



# RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N20/P3/018

Date: 18 September 2020

Dear Parents/Guardians,

## **P3 Term 3 PE, Art & Music updates**

We have come to the end of Term 3 and here are some updates.

### **PE**

#### New SOP and safety measures during PE Lessons

Due to Covid-19, pupils were briefed on the new SOP and to follow the procedure of the updated safety measures during PE lessons for example, wipe down procedures and to stay in their own play areas that are marked out to ensure safe distancing.

#### Games & Sports

##### Soccer

- Dribble using the feet and a long-handled implement for sustained period through space in own their designated safe play area (changing directions, stopping and starting with control),
- Kick a rolling ball towards a goal, using a smooth running approach
- Trap using the foot while stationary a ball coming from below the knee
- Kick using the inside of the foot a ball on the ground

##### Floorball

- Dribble, passing, pushing, trapping and shooting using a long-handled implement

##### Dance

- Explore movement phrases in variations of position (i.e. above/below, in front of/behind, beside, between) and formation in response to music.
- Demonstrate a sequence of movement phrases and perform in various positions
- Perform a pre-designed movement experience to the music 'In Appreciation', and repeat with modifications.

While carrying out these activities, safe distancing measures were in place between small groups and within the group.

#### An Active and Healthy Me

- Cultivate and demonstrate good hygiene habits to keep the hands and feet clean.
- Understand how eye injuries can occur and take precautionary measures to prevent them from happening.
- Be aware of and demonstrate proper handling of the spectacles to prevent eye discomfort.
- Be aware of and undertake safety measures both as a cyclist and as a pedestrian to ensure personal and community safety.

All these components formed the basis of their assessment. Through the activities carried out, the pupils also learned values like sportsmanship, teamwork and responsibility in using the equipment. Generally, pupils have performed well in their assessment.

### Racial Harmony Game

As part of our school's effort to celebrate Racial Harmony Day, two traditional games (Pick-up Sticks and Zero point) were introduced and played. The girls enjoyed the activities very much.

We hope that the pupils will continue to stay safe, stay healthy and stay strong during this pandemic. We can overcome this challenging period together.

Best regards,  
Ms Teo Siew Huai  
Primary 3 PE Level Representative

### Art

In term 3, the pupils were introduced to Claymation. The pupils used the story of Stuart Little to create a simple storyboard and use it for animation. They also used plasticine to make models of Stuart Little and his friend. To create the background and foreground, they learnt how to use recycled materials to create indoor and outdoor scenes according to the storyline. Once they had prepared the props and the characters, they were ready to start shooting.

Pupils made use of the iPads and the app, Stop motion, to take stop-motion photographs. Later, they would use the app, Filmorago, to edit and add subtitles to their stop-motion video. At the end of the project, the pupils would insert music into the stop-motion video. Due to disruptions caused by the various public holidays / school holidays, some P3 classes would continue with this module in Term 4.

The pupils thoroughly enjoyed the process of creating their very own stop-motion videos. They were excited and we were impressed by their creativity in designing the props and creating the characters. They also learnt how to work as a team with their partners; negotiate and resolve differences amongst themselves.

Best Regards,  
Ms Cassandra Quek  
Primary 3 Art Level Representative

### Music

In term 3, students were introduced to the story of 'Anansi and the Moss-covered Rock'. After being read the story, students worked in their usual groups of 5 to come up with a music motif representing various animal characters featured in the story, based on their movements. They were allowed to choose different instruments based on their tonal quality and they had to discuss and make decisions as to which instruments suited the animal they were assigned to. Students had fun presenting their motifs in class.

Lastly, we hope you have enjoyed our recent online instrumental recital. We look forward to your continued support in other aesthetics-related events.

Best Regards,  
Ms Serene Chan  
Primary 3 Music Level Representative