



SBPS/26/001

26 January 2026

Open Letter from School Leaders 1/2026

Dear Parents,

1. A blessed 2026 to parents and warm welcome to the parents of our P1 and K1 students. We hope your family had a wonderful bonding time during the year-end school holidays and your child is recharged for another exciting and fulfilling year in school.

2. School-home partnership is important in raising a happy, confident and kind generation. The refreshed school-home partnership is premised on 3 areas as follows:

- Respectful communication – foster kind words and actions between school and parents
- Role Models – Show our children the skills and values they need for life
- Real Connections – Cultivate strong relationships and healthy habits in this digital age

It provides a common frame for parents and educators to align our needs and expectations for each other and to work towards a positive culture of partnership. We look forward to another year of partnership with parents in the holistic development of your child.

New Staff and New Appointment...

3. New Additions to the Sembawang Family. We would like to extend a warm welcome to the following staff who have joined our school.

1. Mdm Seah Lee Chean (School Staff Developer SSD)	9. Mr Lin Chieh (Music/MA Teacher)
2. Mr Teo Yeow Hwee (HOD PE & CCA)	10. Mdm Goh Pee Chuan (SENO)
3. Mr Wong Yew Kuan (Year Head/Middle Pri)	11. Ms Chew Zi Ying (MK EL Teacher)
4. Mdm Peng Xinyu (Subject Head/21CC)	12. Miss Raden Ayu Nur'izzati Binte R Sudarmajir (MK EL Teacher)
5. Mdm Vinotheni D/O Vatatheeswaran (Level Head/SC)	13. Miss Jahir Hussain Shabanah Ashmiya (MK EL Teacher)
6. Mdm Karen Ten Wai Yun (EL/MA Teacher)	14. Mdm Ayyappan Vallipriya (MK TL Teacher)
7. Mdm Tham Mei Theng (EL/MA Teacher)	16. Ms Shri Lavanyaa D/O Mohan (MK EL Teacher)
8. Ms Siti Zulaika Binte Salleh (ML Teacher)	





4. Leaving the Sembawang Family. We would like to bid farewell to the following staff who have left our school. We thank them for their services to the school.

1. Mr Ng Wei Da (HOD/SC)	4. Mr Yang Binglin (YH/Upper Pri)
2. Ms Ratna Dewi (YH/Lower Pri)	5. Ms Regina Wee (MK LH EL)
3. Mr Tan Zuo Hou (SSD)	6. Mdm Tay Shwu Yueh (MK EL Teacher)

5. New Appointments. The appointment of staff to leadership roles is essential to ensure the delivery of quality learning experiences and the provision of a safe environment for your child. The following staff members are covering new appointments with effect from 1 January 2026:

1. Ms Nuremiliyana Suhaidi [YH/Lower Pri (Covering)]
2. Ms Seow Pei Yi, Pearlyn [HOD/Sc (Covering)]
3. Ms Sharon Chan Hui Yu [YH/Upper Pri (Covering)]
4. Ms Long Shi Hui [SH/ICT (Covering)]

We also want to congratulate the following staff for being officially appointed to the following roles with effect from 1 January 2026:

1. Lee Weiqin (SH/Student Leadership)
2. Zhao Zhiyang (ST/Sc)
3. Soh Bee Peng Vernice (ST/Art)

6. We would also like to introduce our Year Heads and Level Managers (see Table 1), who will oversee your child's well-being and coordinate programmes for their respective levels.

Table 1 – Year Heads and Level Managers

Level	Year Head / Assistant Year Head	Level Manager
Primary 1	Mdm Nuremiliyana Suhaidi (Year Head)	Mdm Nor Afidah Binte Jaafar
Primary 2		Ms Nur Qistina Binte Abdul Wahid
Primary 3	Mr Wong Yew Kuan / Mrs Hazel Boo	Mdm Liu Hongyan
Primary 4		Ms Mahalakshmi
Primary 5	Ms Sharon Chan / Mdm Norlin Binte Mansor	Mr Noorkhuzaifah/Ms Jenell Lian
Primary 6		Ms Ruhaida Binte Hashim



Important Information...

Key Reminders

7. Photography and Videography. We would like to reiterate that throughout the course of the year, photograph(s) or video image(s) of you and your child may be captured at all school events and activities. We may use and publish such photographs and/or video recordings in school publications, website, social media channels and other official school communication channels. For clarifications, please feel free to contact the school.

8. Attendance. Any absence from school must be supported by a medical certificate (MC) or a letter (including email) from parents. However, the school accepts only up to 5 parental letters or emails per semester to excuse absences. We kindly request that parents avoid taking your child out of school for extended family holidays during term time, as this helps us safeguard the protected curriculum time for the year. Please note that you will receive a notification via Parents Gateway (PG) if your child is absent. You will be able to submit the required MC or parental letter via PG.

9. Punctuality. Students are expected to attend school punctually every day. Punctuality is an important value that we aim to develop in our students, and we encourage parents to partner with us in emphasising its importance. All students must report to their designated assembly areas by 7.30 a.m. Students who are not seated by this time will be considered late. Disciplinary consequences may be implemented for students identified to be recalcitrant latecomers.

10. Communications. All official communications with parents will be conducted through Parents Gateway (PG). We encourage all parents to regularly check the notifications sent on PG to stay informed of important information and, where necessary, provide timely consent for your child's participation in school-organised programmes and activities. We urge parents to refrain from contacting their child's teachers after 5.30 p.m. on school days, and on non-school days and weekends, unless the matter requires urgent attention.

Safety, Emergency Preparedness & Student Well-Being

11. Total Defence Day (TDD) 2026. For TDD 2026, your child will engage in experiences that drive home the importance of being prepared, resilient and united in keeping Singapore safe. The experiences include:

- An assembly programme on Total Defence
- Total Defence sharing by students
- Recess activities, including a police vehicle exhibition, basic first-aid bandaging, and Total Defence-themed puzzles

12. Exercise SG Ready 2026 (ESR 26). ESR was launched in 2024 as a nationwide exercise to strengthen Singapore's preparedness and resilience against crises and disruptions. Simulations of possible crises and disruptions that may happen in Singapore





enable students to learn to respond in a calm, resilient and responsible way, look out for each other, and be prepared for future threats and challenges.

13. As part of the TDD commemoration, the school will also participate in ESR 26 on 11 February. We hope that students will (1) appreciate the need for Singapore and Singaporeans to be ready to deal with the ever-evolving threats and challenges to our nation; and (2) understand why every Singaporean must work together and play our part in Total Defence to remain a strong, united and resilient people. We will send out more details to parents on ESR 26 via PG in the 1st week of February.

14. Fire Evacuation Drill. The school will dovetail the conduct of fire evacuation drill with ESR 2026. This is necessary to familiarise your child with the evacuation procedures. The main objective of the fire drill is to safeguard lives by ensuring a systematic and orderly evacuation in the event of an actual emergency. Additionally, fire drills help prevent panic and familiarise students and teachers with the necessary actions during a fire emergency.

15. Student Well-being. Communicable diseases such as influenza A continue to pose a threat to the well-being of our students, hence the need to remain vigilant. The threat to student well-being is real as an infectious cluster could potentially develop from a single source, given the large gatherings and confined spaces in schools.

16. If your child is unwell, please ensure he/she stays at home and seeks medical attention. If your child is recovering from a respiratory-related illness and must attend school, please encourage them to exercise social responsibility by wearing a mask. Should your child become unwell or develop flu-like symptoms while at school, we will pre-arrange with parent to send your child home. We appreciate your support and will continue to work closely with you. Let us all do our part to exercise personal and social responsibility to maintain a safe environment.

17. Road Safety. We seek parents' assistance in emphasising the importance of road safety to your child as he/she resumes his/her routine of travelling to and from school. Please remind your child to always exercise caution and care on the road. Specifically, he/she should:

- use pedestrian crossings;
- practise the Kerb Drill when crossing the road;
- obey traffic signals;
- avoid crossing in front of stationary vehicles or between vehicles, as drivers may not see them;
- refrain from running, playing, or using personal devices (such as mobile phones) when crossing the road; and
- use footpaths and walkways instead of walking on the side of the road.

Student Matters

18. Developing Enhanced 21st Century Competencies. Anchored on strong character education, the school places emphasis on the development of 21st Century Competencies (21CC) to prepare students to thrive in a rapidly changing, digital and interconnected world.





These competencies enable students to develop the skills, knowledge and dispositions required to thrive in future learning, work and life contexts. The 21CC framework focuses on:

- Critical, Adaptive and Inventive Thinking
- Communication, Collaboration and Information Skills
- Civic, Global and Cross-Cultural Literacy

As the school embarks on the implementation of 21CC, these competencies are embedded across students' whole-school experiences during curriculum lessons, Co-Curricular Activities (CCAs), and cohort-level programmes. Through a coherent and sustained approach, the school aims to nurture confident, future-ready learners who are grounded in values and equipped to contribute meaningfully to society.

19. Partnership and Learning. The school enhances the learning environment and extends learning opportunities through partnership by fostering meaningful collaboration with key stakeholders and partners. In addition, we continue to review existing partnership to provide better support to our students, for instance leveraging on venue with newer facilities. A case in point is our shift from Yishun Swimming Complex to Bukit Canberra Swimming complex for our SwimSafer programme. Through the activities and programmes involving our partners, our students not only acquire the knowledge, but importantly strengthen their character and values.

20. Student Handbook 2026. The Student Handbook 2026 was issued to your child on their first day of school. This valuable resource contains information on school policies, operational details, key school information, and serves as an important communication tool between home and school. Please ensure that your child brings the handbook to school every day. Students will use the handbook to record daily instructions and assignments. In the event that replacement copy is required, parents will need to purchase them at the General Office, subject to availability.

21. Calendar of Events (COE). The Calendar of Events (COE), shared via Parents Gateway (PG), provides an overview of upcoming school events and activities up to the end of Semester 1, 2026. Parents are advised to check the COE in Parents Gateway regularly, as event dates and details may be subject to changes. Please refer to the link provided to access the school calendar: <https://www.sembawangpri.moe.edu.sg/for-parents/school-calendar/>

22. School Rules and Regulations. Besides creating a stable environment and promoting accountability, school rules and regulations play a significant role in shaping character and values, teaching students discipline, respect, and responsibility. We applaud parents for partnering school in setting the tone and reinforcing the importance of rules and regulations. The details of the school rules can be found in the student handbook.

23. Attire in School. All students, except P1, should wear their school uniform daily, except on days with PE lessons, PAL activities and CCA training. We understand that well-being of students can be affected by hot and humid weather beyond the norm and is prepared to allow PE attire for students. Should there be a need, the school will disseminate the instructions via PG.





24. Student Details. Accurate and up-to-date student details are essential to facilitate MOE in providing educational services to students. Accurate data management is crucial for operational efficiency, particularly during emergency situations. Since January 2023, MOE has rolled out the Student Details Form (SDF) to all parents/legal guardians (LG)/authorised caregivers (CG). The school has sent out the PG announcements to parents/LG/CG to verify your child's/ward's data using the SDF on 2 January 2026. Parents may access the SDF via the PG portal (<https://pg.moe.edu.sg/forms/sdf>) to update changes in contact details, home address, medical conditions, emergency contacts, or custody arrangements.

Celebration of Successes...

25. PSLE 2025 Results. We extend our warm congratulations to our 2025 Primary 6 cohort on their PSLE results. **96.4%** of our students qualified for secondary education, with **57.3%** eligible for Posting Group 3. We are proud of their efforts and resilience. As they move on to the next stage of their educational journey, we wish them every success and trust that they will continue to uphold the values nurtured at Sembawang Primary School.

26. P2 (2025) Graduation. On the last day of 2025, we celebrated our Primary 2 Graduation! Students' growth, achievements, and friendships took centre stage. Class representatives shared favourite lower primary moments, giving everyone a nostalgic trip down memory lane, showcasing the fun, friendships, and milestones they've hit! Wishing all Primary 2s the very best in middle primary. See Figure 1.

Figure 1 – We are moving to P3!



27. Primary 1 First Day of School. On 2 January, we warmly welcomed our parents and their Primary 1 charge, marking the start of their primary school journey. Parents attended briefs by the Principal, parent volunteers, and key school personnel, including a parenting talk that offered valuable insights on supporting students' transition and well-being. Students met their form teachers and classmates, joined the onboarding programme, and went on a school tour to get comfortable with the place. Recess was bonding time – students and parents chowed down together. The day ended with smiles all around – everyone felt ready for the year ahead (see Figure 2).



Figure 2 – My First Day In School



Photo credit: Ministry of Education, Singapore

28. **Start It Right!** From 5 – 7 January, students of all levels except P1 joined the *Start It Right! Orientation Programme* to help them settle confidently back into school. The students brushed up on routines, built positive learning habits, hopefully to strengthen their readiness for the new academic year. Class and level bonding activities helped them connect with friends and Form Teachers, feeling welcomed and developed a sense of belonging.

29. Students also took part in level-specific lessons and interactive activities focused on prosocial behaviours, study skills, growth mindset and school values, helping to set a positive tone for learning and relationships in the year ahead. As part of the bonding programme, students experienced inclusive sports which helped them develop empathy, teamwork and an appreciation for inclusivity (see [Figure 3](#)). We look forward to working closely with parents as we continue to support our students to grow in confidence throughout the school year.

Figure 3 – Start It Right!



Team Bonding in Action

Inclusive Sports - Boccia

Upcoming School-level Events...

30. **Lunar New Year Celebrations.** The school has planned the celebrations on 16 February, the eve of Lunar New Year. Students will be dismissed at 10.30 am on that day. We wish all parents who celebrate Lunar New Year a happy festive season in advance and the rest a good holiday break.

31. **MK@Sembawang Open House.** Appended below are the broad details. Please refer to the school website for more details.

- Day/Date: Saturday, 7 March 2026.
- Time: 8.30 a.m. to 12.30 p.m.
- Venue: MOE Kindergarten @ Sembawang (enter via Side Gate 1)





We seek the assistance of parents to share the information with family members, friends and colleagues with pre-school going child in 2027. Thank you parents.

Miscellaneous...

32. Toilet Revamp. The school is scheduled to carry out Additions and Alterations (A&A) works for toilets (more than 20 years in service) located at the classroom block, Indoor Sports Hall (ISH), canteen and GO block. The A&A works will be carried out in phases to minimise the inconveniences to the students and staff, starting March 2026 until 1st quarter of 2027. Specific arrangements and directional signages will be implemented to guide students to the designated toilets, so that their daily routines and well-being are adequately supported throughout the renovation period.

33. Replacement of Synthetic Turf. Scheduled to complete by March, a new artificial synthetic field with better shock absorbing capability will enhance the safety during PE, CCA and games. The synthetic turf will overlay a new and better drainage network underneath to address the ponding issue previously experienced at the field itself and the adjacent sheltered basketball court during heavy downpour.

Concluding Remarks...

34. We remain committed to creating an exciting and fulfilling experience for your child. Thank you, parents, for your continued support and trust in our educational journey together.

35. To our students, we urge all of you to give your best and strive to "Be Better Than You Were Yesterday", and live up to the school motto of **"The BEST FROM ME"**.

Yours in education,

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