

Changes to School-Based Assessment

Parent Engagement Session (Primary 6)
3 February 2023



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2013 - 2023

BECOMING A FUTURE-READY LEARNER

No more mid-year exams for all schools from 2023

[Amelia Teng](#)

© Mar 07, 2022 02:15 pm



Schools will remove mid-year examinations for all primary and secondary school students by next year (2023), in an ongoing move to shift the focus from academic grades and tests.

Announcing this in Parliament on Monday (Mar 7), Education Minister Chan Chun Sing said that this builds on earlier efforts to give students space to develop their interests, and focus on their learning and less on marks.



Phew ...
Finally, I do not have to apply for leave
to revise with Ah Boy!
Hmm... I wonder how I will know if Ah
Boy is doing well or badly?

Parent A

Why remove the mid-year exam?!
The MYE can wake Ah Girl up!
The more difficult the paper, the better!
So that when she gets a low score, she will panic
and be motivated to study!

Parent B

Great! One less exam to worry about!
Taking the national exam is already
stressful for Ah Boy. Now, we can have
more time to revise, figure out his areas
of weaknesses and learn from the
mistakes he made.

Parent C

It makes no difference!
I will still get Ah Girl to complete
one practice paper for every
subject every day!

Parent D



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LEARN FOR LIFE



**Enhance the holistic development of our students
and their intrinsic motivation to learn for life**



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School-Based Assessment Plan for P6

Term 1	Term 2	Term 3	Term 4
Test 1 100%	Test 2 100%	Preliminary Examination 100%	-
Format			
EL / FEL : Language Use and Comprehension	EL / FEL : Continuous Writing	EL / FEL : Paper 1,2,3,4	-
MA / FMA: Paper 1	MA / FMA: Paper 1 and 2	MA / FMA: Paper 1 and 2	-
SC / FSC : Booklet A	SC / FSC : Booklet A and B	SC / FSC : Booklet A and B	-
MTL / FMTL : Language Use and Comprehension	MTL / FMTL : Continuous Writing	MTL / FMTL : Paper 1,2,3,4	-

Test 1 and Test 2 will be carried out as part of everyday in-class assessment.



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ASSESSMENT PLAN FOR 2023

PRIMARY 6

TERM	Date	Subject / Paper	Duration
Term 1	<u>Week 8 – Week 9</u> Monday 20 Feb – Friday 3 Mar	Test 1 English Language (Language Use and Comprehension)	1 h
		Test 1 Mathematics • Paper 1	1 h
		Test 1 Mother Tongue Languages (Language Use and Comprehension)	1 h
		Test 1 Science	50 min
		Test 1 Higher Mother Tongue Languages (Language Use and Comprehension)	1 h
Term 2	<u>Week 5</u> Monday 17 Apr – Friday 21 Apr	Test 2 English Language (Continuous Writing)	50 min
		Test 2 Mother Tongue Languages (Composition)	50 min



SENGKANG GREEN
Primary School

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How will my child benefit from the removal of MYE?

Freed up time and space allows teachers to **pace out teaching and learning and deepen your child's learning**



How will my child benefit from the removal of MYE?

Use of Dialogues

OLIVIA LAM YAN JOEI

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Just then, Edward heard a whooshing sound and there stood before him a pretty fairy.

The fairy warned, "No, Edward, don't wear it!"

Edward was scared so he asked, "Why not? Who are you?"

The fairy replied, "I'm a fairy. I was playing in the guise of a rabbit when a hunter trapped me. You saved my life so I came to save yours. The ring is poisoned. It will kill you if you wear it,"

"Thank you, fairy!" Edward said.

"To this, " the fairy remarked Edward, "your selfless act saved you!"

GOH SHI QI, KAYLEEN

Edited on 26 Jul 2022 04:23 PM

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TRISTA HUANG FUYUN

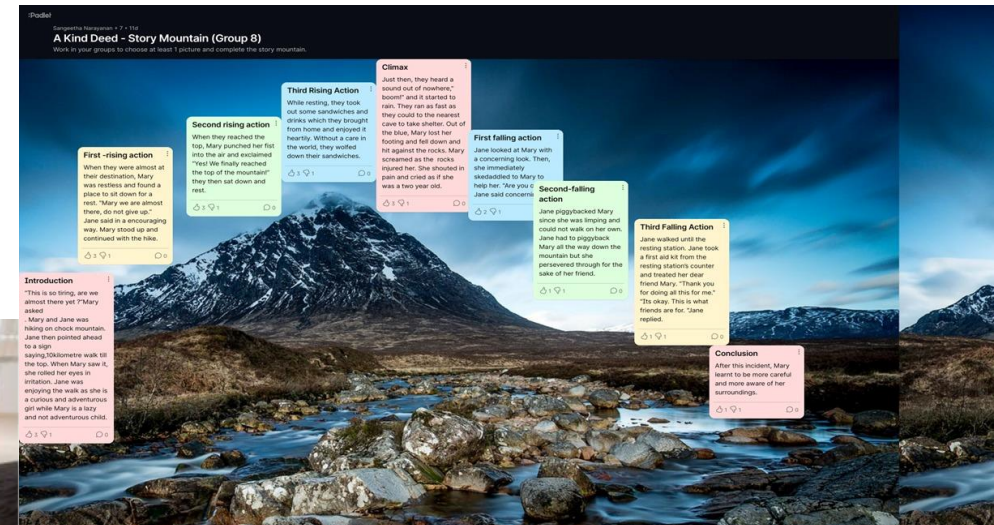
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Just then, Edward heard a whooshing sound and there stood before him a pretty fairy. The fairy warned : "No Edward don't wear it!" Edward was scared and he asked : "Why not? And who are you?" The fairy replied: "I am a fairy. I was playing in the disguise of a rabbit when a hunter trapped me. You saved my life so I came to save yours. The ring is poisoned. It would kill you if you wear it."

"Thank you Fairy." Edward said.

To this, The fairy remarked Edward : "your selfless act saved you."

More opportunities for teachers to use **varied and engaging teaching methods, leverage technology** to enhance your child's learning experiences



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How will my child benefit from the removal of MYE?

Focus on **mastery of learning** and development of **21st Century Competencies** or **future-ready skills**, e.g. more time for teachers to facilitate classroom discussion to allow students to express their ideas and explain their thinking



How will my child benefit from the removal of MYE?

Group 1: Shannon, Yiyang, Kang Jie and Clyden

A Kind Deed

One Saturday morning, two sisters, Jane and Janet were packing their haversacks and equipment for their camping trip. They were getting ready to hike in Yellowstone National Forest, a forest known for its volcanoes. The adventurous sisters loved to camp in forests. "Potato chips, marshmallows, instant noodles, we're all packed for this trip. This will be the best trip ever! Let's go!" the younger sister Janet said.

The duo then set off to the forest, but got lost and went off course, while hiking, it started drizzling so they decided to take a break in a nearby cave. Meanwhile, it started raining cats and dogs, and the ground became muddy and wet.

They decided to split up and search for a way out of the forest. After walking for some time, Jane suddenly heard an ear-piercing scream coming from the opposite direction. Jane scurried in the direction of the shriek.

"What's going on? Is Janet in trouble? I must find her! If I don't, I'm in trouble! Maybe this camping trip wasn't such a good idea at all!" Jane scurried in the direction of the shriek. After sprinting for a few minutes, Jane saw Janet laying on the grass, looking petrified. "Janet, I have finally found you, let's go," said Jane in relief. Janet was not relieved, though. She pointed behind Jane and whispered, "Bear!"

There, right in front of them, was a giant brown bear! It was staring at Jane. Janet warned her, "Stay still, or the bear will eat you up for dinner!" Jane had a phobia of bears, and she let her fear of them get the better of her. She ran, and ran for a while, but accidentally tripped over a rock and fell down a hill. "Ahh!" She landed with a heavy thud.

Jane tried to stand up, but there was an agonizing pain coming from her ankle. I must have sprained my leg, she said to herself.

Now that the bear was out of sight, she had to go back and find Janet. She tried to retrace her steps, but she had already run so far! I will never find sis, she thought. She sighed heavily, staying where she was, waiting for a miracle.

After what seemed like forever, Janet had finally found her! Janet told her that they should go and see a doctor to heal the wound before it gets infected. Jane agreed.

After hours of limping, the girls finally found a group of hikers, and asked the hikers for a way out of the humongous forest. After the sisters got out of the forest, Jane decided to see the doctor with Janet, knowing that Janet had sprained her ankle.

In the end, Jane decided to bring Janet see the doctor, knowing that Janet had sprained their ankle. Luckily, the injury was not serious. Jane told her sister, "This may not have been the best camping trip, but this incident has made me smile, because I know you will always be there for me. Thanks, sis." Ever since, their relationship has gotten stronger than ever before.

Feedback from Group 2

Star ★	We notice that
Star ★	We notice that
Wish ✨	You might try

Freed up time and space for teachers to **provide your child with feedback to improve learning**. Your child will also have more time and space to **follow up and act on teachers' feedback to close learning gaps**.



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How will my child benefit from the removal of MYE?

Develop your child as a **confident learner** with a **passion for learning** and become more **motivated to learn** beyond preparing for examinations.



**Oral Presentations
(self-check, peer assessment)**



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How do I know my child's learning progress?

Wow! Ah Boy now knows how to spot his own mistakes when checking his compositions! He knows that he has to apply his reading and comprehension skills more in Science and Math too!

Parent A **Your child is reflective!**
He knows where he is now!

Guess what!
Ah Girl has the confidence to solve higher-order thinking problems with multiple strategies and she is able to choose the best strategy!

Parent B **Your child has developed the confidence and resilience to do new and difficult task!**

Great!
Ah Boy has drawn up a revision timetable for the March holidays because he wants to master what he has learnt in Term 1! Since February, he has been doing homework on his own and revising daily. I didn't have to nag at him to study.

Parent C

Your child puts effort into achieving his goals!
He is disciplined and forward looking!

Now Ah Girl looks forward to learning! She and her friends help one another when they have difficulty understanding the work. She is getting more curious in finding out about things and she knows when and who to ask for help!

Parent D



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How do I know my child's learning progress?

- Teachers will continue to monitor students' learning progress and mastery using **multiple sources of information** through formal (e.g. tests and examinations) and informal assessments (e.g. observations, classwork, homework) and interactions with students
- Parents will be informed of their child's learning progress through teachers' **verbal and written feedback**, and via platforms such as **Parent-Teacher-Child conferences, Progress Reports (Term 1 and Term 2) and Holistic Development Profile (Term 3)**

Term	Feedback
1	Progress Report [PTCC for selected students]
2	Progress Report [PTCC for all students]
3	HDP (Report Book)



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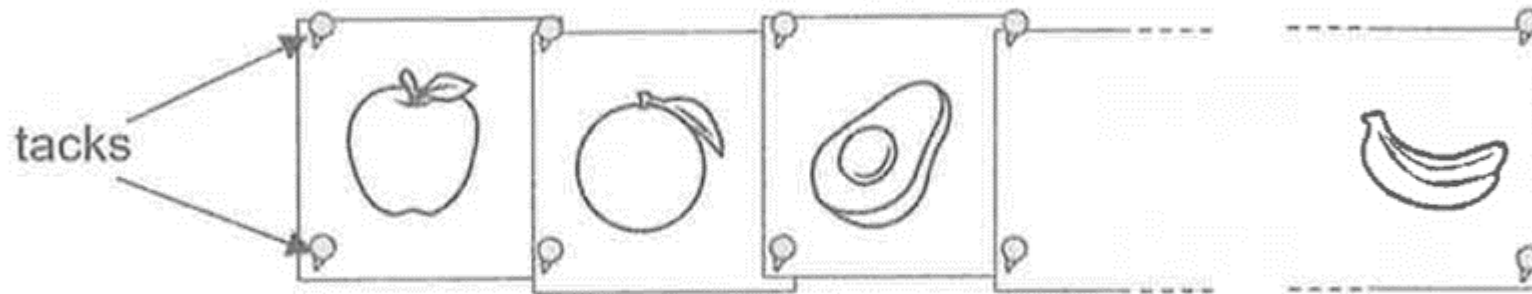
**Will my child be ready
for the examinations?**



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Application of learning in Mathematics

Bala used 44 tacks to pin his drawings side by side onto a board as shown.



How many drawings did he pin altogether?

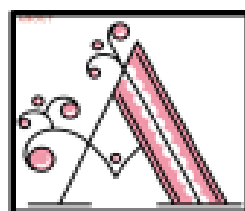


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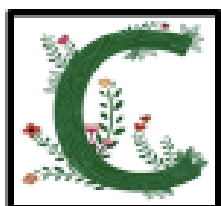


Techniques of Answering Questions

R E₁ A₁ D₂



N₁ A₁ L₁ Y₄ S₁ E₁



O₁ N₁ C₃ E₁ P₃ T₁



X₈ P₃ L₁ A₁ I₁ N₁



E₁ C₃ A₁ P₃

Read the whole question and get a sense of the likely **topic** it is testing on

Reread the question to pick up keywords and highlight the important details

State the concepts it is testing on

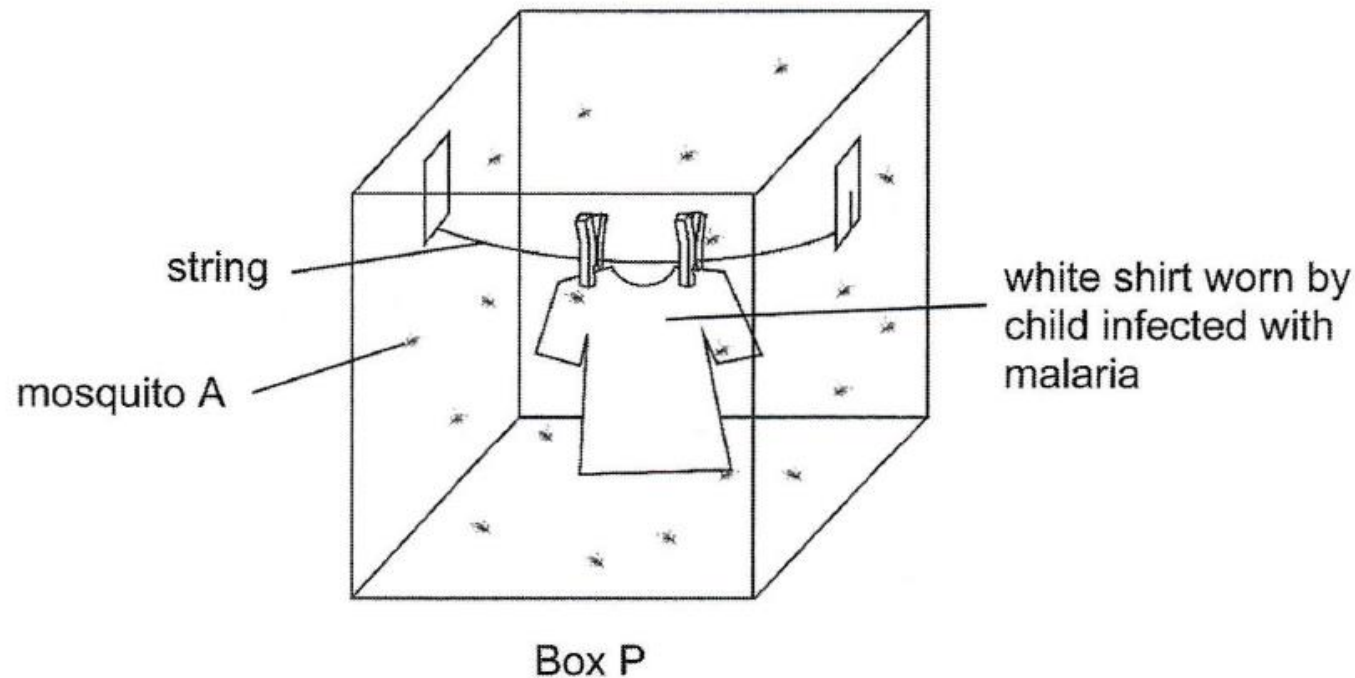
Explain using the keywords in the concepts. Your explanation must be based on the question.

Choice Concept
Evidence

Application of learning in real life scenario in Science

- (b) Malaria is a disease spread by mosquito A. Children infected with malaria are found to be bitten more often by mosquito A.

Joel wanted to find out if children infected with malaria are more attractive to mosquito A due to a certain smell that they produce. He used the set-up shown with 20 of mosquito A in box P.



Joel counted the number of times mosquitoes landed on the shirt for 3 minutes. He repeated the experiment using another shirt worn by an uninfected child in box Q.

Application of learning in real life scenario in Science

Joel recorded his results in the table.

	Number of times mosquitoes landed
Shirt in box P	300
Shirt in box Q	120

Analysing the table

Scientists are able to store the smell produced by infected people in a container.
Suggest how Joel could use this smell and his results to reduce the number of
bites on people.

[1]

words that suggest the need to make
comparison between the 2 set-ups



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Future-Ready SKGian

Resilience

Communication Skills

Collaboration Skills

Creativity

Information Literacy
Skills

Critical Thinking and
Problem Solving

Curiosity



**Ready to Serve,
Ready for the Future**



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BECOMING A FUTURE-READY LEARNER

Forum: Focus on teaching children skills needed for future economy

UPDATED JAN 30, 2023, 5:00 AM SGT



I could not agree more with Mr Harry Lim ([Lessons on primary school education worth learning from international schools](#), Jan 27).

I have three sons who attended privately run pre-schools before joining Ministry of Education schools. The oldest entered Primary 1 in 2015, my middle son in 2019, and the youngest started in 2022.

All three found the transition from kindergarten to primary school jarring. They went from a pedagogy that was interactive and focused on learning-by-doing, to one where teachers taught and pupils were expected to memorise things, all in the name of finishing a heavy curriculum in time for the exams.

Given the advancements in technology and the ever-increasing competition from ... our children will need to develop an interest in learning, think for themselves, articulate their points of view clearly, and know how to work in teams...

Currently, we risk having the majority of our children educated mainly in memory and exam-passing skills.

Forum: Education must cover wide ground to prepare students

UPDATED FEB 2, 2023, 5:47 AM SGT



... Dynamism, critical thinking and memory recall are not mutually exclusive skills, a capable student should be adept at all...

Finally, it is difficult to predict the exact skills that “the future economy will demand. Our education system, therefore, must cover wide enough ground, readying students for every eventuality.

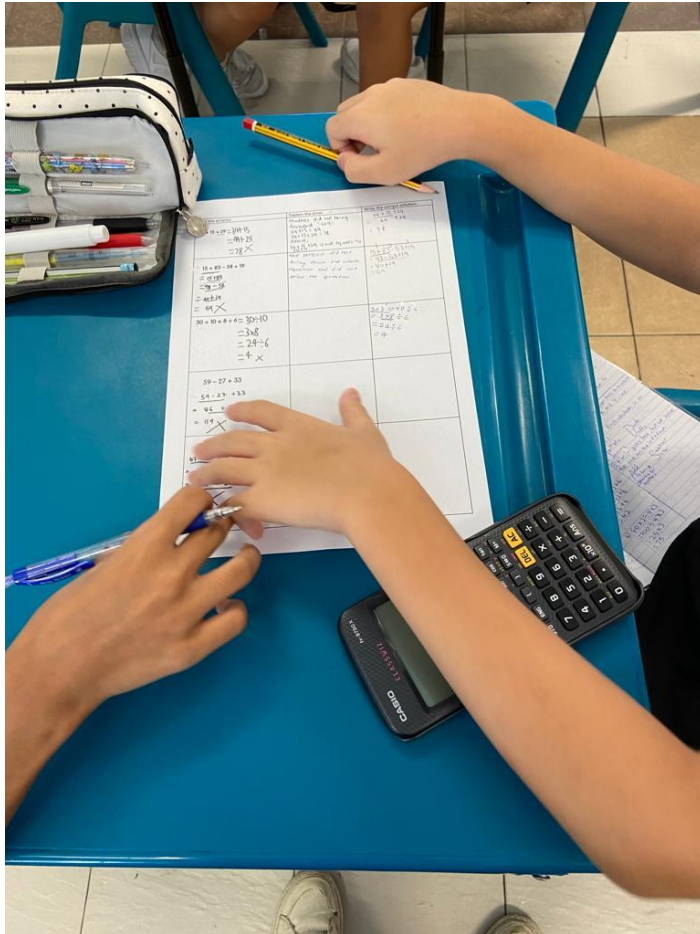
matching solution of heuristic, or use familiar elements as a springboard for original thinking. Extracting information already in one's head to jump-start thinking on one's feet can often trump slavish reliance on external reference. Finally, it is difficult to predict the exact skills that the “future economy” will demand. Our education system, therefore, must cover wide enough ground, readying students for every eventuality.

Paul Chan Poh Hoi



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How can you support your child's learning?



Set a routine for revision e.g A timetable

Mon	Tue	Wed	Thu	Fri	Sat
1h - EL	1h - Ma	1h - MTL	1h - MTL	1h - Ma	Chit-Chat with child (Self-monitoring and regulation)
	1h - Sc	1h - EL		1h - Sc	

Self-monitoring and regulation

(tick where applicable)

Yes, I did well in most parts.

I can do better.



I can answer questions involving basic concepts and skills correctly.



I can recall and apply strategies to solve new problems most of the time.



I can spot my mistakes and correct them!



I have practised 5 questions daily this week.



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How can you manage your child's screen time?

STRAITSTIMES

SINGAPORE

Screen time linked to impaired brain function, may affect learning beyond childhood: Study

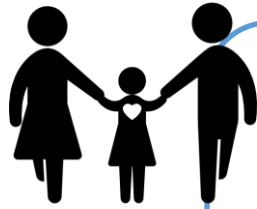
...have difficulty controlling impulses or emotions, sustaining attention, following through multi-step instructions, and persisting in hard tasks.

Excessive screen time for young children is linked to impaired brain function and may have detrimental effects that last beyond early childhood and impair future learning, a new study has shown.

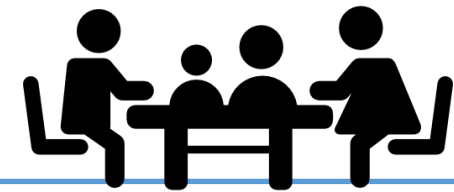
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FORMING A FUTURE-READY LEARNER

How can you manage your child's screen time?



Be a **good role model** to your child.



SET SCREEN TIME LIMITS

Do up a schedule together with your child.

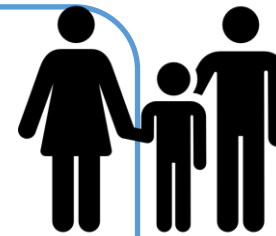
HAVE TECH-FREE TIME

Organise more physical activities during weekends.



TALK

Persevere, be consistent and encourage your child.



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**“Let us prepare every child
for the test of life, not just
a life of tests”**

PM Lee
National Day Rally 2012



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