practise singing the songs and the hand signs at home. In class, the music teacher will play the melody of the repertoire on the piano to accompany our students' learning.

This term students were also introduced to the musical elements such as melodic intervals. Students learnt to identify different melodic intervals (step, skip and leap) in songs.

Lastly, we hope you have enjoyed our recent online instrumental recital. We look forward to your continued support in other aesthetics-related events.

Best regards,  
Mrs Amy Ng  
Primary 2 Music Level Representative