

SENGKANG GREEN Primary School

15 FERNVALE ROAD SINGAPORE 797636 Tel: 63864255 Fax: 62428796

Website: http://www.sengkanggreenpri.moe.edu.sg Email: sengkanggreen_ps@moe.edu.sg

Internal Exam/2.17/001 13 February 2019

Dear Parents/Guardians

PRIMARY 4 ASSESSMENT PLAN 2019

The assessment plan for the year is reflected in the pages following.

The topics that will be covered and the assessment formats for English Language, Mother Tongue Languages, Mathematics and Science are included.

For teachers to be able to monitor your child's/ward's progress better, there will also be non-weighted reviews and tasks conducted during the terms.

We hope that you can guide your child to plan his/her revision and manage his/her time during examinations.

Please refer to pages 29-30 in the Student's Handbook for information on the school's assessment policy.

You may contact your child's Form Teachers or subject teachers, if you need further clarification on the contents of this letter. Kindly complete the acknowledgement slip and return it to your child/ward's Form Teacher by Monday, 18 February 2019.

Mr Gau oh Teck	<i>y</i>	detach		
ACKNOWLEDGEMENT SLIP	FOR SENGKAN	G GREEN PRIMARY S	CHOOL	
PRIMARY 4 ASSESSMENT F	PLAN 2019			Decistor No
Dear Principal,				Register No.
I have taken note of the 2019 dated 13 February 2019		etter regarding Primary	4 Asses	sment Plan
Student's Name:			_ Pri 4: _	
Parent's/Guardian's Name:				
Relationship to student:				
Signature:			Date:	
Contact No:	_(H)	(O)		_(HP)
Delete where inapplicable				
			n agas - er sammer verkes i 11 / das - a 11 fillen i akk	



ASSESSMENT PLAN FOR YEAR 2019 PRIMARY 4

English Language

Term 1 (26 Feb)	Term 2	Term 3 (13 Aug)	Term 4
Test 1 Paper 2 – Language Use and Comprehension Topics Units 1 to 2	• Mid-year examination (SA1) 1) Oral (2-3 May) 2) Listening Comprehension (6 May) 3) Paper 1 – Writing (6 May) 4) Paper 2 – Language Use and Comprehension (13 May) **Topics** Units 1 to 4**	Test 2 Paper 2 – Language Use and Comprehension Topics Units 1 to 6	• Final-year examination (SA2) 1) Oral (26-27 Sep) 2) Listening Comprehension (10 Oct) 3) Paper 1 – Writing (10 Oct) 4) Paper 2 – Language Use and Comprehension (24 Oct) **Topics** Units 1 to 8
10%	20%	10%	60%

Mathematics

Term 1 (27 Feb)	Term 2 (14 May)	Term 3 (14 August)	Term 4 (25 Oct)
• Test 1	 Mid-year examination (SA1) 	Test 2	 Final-year examination
Topics Whole Numbers, Factors and Multiples, Four Operations of Whole Numbers	- <u>Topics</u> Whole Numbers, Factors and Multiples, Four Operations of Whole Numbers, Fractions, Angles	Topics Squares and Rectangles, Decimals	(SA2) All P4 Topics (up to Reading and Interpreting Data from Tables)
10%	20%	10%	60%

Mother Tongue Language

Term 1 (28 Feb)	Term 2	Term 3 (19 Aug)	Term 4
■ Test 1 - Paper 2, Written Assessment Topics CL 4A Unit 1 to 3 ML 4A Units 1 to 3 TL 4A Units 1 to 3	 Mid-year examination (SA1) 1) Oral (2-3 May) 2) Listening (7 May) 3) Paper 1 – Composition (7 May) 4) Paper 2 - Written Assessment (15 May) Topics CL 4A Units 1 to 7 ML 4A Units 1 to 5 TL 4A Units 1 to 5 	■ Test 2 - Paper 2, Written Assessment Topics CL 4A & 4B Units 1 to 11 ML 4B Units 6-9 TL 4B Units 6-9	• Final-year examination (SA2) 1) Oral (26-27 Sep) 2) Listening (11 Oct) 3) Paper 1 – Composition (11 Oct) 4) Paper 2 - Written Assessment (29 Oct) Topics CL 4A & 4B Units 1 to 14 ML 4A & 4B Units 1 to 10 TL 4A & 4B Units 1 to 10
10%	20%	10%	60%

Science

Term 1 (1 Mar)	Term 2 (16 May)	Term 3 (22 Aug)	Term 4 (30 Oct)
 Performance Task 1 	 Mid-year examination (SA1) 	Performance Task 2	 Final-year examination
Topic	- Booklet A and B	<u>Topic</u> Light	(SA2) - Booklet A and
Matter Skills compare, analyse, infer	Topics Lower Block (Diversity, Cycles, Energy)	<u>Skills</u> communicating, analyse, infer	B
10%	20%	10%	60%

Primary 4 Semestral Assessment 1/2 Details for year 2019

English Language Examination Format

PAPER	COMPONENT	ITEM TYPE	MARKS	DURATION
1 (Writing)	Composition	OE	20	50 min
2 (Language Use and Comprehension)	Grammar, Vocabulary, Editing, Sentence Combining, Comprehension	Cloze Fill-in- the blanks, OE, sequencing	50	1 h 15 min
3 (Listening Comprehension)	Listening Comprehension	Fill-in-the- blanks	14	30 min
4 (Oral Communication)	Reading Aloud and Stimulus- based Conversation	OE	16	10 min
Total			100	

Mathematics Examination Format

COMPONENT	ITEM TYPE	MARKS	DURATION
Booklet A	MCQ		
Booklet B	Short-answer	80	1 h 45 min
Section C	Long answer		
Total		100	

Science Examination Format

COMPONENT	ITEM TYPE	MARKS	DURATION
Booklet A	MCQ	56	1 h 1E min
Booklet B	OE	44	1 h 45 min
Total		100	

Mother Tongue Language (Chinese/Malay/Tamil) Examination Format

PAPER	COMPONENT	ITEM TYPE	MARKS	DURATION
1 (Writing)	Continuous Writing	OE	15	40 min
2 (Language Use and Comprehension)	Grammar, Vocabulary, Cloze Passage, Comprehension OE	MCQ & OE	45	60 min
3 (Listening Comprehension)	Listening Comprehension	MCQ	10	20 min
4 (Oral Communication)	Reading Aloud, Picture Description and Conversation	OE	30	10 min
Total			100	

