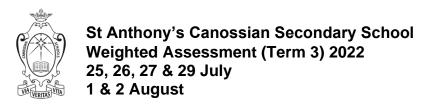


Secondary 2

All students remain in form class for WA3, unless otherwise stated.

Date	Group	Time	Paper	
25 July (Mon)	G1	0815 – 0905 (50 min)	Basic Chinese Language Venue: Com Lab 1 Basic Malay Language Venue: Com Lab 2	
	G2 & G3		Chinese Language Malay Language	
	G2 & G3	0815 – 0915 (1h)	Chinese Language Syll B (Venue : Computer Lab 1)	
	G3		Higher Chinese Language	
26 July (Tue)	G1, G2, G3	0815 – 0930 (1h 15 min)	English Language	
27 July (Wed)	G1, G2, G3	0815 – 0915 (1h)	Mathematics	
29 July	G1	ITE Experience		
(Fri)	G2 & G3	Normal Lessons		
1 August (Mon)	G1, G2, G3	0815 – 0915 (1h)	Science	
	G1	1000 – 1100 (1h) Recess during the break between papers CPA (Practical) Venue: Com lab 2		
2 August (Tue)	G1, G2, G3	0815 – 0845 (30 min)	Food & Consumer Education (FCE) or Design & Technology (D&T)	



Secondary 2

Paper	Scope of Testing	
Basic Chinese Language G1 Basic Malay Language G1	Oral Component	
Chinese Language G2 Malay Language G2	Chinese Language Textbook/Workbook 2B Unit 单元 4 1. Vocabulary based question [10 marks] 填写词语 2. Cloze Passage [10 marks] 综合填空 3. 2 Comprehension passages (Combination of MCQ /Open-Ended) [25 marks] Malay Language Paper 2 1. FIB 5 questions (5 marks) 2. MCQ 5 questions (10 marks) 3. OE Comprehension 5 questions (15 marks)	
Chinese Language G3 Malay Language G3	Chinese Language Textbook/Workbook 2B Unit 单元 4 Test Items: 1. Vocabulary based question [10 marks] 填写词语 2. Cloze Passage [10 marks] 综合填空 3. 2 Comprehension passages (Combination of MCQ /Open-Ended [30 marks] Malay Language Paper 2 1. FIB 5 questions (10 marks) 2. MCQ 5 questions (10 marks) 3. OE Comprehension 5 questions (15 marks)	
Chinese Language Syll B G2 & G3	20 Multiple-Choice Comprehension Questions (MCQ) based on short passages, text-based sources.	
Higher Chinese Language G3	1. Cloze Passage [10 marks] 2. Vocabulary based question [10 marks] 改正错别字 3. 2 Comprehension passages (Combination of MCQ /Open-Ended [30 marks]	
English Language G1	Editing and Continuous Writing	
English Language G2 & G3	Visual Text Comprehension and Continuous Writing	

Paper	Scope of Testing	
Mathematics G1	Chapter 5: Proportion Chapter 6: Rate and Speed Chapter 7: Mathematics in Practical Situation Chapter 8: Congruence and Similarity	
Mathematics G2	Chapter 6: Proportion Chapter 8: Pythagoras' Theorem Secondary 1 Chapter 7: Triangles And Polygons Revision Chapter 3: Expansion and Factorisation of Algebraic Expressions	
Mathematics G3	Chapter 6: Proportions Chapter 7: Congruence and Similarity Chapter 8: Pythagoras' Theorem Chapter 9: Trigonometric Ratios Revision Topic: Sec 1 Chapter 12 Perimeter and Area of Plane figures	
Science G1	Chapter 9: Cells Chapter 10: Getting Energy and Nutrients from Food	
Science G2 & G3	Chapter 9: Application of Forces and Transfer of Energy (Only 9.3 – 9.5) Chapter 12: Interactions with Ecosystems Chapter 14: Human Digestive System (Only 14.1 – 14.2)	
Computer Applications (CPA) G1	Practical Paper on Document Processing (MS Word) & Media Elements (Openshot)	
Food & Consumer Education (FCE)	Class Test (30 marks) (30 min) Chapter 6: Food and kitchen safety Chapter 7: Methods of cooking: Methods of heat transfer & Grilling & boiling Chapter 2: Vitamins & Minerals	
Design & Technology (D&T)	Class Test (30 marks) (30 min) Workshop Safety: Safety measures, usage of machinery and tools, and Design Theory: 5W1H, Design Factors, Design Brief, Design Specifications & sketches	

Alternative Assessment

Subject	Mode/Scope of Testing	Period of Assessment
History (G2, G3)	HI Project Communities and Experiences: How do accounts (oral) help us better understand the History of Singapore from 1942 – 1950s? Individual and Group Components	Due: Term 2
Geography (G2, G3)	1. Collecting secondary data by making an infographic (individual - graded 20 marks) 2. Consolidating data into a PowerPoint Slide (group - graded 30 marks) 3. Reflection (individual - graded 10 marks) 4. Peer Evaluation (individual - graded 5 marks)	Due: Term 3 Week 5
Literature (G2, G3)	Choral Speaking Performance – given as part of June holiday homework (Group Work) Drama – Modified Essay Question (Individual task)	Choral Speaking: Due: Term 3 Week 2
Art	Digital module: create a portrait gif that tells a story about yourself. Sculpture module: create a headgear design using recycled materials.	Term 3 Week 5 – 6
Music	Ensemble Performance (32 marks): Group Performance (Individual & Group mark) In groups, students will create suitable strumming or plucking patterns and perform together with their chosen pop song.	Term 3 Week 2 – 3
2 Drama Elective Programme	Digital Moodboard and Write up based on Duologue texts	Term 3 Week 6
2 Music Elective Programme	Lyrics writing: Students will create lyrics for their song. 1 verse and 1 chorus. Individual mark	Term 3 Week 6