



RIVER VALLEY
HIGH SCHOOL

PROSPECTUS 2023



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SCHOOL VISION

A world-class institution that develops leaders of distinction for Singapore.

学校愿景

为国家培育卓越领袖的世界顶尖学府

SCHOOL MISSION

To nurture in students bicultural acumen and moral integrity; to empower students to be thinkers, leaders and achievers with a global perspective.

学校使命

培养品行端正、慎思明辨、融贯中西、具环球视野的国家栋梁

SCHOOL MOTTO

We shall uphold virtues and contribute to society. Through personal growth, we shall guide others in the quest for knowledge and wisdom.

校训

立德立功 化愚化顽

SCHOOL HISTORY

学校历史简介





Our guests viewing our students' artwork



Dance performance

Founded in 1956, River Valley High School (RVHS) is a forward-looking educational institution steeped in Chinese culture and values. For more than 67 years, RVHS has nurtured generations of Singaporeans who serve and lead in the community and nation.

RVHS has always been a trailblazer in the education landscape. Apart from being among the first batch of schools that were designated as Special Assistance Plan (SAP) institutions in 1979, the school was also awarded the Autonomous status in 1994 and launched the Integrated Programme in 2006. RVHS continues to excel each year with outstanding students gaining national and international recognition.

立化中学创校于1956年，是本地一所顶尖的学府，重视中华文化与价值观。这些年来，为国家培育了不少杰出的人才。

多年来，立化中学在教育方面开拓了不少新领域。1979年成为特选中学、1994年成为自治中学，并于2006年开办六年综合课程。立化学子无论是在学术或非学术领域都有不俗的表现，在国际舞台绽放光芒。

THE RIVER VALLEY HIGH SCHOOL INTEGRATED PROGRAMME

立化中学综合课程





6-Year Integrated Programme

As one of the few schools that offer a 6-year Integrated Programme, we customise and design our programme to provide a robust and innovative curriculum that allows for the seamless development of RVians' talents and potential.

Interdisciplinary Applied Learning

Our Cognitive-Interest Development Curriculum is designed to deepen students' 21st century competencies and prepare them to overcome challenges with confidence. Our programmes emphasise the application of critical thinking skills across subject disciplines and an acquisition of a broad and deep foundation through applied learning experiences in authentic settings. For instance, in our Construct, Integrate, Differentiate (CID) Programme, RVians employ their skills and knowledge across various disciplines to identify and solve real-world problems.

All-Round Development

We place great emphasis on holistic education in RV. Our Integrated Programme focuses on producing leaders of sterling character, developing RVians to their fullest academic potential and nurturing their talent in co-curricular activities.

Strong Partnerships

RVians have many invaluable opportunities to be mentored by top researchers and professors in leading institutions, as well as go on immersion programmes in top overseas schools and universities. This gives them an advantage and puts them in good stead to excel in the globalised world.

六年综合课程

立化中学提供六年综合课程，通过量身制定的课程，学生能充分发挥他们的才能与潜力。

跨学科应用学习

立化的智能与趋向发展课程，有助于提升学生面对21世纪挑战的能力，让他们充满自信地面对未来。此课程着重培养跨学科的批判性思维能力，通过精心策划的应用学习体验，使学生打下坚实基础。学生可充分利用所学的技能，解决实际生活的问题。

全方位发展

除了重视学生的学业表现，立化也注重学生德智体的发展。为此，学校为学生设计了很多辅助活动，培养学生多方面的兴趣与才能。

合作伙伴

立化与顶尖科研机构有许多合作的机会，学生可以获得著名教授学者的指导，并到海外著名学府浸濡学习。

OUR SKILFUL TEACHERS



In River Valley High School, our teachers are passionate, caring and dedicated in nurturing our students holistically. The school utilises the Teaching for Understanding framework and Cultures of Thinking model from the Harvard Graduate School of Education, thus our teachers are proficient in designing a student-centric curriculum for the Integrated Programme. Their professional competence enables them to equip our students with 21st Century Competencies.

Due to our teachers' deep expertise in content knowledge, pedagogy and assessment, our teachers have been invited to speak at local and international conferences, share best practices with the teaching fraternity, and won national teaching awards.



Ms Pearl Lam receiving the Excellence in Mathematics Teaching Award



Here are some of the accomplishments of our teachers:

- **Ms Pearl Lam** - The Excellence in Mathematics Teaching Award (EMTA) affirms Singapore teachers who are passionate in mathematics teaching, have displayed exemplary efforts in the teaching of mathematics, and are role models to their colleagues and the mathematics teaching fraternity in Singapore. Ms Pearl Lam, our teacher for JC Mathematics, is one of the four recipients of the EMTA this year. Her subject mastery is evident in her purposefully designed lessons which engage and empower her students to develop greater confidence, interest and understanding in this discipline. She measures her success through her students' enjoyment in their learning and ability to solve problems independently. She is also inspired to empower students with analytical and reasoning skills imparted by mathematics so that they are better equipped for future challenges. With Ms Lam's commitment and passion in the teaching of mathematics, this award is indeed a validation of her excellent work in River Valley High School.



Our Senior Teachers sharing best practices on positive education with the staff

- **Miss Tee Lay Hoon** – Winner of the 2023 Outstanding Economics Teacher Award which recognises passionate teachers who demonstrate mastery of Economics, and pedagogical and assessment approaches, as they make significant contributions to the teaching and learning of Economics in Singapore.

- **Mdm Sim Lay Kheng** – Finalist for Outstanding Science Teacher Award (2018), by the Singapore Association for the Advancement of Science (SAAS) and Science Teachers Association of Singapore, for being a dedicated role model in the teaching and learning of Science.

- **Mrs Lee Lee Mui** (Team Award) – Finalists for the MOE Innenergy (Gold and Silver) Awards which recognise innovative projects that have brought significant benefits to stakeholders.

- **Mr Lum Chee Fai** – winner of the Dr. J. M Nathan Memorial Prize for Curriculum Project in Management and Leadership in Schools, for demonstrating the highest level of standard in the Assessment for Curriculum Project.

TALENT DEVELOPMENT





In RV, our students are like gems that are polished with great care to shine in academic and non-academic domains. This is made possible with our signature Grow, Excel, Magnify (GEM) Talent Development Framework. It progressively identifies a variety of talents in all our students and customises multiple programmes and platforms to nurture and **Grow** those talents over six years. Students are given the chance to **Excel** through talent development programmes designed by RV's academic departments. In addition, outstanding students can further **Magnify** their talents and skills through challenging programmes and projects to make a significant impact on communities around them.

RV's talent academies consist of the Science Leaders Academy, The Eco-Sustainability Leadership Academy, Mathematics Leaders Academy, Bicultural Leaders Academy and the Humanities and Social Sciences Leaders Academy. With such strong support for talent development, RVians continue to produce leaders of distinction in various local and international competitions and events.

For our students' achievements and list of scholarship recipients, please visit our school website.

*River Valley Model
United Nations
2023 Organising
Committee*



Tan Beng Yang (22J01, 2nd row right) went for a 6-week attachment at a biopharmaceutical company in Boston



SCIENCE LEADERS ACADEMY

The Science Leaders Academy (SLA) nurtures creative and innovative leaders in science and technology. It provides learning, research and leadership opportunities for our high ability students who show a strong interest and passion in science, through three programmes:

Young Scientists @ Work Programme

Through internships that are at least three months long, students learn first-hand the work of scientists and experience research at laboratories of tertiary institutions, research institutes and industrial establishments.

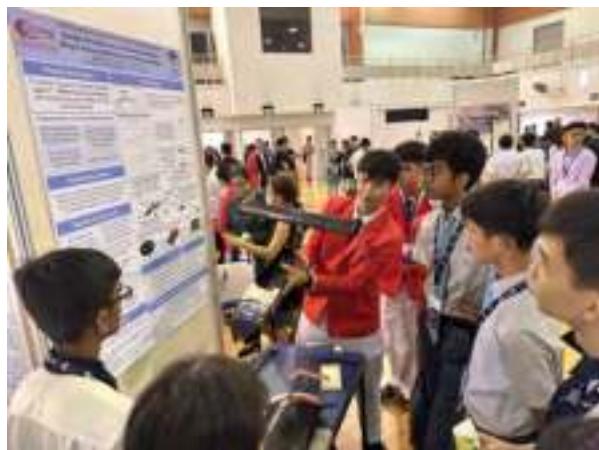
Global Science Village Programme

This programme provides opportunities for students to see science in practice in different parts of the world. These include learning journeys and international summer school programmes at renowned science institutions and research establishments.

Upon their return, students may initiate collaborative research projects with overseas partner schools.

Science for the Community Programme

Students solve real-world problems by applying their scientific knowledge and leadership skills in the design, development and implementation of solutions in order to benefit the community.



Ng Qi Heng (22J18) presenting his project to delegates at the Singapore International STEM Innovation Challenge



Winners of the Singapore
Science & Engineering Fair



Planting new life

THE ECO-SUSTAINABILITY LEADERSHIP ACADEMY



The Eco-Sustainability Leadership Academy (TESLA) imbues in students a passion for the environment, and to be leaders with the commitment and skills to drive positive and transformative change for a sustainable future. The academy provides opportunities to cultivate environmental consciousness, leadership competencies and knowledge of current eco-sustainability issues.

Students conduct ecological fieldwork and environmental studies investigation, and work under the guidance of researchers and lecturers at institutes of higher learning. As part of the talent management of the academy, students can also get to participate and compete in international student conferences and local workshops.



Learning Journey to NEWaterPlant



Guardians of Eco-Trail@RV

Data collection as part of mathematical investigation



MATHEMATICS LEADERS ACADEMY



Sec 3 students engaging in hands-on learning with Arduino Programming



Winning entry from our students for the Designing with TI GC Competition

The Mathematics Leaders Academy (MLA) harnesses the talents of our students, inspires and empowers them through learning, mentorship and leadership opportunities. Guided by the B.u&i.L.D (Broaden.Lead.Deepen) approach for talent development, MLA seeks to nurture our students to be leaders in the field, to develop their passion and deep subject mastery, and to equip them with 21st century competencies.

Broad-based Learning

Students' perspectives are broadened through enrichment workshops conducted in-house or by external speakers, as well as learning journeys designed to enhance their mathematical learning experience. There are also opportunities for student-directed research where students engage in self-initiated learning to explore, discover, construct knowledge, and apply their mathematical understanding in areas of their interest.

Deep Subject Mastery

Rigorous training is conducted to equip students with higher-order critical thinking and problem-solving skills, and prepare them for national and international Mathematics competitions. Sec 4 and JC 1 students can also look forward to undertaking a several-month-long research project under the mentorship of academics or researchers from institutes of higher learning or research institutions. In groups, students build their mathematical rigour and intellect, and acquire useful mathematical research skills.

Leadership Development

Students have the opportunity to hone their leadership skills through leading, planning and implementing events such as the River Valley Mathematics Challenge, the Mathematics department's key student-centered event organised for primary school students. MLA further promotes student agency through MyMLA, a leadership platform that empowers students to propose bottom-up initiatives which they are passionate in, to lead and take charge. As students value-create in support of MLA's objectives, they also find greater purpose as contributing members of the academy.



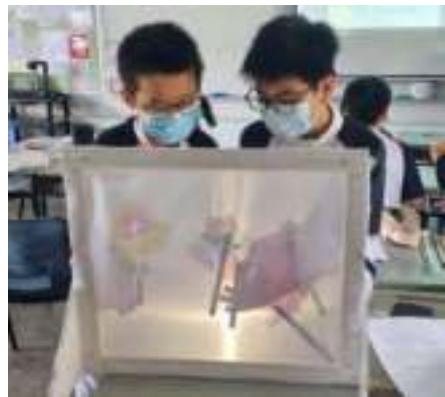
River Valley Mathematics Challenge goes online

Our CID4 Mathematics students attained the 3M Best Project Award for their Science Mentorship Programme project



BICULTURAL LEADERS ACADEMY

双文化领袖学研中心



探索与学习周 文化活动 皮影戏

自立化中学于2006年开办双文化课程以来，双文化课程一直都是我校的特色课程之一。双文化课程旨在加强学生对当代中国的了解，提升学生对学习中西文化的热忱，扎根本土，放眼世界。

双文化领袖学研中心 (Bicultural Leaders Academy) 的成立，是为整合现在课程活动，并加强我校双文化人才的遴选机制与培养计划。一个真正的双文化人，须具备三方面的知识与技能(简称“PAC”)，缺一不可。双文化领袖学研中心的课程活动设计，包含以下三大核心内容：

P: Proficiency in Chinese and English (中英语表达能力)

A: Appreciation of Chinese History, Culture and Values
(华族历史文化鉴赏能力)

C: Cross-Cultural Skills and Global Awareness
(跨文化技能与环球意识)

通过丰富有趣的专题讨论，以及本地和海外的深度学习浸濡，学生能够切身体验中西文化的博大精深，对世界局势发展有全面透彻的了解。

目前为止，我校双文化课程共产生六名总理书籍奖得主和四名李显龙杰出双文化学生奖得主。这些学生既通晓中国国情，又能与西方国家打交道。他们充分地诠释了立化的教育使命，即为国家培养品行端正、慎思明辨、融贯中西、具环球视野的未来栋梁。

新空下 颜熙愉
个人独唱 冠军



HSSLA members at Jurong Lake Park for Nature Journaling module



Students pitching their social enterprise idea to their SMU mentor, Dr Tania



HUMANITIES AND SOCIAL SCIENCES LEADERS ACADEMY

Throughout the course of history, the humanities and social sciences have served to enrich and inform society, and provide the context in which policy and technological innovations can advance meaningfully. They also have an important role to play in the development of critical and independent thinking as learners grapple with changing contexts, shifting viewpoints and intricate philosophies.

The Humanities and Social Sciences Leaders Academy (HSSLA) at RVHS seeks to deepen students' understanding of these fields and to cater to those who have a passion to further their studies in the humanities. The academy also aspires to equip students with 21st Century Competencies and to become "Thinkers, Leaders, Humanists".

Through various platforms such as academic modules and local and overseas experiential learning journeys, HSSLA students gain insights in the multi-faceted field of the humanities and learn about issues that are pertinent to the human condition. They also have various opportunities to hone their leadership skills: student leaders may plan and execute an annual signature school-wide HSSLA event or take lead in running a student-led academic module.



Creative storytelling and play acting at the Dublinia Viking Museum



A panel discussion on race issues in Singapore by RV teachers and an alumnus.

ECG workshop



EDUCATION AND CAREER GUIDANCE PROGRAMME

Education should prepare students for life. RV's firm belief in doing so gives our students an advantage in planning for their tertiary education and future career path.

The RVHS ECG Programme enables and engages students to explore viable higher education and career options. It does so by nurturing students' self-awareness, self-directedness and life skills to set realistic goals, be lifelong learners and add value to their future workplace. The programme inculcates in students an appreciation for all occupations and an awareness of how they contribute to a well-functioning society.

Based on an authentic development model, the ECG framework is designed to increase students' awareness of career options and equip them with skills to explore and plan for the future. The flagship Sec 4 ECG Experience is a specially-designed exploratory programme that offers a series of activities such as personality profiling, career talks with professionals from different walks of life, self-initiated interviews and learning journeys to engage students in self-directed and self-initiated research. In JC 1 and 2, all students experience the specially designed Higher Education, Career Guidance and Scholarships Day where they have the opportunity to engage with university faculty members and scholarship agency representatives. RV also has a unique online ECG Portfolio that is structured to allow students to keep track of and reflect on all aspects of their development during their years in RV. Our RV ECG Portfolio is a key component of all our ECG lessons and programmes, and is meant to help all students develop a greater awareness of their interests and explore the higher education and career landscape with a view to making informed decisions for their future.

Sec 4 ECG 2023 fireside chat



RV BALANCED EDUCATION CURRICULUM

学生将成为一个学业优良、
品德高尚，全面发展的人。

RVHS recognises the importance of a holistic education. In order for one to achieve his full potential and be a leader who contributes to both his family and society, he must not only be strong academically, but must also be guided by the right moral values and have a healthy body and mind.

With these in mind, RVHS designed and put in place the Balanced Education Curriculum to equip students with knowledge and skills, inculcate the right ethics and moral values, build students' leadership capabilities, and strengthen students physically.

The Balanced Education Curriculum consists of three domains of development:

1. Cognitive-Interest Development
2. Leadership Character Development
3. Civic Literacy-Global Awareness Development

Learn more about the three curricula in the following pages.

COGNITIVE- INTEREST DEVELOPMENT CURRICULUM

著名的科学家牛顿有句名言：
没有大胆的猜想，
就不可能有伟大的发现和发明。



RV Alumna Ms Ann Ang leading a Wordsworth and Nature Journalling lesson for our H2 Literature in English students at the school pond

NURTURING INNOVATIVE THINKERS



Cognitive-Interest Development Curriculum

RVHS' Cognitive-Interest Development Curriculum (CIDC) is designed based on the Attitude, Skills, Knowledge learning culture, and is implemented with the Teaching for Understanding framework from the Harvard Graduate School of Education. In maintaining RVHS' high level of performance in scholarly pursuits, students develop their cognitive capabilities in an environment that is intellectually stimulating, authentic and challenging to stretch every student to the fullest potential, especially in the acquisition and application of critical and creative thinking. With a firm foundation in 21st century competencies and developmental pathways to higher levels of achievement offered by the academies and competitive platforms, students experience a robust academic curriculum.

Attitude, Skills, Knowledge

Students are given opportunities to develop the right attitude when confronted with problems with no immediate answers. They also acquire critical thinking skills that help them to solve complex problems and be more prepared for future challenges. Our students learn not just to acquire knowledge, but to also construct knowledge by showing a thoughtful understanding of the connections between various disciplines, and an ability to transfer their learning to address similar problems beyond the classroom.

Teaching for Understanding

The Teaching for Understanding (TfU) framework keeps the focus of educational practice on developing student understanding. The design of RV's Cognitive-Interest Development Curriculum is based on the TfU framework and teachers collaborate with experts from the Harvard Graduate School of Education to develop, test and refine our pedagogies for effective teaching.

Construct, Integrate, Differentiate

The Construct, Integrate and Differentiate (CID) Programme is one of the flagship programmes of our Cognitive and Interest Development Curriculum. It seeks to nurture future ready learners and aims to (1) promote active and independent learning, (2) develop cognitive interest and (3) develop cross-curricular competencies.

CID is designed as a four-year programme that provides RV students with opportunities to construct their learning by integrating knowledge from various disciplines and applying their learning to real-life situations. It also gives students greater autonomy in their own learning and grow their passion into strengths.



Level	Programme	Description
CID 1	ASK Foundation	Students enhance their understanding of competencies valued in the VUCA world and engage in everyday problem solving.
CID 2	Global Perspective	Students enhance their understanding and appreciation of Chinese culture and contemporary China.
CID 3	Problem Solving	Students engage in creative problem solving to address real-life problems.
CID 4	Independent Studies	Students engage in a year-long mentorship programme based on their interests or talents.

CID3 Marketplace
Group formation at
Big E



Empathy masterclass
conducted by CID3 students

LEADERSHIP-CHARACTER DEVELOPMENT CURRICULUM

其身正，不令而行；
其身不正，虽令不从。
— 孔子





Our students donating their harvest from our school's farm to the residents in Boon Lay

NURTURING LEADERS WITH MORAL INTEGRITY

Leadership-Character Development Curriculum

As a Special Assistance Plan school, RVHS places a strong emphasis on traditional Chinese values such as respect, appreciation, gratitude and contribution to society. As high potential students who will eventually lead on national and corporate platforms, the expectation is that RVians should demonstrate personal leadership and place people at the heart of what they do and serve with empathy.

We believe in nurturing leaders of distinction who possess sound character to serve the community and country. The Leadership and Character Development curriculum is anchored in developing students to be resilient and overcome challenges whilst at the same time, be perceptive and critical in assessing information. The curriculum also seeks to develop students who are informed, concerned and participative citizens.

In addition, to develop leaders of distinction for Singapore, the leadership development component of the curriculum incorporates leadership skills which are grounded in sound moral values. It is developmental and every RVian will have the opportunity to take up the mantle of leadership.



Teamwork at the Leadership Development Camp

Student Leadership Development Academy

Our mission is to nurture values-based leaders who are committed to serve the community and nation.

At the personal leadership tier, we develop RVians to be proactive and responsible individuals. They will learn to be responsible for their actions as well as to manage their emotions. All Secondary 1 students undergo Personal Leadership Programme where they acquire the right habits to be an effective individual and apply their learning to solve real-life problems through perspective taking and empathy.

At the Team and Community Leadership levels, students take up appointments and responsibilities in their various CCAs, Councils and Academies. The RV student leaders have a myriad of opportunities to serve, be empowered and to inspire RVians through different areas of interests and platforms. Students positively influence others, are proactive in addressing community needs, and show interest in national and global issues. They will also have opportunities to engage and interact with other student leaders, local and overseas.



Sec 4 NE Hike



Student leaders volunteering at Jurong Spring Community Centre

CCE Curriculum

The RV CCE curriculum aims to inculcate good values and develop social-emotional competencies alongside the social, national, cultural and moral consciousness of the students.

RV recognises that our students will be facing a rapidly changing and uncertain world driven by globalisation, changing demographics, and technological advancements. Through various interactive, student-centric and collaborative lessons, the CCE curriculum aims to equip our students with the socio-emotional and 21st century competencies necessary for not just facing these challenges, but also seizing the opportunities brought about by these forces.

Students will also participate in a variety of programmes such as learning journeys, National Education commemorative events, interactive theatre and performances. These programmes seek to not only inculcate in students a sense of pride in our national identity and a sense of belonging to Singapore, but also improve their understanding of how they can contribute towards the sustained development of Singapore. This will empower our students to develop into responsible, moral citizens who contribute actively to a cohesive and inclusive society.

*Reaching out to the residents on
the importance of eco-living
habits and neighbourly
behaviour*



*Y.LEAD participants sharing about their artefact and solutions
during the Leadership Challenge*



Values In Action Programme

The RV Values In Action (VIA) programme focuses on inculcating in students an awareness of issues surrounding them and exercising social responsibility in their spheres of influence. It aims to develop students through the six domains of Character and Citizenship Education (CCE) which are: Self, Family, School, Community, Nation and World. Through the VIA project cycle, students will learn to investigate areas of concerns, empathise with others, implement their plans to create value in the community they live in and play their part through meaningful contributions to the community.



Our students harvesting their Japanese Kailan from their class farm

Signature Programme: The Y.LEAD Seminar

Y.LEAD is an acronym for "Youth. Leverage Educate Actuate Develop". The seminar is a platform for local and international participants aged between 15 and 17 to acquire a heightened awareness of global social challenges, an understanding of values-based leadership and a useful set of leadership skills. The objective of the seminar is to empower youths to become future leaders who can make a positive change to society.

As organisers and hosts of the Y.LEAD Seminar, RVians also gain valuable experience from conceptualising, planning and organising such a large-scale seminar.



Y.LEAD Mass Display

GLOBAL AWARENESS DEVELOPMENT PROGRAMME

立足狮城，
放眼世界



Our students are excited about watching Les Miserables at the London Sondheim Theatre!



Nurturing RVians To Become Global Leaders

The global perspective required of the workplace today is paramount in the successful acquisition of cultural knowledge and fluency. To enable our students to thrive in an increasingly complex global landscape, we equip them with 21st century competencies through a plethora of programmes, notably our Virtual Twinning Programme and Global Scholars Programme, so that they can become future global leaders.

Virtual Twinning Programme

As part of our Bicultural Studies Programme and CID2 lessons, our Virtual Twinning Programme allows our students to examine global issues, interact with their contemporaries from China, and take action to make a positive difference. During the virtual twinning sessions, students share about their projects and critique their peers' work, and engage in critical discourse such as discussing the significance of intangible cultural heritage. Our students also learn about their counterparts' culture and schooling experience. This virtual exchange has benefited our students as they feel that it has changed their world view and shaped their understanding of Singapore's standing vis-à-vis China.

Our CID2 students having a virtual exchange with students from a secondary school in Shanghai

Global Scholars Programme

Tackling food waste and fighting climate change are not your everyday classroom topics, but for students in the Global Scholars Programme (GSP), these are just some of the Community Action Projects (CAP) they participate in. Under the GSP, our students share about their CAP projects, which are aimed at improving various aspects of Singapore, and engage in deep learning about other countries through rich discussions with their contemporaries from 47 different cities. During a session with students from Barcelona, our student, Jovan Chia, reflected that "it was interesting to learn about how governments run their cities and use varied approaches to solve a myriad of problems". With the opportunity to have such meaningful discussions, our students get to strengthen their collaboration, communication and critical thinking skills, as well as expand their global network of friends, and learn to embrace diverse opinions and cultural perspectives.



CO-CURRICULAR ACTIVITIES

团结一心
众志成城



River Valley High School's co-curricular activities (CCA) curriculum is part of the total school curriculum to provide RVians a holistic education. Besides serving as a platform to develop good values, social emotional competencies and 21CC+, CCAs is a means to develop their talents and passion.

Our consistently high-performing CCAs allow RVians' talent and potential to be developed to their fullest. This encourages RVians to develop a lifelong interest and passion that will aid them in maintaining a healthy lifestyle.

Apart from building up RVians' holistic health and an appreciation for the Aesthetics, CCAs are also excellent platforms for students to become confident individuals, effective team players and hone their leadership skills. These qualities and skills position them well to excel in life and at work in future.

Here are the CCAs that are offered in River Valley High School:

SECONDARY		JUNIOR COLLEGE	
Sports & Games	Clubs & Societies	Sports & Games	Clubs & Societies
Badminton	Chinese Debate Society	Badminton	Chinese Debate Society
Basketball (Boys)	English Debate Society	Basketball (Boys)	English Debate Society
Cross Country#	Editorial Club	Cross Country (IDP)	Humanities & Current Affairs Society
Floorball (Girls)	Infocomm Club	Floorball	Infocomm Club
Netball	Library Club	Football (Boys) (IDP)	Service and Citizenship Society
Softball (Girls)	Multimedia Club#	Netball	Singapore Youth Flying Club^
Softball Boys (Sec 4 only)	Public Address Club	Softball	Editorial Club
Table Tennis	Singapore Youth Flying Club#^	Table Tennis	Library Club
Volleyball (Girls)		Tennis (IDP)	
Wushu		Frisbee (IDP)	
		Volleyball (Girls)	
		Wushu	
Visual and Performing Arts	Uniformed Groups	Visual and Performing Arts	Uniformed Groups
Art Club#	Girl Guides	Art Club	Venture Scouts
Chinese Calligraphy & Painting	National Cadet Corps	Chinese Calligraphy & Painting	* JC Students may continue to be involved in their secondary school Uniformed Groups where applicable
Chinese Drama	National Police Cadet Corps	Chinese Drama	
Chinese Orchestra	Scouts (Boys)	Chinese Orchestra	
Choir	St. John Brigade	Choir	
Concert Band		Concert Band	
Dance Society		Dance Society	
English Drama		English Drama	
		Guitar Ensemble	
		Photography Club	
		Street Dance	

Secondary 1 – 4 students may join this as a second CCA

^ External CCA

CO-CURRICULAR ACTIVITIES ACHIEVEMENTS

SPORTS

Two of our Sec 2 Wushu students, **Cholene Aw Rui En** and **Caleb Ng Bin Rong**, who are in the National Youth Team took part in the **11th Asian Junior Wushu Championship** held in Macau. Cholene won a Gold medal in Taijijian and Caleb won a Bronze medal in Cudgel.

Singapore Olympic Foundation-Peter Lim Scholarship

High Performance (Under-18 Category)

- Caleb Ng Bin Rong

Encouragement Award

- 5 recipients

Singapore Schools Sports Council Colours Award (Distinction)

- 4 recipients

Singapore Schools Sports Council Colours Award

- 130 recipients

NATIONAL SCHOOL GAMES

National Floorball Championships

A Division Girls

Champion

National Badminton Championships

B Division Boys

National 3rd

National Table Tennis Championships

C Division Girls

National 4th

National Wushu Championships

C Division Girls

National 2nd

C Division Boys

National 3rd

A Division Girls

National 2nd

A Division Boys

National 3rd

Individual Medals

13 Gold Medals

12 Silver Medals

19 Bronze Medals

Floorball

B Division Girls

National 4th

VISUAL AND PERFORMING ARTS

2023 SINGAPORE YOUTH FESTIVAL ARTS PRESENTATION

Distinction

- Chinese Dance (Secondary)
- Chinese Dance (Junior College)
- Chinese Orchestra (Secondary)
- Chinese Orchestra (Junior College)
- Choir (Secondary)
- Choir (Junior College)
- International Dance (Secondary)
- Street Dance (Junior College)

Accomplishment

- Concert Band (Secondary)
- Guitar Ensemble (Junior College)

Our girls are the champions of the A Division Floorball National School Games!



SYF performance by CLDDS students



Caleb Ng receiving the SOF-Peter Lim Scholarship from Minister for Culture, Community and Youth, Mr Edwin Tong

UNIFORMED GROUPS

Harry Lee receiving the President's Scout Award from Deputy Chief Commissioner, Singapore Scouts Association



CLUB

Girl Guides

President's Guide Award: Javelle Toh Quanxiu (4B)

Baden Powell Award: 13 recipients

This award is given in recognition of a Girl Guide's leadership potential and proficiency in planning. It is the highest badge awarded by the Chief Commissioner of GGS.

National Cadet Corps (Land)

Annual unit recognition award 2022: Distinction

National Precision Drill Squad: 2nd Runner-up

National Freestyle drill: Champion

St John Brigade

Division First Aid Competition

- Ambulance adult:** Overall 2nd Runner-up
- Nursing Adult Bravo:** 2nd Runner-up
- Nursing Adult Alpha:** Champion
- Ambulance cadet:** 2nd Runner-up
- Nursing cadet:** 2nd Runner-up

National Police Cadet Corps

Unit overall proficiency award for 2022: Distinction

Scouts

President's Scout Award: Lee Weng Kee, Harry (22J08)

Infocomm Club

RoboCup 2023

Ing Sheldon (2H)
Tan Zheng Jue (4G)
Goh Yan Bin (4I)



Javelle Toh is a recipient of the President's Guide Award.

OUR ALUMNI

Our alumni have continued to excel in institutes of higher learning. Here, we are proud to share the success stories of some of our alumni.

今日 你以立化为荣，
他日 立化以你为荣。





OUR FIRST PRESIDENT'S SCHOLAR UNDER THE RV INTEGRATED PROGRAMME

"River Valley provides students with multiple avenues to develop their leadership potential and grow as a leader. My time in the Student Council was particularly meaningful, where we were given the opportunity to spearhead large-scale school events and to initiate school activities to enhance student well-being. Given the responsibility of coordinating the efforts of multiple stakeholders, we were able to develop our management and interpersonal skills. While serving the student population, we were also able to hone our communication skills and develop people-centric leadership that guided us in our decision-making."

Stefan Liew Jing Rui is the first graduand of River Valley High School's Integrated Programme to be awarded the President's Scholarship. The President's Scholarship is the most prestigious undergraduate award from the Public Service Commission (PSC). Recipients have a strong ethos for Public Service, sound character and a steadfast dedication to improving the lives of Singaporeans. Along with the President's Scholarship, Stefan was also awarded The Singapore Police Force Scholarship.

Stefan Liew Jing Rui (Class of 2017) was heavily involved in the Students' Council, the Science Leaders' Academy, and various other activities. Stefan's time as the President of the 38th Students' Council saw him helm many school-wide events and initiatives such as spearheading a review of the attire for the Junior College students, thereby creating a distinctive identity for them. He was also an executive committee member of the Science Leaders' Academy in 2016. His research

project under the Science Mentorship Programme organised by the Ministry of Education was awarded the GlaxoSmithKline Sustainability Researcher Merit Award in 2016. His exceptional performance led to him representing Singapore for the MOE Overseas Student Attachment Programme in Gottingen, Germany. Stefan also takes a keen interest in national affairs. He was a member of the National Education Council where he actively engaged in meaningful exchanges on issues of national concern. Despite his busy schedule, Stefan still found time to contribute to society by volunteering regularly at the Buona Vista Community Club where he tutored underprivileged Primary School students in Mathematics. He was keen to share his knowledge with the students and always demonstrated patience in guiding them. These experiences developed him as a civic-minded citizen with a strong understanding of the needs of our community.

Stefan has remained humble in spite of all his achievements. As the valedictorian of the Class of 2017, he reminded RVians that "education is a privilege that we frequently take for granted, a blessing that is denied to many, but the most important weapon to fight inequality and injustice". Stefan truly exemplifies our school values as he continues to pursue excellence while remaining resilient, and proactively serves the community with empathy and kindness.



Stefan Liew receiving the President's Scholarship Award from former President Halimah Yacob at the Istana



Audrey Koo Yu Xuan (Class of 2022)

- Pharmacy
National University of Singapore

"My Chemistry teacher always told us to be innately curious about the world around us and this got me thinking about what I have always wanted to know – how medicine enables us to recover so quickly. After doing a presentation in class about it and attending Education and Career Guidance lessons, I was even more interested in learning more about pharmaceutical drugs and I am so happy to be able to pursue my passion in NUS. I am grateful to RV for enabling me to learn and grow while having fun. The learning journeys, CCA experiences, VIA activities, and school events allowed me to hone my leadership and communication skills as I was encouraged to step up as a facilitator and group leader which built my confidence in leading others. The people in RV also made a difference, from friends to teaching and non-teaching staff, everyone created a supportive environment for me to thrive and my well-being was always well taken care of. Even after graduation, I am very touched to see that the teachers, my pillars of strength, still welcome us back with open arms."



Nilay Barsainya (Class of 2022)

- NUS Engineering Science & Physics

"In RV, there are many platforms for students to explore their interests in various fields, ranging from music to physics. When I told my teachers about my passion for science, they readily gave me the opportunities to pursue it. For example, through the school, I got to attend an Electrical and Engineering module conducted by the National University of Singapore and I was also selected to take part in the Singapore Physics Olympiad."



Yeo Wei Shain (Class of 2021)

- Recipient of The Lee Hsien Loong Award for Outstanding Bicultural Students (Bicultural Studies Programme)

"RV played a huge part in nurturing me to become a global citizen with a global perspective. Through the OELP trip for Bicultural Studies Programme Scholars, I gained many valuable insights. We did not only visit the standard first tier cities such as Beijing and Shanghai, we also went to second/third tier provinces to third tier counties that taught me so much more about China's society, economy, and politics, all of which are highly important for Singaporeans to learn about, given China's role in Asia. But what was even more interesting was our OELP trip to Vietnam because it changed my perception of ASEAN as a backward region, bereft of stable politics, rule of law, and investor interest. The trip showed me that ASEAN is a fast growing market, and its vibrance is derived from the diversity of its culture and people.

In RV, I also had the opportunity to lead with purpose. My class and I had the opportunity to launch a school-wide initiative called RVGoDigital where we taught the canteen vendors how to use QR payments, as well as campaigned to encourage more staff and students to use digital payments. Being able to make a positive difference while leading the team really helped me understand the nuances of leadership. More importantly, everyone enjoyed the whole process as this was a very novel idea for a VIA project and they learnt a lot about implementing new initiatives. My takeaway in RV is that it is important to do something different and while we might not be able to get everyone's buy-in, we will definitely leave a positive impact and benefit in the process."



Tong Jing Yuan, Magdalene (Class of 2021)

- Asia Pacific Breweries Foundation Scholarship for Persons with Disabilities
- Bachelor of Science (Nursing), National University of Singapore

"RV provided a safe space for me to explore and grow as an individual and as a leader. It is a safe haven for me to step out of my comfort zone, rise up to challenges, and learn from disappointments. In particular, being part of the Executive Committee of both the Junior College Students' Council and Bicultural Leaders Academy has given me the chance to lead a team and hone critical skills such as foresight in planning and communication skills. In addition, I am thankful for opportunities that allowed me to pursue my passion in the arts as well, through my experiences as the President of Chinese Calligraphy and Painting, as well as Vice President of the Aesthetics Council. The school has provided me with precious opportunities and incredible space to develop myself. The journey in RV has been nothing short of rewarding, but also humbling, and I certainly remain indebted to RV for all the support given to me."

**Chan Yin Leng Ysabel (Class of 2021)**

- Bachelor of Arts (Honours) in English and History
- National Technological University of Singapore

"RV helped me to develop as a leader through my time in Girl Guides, where I was given the opportunity to lead my patrol and come up with initiatives for my CCA. This equipped me with critical skills, such as leadership and programme planning skills, that are still useful to me today. I was also given the opportunity to pursue my interests in Science and the Humanities by taking on research projects in the Science Leaders Academy and attending interesting modules that covered topics beyond the syllabus, such as film, through the Humanities and Social Sciences Leaders Academy."

**Kenneth Kwan Yu Heng
(Class of 2019)**

- Bachelor of Science (Education)
- National Institute of Education

"During my 6 years in River Valley High School, I had the opportunity to participate and lead in many events and initiatives, hence honing my confidence and leadership skills. At the same time, I was able to pursue my interests and passion through the various academies and councils that I joined. I am very grateful to RV for always providing me with a safe space to learn and grow. With the constant support and encouragement from my teachers, I was able to step out of my comfort zone and stretch my potential. To me, RV is family. The bonds that I forged with my friends and teachers will be something that I will never forget."



Eugene Chia Guole
(Class of 2017)

- Singapore Armed Forces Overseas Scholarship
- University of Cambridge (Fitzwilliam College)
- Natural Science (Chemistry)

"The talent programmes in RV such as the Science Leaders Academy and Humanities and Social Sciences Leaders Academy ignited my passion and gave me the platform to think far and beyond the confines of the curriculum. In a literal and figurative sense, the world was my classroom. But more than that, what truly allowed me to achieve my full potential were the teachers. They truly exemplify the values that educators should have; they are very dedicated and go beyond their call of duty, leaving no stone unturned just to enable and empower students to become the best version of themselves. I am very thankful for their unwavering support and dedication which have inspired me to pursue excellence and achieve my dreams."



Liu Lingshan
(Class of 2016)

- Recipient of the Prime Minister's Book Prize
- Nanyang Technological University of Singapore
- Economics and Psychology

"Having been in the Bicultural Studies Programme, I learnt so much about the Eastern and Western cultures. The value of this programme lies not only in the rich content but also the skills it gifts me, one of it being the ability to look at issues from multiple perspectives. This will help me in my interactions with people and understand their points of view as I will take into account significant cultural differences."



Janice Tan Hui Lin
(Class of 2015)

- Co-captain of the National Women's Softball team
- SUTD Global Leadership Programme Scholarship
- Singapore University of Design and Technology
- Bachelor of Engineering (Engineering Product Development)

"RV ignited my passion for softball as it is where I first discovered my love for the sport. One of the highlights in my softball journey in RV would be winning 1st place in the National School Games 'A' Division in Year 5, after years of hard work and training. I was also selected to join the SG Combined Schools team where players from all schools gather to play in a tournament once a year. I am thankful to my softball teachers and coach for giving me this opportunity to stretch my potential and learn from players from other schools, as well as for imparting their softball skills and knowledge to me. I wouldn't be where I am today without the school's support and resources."

Join the RV family!







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