Technology for the Lifelong Learner

3 January 2023

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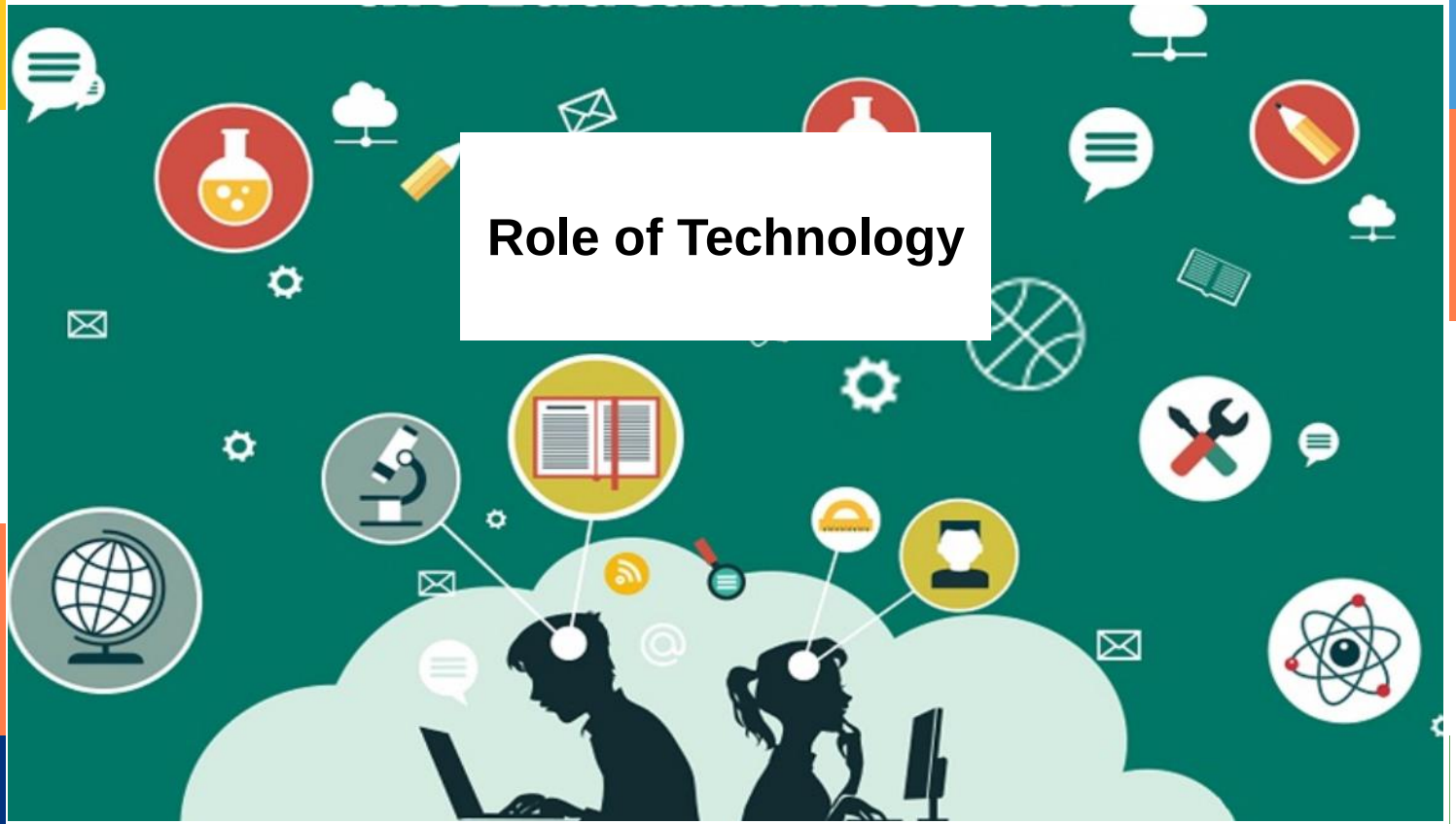
Role of Technology



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What is the relationship between technology & learning?

Active engagement

Participation

How do children **learn**?

Feedback

Motivation

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How does technology afford learning?

Self-directed learners who:

- Are intrinsically motivated to learn.
- Take ownership of their own learning.
- Manage and monitor their learning independently.
- Explore and sustain their interests beyond the curriculum.

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How does technology afford learning?

Connected learners who continually learn by:

- Collaborating with their peers, the community and the world.
- Connecting a range of online and offline information sources.

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How does technology afford learning?

Digital learners who leverage technology for learning and can:

•Find, think, apply and digitally create.

•Navigate the digital space in a safe and responsible way.

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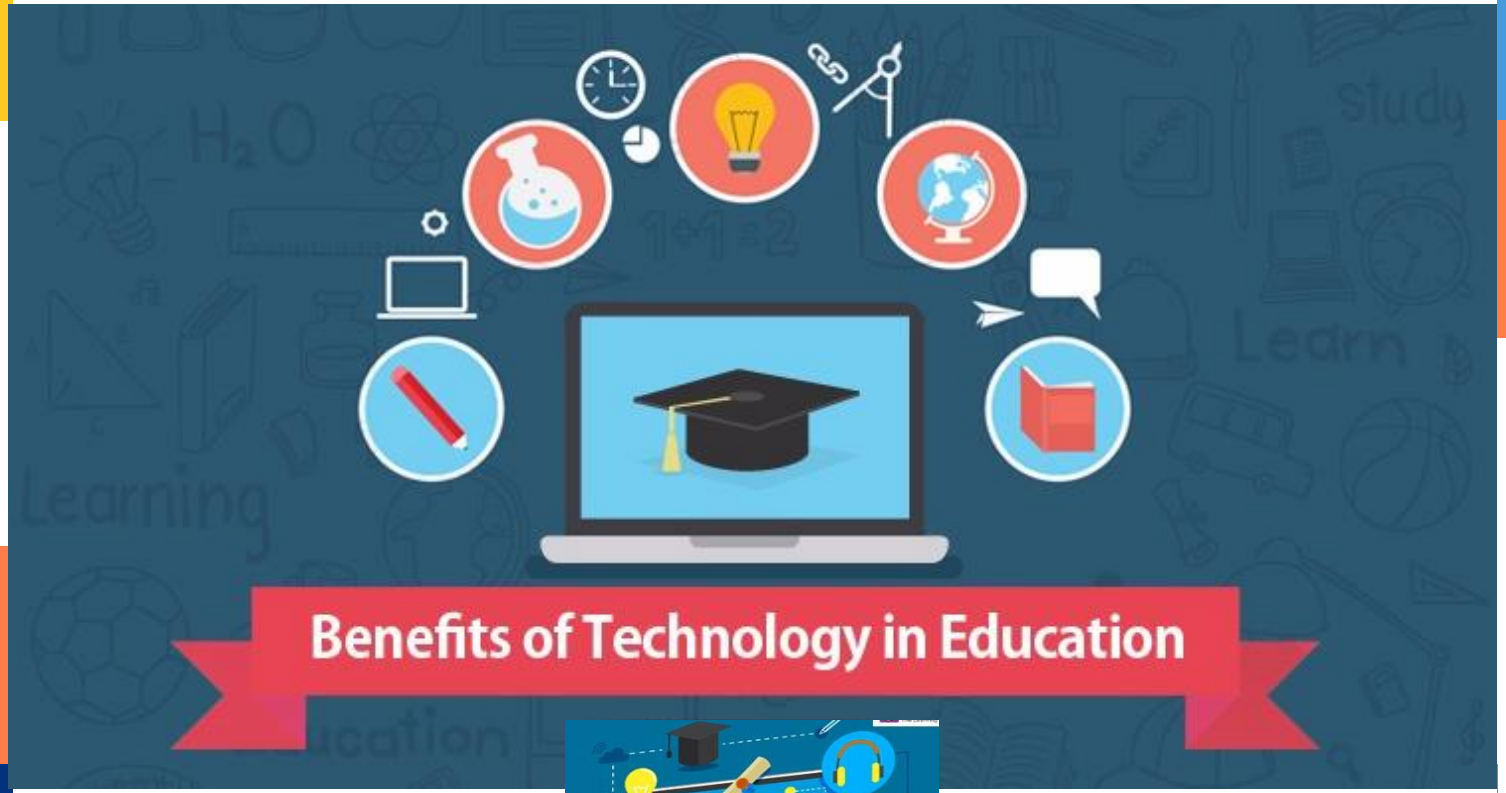

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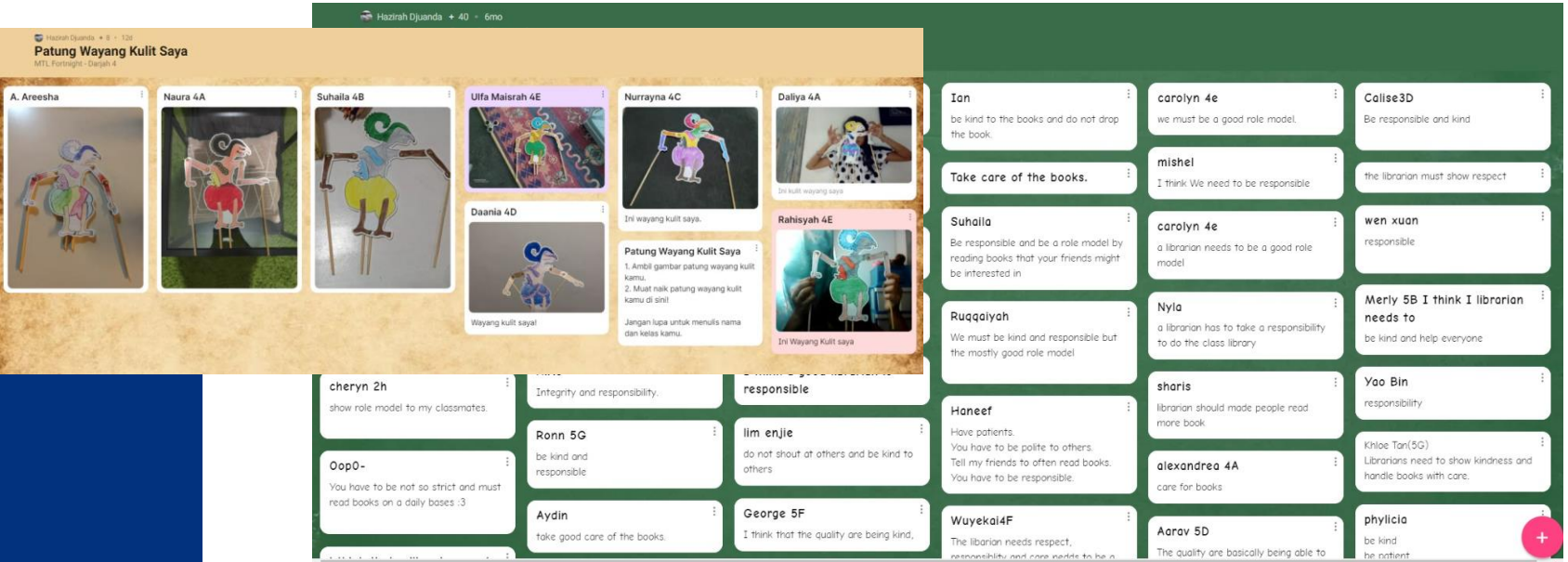
padlet

- Supplies stimulating environments that encourage student involvement in the learning process
- Offers students diversity, self-paced learning and opportunities for individual growth and self expression
- Provides opportunities for students to practise, demonstrate skills



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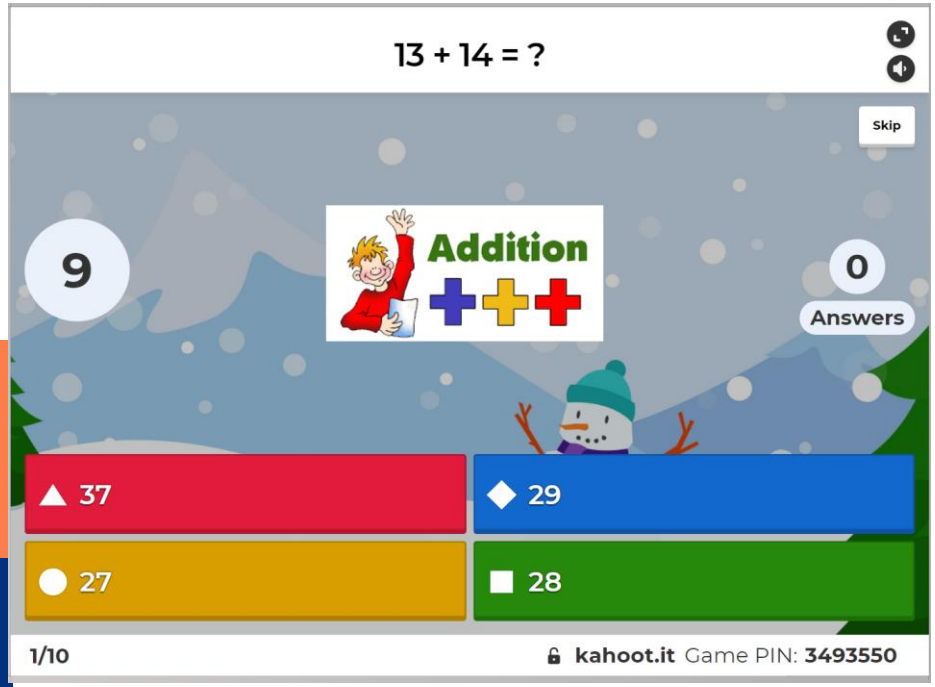
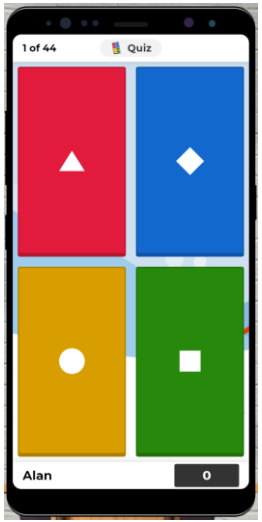
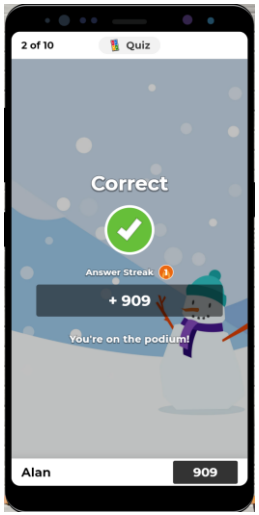
- Promotes higher-level thinking skills
- Increases students' motivation, self-esteem and self-confidence in academic achievement







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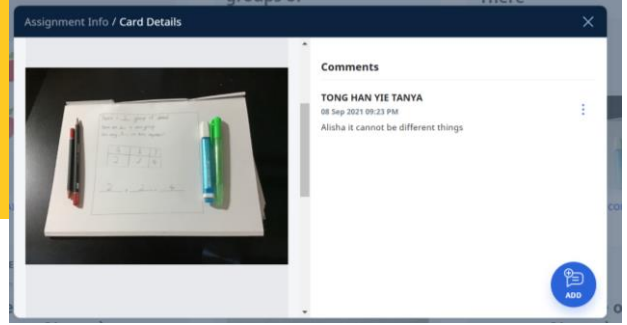
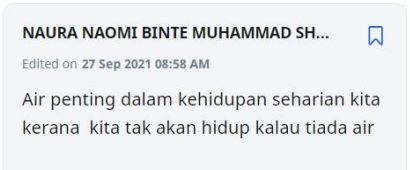
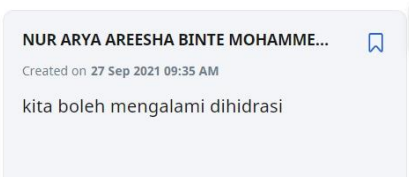
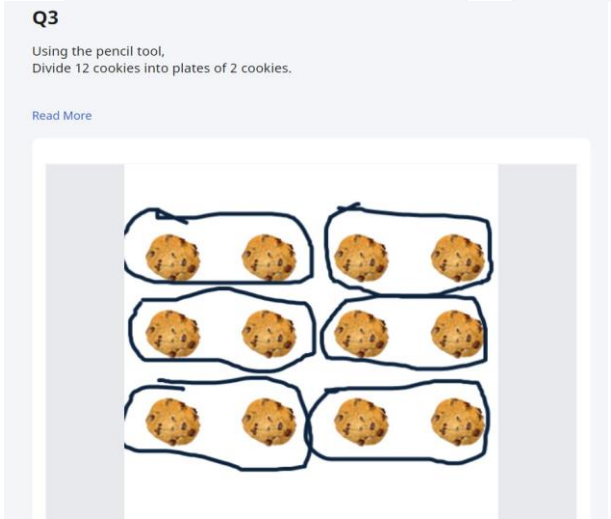
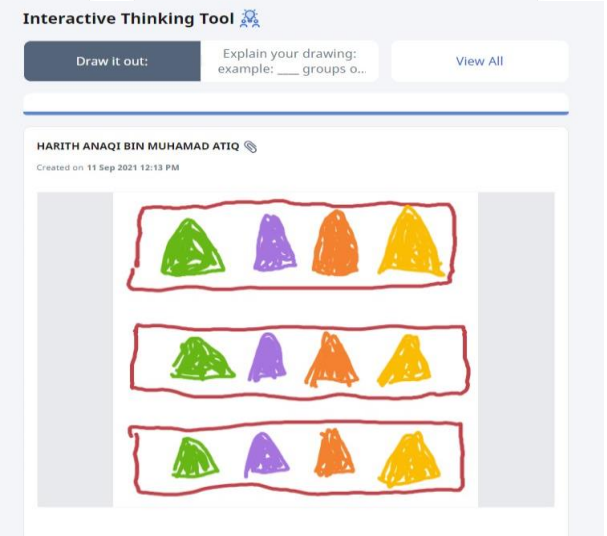


- Offers students diversity, self-paced learning and opportunities for individual growth and self expression
- Provides students with unique opportunities to apply skills and talents and to interact with others in non-threatening environments









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- Supplies information through multi-sensory delivery channels, allowing students with various learning styles to assimilate and apply knowledge

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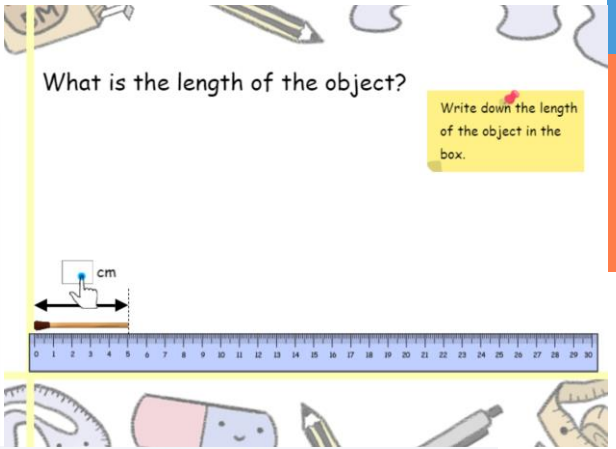
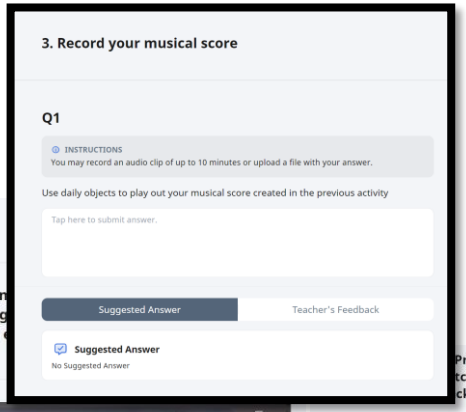
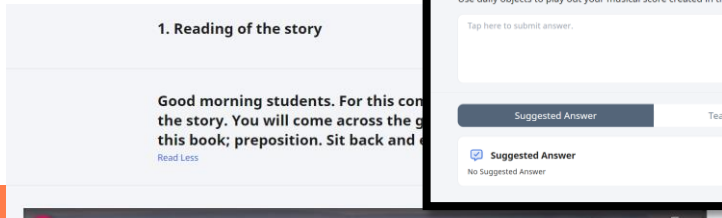
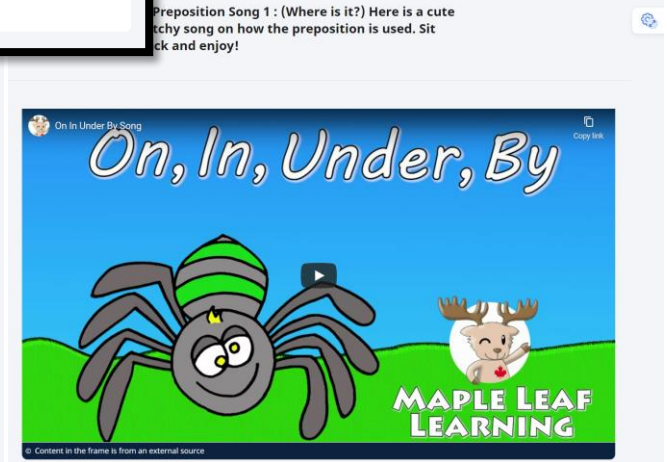
Student Learning Space









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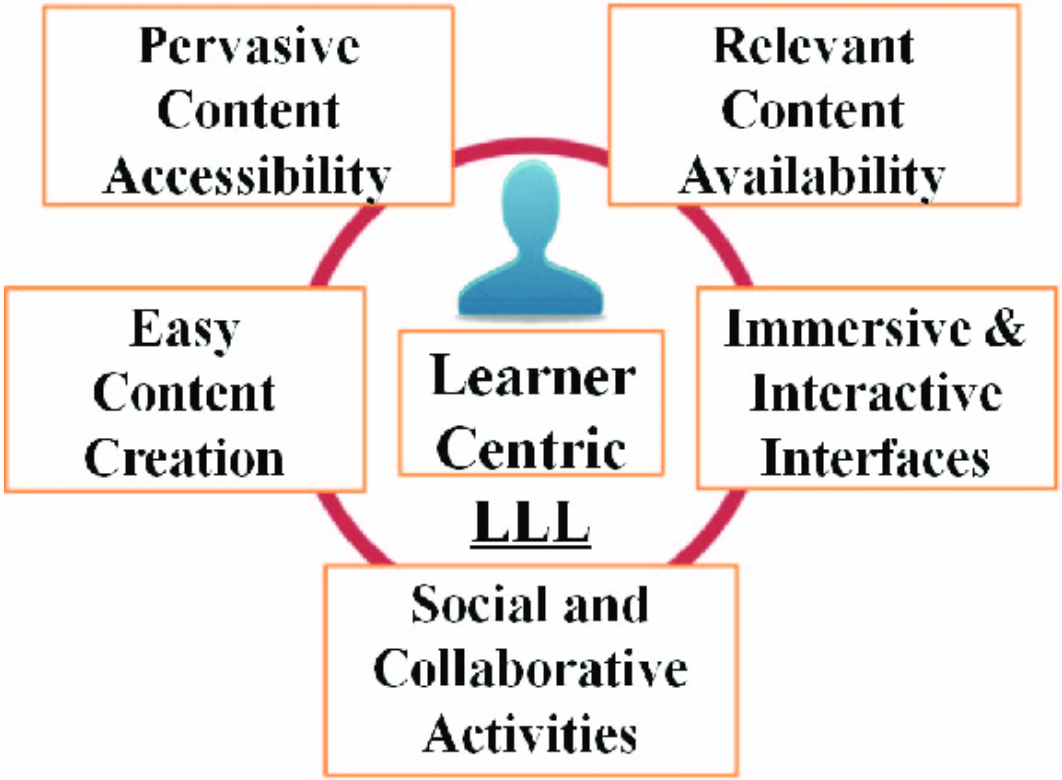
How does Technology support Lifelong Learning?



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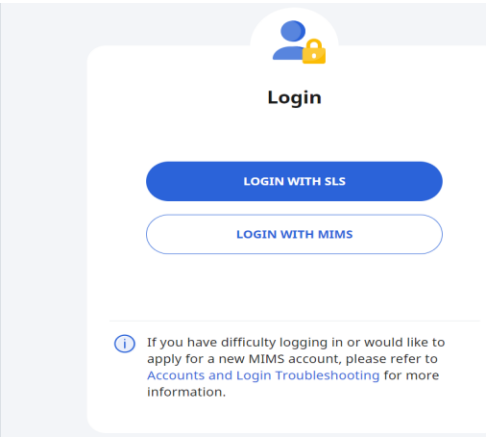
E-learning

- Continuity of learning at home
- Continual effort to inculcate self-directed learning
-
- Infuse Cyber wellness values to develop the students' instinct to protect and empower them to take responsibility for their own well-being in cyberspace



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E-learning

- Students will require a device (Tablet / Laptop computer) with internet access to work on assignments from home.
- NEU PC Plus programme to make digitalisation more accessible, to those who need it, such as low-income students who require digital access for home-based learning.
- https://www.imda.gov.sg/programme-listing/neu-pc-plus

- Low-income households who wish to apply for broadband only can visit www.digitalaccess.gov.sg to apply for the Home Access programme

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E-learning

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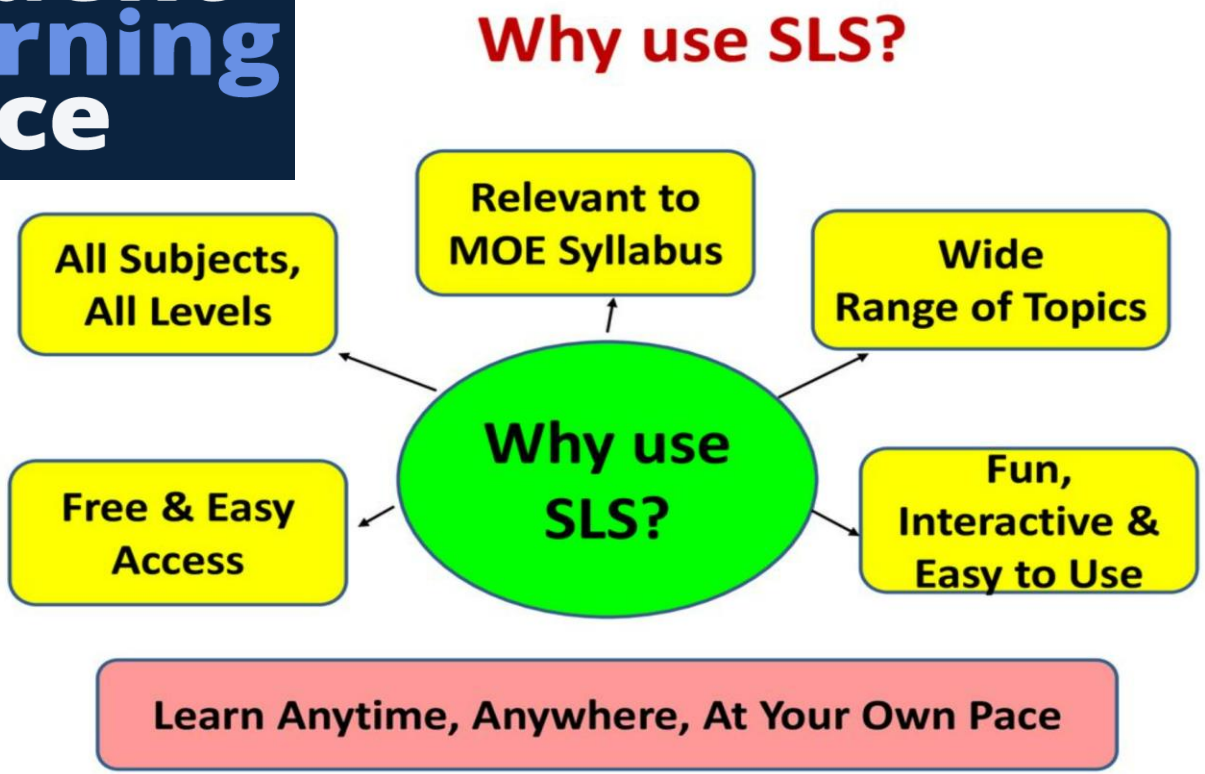
Student Learning Space



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Technology for Learning

Cyber Wellness

- Positive well-being of internet users
- Understanding of online behaviour
- How to protect oneself in cyber space

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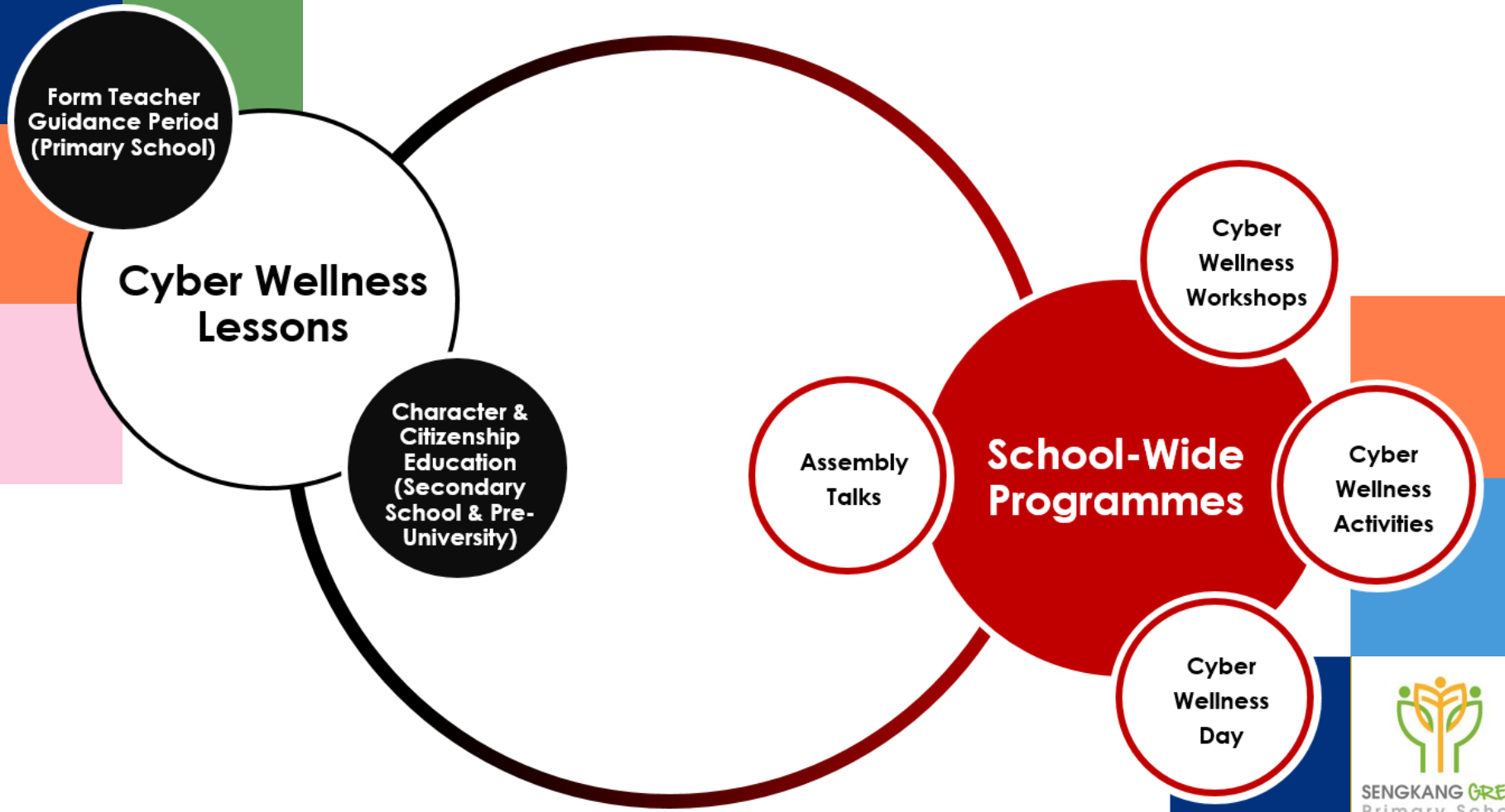
3 Principles	3 Big Ideas	4 Themes	8 Topics	Protected Curriculum Time
❑ Respect for Self and Others ❑ Safe and Responsible Use ❑ Positive Peer Influence	Identity	Cyber Identity Cyber Use	Online Identity & Expression *Balanced Use of IT*	14 lessons within Form Teacher Guidance Period
	Relationships	Cyber Relationships	Netiquette *Cyber Bullying* Online Relationships	
	Choices	Cyber Citizenship	The cyber world *Handling online content & behaviour* Cyber contacts	



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Partnering Parents

to walk this journey

together

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Key Messages to Parents

MODEL & GUIDE RESPECTFUL, RESPONSIBLE & HEALTHY MEDIA USE

TALK OPENLY ABOUT CHILD'S MEDIA USE

SET PARENTAL CONTROLS

TEACH CHILD TO 'AVOID', 'CHECK' & 'TALK'

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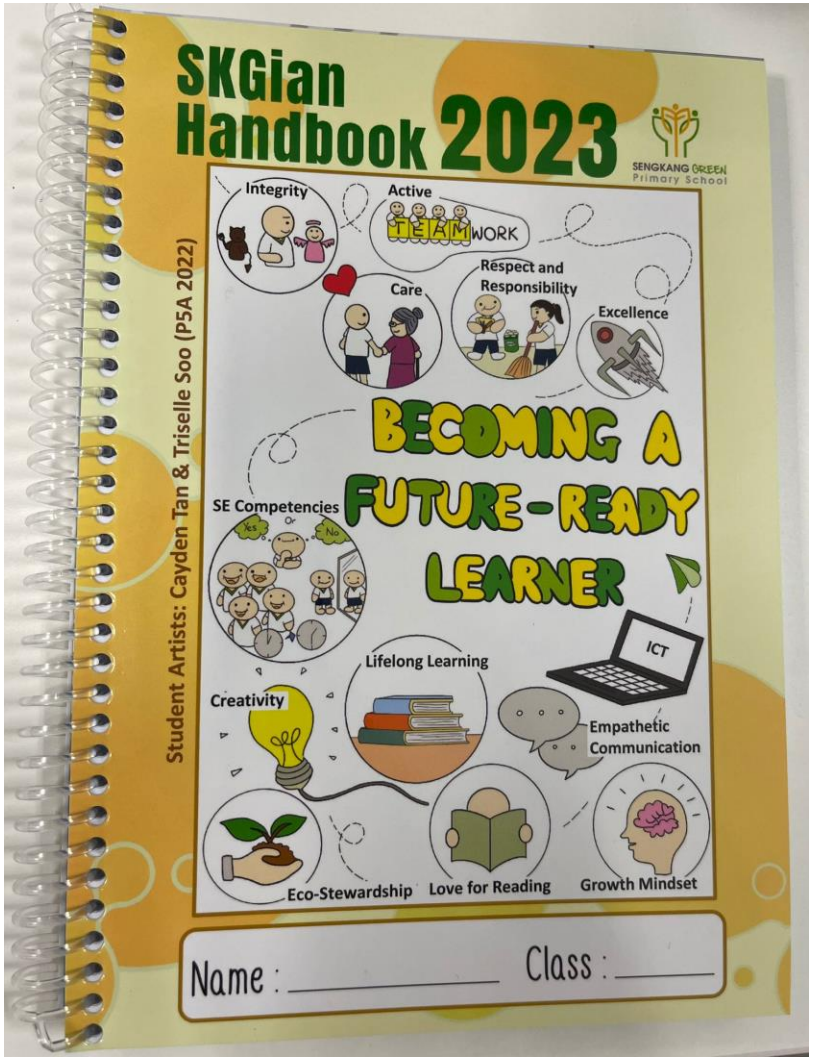

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Mobile and Smart Device

Students are not allowed to bring mobile and smart electronic devices such as mobile phones, ipads and smart watches to school. This is to avoid distractions from lessons and the loss of such valuables. It is also important to nurture students to be responsible and discerning users of technology.

Students are to use the pay phones located near the canteen if they need to contact their parents during school hours.

Any parent with exceptional reason for his/her child to bring electronic devices to school, must seek the Principal's prior permission in writing. **The permission of the Principal will be valid up to 31 Dec of the year and fresh permission has to be sought on a yearly basis.**

Any inappropriate use of mobile and smart electronic devices in school may result in the confiscation of the devices. Please take note that the school will not investigate the loss of mobile and smart electronic devices that are brought to school. Students who bring such devices to school without prior written approval from the Principal, may have their device confiscated. Parents will have to come and collect the device from the school.

There are consequences when students commit an offence which may affect their eligibility for school based /MOE awards.

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Offences & Possible Consequences

Offence	Description
Abuse of technology	Inappropriate use of mobile devices during curriculum time Possession of any smart device without the written approval from the principal

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Role of a 21st Century Parent

Be in control.

Supervise your child to use technology for learning, NOT technology to babysit.

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Every Parent

A Supportive Partner

Tap on Technology for Learning

Collaborative & Self-Directed SKGians

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ICT Matters

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