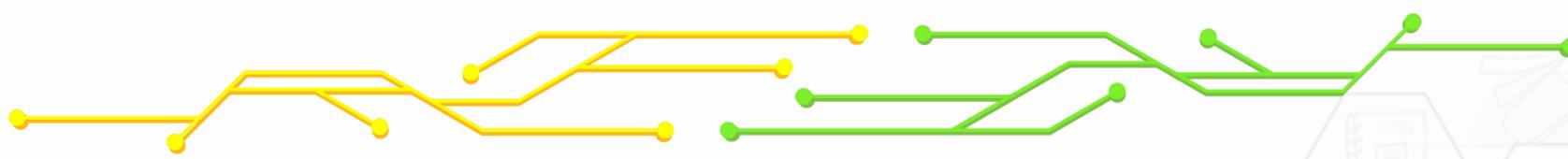




SENGKANG **GREEN**
Primary School

Becoming a future-ready learner

LEARNING WITH TECHNOLOGY



A vibrant school with a culture of care and the spirit of excellence

P2 Parent Engagement Session 2025



Supporting Our Students' Learning at Primary 2

image from:<https://virginiahelpinghands.com/>

First Day of School in P1 (2024)





SENGKANG GREEN
Primary School



Building friendship

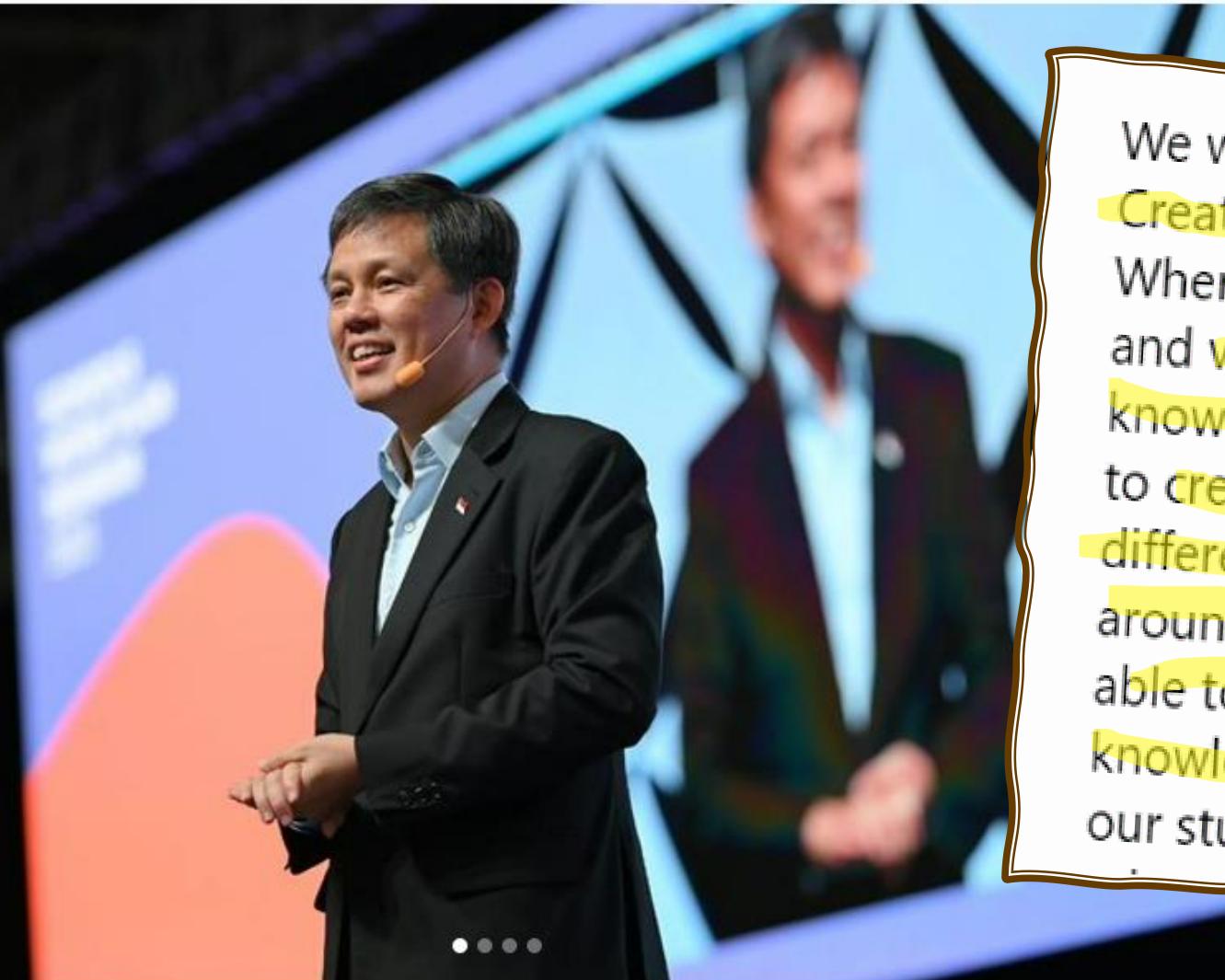


Learning through interaction
and engaging activities

Transition to Primary Two

Students need to:

- Be disciplined and stay focused over a longer time span.
- Be independent in managing their learning resources and schoolwork.
- Be responsible in regulating their emotions towards self and others.
- Observe social norms in sharing ideas and duties when working in groups to foster collaboration and deepen learning.
- Attend school regularly to keep pace with the learning routines and momentum.



chanchunsing.sg • Follow

...

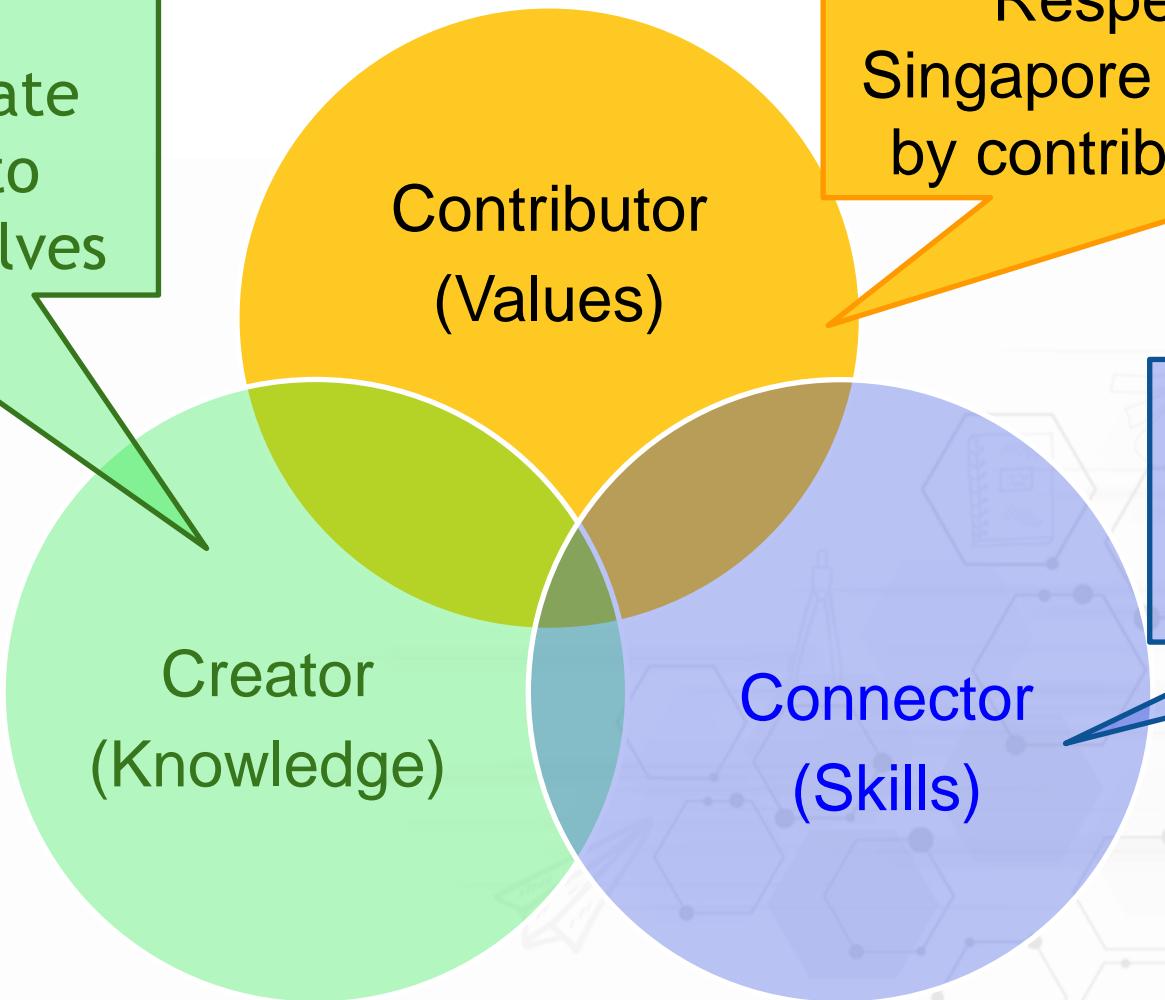
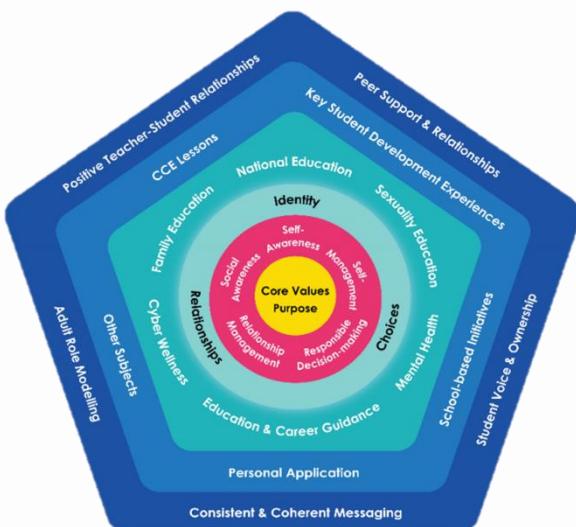
We want every student to be a Creator, Connector and Contributor. Where 21st Century Competencies and values are prized above book knowledge, and our students are able to create new value, bridge differences and give back to those around them. I hope that they will be able to distill, discern and discover knowledge for themselves, long after our students have completed formal

September 20, 2023

Log in to like or comment.

Becoming a Future Ready Learner - Learning with Technology

Using acquired knowledge to create something new to distinguish themselves



Respect the diversity of Singapore and be ready to serve by contributing back to society.

Collaboration with others through sharpening 21st CC skills

Becoming a Future Ready Learner



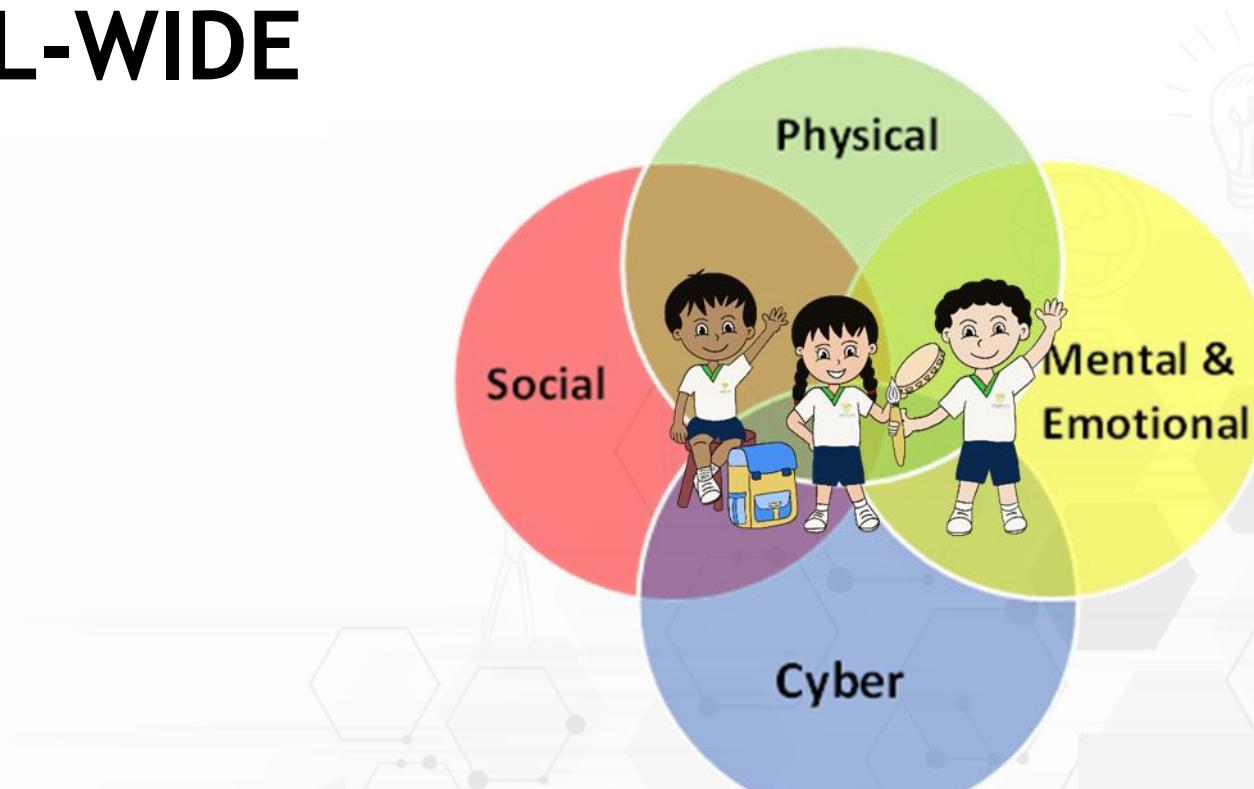
SCHOOL-WIDE



CLASS



HOME



Culture of Care in SKGPS

- Well-being and Emotional Support

Care Team

- Form Teachers
- Subject Teachers
- School-based Allied Educators, e.g. Counsellors
- Student Development Team e.g. Year Heads, HOD Student Management, Discipline Team

Peer Support Structure

- Every student a peer supporter



We Truly
Care





SENGKANG **GREEN**
Primary School

**E21st Century
Competencies**

P2 Key Programmes

Values

Character and Citizenship Education(CCE)

Form Teacher Guidance period (FTGP)

Programme for Active Learning (PAL)

**Together
Every SKGian
Achieves
More holistically**

Social Emotional Competencies

**KNOWLEDGE, SKILLS,
VALUES, HOLISTIC
HEALTH**

Instructional programmes EL, MA, MT and SS

Optional Enrichment Programme

PAM
(Physical Education, Art and Music)

Lifelong Learners

Ready to serve

Ready for the future

Character and Citizenship Education (CCE)



SENGKANG GREEN
Primary School



CCE @ SENGKANG GREEN PRIMARY SCHOOL

Customised Curriculum

CCE Lessons
Values Based Assembly
FTGP and Heart to Heart Interaction
Social Studies and Inquiry-based Learning Journey

Signature Programmes

National Education; 4 NE Commemorative Events
Values in Action
Education and Career Guidance
Sexuality Education
CCE Heartbeats



Learn about Cyber Wellness?

- Cyber Wellness is about our students being able to navigate the cyber space safely.

- This is done through our curriculum which aims to
 - **equip students with the knowledge and skills** to harness the power of Information and Communication Technology (ICT) **for positive purposes**;
 - maintain a **positive presence in cyberspace**; and
 - be **safe and responsible users of ICT**.

Pri 1 and 2 students Cyber Wellness Lessons during CCE (FTGP)

During CCE(FTGP)* lessons, students will be taught:

- **Basic online safety rules**

- Talking to only people you know

- **Importance of a balanced lifestyle** in exercise, sleep and screen time for health and well-being

- **Protecting personal information**

- Understand the risks of disclosing personal information



E.g. Lower Primary Lesson on Staying Safe in the Cyberworld

Pri 1 and 2 students Cyber Wellness Lessons during CCE (FTGP)



● Cyber Contacts

- Understand that the profiles of strangers that we see online may not be their real identities
- Recognise the dangers of chatting with strangers online

● Parents are strongly encouraged to participate in the “**Family Time**” activities in the CCE (FTGP) Journal with your children to reinforce the key cyber wellness messages at home

A screenshot of a digital journal page titled "Family Time". It features a blue header with the "Family Time" logo and the text "Family Chat Time! Share 'My Online Safety Code' with your parents/guardians, siblings and other family members." Below this, there's a section titled "I can..." with two bullet points: "share with my family members how I can be safe in the cyberworld." and "remind my family members to follow the safety rules together." To the right, there's a box labeled "We did this together!" with a placeholder for a signature, and another box below it for "Parent's / Guardian's signature".

Family Time!
Share 'My Online Safety Code' with your parents/guardians, siblings and other family members.

I can...

- share with my family members how I can be safe in the cyberworld.
- remind my family members to follow the safety rules together.

We did this together!

Parent's / Guardian's signature

E.g. Family Time in the lesson on Staying Safe in the Cyberworld

Other Cyber Wellness programmes

Handbook page 27-28



SENGKANG **GREEN**
Primary School

CYBER WELLNESS RESPONSIBLE DIGITAL LEARNERS

Outcomes

We want all SKGians to

- Be a safe and responsible user of ICT
- Maintain a positive presence in cyberspace
- Harness the power of ICT for positive purposes
- Embrace ICT yet maintain a balanced lifestyle between the physical and the cyber world

CYBER WELLNESS FRAMEWORK



SKGPS is guided by the Cyber Wellness Framework to plan and implement a holistic CW education which are customised to our student profile.

The 3 Cyber Wellness Principles anchors a student's well-being in cyberspace as they can make careful and well-considered decisions.

The Sense-Think-Act approach aims to develop a student's instinct to act responsibly in cyberspace.

SENSE – THINK - ACT

Sense Identify the possible risk of harmful behaviours online and learn how to protect oneself.

Think Analyse, evaluate and reflect on the online situation based on the three Cyber Wellness principles.

Act Translate understanding into actions so as to be safe and have a positive presence online.

Setting Good Passwords: A Guide for Students

Why are strong passwords important?

As a student, having strong passwords is crucial to protect your personal information, prevent unauthorized access to your accounts, and keep your online identity safe. A strong password serves as the first line of defence against online threats.

MY CYBER WELLNESS PLEDGE

The Internet is where I can learn and play. I pledge to have good and healthy online habits and to make it safe for me and others:

I will be safe

- I will keep my personal information (e.g. name, age, address, phone, number and photograph) private.
- I will only chat online with people I know in real life and avoid meeting up with anyone I do not know in real life.

I will be responsible

- I will obey the age requirement of all online accounts (e.g. social media, video platforms, chat services).
- I will practise healthy online habits (e.g. limit my time online, take regular breaks from online activities, and avoid Internet use before bedtime.)

I will be respectful

- I will show respect when communicating online.
- I will seek permission to use other people's work online and give credit to other people's work that I use online.

I will be a positive influence

- I will make positive and healthy choices on the activities that I do online.
- I will report to a trusted adult if I see anything online that makes me or my friends feel angry, sad or uncomfortable.

I, _____, of Class _____, pledge to have good and healthy online habits and to make it safe for me and others.

My signature

Date

Other Cyber Wellness programmes

- **Screen-free weekend activities**
(once a term in Feb, Apr, Aug and Oct)
- **Sharing by Cyber Wellness Ambassadors** (twice a term)
- **Recess activities to promote Cyber Wellness** (once a semester)



Charity Event

I attended a Heartwarmers Charity Event with my family providing subsidised groceries to lower income fellow Singaporeans.

Keaden Goh
P2D



Trip to Goat Farm

I had a fun time feeding the goats with my sister.

Name: Mikaela Ong
Class: 3E



Durian trip

Happy with family's going to grandfather Durian garden collection experience.

Name: Lim Hong Ze
Class: 1A (Attentive)
School: sengkang green primary



Isabella Lau 3 Brave

Attended a Miniverse workshop with my brother to make a banana strawberry smoothie at Toy R Us!



P1C (Bryan Ng) - a day trip to Jewel Changi_Walking Net

The walking net is hanging above ~6 storey high, Bryan is able to overcome his height phobia and completed the full course. Proud of him.



My screen-free weekend (Oliver P2B)

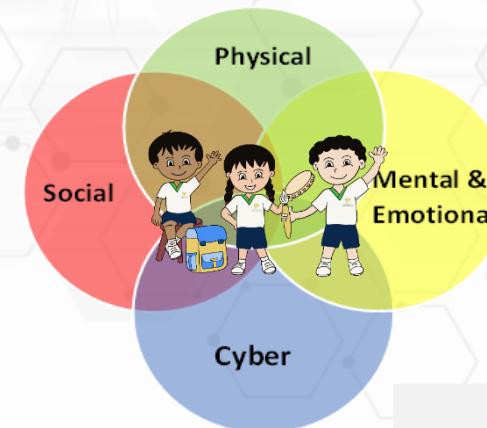
I went to a badminton talent search and we played fun sport games. I also got a free badminton racket and took photo with a National player!

Refreshed Morning Assembly

- To allow students to have a more conducive learning experience in the classrooms for reading and focused class-based conversations
- To strengthen Class Bond and Peer Support Relationship
- To develop positive learning habits and routines with an early start in school from 7.15 am



**Gratitude
Wednesday**



**Terrific
Thursday**



**Growth Mindset
Tuesday**

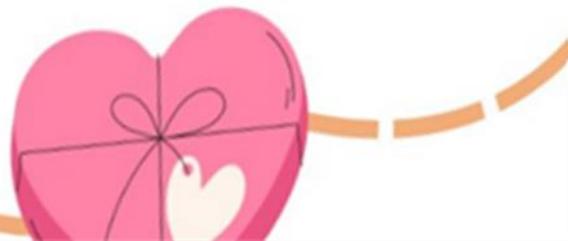
Physical health Education, Art and Music (PAM)



Programme for Active Learning (PAL)



- Fun & Enjoyable
- Experiential in Nature
- Encompasses Learning in a Creative Way
- Provides Opportunities for Children to Create
- Facilitates Peer Interaction
- Incorporates Values Education & Social-Emotional Learning
- Allows Self Discovery



Becoming a Future Ready Learner



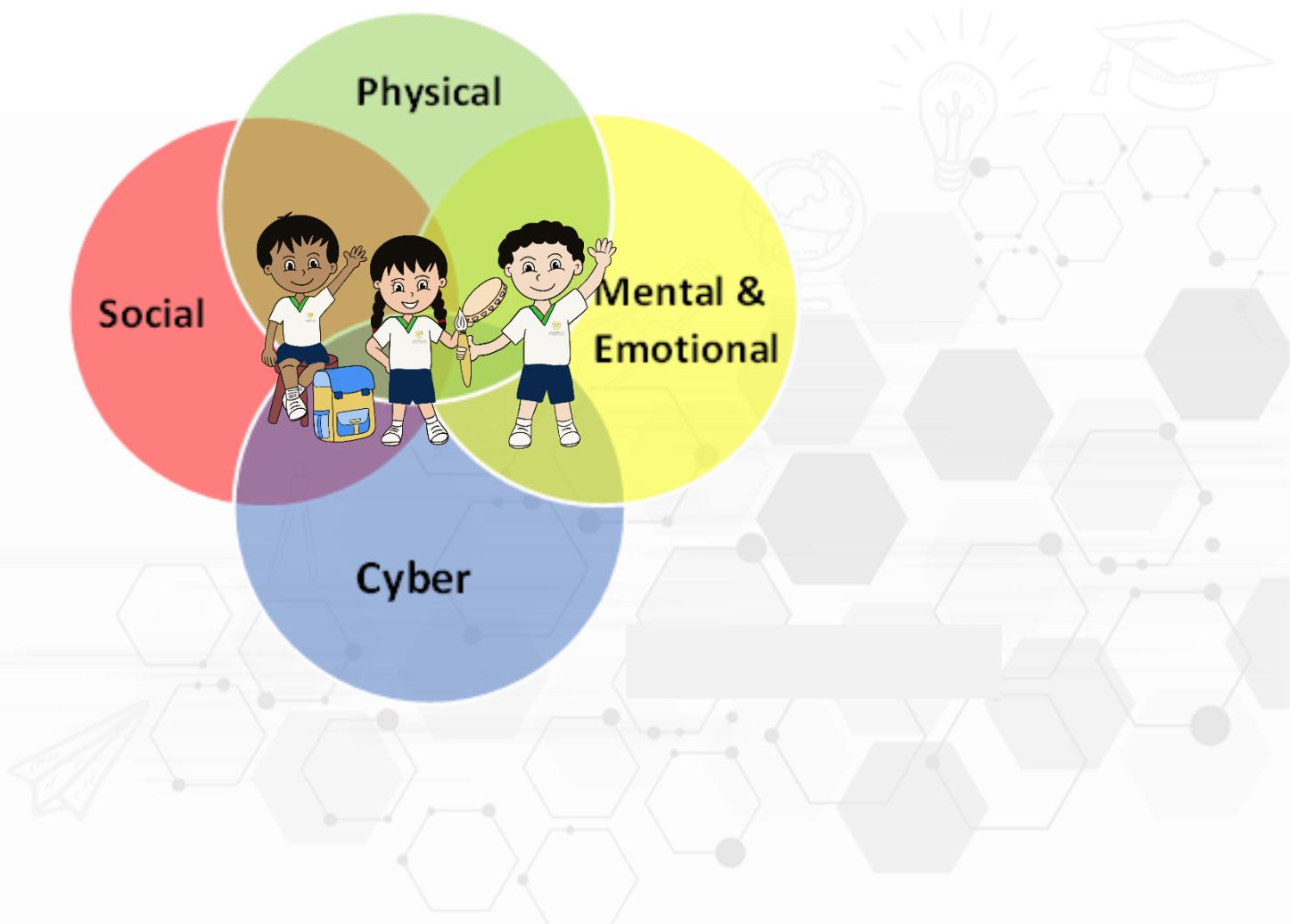
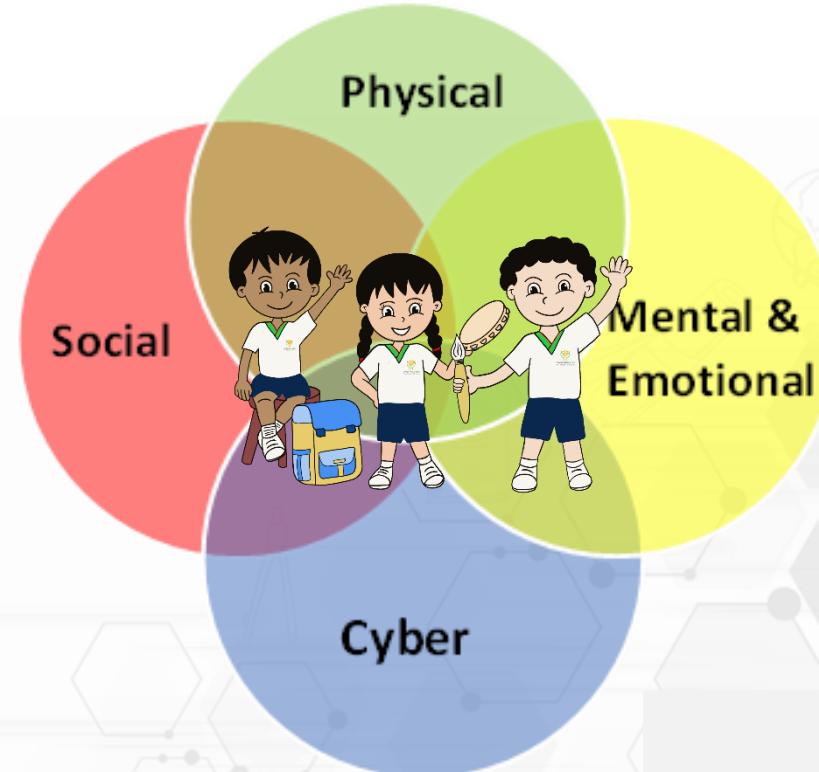
SCHOOL-WIDE



CLASS



HOME



Classroom Learning Expectations for Every Student



Focus: Develop a supportive and empowering experience for our students

- Participates responsibly in a learning environment that increases **student agency, self-motivation and self-ownership**
- Exercises **self-regulation** that build **active self-management** and forge **respectful inter-personal relationship**
- Continues with **healthy learning habits and routines** from school to home, and from home to school

Your child's form teachers will share more with you during the classroom segment.

Becoming a Future Ready Learner



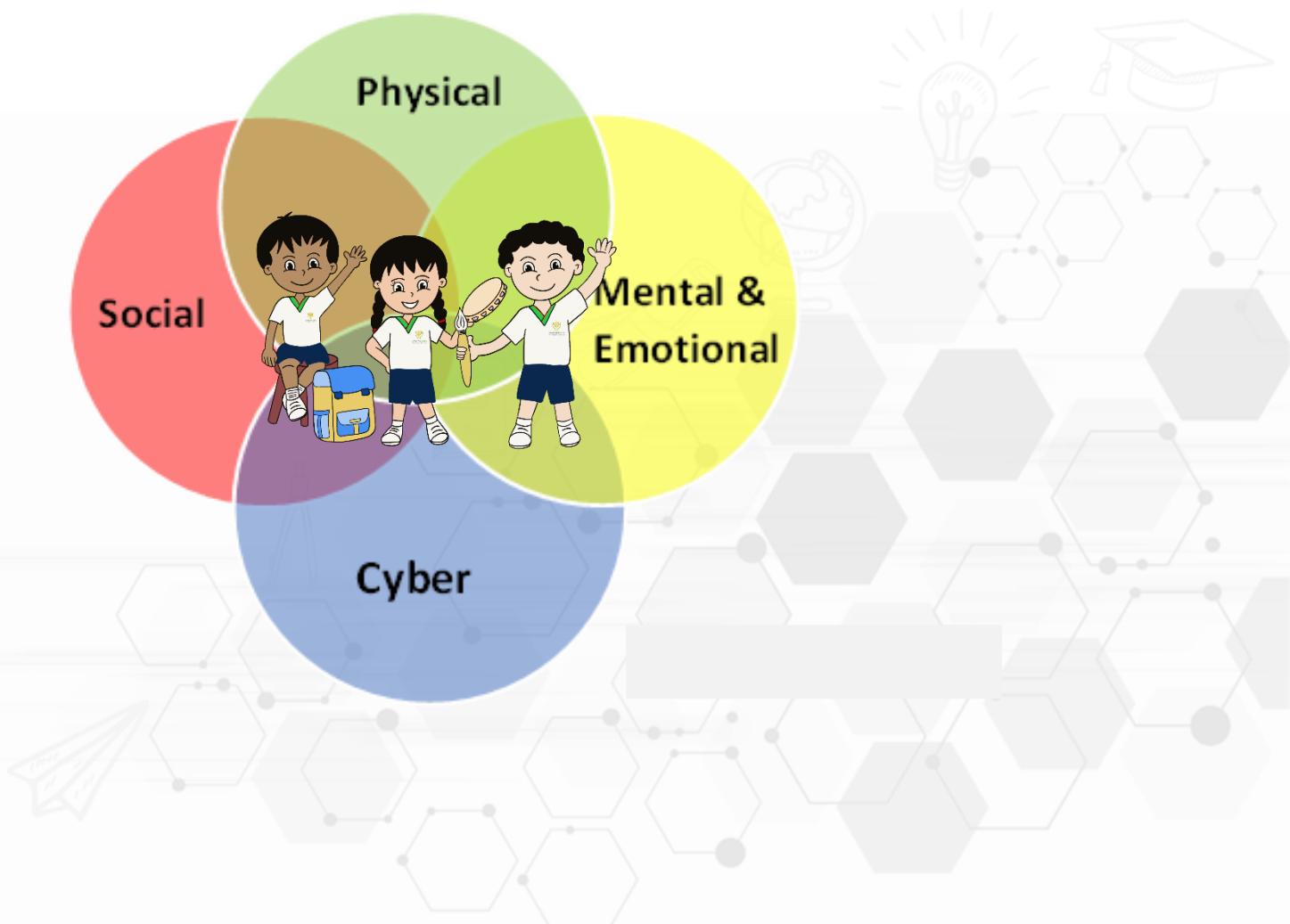
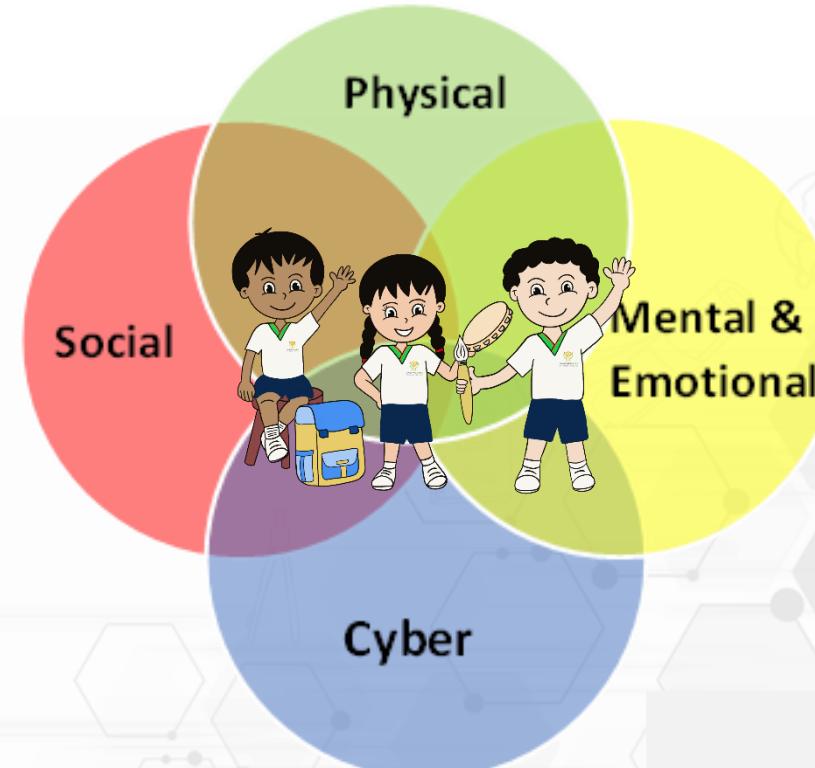
SCHOOL-WIDE



CLASS



HOME



Home-School Partnership



The whole child



- **Commitment** as partners-in-education to develop your child with positive habits and routines.
- **Collaboration** between teachers and parents to support your child in learning.
- Regular **communication** between parents and teachers to ensure consistency in nurturing your child.



School-Parent Communication

SENGKANG **GREEN**
Primary School

Our common interest: **The Best for the Child**

- Mutual Respect - Build Trust
- Seek Clarify
- Build good relationship with teachers



Mobile and Smart Device Policy

- Students are not allowed to bring mobile and smart electronic devices such as mobile phones, iPads and smart watches to school. This is to avoid distractions from lessons and the loss of such valuables.
- Students are to use the pay phones located near the canteen if they need to contact their parents during school hours.
- Any parent with exceptional reason for his/her child to bring electronic devices to school, must seek the Principal's prior permission in writing.
- The permission of the Principal will be valid up to 31 Dec of the year and fresh permission has to be sought on a yearly basis.



Mobile and Smart Device Policy

- Any inappropriate use of mobile and smart electronic devices in school may result in the confiscation of the devices.
- The school will not investigate the loss of mobile and smart electronic devices that are brought to school.
- Students who bring such devices to school without prior written approval from the Principal, may have their device confiscated. Parents will have to come and collect the device from the school.
- There are consequences when students commit an offence which may affect their eligibility for school based /MOE awards.

Policy on Photographs or Videos



**GREEN
School**

- The school may take photographs or video images of students and parents lessons, CCA, school camps, school concerts.
- These photographs or video recordings of school activities and events may be used for school publications, the school's website, social media channels, or other communication channels.

2024

The official newsletter of SENGKANG GREEN PRIMARY SCHOOL

SENGKANG GREEN Primary School

SKGIANS CONNECT

PRINCIPAL'S MESSAGE

Welcome to 2024 at Sengkang Green Primary School! Last year, we celebrated our 10th Anniversary, a testament to our growth since 2013. This year's theme is 'Becoming a Future-ready Learner - Promoting Holistic Health,' focusing on nurturing all aspects of our students' well-being.

total well-being

Social

Mental

Physical

Emotional

Parenting Resources on Parents Gateway (PG)

Repository of parenting resources

A repository for parents to browse resources on topics such as forging parent-child relationships and education pathways.

The screenshot shows the 'Parenting' section of the Parents Gateway. At the top, there are tabs for 'FOR YOU' and 'EXPLORE'. Below this, a 'Highlights' box displays a news item from 'Thu, 10 Oct 2024' titled 'Refreshed Guidelines for School-Home Partnership'. The box includes a brief description: 'Guidance on how parents and schools can work together positively and respectfully'. Below the highlights, there's a section titled 'Based on your preferences' with categories like 'Cyber wellness' (which is highlighted with a blue oval), 'Interpersonal skills', and 'Managing emotions'. A large image of a person interacting with a laptop screen is displayed. At the bottom, there are navigation links for 'HOME', 'CONTACTS', 'SERVICES', 'PARENTING' (which is circled in blue), and 'PROFILE'.



PARENT KIT

Journeying Together, Growing Together The Primary School Edition

As our children progress to Upper Primary, they will have new experiences both at school and home. These experiences may change how they wish to be supported. Let's give them the space to grow as they:

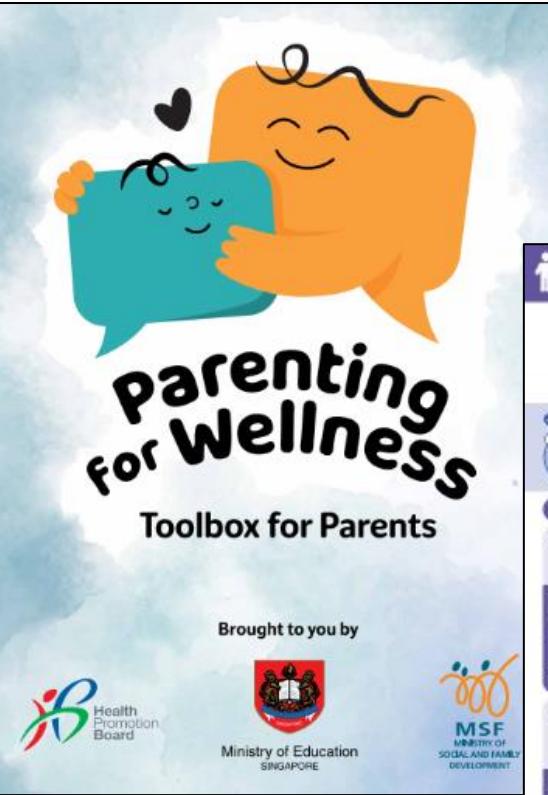
- ✿ discover new strengths and interests
- ✿ perform tasks more independently
- ✿ experience academic demands
- ✿ develop new friendships and expand their social circles

Our presence will be reassuring, and our words of encouragement will boost their self-confidence.



Find out more about PG.

Latest Resource: Parenting for Wellness Toolbox



- comprises bite-sized practical tips and strategies for parents to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

How can parents help their child develop good digital habits?

- Helping your child establish healthy digital habits, and learn to use technology in a positive and meaningful way.
- Here are some ways:
 - **Role model good digital habits** for your child/ward (e.g. parents/guardians not using devices during mealtimes).
 - **Have regular conversations with your child** to better understand what they do online, how to stay safe and how to use technology in a responsible manner.
 - **Discuss and develop a timetable with your child** to moderate their time spent on screens.



Helping Your Child Manage Device Use & Stay Safe Online



Develop a Family Screen Use Plan

- A family screen use plan consists of screen use rules, their consequences and screen-free activities that the family can engage in.
 - As a family, create your screen use rules by discussing and agreeing on expectations of screen use and the consequences of breaking these rules clearly.
- Your screen use rules can include:
- Device-free times and places
 - Time limit for devices
- "What are some suggestions on when and where devices should not be used?"
 - "What should we do if we break our agreement?"
 - Decide as a family what screen-free activities you want to engage in, like going outdoors, playing sports or playing board games together.
 - "What screen-free activities do you think we can do together?"
 - Engaging your child in the process of creating screen use rules and inviting them to suggest activities to do together helps increase their ownership of the whole family screen use plan.
 - "What do you think of our screen use rules?"



Role Model Behaviours and Have Open Conversations

- Be consistent in role modelling positive screen use behaviours and habits.
- Engage your child in open conversations about their online activities, how to navigate the online space and its associated challenges. For example:
 - State observation: "I noticed you have been spending a lot of time on your device."
 - Ask open-ended questions: "What do you usually do on your device?"



Latest Parenting Resource: **Grow Well SG**



SENGKANG **GREEN**
Primary School



Healthier SG

Health A-Z

Live Healthy

Mental Well-Being

Parent Hub

HOME > PROGRAMMES

Parent Hub: Grow Well SG

From pregnancy to raising a teenager, learn the ins and outs of raising a healthy child in this one-stop pregnancy and parenting platform for health information.

4 key areas

These are the four key behaviours that forms the foundation of Grow Well SG:



**Exercise
Well**



**Eat
Well**



**Learn
Well**

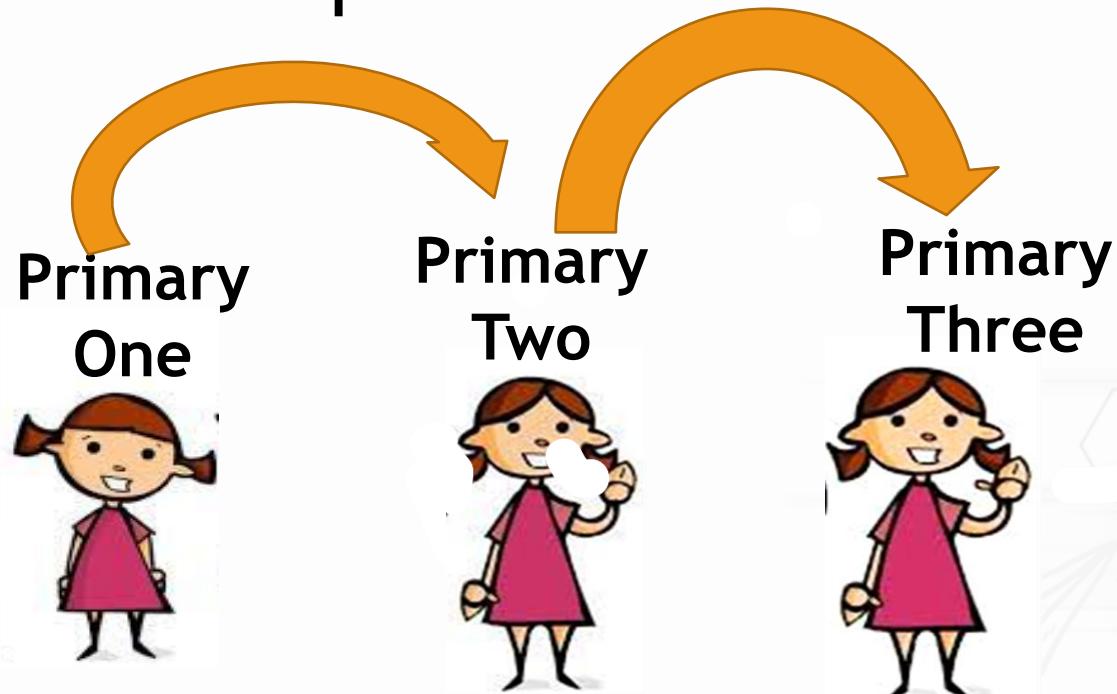


**Sleep
Well**



Getting Ready for P3 Curriculum

- Good habits and routines of learning
- Build a strong foundation
- SE competencies



- Bigger class size
- Making new friends
- Learning a new subject (Science)
- Increase in the rigor of academic learning
- Greater opportunities for collaborative learning and fostering teamwork (Project Work)
- Developing and honing leadership skills through class and outside class opportunities
- Involvement in CCA



Co-Curricular Activities (CCA) in Primary 3



EN

COL

CCA Experience

An integral part of our students' holistic education

- Discover their interests and talents while developing ICAR²E values and SE competencies
- Foster social integration and deepen sense of belonging, commitment and sense of responsibility to school, community and nation
- All students are strongly encouraged to participate in CCA from P3 onwards





Three Broad CCA Categories

Aesthetics	STEM	Sports & Outdoor Education
Art Club	Green Sparks	Basketball
Chinese Dance	New Media	Floorball
Indian Dance	Robotics	Football
International Dance		
Choir		Wushu
Drama		
Guzheng Ensemble		
String Ensemble		Scouts

CCA Selection

- P2 PAM teachers will identify students' interest during PAM and Enrichment lessons through observations in Semester 2.
- Students will be invited for an annual CCA e-Discovery Day via SLS in Term 4.
- A PG letter will be posted for parents to submit up to 3 choices via Google Form (All Ears) in P3 Semester 1.
- Students will be informed of their confirmed CCA choice (**one of their 3 choices**) by Term 3 Week 1 the following year (i.e. 2026).





SENGKANG **GREEN**
Primary School

Class Allocation to P3

Level	The following year	Enrolment	Class Allocation
Primary 1	Primary 2	30	En Bloc Promotion
Primary 2	Primary 3	40	Mixed Ability

Edusave Merit Bursary

Students who consistently demonstrated positive learning dispositions in the course of the year, have demonstrated good conduct and whose monthly household income does not exceed \$7,500 (or per capita income does not exceed \$1,875).

<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>

Good Progress Award

Students who do not qualify for Edusave Merit Bursary but showed the greatest improvement in learning disposition in the course of the year and have demonstrated good conduct.

<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>



<https://go.gov.sg/cld0qb>

How will my child be selected for Edusave Academic Awards?

Evaluating Positive Learning Dispositions

Teachers focus on observing *overall positive learning attitudes* rather than just academic performance.

E	z	gagement
A		ppreciation
	—	nventiveness
G		rit
X		nowledge of the world
S		ense of curiosity



LEARNING DISPOSITIONS

Learning dispositions (LDs) are positive behaviours and attitudes that help lay a strong foundation for children to become lifelong learners who find joy in learning.



Focus	Emphasises the process of learning and how students approach challenges or new information
Purpose	Encourages lifelong learning and the development of adaptive skills to thrive in ever-changing future

Dispositions	Description
Sense of curiosity	<ul style="list-style-type: none"> Express their wonderment and get excited about learning
Knowledge of the world	<ul style="list-style-type: none"> Enjoy making connections to real-life situations .They explore new ideas and places, asking questions to understand better, and appreciating the unique experiences of others.
Grit	<ul style="list-style-type: none"> Keep trying and don't give up, support each other, and celebrate every effort made
Inventiveness	<ul style="list-style-type: none"> Be flexible in their thinking and generate different solutions to solve a problem
Appreciation	<ul style="list-style-type: none"> Work as a team and learn from all as they recognise that everyone has ideas to contribute
Engagement	<ul style="list-style-type: none"> Stay focused and be deeply interested and actively involved in learning.

School-Home Partnership

- Holistic development of our students

Regular Communication with parents

Student Handbook, Email, Telephone Calls, Parent Gateway, Letters of notification, School Calendar (school website)

Sessions	DATE/PERIOD
P2 Parent Engagement Session	21 February 2025
Parent-Child-Teacher Conference (For selected students)	13 - 14 March 2025
Parent-Child-Teacher Conference (For all students)	26 - 27 May 2025
Parent-Child-Teacher Conference (For all students)	21 - 22 Nov 2025

School-Home Partnership



SENGKANG GREEN
Primary School

The whole child



SENGKANG GREEN
Primary School

- **Commitment** as partners-in-education to develop your child with positive habits and routines
- **Collaboration** between teachers and parents to support your child in learning
- Regular **communication** between parents and teachers to ensure consistency in nurturing your child

Thank You



Parent Gateway

Parenting for Wellness



**Health Hub
Grow Well SG**