

P6 Parent Engagement Session

4 February 2022



RIVERVALE
PRIMARY SCHOOL





PARENTS, PLEASE TAKE NOTE



- The slides will be made available on the School's website after the briefing.
- No photography/videoing and/or uploading of today's briefing on social media is allowed.

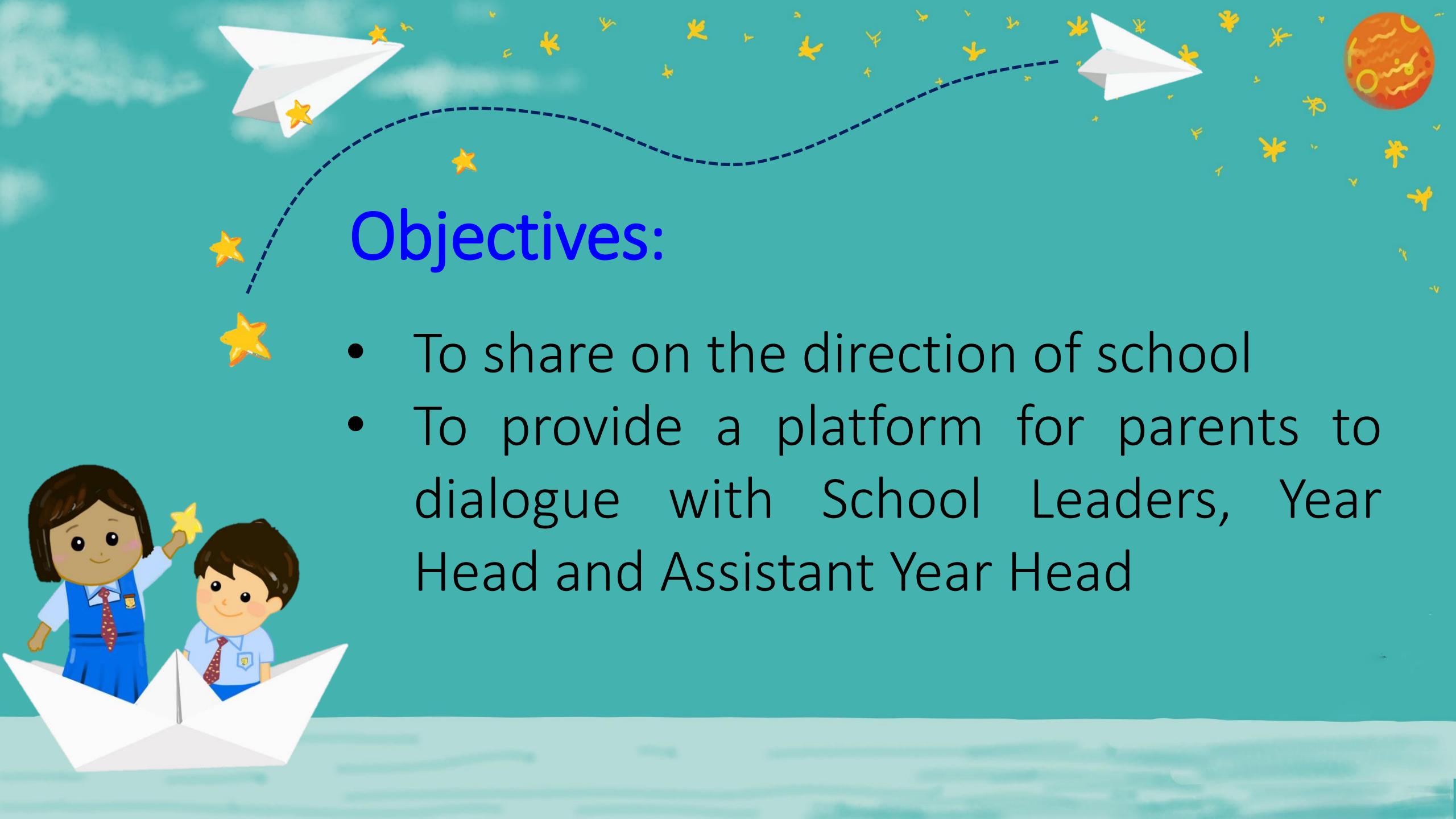




Flow of Programme

- Objectives
- Principal's Address
- PSLE Results 2021 – School Performance
- P6 Calendar 2022
- Student Well-Being
- Sharing by Alumni
- Sharing by PSG





Objectives:

- To share on the direction of school
- To provide a platform for parents to dialogue with School Leaders, Year Head and Assistant Year Head



Principal's Address



Partnering the School

- Reasonable response time
- Seek clarifications
- Modes of communication
 - Emailing
 - Calling school/teacher





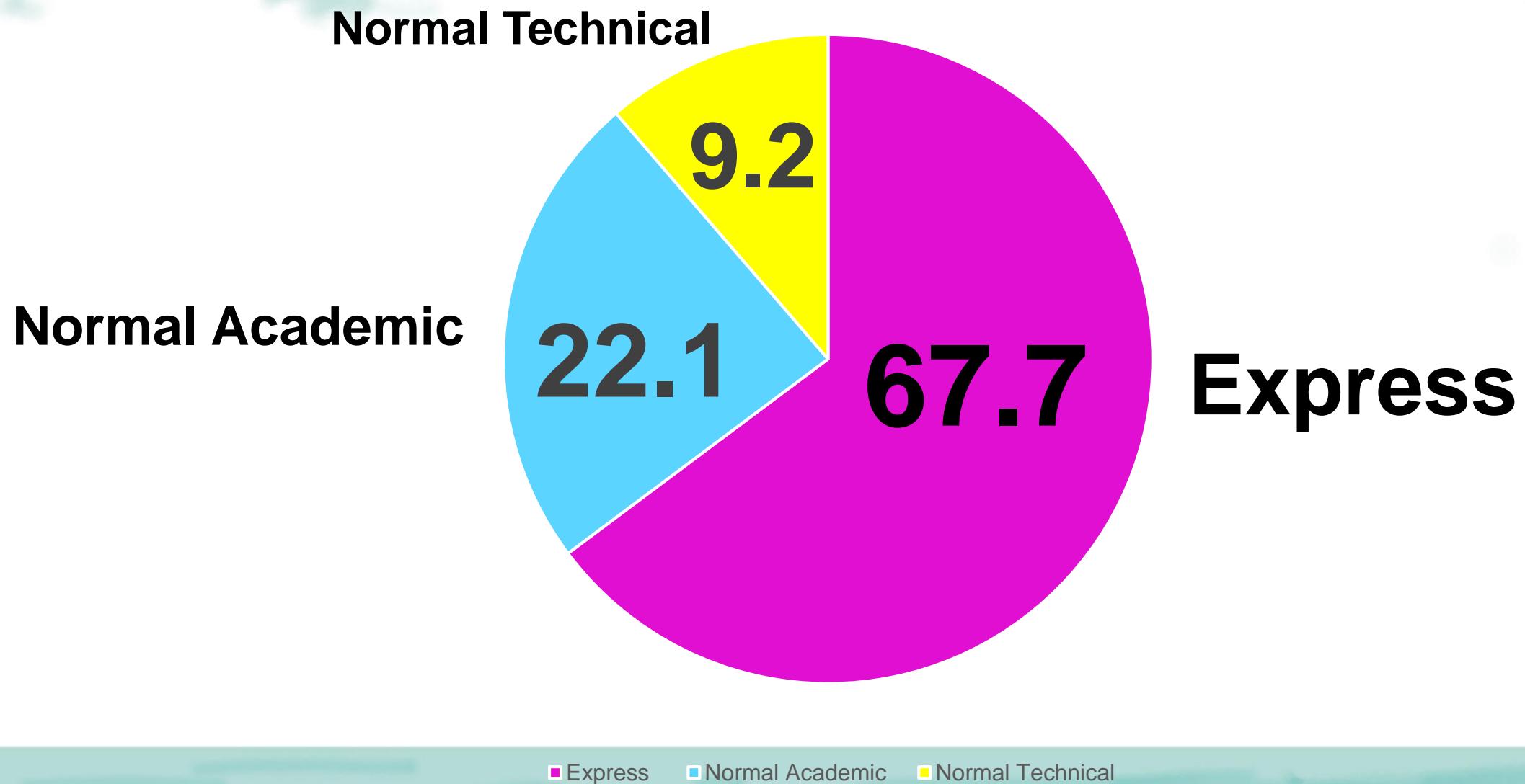
PSLE Results 2021: School Performance

Congratulations

37 Riverlites have a PSLE score
of 10 and below



Course Emplacement for 2022



Standard Subjects:% of AL1-7

| Standard Subjects | School Performance (%) |
|--------------------------|-------------------------------|
| English Language | 100 |
| Mathematics | 99.1 |
| Science | 100 |
| Chinese | 100 |
| Malay | 100 |
| Tamil | 100 |

Foundation Subjects: % of A & B Grades

| Foundation Subjects | School Performance (%) |
|------------------------|------------------------|
| Foundation English | 100.0 |
| Foundation Mathematics | 93.3 |
| Foundation Science | 100.0 |
| Foundation Chinese | 100.0 |
| Foundation Malay | 100.0 |

Higher Mother Tongue: % of DI / M / P

| Higher Mother Tongue Subjects | School Performance (%) |
|--------------------------------------|-------------------------------|
| Higher Chinese | 100 |
| Higher Malay | 66.7 |
| Higher Tamil | 100 |



New PSLE Scoring

OVERVIEW

RECAP

- How the PSLE Scoring System Works
- How the S1 Posting System Works

SUPPORTING STUDENTS AND THEIR PARENTS IN MAKING INFORMED SCHOOL CHOICES

- Understanding the PSLE Score Ranges
- School Choice Journey



FROM T-SCORE TO SCORING BANDS

- From 2021, your child's score will not be benchmarked against their peers.
- Their marks will be converted according to the new scoring bands of Achievement Level (AL) 1 – AL 8
- Their PSLE score will be the sum of the four subjects. It ranges from 4 to 32, with 4 being the best possible total score.

| AL | RAW MARK RANGE |
|----|----------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

Example:

| | |
|------------------------|------|
| ENGLISH LANGUAGE | AL 3 |
| MATHEMATICS | AL 2 |
| SCIENCE | AL 1 |
| MOTHER TONGUE LANGUAGE | AL 2 |

PSLE SCORE : 8

GRADING OF FOUNDATION SUBJECT GRADES

| FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP | FOUNDATION RAW MARK RANGE | EQUIVALENT STANDARD LEVEL AL |
|--|---------------------------|------------------------------|
| A | 75-100 | 6 |
| B | 30-74 | 7 |
| C | <30 | 8 |

For the purpose of Secondary 1 posting, Foundation level **AL A to AL C** will be mapped to **AL 6 to AL 8** of Standard level subjects respectively, to derive a student's overall PSLE Score.

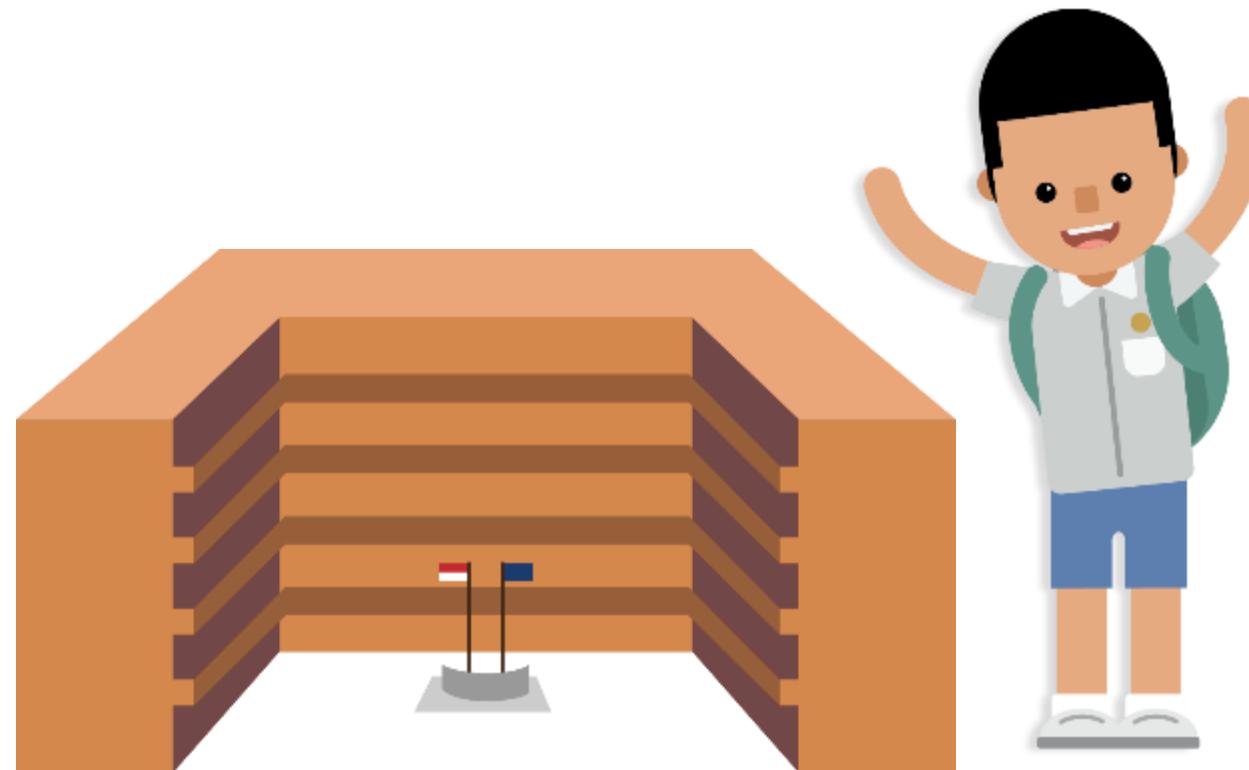
Example:

| | |
|------------------------|------|
| ENGLISH LANGUAGE | AL 2 |
| MATHEMATICS | AL 4 |
| FOUNDATION SCIENCE | AL 7 |
| MOTHER TONGUE LANGUAGE | AL 2 |
| PSLE SCORE : 15 | |

Choice of Streams

| PLACEMENT OUTCOME | PSLE SCORE |
|--|--|
| Express | 4 – 20 |
| Express / Normal (Academic) Option | 21 – 22 |
| Normal (Academic) | 23 – 24 |
| Normal (Academic) / Normal (Technical) option | 25 |
| Normal (Technical) | 26 – 30, with AL7 or better in both EL and MA |

HOW THE S1 POSTING SYSTEM WORKS



CHOICE ORDER Of schools matters more

Students continue to have six choices in selecting their secondary schools.

Similar to past years, students continue to be posted to a secondary school based on academic merit, i.e., PSLE Score, and their school choice order.

If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:

1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS (**New tie-breaker from 2021 onwards**)
 3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



Tie-breakers in the new S1 Posting System

5 students are vying for the last places in the schools of their choice.

| Jane | SCHOOL CHOICES: |
|---|--|
| Singapore Citizen 16 pts | 1) Sch A 2) Sch ... 3) Sch ... 4) Sch ... |
|  | |

| Bryan | SCHOOL CHOICES: |
|---|--|
| Singapore Citizen 20 pts | 1) Sch B 2) Sch ... 3) Sch ... 4) Sch ... |
|  | |

| Mary | SCHOOL CHOICES: |
|---|--|
| Singapore Citizen 20 pts | 1) Sch A 2) Sch B 3) Sch C 4) Sch ... |
|  | |

| Alan | SCHOOL CHOICES: |
|---|--|
| Permanent Resident 20 pts | 1) Sch A 2) Sch B 3) Sch D 4) Sch ... |
|  | |

| Rina | SCHOOL CHOICES: |
|---|--|
| Permanent Resident 20 pts | 1) Sch A 2) Sch B 3) Sch D 4) Sch E |
|  | |

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

Students with better scores will be posted first

Tie-breaker #1:
Citizenship

Tie-breaker #2:
Choice order of schools

Tie-breaker #3:
Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.

Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School
PSLE Score range of 2021

| | |
|--------------------|---------|
| Express | 15 – 20 |
| Normal (Academic) | 21 – 24 |
| Normal (Technical) | 25 – 28 |

PSLE Score of the first student posted into the school in the respective courses

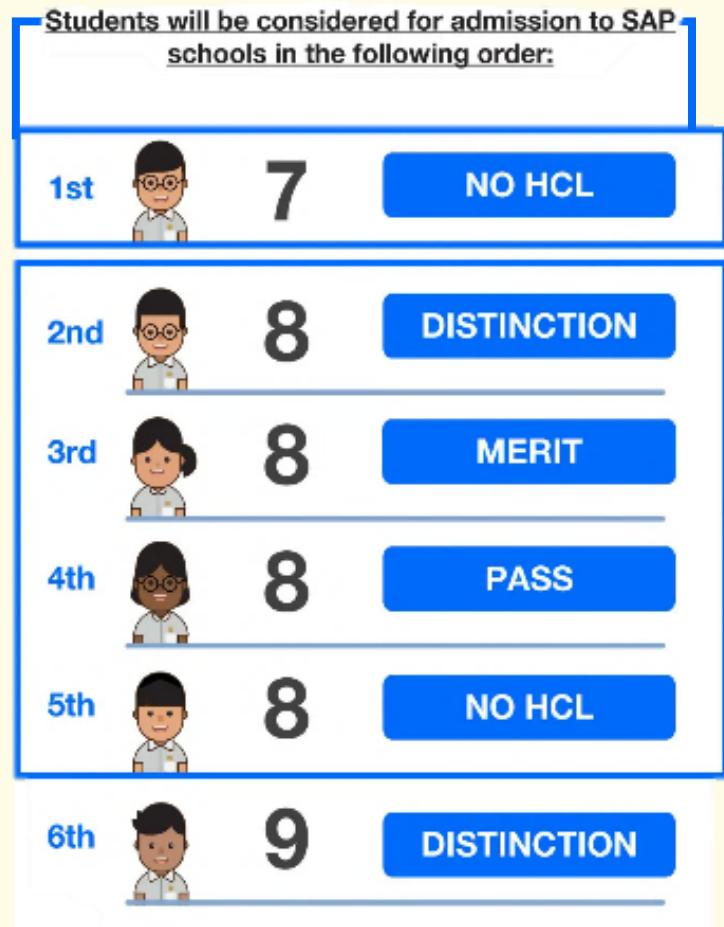
PSLE Score of the last student posted into the school in the respective courses [i.e., the school's Cut-Off Point (COP)]

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS



HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.



Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
PSLE Score range of 2021

| | | |
|--------------------|-------|--------|
| Express | 5 (D) | 12 (P) |
| Normal (Academic) | | |
| Normal (Technical) | | |

PSLE Score and HCL grade of the first student posted into the school in the Express course

PSLE Score and HCL grade of the last student posted into the school in the Express course
[i.e. the school's Cut-Off Point (COP)]

P6 Calendar 2022



| February | March | April |
|--------------------------------|---|--|
| 17 – 24 February CA1 | 7 - 9 March Motivational Camp (1) | 4 April Motivational Booster (1) |
| | 11 March P6 PTM | 22 April CCA stand down |
| | | 25 April Mid Year Oral(EL & MT) |
| | | 29 April Mid Year LC (ML & MT) |





| May | June | July |
|--|-----------------------------------|-------------------------------|
| 6 May – 12 May Mid-Year Exam | 22 and 23 June Remedial | 21 July Prelim Oral |
| 23 May – 25 May Motivational Camp (2) | | |
| May to early June DSA application | | |
| End June to mid September DSA Interview/Audition | | |

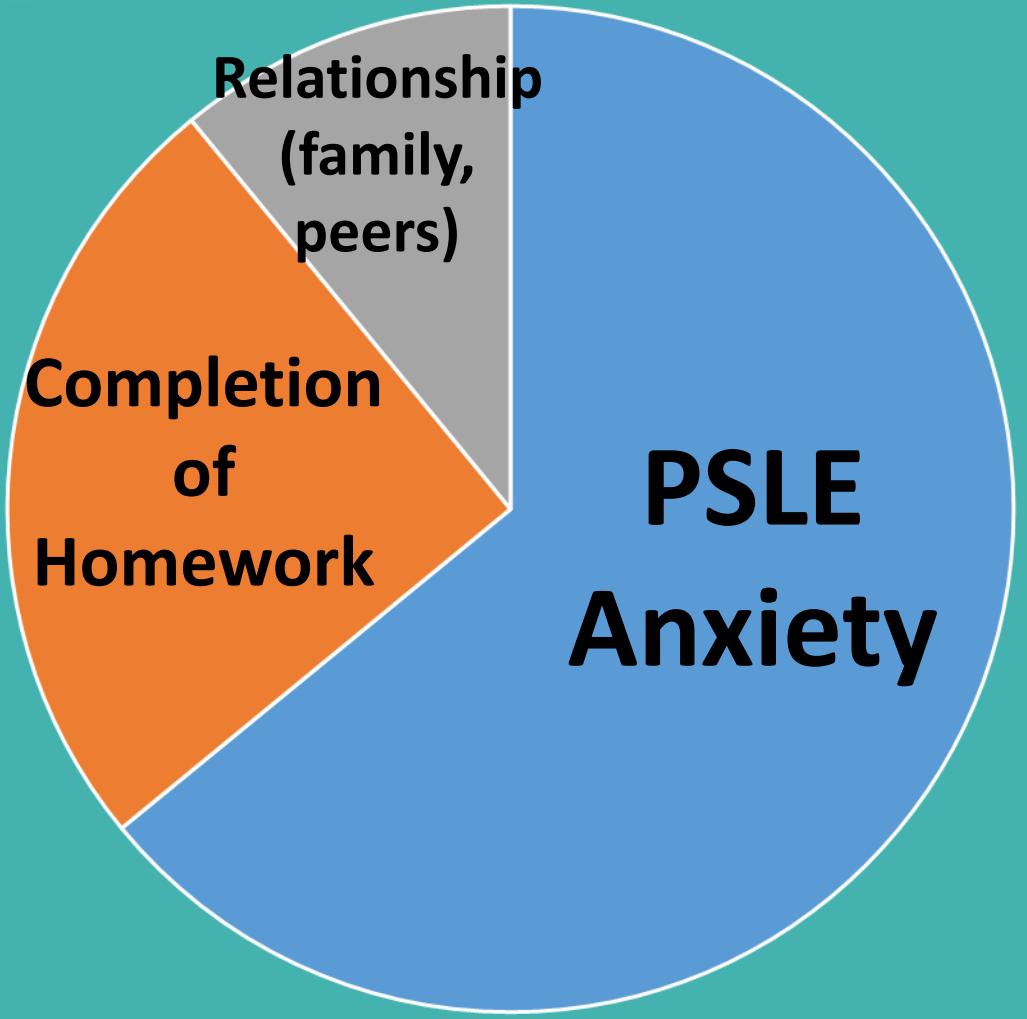
| August | September | October |
|---|--|---|
| 1 August Motivational Booster (2) | 8 and 9 September Remedial | 3 – 5 October PSLE Written (MT, SC, HMT) |
| 5 August Prelim LC (EL & MT) | 16 September PSLE LC | 6 October Children's Day |
| 11 and 12 August PSLE Oral | 19 September Motivational Booster (3) | Last week of October DSA Preference Submission |
| 15 – 19 August Prelim Written | 29 - 30 September PSLE Written (EL, MA) | October – November Post PSLE programmes |



Student Well-Being



P6 Top 3 Concerns



■ PSLE Anxiety

■ Completion of Homework

■ Relationship





What is the school doing to alleviate the students' concerns?

1. PSLE Anxiety: (Equipping students with skills to cope)

- Resilience Package (beginning of the year)
- Motivational Camp
- FTGP 1-1 Interaction: channel for students to talk to their FT
- School taps on the expertise of the Senior School Counsellor to address students' emotional needs and provide psychological care





What is the school doing to alleviate the students' concerns?

2. Completion of Homework

- Too many commitments outside school?
- Allowance for them to submit their homework (e.g. students who were absent from school due to vaccination or CCA)





What is the school doing to alleviate the students' concerns?

3. Relationship (Family – Parents and Siblings/ Friendship)

- Social Skills Packages
- Peer Support Relationship
- Cyber-wellness Packages
- Sexuality Talk



Recognising and Talking about Stress

4 Tips to check in with your child about school



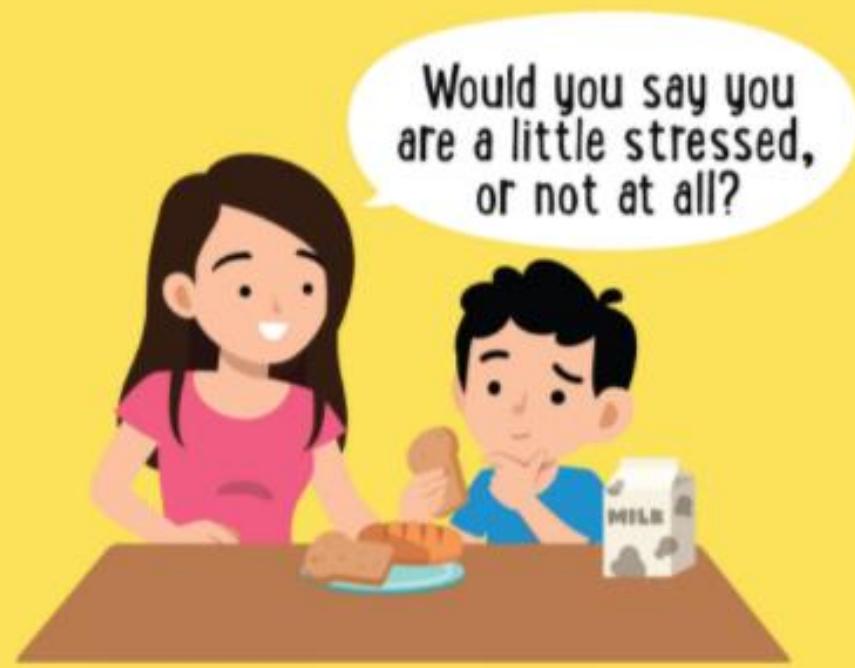
Children may not always voice out their fears or anxieties on their own. Make it a point to have regular conversations about what's going on in school and in their life, and make sure it's not just about their grades!

This will make it easier for them to open up when they are facing difficulties, and for you to pick up on what's troubling them.

Recognising and Talking about Stress

Tip 1: Ask open-ended questions

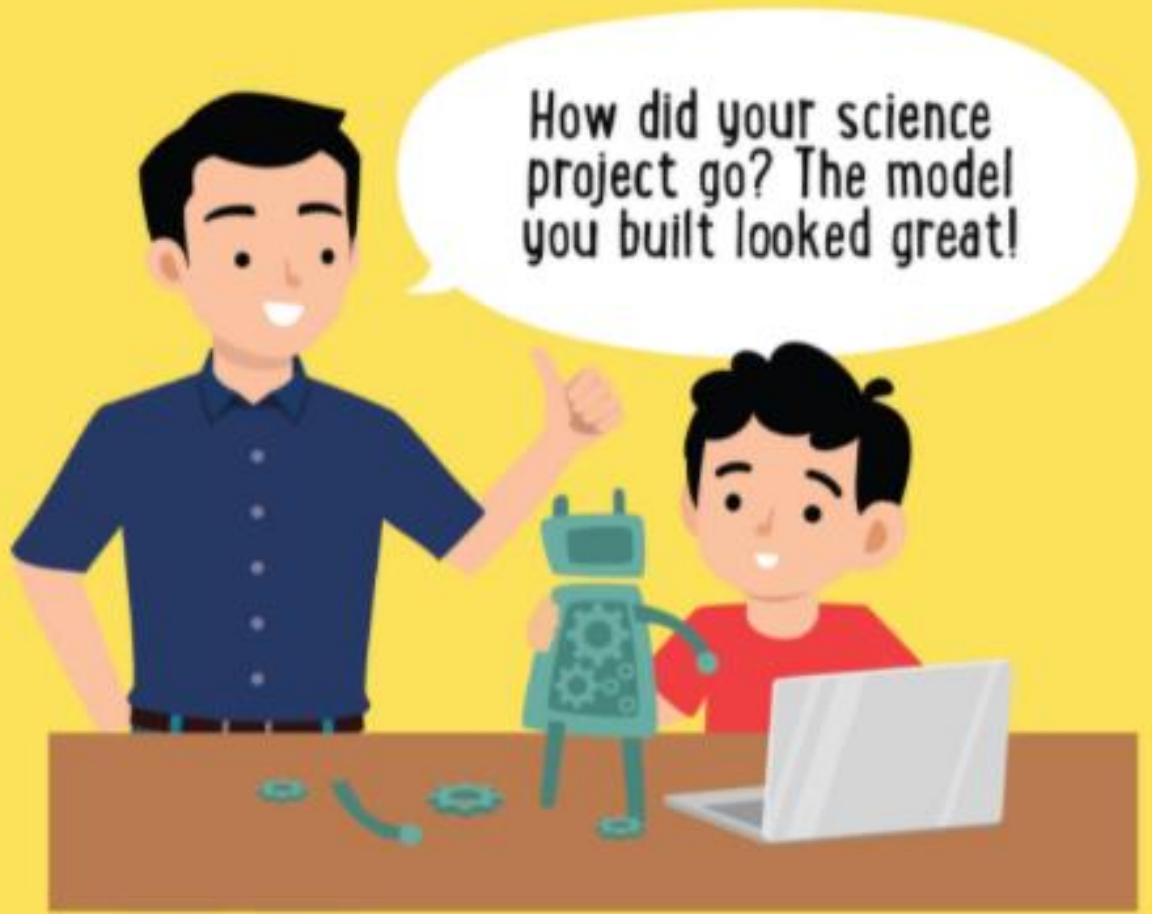
Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



Recognising and Talking about Stress

Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



Recognising and Talking about Stress

Tip 3: **Problem-solve together**

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



Recognising and Talking about Stress

Tip 4: Be a role model

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



ANTs

Are these ANTs bugging you?

ANT #1

FORTUNE-TELLING ANT

This ANT predicts the future and reads minds. It jumps to conclusions and makes negative predictions without evidence.



*ANTs are Automatic Negative Thoughts. Don't let them crowd your mind!

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Are these ANTs bugging you?

Clear your mind of these Automatic Negative Thoughts (ANTs)! Lower Secondary students are taught how ANTs can crowd our minds if they go unchecked. Learn how to manage the different ANTS and protect our mental health.

[Are these ANTs bugging you? \(schoolbag.edu.sg\)](http://schoolbag.edu.sg)

Useful Apps for parents

 Life360

Features ▾ Plans & Pricing Support

Feel free, together

Life360 brings your family closer with smart features designed to protect and connect the people who matter most.




Life360 The Road Ahead

The Complete Screen Time Parental Control App

OurPact is the most comprehensive parental control app and family locator, perfect for families of any sizes.

SIGN UP for FREE

DEMO



Free to Use

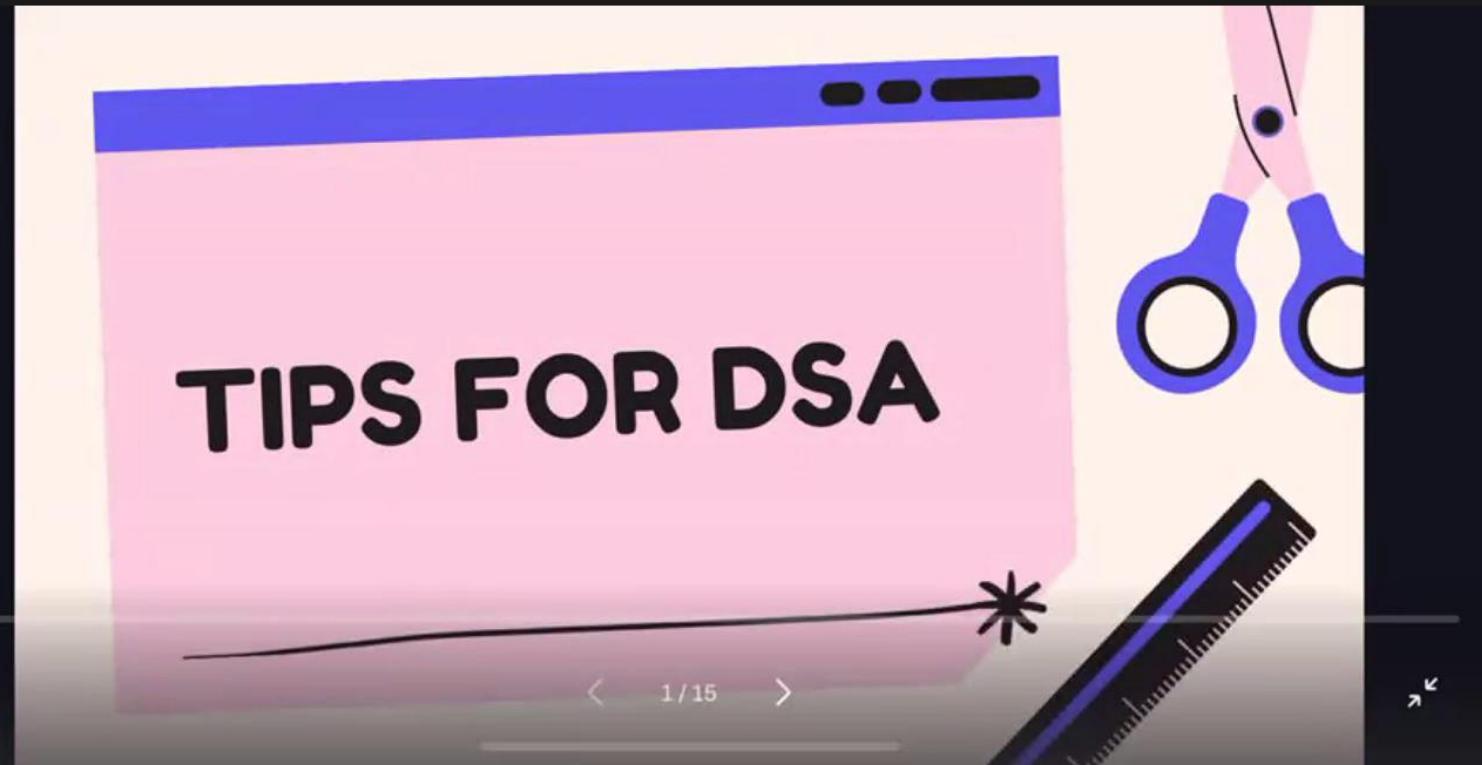


Sharing by Alumni

Francis Anand Sherlin Jenelia 6RO 2021



DSA (Sharing by Alumni – Francis Anand Sherlin Jenelia 6RO 2021)



Direct School Admission (DSA)



Direct School Admission (DSA)

Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

Overview of DSA

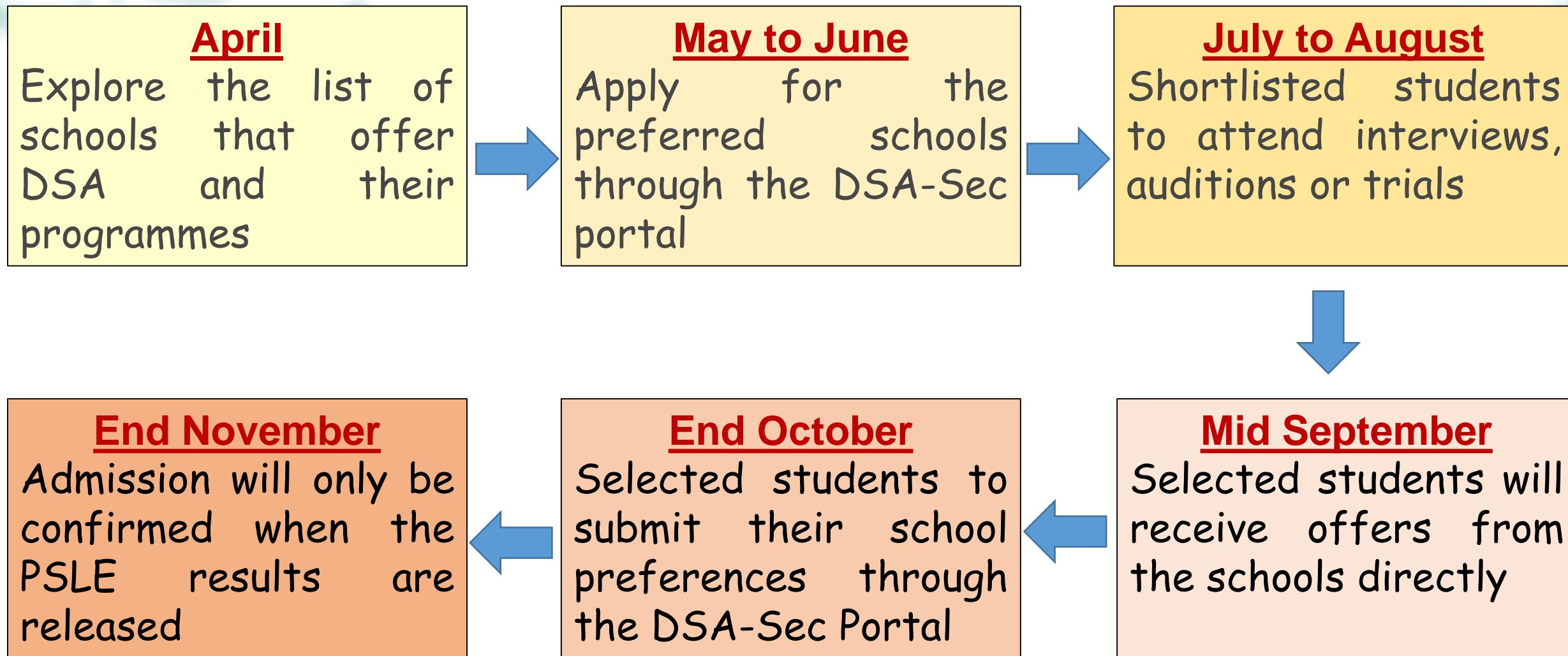
Direct School Admission for secondary schools (DSA-Sec) allows students to **gain direct entry** to certain secondary schools **based on their talent** in sports, CCAs and specific academic areas.

Eligibility

Primary 6 students can apply for DSA-Sec based on a **wide-range of talents**, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

DSA Timeline



Sharing by PSG

Mdm Serene Poh



Preparing the child (Sharing by PSG - Mdm Serene Poh)



HOW I SUPPORT MY PSLE CHILD?

Jeslyn
DSA SOTA
Visual Arts



Selene
DSA SOTA
Dance



Parent Feedback



Qn: How is Rivervale helping students who are applying for DSA? Will there be any session to prep them i.e. interview skills etc. My child will be applying for DSA Malay Lang. Will the ML dept be able to provide special training for my child?

Ans: Teachers will be helping them with the interview i.e. prep them with a set of questions and guide them in answering them. CCA teachers (e.g. sports, performing arts) or teachers IC (e.g. student leadership, languages) will also guide them.



**THANK
YOU!**