

# 2022 CM033 Coursework Reflection

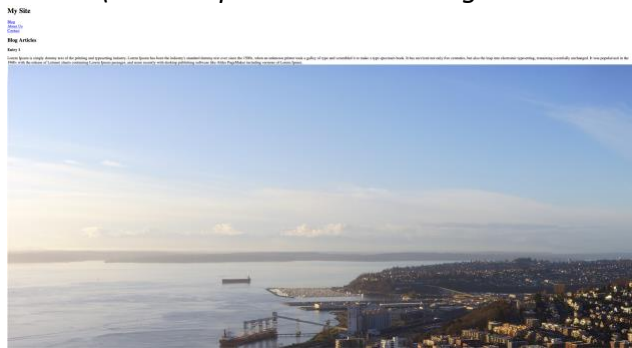
## Student Reflection #1: Kaitlyn Ang (Year 3)

This module is one that is very interesting and rewarding for those who are interested in coding or programming. Usually the coding is focused on Micro:bit, which in comparison is much simpler, but learning how to use Javascript and React as ways to code the programmes was a very interesting change. In comparison to Micro:bit's basic block coding, the two languages we used had a wide array of commands that can all be used as a means to improve our websites. In addition, it is even possible to change the font or colour or size of the text that is added on the website, alongside many other stylistic choices, to enhance the viewing experience.

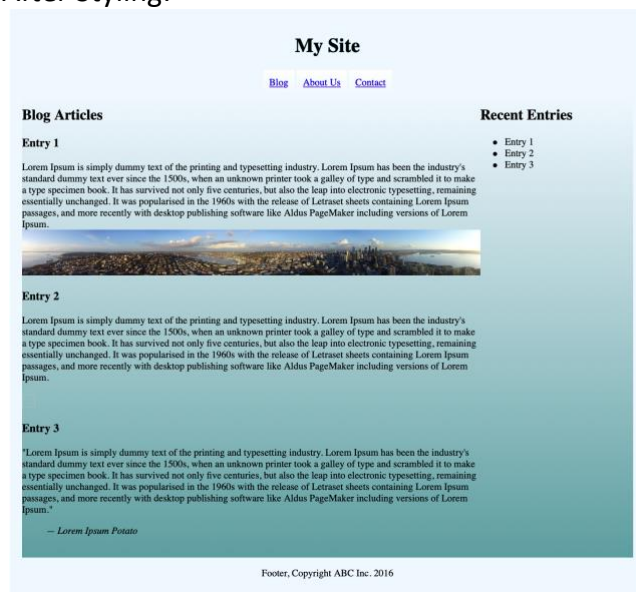
Overall, this programme is good for those who are interested in learning about how to make or design web pages or those who want to learn another coding language.

For example, this was what we did as our introduction to Style.Css, which is what we used to add colour or change things about our website to make it more interesting.

Before (*NB: The picture was too large so I was unable to capture the original look of the code*):



After Styling:



The code (in Style.css), done through Replit:

```
1  nav div {
2    background: linear-gradient(white, aliceblue);
3    display: inline-block;
4    padding: 10px;
5    color: blue;
6    text-shadow: 1px 2px 1px pink;
7
8  }
9
10 .container{
11   width:1000px;
12   background-color: aliceblue;
13   display: flex;
14   flex-direction: column;
15   align-items: center;
16   padding: 20px;
17 }
18
19 body{
20   display: flex;
21   justify-content: center;
22   align-items: center;
23   flex-direction: column;
24
25 }
26
27 div img {
28   max-width: 100%
29 }
30
31 .header{
32   text-align: center;
33   text-shadow: 1px 1px 2px teal;
34 }
35
36 aside {
37   flex: 1;
38 }
39
40 section {
41   flex: 3
42 }
43
44 footer {
45   text-align: center;
46 }
47
48 main {
49   display: flex;
50   background: linear-gradient(aliceblue, cadetblue)
51 }
```

We also used an app called Visual Studio Code, which was another way for us to code, and save it on our computers. Through this, one of the things we coded was a Table generator.

The Website:



Table Generator!

Number of Rows:

Number of Columns:

Generate

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The Code (HTML, Style.css and Javascript in this order):

```

<!DOCTYPE html>
<html lang="en">
<head>
  <meta charset="UTF-8">
  <meta http-equiv="X-UA-Compatible" content="IE=edge">
  <meta name="viewport" content="width=device-width, initial-scale=1.0">
  <link rel="stylesheet" href="style.css"/>
  <title>Document</title>
</head>
<body>
  <main>
    <h1>Table Generator!</h1>
    <p> Number of Rows:</p>
    <input type="number" id="NumRows">
    <p>Number of Columns:</p>
    <input type="number" id="NumColumns">
    <br /><br />
    <button id="submit" onclick="tableGenerator()">Generate</button>

    <table id="newTable">
    </table>
  </main>
</body>
<script src="script.js"></script>
</html>

```

```

body {
  background-color: darkcyan;
  font-family: fantasy;
}

main {
  background-color: cornflowerblue;
  margin: 20px auto;
  width: 600px;
  height: 400px;
  padding: 20px;
}

h1 {
  font-weight: bold;
  background-color: lightcyan;
}

table {
  font-family: Impact, Haettenschweiler, "Arial Narrow Bold", sans-serif;
  font-size: x-large;
  background-color: aquamarine;
  padding: 50px auto;
  margin-bottom: 20px;
}

```

```

function tableGenerator() {
  var rows = document.getElementById("NumRows").value;
  var cols = document.getElementById("NumColumns").value;
  var table = document.getElementById("newTable")

  for (var i = 0; i < rows; i++) {

    var row = document.createElement("tr");

    table.appendChild(row);

    for (var j = 0; j < cols; j++) {

      var cell = document.createElement("td");

      row.appendChild(cell);

      cell.innerText = "Test";

    }
  }
}

```


## Student Reflection #2: Tan Si Ying (Year 3)

The CM033 web programming module has been an enriching experience, allowing me to learn various skills with regards to web development that I would not normally have the chance to experience.

The programme has allowed me to learn the foundations of web development through understanding basic syntax and means to layout a website. The slides are easy to understand, and the exercises are effective in applying the concepts learnt.

### Exercise: BMI Calculator (pt 2)

- Let's make a **BMI Calculator** in JavaScript.
- In `script.js`, you can paste in your code from before, but instead of `console.log`, use `alert` to tell the user what their BMI is.
- Load your page in a new page.
- Ah! A pop-up!



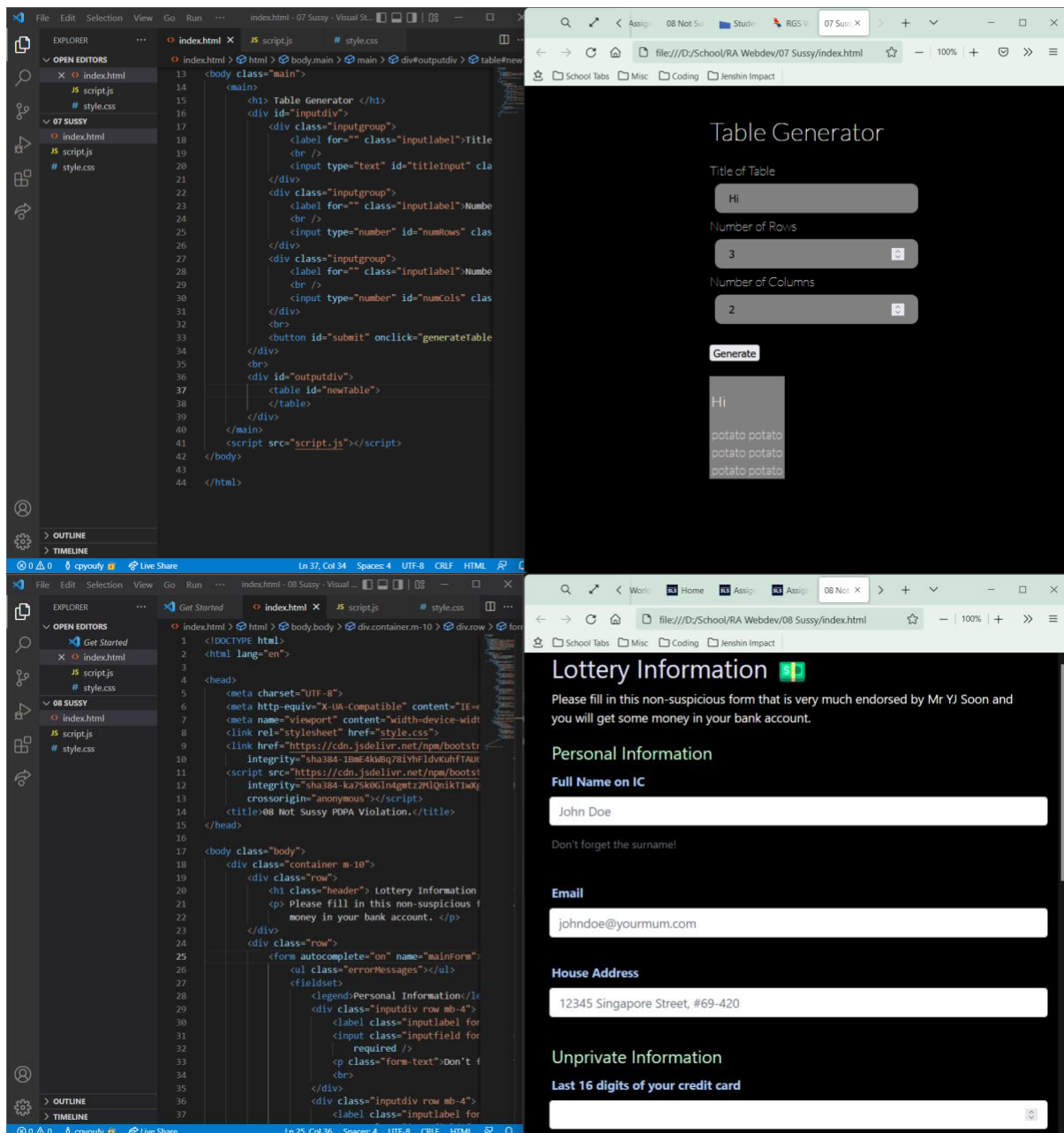
tartan-heathered-curler.glitch.me says  
Your BMI is 22.5

```
bmi = weight/(height*height)  
alert("Your BMI is " + bmi)
```

This programme will enable me to create further websites in my future endeavours. For example, I can make use of my skills in future VIAs to support a community by making websites for VIAs to better collate and share information on their various initiatives. This will allow me to make use of my knowledge for good. I could also make use of these skills to advocate for what I am passionate about since the medium is easily accessible in this digital age. In order to hone my skills on the matter, I can carry out side projects such as application exercises that I find online to have a better grasp over web development.

Learning in the classroom may be different from learning online during HBL days, but the process is similar. Some challenges faced when learning on HBL days would be the lack of face-to-face interaction, therefore asking questions may be more awkward and the instructor may find it harder to help. However, by using online technology such as Padlet and the Google Meet chat function, this has not impaired the learning process much.

Below are some samples of work done in class as well as platforms used:



RGS Web  
Dev 2022

## Tasks

## Leaderboard

## Announcements

## Resources

## Tasks

Submit your website so far Done Graded

5/5 ★

Take attendance Done Graded

1/1 ★

Manipulate the DOM Done Graded

5/5 ★

Create a BMI calculator website (just the HTML) Done Graded

5/5 ★

Final BMI calculator Done Graded

5/5 ★

8.1 - Screenshot of your form Done Graded

5/5 ★

Connected

padlet

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### RGS Web 2022

#### Announcements (pinned)

Tinkercademy 4d

Questions?

Please email [redacted] with [redacted] Code Sandbox link

0

Add comment

Tinkercademy 4d

React slides

0

Add comment

#### Announcements (current)

Tinkercademy 4d

My fruits demo

My Page About Fruits

codesandbox.io

thirsty-villani-108pdd

<https://codesandbox.io/s/thirsty-villani-108pdd?file=/src/App.js>

0

Add comment

Tinkercademy 4d

0

Add comment

#### Discussion/tips

Cp Youfy 18d

stackoverflow.com

adding user input to a list of text items on a html page

<https://stackoverflow.com/questions/19908215/adding-user-input-to-a-list-of-text-items-on-a-html-page>

0

Add comment

#### Questions

ASIGAZIL CHRISTA ELHAM 11d

help please

0

Add comment

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For now, use Code Sandbox

0

Add comment

YEO YI XUAN JOLYNN 1mo

Not sure why the process of calculation is repeated twice

0

Add comment

#### Showcase

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Sus modal demo (video)

Modal.mp4

drive.google.com

Thanks Si Ying

0

Add comment

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Antarctica modal

0

Add comment

#### Groupings

Kaitlyn Ang (22)

Group Name: F

0

Add comment

annie 4d

Annie (2) + !

Saiesha (9)

Group name: C

works

0

Add comment