P3 Parent Engagement 2022



Scope of Sharing

ITEMS

Principal's Address

Understanding the transition from P2 to P3

Key Programmes for the year

Important Dates

Role of Parents

Sharing by HODs for:

- Mother Tongue Language
- English Language
- Mathematics
- Science





Year Head Sharing



Mdm Catherine Tan
Year Head Middle Primary
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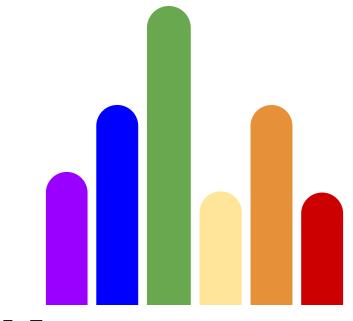




New experiences for your child

- Bigger class size
- Making new friends
- Learning a new subject Science
- Increase in the rigor of academic learning
- Involvement in CCA and enhanced curriculum on Thursday
- Greater opportunities for collaborative learning and fostering teamwork (eg project work)
- Developing and honing leadership skills through class and outside class opportunities





Key programme supporting your child



Objectives of the Programmes

- Support Teaching & Learning process
- Develop values, 21st century skills and social-emotional learning (SEL)



- Relate learning to real-world contexts and make sense of the learning
- Develop a growth mindset in our students
- To be ready for learning at P4 and beyond





Holistic Approach to educating the Whole Child

Discover and build on students' interest and skills

Heart (Values) Develop ICAR²E values, SE competencies and 21st CC skills in students

Hands (Skills)

Mind (Knowledge)

Understand and stretch students' strengths and their knowledge



P3 Key Programmes

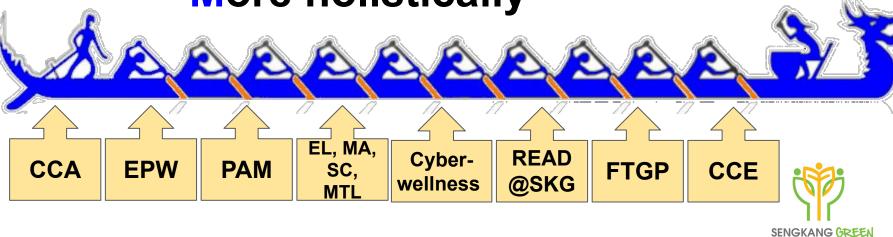
Together
Every SKGian
Achieves
More holistically

Lifelong Learners

Ready to serve

Ready for the future

Primary School



Importance of Developing Growth Mindset

Students need to:

- stay confident in the face of challenges
- set achievable goals for themselves
- continue to persevere and work hard
- develop positive studying habits and routines as early as possible





Gifted Education Programme (GEP) Screening

- The GEP programme caters for the needs of intellectually gifted students.
- P3 students are identified through a 2-stage exercise.
- Selected students will be placed on the programme at P4.



Goals of the GEP

- Develop intellectual depth and higher level thinking.
- Nurture productive creativity.
- Develop attitudes for self-directed lifelong learning.
- Enhance aspirations for individual excellence and fulfilment.
- Develop a strong social conscience and commitment to serve society and the nation.
- Develop moral values and qualities for responsible leadership



GEP Screening

- As students develop at different rates, we should allow them to blossom at their own pace.
- Parents should <u>not</u> enrol their children in test-preparation activities for the identification exercise.
- Students who are not ready to handle the intellectual rigour and demands of the GEP will struggle to cope with the enriched curriculum and not benefit fully from it. This would put undue stress on the students, and may even cause them to lose confidence and impact their self-esteem.

Timeline for GEP Screening exercise

Stage	Date	Participants	Paper
GEP Screening Exercise	17 August 2022	All P3 students enrolled in government and government-aided schools	English Mathematics
GEP Selection Exercise	18 & 19 October 2022	Primary 3 students shortlisted after the GEP Screening Exercise	English Mathematics General Ability

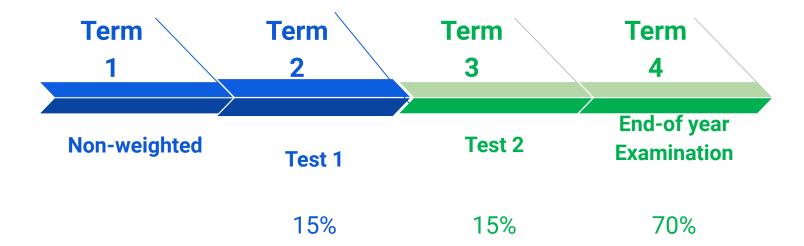








Assessment for P3





Term 2

Activity	Date	
English (EL) Test 1	11 May (Wed)	
Mathematics (Math) Test 1	12 May (Thu)	
Mother Tongue Language (MTL) Test 1	13 May (Fri)	
Science Teat 1	18 May (Wed)	



Term 3

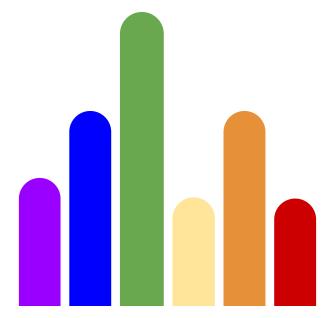
Activity	Date
GEP Screening Exercise	17 Aug (Wed)
EL Test 2	18 Aug (Thu)
Math Test 2	19 Aug (Fri)
MTL Test 2	22 Aug (Mon)
Science Performance Task 1	24 Aug (Wed)

SENGKANG GREEN Primary School

Term 4

Activity	Date
P4 Home-based Learning	4 Oct (Tue)
GEP Selection Exercise (selected students)	18 & 19 Oct (Tue & Wed)
EL End-of-Year Paper 1 (Writing) & 3 (Listening)	21 Oc (Fri)
MTL End-of-Year Paper 1 (Writing) & 3 (Listening)	26 Oct (Wed)
EL End-of-year Exam Paper 2	27 Oct (Thu)
Math End-of-year Exam	28 Oct (Fri)
MTL End-of-year Exam Paper 2	31 Oct (Mon)
Science End-of-year Exam	1 Nov (Tue)

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Parents as Partners in nurturing our students

Commitment. Collaboration. Communication



Nurturing the Whole Child

- Commitment to work together to develop your child with positive habits and routines.
- Collaboration between teachers and parents to support your child in learning.
- Regular communication between parents and teachers to ensure consistency in nurturing your child.



Regular Communication with Parents

Sessions	Date
P3 Parent Engagement Session (PES)	Fri, 28 Jan 2022
Parent-Teacher-Child Conference (PTCC) for selected students	Thu, 10 Mar 2022
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 26 May 2022 Fri, 27 May 2022
Parent-Teacher-Child Conference (PTCC) for all students	Thu, 17 Nov 2022 Fri, 18 Nov 2022



Parents are also encouraged to communicate regularly with your child's teachers through emails or phone calls to address any concerns.

School-Parent Communication Our common interest:

The Best for the Child



Mutual Respect - Build Trust Seek Clarify Build good relationship with teachers



