

## **HBL Monday, 4 October Daily Timetable**

## Primary 4

8.00am – 8.30am  EL Topic: Reading Comprehension  WALT: State whether a statement is True or False based on a given passage Support our answer with a reason given in the passage Resources: SLS  8.30am – 9.00am  EL Topic: Reading Comprehension  Walt: Resources: Read a passage and answer comprehension questions based on it  Resources: P4 Boring Street Supplementary Worksheet pg 10 - 14  9.00am – 9.30am  MA Topic: Tables and Line Graphs  WALT: Read and interpret data from line graphs  Resources: SLS  9.30am – 10.00am  MA Topic: Tables and Line Graphs  WALT: Read and interpret data from line graphs  Resources: SLS  9.30am – 10.00am  MA Resources: Resources: SLS  9.30am – 10.00am  MA Topic: Read and interpret data from line graphs  Resources:	Suggested Timetable	Subject	Lesson	Duration (min)
Reading Comprehension  Walt:     Read a passage and answer comprehension questions based on it  Resources:     P4 Boring Street Supplementary Worksheet pg 10 - 14  9.00am – 9.30am  MA  Topic:     Tables and Line Graphs  WALT:     Read and interpret data from line graphs  Resources:     SLS  9.30am – 10.00am  MA  Topic:     Tables and Line Graphs  WALT:     Read and interpret data from line graphs  Resources:     Tables and Line Graphs  WALT:     Read and interpret data from line graphs  Resources:	8.00am – 8.30am	EL	<ul> <li>Reading Comprehension</li> <li>WALT:</li> <li>State whether a statement is True or False based on a given passage</li> <li>Support our answer with a reason given in the passage</li> <li>Resources:</li> </ul>	30 online
Tables and Line Graphs  WALT:     Read and interpret data from line graphs  Resources:     SLS  9.30am – 10.00am  MA  Topic:     Tables and Line Graphs  WALT:     Read and interpret data from line graphs  Resources:	8.30am – 9.00am	EL	<ul> <li>Reading Comprehension</li> <li>Walt:</li> <li>Read a passage and answer comprehension questions based on it</li> <li>Resources:</li> <li>P4 Boring Street Supplementary</li> </ul>	30 offline
<ul> <li>Tables and Line Graphs</li> <li>WALT:</li> <li>Read and interpret data from line graphs</li> <li>Resources:</li> </ul>	9.00am – 9.30am	MA	<ul> <li>Tables and Line Graphs</li> <li>WALT:</li> <li>Read and interpret data from line graphs</li> <li>Resources:</li> </ul>	30 online
10.00am - 10.30am - BREAK 30		MA	<ul> <li>Tables and Line Graphs</li> <li>WALT:</li> <li>Read and interpret data from line graphs</li> <li>Resources:</li> <li>Math Workbook pg 155-158</li> </ul>	

10.30am – 11.00am	MTL	Chinese Language Topic:	30 online
		• 第十四课作文	
		WALT:	
		• 我能根据图意和提示说出事情的起因、经	
		过和结果。	
		Resources:	
		• SLS	
		Malay Language Topic:	
		Kuiz Peribahasa	
		WALT:	
		<ul> <li>Memadankan peribahasa dengan maknanya.</li> </ul>	
		Resources:	
		• SLS	
		Tamil Language	
		Topic:   படிப்போம்: அந்த நாள் ஞாபகம்	
		WALT:	
		wal: ● என்னால் 'ல, ள, ழ' ஒலி வேறுபாடு உணர்ந்து	
		பகுதியைச் சரியாக உச்சரித்துப் படிக்க முடியும்.	
		Resources:	
		• SLS	
		• பாடநூல் பக்கம் 44 – 46	
11.00am – 11.30am	MTL	Chinese Language	30 offline
		Topic:  ● 第十四课作文	
		WALT:	
		WALT:   ● 我能根据图意和提示写出事情的起因、经	
		过和结果。	
		Resources:	

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		4B Textbook pg 72     Workbook pg 73	
		Workbook pg 73	
		Malay Language Topic:	
		Latihan Bahasa	
		• Laurian Bariasa	
		WALT:	
		Menjawab soalan tatabahasa dengan	
		tepat.	
		Resources:	
		Buku Aktiviti m/s 82-84	
		Latihan Ujian 2 ms/s 1-3	
		Tamil Language	
		Topic:	
		• முன்னுணர்வுக் கருத்தறிதல்	
		WALT:	
		• என்னால் பொருத்தமான	
		சொற்களைக்கொண்டு பகுதியை நிறைவு	
		செய்ய முடியும்.	
		Resources:	
		• பயிற்சி 9.2: பயிற்சிநூல் பக்கம் 44	
		• முன்னுணர்வுக் கருத்தறிதல் தொகுப்பு	
		பயிற்சித்தாள் பக்கம் 4 - 6	
11.30am – 12.00pm	SS	Topic:	15 online
		Journey Towards Independence	15 offline
		WALT:	
		Understand the reasons for merger and	
		separation from Malaya	
		Resources:	
		Activity Text pg 47 to 54	
		Activity Book 5.3	
12.00pm – 12.30pm	PE	Topic:	15 online
		Children's Day Dance	15 offline
		ormaron o Bay Barroo	
		Taking care of your teeth	
		Taking care of your teeth	

		<ul> <li>Demonstrate good oral hygiene habits to prevent tooth decay</li> <li>Identify food that increases risk of tooth decay</li> <li>Resources:         <ul> <li>An Active and Healthy Me book pg 25 - 30</li> </ul> </li> </ul>	
12.30pm – 1.00pm	SDL	Self-Directed Learning	30