

Welcome to Sengkang Green Primary School



P1 2026 ORIENTATION

5 November 2025



A vibrant school with a culture of care and the spirit of excellence

INTRODUCTION

School Leaders



Mr Gau Poh Teck
Principal



Mdm Ginny Chua
Vice-Principal (Admin)



Ms Adila Ong
Vice-Principal



Mr Jeremy Tan
Vice-Principal

INTRODUCTION Key Personnel



Mdm Ain
Year Head



Mrs Toh Wai Ling
Year Head



Ms Chua Siew Kheng
HOD EL



Mdm Tinie Tai
HOD MTL



Mr Teng Jun Qi
Admin Manager



Mdm Dion Ng
LH Math



Mrs Cindy Khoo
SH Aesthetics



Mr Kenneth Mok
SH PE

OBJECTIVES:

- Share information to help your children transit smoothly from Preschool to Primary One.
- Provide information about school policies and expectations.
- Provide information about school procedures during the first week of school.

TODAY'S PROGRAMME



- School Leader's Address
- Year Head's Address
- Sharing by SKGians
- Sharing by Parent Support Group

ADDRESS BY SCHOOL LEADER

A vibrant school with a culture of care and the spirit of excellence



School Vision

A **vibrant school** with
a **culture of care** and
the **spirit of excellence**

School Mission

To nurture **healthy** and **happy**
individuals with strength of **character**,
ready to **serve**, ready for the **future**

School Crest

An open book representing a life-long learner
with a hunger for knowledge and excellence

Well supported by
teachers and parents



Green – learning and
growth

Orange – vibrancy in
our children

A young growing tree representing a
growing child anchored in strong values

SKGian Character Tree: Tembusu (*Fagraea fragrans*)

- A symbol for **strength and resilience**



Qualities of a Tembusu

- Slow growing and **grows to great height**
- **Hardy**, highly robust and grows even in poor soils
- **Resistant** to pests and diseases
- Also known as **ironwood**
- Its **flowers** give off a strong fragrance



Qualities of an SKGian

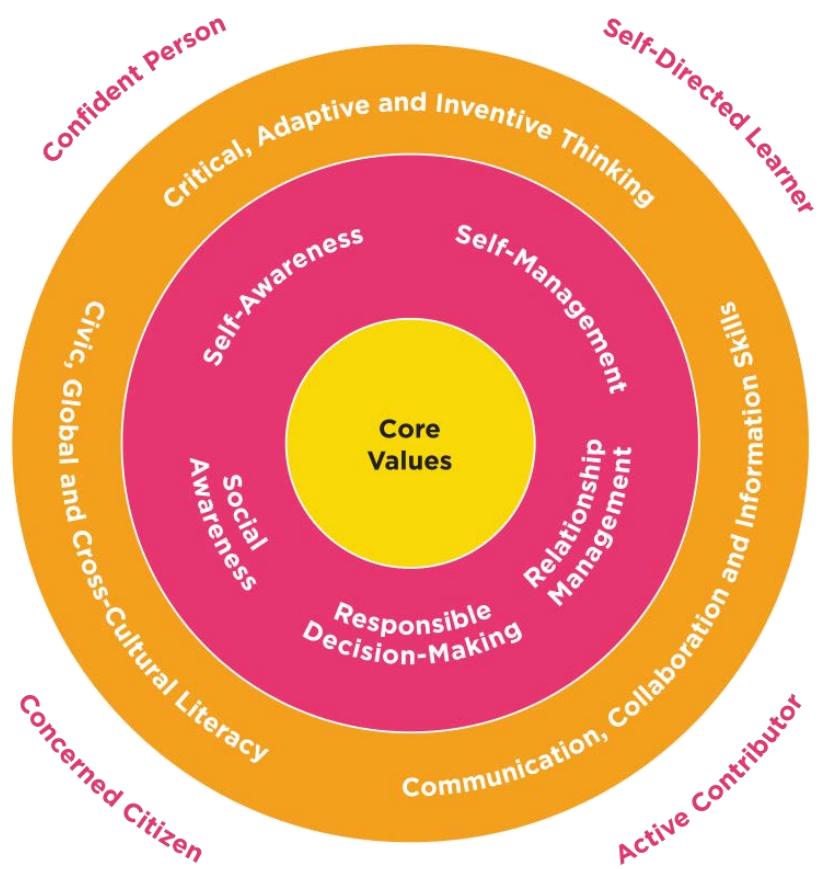
- **Future-ready life-long learner**
- **Strong and resilient**
- Maintains **good character** to withstand negative influences
- **Contributes** to home, school and the community

Executive Functioning Skills from Preschool

EF skills include:

- paying attention
- remembering and following rules
- regulating emotions
- taking turns
- self-control
- flexible thinking

21st Century Competencies from Primary 1



SKGian Character beyond SKGPS



Qualities of our SKGians

- **Future-ready life-long learners**
- **Strong and resilient**
- Maintain **good character** to withstand negative influences
- **Contribute** to home, school and the community

Values ICAR²E



Integrity

Care

Active Teamwork

Respect & Responsibility

Excellence

School Environment as the Third Teacher

- Literacy/Bilingualism and Numeracy



Special Rooms labelled in EL and MTL



Analogue clocks in our school compound

School Environment as the Third Teacher

- School in Nature

Heritage Pond



Tembusu
- SKGian
Character Tree



Vertical Green



Orchid Garden



Fruit Trees



Happy Trees



Garden of Sustainability

School Rules & Expectations



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Why are school rules important?



- To provide all students a happy, safe and caring environment conducive for growth and learning.
- To cultivate and strengthen the development of positive social-emotional competencies and executive functioning skills

School Rules & Expectations

National Anthem & Pledge

- Students who are Singapore Citizens must sing the National Anthem and take the pledge.

School Attire and Appearance

- Students are to wear the prescribed school uniform and PE attire. Modification to the school attire is not allowed.

Appearance Standards

- Boys must be clean shaven and neat in appearance. They are not allowed to wear a beard or moustache.

Safety Regulations

- Students are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item which can be used or intended to be used to cause harm to others.



Attendance and Punctuality

Compulsory Education Act

All Singapore Citizens born after 1 January 1996 and living in Singapore must attend a national primary school regularly:

- Common knowledge that will provide a firm foundation for further education.
- Common school experiences that will help build national identity and encourage social cohesion.

Parents may face penalties for non-compliance if their child fails to attend a national primary school regularly



No birthday parties/ distribution of gifts in school

To cultivate a culture of appreciation through simple and meaningful gestures.

To encourage building quality peer relationship without expecting gifts or comparing birthday celebrations.

To be considerate about food allergies and restrictions.



Mobile/Digital Device Policy

- To avoid distractions from lessons and the loss of such valuables, students are not allowed to bring mobile/digital devices to school.
- Students can use the pay phones located near the canteen if they need to contact their parents during school hours.
- Parents, who would like to request for his/her child to bring mobile/electronic devices to school, are to write in to seek the Principal's prior permission.
- The permission given by the Principal will be valid up to 31 Dec of the year. If there is a recurring request, fresh permission has to be sought on a yearly basis.



Mobile/Digital Device Policy

- If students bring mobile/digital devices to school without prior written approval from the Principal, their devices will be taken away by the Student Management Committee. Parents will be informed to collect the devices from the school.
- The school will not investigate the loss of mobile/digital devices that are brought to school.





New resources launched to help parents guide children's digital habits

[Sign up now](#): Get ST's newsletters delivered to your inbox



Parenting in the digital age is a focal point of the 2025 Digital for Life Festival.

ST PHOTO: KEVIN LIM

Issued on Nov 1 by the Infocomm Media Development Authority (IMDA), the materials advise parents to:

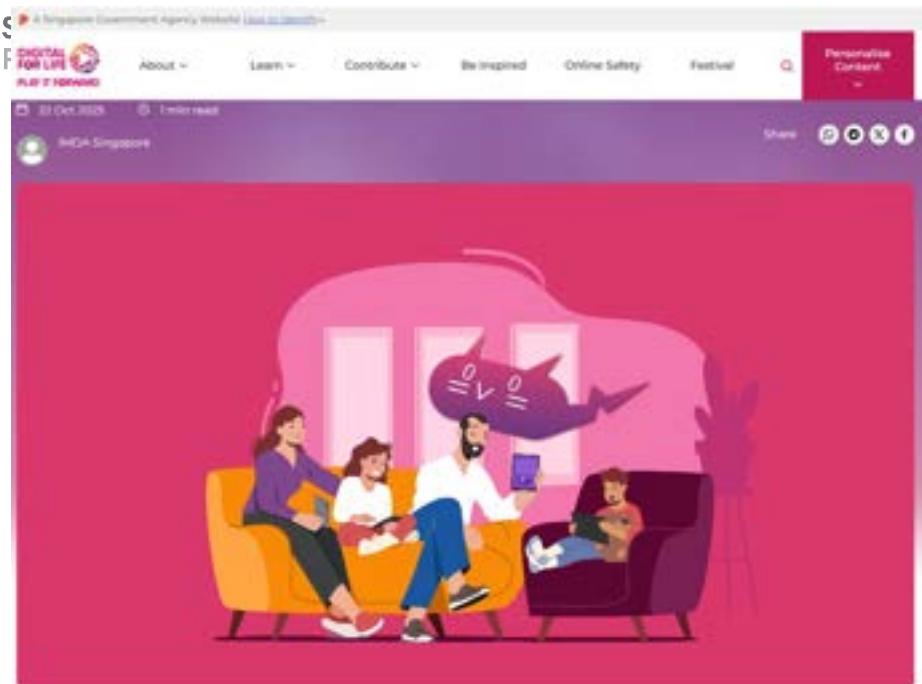
- set clear rules and parental controls for device use,
- teach children to think before they post,
- report inappropriate content, and
- hold open discussions about what their children are doing online.

“These four actions establish the foundation for children to **develop healthy digital habits** from an early age, paving the way for them to become **discerning and responsible digital users**,” said IMDA in a statement on Nov 1.

Source: The Straits Times, 1 Nov 2025



Digital for Life Portal by IMDA



"There are also a few tips I picked up from the resources that I thought were practical."

"For instance, I found out that it's possible to filter out inappropriate language on apps like Instagram and the Google search engine."

Source: The Straits Times, 1 Nov 2025



SENGKANG GREEN
Primary School

Parent Hub by HPB

Parent Hub: 7-12 Years

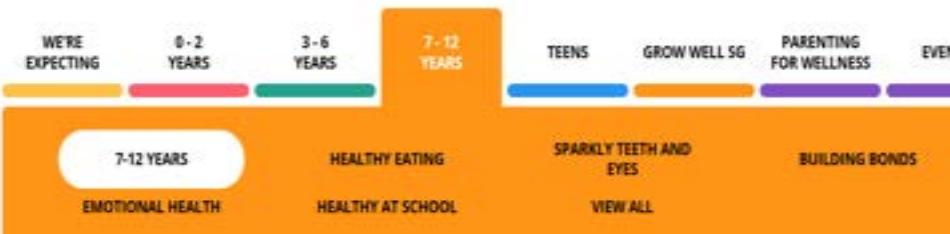
From pregnancy to raising a teenager, learn the ins and outs of raising a healthy child in this one-stop pregnancy and parenting platform for health information.

CONTRIBUTED BY



Health Promotion Board

you've gt this!



Your Handy Guide to Cultivating Healthy Screen Use in Children

Manage Your Child's Screen Use

- Consider the needs of your child when setting boundaries of screen use as a family. Discuss with your child where necessary.
- Have a plan that balances screen use with other activities.

< 18 months

- No screen use unless it is used for interactive video chatting.
- DO NOT...**
 - Turn on the TV in the background.

Model Healthy Media Habits

- Review your own media habits.
- Encourage daily "screen-free" times, especially during family meals or when interacting with one another.

1.5 to 6 years

- Less than 2 hours of screen use a day outside school.
- Choose educational and age-appropriate content.
- Watch content together and discuss the content with your child.
- DO NOT...**
 - Use screens during meals and one hour before bedtime.
 - Use screens just to occupy or distract your child.
 - Turn on the TV in the background.

7 to 12 years

- Less than 2 hours of screen use a day outside school.
- Agree on a screen-use contract to ensure safety.
- Use parental control settings to ensure safety.
- Talk to your child often online. Offer advice if they have any concerns.
- DO NOT...**
 - Use screens during bedtime.
 - Allow access to explicit content.
 - Give your child unrestricted access to the internet.

Handy Guide to Screen Use

Your handy guide to cultivating healthy screen use in children

Learn More



Communication Platforms to Facilitate Two-Way Communication

School Handbook

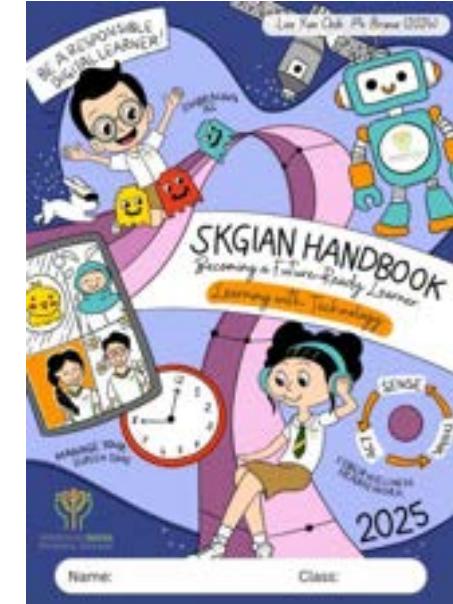
- Write your feedback in your child's handbook and ask him/her to show it to his/her teachers. Our teachers will acknowledge your note after reading it.

Email

- Form Teachers will inform you of their emails at the start of the year. They will respond to your emails within three working days.
- Alternatively, email the school at sengkanggreen_ps@moe.edu.sg

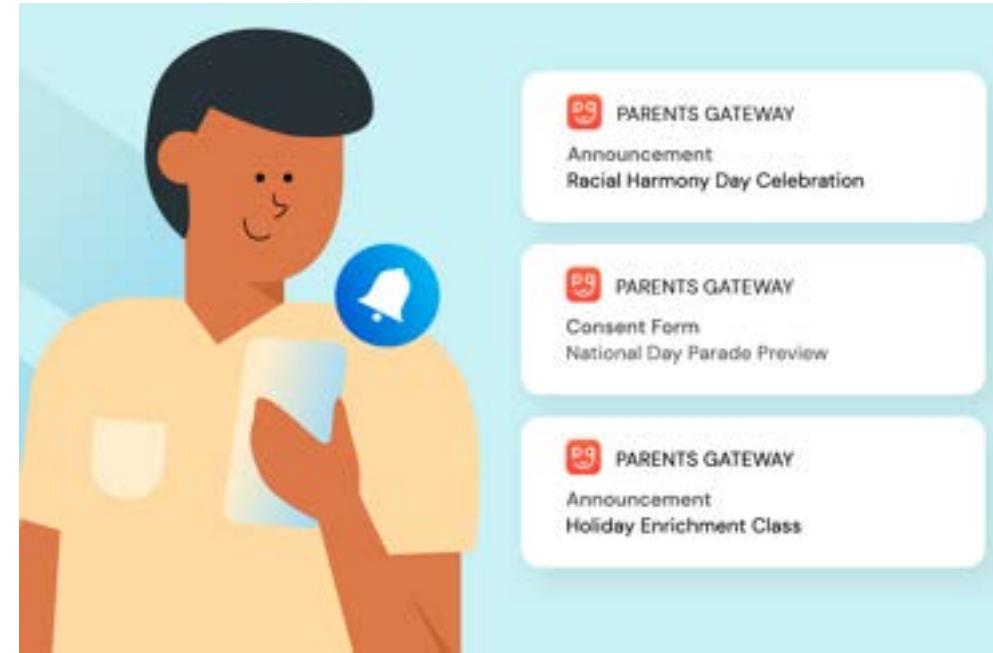
Telephone calls

- Call the school main line at 6386 4255 during school office hours.
- Leave your name, your child's name, class and your contact number with the school receptionist. Our teacher will return your call when he/she is available.



Other Communication platforms

- Notification through Parent Gateway (PG)
- School website - for important school information including the school calendar will be available
- The SKGian Connect - newsletter



Respectful Communication

- Role-model respectful communication to our children.
- Communicate respectfully using official channels.
- Teachers are not required to share their personal mobile numbers.
- Listen to and understand each other's perspectives and concerns regarding each child.
- Our school does not use Class Dojo as a form of communication.

Respectful Communication

Foster kind words and actions between parents and educators



Engagement Charter

Role Modeling:

Let us strive to communicate graciously and respectfully.

Duty of Care:

The school is committed to protecting the well-being of its teachers and staff.

Safe Environment:

We are dedicated to preventing intimidating or threatening behaviours in any form.

Engagement Policy:

The school reserves the right to limit engagement with parents in circumstances of inappropriate communication.

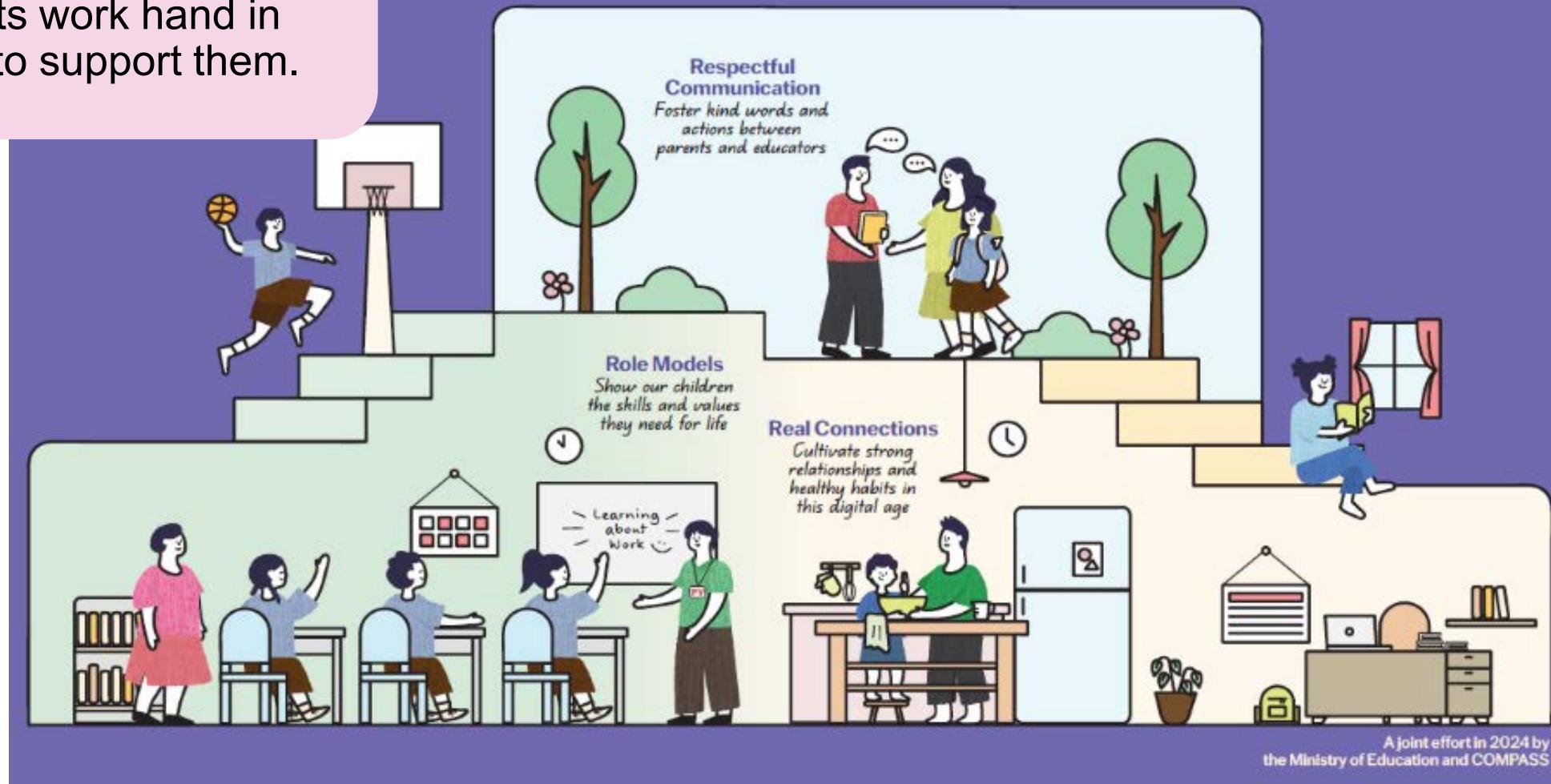


School - Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



Here's to a Great Start to Primary School!



PREPARING YOUR CHILD FOR PRIMARY 1



FIRST DAY OF SCHOOL(FDOS)

2 JANUARY 2026
FRIDAY



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FIRST DAY OF SCHOOL

Date : 2 January 2026 (Friday)

Time : 7.30am - 1.00pm

Reporting time : 7.10am - 7.30am (School Hall)

Parents are invited to join their P1 children in school on 2 January

- Parent Engagement and Recess Observation

Maximum of two adults to accompany the child.



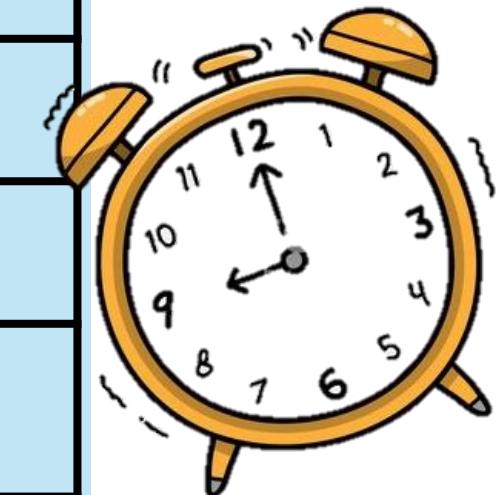
FIRST DAY OF SCHOOL

- Your child is to put on SKGPS school uniform with their name tag ironed on (*if already received*).
- Entry point from **Main Gate A (Front Gate)**.
- Parents and child are to **proceed to the school hall**; after which teachers will lead students to the classrooms.
- Parents are invited to stay in the school hall for parent engagement programme for the day.



SCHOOL DAILY ROUTINE

MONDAY TO FRIDAY	
Reporting Time	To be at reporting venue by 7.25 am (Refreshed morning activities starts at 7.20 am)
Flag Raising Ceremony	7.30 am
Snack break	Between 8.00 am – 9.00 am (10 mins)
Recess	10.00 am – 10.30 am
Dismissal Time	1.00 pm (2 Jan – 7 Jan) 1.30 pm (8 Jan onwards)



PARENTS TO TAKE NOTE

- Have your breakfast before attending the parent engagement session.
- Bring a bottle of drinking water and a light snack for the session.
- Make sure to purchase all necessary books and uniforms before the school year begins, as the bookshop and uniform vendor will be open only from 1.30 pm onwards.



THINGS TO BRING ON 2 JANUARY

Stationery

A pencil case with
3 sharpened pencils,
an eraser and a ruler

A glue stick

Colour pencils

Others

A packet of tissue
paper/handkerchief

Hand sanitizer

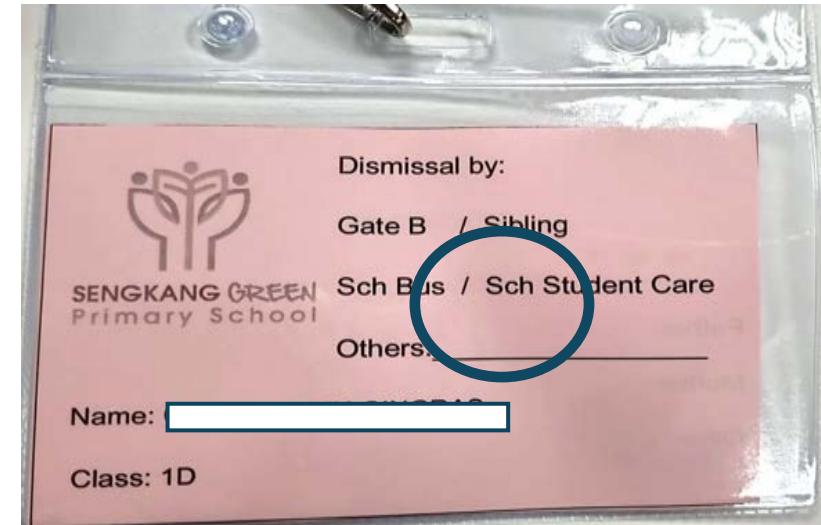
Healthy snacks
(For Snack Time)

\$2.50 to \$3.00 for recess

A filled water bottle

STUDENT LANYARD

- Your child will bring his/her lanyard home after today's orientation.
- Your child is to put on this lanyard for the **first two weeks** of the school.
- Fill in his/her dismissal arrangement and the contact numbers.



Sample 2026 Primary One TIMETABLE

	7.45	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00	1.30
Monday	FTGP	FTGP	EL	EL	Recess	MA	MA	MT	MT	EL	EL	DISMISSAL
Tuesday	EL	CCE	MT	MT	Recess	Art	Art	MA	MA	PE	PE	DISMISSAL
Wednesday	EL	EL	EL	EL	Recess	MT	MT	MT	MA	EL	EL	DISMISSAL
Thursday	EL	MA	MA	EL	Recess	CCE	MT	MT	MT	PE	HE	DISMISSAL
Friday	EL	MU	MU	MA	Recess	EL	MT	MT	PAL	PAL	PAL	DISMISSAL

FTGP: Form Teacher Guidance Period

CCE: Character and Citizenship Education

PAL: Programme for Active Learning

MU: Music

Refer to Class
Timetable from 8
January onwards

Form Teachers
Introductory
Letter will be
sent out via PG
by 7 January

ORIENTATION WEEK (2 Jan, Fri to 7 Jan, Wed)

- Your child is to put on:
 - **uniform** on 2 Jan (Fri) and 5 Jan (Mon),
 - **PE attire** on 6 Jan (Tue) and 7 Jan (Wed)
- Both the Uniform and PE attires must have their name tags ironed on.
- P4 Buddies will be assigned to help P1 students from 2 Jan to 7 Jan.
- Dismissal for P1 students on 2 Jan (Fri) to 7 Jan (Wed) is at **1.00 pm**.
- Dismissal for P1 students from 8 Jan (Thu) onwards will be **1.30 pm**.





HAPPY FEAT

7 January 2026 (Wednesday)

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P1 HAPPY FEAT 2026

Date: **7 January 2026 (Wed)**

Time: **11.15 am - 12.45 pm**

Venue: **School Hall**

- Parents are invited to participate in P1 Happy Feat with your child.
- P1 students will be dismissed at 1 pm as usual during the orientation week.



Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and
teachers



New routines

New learning environment

PREPARING FOR SCHOOL

Developing Good Habits

- Make sure your child eats a healthy breakfast before coming to school.
- It is the most important meal of the day.



PREPARING FOR SCHOOL

Developing Good Habits

DAY	LANGUAGE OF BOOKS
Monday, Tuesday and Wednesday	English
Thursday and Friday	Mother Tongue



ENHANCING READING LITERACY

WHY DOES READING MATTER?



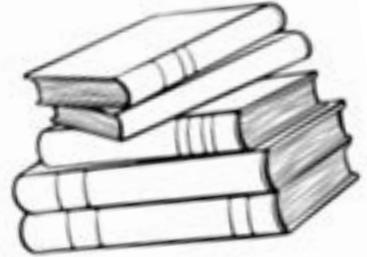
IMPORTANCE

- Increase knowledge: Students who read widely and critically are better able to grasp complex concepts across all subjects.
- Lifelong Learning: Strong readers are lifelong learners who seek understanding and personal growth beyond formal education.
- Future-Ready Skill: Reading literacy cultivates critical thinking, problem-solving and adaptability—essential 21st Century Competencies.



READING GOAL

Read at least 15 minutes a day.



R E
A D
EVERY DAY

READING MOTTO
EVERY DAY
A READING DAY!



ASSEMBLY VENUES

Day	Assembly Venue	Programmes
Monday	Hall	Assembly Programmes
Tuesday	Classroom	Refresh Morning
Wednesday	Classroom	<ul style="list-style-type: none"> - Turn Up Tuesday (Reading) - Gratitude Wednesday - Terrific Thursday (Holistic Health)
Thursday	Classroom	
Friday	Sheltered Court*	Address by Principal



* If it rains on Friday, students will assembly at the school hall.

RECESS (10 am to 10.30 am)

Habits and Routines:

- Wash hands before eating
- Queue up orderly
- Clean up after eating
- Return of plates and cutlery

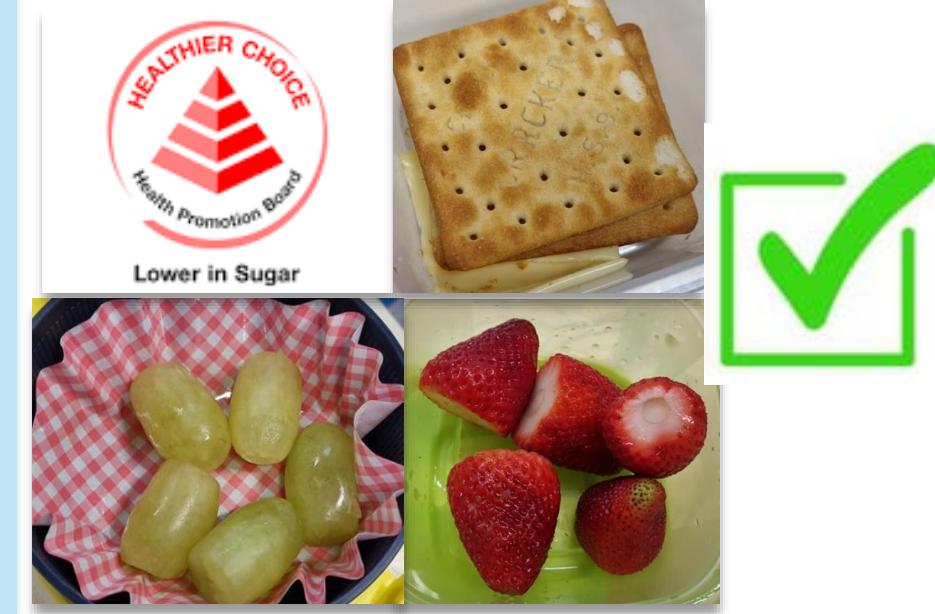
Recess Food Options:

- Bring recess food from home
- Buy food from the canteen
- Students **can only purchase** a healthy plate meal, not individual items, to encourage healthy eating habits with a balanced diet.



HEALTHY SNACK TIME

- 10 mins Healthy Snack Time (Between 8 am to 9 am)
- Nutritious dried food items
 - e.g. cereal, bread, biscuits, buns, muesli bars, fruits, dried fruits, nuts and raisins
- No unhealthy snacks
 - e.g. chips and sweetened drinks.
- Look for the Healthier Choice Symbol to guide purchases
- Try out “snack time” at home
- Teach your child how to clean up after eating



Attire and Appearance

- Purchase 1 set of uniform and 3 sets of PE attire
- Iron name tags on uniform and PE attire



Stationery and Personal items





School Bag

- Encourage students to use a lightweight school bag and **not** a trolley bag.
- Easier to manage especially when there is a need to carry their bags up and down the stairs.
- Based on guidelines by the Health Promotion Board, students should not be carrying more than **10% - 15%** of their body weight.
- Refer to school handbook for the No Heavy School Bag Guidelines.



Purse/Wallet

- Select a small, compact design that your child can easily fit **in their pocket**.
- Students are to be responsible and to always keep their personal belongings with them, rather than leaving them in other places.



Water bottle

- Suggestions for your child's water bottle to carry around easily:
 - ✓ Light, small, simple and affordable
 - ✓ Strong plastic that does not break easily
- A 500 ml bottle is good enough for a quick refill at school.



Labelling of all personal items

- Label all personal items with the full name and class
- Continue labelling items when using new ones in school



Self-Care



Toileting



- A fundamental self-care skill for children entering Primary 1.
- Increases children's confidence in social settings.
- Contributes to children's overall development, helping them achieve age-appropriate milestones.



CHAIR BAG



- Packing chair bags is an important executive functioning skill that teaches students to be organised.
- Please repair or replace chair bags if they are torn or no longer usable due to wear and tear.

School Operating Procedures (SOP)

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Vehicle Drop off procedure

- You may drive into the school compound to drop off your child in the morning only before 7.25 am.

Drop off procedure



- Drive up to the farthest available alighting zone when you enter.
- To avoid congestion, do **drive off immediately** after dropping off your child.
 - Let child alight on the side of the kerb.
 - Queue for child to alight at a safe location.
 - Do not alight to kiss/hug child while others are waiting in line.
- You are **not allowed** to park your vehicle and accompany your child into the hall.

After Drop off Procedure



- For drivers, please **slow down** when exiting the school.
- You are turn off after exiting the school.

Gate A - Main Gate

The main gate of the school
that is **along Fernvale Road.**

Open:

- between 6.30 am to 7.00 pm



Gate B - Back Gate

The back gate of the school, **next to Blk 441C.**

During morning arrival :

- 7.00 am to 7.25 am

During afternoon dismissal:

- 1.30 pm to 1.45 pm





Gate G - Side Gate

The side gate of the school, **next to Blk 453D.**

Open:

- 7.00 am to 7.25 pm
- 1.30 pm to 2.00 pm

Students arriving after 7.25 am will have to use Gate A.



School Dismissal at Gate B



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Waiting Area For Dismissal near Gate B



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School Dismissal at Gate B1 during Wet Weather

- Be patient
- Be safe
- Be gracious not to block the walkway



Dismissal Arrangement	Dismissal Area
Private Cars 	<p>Due to limited parking space in the school, only school staff can park their vehicles in the school.</p> <p>Parents are advised to park at the nearby carparks before walking over to pick their children at Gate B</p>
School bus 	<p>Students will sit at the foyer according to their bus number.</p> <p>The bus driver will take attendance to ensure all students are present before they board the bus.</p>
Sibling who studies in Sengkang Green Primary 	<p>P1 students will wait at a designated classroom for their sibling.</p> <p>Please make necessary arrangement when the sibling has to stay back after school activities.</p>
School Student Care Centre (SCC) 	<p>Student Care Centre mentors will pick up P1 students from their classrooms.</p> <p>Your child will only be released to you by the SCC mentor, even if you have changed plan for your child not to attend SCC.</p>

Dismissal Arrangement

- You will receive a PG notification on 22 Dec 2025.
- Confirm your child's dismissal arrangement by 26 Dec 2025:
 - School Bus (Bus Number)
 - Gate B (Adult who is fetching the child)
 - Student Care Centre
(EduSmart/ EduFirst/ Playfacto/ Grace Presbyterian/ other Student Care)*circle the centre
 - Wait for older siblings (in a P1 classroom)

Dismissal arrangement when your child is unwell...

Fetching



Parents may request for parking inside our school, provided this is not during school dismissal time or during school events.

Parents must register with the security post.

For other matters such as an appointment with the school personnel, parents need to park at alternative carparks outside school.

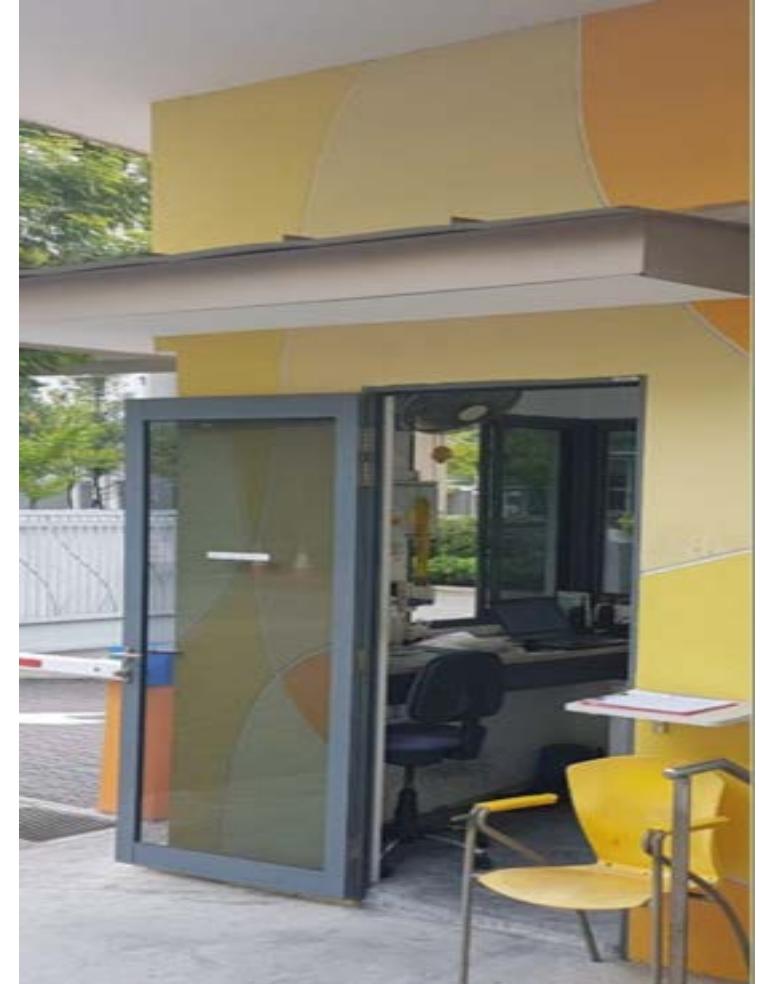
Early Dismissal Request Procedures

- Parents inform Security Officer at the Guardhouse that he/she is here to pick up his/her child. Give the name and class of child to Security Officer.
- Security Officer contacts General Office staff who will accompany the child to the Guardhouse and hand over the child to parent.
- Parents signs on the “Students’ Leaving School Early” form.



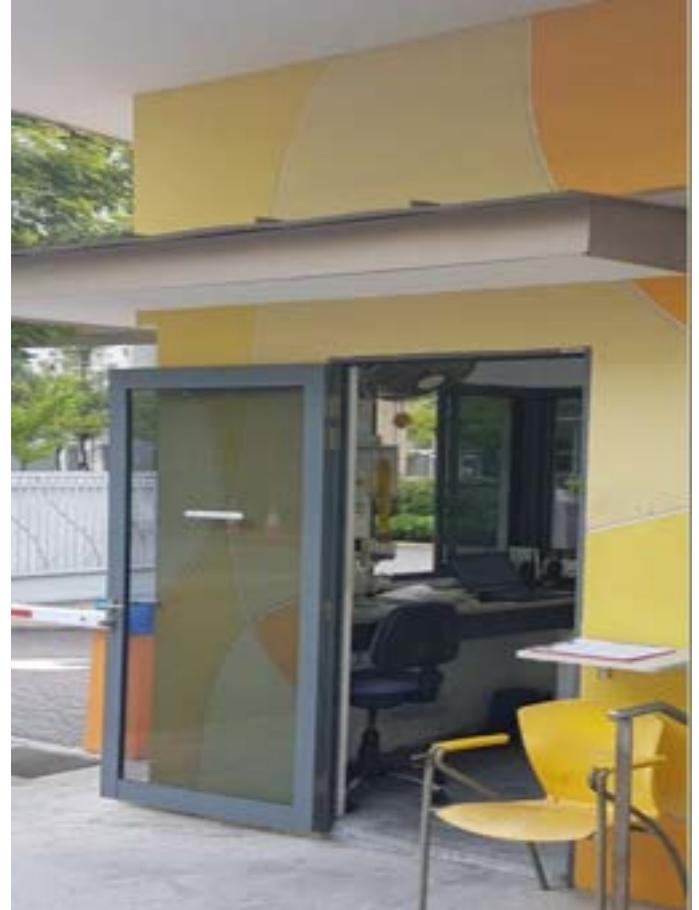
Early Dismissal Request Procedures

- Valid early dismissal reasons
 - E.g. illness, family emergencies
- Authorised adults
 - Family members above 18 years old, domestic helpers and legal guardian –ID to be shown
- Valid document to be submitted to FT on the day of return
 - Medical Certificates or Parents' letter



Security Matters when visiting the school

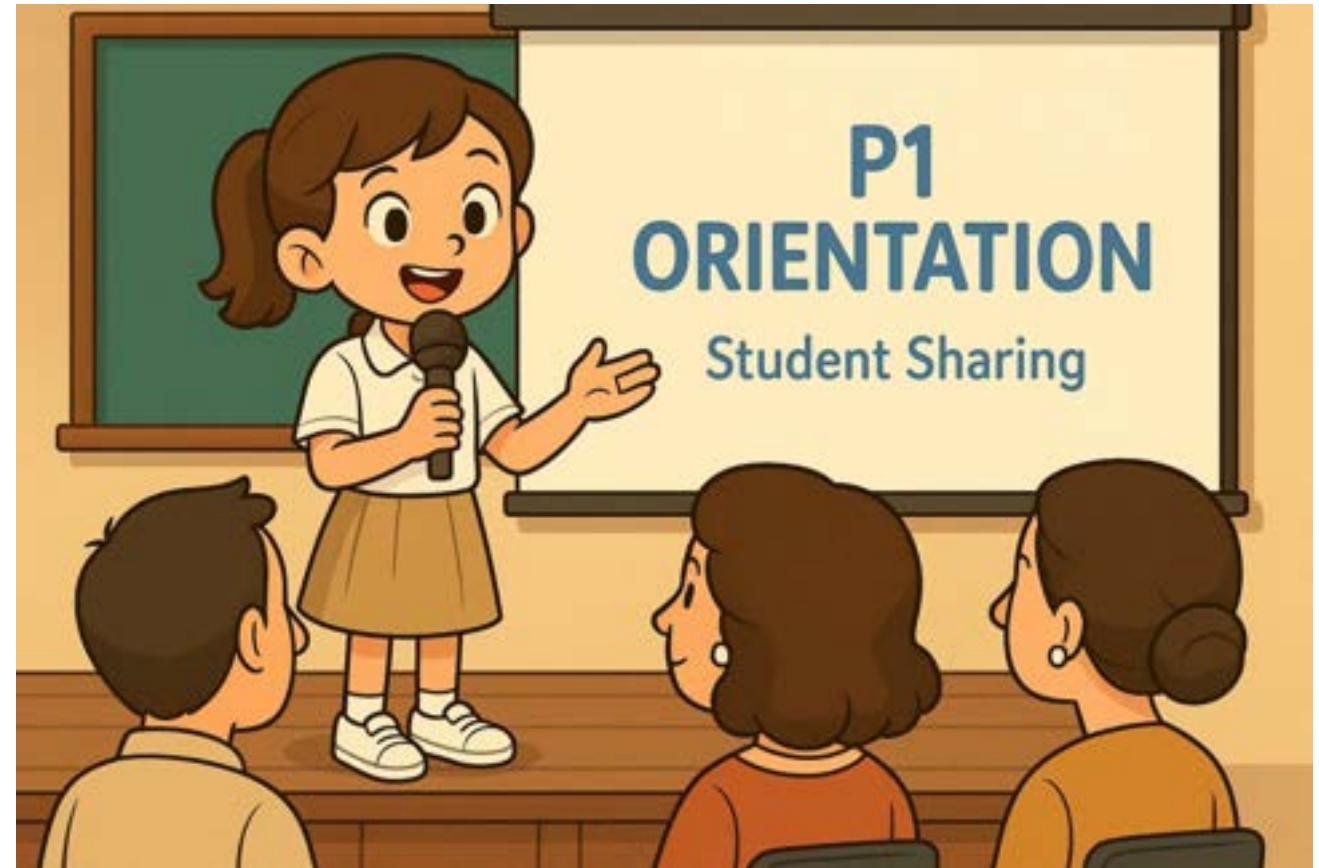
1. Visit the Security Post first to obtain a visitor sticker.
2. Place the sticker on prominently before proceeding to the General Office. This sticker only allows access to the General Office.
3. Upon arrival at the General Office, kindly state the purpose of your visit and seek assistance.
4. Parents should not go to the classrooms and/or canteen.



Reminders:

Situations	Procedures
Forget to bring books/ materials to school	<ul style="list-style-type: none"> If your child forgets to bring his/her books/materials, please do NOT bring it to school for him/her. ✓ To instil in students a sense of personal responsibility
Submit travel declaration	<ul style="list-style-type: none"> Parents are to submit travel declaration if your child is travelling overseas during the term breaks or long weekends. A reminder to submit the travel declaration will be sent via the school week notifications before the term break or the long weekends. Submit travel declaration through Parents Gateway.
Crossing the road	<ul style="list-style-type: none"> Parents are to role-model road safety behaviour to their children. Parents and students should respect and obey school personnel who are on road safety wardens duty.

Students' **Sharing:** **Transitioning to** **Primary School**



Sia Zhi Han Charlene

2 Gracious

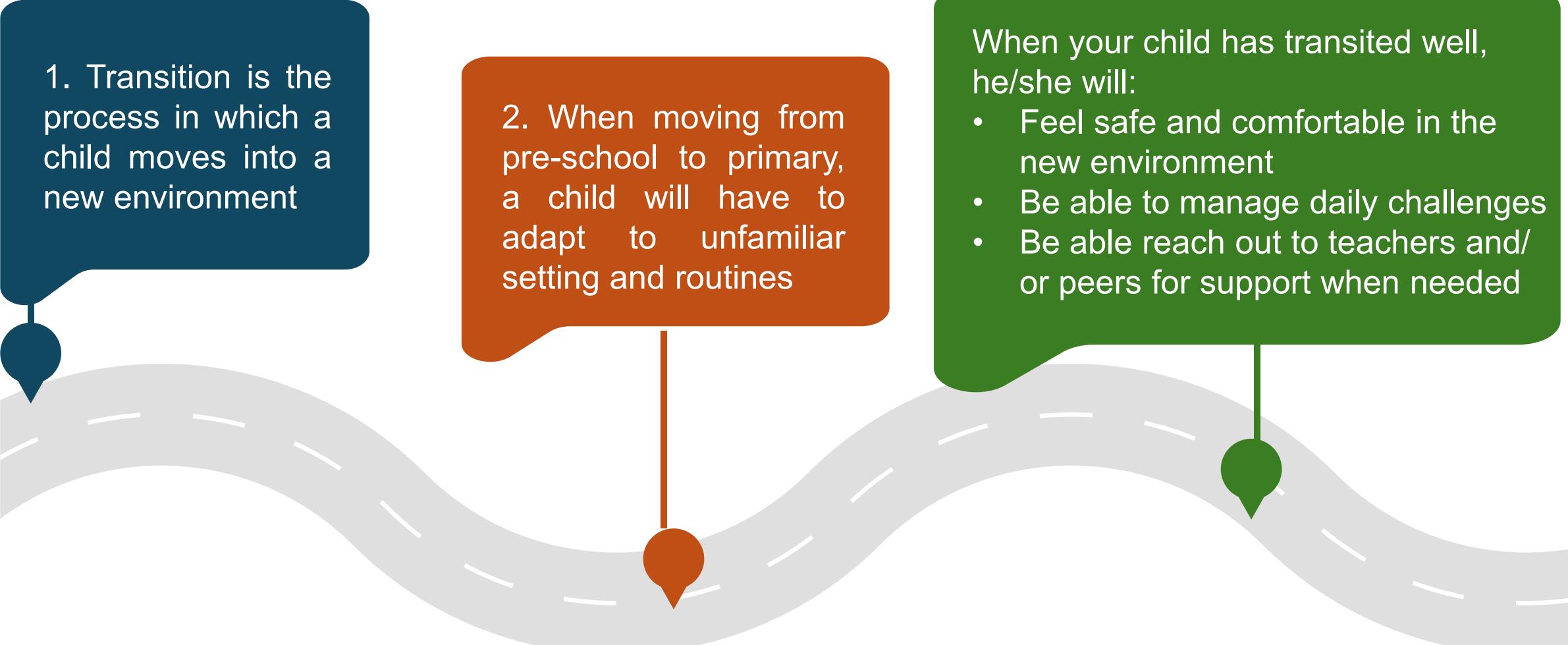


Yasin Mohamed Azmina

3 Diligent



Smoothening the transition to Primary 1



1. Transition is the process in which a child moves into a new environment

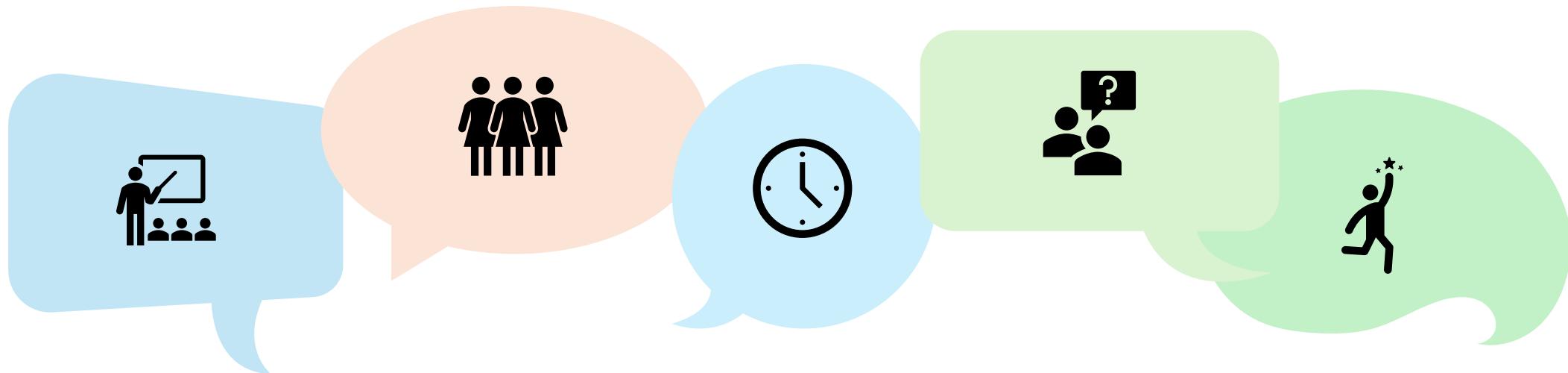
2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed

How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a
larger learning
environment

Interacting
with more
peers and
teachers

Adapting to
longer school
hours and new
routines

Taking the
initiative to
ask for help

Becoming more
independent and
responsible

Parent- Child Activity Book is readily available online:

**10 TIPS FOR
PARENTS** to help you
navigate your child's first year
in primary school.

- Chat** with your child
- Boost** their confidence
- Practise** various scenarios
- Create** something interesting
- Thank** others for their help
- Pledge** to do things together



Parent- Child Activity Book is meant for both parent and child's use:

How To Use This Book?

Primary school is an exciting time for all – not just for the kids, but for parents, too!

In this book, you'll find 10 tips for parents – to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!



This 'hand' tells your child what to do



Use an application and allow your child to doodle on it!

© COMMUNICATIONS AND ENGAGEMENT GROUP MOE

Activities Inside Include:

Pledge
Make promises and keep them

Boost
Every child needs encouragement

Create
Make something awesome together

Thank*
Show gratitude. It's a great habit.

Practise
Get familiar with new routines

Show-and-Tell *
Keep that conversation flowing

This will be a year of making great memories, together. Have fun learning with your child!

Your adventure begins on the next page.

© COMMUNICATIONS AND ENGAGEMENT GROUP MOE

Parent- Child Activity Book contains practical tips, tap on it!

Great Ideas For A Great Adventure

Paste a sticker after you complete each tip!
Stickers can be downloaded from <https://www.moe.gov.sg/parentkit>

Before school starts!

During term time!

TIP 1 Get Ready For School
pg 9 ~ 10
Dec—before school starts!

TIP 2 Practise Routines
pg 17 ~ 28
Dec—before school starts!

TIP 3 New Places, New Faces
pg 23 ~ 38
Jan—first week of school

TIP 4 We Can Do This Together
pg 39 ~ 48
Feb—when term begins

TIP 5 Show Interest In Your Child
pg 49 ~ 56
Mar—holidays!

TIP 6 Time To Let Go!
pg 57 ~ 68
Apr—start of Term 2

TIP 7 Team Up With Teachers
pg 69 ~ 78
May—before and after the Parent-Teacher Meeting!

TIP 8 Every Child Is Unique
pg 79 ~ 86
May—before and after the Parent-Teacher Meeting!

TIP 9 Be A Great Role Model
pg 87 ~ 96
Jun—holidays!

TIP 10 Lets Help Out At Home
pg 97 ~ 104
Jun—holidays!

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TIP 2



Practise Routines

Building good habits helps your child cope with the many new things they will encounter this year.

School is a lot more structured than your child is used to. Lessons are longer and so is the school day. Buying food at recess is a new experience and they will need to go to the washroom on their own. After-school activities and homework might take some getting used to. Practising routines will help your child face the unfamiliar with a smile!

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SCHOOL-HOME PARTNERSHIP



**Our children do best
when schools and
parents work hand in
hand to support
them.**



Welcome!

SENGKANG GREEN PRIMARY SCHOOL PARENT SUPPORT GROUP (PSG)



School-Home-Community Partnership

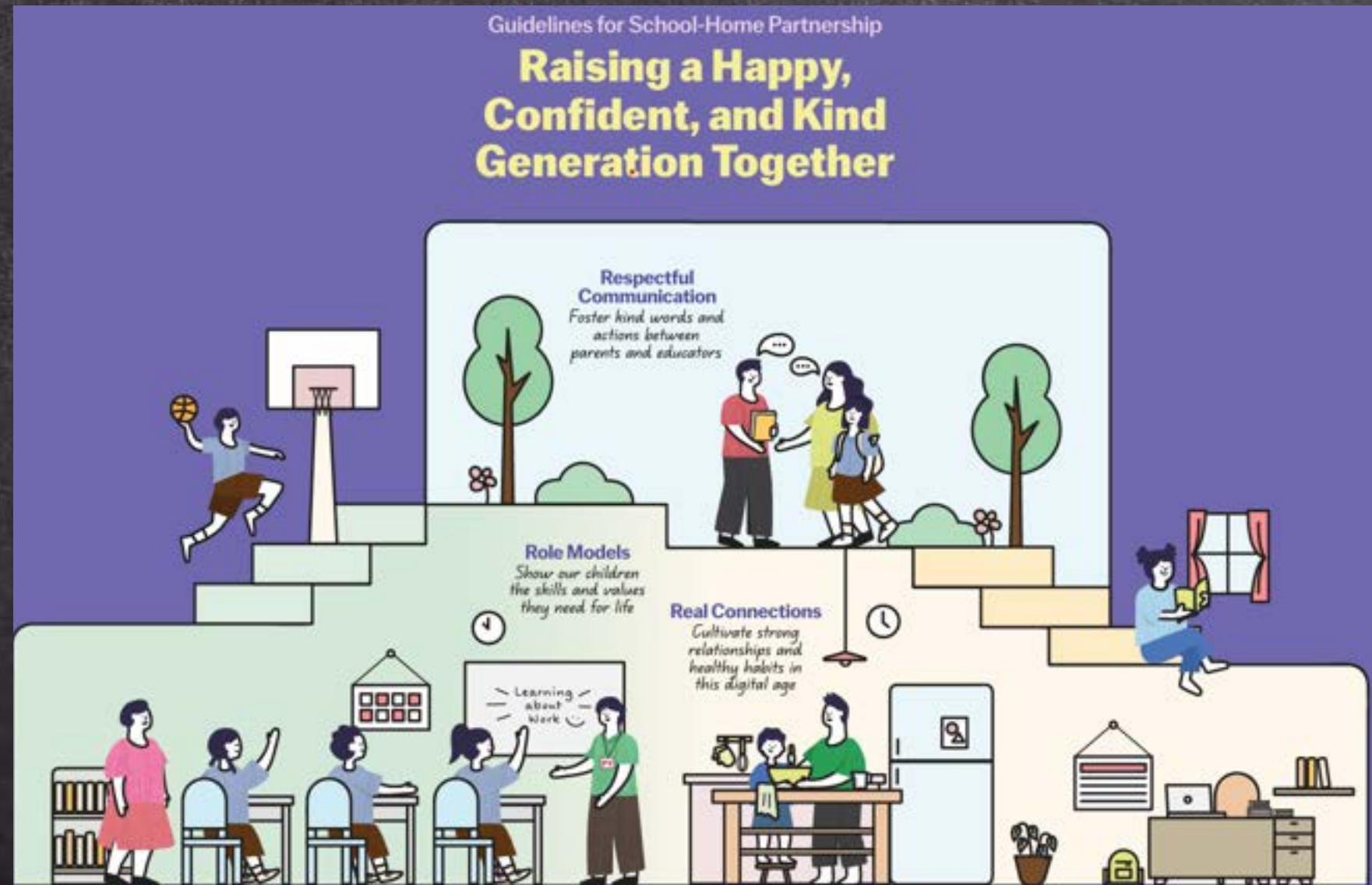


PSG plays a role of a



- Partner-in-Education
- Resource Supporter
- Peer Supporter

Resource Supporter



Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.



parenting for wellness

Toolbox for Parents

Brought to you by



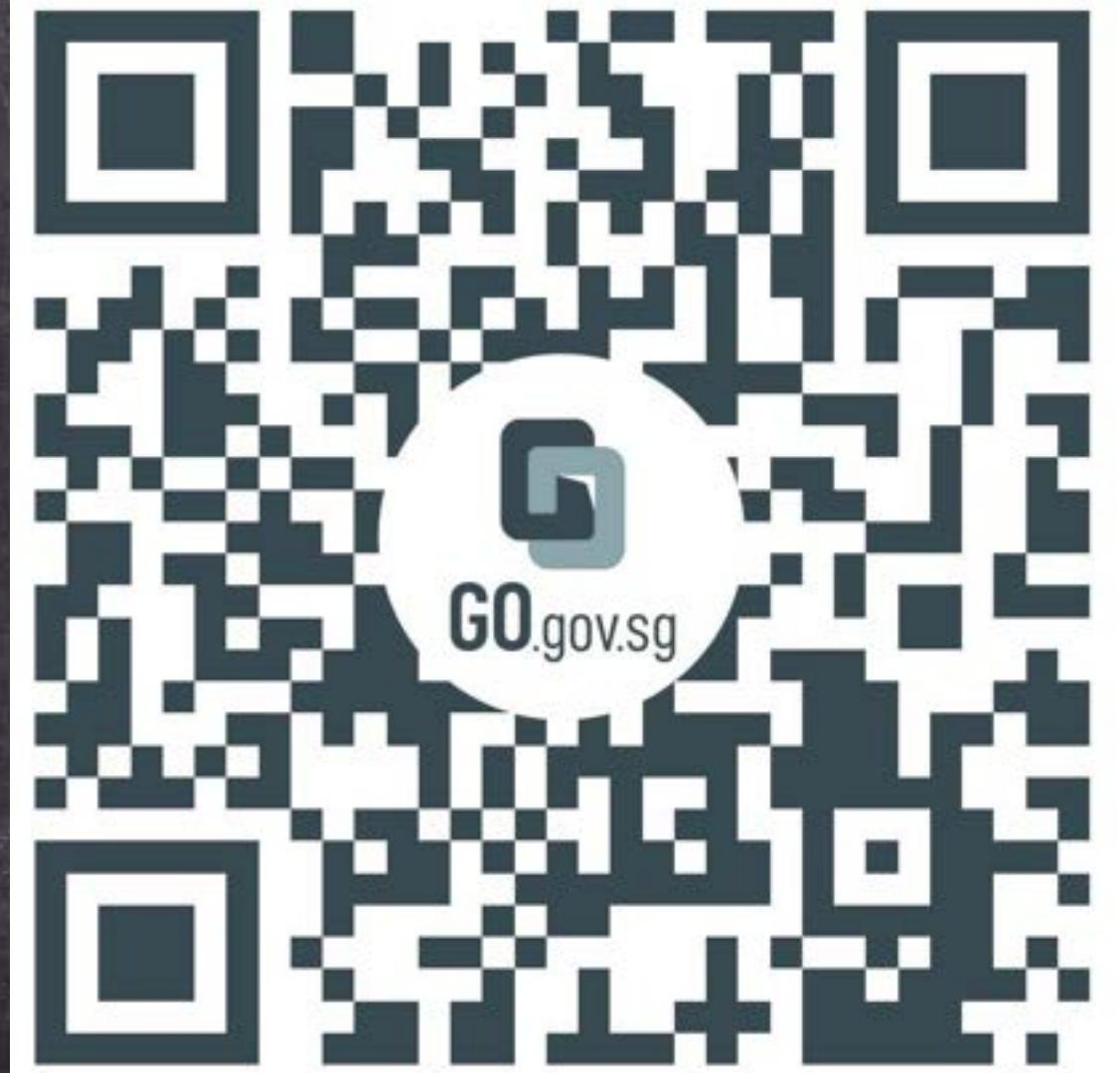
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MSF
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SOCIAL AND FAMILY
DEVELOPMENT



As parents, we play a significant role in helping our child navigate the challenges of growing up.



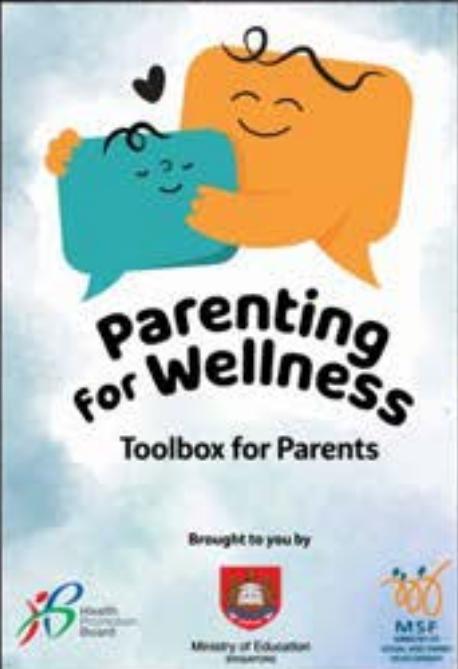
Parenting for Wellness aims to empower and equip us with the knowledge and skills to:

- build strong parent-child relationships.
- strengthen our child's mental well-being & emotional resilience; &
- parent effectively in the digital age



This Toolbox for Parents contains

- bite-sized content on key parenting domains
- quick tips & practical strategies
- Conversation Starters



Edusave Standing Order

Your child can use their Edusave funds for:

- Enrichment programmes organised by their schools.
- Miscellaneous fees.
- You may refer to the link <https://form.gov.sg/68511c58e85a5dd195cf326f> for the form



GIRO is an electronic bill payment option to facilitate automated payments for your child's:

- enrichment programmes organised by their schools (Net of Edusave deduction)
- miscellaneous fees (Net of Edusave deduction)
- school charges
- national examination fees (Primary School Leaving Examination)

You may refer to the link <https://www.moe.gov.sg/financial-matters/fees/egiro> for the form



Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together

