



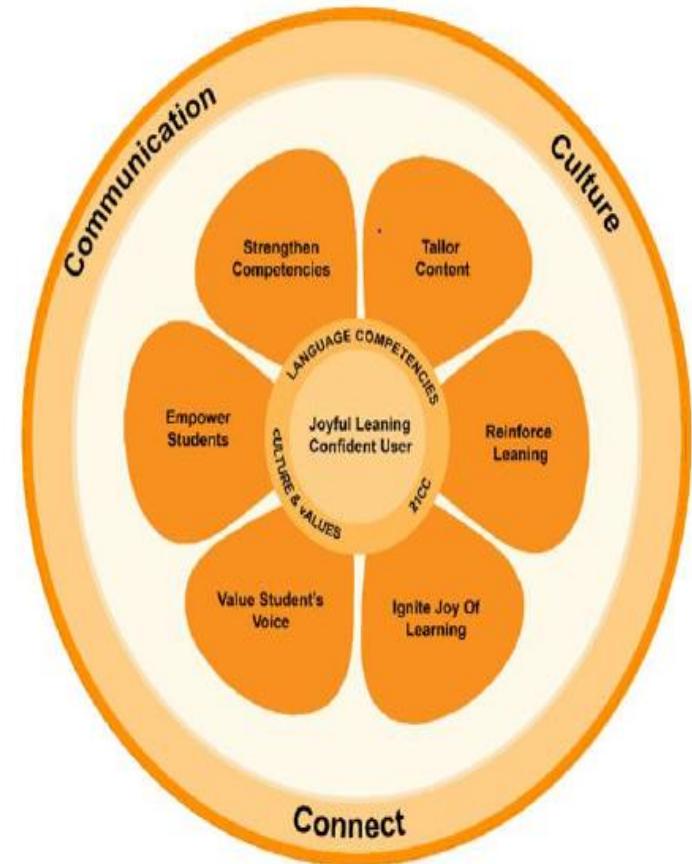
Rosyth School

2026 Primary Mother Tongue

Languages (MTL) Curriculum

Primary MTL Curriculum Framework

The new curriculum will place greater focus on helping students to experience the joy of learning MTL, so as to motivate them to like and learn MTL for life.

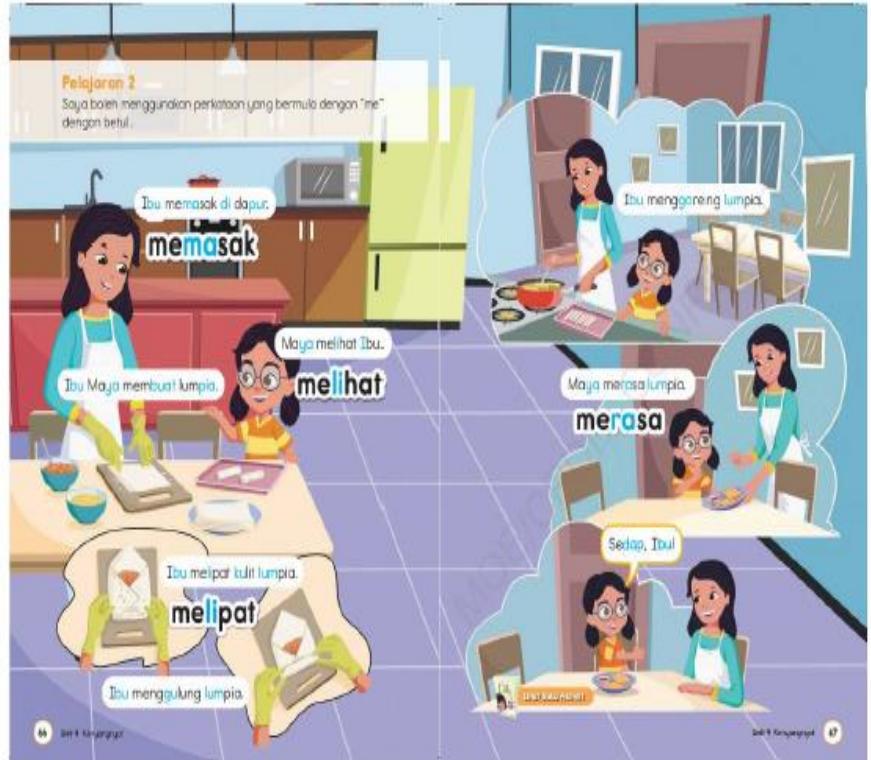


Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework

Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book



Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods

Available in SLS

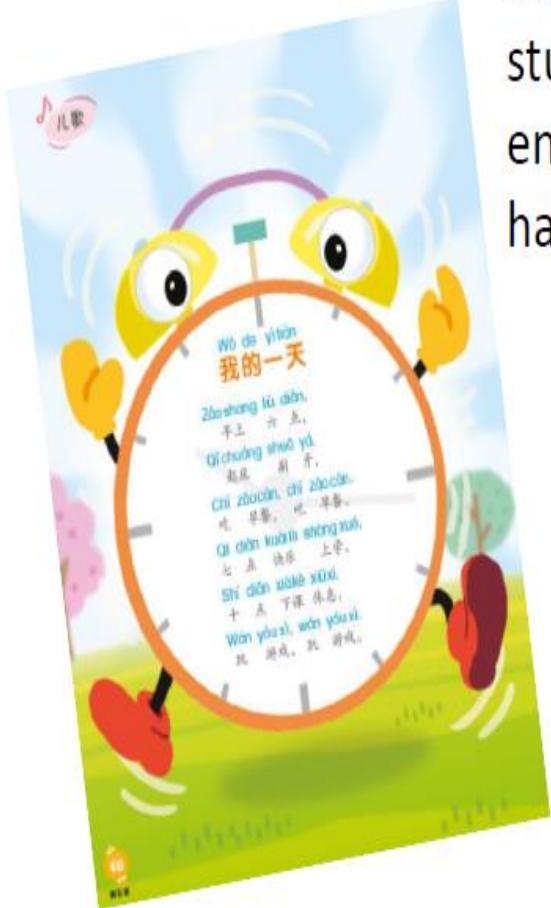


Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

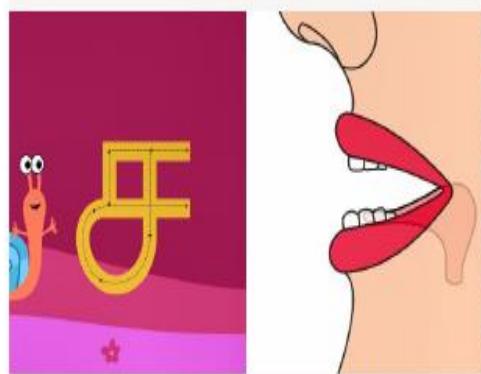
- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



Resources for Primary One



Printed Resources

Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers



ICT Resources

Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc



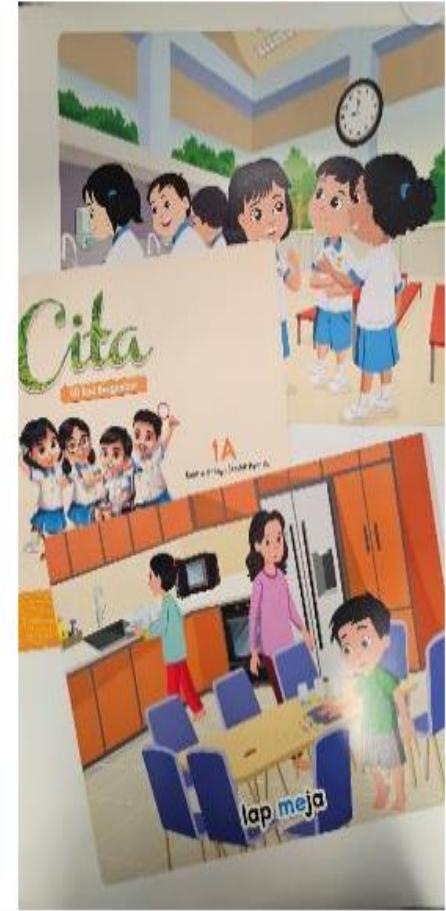
Toolkit

Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc

Examples of Learning Resources (Malay)



arnab
jeli
zip
pensel



Supporting your child in MTL Learning

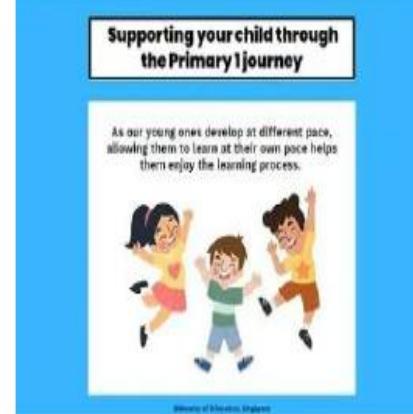
- Tips for Parents (*video launching in Jan 2024*)



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

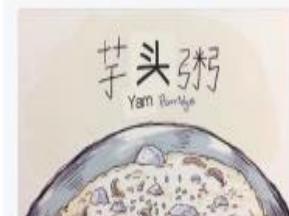
Supporting Your Child Through the Primary 1 Journey



Parenting
Resources

pg
Parents
Gateway

< Learning
life learning Language learning Exam ...



Thu, 1 June 2023
The Yam Porridge (芋头粥)
What does this little boy eat when one of his milk teeth is falling off?



Thu, 1 June 2023
Learn Together with Joji-Fruits
(Belajar Bersama Joji-Buah-Buahan)
introduces fruits to young children in Malay.

<https://www.youtube.com/watch?v=3ejWwBnHNCI> (CL)
<https://www.youtube.com/watch?v=kOef5oE-6gk> (ML)
https://www.youtube.com/watch?v=7OkOfntG_K8 (TL)

Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



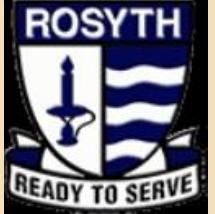
Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Learning Outcomes - For Mother Tongue Language in Rosyth



Learning Outcomes – Semester One

Listening

- Listen attentively to short, simple spoken content related to daily life

Speaking

- Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts
- Ask and/or respond to simple questions related to daily life

Reading

- Recognise characters taught in Primary 1. (CL)/ Recognise words taught in Primary 1. (ML)/ Recognise letters and words taught in Primary 1. (TL)



Learning Outcomes – Semester Two

Listening

- Listen attentively to short, simple spoken content related to daily life

Speaking

- Ask and/or respond to simple questions related to daily life

Reading

- Read aloud Primary 1 texts with accuracy
- Understand Primary 1 texts and are able to identify some details with guidance

Writing

- Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML)/ Write words and simple phrases with guidance.(TL)

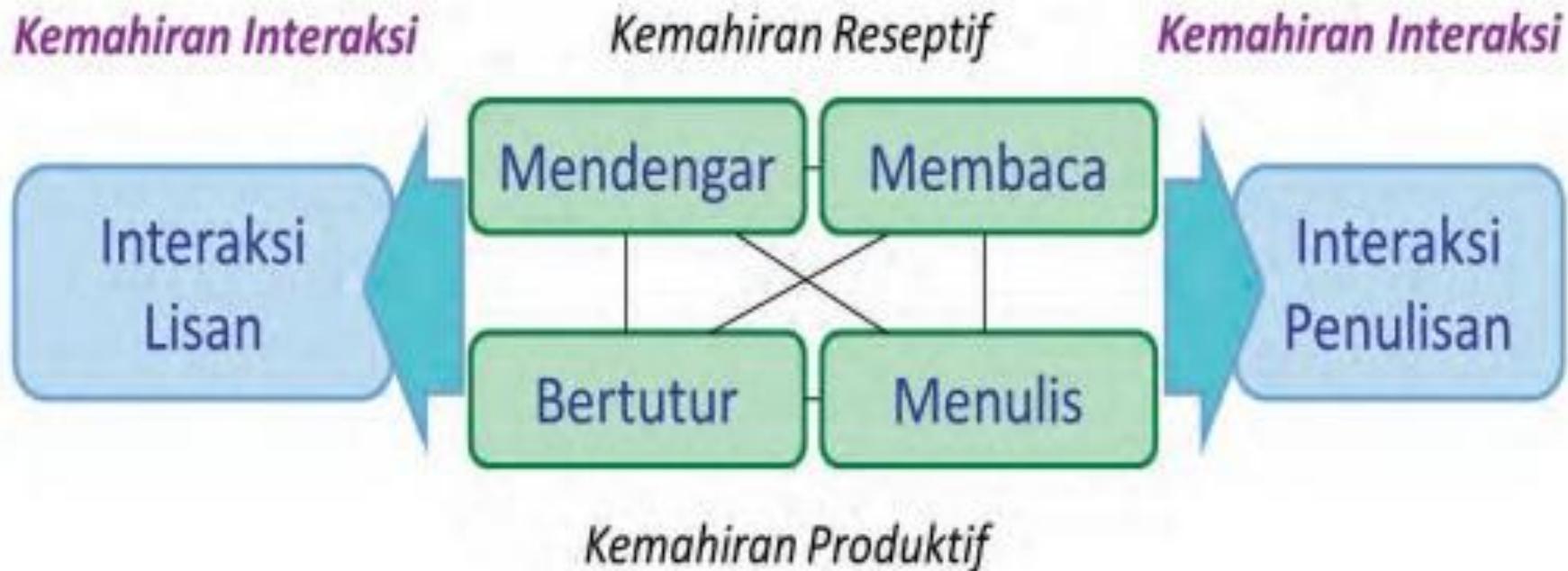
GURU-GURU BAHASA MELAYU

- Cikgu Amirah (Ko-ordinator BM)
- Cikgu Hidayah (Guru Kanan)
- Cikgu Mahana
- Cikgu Assyikin (Guru Darjah I 2026)
- Cikgu Zulfadli





PEMBELAJARAN YANG MENYERONOKKAN, PENGGUNA YANG YAKIN



kemahiran bertutur

- cerita berdasarkan topik/tema (lisan)
- unjuk & ujar

kemahiran interaksi lisan

- bahan rangsangan autentik
- perbincangan
- bertutur dengan rakan sebaya

kemahiran membaca

- perkataan
- petikan teks



kemahiran menulis

- susun perkataan
- bina ayat



kemahiran interaksi penulisan

- menulis kad / nota

★ PROGRAM UNIT BM NILAM@ROSYTH ★



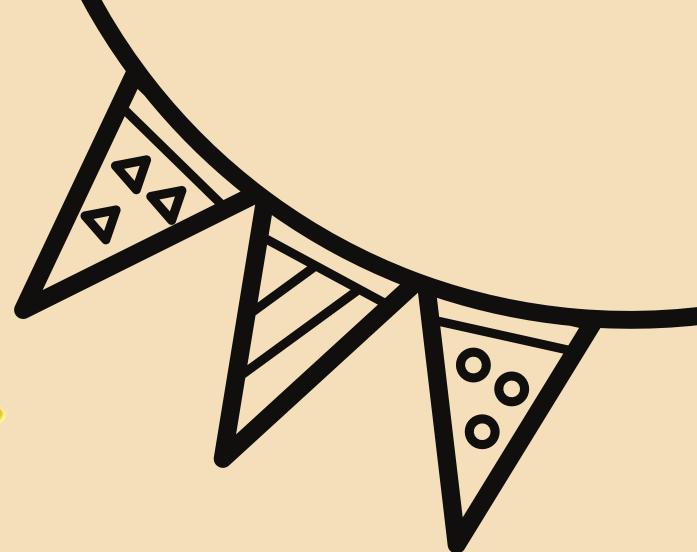
VISI: NADI ILMU, BUDAYA & BAHASA MELAYU

ARIF
BUDAYA

ARIF
BAHASA

KELAB
BACAAN

★ PROGRAM NILAM@ROSYTH



Arif Budaya



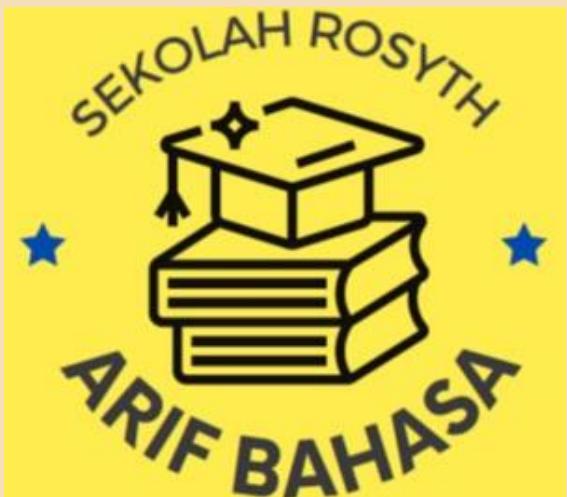
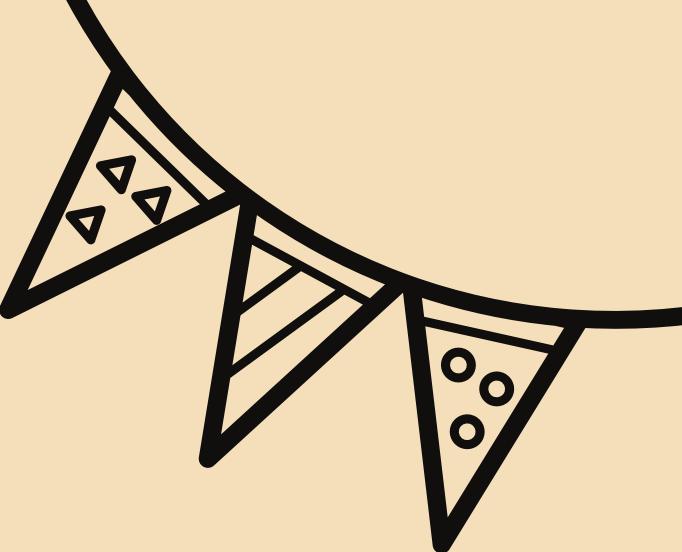
Unit Bahasa Melayu
Sekolah Rosyth

Objektif:

Murid dapat mengenal & menghargai kebudayaan Melayu

1. Program untuk semua peringkat (P1-P6)
2. Program dijalankan semasa kelas Bahasa Melayu pada penggal 2.

★ PROGRAM NILAM@ROSYTH ★

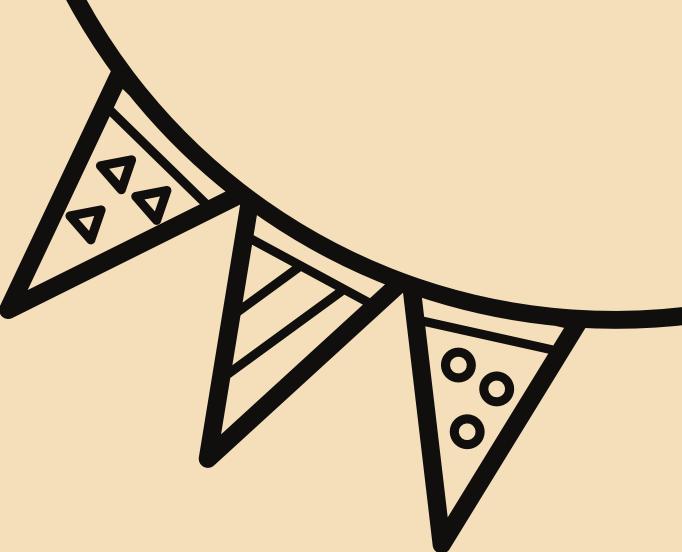


Objektif:

Murid dapat mengasah 4 kemahiran utama (bertutur, membaca, mendengar & berinteraksi) dan menjadi pengguna bahasa Melayu yang berkesan

1. Murid harus menyelesaikan Kad Misi.
2. Program dijalankan pada penggal 2&3

★ PROGRAM NILAM@ROSYTH ★



Objektif:
Menggalakkan para murid untuk
membaca buku bahasa Melayu

- Program ini dijalankan di perpustakaan. (seminggu sekali)
- Murid akan membuat aktiviti-aktiviti di booklet.



PELAN PENILAIAN



TIADA
PEMBERATAN
(WEIGHTING)

mengurangkan
tekanan terhadap
pelajar

MAKLUM BALAS
GURU AKAN
DIBERIKAN

untuk pelajar
dan ibu bapa

RUBRIK DAN
SENARAI SEMAK
AKAN
DIBERIKAN

penilaian kendiri
penilaian rakan
penilaian guru



PENILAIAN KENDIRI

Senarai Semak Kendiri

Arahan: Tandakan tik ✓ pada kotak yang sesuai.

Semasa bercerita, saya...			
mengucapkan selamat petang kepada guru-guru dan rakan-rakan.			
kenalkan diri saya kepada penonton.			
memandang ke arah kawan-kawan saya			
bercerita dengan jelas.			
bercerita dengan menggunakan intonasi yang sesuai.			
yakin dan bersenyum ketika bercerita.	 		
mengucapkan terima kasih pada akhir cerita.	 		



Penilaian Rakan Sebaya

Aktiviti Bercerita

Senarai Semak

Nama:

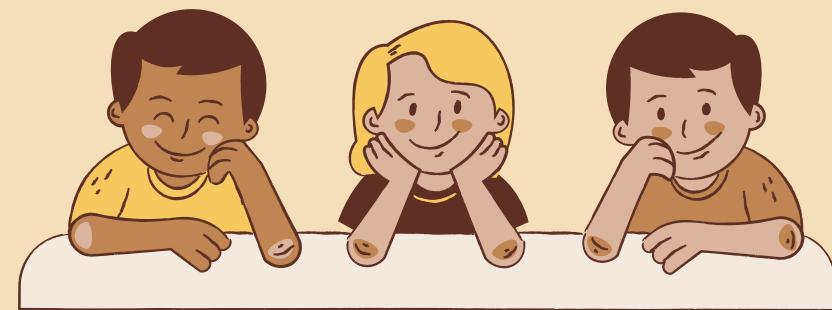
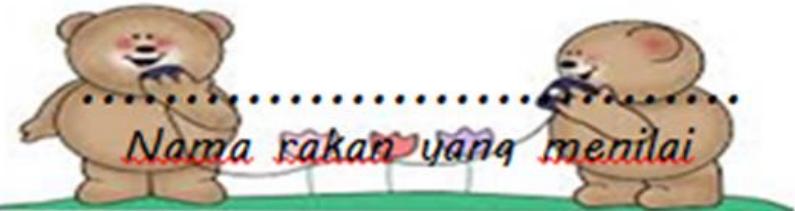
Suara jelas

Ayat lengkap

Perkataan digunakan sesuai

Isi baik

Respons diberikan sesuai



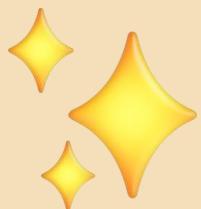
PENILAIAN RAKAN

PENILAIAN GURU



RUBRIK PENILAIAN LISAN

Kriteria	★★★ (Cemerlang)	★★ (Baik)	★ (Cuba Lagi)
BACAAN			
Sebutan			
<ul style="list-style-type: none"> dapat menyebut perkataan dengan jelas dan betul 	Membaca setiap perkataan dengan betul dan jelas.	3-5 perkataan tidak dapat disebut dengan betul.	Lebih daripada 5 perkataan dapat tidak disebut dengan betul.
Keputusan Murid	✓		
Kelancaran			
<ul style="list-style-type: none"> dapat membaca dengan lancar 	Membaca setiap perkataan tanpa kesukaran dan kesalahan.	Bacaan lancar dan hampir tidak teragak-agak.	Mengambil masa yang lama untuk membaca perkataan.
Keputusan Murid	✓		
PERBUALAN BERDASARKAN GAMBAR			
Kriteria	★★★ (Cemerlang)	★★ (Baik)	★ (Cuba lagi)
Isi	Dapat menjawab kesemua soalan dengan betul dan menggunakan ayat yang lengkap	Dapat menjawab soalan dengan betul tetapi tidak menggunakan ayat yang lengkap	Tidak dapat menjawab soalan / hanya dapat menjawab 1 – 2 soalan
Keputusan Murid	✓		
Kelancaran	Tidak perlu dirangsang Menggunakan kosa kata yang tepat	Kadang-kadang perlu dirangsang Menggunakan kosa kata yang sesuai	Sering dirangsang untuk mendapatkan respons Tidak menggunakan kosa kata yang sesuai
Keputusan Murid		✓	



**BAGAIMANA
ANDA BOLEH
MEMBANTU
ANAK ANDA DI
RUMAH**



KEMAHIRAN BERTUTUR

Galakkan anak anda untuk menggunakan bahasa Melayu dengan ayat yang lengkap dan gramatis.

Lengkap:

- Saya nak ke toilet.
- Saya hendak pergi ke tandas. ✓

Gramatis:

- Fitri saya punya kawan.
- Fitri saya kawan.
- Fitri kawan saya. ✓



KEMAHIRAN MEMBACA

Pastikan bacaan anak anda jelas, lancar, lantang, bersebutan baku dan berintonasi.

Baca bersama-sama anak anda dan pastikan anak anda memahami bacaannya. Jelaskan kepadanya.

Jelas: bacaan dapat didengar dengan jelas.

Lancar: bacaan tidak tersekat-sekat.

Sebutan baku: BACA, bukan BACE

Berintonasi: bacaan perlu ada turun naik dan tinggi rendah.



KEMAHIRAN MEMBACA

- Galakkan anak anda membaca sebuah buku cerita Melayu seminggu sekali
- Pilih buku yang mudah dan bergambar
- Siri Cepat Membaca- Bacalah Anakku



KEMAHIRAN MENDENGAR

Bacakan sebuah cerita kepada anak anda, kemudian dapatkan anak anda untuk menceritakan semula kepada anda dengan menggunakan perkataannya sendiri ataupun tanyakan soalan berdasarkan cerita tersebut.



TERIMA KASIH

Jika anda ingin menghubungi guru bahasa Melayu anak anda, sila kirimkan e-mel kepada Cikgu Assyikin melalui e-mel:

nur_assyikin_mohd_lais@schools.gov.sg

