



RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N21/P3/016

Date: 7 September 2021

Dear Parents/Guardians,

P3 Term 3 PE, Art & Music updates

We have come to the end of Term 3 and here are some updates on P3 PE. The pupils have been taught the following components

PE

Dance

1. Explore movement phrases in variations of position (in front/behind, beside and in between)
2. Work individually to develop and demonstrate a sequence of movement phrases
3. Perform a pre-designed movement dance to the music "In Appreciation"
4. Modify movement phrases in the dance to the music "In Appreciation"

In term 3, the P3 pupils learnt the dance designed for the level. Pupils discussed the movement phrases present in the dance and tried matching to which of one our 4 races they can identify the movements. The pupils learnt to appreciate the diversity in Singapore

Outdoor Education

1. Locate position of self in relation to landmarks in school using a pictorial chart
2. Locate landmarks around school using a pictorial chart
3. Learn what are landmarks and why they are important
4. Consider and plan for packing a day trip (eg: trip to the beach, or park)

For outdoor education, pupils learnt how to read a simple pictorial map of the school. Pupils were taught what landmarks are, and the importance of landmarks when trying to reach a location. The pupils also learnt skills needed when in an outdoor setting.

It has been an eventful term 3, but the girls demonstrated creativity in dance and responsibility as we moved around school during outdoor education lessons. Keep up the great work girls!

Regards

Ms Victoria Chua

Primary 3 PE Level Representative

Art

In term 3, the pupils were introduced to Claymation. The pupils used the story of Stuart Little to create a simple storyboard and used it for animation. They also used plasticine to make models of Stuart Little and Margalo. To create the background and foreground of the sets used in the filming, they used recycled materials and colouring materials. They used, for example, a cereal box, to make a bed for Stuart. Once they had prepared the props and the figurines, they were ready to start shooting. Two new apps will be introduced for making the animation: Stop motion app for taking still photographs and Filmorago for editing and adding subtitles. The whole project will be completed when the pupils are able to insert music into their videos.

The pupils thoroughly enjoyed using the plasticine for making Stuart and Margalo. They were excited as they could use their creativity in designing the sets and creating the figurines. They also learnt how to work as a group and negotiate and resolve differences.

Last but not least, we would like to thank all pupils and parents who have taken part in the Arts Fest Drawing Competition. Prizes have been given out to individual winners and class prizes will be given out in Term 4 week 1. We look forward to your continued support in future Arts events.

Best Regards
Ms Lim Siew Hoon
Primary 3 Art Level Representative

Music

In term 3, students were introduced to the story of 'Anansi and the Moss-covered Rock'. After being read the story, students worked in their usual groups of 5 to come up with a music motif representing various animal characters featured in the story, based on their movements. They were allowed to choose different instruments based on their tonal quality and they had to discuss and make decisions as to which instruments suited the animal they were assigned to. This is on-going and will continue in Term 4, where the students will act out the various characters in the story accompanied by the music motifs they have created.

Lastly, we would like to thank all students who have submitted their videos for RGPS Got Talent. The selected videos will be compiled and shown to the class during their recess in class periods. The videos will also be assigned to them via SLS so that parents can appreciate the many talents that we have in school as well.

Best Regards
Ms Serene Chan
Primary 3 Music Level Representative