

## HBL Thursday, 7 October Daily Timetable

### Primary 6

Suggested Timetable	Subject	Lesson	Duration (min)
8.00am – 8.30am	FTGP	Video Conferencing	30 online
8.30am – 9.00am	MA	<p><u>Standard Mathematics</u></p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>Chapter 9 Pie Chart</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>Represent and interpret data in various forms</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>SLS Package Activities 1 &amp; 2 only</li> <li>Textbook pg 53</li> <li>Workbook Worksheet pg 63 – 66</li> </ul> <p><u>Foundation Mathematics</u></p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>Pie Chart</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>Present data in pie chart using numbers, fractions and percentages</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>SLS package</li> <li>Read textbook on Pie Chart</li> </ul>	15 online 15 offline
9.00am – 9.30am	SC	<p><b>15 online</b></p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>Adaptations</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>Understand how communities are supported by different habitats</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>SLS Package</li> </ul> <p><b>15 offline</b></p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>Adaptations</li> </ul>	15 online 15 offline

		<b>WALT:</b> <ul style="list-style-type: none"> <li>Identify organisms within a community</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Science Interactions Textbook</li> </ul>	
9.30am – 10.00am	SS	<b>15 online</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>UNESCO Heritage sites in ASEAN</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Identify various UNESCO heritage sites in ASEAN</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS Package</li> </ul> <b>15 offline</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>Cooperating Together Through ASEAN</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Describe the origins and purposes of ASEAN</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Read Social Studies TB Chapter 6</li> </ul>	15 online 15 offline
10.00am - 10.30am	CCE	<u>Standard Chinese Language / Foundation Chinese Language</u> <b>15 online</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>相信自己</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>我能举出自己的优缺点。</li> <li>我能说出自己的优缺点如何帮助自己，让自己成为一个更优秀的人。</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS</li> </ul> <b>15 offline</b> <u>Standard Chinese Language / Foundation Chinese Language</u> <b>Topic:</b> <ul style="list-style-type: none"> <li>相信自己</li> </ul>	15 online 15 offline

		<p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• 我能画出自己的优缺点。</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• 稿纸、白纸</li> </ul> <p><u>Standard Malay Language /</u> <u>Foundation Malay Language</u> <b>15 online</b></p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>• Peranan Seorang Pelajar</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• menghayati seni kata lagu 'Semoga Bahagia'</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• SLS</li> </ul> <p><b>15 offline</b> <u>Standard Malay Language /</u> <u>Foundation Malay Language</u> <b>Topic:</b></p> <ul style="list-style-type: none"> <li>• Peranan Seorang Pelajar</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• menulis cara menjadi pelajar yang bertanggungjawab</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Buku Nota</li> </ul> <p><u>Tamil Language</u> <b>15 online</b></p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>• தமிழர் பாரம்பரியம்</li> </ul> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• என்னால் தமிழ் பாரம்பரிய பழக்கவழக்கங்கள் பற்றிக் கூற முடியும்.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• P6 TL 7 OCT SLS</li> </ul> <p><b>15 offline</b></p>	
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		<u>Tamil Language</u> <b>Topic:</b> <ul style="list-style-type: none"> <li>தமிழர் பாரம்பரியம்</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>என்னால் தமிழ் பாரம்பரிய பழக்கவழக்கங்கள் பற்றிக் கூற முடியும்.</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>குறிப்பு புத்தகம்</li> </ul>	
10.30am – 11.00am	-	BREAK	30
11.00am – 11.30am	EL	<u>Standard English Language</u> <b>15 online</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>Stellar Unit 5</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Read a text for enjoyment</li> <li>Respond to the text using different thinking routines</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Stellar Unit 5</li> </ul> <b>15 offline</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>Extensive Reading</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Respond to a text</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Suggested reading materials</li> </ul> <u>Foundation English Language</u> <b>15 online</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>Editing for Spelling and Grammar</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Edit a text for spelling and grammar the</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Online worksheets</li> </ul>	15 online 15 offline

		<b>15 offline</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>Synthesis &amp; Transformation</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Combine two given sentences using the given conjunction</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Worksheet</li> </ul>	
11.30am – 12.00pm	PE	<b>Topic:</b> <ul style="list-style-type: none"> <li>Children's Day Mass Dance</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Perform the Children's Day mass dance</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS Package</li> </ul>	15 online 15 offline
12.00pm – 12.30pm	AC	<b>15 online</b> <b>Topic:</b> <ul style="list-style-type: none"> <li>Ceramics and Form</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Understand how to create forms using values</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS Package</li> </ul> <b>15 offline</b> <b>WALT:</b> <ul style="list-style-type: none"> <li>Practise drawing forms using values</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>Drawing Paper</li> </ul>	15 online 15 offline
12.30pm – 1.00pm	MU	<b>Topic:</b> <ul style="list-style-type: none"> <li>Ukulele</li> </ul> <b>WALT:</b> <ul style="list-style-type: none"> <li>Play and recap C, Am, F and G chords in the song "I'm Yours" on the "DIY" ukulele.</li> <li>Record a short video</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>SLS</li> </ul>	15 online 15 offline

