

# WELCOME



FUTURE-READY LEARNERS, ROOTED IN VALUES  
SEMBAWANG PRIMARY SCHOOL

# Programme for the day

## Activities

- ✓ Briefing by Principal, Key Personnel and PSG
- ✓ Bonding @ Recess
- ✓ Parent- tour
- ✓ Form-Teacher Engagement
- ✓ Parenting Talk



# Briefing For Parents 2025

## Primary One



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SEMBAWANG PRIMARY SCHOOL

# MOE's Key Directions



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# A Glimpse Into Curriculum

## Purpose of Education

- Nurturing the Whole Child;
- Preparing for Citizenship & Work
- Preparing pupils to thrive in a fast-changing and globalised world



## **Desired Outcomes**

**SELF-DIRECTED LEARNER**

**CONFIDENT PERSON**

**ACTIVE CONTRIBUTOR**

**CONCERNED CITIZEN**



# Future of Learning

- A movement to transform *what and how our students learn* so that they are able to *thrive and harness opportunities* in our *rapidly changing world*

**Strengthen 21CC**



**Reimagine learning spaces and partnerships to provide rich learning contexts**

**Educational Technology as capability multiplier**



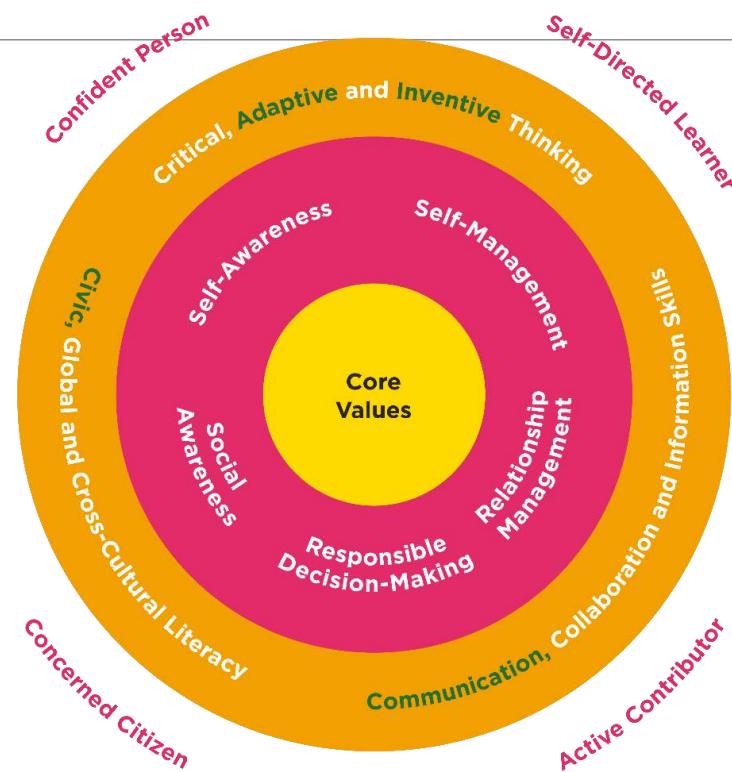
# Enhanced Framework for 21CC

## Adaptive Thinking

- **Confident** in navigating situations without established answers
- **Resilient** in the face of failure
- **Nimble** in responding to changing contexts

## Civic Literacy

- **Discerning** to critically assess online information and evaluate societal issues holistically
- **Willing to act** with shared commitment and ideals when engaging with social and global issues, while remaining rooted in the Singapore context



## Inventive Thinking

- **Curious** and **reflective** about what they learn, while being driven by a sense of purpose
- **Cognitively flexible** in approaching problem-solving

## Communication

- **Courageous** and **spontaneous** in communicating ideas to persuade others
- **Open-minded** and **empathetic** when collaborating across cultures



# Our School Strategic Direction

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SEMBAWANG PRIMARY SCHOOL

# Our School Logo



The **star** symbolises the school's belief that every child is a winner.

The **eight arms** of the star represent the eight desired outcomes of primary school education.

The two **concentric circles** reflect the school's emphasis on an all-rounded education, equipping students with 'roots' and 'wings'.



# Our School Vision

## • *Future-Ready Learners, Rooted in Values*

**Future-ready learners** are *reflective contributors* and *compassionate leaders*. They are *confident* and *self-directed* individuals who are able to thrive in a rapidly changing and highly interconnected world.

Learners who are **rooted in values** embrace and *live out* the school values in their daily lives. School desires to see all our learners being *steadfast* and *unwavering* in demonstrating these values.



# Our School Mission

- *Nurturing Future-Ready Learners in a Vibrant Community*

We **nurture future-ready learners** by providing *holistic education* with innovative, effective pedagogies and cultivating a *Growth Mindset* in our students.

A **vibrant community** makes *learning an adventure* and promotes *student agency*. We achieve this through designing, creating and building (1) a caring and enabling environment, (2) engaging learning experiences and spaces, and (3) meaningful collaboration with key stakeholders and partners.



# Our School Values

**CURIOSITY**  
We are inquisitive and keen to learn.

**RESILIENCE**  
We rise above challenges and learn from setbacks.

**EXCELLENCE**  
We are the best that we can be.

**CARE**  
We care for self, others and the community.

**GRATITUDE**  
We are thankful and pay it forward.  
We show appreciation for self and others.

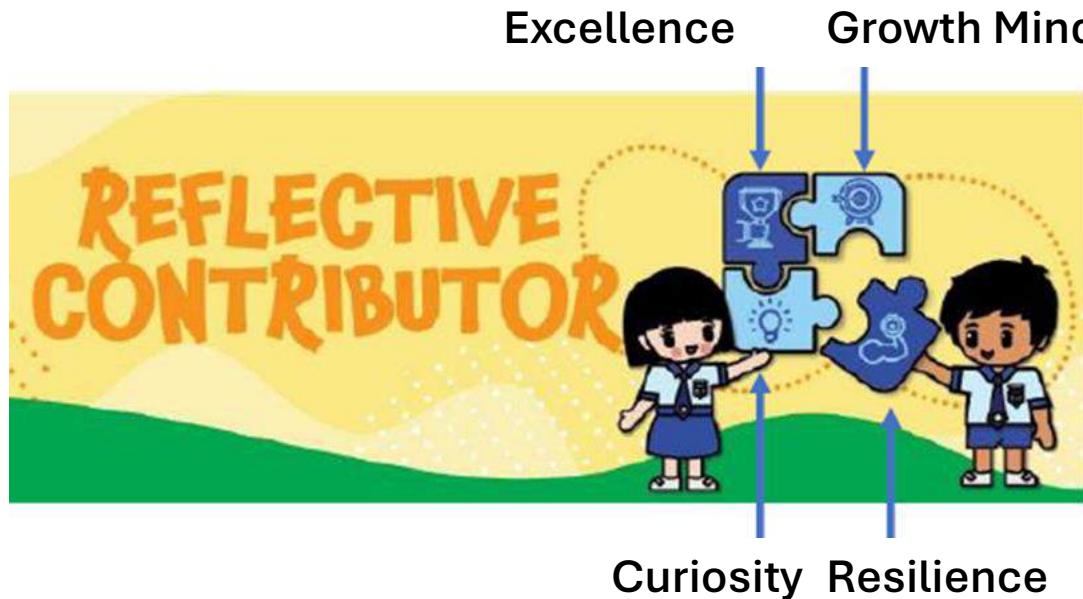
**INTEGRITY**  
We do the right thing even when no one is watching.  
We have the courage to stand up for what is right.



# Student Outcomes

A *Reflective Contributor* has a **Growth Mindset** towards learning and displays the values of **curiosity, excellence and resilience**.

A *Compassionate Leader* is able to **lead self and others** by contributing to the community and displaying the values of **care, gratitude and integrity**.





# SEMBAWANG PRIMARY STRATEGIC PLAN: 2025 - 2027

## VISION

Future-Ready Learners,  
Rooted in Values

## MISSION

Nurturing Future-Ready Learners  
in a Vibrant Community

## VALUES

Care, Gratitude, Integrity  
Curiosity, Excellence, Resilience

## MOTTO

The Best From Me

## ST1: Develop Future-Ready Learners as Reflective Contributors and Compassionate Leaders

**1.1** Design a Total Curriculum  
that focuses on Growth Mindset,  
active learning, and student  
agency

**1.2** Cultivate digital literacy and  
technological skills, enabling  
students to be responsible users  
of technology

**1.3** Enhance student well-being  
for holistic development

## ST2: Build Future-Ready Educators by Cultivating a Growth Mindset and Collaborative Culture

**2.1** Enhance staff  
capacity, capabilities  
and collaboration

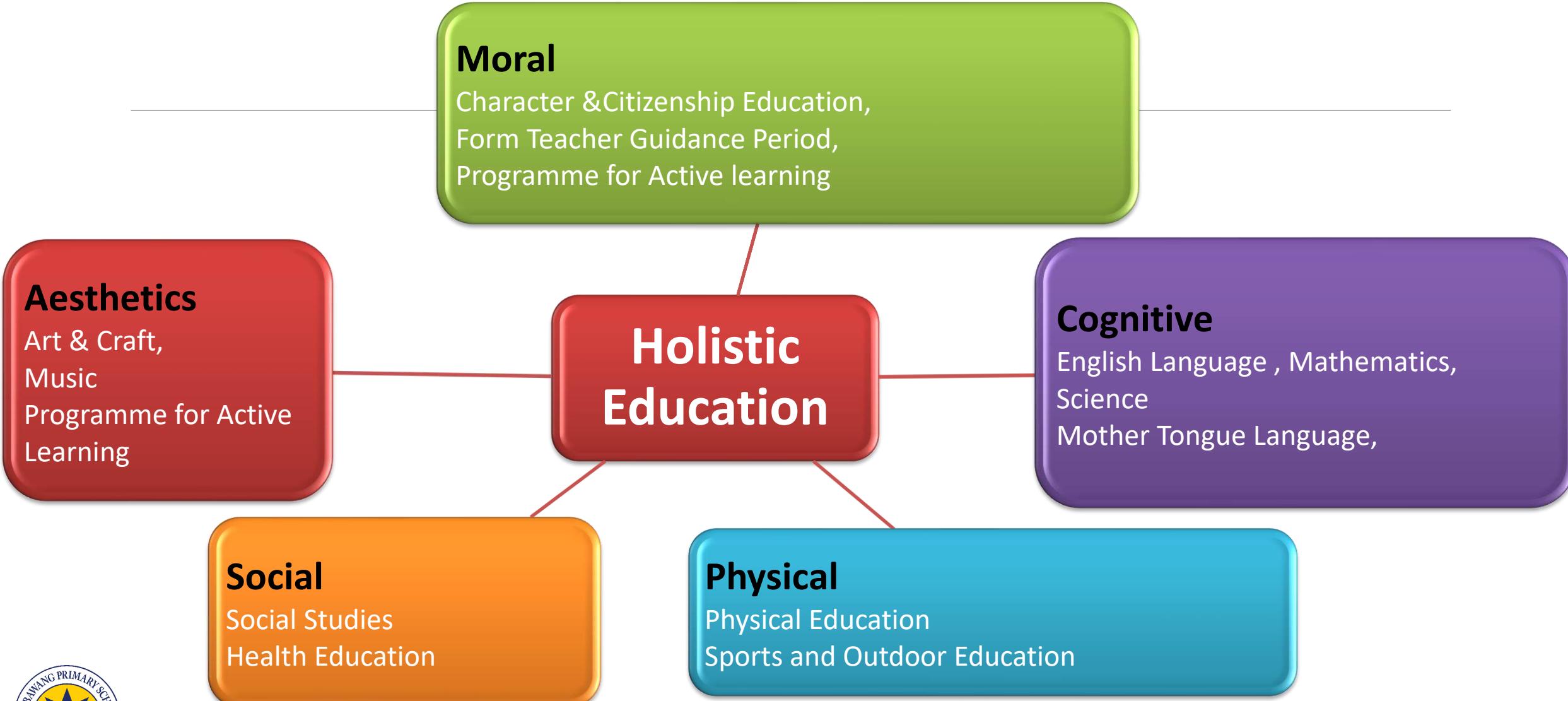
**2.2** Enhance well-being  
and engagement

## ST3: Enhance Learning Environment Within and Beyond School

**3.1** Reimagine learning  
spaces

**3.2** Foster meaningful  
collaboration with key  
stakeholders and partners

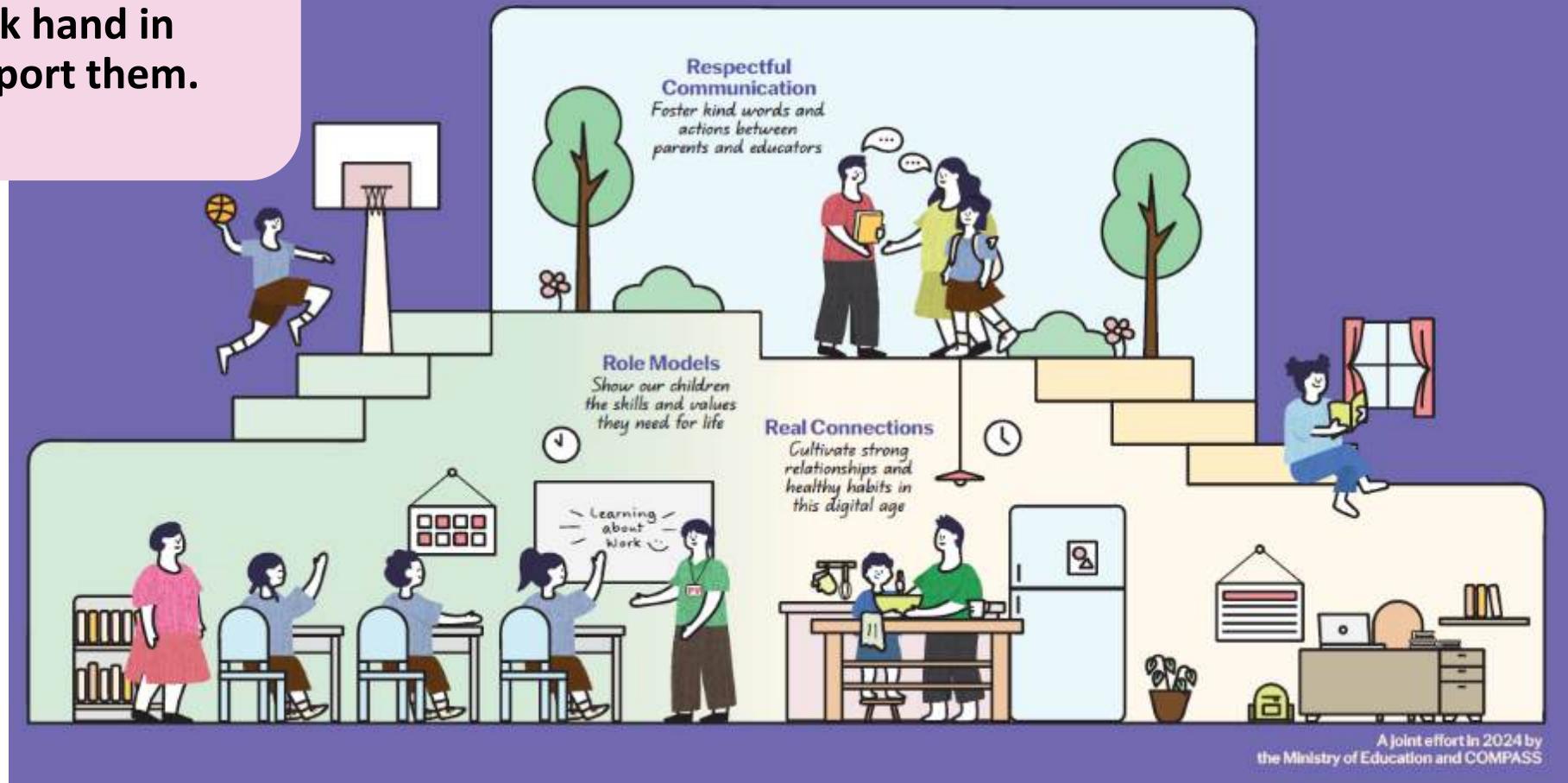
# Overview of Holistic Education @SBPS



Guidelines for School-Home Partnership

# Raising a Happy, Confident, and Kind Generation Together

Our children do best  
when schools and  
parents work hand in  
hand to support them.



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# 3 areas we can work together on to foster School-Home Partnership

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**1 Respectful Communication**

**2 Role Models**

**3 Real Connections**



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# Respectful Communication

Foster kind words and actions  
between schools and educators



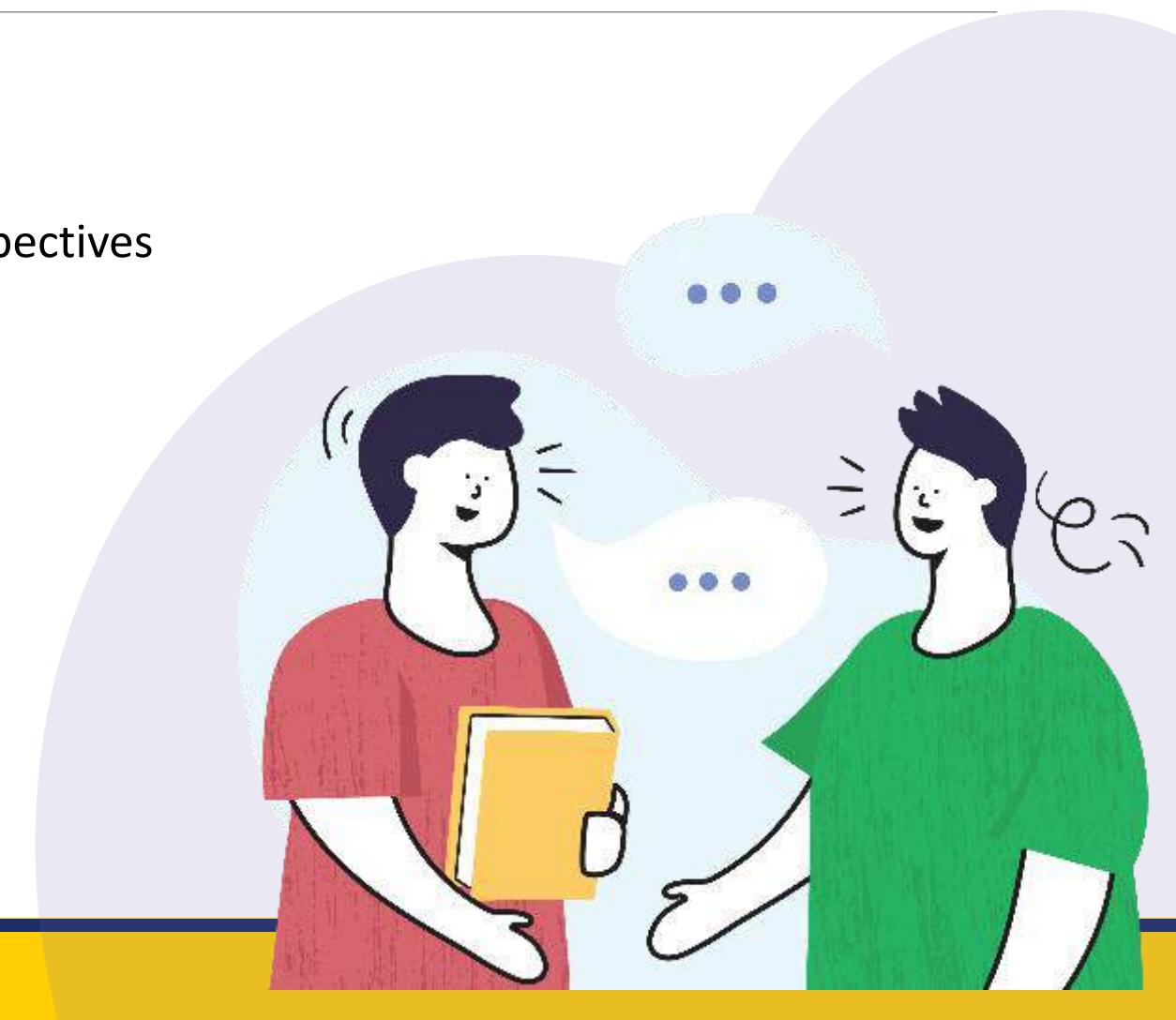
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



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Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

# Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

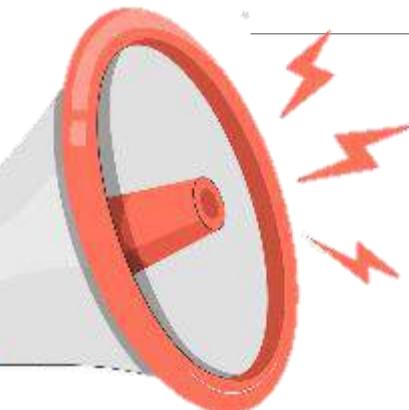
Build strong bonds through shared experiences and meaningful conversations

The image shows two pages from the Parenting for Wellness Toolbox. The left page, titled 'Helping Your Child Build Healthy Relationships', discusses the importance of healthy relationships and provides tips for parents. It includes sections on 'Things You Can Do' (such as exposing children to social opportunities) and 'Things You Can Say' (such as encouraging children to share their thoughts). The right page, titled 'Helping Your Child Thrive in the Online Space', focuses on navigating the digital age. It includes sections on 'Things You Can Do' (such as encouraging an open mind) and 'Things You Can Say' (such as asking for feedback on online interactions). Both pages feature QR codes and small illustrations related to the topics.



Check *Parenting for Wellness Toolbox* for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.





# Join our **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.



# Engagement Charter

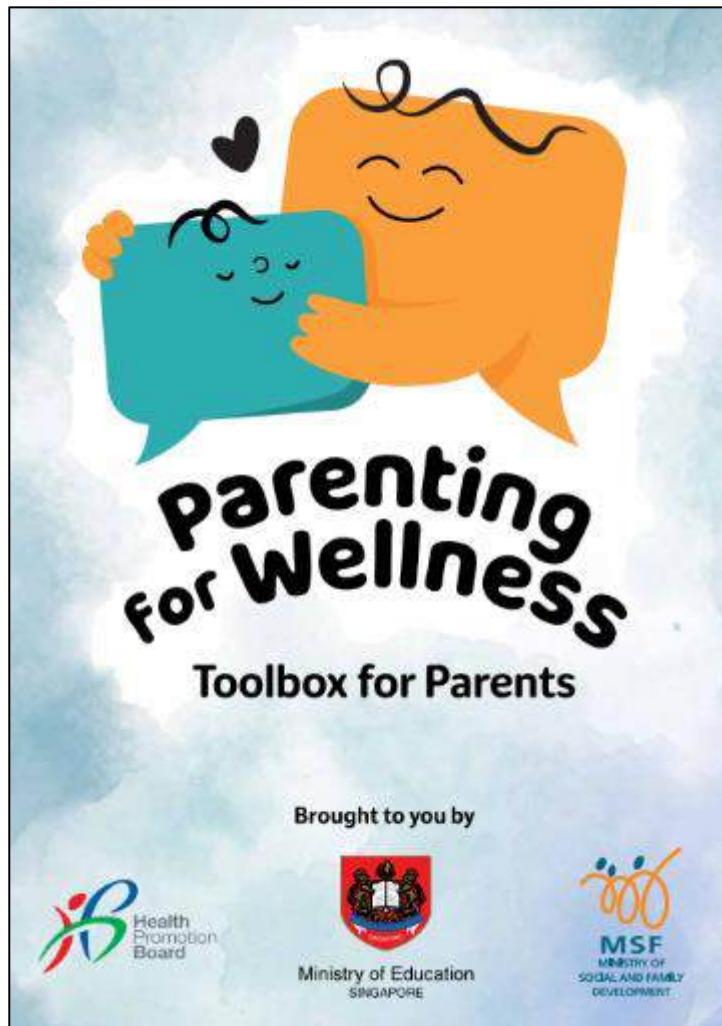
- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.



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# Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

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# How can parents help their child develop good digital habits?

- As parents/guardians, you play a significant role in helping your child establish healthy digital habits, and learn to use technology in a positive and meaningful way.
- Here are some ways:
  - Role model good digital habits** for your child/ward (e.g. parents/guardians not using devices during mealtimes).
  - Have regular conversations with your child** to better understand what they do online, how to stay safe and how to use technology in a responsible manner.
  - Discuss and develop a timetable with your child** to moderate their time spent on screens.
- For more content to support your parenting in the digital age and more, please scan the QR code at the top right-hand corner to access the **Parenting for Wellness** Toolbox for Parents.

 Navigating the Digital Age

Page 1 of 2

## Helping Your Child Manage Device Use & Stay Safe Online



**Develop a Family Screen Use Plan**

- A family screen use plan consists of screen use rules, their consequences and screen-free activities that the family can engage in.
- As a family, create your screen use rules by discussing and agreeing on expectations of screen use and the consequences of breaking these rules clearly.

Your screen use rules can include:

 Device-free times and places	 Time limit for devices
<ul style="list-style-type: none"><li>• "What are some suggestions on when and where devices should not be used?"</li><li>• "What should we do if we break our agreement?"</li></ul>	<ul style="list-style-type: none"><li>• "What screen-free activities do you think we can do together?"</li><li>• "What do you think of our screen use rules?"</li></ul>

- Decide as a family what screen-free activities you want to engage in, like going outdoors, playing sports or playing board games together.
- Engaging your child in the process of creating screen use rules and inviting them to suggest activities to do together helps increase their ownership of the whole family screen use plan.

**Role Model Behaviours and Have Open Conversations**

- Be consistent in role modelling positive screen use behaviours and habits.
- Engage your child in open conversations about their online activities, how to navigate the online space and its associated challenges. For example:
  - State observation: "I noticed you have been spending a lot of time on your device."
  - Ask open-ended questions: "What do you usually do on your device?"



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 you've got this!

# How can parents better support their child's digital habits?

## Achieving balanced screen time

- **Screen time** refers to the amount of time spent using devices each day. Having some screen time can be beneficial, such as when your child uses devices to learn and connect with others.
- However, it is important to be aware that **spending an excessive amount of time using devices is unhealthy**, as it is associated with insufficient good quality sleep, sedentary behaviours, increased obesity, and poorer mental health and well-being.
- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- Children aged 7 – 12 should have **consistent screen time limits**.

## Using parental controls to manage device use and stay safe online

- **Parental controls** refer to a group of settings that put you in control of what your child can see and do on a device or online.
- Such controls can allow you to **supervise and monitor your child's online activities and protect them** from inappropriate content, online sexual grooming, cyberbullying and other online risks.
- Parental control settings can be used to **monitor and limit screen time** as agreed with the child.

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Scan QR code to download the Ministry of Health's Guidance on Screen Use in Children for more information.



# How can parents better communicate with their child on digital habits and matters?

<b>Providing a safe space for conversations</b>	<ul style="list-style-type: none"><li>• It can be challenging to grapple with uncomfortable feelings and negative thoughts.</li><li>• Children may hesitate to share their true thoughts and feelings with their parents, as they may fear being judged or misunderstood.</li><li>• <b>You can let your child know that it is normal to feel or think the way they do, and that they can feel safe expressing themselves with you.</b></li></ul>
<b>Role modelling respectful conversations</b>	<ul style="list-style-type: none"><li>• When your child learns to engage in respectful conversations, they become a better communicator and friend.</li><li>• <b>Parents are in the best position to role model these skills</b> through daily interactions with your child.</li><li>• <b>Listen to understand</b>, instead of listening in order to give advice and offer solutions.</li></ul>
<b>Have regular and open conversations</b>	<ul style="list-style-type: none"><li>• <b>Have regular conversations</b> to better understand what your child does online.<ul style="list-style-type: none"><li>• Is it school work or are they engaging in recreational activities?</li><li>• For example:<ul style="list-style-type: none"><li>• State observation: “I noticed you have been spending a lot of time on your device.”</li><li>• Ask open-ended questions: “What do you usually do on your device?”</li></ul></li></ul></li><li>• <b>Communicate your actions and rationale</b>. Let your child know you care for them and want them to be safe online.</li></ul>

# Additional Resources:



## *Parenting for Wellness*



For more bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age, scan the QR code above to download a copy of the **Parenting for Wellness Toolbox for Parents**.

Keep a lookout for the **Parenting for Wellness website** that will be rolled out in 2025 on Parent Hub (hosted by HPB) for personalised access to the full suite of parenting resources!

# Check out Parenting Resources on Parents Gateway (PG)

**Repository of parenting resources**

A repository for parents to browse resources on topics such as forging parent-child relationships and education pathways.

## Parenting

The screenshot shows the 'FOR YOU' tab selected in the top navigation bar. Below it, a 'Highlights' box displays a news item from Thursday, 10 Oct 2024, titled 'Refreshed Guidelines for School-Home Partnership'. The box includes a brief description and a link to the full article. Below this, a 'Based on your preferences' section shows a preview of a 'Cyber wellness' resource, featuring a vibrant illustration of a person interacting with a laptop screen.

The screenshot shows the 'Education Stages' section with 'Preparing for Primary 1' selected. It displays a list of 13 available resources. The first resource is a 'P1 cheat sheet: How to pick and pack your schoolbag', dated Thursday, 2 December 2021. The second resource is a 'PARENT KIT Starting Your Primary 1 Journey', dated Tuesday, 1 October 2024.



Find out more about Parents Gateway here.



FUTURE-READY I

# Check out more resources from MOE

## Parent Kit



## Parent Kit

[www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

## MOE Social Media Platforms



[www.instagram.com/parentingwith.moesg](http://www.instagram.com/parentingwith.moesg)



[www.instagram.com/  
moesingapore](http://www.instagram.com/moesingapore)



[www.facebook.com/moesingapore](http://www.facebook.com/moesingapore)



[www.youtube.com/  
moespore](http://www.youtube.com/<br/>moespore)



# Creating a Strong Foundation in the English Language @ SBPS



# STELLAR 2.0

Strategies for English Language Learning and Reading

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# STELLAR 2.0

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- Focuses on strengthening students' foundation in grammar, oracy, writing and reading.
- Reinforces the teaching of receptive and productive skills, namely:
  - Reading and Viewing
  - Listening and Viewing
  - Speaking and Representing
  - Writing and Representing



# Whole-Part-Whole Approach

*How STELLAR is taught in classrooms*

## WHOLE

**At this stage, students will be listening, reading and viewing texts**

- Big Book Reading
- Listening & Viewing of videos

## PART

**They will then develop and strengthen their language use by learning features of language**

- Grammar
- Vocabulary

## WHOLE

**Having learnt language features, students will incorporate what they learnt and produce a text themselves**

- Oracy Activities
- Guided Writing



# **STELLAR 2.0**

# **Learning Outcomes**

What should Primary 1 Students be able to do by the end of P1?

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# P1 Learning Outcomes

## Listening

- Listen attentively and follow simple instructions.

E.g.

- Awareness of sound-letter correspondence
- Identify information based on texts read out loud

## Reading

- Demonstrate basic word recognition skills.
- Read aloud Primary 1 texts with accuracy, fluency and expression.
- Understand Primary 1 texts.
- Identify simple aspects of fiction.

E.g.

- Read a text and recall events in the story



# P1 Learning Outcomes

## Speaking

- Speak clearly to express their thoughts, feelings and ideas
- Follow communication etiquette in conversations or discussions.

E.g.

- Speak respectfully during group discussions
- Have conversations regarding topics relevant to their daily lives

## Writing

- Demonstrate writing readiness and handwriting skills in letter formation, placement, sizing and spacing.
- Write simple paragraphs of at least 3 sentences to recount appropriately sequenced events.

E.g.

- Write 3 paragraphs based on pictures



# What to expect during English Lessons

*What will be done on a day-to-day basis in the P1 English Classroom?*

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- **Big Book Reading**
  - 1 book every 2-3 weeks
- **Learning Sheets**
  - 1 unit per Big Book
  - Includes vocabulary, grammar, and other language skills
  - Learning objectives can be found on the content page at the start of every unit
- **Spelling**
  - Weekly spelling, based on day/dates set by English teacher
- **STELLAR Handwriting**
- **Listening Comprehension**
- **Oracy lessons**
- **Journal & Guided Writing**



# Learning Beyond the Classroom

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# Sensory Path



- In this multi-sensory space, students experience an innovative way of learning English
- At P1, students will be learning how to write about their experience playing at the Sensory Path



# Learning Journey to the Zoo

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- Authentic learning experience by visiting the zoo, expanding their vocabulary and understanding of animals
- Write about their experience at the zoo after the learning journey



# Booster Programmes

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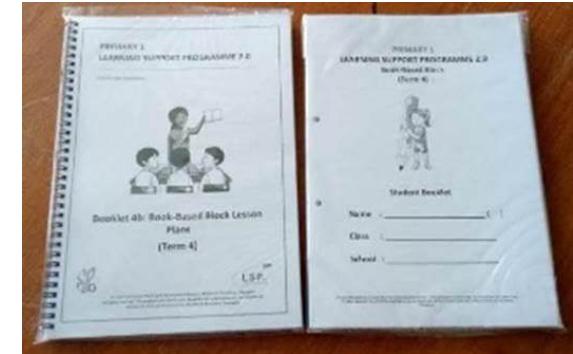


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# Learning Support Programme (LSP)

*For selected students*

- Phonic patterns taught in **Learning Support Programme (LSP)** provides early intervention for students who are weak in English literacy
- Conducted by trained teachers
- Focuses on building English language skills
- Half an hour a day in small groups of 8 to 10 students



# HiDEAR! Reading Champion



- Collaboration with MTL department to promote a love for reading
- Bronze, silver and gold badges distributed to students who complete their Reading Records & Activities (found in student handbook)
- To increase readership and encourage borrowing of story books from the library



# Buddy Reading Programme

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- Selected group of P1 students will be paired with P2 buddies to receive support in their reading.
- P1 buddies will receive one-on-one support from their buddy, helping them to improve their reading skills.
- Buddy Reading Programme will commence in Term 2, from 7.15am - 7.30am daily.



# How can Parents Help?

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# How can Parents Help?

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- Read **to** and **with** your child and make reading a daily habit in the home
- Encourage your child to read books and/or e-books of different genres
- Discuss major events happening in Singapore and around the world to enhance their general knowledge
- Guide your child to look up new words in the dictionary
- Role-model your speech in Standard English
- Guide your child to practise their language skills via useful apps (e.g. from British Council)



# How can Parents Help?

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- Allow opportunities for your child to express themselves
  - e.g. Using a 3-2-1 strategy, ask your child
    - What are 3 things that made you happy today? What are 2 things you learned in school? What is 1 thing you think you could have done better?
- Set high and **achievable** expectations for your child
  - e.g. Homework must be completed neatly
- Make English learning fun at home
  - e.g. Turn the learning of spelling into a game for your child
- Monitor their daily work and get your child to check their student handbooks for reminders, homework, and things to bring





# Mathematics Curriculum

## Primary 1 Briefing to Parents

### 2 January 2025



# Content

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- **Math Learning in Sembawang Primary School**
  - Teaching Approaches
  - Resources and Programmes
- **How Can I Help My Child?**
  - Partnership with School and Teachers



# Teaching Approaches

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- Concrete-Pictorial-Abstract (C-P-A )
- Gradual Release Responsibility (GRR)
  - I Do, We Do, You Do



# Teaching Approaches

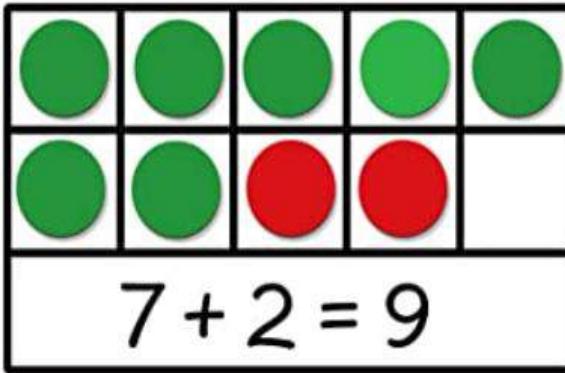
- The learning of Mathematics concepts is progressive.



- This is to help students build strong foundation in primary Math through a structured teaching sequence and supporting manipulatives and materials based on the (CPA) approach.

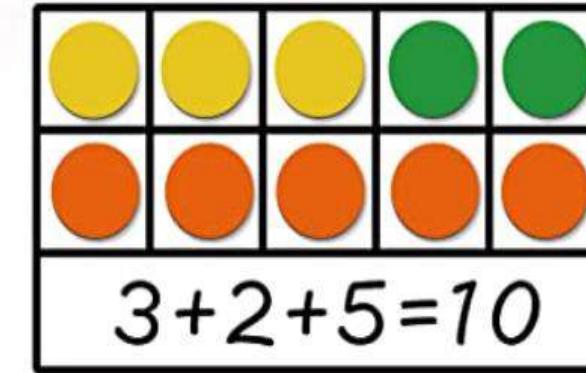


# Manipulatives used in the teaching of Math

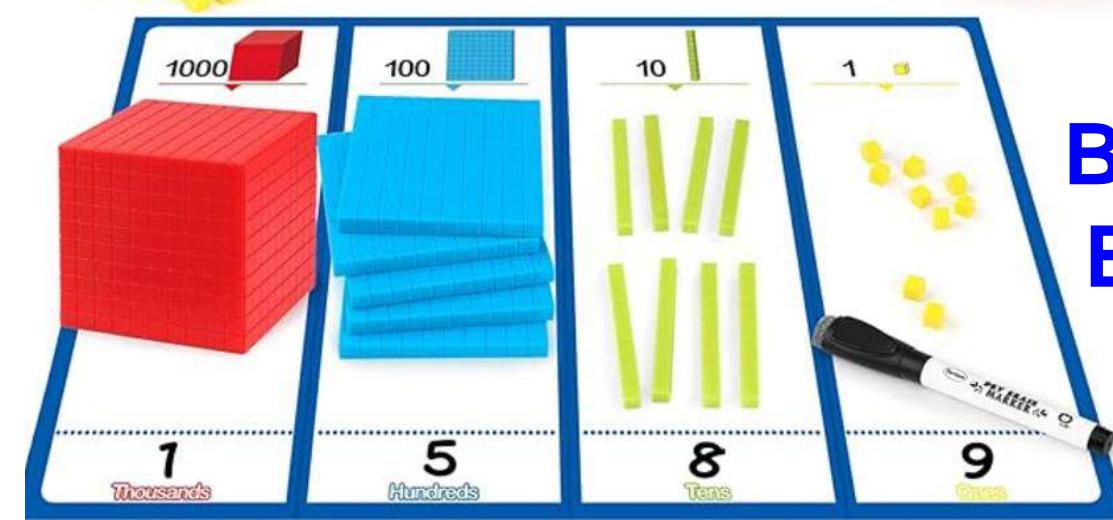


Ten Frame set

Linking cubes



Geared clocks



Base 10 Blocks

# Teaching Approaches

## Gradual Release of Responsibility (GRR)

- **I Do** - Teacher demonstrates
- **We Do** – Teacher and Students do together
- **You Do** - Students try on their own



# Math Programmes & Resources



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# KOOBITS

*Online portal for math learning*



## Features

- Interactive videos & activities that engage the students
- Encourages self-directed learning and learning at their own pace  
-> *Students can login to attempt questions from the item bank anytime*
- Motivates students to challenge themselves/ their peers through the various tiers
- E-manipulatives: Greater exposure to different types of manipulatives besides concrete ones used in school





# KOOBITS

*Online portal for math learning*



## Login ID and Password

- will be recorded in the Student Handbook



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# Learning Support for Mathematics (LSM)

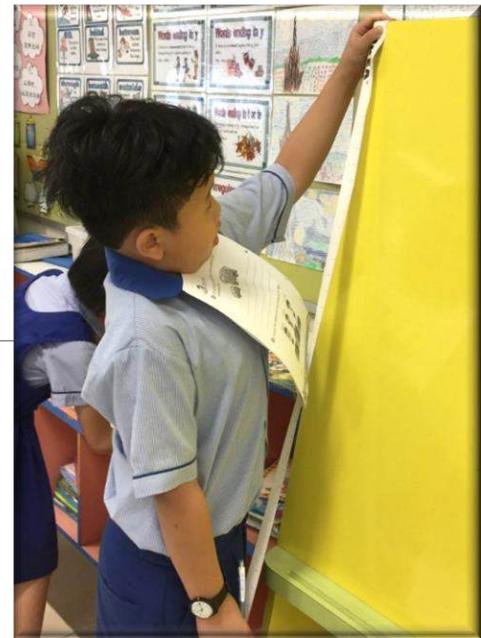
It is an **early intervention** effort aimed at providing additional support to strengthen students' foundation in the early years.

- Students are identified for the intervention through a screening process carried out at the beginning of Primary 1.
- The programme is extended to students at Primary 2 to Primary 4 who require the extra support.



# Experiential Learning

- Application of Mathematical concepts in authentic settings
- Link textbook knowledge to real-world context
- Promote collaborative and communication skills



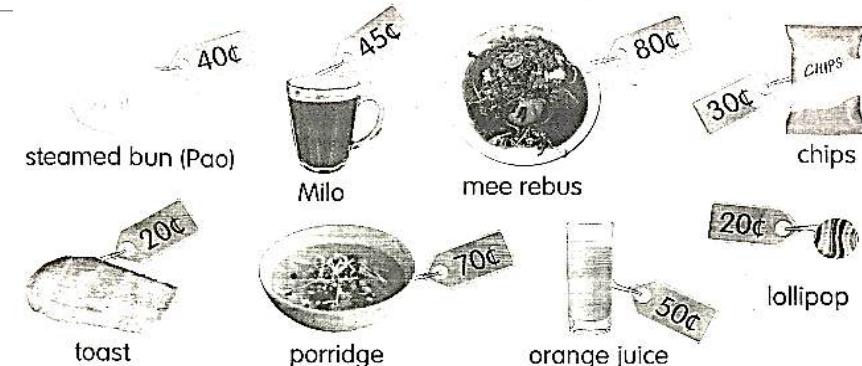
# Financial Literacy

To inculcate healthy financial habits and build a solid foundation in money basics and money values which will help children become financially savvy and informed consumers as adults.



Activities include choosing food items from the school canteen with a budget

Peter spent \$1 during recess.  
Which of these items could he have bought?



Complete the table.

What items to buy?	How much are the items?	Total amount
mee rebus, toast	$80\text{¢} + 20\text{¢}$	\$1

Learning financial literacy through stories

# What form of **SUPPORT** can parents provide at home?

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# We believe that...

Parents are our partners in math education for their children.

A supportive math learning environment at home

- Expands opportunities for students to internalise and master numeracy skills; and
- Encourages participation in math learning, especially for students who are reserved in class and/or those who need more time to acquire the skills.



# Use Math in the Real World

The best way to help your child realise the usefulness of math is by using it during recreational situations.

**Such as getting your child to:**

- check that the cashier has given the correct change;
- Comparing prices of items at the supermarket;
- count the steps (1s, 2s, 5s) as you are taking a walk together;
- Play family math games together that add excitement “*7-Up*”, *Junior Monopoly*, *Sudoku* and *Snakes & Ladders*.



# Math in the Real World

## Measurement



- The plant is shorter than 1m.
- I am taller than 1m.



# Math in the Real World



**Analogue watch**



Circle

HarbourFront

in 2, 2 min



Kent Ridge

5 stops

14 min



HarbourFront  
Change platform

2 min



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Favourites

MediaCorp

mio

Starhub



Ch 601



Ch 603



Ch 604

## Life's Too Short 03

Ep 3. Warwick launches a website and takes a role opposite Helena Bonham...



11:00 AM - 11:30 AM

How To Make It In America (S2)

## Internal Affairs

Richard Gere and Andy Garcia star in this thrilling film about a pair of LA co...



10:15 AM - 12:00 PM

Training Day

## Michael

Three skeptical tabloid reporters are assigned to verify facts surrounding...



11:00 AM - 12:50 PM

The Karate Kid

# Partnership with School and Teachers

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- Ensure that your child completes his homework(if any).
- Encourage your child to attempt all questions in daily assignments.
- Be cool. Avoid jumping to his rescue when he cannot solve a problem. Guide him through by getting him to verbalise and analyse his thoughts on how he can approach the question.
- Review mistakes made. Cover the solution and re-attempt the question.



# Partnership with School and Teachers

***When teachers and parents work together, children benefit.***

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**Every child has the potential to succeed in  
Math with effective teaching, guidance,  
motivation and consistent practice.**



# **SEMBAWANG PRIMARY SCHOOL**

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## **MTL DEPARTMENT**



**Briefing for P1 Parents**  
**2 Jan 2025**



# Overview

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- ✓ New Mother Tongue Languages Curriculum
- ✓ Key Features of the New Primary MTL Curriculum
- ✓ T&L Resources for the New MTL Curriculum
- ✓ Other Teaching & Learning (T&L) Matters
- ✓ Assessment Matters
- ✓ Supporting Your Child in MTL Learning

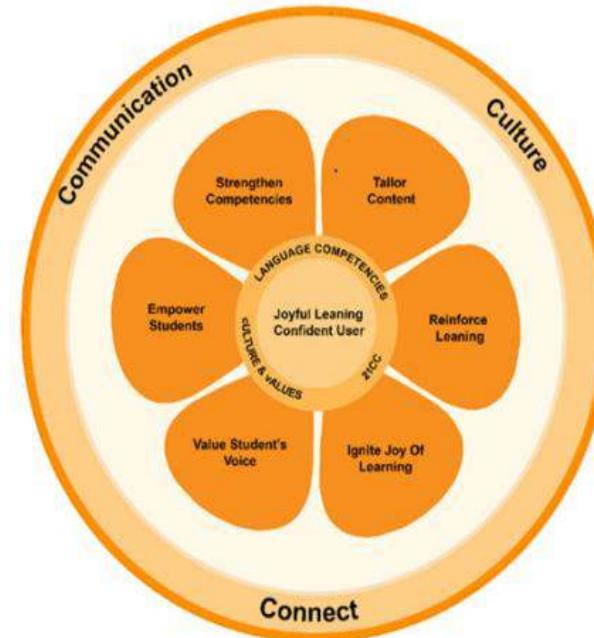


# New MTL Curriculum



# 2024 Primary MTL Curriculum Framework

- The new Primary MTL curriculum aims to cultivate students' appreciation of their MTL and to build in them the confidence to learn and use their MTL for life. Building on the 2015 curriculum
- The new curriculum will place greater emphasis on developing students' 21st Century Competencies such as intra- and cross-cultural skills, communication skills, as well as critical and inventive thinking.



2024 New Primary MTL Curriculum Framework

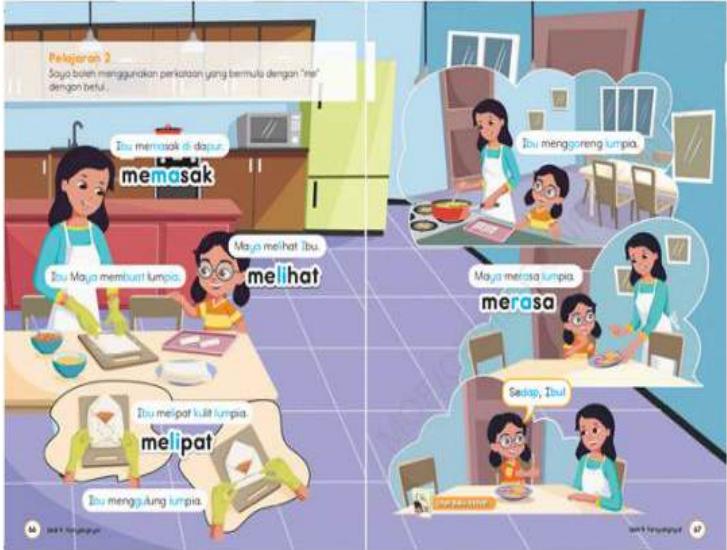
# **Key Features**

# **New MTL Curriculum**



# Key Feature #1

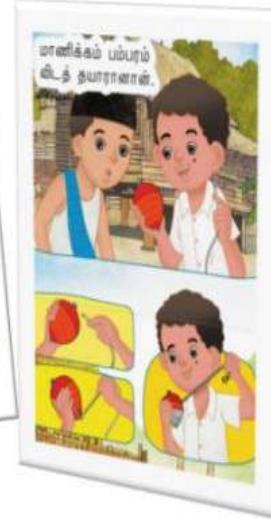
## Greater emphasis on 21st century competencies



Textbook

### Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

### Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

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## Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



### TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



### Printed Resource: Spot the Difference Game

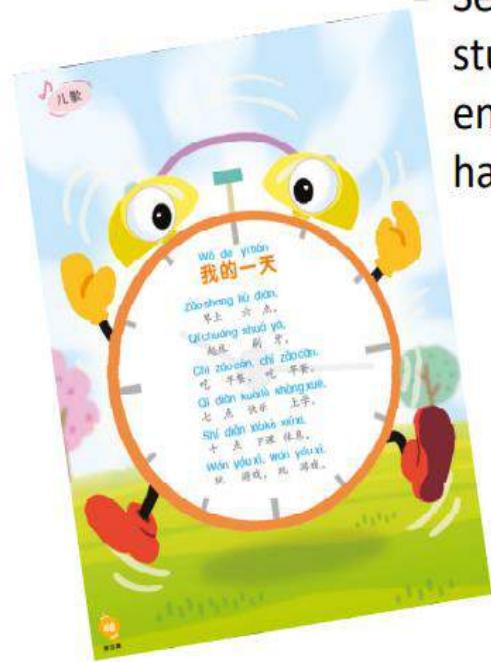
- To learn by playing
- To improve word recognition by associating with pictures/visuals

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## Key Feature #3

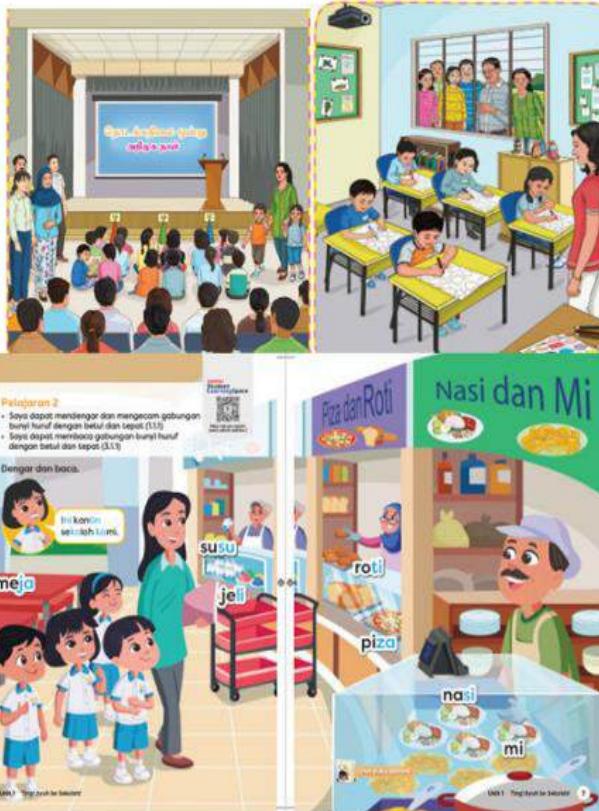
### Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook

- Students to describe and share their daily routines and good habits with their friends.



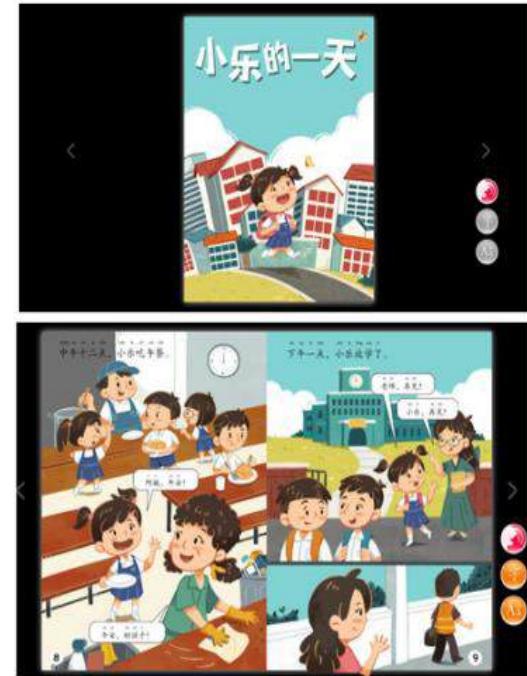
- Students to learn about canteen food and vocabulary they can use in conversations.

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## Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



Digital Resource: e-Big Books with interactive features to develop Oracy Skills,  
and to promote reading at home

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## Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



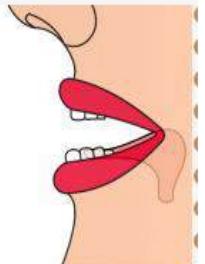
CL Digital Resource: Hanyu Pinyin Animation



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: Tongue Placement Videos



TL Digital Resource: AR Experience



ML Digital Resource:  
Bridging Videos

# T&L Resources

# New MTL Curriculum





# Resources for Primary One



## Printed Resources

Textbooks,  
Activity Books,  
Writing  
Exercise Books,  
Big Books,  
Small Readers



## ICT Resources

Animations, Videos,  
Audios, Songs and  
Rhymes,  
Animated Reading  
Texts, Interactive  
Games, etc



## Toolkit

Picture cards, Board  
Games, Letter/Word  
Cards, Character  
Cards, Grammar  
Cards, Letter  
Manipulatives,  
Reading Pen, etc

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# Examples of Learning Resources (Chinese)

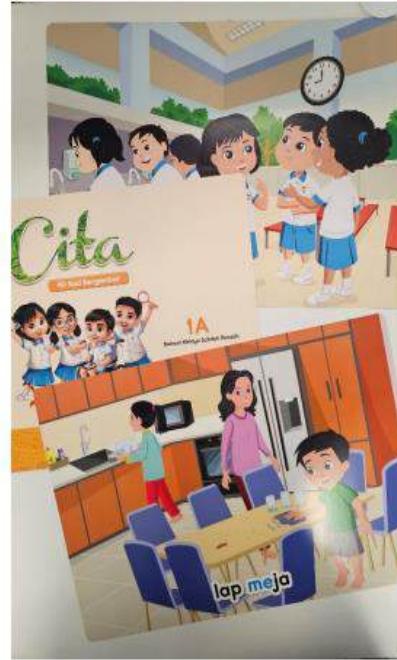


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## Examples of Learning Resources (Malay)



arnab  
zip  
jeli  
pensel



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## Examples of Learning Resources (Tamil)



கம்பம்



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# Other T&L Matters



# Other T&L Matters

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Spelling:

- Spelling List
- Exercise Book

Language	Term/Week
Chinese	Term 1 Week 4
Malay	Term 2 Week 1
Tamil	Term 2 Week 1



# Assessment Matters



# Assessment Matters

- Non-Weighted Assessment (NWA)

## Listening:

- Listen attentively to short, simple spoken content related to daily life.

## Speaking

- Ask and/or respond to simple questions related to daily life.
- Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.

## Reading:

- Recognise characters taught in Primary 1.
- Read aloud Primary 1 texts with accuracy.
- Understand Primary 1 texts and are able to identify some details with guidance.

## Writing:

- Write words, phrases and simple sentence(s) about daily life with guidance.



# Assessment Matters

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Term	Assessment Component
Term 1	
Term 2	Listening Comprehension
Term 3	Reading Aloud
Term 4	Show and Tell



# **Supporting Your Child In MTL Learning**



# T&L Support



- Hi-DEAR Reading Programme (Mother Tongue SOAR)**
  - We will provide resources such as reading passports, story books, to develop positive reading habits in students from young.
- MT Fortnight**
  - Show and Tell



# T&L Support

The screenshot shows a web browser window titled "For Students" from the URL [sembawangpri.moe.edu.sg/quick-links/for-students/](https://sembawangpri.moe.edu.sg/quick-links/for-students/). The page is a grid of links to various digital tools and resources:

- For Students** (selected)
- For Staff**
- General**
- Change CCA Form** (with icon)
- Office 365** (with icon)
- Student ICON** (with icon)
- Student Zoom** (with icon)
- SBPS Buzz** (with icon)
- NLB Reading** (with icon)
- Hi Dear Reading Champion** (with icon)
- School Library** (with icon)
- SBPS CL Class** (with icon)
- ZB Schools** (with icon)
- EZhishi** (with icon)
- Thumbs Up** (with icon)

A footer message at the bottom left reads: "Last updated : 02/02/2023". On the right side of the browser window, there are social media icons for LinkedIn, Facebook, and Twitter.



# Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



# Student Management



FUTURE-READY LEARNERS, ROOTED IN VALUES

# School Rules & Guidelines

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FUTURE-READY LEARNERS, ROOTED IN VALUES  
SEMBAWANG PRIMARY SCHOOL

# Attendance

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- Be seated at designated assembly area by **7:30 am** for morning flag raising.
- Any absences from school must be covered by a:
  - Valid Medical Certificate
  - Letter of Excuse from Parents / Guardian  
(Maximum of 5 letters/Semester)



# Attire

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- Attire
  - P1 students are allowed to wear their PE attire daily.
  - Shoes & socks must be white in colour.
  - Fingernails must be kept short & clean.
- Adornments (Girls)
  - Small & simple ear stud are allowed.  
Earrings are strongly discouraged.
  - Plain blue/black ribbons, hair clips or hair bands.



# School-Home Partnership



- Our children do best when schools & parents **work hand in hand** to support them.
- Allow your child space & time to develop **independence**.



# School-Home Partnership



- Develop a routine for your child at home.
- Ensure that your child gets enough sleep the night before.



# Discipline in SBPS

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- The school recognises that students learn well when there is order & discipline.
- Provide care, encouragement and space for your child to learn from their mistakes and improve.

**Guide students to develop self-management skills and instil values for a good character.**





Thank You • Terima Kasih • 谢谢 • நன்றி