



Learning Together,
Growing Together,
Sparkling Together

P1 Orientation for 2022 P1 Cohort (Part 2 of 3)

Sharing by Vice-Principal
Friday, 19 November 2021

Outline

- About Riverside Primary School
- The P1 Curriculum Experience & Preparing Your Child for Primary One
- School Systems: What Parents Have To Know (Admin Matters)





The P1 Curriculum Experience

Confidence, Curiosity, Communication, Cooperation



Knowing Every Child, Growing Every Child

The Form Teacher as Life Coach



Each P1 Class will have a Form Teacher and a Co Form Teacher.

| Facilitator of Learning | First -Line Character-Builder |

| First -Line Disciplinarian | First -Line Counsellor |

| Contact Point for Parents |

Values-Based Naming of 7 P1 Classes

- **S**Trength (of Character)
- **P**erseverance
- **A**daptability
- **R**esponsibility
- **K**indness
- **L**eadership
- **E**nthusiasm

Class Distribution by

Gender

Ethnic Group



Riverians Belong!

Inclusiveness and Affiliation

- ✓ Every Riverian belongs to a Class
- ✓ Every Riverian belongs to a House
- ✓ Every Riverian belongs to a CCA from P3 onwards
- ✓ Every Riverian belongs to the School



The House System

Sparkling Gems



Blue
Sapphire



Yellow
Topaz



Green
Emerald



Red
Ruby

House Colour = Colour of PE T-Shirt for Child
Siblings should be in the same House

P1/P2 Subject Learning



- (Academic) English Language
 - (Academic) Mother Tongue Language
 - (Academic) Mathematics
 - (Non-Academic) Physical and Health Education
 - (Non-Academic) Art
 - (Non-Academic) Music
 - (Non-Academic) Social Studies
 - (Non-Academic) Character and Citizenship Education (in MTL)
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- Note: Science from P3 onwards

P1/P2 Curriculum Time Allocation

Subjects	Curriculum Time (per Week)
English Language	7h 30min
CL/ML/TL	6h
CCE in CL/ML/TL	1h
Mathematics	4h 30min
Science	---
Social Studies	30min
Art	1h
Music	1h
PE and HE	2h
Assembly/FTGP	1h
PAL	1h 45min
Recess	2h 30min
TOTAL	28h 45min

No Weighted Assessments at P1/P2

- Ensuring a smoother transition from K2 to P1
- Reducing anxiety and stress
- Enhancing the joy of learning
- Nurturing greater intrinsic motivation to learn
- Focusing on building a strong foundation of skills and values
- Providing information on learning progress
- Providing richer feedback on and a complete picture of the child's development



P1/P2 Learning Outcomes

- English Language
- Mathematics
- Mother Tongue Language
- Physical Education
- Art
- Music
- Social Studies

Example of Academic Learning Outcomes

Subject	Primary 1	Primary 2
Mathematics	<ol style="list-style-type: none">1) Understand numbers up to hundred.2) Understand addition and subtraction.3) Add and subtract numbers.4) Understand multiplication and division.5) Identify, name, describe and sort shapes.6) Tell time to the hour/half hour.7) Measure and compare lengths using everyday objects.8) Read and interpret picture graphs.	<ol style="list-style-type: none">1) Understand numbers up to thousand.2) Solve mathematical problems involving addition and subtraction.3) Multiply and divide numbers within multiplication tables.4) Identify, name, describe and sort shapes and objects.5) Tell time to 5 minutes.6) Compare and order objects by length, mass or volume.7) Read and interpret picture graphs with scales.8) Understand fractions.

Example of Non-Academic Learning Outcomes

Subject	Primary 1	Primary 2
Art	<ol style="list-style-type: none">1) Identify simple visual qualities in what they see around them.2) Ask questions about what they see.3) Draw from their imagination and observation.4) Play with a variety of materials and tools to make art.5) Share their imagination, thoughts and feelings through artmaking.6) Show interest in looking at a variety of artworks.7) Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion.	Same Learning Outcomes as P1



Riverside Curriculum Practices at P1

- No pen-and-paper spelling test in Term I
- No academic support lessons in the afternoons
- Minimising homework load and encouraging reading after school
- Promoting the reading habit
- Urging parents to READ TO the child and READ WITH the child



Riverside Curriculum Practices at P1

- Experiential, hands-on activities
- Class discussions and sharing of views
- Extension activities (e.g. after a Learning Journey) to deepen learning
- Learning with technology
- Self-assessment and peer-assessment opportunities

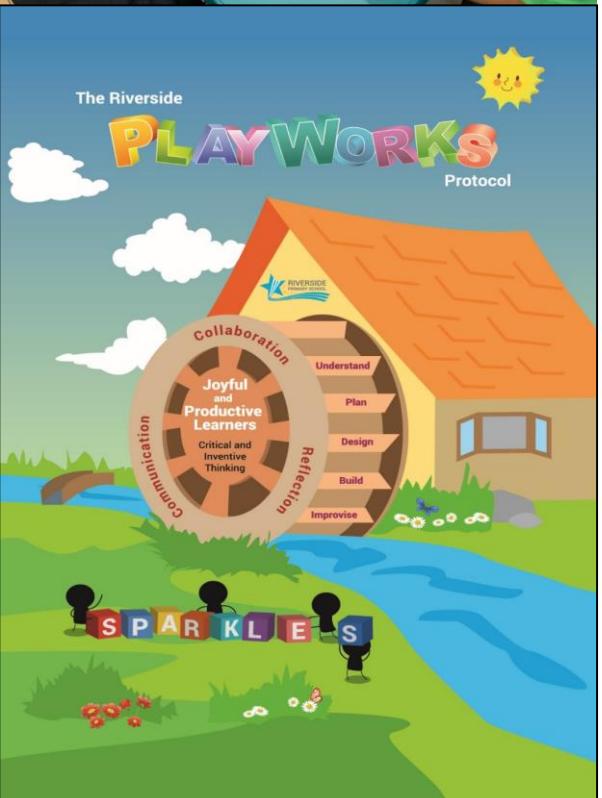


Supporting Our P1 Learners



- Learning Support Programme (English)
- Learning Support Programme (Mathematics)

P1 Signature Programmes



- Form Teacher Guidance Period (FTGP)
- Programme for Active Learning (PAL)
- Applied Learning Programme “PlayWorks” – P1 LegoWorks
- Learning Fiesta (Learning Journeys and P1 MTL Cultural Camp)
- EL/MT Avid Reader Programme
- Values in Action (VIA) – Gardening for a Sustainable Future; Project EARTH; Keep Singapore Clean Movement in Schools
- Student Leadership Development
- The House System – HouseWarming; Riverside Sports and Games Day
- National Education (NE) – 4 Commemorative Events

P1 Induction Programme



A Comprehensive Induction Programme
in the Opening Weeks

*Activity-Based Induction
Getting to Know My School
Getting to Know My Teachers
Getting to Know My Classmates
Developing My Lifeskills
Starting Strong*



The Opening Days

P1 Induction Programme

- Getting to Know the Teachers and Classmates
- Getting to Know the School
- National Anthem, National Pledge and School Song
- School Routines and Rules
- Class Routines and Rules
- Lifeskills
- Library (R.Cove) Orientation
- Safety Briefings (e.g. Use of Canteen, Playground, Diversity Garden, Library and Special Rooms; and Road Safety)
- Issue of Student's Handbook
- Learning Session on Temperature Taking (One-off issue of Oral Digital Thermometer to P1 students)





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Preparing Your Child for Primary One



What should I focus on when preparing my child for P1?



In a primary school...

- Larger learning environment
- More students and teachers
- More subjects
- Longer school hours
- Structured timetable and schedule

What should I focus on when preparing my child for P1?



Competencies and Skills

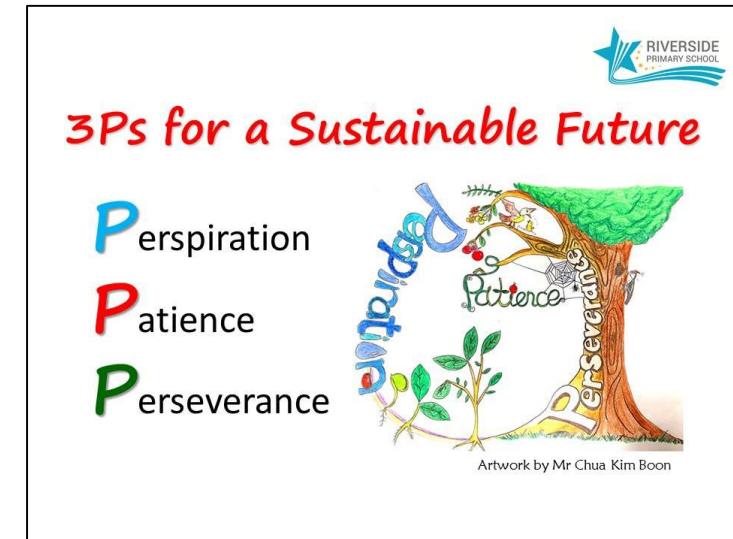
- Confidence
- Perseverance
- Independence
- Social Skills
- Learning Skills

What should I focus on when preparing my child for P1?



3Ls
Listen. Learn. Love.

3Ps
Perspiration. Patience. Perseverance.



What should I focus on when preparing my child for P1?

Familiarising your child with primary school environment and routines

- Visit MOE website and primary school website and school FB page.
- Get elder siblings and cousins to share positive primary school experiences.
- Have a discussion on:
 - School Hours
 - Flag-Raising Ceremony
 - Assembly
 - Recess
 - Taking the School Bus (if relevant)



What should I focus on when preparing my child for P1?

Exciting your child about primary school

- Purchase the school uniform and shoes together.
- Choose the school bag and stationery together.
- Label the school books and stationery together.



What should I focus on when preparing my child for P1?

Fostering a healthy lifestyle for your child

- Having sufficient sleep daily
- Having a balanced diet
- Drinking water
- Having time for unstructured play
- Participating in outdoor activities in the day



What should I focus on when preparing my child for P1?

Developing your child's independence



- Tying shoe laces
- Dressing himself/herself
- Eating on his/her own
- Packing his/her own bag
- Having good toilet habits
- Having good hygiene habits
- Buying things
- Remembering what needs to be done

What should I focus on when preparing my child for P1?

Practising social skills

- Greeting teachers and school staff
- Being quiet and listen when someone is speaking
- Taking turns during an activity
- Not touching or taking things without permission



What should I focus on when preparing my child for P1?

Practising learning skills



- Listening attentively and actively for longer periods of time.
- Staying on task for longer periods of time.
- Spelling and writing name in the English Language and Mother Tongue Language.
- Understanding simple instructions in the English Language and Mother Tongue Language.
- Responding when name is called.
- Asking for permission and help.
- Passing messages accurately.

What should I focus on when preparing my child for P1?



READ! READ! READ!

- Cultivate a love for reading in your child.
- Read to your child.
- Read with your child.



What should I focus on when preparing my child for P1?



OBSERVE AND DESCRIBE

- Encourage your child to observe the things around him/her (e.g. colours, environment, emotions and activity).
- Get your child to talk about what he/she sees and hears.

What should I focus on when preparing my child for P1?

LEARNING MATHEMATICS ACTIVELY

- Observe mathematics in real life (e.g. numbers and shapes).
- Learn mathematics in real settings (e.g. counting).



DO NOT OVER-PREPARE!

- DO NOT familiarise your child with the official textbook and readers.
- DO NOT overdo the advance preparation.
- This takes away the joy of learning something new together with others in school.



You are your child's first teacher.



- Teach your child to be independent.
- Cultivate a love for reading.
- Develop a positive work ethic.
- Nurture courtesy, respect and care.
- Get your child familiar with routines.
- Get your child familiar with school language and personal items.

Get Familiar with Routines!

- Time to wake up and get ready for school
- School hours
- Assembly
- Recess
- Dismissal
- School Bus: Safety and Discipline
- Time to complete homework assignments
- Time to go to bed



Get Familiar with School Language and Personal Items!

- Reinforce the Class Name and House Name.
- Label the school books and stationery together.
- Note: P1 students will use pencils and not pens.



... School Systems: What Parents Have To Know

