

SENG KANG SECONDARY SCHOOL  
ASSESSMENT INFORMATION 2025 (TERM 2)

## Overview

This document provides detailed information on the 2025 Term 2 Weighted Assessments (WA) for students from Sec 1 to Sec 3, as well as the Term 1 Milestone Assessments (MA) for the Sec 4/5 in SKSS.

WA and MA in SKSS are designed to support students in tracking their learning progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning expectations of each level.

## Understanding the Table

Each cell in the table below will indicate the following:

- **Levels and Subjects:** Each section corresponds to a specific academic level (Sec 1 to Sec 5) and details the assessment information for various subjects.
- **Assessment Types:**
  - Written assessments (e.g., comprehension, essays, problem-solving tasks).
  - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
  - Oral and e-assessments (e.g., oral conversations, speech writing).
  - Alternative assessments (e.g. performance task completed over several weeks, to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do)
- **Skills and Topics:** The topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.

For example:

Subject	Assessment Info	What the info means
Science	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Laboratory Measurement / Procedures &amp; Forces</li> </ul>	Candidates will individually attempt a written paper on the topic of "Laboratory Measurement / Procedures & Forces" in classroom setting.
Maths	<ul style="list-style-type: none"> <li>● In-class</li> <li>● Individual</li> <li>● Written</li> <li>● Sec 2 Chapter 1 (Linear Graph and Simultaneous LinearEquation),</li> </ul>	Candidates will individually attempt a written paper covering the following topics from Sec 1 and Sec 2: Linear Graphs, Simultaneous Linear Equations, Linear Inequalities, Basic Algebra, Algebraic Manipulation, and Linear Equations. The assessment will take place in a classroom setting.



	<p>Chapter 2 (Linear Inequality)</p> <ul style="list-style-type: none"><li>• Sec 1 Chapter 4 (Basic Algebra and Algebraic Manipulation), 5 (Linear Equations)</li><li>• In-class</li></ul>	
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## ASSESSMENT INFORMATION 2025 (TERM 2)

### SECONDARY 1

Subject		Common Curriculum		
<b>Art</b>		<ul style="list-style-type: none"> <li>Individual</li> <li>Portfolio and Presentation (3D Creative Project)</li> <li>In-class</li> </ul>		
<b>Food &amp; Consumer Education</b>		<ul style="list-style-type: none"> <li>Individual</li> <li>Alternative Assessment</li> <li>Practical Sessions</li> <li>In-class</li> </ul>		
Subject		G1	G2	G3
<b>English Language</b>		<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Language Use &amp; Comprehension</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Expository Comprehension</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Expository Comprehension</li> <li>In-class</li> </ul>
<b>Maths</b>		<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 1 (Numbers), Chapter 2 (Four Operations), Chapter 3 (Ratio), Chapter 4 (Percentage)</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 1 (Factors and Multiples), Chapter 2 (Real numbers), Chapter 3 (Approximation &amp; Estimation), Chapter 4 (Basic Algebra &amp; Algebraic Manipulations), Chapter 5 (Simple Equations in one variable)</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 1 (Primes, Highest Common Factor and Lowest Common Multiple), Chapter 2 (Integers, Rational Numbers and Real Numbers), Chapter 3 (Approximation &amp; Estimation), Chapter 4 (Basic Algebra &amp; Algebraic Manipulations), Chapter 5 (Linear Equation)</li> <li>In-class</li> </ul>
<b>Science</b>		<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> </ul>

	<ul style="list-style-type: none"> <li>Chapter 3: Energy &amp; Chapter 4: Electricity</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 2.3 to 2.5: Exploring Density of Matter by its Physical Properties, Chapter 3: Exploring Density of Matter by its Chemical Composition &amp; Chapters 4.1 to 4.2: Exploring Diversity of Matter Using Separation Techniques               <ul style="list-style-type: none"> <li>Magnetic attraction</li> <li>Filtration</li> </ul> </li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 2.3 to 2.5: Exploring Density of Matter by its Physical Properties, Chapter 3: Exploring Density of Matter by its Chemical Composition &amp; Chapters 4.1 to 4.2: Exploring Diversity of Matter Using Separation Techniques               <ul style="list-style-type: none"> <li>Magnetic attraction</li> <li>Filtration</li> </ul> </li> <li>In-class</li> </ul>
<b>MTL – Chinese Language</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Functional Writing and Hanyu Pinyin</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Email and vocabulary</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Email and vocabulary</li> <li>In-class</li> </ul>
<b>MTL – Malay Language</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Functional Writing - Response to Blog</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Functional Writing - Response to Blog</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Functional Writing - Response to Blog</li> <li>In-class</li> </ul>
<b>MTL – Tamil Language</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Situational Writing</li> <li>Spelling</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Email Writing</li> <li>Idioms &amp; phrases</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Email Writing</li> <li>Idioms &amp; phrases</li> <li>In-class</li> </ul>
<b>History</b>	NA	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Source-Based Case Study and Structured Chapter 2: How Did</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Source-Based Case Study and Structured Chapter 2: How Did</li> </ul>




		<b>Singapore Become a British Port</b> <ul style="list-style-type: none"><li>● In-class</li></ul>	<b>Singapore Become a British Port</b> <ul style="list-style-type: none"><li>● In-class</li></ul>
<b>Geography</b>	NA	<ul style="list-style-type: none"><li>● Individual</li><li>● Written</li><li>● Map work &amp; Water</li><li>● In-class</li></ul>	<ul style="list-style-type: none"><li>● Individual</li><li>● Written</li><li>● Map work &amp; Water</li><li>● In-class</li></ul>
<b>Literature in English</b>	NA	<ul style="list-style-type: none"><li>● Individual</li><li>● Written</li><li>● Alternative Assessment: 'A Monster Calls'</li><li>● In-class</li></ul>	<ul style="list-style-type: none"><li>● Individual</li><li>● Written</li><li>● Alternative Assessment: 'A Monster Calls'</li><li>● In-class</li></ul>

## ASSESSMENT INFORMATION 2025 (TERM 2)

### SECONDARY 2

Subject		Common Curriculum		
<b>Art</b>		<ul style="list-style-type: none"> <li>• Individual</li> <li>• Playing with Medium: Watercolour</li> <li>• In-class</li> </ul>		
<b>Food &amp; Consumer Education</b>		<ul style="list-style-type: none"> <li>• Individual</li> <li>• Alternative Assessment</li> <li>• Food Photography</li> <li>• In-class</li> </ul>		
Subject		G1	G2	G3
<b>English Language</b>		<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Language Use &amp; Comprehension</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Discursive Essay</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Discursive Essay</li> <li>• In-class</li> </ul>
<b>Maths</b>		<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 1 (Triangles &amp; Quadrilaterals), Chapter 2 (Linear Algebraic Expressions), Chapter 3 (Linear Equations), Chapter 4 (Graphs)</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 3 (Linear Equations in Two Variables), Chapter 4 (Expansions and Factorisation of Algebraic Expressions) and Chapter 5 (Algebraic Fractions)</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapters 3, 4, 5, 6</li> <li>• In-class</li> </ul>
<b>Science</b>		<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 9: Cells &amp; Chapter 10: Getting Energy and Nutrients from Food</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 10: Transfer of Heat Energy and Its Effect &amp; Chapter 11: Chemical Changes</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 10: Transfer of Heat Energy and Its Effect &amp; Chapter 11: Chemical Changes</li> <li>• In-class</li> </ul>

<b>MTL – Chinese Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Functional writing and hanyu pinyin</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Email and vocabulary</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Email and vocabulary</li> <li>● In-class</li> </ul>
<b>MTL – Malay Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● e-Assessment</li> <li>● Functional Writing-Response to Blog - Online [SLS]</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Functional Writing-Response to Formal Email Saranan</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Functional Writing-Response to Formal Email Saranan</li> <li>● In-class</li> </ul>
<b>MTL – Tamil Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Situational Writing</li> <li>● Spelling</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Email Writing</li> <li>● Idioms &amp; phrases</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Email Writing</li> <li>● Idioms &amp; phrases</li> <li>● In-class</li> </ul>
<b>History</b>	NA	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Source-Based Case Study and Structured Question on Chapter 7: How did the people in Singapore respond to the British rule after WW2</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Source-Based Case Study and Structured Question on Chapter 7: How did the people in Singapore respond to the British rule after WW2</li> <li>● In-class</li> </ul>
<b>Geography</b>	NA	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Housing Geographical Question 1 and 2</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Housing Geographical Question 1, Geographical Question 2 &amp; Geographical Question 3</li> <li>● In-class</li> </ul>



<b>Literature in English</b>	NA	<ul style="list-style-type: none"><li>• Individual</li><li>• Written</li><li>• Passage-Based Question: ‘Perfecting Pratas’</li><li>• In-class</li></ul>	<ul style="list-style-type: none"><li>• Individual</li><li>• Written</li><li>• Passage-Based Question: ‘Perfecting Pratas’</li><li>• In-class</li></ul>
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**ASSESSMENT INFORMATION 2025 (TERM 2)**  
**SECONDARY 3**

Subject	G1	G2	G3
<b>English Language</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Language Use &amp; Compre</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Visual Text &amp; Narrative Compre</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Visual Text &amp; Narrative Compre</li> <li>In-class</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 1 (Indices) and Chapter 2 (Maps and scales) Chapter 3 (Algebraic Expression and Fractions) Chapter 4 (Factorisation and Formulae)</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 2.3 onwards (Quadratic Equations), Chapter 3 (Graphs of Quadratic Functions), Chapter 4 (Indices)</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 1 : Quadratic and Fractional Equations Chapter 2: Simultaneous Linear Inequalities Chapter 3 Indices and Standard Form, Chapter 4 Coordinate Geometry Chapter 5 Graphs of Functions and Graphical Solutions</li> <li>In-class</li> </ul>
<b>Additional Maths</b>	NA	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 1 (Quadratic Functions), Chapter 2 (Equations and Inequalities), Chapter 3 (Surds), Chapter 4 (Polynomials &amp; Partial Fractions)</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 1 (Quadratic Formula), Chapter 2 (Quadratic Inequalities), Chapter 3 (Surds), Chapter 4 Polynomials &amp; Partial Fractions</li> <li>In-class</li> </ul>
<b>Science Syllabus T</b>	<ul style="list-style-type: none"> <li>Individual</li> </ul>	NA	NA

	<ul style="list-style-type: none"> <li>• Written</li> <li>• Chapter 2: Electricity, Chapter 3: Waves &amp; Chapter 4: Effects of Forces</li> <li>• In-class</li> </ul>		
<b>Chemistry</b>	NA	<ul style="list-style-type: none"> <li>• NA</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 3: Atomic Structure, Chapter 4: Chemical Bonding, Chapter 5: Structure and Properties of Materials &amp; Chapter 6: Chemical Formulae and Equations (Ionic Equations not tested)</li> <li>• In-class</li> </ul>
<b>Science Chemistry</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 2: Kinetic Particle Theory, Chapter 3: Atomic Structure &amp; Chapter 4: Chemical Bonding</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 3: Atomic Structure, Chapter 4: Chemical Bonding &amp; Chapter 5: Structure and Properties of Materials</li> <li>• In-class</li> </ul>
<b>Physics</b>	NA	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 4: Dynamics II (Forces), Chapter 5: Turning Effects of Forces, Chapter 6:</li> </ul>

			Pressure & Chapter 7: Energy. <ul style="list-style-type: none"> <li>• In-class</li> </ul>
<b>Science Physics</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 3: Force and Pressure, Chapter 4: Dynamics &amp; Chapter 6: Energy</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 2: Kinematics, Chapter 3: Force and Pressure &amp; Chapter 4: Dynamics</li> <li>• In-class</li> </ul>
<b>Biology</b>	NA	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 3: Biological Molecules, Chapter 4: Enzymes &amp; Chapter 5: Nutrition in Humans</li> <li>• In-class</li> </ul>
<b>Science Biology</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• <b>Chapter 2: Osmosis</b>, Chapter 3: Biological Molecules, &amp; Chapter 4.1: Enzymes</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 3: Biological Molecules &amp; Chapter 4: Enzymes</li> <li>• In-class</li> </ul>
<b>Computer Applications</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Practical/ Written</li> <li>• DOP (MS Word), CPF (Written)</li> <li>• In-class</li> </ul>	NA	NA
<b>Elements of Business Skills</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Project-based</li> <li>• Chapters 2 &amp; 3</li> <li>• In-class</li> </ul>	NA	NA

<b>Exercise &amp; Sports Science</b>	NA	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Coursework-Based</li> <li>• Training journal</li> <li>• In-class</li> </ul>
<b>MTL – Chinese Language</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Functional Writing and Hanyu Pinyin</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Email and vocabulary</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Email and vocabulary</li> <li>• In-class</li> </ul>
<b>MTL – Malay Language</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• e-Assessment</li> <li>• Functional Writing-Response to Blog - Online [SLS]</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Functional Writing-Response to Formal Email Aduan &amp; Saranan</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Functional Writing-Response to Formal Email Aduan &amp; Saranan</li> <li>• In-class</li> </ul>
<b>MTL – Tamil Language</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Situational Writing</li> <li>• Spelling</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Email Writing</li> <li>• Idioms &amp; phrases</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Email Writing</li> <li>• Idioms &amp; phrases</li> <li>• In-class</li> </ul>
<b>Social Studies</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 3 &amp; 4 (SBQ: Inference, Comparison &amp; Reliability &amp; SRQ 6 or 7)</li> <li>• Chapter 3 &amp; 4</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 3 &amp; 4 (SBQ: Inference, Comparison &amp; Reliability &amp; SRQ 6 or 7)</li> <li>• Chapter 3 &amp; 4</li> <li>• In-class</li> </ul>
<b>History</b>	NA	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapters 1, 3 &amp; 4</li> <li>• Source-based (Purpose, Comparison &amp; Reliability) &amp; Essay (Explain &amp; Evaluate)</li> <li>• In-class</li> </ul>

<b>(Humanities) History Elective</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapters 2 &amp; 3</li> <li>• Source-based (Making Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability) &amp; Essay (Explain)</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapters 2 &amp; 3</li> <li>• Source-based (Making Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability) &amp; Essay (Explain &amp; Evaluate)</li> <li>• In-class</li> </ul>
<b>(Humanities) Geography Elective</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Topics 1.4, 2.1 to 2.3</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• GEL Topic 1.4, Topics 2.1 to 2.4</li> <li>• In-class</li> </ul>
<b>(Humanities) Literature in English Elective</b>	NA	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Essay Question: 'How We Live Now'</li> <li>• In-class</li> </ul>
<b>Art</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Portfolio and Presentation (3D Creative Project)</li> <li>• In class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Portfolio and Presentation (3D Creative Project)</li> <li>• In class</li> </ul>
<b>Design &amp; Technology</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Electronic</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Electronic</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Electronic</li> <li>• In-class</li> </ul>
<b>Nutrition &amp; Food Science</b>		<ul style="list-style-type: none"> <li>• Individual</li> <li>• Alternative Assessment</li> <li>• Ugly Delicious Project</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Alternative Assessment</li> <li>• Ugly Delicious Project</li> <li>• In-class</li> </ul>

**ASSESSMENT INFORMATION 2025 (TERM 2)**  
**SECONDARY 4**

Subject	GCE NT Subject Level	GCE NA Subject Level	GCE O Subject Level
<b>English Language</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Grammar Editing &amp; Continuous Writing</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Continuous Writing</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Continuous Writing</li> <li>• In-class</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written Quiz</li> <li>• Chapter 1 (Fractional Equations), Chapter 2 (Graphs of Quadratic Functions), Chapter 3 (Quadratic Equations) and Chapter 4 (Trigonometry) + Lower Sec Topics (Basic Algebra on Expansion and Factorisation)</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 1 Applications of Trigonometry, Chapter 2 Arc Lengths, Sector Areas and Radian Measure, Chapter 3 Data Analysis-Measure of Spread, Chapter 4 Probability, Chapter 5 Properties of Circle</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 2 (Probability), Chapter 3 (Statistics), Chapter 4 (Matrices) and Chapter 5 (Vectors), Lower Sec Topics: Ratio and Proportion and Number Patterns</li> <li>• In-class</li> </ul>
<b>Additional Maths</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 12 Differentiation, Chapter 13: Tangents, Normals and Rates of Changes, Chapter 14 Maxima and Minima, Chapter 16 Integration</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapter 12 Differentiation, Chapter 13: Tangents, Normals and Rates of Changes, Chapter 14 Maxima and Minima, Chapter 15 Differentiation</li> </ul>


		<ul style="list-style-type: none"> <li>In-class</li> </ul>	of Trigo, Exponential and Log Functions, Chapter 10 (Trigonometric Functions), Chapter 11 (Trigonometric Identities and Equations) <ul style="list-style-type: none"> <li>In-class</li> </ul>
<b>Science Syllabus T</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 10: Breathing &amp; Chapter 11: Blood Circulation</li> <li>In-class</li> </ul>	NA	NA
<b>Chemistry</b>	NA	<ul style="list-style-type: none"> <li>NA</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 10: Ammonia, Chapter 15: The Reactivity Series, Chapter 16: Chemical Energetics &amp; Chapter 17: Rate of Reactions</li> <li>In-class</li> </ul>
<b>Science Chemistry</b>	NA	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 12: The Reactivity Series, Chapter 15: Fuels and Crude Oil &amp; Chapter 16: Hydrocarbon</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Chapter 12: The Reactivity Series, Chapter 13: Chemical Energetics, Chapter 14: Rate of Reactions &amp; Chapter 15: Fuels and Crude Oil</li> </ul>

			<ul style="list-style-type: none"> <li>● In-class</li> </ul>
<b>Physics</b>	NA	<ul style="list-style-type: none"> <li>● NA</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapters 14.2, 14.3, 14.4: Light, Chapter 15: Static Electricity, Chapter 16: Current of Electricity, Chapter 17: D.C Circuits &amp; Chapter 18: Practical Electricity</li> <li>● In-class</li> </ul>
<b>Science Physics</b>	NA	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 13: Electric Charge and Current of Electricity, Chapter 14: D.C. Circuits &amp; Chapter 15: Practical Electricity</li> <li>● In-class</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 12: Light, Chapter 13: Electric Charge and Current of Electricity &amp; Chapter 14: D.C. Circuits</li> <li>● In-class</li> </ul>
<b>Biology</b>	NA	<ul style="list-style-type: none"> <li>● NA</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 13: Organisms and their Environment, Chapter 14: Molecular Genetics &amp; Chapter 15: Modes of Reproduction</li> <li>● In-class</li> </ul>
<b>Science Biology</b>	NA	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapters 9.2 to 9.6: Nutrition and Transport in Plants</li> </ul>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapters 9.3 to 9.6: Transport and Nutrition in Plants</li> </ul>



		<ul style="list-style-type: none"> <li>In-class</li> </ul>	& Chapters 10.1 to 10.3: Organisms and their environment <ul style="list-style-type: none"> <li>In-class</li> </ul>
<b>Computer Applications</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Practical</li> <li>MEC (Scratch), IMC (Powerpoint)</li> <li>In-class</li> </ul>	NA	NA
<b>Elements of Business Skills</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Coursework</li> <li>Task 1 &amp; 2</li> <li>In-class</li> </ul>	NA	NA
<b>Exercise &amp; Sports Science</b>	NA	NA	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Exercise physiology, MLD, Biomechanics</li> <li>In-class</li> </ul>
<b>MTL – Chinese Language</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>e-Assessment</li> <li>Online Oral Assignment</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Composition</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>P2 components &amp; Listening Comprehension</li> <li>In-class</li> </ul>
<b>MTL – Malay Language</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>e-Assessment</li> <li>Online Oral Assignment</li> <li>[SLS]</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Functional Writing-Response to Formal Email Penghargaan &amp; Saranan</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>P2 components + LC</li> <li>In-class</li> </ul>
<b>MTL – Tamil Language</b>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Situational Writing &amp; Comprehension</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>Open-ended Comprehension</li> <li>In-class</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Written</li> <li>P2 components + LC</li> <li>In-class</li> </ul>

<b>Social Studies</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written (Chapters 5, 6 and 9)</li> <li>• Source Based (Comparing surprised/reliability &amp; Assertion)</li> <li>• SRQ (Q6 or Q7)</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written (Chapters 5,6, 9 &amp; 10)</li> <li>• Source Based (Comparing surprised/reliability &amp; Assertion)</li> <li>• SRQ (Q6 or Q7)</li> <li>• In-class</li> </ul>
<b>Full History</b>	NA	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapters 11, 13, 15</li> <li>• Source-based (Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability / Utility / Surprised, Testing Assertion) &amp; Essay (Explain &amp; Evaluate)</li> <li>• In-class</li> </ul>
<b>(Humanities) History Elective</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapters 2 &amp; 9</li> <li>• Source Based (Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability / Utility / Surprised, Testing Assertion) &amp; Essay (Explain)</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Chapters 7 &amp; 8</li> <li>• Source Based (Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability / Utility / Surprised, Testing Assertion) &amp; Essay (Explain &amp; Evaluate)</li> <li>• In-class</li> </ul>
<b>(Humanities) Geography Elective</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Tectonics Topics 2.1 to Topic 3.2</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Tourism Topics 1.2 to 2.4</li> <li>• In-class</li> </ul>



<b>Full Literature</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Essay Question: 'How We Live Now'</li> <li>• In-class</li> </ul>	NA
<b>(Humanities) Literature in English Elective</b>	NA	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Essay Question: 'How We Live Now'</li> <li>• In-class</li> </ul>
<b>Art</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Coursework</li> <li>• Exploration &amp; Development</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Coursework</li> <li>• Exploration &amp; Development</li> <li>• In-class</li> </ul>
<b>Design &amp; Technology</b>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Design, Electronic &amp; Mechanism</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Design, Electronic &amp; Mechanism</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Written</li> <li>• Design, Electronic, Mechanism &amp; Structure</li> <li>• In-class</li> </ul>
<b>Nutrition &amp; Food Science</b>	NA	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Coursework-Based</li> <li>• Exploratory Studies</li> <li>• In-class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Coursework-Based</li> <li>• Investigation</li> <li>• In-class</li> </ul>

**ASSESSMENT INFORMATION 2025 (TERM 2)**  
**SECONDARY 5**

<b>Subject</b>	<b>GCE O Subject Level</b>
<b>English Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Continuous Writing</li> <li>● In-class</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● <b>Chapter 1 (Sets), Chapter 4 (Matrices) and Chapter 5 (Vectors)</b></li> <li>● In-class</li> </ul>
<b>Additional Maths</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written Quiz</li> <li>● Chapter 12 Differentiation, Chapter 13: Tangents, Normals and Rates of Changes, Chapter 14 Maxima and Minima, Chapter 15 Differentiation of Trigo, Exponential and Log Functions, Chapter 10 (Trigonometric Functions), Chapter 11 (Trigonometric Identities and Equations)</li> <li>● In-class</li> </ul>
<b>Science Chemistry</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 6: Chemical Formulae and Equations, Chapter 12: The Reactivity Series, Chapter 13: Chemical Energetics &amp; Chapter 14: Rate of Reactions</li> <li>● In-class</li> </ul>
<b>Science Physics</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapter 12: Light &amp; Chapter 16: Magnetism and Electromagnetism</li> <li>● In-class</li> </ul>
<b>MTL – Chinese Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● P2 components &amp; Listening Comprehension</li> <li>● In-class</li> </ul>
<b>MTL – Malay Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● P2 components + LC</li> <li>● In-class</li> </ul>

<b>MTL – Tamil Language</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● P2 components + LC</li> <li>● In-class</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapters 5, 6, 11</li> <li>● Source Based (Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability / Utility / Surprised, Testing Assertion)</li> <li>● SRQ (Q6 or Q7)</li> <li>● In-class</li> </ul>
<b>(Humanities) History Elective</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Chapters 8 &amp; 9</li> <li>● Source Based (Inference, Infer Purpose, Drawing Comparison, Evaluate Reliability / Utility / Surprised, Testing Assertion)</li> <li>● SRQ (Q6 or Q7)</li> <li>● In-class</li> </ul>
<b>(Humanities) Geography Elective</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Tourism Topics 1.2 to 2.4</li> <li>● In-class</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Coursework</li> <li>● Exploration &amp; Development</li> <li>● In-class</li> </ul>
<b>Design &amp; Technology</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Written</li> <li>● Design, Electronic, Mechanism &amp; Structure</li> <li>● In-class</li> </ul>
<b>Nutrition &amp; Food Science</b>	<ul style="list-style-type: none"> <li>● Individual</li> <li>● Coursework-based assessment</li> <li>● Investigation</li> <li>● In-class</li> </ul>