

HBL Friday, 1 October Daily Timetable

Primary 2

Suggested Timetable	Subject	Lesson	Duration (min)
8.00am – 8.30am	MA	Topic: • Chapter 13 Picture Graph WALT: • Draw picture graphs with scales Resources: • SLS	30 online
8.30am – 9.00am	MA	Topic: • Chapter 13 Picture Graph WALT: • Draw picture graphs with scales Resources: • Math Textbook 2B pg 125-128 • Math Workbook 2B Part 2 pg 71-76	30 offline
9.00am – 9.30am	-	Self-Directed Learning	30
9.30am – 10.00am	-	BREAK	30
10.00am - 10.30am	EL	Topic: • Unit 12 - Willy and Hugh Listening Practice WALT: • Listen for main ideas and details Resources: • SLS • LC and Oral 2 Book pg 37-40	30 online
10.30am – 11.00am	EL	 Topic: Unit 12 - Willy and Hugh Extensive Reading WALT: Read a story for enjoyment Draw and describe our favourite part of the story 	30 offline

		Resources:	
		Flat Stanley e-bookMy Writing Book (Jotter Book)	
11.00am – 11.30am	-	Self-Directed Learning	30
11.30am – 12.00pm	-	BREAK	30
12.00pm – 12.30pm	MTL	Chinese Language Topic: P2 第十七课 读核心《我家楼下的夜市》 WALT: 我能理解课文内容 Resources: SLS 课本 Malay Language Topic: Kata Seru WALT: Memilih kata seru yang sesuai dengan gambar Resources: SLS Buku Aktiviti CEKAP ms. 74-75 Tamil Language Topic: G忠亡に必 忠ر秀்தறிதல்: சிறுவர் தினம் WALT: 新ன்னால் எளிய உரையாடலைப் புரிந்துகொள்ள முடியும். Resources: SLS பயிற்சிநூல் பக்கம் 44	30 online
12.30pm – 1.00pm	MTL	Chinese Language Topic: ● P2 第十七课 读核心《我家楼下的夜市》	30 offline

		WALT:	
		• 我会读核心课文的词语	
		Resources:	
		● 笔记本	
		- · · · · · · · · · · · · · · · · · · ·	
		· 冰本	
		Malay Language	
		Topic:	
		Golongan Kata	
		WALT:	
		Menggunakan kosa kata yang sesuai	
		• Menggunakan kosa kata yang sesuai	
		Resources:	
		Buku Golongan Kata Latihan 9-10 (ms. 11-	
		12)	
		<u>Tamil Language</u>	
		Topic:	
		் ● கையெழுத்துப் பயிற்சி	
		WALT:	
		• என்னால் சொற்றொடரை நேர்த்தியாக எழுத	
		முடியும்.	
		Resources:	
		● கையெழுத்துப் பயிற்சிநூல் பக்கம் 73	
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1.00pm – 1.30pm	MU	Topic:	15 online
		Singing with Solfege Handsigns	15 offline
		WALT:	
		Identify musical notes on the 5-line staff	
		To sing with solfege	
		Resources:	
		• SLS	