



SKPS/2026/P/VP_./245

31 December 2025

Term 1 2026 Notification

Dear Parents / Guardians,

Greetings from SKPS!

We trust that you and your family had a pleasant and fulfilling year-end school break. As we embark on a brand new year, we warmly welcome all SKLites back to school and extend a special greeting to our incoming Primary 1 students and parents, as well as new members joining our SKPS family. Together, we will continue to co-create meaningful and enriching learning experiences for your child in 2026.

In the year ahead, SKPS begins an exciting new chapter guided by our refreshed school vision: **Thinkers Today, Leaders Tomorrow**. With this direction, our students can look forward to more developmental experiences designed to nurture them as thoughtful, curious, and future-ready thinkers.

We are also proud to introduce our new school values, **R.I.C.E.** (Respect, Integrity, Care, and Excellence) which will guide our SKLites in the way they interact and lead. These values will shape daily habits, strengthen character, and inspire our SKLites to lead with a heart to serve, making a positive difference to others. As we strengthen these foundations, we look forward to deepening our home-school partnership so that, together, we can give every SKLite the best possible start in 2026. We would like to thank parents for the valuable feedback and contributions you provided during our pre-Celebration of Learning engagement sessions in November 2025.

As we begin the school year, we would like to bring your attention to essential information and outline our school expectations. Your continued support and collaboration remain vital in empowering your child's educational journey.

1. Home-School Communication

We greatly appreciate our collaborative relationship with you and encourage consistent communication between school and home. Our staff are dedicated to supporting your child's educational journey, and we believe that when we communicate with mutual understanding and courtesy, we create the best possible learning environment for everyone. This respectful partnership also models the positive relationships we want our SKLites to develop.

We will maintain contact with you through the following channels:

- Notification letters that detail the activities planned for each term. All official letters and MOE notifications will be conveyed to you via the Parents Gateway. If you have not already onboarded, we strongly recommend you downloading the Parents Gateway application.
- The Student Handbook that provides a comprehensive resource containing vital school information and space for your child to record homework and messages from their teacher. We encourage you to refer to it daily, as it serves as a valuable means of communication between you and your child/ward's teacher.
- The school website is where you can access essential school information and stay updated on the latest announcements. Email addresses of staff members are conveniently available on the school website for direct communication.



- Our school Facebook page and Instagram keep you informed of our school's celebrations and other meaningful activities.
- Parent Engagement (PE) and Parent-Child Teacher Conferences (PCTC) provide opportunities for meaningful interactions and updates on your child/ward's progress.
(Please refer to our Calendar of Events for the PE in Term 1.)

2. Staff Updates

We bid farewell to the following staff members and thank them for their dedicated service to Seng Kang Primary School. We wish them all the best in their future endeavours.

- Miss Thien Li Chin (Vice-Principal)
- Mrs Andrea Ki
- Miss Wu Meiqi
- Miss Dulcie Lim
- Miss Vaishnavi
- Mr Daniel Guan
- Mrs Miranda
- Mdm Luthfiyyah
- Mr Timothy Loe
- Mr Didy Romanee
- Mr Ngo Yi Chye
- Mr Patrick Yeo
- Mrs Rajan

We would like to welcome the following staff to our school.

- Mr Zhou Wencong (Vice-Principal)
- Mdm Nurlinah Bte Suarli
- Mdm Norsyuhadah Binte Mohd Khaidzir
- Ms Rachael Li
- Mrs Bettina Chiang
- Mr Abdul Malik
- Ms Ong Li Lian
- Mr Mohamad Khairuldin Bin Ismail
- Mr Abu Isa Bin Abdullah
- Miss Nur Fasya Nadhirah
- Ms Li Hanyu
- Mdm Nur Hazwani Binte Abu Samah
- Mrs R. Mohanadas
- Mdm Ho Siaw Khoan

3. Essential Information for Academic Year 2026

(a) First week of new academic year 2026

The school year for 2026 for all MOE primary schools will start on Friday, 2 January 2026. Our last day of the academic year is on Wednesday, 18 November 2026. Thursday, 19 November is our Primary 6 Graduation Day and Friday, 20 November 2026 is our Primary 1 (2027) Orientation Day.

Primary 1 will start school on Friday, 2 January 2026. They will only need to bring writing and colouring materials, a story book, their water bottle and snack for snack break on 2 January. They will bring their books according to the ones stated in the Orientation Booklet (pages 11 to 13) between 5 and 7 January. They will follow the timetable from Thursday, 8 January.

Link to Orientation Booklet :

https://www.sengkangpri.moe.edu.sg/files/2026_Primary_1_Orientation_Booklet.pdf



Primary 2 to 6 will start school on Monday, 5 January 2026. They will bring only the following materials on the following dates:

| Day | Subjects | Materials to bring |
|-------|--|---|
| 5 Jan | Maths, Science (P3-P6), English and Social Studies | Activity books (both A and B books if applicable), subject-related booklets, files and worksheets |
| 6 Jan | PE, Art, Music, Mother-Tongue Language, CCE (Mother Tongue Language) | |

They will bring their textbooks according to the timetable from Wednesday, 7 January.

(b) School Arrival and Dismissal

School will start promptly at 7.30 a.m. Your child/ward should reach the school's assembly area by 7.25 a.m. to enable him/her to settle down for the flag-raising ceremony. Please do not send your child/ward to school earlier than 6.45 a.m. so that your child/ward can get sufficient rest and have their breakfast at home.

To facilitate parents picking up the Primary One students, this level will be dismissed 5 minutes earlier than the other levels, at 1.25 p.m. from the basketball court. Special arrangements are made for Primary One students during orientation days on 2 January, for an earlier dismissal at the basketball court at 1.00 p.m.

For parents of other levels, please make arrangements with your child/ward on which gate to meet as he/she will be exiting the school gates independently.

(c) Recess Timings

The recess timing for the various levels would be as follows:

| | |
|-------|--------------------|
| P1&P4 | 9.00 – 9.30 a.m. |
| P2&P3 | 9.30 – 10.00 a.m. |
| P5 | 10.00 – 10.30 a.m. |
| P6 | 10.30 – 11.00 a.m. |

Time will also be allocated for students to have snack break in a day. Please assist your child to pack some healthy, dry snacks, e.g. biscuits or nuts/dried fruits, to school. Students are not to leave the class to buy snacks during snack break.

(d) Handphone / Personal Digital Devices Policy

Students are not to use personal digital devices, including smartphones and smartwatches during school hours including recess, CCA and after-school programmes. Students who bring such devices are to put them in their school bags before school start time. Students should bear responsibility for safekeeping of devices.

If such devices are found to be used in school, the devices will be safekept by the school staff. Parent/ward will make the necessary arrangement to collect the devices personally.

Students who need to contact their parents on an urgent basis can use the payphones available in the canteen.



(e) POSB Smart Buddy Programme

Since 2025, our school has onboarded the POSB Smart Buddy Programme. All students can opt to use e-payments for their in-school purchases at our school canteen and bookstore. Parents can learn more about POSB Smart Buddy and choose to apply on the POSB Smart Buddy Website ([POSB Smart Buddy - Secure Banking for Children](#))

(f) School Bus Service Model and Bus Operator

RushOwl Singapore is our school's appointed bus operator. They operate on a grouped bus service model that enables them to ferry students from Anchor Green Primary School, North Vista Primary School and our school using the same bus(es) for students staying in the same vicinity. This model aims to ensure sustainable school bus service despite shortages of school bus operators and drivers, and rising operational costs.

You may refer to our school website ([Seng Kang Primary School - School Bus Service](#)) for the registration details to arrange for school bus service for your child/ward.

(g) Safety of Students

We seek parents' support to keep schools a safe environment for students.

Daily Temperature Taking

- Please ensure your child/ward has a functioning oral thermometer as daily temperature taking will commence on the first day of school. Primary One students need not purchase their own thermometer as it will be issued to them.
- If your child is unwell, please ensure that he/she stays at home and seeks medical attention if necessary. If your child is recovering from respiratory-related illnesses, please encourage him/her to exercise social responsibility (e.g., by wearing a mask and minimising social interactions with big groups).

Cycling to School

- Students who commute to school by bicycles are reminded to wear a helmet. This includes students who sit on the pillion of their parents' bicycles. We strongly encourage parents who cycle to school to role model by wearing a helmet.
- At pedestrian crossings and on crowded pavements, students and parents should dismount and push their bicycles. This ensures safety for self and others.

Bicycle Pass

- Primary Three to Primary Six students who wish to park their bicycles on school premises would need to seek the school's approval through their parents/guardians using the [Bicycle Pass Request Form](#). Please note that there are only 20 bicycle lots available, and bicycle passes will be issued on a first-come-first-served basis. Successful applicants will receive their bicycle pass through their Form Teachers.
- Students who have been issued with a bicycle pass in Year 2025 can continue to park in school until 16 January 2026, i.e. Term 1 Week 2 Friday, and should apply for the bicycle pass if they wish to continue to park in school.



Driving to School

- If you drive, please comply with the speed limit of 15km/h within school grounds and avoid overtaking. The school reserves the right to stop errant drivers who do not adhere to our safety rules from entering the school. Please also refrain from parking along the road outside the school to ensure smooth traffic flow.
- Vehicles will be allowed into the school via Gate 1 (6.30 a.m. to 7.25 a.m.) for student drop-off only. Waiting or parking within school premises is not allowed. The school is unable to provide parking for parents and we would like to remind parents who are visiting the school to park at the nearby HDB blocks.
- For parents/guardians who are here to pick up their child/ward who is unwell, or for any emergencies, please inform the security guard and they will allow you to park in the temporary visitor lots (subject to availability).
- Please refer to our school website ([School Gate Information](#)) for more information on drop-off and pick-up arrangements, opening hours of school gates and locations of nearby carparks and void decks for waiting areas.

Visitor Management

- To ensure the safety and security of all students, staff and visitors, it is mandatory for all visitors to be registered at the school's security post. Visitors' personal particulars will be electronically recorded.
- Registered visitors will be issued with a label/pass, and required to display the label/pass prominently.
- All visitors are to proceed to the General Office for assistance.

(h) Student Code of Conduct

As part of personal growth, we require students to observe the '4 As' of Attitude, Attendance, Attire and Achievement (please refer to the Student Handbook for more details). Teachers will go through these expectations during the orientation. Please note that all Primary 3 to Primary 6 students are expected to be in school uniform on days when they do not have PE, during school examinations, formal school functions and certain events where they represent school. Students will be allowed to wear their PE attire to school on days when they have PE and will not be required to change back to school uniform after PE.

Attendance

Regular school attendance is essential for your child's learning and holistic development. When students are frequently absent, they miss important lessons and experiences, which can create gaps in their learning and affect their sense of belonging in school.

Parents will receive a notification at 8.30 a.m. through Parents Gateway (PG) on the day your child is absent from school without reason. Parents are to submit their child's Medical Certificates (MC) or other documents via PG to the form teachers.

Letters from parents for absence will be limited to 5 per semester, and each letter should cover no more than 3 days' absence. If a student exceeds the accepted number of letters per semester, subsequent absences will be taken as invalid absences, which will affect his / her conduct grade.

We encourage all students to attend school consistently so they can benefit fully from the learning opportunities.



Anti-Bullying

The school is committed to provide a safe and respectful learning environment for all students. Bullying, whether physical, verbal, social, or cyber in nature, is taken very seriously and will not be tolerated. Such behaviour negatively affects students' emotional well-being and disrupts the positive school culture we strive to uphold. Disciplinary action will be taken in accordance with school rules and Ministry of Education guidelines. We seek parents' support in reinforcing with your child the importance of respect and care towards others.

Anti-Vaping

The school also wishes to remind parents that vaping is strictly prohibited under Singapore law and school regulations. The use or possession of vaping devices poses serious health risks and is illegal for youths. Students found to be involved in vaping-related activities will face firm disciplinary action. We strongly encourage parents to speak with your child about the dangers of vaping, the legal consequences involved, and the importance of making responsible and healthy choices.

(i) Holistic Development of Students

To nurture lifelong learners and develop intrinsic motivation in learning, school-based assessments allow more time for teachers to deepen students' learning, encourage self-directed learning and strengthen holistic development. Teachers will focus on regular formative assessments through monitoring of daily work, revision exercises and performance tasks to provide more timely support and intervention.

Primary One and Two students will not have any examination. We will use subject-specific learning outcomes (LOs) and qualitative descriptors to report their progress at the end of Semester 1 and 2. For the other levels, our Weighted Assessments (WA) and End-of-Year Examinations (EYE) would help inform parents of the students' academic performance.

(j) Co-curricular Activities (CCA)

CCA will be conducted every Friday from 7.30 a.m. to 9.00 a.m. for P3 top P6 students and will commence from Friday, 9 January 2026. As CCA is part of school curriculum, all students will report to school as per normal on Fridays. Students in CCA with afternoon sessions will be notified of these sessions separately.

P1-P2 will continue with lessons according to their timetable.

(k) Parental Involvement and Support

Parents play an important role in their child's growth. Your child will benefit most when both school and home work together to bring out the best in your child. Working in partnership with us will help you to better understand your child's strengths and areas for improvement, fostering a supportive environment that enhances their overall development and academic success.

On this note, we also seek parental support in inculcating independence and personal responsibility in your child. The school will not accede to requests from parents/guardians to hand over forgotten items and homework to their children in school. Let us teach our children the important life skill of being ready for school by packing their bags early and to take responsibility for anything that they missed out on.

As part of the Grow Well SG initiative launched by MOE, MOH and MSF to build healthier habits in children, we encourage you to manage your child's screen time with clear and purposeful limits. Excessive and unrestricted screen use can displace sleep, physical activity and social interaction, and may affect overall well-being. The updated guidance recommends limiting recreational screen time outside school—such as tablets and phones—and avoiding unrestricted access to mobile devices and social media, helping children engage more meaningfully with learning, play and family time. We ask for your support in setting appropriate screen boundaries at home and using national resources to nurture balanced digital habits. You may refer to the following website for more details.

<https://www.moe.gov.sg/news/press-releases/20250121-grow-well-sg-to-support-families-in-building-healthy-habits-in-children>



Lastly, easing your child/ward back to school is necessary. It would be good to develop and practise good routines. Good routines reduce stress and anxiety for both parents and students. Nurturing healthy sleep habits and ensuring your child/ward has the necessary school supplies, such as books and stationery, are crucial aspects of establishing these routines. Encouraging independence in these tasks will support your child/ward's positive learning and development.

Please refer to the Annex for the Term 1 Calendar of Events.

May 2026 unfold as a year of incredible growth, joyful discovery, and wonderful achievements for you and your child/ward!

Yours sincerely,

Mrs Tan Siew Hong
Principal



Term 1 Calendar of Events

Please find the calendar of events for the stipulated school holidays as well as key school programmes/activities and events in Term 1 below.

| Programmes / Events / Activities | Date / Time / Duration | | | | | | | | | | | | | | | |
|--|---|-----------------|-------|---------------------|------------------------|-----------------|----------|-------|--------------------|------------------|-----------------|---|---|---|---|------|
| FOR ALL STUDENTS | | | | | | | | | | | | | | | | |
| Start of Co-Curricular Activities (CCA) (P3-P6) | 9 January, Friday | | | | | | | | | | | | | | | |
| Prefects' Investiture | 2 February, Monday (School hours) | | | | | | | | | | | | | | | |
| Class Photo-taking | 3 February to 4 February, Monday to Tuesday | | | | | | | | | | | | | | | |
| Chinese New Year Celebration* | 16 February, Monday (School will end at 10.30 a.m.) | | | | | | | | | | | | | | | |
| Chinese New Year | 17-18 February (Public Holidays) | | | | | | | | | | | | | | | |
| Week of Wonder* | 23 February to 25 February, Monday to Wednesday | | | | | | | | | | | | | | | |
| March Holidays | 14 March to 22 March, Saturday to following Sunday | | | | | | | | | | | | | | | |
| LOWER BLOCK | | | | | | | | | | | | | | | | |
| P1 Parent Briefing (Face-to-face)* | 2 January, Friday, 7.45 a.m. to 11.00 a.m. <i>(P1 students should report to school by 7.25 a.m.)</i> | | | | | | | | | | | | | | | |
| P2 Parent Engagement (Briefing via Microsoft Teams)* | 20 January, Tuesday, 2.30 p.m. to 4.00 p.m. | | | | | | | | | | | | | | | |
| P1 School Smartcard Photo-Taking | 3 February, Tuesday | | | | | | | | | | | | | | | |
| MIDDLE BLOCK | | | | | | | | | | | | | | | | |
| P3 Swimsafer* | <table border="1"><thead><tr><th rowspan="2">Class</th><th colspan="3">Month</th></tr><tr><th>January</th><th>February</th><th>March</th></tr></thead><tbody><tr><td>3 Faith, 3 Hope</td><td>9, 16, 23, 30</td><td>6,13, 20, 27</td><td>-</td></tr><tr><td>3 Joy, 3 Patience, 3 Graciousness</td><td>-</td><td>-</td><td>6,13</td></tr></tbody></table> <p><i>(7.30 a.m. to 9.30 a.m. for each class)</i></p> | Class | Month | | | January | February | March | 3 Faith, 3 Hope | 9, 16, 23, 30 | 6,13, 20, 27 | - | 3 Joy, 3 Patience, 3 Graciousness | - | - | 6,13 |
| Class | Month | | | | | | | | | | | | | | | |
| | January | February | March | | | | | | | | | | | | | |
| 3 Faith, 3 Hope | 9, 16, 23, 30 | 6,13, 20, 27 | - | | | | | | | | | | | | | |
| 3 Joy, 3 Patience, 3 Graciousness | - | - | 6,13 | | | | | | | | | | | | | |
| P4 Parent Engagement (Briefing via Microsoft Teams)* | 13 January, Tuesday, 2.30 p.m. to 4.00 p.m. | | | | | | | | | | | | | | | |
| P3 Parent Engagement (Face-to-face)* | 22 January, Thursday, 2.30 p.m. to 4.00 p.m. | | | | | | | | | | | | | | | |
| P3 Social Studies Learning Journey* | <table border="1"><thead><tr><th>Date</th><th>Time</th></tr></thead><tbody><tr><td>23 February, Monday</td><td>1.30 p.m. to 5.00 p.m.</td></tr><tr><td>6 March, Friday</td><td></td></tr></tbody></table> | Date | Time | 23 February, Monday | 1.30 p.m. to 5.00 p.m. | 6 March, Friday | | | | | | | | | | |
| Date | Time | | | | | | | | | | | | | | | |
| 23 February, Monday | 1.30 p.m. to 5.00 p.m. | | | | | | | | | | | | | | | |
| 6 March, Friday | | | | | | | | | | | | | | | | |



| Programmes / Events / Activities | Date / Time / Duration | | |
|--------------------------------------|--|---|-------------------------|
| P4 Social Studies Learning Journey* | Date | Time | |
| | 7 January, Wednesday 30 January, Friday | 1.30 p.m. to 5.00 p.m. | |
| UPPER BLOCK | | | |
| P5 Parent Engagement (Face-to-face)* | 15 January, Thursday, 2.30 p.m. to 4.00 p.m. | | |
| P5 Code for Fun* | Class | Date | Time |
| | 5 Faith | 19 January to 23 January, Monday to Friday | 2.00 p.m.- 4.00 p.m. |
| | 5 Hope | 26 January to 30 January, Monday to Friday | |
| | 5 Joy | 2 February to 6 February, Monday to Friday | |
| P5 Camp * | 23 February - 25 February, Monday to Wednesday | | |
| P5 Home-based Learning* | 26 February, Thursday | | |
| P5 Social Studies Learning Journey* | Date | Time | |
| | 13 January, Tuesday | 1.30 p.m. - 5.00 p.m. | |
| P6 School Smartcard Photo-taking | 3 February, Tuesday | | |
| P6 Social Studies Learning Journey* | Date | Time | |
| | 24 February, Tuesday | 11.00 a.m. - 2.30 p.m. | |
| | 6 March, Friday | 1.30 p.m. - 5.00 p.m. | |

* For the asterisked events, separate letters will be sent with specific details for respective levels.