



Singapore Chinese Girls' School
Values In Action (VIA) Programme
Individual VIA with External Organisation

Name (as in class list)				Index No	
Name/ Title of VIA		Date of VIA activity (start date) (dd/mm/yy)		Class (year of VIA activity)	
Name of Partner Organisation		Date of VIA activity (end date) (dd/mm/yy)		No. of VIA Hours	
Please provide and attach supporting document(s) from the organization to verify the above information. (especially total number of hours)					

Guidelines for Choosing Partner Organisations

The teachers-in-charge and the pupils should ensure that the following questions are considered in making the right decision on the choice of service recipient of the class.

- 1 Is the potential partner organisation of your choice a registered **Charity** or **Institutions of Public Character**? You may check its status at <https://www.charities.gov.sg>
 - a) **Charities** are organizations set up exclusively for any of the following charitable objects:
 - relief of poverty,
 - advancement of education,
 - advancement of religion, or
 - other purposes beneficial to the community, such as:
 - i. the advancement of health;
 - ii. the advancement of citizenship or community development;
 - iii. the advancement of arts, heritage or science;
 - iv. the advancement of environmental protection or improvement;
 - v. the relief of those in need by reason of youth, age, ill-health, disability, financial hardship or other disadvantages;
 - vi. the advancement of animal welfare; and
 - vii. the advancement of sport, where the sport advances health through physical skill and exertion.
 - b) **Institutions of a Public Character (IPCs)** are non-profit or not-for-profit organizations. Majority of the IPCs are charities, and the rest are sports associations. Only those organizations which are conferred the approved IPC status are authorized to receive tax-deductible donations (i.e. donors are given tax-deduction for donations made to these organizations)
- 2 Have the Teachers or pupil representatives spoken to a **Liaison Officer** from the potential partner organization and found out that there are **real recognized needs** that have to be addressed?
- 3 Has it been **easy to contact and discuss matters** with the Liaison Officer from the potential partner organization? Is he/she quick and prompt with replies? Is the Liaison Officer **consistently the same person** or do you always speak with a different person every time an enquiry is made?
- 4 Have there been any negative news reports about the potential partner organization regarding **safety** and/or **governance** issues?
- 5 Will it be **reasonably convenient** and **safe** for the Teachers and pupils to make their way down to the service site and back?



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Student Reflection**

It is important to reflect on what we have accomplished and learned from the VIA project. Being reflective allows us to improve on the next VIA project we embark on.

State 3 values which contributed to the success of your VIA project.

- 1
- 2
- 3

Describe the impact of your VIA project on addressing the needs of the organisation.

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Reflect and pen down one significant learning point from this VIA project

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*"From what we get, we can make a living; what we give, however, makes a life."
Arthur Ashe, Athlete*

Thank you for your input. Should you have any comments or feedback, please feel free to email:- **Mdm Cui Hailan (cui_hailan@moe.edu.sg) or Miss Yeo Li Yong (yeo_li_yong@moe.edu.sg)**