Primary Five

Parent Engagement Session 2022

11 February 2022

SENGKANG GREEN Primary School

Today's Programme

Time	Programme	Remarks
3.30 p.m.	Address by Vice-Principal	School Focus 2022
3.45 p.m.	Year Head Time	Key programmes PSLE New Scoring System Direct School Admission
4.00 p.m.	Sharing by EL, Math, Sci & MT HODs	Level Focus Key strategies to support your child Assessment format
4.30 p.m.	Form Teachers' time	Expectations & routines Cyberwellness Growth Mindset in school and at home

SENGKANG GREEN Primary School

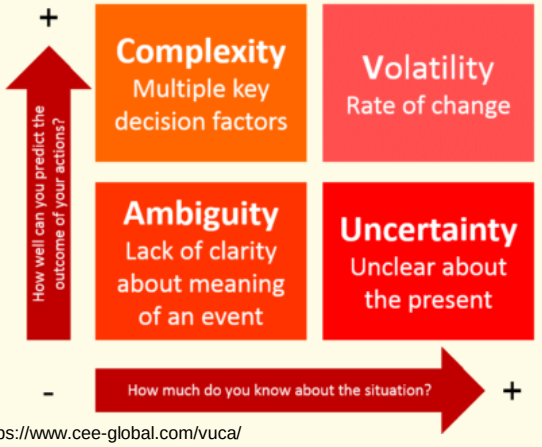
Principal's Address

Understanding the new education landscape and Sengkang Green's focus

SENGKANG GREEN Primary School

Education Shifts – an update

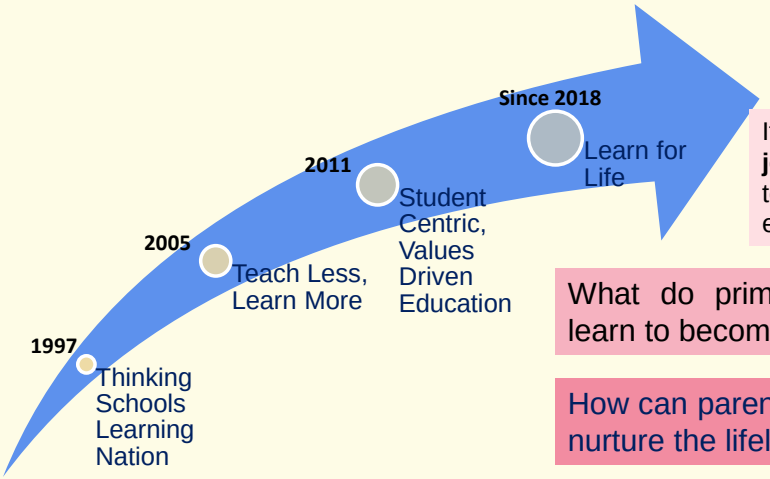
The VUCA World



Source: https://www.cee-global.com/vuca/

The Covid-19 Pandemic provides a good example of the VUCA world that our students will need to continue to navigate now and in the future.

Our Education System



If we view education as a **lifelong journey**, we will need to take a long term view of the decisions we make in educating our students

What do primary school students need to learn to become effective lifelong learners?

How can parents work alongside the school to nurture the lifelong learners in our students?

Goals of Education

A Vibrant and Cohesive Singapore

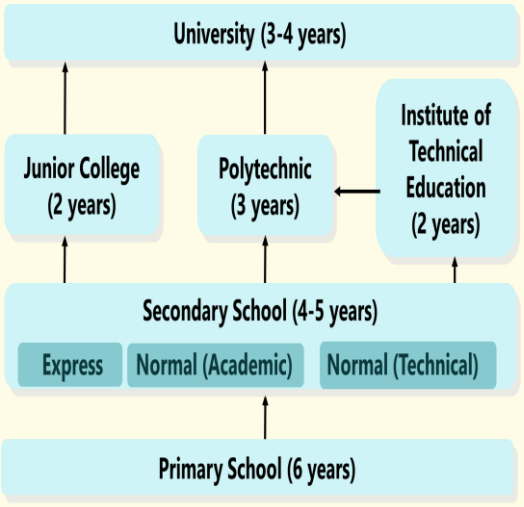
1. Nurture the child

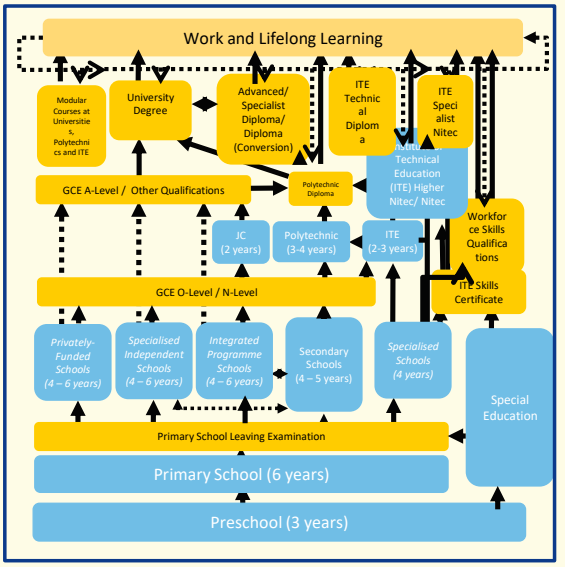
- Maximise our children's potential
- Provide multiple pathways to success
- Offer values-based education
- Instill in them a sense of belonging, reality and hope – with a will to act

2. Develop the citizen

- People are Singapore's only "natural resource"
- Education prepares our children for their role in an increasingly uncertain and globalised world

Evolution of our Education Landscape





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'Learn for Life'

New phase of our education system

- Develop diverse strengths and interests of our students,
- Nurture an intrinsic motivation to learn
- Ensure every child has a good start in life, and can access opportunities at every stage of their lives

Refreshing our Curriculum for the Future

- **Digital Literacy**
  - Prepare students to thrive in a digital and tech-driven future
- **Blended Learning**
  - Accelerate learning through digital tools by COVID-19
- **Character and Citizenship Education**
  - Equip students with strong sense of values, resilience and skills
- **Knowing Asia**
  - Seize economic opportunities in Asia
  - Enhance support for language learning

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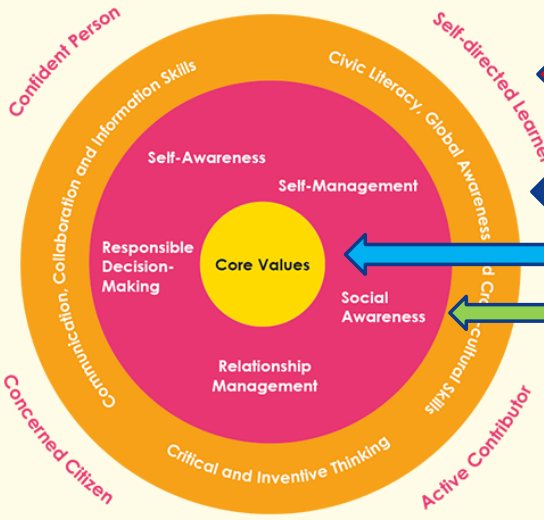
21 Century Competencies

Essential Learning in students that guides our design of learning



Desired Outcomes of Education

21st Century Competencies

R^{3}ICH Values and School Values

Social Emotional Competencies

Need to lay the strong foundations for students to thrive & achieve success in life

Our school themes have been carefully selected to develop the character in each SKGian, guided by the school's vision, mission and values

Refer to Principal's message on school website

2018	2019	2020	2021	2022
Harmonising Towards Excellence	Learning – A Lifelong Passion	Be The Best that I Can Be	Be The Best that We Can Be	We Are Ready to Serve
Develop Yourselves Holistically	Develop Mindsets and Attitudes, Learn Habits and Skills that help you to learn for life	Know yourself, Manage yourself, Exercise Personal Leadership, Develop Self Agency	Learn how to make friends, accept that others can be different from us, learn with others	Learn and practise empathy, be kind and encouraging in thoughts, words and acts, help others in need, and put others before self.

Refreshing our Curriculum for the Future

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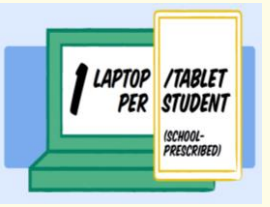
REFRESHING OUR CURRICULUM FOR THE FUTURE

Strengthening Digital Literacy

- **Enhanced cyber wellness education**



- **Introduce personal learning devices (PLDs) to <u>all</u> Secondary students by 2021**

- **More schools to offer O-Level and A-Level Computing**
- **Deepen computational thinking through Mathematics curriculum**

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REFRESHING OUR CURRICULUM FOR THE FUTURE

Integrate Blended Learning as integral feature of curriculum

Complementing school experience with Home-Based Learning (HBL)

- Encourage more self-directed, independent and intrinsically motivated learners
- Dedicated time and space to explore interests and learn outside the curriculum
- There are days in the school calendar which caters for different levels to do e-learning

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Refreshing our Curriculum for the Future

- **Digital Literacy**
  - Prepare students to thrive in a digital and tech-driven future
- **Blended Learning**
  - Accelerate learning through digital tools by COVID-19
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- **Knowing Asia**
  - Seize economic opportunities in Asia
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REFRESHING OUR CURRICULUM FOR THE FUTURE

Refreshing our Curriculum – Knowing Asia

- **Enhance the humanities curriculum for a deeper understanding of Asia, including ASEAN**
- **More opportunities for conversational language learning twinned with ASEAN trips, starting with Thai and Vietnamese**

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YEAR HEAD TIME

- ✓ KEY PROGRAMMES
- ✓ PSLE
- ✓ DSA

SENGKANG GREEN Primary School

Supporting Your Child's Transition From Primary 4 to 5

Challenges common to P5 Students

- **Higher academic demands** along with cognitive development (*Content knowledge, Assessment format, Scoring system &* length of exam papers *)*
- Personal **physiological changes**
- **Relationship with peers**

Students need to:

- Stay **confident** in the face of challenges
- Be disciplined and stay focused over a longer time span
- **Have social emotional competencies to deal with the challenges**

Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
  E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made **and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic.**
  E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills.**
  E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly.**
  Only scolding him/her without providing any justified praise at other times can be demoralizing.

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's** own **strengths** and **development.**
- **Share information on** physical changes during **puberty**; include the range of emotions that may accompany it.

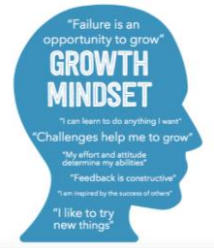
EMPATHISE

- **Show** that you **understand** your child's **concerns.** Be flexible in guiding your child when necessary.
  E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling.** Children learn a lot by simply watching.

Importance of a Growth Mindset

Let's help our children to:

- stay **confident** in the face of challenges at the upper primary
- set **achievable goals** for themselves
  - continue to **persevere** and work hard
  - develop **positive studying habits and routines** as early as possible



How does SBB at P5 work?

Currently, your child takes the subject combination chosen by parents.

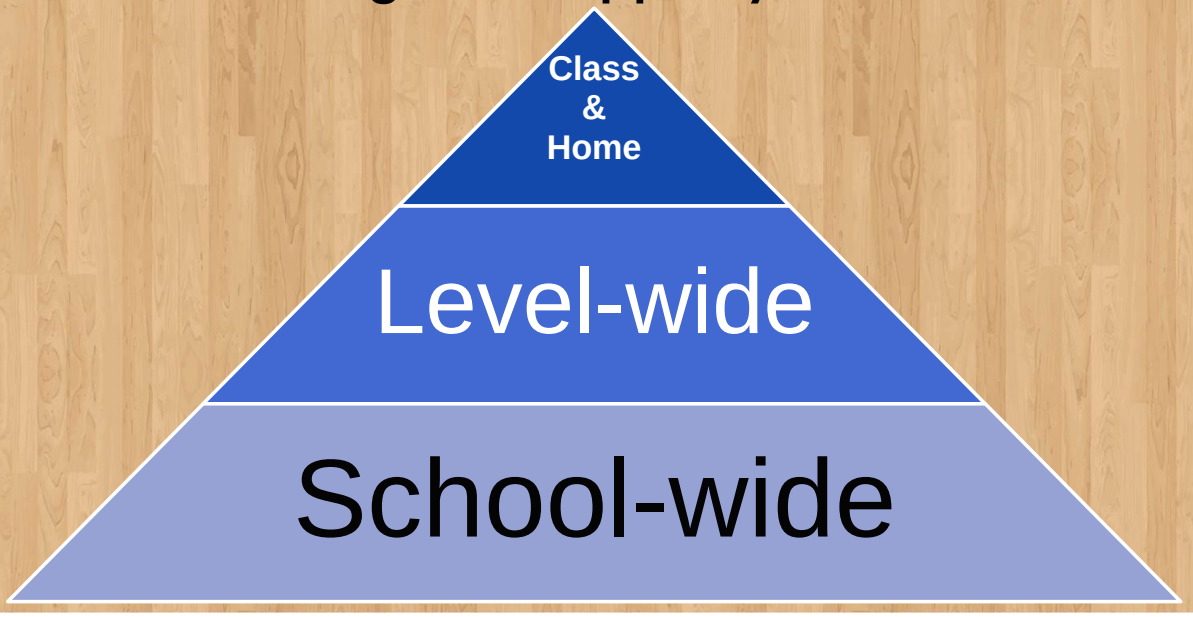
At the end of P5

- Students who meet the expectations of the subjects. → Students continue with the current subject combination.
- Students who do not meet the expectations of the subjects. → School decides for the student to switch one or more subjects to the foundation level or drop HMT.

Students take the subject combination decided by the school and sit for PSLE at the end of P6.

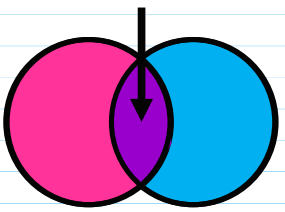
https://www.moe.gov.sg/primary/curriculum/subject-based-banding

Strategies to support your child



School-wide Strategies

Our Common interest : **your child, our student**



We believe in **working collaboratively** to develop our students **holistically.**

Let us **support one another jointly** as we **support our students**.

School-wide Strategies

Regular Communication with parents

Student Handbook, School Calendar, Parent Gateway, Letters of notification & School Website

Parent Engagement Sessions

Sessions	DATE/PERIOD
P5 Parent Engagement Session	**11 Feb 2022**
Parent-Teacher-Child Conference (For selected students)	**10 Mar 2022**
Parent-Teacher-Child Conference (For all students)	**26 & 27 May 2022**
Meeting parents of selected students	**Adhoc**

School-wide Strategies

Social Emotional Learning (SEL)

Numerous researches & newspaper articles have stated that **students' school holistic achievements** are closely related to **social emotional competencies**.

How the "Big 5" in Social Emotional Learning Impact Life Outcomes

August 2018

*…the teaching of social and emotional skills throughout a child's school career…not only impact their lives in the short term, including **ability to respond in a healthy manner to difficult life situations or stress**, but will also play a large role in their success later in life.*

https://learnwelleducation.com/how-the-big-5-in-social-emotional-learning-impact-life-outcomes/

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School-wide Strategies

The Future of Education Depends on Social Emotional Learning: Here's Why
June 2018

"…. social and emotional learning (SEL) is critical to a child's development, as it directly correlates to ***success and happiness as an adult****…Combining…with academic development creates high-quality learning experiences and environments that* ***empower students to be more effective contributors*** *in their classrooms today and* ***in their workplaces and communities tomorrow****"* *https://www.edsurge.com/news/2018-06-04-the-future-of-education-depends-on-social-emotional-learning-here-s-why*

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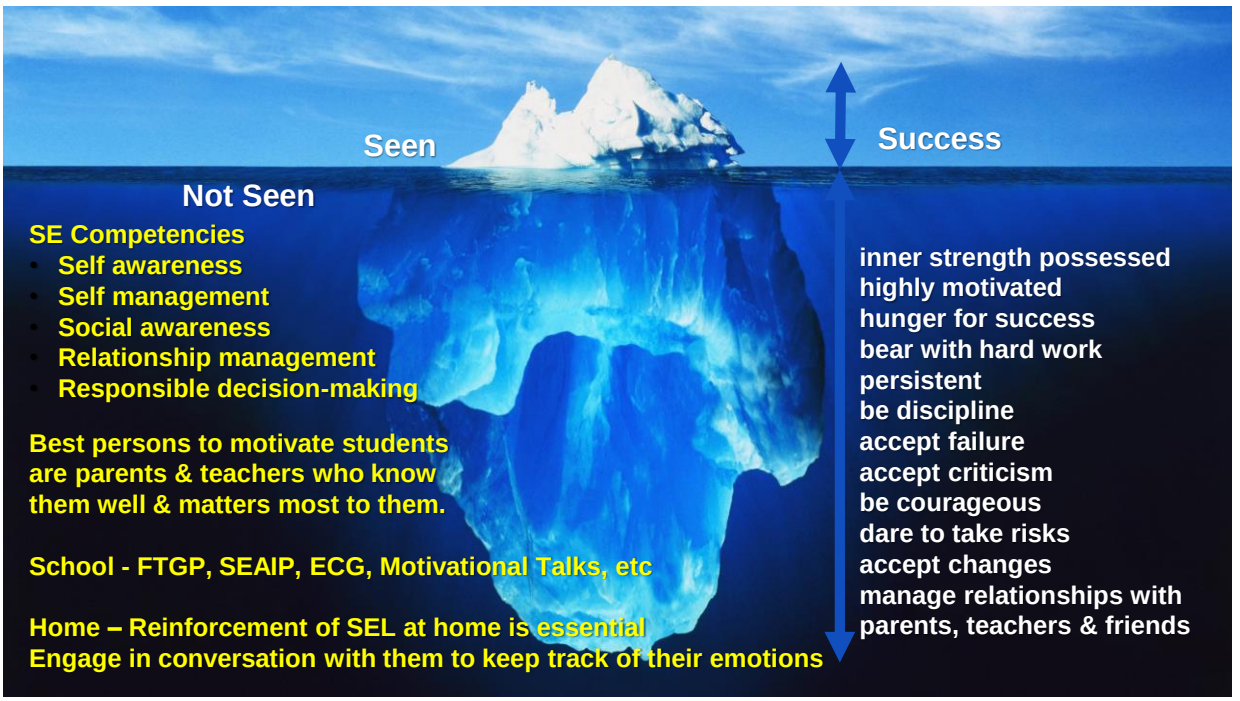


Social Skills (Primary 5)

Self-management skills
Relationship
Learning

Social Skills (Primary 5)

Organise Task & Time

- Break down big tasks into smaller ones
- Prepare timeline
- Prioritise

Complete Work Well

- Listen to instructions
- Begin their work without delay
- Stay focus
- Ignore distractions

Learn from Setbacks

- Identify what is done well and what can be better
- Think about who I can go to for help
- Make a plan for what I can do better next time

School/Level-wide Strategies

Target Setting

- Guide students in setting targets for all subjects
- Help students set direction and focus to **realise their academic potential to the fullest**
- Teachers will work with the students to set realistic targets
- Targets are not meant to stress the students but to **keep them focus**

Level-wide Strategies

The Growing Years Programme aims to help:

- students to know themselves better and build healthy and rewarding relationship as they acquire the Social Emotional competencies
- Keep students safe as they learn to make responsible decisions
- students understand their physiological and psychological changes as they enter puberty.

Parents may opt out of this programme.

School/Level-wide Strategies

Education Career Guidance (ECG)

Education and Career Guidance (ECG) is about equipping students with the necessary **knowledge**, **skills** and **values** to make informed decisions at each key education stage for **successful transition** from school to work, and hence to manage their career pathways and **lifelong learning** throughout their lives.

Parents are encouraged to explore the MySkillsFuture portal with your child at the following link: https://www.myskillsfuture.gov.sg/content/student/en/primary.html

SCAN ME

School/Level-wide Strategies

PROVIDING EMOTIONAL SUPPORT & BOOSTING CONFIDENCE

Emotional Support by Care Team
- Form Teachers
- Subject Teachers
- School-based Counsellors
- Student Development Team (inclusive of YH & SLs)

Motivational Talks
- School Leaders
- HODs
- YH

Notes of Encouragement from peers

Level/Class Strategies

PROVIDING EMOTIONAL SUPPORT & BOOSTING CONFIDENCE

1. Develop a **Growth Mindset**
2. Develop **self-management skills**
   - Complete homework
   - Have an after-school study plan
   - Independent learning
   - Holistic well-being at home

Level/Class Strategies

Targeted revision programme (selected students)
Strengthen understanding of concepts, skills and strategies

Programme	Timeline
Remediation Programme	Sem 1 - Starting from T1 Week 3
	Sem 2 - Term 3 till Semestral Assessment

Level/Class Strategies

Remediation Programme during the school holiday

School holidays	Date
March Holidays	14 & 15 Mar 2022
June holidays	20 – 24 June 2022
September Holidays	8 & 9 Sep 2022

Selected students are involved.
A schedule will be given nearer to date.

School Assessment Dates (2022)

Test 1	Date
English Language	24 February
Mathematics	25 February
Science	28 February
Mother Tongue Language	1 March
Higher Mother Tongue Paper	2 March

School Assessment Dates (2022)

Test 2	Date
English Language	11 May
Mathematics	12 May
Science	13 May
Mother Tongue Language	18 May
Higher Mother Tongue Paper	19 May

School Assessment Dates (2022)

Test 3	Date
English Language	18 August
Mathematics	19 August
Science	22 August
Mother Tongue Language	23 August
Higher Mother Tongue Paper	24 August

School Assessment Dates (2022)

End-of-year Examinations	Date
EL & MTL Paper 4 (Oral) – after school	26 September
EL Paper 1 (Writing)	21 October
EL Paper 3 (Listening Comprehension)	21 October
MT Paper 1 (Writing)	26 October
MT Paper 3 Listening Comprehension	26 October
English Language Paper 2	27 October
Mathematics Paper 1 & 2	28 October
Mother Tongue Language Paper 2	31 October
Science	1 November
Higher Mother Tongue Paper 1 & 2	2 November

From T-score
to Scoring Bands

PSLE SCORING SYSTEM

since 2021

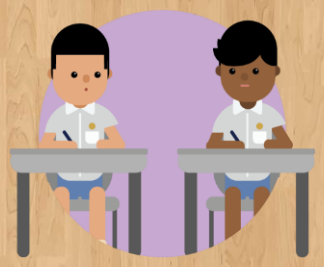
THE PSLE REMAINS AS A USEFUL CHECKPOINT

- The PSLE is a useful checkpoint at the end of primary school to help students, parents and teachers determine where each child's academic strengths lie.
- It guides students to a suitable academic programme and subject levels in secondary school – one that best suits their learning needs. In this way, students can learn and progress at a comfortable pace.
- The PSLE result also serves as a fair and transparent mechanism to determine secondary school posting.

The PSLE is not the destination.
It is part of our children's education journey.

THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes aim to reduce an **over-emphasis on academic results** by:



Reducing fine differentiation of students' examination results at a young age

Recognising a student's level of achievement, regardless of how his/her peers have done

Offering students and parents a wider range of secondary schools to explore

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SCORING BANDS – STANDARD LEVEL SUBJECTS

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

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4 subject ALs will be added to form the overall PSLE SCORE

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

As announced in COS 2019, the Express, N(A) and N(T) courses will be phased out by 2024.

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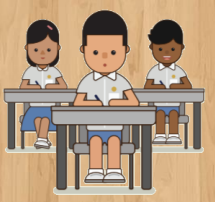
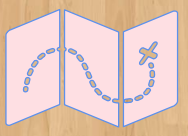
IN SUMMARY

Achievement levels:

1	≥ 90
2	85 to 89
3	80 to 84
4	75 to 79
5	65 to 74
6	45 to 64
7	20 to 44
8	< 20

Each subject will be graded according to achievement levels 1 – 8.





The PSLE score is obtained by adding the ALs of four subjects.
The PSLE Score ranges from 4 to 32, with 4 being the best.
The subjects remain the same: English, Math, Science and Mother Tongue.

Students will be placed in secondary school courses based on their PSLE Score:

- Express
- Normal (Academic)
- Normal (Technical)

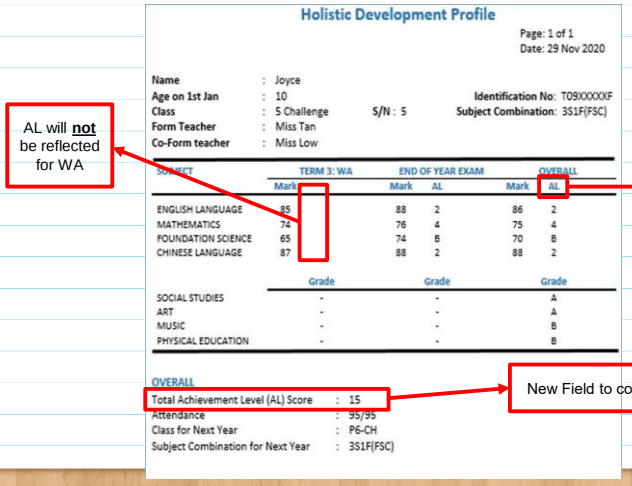
Presentation of Results in Achievement Levels (ALs)

The examination results of students will show the ALs to familiarise the students with the PSLE scoring system.

Each subject will be scored using 8 Achievement Levels (ALs), with AL 1 being the best.

AL 1
AL 2
AL 3
AL 4
AL 5
AL 6
AL 7
AL 8

PRESENTATION OF RESULTS IN ALs



Holistic Development Profile

Page: 1 of 1
Date: 29 Nov 2020

Name : Joyce
Age on 1st Jan : 10
Class : 5 Challenge S/N : 5
Form Teacher : Miss Tan
Co-Form teacher : Miss Low
Identification No: T09XXXXXF
Subject Combination: 3S1F(FSC)

SUBJECT	TERM 3: WA Mark	END OF YEAR EXAM Mark	AL	OVERALL Mark	AL
ENGLISH LANGUAGE	85	88	2	86	2
MATHEMATICS	74	76	4	75	4
FOUNDATION SCIENCE	65	74	B	70	B
CHINESE LANGUAGE	87	88	2	88	2
	Grade	Grade		Grade	
SOCIAL STUDIES	-	-		A	
ART	-	-		A	
MUSIC	-	-		B	
PHYSICAL EDUCATION	-	-		B	

OVERALL
Total Achievement Level (AL) Score : 15
Attendance : 95/95
Class for Next Year : P6-CH
Subject Combination for Next Year : 3S1F(FSC)

AL will **not** be reflected for WA

Update from "Grade" to "AL"

New Field to compute "Total AL Score"

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SCORING BANDS - FOUNDATION LEVEL SUBJECT

- Foundation subject grades will also be graded in scoring bands from **AL A to C**.
- For the purpose of S1 Posting, AL A to AL C for Foundation level subjects will be **mapped to AL 6 to AL 8 of Standard level subjects respectively**, to derive a student's overall PSLE Score.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

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SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS OFFERED THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	**OPTION TO TAKE SUBJECT AT**
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject **OR** AL A in a Foundation level subject	N(A) level

- As students progress in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their performance in school.

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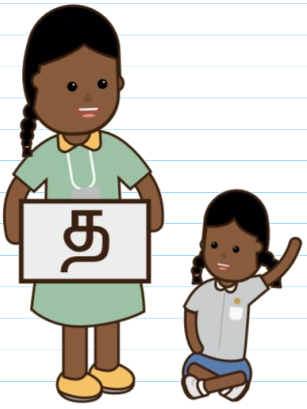
Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools



Criteria Under The New Scoring System

PSLE Score of 8 or better

OR

PSLE Score of 9 to 14 inclusive; and achieving

i) AL 1/AL 2 in MTL or
ii) Distinction/Merit in HMTL

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Progression to Secondary Schools

Choices for P6 Students

- **Sec 1 Posting Exercise**
- **Direct Schools Admission – Secondary Exercise**

Direct School Admission (DSA-SEC)

Promotes Holistic Education

Allows students to gain **direct** entry to certain secondary schools based on their **talent** in **sports**, **CCAs and specific academic areas**

Allow **participating secondary schools** to **select** some **P6 students** for admission to Secondary 1 based on :

- **talents**
- **potential**
- **achievement**

Direct School Admission (DSA-SEC)

- Introduced by the Ministry of Education in 2004
- Seeks to promote holistic education and provide students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school
- An admission exercise to allow participating secondary schools to select some Primary Six (P6) students for admission to Secondary One.
- The selection will be based on their achievements and talents before the PSLE results are released.
- Takes place from May to Nov (tentative) each year

Direct School Admission (DSA-SEC)

Categories

- Entrepreneurship and Innovation
- Language and Humanities
- Leadership and Uniformed Groups
- Performing Arts
- Science, Technology, Engineering and Mathematics
- Sports and Games
- Visual Arts, Design and Media

Centralised DSA-SEC Application Portal

- Applications via a common online portal using one of the parents' Singpass login.
- Applicants only need to **fill in one online form** to apply to multiple schools.
- Students interested to apply to Singapore School of the Arts (SOTA) or Singapore Sports School (SSP) will continue to apply directly to the schools because of their unique admission requirements.
- Details such as student's Primary 5 and Primary 6 academic results, Co-curricular Activities (CCA), school-based achievements/awards will be **automatically shared** with the schools that the student applies to.

The school does not issue testimonials for DSA applications / admissions to secondary schools/appeals for secondary school transfer

Direct School Admission (DSA-SEC)

Type of Secondary School	% of Places offered
Specialised schools such as Singapore School of the Arts (SOTA) and Singapore Sports School (SSP)	100%
All other Secondary Schools (for non-Integrated Programmes)	20%

Direct School Admission (DSA)

Tentative Time Frame (next year, 2023)

Jan - Jun	• Explore schools • Application (~ May)
Jul - Aug	• Attend interviews, audition and trails
Oct – Nov	•Select preferred schools
Nov	• Receive school allocation results together with PSLE results

Direct School Admission (DSA)

Important Things to Note

- Student's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will **not** be allowed to make any **school option** in the centralised S1 Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1-Sec Posting Exercise after receiving their PSLE results.

You may find more about the DSA-SEC at the following link:
https://www.moe.gov.sg/secondary/dsa

Criteria for selection

- Schools have different selection processes but, in general, applicants must be able to demonstrate their talent, potential, passion and character through their school track record and online DSA applications. For example:
  - Represented the school in a CCA.
  - Held a role in a play or performance.
  - Done well in a subject such as mathematics or creative writing.
  - Held a leadership role in class or a CCA.

Choosing a school

- **Programmes and activities -** Shortlist schools that offer the programmes and activities your child is talented in.
- **Academics-** Students accepted through DSA-Sec still need to qualify for a course offered by that school.
- **School Type –** Culture and
- **Location and transportation**
- **Special needs-** If your child has special needs, for example, hearing loss, visual impairment, physical disability or mild special educational needs, choose a school with specialised facilities or resources that can support them.

Support provided by SKGPS

- Dissemination of information on DSA, Talent Academy, Open House, etc.
- Development mainly through the CCAs and other programmes such as C³ Programme, Bicultural Bridge Programme, PERBAYA, Art Mentorship, etc)
- Building of portfolios
- Students under FAS may seek financial assistance from school for application fees or administration fees required for DSA selection test, trials or camps.

Direct School Admission (DSA)

Outcomes of DSA Application

- DSA Schools will inform applicants of application outcome:
  - Confirmed Offer
  - Waiting List
  - Unsuccessful
- Successful applicants will exercise their preference.

Direct School Admission (DSA)

Important Things to Note

- Your child's PSLE score still matters. Students offered placement in a DSA-Sec school still need a PSLE score that qualifies them for the course offered by the school.
- Successful DSA candidates will **not** be allowed to make any **school option** in the centralised S1 Posting Exercise.
- Unsuccessful DSA candidates will have to participate the S1-Sec Posting Exercise after receiving their PSLE results.

Information on the 2023 DSA-Sec will be available from April 2023.