



St Anthony's Canossian Secondary School
Weighted Assessment (Term 3) 2022
25, 26, 27 & 29 July
1 & 2 August

Secondary 2

All students remain in form class for WA3, unless otherwise stated.

Date	Group	Time	Paper
25 July (Mon)	G1	0815 – 0905 (50 min)	Basic Chinese Language <i>Venue: Com Lab 1</i> Basic Malay Language <i>Venue: Com Lab 2</i>
	G2 & G3	0815 – 0915 (1h)	Chinese Language Malay Language
	G2 & G3		Chinese Language Syll B (<i>Venue : Computer Lab 1</i>)
	G3		Higher Chinese Language
26 July (Tue)	G1, G2, G3	0815 – 0930 (1h 15 min)	English Language
27 July (Wed)	G1, G2, G3	0815 – 0915 (1h)	Mathematics
29 July (Fri)	G1	ITE Experience	
	G2 & G3	Normal Lessons	
1 August (Mon)	G1, G2, G3	0815 – 0915 (1h)	Science
	G1	1000 – 1100 (1h) <i>Recess during the break between papers</i>	CPA (Practical) <i>Venue: Com lab 2</i>
2 August (Tue)	G1, G2, G3	0815 – 0845 (30 min)	Food & Consumer Education (FCE) or Design & Technology (D&T)



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Paper	Scope of Testing
Basic Chinese Language G1 Basic Malay Language G1	Oral Component
Chinese Language G2 Malay Language G2	<u>Chinese Language</u> Textbook/Workbook 2B Unit 单元 4 <ol style="list-style-type: none"> Vocabulary based question [10 marks] 填写词语 Cloze Passage [10 marks] 综合填空 2 Comprehension passages (Combination of MCQ /Open-Ended) [25 marks] <u>Malay Language</u> Paper 2 <ol style="list-style-type: none"> FIB 5 questions (5 marks) MCQ 5 questions (10 marks) OE Comprehension 5 questions (15 marks)
Chinese Language G3 Malay Language G3	<u>Chinese Language</u> Textbook/Workbook 2B Unit 单元 4 Test Items: <ol style="list-style-type: none"> Vocabulary based question [10 marks] 填写词语 Cloze Passage [10 marks] 综合填空 2 Comprehension passages (Combination of MCQ /Open-Ended [30 marks] <u>Malay Language</u> Paper 2 <ol style="list-style-type: none"> FIB 5 questions (10 marks) MCQ 5 questions (10 marks) OE Comprehension 5 questions (15 marks)
Chinese Language Syll B G2 & G3	20 Multiple-Choice Comprehension Questions (MCQ) based on short passages, text-based sources.
Higher Chinese Language G3	<ol style="list-style-type: none"> Cloze Passage [10 marks] Vocabulary based question [10 marks] 改正错别字 2 Comprehension passages (Combination of MCQ /Open-Ended [30 marks]
English Language G1	Editing and Continuous Writing
English Language G2 & G3	Visual Text Comprehension and Continuous Writing

Paper	Scope of Testing
Mathematics G1	Chapter 5: Proportion Chapter 6: Rate and Speed Chapter 7: Mathematics in Practical Situation Chapter 8: Congruence and Similarity
Mathematics G2	Chapter 6: Proportion Chapter 8 : Pythagoras' Theorem Secondary 1 Chapter 7: Triangles And Polygons Revision Chapter 3: Expansion and Factorisation of Algebraic Expressions
Mathematics G3	Chapter 6: Proportions Chapter 7: Congruence and Similarity Chapter 8: Pythagoras' Theorem Chapter 9: Trigonometric Ratios Revision Topic: Sec 1 Chapter 12 Perimeter and Area of Plane figures
Science G1	Chapter 9: Cells Chapter 10: Getting Energy and Nutrients from Food
Science G2 & G3	Chapter 9: Application of Forces and Transfer of Energy (Only 9.3 – 9.5) Chapter 12: Interactions with Ecosystems Chapter 14: Human Digestive System (Only 14.1 – 14.2)
Computer Applications (CPA) G1	Practical Paper on Document Processing (MS Word) & Media Elements (Openshot)
Food & Consumer Education (FCE)	<u>Class Test (30 marks) (30 min)</u> Chapter 6: Food and kitchen safety Chapter 7: Methods of cooking: Methods of heat transfer & Grilling & boiling Chapter 2: Vitamins & Minerals
Design & Technology (D&T)	<u>Class Test (30 marks) (30 min)</u> Workshop Safety: Safety measures, usage of machinery and tools, and Design Theory: 5W1H, Design Factors, Design Brief, Design Specifications & sketches

Alternative Assessment

Subject	Mode/Scope of Testing	Period of Assessment
History (G2, G3)	<u>HI Project</u> Communities and Experiences: How do accounts (oral) help us better understand the History of Singapore from 1942 – 1950s? Individual and Group Components	Due: Term 2
Geography (G2, G3)	1. Collecting secondary data by making an infographic (individual - graded 20 marks) 2. Consolidating data into a PowerPoint Slide (group - graded 30 marks) 3. Reflection (individual - graded 10 marks) 4. Peer Evaluation (individual - graded 5 marks)	Due: Term 3 Week 5
Literature (G2, G3)	1. Choral Speaking Performance – given as part of June holiday homework (Group Work) 2. Drama – Modified Essay Question (Individual task)	Choral Speaking: Due: Term 3 Week 2
Art	Digital module: create a portrait gif that tells a story about yourself. Sculpture module: create a headgear design using recycled materials.	Term 3 Week 5 – 6
Music	<u>Ensemble Performance</u> (32 marks): Group Performance (Individual & Group mark) In groups, students will create suitable strumming or plucking patterns and perform together with their chosen pop song.	Term 3 Week 2 – 3
2 Drama Elective Programme	Digital Moodboard and Write up based on Duologue texts	Term 3 Week 6
2 Music Elective Programme	Lyrics writing: Students will create lyrics for their song. 1 verse and 1 chorus. Individual mark	Term 3 Week 6