

HBL Monday, 27 September Daily Timetable

Primary 3

Suggested Timetable	Subject	Lesson	Duration (min)
8.00am – 8.30am	EL	Topic: Grammar WALT: Use "ifwill" to talk about a possible or likely situation Resources: SLS	30 online
8.30am – 9.00am	EL	Topic: Grammar WALT Use "ifwill" in sentences Resources: Companion Booklet Unit 16 pg 4	30 offline
9.00am – 9.30am	-	Self-Directed Learning	30
9.30am – 10.00am	FTGP	Video Conferencing	30 online
10.00am - 10.30am	-	BREAK	30
10.30am – 11.00am	MA	Topic: • Area & Perimeter WALT: • Solve word problems involving the area of a square or rectangle using the formula length x breadth Resources: • SLS	30 online
11.00am – 11.30am	MA	 Topic: Area & Perimeter WALT: Solve word problems involving the area of a square or rectangle using the formula length x breadth 	30 offline

		Resources: • 3B Math WB pg 135 – 138	
11.30am – 12.00pm	MTL	Chinese Language Topic: 第 15 课《华文真有趣》 WALT: 观看第 15 课听说剧场后,根据图一和提示,能说出小偷偷东西时发生的事。 识写:偷、窗、候、堂、吓、腿、逃、冒冷汗、抖、丛 识读:痛、蜜蜂 Resources: SLS 笔记 15 Malay Language Topic: Berbuat Baik WALT: Menyenaraikan cara-cara berbuat baik dengan jiran. Resources: SLS Tamil Language Topic: Gநான்பு பெருநாள் WALT: இப்பெருநாளைப் பற்றி நன்கு தெரிந்துகொண்டு பயிற்சிகளைச் செய்வேன். Resources: SLS Language Topic: Spradiu பெருநாள்	30 online
12.00pm – 12.30pm	- NAT!	BREAK Chinasa Languaga	30 offling
12.30pm – 1.00pm	MTL	Chinese Language Topic:	30 offline

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		● 第 15 课 《华文真有趣》	
		WALT:	
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		Resources:	
		● 习字本 (37-40页)	
		Malay Language	
		Topic:	
		Berbuat Baik	
		WALT:	
		Membaca dan memahami teks. Menyaparajkan para para barbuat bajk	
		Menyenaraikan cara-cara berbuat baik dengan jiran.	
		donigan jirani	
		Resources:	
		Buku Teks m/s 67-69	
		Buku Aktiviti m/s 56 & 57	
		Tamil Language	
		Topic:	
		சொற்பொருள் & கருத்தறிதல்	
		- 0 05555	
		WALT:	
		● இதுவரை படித்த சொற்களுக்கான பொருள்	
		அறிந்து பயிற்சி செய்வேன்.	
		Resources:	
		சொற்பொருள் பக்கம் 1 & 2	
		• கருத்தறிதல் பக்கம் 1 & 2	
1.00pm – 1.30pm	PE	Topic:	15 online
		Children's Day Exercise	15 offline
		WALT:	
		perform the Children's Day exercise and	
		understand why we are doing it.	
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		Resources:	
		• SLS	